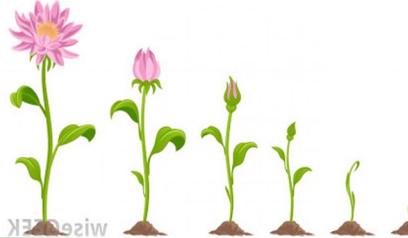


April

QUEST Newsletter



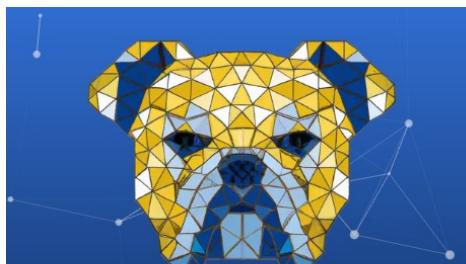
Student Ambassadors

Apply to become a Student Ambassador!

Help new students learn more about our high school, assist parents in finding their way around the building during open house, help with freshman orientation, showcase your leadership skills – and earn volunteer hours and build your resume while doing it! The object of the Student Ambassador Program is to assist students who transfer to Fox Chapel Area High School from other schools as they begin to connect to the students, school district, and available programs.

Becoming a Student Ambassador is a great way to get involved in a positive leadership program in our school. An application is included in this month's newsletter. Applications are due no later than 4/25.

Shadyside Academy Hosting Hackathon - April 5th



Hack for a *purpose*.

shady.Hacks will be hosted on April 5th, starting at 9 AM and ending at 5 PM. The prize pool this year has been upgraded to 6 prizes totaling \$700+ with an internship award at a start-up company. Anyone without programming experience can join, as everyone who attends receives free T-shirts, a certificate, and a Wolfram Alpha subscription. shady.Hacks will be a great opportunity just to hang out with friends and meet new people(students, professionals, professors) who are experienced in the field! The details of our event including the sign-up form, social media, schedules, etc. are available at: <https://www.joinsilicon.org/shadyhacks>

CALLING ALL ARTISTS & CREATIVES!

Share your artwork & fashion @ Phipps!



Metamorphosis: A Sustainable Art Gallery & Fashion Showcase

"Our backgrounds, cultures, and unique stories shape our worldview..."



Create a piece of art

to reflect how your personal journey allows you to maintain hope and reimagine sustainability.



Create a fashion garment

to reflect how your relationship with clothing helps you share your story and live sustainably.



<http://tinyurl.com/phipps-art>



<http://tinyurl.com/phipps-fashionshow>

SUBMISSIONS DUE:
APRIL 2, 2025

EVENT: APRIL 16, 2025
@ PHIPPS
CONSERVATORY

Organized by the Youth Climate Advocacy Committee and the Pittsburgh Youth Leaders in Sustainability Network



IMPORTANT DATES:

4/3, 3, 4: SPRING BREAK

4/5: Watch the FCAHS KD-Quiz team compete on KDKA-TV at 11:30 am

4/5: Hackathon at Shadyside Academy

4/7: ASVAB testing registration deadline

4/8: Purple Comet Math practice test - QRT

4/9: Global Medical Brigades team registration deadline

4/9: ASVAB testing, 11:30am

4/10: American Scholastic Mathematics Association Contest

4/11: *Listen to a Life* submission deadline

4/11: Career speakers during QRT (Advanced Practice Providers Physician Assistant, Nurse Practitioner and Nurse Anesthetist)

4/15: Purple Comet Math practice test – QRT

4/15: McGowan Institute Summer Internship application deadline

4/21: No school

4/22: Purple Comet Math Meet

4/25: Student Ambassador application deadline

4/25: National Honor Society application deadline

4/25: Opportunities Fair, 3rd period

4/26: Earth Day cleanup in Blawnox

Center for Architecture Explorations

Summer Camp Series

Location: College of Fine Arts Room 214

CAE Other Offerings:

- Tours + Workshops
- Saturday Sequence

Year-Round

Fall/Spring



Scan for more information
about CAE K-12 Series

Email with questions at soa-cae@andrew.cmu.edu



PITT | **SWANSON**
ENGINEERING
BIO ENGINEERING

INSPIRING TOMORROW'S ENGINEERS

CampBioE 2.0 2025

Registration and Program Dates

• June 23 – 27, 2025 & June 30 – July 3, 2025 Two-week session, High School, (9th – 12th grade)

Registration will be live on this website in early March!

About CampBioE 2.0

CampBioE 2.0 is a dynamic day camp that engages scholars in the wonders of science, technology, engineering, mathematics, and medicine (STEM+) through exposure to cutting edge, hands-on activities related to bioengineering and STEM+.

This innovative program is designed to

• Inspire and educate the next generation of scientific and medical professionals, develop leaders in STEM+ with backgrounds and perspectives that can identify and serve the needs of all members of our communities, and provide 2nd – 12th grade scholars from all socioeconomic backgrounds with an opportunity to experience STEM+ in a dynamic and bias-free environment.

<https://www.engineering.pitt.edu/departments/bioengineering/campbioe/>



Join the Fox Tales QRT!

Do you enjoy writing? Want to keep the school and community informed about what's happening at FCAHS? Joining the Fox Tales Quarterly staff ensures a guaranteed publication of your writing, and it's also an awesome resume builder! No matter what you plan to do in your future, if you can demonstrate that you are capable of writing something of publishable quality, you will be much more marketable! You can also join as a staff photographer!

If you would like to learn more about this opportunity, reach out to Lisa_Gibson@fcasd.edu!

**Accepted students must commit to writing one article per quarter

Location:

University of Pittsburgh Community Engagement Center - Homewood
622 N Homewood Avenue
Pittsburgh, PA 15208

Details:

Monday - Friday, 9:00 AM – 4:00 PM

Light breakfast and lunch provided

Registration cost: \$500*

*The camp registration fee will be waived for scholars whose household qualifies for the free/reduced lunch plan



LISTEN TO A LIFE STORY CONTEST

When young and old come together, they can change each other's lives, their community, and even the world. Big things happen when you listen to a life – you travel time, learning from the past for a better future.

The Legacy Project's 25th annual Listen to a Life Story Contest runs to April 11, 2025. The contest is open to young people 8-18 years, with a grandparent or grandfriend 50 years or older (cannot be a parent). To enter, all you have to do is Read, Listen, Write! Check out all the details at <https://legacyproject.org/7gen/ltacontest.html>

Purple Comet Math Meet



April 22nd
during QRT
(and part of 1st pd.,
if needed)

The Purple Comet! Math Meet is a free, annual, international, online, team, mathematics competition designed for middle and high school students that has been held every year since 2003. Teams of from one to six students compete by submitting solutions to a list of mathematics problems. The problems range in difficulty from fairly easy to extremely challenging. In 2022 over 12,000 students competed on over 3998 teams from 62 countries. The high school contest consists of 30 problems to be completed in 90 minutes. Email Lesley_Cowles@fcasd.edu if you would like to compete this year!



CyberCamp will be held Monday-Friday, June 23-27 from 9:00 AM-1:00 PM. Students are required to attend all five days.

The FREE camp is designed for a range of technical skill levels, including introductory digital literacy, and is focused on cyber ethics and systems security. Taught by cybersecurity professionals from the University of Pittsburgh and elsewhere, students will learn vital skills like cyber hygiene, Windows and Linux security, and have the opportunity to network and learn about potential career opportunities.

Students can attend the Standard or Advanced Camp. Advanced Camp students are required to have participated in a previous CyberCamp. If you are unsure which is right for you, visit the FAQ page on their website or email afacamp@pitt.edu.

Register at:
<https://www.cyber.pitt.edu/events/air-force-association-cybercamp-0>

Go For Launch!
To Mars (PA)
June 25 - 26, 2025

During a 2-day event in Mars, high school students will:

- **EXPERIENCE** the wonder of human spaceflight research
- **COLLABORATE** with an in-person team of astronauts, aerospace scientists and engineers
- **STRENGTHEN** communication skills through presentations
- **COMPETE** to have a science experiment flown to the International Space Station
- A unique facet of *Go For Launch!* is the chance to work hands on with an astronaut throughout each day of the event

2024 Cosmic Critter student team selected to further develop their project for potential flight to the ISS.

Stay In Touch



Final Career Speakers of the Year – April 11th – QRT - LGI

Advanced Practice Providers
Physician Assistant, Nurse
Practitioner and Nurse Anesthetist



The ASVAB (Armed Services Vocational Aptitude Battery) will be administered, free of charge, to any interested junior and senior Wednesday, April 9th from 11:30 - 2:30. Please see attached permission slip for more information. Permission slips are due in the school counseling office to Mr. Baxter by Monday, April 7th.



Earn
Volunteer Hours!

Saturday, April 26th from 9am - 12noon. If interested, email bestofblawnox@gmail.com

**BILL of RIGHTS
INSTITUTE**

**MyImpact
CHALLENGE**
THE BILL OF RIGHTS INSTITUTE'S
NATIONAL CIVICS CONTEST

2024-2025 **MyImpact Challenge**

MyImpact Challenge is a civic engagement contest hosted by the Bill of Rights Institute.

- Submission is open to US citizens and US-based young people who are between the ages of 13 and 19 and enrolled in middle or high school on January 1, 2025.
- Submission is open to students in all U.S. states, territories, and Armed Forces Schools Abroad.
- Qualifying service projects must have taken place between May 19, 2024 and May 18, 2025.
- Only submissions entered through MyImpact Challenge's online portal will be accepted for the contest.
- The contest is designed for one student per entry, but groups of up to five students may submit as a single group entry.
- **Submit by May 18, 2025.**

STUDENTS

- Student Grand Prize: \$10,000
- Student First Prize: \$7,500
- Student Second Prize: \$5,000
- Student Third Prize: \$2,500
- Student Honorable Mention: \$1,500

Contact: Dr. Cowles for more information.
Lesley_Cowles@fcasd.edu

Product	Criterion	Potential Points
Project Report		60
Community Impact	Clearly demonstrates a meaningful impact on the community. At least two examples of meaningful impact should be demonstrated. (10 points possible for each)	20
Components	Content includes five required components: project inspiration, project plan, details of the project execution, two examples of the project's impact on a community of which the student is a part. (Up to 2 points awarded for each component)	10
Knowledge Gained	Clearly explains several ways in which the student grew in understanding of the role of Civic virtue, knowledge of their communities, and their ability to support or impact them.	10
Originality	Shows a large amount of original thought. Ideas are creative and inventive.	10
Mechanics	Content well organized, coherent, logical, and generally free of spelling and grammatical errors.	10
Essay		30
Mechanics	Coherent, logical, and persuasive writing that is generally free of spelling and grammatical errors.	10
Civic Virtue	Clearly articulates at least one Civic Virtue motivating the project as defined in the Bill of Rights Institute's Principles and Virtues	10
Founding Principle	Clearly articulates at least one Founding Principle motivating the project as defined in the Bill of Rights Institute's Principles and Virtues	10
Visual Documentation		10
Completion and Appropriateness	Photographs and/or video conformed to the submission guidelines and were appropriate.	2
Understanding	Photographs enhanced understanding of the project.	4
Impact	Photographs and/or video demonstrated the impact of the project on the community.	4
Total		100

COUNTRY CLUB
SERVICES



USOPEN

If you are an avid sports fan, we have a great opportunity for you to be a part of one of the world's finest sporting events. We are hiring Parking Attendants, Shuttle Attendants, and qualified Drivers to work with us at the 2025 US Open. The event will take place at Oakmont Country Club in Oakmont, PA from June 9 to June 15, 2025.

Come be a part of our team!

- Morning & afternoon shifts
- Competitive pay
- Must be 15+ years of age
- Overtime after 40 hours

If you are interested, please go to our website www.countryclubservicesinc.com or scan the QR code below.



If there are any issues throughout the application process, please contact us at 706-733-7175.

FIRST ROUND OF 'KD QUIZ' PLAYOFFS AIRS MARCH 29th!

Three Fox Chapel Area High School students compete in a new episode of "KD Quiz" airing Saturday, March 29, 2025, at 11 a.m. on KDKA-TV (CBS Pittsburgh). The Fox Chapel Area High School students participating in Round 1 of the playoffs are senior **Rohit Velankar** and juniors **Eloise Johnson** and **Rodrigo Silva**.

In the March 29 episode, the Fox Chapel Area High School team competes against students from Penn-Trafford and Taylor Allderdice high schools. The episode will re-air Saturday, April 5, at 11:30 a.m.

"KD Quiz" is a Saturday morning high school academic quiz show presented by KDKA-TV in partnership with GBU Life. It is open to students from the KDKA-TV viewing area from 81 high schools who compete in teams of three and answer questions from a variety of curricular areas. The program host is KDKA meteorologist Ray Petelin.

UCLA GLOBAL MEDICAL BRIGADES

SCIENCE AND MEDICINE

COMPETITION 2025

For Middle and High School Students



Format: Preliminary round: Test; final round: Zoom live presentation on solutions to a health care prompt

Preparation resource: A full-length practice test will be available after the regular registration deadline

Recognitions: Compete for prestigious country and global awards

Team size: 2-5 students per team (all team members must be from the same school)

Age groups:

Middle school group (Grade 6 - 8),

High school group (Grade 9 - 12)

Regular registration deadline: April 9, 2025

Preliminary round competition: May 10, 2025

Registration Deadline

Competition Period

Priority	Mar 9, 2025
Regular	Apr 9, 2025
Late	May 2, 2025

Preliminary
Competition Period

May 10, 2025



Team size

2-5 students per team
(all team members must be from the same school)



Categories

Middle School Category
Grade: 6 - 8 (Year 7 - 9)



Recognition

Participants will compete for prestigious **Country & Global awards**

High School Category
Grade 9 - 12 (Year 10 - 13)

Visit algoed.co/ucla-med for more information.

University of Pittsburgh McGowan Institute's Wiegand Summer Scholarship Opportunity

For 12th Grade Students interested 5-week program in regenerative medicine research and scientific investigations.



For more information, please scan the QR code or go to <https://mirm.pitt.net/professional-development/internship-opportunities/>

Pitt McGowan Institute for Regenerative Medicine



We're Hiring!

It's often said that if you love what you do, you'll never work a day in your life. And if you love having fun, making kids smile, feeling like part of a team and helping make our community safer, **all while making money AND building up your resume**, then there's no doubt you'll LOVE working at Goldfish! We offer competitive pay, flexible schedules and the opportunity to make a real impact - in our community, and in your career - all in a fun, tropical environment that will make you feel like you're on vacation every day! Get ready to love what you do, and change lives at the pool!

We're looking for passionate people to join our team as:

- Swim Instructors
- Lifeguards
- Deck Supervisors

- Pay from \$15-18 per hour
- Paid training & lifeguard certification
- Free lessons for children & siblings
- And many more perks!

Goldfish Swim School - Fox Chapel

1115 Freeport Road

(412) 968-6100

FIND US

@ | Ⓜ | in | f

Schedule includes:
Weekday mornings 9:00-1:00
Weekday evenings 4:00-8:00
Saturday & Sunday 9:00-4:00 (No weekend nights!)
Same schedule every week - always know when you're working!

CHANGE THE WORLD

Consider a Career in Engineering or Technology!

SWE can help!



JOIN SWE NEXT

It's a way to become a part of the Society of Women Engineers (SWE) community before college.

AND IT'S FREE!

WHAT'S AVAILABLE FROM SWENEXT?

- Best practices on **applying for scholarships**.
- Advice on what you can do each year in high school to **prepare for college success**.
- **SWENext Awards** - Be recognized for the impact you have in your community.
- **Invitations to STEM events** (camps, competitions, networking, etc.) hosted by SWE and its partners.
- **Leadership training** for high school students - **SWENext High School Leadership Academy**
- **Women engineers and engineering students** to answer your questions or **become your mentor**.
- **Monthly newsletters** and **advice columns**, geared towards high school students.
- Opportunities to **meet other STEM-minded girls** just like you.
- A catalog of available **scholarships** for engineering school offered by SWE and partner organizations.
- **SWENext Clubs** - You can start one at your school with other SWENexters.

Join SWENext:

<https://tinyurl.com/SWENextJoin>

Event Code: PGHPRO

Become a part of SWE and #BeThatEngineer

- The Society of Women Engineers (SWE) is the world's largest advocate for women in engineering and technology.
- We inspire young girls to become engineers and support them with scholarships in order to help them improve the quality of life for billions of people worldwide.



Fox Chapel Area High School Student Ambassador Program

Information Packet and Application

Student Ambassador: A student that displays the characteristics of a leader and uses leadership skills to become an ambassador within the high school assisting others as they transition to life as a Fox Chapel Area High School student.

Now in its 19th year, the Fox Chapel Area High School is continuing with a program to help the district better address the needs of students who enroll at Fox Chapel Area High School from outside the district. The object of the Student Ambassador Program is to assist students who transfer to Fox Chapel Area High School from other schools as they begin to connect to the students, school district, and available programs. Below you will find a more detailed description of the goals and structure of the program.

Goal: To provide a student-based support system for new students to Fox Chapel Area High School in order to help them transition to the high school environment. This will enable new students to have a friendly contact to help them navigate through the building related to room locations, access appropriate staff and programs, and provide students with a support system.

Ambassador Qualifications: Applicants to be considered for the Student Ambassador Program must meet the following criteria:

1. Be a current freshman, sophomore or junior at FCAHS
2. Maintain a non-weighted QPA of 3.0 or higher
3. Participate in at least one extra-curricular or athletic activity
4. Be a student in good standing with the district administration (no major discipline issues/suspendable offenses or school disruptions)
5. Two teacher signatures verifying recommendation for the program
6. Scheduled lunch to accommodate the needs of new students

Student Ambassador responsibilities/expectations include:

1. Attend a brief (1-2 hour) summer training program
2. Provide new students with a lunch buddy
3. Help with tours and enrolling new students to the building
4. Answer questions about high school logistics
5. Complete a checklist of various activities to familiarize students with the school layout and procedures and other useful student information
6. Assist in guiding new students to adult contacts within the building that may be of help to them in solving specific problems
7. Students will be matched by gender, grade and areas of interest when possible
8. Participate in annual freshmen orientation and move up day activities
9. Additional support activities as indicated by the administration and club sponsor (open house, special events etc.)

Benefits: Those students who are selected to the Student Ambassador Program will benefit from the following:

1. Making new friends
2. Helping to increase school pride and spirit
3. Contributing to the betterment of FCAHS
4. Earn volunteer hours
5. Enhance their professional resume

A short but mandatory training session for those students who are selected as Student Ambassadors will be conducted in the summer to provide an opportunity to learn about the school and the expectations of the Ambassadors. During this training session, the Student Ambassadors will learn more about the school, its history, the layout of the high school, additional procedures about which new students should be informed, additional organizational items to provide for the responsibilities/expectations listed above, and to provide team building and networking among the Student Ambassadors.

We expect the Student Ambassadors Program will continue to address the social needs of integrating new students into Fox Chapel Area High School. By fostering close relationships between and among new students and "veteran" students, the entire high school community will benefit from closer bonds, feelings of belonging, and stronger relationships among the student body.

Please submit the completed application to Mr. Baxter by Friday, April 25th, 2025.

Fox Chapel Area High School Student Ambassadors Program **Program/Ambassadors Application**

Name: _____

Grade: _____

QRT: _____ Email Address: _____

Counselor Recommendation: _____

Weighted QPA: _____ Non-weighted QPA: _____ (Must be 3.00 or higher)

Last full school year absences: _____

Principal Recommendation: _____

Teacher Recommendation #1: _____

Teacher Recommendation #2: _____

I actively participate in the following extracurricular/athletic activities (list):

List any languages spoken other than English:

Please list below some of your hobbies/interests: (i.e. music listening preferences, favorite television shows, sports, other outside of school interests):

Please write and attach a brief essay as to why you should be chosen as a student ambassador (250 words or less).

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Submit the completed application to Mr. Baxter by Friday, April 25th 2025

Spring Semester – AP, Keystone, and Final Exam Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
May 5 AP Bio @7:30am (72) AP European @11:30 am (10) AP Micro@11:30am (36)	May 6 AP Human Geo @ 7:30am (5) AP Chemistry @ 7:30am (46) AP Government @11:30am (82)	May 7 AP English Lit @ 7:30am (17) AP Comp Science @11:30am (33) AP Comparative Gov @11:30am (2)	May 8 AP Stats @ 7:30am (78) AP Japanese @ 11:30am (4) AP World History @11:30am (118)	May 9 AP Italian @7:30am (1) AP US History @7:30am (121) AP Macro @11:30am (35) AP Chinese @11:30am (1)
May 12 Building Schedule: 1, 2, 3, 4 Keystone Retesting *Skillen Acc. Bio (Pd. 4) Keystone Day 1 - Need busing	May 13 Building Schedule: 1, 2, 3, 4 Keystone Retesting *Sperduite Acc. Bio (Pd.2) Keystone Day 1	May 14 Building Schedule: 1, 3, 2, 4 *Special Schedule #1 Keystone Testing Pd 1 and Pd 2	May 15 Building Schedule: 4, 2, 3, 1 *Special Schedule #2 Keystone Testing Pd 4 and Pd 3	May 16 Building Schedule w/ Super QRT: 1, 2, 3, 4 Keystone Make-Ups *Sperduite Acc. Bio Pd. 2 and Skillen Acc. Bio Pd. 4 will begin during QRT for Keystone Day 2
May 12 AP Calc AB/BC @7:30am (54) AP Music Theory @ 11:30am (18)	May 13 AP French @7:30am (6) AP Environmental Science@11:30am (38)	May 14 AP Eng Language @7:30am (82) AP German @7:30am (5) AP Physics Mechanics @ 11:30am (30)	May 15 AP Spanish @7:30am (8) AP Art History @7:30am (8) AP Physics C: Electricity @11:30am (16) AP Comp Sci Principles @11:30am (33)	May 16 AP Psychology @11:30am (31)
May 19 Building Schedule: 1, 3, 2, 4 *Special Schedule #1 Keystone Testing Pd 1 and Pd 2	May 20 Building Schedule: 4, 2, 3, 1 *Special Schedule #2 Keystone Testing Pd 4 and Pd 3	May 21 Building Schedule: 1, 2, 3, 4 Keystone Make Ups	May 22 Building Schedule: 1, 2, 3, 4 Keystone Make Ups	May 23 Building Schedule: 1, 2, 3, 4 Keystone Make Ups Move Up Day for Class of 2029
May 26 Memorial Day	May 27 Building Schedule: 1, 2, 3, 4	May 28 Wellness Day! ½ Day Schedule Kennywood Day	May 29 Building Schedule: 1, 2, 3, 4 Review Day	May 30 Building Schedule: 1, 2, 3, 4 English/Social Studies Finals (12)
June 2 Building Schedule: 1, 2, 3, 4	June 3 Building Schedule: 1, 2, 3, 4	June 4 Building Schedule: 1, 2, 3, 4	June 5 Building Schedule: 1, 2, 3, 4	June 6 LAST DAY OF SCHOOL ½ Day Schedule: 1, 2, 3, 4 Final Make-Up 9-11 LAST STUDENT DAY!
Math/Science Finals (12) Elective Finals 9-12 Locker Clean Out 12 Senior Picnic / Yearbook Pick Up Senior Walk Senior Awards	English/Social Studies Finals 9-11 Final Make-Up (12)		Graduation Practice	

***Special Schedule #1**

QRT: 7:30-7:40a
Pd 1: 7:45-9:25a (test pd)
Pd 3: 9:30-10:45a
Pd 2: 10:50-1:10p (test pd)
A. 10:45-11:25
B 11:25-12
C 12:05-12:35
D 12:35-1:10p
Pd 4: 1:15-2:25p

***Special Schedule #2**

QRT: 7:30-7:40a
Pd 4: 7:45-9:25a (test pd)
Pd 2: 9:30-10:45a
Pd 3: 10:50-1:10p (test pd)
A. 10:45-11:25
B 11:25-12
C 12:05-12:35
D 12:35-1:10p
Pd 1: 1:15-2:25p