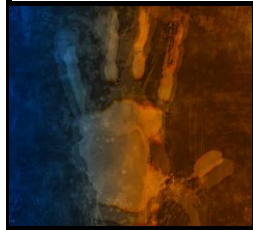




Course Syllabus
Criminology – SOC 208
Fall 2014



Instructor: Dr. Vicki Chartrand
Classes: NIC 002 – Tues 8:30am-10:00am; Thu 8:30am-10:00am
Office Hours: NIC 102 – Tue 11:30am-1:00pm; Thu 11:30am-1:00pm or by apt.
Email: vicki.chartrand@ubishops.ca
Website: <http://unsettledtimes.com>
Prison Letters: <http://unsettledtimes.com/prison-letters/>

Calendar Description

A survey of theories of crime and criminality in relation to class, race and gender. Substantive issues will include: murder, prostitution, legal and illegal drug use, woman abuse, white-collar crime, and organized crime. (3 cr.) No prerequisites.

Course Outline

Our understanding of crime and the emergence of crime as a concept is embedded in specific historical, political, and social contexts. In this course we consider some of this context by asking the question ‘what is a crime?’ and considering how our concept of crime changes over time and place. To better answer this question and understand the temporal and spatial reality of crime, we look at 1) the criminal justice system and its different institutions and functions, 2) the role of criminologists in shaping and framing our understandings of crime, 3) the history of criminology and the emergence of a concept of crime, and 4) contemporary or ‘hot topics’ in the field of criminology including the criminalization of drugs, the prostitution debate, and crimes of the powerful. This course will provide a foundation to the field of criminology and provide a better understanding of the criminalized event.

Learning Outcomes

The overall objective of this course is to introduce you to some of the general and key issues, theories, and understandings in the field of criminology. In learning the course objectives, you will acquire more critical and independent thought, build your theoretical and interdisciplinary skills, and develop more succinct and well-articulated ideas and arguments. Please note that this course does not intend to be comprehensive. At the end of the course you should be able to:

1. Explain how similar criminalized events can have different explanations and responses that varies over time and place;
2. Identify the main functions and roles of the different institutions and players of the criminal justice system;
3. Recognize and describe the general role of research and criminologists;
4. Describe, compare and contrast between general criminological theories presented in the course and identify some of their underlying assumptions, aims, and implications in their application;



5. Identify key issues relevant to the field of criminology and how these issues can be understood based on criminological theories and ideas presented in the course.

All students will vary in their competencies and abilities to attain the above learning outcomes. You can nonetheless expect to achieve these learning outcomes in varying degrees if you follow course instructions, attend class regularly, complete assigned work and readings on time, participate in discussions and activities, and meet all other course expectations.

Format and Activities

The course activities consist of lectures, reading materials, videos, guest speakers, class activities, group-work, and discussions. **You are responsible to check your email regularly for notifications or updates.** Moodle is part of the learning environment of this class where you can access materials such as the course outline and other informational materials <https://moodle.ubishops.ca/>. Any power point presentations will be posted prior to class for you to download. During lectures you will be asked to answer questions, work in groups, or discuss various issues and cases from the readings. Coming to class prepared will therefore help to ensure that these exercises are worthwhile learning experiences. It is important that you complete all required readings **before** class.

Please note that grades **will not** be posted on Moodle or emailed as you are expected to attend classes and collect exams and assignments there. Official final grades will be posted in accordance with academic policies <http://www.ubishops.ca/academic-programs/calendar/index.html>. If your final grade is not accessible after grades have been posted, you will need to contact the Record's Office records@ubishops.ca or (819) 822-9600 Ext. 2682.

Attendance and Course Support

Given the complex nature of the course material and readings, class attendance is necessary to satisfactorily complete this course and develop the required skills and knowledge. You are responsible for all the material outlined for the course, inclusive of lectures, group work, discussions, guest lectures, videos, assigned readings, and any other material that may be used. Should you miss a class, you are **not required** to inform the course instructor unless it conflicts with examinations. Please collect the course notes from a classmate.

If you have questions outside of class and office hours, email is the preferred form of communication. For all questions sent by e-mail, please allow up to **two working days** (48hrs) for a response. **You are encouraged to begin class assignments and exam preparation well in advance to ensure any arising questions will be answered.** If a question requires a longer response, you will be asked to visit the course instructor during office hours or set up an appointment. If you have any special learning needs or considerations, feel free to speak to me confidentially or visit Student Accessibility & Accommodation Services <http://www.ubishops.ca/student-accessibility-accommodation-services/index.html>.



Course Readings

O'Grady, W. (2014). *Crime in Canadian Context: Debates and Controversies, Third Edition*. Don Mills: Oxford University Press. (Available at the Bishop's University Bookstore)

Select Articles. (Articles listed in the Course Schedule are available online at <http://unsettledtimes.com/> or visit the University E-Journals if no link is provided)

Evaluations

See You in Court! (30%) Due Tuesday, September 30 (beginning of class)

For your court assignment, you will spend half a day in court observing the proceedings of any criminal court case (e.g. Sherbrooke Courthouse, 375, rue King Ouest, Sherbrooke QC J1H 6B9, Phone: 819 822-6910). During your time in court, you will make observations and take notes of the various elements involved in the court proceedings relevant to the materials covered in **Part I** of the course (see Course Schedule). If you do not understand the French language and cannot find an English case, you will need to make observations and take notes of the physical arrangements, images, and bodily movements of the court case (e.g. the defense table, a witness providing testimony, the scales of justice, a judge using the gavel). **Remember! As per the Youth Criminal Justice Act, do not record or publish the names of any youth involved in the court case!**

For the introduction of your essay, briefly summarize the court case or the general activities of what you observed in one paragraph. Be sure to discuss who was involved and give the main points or facts of the case or a general description of the people present and events. In the body of your essay, use 7-10 course terms and concepts covered in class, link and discuss the elements of what you observed in the court case with what you learned in course material. For example, if due process was being exercised during your visit, how so? If a warrant was obtained, what kind of warrant was it and who issued it? Or, if the witness gave testimony, how did they appear? What mannerisms did the judge, the crown, or the defense use? To conclude, provide a brief one-paragraph summary and discussion of your impression of the court proceedings. For example, how did you find the case was handled and why? Did you have any concerns about the case? Has this experience changed your understanding of the courts process? Why or why not? You may also discuss some of the sites or other senses you experienced.

Format – This assignment must be done in essay format with a clear beginning and end, and discussing and linking the elements in the body. The paper length should be approximately 500 words typed, double-spaced and printed using 12 Times New Roman font with standard (2.54) margins. Proofread your work carefully for typographical errors, grammar, spelling, and clarity of expression as assignments are partially evaluated on the quality of writing.

Evaluation – You will be evaluated in your ability to summarize the court case (5%), link and discuss course concepts and materials to the court case you observed (10%), and provide thoughtful, analytical review and discussion of your court experience (5%).



Midterm Exam (30%) Tuesday, November 4 (written in-class)

The mid-term exam is a 1.5-hour in-class written exam consisting of multiple-choice and short answer questions. It will include all course materials related to **Part II** of the course (see course schedule).

Final Exam (40%) TBA – To Be Announced (scheduled during exam week)

The final exam is a 2.5-hour written exam that is cumulative and covers all course material. The format includes multiple-choice, short answers, and one long answer question that will be distributed in class prior to the exam. Exam date and location will be scheduled during the exam period.

Extra Credit – You can earn **2% extra** credit for participating in specifically designated events. Further details will be provided throughout the course.

Exam Regulations

For all written examinations, students are prohibited from using books, texts, notes, electronic devices, or any other communication tool that has not been approved beforehand (e.g. French-English dictionary). All bags, books, devices, and tools must be shut off, stored, and out of reach. Anyone who fails to comply with these regulations **may be charged with academic fraud** (see below explanation). As a courtesy to others, students cannot leave the room before one hour of the allotted exam time has passed.

Grading

Exams and assignments are graded on insight, accuracy, detail, linking of ideas, use of supporting evidence and examples, and general writing quality. Percentages are based on the equivalent letter grade. Please note that you will receive a final percentage and not a letter grade.

A = 80% - 100% B = 70% - 79% C = 60% - 69% D = 50% - 54% F = 0 - 49% (fail)

Grade Range

The below is a general description of the quality of work that is expected from you in order to achieve a specific grade range.

A Develops a relevant, elucidated and well-supported argument. Structures ideas coherently. Integrates diverse class materials and links course concepts and ideas. Highlights and applies the main tenants of the concepts and/or theories. Offers independent and critical insight. Succinctly written and properly referenced.

B Has a clear and coherent argument. Can easily highlight the main tenants of theories and course concepts and incorporate class discussion and materials. Offers some independent and critical insight. Well written and properly referenced.

C Able to develop an argument and highlight the basic theoretical assumptions and concepts. Makes use of class discussion and materials. Proofread and referenced.

D Points out basic assumptions of theories and concepts. Offers opinion and backs it



up with examples from class discussion and materials.

F Fails to address the basic ideas.

Appealing Grades

If you disagree with your grade or marking, you may request an exam review by providing written argument and evidence of where a higher grade or mark is deserved. This must be done within one week of receiving your exam. Please note that sporadic class attendance or not paying attention in class (e.g. surfing the web) will be considered in the reassessment. A grade or mark reassessment has three possible outcomes: 1) no change in grade: the initial grade is deemed fair; 2) increase in grade: relevant aspects of work may have been overlooked or misinterpreted; 3) decrease in grade: quality of work is deemed to have been overestimated.

Extensions, Supplemental, Make-Ups & Late Assignments

Extensions or make-ups will not be granted other than for medical reasons emergencies, accompanied by official certification. Please be sure the medical certificate includes the following: 1) student name; 2) date(s) of absence; 3) date studies may resume; 4) course code(s) and; 5) the date and signature of the attending physician. You must inform the instructor directly no later than **five working days** after the examination date or the assignment deadline.

Reasons such as lack of preparation, travel, employment, and misreading of course syllabi or examination schedules are not accepted as reasons for extensions or absenteeism. You must seek extensions or make-ups prior to the submission date, unless prevented from doing so by exceptional circumstances. For unauthorized late assignments, **each day late leads to a deduction of one (1) mark per day, including weekends.**

To create an equitable learning environment, **alternative or supplemental exams and assignments are not an option for this course.** Please allow two weeks for the return of your exams or assignments.

Collegiality

You are expected to conduct yourself in a collegial and respectful manner. To provide a focused classroom environment and promote learning without distraction, the use of mobile technology including mobile phones, pagers, Mp3 players and other such electronic devices must be used for class purposes only. To avoid repetition, sporadic class attendance, tardiness, or not paying attention in class (e.g. surfing the web) will be noted and considered if you are seeking additional support outside of class. You are welcome to use computers to take notes or use a device to record lectures unless you are asked to turn them off at the request of the instructor. You may be asked to turn off and/or shut your laptop, notebook or tablet during a guest lecture presentation. You are still responsible for taking notes, so be sure to bring pen and paper.

The University provides a unique environment for students to interact with course and other educational materials via the Internet. Social media sites (e.g. Facebook, Twitter, Messenger, Email, etc.) detract from the learning environment by distracting the instructor and other students and interfering with your ability to focus on course content. If you insist on using such Internet forums



during class, you may be requested to sit in the back of class to minimize the negative impact on teaching and learning.

Policy on Harassment

Living in a university environment entails respect for the welfare and dignity of others and we share the responsibility of promoting a climate of education, support and understanding. Harassment of any kind is intolerable. The University has developed policies and procedures for dealing with sexual and other forms of harassment.

http://www.ubishops.ca/fileadmin/bishops_documents/admin_governance/u_policies/Policy%20on%20Harassment.pdf

<http://www.ubishops.ca/security-department/emergency-manual/sexual-harassment.html>

Plagiarism & Academic Misconduct

Don't do it! Academic fraud and plagiarism is the use of another person's words or ideas without specific acknowledgment and is not tolerated by the University. Plagiarism and academic misconduct is a serious matter and all founded cases are referred to the Dean of Social Sciences.

The University defines plagiarism (page 43 in Calendar) as “representing the work of another as one's own”. To use material without identifying its source or to re-submit a thinly veiled modification of previous class work is not acceptable. Plagiarism occurs when you for example, 1) directly copy written work without acknowledgement; 2) closely paraphrase (alter words but not meaning) without acknowledgement 3) use the same, or substantially the same, work submitted as assignments in other courses. Examples of academic fraud include writing an exam or assignment for someone else, having someone else write your exam or assignment, cheating or copying from someone else's work.

Academic fraud and plagiarism are serious academic offences and may result in a failure for a course component, a failure of the course, suspension or expulsion from the University. You can find more information from the below link. If you are still unsure about what amounts to academic misconduct, please speak to the course instructor.

Draft Guide for Academic Honesty for Bishop's University

http://www.ubishops.ca/fileadmin/bishops_documents/humanities/english/resources/PlagiarismGuide2011-Oct14.pdf

Student Resources

Be sure to consult the website to take advantage of the resources and services offered to students at Bishop's University. <http://www.ubishops.ca/about-bu/life-bu.html>

Charter of Student Rights and Responsibilities

<http://www.ubishops.ca/administration-governance/university-policies/charter-of-student-rights-and-responsibilities.html#c3889>

Responsibilities Of The Academic Staff To Students



http://www.ubishops.ca/fileadmin/bishops_documents/admin_governance/u_policies/Responsibilities%20Of%20The%20Academic%20Staff%20To%20Students.pdf

Student Code of Conduct

http://www.ubishops.ca/fileadmin/bishops_documents/admin_governance/u_policies/Code%20of%20Student%20Conduct.pdf

Academic Review and Appeals

http://www.ubishops.ca/fileadmin/bishops_documents/admin_governance/u_policies/Academic%20Review%20and%20Appeals.pdf

Guidelines on Access to Information and the Confidentiality of Personal Information

http://www.ubishops.ca/fileadmin/bishops_documents/admin_governance/u_policies/Guidelines%20With%20Regard%20To%20Access%20to%20Information%20and%20the%20Confidentiality.pdf

Student Accessibility & Accommodation Services

<http://www.ubishops.ca/student-accessibility-accommodation-services/index.html>

Policy Statement for Services for Students with Special Needs

http://www.ubishops.ca/fileadmin/bishops_documents/admin_governance/u_policies/Policy%20Statement%20for%20Services%20for%20Students%20with%20Special%20Needs.pdf

Ombuds Office

The ombuds office is impartial and confidential. <http://www.ubishops.ca/fr/ombuds-office/index.html>

Writing Services

Writing Centre Services

<http://www.ubishops.ca/academic-programs/humanities/english-writing-proficiency/writing-centre-services.html>

Please inform the instructor of any broken links, errors, omissions, or additional information for the course syllabus ☺ keep on keep'n on...



Course Schedule

Schedule, as well as course policies, procedures, and assignments in this syllabus are **subject to change** in the event of extenuating circumstances or to ensure better student learning. Changes will be discussed in class and an email will be sent to all students where appropriate. Additional materials may be distributed throughout the course.

Part I – Introduction to Criminology	
September 4	Introduction to the Course
Readings: Des Rosiers, N., & Bittle, S. (2004). Introduction. In Law Commission of Canada (Ed.), <i>What is a Crime? Defining Criminal Conduct in Contemporary Society</i> (pp. vii-xii). Vancouver: UBC Press. Last retrieved 28 July 2014 from http://www.ubcpress.ca/books/pdf/chapters/whatisacrime/whatcrime.pdf .	
September 9 & 11	What is a Crime?
Readings: O'Grady, W. (2014). 'Chapter 1, Crime, Fear, and Risk' in <i>Crime in Canadian Context: Debates and Controversies, Third Edition</i> . Don Mills: Oxford University Press.	
September 16 & 18	The Criminal Justice System (Part I)
Readings: O'Grady, W. (2014). 'Chapter 8, Responding to Crime' in <i>Crime in Canadian Context: Debates and Controversies, Third Edition</i> . Don Mills: Oxford University Press.	
September 23 & 25	The Criminal Justice System (Part II)
Readings: Department of Justice Canada. (2005). <i>Canada's System of Justice</i> . Ottawa: Communications Branch Department of Justice Canada. Last retrieved 28 July 2014 from http://www.justice.gc.ca/eng/csj-sjc/just/img/courten.pdf .	
September 30 & 2	What Criminologists Do
*Court Assignment: Due Tuesday, September 30 Readings: O'Grady, W. (2014). 'Chapter 2, Measuring Crime' in <i>Crime in Canadian Context: Debates and Controversies, Third Edition</i> . Don Mills: Oxford University Press.	
Part II – Emergence of Criminology	
October 7 & 9	Demonic Period
Video: <i>The Burning Times</i> Readings: Deutschmann, L. B. (2007). 'Chapter 3, Prescientific Approaches to Deviance' in <i>Deviance & Social Control, 4th Edition</i> . Scarborough: Nelson Canada.	
October 14 & 16	Classical Period
*Last Day to Drop Courses with Permission: Friday, October 17 Video: <i>Braveheart</i> Excerpt Readings: O'Grady, W. (2014). 'Chapter 3, Non-Sociological Explanations' in <i>Crime in Canadian Context: Debates and Controversies, Third Edition</i> . Don Mills: Oxford University Press.	



October 21 & 23	Positivist Criminology
Video: <i>Natural Born Killers</i> Excerpt Readings: Szasz, T. S. (1985). 'The Manufacture of Witches'. <i>Ceremonial Chemistry: The Ritual Persecution of Drugs, Addicts, and Pushers</i> (Revised ed.). Holmes Beach: Learning Publications.	
October 28 & 30	Criminology Today
Guest Speaker: Petey Readings: O'Grady, W. (2014). 'Chapter 5, Recent Sociological Approaches' in <i>Crime in Canadian Context: Debates and Controversies, Third Edition</i> . Don Mills: Oxford University Press.	
Part III – Criminology Today	
November 4 & 6	Criminalization of Drugs
*Midterm Exam: Tuesday, November 4 Video: <i>Altered States</i> Readings: Martin, D. L. (1993). 'Casualties of the Criminal Justice System: Women and Justice Under the War on Drugs'. <i>Canadian Journal of Women & the Law</i> , 6(2), 305-327.	
November 11 & 13	Social Exclusion
Video: <i>Buying Sex</i> Readings: O'Grady, W. (2014). 'Chapter 6, Crime and Social Exclusion' in <i>Crime in Canadian Context: Debates and Controversies, Third Edition</i> . Don Mills: Oxford University Press.	
November 18 & 20	Crimes of the Powerful
*No Class: Thursday, November 20 (court day in lieu of class) Video: <i>The Corporation</i> Readings: O'Grady, W. (2014). 'Chapter 7, Crime and Organizations & Institutions' in <i>Crime in Canadian Context: Debates and Controversies, Third Edition</i> . Don Mills: Oxford University Press.	
November 25	Future of Criminology
Video: <i>Wilma Dirksen</i> No Readings	
November 29 - 12	Exam Week
*Final Exam: To Be Announced (TBA)	