



Department of Economics

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Lectures: Tuesday and Thursday 4:05-5:25 pm Location: LSC-PSYCHOLOGY P4258

Office Hours: Tuesday 12 pm-2 pm

TA: Audra White

Course Description

Why are some countries or regions poor? Why the relative positions of different countries and regions have been shifted over the last several decades? This course focuses on the economic development process and issues in China and Japan to answer these questions.

Course Prerequisites/Restrictions

PREREQUISITES: ECON 1101, 1102

Course Objectives/Learning Outcomes

- Through lectures, readings and problem sets, students will attain knowledge of the building blocks of economics analysis.
- Students will develop some tools to analyze, critically assess, and develop creative solutions to public policy problems.
- Problems sets and exams will enable students to apply basic principles of critical thinking, problem solving and technical proficiency in economics.
- This course will further develop the concepts and models introduced in Principles of Microeconomics and will prepare you for many upper-level economics classes.

Course Materials

- Recommended Books:
 - Naughton, Barry, *The Chinese Economy: Transitions and Growth*. Cambridge, MA: The MIT Press, 2007
 - David Flath, *The Japanese Economy*, 2nd Edition, Oxford University Press, 2005
 - Course website: Brightspace
- You can access course materials on Brightspace. Also please check Brightspace frequently for announcement.

Course Assessment

Students will be evaluated on the basis of five course requirements:

1. Group Research Paper (25%)

You will be assigned to a group to complete a group research paper. Each group consists of three or four students. You are expected to find a research question and provide your analysis on the economic development of China or Japan. (I will also provide you with several potential research topics.) Detailed requirements of the research paper will be provided in February.

Since the last day to drop winter term classes without a "W" is February 10, group assignments will be made on February 14. The research project is due in stage throughout the term. Each group must submit your (1) proposal on March 2, (2) draft on March 23 and (3) final paper on April 4. Each group is also required to make a 15 minutes presentation of your research paper in class (e.g. using Powerpoint). Group presentation will be taken place in the last class(es) of the term.

2. Midterm I (20%) A closed-book midterm I will be held in the class on February 2.

3. Midterm II (20%) A closed-book midterm II will be held in the class on March 2.

4. Final (25%) A closed-book final exam will be held during the final exam period.

5. Attendance and class participation (10%) I will randomly check attendance several times during the term. We will also have in-class group discussion throughout the term. You are encouraged to join the discussion and will be evaluated by your performance.

Conversion of numerical grades to Final Letter Grades follows the Dalhousie Common Grade Scale

A+ (90-100)	B+ (77-79)	C+ (65-69)	D	(50-54)
A (85-89)	B (73-76)	C (60-64)	F	(<50)
A- (80-84)	B- (70-72)	C- (55-59)		

Course Policies

Exams:

If a student misses any exam (midterm or final), he or she will get zero for that exam, unless there is a valid reason as defined in Section 16.8 of the University Calendar (doctor notes required) and I should be informed about missing an exam right away.

With a valid reason:

If the 1st midterm is missed, then the weight of the 1st midterm will be added to the 2nd midterm and the final exam; If the 2nd midterm is missed, the weight will be added to the final exam; If a student misses the final exam, you must notify the instructor within 24 hours, provide appropriate medical documentation, and make arrangements to write a make-up exam as soon as health permits.

Group research paper:

No late group research paper will be accepted. There will be no exceptions

Tentative Course Content

Economics of China:

1. The Pre-reform Era: 1949-1978

2. Economic Reform
3. The One Child Policy
4. Government and Political Economy

Economics of Japan:

1. The Japanese Economy after WWII: Growth and stagnation
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ACCOMMODATION POLICY FOR STUDENTS

Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic protected under Canadian Human Rights legislation. The full text of Dalhousie's Student Accommodation Policy can be accessed here:

http://www.dal.ca/dept/university_secretariat/policies/academic/student-accommodation-policy-wef-sep--1--2014.html

Students who require accommodation for classroom participation or the writing of tests and exams should make their request to the **Advising and Access Services Centre (AASC)** prior to or at the outset of the regular academic year. More information and the ***Request for Accommodation*** form are available at www.dal.ca/access.

ACADEMIC INTEGRITY

Academic integrity, with its embodied values, is seen as a foundation of Dalhousie University. It is the responsibility of all students to be familiar with behaviours and practices associated with academic integrity. Instructors are required to forward any suspected cases of plagiarism or other forms of academic cheating to the Academic Integrity Officer for their Faculty.

The Academic Integrity website (<http://academicintegrity.dal.ca>) provides students and faculty with information on plagiarism and other forms of academic dishonesty, and has resources to help students succeed honestly. The full text of Dalhousie's ***Policy on Intellectual Honesty*** and ***Faculty Discipline Procedures*** is available here:

http://www.dal.ca/dept/university_secretariat/academic-integrity/academic-policies.html

STUDENT CODE OF CONDUCT

Dalhousie University has a student code of conduct, and it is expected that students will adhere to the code during their participation in lectures and other activities associated with this course. In general:

"The University treats students as adults free to organize their own personal lives, behaviour and associations subject only to the law, and to University regulations that are necessary to protect

- the integrity and proper functioning of the academic and non – academic programs and activities of the University or its faculties, schools or departments;
- the peaceful and safe enjoyment of University facilities by other members of the University and the public;
- the freedom of members of the University to participate reasonably in the programs of the University and in activities on the University's premises;
- the property of the University or its members."

The full text of the code can be found here:

http://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html

SERVICES AVAILABLE TO STUDENTS

The following campus services are available to help students develop skills in library research, scientific writing, and effective study habits. The services are available to all Dalhousie students and, unless noted otherwise, are free.

Service	Support Provided	Location	Contact
General Academic Advising	Help with <ul style="list-style-type: none"> - understanding degree requirements and academic regulations - choosing your major - achieving your educational or career goals - dealing with academic or other difficulties 	Killam Library Ground floor Rm G28 Bissett Centre for Academic Success	In person: Killam Library Rm G28 By appointment: <ul style="list-style-type: none"> - e-mail: advising@dal.ca - Phone: (902) 494-3077 - Book online through MyDal
Dalhousie Libraries	Help to find books and articles for assignments Help with citing sources in the text of your paper and preparation of bibliography	Killam Library Ground floor Librarian offices	In person: Service Point (Ground floor) By appointment: Identify your subject librarian (URL below) and contact by email or phone to arrange a time: http://dal.beta.libguides.com/sb.php?subject_id=34328
Studying for Success (SFS)	Help to develop essential study skills through small group workshops or one-on-one coaching sessions Match to a tutor for help in course-specific content (for a reasonable fee)	Killam Library 3rd floor Coordinator Rm 3104 Study Coaches Rm 3103	To make an appointment: <ul style="list-style-type: none"> - Visit main office (Killam Library main floor, Rm G28) - Call (902) 494-3077 - email Coordinator at: sfs@dal.ca or - Simply drop in to see us during posted office hours All information can be found on our website: www.dal.ca/sfs
Writing Centre	Meet with coach/tutor to discuss writing assignments (e.g., lab report, research paper, thesis, poster) <ul style="list-style-type: none"> - Learn to integrate source material into your own work appropriately - Learn about disciplinary writing from a peer or staff member in your field 	Killam Library Ground floor Learning Commons & Rm G25	To make an appointment: <ul style="list-style-type: none"> - Visit the Centre (Rm G25) and book an appointment - Call (902) 494-1963 - email writingcentre@dal.ca - Book online through MyDal We are open six days a week See our website: writingcentre.dal.ca