

CILT 100: Learning and Teaching in Higher Education I Course Outline

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Course Description: 1 3-hour seminar/week for 6 weeks

Time/Day: 9:00-12:00, Thursday February 2nd – March 23rd

Course Website: my.ryerson.ca

Prerequisites: This course is open to all registrants in the Professional Development in Teaching Program (PDP). Participants should ideally have attended 8 hours of learning and teaching workshops (constituting the first component of Level 1 of the PDP).

Description: This course will introduce registrants to teaching and learning methods in higher education. Through critical analysis of research on higher education as well as reflection upon one's own teaching experience, participants will engage in their own professional development. This course is designed for individuals with all levels of teaching experience who wish to further develop their teaching skills. While each seminar has its own focus relating to a pertinent topic in higher education, these topics combined form the basis of effective teaching skills recognized as being critical for teaching in higher education. Topics covered in this course include: active learning, inclusivity, information literacy, statements of teaching philosophy and presentation skills. The focus of classroom activity is active participation. The skills developed through participation in this seminar series are directly transferrable and can be applied in a variety of contexts and work environments. Registrants who complete the seminar series (along with 8 hours of learning and teaching workshops) will receive their Level 1 PDP certificate of completion.

Who should take this course?: This course is designed for those interested in learning about the field of learning and teaching in higher education. It is open to all graduate students registered in the Professional Development in Teaching Program
<http://www.ryerson.ca/lt/taga/pdp/>.

Learning Outcomes: By the end of this course, you will be able to:

1. Critically analyze and engage in pedagogical issues relating to higher education.
2. Understand and apply the principles underlying student engagement.
3. Find, cite and critically reflect upon research studies as they relate to teaching and learning in higher education.
4. Foster an environment of inclusion in your classrooms.
5. Develop your statement of teaching philosophy.
6. Design and deliver effective, engaging and inclusive presentations.

Assessment: Upon completion of this course (along with the completion of 8 hours of learning and teaching workshops) registrants will receive their Level 1 PDP certificate of completion. In order to receive this certificate, registrants must attend each of the seminars. In addition, registrants will undertake a problem based learning project that should not take more than 8 hours to complete. Finally, registrants will be asked to develop a statement of teaching philosophy. Participation is a key component of this course, as many of the seminars will involve a substantial amount of discussion.

Syllabus:

Seminar 1: Active Learning

Seminar 2: Inclusive Classrooms

Seminar 3: Statements of Teaching Philosophy

Seminar 4: Information Literacy

Seminar 5: Presentation skills

Seminar 6: Problem Based Learning Presentations