

Faculty of Science Course Syllabus
Department of Economics
Economics 2239
The European Economy Since 1900
Fall 2016

Instructor: Jonathan Simms jonathanjsimms@gmail.com

Office Location/Hours: Rm A-13, 6220 University Avenue - Tuesdays 10:30 to 11:30, by appointment

Lectures: Tuesdays and Thursdays 2:35 – 3:55; Room: LSC Common Area 244

Course Description

This course applies economic theories to interpret quantitative economic changes in major European countries during the turbulent 20th century. Issues addressed include sources of growth and unevenly improved welfare, war, inflation, depression; Nazi economy; Communism's nature, success, and ultimate failure; reparations and the transfer 'problem'; and the 'transition.' It concludes with the evolution of the European economy as countries have come together to form a new kind of political economy on the continent.

Course Prerequisites

Economics 1101.2 and Economics 1102.3

Course Objectives/Learning Outcomes

This course offers an opportunity to reflect upon the evolution of the European economy over the course of the turbulent political, social, economic and military eras of the twentieth century and its rapid pace of technological developments.

By the end of the course, your learning outcomes will include:

- A broad knowledge of the uneven but dramatic economic growth that occurred across Europe throughout the century;
- An understanding of the effects of war, inflation, trade, technologies and demands for an increasingly knowledge-based workforce that have created new shifts and trends in economic activity;
- An assessment of the prevalence of dirigism (i.e., efforts of governments to control their economies) across the continent; and
- An exploration of the economic transition of Eastern Europe and the evolution of the European Union experiment both internally and in the context of a more globalized economy.

Course Materials

Aldcroft, D.H., *The European Economy: 1914-1970*, 4th Ed., London and NYC, Rutledge, 2001.
Eichengreen, *The European Economy Since 1945*, Princeton, NJ, Princeton University Press, 2007

Course Assessment

Component	Weight (% of final grade)	Date
<i>Two, 4 to 5 -page Papers</i>	<i>50%</i>	<i>Oct18, Nov 24</i>
<i>Examination</i>	<i>50%</i>	<i>TBD</i>

Course Requirements

This is a reading and writing intensive course. Although there will be lecture components, class time will also entail group discussion. Students will be graded on classroom participation, four (4) three-page writing assignments and an examination.

The two, **four to five-page papers** are to be based upon the weekly topics described in this syllabus. Students may select a theme or specific subject of their choosing. The format is to include a cover page, no more than five pages of text, not less than four, and a bibliography which is to include at least one source in addition to those noted for the topic in the syllabus. Papers are to be delivered in hard copy, at the beginning of class on the due date.

The final examination will cover lecture and reading material. You are strongly encouraged to write synopses of your readings in order that you have a good understanding of their key elements. Students are expected to attend class and thoughtfully participate in class discussion. The final examination will reflect all of the topics covered in the course.

Conversion of numerical grades to Final Letter Grades follows the Dalhousie Common Grade Scale

A+ (90-100)	B+ (77-79)	C+ (65-69)	D	(50-54)
A (85-89)	B (73-76)	C (60-64)	F	(<50)
A- (80-84)	B- (70-72)	C- (55-59)		

Course Policies

There will be no make-up papers or examination without a medical certificate.

All papers must be written in 12 point font, double-spaced, 1 inch margins, with title page and bibliography. Do not forget to put your name, date, and ID number on your papers. Note: you may be asked to submit your papers to online plagiarism detection software (e.g. SafeAssign). Direct quotations are not to exceed 15% of the paper.

Papers are to present an understanding, insights and conclusions on the economic issues that are manifested in the economic challenges, opportunities, and public policy problems and solutions that arise in the eras covered in the weekly topics. They are NOT to be simply a recitation or description of historical events.

Course Content

Week 1: Overview/Introduction

September 6, 8

Overview of course.

Writing Centre workshop

Week 2: The Pre-War Years

September 13, 15

Berend, Ch. 1, pp. 10 – 41

Crouzet, pp. 155 - 169

Week 3: World War I and Its Consequences

September 20, 22

Aldcroft, Ch.1, pp. 12 – 42

Kindleberger, Ch. 16, pp. 283 - 300

Week 4: Inflation and the Birth of the Soviet Union

September 27, 29

Aldcroft, Ch. 2, pp. 43 – 79

Nove, Ch. 5 - 6, pp. 119 - 159

Week 5: Depression and the Rise of Fascism

October 4, 6

Clavin, Ch. 5, pp. 110 – 146

Berend, Ch. 3, pp. 92 - 132

Week 6: Visions and Realities of the post-WWII Economy

October 11, 13

Aldcroft, Ch. 4, pp. 120 – 160
Eichengreen, Ch. 3, pp. 52 - 85

Week 7: Recovery in Western Europe

October 18, 20

Kindleberger, Ch. 22 – 23, pp. 393 – 435
Eichengreen, Ch. 4, pp. 86 - 130

Week 8: Towards a European Union

October 25, 27

Aldcroft Ch. 5, pp. 161 – 203
Eichengreen, Ch. 6, 163 – 197

Week 9: The Golden Age and Soviet Growth

November 15, 17

Eichengreen, Ch. 10, pp. 294 – 334
Eichengreen, Ch 11, pp. 335 - 378

Week 10 BREAK WEEK

November 8, 10

Week 11: Inflation and its Aftermath

November 1, 3

Berend, Ch. 8, pp. 190 - 262
Eichengreen, Ch. 8, pp. 225 - 253

Week 12: Europe in a Globalized Economy

November 22, November 24

Berend, Ch. 6, pp. 263 – 326
Eichengreen, Ch. 12, pp. 379 - 413

Week 13: CURRENT ECONOMIC ISSUES

November 29, December 1

Hand outs

Week 14: REVIEW

December 6

RESERVE LIST

Aldcroft, D.H.	The European Economy 1914 – 2000, 4 th ed.
Berend, I.T.	An Economic History of Twentieth Century Europe
Clavin, P.	The Great Depression in Europe
Crouzet, F.	A History of the European Economy, 1000 – 2000
Eichengreen, B.	The European Economy Since 1945
Kindleberger, C.	A Financial History of Western Europe
Nove, A.	An Economic History of the USSR: 1917 - 1991

ACCOMMODATION POLICY FOR STUDENTS

Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic protected under Canadian Human Rights legislation. The full text of Dalhousie's Student Accommodation Policy can be accessed here:

http://www.dal.ca/dept/university_secretariat/policies/academic/student-accommodation-policy-wef-sep--1--2014.html

Students who require accommodation for classroom participation or the writing of tests and exams should make their request to the **Advising and Access Services Centre (AASC)** prior to or at the outset of the regular academic year. More information and the ***Request for Accommodation*** form are available at www.dal.ca/access.

ACADEMIC INTEGRITY

Academic integrity, with its embodied values, is seen as a foundation of Dalhousie University. It is the responsibility of all students to be familiar with behaviours and practices associated with academic integrity. Instructors are required to forward any suspected cases of plagiarism or other forms of academic cheating to the Academic Integrity Officer for their Faculty.

The Academic Integrity website (<http://academicintegrity.dal.ca>) provides students and faculty with information on plagiarism and other forms of academic dishonesty, and has resources to help students succeed honestly. The full text of Dalhousie's ***Policy on Intellectual Honesty*** and ***Faculty Discipline Procedures*** is available here:

STUDENT CODE OF CONDUCT

Dalhousie University has a student code of conduct, and it is expected that students will adhere to the code during their participation in lectures and other activities associated with this course. In general:

“The University treats students as adults free to organize their own personal lives, behaviour and associations subject only to the law, and to University regulations that are necessary to protect

- the integrity and proper functioning of the academic and non – academic programs and activities of the University or its faculties, schools or departments;
- the peaceful and safe enjoyment of University facilities by other members of the University and the public;
- the freedom of members of the University to participate reasonably in the programs of the University and in activities on the University's premises;
- the property of the University or its members.”

The full text of the code can be found here:

http://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html

SERVICES AVAILABLE TO STUDENTS

The following campus services are available to help students develop skills in library research, scientific writing, and effective study habits. The services are available to all Dalhousie students and, unless noted otherwise, are free.

Service	Support Provided	Location	Contact
General Academic Advising	Help with <ul style="list-style-type: none"> - understanding degree requirements and academic regulations - choosing your major - achieving your educational or career goals - dealing with academic or other difficulties 	Killam Library Ground floor Rm G28 Bissett Centre for Academic Success	In person: Killam Library Rm G28 By appointment: <ul style="list-style-type: none"> - e-mail: advising@dal.ca - Phone: (902) 494-3077 - Book online through MyDal
Dalhousie Libraries	Help to find books and articles for assignments Help with citing sources in the text of your paper and preparation of bibliography	Killam Library Ground floor Librarian offices	In person: Service Point (Ground floor) By appointment: Identify your subject librarian (URL below) and contact by email or phone to arrange a time: http://dal.beta.libguides.com/sb.php?subject_id=34328
Studying for Success	Help to develop essential study skills through small	Killam Library 3rd floor	To make an appointment: <ul style="list-style-type: none"> - Visit main office (Killam Library main floor, Rm G28)

(SFS)	<p>group workshops or one-on-one coaching sessions</p> <p>Match to a tutor for help in course-specific content (for a reasonable fee)</p>	<p>Coordinator Rm 3104</p> <p>Study Coaches Rm 3103</p>	<p>- Call (902) 494-3077</p> <p>- email Coordinator at: sfs@dal.ca or</p> <p>- Simply drop in to see us during posted office hours</p> <p>All information can be found on our website: www.dal.ca/sfs</p>
Writing Centre	<p>Meet with coach/tutor to discuss writing assignments (e.g., lab report, research paper, thesis, poster)</p> <ul style="list-style-type: none"> - Learn to integrate source material into your own work appropriately - Learn about disciplinary writing from a peer or staff member in your field 	<p>Killam Library Ground floor Learning Commons & Rm G25</p>	<p>To make an appointment:</p> <ul style="list-style-type: none"> - Visit the Centre (Rm G25) and book an appointment - Call (902) 494-1963 - email writingcentre@dal.ca - Book online through MyDal <p>We are open six days a week</p> <p>See our website: writingcentre.dal.ca</p>