

**UNIVERSITY OF WISCONSIN-MILWAUKEE**

Department of Psychology

**Psych 101: 003 – Introduction to Psychology**

*Spring 2016*

**Instructor Information:**

**Instructor:** Mike J. Harman, M.S.

**Office:** Pearse B67

**Office Phone:** 414-229-3605

**Office Hours:** Monday, 11:00 AM – 12:30 PM  
or, by appointment

**Email:** mjharman@uwm.edu

**Course Information:**

**Lecture:** Bolton 150

**Meeting:** Mon/Wed, 9:30 – 10:45 am

**LaunchPad ID:** 2788027

**Course Description:**

In this course we will explore a broad, general survey of the vast field that is Psychology. The main goals of this course are to acquaint you with the different areas contained within Psychology, to provide you with some of the major concepts of each area, and to teach you how to think like psychologists. That is, you'll learn to think more scientifically about what makes people think, feel, and behave in the ways that they do. Lectures, textbook readings, and weekly assignments contain information on the origins of Psychology and the evolution of the field and will emphasize the use of the scientific method in developing psychological theories.

**Learning Objectives:**

Upon successful completion of this course, students should be able to:

- Communicate the basic origins of Psychology and the evolution of the field to present day;
- Understand the basic research process and the quantitative nature of Psychology;
- Define and describe the scientific method and how it is used to construct psychological theories.

**Course Format:**

The course is lecture-based, but questions and discussion are encouraged. I recommend that you complete assigned textbook readings prior to lecture. For further in-depth discussion of content, I recommend attending weekly Supplemental Instruction or Tutoring sessions. Many students have found it beneficial to read through the assigned reading both *prior to* and *following* lecture. Weekly assignments will also be assigned to help gauge your understanding of class content.

Every effort will be made to keep to the schedule presented in the syllabus, although unforeseen emergencies may require changes. Any such changes will be announced and will be effective at the earliest reasonable opportunity (I will use the D2L platform and/or email to make such announcements). Students are responsible for any information presented in a class meeting or portion of class meeting in which they are absent, including changes of schedule and test days. Students are specifically advised against attempting to take the course by just showing up on test days identified in the tentative course outline above.

I ask that students turn off or silence cell phones and similar devices while in class. Audio recording of lectures and laptops/tablets is permitted so long as they are used appropriately (i.e., please stay off of Facebook, Twitter, etc.). The University video records all lectures and makes them available within 24 hours of the lecture. The D2L website contains a link to access these recordings.

**Textbook:**

The course textbook is available at the UWM Virtual Bookstore ([uwm.ecampus.com](http://uwm.ecampus.com)). You have the option of purchasing a hard copy of the book (loose leaf structure) along with a LaunchPad access code or you may just purchase the LaunchPad access code. The LaunchPad website contains an e-book. Access to LaunchPad is **required** and will be used for weekly assignments.

**Loose-leaf Version:**     *Introducing Psychology* (3e). Schacter, Gilbert, Wegner, & Nock.  
    Book: ISBN-10: 1-319-01489-5  
    LaunchPad: ISBN-13: 978-1-319-01489-6

or

**Digital Version:**         *LaunchPad e-book*  
    LaunchPad: ISBN-13: 978-1-319-01489-6

**Learning Materials:**

**LaunchPad:** This course requires that students gain access to the LaunchPad interactive component. This resource provides an *abundance* of material that will help students in the course. Further, this resource includes an e-book of the textbook. Students will be assigned weekly assignments to complete via the LaunchPad resource. These assignments are referred to as *LearningCurve Assignments*. Information on accessing this resource is available at the end (p. 9) of the syllabus and will be discussed briefly during the first lecture.

**Tutoring:** Free resources are available to help students succeed in their courses. UWM Panther Academic Support Services (PASS) provides tutoring for most 100- and 200-level courses. Students can make weekly appointments with a tutor or utilize the center's walk-in services. Their main center is located in Bolton 180 (229-1122). You can also sign up for an appointment online, <http://www4.uwm.edu/pass>.

**Supplemental Instruction:** PASS also offers Supplemental Instruction (SI) review sessions for this course. The SI leader attends class and conducts review sessions each week and is available for walk in times and online to discuss your questions. In these sessions you will work together to master the course content, better prepare for class, and study for the exams. SI Leaders also typically hold Exam Review sessions prior to exams. The SI Leader for PSYCH 101-003 will announce their schedule on the first day of class and/or provide information via email or D2L.

**Desire2Learn (D2L):** Course material, announcements, and supplemental information will be made available on the course D2L website. Course material includes lecture slides and other relevant items.

**E-mail Policy:**

UWM requires all students to have a @uwm.edu e-mail account. Please be aware that you are responsible for all communications to and from the instructor regardless of whether you have forwarded your e-mail to a different provider such as Gmail, etc. In other words, "I didn't get the e-mail" is never an acceptable excuse.

**Grading Breakdown:**

The following items will be used to calculate your final grade in the course: exam scores (5 exams x 100 points = 500 points), and LearningCurve assignments (10 graded assignments x 10 points = 100 points). Thus, a total of 600 points is available.

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
600-558	557-540	539-516	515-498	497-480	479-456	455-438	437-420	419-396	395-378	377-360	359-

<b>Exams (5)</b>	500 points
<b><i>LearningCurve</i> assignments (10 graded)</b>	100 points
<b><i>Extra Credit (up to 10 points)</i></b>	10 points
<b>Total:</b>	<b>600 points</b>

**Exams:** There are five exams in this course. All exams, including Exam 5, will consist of multiple choice questions. Each exam is worth 100 points. The exams are not cumulative, and will cover only the material since the last exam. **I do not eliminate an exam with a low score.** Extensions are ordinarily not given, and Incompletes are given only according to UWM policy. About 80% of the questions on an exam will draw on material that has been covered in both lecture and the textbook. About 10% will draw on material that has been covered *only* in lecture, and about 10% will draw on material that is *only* in the textbook. The final exam (Exam 5: Ch. 13 – 15) will be on: **Thursday, May 12 from 10:00 AM – 12:00 PM.**

**Absences:** All exams, including Exam 5, will ordinarily be administered on the day indicated in the syllabus schedule. If a student misses an exam, I reserve the right not to allow a make-up and record 0 points for the exam. If a student misses an exam, **it is the responsibility of the student to inquire about a make-up exam.** In general, make-ups are permitted when the original exam is missed for documented reasons beyond the student's control. Students who know in advance that they will be absent on a day that an exam is scheduled should contact me as soon as possible to avoid any conflict. If a student is allowed to make up an exam, **the exam must be made up before the next exam in the course.** If it is not made up, the score will lapse to a 0.

**\*University policy states that the final exam cannot be rescheduled.**

**LearningCurve assignments:** There will be several LearningCurve assignments assigned for each chapter (unless otherwise specified). These are available only through the LaunchPad software. The assignments correspond to a specific sub-sections of each chapter currently being covered in lecture. Students will have a specified amount of time to complete each chapter's assignments (due dates are detailed in parentheses next to each chapter's assignments). Each assignment requires students to answer questions relevant to a given portion of a chapter. During the assignment, questions will be given until the student obtains a specified "mastery score." Once the mastery score is obtained, the assignment will terminate. On average, each assignment will require 5 – 15 minutes to complete.

**Important:**

A total of 10 points will be available for each chapter; each LearningCurve assignment is worth a proportion of the 10 points. Full credit is awarded for completing each LearningCurve assignment. **10 points will be awarded to students that complete ALL the LearningCurve assignments for each chapter by the specified due date – failure to complete even one of the assignments will result in 0 points for that chapter.** 11 chapters will include LearningCurve assignments; however, only 10 chapters will be used to calculate a final LearningCurve grade. Thus, students can receive zero LearningCurve points for one chapter and still receive the 100 LearningCurve points. Information on how to access LearningCurve assignments will be presented during the first lecture and is also provided on page 9 of this syllabus.

**Extra Credit:** Students may receive up to 10 extra credit points via SONA (see p. 8) for participating in experiments conducted by the UWM Psychology Department. Two extra credit points will be awarded for each hour of research participation. For example, you would receive 3 extra credit points for participating in a study that required 1.5 hours of research participation.

Students also have the option to complete a written assignment (3-4 pages) for 2 points of extra credit. This assignment requires students to find a popular piece of literature relevant to the content being discussed in lecture. To receive full credit (2 points per research assignment), students should (a) provide a *brief* introduction and summary of the article, (b) explain the content that is covered in the article (please cite your textbook), (c) discuss the relevance of the content to the psychological community, and (d) discuss the relevance of the content to the "everyday individual." Research assignments are to be uploaded to the D2L Dropbox labeled "E.C. Research." Full credit will be awarded if all components are present.

**\*A maximum of 10 extra credit points is available to students. Extra credit is due by 5PM on Wednesday, May 11.**

**University Policies:** Information on University policies on participation by students with disabilities, accommodation for religious observances, complaint procedures, grade appeal procedures, and other standing policies (e.g., sexual harassment, incompletes) can be found here: [http://www4.uwm.edu/secu/news\\_events/upload/Syllabus-Links.pdf](http://www4.uwm.edu/secu/news_events/upload/Syllabus-Links.pdf)

**Special Arrangements:** If you have a documented disability and need special accommodations to meet any of the requirements of this course, please contact me as soon as possible. I will need your VISA form, which you can obtain at the Accessibility Resource Center (Mitchell 112, <http://uwm.edu/arc/>, phone 414-229-6287).

**Academic Misconduct:** In this course, we will strictly adhere to UWM's policy regarding academic misconduct. UWM does not tolerate academic misconduct, in any form. Cheating and plagiarism are examples of academic misconduct. Here is the university's definition: "an act in which a student seeks to claim credit for the work or efforts of another without authorization or citation, uses unauthorized materials or fabricated data in any academic exercise, forges or falsifies academic documents or records, intentionally impedes or damages the academic work of others, engages in conduct aimed at making false representation of a student's academic performance, or assists other students in any of these acts." Information about the procedures that are followed when a student is suspected of academic misconduct can be found on this web page: <http://uwm.edu/academicaffairs/facultystaff/policies/academic-misconduct/>

### Expected Time Commitment:

<u>Activity</u>	<u>Weekly Expectation</u>	<u>Semester Expectation.</u>
Lecture meeting	2.5	37.5 hours
Reading assigned chapter	2.5	37.5 hours
Reviewing lecture slides/outlines	2	30 hours
Learning Curve assignments	1	15 hours
Studying for exam	1	15 hours
<b>Totals</b>	9	135 hours

Students should commit to spending approximately 135 hours across the 15-week semester (9 per week) for this course.

**Schedule.** This is a tentative schedule. As the semester progresses, various events may amend this proposed timeline. As these events surface, I will notify via email, D2L, and class announcement any necessary changes.

Date:		Topic:	Assigned Readings and Assignments (due dates)
Week 1	Jan. 25 (M)	Course overview and introduction Review of syllabus <b>Chapter 1</b> , Psychology: Evolution of Science, I	Course syllabus (available on D2L) Chapter 1 from textbook
	Jan. 27 (W)	<b>Chapter 1</b> , Psychology: Evolution of Science, II	
Week 2	Feb. 1 (M)	<b>Chapter 2</b> , Methods in Psychology, I	Chapter 2 from textbook
	Feb. 3 (W)	<b>Chapter 2</b> , Methods in Psychology, II	<b>Chapter 2 LearningCurve Assignments</b> (all due: 2/5) <ul style="list-style-type: none"><li>• Empiricism and the Scientific Method</li><li>• Explanation</li><li>• Ethics of Science</li></ul>
Week 3	Feb. 8 (M)	<b>Chapter 3</b> , Neuroscience and Behavior, I	Chapter 3 from textbook  <b>Chapter 3 LearningCurve Assignments</b> (all due: 2/19) <ul style="list-style-type: none"><li>• Neurons</li><li>• Organization of the Nervous System</li><li>• Structure of the Brain</li><li>• Development and Evolution of Nervous Sys.</li></ul>
	Feb. 10 (W)	<b>Chapter 3</b> , Neuroscience and Behavior, II	
Week 4	Feb. 15 (M)	<b>Chapter 3</b> , Neuroscience and Behavior, III <i>Review and “leftovers” from Ch. 1-3</i>	Study guide available on D2L website (0 points) Chapter 1-3 quizzes available on LaunchPad (0 points)
	<u>Feb. 17 (W)</u>	<b>Exam 1:</b> Chapters 1 – 3	
Week 5	Feb. 22 (M)	<b>Chapter 4</b> , Sensation & Perception, I	Chapter 4 from textbook  <b>Chapter 4 LearningCurve Assignments</b> (all due: 2/26) <ul style="list-style-type: none"><li>• Sensation &amp; Perception</li><li>• Vision I</li><li>• Vision II</li><li>• Audition</li><li>• The Body Senses</li></ul>
	Feb. 24 (W)	<b>Chapter 4</b> , Sensation & Perception, II	
Week 6	Feb. 29 (M)	<b>Chapter 5</b> , Consciousness	Chapter 5 from textbook
	Mar. 2 (W)	<b>Chapter 6</b> , Memory I	Chapter 6 from textbook
Week 7	Mar. 7 (M)	<b>Chapter 6</b> , Memory II <i>Review and “leftovers” from Ch. 4-6</i>	<b>Chapter 6 LearningCurve Assignments</b> (all due: 3/11) <ul style="list-style-type: none"><li>• Encoding</li><li>• Storage</li><li>• Retrieval</li><li>• Memory Failures</li></ul> Study guide available on D2L website (0 points) Chapter 4-6 quizzes available on LaunchPad (0 points)
	<u>Mar. 9 (W)</u>	<b>Exam 2:</b> Chapter 4 – 6	

<b>Week 8</b>	Mar. 14 (M)	<b>Spring Break!! No Class &amp; No Assignments ☺</b>	
	Mar. 16 (W)		
<b>Week 9</b>	Mar. 21 (M)	<b>Chapter 7, Learning I</b>	Chapter 7 from textbook
	Mar. 23 (W)	<b>Chapter 7, Learning II</b>	<b>Chapter 7 LearningCurve Assignments</b> (all due: 3/25) <ul style="list-style-type: none"> <li>• Classical Conditioning</li> <li>• Operant Conditioning</li> <li>• Observational Learning</li> </ul>
<b>Week 10</b>	Mar. 28 (M)	<b>Chapter 7, Learning III</b>	
	Mar. 30 (W)	<b>Chapter 8, Emotion &amp; Motivation</b>	Chapter 8 from textbook <b>Chapter 8 LearningCurve Assignments</b> (all due: 4/1) <ul style="list-style-type: none"> <li>• Emotional Experience</li> <li>• Motivation</li> </ul>
<b>Week 11</b>	Apr. 4 (M)	<b>Chapter 9, Language, Thought, &amp; Intelligence</b> <i>Review and “leftovers” from Ch. 7-9</i>	Chapter 9 from textbook <b>Chapter 9 LearningCurve Assignments</b> (all due: 4/8) <ul style="list-style-type: none"> <li>• Language &amp; Communication</li> <li>• Categories &amp; Concepts</li> <li>• Intelligence</li> <li>• Where does intelligence come from?</li> </ul> Study guide available on D2L website (0 points) Chapter 7-9 quizzes available on LaunchPad (0 points)
	<u><b>Apr. 6 (W)</b></u>	<b>Exam 3: Chapter 7 – 9</b>	
<b>Week 12</b>	Apr. 11 (M)	<b>Chapter 11, Personality I</b>	Chapter 11 from textbook
	Apr. 13 (W)	<b>Chapter 11, Personality II</b>	<b>Chapter 11 LearningCurve Assignments</b> (all due: 4/15) <ul style="list-style-type: none"> <li>• Personality</li> <li>• The Psychodynamic Approach</li> <li>• The Humanistic-Existential Approach</li> <li>• The Self</li> </ul>
<b>Week 13</b>	Apr. 18 (M)	<b>Chapter 12, Social Psychology I</b>	
	Apr. 20 (W)	<b>Chapter 12, Social Psychology II</b> <i>Review and “leftovers” from Ch. 11-12</i>	Chapter 12 from textbook <b>Chapter 12 LearningCurve Assignments</b> (all due: 4/22) <ul style="list-style-type: none"> <li>• Social Behavior</li> <li>• Social Influence</li> <li>• Social Cognition</li> </ul> Study guide available on D2L website (0 points) Chapter 11-12 quizzes available on LaunchPad (0 points)
<b>Week 14</b>	<u><b>Apr. 25 (M)</b></u>	<b>Exam 4: Chapter 11 &amp; 12</b>	
	Apr. 27 (W)	<b>Chapter 13, Stress &amp; Health I</b>	Chapter 13 from textbook
<b>Week 15</b>	May 2 (M)	<b>Chapter 13, Stress &amp; Health II</b>	<b>Chapter 13 LearningCurve Assignments</b> (all due: 5/6) <ul style="list-style-type: none"> <li>• The Source of Stress</li> <li>• The Psychology of Illness</li> </ul>

	May 4 (W)	<b>Chapter 14</b> , Psychological Disorders & <b>Chapter 15</b> , Treatment for Psychological Disorders	Chapter 14 & 15 from textbook
<b>Week 16</b>	May 9 (M)	<b>Chapter 14</b> , Psychological Disorders & <b>Chapter 15</b> , Treatment for Psychological Disorders	<b>Chapter 14 LearningCurve Assignments</b> (all due: 5/11) <ul style="list-style-type: none"> <li>Defining Mental Disorders</li> <li>Anxiety, OCD, &amp; PTSD</li> <li>Schizophrenia...</li> </ul>
	May 11 (W)	<b>Study Day – No Class</b>	Study guide available on D2L website (0 points) Chapter 13-15 quizzes available on LaunchPad (0 points)
	<u><b>May 12 (Tr)</b></u>	<b>Final Exam:</b> Chapter 13 – 15	

**\*Final Exam:** Thursday, May 12 at 10:00 AM – 12:00 PM in Bolton 150.

## SONA Instructions for Research Participants Spring 2016

### Research Participation for Extra Credit

Opportunities for research participation for extra credit can be found on the Psychology Department SONA website – see the top link on the department Sona webpage: [http://www4.uwm.edu/letsci/psychology/Sona\\_research\\_participation/](http://www4.uwm.edu/letsci/psychology/Sona_research_participation/).

**The last day for participation is 5PM on Wednesday, May 11, 2016 (Study Day).**

You have until 5PM on Thursday, May 12, 2016 to reassign Sona credits from one course to another (if you are registered for more than one course offering extra credit this semester).

If you participated in previous semesters you may already have an account. If your account no longer exists or you need to establish a new account, follow these steps:

1. Log onto the SONA website: <http://uwmilwaukee.sona-systems.com/>
2. In the bottom left-hand corner click on “Request an Account Here” under the “New Participant” heading.
3. Enter all of the requested information – MAKE SURE YOUR EMAIL ADDRESS IS CORRECT. Your username should be your epanther email address, not your student ID number.
4. When you receive your password via email, log into your account and change your password.

The first time you log in you will be asked to do a brief prescreening survey (approximately 25 questions). Researchers may invite you to participate in their studies based on your responses to the prescreen questions. You may choose whether or not you wish to participate in these studies.

Once you have logged on to the website you will see a list of studies. If a study interests you and “Time slots available” is stated to the left of the study title, you can view available sessions and sign up for those sessions by clicking on the study title and then on View Time Slots at the bottom of the study description page. You will receive a reminder email prior to your session.

**It is very important to remember that when you sign up for a session you are making a commitment to show up for that appointment.** If you need to cancel you may do so via the SONA website prior to the session. Studies vary in how much advance notice they need of cancellation (most are 24 hours) – please take note of this when you sign up. **If you do not show up for a session you will lose the opportunity to earn one percent of extra credit. If you fail to show for a second session you will again lose the opportunity to earn a second percentage of extra credit and you will no longer have the opportunity to sign up for research studies to earn extra credit for your course(s).** You can make up the extra credit points you lost by completing an alternative extra credit option (see Alternative to Research Participation study on Sona). The alternative option involves reading an empirical paper related to the course for which you wish to receive extra credit and writing a summary of the article.

If you have questions please contact the SONA Subject Pool Coordinator, Dr. Christine Larson, [larsoncl@uwm.edu](mailto:larsoncl@uwm.edu).



## LaunchPad Instructions

Dear Students,

The online portion of our course is open for student registration.

To register for the course go to:

<http://www.macmillanhighered.com/launchpad/schacterbrief3e/2788027>

PLEASE bookmark the page to make it easy to return to.

You have three options to enroll in the course: you can purchase direct access, you can buy an access code, or you can get free 21 day access while deciding. Your registration options are explained [here](#).

To navigate and start using LaunchPad please consult the [Get Started guide](#) and/or [view this video](#).

If you have problems registering, purchasing, or logging in, please contact Customer Support. You can reach a representative 24 hours a day, 7 days a week:

- through the [online form](#)
- by [chat](#)

Or by phone at (800) 936-6899:

- Monday through Thursday 7:00 a.m. to 3:00 a.m.
- Friday 7:00 a.m. to 11:00 p.m.
- Saturday 11:30 a.m. to 8:00 p.m.
- Sunday 11:30 a.m. to 11:00 p.m.

Looking forward to seeing you in class!

Mike Harman, M.S.

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