

English 11: Course Outline

Ms. L.Smith:

Room 305

lasmith@vsb.bc.ca

Literacy is the ability to identify, understand, interpret, create, communicate and compute, using printed and written materials associated with varying contexts. Literacy involves a continuum of learning in enabling individuals to achieve their goals, to develop their knowledge and potential, and to participate fully in their community and wider society. (UNESCO)

Organization and Goals:

The provincial curriculum divides all English course work into six areas: reading, writing, speaking, listening, viewing and representing design in a critical thinking framework. Within this framework the goals of this course are:

- to engender a love of literature and the English language
- to develop students' critical skills in reading, writing, speaking and thinking
- to deepen students' understanding of a wide variety of literary forms
- to help students acquire an appropriate vocabulary for written commentary about literature
- to promote an awareness of and the responsible use of media

Program:

Reading and Literature:

- sustained reading in a wide variety of genres with a particular emphasis on an in-depth study of novels (Lord of the Flies and self-selected novels), drama (including Macbeth), poetry, short stories and other forms of literature
- strengthening higher level critical thinking skills as they relate to literary analysis
- developing an increasingly sophisticated understanding of literary devices and terminology
- increasing understanding of an author's "voice" and how it is influenced by history, culture and individual expression

Writing:

- refining the writing process from the development of an idea to the finished work
- deepening students' understanding of the expository essay as a means of responding to literary works
- encouraging students to develop more complex literary strategies, vocabulary and analyses in their writing
- to encourage students to develop their own personal "voice" in their writing

Oral Language:

- engaging in individual, paired and small group discussions
- participation in other activities such as book talks, readings, performances, etc.
- listening respectfully and allowing others to express diverse opinions

Expectations:

- attendance: students are expected to be on time and attend every class; an excused absence requires a note from a parent/guardian
- behaviour: students are expected to behave respectfully in the classroom, to collaborate well with others and to take responsibility for their own learning
- organization: students are expected to come to class with all necessary materials (including texts, notebooks, pens, etc.), to complete all class readings on time and to turn in all assignments on the requested date

General Evaluation Criteria:

A 86-100%	C 60-66%
B 73-85%	C- 50-59%
C+ 67-72%	I/F 0-49%

