

COURSE SYLLABUS

PSYCHOLOGY 106 (Introduction to Psychology II)

Trinity Western University

Online Course

Course Description:

Psychology 106, Introduction to Psychology, is intended as a broad introduction to the field of Psychology. It may be seen as an answer to the questions "What is Psychology?" and "What do Psychologists do?" Topics considered include: memory and intelligence, psychological development, personality, psychological disorders, therapy, and social processes. Attempts will be made throughout to relate the content of Psychology to students' everyday experience as well as to a Christian worldview. (Of course, to take this course it is not necessary that you be a Christian. Whatever your beliefs, you are encouraged to examine them in light of what you are learning.)

Course Objectives:

Students in this course will:

- Discuss the application of the scientific method to the study of human thinking, development, disorders, therapy, and social processes
- Consider the current state of psychological knowledge in these same areas
- Examine the development of the major theoretical orientations in Psychology together with their underlying assumptions
- Discuss both the implications for Christian and other worldviews of psychological knowledge, as well as the way in which a student's beliefs may affect their view of Psychology.

Texts:

Myers, D.G. (2013). Psychology, (10th ed.). New York: Worth Publishers.

Course Outline: Topics

Module 1

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|----------------------------------|-------------------------|
| • Introduction | • Cognitive biases |
| • Encoding, storage, & retrieval | • Language & thought |
| • Forgetting | • Animal language |
| • Memory construction | • What is intelligence? |
| • Improving memory | • Extremes of IQ |
| • Thinking & problem solving | • Nature-nurture & IQ |

Module 2

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|-------------------------|-------------------------|
| • Psychoanalytic view | • Schizophrenia |
| • Trait view | • Personality disorders |
| • Humanistic view | • Psychotherapies |
| • Social-cognitive view | • Evaluating therapy |
| • Anxiety disorders | • Biological treatments |
| • Mood disorders | • Preventing problems |

Module 3

- Prenatal development
- Infancy & childhood
- Adolescence
- Adulthood
- Death & dying
- Attribution & attitudes
- Conformity
- Compliance
- Obedience
- Attraction
- Prejudice
- Altruism

Evaluation:

A variety of evaluation methods will be used throughout the course. You will be able to choose from research papers, thought papers, analyses, and experiments. Some of these assignments will be worth more than others, but you will choose which ones to do. In addition, more traditional testing methods will also be employed (e.g., multiple choice questions). Finally, your active participation in online discussion is important and will also be considered in evaluation.

The value of each will be as follows:

- Unit assignments 35%
 - Quizzes (2 x 10) 20%
 - Participation in online discussion 10%
 - Final exam 35%
- TOTAL 100%

Evaluation Details

Unit assignments:

Each chapter in the textbook covers a major topic in psychology. For each chapter unit you will have the option of choosing to do an assignment from among research papers, thought papers, analyses, and experiments. You will see that each assignment is worth from 20 to 50 points. You will need to choose a combination of assignments as you go through the complete course that adds up to 100 points (e.g., 20, 30, 50; or 20, 20, 20, 40, etc.). In other words, don't do all the assignments! Choose. Your mark on these points will comprise the 35% of your total grade given for "unit assignments." Please plan on submitting your first assignment by October 10 your second one by November 10, and your third by December 10. If you choose to do 4 or 5 assignments to make up your 100 marks, you can submit these by December 10 as well.

Quizzes:

A multiple-choice test will follow each third, or "module," of the course. The first 2 will be shorter quizzes worth 10% each. They will cover only the material in that module (i.e., from the beginning for quiz 1, and from quiz 1 to 2 for quiz 2). Each quiz has a 30 minute time limit. The last test will be the final exam. It will cover the whole course and be worth 35%. Quizzes are based on the textbook. Plan on taking each quiz/final exam around the same time that you submit your unit assignments.

Participation in online discussion:

You are expected to comment in the online discussion forum. There are numerous discussion questions in the online lessons for you to give your response to. Equally valuable, you may respond to other people's responses in the forum. You don't need to respond to every

question posed in the course materials; there are far too many. Try to make 3 comments (each about a paragraph long) per module (3 modules X 3 comments = 9 comments in total). Forum participation is analogous to class participation in the traditional face-to-face classroom. Emphasis (and marks) in the forums is on participation, not depth of knowledge.

Final Exam:

The final exam will be a multiple-choice exam of 100 questions. It will cover all of the chapters in the Myers textbook. Special arrangements may be made to arrange a secure setting for this exam. The final exam has a 90 minute time limit. I will assign your work a letter grade first, and then in order to combine it with your other marks and reach a final grade, I will give it a numerical percentage according to the following scheme:

94-100A+	70-73 C+
90-93 A	66-69 C
86-89 A-	62-65 C-
82-85 B+	58-61 D+
78-81 B	54-57 D
74-77 B-	50-53 D-
0-49 F	