

CNC Quesnel Campus
University Transfer

Psych-102-C20

Psych 102: Introduction to Psychology

Date of Delivery: January 9th, 2017

Approved by Education Council: Date	Credits: 3
Term: Winter 2017	Total Course Hours: 45
Prerequisite: Psych 101	Lecture Hours: 45
Co-requisite: None	Lab Hours: N/A

Instructor: Jesse Haber	Office Hours: By request on Mon/Thur
Lecture: Monday 5-8	Office: S224
Lab: N/A	Phone: 250.991.7500 ext 7645
	e-mail: haberj1@cnc.bc.ca

CALENDAR DESCRIPTION:

A continuation of PSYC 101. Topics include intelligence and intelligence testing, personality assessment, motivation, emotion, mental health and behavioural disorder, psychotherapy, social psychology, and developmental psychology.

COURSE GOAL and LEARNING OBJECTIVES:

The entire introductory Psychology course is designed to provide the student with a detailed overview of the various divisions of study in the field of Psychology. Special attention will be given to the methodology by researchers to examine concerns and explain phenomena. The student will be given the opportunity to attain a better understanding of past theoretical advancements and current theoretical directions in the field of Psychology.

Thus, the course is designed specifically to:

1. Introduce the student to the many areas of study undertaken by Psychologists in hopes of encouraging further exploration of areas the student finds interesting.
2. Make the student aware of the methods used by researchers to answer questions and the limitations of those methods.
3. Provide an account of past and current research directions in the areas of Psychology discussed.
4. Encourage oral presentation of ideas.
5. Ensure a sufficient level of competency in understanding the material presented as determined through various assessment techniques.

ACADEMIC HONESTY AND STUDENT CONDUCT:

Students are expected to conduct themselves with academic integrity and in accordance with CNC's established standards of conduct. Penalties for misconduct, including plagiarism, cheating and personal misconduct are outlined in the *Standards of Conduct: Student Responsibility and Accountability* document found in the policies section of CNC's website. All students should familiarize themselves with this document.

http://cnc.bc.ca/Visiting/CNC_Policies.htm

ATTENDANCE REQUIREMENTS

Students must attend the program daily during the hours assigned. Attendance is defined attending each full-day of scheduled class; being on time for start of class, being back from breaks and lunch on time and not leaving early.

Successful completion of the program requires that the student **attend every day**. Students are strongly encouraged to make any necessary personal appointments outside of assigned class hours. Medical absences of more than 3 days require a doctor's note. It is the student's responsibility to notify the instructor of all absences. To achieve success, your attendance must be a minimum of 85%.

THE COLLEGE WILL PROCEED WITH DISCIPLINE IN ADDRESSING ABSENCES/LATENESS AS FOLLOWS:

Step	Action	Distribution of Notification
1	Verbal notifications for the first three unexplained absences/lateness.	Administrator
2	Written notification (on the 4 th unexplained absence/lateness)	Student Instructor Program Assistant Administrator Counselling Office
3	Probationary contract (Instructor's discretion)	Student Instructor Program Assistant Administrator Counselling Office
4	Performance Report (Instructor's discretion) Students will be notified by letter with outlined performance report when it is deemed they have missed too much time to successfully complete the program.	Student Instructor Program Assistant Administrator Counselling Office

Students are expected to be fully aware of the
"Personal Misconduct" and "Regulations"
provisions outlined in the CNC Calendar.

These policies and procedures are in place to ensure your successful completion of the program.

DISABILITY SUPPORT SERVICES

Students who require academic accommodations as a result of a disability should advise both the instructor and disability support services. Students requiring support should familiarize themselves with the College Access: Students with Disabilities policy.

http://cnc.bc.ca/Visiting/CNC_Policies.htm

REQUIRED REFERENCES: Typical text (s) and Resource Materials used in the course.

List to include, but not limited to the following:

Author:	Title: Psychology: From Inquiry to Understanding, Second Canadian Edition DSM-5 Update Edition	Edition: 2 nd Canadian Ed	Place of Publication: New Jersey, USA	Published: 2009
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EVALUATION METHODS AND % OF TOTAL GRADE

STUDENT EVALUATION	LETTER GRADE / PERCENTAGES
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Moodle Quiz (3)	15%	A+	90 % - 100 %
Midterm Exam # 1	22%	A	85 % - 89.9 %
Midterm Exam # 2	23%	A-	80 % - 84.9 %
Midterm Exam # 3	25%	B+	76 % - 79.9 %
Participation	5%	B	72 % - 75.9 %
Article Summary (APA)	10%	B-	68 % - 71.9 %
		C+	64 % - 67.9%
*Values may vary but the final Exam may not exceed 20-40% of the final grade or as specified by an external agency such as ITA. Competency based grading scale courses may weight a final exam up to 60%. Please review the Grading and Evaluation of Student Performance Policy http://cnc.bc.ca/_shared/assets/ST3006591.pdf		C	60 % - 63.9%
		C-	55 % - 59.9%
		D	50 % - 54.9%
		F	0 % - 49.9%

COURSE CONTENT or TOPICS
 See attached “Tentative Course Schedule”

KEEP THIS INFORMATION IN A SAFE PLACE FOR FUTURE REFERENCE

CNC STUDENT NUMBER: _____

CNC USERNAME: _____

CNC PASSWORD: _____