

ENGLISH LANGUAGE ARTS 8

IB MYP LANGUAGE AND LITERATURE

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DESCRIPTION OF COURSE (from BC IRP)

AIM: The aim of English Language Arts is to provide students with opportunities for personal and intellectual growth through speaking, listening, reading, viewing, writing, and representing to make meaning of the world and to prepare them to participate effectively in all aspects of society.

GOALS:

- Comprehend and respond to oral and written language critically creatively and articulately
- Communicate ideas, information and feelings critically, creatively and articulately using various media
- Think critically and creatively and reflect on and articulate their thinking and learning
- Develop a continuously increasing understanding of self and others

INSTRUCTIONAL MATERIALS / RESOURCES

- Students must bring a paper and pen to class.
Students should bring a book for silent reading
- Useful study tools: highlighters and post-it-notes of various sizes and colours
- Students will keep a notebook in class to be the **journal** for writing practice
- We will provide students with a variety of text and online resources.

THE MAIN UNITS OF STUDY

- Short stories
- Possible Novels: The Forbidden City, The Outsiders, lit circle choices
- Modern or Shakespearean play - to be determined
- Poetry
- Speech writing

ASSESSMENT

Assessment will be based on a variety of tasks (assignments, projects, presentations, quizzes, tests, etc). The ministry curriculum organizers will be used along with the MYP criteria reflected in the rubrics. Refer to the MYP rubric on the last page.

BC IRP Curriculum Organizers

- Oral Language (speaking and listening)
- Reading and Viewing
- Writing and Representing

MYP Assessment Criteria

- CRITERIA A: Analyzing
- CRITERIA B: Organizing
- CRITERIA C: Producing text
- CRITERIA D: Using language

Final Mark Calculation in English 8

The final mark for English Language Arts 10 will be calculated as follows: Terms one, two and three each comprise 1/3 of the course.

Work Habits

Good, solid work habits are essential for success.

A work habit mark of G (Good), S (Satisfactory) or N (Needs Improvement) will be given for each term on the report card.

Work Habits Criteria

Good (G)

- *student attends regularly*
- *homework is **always** complete*
- *student comes prepared for class*
- *student **actively** contributes to the positive learning environment of the class*
- *student is on task during the class*

Satisfactory (S)

- *student attends regularly*
- *homework is complete on a regular basis*
- *student comes prepared for class*
- *student contributes to the positive learning environment of the class*
- *student is on task during the class*

Needs Improvement (N)

- *student is deficient in **any one** of the above categories*

EXPECTATIONS

Cheating and Plagiarism: Copying from a classmate, book or the internet is plagiarism. Plagiarism is when one person takes credit for someone else's work. Any student plagiarizing will get a zero on the assignment and his/her parents/guardians will be notified.

Lates: Please be respectful of everyone's time. Do your best to be here on time and ready to work.

Absences: Attendance is mandatory. If you miss a day, please either email the teacher or see her at the beginning of next class to ensure you don't miss anything.

Late Assignments: Except in the case of serious illness, it will be expected that students hand in their completed assignments on the due date. If a student is to be absent on the due date, the assignment must be submitted prior to the absence. In extenuating circumstances, an extension of time must be negotiated with the teacher in advance of the deadline.