

CONTACT

9765834391



Suryabinayak, Bhaktapur

EDUCATION

Times School
 Primary Education SEE 2078 batch

- Khwopa collaga
 - +2 Science
- NILAI University
 Bachelor in IT (Ongoing)

SKILLS

- Motivated and eager to learn, quickly grasping new concepts and technologies.
- Strong analytical thinker, capable of breaking down complex problems and finding solutions.
- Effective communicator, ensuring clarity and understanding in team collaborations.
- Detail-oriented and organized, maintaining a focus on quality and timely task completion.

SAHIN **KHATRI**

Web Developer

▲ ABOUT ME

I am a passionate and motivated web developer with a strong foundation in HTML, CSS, and JavaScript. Currently pursuing a Bachelor's degree in Information Technology, I am eager to apply my academic knowledge to real-world projects. I thrive in dynamic environments and enjoy learning new technologies to improve my development skills.

EXPERIENCE

As an Supply Chain Assistant

Ganga multipurpose Pvt Itd

In my previous role, I was responsible for coordinating deliveries between suppliers and government offices. I effectively communicated with shopkeepers and ensured the timely and accurate delivery of goods, contributing to smooth operations and customer satisfaction.

Project

Personal Portfolio Website

- Developed a personal portfolio website to showcase web development projects, skills, and resume.
- Technologies Used: HTML, CSS, JavaScript, Bootstrap.
- Link: [http://127.0.0.1:5500/index.html]
- Achievement: Optimized for both mobile and desktop views, achieving a 90+ score on Google PageSpeed Insights.

Trek blog page

- Developed a personal portfolio website to showcase web development projects, skills, and resume.
- Technologies Used: HTML, CSS, JavaScript, Bootstrap.
- Link: file:///C:/Users/Dell/Desktop/bloggg/index.html
 Achievement: Optimized for both mobile and desktop view.

Achievements & Extracurricular Activities

- 3months Web Developer course At Vrit Technology
- SEO free training camp at Digital Mastery Nepal