

GATE ESE 2020 TARGET ECE ENGINEERING

GATE ESE PSU's 2019-20

GATEACADEMY

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TOTAL PAGE ENGG.APTITUDE-195 PGAE

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CONTENT COVERED:

- 1. Theory Notes**
- 2. Explanation**
- 3. Derivation**
- 4. Example**
- 5. Shortcut & Formula Summary**
- 6. Previous year Paper Q. Sol.**

Noted:- Single Source Follow, Revise

Multiple Time Best key of Success

Chapter - 01 Number System

1. Number of 0's at the end

Conceptual

Q1. Find Maximum no. of 3's present in $10!$

$$\text{Sol} \quad 10! = 10 \times 9 \times 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1$$

$\downarrow 3^2$ $\downarrow 3 \times 2$ $\downarrow 3$

$$\therefore \text{No. of 3's} = 4$$

Apart from solving it manually we can also solve it as.

$$\begin{aligned} 3's &= \frac{10}{3} + \frac{10}{3^2} + \frac{10}{3^3} + \dots \\ &= 3 + 1 \end{aligned}$$

$$\text{No. of 3's} = 4$$

Condition to be followed:

- The number from which division starts must be prime. 3 in this case.
- Consider only the integral part when Dividing Numerator by Denominator.
- Divide Numerator by Denominator as long as $N \geq 0$.

Que2. Find Maximum no. of 2's, 3's, 5's & 7's present in

$$25! \quad 50! \quad 75! \quad 100! \quad 150! \quad \& 200!$$

$$\text{Sol} \quad ① \quad 25!$$

$$\begin{aligned} \text{a. No. of 2's} &= \frac{25}{2} + \frac{25}{2^2} + \frac{25}{2^3} + \frac{25}{2^4} + \dots \\ &= 12 + 6 + 3 + 1 \\ &= 22 \end{aligned}$$

b. no. of 3's = $\frac{25}{3} + \frac{23}{3^2}$

= -8 + 2

= -10 //

c. no. of 5's = $\frac{25}{5} + \frac{25}{5^2}$

= 5 + 1

= 6 //

d. no. of 7's = $\frac{25}{7} + \frac{25}{7^2}$

= 3 //

11) 501 take remainders and add them up ←

no. of 2's = $25 + 12 + 6 + 3 + 1$ ← add all odd digits

no. of 3's = 47 ← keep taking sum of digits until 1 or 0 ←

no. of 3's = $16 + 5 + 1$ ← add all odd digits

= 22 ← add remainders of remainders until 1 or 0 ←

no. of 4's = $12 + 3 = 15$ ← place remainder last on 2

no. of 5's = $10 + 2 = 12$ ←

no. of 7's = $7 + 1 = 8$ ←

11) 751

no. of 2's = $37 + 18 + 9 + 4 + 2 + 1$

= 76

no. of 3's = $25 + 8 + 2 + 0 = 35$

$$\text{no. of } 4^{\text{'s}} = \frac{18+4+1}{23} = 1$$

$$\text{no. of } 5^{\text{'s}} = \frac{15+3}{25} = 1$$

$$\text{no. of } 7^{\text{'s}} = \frac{10+1}{49} = 1$$

III) 100!

$$\text{no. of } 2^{\text{'s}} = \frac{50+25+12+6+3+1}{2^6} = 97$$

$$\text{no. of } 3^{\text{'s}} = \frac{33+11+3+1}{3^4} = 48$$

$$\text{no. of } 4^{\text{'s}} = \frac{25+8+2}{4^4} = 85$$

$$\text{no. of } 5^{\text{'s}} = \frac{20+4+0}{5^4} = 24 \quad (\text{CAT Exam})$$

$$\text{no. of } 7^{\text{'s}} = \frac{14+2}{7^4} = 16$$

Conceptual Que 2 Find Maximum number of
2, 4, 8, 16 present in 25!, 50! & 100!

Sol

$$\text{no. of } 2^{\text{'s}} = \frac{25}{2} + \frac{25}{2^2} + \frac{25}{2^3} + \frac{25}{2^4} = 22$$

$$= 12 + 6 + 3 + 1 = 22$$

$$\text{no. of } 4^{\text{'s}} \Rightarrow 4 = 2^2 \Rightarrow \frac{\text{no. of } 2^{\text{'s}}}{2} = \frac{22}{2} = 11$$

$$\text{no. of } 8's \therefore 8 = 2^3$$

$$\frac{\text{No. of } 8's}{3} = \frac{22}{3} = 7 \text{ P.M.}$$

$$\text{no. of } 16's \therefore 16 = 2^4$$

$$\frac{22}{4} = 5 \text{ P.M.}$$

ii) $50!$

$$\text{no. of } 2's = 47$$

$$\text{no. of } 4's = \frac{47}{2} = 23 \text{ P.M. (ii)}$$

$$\text{no. of } 8's = \frac{47}{3} = 15 \text{ P.M.}$$

$$\text{no. of } 16's = \frac{47}{4} = 11 \text{ P.M.}$$

iii) $100!$

$$\text{no. of } 2's = 97$$

$$\text{no. of } 4's = 97/2 = 48 \text{ P.M.}$$

$$\text{no. of } 8's = 97/3 = 32 \text{ P.M.}$$

$$\text{no. of } 16's = 97/4 = 24 \text{ P.M.}$$

Ques find Max. no. of $2's, 3's, 5, 7's, 9's, 16's, 9's \& 27's$
in $150! \& 250!$

Sol i) $150!$

$$\begin{aligned} \text{no. of } 2's &= \frac{150}{2} + \frac{150}{4} + \frac{150}{8} + \frac{150}{16} + \frac{150}{32} + \frac{150}{64} + \frac{150}{128} \\ &\approx 146 \text{ P.M.} \end{aligned}$$

$$\text{no. of } 3's = 50 + 16 + 5 + 1 = 72$$

$$\text{no. of } 5's = 30 + 6 + 1 = 37 \text{ P.M.}$$

$$\text{no. of 7's} = 21 + 3 = 24$$

$$\text{no. of 9's} = \frac{72}{2} + 0 = 36$$

$$\text{no. of 16's} = \frac{146}{4} = 36$$

$$\text{no. of 27's} = \frac{72}{3} = 24 \quad (\text{Nizag steel question})$$

$$\text{no. of no. of 4's} = \frac{146}{2} = 73$$

$$\text{no. of 8's} = \frac{146}{3} = 48$$

ii) 250!

$$\text{no. of 2's} = 125 + 62 = 187 + 31 + 15 + 7 + 3 + 1 = 284$$

$$\text{no. of 3's} = 83 + 27 + 9 + 3 + 1 = 123$$

$$\text{no. of 5's} = 50 + 10 + 2 = 62$$

Conceptual
Que 3 Find Max. no. of 6's 21's & 15's in $25! 50!$
 $100!$

$25!$

$$\text{Sol i) No. of 2's} = 12 + 6 + 3 + 1 = 22$$

$$\text{ii) No. of 3's} = 8 + 2 = 10$$

$$\text{iii) no. of 6's} \Rightarrow 6 = \min\left(\frac{22}{2}, \frac{10}{3}\right) = 10$$

$$\text{iv) no. of 21's} \Rightarrow \min(10, 3) = 3$$

$$\text{v) no. of 7's} \Rightarrow 3$$

$$\text{vi) no. of 15} \Rightarrow \min(6, 10) = 6$$

$$\text{vii) no. of 5} \Rightarrow 5 + 1 = 6$$

II) 100!

- a) no. of 2's = 97
b) no. of 3's = $33 + 11 + 3 + 1 = 48$
c) no. of 5's = $20 + 4 + 0 = 24$
d) no. of 7's = $14 + 2 = 16$
e) no. of 6's = $\min(97, 48) = 48$
f) no. of 15's = $\min(48, 24) = 24$
g) no. of 21's = 16
h) no. of 12's = $\min(48, 48) = 48$ X
i) no. of 18's = $\min(48, 48) = 48$ X

III) 50!

- a) no. of 2's = 47
b) no. of 3's = 22
c) 4's = 15
d) 5's = 12
e) 6's = 22
f) 7's = 8
g) 15's $\rightarrow \min(3, 5) = 12$
h) 21's $\rightarrow \min(7, 3) = 8$
i) 12's = 10
j) 18's = 51

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1. Previous year paper 4-5 times practice before final exam.
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100! 50!

h) no. of 12's in $2^{97} \times 3^{48}$ (no. of 12's in 50!) = 24

$12 \rightarrow 2^2 \times 3^2$ (no. of 12's in 100!) = 24

$$50! = 2^{97} \times 3^{48}$$

$$\text{min}(24, 24) = 24$$

$$\text{min}(24, 24)$$

$$\text{no. of 12's} = 24$$

i) no. of 18's

$$18 \rightarrow 2 \times 3^2$$

$$50! \rightarrow 2^{97} \times 3^{48}$$

$$2^{97} \times (3^2)^{24}$$

$$\text{min}(97, 48) = 48$$

100!

h) no. of 12's =

$$12 \rightarrow 2^2 \times 3^1$$

$$100! = 2^{97} \times 3^{48}$$

$$= (2^2)^{48} \times 3^{48}$$

$$= 48$$

j) no. of 21's

$$21 \rightarrow 3^2 \times 7^1$$

$$3^{22} \times 7^8$$

$$8 = 8$$

i) no. of 18's

$$18 \rightarrow 2 \times 3^2$$

$$2^{97} \times (3^2)^{24}$$

$$= \text{min}(97, 24)$$

$$= 24$$

Test

Note:- In any factorial number, the number of zeros at the end is equal to the no. of 5's present.

e.g. find the no. of 0's at the end of the following.

i) $80!$

(100-25) min

ii) $100!$

(100-50) min

iii) $123!$

(100-25) min

Sol 80!

$$\text{no. of } 5 \rightarrow 16 + 3 = 19$$

$$100! \rightarrow 20 + 4 = 24$$

$$123! \rightarrow 24 + 4 = 28$$

Ques. find no. of 0's at the end of following

i) $77!$

$100!$

Sol $\underline{\underline{77!}} \rightarrow 15 + 3 = 18$

ii) a) 27

b) 27^{27}

c) $27^{27}!$

Sol:- no. of zeros = 0

Sol:- 0 0's

e) $27^{27}!$

Sol no. of zeros = 0

d) $27!$ $5 + 1 = 6$ 0's

e) $27!^{27}$ no. of zeros = $6^{27} X$

Thus we can deduce that if m boys and n girls
 Then total number of arrangement such that no two
 boys must sit together

$$mB \mid nG \quad \xrightarrow{\text{pseudo gap}}$$

$$n! \cdot (n+1) \cdot \binom{n+m}{m} \cdot m!$$

e.g If we have 5G & 3B then total number of
 arrangement no two boys must sit together

Sol $\times G_1 \times G_2 \times G_3 \times G_4 \times G_5 \times$

$$5! \cdot (6 \cdot 3!)$$

Q9. GANESH PURI

Such that no two vowel sit together

$$\times G \times N \times S \times H \times P \times R \times$$

$$6! \cdot (7 \cdot 4!)$$

seven letter

Test 01 How many words can be formed from
 letters of the word ARTICLE
 Such that vowel must occupy even places

Test 02 How many ^{six} letter words can be formed from the
 letters of word GARDEN. Such the vowel must
 come in alphabetical order

Test 03 AAAAAA BBB CCC D EEE F

Total no. of ways in which all letter can be arranged

Such that no two C must come together.

Sol 1

$$\begin{array}{ccccccc} & - & \frac{2}{2} & - & \frac{4}{4} & - & \frac{6}{6} \\ & & \searrow & & \swarrow & & \\ & & (3C_3, 3!) & & (4C_4, 4!) & = & 3! 4! \\ & & & & & & = 144 \end{array}$$

Sol 3

$$\begin{array}{ccccccc} \text{AAAAA} & \text{BBB B} & \text{CCC} & \text{EEF} \\ & & \circlearrowleft & & & & \\ & (\text{AAAAA} \cdot \text{BBB B} \cdot \text{EEF}) & & & & & \\ & \xrightarrow{\quad} & \frac{13!}{5! 4! 2!} & \cdot & \frac{14C_3 3!}{3!} & & \\ & A B E & & & C & & \end{array}$$

Sol 2

G A R O E N

$$6! = 720$$

$$\frac{720}{2} = 360$$

None must come in alphabetical order

e.g. 1 2 3 4
Case in which 1 > 2

$$\rightarrow \frac{4!}{2}$$

$$1 > 2 \& 3 \rightarrow \frac{4!}{3}$$

$$\text{iii) } 1 > 2 > 3 = \frac{4!}{3!}$$

As it has more than one such case

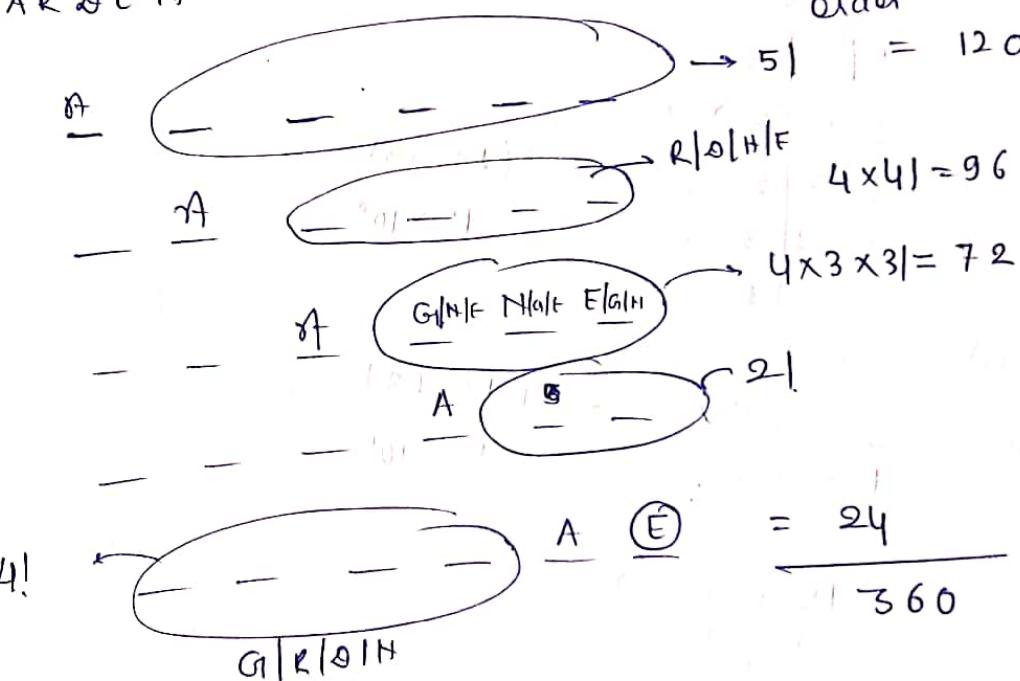
$$\begin{matrix} 1 & 2 & 3 & 4 \\ 4 & 1 & 2 & 3 \end{matrix}$$

Hence use
of factorial

GARDEN

$$A > E > O = \frac{6!}{3!} = \frac{720}{6} = 120$$

~~Que.~~ GARDEN Vowel must come in alphabetical order



~~Que. 1)~~ Given that all the Alphabet are distinct and their Value Ranges from 1 to 9

$$\text{ii) If } A \times B \times C = D \times E \times F = B \times G_1 \times F \\ \text{find } G = ?$$

$$\begin{matrix} A & D & B \\ B & G_1 & E \\ C & F & H \end{matrix}$$

Que 2 A B C

D

E F G

H

I

If all alphabet represent distinct Value from 1 to 9
also given that $A+B+C = C+D+E = E+F+G = G+H+I = 13$

find Value of all the alphabets.

* Conceptual Que. find the sum of all the four digit numbers that can be formed using the digit 1, 2, 3, 4 exactly once.

Sol

$$\begin{array}{c}
 1|2|3 \\
 \begin{array}{c}
 1 \quad 2 \quad 3 \\
 1 \quad 3 \quad 2 \\
 2 \quad 1 \quad 3 \\
 2 \quad 3 \quad 1 \\
 3 \quad 1 \quad 2 \\
 3 \quad 2 \quad 1
 \end{array} \\
 1 \quad 3 \quad 3 \quad 2
 \end{array}$$

$2(1+2+3) = 12 \times 10^0$
 $= 12 \times 10^2$
 $2(1+2+3) = 12 \times 10^1$

$$\begin{array}{r}
 1200 \\
 120 \\
 12 \\
 \hline
 1332
 \end{array}$$

That mean, $1|2|3 \rightarrow \frac{3!}{3} (1+2+3) \times (10^2 * 10^1 * 10)$

$$\begin{aligned}
 &= 1332
 \end{aligned}$$

$$\begin{aligned}
 \text{for } 1|2|3|4 &\rightarrow \frac{4!}{4} (1+2+3+4) (10^3 * 10^2 * 10^1 * 10^0) \\
 &= 6 (10) (1111) = 66660
 \end{aligned}$$

$$1|2|3| \dots |n = \left[\frac{n!}{n} (1+2+3+\dots+n) (10^{n-1} + 10^{n-2} + \dots + 10^3 + 10^2 + 10^1 + 10^0) \right]$$

Sum of all n digit numbers formed by $(1, 2, 3, \dots, n)$

where,

$\frac{n!}{n}$ → Number of time each digit arriving in Vertical Column

$\frac{n!}{n} (1+2+3+\dots+n)$ → denotes the digit sum

$(10^{n-1} + 10^{n-2} + \dots + 10^2 + 10^1 + 10^0)$ → Place Value of all digits

Que. find the sum of all 5 digit numbers that can be formed using the digits — (exactly once)

i) 1, 2, 3, 4, 5

$$\text{Sol} \quad \frac{5!}{5} (5+4+3+2+1) (10^4 + 10^3 + 10^2 + 10^1 + 10^0)$$

$$= \frac{5!}{5} (15) (11111)$$

ii) 1, 1, 2, 3, 4

$$\text{Sol} \quad \frac{5!}{5 \times 2!} (1+1+2+3+4) (11111)$$

iii) 1, 1, 2, 2, 2

$$\text{Sol} \quad \frac{5!}{5 \times 3! \times 2!} (2+2+2+1+1) (11111)$$

iv) 0|1|2|3|4

$$\text{Sol} \quad \frac{5!}{5} (0+1+2+3+4) (11111) - \frac{4!}{4} (1+2+3+4) \times (1111)$$

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5) 0 | 1 | 2 | 2 | 3

$$\text{Sol} \quad \frac{5!}{5 \times 2!} (0+1+2+2+3)(11111) = \frac{4!}{2! \times 2!} (1+2+2+3)(1111)$$

challenge

Que. find the sum of all the 5 digit numbers that can be formed by using the digits 0, 1, 2, 3

i) 0 0 1 2 3

ii) 0 0 1 4 2

Conceptual

Que. If all the letters of the word AGAIN are arranged as per English dictionary then find the

1) 10th

2) 25th

3) 49rd

4) 50th

5) 54th

6) 57th

word of the Series

Sol

A

$$A | G | I | N \rightarrow 4! = 24 \quad 1^{\text{st}} - 24^{\text{th}}$$

G

$$A | A | I | N \rightarrow \frac{4!}{2!(A)} = 12 \quad 25^{\text{th}} - 36^{\text{th}}$$

I

$$A | A | G | N \rightarrow \frac{4!}{2!(A)} = 12 \quad 37^{\text{th}} - 48^{\text{th}}$$

N

$$A | A | G | I \rightarrow \frac{4!}{2!(A)} = 12 \quad 49^{\text{th}} - 60^{\text{th}}$$

57th word:

$$\textcircled{H} \quad \left| \begin{array}{ccccccc} & & & & & & \\ - & - & - & - & & & 4g^{\text{th}} - G_0 m \\ A & | & A & | & G_1 & | & I \end{array} \right.$$

$$\textcircled{17} \quad \begin{array}{c} \text{---} \rightarrow \underline{\text{G}}_1 \\ \text{A}[\text{G}_1] \text{F} = \text{G} \end{array} \quad \begin{array}{l} \text{A G}_1 \\ \text{A G}_1 \\ \text{G}_1 \text{ A} \\ \text{G}_1 \text{ A} \end{array} \quad \begin{array}{l} \leftarrow 4^{\text{th}} \\ 50^{\text{th}} \end{array} \quad \begin{array}{l} \rightarrow \text{NAAG}_1 \\ \rightarrow \text{NAAG}_1 \end{array}$$

$$\frac{q}{2A|A|!} \rightarrow \frac{3!}{2!} \quad |A_G| \quad |G_A|$$

A A 1

AIA

I A/A

57' → 117.9 m ≈

48th word

$$\textcircled{I} \quad \left| \begin{array}{cccc} - & + & - & + \\ A & A & G & N \end{array} \right. \longrightarrow 12$$

$$A \quad \left| \begin{array}{c} - \\ A \end{array} \right. \quad \begin{array}{c} G \\ | \\ G \\ | \\ N \end{array} \quad \rightarrow \quad G$$

cancel out

A G N

A N G

21

GIAN

G N H

HAG

N G A

卷之三

$48^{+7} =$ I A GINA

Note

→ AGAIN

$\vec{A} \vec{B} \vec{C}$

(24) (12) (12) (12)

$$50^{\text{th}} \Rightarrow 24 + k - 12 + 12 = 60 \quad , \text{ i.e start with N}$$

N Roman A A I G₁
(24) (12) (12)

HAAIG

Que. OFFER

Sol) 50th

EFF OR

(12) (24) (12) (14)

REE OF 1

Que. MOTHER find 100th & 200th also find
Rank of MOTHER

Que. ZEPHYR find Rank

Conceptual

Que. How many Committees of five members each can be formed from 8 official and 4 non official members such that-

- i) No condition
- ii) 3 official & 2 Non official Members
- iii) Atleast 3 official Member
- iv) Atmost 3 official Member
- v) A particular official Member must always be Selected.
- vi) A particular official Member must always be Rejected.
- vii) A particular non official Member must always be Selected.
- viii) A particular non official Member must always be Rejected

Sol:- i)

$${}^{12}C_5$$

$$\text{ii) } {}^8C_3 \times {}^4C_2$$

III) At least 3 official from 8 members

Sol ${}^8C_2 \cdot {}^8C_3 + {}^8C_3 \cdot {}^8C_4 + {}^8C_4 \cdot {}^8C_5 + {}^8C_5 \cdot {}^8C_6$

OR Total - Unwanted

${}^{12}C_5 - [{}^8C_2 \cdot {}^4C_3 + {}^8C_3 \cdot {}^4C_4 + {}^8C_4 \cdot {}^4C_5]$

IV) Atmost 3 official Members

Sol ${}^8C_3 \cdot {}^4C_1 + {}^8C_2 \cdot {}^4C_2 + {}^8C_1 \cdot {}^4C_3 + {}^8C_0 \cdot {}^4C_4$

V) Particular official Member always Selected

$$\begin{array}{ccc} & \swarrow & \searrow \\ \text{Selected} & & \text{Rejected} \\ \frac{1}{2} {}^8C_4 \cdot {}^{11}C_4 & & \frac{1}{2} {}^8C_1 \cdot {}^{11}C_5 + \frac{1}{2} {}^8C_0 \cdot {}^{11}C_6 \end{array}$$

$$= {}^{11}C_4$$

VI) Particular Non official

$$\begin{array}{ccc} & \swarrow & \searrow \\ \text{Selected} & & \text{Rejected} \\ \frac{1}{2} {}^8C_1 \cdot {}^{11}C_4 & & \frac{1}{2} {}^8C_0 \cdot {}^{11}C_5 \end{array}$$

$$= {}^{11}C_0$$

Test 01 Out of 8 Men and 10 women a Committee consist of 6 Men and 5 Women is to be formed. How many such Committee can be formed when one particular Man 'A' requires to be a Member of Committee in which his Boss B's wife is there.

Sol

Mrs B	Mr A	
✓	✓	not possible
✓	✗	
✗	✓	
✗	✗	not possible

Mrs B ✓ Mr A ✗
 $(^1C_1 \cdot ^9C_4) \cdot (^7C_6)$
 W=5 M=6

Mrs B ✗ Mr A ✓
 9C_5
 W=5 M=6

$(^9C_5) \cdot (^7C_6)$
 W=5 M=6

$$(^1C_1 \cdot ^9C_4) \cdot (^7C_6) + (^9C_5) (^1C_1 \cdot ^7C_5) + (^9C_5) (^7C_6)$$

Note:- Binomial Theorem

$$n_{C0} + n_{C1} + n_{C2} + \dots + n_{Cn} = 2^n$$

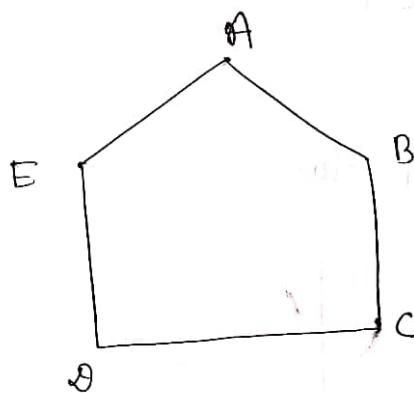
$$n_{C1} + n_{C2} + \dots + n_{Cn} = 2^n - n_{C0}$$

$$= 2^n - 1$$

e.g. Question paper

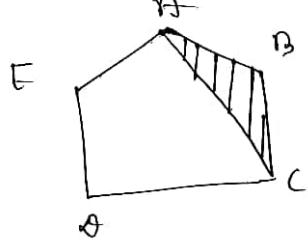
1	1
2	
3	
2	1
	2

Note

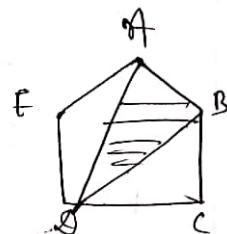


$$\Delta \rightarrow 5c_3 = 5c_2 = 10$$

3 consecutive point or 2 side



- A B C
- B C D
- C D E
- D E A
- E A B

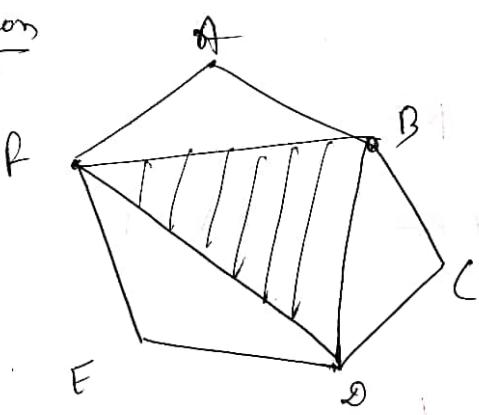


- A B D
- B C E
- C D A
- D E B
- E A C

Δ using
2 consecutive
point or 1-side

To make a Δ which does not ~~use~~ uses any side
of a polygon, min. hexagon is requi.

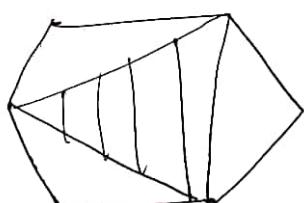
Hexagon



no-g Δ that can be
joined not using any
side of polygon

$$= \frac{n(n-1)}{2}$$

$$\frac{n(n-1)(n-2)}{6}$$



$$\text{for hexagon} = \frac{6(2)(1)}{6} \\ = 2 \quad //$$

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Q 5

Sol

	20
✓	x
5	-
6	4
7	8
8	12
9	16

25 Q

+4

-1

55 | 63 | 68 | 70

60

	✓	x
15	0	
16	4	
17	8	

62

	✓	x
16	1	
17	5	
18	9	

68

	✓	x
17	0	
18	4	
19	8	

55

	✓	x
14	1	
15	5	
16	9	

An.

P-45

Q. 17-20

Tara $\frac{b}{4} + 3x + y = 12 \Rightarrow$

$$3x + y = 8 \quad \text{---(1)}$$

$3x + 2f = 12$

$$\begin{array}{l} 3 \cdot 2 + 2 \rightarrow x \\ 3 \cdot 3 \end{array}$$

Work and Time

<u>P/q</u>	<u>%</u>
$\frac{1}{1}$	100%
$\frac{1}{2}$	50%
$\frac{1}{3}$	33.33%
$\frac{1}{4}$	25%
$\frac{1}{5}$	20%
$\frac{1}{6}$	16.67%
$\frac{1}{7}$	14.2857%
$\frac{1}{8}$	12.50%
$\frac{1}{9}$	11.11%
$\frac{1}{10}$	10%
$\frac{1}{11}$	9.09%
$\frac{1}{12}$	8.33%
$\frac{1}{13}$	7.69%

$\frac{1}{7} = 14.2857\%$
 $\frac{2}{7} = 28.5714\%$
 $\frac{3}{7} = 42.8571\%$
 $\frac{4}{7} = 57.14285\%$
 $\frac{5}{7} = 71.4285\%$
 $\frac{6}{7} = 85.7142\%$
 $\frac{7}{7} = 100\%$

$\frac{1}{14}$

7.14%.

$\frac{1}{15}$

6.67%.

$\frac{1}{16}$

6.25%.

$\frac{1}{17}$

• 88%.

$\frac{1}{18}$

• 55%.

$\frac{1}{19}$

• 52%.

$\frac{1}{20}$

• 50%.

$\frac{1}{21}$

• 47%.

$\frac{1}{22}$

• 45%.

$\frac{1}{23}$

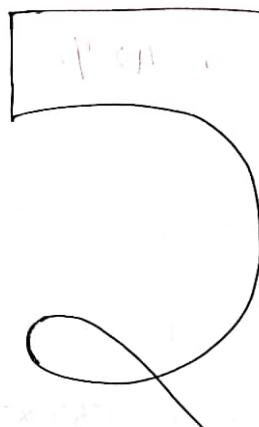
• 34%.

$\frac{1}{24}$

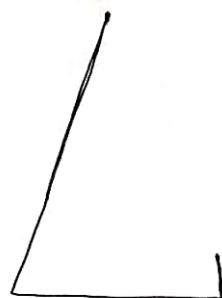
• 14%.

$\frac{1}{25}$

• 00%.



• 88%.



• 47%.

$$\left\{ \frac{1}{24} = 4.16\% \right.$$

$$\frac{1}{26}$$

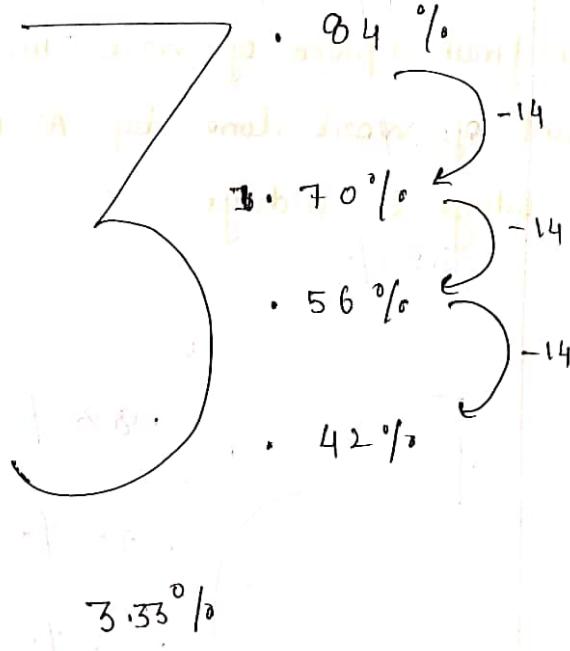
prime numbers

$$\frac{1}{27}$$

$$\frac{1}{28}$$

$$\frac{1}{29}$$

$$\frac{1}{30}$$



$$37 \times 1 = 37$$

$$37 \times 2 = 74$$

$$37 \times 3 = 111$$

$$37 \times 4 = 148$$

$$37 \times 5 = 185$$

$$37 \times 6 = 222$$

$$37 \times 7 = 259$$

$$37 \times 8 = 296$$

$$37 \times 9 = 333$$

$$37 \times 10 = 370$$

$$37 \times 3 = 111$$

$$37 \times 6 = 222$$

$$37 \times 9 = 333$$

$$37 \times 12 = 999$$

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Multiple Time Best key of Success

Concept. Que 01

If 'A' can finish a piece of work in 12 days Then find the amount of work done by 'A' in 1 day, 2 day, 3 days, 6 days & 11 days.

Sol

$$12 \text{ days} \longrightarrow 1 \text{ work}$$

$$1 \text{ day} \longrightarrow \frac{1}{12} \text{ work } 8.33\%$$

$$2 \text{ days} \longrightarrow \frac{1}{12} \times 2 \text{ work } 16.67\%$$

$$3 \text{ days} \longrightarrow \frac{1}{12} \times 3 \text{ work } 25\%$$

$$6 \text{ days} \longrightarrow \frac{1}{12} \times 6 \text{ work } 50\%$$

$$11 \text{ days} \longrightarrow \frac{11}{12} \text{ work } 91.67\%$$

Conceptual Que 02

If 'A' and 'B' can finish a piece of work in 12 and 15 days respectively. Then find no. of days required to finish the work -

a) When A & B work together

b) When A & B work together but alternately -

i) When A starts

ii) When B starts

Sol	A →	Days	one day	$\frac{1}{12}$ of work
	B →	15	$\frac{1}{15}$ draw	$\frac{1}{15}$ of work
	A+B →	$\frac{20}{3}$	$(\frac{1}{12} + \frac{1}{15}) = \frac{1}{3}$ work	one day work
			+ $\frac{1}{6}$ of work	$\frac{1}{15}$ of work

⇒ 6.67 days \leftarrow required $\boxed{108}$

Ans: 6 days \leftarrow required $\boxed{108}$

OR

1 day $\rightarrow 15\%$ wo Combined

6 day $\rightarrow 90\% \leftarrow 1$ day

left 10%

$\frac{10}{15} \leftarrow 1$

$\frac{1}{3} + \frac{1}{15} \leftarrow \frac{1}{5}$ work

$$10\% \quad \frac{10}{15} \text{ day} = \frac{2}{3} \leftarrow \frac{2}{3} \text{ day}$$

combined

Ans: 6 days \leftarrow required $\boxed{108}$

OR \leftarrow draw off dump of

A \rightarrow x \leftarrow 1st dump draw θ & A and W (d)

B \rightarrow 4 \leftarrow 2nd dump draw θ & A and W (d)

$$A+B \rightarrow \left(\frac{x+1}{x+4} \right) \text{ days}$$

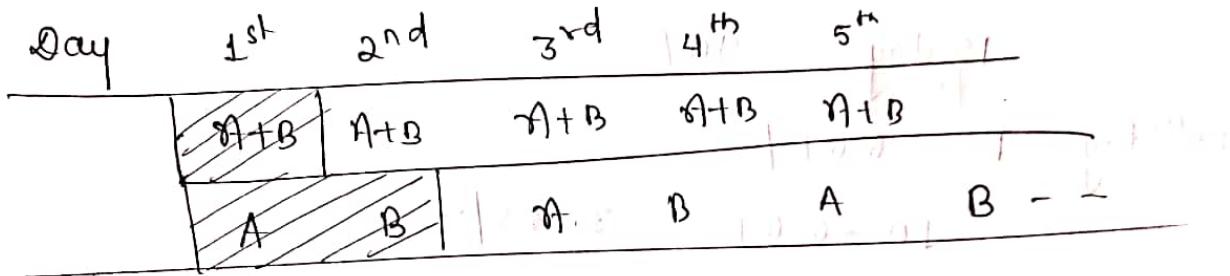
$\frac{12 \times 15}{12+15} = \frac{12 \times 15}{27} = \frac{20}{3}$

$\leftarrow 6.67 \text{ days} \boxed{108}$

* b) A & B work together but -
i) when A starts

$$\begin{array}{ll} \text{A} & \text{B} \\ 1/12 & 1/15 \end{array}$$

for two day $\frac{1}{12} + \frac{1}{15} = \frac{3}{20} \text{ H} = 15\% \text{ per day}$



$$A+B$$

$$1/2 \text{ pattern } (2 \text{ days})$$

$$6 \times 2$$

$$12 \text{ days}$$

$$15\%$$

$$90\%$$

$$90\%$$

$$\text{Remain } 10\%$$

Now A will arrive $\frac{1}{12} = 8.33\%$ End of day 13
 $B = 1/15 = 6.67\%$

$$\text{Day 13th } 10\% - 8.33\%$$

$$= 1.67\%$$

$$\text{Day 14th : - B arrive } B = 1/15 = 6.67\%$$

$$\frac{1.67\%}{6.67\%} \Rightarrow \frac{1/60}{1/15} = \frac{1}{4} = 0.25$$

Total days $13 + 0.25$

$$= 13.25 \text{ days}$$

11.

11) B start first

Sol

$$\frac{B+A}{\downarrow} : \frac{B-A}{\downarrow} = \frac{1}{15} : \frac{1}{10}$$

$$15 \times 6 = 90 \%$$

$$12 \text{ days} = 90 \%$$

13th day B 6.67%

$$10 - 6.67 = 3.33\%$$

14th day A 8.33%

$$\frac{3.33\%}{8.33\%} \Rightarrow \frac{1/30}{1/12} = \frac{12}{30} = 2/5$$

$\therefore 13 \frac{2}{5} \text{ days}$

Concept Ques 3 If A, B & C can complete a piece of work in 10, 20 and 25 days respectively then find the no. of days required for the following patterns.

	1 st	2 nd	3 rd	4 th	5 th pattern
1	A	B	C	A	B
2	A+B	A+C	A+B	A+C	A+B
3	A	B+C	A	B+C	A
4	A+B	B+C	C+A	A+B	B+C
5	A+B+C	A+B+C	A+B+C	-	-

$$\text{Sol: } A = 10 \text{ days} = \frac{1}{10} \text{ one day work}$$

$$B = 20 = \frac{1}{20}$$

$$C = 25 = \frac{1}{25}$$

i) $A + B + C = \frac{1}{10} + \frac{1}{20} + \frac{1}{25}$

$$\text{one day} = \frac{1}{10} + \frac{1}{20} + \frac{1}{25} = \frac{19}{50}$$

(3 days pattern)

$$5 \times \frac{19}{50} \longrightarrow \frac{95}{50}$$

$$\rightarrow 15 \text{ days} \longrightarrow \frac{95}{50}$$

Rem. $\frac{5}{50}$

$$16^{\text{th}} \text{ day} \cdot \frac{5}{50} = \frac{1}{2}$$

Hence $15\frac{1}{2}$ days. //

ii) $A + B = 15\frac{1}{2}$

$$A + C = 14\frac{1}{2}$$

$$\cancel{\text{One day}} 29\frac{1}{2} \longrightarrow \cancel{2 \text{ days}}$$

$$2 \text{ day} \quad \cancel{29\frac{1}{2}} \longrightarrow \cancel{2 \times 3 = 6 \text{ day}}$$

$$29\frac{1}{2} \times 3 \longrightarrow 2 \times 3 = 6 \text{ day}$$

Rem. $13\frac{1}{2}$

$$7^{\text{th}} \text{ day} \quad \frac{13}{15} = 0.866$$

$$6 \frac{13}{15} //$$

$$\frac{\eta_1}{\eta_2} = \frac{\alpha_2 - \alpha_w}{\alpha_w - \alpha_1}$$

$$= \frac{1 - 5/6}{1 - 5/6 - 0} = \frac{1:5}{1:5 - 0} // 1:1$$

Q7 Profit = $16 \frac{2}{3}\%$

$$SP = CP$$

$$CP = SP \times \frac{100}{100 + \frac{50}{3}}$$

$$\rightarrow 1 \times \frac{300}{350}$$

$$\frac{30}{35} = 6/7$$

$$\frac{\eta_1}{\eta_2} = \frac{1 - \frac{6}{7}}{\frac{6}{7} - 0}$$

$$\rightarrow \frac{1}{6}$$

Q8.



4:3

M:W

$$M_A = \frac{4}{7}$$



2:3

M:W

$$M_B = \frac{2}{5}(16 - 1)$$

$$\eta_w = \frac{1}{1 + \frac{1}{2}} = \frac{1}{2}$$

Ration
1:1

time and mind to ratio of

$$= \frac{1}{2}$$

$$\eta_1 = \frac{2}{5} - \frac{1}{2}$$

$$\frac{\eta_1}{\eta_2} = \frac{\frac{2}{5} - \frac{1}{2}}{\frac{1}{2} - \frac{4}{7}}$$

$$= \frac{-4 + 5}{10} \times \frac{14}{10} = 1:4$$

Q. 9.
Sol

$$\frac{8}{13}$$

$$\frac{5}{7}$$

$$\frac{8 \times 13 + 3}{13 \times 100} = \frac{9}{15}$$

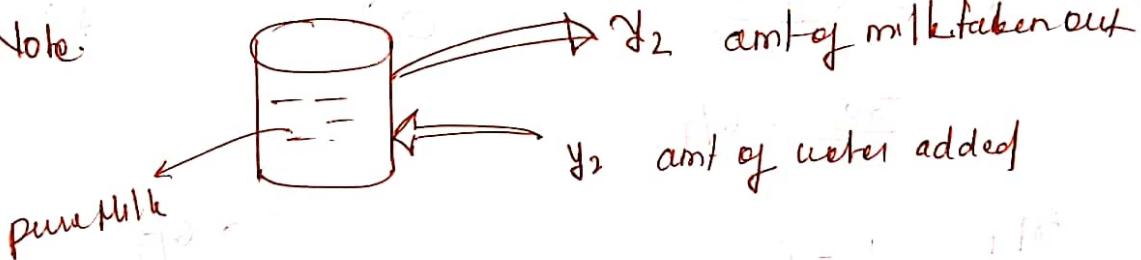
n_1

n_2

$$= \frac{\frac{6 \times 13 + 3}{13 \times 100} + \frac{5}{7}}{\frac{+ 6 \times 13 + 3}{13 \times 100}}$$

$$\Rightarrow \frac{\frac{5}{7} - \frac{9}{15}}{\frac{9}{15} - \frac{8}{13}} = \frac{2}{7}$$

Note:



$$0.1234 = \frac{1234}{1000}$$

$$0.\overline{1234} = \frac{1234-1}{9990}$$

$$0.\overline{1234} = \frac{1234}{9999}$$

$$0.1\overline{234} = \frac{1234-12}{9900}$$

So after n -times how much pure milk left

$\star =$

After an operation the amount of pure liquid

$$\text{left} = \alpha (1 - \gamma)^n$$

where, α = amt of pure liquid present at the beginning or volume of tank

γ = amt of pure liquid (solution) replenished with water.

Q16.

$$\begin{aligned}
 Y &= 40 \left(1 - \frac{4}{40}\right)^3 \xrightarrow{\text{Further 2 times}} \text{and after 4 times} \\
 &= 40 \left(\frac{36}{40}\right)^3 \\
 &= \frac{40}{40^3} \times 36^3 \quad \text{for each time it is reduced by } \frac{4}{40} \\
 &\Rightarrow 29.16 \text{ l}
 \end{aligned}$$

Ans: 29.16 l

TIME SPEED DISTANCE

Distance = Speed × Time

$$\boxed{D = ST}$$

Q1. A train runs at a speed of 25 km/hr find its speed in m/s

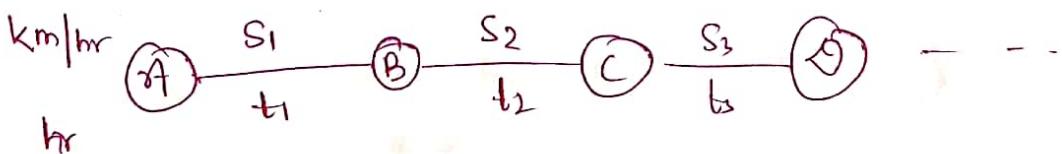
ii) If it covers a distance of 500m in 50 sec find Speed in km/hr

$$\underline{\text{Sol}} \quad \text{i) } 25 \text{ km/hr} \rightarrow \frac{25 \times 1000}{3600} = \frac{125}{18} \text{ m/s}$$

$$\text{ii) } \frac{500}{50} = 10 \text{ m/s} = \frac{10 \times 3600}{1000} = 36 \text{ km/hr}$$

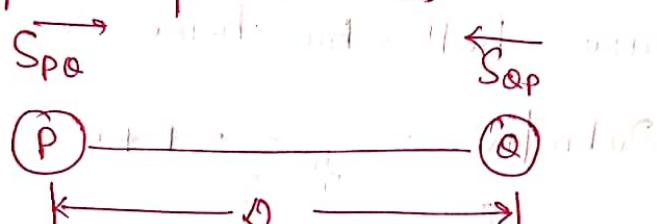
<p>Note: $1 \text{ km/hr} = \frac{5}{18} \text{ m/sec}$</p> <p>$1 \text{ m/sec} = \frac{18}{5} \text{ km/hr}$</p>

Average Speed = $\frac{\text{Total Distance travelled}}{\text{Total time taken}}$



$$\text{Avg. Speed} = \frac{s_1/t_1 + s_2/t_2 + s_3/t_3 + \dots + s_n/t_n}{t_1 + t_2 + t_3 + \dots + t_n}$$

Let us suppose 'A' travels 'P to Q' at speed of S_{PQ}
 whereas from 'Q to P' at speed of S_{QP} .
 Then the average speed of 'A' throughout the Journey is equal to _____



$$\text{Avg Speed} = \frac{D_T}{T_T} = \frac{D+D}{\frac{D}{S_{PQ}} + \frac{D}{S_{QP}}} = \frac{2D}{\frac{D}{S_{PQ}} + \frac{D}{S_{QP}}} = \frac{2S_{PQ} S_{QP}}{(S_{PQ} + S_{QP})}$$

Q2. If 'A' travels from Delhi to Noida at a speed of 30 km/hr whereas from Noida to Delhi at a speed of 70 km/hr. Then find his Avg. Speed throughout the Journey.

Sol $\text{Avg Speed} = \frac{D_T}{T_T} = \frac{2D(70 \times 30)}{(70 + 30)} = \frac{2100}{100} \times 2 = 42 \text{ km/hr}$

Q2 ii) A bird covers a distance of 100 km at a speed of 100 km/hr. Bird covers 2nd 100 km at speed of 200 km/hr. 3rd 100 km at speed of 300 km/hr. 4th 100 km at speed of 400 km/hr. Find its Avg speed during entire Journey.

$$\begin{aligned}\text{Avg Speed} &= \frac{400}{\frac{100}{100} + \frac{100}{200} + \frac{100}{300} + \frac{100}{400}} \\ &= \frac{400}{1 + \frac{1}{2} + \frac{1}{3} + \frac{1}{4}} \\ &= \frac{400}{\frac{12+6+4+3}{12}} \\ &= \frac{400 \times 12}{25} \\ &= 192 \text{ km/hr}\end{aligned}$$

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Ques. If Arun rides a scooter at speed of 20 km/hr from his home to his office. He reaches his office 5 min late whereas if he drove at a speed of 30 km/hr he reaches office 5 min early. Find the distance b/w his home & office.

Sol

$$20 \text{ km/hr} \xrightarrow{\text{---}} t+5$$

$$30 \text{ km/hr} \xrightarrow{\text{---}} t-5$$

$$D = 20 \times \frac{(t+5)}{60} = 30 \times \frac{(t-5)}{60}$$

$$20t + 100 = 30t - 150$$

$$10t = 250 \quad | \quad t = 25 \text{ min}$$

$$t = 25 \text{ min} \quad | \quad \text{if faster}$$

$$D = \frac{20 \times 30}{60} = \frac{600}{60} = 10 \text{ km}$$

Time Difference

9 am

$$S_1 > S, T_1 < T$$

$$8:50 \text{ am} \Rightarrow 9 - 8:50 = 10 \text{ min}$$

$$\frac{\theta}{S_1} - \frac{\theta}{S} = \frac{10}{60}$$

10:00 am $\xrightarrow{\text{---}}$ 9:50 am $\xleftarrow{\text{---}}$

9:50 am $\xrightarrow{\text{---}}$ 9:40 am $\xleftarrow{\text{---}}$

9:40 am $\xrightarrow{\text{---}}$ 9:25 am $\xleftarrow{\text{---}}$

9:25 am $\xrightarrow{\text{---}}$ 9:15 am $\xleftarrow{\text{---}}$

9 am

$$8:30 \text{ am} \Rightarrow 9 - 8:30 = 30 \text{ min}$$

$$\frac{\theta}{S} - \frac{\theta}{S_2} = \frac{30}{60}$$

Ex walking at $9:05$ $\xrightarrow[20 \text{ km/hr}]{\text{at } 5 \text{ km/hr}}$ $8:55$ $\xrightarrow[30 \text{ km/hr}]{\text{at } 6 \text{ km/hr}}$ $8:45$.
 and 20 km/hr $\xrightarrow{\text{at } 5 \text{ km/hr}}$ 30 km/hr $\xrightarrow{\text{at } 6 \text{ km/hr}}$

$$9:05 - 8:55 = 10 \text{ min}$$

$$\frac{D}{20} - \frac{D}{(30+1)} = \frac{10}{60}$$

$$\Rightarrow D = \frac{6 \times 10}{6} = 10 \text{ km} \text{ / .}$$

OR

Previous Que

Sol

20 km/hr 30 km/hr
 5 min late $\xrightarrow{\text{at } 5 \text{ km/hr}}$ 5 min early
 $9:05$ $\xrightarrow{(1/4)} 8:55$

$$T_{\text{late}} = 10 \text{ min} = \frac{D}{20} - \frac{D}{30}$$

$$10 = \frac{D}{20} - \frac{D}{30}$$

$$D = 10 \text{ km}$$

Que. Walking at $5/7$ of his usual speed A reaches office 16 min late. find usual time taken to reach office.

Sol

$$16 \text{ min} = 9:16 - 9:06$$

$$16 = \frac{7D}{5S} - \frac{D}{S}$$

$$16 = \frac{D}{S} \left(\frac{7-5}{5} \right)$$

$$\frac{D}{S} = \frac{16 \times 5}{2} = 40 \text{ min.}$$

ii) Walking at $\frac{12}{11}$ of his usual speed a man reaches his office 5 min early. Then find his usual time taken to reach office

So

$$5 = \frac{\theta}{\frac{12}{11}s} + \frac{\theta}{s}$$

$$\rightarrow \frac{\theta}{s} \left(1 - \frac{11}{12} \right)$$

$$5 \text{ min} = \frac{\theta}{s}$$

OR

$$\text{By } \theta = ST$$

$$\text{Const} = ST$$

$$\theta = \left(\frac{12}{11}s \right) \left(\frac{11}{12}T \right)$$

$$\rightarrow \frac{\theta}{\frac{11}{12}T} = \frac{12 - 1}{12}$$

If walking A half $\frac{1}{12}T = 5 \text{ min}$ to go now $\frac{1}{12}T = 30 \text{ min}$

$$T = 60 \text{ min}$$

$$\frac{1}{12}T = \frac{1}{2}T = 30$$

$$\left(\frac{1}{2}T \right) \frac{12}{11} = 30$$

answering $T = 55 \text{ min}$

Ques. A train running between 2 towns arrives at its destination 10 min late when travelling at a speed of 60 km/hr, whereas it reaches its destination 16 min late when travelling at 40 km/hr. find distance between two towns

Sol) $9:00 \text{ am} \quad 9:10 = 10 \text{ min}$

$$10 \text{ min} = 9:40 - 9$$

$$= \frac{D}{60} - \frac{D}{40}$$

$$16 \text{ min} - 10 \text{ min} = 9:16 \quad 9:10$$

$$\frac{6 \text{ min}}{60} = \frac{D}{40} - \frac{D}{60}$$

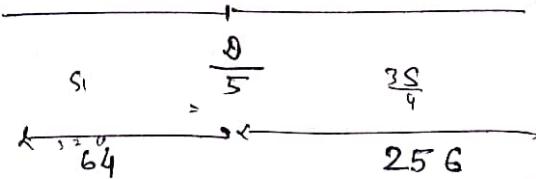
$$D \rightarrow \frac{6 \times 40 \times 60}{20 \times 60} \\ = 12 \text{ km} / \text{hr}$$

OR

$$S = ST$$

Ques. A train has 320 km. to run. After going $\frac{1}{5}$ of distance. The engine breaks down and it can only run remaining part of Journey at $\frac{3}{4}$ of original speed. If it arrive 2 hr 40 min late then what is the original speed of train

Sol)



Ques 2 hr 40 min 30 sec at 11:40 am → 12:10 pm

$$\Rightarrow 2 \frac{40}{60} = \frac{8}{3} \text{ sec/h}$$
$$\left(\frac{64}{x} + \frac{256}{3x} \right) - \frac{320}{x}$$

∴ Total distance covered by A & B = $\frac{64}{x} + \frac{256}{3x}$

$$\frac{96}{3} = \frac{64}{x} + \frac{256 \times 4}{3x} - \frac{320}{x}$$

∴ $x = 32 \text{ km/hr}$

$$= \frac{64 \times 3 + 256 \times 4 - 320 \times 3}{3x}$$

$$\frac{8}{3} = \frac{192}{3x}$$

$$= \frac{192 + 1024 - 960}{3x}$$

$$\Rightarrow x = \frac{192}{8} = \frac{256}{8} = 32 \text{ km/hr}$$

Relative Speed

km/hr

x → speed of $(x+y)$ km/hr

y → speed of $(x-y)$ km/hr

x → speed of $(x+y)$ km/hr

y → speed of $(x-y)$ km/hr

$$\frac{x+y}{x-y}$$

→ relative speed of $\frac{x+y}{x-y}$