

Slot: A1



**SRM Institute of Science and Technology**  
**College of Engineering and Technology**  
**DEPARTMENT OF MATHEMATICS**

SRM Nagar, Kattankulathur – 603203, Chengalpattu District, Tamilnadu

Academic Year: 2021-22 (Even)

Test : CLAT- II  
 Course Code & Title : 18MAB302T-Discrete Mathematics for Engineers  
 Year/ Sem/Branch : II /IV/NWC

Date : 24/05/2022

Duration: 2 Periods

Max. Marks: 50

Course Articulation Matrix:

Course Learning Rationale (CLR):		The purpose of learning this course is to:	Learning	Program Learning Outcomes (PO)											
CLR-1 :	Enhance the mathematical skills by applying the principles of sets and functions in storage, communication and processing the data	Blooms level (1 - 6)		1	2	3	4	5	6	7	8	9	10	11	12
CLR-2 :	Culminate in extensive use of counting strategies in enumeration of data		Engineering Knowledge	Problem Analysis	Design & Development	Analysis, Design, Research	Modern Tool Usage	Society & Culture	Environment & Sustainability	Ethics	Individual & Team Work	Communication	Project Mgt & Finance	Life Long Learning	
CLR-3 :	Apply the rules of inference theory to design electronic circuits and to verify computer programs														
CLR-4 :	Apply the knowledge of algebraic structures and coding theory to solve problems on detection and correction of errors occurring in binary communication channels														
CLR-5 :	Acquire knowledge to solve problems in communication networks using graph models														
CLR-6 :	Apply the concepts of discrete structures to solve problems in Electrical, Communication and Computer Science Engineering														
Course Learning Outcomes (CO):		At the end of this course, learners will be able to:	Blooms level (1 - 6)	Program Learning Outcomes (PO)											
CO-1 :	Apply the concepts of set theory and its operations in data structures and mathematical modelling languages			3	3	-	-	-	-	-	-	-	-	-	
CO-2 :	Solve problems using counting techniques and understanding the basics of number theory			3	3	-	-	-	-	-	-	-	-	-	
CO-3 :	Comprehend and validate the logical arguments using concepts of inference theory			3	3	-	-	-	-	-	-	-	-	-	
CO-4 :	Inculcate the curiosity for applying the concepts of algebraic structures to coding theory			3	3	-	-	-	-	-	-	-	-	-	
CO-5 :	Apply graph theory techniques to solve wide variety of real world problems			3	3	-	-	-	-	-	-	-	-	-	
CO-6 :	Acquire knowledge in mathematical reasoning, combinatorial analysis and discrete structures			3	3	-	-	-	-	-	-	-	-	-	

Q.No	Part – A( 10 x 1 = 10 Marks)	Instructions: Answer all Questions				
	Question	Marks	BL	CO	PO	PI Code
1.	There are 6 boys and 4 girls in a group. In how many ways can they sit in a row? A. 10!      B. $2 \times 6! \times 4!$ C. $6! \times 4!$ D. $2 \times 10!$	1	2	2	2	1.1.1
2.	How many permutations of the letters A, B, C, D, E, F, G contains the strings BA and GF? A. 120      B. 720      C. 24      D. 6	1	1	2	2	1.1.1
3.	If $ A  = 50$ and $ B  = 35$ , $ A \cap B  = 7$ then $ A \cup B $ is A. 50      B. 78      C. 35      D. 70	1	2	2	2	1.1.1
4.	The $LCM(a, b)$ is always _____ A. Prime      B. Negative C. Neither positive nor negative      D. Positive	1	1	2	1	1.1.1

5.	Find $m$ when $512m + 320n = 64$ and $n = -3$ . A. 2                      B. 3                      C. 4                      D. 5	1	1	2	2	1.1.1
6.	According to the principle of mathematical induction, if $p(k+1) = 3m^{k+1} + 5$ is true then _____ must be true. A. $p(k) = 3m^{(k)}$ B. $p(k) = 3m^{(k)} + 5$ C. $p(k) = 3m^{(k+2)} + 5$ D. $p(k) = 3m^{(k-1)}$	1	1	3	2	1.1.1
7.	$(p \rightarrow q) \wedge p \equiv ?$ A. $p$ B. $p \wedge q$ C. $q$ D. $q \rightarrow p$	1	1	3	1	1.1.1
8.	Let $P$ be the given proposition. Then the name of the laws $P \vee \neg P \equiv T$ and $P \wedge \neg P \equiv F$ A. Complement law                      B. Dominant law C. De Morgan's law                      D. Commutative law	1	2	3	1	1.1.1
9.	The statement $(p \wedge q) \rightarrow p$ is A. Consistent                      B. Contradiction C. Tautology                      D. Contingency	1	2	3	1	1.1.1
10.	Which of the following statement not correct A. $p \vee q \equiv \neg q \vee p$ B. $\neg(p \wedge q) \equiv \neg q \vee \neg p$ C. $p \vee \neg p \equiv T$ D. $p \wedge \neg p \equiv F$	1	2	3	1	1.1.1

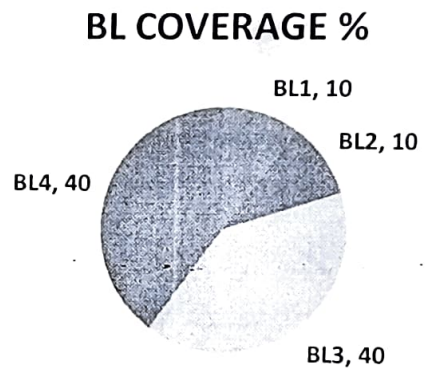
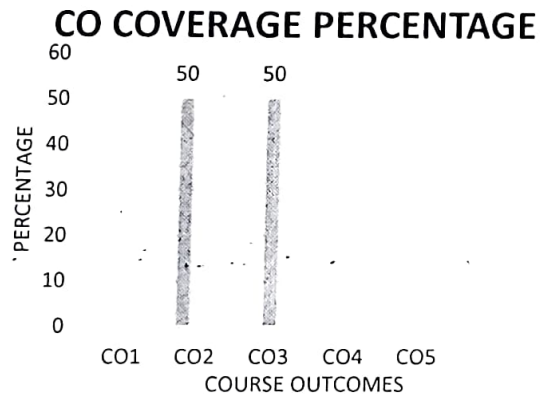
**Part – B (4x 10 = 40 Marks)**

**Answer ANY Four**

11.	Use the Euclidean algorithm to find $\gcd(12345, 54321)$ and also express to $\gcd$ as a linear combination of the given numbers.	10	3	2	2	1.1.1
12.	i) If we select 10 points in the interior of an equilateral triangle of side 1, show that there must be at least two points whose distance apart is less than $1/3$ . ii) If $\gcd(a,b)=1$ , show that $\gcd(2a+b, a+2b)=1$ or 3.	5+5	4	2	1	1.1.1
13.	From a club consisting of 6 men and 7 women, in how many ways can we select a committee of i) 3 men and 4 women? ii) 4 persons which has at least one women? iii) 4 persons that has at most one man? iv) 4 persons that has persons of both sexes? v) 4 persons so that two specific members are not included?	10	4	2	2	1.1.1
14.	Construct an argument to show that the following premises implies the conclusion “Radha will not get the job.” “If Radha works hard, then she is a dull girl”, “If Radha is a dull girl, then she will not get the job” and Radha works hard.	10	4	3	2	1.1.1

15.	i) Using truth table, show that $((p \vee q) \wedge (p \rightarrow r) \wedge (q \rightarrow r)) \rightarrow r$ is tautology. ii) Without using truth table, show that $p \rightarrow (q \rightarrow p) \equiv \neg p \rightarrow (p \rightarrow q)$	5+5	3	3	1	1.1.1
16.	i) Use mathematical induction to show that $n^3 + (n+1)^3 + (n+2)^3$ is divisible by 9, for $n \geq 1$ . ii) Prove that the premises $a \rightarrow (b \rightarrow c)$ , $d \rightarrow (b \wedge \neg c)$ and $a \wedge d$ are inconsistent.	5+5	3	3	1	1.1.1

Course Outcome (CO) and Bloom's level (BL) Coverage in Questions



- 1) A) 101.  
 2) A) 120  
 3) B) 78  
 4) D) Positive  
 5) A) 2  
 6) B)  $P(k) = 3m^k + 5$   
 7) B)  $P1Q$   
 8) A) Complement law  
 9) C) Tautology  
 10) A)  $P \vee Q \equiv \neg Q \vee P$

11)  $54321 = 4 \times 12345 + 4941$

$12345 = 2 \times 4941 + 2463$

$4941 = 2 \times 2463 + 15$

$2463 = 164 \times 15 + 3$

$15 = 5 \times 3 + 0$

$\therefore \gcd(12345, 54321) = 3$

(5M)

Now  $3 = 2463 - 164 \times 15$

$= 329 \times 2463 - 164 \times 4941$

$= 329 \times 12345 - 822 \times 4941$

$= 3617 \times 12345 - 822 \times 54321$  (5M)

12. (i)



congruent

(2M)

(2M)

12)  
(11) Let  $\gcd(2a+b, a+2b) = d$

Then  $2a+b = k_1 d$  and  $a+2b = k_2 d$

$\Rightarrow 3a = (2k_1 - k_2)d$  and  $3b = (2k_2 - k_1)d$  (2m)

$\Rightarrow d \mid 3a$  and  $d \mid 3b$

$\Rightarrow d \leq \gcd(3a, 3b) = 3 \gcd(a, b) \leq 3 \therefore \gcd(a, b) = 1$

$\therefore d = 1 \text{ or } 3.$  (3m)

But  $d$  cannot be 2, since  $2a+b$  and  $a+2b$  are not both even

$\therefore d = 1 \text{ or } 3$

B) (i)  ${}^6C_3 \times {}^7C_4 = 700$  (2m)

(ii)  ${}^6C_3 \times {}^7C_1 + {}^6C_2 \times {}^7C_2 + {}^6C_1 \times {}^7C_3 + {}^6C_0 \times {}^7C_4$   
 $= 700$  (2m)

(iii)  ${}^6C_0 \times {}^7C_4 + {}^6C_1 \times {}^7C_3 = 245$  (2m)

(iv)  ${}^6C_1 \times {}^7C_3 + {}^6C_2 \times {}^7C_2 + {}^6C_3 \times {}^7C_1 = 665$  (2m)

(v)  $13C_4 - 11C_2 = 660.$  (2m)

14)

P: Radha works hard

Q: Radha is a dull girl

R: Radha will not get the job.

The premises are

$P \rightarrow Q, Q \rightarrow R, P \Rightarrow R$  (2m)

Step No.

Statement

Reason.

1.

P

P

2.

$P \rightarrow Q$

P

3.

Q

T, 1, 2 and modus ponens

4.

$Q \rightarrow R$

P

5.

R

T, 3, 4 and modus ponens.



(i)

p	q	r	$p \vee q$ (a)	$p \rightarrow r$ (b)	$a \wedge b$	$q \rightarrow r$ (c)	$a \wedge b \wedge c$	$(a \wedge b \wedge c) \rightarrow r$
T	T	T	T	T	T	T	T	T
T	T	F	T	F	F	F	F	T
T	F	T	T	T	F	F	F	T
T	F	F	T	F	F	F	F	T
F	T	T	T	T	T	T	T	T
F	T	F	T	T	T	F	F	T
F	F	T	F	T	F	T	F	T
F	F	F	F	T	F	F	F	T

$$\begin{aligned}
 (ii) \quad p \rightarrow (q \rightarrow p) &\equiv \neg p \vee (\neg q \vee p) \\
 &\equiv \neg q \vee (\neg p \vee p) \\
 &\equiv \neg q \vee T \\
 &\equiv T
 \end{aligned}$$

(3m)

$$\begin{aligned}
 \neg p \rightarrow (p \rightarrow q) &\equiv \neg p \vee (\neg p \vee q) \\
 &\equiv (\neg p \vee \neg p) \vee q \\
 &\equiv T
 \end{aligned}$$

(2m)

16) (i)

Let  $S_n: n^3 + (n+1)^3 + (n+2)^3$  is divisible by 9

$S_1: 1^3 + 2^3 + 3^3 = 36$  is divisible by 9, is true (1m)

Let  $S_k: k^3 + (k+1)^3 + (k+2)^3$  is divisible by 9 (1m)

$$\begin{aligned}
 \text{Now } (k+1)^3 + (k+2)^3 + (k+3)^3 &= k^3 + (k+1)^3 + (k+2)^3 + 9k^2 + 27k + 27 \\
 &= 9k + 9(k^2 + 3k + 3)
 \end{aligned}$$

(2m)

$\therefore S_n$  is true for all  $n \geq 1$ .

(ii)

Step no.	Statement	Reason.
1.	a and	P
2.	a	T, 1 and simplification
3.	d	"
4.	$a \rightarrow (b \rightarrow c)$	P
5.	$b \rightarrow c$	T, 2, 4 and modus ponens.
6.	$\neg b \vee c$	T, 5 and equivalence
7.	$a \rightarrow b \wedge c$	P

8.  $\neg(b \wedge c) \rightarrow \neg d$

T, 7 and Contrapositive

9.  $\neg b \vee c \rightarrow \neg d$

T, 8 and equivalence

10.  $\neg d$

T, 6, 9 and modus ponens

11.  $d \wedge \neg d$

T, 3, 10 and Conjunction

12.  $F$

T, 11 and negation law.