

• **Sem.** : 6

• Subject Code : 05BC1606

Subject : Mobile Game Development

Course Objectives

1. To be familiarized with the basics of C# Programming Language

2. To learn how to implement OPP concepts in C#

3. To integrate concepts of C# to develop games in Unity

4. To understand Unity game engine

5. To develop Unity Game and deploy it in Mobile phone

Prerequisites : OOP concepts and Vector Mathematics

Unit No	Topics Covered	No of lectures required
1	 Basics of C#: History of C# C# Environment How to install C# Features of C# Variables and datatypes of C# Keywords of C# C# program structure Operators Type-Conversion Looping and Control Statement (if-else, switch, for, while, do-while, break, continue) Constants and comments in C# 	09
2	 Methods & Class: Arrays Defining Methods Calling Methods Call by Value Call by Reference Class and Object 	12



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	Class Members	
	this & static	
	 constructors and destructors 	
	 method overloading and overriding 	
	Access Modifiers	
	• Strings	
	• Enums	
3	Inheritance & Exception Handling:	08
	Inheritance	
	C# Base	
	Abstract class	
	Interface	
	Exception Handling	
4	Unity Basics:	11
· •	Unity Architecture	
	Basics of Vector Mathematics	
	Overview of Unity Environment	
	Creating Project	
	Understanding Inspector View	
	Understanding Game View	
	 Understanding Scene View 	
	Console	
	Understanding Game Objects and its	
	Transformations (Applying Use of Vector	
	Mathematics)	
	 Understanding Difference between 2D and 3D 	
	Projects	
5	Unity Canvas (UI) and Mini Game:	10
3	Basics of Scripting	10
	 Understanding Usage of Core Classes and its 	
	application	
	Variation 2	
	o Transform	
	MonoBehaviour Mathf	
	MathfTime	
	 Basics of Unity UI> Canvas, Panels, Images, 	
	etc	
	Scene Management and Game Flow Brond via a Mini Compa	
	Preparing a Mini Game	



Course Outcomes: (After completion of this course student should be able to)

- 1. Illustrate an understanding of the language and concepts of game development technology and techniques
- 2. Design and develop game scripts using C# and the Unity API
- 3. Demonstrate knowledge of the various interface components that compromise the Integrated Development Environment (IDE) of Unity.
- 4. Apply mathematical and game programming knowledge and skills to solve development tasks.
- 5. Understand and apply Object-Oriented Programming techniques in C#.

Course Outcomes - Program Outcomes Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	Н					Н	М	L
CO2	L	L	Н			М	L	Н
CO3	L	М	Н			М	L	Н
CO4	L	М	Н			М	L	Н
CO5	L	L	М	L	L	М	L	Н

Text Book:

- 1. Unity from Proficiency to Mastery (C# Programming): Master C# with Unity (Volume 2), Patrick Felicia, Latest Edition
- 2. Sams Teach Yourself Unity Game Development in 24 Hours, Mike Geig, Sams Publishing, Latest Edition

Reference Books:

- 1. Mastering Unity 2017 Game Development with C#, Alan Thorn, Packt Publishing Limited, Latest Edition
- 2. Learning C# by Developing Games with Unity 2020, Harrison Ferrone, Latest Edition
- 3. Learn C# in 7 days, Gaurav Aroraa, Latest Edition



Web References:

- 1. https://learn.unity.com/tutorials
- 2. https://www.tutorialspoint.com/csharp/index.htm

App References:

- 1. Learn Game Development with Unity & C#
- 2. Learn C# tutorial

Syllabus Coverage from text book:

Unit	Text Book	Chapter Numbers
#		
1	1	1
2	1	2
3	1	3
4	2	1
5	2	2



	Sr.	List of Practicals
Unit - 1	No 1.	Write a program to print "Hello world"
Oint - 1	2.	Write a program to print Treno world Write a simple C# Program to INPUT two variables and print Addition,
	2.	Subtraction, Multiplication and Division of both numbers.
	3.	Write a program to input 2 number and an arithmetic operator. Display the result accordingly.
	4.	Write a program to input Principal Amount, Rate and Year and display Simple Interest.
	5.	Write a program to input Principal Amount, Rate and Year and display Compound Interest
	6.	Write a program to input radius of a circle, and print area of that circle.
	7.	Write a program to input a number and print whether it is Even or Odd Number.
	8.	Write a program to input age of person and display message as follows - If age < 12 print You are Kid - If age between 12 to 17 print You are teenager
		- If age between 18 to 60 print you are Adult
	9.	If age > 60 print You are Senior Citizen Write a program to find factorial of a given number.
	10.	Write a program to find Fibonacci series up to a number inputted by user.
	10.	write a program to find Fiboriacci series up to a number inputted by user.
	11	Write a program to check weather a number inputted by user is prime or not
	12	Write a program to find all prime numbers between two values inputted by the user
	13	Write a program to Calculate sum of the number inputted by the user for e.g. if user has inputted 1234 then it's sum is 10
	14	Write a program to find minimum of three numbers using conditional operator
	15	Write a program to check weather a number is palindrome or not e.g. input: 121, output: It is palindrome input:124, output: It is not palindrome
	16	Write a program to check weather a string is palindrome or not e.g. input:nayan output: it is palindrome e.g. input: virat output: it is not palindrome
	17	Write a program to check weather a number is ArmStrong or not



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		e.g. Input:153 output: It is Armstrong
	18	e.g. Input:100 output: It is not Armstrong Write a program to display maximum number from 5 numbers inputted
	10	by user by using the concept of arrays
	19	Write a program to display minimum number from 5 numbers inputted by
		user by using the concept of arrays
Unit - 2	20	Create a class "Rectangle" that would contain length and width as an instance variable, define constructors [constructor overloading (default, parameterized)]to initialize variables of objects. Define methods to find area and to display variables' value of objects which are created.
Unit - 3	21	Create a class "Vehicle" with instance variable vehicle_type. Inherit the class in aclass called "Car" with instance model_type, company name etc. display theinformation of the vehicle by defining the show() in both super and sub class
	22	Create a class "Account" containing accountNo, and balance as an instance variable. Derive the Account class into two classes named "Savings" and "Current". The "Savings" class should contain instance variable named interestRate, and the "Current" class should contain instance variable called overdraftLimit. Define appropriatemethods for all the classes to enable functionalities to check balance, deposit, and withdraw amount in Savings and Current account. (Use the concept of Abstract class)
	23	Write aprogram to implement an interface called Exam with a method Pass (intmark) that returns a boolean. Write another interface called Classify with a methodDivision (int average) which returns a String. Write a class called Result whichimplements both Exam and Classify. The Pass method should return true if the mark isgreater than or equal to 50 else false. The Division method must return "First" when theparameter average is 60 or more, "Second" when average is50 or more but below 60, "No division" when average is less than 50
	24	Describe abstract class called Shape which has three subclasses say Triangle, Rectangle, and Circle. Define one method area () in the abstract class and overridethis area () in these three subclasses to calculate for specific object i.e., area () of Triangle subclass should calculate area oftriangle etc. Same for Rectangle and Circle
	25	Write a program demonstrating the use of Enums in C#
	26	Write a program to demonstrate the use of try and catch in C#
	27	Write a program to demonstrate the use of try, catch and finally in C#
	26	Write a program to demonstrate the use of try and catch in C#



	28	Write a program to demonstrate how nested try, catch can be achieved in			
_		C#			
Unit - 4 & Unit - 5	29	Create motion of 2 spheres same as in the game DUET https://play.google.com/store/apps/details?id=com.kumobius.android.cuet			
	30	Write a script to generate 9 cubes on a plane such that it creates a square of cubes as shown below			
	31	Write a script that moves a cube from one way point to another. Note - These waypoints may change during play mode. These way points are pre generated. (These are empty Game Objects) Generate Cubes on one above another and move the camera up same as in the game STACK https://play.google.com/store/apps/details?id=com.ketchapp.stack			
	32				
	33	Create a motion same as dribbling a basketball (Use sphere for basketball)			
	34	Create 3 scenes in Unity. a. Home Screen b. Game Play Screen c. Game Over Screen Home Screen will have a Start Button. Game Over Screen will have Home and Restart Button. When the player clicks on the start button -> Switch to Gameplay Screen. When the player taps Space button 5 times -> Switch to Gameover Screen When the player clicks on Home Button -> Switch to Home Screen. When the player clicks on Restart Button -> Switch to Gameplay screen again.			



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	35	Write a Script to Generate 100 Stairs (In Random Shape) as in the game Infinite Stairs https://play.google.com/store/apps/details?id=com.nflystudio.InfiniteSt
		aircase
	36	Create a spaceship like motion as in the game Galaga(8-Bit Game).
		Moves using Arrow Key Input.Shoots a bullet on Space Button Hit.
	37	Create an Analog Clock using 3 cubes. (One Cube Showing Seconds hand, Others showing minute and Hour respectively)
		Refer following
		Note -> Motion should be the same like a clock. Blue - shows seconds , Red Shows hour, Green shows minutes
	38	Generate Sphere in a Circulate arrangement. Circle Radius Increases after each circle is completed.
		Each Sphere is generated at a gap of 0.05 seconds. Number of spheres creating a circle increases with each circle getting completed.
		Note -> The Spheres should be Equidistant from each other

