

March Revision

CONNECT *Plus*



4th
Prim

2024 - 2025

MARCH

هدية كتاب **Step Ahead** لطلاب الصف الرابع بالإجابات النموذجية

مراجعة شهر مارس على Units (7-8-9)

Revision

on Unit 7

1 Read and complete the text with the words from the box:

sparsely - densely - plants - quiet

There aren't many houses or buildings in the rural environment, so this place often has more animals and ① Not many people live here, so it is ② populated. It can have lots of different kinds of weather, but it's a ③ place to live.

2 Read and complete the text with the words from the box:

climate - atmosphere - weather - emissions

There are two main types of pollution - air pollution and water pollution. When we burn fuels, it makes carbon dioxide ① Over a long time, this can lead to ② change, because there is too much carbon dioxide in the ③

3 Read and complete the text with the words from the box:

resources - ground - Earth - run out

There are other kinds of energy we can use which are renewable: they don't ① We can get renewable energy from natural ② such as the wind, the sun, water and heat inside the ③

4 Read and complete the text with the words from the box:

change - release - absorb - emissions

It's important to plant trees. They give us fruit, and they can be homes for animals. Trees are even more special than that. Some of the things that people do make carbon dioxide ① This causes pollution and climate ② But forests ③ carbon dioxide. That means they take it out of the atmosphere and make the air cleaner.

5 Read and complete the dialogue with the words from the box:

oil - non-renewable - fossil - sun

- Ahmed** : What are you doing, Ali?
- Ali** : I am reading a book about ① fuels.
- Ahmed** : What are these?
- Ali** : They are things like coal, gas and ②
- Ahmed** : Are they renewable energy?
- Ali** : No, they are ③ energy.

6 Read and complete the dialogue with the words from the box:

earthquakes - sources - electricity - volcanoes

- Ayman** : What do you know about Iceland?
- Heba** : Iceland is a cold, country, but it has more than 600 hot springs and 200 ①
- Ayman** : Is there a lot of hot water underground?
- Heba** : Yes, there is, and this is used to heat homes and to make ②
- Ayman** : Why is it important?
- Heba** : As 100% of its electricity and heat comes from renewable ③

Revision on Unit 7

7 Read the following text and answer the questions below:

Fossil fuels are things like coal, gas and oil. These are burned in factories or used to make homes and buildings warm. However, they are non-renewable; when they run out, we can't find or make more of them. Fossil fuels are made from the remains of very old plants and animals that lived on Earth a long time ago. When we burn them, a lot of carbon dioxide is released into the atmosphere.

A Choose the correct answer:

1. Fossil fuels are (renewable - non-renewable - continuous - solar).
2. The underlined word "run out" means (start - use - burn - finish).

B Answer the following questions:

3. What are fossil fuels made from? ►
4. Give examples of fossil fuels. ►
5. What is released when fossil fuels are burned? ►
6. How do fossil fuels help us? ►

8 Choose the correct answer:

1. Today, we (talk - talks - talking - are talking) about pollution.
2. What are we (do - does - doing - did) to stop pollution?
3. Scientists (finds - find - found - are finding) new ways to travel and to use fuels nowadays.
4. Lots of people (try - tried - tries - are trying) to make our world a cleaner place today.
5. I (am walking - walk - walks - walking) to school now.
6. Ali (wait - waited - to wait - is waiting) for the bus now.
7. Tamer and Tamara (is using - use - are using - using) recycled plastic now.
8. We (learns - to learn - learning - are learning) about climate change.

Revision on Unit 7

9. They (**are driving** - drove - drives - to drive) an electric car.
10. Look! Hana (**watch** - watches - **is watching** - watching) a TV program.
11. I (**read** - reads - **am reading** - will read) an article about the environment now.
12. Ehab (**listen** - listened - listening - **is listening**) to the podcast at the moment.
13. These people (**helps** - helping - to help - **are helping**) to stop pollution.
14. They are on a beach and they (**picks** - picking - **are picking** - picked) up garbage.
15. We (**learns** - learned - are learning - to learn) English now.

9 Put the words in the correct order to make sentences:

1. of - do - live in - **What kind** - environment - you?

▶ ?

2. is - dry - very - **It** - the desert - in.

▶

3. or buildings - **There aren't** - in the - many houses - environment - rural.

▶

4. fuels - energy - non-renewable - **Fossil** - are - forms of.

▶

5. the good - **What are** - your environment - about - and bad things?

▶ ?

6. **We're** - pollution - about - today - talking.

▶

7. in the - **There is** - carbon dioxide - atmosphere - too much.

▶

8. cycle - **We** - can - instead of - using - cars.

▶

9. use - panels - **Solar** - solar - energy.

▶

Revision on Unit 7

10. get - **How much** - electricity - can we - solar energy - from the? ?
11. hydroelectricity - **We** - electricity - can - use - to generate.
12. absorb - **Forests** - carbon - can - dioxide.
13. are really - in protecting - **Trees** - important - planet - our.
14. can - do - **What** - to help - the environment - our country? ?
15. for - idea - a prize - **There's** - the - best.

10 Write an email of (40) words to your friend Manar:

Tell her about the podcast you listened to yesterday. It was about pollution. Tell her how air pollution is dangerous, what causes air pollution, and how we can solve this problem. Your email address is malak@yahoo.com. Your friend's email address is manar@school.com.

From:

To:

Subject:

Test (1) on Unit (7)



1 Listen and answer the questions:

(6Ms)

1. Why are there more animals and plants in the rural environment?

▶

2. What does “sparsely populated” mean?

▶

3. What is the urban environment like?

▶

4. Where do most people in the world live?

▶

2 Read and complete the text with the words from the box: (3Ms)

water - flooding - generate - turbines

The High Dam was finished in 1971. It uses water from the River Nile to
 ① electricity. The location of Aswan made this a good place
 to build the dam because it could stop the River Nile from ②
 The dam has twelve large ③ inside. It generates more than
 10 billion kilowatt hours of electricity a year!

3 Read the following text and answer the questions below: (9Ms)

There are lots of trees, plants, and flowers in the rainforest environment.
 Lots of animals live in these places. For example, there are insects,
 birds, reptiles, and mammals. It often rains and the temperature is hot.
 The coastal environment is where the land is next to the sea. In some
 places there are beaches with sand, and sometimes there are swamps
 and forests. The Nile Delta is an example, and so is the Red Sea.

Revision on Unit 7

A Choose the correct answer:

1. Sometimes there are beaches with sand in the (rainforest - polar - coastal - desert) environment.
2. The underlined word “hot” means (high - low - cold - cool).

B Answer the following questions:

3. Where can we find the coastal environment?
▶
4. What's the weather like in the rainforest environment?
▶
5. What are some examples of coastal environments?
▶
6. What can you find in the rainforest environment?
▶

The Reader (Amir takes action)

4 A) Read and write T (True) or F (False): (2Ms)

1. Amir can check the washing machine. ()
2. Amir helped his grandma cook dinner. ()

B Choose the correct answer:

3. Amir took the (fish - bread - laundry - village) up to the roof.
4. Amir could see the (village - sea - pyramids - men) below him.

5 Choose the correct answer: (2Ms)

1. It (has - am - is - are) raining heavily now.
2. Mom is (heat - heats - heating - is heating) some water for cooking.
3. We (have - am - is - are) doing our homework.
4. Are you (coming - come - comes - came) with us?

Revision on Unit 7

6 Put the words in the correct order to make sentences: **(1Ms)**

1. does - trees - **Why** - a lot of - plant - Egypt?

?

2. important - plastic - is - recycle - **It** - to.

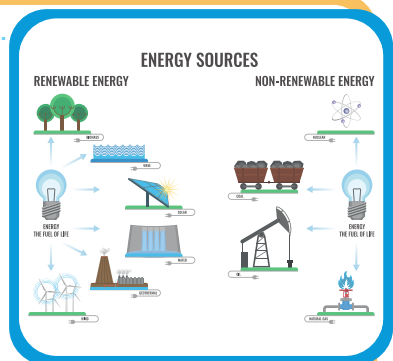
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7 Write a paragraph of (40) words using the following guiding elements: **(7Ms)**

Energy

Ideas to help you:

renewable energy - non-renewable energy



Revision on Unit 8

Revision on Unit 8

1 Read and complete the text with the words from the box:

candle - went - jar - hung

This year for Ramadan I made a special lantern. I washed a glass ① and stuck some colored paper on the side. My mom gave me a small electric ② to put inside. I ③ it on the front door of our house. It is pretty and bright in the night time!

2 Read and complete the text with the words from the box:

feast - grateful - pilgrimage - prayers

During Eid Al-Adha, we go to the mosque for ① and we are grateful for all the good things in our lives. We wear our best clothes for the celebrations and we visit our family and friends. We give each other presents and we have a ② together. Eid Al-Adha is during the month of Zu Elhijja when Muslims go to the Hajj ③

3 Read and complete the text with the words from the box:

sauce - digest - dish - meat

I like ful medames. This ① uses beans cooked with lemon juice, garlic, onion, chilli, and herbs. It never has any meat in it. We always eat it with bread. I also like Fatta. Fatta has layers of rice and bread with tomato ②, vinegar, and meat. It takes a long time to ③, so I don't eat it very often.

4 Read and complete the text with the words from the box:

island - storm - journey - sailor

I was a ❶ I went on a journey for the king with the best sailors in the country. But a ❷ came, and our ship sank. I fell into the sea, and swam to an ❸ I was alone and frightened. Then, I looked for food, and the island had food, water, and everything I needed.

5 Read and complete the dialogue with the words from the box:

guest - visit - Temple - Pyramids

Youssef : Hi. Is this your first visit to Egypt?

Tourist : Hi. Yes, it's my first ❶ to Egypt.

Youssef : How long will you stay here?

Tourist : I will stay here for one week.

Youssef : What places do you want to visit in Egypt?

Tourist : I will start with the ❷ of Giza.

Youssef : Don't miss the old Luxor ❸, the Red Sea, and the River Nile.

Tourist : I won't. I'm sure it will be a great tour.

6 Read and complete the dialogue with the words from the box:

dish - share - delicious - recipes

Aya : You have lots of different meals in your book, Grandma!

Grandma : Yes, I do. I often ❶ recipes with family and friends.

Aya : Can you make all of these ❷ ?

Grandma : Yes, I can. And I can easily show you, too!

Revision on Unit 8

Aya : Hmm, that's difficult. There are so many recipes to choose from.

Grandma : Don't worry. It will be easy. What would you like to make?

Aya : I like to try new things. These look 3 !

Grandma : OK! Let's start now.

7 Read the following text and answer the questions below:

Eid Al-Adha usually lasts for four days, and it is a very important Islamic festival. It celebrates the time when Ibrahim (peace be upon him) listened to God in a dream. At Eid Al-Adha, many people sacrifice a sheep and eat some of its meat in a traditional dish called fatta. We give out meat to our family and friends. We wear our best clothes for the celebrations and we visit our family and friends.

A Choose the correct answer:

1. The underlined word "lasts" means (continues - comes - stops - grows).
2. At Eid Al-Adha, many people sacrifice a (bird - horse - hen - sheep).

B Answer the following questions:

3. How long does Eid Al-Adha usually last? ►
4. What do people eat at Eid Al-Adha? ►
5. Who do people visit during Eid Al-Adha? ►
6. Give a suitable title to the text. ►

8 Choose the correct answer:

1. We (never - always - sometimes - often) eat fatta with bread. We like it very much.
2. Ful medames (often - sometimes - always - never) has any meat in it.
3. I (always - never - sometimes - often) drink milk for breakfast. I like drinking it every morning.
4. We (always eats - always eat - eat always - eats always) ful medames with bread.

Revision on Unit 8

5. People who live near the coast (**often make** - **make often** - **often makes** - **makes often**) sayadeya.
6. This is a/an (**quickly** - **easy** - **easily** - **slowly**) recipe.
7. I can make this meal (**easy** - **quick** - **easily** - **good**).
8. The sun (**is coming up** - **come up** - **comes up** - **to come up**) in the morning.
9. They usually (**study** - **are studying** - **studies** - **to study**) late at night.
10. We (**visit** - **are visiting** - **visits** - **to visit**) our grandparents every Saturday.
11. Mom (**isn't** - **doesn't** - **don't** - **aren't**) like eating at restaurants.
12. They (**aren't** - **don't** - **doesn't** - **isn't**) talk loudly in the library.
13. Hady doesn't (**wear** - **wearing** - **wears** - **to wear**) any sandals.
14. Mona never (**play** - **plays** - **playing** - **to play**) computer games at night.
15. What does Ayman (**eat** - **eats** - **ate** - **eating**) for lunch?

9 Put the words in the correct order to make sentences:

1. love - with - I - Sham El-Nessim - celebrating - my family.
▶
2. lasts - Eid Al-Adha - for - usually - days - four.
▶
3. is - important - Eid Al-Adha - Islamic - a very - festival
▶
4. for Ramadan - How - make - a lantern - you - do?
▶ ?
5. share - I - with - recipes - family - often.
▶
6. always - with - We - full medames - eat - bread.
▶
7. did - wear - people - What - in - the past?
▶ ?

Revision on Unit 8

8. sleeves - **The** - has - galabeya - long.

9. now - they - **What** - wearing - are?

10. to visit - fantastic - is - **Egypt** - a - country.

11. in Egypt - **You** - people - meet - can - friendly.

12. moral - the - of - is - **What** - the story?

13. often - jewelry - **Ancient** - beautiful - wore - Egyptians.

14. now, - **What** - Ayman - doing - you - are?

15. always - should - **You** - patient - be.

10 Write a paragraph of (40) words using the following guiding elements:

What you have for breakfast



Test (2) on Unit (8)



1 Listen and answer the questions:

(6Ms)

1. What are Egyptian people famous for?

▶

2. What should visitors bring when invited to an Egyptian home?

▶

3. When does the host open the present?

▶

4. What do visitors often like to learn about before visiting Egypt?

▶

2 Read and complete the text with the words from the box: (3Ms)

sights - Pyramids - Nile - Temple

Egypt is a fantastic country to visit! There is so much to see, such as the ① of Giza, the old Luxor Temple, the Red Sea, and of course, the River ② In all parts of the country, you can see amazing ③, eat delicious food, and meet friendly people.

3 Read the following text and answer the questions below: (9Ms)

I love celebrating Sham El-Nessim with my family. The festival is for the start of spring, and it is very old. The ancient Egyptians also celebrated it as a festival of creation and new life. Sham El-Nessim is always on the same day as Coptic Easter Monday. Because it is the start of spring, the weather at Sham El-Nessim is usually sunny and warm.

A Choose the correct answer:

1. The underlined word "it" refers to (spring - Sham El-Nessim - family - Easter).

Revision on Unit 8

2. The Coptic Easter is on (Friday - Saturday - Sunday - Monday).

B Answer the following questions:

3. Who celebrated Sham El-Nessim in ancient times?



4. What is the weather usually like during Sham El-Nessim?



5. What does Sham El-Nessim celebrate?



6. Summarize the text in one sentence.



The Reader (Amir takes action)

4 A) Read and write T (True) or F (False): (2Ms)

1. Amir helped his grandma cook breakfast. ()

2. There was a village below Amir. ()

B Choose the correct answer:

3. Amir took the laundry up to the (garden - Nile - roof - ground).

4. Amir could see the (sea - Nile - city - car) below him.

5 Choose the correct answer: (2Ms)

1. She (never - often - sometimes - always) eats pizza. She doesn't like it.

2. We (is visiting - visits - visit - visiting) our grandparents every Saturday.

3. (Do - Does - Is - Are) Ali wear sandals?

4. She draws pictures (quick - careful - good - well).

6 Put the words in the correct order to make sentences: (1Ms)

1. lasts - days - four - for - Eid - Al-Adha.



Revision on Unit 8

2. today, - Ahmed - wearing - **What** - you - are?

?

7 Write an email of (40) words to your friend Younes: (7Ms)

Tell him about the story you read in the library last week. Tell him the title of the story and your favorite character in it. Was the story interesting or not? Your email address is youssef@school.net. Your friend's email address is younes@hotmail.com.

From:

To:

Subject:

Revision on Unit 9

Revision on Unit 9

1 Read and complete the text with the words from the box:

bar chart - design - exhibition - show

Adam is learning about International Museum Day. For his school project, he has to ① a new museum and say what is in it. Then he has to show which is the most popular ② He decides to do this using a ③

2 Read and complete the text with the words from the box:

heritage - monuments - Archaeologists - civilizations

Lots of people visit Egypt every year because of the amazing archaeological sites. ① have found lots of amazing artifacts. Tourists want to see the large ② , pyramids, and temples. It is incredible to think that ancient Egyptians were building these amazing structures over 4,000 years ago, when ③ in other countries were much simpler.

3 Read and complete the dialogue with the words from the box:

season - fertile - heritage - Nile

Omar : Hi, Ali. What are you doing?

Ali : Hi, Omar. I'm reading a book about agriculture in ancient Egypt.

Omar : Great! I know that agriculture is an important part of Egypt's ①

Ali : Sure. The ancient Egyptians were able to farm the land because of the River ②

Revision on Unit 9

Omar : How did the farmers use the Nile in agriculture?

Ali : The Nile used to flood every year, making the soil more
③ This is why ancient Egyptians could farm the
land.

4 Read and complete the dialogue with the words from the box:

games - project - play - design

Mom : What are you doing, Adam?

Adam : I'm doing my school ①

Mom : What do you have to do?

Adam : I have to ② a new museum and say what is in it.

Mom : What are you going to put in your museum?

Adam : Maybe a room about art or ③ Can you help me
to plan it?

Mom : Sure. Let's get your paper, colored pens and a ruler!

5 Read and complete the dialogue with the words from the box:

limestone - gold - old - statue

Tourist : Could you tell me the name of this statue, please?

Tour guide : Sure. It's the ① of Amenhotep III, his
wife Tiye and their three daughters.

Tourist : How ② is it?

Tour guide : It's about 3,400 years old.

Tourist : What is it made of?

Tour guide : It's made of ③

Tourist : Where is it from?

Tour guide : It's from Luxor.

Revision on Unit 9

6 Read the following text and answer the questions below:

Archaeologists have learned many interesting things about ancient Egypt's civilization by exploring historical sites like Abu Simbel, Luxor, and Giza. I'm very interested in Egypt's heritage and enjoy learning about it. I visit museums to learn about the things people did in the past. For example, the ancient Egyptians were one of the first civilizations to develop a system of writing. I'm very proud of my heritage.

A Choose the correct answer:

1. I visit (**museums** - temples - tombs - schools) to learn about the things people did in the past.
2. The underlined word "it" refers to Egypt's (**monuments** - heritage - places - sites).

B Answer the following questions:

3. How did archaeologists learn about the civilization of ancient Egypt?
▶
4. What did the ancient Egyptians develop?
▶
5. Name three historical sites mentioned in the text.
▶
6. How does the speaker learn about what people did in the past?
▶

7 Choose the correct answer:

1. Farmers (**growing** - grew - grows) different crops in ancient Egypt.
2. They (**enjoy** - are enjoying - enjoyed) the party yesterday.
3. We (**are learning** - learned - learn) lots of useful things last week.
4. My uncle (**came** - come - comes) to our house at five. We were happy.

Revision on Unit 9

5. My friends and I (**played** - **play** - **are playing**) a board game last night.
6. She (**doesn't** - **isn't** - **didn't**) want to go to the park last Monday.
7. What did your sister (**do** - **does** - **did**) yesterday?
8. He didn't (**went** - **going** - **go**) out last weekend.
9. (**Are** - **Did** - **Does**) Ali study math yesterday?
10. Did she (**help** - **helps** - **helped**) her mom last Saturday?
11. I didn't (**see** - **saw** - **sees**) my friend Ahmed yesterday.
12. They (**is** - **was** - **were**) playing a game.
13. I (**was** - **were** - **are**) carrying a heavy box.
14. She (**are** - **was** - **were**) looking after her cat.
15. What (**is** - **was** - **were**) you doing at ten?
16. We (**was** - **were** - **is**) walking along the river last evening.
17. Ali (**was** - **were** - **are**) helping his dad wash the car.
18. Yasmin was (**visit** - **visited** - **visiting**) the museum yesterday.
19. They were (**wore** - **wear** - **wearing**) their best clothes at the party last Friday.
20. The archaeologists (**dig** - **dug** - **were digging**) when they found an old box.
21. I (**studied** - **was studying** - **am studying**) in the library when I saw Fares.
22. Mustafa (**wasn't** - **hasn't** - **didn't**) play football yesterday.
23. I (**found** - **was finding** - **were finding**) my lost pen. I was very happy.
24. I (**stopping** - **were stopping** - **stopped**) to talk to my neighbor Omar.
25. We (**take** - **was taking** - **were taking**) a photo of the bird when it flew away.
26. Ancient Egyptians (**used** - **use** - **are using**) lots of pottery.
27. In ancient Egypt, people (**wear** - **are wearing** - **wore**) sandals and loose clothes.

Revision on Unit 9

- 28.** Queen Nefertari sometimes (**played - plays - is playing**) a board game called senet.
- 29.** Archaeologists (**finds - found - find**) Pharaoh Khufu's solar boat in Giza.
- 30.** The ancient Egyptians (**were bury - buried - bury**) their pharaohs in the Valley of the Kings.
- 31.** In the past, the Nile River (**floods - was flood - flooded**) during the flooding season.
- 32.** The ancient Egyptians (**make - are making - made**) pots to hold food, water, and oil.
- 33.** When the teacher stopped us, we (**are writing - wrote - were writing**).
- 34.** What did he (**do - does - did**) last weekend?
- 35.** She didn't (**went - going - go**) to the party last night.
- 36.** The children were (**ride - rode - riding**) their bikes to school.
- 37.** Did he (**buy - buys - bought**) a new bike last Monday?
- 38.** We (**was walking - were walking - walk**) down the street when We met our friends.
- 39.** Tamer (**was - were - am**) walking to school.
- 40.** Did Mariam (**watch - watched - watching**) TV yesterday?
- 41.** What (**are - was - were**) you doing at two yesterday?
- 42.** She (**are - was - were**) making her bed.
- 43.** I (**am - were - was**) eating a chocolate cake last night.
- 44.** They (**is - was - were**) watching TV an hour ago.
- 45.** The archaeologists (**dug - was digging - were digging**) when they found an old box.
- 46.** I (**had - was having - were having**) dinner when Dad came back home.

8 Put the words in the correct order to make sentences:

1. heritage - Egypt's - I'm - in - interested - very.

▶

2. do - farmers - What - in - grow - Egypt?

▶ ?

3. like - I - museums - visiting - my parents - with.

▶

4. of writing - a system - developed - Ancient - Egyptians.

▶

5. is - in - This - statue - the largest - Egypt.

▶

6. to - the Nile - were connected - seasons - The farming.

▶

7. beautiful - The box - pictures - had - on the side.

▶

8. was - the museum - Sara - in - dad - with her.

▶

9. old - the - mask - How - is?

▶ ?

10. is - oldest - board - Senet - game - the world's.

▶

11. The Pyramids - and - Giza - in - are - the Sphinx.

▶

12. to - do - tourists - How - Luxor - travel?

▶ ?

13. visit - What - like - would - to - you?

▶ ?

14. doing - Adam - was - project - school - his.

▶

Revision on Unit 9

15. you - have - do - to - do - What?



?

9

Write a paragraph of (40) words using the following guiding elements:

Tutankhamun's mask

Ideas to help you:

- ▶ What is it? a gold mask
- ▶ How old is it? over 3,000 years old
- ▶ What is it made of? gold
- ▶ How big is it? 54 cm tall
- ▶ Where is it from? - The Valley of the Kings



Test (3) on Unit (9)



1 Listen and answer the questions:

(6Ms)

1. What types of artifacts have archaeologists found in ancient Egypt?

▶

2. What were pottery vases made from in ancient Egypt?

▶

3. What were small pots used for in ancient Egypt?

▶

4. What can artifacts like tools and pottery tell us about ancient Egyptians?

▶

2 Read and complete the text with the words from the box: (3Ms)

Valley - gold - tall - mask

The Grand Egyptian Museum has more than 5,000 items that belonged to the Pharaoh Tutankhamun. The most important one of them is Tutankhamun's ① It's made of ② It's over 3,000 years old. It's 54 cm tall. It came from the ③ of the Kings.

3 Read the following text and answer the questions below: (9Ms)

Lots of people visit Egypt every year because of the amazing archaeological sites. Tourists want to see the large monuments, pyramids, and temples. It is incredible to think that ancient Egyptians were building these amazing structures over 4,000 years ago; when civilizations in other countries were much simpler.

A Choose the correct answer:

1. The opposite of the underlined word "ancient" is (old - new - strong - weak).

Revision on Unit 9

2. Civilizations in other countries were much (**bigger** - **older** - **larger** - **simpler**).

B Answer the following questions:

3. Why do lots of people visit Egypt every year?
▶
4. What do tourists want to see in Egypt?
▶
5. How long ago were the ancient Egyptians building their structures?
▶
6. What is the main idea in the text?
▶

The Reader (Amir takes action)

4 A) Read and write T (True) or F (False): (2Ms)

1. All of nature is terrible. ()
2. The seagull was in trouble. ()

B Choose the correct answer:

3. Amir's tablet was on the (**ground** - **table** - **roof** - **desk**).
4. Amir does his homework in the (**afternoon** - **morning** - **night** - **evening**).

5 Choose the correct answer: (2Ms)

1. Farmers (**grow** - **grew** - **grows** - **was growing**) different crops in ancient Egypt.
2. Did she (**watch** - **watches** - **watched** - **watching**) TV yesterday?
3. They were (**ride** - **rode** - **rides** - **riding**) their bikes to the park.
4. I (**don't** - **doesn't** - **haven't** - **didn't**) play football yesterday.

6 Put the words in the correct order to make sentences: (1Ms)

1. to - every year - used - Nile - **The** - flood.
- ▶

2. my - of - heritage - proud - very - I'm.

10 Write an email of (40) words to your friend Sarah: (7Ms)

Tell her about your visit to the museum last week. Who did you go with? What Egyptian artifacts did you see there? Did you enjoy your time or not? Your email address is reem@yahoo.com. Your friend's email address is sarah@gmail.com.

From:

To:

Subject:

Test on Units (7-8-9)



1 Listen and answer the questions:

(6Ms)

1. What is hydroelectricity?

▶

2. Who used the energy from moving water to turn waterwheels?

▶

3. What were waterwheels used for?

▶

4. What did moving machines help with?

▶

2 Read and complete the text with the words from the box: (3Ms)

fuels - cleaner - reduce - transportation

Today, we know more about pollution than we used to. We also know that it is important to ① it. Scientists are finding new ways to travel and use fuels. We can also change the things we do — for example, we can walk, cycle or use public ② instead of using cars. We also need to think about how we can use less plastic. Lots of people are trying to make our world a ③ place!

3 Read the following text and answer the questions below: (9Ms)

Hi! I'm Aya. In Ramadan, we have breakfast at sunset in the evening. There's always lots of delicious food! On one of Ramadan's days, my mom made Fatta for breakfast. It has layers of rice and bread with tomato sauce, vinegar, and meat. It takes a long time to digest. Mom also made kunafa with sweet pastry. We had it with soft cheese. I helped her in the kitchen. That night, there were lots of different things to eat, but the kunafa was my favorite.

A Choose the correct answer:

1. In Ramadan, we have breakfast in the (morning - sunrise - evening - afternoon) at sunset.
2. The opposite of the underlined word "soft" is (hard - delicious - small - heavy).

B Answer the following questions:

3. Which food takes a long time to digest?
▶
4. What was Aya's favorite food?
▶
5. What is "fatta" made of?
▶
6. What did Aya do to help her mom?
▶

The Reader (Amir takes action)

4 A) Read and write T (True) or F (False): (2Ms)

1. Amir took the laundry up to the garden. ()
2. Amir could see the pyramids below him. ()

B Choose the correct answer:

3. Amir can (check - play - read - help) the washing machine.
4. Amir took the (bread - shopping - bags - clothes) out.

5 Choose the correct answer: (2Ms)

1. What (happened - is happening - happen - happens) at the moment?
2. Grandma often (make - is making - are making - makes) us cakes and delicious food.
3. In the past, the Nile River (flooding - are flooding - was flood - flooded) during the flooding season.

Test on Units (7-8-9)

4. I (had - was having - has - were having) dinner when dad came back home.

6 Put the words in the correct order to make sentences: (1Ms)

1. I - do - What - to help - the environment - can?

▶ ?

2. you - How - Eid - Al-Adha - do - celebrate?

▶ ?

7 Write an email of (40) words to your friend Walaa: (7Ms)

Tell her about your trip to Luxor and Aswan last week. How did you go there? What places did you visit there? Did you enjoy your time or not? Your email address is amira@gmail.com. Your friend's email address is walaa@gmail.com.

From:

To:

Subject:

Revision on Unit 7

1 Read and complete the text:

1- plants 2- sparsely 3- quiet

2 Read and complete the text:

1- emissions 2- climate 3- atmosphere

3 Read and complete the text:

1- run out 2- resources 3- Earth

4 Read and complete the text:

1- emissions 2- change 3- absorb

5 Read and complete the dialogue:

1- fossil 2- oil 3- non-renewable

6 Read and complete the dialogue:

1- volcanoes 2- electricity 3- sources

7 Read the text and answer the questions:

- 1- non-renewable 2- finish
- 3- Fossil fuels are made from the remains of very old plants and animals that lived on Earth a long time ago.
- 4- Examples of fossil fuels are coal, gas, and oil.
- 5- Carbon dioxide is released when fossil fuels are burned.
- 6- Fossil fuels help us by providing energy to heat homes, buildings, and factories.

8 Choose the correct answer:

- 1- are talking 2- doing 3- find / are finding
- 4- are trying 5- am walking 6- is waiting
- 7- are using 8- are learning 9- are driving
- 10- is watching 11- am reading
- 12- is listening 13- are helping
- 14- are picking 15- are learning

9 Put the words in the correct order:

- 1- What kind of environment do you live in?
- 2- It is very dry in the desert.
- 3- There aren't many houses or buildings in the rural area.
- 4- Fossil fuels are non-renewable forms of energy.
- 5- What are the good and bad things about your environment?
- 6- We're talking about pollution today.
- 7- There is too much carbon dioxide in the atmosphere.

- 8- We can use cars instead of the cycle.
- 9- Solar panels use solar energy.
- 10- How much electricity can we get from solar energy?
- 11- We can use hydroelectricity to generate electricity.
- 12- Forests can absorb carbon dioxide.
- 13- Trees are really important in protecting our planet.
- 14- What can we do to help the environment in our country?
- 15- There's a prize for the best idea.

10 Write an email:

From; malak@yahoo.com.

To; manar@school.com.

Subject; A Podcast I listened to

Hi Manar,

How are you doing? And how is your family? I hope everything is fine. I'm emailing you to tell you about an interesting podcast I listened to yesterday. It was about air pollution. It talked about how dangerous it is for our health. It causes a lot of breathing problems. It also causes climate change and global warming. It said air pollution happens because of cars and factories emissions. But we can do something about this. We can reduce waste and use renewable energy. Tell me if you like the podcast.

Email me soon.

Bye

Malak

Test (1) on Unit (7)

1 Listen and answer:

- 1- There aren't many houses or buildings in the rural environment.
- 2- It means that not many people live here.
- 3- The urban environment is densely populated There are lots of buildings, and there can be a lot of traffic, too.
- 4- Most people in the world live in the urban area.

2 Read and complete the text:

1- generate 2- flooding 3- turbines

3 Read the text and answer the questions:

- 1- costal 2- high
- 3- The coastal environment is where the land is next to the sea.

Model Answers

4- The weather in the rainforest environment is hot, and it often rains.
5- Some examples of coastal environments are the Nile Delta and the Red Sea.

6- In the rainforest environment, you can find trees, plants, flowers, insects, birds, reptiles, and mammals.

5 Choose the correct answer:

1- is 2- heating 3- are 4- coming

6 Put the words in the correct order:

1- Why does Egypt plant a lot of trees?
2- It is important to recycle plastic.

7 Write a paragraph:

Energy

Energy comes from many places. Renewable energy, like the sun, wind, and water, can be used over and over. Non-renewable energy, like coal and oil, can run out and harm the Earth. It's important to use renewable energy to help keep our planet clean and safe for the future!

Revision on Unit 8

1 Read and complete the text:

1- jar 2- candle 3- hung

2 Read and complete the text:

1- prayers 2- feast 3- pilgrimage

3 Read and complete the text:

1- dish 2- sauce 3- digest

4 Read and complete the text:

1- sailor 2- storm 3- island

5 Read and complete the dialogue:

1- visit 2- pyramids 3- Temple

6 Read and complete the dialogue:

1- share 2- dishes 3- delicious

7 Read the text and answer the questions:

1- continues 2- sheep
3- Eid Al-Adha usually lasts for four days.
4- People eat a traditional dish called fatta.
5- People visit their family and friends.
6- Eid Al-Adha Celebration

8 Choose the correct answer:

1- always 2- never 3- always

4- never 5- often make 6- easy
7- easily 8- comes up 9- study
10- visit 11- doesn't 12- don't
13- wear 14- play 15- eat

9 Put the words in the correct order:

1- I love celebrating Sham El-Nessim with my family.
2- Eid Al-Adha usually lasts for four days.
3- Eid Al-Adha is a very important Islamic festival.
4- How do you make a lantern for Ramadan?
5- I often share recipes with family.
6- We always eat ful medames with bread.
7- What did people wear in the past?
8- The galabeya has long sleeves.
9- What are they wearing now?
10- Egypt is a fantastic country to visit.
11- You can meet friendly people in Egypt.
12- What is the moral of the story?
13- Ancient Egyptians often wore beautiful jewelry.
14- What are you doing now, Ayman?
15- You should always be patient.

8 Write a paragraph:

My Breakfast

For breakfast, I eat ful medames with bread. It is a tasty dish made with beans. I also drink a cup of juice or water. Ful medames gives me energy and helps me feel ready for the day. It's a healthy meal that I enjoy every morning. Email me soon.

Test (2) on Unit (8)

1 Listen and answer:

1- Egyptian people are famous for welcoming visitors with food and drink and for inviting guests to their home.
2- It's a good idea to bring a present.
3- The host usually doesn't open the present at the time when they get it.
4- Visitors often like to learn about Egyptian traditions before they come.

2 Read and complete the text:

1- Pyramids 2- Nile 3- sights

3 Read the text and answer the questions:

1- spring 2- Monday
3- The ancient Egyptians celebrated it.

Model Answers

- 4- The weather at Sham El-Nessim is usually sunny and warm.
 5- It celebrates the start of spring.
 6- Sham El-Nessim celebrates the start of Spring and people in Egypt celebrate it a long time ago.

5 Choose the correct answer:

- 1- never 2- visit 3- Does 4- well

6 Put the words in the correct order:

- 1- Eid Al-Adha lasts for four days.
 2- What are you wearing today, Ahmed?

7 Write an email:

From; youssef@school.net.

To; younes@hotmail.com.

Subject; A Story I Read

Hi Manar,

How are you doing? And how is your family? I hope everything is fine. I'm emailing you to tell you about Last week, I read "The Jungle Book" at the library. It's about a boy named Mowgli who grows up in the jungle with animals. My favorite character was Baloo the bear because he's funny and kind. The story was really interesting, full of exciting adventures! Tell me if you like the story.

Email me soon.

Bye

youssef

Revision on Unit 9

1 Read and complete the text:

- 1- design 2- exhibition 3- bar chart

2 Read and complete the text:

- 1- Archaeologists 2- monuments
 3- civilizations

3 Read and complete the dialogue:

- 1- heritage 2- Nile 3- fertile

4 Read and complete the dialogue:

- 1- project 2- design 3- games

5 Read and complete the dialogue:

- 1- statue 2- old 3- limestone

6 Read the text and answer the questions:

- 1- museums 2- heritage

- 3- Archaeologists learned about the civilization of ancient Egypt by exploring historical sites like Abu Simbel, Luxor, and Giza.

- 4- The ancient Egyptians developed a system of writing.

- 5- Three historical sites mentioned in the text are Abu Simbel, Luxor, and Giza.

- 6- The speaker learns about what people did in the past by visiting museums.

7 Choose the correct answer:

- 1- grew 2- enjoyed 3- learned
 4- came 5- played 6- didn't
 7- do 8- go 9- Did 10- help
 11- see 12- were 13- was 14- was
 15- were 16- were 17- was 18- visited
 19- were wearing 20- were digging
 21- was studying 22- didn't 23- found
 24- stopped 25- were taking
 26- used 27- wore 28- plays 29- found
 30- buried 31- flooded 32- made
 33- were writing 34- do 35- go
 36- were riding 37- buy 38- were walking
 39- was 40- watch 41- were
 42- was 43- was 44- were
 45- were digging 46- was having

8 Put the words in the correct order:

- 1- I'm very interested in Egypt's heritage.
 2- What do farmers grow in Egypt?
 3- I like visiting museums with my parents.
 4- Ancient Egyptians developed a system of writing.
 5- This statue is the largest in Egypt.
 6- The farming were connected to the Nile seasons.
 7- The box had beautiful pictures on the side.
 8- Sara was in the museum with her dad.
 9- How old is the mask?
 10- Senet is the world's oldest board game.
 11- The Pyramids and the Sphinx are in Giza.
 12- How do tourists travel to Luxor?
 13- What would you like to visit?
 14- Adam was doing his school project.
 15- What do you have to do?

Model Answers

9 Write a paragraph: Tutankhamun's mask

Tutankhamun's mask is a golden mask that is over 3,000 years old. It is made of gold and is 54 cm tall. This mask is from the Valley of the Kings in Egypt. It was placed on the face of the young Pharaoh Tutankhamun when he was buried.

Test (3) on Unit (9)

1 Listen and answer:

- 1- Archaeologists have found lots of artifacts such as tools, pottery, vases, and masks.
- 2- They made pottery vases from clay, and they sometimes decorated them.
- 3- They made small pots for oil or perfume.
- 4- These can tell us about how people lived in ancient Egypt.

2 Read and complete the text:

- 1- mask 2- gold 3- valley

3 Read the text and answer the questions:

- 1- new 2- simpler
- 3- Lots of people visit Egypt every year because of the amazing archaeological sites.
- 4- Tourists want to see the large monuments, pyramids, and temples in Egypt.
- 5- The ancient Egyptians were building their structures over 4,000 years ago.
- 6- The main idea in the text is that Egypt is famous for its amazing archaeological sites.

5 Choose the correct answer:

- 1- grew 2- watch 3- riding 4- didn't

6 Put the words in the correct order:

- 1- The Nile used to flood every year.
- 2- I'm very proud of my heritage.

7 Write an email:

From; reem@yahoo.net.

To; sarah@gmail.com.

Subject; A Podcast I listened to

Hi Sarah,

How are you doing? And how is your family? I hope everything is fine. I'm emailing you to tell you about Last week.

Last week, I visited the Egyptian Museum. I saw many amazing things, like Tutankhamun's gold mask, large statues, and ancient treasures. It was so interesting to learn about Egypt's history. I really enjoyed my time there and had so much fun exploring all the exhibits!

Email me soon!

Bye

Reem

Test on Units (7-8-9)

1 Listen and answer:

- 1- Hydroelectricity means using the energy from moving water to move machines or generate electricity.
- 2- The Ancient Egyptians and the Greece.
- 3- The waterwheels could move machines.
- 4- It helped with both farming and making food.

2 Read and complete the text:

- 1- reduce 2- transportation 3- cleaner

3 Read the text and answer the questions:

- 1- evening 2- hard
- 3- Fatta
- 4- Aya's favorite food was kunafa.
- 5- "Fatta" is made of layers of rice and bread with tomato sauce, vinegar, and meat.
- 6- Aya helped her mom in the kitchen.

5 Choose the correct answer:

- 1- is happening 2- makes
- 3- flooded 4- was having

6 Put the words in the correct order:

- 1- What can I do to help the environment?
- 2- How do you celebrate Eid Al-Adha?

7 Write an email:

From; Amira@gmail.com.

To; walaa@gmail.com.

Subject; A Trip to Luxor

Hi Walaa,

How are you doing? And how is your family? I hope everything is fine. I'm emailing you to tell you about Last week. I

Model Answers

just came back from a trip to Luxor! I went by car with my family. We visited the Valley of the Kings and saw many old tombs and temples. It was so interesting! I really enjoyed my time and learned a lot about Ancient Egypt.

Email me soon!

Bye

Amira