



# STUDENT – TEACHERS RELATIONSHIPS

GETSY  
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# MOTIVATION

- We as a team decided to come together and build a bridge between the opinions of students and each faculty's notice to develop a better communication. As it seems relatively hard to voice out opinions right on the face of one's teacher, this survey offers a better platform for students to do so.

# INTRO

- Student-teacher relationship is the interaction between a student and teacher in the classroom. Positive relationships between teachers and students can have many benefits, including:
- Improved mental health
- Positive relationships can reduce school anxiety and improve mental health and wellbeing.
- Increased engagement
- Students are more likely to be engaged in school and achieve more.
- Sense of belonging
- Students feel a sense of belonging and connection when teachers show genuine interest in them.
- Safe and welcoming environment
- Positive relationships make the classroom a safe and welcoming environment for all.

# INTERFACE

This survey was done through Google forms by which students can input their opinions of each faculty teaching us. It includes rating, data analysis, short answers, long answers, MCQ check boxes etc.

Through this the data is collected in the form of pie chart and bar graphs, each colour symbolizing different opinions and perspectives.



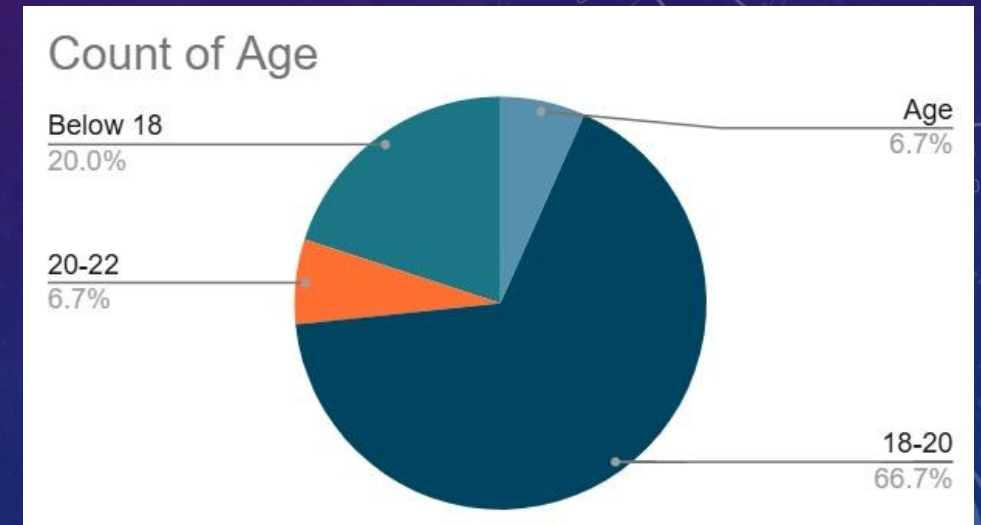
# METHODOLOGY AND WORKFLOW

The workflow diagram in this report illustrates the systematic process undertaken for collecting, analyzing, and interpreting survey data. It visually outlines each step, from the design of the survey to the final presentation of findings. The diagram highlights the tools, methods, and tasks involved, ensuring a clear understanding of the approach used to uncover key factors shaping students' educational experiences and understandings.



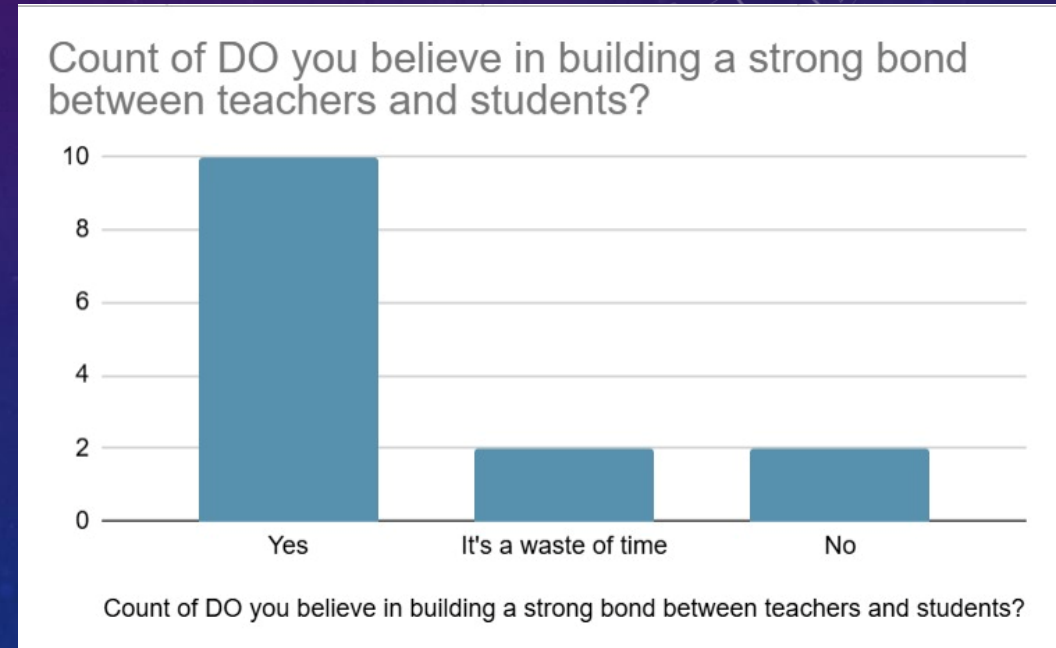
# AGE

To analyze age data using a bar graph, we typically categorize ages into distinct groups (e.g., age ranges) and then count how many individuals fall into each group. This visualizes the frequency distribution of different age groups.

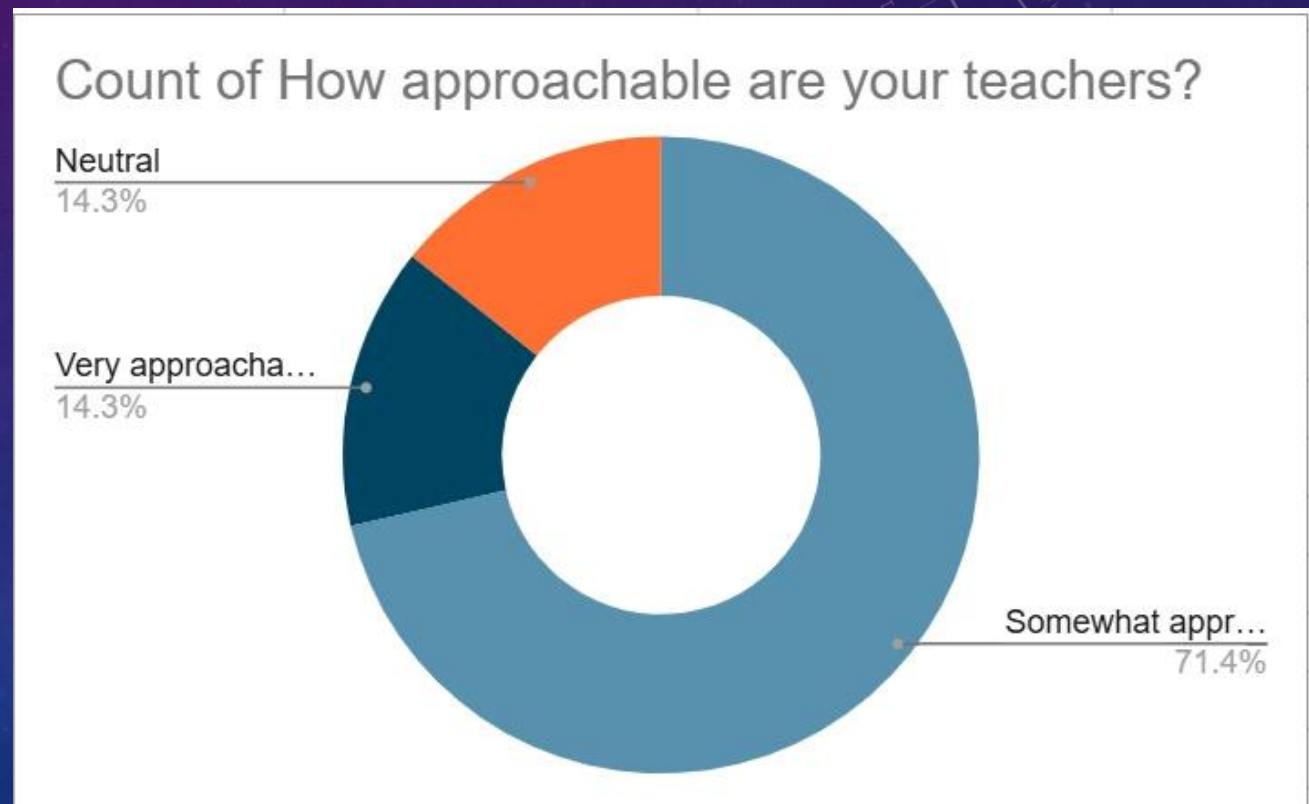


# DO YOU BELIEVE IN BUILDING STRONG BOND BETWEEN TEACHERS AND STUDENTS?

To analyze the bond between students and teachers using a bar graph, you can categorize the relationship into different levels or types of bonding (such as strong, moderate, or weak) and then count how many students report each level of bond with their teachers. This would give you a visual representation of how students perceive their relationship with teachers.

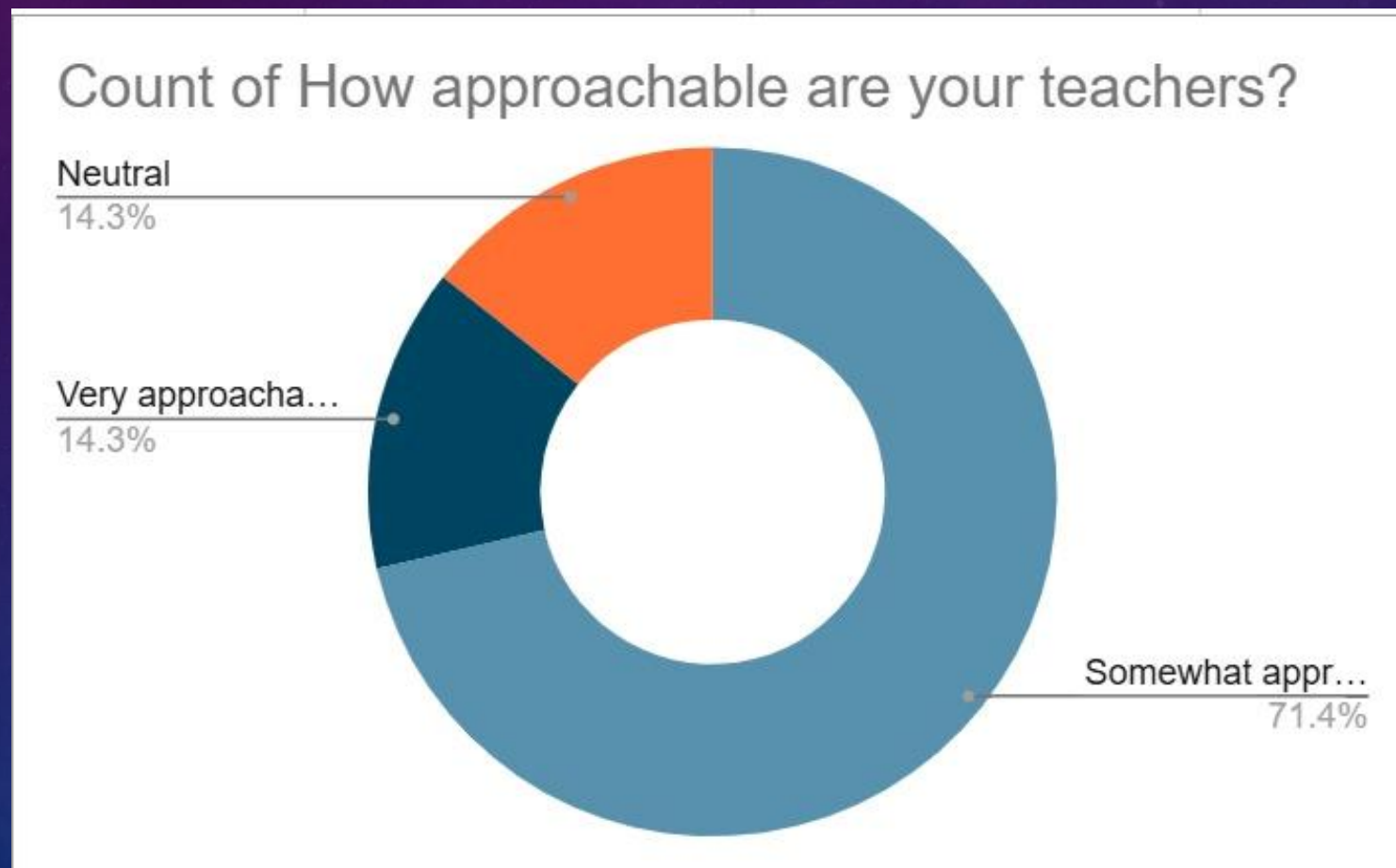


# WHY DO YOU THINK EFFECTIVE COMMUNICATION IS IMPORTANT FOR STUDENTS AND TEACHERS?





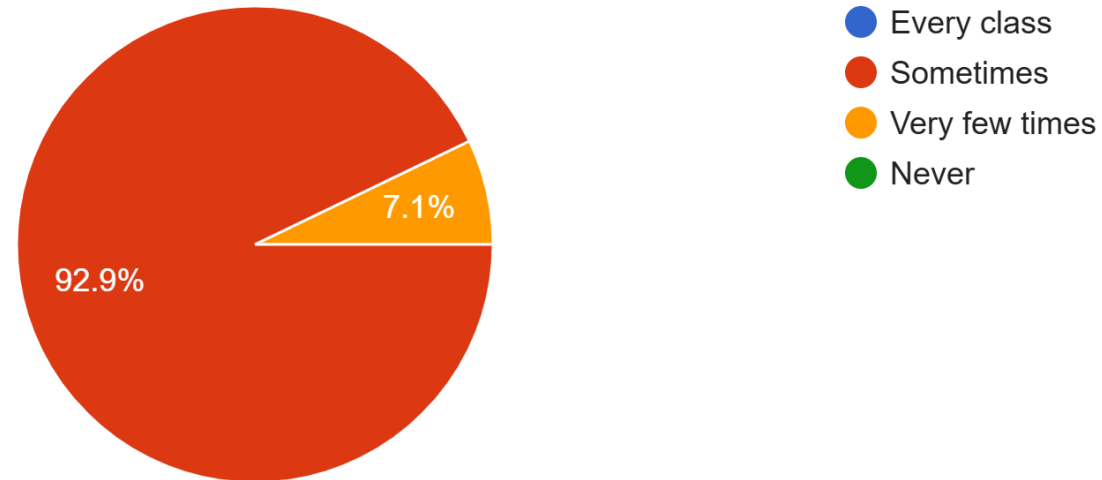
# HOW APPROACHABLE ARE YOUR TEACHERS?



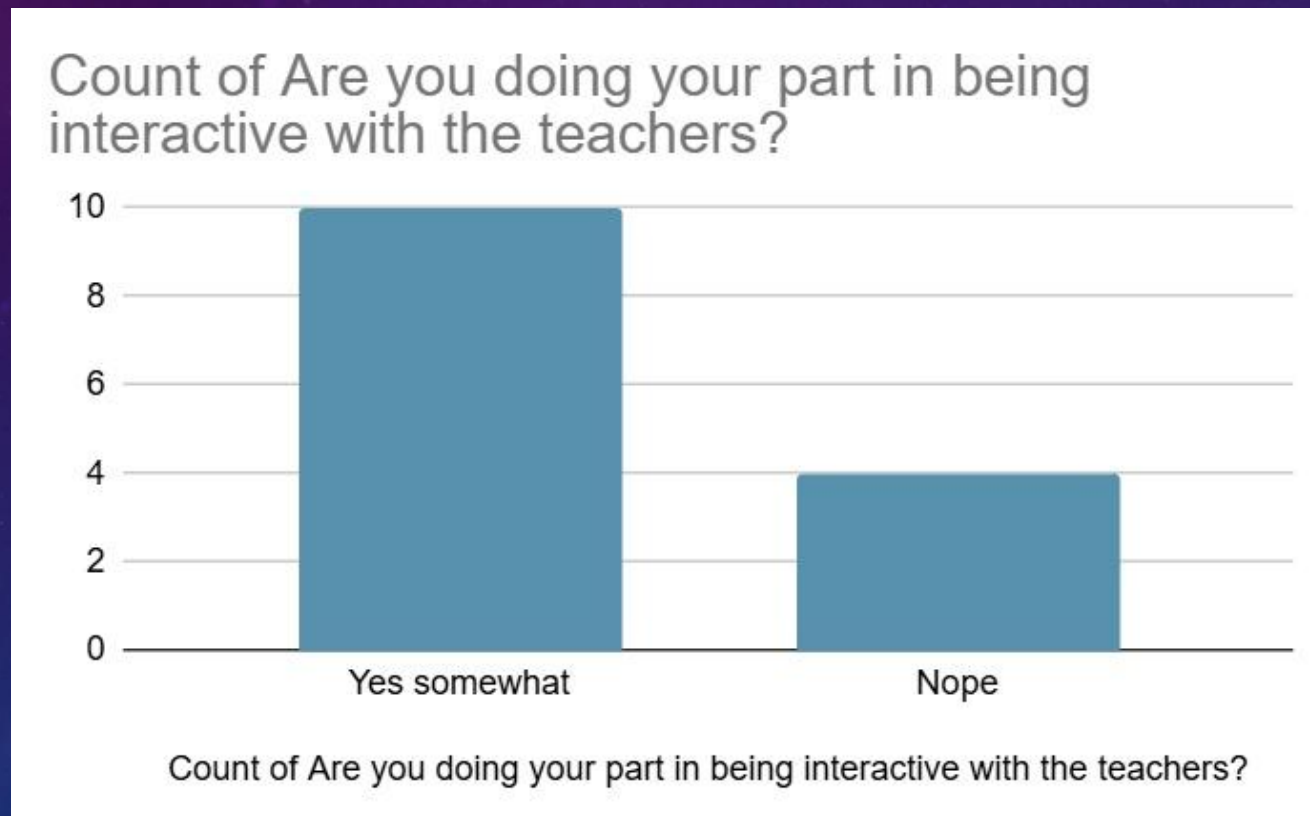
# DO YOUR TEACHERS MAKE LEARNING FUN AND ENGAGING?

Do your teachers make learning fun and engaging?

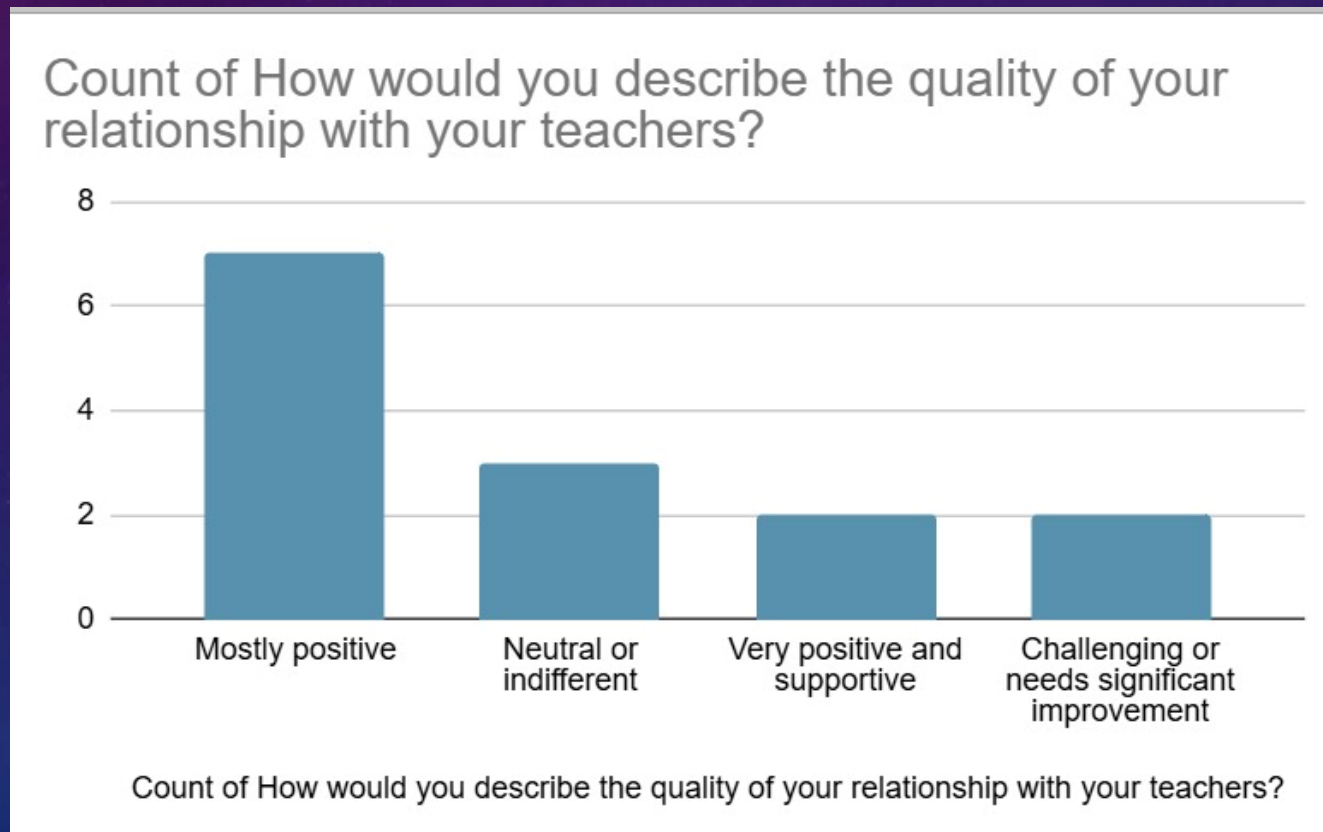
14 responses



# ARE YOU DOING YOUR PART IN BEING INTERACTIVE WITH THE TEACHERS?



# HOW WOULD YOU DESCRIBE THE QUALITY OF YOUR RELATIONSHIP WITH YOUR TEACHERS?





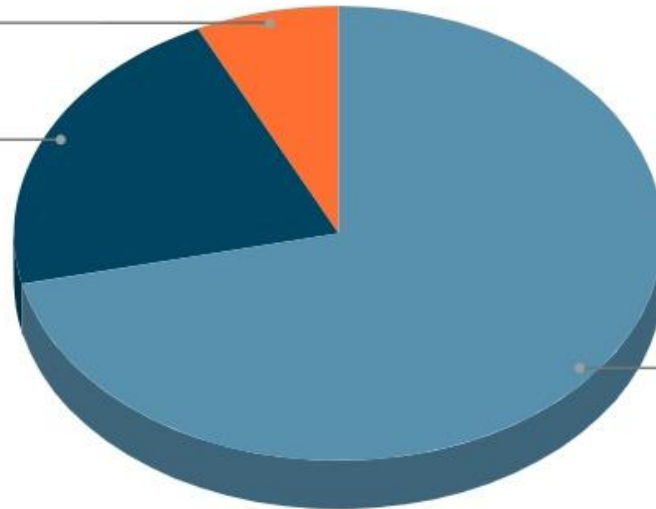
# DO YOU FEEL COMFORTABLE SHARING PERSONAL MATTERS WITH YOUR TEACHERS OR THINGS THAT AREN'T ACADEMIC RELATED?

Count of Do you feel comfortable sharing personal matters with your teachers or things that aren't academic related?

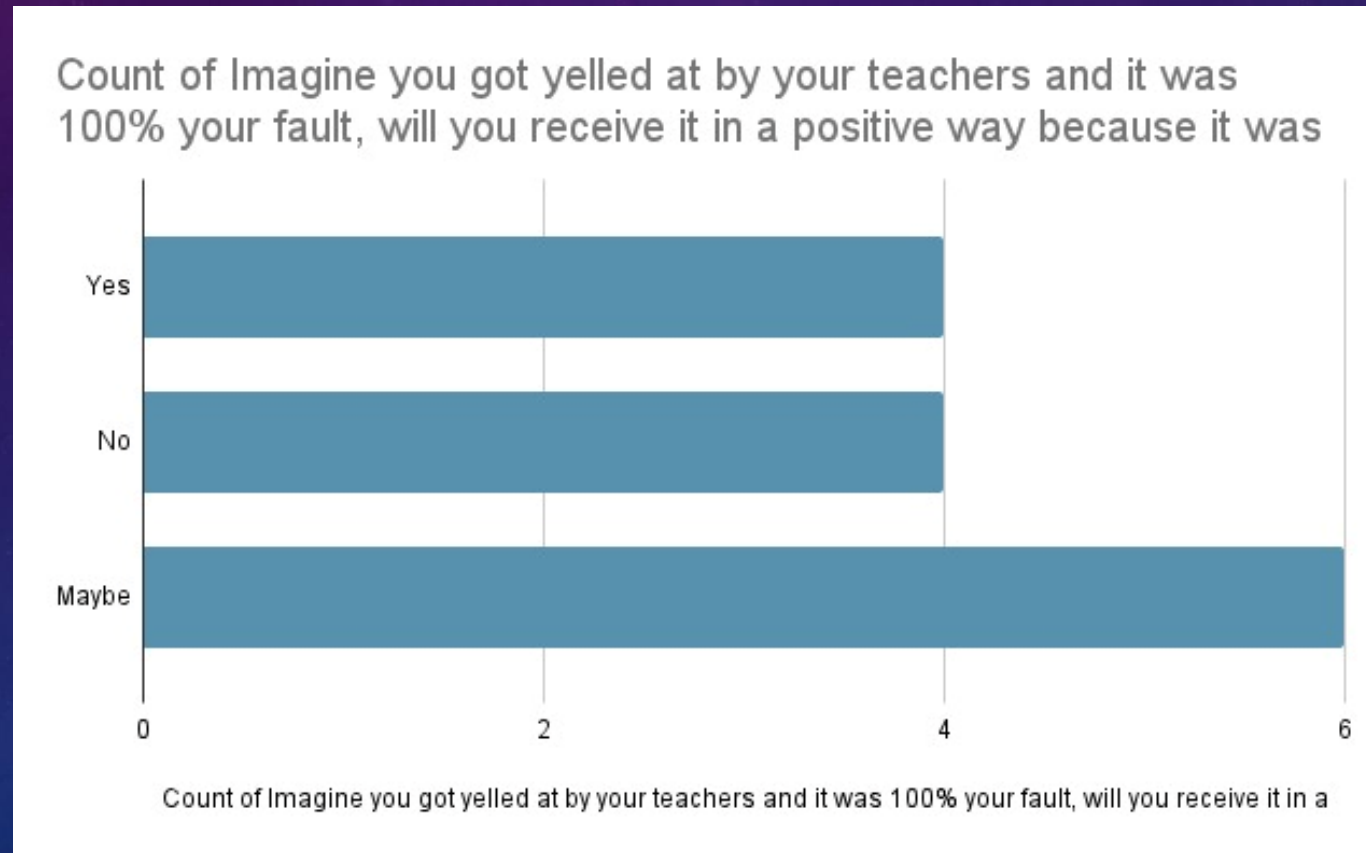
Yes  
7.1%

Maybe  
21.4%

No  
71.4%



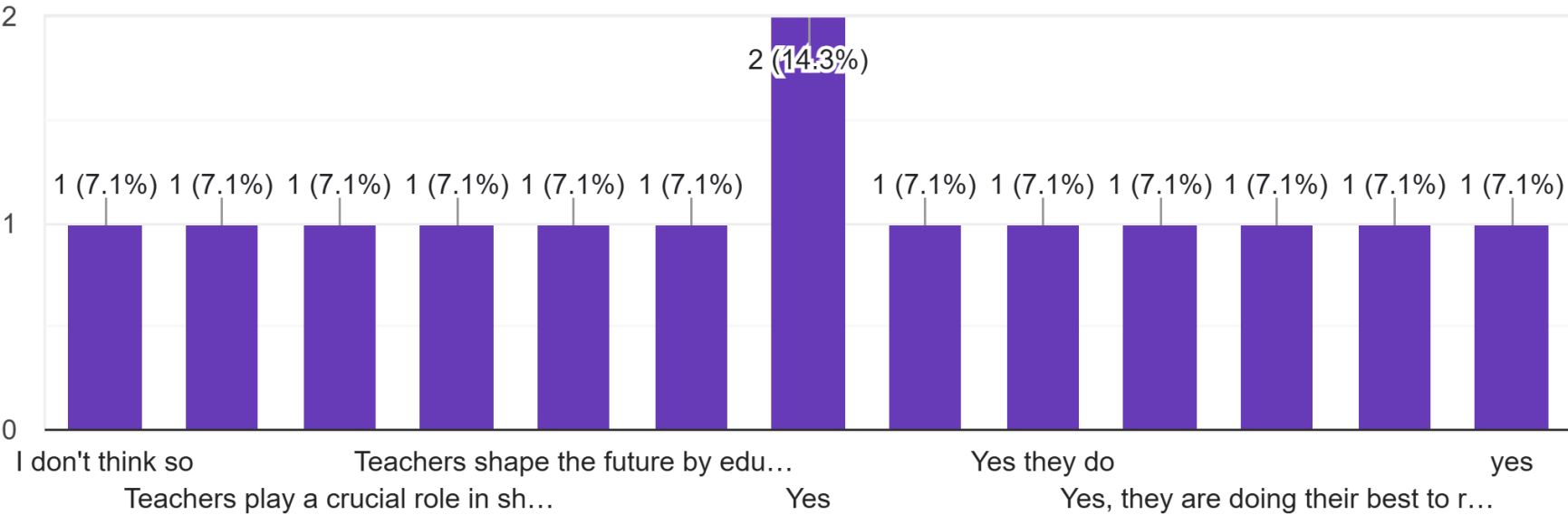
IMAGINE YOU GOT YELLED AT BY YOUR TEACHERS AND IT WAS 100% YOUR FAULT, WILL YOU RECEIVE IT IN A POSITIVE WAY BECAUSE IT WAS FOR YOUR GOOD?



# TEACHERS EXIST TO RAISE A BETTER GENERATION FOR THE FUTURE. EXPRESS YOUR THOUGHTS ON THIS.

Teachers exist to raise a better generation for the future. Express your thoughts on this.

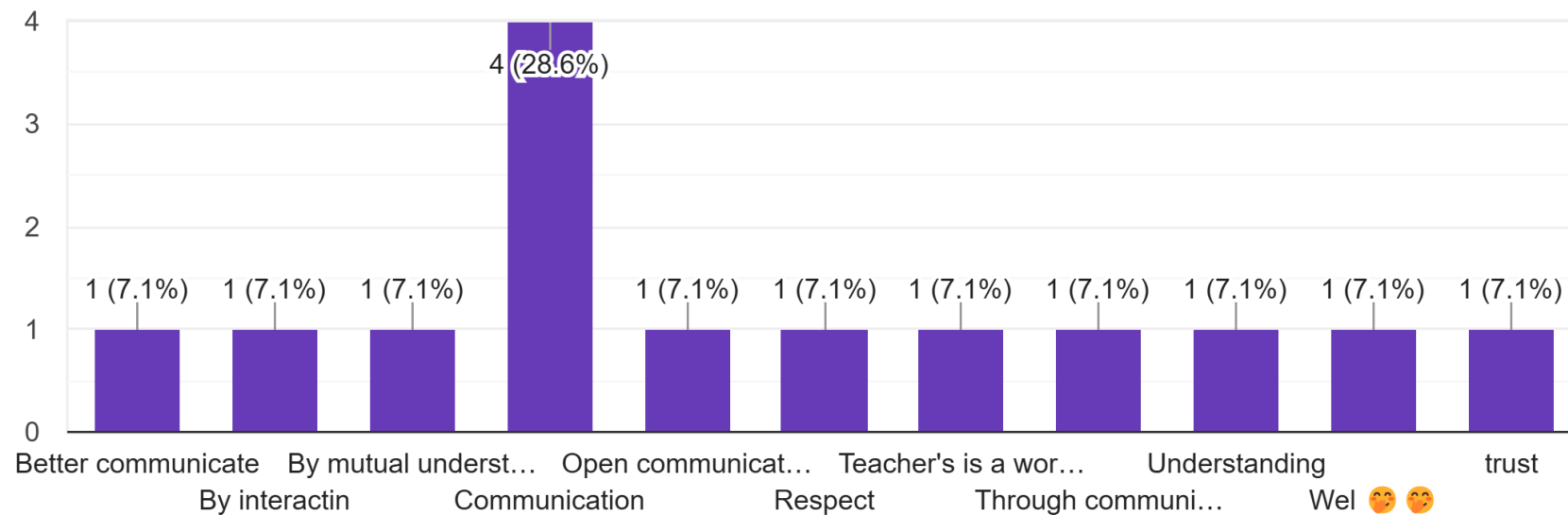
14 responses



# IN ONE WORD DECLARE HOW CAN STUDENTS AND TEACHERS IMPROVE THEIR BONDING.

In one word declare how can students and teachers improve their bonding.

14 responses





The background is a gradient of dark blue and purple, speckled with white dots resembling stars. On the right side, there are faint, light blue geometric patterns, including a large circular scale with degree markings (90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 190, 200, 210) and concentric circles with arrows. In the bottom left corner, there are more faint circular and curved line patterns.

FEW RESPONSES  
BELOW

Mention your FCA LAB faculty's name and add your thoughts on them.

Shantalaksmi mam- has a very strict rules about time and classes is overall good .

Mention your PIC LAB faculty's name and add your thoughts on them.

Jayashree ma'am- lots of programs but eventually can understand whatever she teaches and has a good environment in lab.

Mention your FOM faculty's name and add your thoughts on them.

Ayesha ma'am - very good and engaging class. Don't feel bored for even a minute can understand everything whatever she teaches in class.

Mention your LANGUAGE faculty's name and add your thoughts on them.

Hindi sir- overall good

Mention your GENERAL ENGLISH faculty's name and add your thoughts on them.

Abhi ma'am- very chill and cool teacher. The most fun class and engaging. She doesn't let the class be boring at all.

Mention your PIC faculty's name and add your thoughts on them.

Jayashree ma'am- students get a bit confusing in the start of the class but eventually understand everything. Overall good.

Mention your FCA faculty's name and add your thoughts on them.

Badar sir- very strict class. Expects us to answer the answers to his questions without teaching anything and doesn't listen to any valid excuses and takes extra time to end class.

Mention your FCA LAB faculty's name and add your thoughts on them.

Shantha Lakshmi mam- Very strict but classes go on well

Mention your PIC LAB faculty's name and add your thoughts on them.

Jayashree mam- Work loaded but teaches well and makes us understand.

Mention your FOM faculty's name and add your thoughts on them.

Ayesha mam- Very well teaching. Never lets us get bored. Interesting class.

Mention your LANGUAGE faculty's name and add your thoughts on them.

Hindi sir- Overall good

Mention your GENERAL ENGLISH faculty's name and add your thoughts on them.

Abirami mam- She is very chill and interactive with class. Sweet teacher

Mention your PIC faculty's name and add your thoughts on them.

Jayashree mam- Work load

Mention your FCA faculty's name and add your thoughts on them.

Badar- Takes lots of time to end class. Doesn't accept valid reasoning for late submission. Expects us to answer questions before teaching.



# CONCLUSIONS DERIVED FROM THE EXTRACTED DATA OF THE SURVEY

From the extracted data it is safe to conclude that the students don't have the easiest time to open up to their teachers especially when they are new. We do acknowledge that some teachers are doing their part to communicate from their end, but we believe through the survey that teachers also do have to understand the norms of the students personal lives and mental health when they think about overloading them with work and assignments.