# Al Planning for Autonomy 1. Short Introduction to Automated (Al) Planning

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## Intro: Nir Lipovetzky

I've completed my PhD on 2012 in Barcelona.

My main research interests are in the area of Automated planning, specifically:

- Planning technology (algorithms LAPKT, and tools planning.domains, planimation, etc.)
- Planning for Autonomy in industry
- Bounded General AI (Atari) ≠ AGI
- Integration of Planning, Learning and Control

I've been at Melbourne Uni since 2012. You can find me at DMD building, office 6.19.

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Love Futbol, but not FC. Barcelona;)

#### Intro: Tim Miller

I completed my PhD in 2005 at the University of Queensland.

My main research interests are in the area of artificial intelligence, specifically:

- Decision making in multi-agent environments
- Reasoning about action and knowledge
- Automated planning
- Human-agent interaction and collaboration

You can find me at DMD building, office 6.09.

I love coffee and all things related to it :)

Contact: tmiller@unimelb.edu.au

#### Intro: Tutors

Great Knowledge on COMP90054 topics.

Head Tutor: Guang Hu

■ Tutors: former top-students of COMP90054, Phd and Research Students.

You can find Guang at DMD building, office 6.13

Contact: ghu1@student.unimelb.edu.au

## Outline of the Course

- Introduction to AI and (AI) Planning
- Classical Planning as Heuristic Search and Width-Based Search
- Beyond Classical Planning:
  - Factored-Model-Free, Non Determinism, Uncertainty, Soft goals, Plan Recognition, Epistemic (social) Planning, Path-Planning, Control
- Reinforcement Learning: Learning through Experience
- 5 Multi agent Planning
- 6 Hot/Latest exciting discussions on AI Ethics
- 2 Assignments: 1 early project, 1 final project in the form of a competition

## Acknowledgment:

 $\rightarrow$  Slides based on earlier courses by Hector Geffner, Joerg Hoffmann, and Carmel Domshlak

# Pacman Competition

Code released by Berkeley University, used widely for teaching purposes across best universities around the globe

We are in contact with current competitions run at RMIT, Future: University of Toronto, University of Basel, and UPF Barcelona.

ightarrow Hall of Fame (best 8 teams each year will compete with best teams 2016-present, forever!)

https://sites.google.com/view/pacman-capture-hall-fame/

Do not use online solutions, we are going to find out and it's not worth it!

It's an open-ended project, set your own goals.

# Things you Should Know to Enjoy the Course

- Algorithms such as Dynamic Programming
- Basic Set Theory and Propositional Logic
- 3 Probabilistic Theory such as Conditional Probabilities
- 4 Python, start this week doing a Tutorial to refresh your knowledge

and importantly, you need to stay up to date reviewing and understanding slides, as most lectures build up on previous knowledge

If you don't understand...have a question...

## SpeakUp!

Download speakup.info

■ google-play, apple-store, or webapp

**Connect to room COMP90054** and ask questions **anonymously**, thumbs Up/Down your favorite ones.

It is location based, if you are not at Unimelb, click "+", and join channel: 66059

In class Quizzes + lecturer will look at the questions and answer them (end of class), as well as discussions at the tutorials

## Speakup Instructions

#### Interact a room

Post messages. Use the input box and the send button at the bottom (image on the left).

**Vote on messages.** Up vote or down vote a message by pressing the thumb up and thumb down buttons. Each message displays the number of votes and the score. The score is the number of up votes minus the number of down votes. Messages are sorted using the Best and Recent tabs.





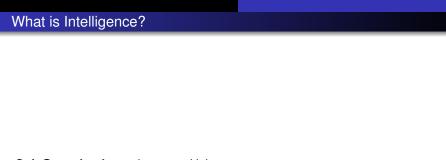
**Post comments.** Press "comment" at the top right of a message to get to its list of comments (image on the right).

Report as spam. Slide messages on the left to report them as spam (they are deleted when they are reported several times). Room creators can delete any message.



# Artificial + Intelligence?

- Al Concepts: What are we actually talking about?
  - Clarify what the (modern) research field of Al does, and does not, try to do.
- Al History: How did this come about?
  - Just a little background to illustrate how we came from 'classical Al' to 'modern Al'.
- Al Today: What is the landscape of techniques and applications?
  - Rough overview, and some examples.



Quiz@speakup! can choose multiple answers

# What is Artificial Intelligence?

## An engineering standpoint

The science of making machines do things that would require intelligence if done by humans. (M. Minsky)

Is this an operational definition? Hmm...

- How do we know what human activities require intelligence?
- BTW, what is human intelligence?

# Acting Humanly with intelligence: Turing Test



Not reproducible... only a proof of concept?

# What is Artificial Intelligence?

## Another perspective please

The exciting new effort to make computers think. Machines with minds, in the full and literal sense. (J. Haugeland)

Same problems as with Minsky's definition:

- what is thinking?
- what is mind?

# What is Artificial Intelligence?

## A Rational perspective

The branch of computer science that is concerned with the automation of intelligent behavior. (Luger and Stubblefield)

- Intelligent behavior: make 'good' (rational) action choices
- Are humans 'rational' agents?

## Rational Agents

## Agents:

- Perceive the environment through sensors (→percepts).
- $\blacksquare$  Act upon the environment through actuators ( $\rightarrow$ actions).
- → Examples? Humans, animals, robots, software agents (softbots), . . .

## Rational Agents . . . do 'the right thing'!

→ Any idea what that means, 'do the right thing'?

# Rational Agents

- . . . TRY to do 'the right thing'!
- $\rightarrow$  The hypothetical best case ('the right thing') is often unattainable.
- $\rightarrow$  The agent might not be able to perceive all relevant information. (Is there dirt under this bed?)

## Rationality vs. Omniscience:

- An omniscient agent knows everything about the environment, and knows the actual effects of its actions.
- A rational agent just makes the best of what it has at its disposal, maximizing expected performance given its percepts and knowledge.
- → Example? I check the traffic before crossing the street. As I cross, I am hit by a meteorite. Was I lacking rationality?

Mapping your input to the best possible output:

Performance measure  $\times$  Percepts  $\times$  Knowledge  $\rightarrow$  Action

## What Does Al Do?

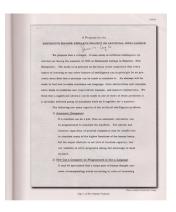
→ Artificial intelligence as an idea can be roughly classified along the dimensions thinking vs. acting and humanly vs. rationally.

	Humanly	Rationally
Thinking	Systems that think like humans	Systems that think rationally
	(Cognitive Science)	(Logics: Knowledge and Deduction)
Acting	Systems that act like humans	Systems that act rationally
	(Turing Test)	(How to make good action choices)

 $\sim$  A central aspect of intelligence (and one possible way to define it) is the ability to act successfully in the world

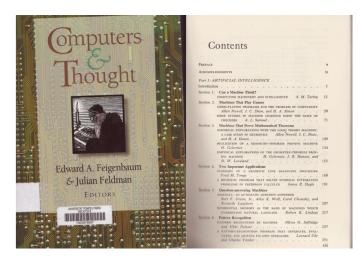
# Origins of AI: Darmouth 1956





The proposal (for the meeting) is to proceed on the basis of the conjecture that every aspect of . . . intelligence can in principle be so precisely described that a machine can be made to simulate it

# Computers and Thought 1963



An early collection of AI papers and programs for playing chess and checkers, proving theorems in logic and geometry, planning, etc.

## Al: 60's, 70's, and 80's

Many of the key Al contributions in 60's, 70's, and early 80's had to to with programming and the representation of knowledge in programs:

- Lisp (Functional Programming)
- Prolog (Logic Programming)
- Rule-based Programming
- 'Expert Systems' Shells and Architectures

## Al Methodology: Theories as Programs

For writing an Al dissertation in the 60's, 70's and 80's, it was common to:

- pick up a task and domain X
- analyze/introspect/find out how task is solved
- capture this reasoning in a program

The dissertation was then

- a theory about X (scientific discovery, circuit analysis, computational humor, story understanding, etc), and
- a program implementing the theory, tested over a few examples.

Many great ideas came out of this work . . . but there was a problem . . .

# Methodology Problem

 $\rightarrow$  Theories expressed as programs cannot be proved wrong: when a program fails, it can always be blamed on 'missing knowledge'

Three approaches to this problem

- narrow the domain (expert systems)
  - problem: lack of generality
- accept the program is just an illustration, a demo
  - problem: limited scientific value
- fill up the missing knowledge (intuition, commonsense)
  - problem: not successful so far

#### Al Winter: the 80's

- $\rightarrow$  The knowledge-based approach reached an **impasse** in the 80's, a time also of debates and controversies:
  - Good Old Fashioned AI is 'rule application' but intelligence is not (Haugeland)

Many criticisms of mainstream AI partially valid then; less valid now.

#### Al 90's - 2018

Formalization of AI techniques and increased use of mathematics. Recent issues of AIJ, JAIR, AAAI or IJCAI shows papers on:

- SAT and Constraints
- Search and Planning
- Probabilistic Reasoning
- Probabilistic Planning
- Inference in First-Order Logic
- 6 Machine Learning
- Natural Language
- Vision and Robotics
- Multi-Agent Systems
- → Areas 1 to 4 often deemed about techniques, but more accurate to regard them as models and solvers.

# Solver Example

$$Problem \Longrightarrow \boxed{Solver} \Longrightarrow Solution$$

## Example:

- **Problem:** The age of John is 3 times the age of Peter. In 10 years, it will be only 2 times. How old are John and Peter?
- **Expressed as:** J = 3P; J + 10 = 2(P + 10)
- Solver: Gauss-Jordan (Variable Elimination)
- **Solution:** P = 10 ; J = 30

Solver is **general** as deals with any problem expressed as an instance of **model** Linear Equations Model, however, is **tractable**, Al models are not . . .

#### Al Solver

$$Problem \Longrightarrow \boxed{Solver} \Longrightarrow Solution$$

- The basic models and tasks include
  - Constraint Satisfaction/SAT: find state that satisfies constraints
  - Planning Problems: find action sequence that produces desired state
  - Planning with Feedback: find strategy for producing desired state
- Solvers for these models are **general**; not tailored to specific instances
- All of these models are intractable, and some extremely powerful (POMDPs)
- The challenge is mainly computational: how to scale up
- For this, solvers must recognize and exploit structure of the problems
- Methodology is empirical: benchmarks and competitions

#### SAT and CSPs

■ SAT: determine if there is a truth assignment that satisfies a set of clauses

$$x \vee \neg y \vee z \vee \neg w \vee \dots \tag{1}$$

- Problem is NP-Complete, which in practice means worst-case behavior of SAT algorithms is exponential in number of variables (2<sup>100</sup> = 10<sup>30</sup>)
- Yet current SAT solvers manage to solve problems with thousands of variables and clauses, and used widely (circuit design, verification, planning, etc)
- Constraint Satisfaction Problems (CSPs) generalize SAT by accommodating non-boolean variables as well, and constraints that are not clauses
- Key is efficient (poly-time) inference in every node of search tree: unit resolution, conflict-based learning, ...
- Many other ideas logically possible, but do not work (don't scale up): pure search, pure inference, etc.

# Classical Planning Model

- Planning is the model-based approach to autonomous behavior,
- A system can be in one of many states
- States assign values to a set of variables
- Actions change the values of certain variables
- Basic task: find action sequence to drive initial state into goal state

$$Model \Longrightarrow \boxed{Planner} \Longrightarrow Action Sequence$$

- Complexity: NP-hard; i.e., exponential in number of vars in worst case
- Planner is generic; it should work on any domain no matter what variables are about

# Why do we need such an AI?

- Cheess: 2 player zero-sum game
- Music/Speech Recognition
- Recommender systems
- Medical Diagnosis: decission support systems
- Self-driven car
- Playing Atari Games Deep Learning
- **...**



# Why do we need such Al Planning?

Settings where greater autonomy required:

- Space Exploration: (RAX) first artificial intelligence control system to control a spacecraft without human supervision (1998)
- Business Process Management
- First Person Shooters & Games: classical planners playing Atari Games
- Interactive Storytelling
- Network Security
- Logistics/Transportation/Manufacturing: Multi-model Transportation, forest fire fighting, PARC printer
- Wherehouse Automation: Multi-Agent Path Finding, Post China, Amazon
- Automation of Industrial Operations (Schlumberger)
- Self Driving Cars ...

Find out more at ICAPS in Action (right panel)

# Summary: Al and Automated Problem Solving

- A research agenda that has emerged in last 20 years: solvers for a range of intractable models
- Solvers unlike other programs are general as they do not target individual problems but families of problems (models)
- The challenge is **computational**: how to scale up
- Sheer size of problem shouldn't be impediment to meaningful solution
- Structure of given problem must recognized and exploited
- Lots of room for ideas but methodology empirical
- Consistent progress
  - effective inference methods (derivation of h, conflict-learning)
  - islands of tractability (treewidth methods and relaxations)
  - transformations (compiling away incomplete info, extended goals, . . . )