

National University of Sciences & Technology (NUST) School of Electrical Engineering and Computer Science (SEECS) Department of Computer Science

| CS-220 Database Systems | | | | | | |
|-------------------------|--|-------------------------|----------------------|--|--|--|
| Course Code: | CS-220 | CS-220 Semester: 3rd | | | | |
| Credit Hours: | 3+1 | Prerequisite Codes: | CS-101 or Equivalent | | | |
| Instructor: | Ms. Hirra Anwar | Class: | BESE – 5AB | | | |
| Office: | A-104 | A-104 VoIP: 2183 | | | | |
| Lecture Days: | Tues, Wed, Thurs E-mail: <a doi.org="" href="https://doi.org/li> <a doi<="" href="https://doi.org/li> | | | | | |
| Class Room: | Class Room: Consulting Hours: By Appointment | | | | | |
| Lab Engineer: | Ms. Sadia Amir Lab Engineer Email: sadia.amir@seecs.edu.pk | | | | | |
| Knowledge Group: | Data Management Updates on LMS: Daily basis | | | | | |

Course Description:

Databases are at the heart of modern software systems. They are used to store large amounts of data for efficient update and retrieval. The purpose of this course is to provide an introduction to the design and use of database systems.

Course Objectives:

The course objective is that its successful completion should enable students to engineer database system and handle practical problems in modeling and implementation of real-world data repositories.

| Course Learning Outcomes (CLOs): | | |
|---|---------|-----------------------|
| At the end of the course the students will be able to: | | BT Level [*] |
| Develop a database schema that incorporates keys and integrity constraints. | 3,5 | C-3 |
| Formulate SQL queries to retrieve information from a relational database. | 1,3,4 | C-5 |
| 3. Design a relational schema using the entity relationship model. | 1,2,3,5 | C-5 |
| 4. Deduce the normal form of a relation. | 1,2,3,4 | C-4 |
| 5. Convert a relation in 1NF or 2NF into a set of 3NF relations. | 3 | C-2 |

^{*} BT= Bloom's Taxonomy, C=Cognitive domain, P=Psychomotor domain, A= Affective domain

Mapping of CLOs to Program Learning Outcomes

| PLOs/CLOs | Level of Emphasis of PLO (1: High, 2: Medium, 3: Low) | CLO1 | CLO2 | CLO3 | CLO4 | CLO5 |
|---|---|------|------|------|------|------|
| PLO 1 (Engineering Knowledge) | 2 | | Х | Х | Х | |
| PLO 2 (Problem Analysis) | 1 | | | Χ | Х | |
| PLO 3 (Design/Development of Solutions) | 1 | Χ | Х | Χ | Х | Х |
| PLO 4 (Investigation) | 3 | | X | | Х | |
| PLO 5 (Modern tool usage) | 1 | Х | | Х | | |



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| | PLO 6 (The Engineer and Society) | | | | |
|--|----------------------------------|--|--|--|--|
| PLO 7 (Environment and Sustainability) | | | | | |
| | PLO 8 (Ethics) | | | | |
| | PLO 9 (Individual and Team Work) | | | | |
| | PLO 10 (Communication) | | | | |
| | PLO 11 (Project Management) | | | | |
| PLO 12 (Lifelong Learning) | | | | | |

Mapping of CLOs to Assessment Modules and Weightages (In accordance with NUST statutes)

To be filled in at the end of the course.

| | TO BE TIME | .u iii at tiic | cha or the t | Jourse. | |
|------------------------|------------|----------------|--------------|---------|------|
| Assessments/CLOs | CLO1 | CLO2 | CLO3 | CLO4 | CLO5 |
| Theory: 75% | | | | | |
| Quizzes: 10% | | | | | |
| Assignments: 10% | | | | | |
| OHT-1: 20% | | | | | |
| OHT-2: 20% | | | | | |
| End Semester Exam: 40% | | | | | |
| Labs: 25% | | | | | |
| Lab Tasks: 60% | | | | | |
| Semester Project: 40% | | | | | |
| Total : 100 % | | | | | |

Books:

Text Book: 1. R. Elmasri, S.B. Navathe (2011): Fundamentals of Database Systems, 6/E, Addison-Wesley

Reference 1. J. A. Hoffer, V. Ramesh, and H. Topi (2013): Modern Database Management 11/E, Pearson Books: 2. Silberschatz, Korth and Sudarshan (2010): Database System Concepts 6/E, McGraw-Hill

| Week | Lecture Topic | Reading List |
|------|---|--------------|
| 01 | Introduction to Databases | FDS (Ch#1) |
| 02 | Database Systems Concepts and Architecture | FDS (Ch#2) |
| 03 | Relational Data Model & Relational Database Constraints | FDS (Ch#3) |
| 04 | Introduction to SQL, Data Types, DDL Commands | FDS (Ch#4) |
| 05 | Retrieving Data with SELECT, Aggregation | FDS (Ch#4) |
| 06 | OHT-1 | |
| 07 | Inner and Outer Joins, Handling Null Values | FDS (Ch#5) |
| 08 | Correlated/Non-correlated sub-queries, Recursion | FDS (Ch#5) |
| 09 | View, Triggers | FDS (Ch#5) |
| 10 | Relational Algebra | FDS (Ch#6) |
| 11 | Data Modelling Using ER Model | FDS (Ch#7) |
| 12 | OHT-2 | |
| 13 | Data Modelling Using EER Model | FDS (Ch#8) |
| 14 | Relational Database Design | FDS (Ch#9) |



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| 15 | Basics of Functional Dependencies – Normalization | FDS (Ch#15) |
|----|---|-------------|
| 16 | Complex Dependencies | FDS (Ch#16) |
| 17 | Application Development | FDS (Ch#10) |
| 18 | End Semester Exam | |

| Lab Experi | Lab Experiments | | | |
|------------|---|--|--|--|
| 01 | MySQL and Workbench Environment | | | |
| 02 | Working with Sakila Database – Select Queries | | | |
| 03 | Functions in SQL (Single Row & Multiple Row) | | | |
| 04 | SQL Operators, DDL, DML | | | |
| 05 | Scalar and Vector Aggregation | | | |
| 06 | Referential integrity constraints in SQL | | | |
| 07 | Inner Joins, Outer Joins | | | |
| 08 | Correlated and Non-correlated sub-queries | | | |
| 09 | Views, Triggers | | | |
| 10 | Relational Algebra | | | |
| 11 | Database Design (ER-Modeling) | | | |
| 12 | ER- Modeling | | | |
| 13 | Database Design & Normalization | | | |
| 14 | Database Application Development | | | |

| Tools / Software Requirement: | |
|---|--|
| MySQL Workbench(6.1+), Java SE (JDK 8), Eclipse (Luna 4.4+) | |

| Grading Policy: | |
|--------------------|---|
| Quiz Policy: | The quizzes may be unannounced and normally last for ten minutes. The question framed is |
| | to test the concepts involved in last few lectures. |
| Assignment Policy: | The course website will be the primary source for announcements and submitting |
| | assignments. |
| Lab Conduct: | The labs will be conducted for three hours every week. A lab handout will be given in advance |
| | for study and analysis. The lab handouts will also be placed on LMS. The students are to |
| | submit their lab tasks at the end of lab for evaluation. One submission per group will be |
| | required. However, students may also be evaluated by oral viva during the lab. |
| Plagiarism: | Collaboration and group wok is encouraged but each student is required to submit his/her |
| | own contribution(s). Your writings must be your own thoughts. You must cite and |
| | acknowledge all sources of information in your assignments. Cheating and plagiarism will not |
| | be tolerated and will lead to strict penalties including zero marks in assignments as well as |
| | referral to the Dean for appropriate action(s). |