



# NORTH SOUTH UNIVERSITY

ENG 105 Research paper

SECTION 17

Topic: Impact of Covid 19 on educational institutes

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# Acknowledgement

# Abstract

The key object of my research paper “effect of Covid -19 on educational institues” is to explore about how the implementation of the new system as a result of the deadly pandemic, has brought changes to education . Not only education but how it has impacted the lives of both teachers and students with reference of their academic results.



# Table of Content

Abstract.....	3
Introduction and Background.....	4
Research Questions.....	5
Data Representation and Analysis.....	
Summary of Research Findings.....	
Recommendation.....	
Conclusion.....	
Reference.....	

## Introduction

Sars 19 or Covid -19 is a deadly virus which saw a breakout around the world, originated from Wuhan china . It is a infectious virus which can be spread easily through means of physical contact , through air etc. Since China is the epicenter of all international trades, thus the virus spread through the entire globe before they could even take necessary precautions. As a result the entire world had to shut down in order to fight this deadly virus which was already starting to take the lives of millions of citizens around the globe . With the introduction of lockdown by global health organizations, all schools , business , trade , etc . had to shut down . It was the student and teachers who were facing the major drawback because of the new law which was enforced as there were ongoing semesters, monthly exams going on . With everyone's safety in mind the school/university authorities decided to carry out their education system in a way following the local safety guidelines.



# QUESTIONS

1. How did the universities/schools manage to carry out classes without any physical contact?
2. The struggles of students and teachers to cope up with the new system
3. Was the new method of teaching improving students' performance ?
4. How were the exams being conducted ?
5. Did the schools/universities provide any allowance for the students who were struggling to pay tuition fees
6. Was there any extra social class to aware students of the ongoing pandemic
7. How the pandemic evolved our education system and habits
8. your thoughts about the new system

## Data Presentation and Analysis :

### 1.How did the universities/schools manage to carry out classes without any physical contact?

Respondent -1. "All the classes were shifted to online, for the safety of students."

Respondent -2 . " A generic vacation was offered to all the students "

Respondent -3 . " There was a mix of online and offline classes known as hybrid"

Respondent -4 . " Regular classes were taken online but board exams were taken with safety precautions maintaining local safety guidelines "

Respondent -5. " A portal was opened by the school where sufficient study notes were posted , from which students can study at home ."

### 2.The struggles of students and teachers to cope up with the new system

Respondent -1. "Internet issues"

Respondent -2. "load shedding and power supply issues"

Respondent -3. "Not every student has a pc or smartphone to carry on with online classes"

Respondent -4. " understanding the concepts in person is better than virtually"

Respondent -5. " Family interruptions while taking online classes"

Respondent -6. " Some teachers struggling to cope up with the modern technology"

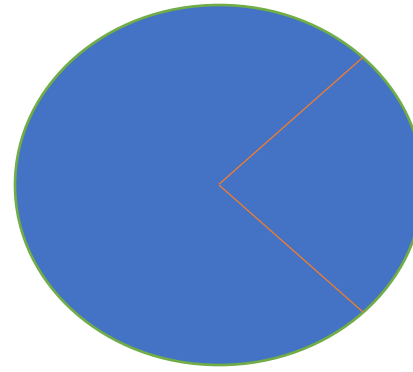
Respondent -7. " Not having an appropriate setup to carry online classes"

8 Responses

4. How were the exams being conducted ?

yes

no



4. How were the exams being conducted ?

Respondent -1. “ all exams were conducted online with students webcam and microphone turned on”

Respondent -2. “ all exams were cancelled and students were given auto pass”

Respondent -3. “ students grads were assessed based on their previous performances”

Respondent -4. “ students were given some assignments over which grades were given “

Respondent-5. “ some international exams were taken offline maintaining all safety guidelines”



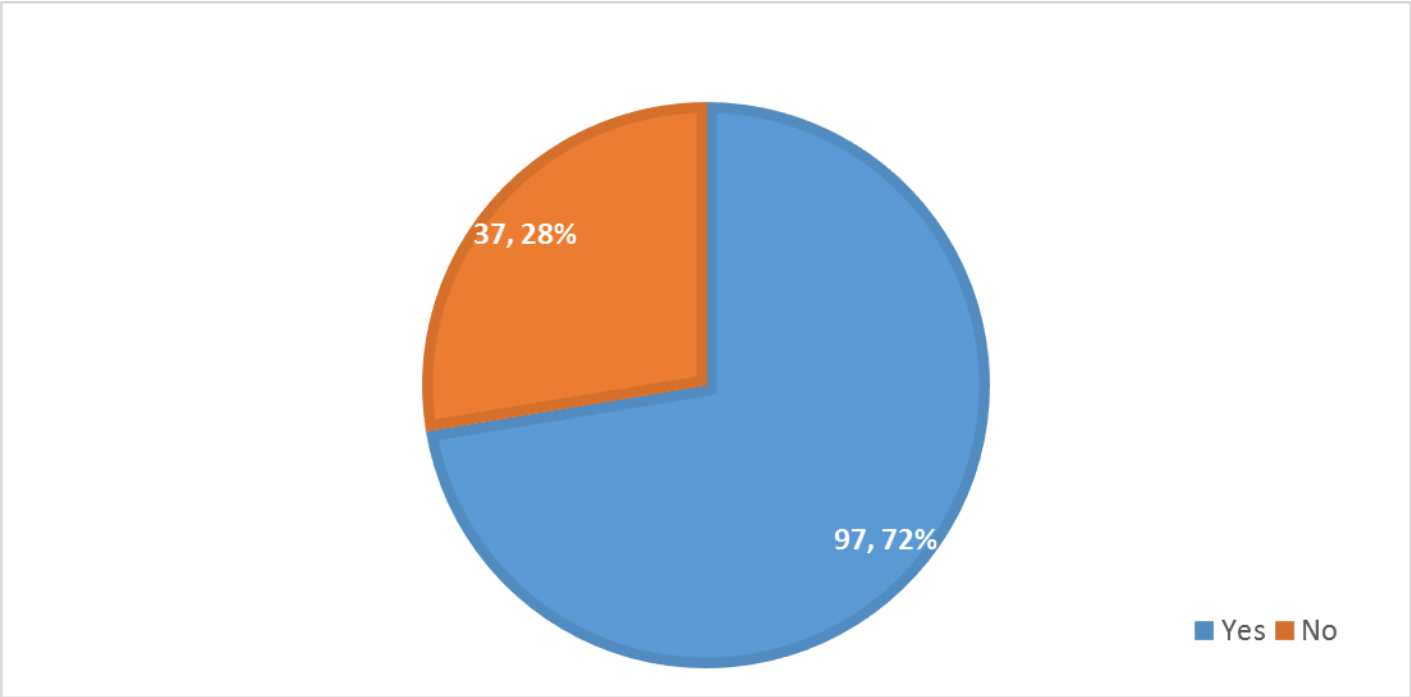
5.did the schools/universities provide any allowance for the students who were struggling to pay tuition fees

Respondent-1. “Students who could provide valid documents of their current situation , were given waver on tuition fees.”

Respondent-2. “All students were given 20% waver on tuition fees”

6. Was there any extra social class to aware students of the ongoing pandemic?

8 responses



7. How the pandemic evolved our education system and habits

Respondent-1. “ It has unlocked a different medium of teaching”

Respondent-2. “ It has taught us how to adapt in every situation, in the moments of dire need”

Respondent-3. “

Respondent-4. “

Respondent-5. “

Respondent-6. “

8. your thoughts about the new system

Respondent1. “ Fun, because I wont have to wake up at 7 am to catch bus for me to visit school”

Respondent-2. “ It has brought education in the tip of our fingers”

Respondent-3. “

Respondent-4. “



# Research Findings

Through my research and respondents, it has been found how the pandemic has evolved our educational institutions and how it has briefly impacted our lives. Not everyone was benefited by the new systems and laws which were given.

# Conclusion:

In conclusion it can be said that the pandemic has effected and changed our lives in various ways, in the ways we work, live, teach etc. Some of the changes were hard to accept in the beginning but we humans adapt through evolution. With these new changes it has opened our education with new systems which previously were never thought possible. Students now can decide to choose between both offline and online classes commonly known as hybrid classes. Teachers have found new methods to explore and in ways enhance their ways of teaching.