

## Green University of Bangladesh

Department of Computer Science and Engineering (CSE) Semester: (Fall, Year: 2023), B.Sc. in CSE (Day)

# **Online Course Registration**

Course Title: Database System Lab Course Code: CSE - 210 Section: 213 D3

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[For teachers use only: Don't write anything inside this box]

Lab Project Status		
Marks:	Signature:	
Comments:	Date:	

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# **Chapter 1**

# Introduction

#### 1.1 Overview

This project involves the development of a comprehensive web application designed for managing university course enrollments and related administrative functions. The application is built on a robust database structure and is tailored to cater to the needs of educational institutions in handling course-related activities efficiently.

#### 1.2 Motivation

The motivation for developing this University Course Enrollment and Management Web Application stems from the need to streamline and modernize the way educational institutions manage their academic and administrative tasks. With the evolving landscape of education, driven by technological advancements and changing student needs, there is a growing demand for more efficient, accessible, and user-friendly systems.

- 1. Bridging the Gap in Educational Administration.
- 2. Enhancing User Experience of course registration.
- 3. Leveraging Technology for Efficiency.
- 4. Meeting the Demands of Modern Education.
- 5. Contributing to Academic Success.

### 1.3 Problem Definition

#### 1.3.1 Problem Statement

The landscape of university administration, particularly in the context of course enrollment and management, is often fraught with challenges that impede efficiency, accessibility, and user satisfaction. Traditional methods of managing academic and administrative tasks in universities are increasingly proving to be inadequate in meeting the demands of modern educational environments. This project aims to address these critical issues through the development of a comprehensive web application.

# 1.3.2 Complex Engineering Problem

Table 1.1: Summary of the attributes touched by the mentioned projects

Name of the P Attributess	Explain how to address
P1: Depth of knowledge required	The project demands expertise in database design, front-end technologies (Bootstrap, CSS), and back-end development (PHP), requiring a deep understanding of software engineering principles. Knowledge in cybersecurity is crucial for data protection. It also necessitates proficiency in systems engineering for effective integration of different software components.
<b>P2:</b> Range of conflicting requirements	
P3: Depth of analysis required	Comprehensive analysis includes requirement gathering, performance evaluation, and usability testing. The project requires systematic problem-solving and data-driven decision-making to ensure scalability, reliability, and user satisfaction. Continuous improvement through user feedback and predictive analysis is essential.
<b>P4:</b> Familiarity of issues	
P5: Extent of applicable codes	Adherence to web development standards, data protection regulations, and accessibility guidelines is mandatory. The project must align with software engineering ethics, ensuring user privacy and data integrity. These codes ensure compatibility, inclusivity, and legal compliance.
<b>P6:</b> Extent of stakeholder involve-	
ment and conflicting requirements	
P7: Interdependence	<u> </u>

# 1.4 Design Goals/Objectives

The project's design goals and objectives are as follows:

- 1. Streamlines the course enrollment process, making it more efficient and error-free.
- 2. Provides easy access to course information, schedules, and academic records for students and faculty.
- 3. Integrates various administrative functions into a cohesive system for better data management and workflow efficiency.
- 4. Features a user-friendly, responsive interface that enhances the overall experience and accessibility on multiple devices.
- 5. Facilitates effective communication within the university community through integrated news and updates features.
- 6. Ensures high standards of data security and privacy protection.

## 1.5 Application

This web application serves as a versatile tool for universities, encompassing aspects of academic administration, student services, data management, communication, resource planning, accessibility, compliance, and security. Its broad applications make it an indispensable asset in modernizing and enhancing the efficiency of educational institutions.

#### 1. Academic Administration

- Course Management: Facilitates the creation, update, and deletion of course information, scheduling, and seat allocations.
- **Department Management:** Manages different academic departments, aligning courses and resources accordingly.

#### 2. Student Services

- Online Enrollment: Enables students to enroll in courses online, view their schedules, and track academic progress.
- Academic Advising: Assists in academic planning and course selection based on student's academic history and program requirements.

#### 3. Data Management and Reporting

- **Record Keeping:** Maintains comprehensive records of students, courses, faculty, and departmental data.
- **Reporting:** Generates reports on enrollment statistics, departmental performance, and other academic metrics.

# Chapter 2

# Design/Development/Implementation of the Project

#### 2.1 Introduction

he development journey of this application encompasses a multifaceted approach, integrating advanced technology, user-centric design, and robust data management strategies. This chapter delves into the intricate stages of the development lifecycle, from initial conception and requirement analysis to design, implementation, testing, and deployment.

#### **Key Development Phases**

- 1. **Requirement Analysis:** Identifying the specific needs of the university's administrative and academic processes.
- 2. **System Design:** Architecting a solution that is both scalable and user-friendly, leveraging modern technologies in web development.
- 3. **Implementation:** Coding the application, with a focus on both front-end and back-end development.
- 4. **Testing and Quality Assurance:** Rigorous testing to ensure reliability, performance, and user satisfaction.
- 5. **Deployment and Integration:** Rolling out the application for university-wide use and ensuring seamless integration with existing systems.

## 2.2 Project Details

#### **Key Features:**

- 1. **Course Management:** Admins can create, update, and delete course information, manage seat allocations, and handle course scheduling.
- 2. **Enrollment System:** Students can enroll in courses, view their schedules, and track their academic progress.
- 3. **Departmental Coordination:** Facilitates the management of different academic departments, linking courses to their respective departments.
- 4. **News and Updates:** A section for posting news and updates, keeping students and staff informed about important academic events and announcements.
- 5. **User Logs and Security:** Monitoring user activities for security purposes and ensuring data integrity.
- 6. **Responsive Design:** A mobile-friendly interface that provides an optimal viewing experience across various devices.

#### **Technical Overview:**

#### 1. Front-End Development:

- **Bootstrap:** Utilized for responsive design, ensuring the application is adaptable to various screen sizes and devices.
- **CSS:** Employed for styling, enhancing the user interface with an aesthetically pleasing and intuitive layout.
- **JavaScript:** Potentially used for dynamic content and interactive features.

#### 2. Back-End Development:

- **PHP:** Chosen for server-side scripting, handling the application's logic, database interactions, and user authentication.
- MySQL: Used as the database management system, ideal for handling complex queries and large datasets.

#### 3. Web Server:

• **Apache:** Suitable web servers for hosting the application, known for their reliability and scalability.

## 2.3 Implementation

The implementation of the Online Course Registration encompasses various elements detailed in multiple subsections. This section will cover the main aspects, including the workflow and the tools and libraries used.

#### The workflow

#### **Phase 1: Planning and Analysis**

- 1. **Requirement Gathering:** Collaborate with university stakeholders to identify functional and technical requirements.
- 2. Feasibility Study: Assess the technical and financial feasibility of the project.
- 3. **Project Scope Definition:** Clearly define the scope, objectives, and deliverables of the project.

#### Phase 2: Design

- 1. **System Architecture Design:** Develop a blueprint of the application's architecture, including front-end, back-end, and database design.
- 2. **User Interface Design:** Design the user interface with a focus on usability and aesthetics, using tools like wireframes and mockups.
- 3. **Database Design:** Create a comprehensive database schema based on the identified data requirements.

#### **Phase 3: Development**

- 1. **Environment Setup:** Set up the development, testing, and production environments.
- 2. **Coding:** Begin coding the application, starting with core functionalities. Implement front-end and back-end components in parallel, if possible.
- 3. **Database Implementation:** Set up the database and integrate it with the backend

#### **Phase 4: Testing**

- 1. **Unit Testing:** Test individual components for functionality and reliability.
- 2. **Integration Testing:** Ensure all components work together seamlessly.
- 3. **User Acceptance Testing (UAT):** Conduct testing with a group of end users to validate the functionality and usability of the application.

#### **Phase 5: Deployment**

- 1. **Deployment Strategy:** Develop a deployment plan, including rollback procedures in case of issues.
- 2. **Initial Deployment:** Deploy the application to the production environment.
- 3. **Monitoring:** Closely monitor the application for any issues post-deployment.

#### **Phase 6: Training and Documentation**

- 1. **User Training:** Conduct training sessions for administrators, faculty, and students.
- 2. **Documentation:** Provide detailed documentation for users and technical staff.

#### **Phase 7: Maintenance and Updates**

- 1. **Regular Maintenance:** Perform regular maintenance to ensure smooth operation.
- 2. Feedback Collection: Collect user feedback for future improvements.
- 3. **Updates and Enhancements:** Implement updates and enhancements based on feedback and changing requirements.

#### **Implementation details (with screenshots and programming codes)**

#### **SQL CODE:**

```
-- phpMyAdmin SQL Dump
  -- version 5.2.1
3
  -- https://www.phpmyadmin.net/
4
  -- Host: 127.0.0.1
5
  -- Generation Time: Jan 09, 2024 at 12:06 AM
6
   -- Server version: 10.4.28-MariaDB
7
   -- PHP Version: 8.2.4
9
10
  SET SQL_MODE = "NO_AUTO_VALUE_ON_ZERO";
   START TRANSACTION;
11
  SET time_zone = "+00:00";
12
13
14
15
  /*!40101 SET @OLD_CHARACTER_SET_CLIENT=
     @@CHARACTER_SET_CLIENT */;
16
  /*!40101 SET @OLD_CHARACTER_SET_RESULTS=
      @@CHARACTER_SET_RESULTS */;
   /*!40101 SET @OLD_COLLATION_CONNECTION=
17
     @@COLLATION_CONNECTION */;
   /*!40101 SET NAMES utf8mb4 */;
18
19
20
21
  -- Database: 'onlinecourse'
22
23
24
25
26
   -- Table structure for table 'admin'
27
28
   --
29
  CREATE TABLE 'admin' (
30
     'id' int(11) NOT NULL,
31
32
     'username' varchar(255) DEFAULT NULL,
     'password' varchar(255) DEFAULT NULL,
33
     'creationDate' timestamp NULL DEFAULT
34
        current_timestamp(),
     'updationDate' timestamp NULL DEFAULT NULL ON UPDATE
35
        current_timestamp()
   ) ENGINE=InnoDB DEFAULT CHARSET=latin1 COLLATE=
36
      latin1_swedish_ci;
```

```
37
38
   -- Dumping data for table 'admin'
39
40
41
   INSERT INTO 'admin' ('id', 'username', 'password', '
42
      creationDate', 'updationDate') VALUES
   (1, 'admin', '21232f297a57a5a743894a0e4a801fc3', '
43
      2022-01-31 16:21:18', '0000-00-00 00:00:00');
44
45
46
47
   -- Table structure for table 'course'
48
49
50
   CREATE TABLE 'course' (
51
52
     'id' int(11) NOT NULL,
     'courseCode' varchar(255) DEFAULT NULL,
53
     'courseName' varchar(255) DEFAULT NULL,
54
     'department' int(11) NOT NULL,
55
56
     'courseUnit' varchar(255) DEFAULT NULL,
     'noofSeats' int(11) DEFAULT NULL,
57
     'creationDate' timestamp NULL DEFAULT
58
        current_timestamp(),
     'updationDate' varchar(255) DEFAULT NULL
59
   ) ENGINE=InnoDB DEFAULT CHARSET=latin1 COLLATE=
60
      latin1_swedish_ci;
61
62
63
   -- Dumping data for table 'course'
64
65
   INSERT INTO 'course' ('id', 'courseCode', 'courseName',
      'department', 'courseUnit', 'noofSeats', '
      creationDate', 'updationDate') VALUES
   (1, 'CSE101', 'DISCRETE MATHEMATICS', 1, '5', 30, '
67
      2024-01-08 22:05:21', '09-01-2024 03:58:58 AM'),
   (2, 'CSE201', 'STRUCTURED PROGRAMMING', 1, '3', 30, '
68
      2024-01-08 22:05:54', '09-01-2024 03:59:24 AM'),
   (3, 'EEE101', 'FUNDAMENTAL OF EEE', 2, '7', 30, '
69
      2024-01-08 22:06:54', '09-01-2024 03:59:36 AM'),
70
   (4, 'EEE201', 'ADVANCE EEE', 2, '5', 30, '2024-01-08
      22:07:22', '09-01-2024 03:59:45 AM'),
   (5, 'ENG101', 'BASIC ENGLISH', 3, '2', 25, '2024-01-08
71
      22:07:50', '09-01-2024 03:59:56 AM'),
```

```
72 | (6, 'ENG201', 'ENGLISH LANGUAGE A-Z', 3, '3', 25, '
      2024-01-08 22:09:12', '09-01-2024 04:00:06 AM'),
   (7, 'BBA101', 'BASICS OF BBA', 4, '5', 40, '2024-01-08
73
      22:09:41', '09-01-2024 04:00:18 AM'),
   (8, 'BBA201', 'ADVANCE OF BBA', 4, '7', 40, '2024-01-08
74
      22:09:58', '09-01-2024 04:00:27 AM'),
   (9, 'CSE301', 'OBJECT ORIENTED PROGRAMMING', 1, '4', 40,
75
       '2024-01-08 22:19:37', NULL),
   (10, 'CSE301', 'OBJECT ORIENTED PROGRAMMING', 1, '4',
76
      40, '2024-01-08 22:21:06', NULL);
77
78
79
80
81
   -- Table structure for table 'courseenrolls'
82
83
84
   CREATE TABLE 'courseenrolls' (
     'id' int(11) NOT NULL,
85
     'studentRegno' varchar (255) DEFAULT NULL,
86
     'pincode' varchar(255) DEFAULT NULL,
87
88
     'session' int(11) DEFAULT NULL,
     'department' int(11) DEFAULT NULL,
89
     'level' int(11) DEFAULT NULL,
90
     'semester' int(11) DEFAULT NULL,
91
     'course' int(11) DEFAULT NULL,
92
     'enrollDate' timestamp NULL DEFAULT current_timestamp
93
        ()
   ) ENGINE=InnoDB DEFAULT CHARSET=latin1 COLLATE=
94
      latin1_swedish_ci;
95
96
97
   -- Dumping data for table 'courseenrolls'
98
99
   INSERT INTO 'courseenrolls' ('id', 'studentRegno', '
      pincode', 'session', 'department', 'level', 'semester
      ', 'course', 'enrollDate') VALUES
   (1, '213002039', '420612', 1, 1, 1, 1, 1, '2024-01-08
101
      22:51:20'),
   (2, '213002039', '420612', 1, 1, 1, 1, 2, '2024-01-08
102
      22:51:46'),
103
   (3, '213002039', '420612', 1, 3, 1, 1, 5, '2024-01-08
      22:52:03'),
   (4, '213002001', '902353', 1, 3, 1, 1, 5, '2024-01-08
104
      22:54:42'),
```

```
105 (5, '213002001', '902353', 1, 3, 1, 1, 6, '2024-01-08
      22:54:56;),
   (6, '213002001', '902353', 1, 4, 1, 1, 7, '2024-01-08
106
      22:55:09');
107
108
109
110
111
   -- Table structure for table 'department'
112
113
114 CREATE TABLE 'department' (
     'id' int(11) NOT NULL,
115
      'department' varchar(255) DEFAULT NULL,
116
117
      'creationDate' timestamp NULL DEFAULT
        current_timestamp()
118 ) ENGINE=InnoDB DEFAULT CHARSET=latin1 COLLATE=
      latin1_swedish_ci;
119
120
121
   -- Dumping data for table 'department'
122
123
124 INSERT INTO 'department' ('id', 'department', '
      creationDate ') VALUES
125 (1, 'CSE', '2024-01-08 22:04:20'),
126 (2, 'EEE', '2024-01-08 22:04:23'),
127 (3, 'ENGLISH', '2024-01-08 22:04:29'),
   (4, 'BBA', '2024-01-08 22:04:34');
128
129
130 --
131
132
133 -- Table structure for table 'level'
134
135
136 CREATE TABLE 'level' (
     'id' int(11) NOT NULL,
137
      'level' varchar(255) DEFAULT NULL,
138
139
      'creationDate' timestamp NULL DEFAULT
        current_timestamp()
   ) ENGINE=InnoDB DEFAULT CHARSET=latin1 COLLATE=
140
      latin1_swedish_ci;
141
```

```
142 --
   -- Dumping data for table 'level'
143
144
145
146 INSERT INTO 'level' ('id', 'level', 'creationDate')
      VALUES
147 (1, '1', '2024-01-06 18:00:07'),
   (2, '2', '2024-01-06 18:00:15');
148
149
150
151
152
   -- Table structure for table 'news'
153
154
155
156 CREATE TABLE 'news' (
     'id' int(11) NOT NULL,
157
158
     'newstitle' varchar(255) DEFAULT NULL,
      'newsDescription' mediumtext DEFAULT NULL,
159
      'postingDate' timestamp NULL DEFAULT current_timestamp
160
161 ) ENGINE=InnoDB DEFAULT CHARSET=latin1 COLLATE=
      latin1_swedish_ci;
162
163
   -- Dumping data for table 'news'
164
165
166
167 INSERT INTO 'news' ('id', 'newstitle', 'newsDescription
      ', 'postingDate') VALUES
   (1, 'Conducting Classes Online from 01 January 2024', '
168
      This is for the information for all Faculty Members,
      Administrative Staff, and Students of Green
      University of Bangladesh that the classes scheduled
      from 01 to 10 January 2024 will be conducted online.
      However, the Fall 2023 examinations will be held in
      person at the campus. A separate notice regarding the
       examination schedule will be circulated by the
      Office of the Controller of Examinations.\r\n\r\n
      concerned have been requested to take necessary steps
       accordingly.', '2024-01-08 22:48:29'),
   (2, 'Final Examinations, Fall 2023', 'This is to notify
      all students, faculty members and related
      administrative officers that the Final Examinations
      of Fall 2023 for all the academic programs of Green
      University of Bangladesh will be held in-person in
```

```
the campus from 15 January to 27 January, 2024.\r\n\r
      \nStudents are advised to download their admit cards
      from student portal https://studentportal.green.edu.
      bd/ clearing all the dues to attend the Final
      Examinations. A digital copy of admit card will be
      available online from 10 January, 2024. Students are
      instructed to bring a printed copy of the admit card
      to appear at the examinations. Without accounts
      clearance the admit card cannot be downloaded.
      Students are not allowed to get entry into the
      examination hall without admit card and student ID
      card.\r\n', '2024-01-08 22:50:31');
170
171
172
173
   -- Table structure for table 'semester'
174
175
176
177 | CREATE TABLE 'semester' (
      'id' int(11) NOT NULL,
178
      'semester' varchar(255) DEFAULT NULL,
179
      'creationDate' timestamp NULL DEFAULT
180
        current_timestamp(),
      'updationDate' varchar(255) DEFAULT NULL
181
   ) ENGINE=InnoDB DEFAULT CHARSET=latin1 COLLATE=
182
      latin1_swedish_ci;
183
184
185
   -- Dumping data for table 'semester'
186
187
188 INSERT INTO 'semester' ('id', 'semester', 'creationDate
     ', 'updationDate') VALUES
189
   (1, 'F24', '2024-01-08 22:04:13', NULL);
190
191
192
193
   -- Table structure for table 'session'
194
195 --
196
197 CREATE TABLE 'session' (
   'id' int(11) NOT NULL,
```

```
199
      'session' varchar(255) DEFAULT NULL,
      'creationDate' timestamp NULL DEFAULT
200
        current_timestamp()
   ) ENGINE=InnoDB DEFAULT CHARSET=latin1 COLLATE=
201
      latin1_swedish_ci;
202
203
   -- Dumping data for table 'session'
204
205
206
   INSERT INTO 'session' ('id', 'session', 'creationDate')
207
   (1, '2024', '2024-01-08 22:03:58');
208
209
210
211
212
   -- Table structure for table 'students'
213
214
215
216 CREATE TABLE 'students' (
      'StudentRegno' varchar (255) NOT NULL,
217
      'studentPhoto' varchar(255) DEFAULT NULL,
218
      'password' varchar(255) DEFAULT NULL,
219
      'studentName' varchar(255) DEFAULT NULL,
220
221
      'pincode' varchar(255) DEFAULT NULL,
      'session' varchar(255) DEFAULT NULL,
222
      'department' varchar(255) DEFAULT NULL,
223
      'semester' varchar(255) DEFAULT NULL,
224
      'cgpa' decimal(10,2) DEFAULT NULL,
225
      'creationdate' timestamp NULL DEFAULT
226
         current_timestamp(),
227
      'updationDate' varchar(255) DEFAULT NULL,
228
      'department_id' int(11) DEFAULT NULL
   ) ENGINE=InnoDB DEFAULT CHARSET=latin1 COLLATE=
229
      latin1_swedish_ci;
230
231
232 -- Dumping data for table 'students'
233
234
   INSERT INTO 'students' ('StudentRegno', 'studentPhoto',
235
      'password', 'studentName', 'pincode', 'session', '
      department', 'semester', 'cgpa', 'creationdate', '
      updationDate', 'department_id') VALUES
```

```
236 ('213002001', '1690859777566.jpeg', '
      a8f06e42d38d1ab011f52e665ae1e892', 'RAPRU', '902353',
       NULL, '3', NULL, 3.59, '2024-01-08 22:39:43', NULL,
      NULL),
   ('213002028', NULL, '567b85d7b3da2b4e2f7ec385e6634380',
      'MD ARAFAT', '753078', NULL, '1', NULL, NULL, '
      2024-01-08 22:38:59', NULL, NULL),
238
   ('213002039', '1620601529288.jpeg', '08
      c69ad7fa85673e117d5be41ef15a57', 'MD SAIFUL ISLAM
      RIMON', '420612', NULL, '1', NULL, 2.80, '2024-01-08
      22:10:44', NULL, NULL),
239
   ('213002144', NULL, '44d66c99e27772bd3f2654d0d3260fed',
      'MD SAYDUR', '156052', NULL, '2', NULL, NULL, '
      2024-01-08 22:39:25', NULL, NULL),
   ('213002145', NULL, '170cc8a8c28a7d1fa80a74cab39626df',
240
      'MD RAYHAN', '278444', NULL, '4', NULL, NULL, '
      2024-01-08 22:40:22', NULL, NULL);
241
242
243
244
   -- Table structure for table 'userlog'
246
247
248 | CREATE TABLE 'userlog' (
     'id' int(11) NOT NULL,
249
     'studentRegno' varchar (255) DEFAULT NULL,
250
     'userip' binary(16) DEFAULT NULL,
251
252
     'loginTime' timestamp NULL DEFAULT current_timestamp()
     'logout' varchar(255) DEFAULT NULL,
253
254
     'status' int(11) DEFAULT NULL
255 ) ENGINE=InnoDB DEFAULT CHARSET=latin1 COLLATE=
      latin1_swedish_ci;
256
257
   -- Dumping data for table 'userlog'
258
259
260
   INSERT INTO 'userlog' ('id', 'studentRegno', 'userip', '
261
      loginTime', 'logout', 'status') VALUES
   262
      2024-01-08 22:50:48', '09-01-2024 04:22:51 AM', 1),
   (2, '213002001', 0x3a3a31000000000000000000000000000000, '
263
      2024-01-08 22:53:00', '09-01-2024 04:25:20 AM', 1),
```

```
264 (3, '213002039', 0x3a3a31000000000000000000000000, '
      2024-01-08 22:57:19', NULL, 1),
   (4, '213002039', 0x3a3a3100000000000000000000000000000, '
265
      2024-01-08 22:59:00', '09-01-2024 04:30:30 AM', 1);
266
267
   -- Indexes for dumped tables
268
269
270
271
272
   -- Indexes for table 'admin'
273
274 ALTER TABLE 'admin'
275
     ADD PRIMARY KEY ('id');
276
277
278
   -- Indexes for table 'course'
279
280 ALTER TABLE 'course'
    ADD PRIMARY KEY ('id');
281
282
283
    -- Indexes for table 'courseenrolls'
284
285
286 ALTER TABLE 'courseenrolls'
     ADD PRIMARY KEY ('id'),
287
     ADD KEY 'course' ('course'),
288
     ADD KEY 'studentRegno' ('studentRegno'),
289
     ADD KEY 'department' ('department'),
290
     ADD KEY 'session' ('session'),
291
     ADD KEY 'level' ('level'),
292
     ADD KEY 'semester' ('semester');
293
294
295
296 -- Indexes for table 'department'
297
298
   ALTER TABLE 'department'
299
    ADD PRIMARY KEY ('id');
300
301
302 -- Indexes for table 'level'
303
304 ALTER TABLE 'level'
    ADD PRIMARY KEY ('id');
305
306
307
308 -- Indexes for table 'news'
309 --
```

```
310 ALTER TABLE 'news'
311
      ADD PRIMARY KEY ('id');
312
313
   -- Indexes for table 'semester'
314
315
316 ALTER TABLE 'semester'
    ADD PRIMARY KEY ('id');
317
318
319
   -- Indexes for table 'session'
320
321
322 ALTER TABLE 'session'
323
     ADD PRIMARY KEY ('id');
324
325
326 -- Indexes for table 'students'
327
328 ALTER TABLE 'students'
329
     ADD PRIMARY KEY ('StudentRegno'),
     ADD KEY 'department_id' ('department_id'),
330
     ADD KEY 'department' ('department');
331
332
333 --
334
   -- Indexes for table 'userlog'
335 --
336 ALTER TABLE 'userlog'
     ADD PRIMARY KEY ('id');
337
338
339
340 -- AUTO_INCREMENT for dumped tables
341
342
343
   -- AUTO_INCREMENT for table 'admin'
344
345
346 ALTER TABLE 'admin'
347
    MODIFY 'id' int(11) NOT NULL AUTO_INCREMENT,
        AUTO_INCREMENT=3;
348
349
350 -- AUTO_INCREMENT for table 'course'
351
352
   ALTER TABLE 'course'
      MODIFY 'id' int(11) NOT NULL AUTO_INCREMENT,
353
        AUTO_INCREMENT=11;
354
355
```

```
356 -- AUTO_INCREMENT for table 'courseenrolls'
357
358 ALTER TABLE 'courseenrolls'
      MODIFY 'id' int(11) NOT NULL AUTO_INCREMENT,
359
        AUTO_INCREMENT=7;
360
361
   -- AUTO_INCREMENT for table 'department'
362
363
364 ALTER TABLE 'department'
      MODIFY 'id' int(11) NOT NULL AUTO_INCREMENT,
365
        AUTO_INCREMENT=5;
366
367
   -- AUTO_INCREMENT for table 'level'
368
369
370 ALTER TABLE 'level'
     MODIFY 'id' int(11) NOT NULL AUTO_INCREMENT,
371
        AUTO_INCREMENT=3;
372
373
   -- AUTO_INCREMENT for table 'news'
374
375
376 ALTER TABLE 'news'
377
      MODIFY 'id' int(11) NOT NULL AUTO_INCREMENT,
        AUTO_INCREMENT=3;
378
379
   -- AUTO_INCREMENT for table 'semester'
380
381
382 ALTER TABLE 'semester'
383
      MODIFY 'id' int(11) NOT NULL AUTO_INCREMENT,
        AUTO_INCREMENT=2;
384
385
   -- AUTO_INCREMENT for table 'session'
386
387
388 ALTER TABLE 'session'
      MODIFY 'id' int(11) NOT NULL AUTO_INCREMENT,
389
        AUTO_INCREMENT = 2;
390
391
392
   -- AUTO_INCREMENT for table 'userlog'
393
394 ALTER TABLE 'userlog'
395
     MODIFY 'id' int(11) NOT NULL AUTO_INCREMENT,
        AUTO_INCREMENT=5;
396
```

```
397 --
398
   -- Constraints for dumped tables
399
400
401
   -- Constraints for table 'courseenrolls'
402
403
   ALTER TABLE 'courseenrolls'
404
405
      ADD CONSTRAINT 'courseenrolls_ibfk_1' FOREIGN KEY ('
        course') REFERENCES 'course' ('id'),
      ADD CONSTRAINT 'courseenrolls_ibfk_2' FOREIGN KEY ('
406
        studentRegno ') REFERENCES 'students' ('StudentRegno
        '),
      ADD CONSTRAINT 'courseenrolls_ibfk_3' FOREIGN KEY ('
407
        department') REFERENCES 'department' ('id'),
      ADD CONSTRAINT 'courseenrolls_ibfk_4' FOREIGN KEY ('
408
        session') REFERENCES 'session' ('id'),
      ADD CONSTRAINT 'courseenrolls_ibfk_5' FOREIGN KEY ('
409
        level') REFERENCES 'level' ('id').
     ADD CONSTRAINT 'courseenrolls_ibfk_6' FOREIGN KEY ('
410
        semester') REFERENCES 'semester' ('id');
411
412
   -- Constraints for table 'students'
413
414
   ALTER TABLE 'students'
415
      ADD CONSTRAINT 'students_ibfk_1' FOREIGN KEY ('
416
        department_id') REFERENCES 'department' ('id');
417
   COMMIT;
418
419
   /*!40101 SET CHARACTER_SET_CLIENT=
      @OLD_CHARACTER_SET_CLIENT */;
420
   /*!40101 SET CHARACTER_SET_RESULTS=
      @OLD_CHARACTER_SET_RESULTS */;
   /*!40101 SET COLLATION_CONNECTION=
421
      @OLD_COLLATION_CONNECTION */;
```

#### **Database Visualization**

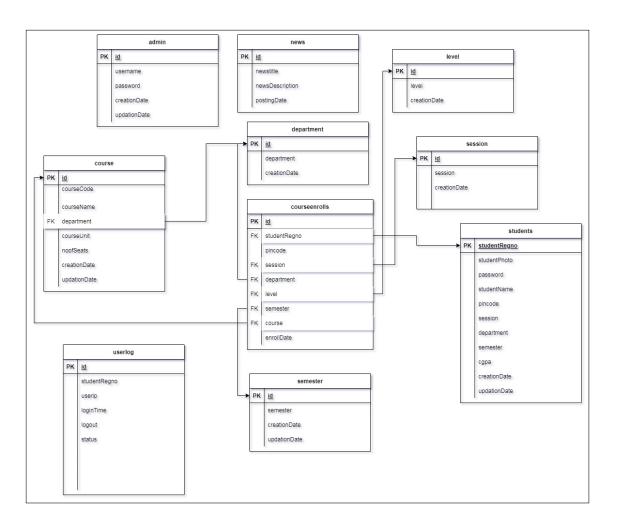


Figure 2.1: ER Diagram of the database

# **Chapter 3**

# **Performance Evaluation**

## 3.1 Simulation Environment/ Simulation Procedure

#### 1. Web Server

• Apache or Nginx, configured to host the PHP application.

#### 2. Database Management System

• MySQL or MariaDB to manage the application's data storage.

#### 3. Backend Development

• PHP runtime environment for server-side scripting.

#### 4. Front-End Technologies

• Web browsers (Chrome, Firefox, Safari, Edge) supporting HTML5, CSS3, and JavaScript.

# 3.2 Results Analysis/Testing

## 3.2.1 Home Page

After running the project, at first, user will have landing interface like this. Here we have to click based on where we are wanting to go.

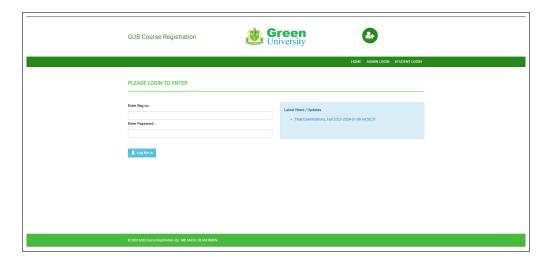


Figure 3.1: Graphical User Interface: Home Page: Student Login



Figure 3.2: Graphical User Interface: Home Page: Admin Login

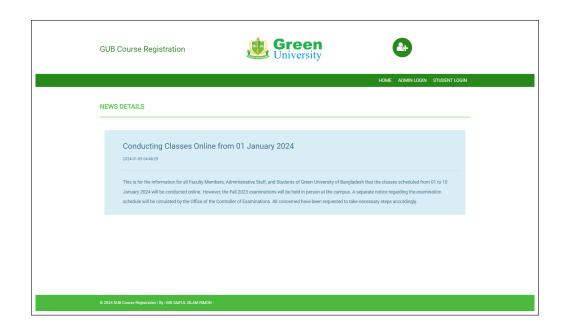


Figure 3.3: Graphical User Interface: Home Page: Notice Board

# 3.2.2 Admin Login

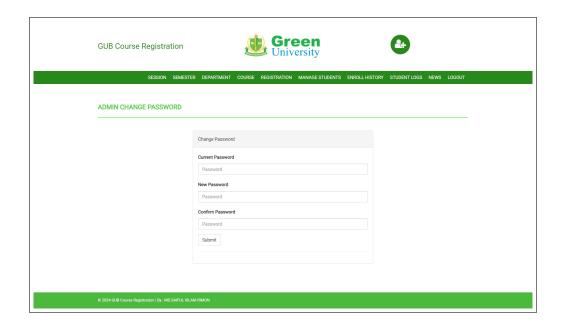


Figure 3.4: Graphical User Interface: Admin Login: Change Password

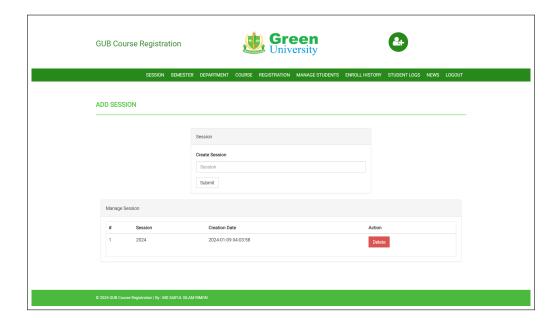


Figure 3.5: Graphical User Interface: Admin Login: Add Session

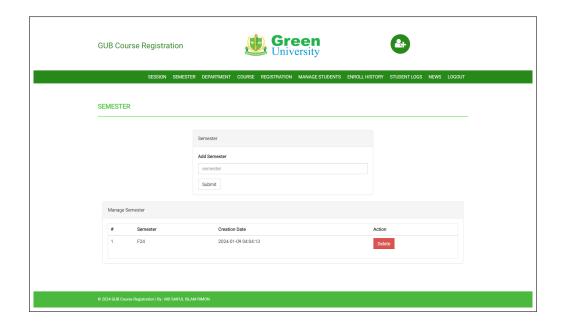


Figure 3.6: Graphical User Interface: Admin Login: Add Semester

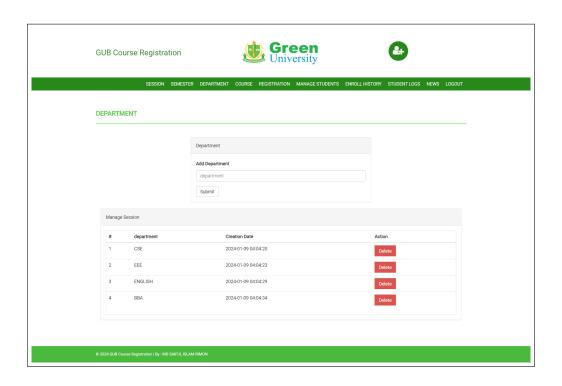


Figure 3.7: Graphical User Interface: Admin Login: Add Department

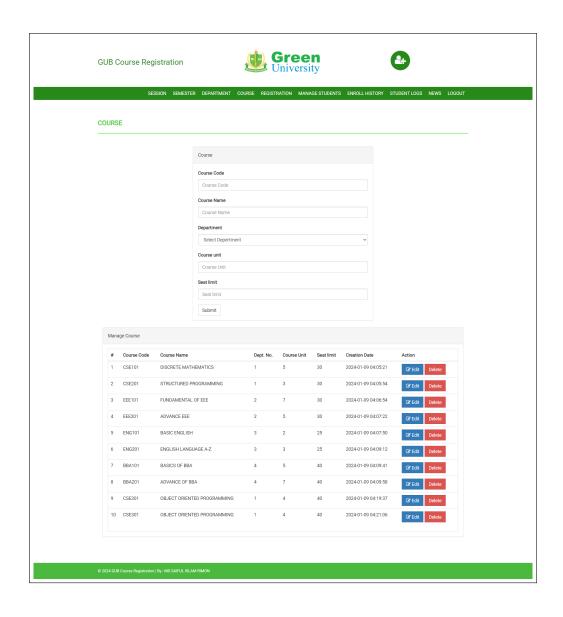


Figure 3.8: Graphical User Interface: Admin Login: Add Course

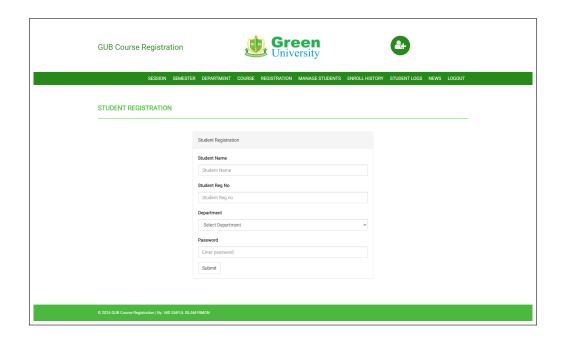


Figure 3.9: Graphical User Interface: Admin Login: Add & Manage Student

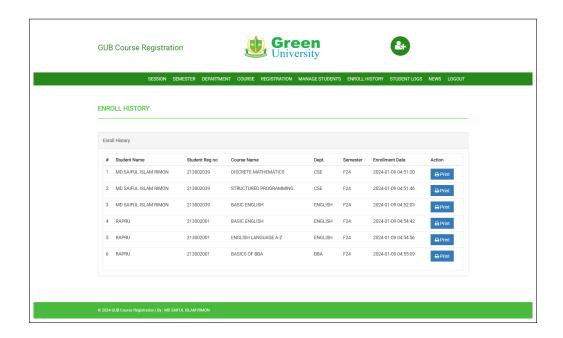


Figure 3.10: Graphical User Interface: Admin Login: Student's Enroll History

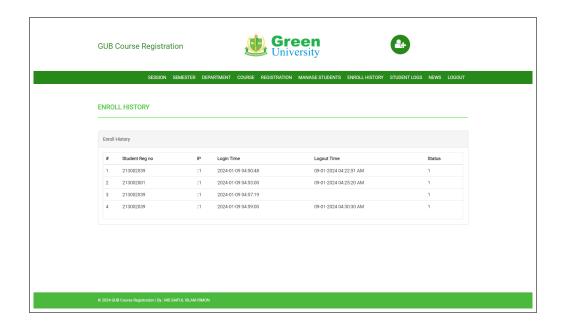


Figure 3.11: Graphical User Interface: Admin Login: Student's Login History

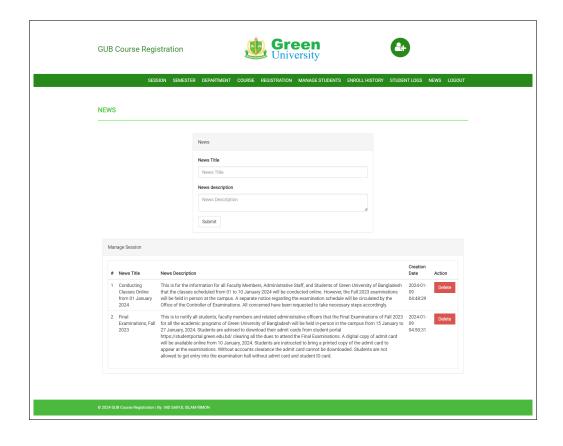


Figure 3.12: Graphical User Interface: Admin Login: Add Notice

# 3.2.3 Student Login

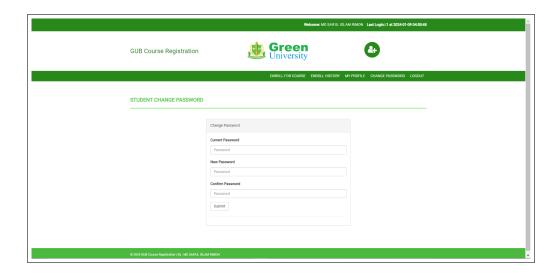


Figure 3.13: Graphical User Interface: Student Login: Change Password

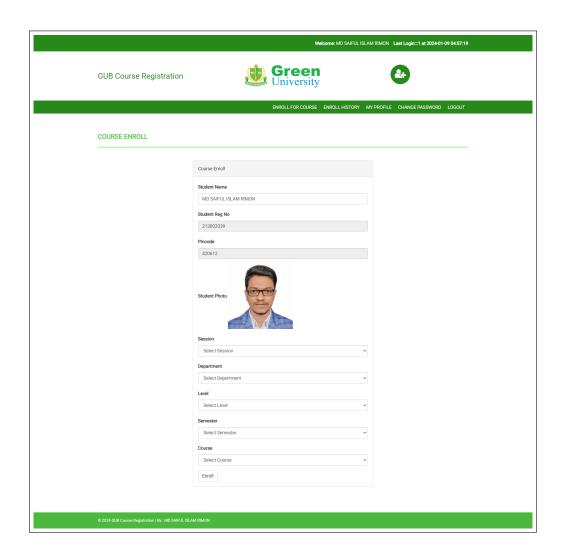


Figure 3.14: Graphical User Interface: Student Login: Course Enroll

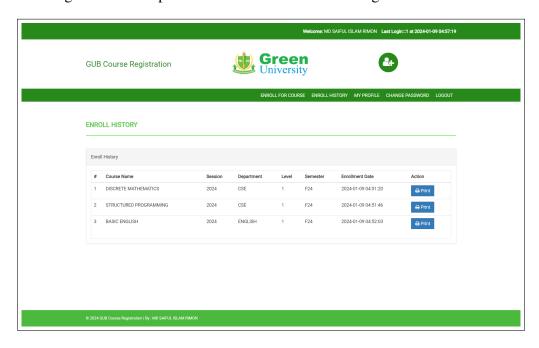


Figure 3.15: Graphical User Interface: Student Login: Enroll History

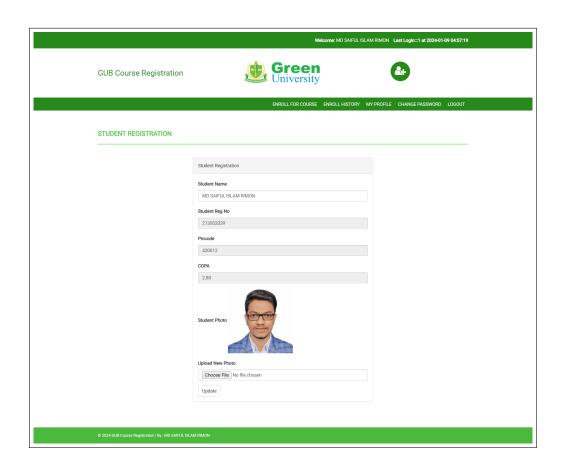


Figure 3.16: Graphical User Interface: Student Login: Modify Student's Profile



Figure 3.17: Graphical User Interface: Student Login: Invoice of Course Registration

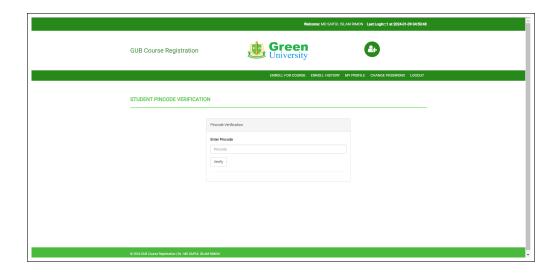


Figure 3.18: Graphical User Interface: Student Login: Pin Verification

## 3.3 Results Overall Discussion

The project successfully delivers a comprehensive and user-friendly Data Online Course Registration System. Its intuitive interface, combined with essential features for both students and admin, demonstrates a well-thought-out design and implementation. The project stands as a robust solution to streamline and simplify course registration and management tasks.

#### 3.3.1 Complex Engineering Problem Discussion

The complex engineering problem presented in the project involves developing a Data Transmission Simulator using Matlab language. This task is intricate due to several factors discussed below:

#### 1. Depth of Knowledge Required:

The development and implementation of this project necessitated a profound depth of knowledge across multiple technical domains. This included expertise in sophisticated database architecture for managing large data sets, proficiency in both front-end (Bootstrap, CSS) and back-end (PHP) development for creating a robust and user-friendly application, and a solid understanding of cybersecurity principles to ensure data protection and privacy. The project also demanded knowledge in systems integration to seamlessly connect different components of the application, ensuring a cohesive and efficient user experience.

#### 2. Depth of Analysis Required:

The project required extensive analysis at various stages. Initially, a thorough requirement analysis was conducted to understand the needs and expectations of different stakeholders, including students, faculty, and administrative staff. This was followed by a detailed performance analysis to ensure the application could handle multiple concurrent users, especially during critical periods like course registration. Moreover, continuous usability testing was integral to the project, focusing on user interaction and interface design to ensure the application was intuitive and met the highest standards of user experience. This comprehensive analytical approach was vital in identifying and resolving potential issues, ensuring the application's reliability and effectiveness.

#### 3. Extent of Applicable Codes:

Adherence to a wide range of applicable codes and standards was a cornerstone of this project. This included compliance with web development standards for ensuring cross-browser and cross-device compatibility, adherence to data protection regulations for maintaining user privacy and data security, and following accessibility guidelines to make the application inclusive for all users. Additionally, the project abided by software engineering best practices and ethical codes to maintain the integrity and quality of the application.

Addressing these complex problems involves a multi-disciplinary approach that combines technical knowledge with analytical skills. The success of such a project lies in the ability to translate theoretical concepts into practical, working solutions that are both efficient and user-friendly.

# **Chapter 4**

# **Conclusion**

# 4.1 Discussion

The project has been a resounding success, significantly enhancing the university's course enrollment and management processes. It has not only improved operational efficiency and data management but also positively impacted the user experience for students, faculty, and administrative staff. The application has set a benchmark for how technology can be leveraged in educational settings to facilitate better management, communication, and user engagement.

In conclusion, the University Course Enrollment and Management Web Application project stands as a shining example of how complex engineering principles can be applied to create innovative solutions in the educational sector. Its success paves the way for future initiatives to further harness the power of technology in transforming educational environments.

#### 4.2 Limitations

- 1. **No Billing Facilities:** There is no provision for generating bills or invoices within the system, which could be a necessary feature for administrative purposes, especially if there are services that typically require billing.
- 2. **No Payment Facilities:** The system lacks the capability to process financial transactions. This implies that users are unable to make online payments for courses, materials, or other services that may be offered, potentially limiting the ease of conducting business or operations that involve monetary transactions.
- 3. **No Student's Result Section:** The system does not have a designated area for displaying student results. This would be a critical component for an educational platform where students need to access their academic performance records, such as grades, test scores, or progress reports.

## 4.3 Scope of Future Work

- 1. **Fixing the Limitation:** This likely refers to addressing and resolving specific deficiencies or shortcomings within the system. It implies a commitment to identify and rectify issues that hinder the system's effectiveness or its intended purpose.
- 2. Enhancing Dynamicity, Make More User Flexibility: This point emphasizes the need to make the system more dynamic and adaptable to user needs. It suggests that the system should not only accommodate but also anticipate and respond to the changing requirements of its users, thus offering greater flexibility in its use.
- 3. **Enhance Portability:** The focus here is on improving the system's portability, which means making it easier to access and use across different platforms and devices. This could involve optimizing the application for various operating systems, ensuring responsive design for mobile devices, or even creating a cross-platform application to allow seamless use anywhere.

# References