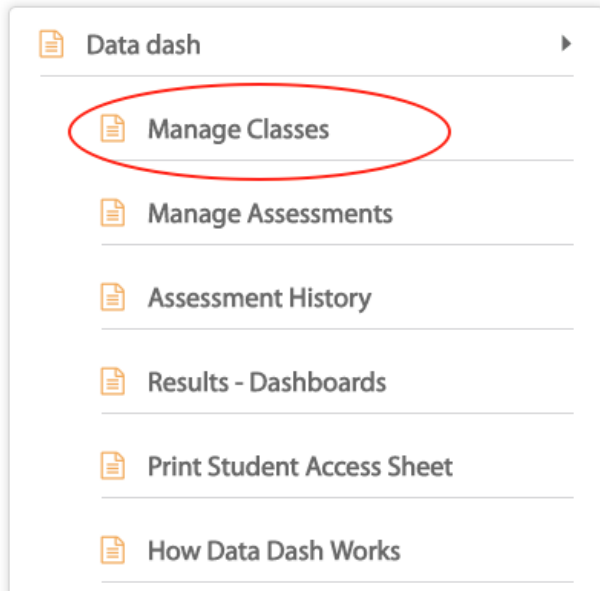


# Data Dash™ Instructions for Teachers

## Step 1: Click on Manage Classes



## Step 2: Click on Add Class

Manage Classes				⊕ Add Class
#	Class Name	# of students	Edit Roster	Delete Class

## Step 3: Enter Class Name, Grade Level, and Roster

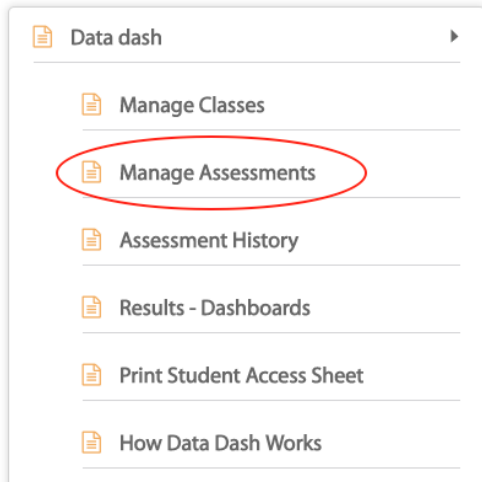
Add new Class here:

The screenshot shows a web form for adding a new class. It includes a text input for 'Class Name', a dropdown for 'Choose Grade', and two radio buttons: 'Add Student Manually' (selected) and 'Upload CSV of Student Roster'. Below the radio buttons is an example text 'Ex.: Firstname Middlename Lastname' and a large text area containing 'Robert Sam Smith'. A blue callout box with arrows pointing to the radio buttons and the text area contains the following text:

**Entering Student information:**

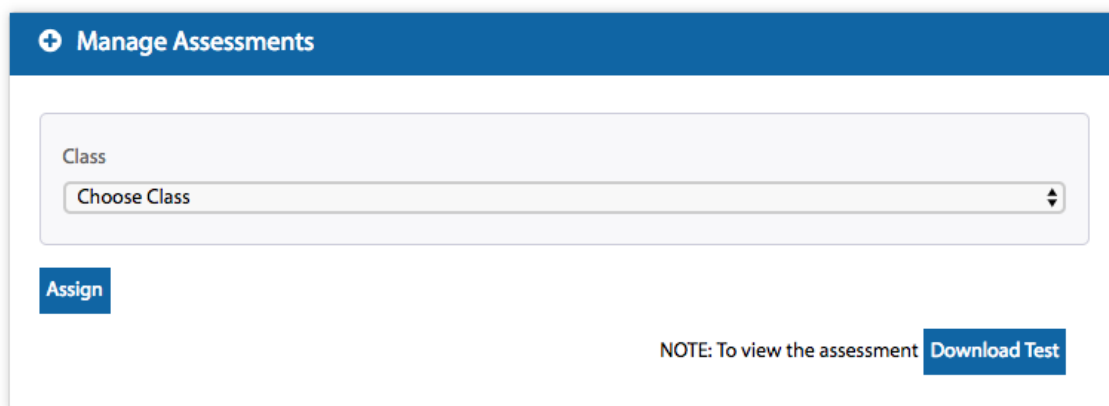
- Student first and last initial can be used or unique
- identifier for student
- Students names can be entered manually
- Pasted in to box
- Uploaded using CSV

## Step 4: Click Manage Assessments



## Step 5:

- Choose class and assign assessment from the Drop down and assign to class
- Download Test - allows you to print paper-based test to give to students.

A screenshot of the 'Manage Assessments' form. The form has a blue header bar with a plus icon and the text 'Manage Assessments'. Below the header, there is a section labeled 'Class' containing a dropdown menu with the text 'Choose Class'. To the left of the dropdown is a blue button labeled 'Assign'. At the bottom right of the form, there is a note that says 'NOTE: To view the assessment' followed by a blue button labeled 'Download Test'.



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## Step 6: Print Student Access Sheets to give students access to online portal to take test

Data dash

Manage Classes

Manage Assessments

Assessment History

Results - Dashboards

**Print Student Access Sheet**

How Data Dash Works

Student Access

Class

Choose Class

Print Student Login

Your student information will open in a new tab as a PDF document, where you can save or print.

We've put the information in boxes so you can print and cut to give each student easy access to their login information when they need it.

If you're having trouble opening the file, please contact us at [learn@p2g.org](mailto:learn@p2g.org)

## Step 7: Cut out login cards for each student

Class: Test Class 1		
Student List		
Go to: <a href="http://www.intervene.io">http://www.intervene.io</a> Click: Login at top right Name : Student 1 Username: TC4AG Password: 11	Go to: <a href="http://www.intervene.io">http://www.intervene.io</a> Click: Login at top right Name : Student 2 Username: WHNRH Password: 12	Go to: <a href="http://www.intervene.io">http://www.intervene.io</a> Click: Login at top right Name : Student 21 Username: XJVQS Password: 19
Go to: <a href="http://www.intervene.io">http://www.intervene.io</a> Click: Login at top right Name : Student 22 Username: 21W6Y Password: 33	Go to: <a href="http://www.intervene.io">http://www.intervene.io</a> Click: Login at top right Name : Student 23 Username: KYYRI Password: 25	Go to: <a href="http://www.intervene.io">http://www.intervene.io</a> Click: Login at top right Name : Student 24 Username: L5E78 Password: 39
Go to: <a href="http://www.intervene.io">http://www.intervene.io</a> Click: Login at top right Name : Student 25 Username: KREFS Password: 94	Go to: <a href="http://www.intervene.io">http://www.intervene.io</a> Click: Login at top right Name : Student 26 Username: HWLLX Password: 35	Go to: <a href="http://www.intervene.io">http://www.intervene.io</a> Click: Login at top right Name : Student 27 Username: ZJFZA Password: 87



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## Step 8: Students will login and take the assessment



Home

Login / Sign up

### Login

**Login**

Role  
I am a... Student

Username/Email  
  
\*Please enter your Username Or Email

Password  
  
\*Please enter your password

Are you a demo user? [Click here to login to the demo](#)

Forgot password?

**Login**



Welcome Student! → Logout

Start

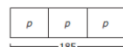
## Student results are captured in real-time as they take test

1. Sabra read a total of 185 pages in three days.

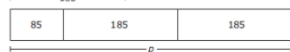
- On the first day, she read 85 pages.
- On the second and third days, she read the same number of pages.

Which diagram shows a way to find  $p$ , the number of pages Sabra read on the third day?

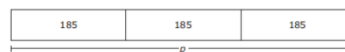
a. ☐



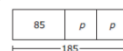
b. ☐



c. ☐



d. ☐



Next

Step 9: Check Assessment History to see student progress and scores during and after the assessment

You can delete and restart test for student

**Assessment History**

Class List  
Demo Class for Instructions

Assessment List  
TEA - 4th Grade - 2017 Released Test

<input type="checkbox"/>	Student Name	Status	Score
<input type="checkbox"/>	Student 1	Assigned	n/a
<input type="checkbox"/>	Student 2	Assigned	n/a
<input type="checkbox"/>	Student 3	Assigned	n/a

Delete And Restart Assesment

Step 10: When students have completed their assessment, click on Results – Dashboard and choose the Class you’d like to view.

**Data Dash**

Class  
Choose Class

Get Data Dash

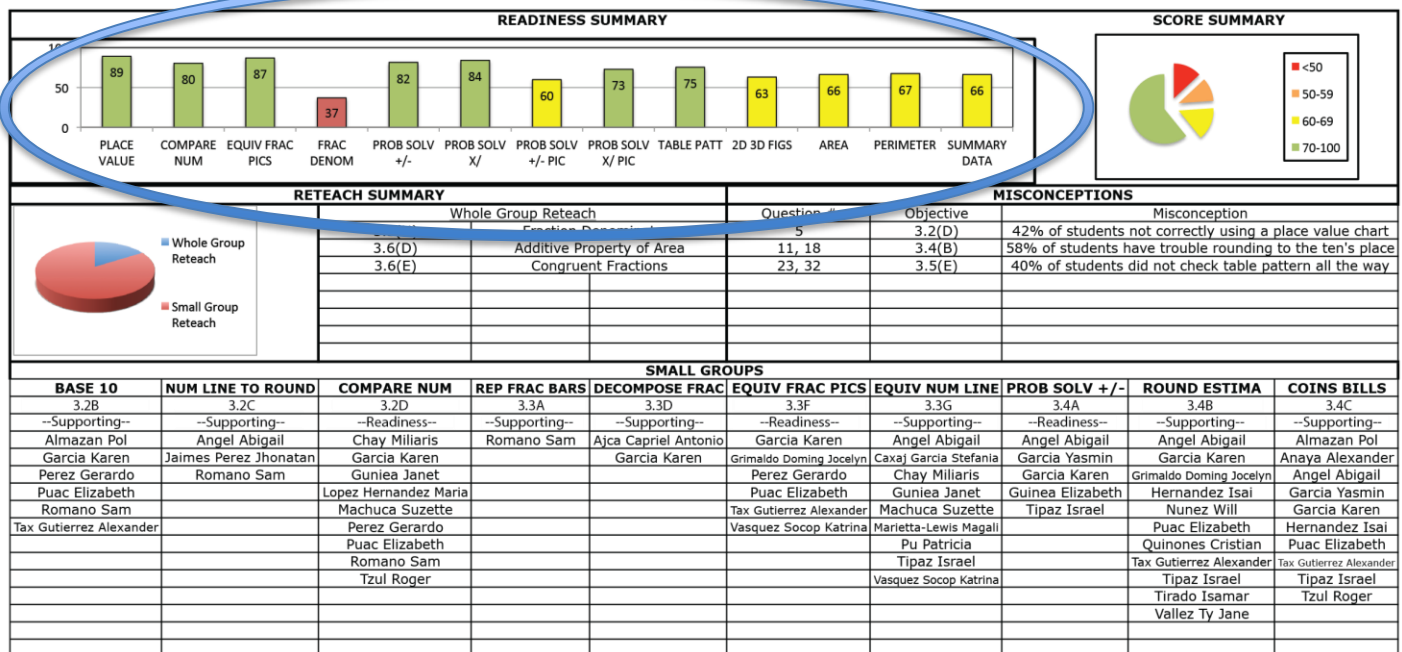
**Overview of Teacher Data Dash™** is Intervene's innovative approach to providing teachers, interventionists, and administrators with tangible, useful, easy to read data. It can be used to analyze data after unit test or benchmark exam. It replaces your traditional data binder and data reports with an easy-to-follow visual that helps teachers plan for their next day, week, or unit.

While traditional data reports after benchmark exams give teachers a large number of pages of data, next steps can be unclear. Data Dash empowers teachers with sorted small groups for tutoring/intervention. It groups students and identifies which objectives they need to reteach, and can find foundational gaps in student understanding of grade level content. It brings together and uncovers useful analytics missing from other databases and test prep books empowering educators and administrators with insights into their student's challenges and strengths.

**Our data report gives teachers the help they need to better comprehend benchmark exams.**  
**How it Works:**

## 1) Readiness Summary:

The Readiness Summary gives teachers an overview of the tested readiness standards. Green shows mastery, yellow is approaching, and red needs work. Since Readiness standards are more heavily assessed, we consider them "big rocks" that should be focused on in higher priority than supporting standards – even if the percentage mastery is lower with a supporting standard.

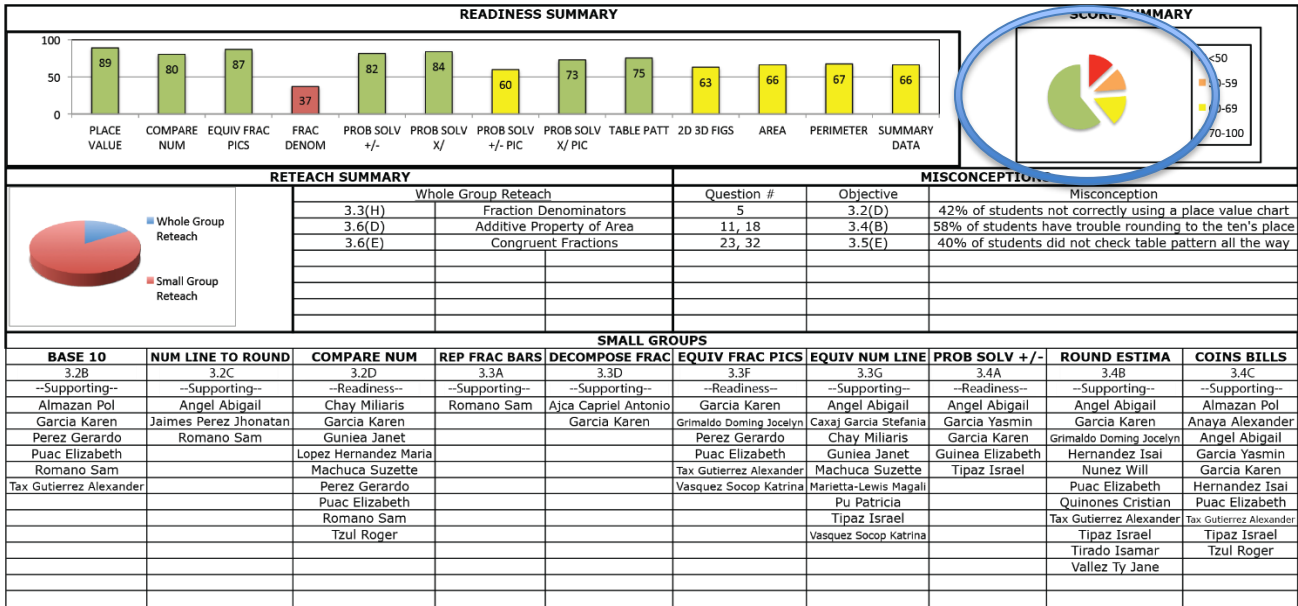




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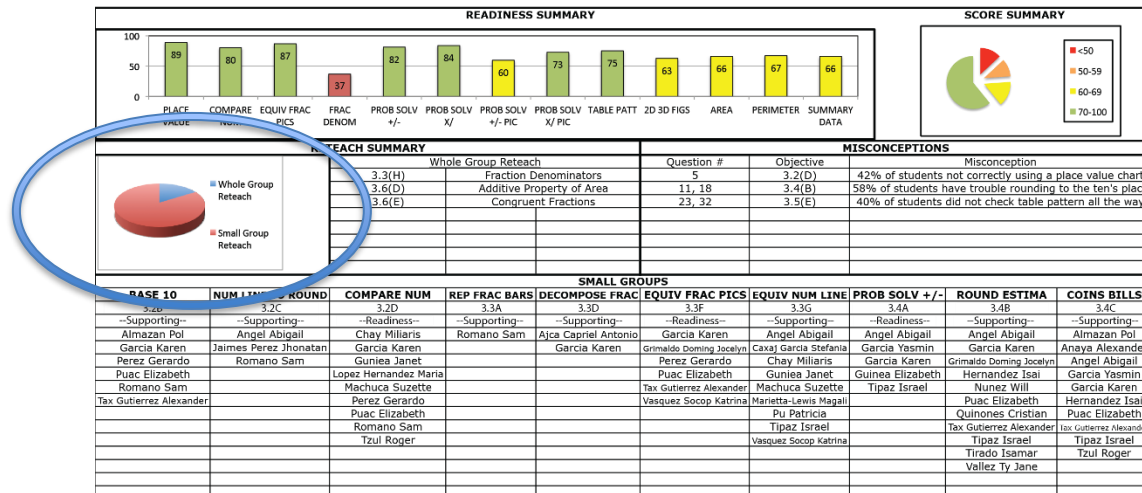
## 2) Score Summary:

The **score summary** shows what percentage of students would have "passed" the STAAR exam if it were today. How many are on the bubble? This gives insight for tutors and interventionists for operational planning in the days leading up to the STAAR. It also provides all stakeholders a birds-eye view of progress-to-date.



## 3) Summary:

The Reteach Summary is an instructional planning recommendation that calculates whether the math block would be more suited for whole group or small group instruction- in a pie chart. If the pie shows mostly small group instruction, we believe that the next week of instruction should focus more heavily on targeted intervention. If the pie shows mostly whole group instruction, we believe that the next week of instruction should focus on more direct instruction to the class, with exit tickets to further filter and reduce the number of students who need attention in that particular targeted skill before moving on to small group instruction.







BASE 10		NUM LINE TO ROUND	COMPARE NUM	REP FRAC BARS	DECOMPOSE FRAC	EQUIV FRAC PICS	EQUIV NUM LINE	PROB SOLV +/-	ROUND ESTIMA	COINS BILLS
3.2B	3.2C	3.2D	3.3A	3.3D	3.3F	3.3G	3.4A	3.4B	3.4C	
--Supporting--	--Supporting--	--Readiness--	--Supporting--	--Supporting--	--Readiness--	--Supporting--	--Readiness--	--Supporting--	--Supporting--	
Almazan Pol	Angel Abigail	Chay Miliaris	Romano Sam	Ajca Capriel Antonio	Garcia Karen	Angel Abigail	Angel Abigail	Angel Abigail	Almazan Pol	
Garcia Karen	Jaimes Perez Jhonatan	Garcia Karen		Garcia Karen	Grimaldo Doming Jocelyn	Caxaj Garcia Stefania	Garcia Yasmin	Garcia Karen	Anaya Alexandre	
Perez Gerardo	Romano Sam	Guniea Janet			Perez Gerardo	Chay Miliaris	Garcia Karen	Grimaldo Doming Jocelyn	Angel Abigail	
Puac Elizabeth		Lopez Hernandez Maria			Puac Elizabeth	Guniea Janet	Guinea Elizabeth	Hernandez Isai	Garcia Yasmin	
Romano Sam		Machuca Suzette			Tax Gutierrez Alexander	Machuca Suzette	Tipaz Israel	Nunez Will	Garcia Karen	
Tax Gutierrez Alexander		Perez Gerardo			Vasquez Socop Katrina	Marietta-Lewis Magali		Puac Elizabeth	Hernandez Isai	
		Puac Elizabeth				Pu Patricia		Quinones Cristian	Puac Elizabeth	
		Romano Sam				Tipaz Israel		Tax Gutierrez Alexander	Tax Gutierrez Alexander	
		Tzul Roger				Vasquez Socop Katrina		Tipaz Israel	Tipaz Israel	
								Tirado Isamar	Tzul Roger	
								Vallez Ty Jane		



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# Sample: Data Dash

Intervene brings all the real-time data into a single page that your teachers and administrators easily review and immediately use to drive instruction.

