

# Picture Description Task (Native Speaker v2)

## **Study Information for Participants**

You are being asked to participate in research. Your responses will help researchers examine methods in automatic language testing.

In this task, you will be asked to complete a brief questionnaire about your language background. Then you will view 30 simple cartoon images and write sentences about them. At the end of the task, you will submit your questionnaire and sentences. This task should take you 35 minutes or less.

Your participation is voluntary. The only alternative to this task is to not participate in the task. You will not be paid, but you may find the experience of language research interesting or beneficial. Your responses will be anonymous, and no personally identifiable information will be collected. However, there is a risk that others will read the information you provide. There is also a risk that others may learn that you participated in this research. There is a risk that you will feel stress while doing this task. If you feel uncomfortable at any time or wish to quit for any reason, you may quit without penalty.

If you have any questions related to this research or your participation, please contact [sailscorpus@gmail.com](mailto:sailscorpus@gmail.com).

If you understand the information above and wish to participate, please continue. If you do not wish to participate, please exit now.

## Part 1. Instructions

You will first complete a background questionnaire, then proceed to the task.

In this task, you will view a set of images. For each image, please write **one sentence** to answer the question provided with the image. It is important to write a **complete sentence**, not a word or phrase. See the example below.

Then, you will be asked to write a second, *different* answer, which is also a complete sentence. This might involve rewording or reorganizing your first sentence. It does not need to be *completely* different; some words may be the same. If you cannot think of another way to answer the question, you may leave the second answer space empty, but any second responses you provide will be greatly appreciated. See the example below.

### **Example**

*What is the man doing?*



Your sentence:

The man is shouting.

Your second sentence:

He is yelling.

There is not a single correct response. Many responses may be possible. Other responses might be:

- The man is yelling something.
- He is speaking loudly.

## Background questionnaire

Please answer the following questions about your background.

1. What is your native language? (List any languages you learned as a child.)

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2. What is your country of origin? \_\_\_\_\_

3. What is your age in years? \_\_\_\_\_

4. What is your gender?

female

male

other / prefer not to say

5. How many years have you studied English?

1 year or less

3 – 4 years

6 – 8 years

1 – 2 years

4 – 5 years

8 – 10 years

2 – 3 years

5 – 6 years

10 years or more (or native speaker)

6. Please list any English speaking countries you have lived in, and how many years you lived there. For example, “USA, 2 years; Australia, 1 year”.

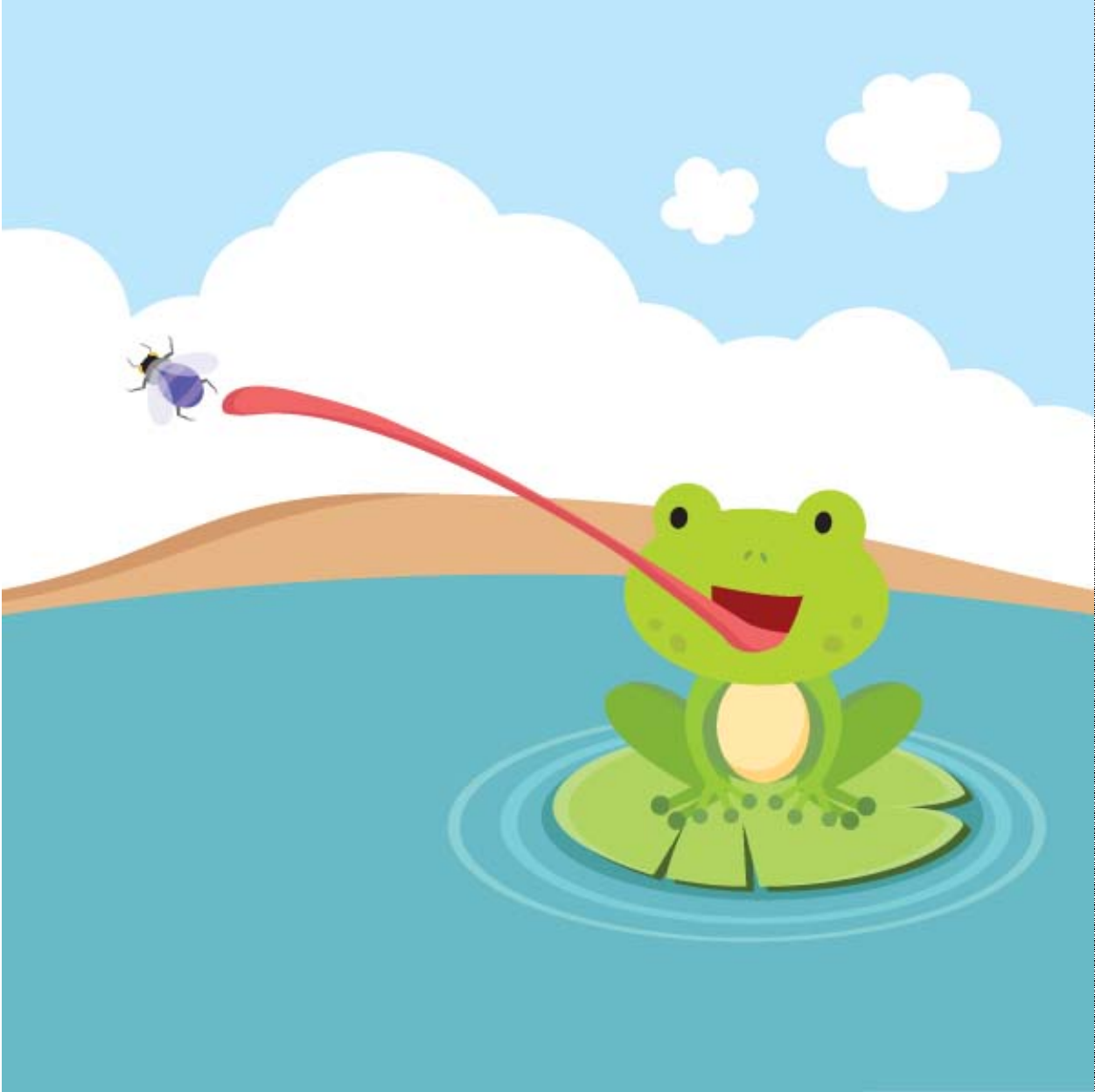
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## Part 1.

1 (of 30)

What is the frog doing?



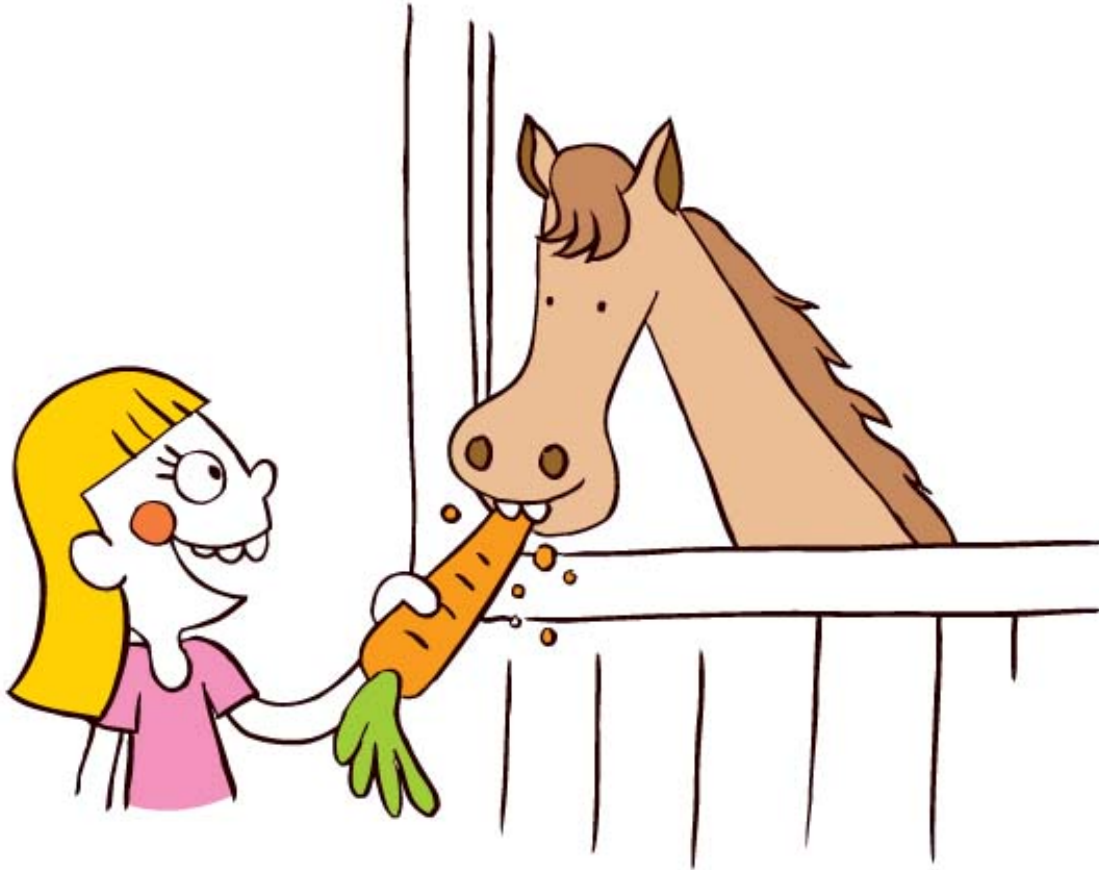
Your sentence:

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Your second sentence:

2 (of 30)

What is the girl doing?



Your sentence:

---

Your second sentence:

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3 (of 30)

What is the man doing?



Your sentence:

---

Your second sentence:

---

4 (of 30)

What is the woman doing?



Your sentence:

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Your second sentence:

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5 (of 30)

What is the girl doing?



Your sentence:

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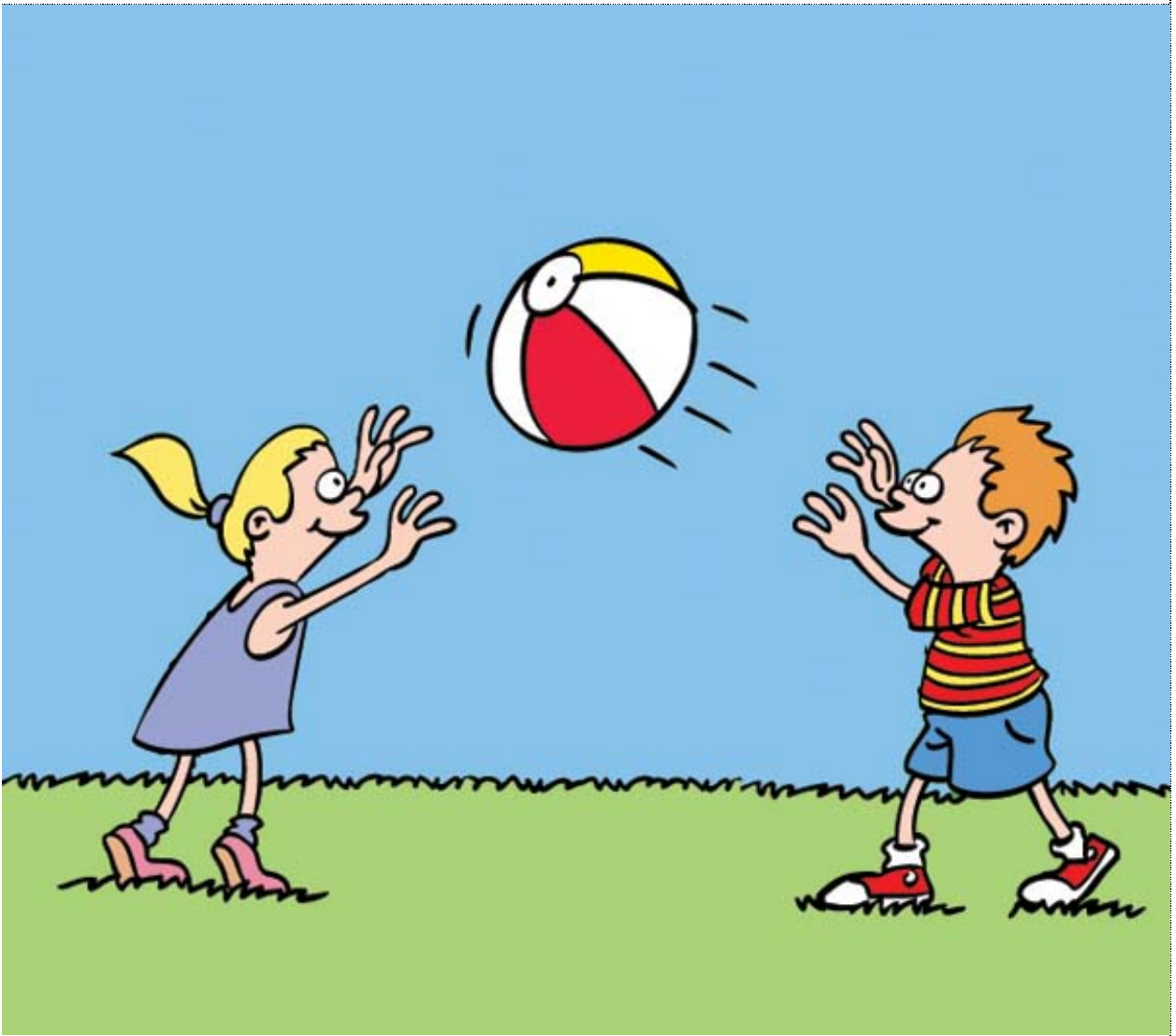
Your second sentence:

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6 (of 30)

What is the boy doing?



Your sentence:

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Your second sentence:

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7 (of 30)

What is the woman doing?



Your sentence:

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Your second sentence:

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8 (of 30)

What is the doctor doing?



Your sentence:

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Your second sentence:

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9 (of 30)

What is the boy doing?



Your sentence:

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Your second sentence:

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10 (of 30)

What is the dog doing?



Your sentence:

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Your second sentence:

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11 (of 30)

What is the man doing?



Your sentence:

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Your second sentence:

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12 (of 30)

What is the girl doing?



Your sentence:

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Your second sentence:

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13 (of 30)

What is the man doing?



Your sentence:

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Your second sentence:

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14 (of 30)

What is the woman doing?



Your sentence:

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Your second sentence:

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15 (of 30)

What is the woman doing?



Your sentence:

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Your second sentence:

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## Part 2. Instructions

In this task, you will view a set of images. For each image, please write **one sentence** to answer the question provided with the image. It is important to write a **complete sentence**, not a word or phrase. See the example below.

Then, you will be asked to write a second, *different* answer, which is also a complete sentence. This might involve rewording or reorganizing your first sentence. It does not need to be *completely* different; some words may be the same. If you cannot think of another way to answer the question, you may leave the second answer space empty, but any second responses you provide will be greatly appreciated. See the example below.

### **Example**

*What is happening?*



Your sentence:

The nurse is giving a patient roses.

Your sentence:

A woman is getting flowers from a nurse.

There is not a single correct response. Many responses may be possible. Other responses might be:

- She is handing flowers to an older woman.
- The nurse is giving roses to the other woman.

## Part 2.

16 (of 30)

*What is happening?*



Your sentence:

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Your second sentence:

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17 (of 30)

*What is happening?*



Your sentence:

---

Your second sentence:

---

18 (of 30)

*What is happening?*



Your sentence:

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Your second sentence:

---

19 (of 30)

*What is happening?*



Your sentence:

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Your second sentence:

---

20 (of 30)

*What is happening?*



Your sentence:

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Your second sentence:

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*What is happening?*



Your sentence:

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Your second sentence:

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22 (of 30)

*What is happening?*



Your sentence:

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Your second sentence:

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*What is happening?*



Your sentence:

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Your second sentence:

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24 (of 30)

*What is happening?*



Your sentence:

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Your second sentence:

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25 (of 30)

*What is happening?*



Your sentence:

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Your second sentence:

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*What is happening?*



Your sentence:

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Your second sentence:

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*What is happening?*



Your sentence:

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Your second sentence:

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28 (of 30)

*What is happening?*



Your sentence:

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Your second sentence:

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*What is happening?*



Your sentence:

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Your second sentence:

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30 (of 30)

*What is happening?*



Your sentence:

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Your second sentence:

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**Thank you for participating!**