Experimental Method - Planning

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Chapter 1

Experimental Method - Planning

Throughout the paper, we describe our plan and process to conduct experiments on four queue-implementations. Our task comes from [1], and [1] shows an overview of the requirements we must complete.

1.1 Purpose

A data structure represents a model to store data methodically [2]. Software engineers use queues in software developer to manage arbitrary entities in a first-infirst-out (FIFO) order. For example, developers use a queue to develop a memory buffer or scheduling in an operating system.

Higher level programming languages often provide a standardized library with complete implementations, such as a queue. Software developers use these implementations frequently, and sometimes take the underlying architecture for granted. Thus, an inexperienced developer possesses a limited knowledge of the theory and technical aspects of the used implementations.

Our purpose was to raise awareness of the features in standardized libraries, which developers and engineers often take for granted. Thus, we applied the scientific method to conduct experiments and evaluate four versions of a priority queue implementation. Consequently, we wanted to produce a credible and scientific work, so that other students and engineers can learn from and further develop.

1.2 Prestudy

Developers use the data structure, or model, linked list to store data linearly. The simple linked list consists of entities. An entity stores data and includes a connection to the next entity in the list. Computer scientist and developers refer the entity as a node or an element, and the connection as a pointer. That is an element stores data and consists of a pointer to the next element in the list. Thus, developers

frequently use linked list implementations to store and manage data linearly, for example, in a queue implementation.

Our task was to evaluate four variations of a list-based data structure to represent a queue [1]. Each element compromises of a number to represent its priority in the queue. For clarification, an element with a low number represents higher priority, because the element lies closer to the present time and therefore ready for execution. We must implement the queues in the low-level programming language C, and the following list presents the implementation specifications:

- 1. Singly linked list Insertion of new elements takes place in the head.
- 2. **Doubly linked list** Insertion of new elements takes place in the rear.
- 3. **Doubly linked list** Insertion of new elements takes place based on the mean of the first and last element's priority.
 - In the head The new element's priority is higher than the mean, that
 is,
 numerical value < mean value.
 - In the rear The new element's priority is lower than the mean, that is, numerical value ≥ mean value.
- 4. **Scheduling queue** The queue consists of a FIFO-queue for each priority in the [0, 40] interval.

Computer scientists evaluate algorithms regarding space and time, such as execution time and memory usage. That is, we gather a large quantity of these metrics to determine best, average and worst cases. Thus, we asked ourselves: âDo these queues achieve similar performance, or does the performance vary depending on the circumstance?â

A queue's purpose is to enqueue and dequeue elements with a FIFO policy. Because of the FIFO policy, we can assume with a correct implementation and theory that the dequeue-operation should take $\mathcal{O}(1)$ time. However, the enqueue-operation is more sensitive to the element's priority, because it must insert each element in the correct spot in the queue. Thus, the implementations can perform differently due to the distribution of the priorities.

1.3 Indentify Relevant Methods

As mentioned in the last section, the most relevant metrics to examine algorithms with our time and space, such as execution time and memory usage. These metrics are all quantifiable. In contrast to, for example, interviews and surveys, which are

1.4. EXPERIMENTAL PLAN

standard methods in qualitative studies [3, 4]. That is, qualitative studies reach conclusions from the quality of the data rather quantity. Thus, this study uses an experimental quantitative method to try to get a more in-depth insight into queues. However, we use both inductive and deductive method to reason about the algorithms.

We reason with a deductive method to explore the theory within computer science, such as algorithm complexity theory. That is, we can reach theoretical conclusions from complexity theory about the algorithms. For example, it is possible to determine an algorithm's performance based solely on theoretical knowledge. On the contrary, the usage of deductive methods can also yield unexpected results when put into practice. Thus, we generate realistic data from our experiments and use an inductive method to analyze it further. That is, to explore if we can notice any observable patterns in the data with the help of models.

1.4 Experimental Plan

We verify, validate and examine the implementation's performance in the form of time and space. Also, we analyze and test the best, average and worst case for each implementation. Finally, we evaluate these based on both theoretical knowledge and practical observations from the experiments. It is essential, because if we approach it carelessly, then the study loses credibility.

We measure execution time for the implementation's enqueue- and dequeue-operations to determine its effectiveness for best, average and worst cases. From a practical aspect, we use different stochastic distributions for the priorities to test the implementations. The space metric is also important to take into consideration. For example, to examine the memory usage of the algorithms. Moreover, to avoid an incorrect implementation of a queue, which can result in memory leaks. We use Valgrind to monitor allocation and deallocation of memory as it is a widely accepted tool for this purpose. The following list presents the overview of our experiment plan:

- 1. **Understand the problem** Gather a general understanding of queues, linked list, and algorithm complexity. Also, analyze how these models relate to our problem, or task, in theory, and practice. Finally, set up hypotheses and assumptions based on the analysis.
- 2. **Methods** Evaluate different scientific methods to apply in this study. That is, for our purpose, an experimental quantitative study is the most feasible one. Finally, we discuss the findings and reach conclusions with both deductive and inductive reasoning.
- 3. **Break down the problem** Use the scientific methodology to set up smaller and precise requirements for the experiments.

- 4. **Implementation** Implement the four variations of a queue.
- 5. **Verification** Test each implementation's behavior. For example, write tests to verify that the implementation can enque the elements in correct order.
- 6. Validation Analyze and validate the generated results from the implementation of theory. That is, to avoid unexpected and inaccurate output. The execution time of a specific implementation for best case tests are higher than the worst case is an example of the wrong result.
- 7. **Interpretation and visualize** It is useless in science to generate data without an interpretation of it. We can represent, for example, the execution time and memory usage in graphs. That is, we use the inductive method to interpret the data and reach a conclusion. Finally, then compare the latter conclusion with theoretical findings from deductive reasoning.
- 8. **Communication** Present the entire work in the form of a report. It is crucial that the study be as transparent, honest and rigorous as possible. That is, to create a credible and reproducible work.

1.5 Experimental setup

A solid foundation of software development, algorithms, data structures and complexity theory are required prerequisites to perform this experiment. In this study, we demonstrate our knowledge about these as clearly as possible.

1.5.1 **System**

We conduct the experiments on a Microsoft Azure virtual machine. It is a high-performance virtual private server. We use this service because we have full control over the environment. The system consists of a 64-bit architecture virtual CPU with two cores (Intel(R) Xeon(R) CPU E5-2673 v4 @ 2.30GHz), 8 GB memory and Ubuntu 16.04.3 LTS (Xenial Xerus) operating system.

1.5.2 Error Sources

Error sources are also necessary to take into account as these can influence the results of this study. That is, if we identify error sources early in the planning phase, we can then mitigate unexpected behaviors and results. Every software and computational research depend heavily on the underlying system, both hardware, and software. Assume that the implementation is correct, the results depend on memory and CPU to produce accurate output, but also the operating system. Thus, we run the experiments multiple times and calculate statistical features, such as mean value and standard deviation. Standard deviation is relevant because we can

1.6. GOALS REACHED AND EXPERIMENTS COMPLETED

then identify how the execution time varies around the mean. For example, a significant standard deviation indicates, for example, that another process irregularly consumes a large number of resources.

Another error source is poor design and implementation of models. Thus, it necessary to grasp and follow scientific methodology rigorously, verify and validate the implementations. It gets significantly more challenging to identify error sources if the latter mentioned points nonchalantly. For example, a weak implementation design results in that the researcher waste valuable time to debug. Especially in a relatively low-level programming language, such as C.

1.5.3 Implementation

A queue implementation consists primarily of enqueue- and dequeue-operations. When the queue enqueues an element, the implementation needs to allocate memory for it and put it in the correct spot in the queue based on priority. For the dequeue-operation, the queue needs to return the correct element with the highest priority and free it from the memory to avoid a memory leak.

We represent elements with the help of data structure that can store data. Moreover, it must also store one or two pointers. That is, the type of queue determines the number of pointers. For example, an element in a singly linked list has one pointer, which refers to the next element in the list. Also, an element in a doubly linked list has an additional pointer, and it connects to the previous element. We plan to create an executable for each of the queue-implementations. Thus, for each executable we set up test cases to 1) test exertion time for best, average, worst cases and other stochastic distributions and 2) test memory usage.

1.6 Goals Reached and Experiments Completed

The more prominent goal is to get a more in-depth knowledge of the scientific method and apply it to evaluate four queue-implementations. In this paper, we have identified what needs to be done to complete this study. Thus, the only goals to be reached is to execute the experiments, analyze the results, discuss and conclude the entire work in a smaller scientific report. Appendix A also shows an overview of the requirement analysis of this study.

The experiments are completed if the results are both verified and validated. Because there is no value in scientific work to analyze inaccurate and wrong data. We explained the verification and validation process in Section 1.4 and Section 1.5.

Appendix A

Requirement Analysis

In [5], the author describes that a requirement analysis is a summary of all the requirement the researcher can find. The author clearly states that this document is *not* about how one should implement something to achieve a specific requirement. On the contrary, it should only cover the meaning of the requirement. Thus, we need to set up requirements that describes how to pass the task about the scientific method, specifically experimental quantitative method, as shown in Table A.1.

Table A.1. Requirement analysis about the scientific method

Requirement	Requirement	Name or source	Clarified description of the	Fulfilled or not
number	=		requirement, followed by what	fulfilled or
			should be fulfilled	partly fulfilled
1	Must	Purpose [6]	Ask good questions and	Fulfilled
	mandatory		identify the purpose. That is,	(Section 1.1)
	task		why is it necessary to conduct	
			an experimental evaluation of	
			algorithms, and what is the	
			application of it. The specific	
			task description is described	
			in [1].	
2	Must	Prestudy [6]	Demonstrate an	Fulfilled
	mandatory		understanding about the task	Section 1.2
	task		and field of study. Also,	
			identify which parameters to	
			use, how these can depend on	
			and vary from each other	
3	Must	Methods [6]	Identify which scientific	Fulfilled
	mandatory		method(s) to use. For	Section 1.3
	task		example, quantitative,	
			qualitative, deductive and/or	
			inductive method	
4	Must	Experimental	Identify experiments to	Fulfilled
	mandatory	Plan [6]	conduct. Describe why these	Section 1.4
	task		are relevant. Examine metrics	
			to measure and elaborate on	
			why these are relevant to this	
			study.	

APPENDIX A. REQUIREMENT ANALYSIS

5	Must	Experimental	Describe in details the	Fulfilled
	mandatory	Setup [6]	resources needed. Identify	Section 1.5
	task		and examine the influence of	
			error sources, both external	
			and internal ones. Set up an	
			implementation, verification	
			and validation plan.	
5	Must	Goals [6]	Demonstrate how to	Fulfilled
	mandatory		determine when a goal is	Section 1.6
	task		reached and an experiment is	
			completed.	
6	Must	Communication	Communicate and summarize	Fulfilled
	mandatory	Part I [6]	the discussions of requirement	
	task		1-5 (Appendix A) in a	
			document and hand it in to	
			the mentor/supervisor	
7	Must	Experimental	Follow the discussed	
	mandatory	Execution	requirements 1-5, or only 6, to	
	task	[6, 1]	conduct the experiments on a	
			real system. And, regularly	
			document the findings with	
			honesty and transparency.	
8	Must	Communication	Summarize the entire work	
	mandatory	Part II [7]	and its requirements, that is	
	task		1-7, in a smaller version of a	
			technical report. Use the	
			IMRAD-structure	
			(Introduction, Method,	
			Results, and Discussion). It is	
			a common communication	
			structure in scientific reports.	

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