



PEER TO PEER EVALUATION FORM
(INSTRUCTORS)

The principal purpose of peer-to-peer teacher evaluation is to encourage staff development, to strengthen teaching effectiveness, and to improve overall performance. Specifically, the objectives of the performance evaluation are:

- 1. To increase the effectiveness of each instructor and overall department success in meeting the Institution’s strategic goals;
- 2. To increase awareness of the instructor’s professional strengths and weaknesses; and
- 3. To identify opportunities for personal and professional growth.

For each question, please indicate your rating with an X and fill in the comment section below.

Rating	Description
Excellentx	The instructor modeled the criterion at a level that exceeds the standards. He/She demonstrates most of the descriptors consistently, accurately, and efficiently.
Good	The instructor modeled the criterion at a level that meets the standards. He/She demonstrates most of the descriptors consistently and without significant error.
Fair	The instructor modeled the criterion at a level which indicates improved performance is necessary to meet standards. He/She demonstrates many of the descriptors with minimal proficiency and/or the application of many of the descriptors reflects some inconsistency or error.
Needs Improvement	The instructor modeled the criterion at a level which fails to meet standards. He/She often fails to demonstrate most of the descriptors and/or the application of most of the descriptors often reflects significant error.

CORE BEHAVIORAL COMPETENCES				
Professional Behavior and Job Performance Factors	Excellentx (4)	Good (3)	Fair (2)	Needs Improvement (1)
Demonstrates the values and behavior enshrined in the Philippines Professional Standards for Teachers.				
Possesses required skills, knowledge, and abilities to competently perform the job.				
Exhibits character and integrity consistent with the institution’s core values.				
Exhibits tact and sincerity when working with others to achieve objectives.				
Conscientious effort in performing work in a productive and timely manner, with high commitment to work time frames/schedules.				
Written and oral communications are clear, organized, and effective; listens and comprehends well.				
Makes thoughtful, well-reasoned decisions; exercises good judgment, resourcefulness, and creativity in problem-solving.				
Shows confidence, respect, and firmness in decision-making; open to suggestions and recommendations from subordinates.				
Communication Skills	Excellentx (4)	Good (3)	Fair (2)	Needs Improvement (1)
Interacts with other departments/units to achieve company goals.				
Verbalizes clear ideas, facts, problems, and solutions.				
Maintains a positive relationship with all students and shows sensitivity toward individual students.				
Instructor’s spoken and written language is clear and accurate. Displays good listening skills.				
Models respect for diversity within the school community.				
Core Values	Excellentx (4)	Good (3)	Fair (2)	Needs Improvement (1)
Reports for work on time, provides advance notice of need for absence.				
Upholds character traits and work ethics including sound judgment, honesty, dependability, and loyalty to the corporation’s mission.				
Accepts work responsibilities easily and positively.				

Core Values	Excellentx (4)	Good (3)	Fair (2)	Needs Improvement (1)
Accepts constructive criticism and suggestions.				
Displays appropriate hygiene/attire; displays a positive attitude; accepts constructive criticism and recommendations and implements suggestions.				

Comments/Recommendations
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Name of Evaluatee:	<u>Merlin Lindgren</u>
Designation:	<u>Instructor</u>
Department:	<u>College of information technology</u>
Date Taken:	<u>3/29/2025</u>
Evaluator (optional):	<u>Dustin Sanford</u>



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Comments/Recommendations
<div>dsafdsfgdgdfeqwe</div>

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Designation:	<div>Instructor</div>
Department:	<div>College of information technology</div>
Date Taken:	<div>3/29/2025</div>
Evaluator (optional):	<div>Erica Kshlerin</div>