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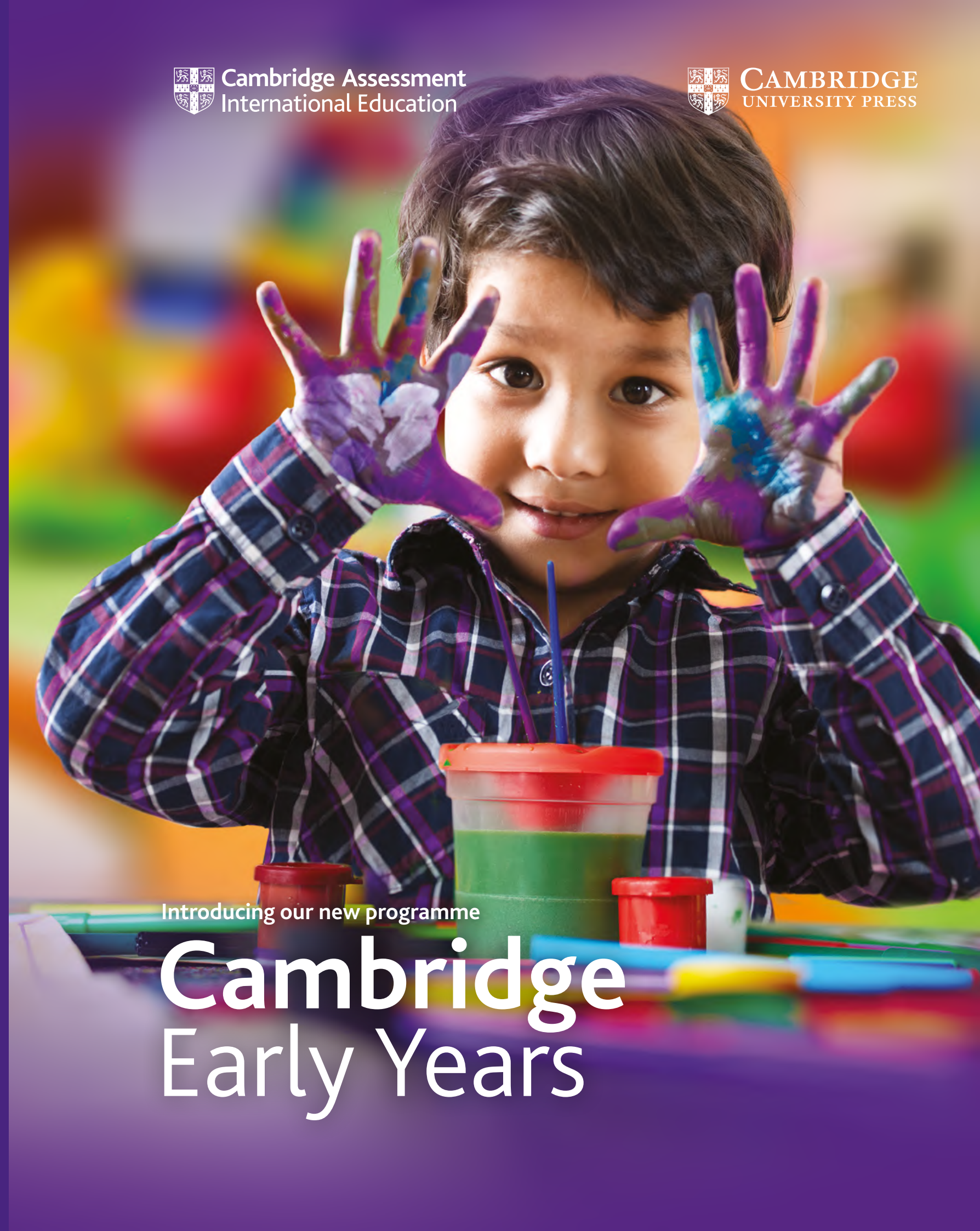
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Introducing our new programme

Cambridge Early Years

Working together for schools

Cambridge Assessment International Education & Cambridge University Press

We are part of the University of Cambridge. Our mission is to contribute to society by enabling teaching and learning at the highest international levels of excellence.

We are a leading provider of international education, globally and in India. We look to make a transformative impact on learners worldwide and unlock their potential.

We believe that education is most powerful when curriculum, resources, assessment, and teaching and learning are aligned. We work together for excellence in these areas, supporting schools to help learners grow academically and thrive as the adults of tomorrow.



Cambridge International

The world's leading provider
of international education
for 5 to 19-year-olds

A community of over
 **10 000 schools**
in 160 countries

Established
in 1858

Cambridge University Press

Over 900 new titles every year 
for international curricula

Used by schools in
over 126 countries

Founded
in 1534

3-6

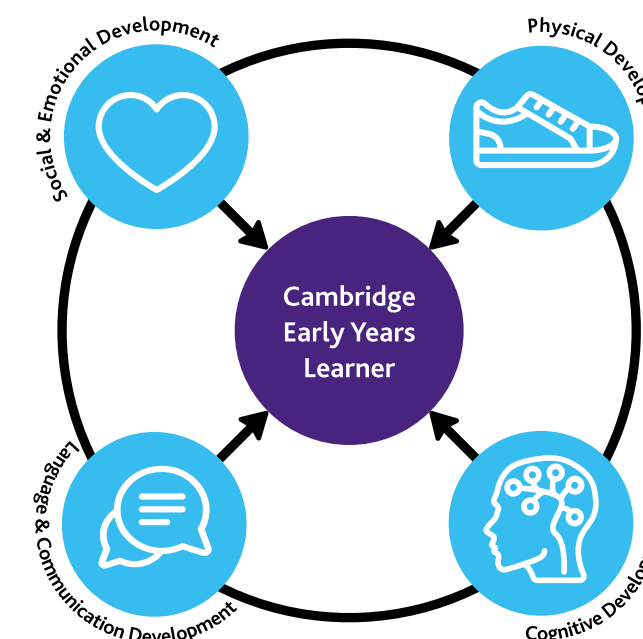
Welcome to Cambridge Early Years

Cambridge Early Years is the start of an exciting educational journey that helps learners aged 3 to 6 develop the knowledge, understanding and skills they need to make the best possible start in life.

The programme is designed to meet the needs of young learners in India, and to be used by a wide range of early years centres.

Cambridge Early Years takes a holistic and balanced approach that focuses on physical, cognitive, language and communication and social and emotional development. The programme also offers engaging classroom resources, a range of assessment approaches to help you measure your learners' progress, and professional development for practitioners.

Cambridge Early Years encourages a play-based, child-centric approach to teaching and learning within the programme. This helps learners to act independently and make their own choices, develop at their own pace, and build feelings of competence, emotional attachment and self-worth. It also gives you flexibility, with the option to tailor the curriculum to a child's needs, capabilities and interests.





Our approach

We developed Cambridge Early Years in line with international best practice and research, and in collaboration with pioneers of early education in India. The programme is built around these key principles.

1 Experience

Learning should complement the social and cultural factors (like experiences of home and community) that shape a child's learning and development.

2 Active

Children should be actively involved in their own learning through well-planned experiences that help them develop competence, agency and emotional attachment and self-worth.

3 Balance

Learning should encourage an appropriate balance of physical, cognitive, language and communication, and social and emotional development.



4 Play

Learning should be age appropriate, play based and child centred. It should include both child- and adult-led activities.

5 Transition





Early years education should help children transition successfully to primary school, moving from informal, play-based learning to teaching that is more formal.

These key principles are central to our approach. We recommend that you use them in all Cambridge Early Years settings to get the most out of the programme.

The Cambridge Early Years curriculum

Cambridge Early Years provides a solid foundation that learners can build on as they progress in their education.

The curriculum offers a holistic approach that focuses on the whole child and connects their development with the world and people around them. It is built around four equally important and connected areas of development:

-  Physical development
-  Cognitive development
-  Language and communication development
-  Social and emotional development

Areas of the curriculum

Our six curriculum areas group together related learning, helping practitioners to guide and support progress across all areas of development.

The areas are equally important and interconnected, so it is essential that teaching and learning take place in a holistic way.

The curriculum provides learning statements that are based on internationally established developmental milestones, and designed to be used by centres in India. Although children develop at different rates, the learning statements provide a structure for teaching and learning. This will help you to monitor and support each child's progress towards key milestones.

The learning statements are designed to help learners make progress in their learning and development from early years into primary. They encourage the development of knowledge, understanding and skills through a spiral approach by revisiting and engaging with topics and skills at deeper levels and in different contexts across the stages.

Communication, language & literacy

Speaking, listening, reading and writing are crucial to children's early development. Showing children the importance of language through fun activities and encouraging them to engage with a wide range of texts helps to ignite a lifelong curiosity for learning.



Creative expression

Creative expression allows children to communicate their ideas and develop their imagination through art and design, music, dance and drama. This important curriculum area brings together skills and cognitive processes from across the whole curriculum.

Mathematics

At an early age, it's important to help children recognise how mathematics impacts every day life. Through games and activities we can introduce children to mathematical language, thinking and concepts that they will need when they start their primary education.

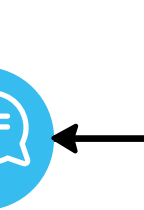


Personal, social & emotional development

This area is central to children's lives. It underpins their well-being and attainment in all other areas of their learning. This area helps them to develop social learning and friendships, regulate their emotional responses and respond to the needs of others, and develop self-esteem and confidence.

Physical development

Our curriculum encourages children to develop movement skills through play, helping them to develop positive attitudes towards exercise and laying the foundations for healthy, active lives.



Understanding the world

Children's natural curiosity must be encouraged, so that they are equipped to reflect, question, explore and interact, and guided in their understanding of the world. This area of the curriculum lays foundations for a range of different subjects in primary education and beyond, including science, digital literacy, history, geography and religious education.



Support and resources

If your centre offers Cambridge Early Years, you will have access to a wide range of engaging teaching, learning and assessment resources, and professional development options.

Learning resources for children

Cambridge Early Years centres have access to a range of fun resources that ignite children's curiosity, enable structured development and are aligned with the curriculum.

Our materials are all designed in line with the latest research findings to help you build an enriching learning experience. They include:

- skill-books and workbooks for literacy and numeracy, understanding the world and wellness
- rhyme collections
- posters.

Teaching, learning and assessment guidance for practitioners

We also offer a comprehensive range of support to help you deliver Cambridge Early Years, including:

- a curriculum framework that provides a structure for learning in the early years, setting out areas of learning and learning goals
- guidance on how to implement the curriculum, including videos and presentations
- guidance, tools and strategies to help you carry out observational assessments
- online introductory modules to help you implement the programme.

Support for parents

We understand that having an open dialogue with parents is very important for early years teaching. We offer a range of resources to help you explain the Cambridge Early Years programme to parents, including a factsheet, video and PowerPoint presentation.



Find all your resources in one place with our secure online School Support Hub

If you register to offer the programme, you will have access to our password-protected School Support Hub. This is where you will be able to browse and download all the teaching and assessment resources we offer. We will provide more details once you have registered.

From the School Support Hub, you can also access resources from Cambridge University Press and Cambridge Early Years Baseline Assessments from Cambridge CEM.

Professional development for practitioners

Good-quality training and reflective practice are essential parts of a practitioner's professional life and a core part of the Cambridge Early Years programme.

If you are new to Cambridge Early Years, you can attend our Introductory training. It covers key elements of the programme and enables you to deliver Cambridge Early Years with confidence.

Once you have at least one year of experience with the programme, you can access our Enrichment training. This focuses on developing best practice and allows plenty of time for you to exchange ideas with other practitioners. Our experienced trainers will share ideas, encourage you to reflect on their practice, and help you to develop practical strategies you can use with learners.



Measuring progress

Assessment is a crucial part of early years education. It provides valuable insights into children's progress, and can be used to plan and support the next stages of their learning and development.

The Cambridge Early Years programme includes tools and resources that can help early years settings to assess and evaluate a child's learning and development against the learning statements within the Cambridge Early Years curriculum framework. The use of continuous formative assessment through observations and gathering evidence during learning is central to our approach.

Our assessment resources will:

- give you guidance on the key principles of early years assessment – from observation of learning (when evidence is gathered), and evaluation (when evidence is analysed), to planning for next steps (when evidence is acted on)
- help you to make effective judgements about the development of your young learners
- explain how standardised assessments such as the Cambridge Early Years Baseline Assessment can complement your judgements within a three-stage assessment process.

If your centre registers to offer our programme, we will provide support and training to help you use our assessment resources with confidence.



Cambridge Early Years Baseline Assessment

Get to know your learners in the crucial period of early years education and measure the progress they make.

The Cambridge Early Years Baseline Assessment is a fun and engaging story-based assessment for young learners. It gives you an objective picture of what your learners know and can do when they join you, and helps you to track the progress they make during this crucial stage of development.

It also provides you with:

- information to help tailor learning and support each child
- reliable insight into each child's stage of development across key areas
- progress measurement throughout the early years – at a child, class and whole-centre level
- easy-to-use reports that can help you provide key information to parents.

How does it work?

The assessment:

- is quick and easy to use
- covers early literacy, early numeracy and personal, social and emotional development
- is computer-based, and completed one-to-one with each individual learner
- adapts to the learner's answers to give a personalised assessment experience
- is automatically marked online, and provides detailed feedback reports about each child's performance
- is tried and tested, and was developed in collaboration with centres in India.

Get started with Cambridge Early Years

If you are interested in offering the Cambridge Early Years programme, getting started is easy.

We are here to support you at every stage of your Cambridge Early Years journey. From the very start of the registration process, through to implementing and teaching the programme successfully, you can rely on us to provide all the resources, training and guidance you need.

For centres that are new to Cambridge

If you would like to offer Cambridge Early Years, you need to follow four simple steps to register.



Step 1: Express your interest

We will aim to contact you within two working days of submitting your expression of interest.



Step 2: Complete our application form

We will aim to contact you within five working days of submitting your application form.



Step 3: We carry out an approval visit

We will arrange a time that is convenient to you. The approval visit will usually be carried out by your local Cambridge representative.



Step 4: Become a Cambridge Early Years Centre

If your approval visit is successful, we will send your contract letter within 30 working days.

Find out more about our registration process:
www.cambridgeinternational.org/earlyyears

For centres that already work with us

If you already registered to work with us, the process to begin offering Cambridge Early Years is even simpler. You can speak to your local Cambridge representative or email info@cambridgeinternational.org to express your interest.



Getting started as a Cambridge Early Years Centre

When you have completed the registration process, you can use our Cambridge Early Years Centre logo to promote your relationship with us, and show that you are an approved provider. You will also receive a Cambridge Early Years plaque, and all the information you need to get started.

Fees

We charge each centre an annual registration fee. Some resources and training courses also carry a fee per learner. To find out more, speak to your local Cambridge team.