Dr D Y Patil School of MCA

Charoli (BK), PUNE- 412105 Year

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SAVITRIBAI PHULE PUNE UNIVERSITY

MASTER OF COMPUTER APPLICATION

Synopsis

Classroom Management System

Under The Guidance Of
Prof. Dasharath Suryavanshi

BY

Saiprasad shinde

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1. INTRODUCTION

1.1 ABSTRACT

This report presents a detailed analysis of the objectives, methodology, and anticipated outcomes of the classroom management system project. By amalgamating technological advancements with pedagogical principles, the project endeavors to enhance student engagement, streamline administrative tasks, and empower educators with robust tools for fostering academic excellence.

1.2 EXISTING SYSTEM AND LIMITATIONS OF THE EXISTING SYSTEM

A critical examination of current classroom management methodologies reveals inherent inefficiencies and constraints. Manual record-keeping, cumbersome communication channels, and limited data analytics capabilities impede the efficacy of traditional systems, necessitating the development of a more sophisticated solution.

1.3 NEED FOR THE PROPOSED SYSTEM

The proposed system emerges as a response to the deficiencies identified within the existing educational framework. By leveraging automation, data analytics, and seamless communication channels, the system aims to mitigate challenges faced by educators and administrators, thus fostering a conducive learning environment conducive to student success.

1.4 SCOPE OF THE SYSTEM

The envisioned system encompasses a wide array of functionalities designed to cater to the diverse needs of educators, students, and administrative staff. From attendance tracking and grade management to parent-teacher communication and student performance analytics, the system offers a comprehensive suite of tools to optimize classroom operations.

1.5 BRIEF DESCRIPTION OF TECHNOLOGY USED

The Classroom Management System utilizes modern web technologies to ensure a user friendly and accessible platform. The primary technologies include HTML, CSS, JS, and Python with Django framework for the backend. The system will utilize a database management system (DBMS) for data storage and retrieval.

1.5.1 OPERATING SYSTEMS USED

The system will be developed to operate seamlessly across both Windows and Unix platforms, ensuring compatibility with a wide range of computing environments.

1.5.2 DATABASE (IF APPLICABLE)

The system will employ SQLite as the relational database management system (RDBMS) for efficient data management processes.

2. PROPOSED SYSTEM

2.1 STUDY OF SIMILAR SYSTEMS

A comparative analysis of existing classroom management software reveals the unique value proposition offered by the proposed system. While other solutions may address certain aspects of classroom management, none offer the same level of integration, functionality, and user experience as the system under development.

2.2 FEASIBILITY STUDY

A thorough feasibility study confirms the viability of the proposed system from technical, operational, and economic standpoints. Despite potential challenges in implementation, the anticipated benefits far outweigh any obstacles, affirming the project's feasibility and potential for success.

2.3 OBJECTIVES OF THE PROPOSED SYSTEM

The primary objectives of the proposed system include:

- Enhancing teacher productivity and efficiency
- Improving student engagement and academic performance
- Streamlining administrative tasks and reducing workload
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2.4 FUNCTIONAL AND NON-FUNCTIONAL REQUIREMENTS

Functional Requirements:
- Users should be able to register for different roles such as students, teachers, and administrators.

- Teachers should be able to record and track student attendance for classes and sessions.

- Administrators should be able to schedule classes, lectures, and other events within the system.

- Teachers should be able to create, assign, and manage homework, quizzes, projects, and other assignments.

Non-Functional Requirements:

- Security:
  The system should implement strong authentication and authorization mechanisms to protect user data and privacy.

- Scalability:
  The system should be able to handle a large number of concurrent users and data transactions.
  Scalability should be achieved through efficient resource utilization and distributed architecture design.

- Usability:
  The user interface should be intuitive, user-friendly, and accessible across different devices and screen sizes.

- effectively.
  Accessibility standards should be followed to accommodate users with disabilities.

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2.5 USERS OF THE SYSTEM

Primary users of the system encompass educators, students, parents, and administrative personnel, each with distinct roles and responsibilities within the platform.

2.6 MODULE SPECIFICATION

The Classroom Management System will consist of the following modules:

User Authentication Module: This module handles user authentication and authorization processes, ensuring secure access to the system.

Student Registration Module: Facilitates the registration of new students into the system, capturing essential demographic and academic information.

Attendance Tracking: Automates the process of recording and monitoring student attendance, providing real-time insights for educators and administrators.

Administrative Tools Module: Empowers administrators with the necessary tools to manage system settings, user accounts, and system-wide configurations.

Assignment Management: Facilitates the creation, distribution, and grading of assignments, homework, quizzes, and exams. Allows teachers to upload assignment details, set deadlines, and provide instructions to students.

Feedback Management: Enables teachers to provide feedback on student assignments, including comments, annotations, and grades. Allows students to view and respond to feedback provided by teachers, fostering communication and collaboration.