Cambridge International AS & A Level

| CANDIDATE NAME | | | | | | | | |
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| CENTRE NUMBER | | | | | IDIDATE //BER | | | |

MATHEMATICS 9709/52

Paper 5 Probability & Statistics 1

October/November 2021

1 hour 15 minutes

You must answer on the question paper.

You will need: List of formulae (MF19)

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- If additional space is needed, you should use the lined page at the end of this booklet; the question number or numbers must be clearly shown.
- You should use a calculator where appropriate.
- You must show all necessary working clearly; no marks will be given for unsupported answers from a calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].

This document has 12 pages.

1 Each of the 180 students at a college plays exactly one of the piano, the guitar and the drums. The numbers of male and female students who play the piano, the guitar and the drums are given in the following table.

| | Piano | Guitar | Drums |
|--------|-------|--------|-------|
| Male | 25 | 44 | 11 |
| Female | 42 | 38 | 20 |

A student at the college is chosen at random.

| (a) | Find the probability that the student plays the guitar. | [1] |
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| | | · ···· |
| (b) | Find the probability that the student is male given that the student plays the drums. | [2] |
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| | | ••••• |
| (c) | Determine whether the events 'the student plays the guitar' and 'the student is female' independent, justifying your answer. | are [2] |
| (c) | | |
| (c) | | [2] |
| (c) | independent, justifying your answer. | [2] |
| (c) | independent, justifying your answer. | [2] |
| (c) | independent, justifying your answer. | [2] |
| (c) | independent, justifying your answer. | [2] |

| wo of the 11 women are sisters Jane and Kate. In how many different ways can a group of 6 be chosen if Jane and Kate cannot both be in the group? [3] |) | In how many different ways can a group of 6 be chosen if it must contain exactly 1 man? | [2] |
|---|---|---|---------|
| wo of the 11 women are sisters Jane and Kate. In how many different ways can a group of 6 be chosen if Jane and Kate cannot both be in the group? [3] | | | •••• |
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| | | group? | the [3] |
| | | group? | |

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| | Show that the probability that exactly one of the marbles is yellow is $\frac{5}{14}$. |
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| ne | random variable X is the number of yellow marbles selected. |
| | random variable X is the number of yellow marbles selected. Draw up the probability distribution table for X . |
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| (c) | Find $E(X)$. [1] |
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| 4 (a) | In how many different ways can the 9 letters of the word TELESCOPE be arranged? | [2] |
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| (b) | In how many different ways can the 9 letters of the word TELESCOPE be arranged so the are exactly two letters between the T and the C? | nat there |
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5

In a certain region, the probability that any given day in October is wet is 0.16, independently of other

| day | s. | |
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| (a) | Find the probability that, in a 10-day period in October, fewer than 3 days will be wet. | [3] |
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| (b) | Find the probability that the first wet day in October is 8 October. | [2] |
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| (c) | For 4 randomly chosen years, find the probability that in exactly 1 of these years the first in October is 8 October. | wet day [2] |
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6

| a) | Find the probability that a randomly chosen employee takes more than 28.6 minutes to comp | olet |
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| | the task. | [3 |
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| b) | 20% of employees take longer than t minutes to complete the task. | •••• |
| b) | 20% of employees take longer than t minutes to complete the task. Find the value of t . | [3 |
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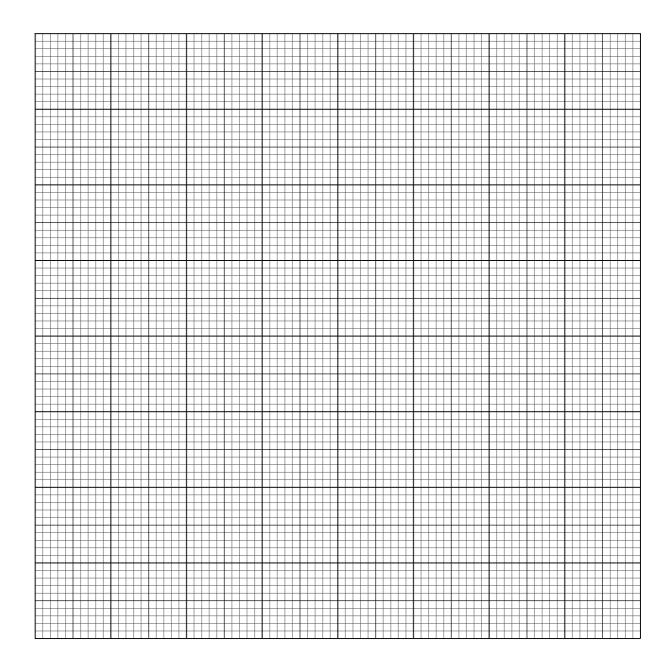
| differs from the mean by less than 15.0 minutes. | |
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7 The distances, x m, travelled to school by 140 children were recorded. The results are summarised in the table below.

| Distance, x m | <i>x</i> ≤ 200 | <i>x</i> ≤ 300 | <i>x</i> ≤ 500 | <i>x</i> ≤ 900 | <i>x</i> ≤ 1200 | <i>x</i> ≤ 1600 |
|----------------------|----------------|----------------|----------------|----------------|-----------------|-----------------|
| Cumulative frequency | 16 | 46 | 88 | 122 | 134 | 140 |

(a) On the grid, draw a cumulative frequency graph to represent these results.

[2]



| (b) | Use your graph to estimate the interquartile range of the distances. | [2] |
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| (c) | Calculate estimates of the mean and standard deviation of the distances. | [6] |
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Additional Page

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