Determinants Influencing the Quality and Completion of Undergraduate Thesis Writing Among EFL Learners

Introduction

- ✔ Undergraduate thesis writing is a critical milestone for EFL learners.
- ✔ Challenges include language barriers, limited resources, and time constraints.
- ✔ This study investigates factors influencing thesis quality and completion among EFL learners.

Research Objectives

- ✔ To identify key factors affecting the thesis writing process.
- ✔ To analyze the role of supervisors, institutional support, and learner attributes.
- ✔ To recommend strategies for improving thesis outcomes.

Research Question

What factors contribute to the quality and successful completion of EFL learners' undergraduate theses?

Method

Research Design
Mixed-method approach combining quantitative and qualitative data.

Participants
100 undergraduate EFL learners from various universities.

Data Collection
- Surveys for learner perspectives.
- Interviews with supervisors.
- Document analysis of completed theses.

Data Analysis
Statistical analysis and thematic coding.

Result & Discussion

Learner-Related Factors

Motivation
Students with higher intrinsic motivation completed their thesis more effectively.

Time Management
Learners who created structured schedules faced fewer delays in thesis writing.

Supervisor-Related Factors

Feedback Quality
Constructive and timely feedback from supervisors significantly improved thesis revisions.

Supervisor Availability
Regular and consistent meetings provided essential guidance for thesis completion.

Institutional Support

- Universities with dedicated thesis writing resources reported higher thesis quality.
- Writing centers and peer collaboration opportunities boosted learner confidence and writing skills.

Challenges Identified

- Limited access to academic resources was a major obstacle for students from smaller institutions.
- Some learners reported unclear expectations during the thesis writing process, which prolonged completion times.

Recommendations

- Universities should establish structured thesis writing programs, including training on research methodologies and academic writing.
- Supervisors should adopt a mentorship approach, balancing academic rigor with emotional support for students.

Conclusion

- ✔ Effective time management, motivation, and access to institutional resources are critical for successful thesis completion.
- ✔ Collaboration between learners, supervisors, and institutions is essential to improve outcomes.

References

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