

1. Problem Statement

Many students felt that they were not meaningfully involved in the educational process.

(A survey included 165 4th stage medical students showed more than 50% (88) have evaluated their educational process but only 27.2 (45) agreed that their feedback was taken into account in curriculum development).

This lack of engagement was mainly due to limited awareness of medical education principles and the foundations of constructive feedback.

As a result, students were unable to provide effective input to improve teaching and learning practices.

This created a visible gap between students and faculty, leading to feelings of being unheard and undervalued, which negatively affected the overall learning environment.

Recognizing this issue, we believed it was essential to take action and empower students with the knowledge and tools needed to become active partners in medical education.

2. Goal and Vision

Goal:

To establish structured meetings within **the fourth stage** to provide effective and evidence-based feedback to the college, aiming to enhance the quality of medical education under the supervision of the Medical Education Unit.

Additionally, to share this feedback with students, thereby raising their awareness of medical education principles and strengthening a culture of reflection and mutual learning.

Vision:

To expand this initiative to all academic stages, fostering a sustainable culture of student–faculty partnership that continuously improves and advances medical education at our college and beyond.

3. Activity Description

Provide a clear overview of your initiative:

- **Structure:**

The committee consists of 5–15 fourth-year medical students. It is led by a Head of the Committee, who chairs meetings and represents the committee alongside the official Student Representative.

Each clinical rotation has its own Rotation Representative, responsible for collecting and presenting feedback from their peers.

Additional functional roles are based on **task delegation**, including:

- A Communications Lead, who interacts with students and manages social media updates.

- An Agenda and Implementation Officer, who organizes meeting agendas and tracks follow-up actions.

The committee also receives guidance from Advisors, who are graduates or senior peers with experience in medical education. They contribute insights, mentorship, and support collaboration between students and faculty.

• What Has Been Done So Far:

We introduced the idea of the Student Medical Education Committee to both students and the deanery, gaining initial support and recognition.

Two awareness sessions were conducted for students:

1. “The Changing Roles of Medical Students” : highlighting the evolving responsibilities of learners in modern medical education.
2. “How to Give Effective Feedback” : emphasizing the foundations of effective feedback and forming the pillars of our committee’s mission.

Currently, we are working with the college administration to achieve the official inclusion of the committee within the institutional structure, ensuring sustainability and legitimacy of its role.



• Resources & Branding:

Our Logo has two important parts :

- **The Ishtar Gate:** It reflects the heritage of Babylon, from which the sons and daughters of this great civilization set forth to continue the journey of their ancestors in education and medicine, leading to the foundation of this committee.ng to the foundation of this committee.
- **The Wings and the Caduceus Symbol:** The caduceus, commonly recognized as a symbol of medicine, represents healing, knowledge, and the noble mission of the medical profession.

The committee maintains an active social media presence through Telegram and Instagram pages, which serve as platforms for student engagement and awareness.

We have published two main awareness posts: one introducing the fundamentals of Medical Education and another explaining the purpose and structure of the committee.

In addition, both platforms were used to share updates and reflections from our student sessions, further promoting a culture of openness and collaboration in medical education

- **Outcomes:**

The committee's first virtual session attracted around 50 participants and the subsequent in-person session hosted approximately 170 students, filling the lecture hall and generating highly interactive discussions.

These activities not only raised awareness of medical education concepts but also demonstrated students' readiness to take part in structured educational improvement.

Currently, the committee is working toward its official implementation within the college structure, marking a major step toward institutional recognition and then students participation and meetings.

- **Links:** The instagram Page : <https://www.instagram.com/smec.30/>
The Telegram Channel : <https://t.me/smec30>

4. Enhancement & Evaluation System

At the end of each course, a quantitative survey will be distributed to collect students' opinions and measure their satisfaction with the committee's activities and impact.

Additionally, focus discussions will be conducted with the Medical Education Unit to qualitatively evaluate whether the committee has achieved its intended goals and to plan the next steps for improvement.

At the beginning of every course, an open feedback form will also be made available for students to share their ideas and suggestions for the committee's upcoming work.

Together, these tools create a continuous improvement cycle that aligns with the principles of reflective practice and student-centered evaluation.

5. Future Plans

Short-term:

The next phase focuses on achieving the official inclusion of the committee within the college structure and recruiting motivated students to join its working groups.

Following this, regular meetings will begin, where the committee will discuss key educational aspects such as teaching processes, assessment methods, medical education opportunities, and coordination of formative assessments in collaboration with the relevant units.

Long-term:

The committee aims to expand its structure to include representatives from all academic stages, achieving both breadth and depth in student participation.

This expansion will foster a sustainable model of partnership that ensures continuous improvement and shared responsibility in advancing medical education.

6. Contact

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