Requirements

Overview

Support instructor selecting an individual participant and seeing all posts from all forums and topics. Advanced view could include date restrictions. Resulting view would be in a printer-friendly format and indicate forum and topic as well as provide a hyperlink into the discussion context.

Use Case

1) An instructor is grading his students on participation and would like to see not only how many forum messages the student sent, but the content that the student provided in the forum messages in order to get an accurate picture of the student's participation. The instructor would also like to be able to print the student's message content for off-line viewing.

2) An instructor is viewing an individual student's post and wants to be able to read that post in the context of the discussion at hand.
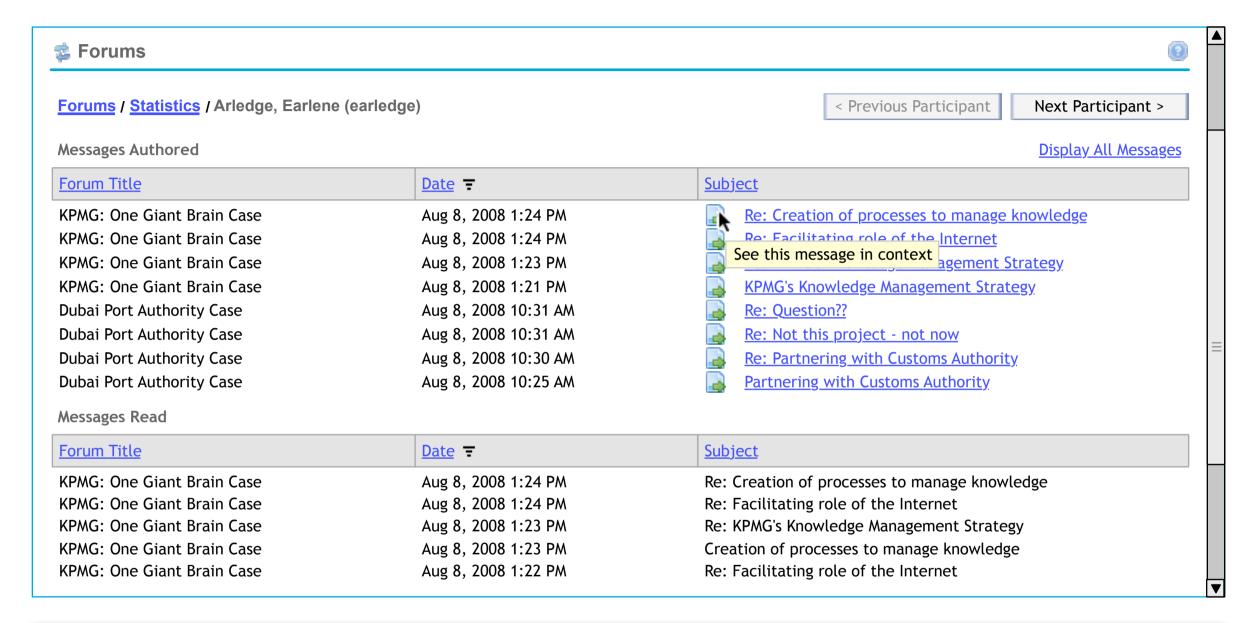
Class Statistics (CS-1)

Forums

Name ▲	Authored	Read	Unread	Percent Read
Arledge, Earlene (earledge)	8	13	6	68%
Butera, Sofia (sbutera)	3	3	16	16%
Callow, Javier (jcallow)	0	0	19	0%
Cully, Elnora (ecully)	0	0	19	0%
Galeana, Allan (agaleana)	0	0	19	0%
Haubert, Elinor (ehaubert)	0	0	19	0%
Hauer, Max (mhauer)	1	2	17	11%
Hernstreet, Max (mhernstre)	1	1	18	5%
Hundt, Nelson (nhundt)	0	0	19	0%
Kott, Tabatha (tkott)	1	2	17	11%
Lohse, Gay (glohse)	0	0	19	0%
Lundahl, Jamie (jlundahl)	0	0	19	0%
Oberry, Darren (doberry)	0	0	19	0%
Prinz, Cody (cprinz)	1	2	17	11%
Sedlock, Erik (esedlock)	4	7	12	37%

Notes

- To view an individual's messages, the instructor selects the Name link for the student he wishes to view. The system then displays the Individual Statistics screen (IS-1).

Individual Statistics (IS-1)

🔁 Forums ❓

Forums / **Statistics** / Arledge, Earlene (earledge)   [< Previous Participant] [Next Participant >]

Messages Authored   Display All Messages

Forum Title	Date ⛢	Subject
KPMG: One Giant Brain Case	Aug 8, 2008 1:24 PM	📄 Re: Creation of processes to manage knowledge
KPMG: One Giant Brain Case	Aug 8, 2008 1:24 PM	Re: Facilitating role of the Internet
KPMG: One Giant Brain Case	Aug 8, 2008 1:23 PM	See this message in context
KPMG: One Giant Brain Case	Aug 8, 2008 1:21 PM	KPMG's Knowledge Management Strategy
Dubai Port Authority Case	Aug 8, 2008 10:31 AM	Re: Question??
Dubai Port Authority Case	Aug 8, 2008 10:31 AM	Re: Not this project - not now
Dubai Port Authority Case	Aug 8, 2008 10:30 AM	Re: Partnering with Customs Authority
Dubai Port Authority Case	Aug 8, 2008 10:25 AM	Partnering with Customs Authority

Messages Read

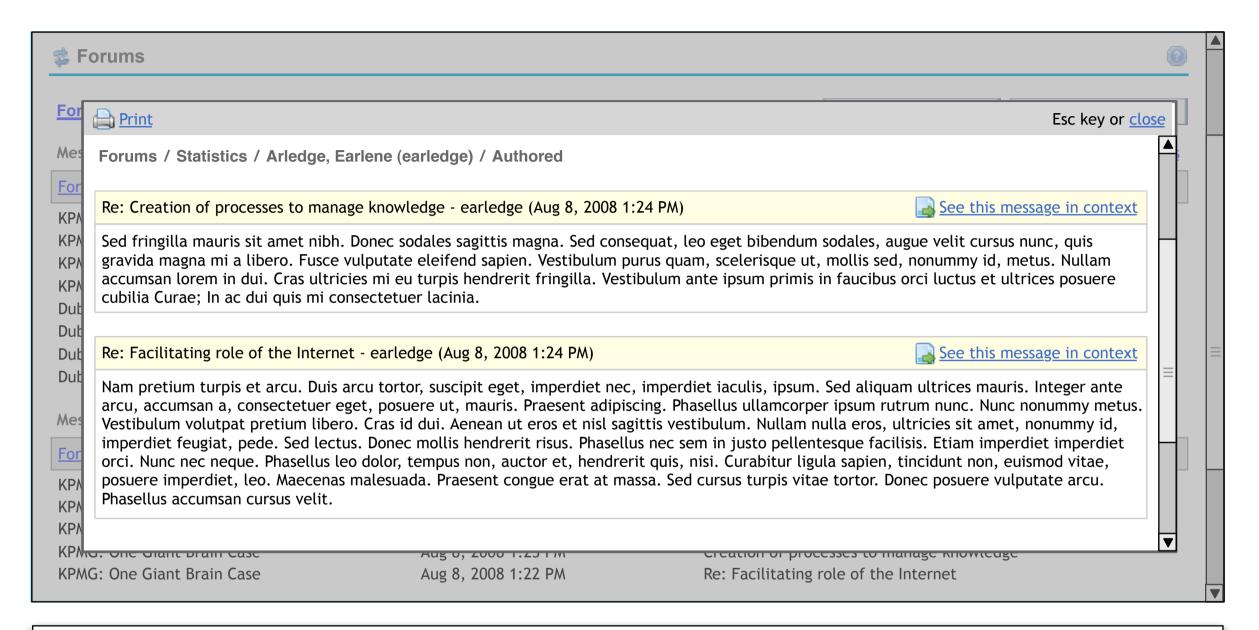| Forum Title	Date ⛢	Subject
KPMG: One Giant Brain Case	Aug 8, 2008 1:24 PM	Re: Creation of processes to manage knowledge
KPMG: One Giant Brain Case	Aug 8, 2008 1:24 PM	Re: Facilitating role of the Internet
KPMG: One Giant Brain Case	Aug 8, 2008 1:23 PM	Re: KPMG's Knowledge Management Strategy
KPMG: One Giant Brain Case	Aug 8, 2008 1:23 PM	Creation of processes to manage knowledge
KPMG: One Giant Brain Case	Aug 8, 2008 1:22 PM	Re: Facilitating role of the Internet

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Notes

- If the instructor clicks 'Previous Participant', the system will display the Individual Statistics screen for the previous participant in the list.
- If the instructor is viewing the Individual Statistics screen for the first participant in the list, then the 'Previous Participant' button will be disabled.
- If the instructor clicks 'Next Participant', the system will display the Individual Statistics screen for the next participant in the list.
- If the instructor is viewing the Individual Statistics screen for the last participant in the list, then the 'Next Participant' button will be disabled.
- To view all messages authored by the student in a print-friendly format, the instructor selects 'Display All Messages'. The system then displays all messages authored by the student in a thickbox, as shown on the Full Text for All Authored screen (FTAA-1).

Notes for Individual Statistics (ISN-1)

Notes (cont.)

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- If the instructor selects 'Display All Messages', all unread messages will be marked as read for the purpose of forum statistics.

- To view an individual message in the context of the entire topic, the instructor will select the icon. The system will then display the message that was authored by the student in the context of the entire topic in a thickbox, as shown on the Full Text for All in Topic screen (FTAT-1).

- On hover of the icon, the system will display the message 'See this message in context'.
- Header text changes
- Sort Order
- To view the content of an individual message, the instructor will select the Subject link for the message that he wishes to view. The system will then display the selected message in a thickbox, as shown on the Full Text for Individual Authored screen (FTIA-1).

Full Text for All Authored (FTAA-1)

Print   Esc key or close

Forums / Statistics / Arledge, Earlene (earledge) / Authored

Re: Creation of processes to manage knowledge - earledge (Aug 8, 2008 1:24 PM)   See this message in context

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Re: Facilitating role of the Internet - earledge (Aug 8, 2008 1:24 PM)   See this message in context

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KPMG: One Giant Brain Case   Aug 8, 2008 1:23 PM   Creation of processes to manage knowledge
KPMG: One Giant Brain Case   Aug 8, 2008 1:22 PM   Re: Facilitating role of the Internet
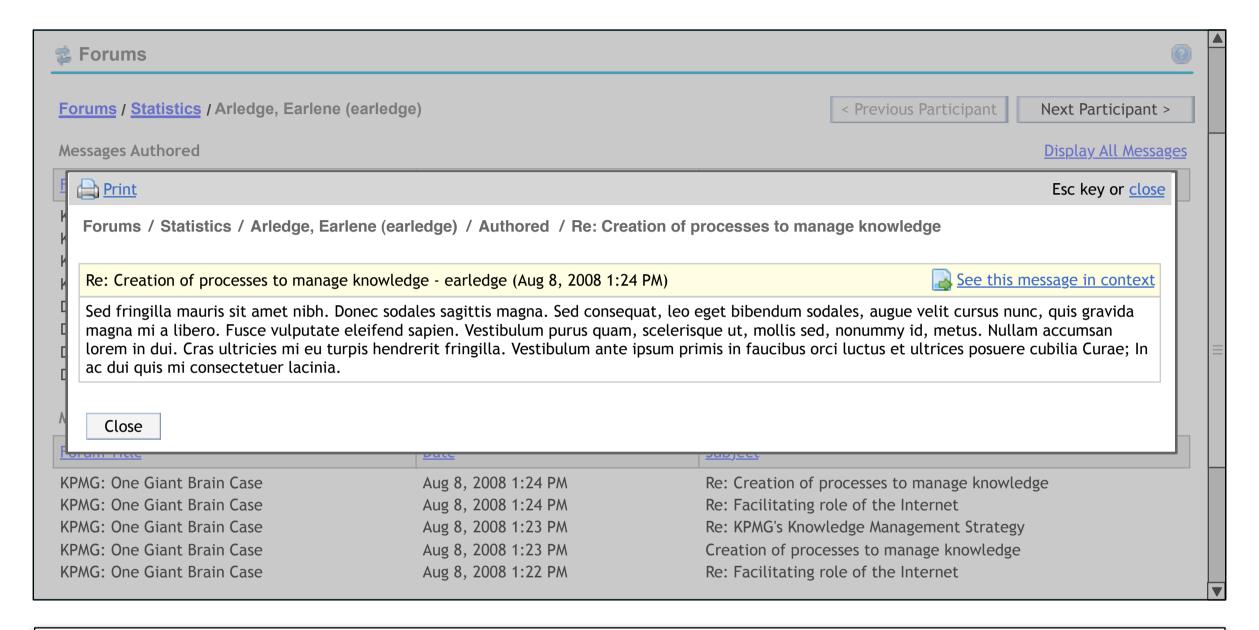

Notes

- The instructor accessed this screen by selecting 'Display All Messages' from the Individual Statistics screen (IS-1).
- The system will display all messages authored by the user on this screen in descending order by date.
- If the instructor clicks the 'Print' link, the system will display the print dialog box.
- If the instructor presses the 'Esc' key or clicks the 'close' link in the top-left corner of the thickbox, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).
- The breadcrumbs will consist of a horizontal list of labels starting with the topmost page (Forums) and continuing down the tool's hierarchy to the current page (Authored) to provide context relative to the rest of the site.

Notes for Full Text for All Authored (FTAAN-1)

Notes (cont.)

- If the instructor clicks the icon or the 'See this message in context' link, the system will replace the content of this thickbox with the content for the entire Topic, as shown in the Full Text for All in Topic screen from FTAA-1 (FTAT-2).
- If the instructor clicks the 'Close' button at the bottom of this screen, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).

Full Text for Individual Authored (FTIA-1)

Forums

Forums / Statistics / Arledge, Earlene (earledge)   < Previous Participant   Next Participant >

Messages Authored   Display All Messages

Print   Esc key or close

Forums / Statistics / Arledge, Earlene (earledge) / Authored / Re: Creation of processes to manage knowledge

Re: Creation of processes to manage knowledge - earledge (Aug 8, 2008 1:24 PM)   See this message in context

Sed fringilla mauris sit amet nibh. Donec sodales sagittis magna. Sed consequat, leo eget bibendum sodales, augue velit cursus nunc, quis gravida magna mi a libero. Fusce vulputate eleifend sapien. Vestibulum purus quam, scelerisque ut, mollis sed, nonummy id, metus. Nullam accumsan lorem in dui. Cras ultricies mi eu turpis hendrerit fringilla. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; In ac dui quis mi consectetuer lacinia.

Close

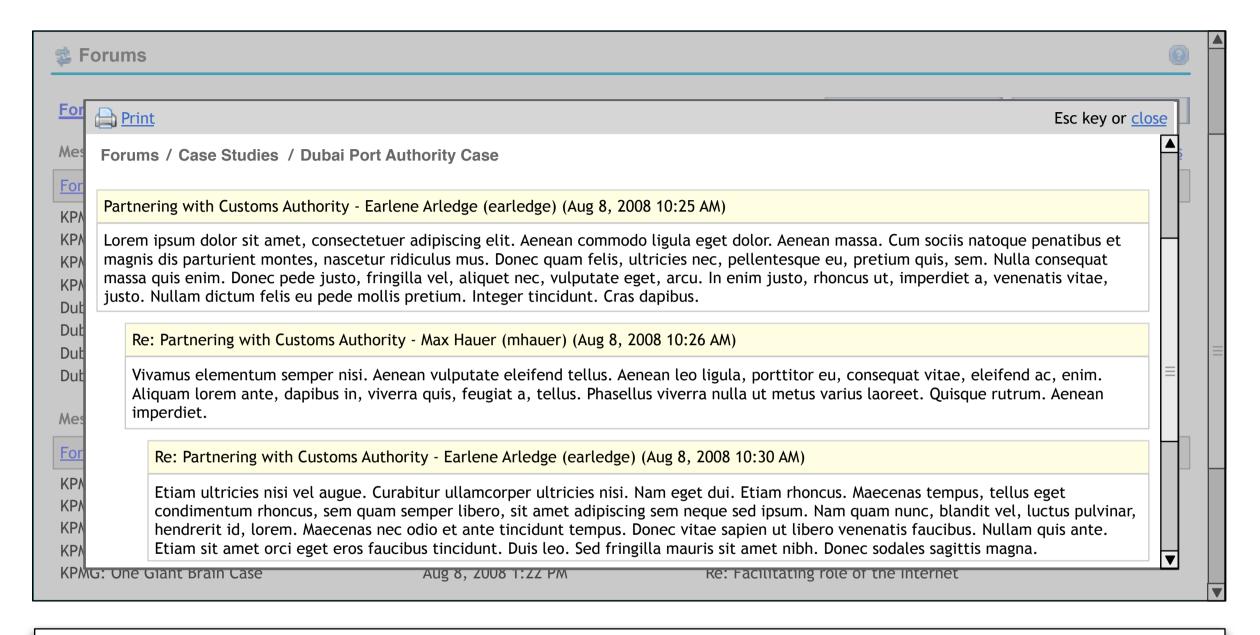| Forum Title	Date	Subject
KPMG: One Giant Brain Case	Aug 8, 2008 1:24 PM	Re: Creation of processes to manage knowledge
KPMG: One Giant Brain Case	Aug 8, 2008 1:24 PM	Re: Facilitating role of the Internet
KPMG: One Giant Brain Case	Aug 8, 2008 1:23 PM	Re: KPMG's Knowledge Management Strategy
KPMG: One Giant Brain Case	Aug 8, 2008 1:23 PM	Creation of processes to manage knowledge
KPMG: One Giant Brain Case	Aug 8, 2008 1:22 PM	Re: Facilitating role of the Internet

Notes

- The instructor accessed this screen by clicking the 'Re: Creation of processes to manage knowledge' link from the Individual Statistics screen (IS-1).
- The system will display a single message authored by the user on this screen.
- If the instructor clicks the 'Print' link, the system will display the print dialog box.
- If the instructor presses the 'Esc' key or clicks the 'close' link in the top-left corner of the thickbox, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).
- The breadcrumbs will consist of a horizontal list of labels starting with the topmost page (Forums) and continuing down the tool's hierarchy to the current page (Re: Creation of processes to manage knowledge) to provide context relative to the rest of the site.

Notes for Full Text for All Authored (FTAAN-1)

Notes (cont.)

- If the instructor clicks the icon or the 'See this message in context' link, the system will replace the content of this thickbox with the content for the entire Topic, as shown in the Full Text for All in Topic screen from FTAA-1 (FTAT-2).
- If the instructor clicks the 'Close' button at the bottom of this screen, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).
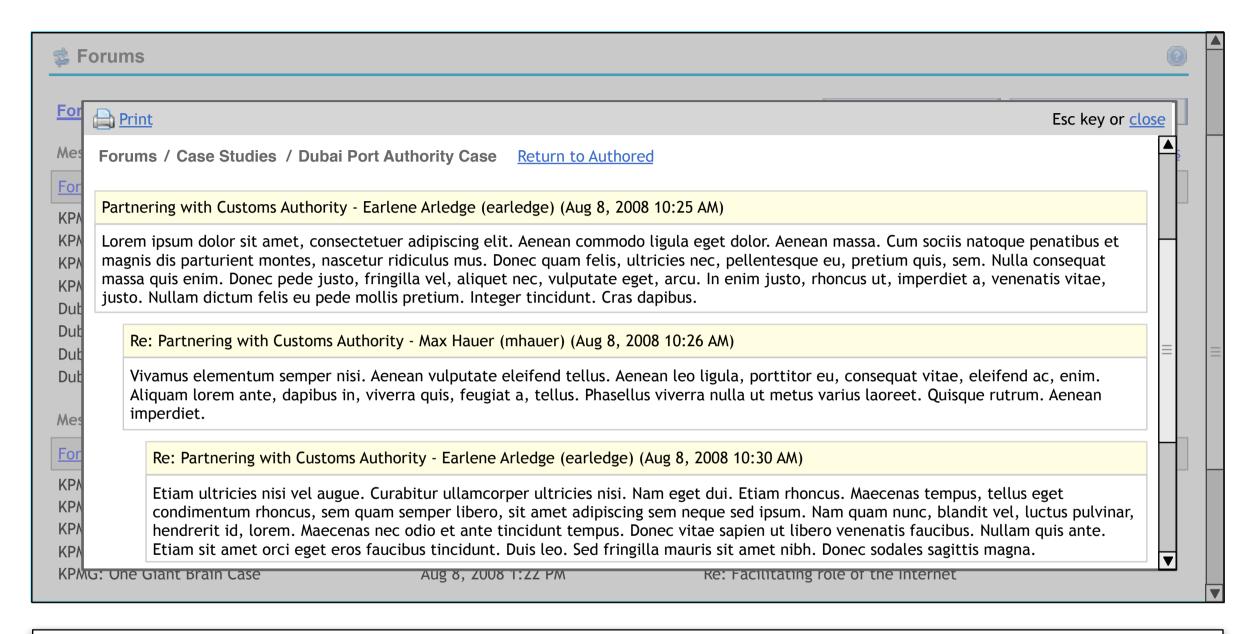
Full Text for All in Topic (FTAT-1)

🖨 Print   Esc key or close

Forums / Case Studies / Dubai Port Authority Case

Partnering with Customs Authority - Earlene Arledge (earledge) (Aug 8, 2008 10:25 AM)

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Re: Partnering with Customs Authority - Max Hauer (mhauer) (Aug 8, 2008 10:26 AM)

Vivamus elementum semper nisi. Aenean vulputate eleifend tellus. Aenean leo ligula, porttitor eu, consequat vitae, eleifend ac, enim. Aliquam lorem ante, dapibus in, viverra quis, feugiat a, tellus. Phasellus viverra nulla ut metus varius laoreet. Quisque rutrum. Aenean imperdiet.

Re: Partnering with Customs Authority - Earlene Arledge (earledge) (Aug 8, 2008 10:30 AM)

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KPMG: One Giant Brain Case   Aug 8, 2008 1:22 PM   Re: Facilitating role of the Internet

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Notes

- The instructor accessed this screen by clicking the 📄 icon from the Individual Statistics screen (IS-1).
- The system will display all messages in a topic on this screen, but will scroll to the selected message.
- If the instructor clicks the 'Print' link, the system will display the print dialog box.
- If the instructor presses the 'Esc' key or clicks the 'close' link in the top-left corner of the thickbox, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).
- The breadcrumbs will consist of a horizontal list of labels starting with the topmost page (Forums) and continuing down the tool's hierarchy to the current page (Re: Creation of processes to manage knowledge) to provide context relative to the rest of the site.

Notes (cont.)

- If the instructor clicks the 'Close' button at the bottom of this screen, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).
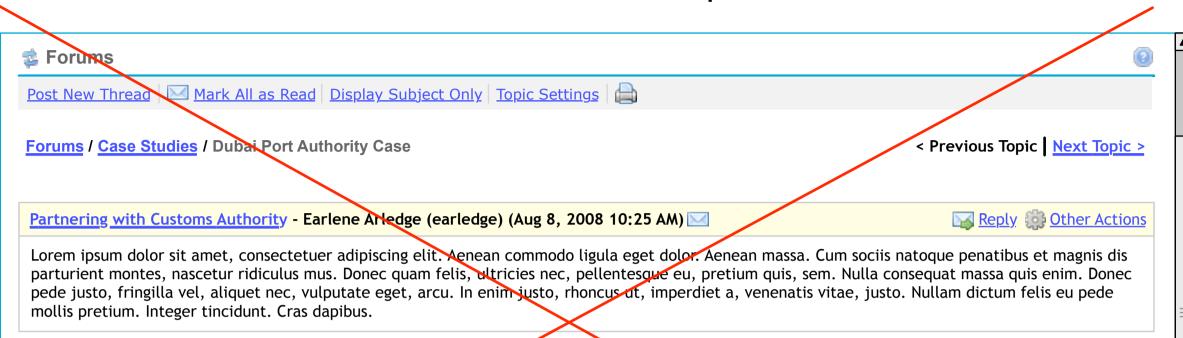
Full Text for All in Topic (FTAT-2)

Forums

Print   Esc key or close

Forums / Case Studies / Dubai Port Authority Case   Return to Authored

Partnering with Customs Authority - Earlene Arledge (earledge) (Aug 8, 2008 10:25 AM)

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Re: Partnering with Customs Authority - Max Hauer (mhauer) (Aug 8, 2008 10:26 AM)

Vivamus elementum semper nisi. Aenean vulputate eleifend tellus. Aenean leo ligula, porttitor eu, consequat vitae, eleifend ac, enim. Aliquam lorem ante, dapibus in, viverra quis, feugiat a, tellus. Phasellus viverra nulla ut metus varius laoreet. Quisque rutrum. Aenean imperdiet.

Re: Partnering with Customs Authority - Earlene Arledge (earledge) (Aug 8, 2008 10:30 AM)

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KPMG: One Giant Brain Case   Aug 8, 2008 1:22 PM   Re: Facilitating role of the internet

Notes

- The instructor accessed this screen by clicking the ⬒ icon from the Full Text for All Authored screen (FTAA-1).
- The system will display all messages in a topic on this screen and will scroll to the selected message.
- If the instructor clicks the 'Print' link, the system will display the print dialog box.
- If the instructor presses the 'Esc' key or clicks the 'close' link in the top-left corner of the thickbox, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).
- Breadcrumbs
- If the instructor clicks the 'Close' button at the bottom of this screen, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).

Notes (cont.)

- If the instructor clicks the 'Return to Authored' link, the system will replace the current content with the content of all authored messages.

Full Text for All in Topic

Partnering with Customs Authority - Earlene Arledge (earledge) (Aug 8, 2008 10:25 AM)   Reply   Other Actions

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Re: Partnering with Customs Authority - Max Hauer (mhauer) (Aug 8, 2008 10:26 AM)   Reply   Other Actions

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Re: Partnering with Customs Authority - Earlene Arledge (earledge) (Aug 8, 2008 10:30 AM)   Reply   Other Actions

Etiam ultricies nisi vel augue. Curabitur ullamcorper ultricies nisi. Nam eget dui. Etiam rhoncus. Maecenas tempus, tellus eget condimentum rhoncus, sem quam semper libero, sit amet adipiscing sem neque sed ipsum. Nam quam nunc, blandit vel, luctus pulvinar, hendrerit id, lorem. Maecenas nec odio et ante tincidunt tempus. Donec vitae sapien ut libero venenatis faucibus. Nullam quis ante. Etiam sit amet orci eget eros faucibus tincidunt. Duis leo. Sed fringilla mauris sit amet nibh. Donec sodales sagittis magna.

Full Text for All Authored (New Page)

Forums

Forums / Statistics / **Arledge, Earlene (earledge)** / Authored

Print   Display Subject Only

Re: Creation of processes to manage knowledge - earledge (Aug 8, 2008 1:24 PM)

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Re: Facilitating role of the Internet - earledge (Aug 8, 2008 1:24 PM)

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Full Text for Individual Authored (New Page)

Forums

Print

Re: Creation of processes to manage knowledge - earledge (Aug 8, 2008 1:24 PM)

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