# Requirements

#### Overview

Support instructor selecting an individual participant and seeing all posts from all forums and topics. Advanced view could include date restrictions. Resulting view would be in a printer-friendly format and indicate forum and topic as well as provide a hyperlink into the discussion context.

#### **Use Cases**

- 1) An instructor is grading his students on participation and would like to see not only how many forum messages the student sent, but the content that the student provided in the forum messages in order to get an accurate picture of the student's participation. The instructor would also like to be able to print the student's message content for off-line viewing.
- 2) An instructor is viewing an individual student's post and wants to be able to read that post in the context of the discussion at hand.

# **Class Statistics (CS-1)**





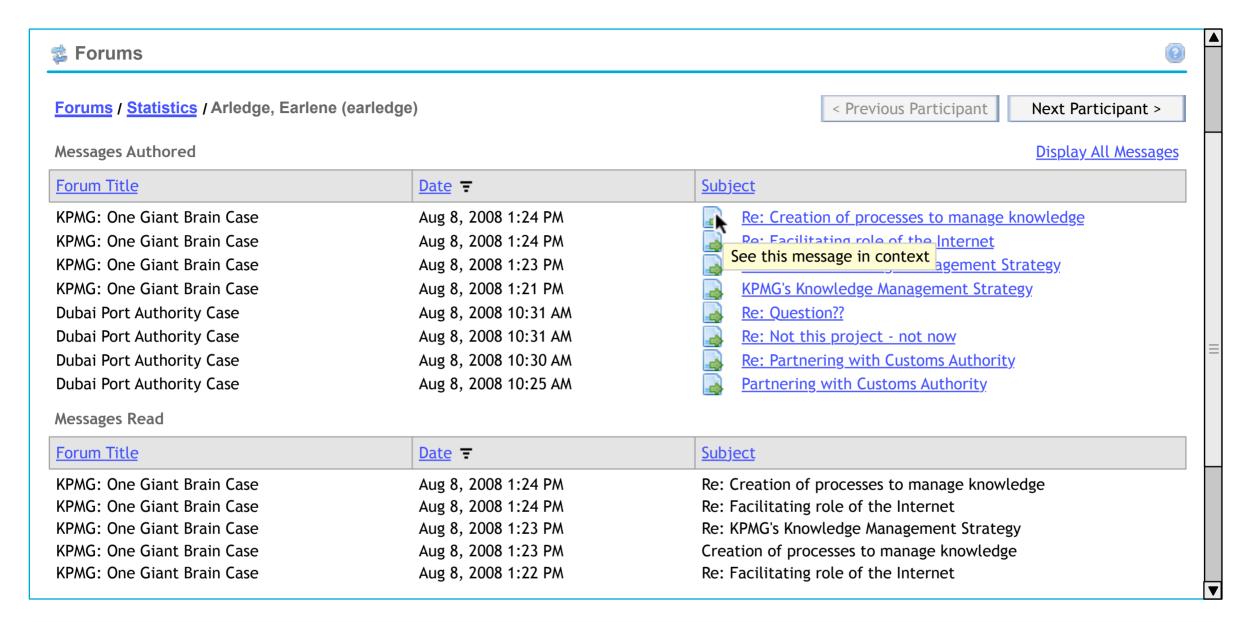
### Forums / Statistics

| Name =   | Authored | Read | <u>Unread</u> | Percent Read |  |
|--|----------|------|---------------|--------------|--|
| <u>Arledge, Earlene (earledge)</u>                 | 8        | 13   | 6             | 68%          |  |
| Butera, Sofia (sbutera)                            | 3        | 3    | 16            | 16%          |  |
| Callow, Javier (jcallow)                           | 0        | 0    | 19            | 0%           |  |
| Cully, Elnora (ecully)                             | 0        | 0    | 19            | 0%           |  |
| Galeana, Allan (agaleana)                          | 0        | 0    | 19            | 0%           |  |
| <u>Haubert</u> , <u>Elinor</u> ( <u>ehaubert</u> ) | 0        | 0    | 19            | 0%           |  |
| <u>Hauer, Max (mhauer)</u>                         | 1        | 2    | 17            | 11%          |  |
| Hernstreet, Max (mhernstre)                        | 1        | 1    | 18            | 5%           |  |
| <u>Hundt</u> , <u>Nelson (nhundt</u> )             | 0        | 0    | 19            | 0%           |  |
| Kott, Tabatha (tkott)                              | 1        | 2    | 17            | 11%          |  |
| Lohse, Gay (glohse)                                | 0        | 0    | 19            | 0%           |  |
| <u>Lundahl</u> , <u>Jamie (jlundahl</u> )          | 0        | 0    | 19            | 0%           |  |
| Oberry, Darren (doberry)                           | 0        | 0    | 19            | 0%           |  |
| Prinz, Cody (cprinz)                               | 1        | 2    | 17            | 11%          |  |
| Sedlock, Erik (esedlock)                           | 4        | 7    | 12            | 37%          |  |

### Notes

- To view an individual's messages, the instructor selects the Name link for the student he wishes to view. The system then displays the Individual Statistics screen (IS-1).

# **Individual Statistics (IS-1)**

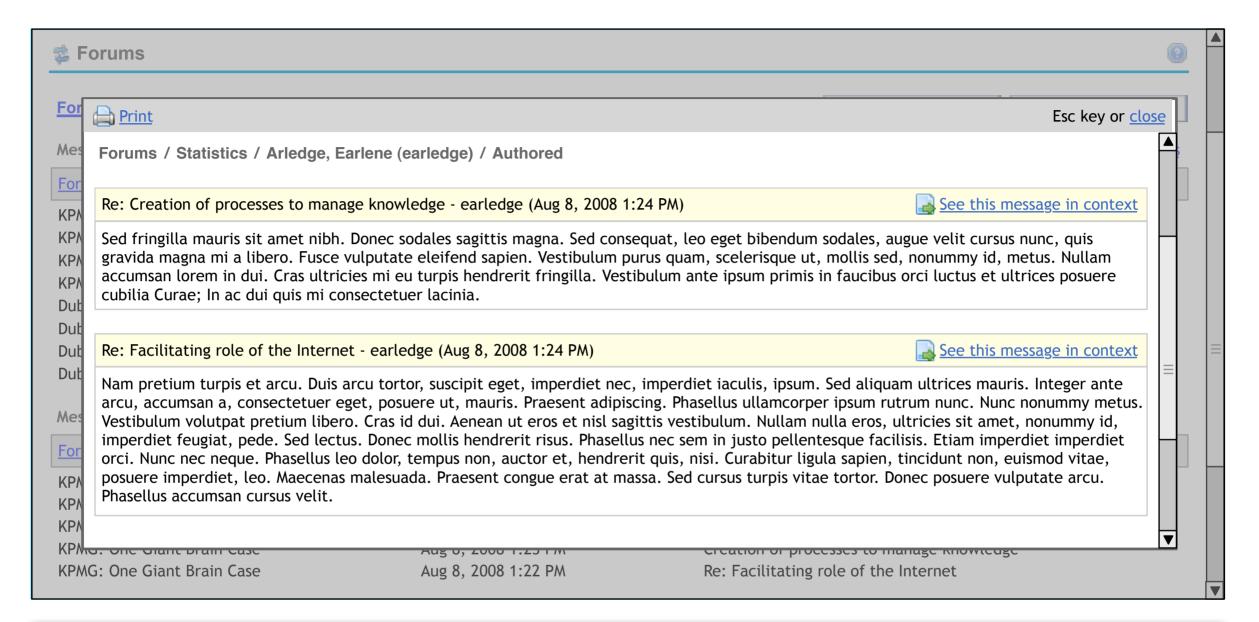


- The instructor accessed this screen by selecting the name link for the student he wished to view on the Class Statistics screen (CS-1).
- If the instructor clicks the 'Previous Participant' button, the system will display the Individual Statistics screen for the previous participant in the list.
- If the instructor is viewing the Individual Statistics screen for the first participant in the list, then the 'Previous Participant' button will be disabled.
- If the instructor clicks the 'Next Participant' button, the system will display the Individual Statistics screen for the next participant in the list.
- If the instructor is viewing the Individual Statistics screen for the last participant in the list, then the 'Next Participant' button will be disabled.

### **Notes for Individual Statistics (ISN-1)**

- To view all messages authored by the student in a print-friendly format, the instructor must select 'Display All Messages'. The system then displays all messages authored by the student in a thickbox, as shown on the Full Text for All Authored screen (FTAA-1).
- If the instructor selects 'Display All Messages', all unread messages will be marked as read for the purpose of forum statistics.
- The Forum Title, Date, and Subject columns are now sortable.
- By default, the Messages Authored and Messages Read lists are sorted in descending order by date.
- Clicking the Date column header will sort the messages in ascending order by date.
- Clicking the Forum Title column header will first sort the messages in ascending alphanumeric order. Clicking the Forum Title column header again will sort the messages in descending alphanumeric order.
- Clicking the Subject column header will first sort the messages in ascending alphanumeric order. Clicking the Subject column header again will sort the messages in descending alphanumeric order.
- Headers have changed from 'Forum Authored' and 'Forum Read' to 'Messages Authored' and 'Messages Read'.
- To view an individual message in the context of the entire topic, the instructor will select the 📑 icon. The system will then display the message that was authored by the student in the context of the entire topic in a thickbox, as shown on the Full Text for All in Topic screen (FTAT-1).
- On hover of the 📑 icon, the system will display the message 'See this message in context'.
- To view the content of an individual message, the instructor will select the Subject link for the message that he wishes to view. The system will then display the selected message in a thickbox, as shown on the Full Text for Individual Authored screen (FTIA-1).

## Full Text for All Authored (FTAA-1)

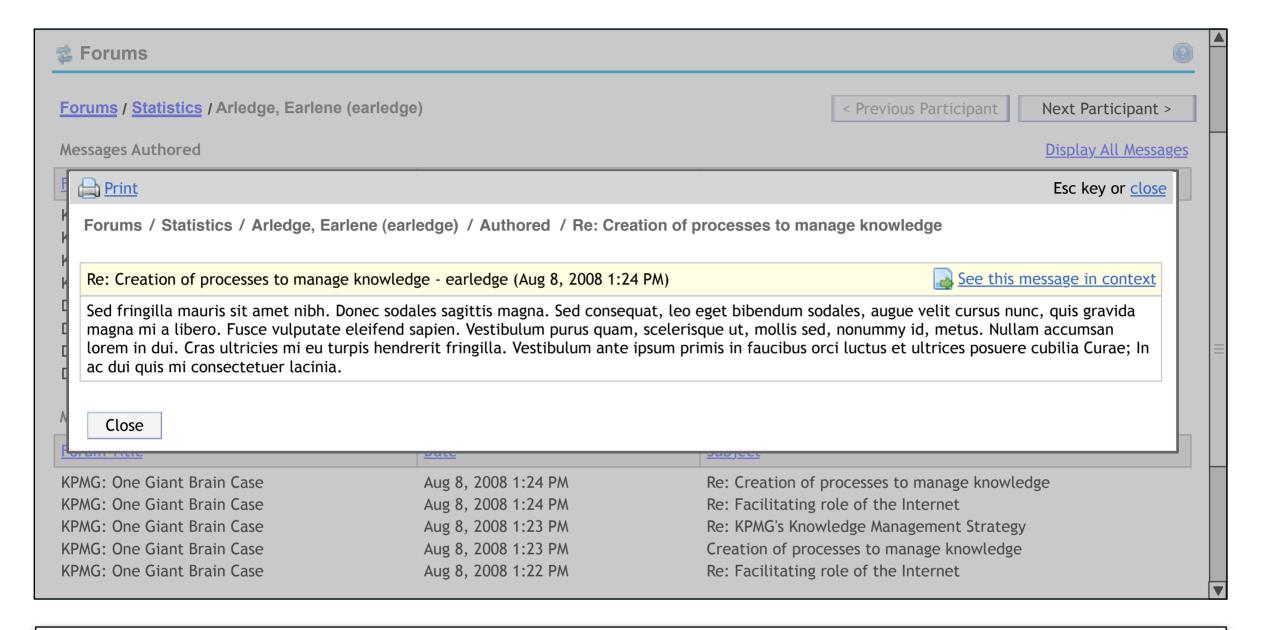


- The instructor accessed this screen by selecting 'Display All Messages' from the Individual Statistics screen (IS-1).
- The system will display all messages authored by the user on this screen in descending order by date.
- If the instructor clicks the 'Print' link, the system will display the print dialog box.
- If the instructor presses the 'Esc' key or clicks the 'close' link in the top-left corner of the thickbox, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).
- The breadcrumbs will consist of a horizontal list of labels starting with the topmost page (Forums) and continuing down the tool's hierarchy to the current page (Authored) to provide context relative to the rest of the site.

# Notes for Full Text for All Authored (FTAAN-1)

- If the instructor clicks the icon or the 'See this message in context' link, the system will replace the content of this thickbox with the content for the entire Topic, as shown in the Full Text for All in Topic screen from FTAA-1 (FTAT-2).
- If the instructor clicks the 'Close' button at the bottom of this screen, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).

# Full Text for Individual Authored (FTIA-1)

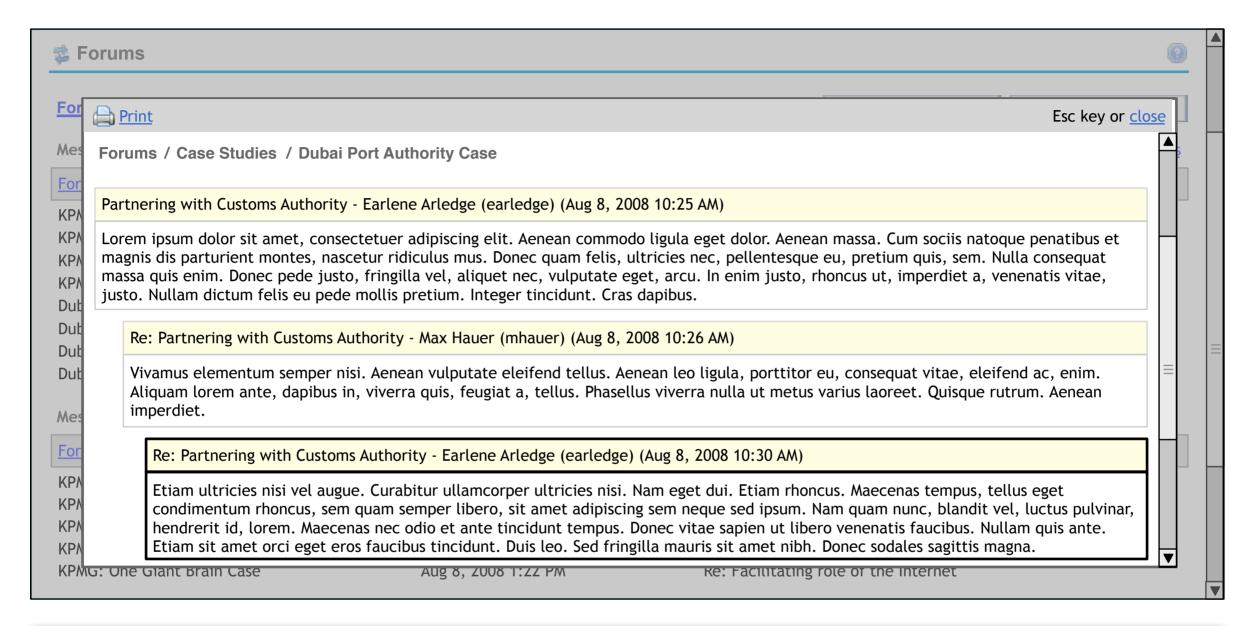


- The instructor accessed this screen by clicking the 'Re: Creation of processes to manage knowledge' link from the Individual Statistics screen (IS-1).
- The system will display a single message authored by the user on this screen.
- If the instructor clicks the 'Print' link, the system will display the print dialog box.
- If the instructor presses the 'Esc' key or clicks the 'close' link in the top-left corner of the thickbox, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).
- The breadcrumbs will consist of a horizontal list of labels starting with the topmost page (Forums) and continuing down the tool's hierarchy to the current page (Re: Creation of processes to manage knowledge) to provide context relative to the rest of the site.

# Notes for Full Text for All Authored (FTAAN-1)

- If the instructor clicks the icon or the 'See this message in context' link, the system will replace the content of this thickbox with the content for the entire Topic, as shown in the Full Text for All in Topic screen from FTAA-1 (FTAT-2).
- If the instructor clicks the 'Close' button at the bottom of this screen, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).

## Full Text for All in Topic (FTAT-1)

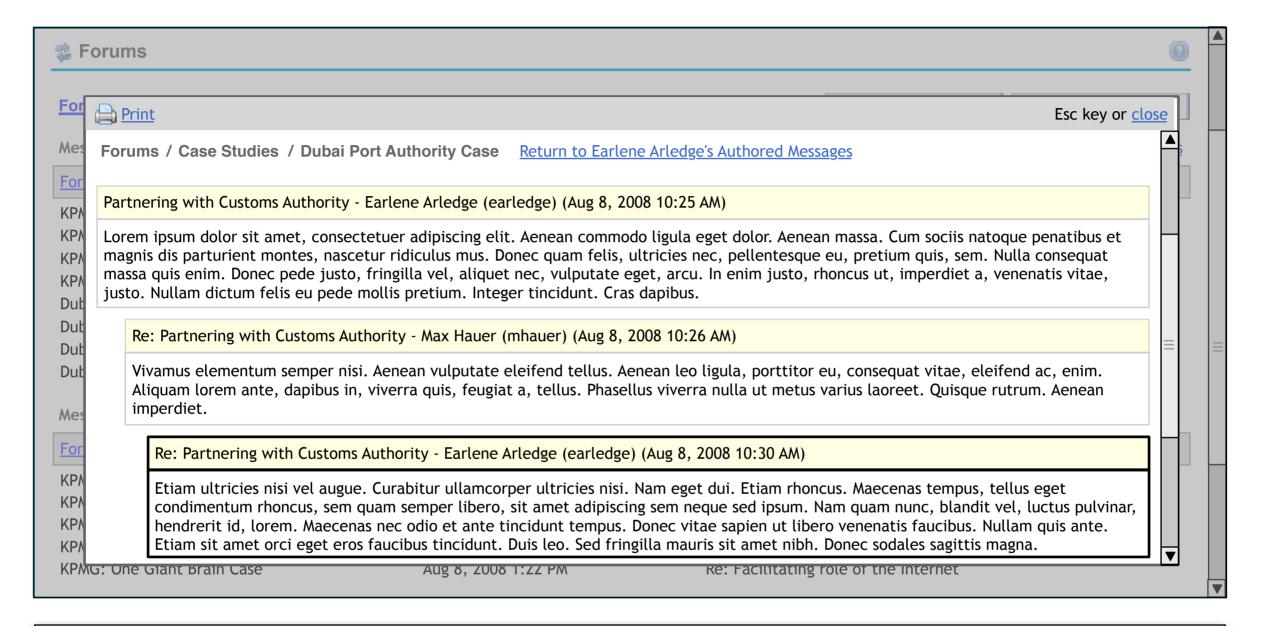


- The instructor accessed this screen by clicking the 📑 icon from the Individual Statistics screen (IS-1).
- The system will display all messages in a topic on this screen, but will scroll to the message from which the instructor clicked the laicon on the Individual Statistics screen (IS-1).
- The system will increase the border width and change the border color to black for the target message.
- If the instructor clicks the 'Print' link, the system will display the print dialog box.

# Notes for Full Text for All in Topic (FTATN-1)

- If the instructor presses the 'Esc' key or clicks the 'close' link in the top-left corner of the thickbox, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).
- The breadcrumbs will consist of a horizontal list of labels starting with the topmost page (Forums) and continuing down the tool's hierarchy to the current page (Re: Creation of processes to manage knowledge) to provide context relative to the rest of the site.
- If the instructor clicks the 'Close' button at the bottom of this screen, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).

## Full Text for All in Topic (FTAT-2)



- The instructor accessed this screen by clicking the 📑 icon from the Full Text for All Authored screen (FTAA-1).
- The system will display all messages in a topic on this screen and will scroll to the message from which the instructor clicked the icon on the Full Text for All Authored screen (FTAA-1).
- The system will increase the border width and change the border color to black for the target message.
- If the instructor clicks the 'Print' link, the system will display the print dialog box.

# Notes for Full Text for All in Topic from FTAA-1 (FTATN-1)

- If the instructor presses the 'Esc' key or clicks the 'close' link in the top-left corner of the thickbox, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).
- The breadcrumbs will consist of a horizontal list of labels starting with the topmost page (Forums) and continuing down the tool's hierarchy to the current page (Dubai Port Authority Case) to provide context relative to the rest of the site.
- If the instructor clicks the 'Close' button at the bottom of this screen, the system will close the thickbox and return the user to the Individual Statistics screen (IS-1).
- If the instructor clicks the 'Return to Authored' link, the system will replace the current content with the content of all authored messages.