# **CSCE 421: Machine Learning**

Lecture 4: Linear Regression + Optimization

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#### **Goals of this lecture**

- Review multiple linear regression
- Understand the need/purpose of optimization techniques for machine learning methods
- Calculating/Finding a global optimum
- Calculating/Finding local optima
- Understanding basic optima search



## Optimal Coefficients: $\widehat{w}_0$ , $\widehat{w}_1$

$$\hat{w}_0^* = \bar{y} - \hat{w}_1 \bar{x}$$

$$\widehat{w}_{1}^{*} = \frac{\sum_{i=1}^{N} (x_{i} - \bar{x})(y_{i} - \bar{y})}{\sum_{i=1}^{N} (x_{i} - \bar{x})^{2}}$$

# **Important Questions to Ask**

- Is there a relationship between budget and sales?
- If there is a relationship, how strong is it?
- Which of the three media contribute to sales?
- How accurately can we estimate the effect of each medium on sales?
- Is the relationship linear?
- Is there synergy among the advertising media?

#### **Advertising Example**

• If P=30

	Coefficient	Std. error	t-statistic	p-value
Intercept	7.0325	0.4578	15.36	< 0.0001
TV	0.0475	0.0027	17.67	< 0.0001

With P=30 the t-statistic for the null hypothesis are around 2 and 2.75 respectively. We conclude  $w_0 \neq 0$  and  $w_1 \neq 0$ 

#### **Multiple Linear Regression**

- Advertising budget is more than just the TV Element
- How do we account for each element?
- Is the answer 3 separate regressions?

#### **Multiple Linear Regression**

• Advertising budget is more than just the TV Element

$$y = w_0 + w_1 x_1 + ... + w_p x_p + \epsilon$$

• Where each  $w_j$  represents the average effect on y of a one unit change in  $x_j$  while holding all other parameters fixed. Therefore, we model

$$sales = w_0 + w_1TV + w_1Radio + w_1Newspaper + \epsilon$$

#### **Multiple Coefficients**

$$\hat{y} = \hat{w}_0 + \hat{w_1}x_1 + \dots + \hat{w_p}x_p$$

• We estimate with an ordinary least squares approach, such that

$$RSS = \sum_{i=1}^{N} (y_i - \hat{y}_i)^2 = \sum_{i=1}^{N} (y_i - (\widehat{w}_1 x_1 + \dots + \widehat{w}_p x_p))^2$$

- Similar to the single variable regression, take the partial derivatives and set = 0.
- Can be solved using matrix form, and plenty of linear solvers exist to find this solution.

SCRIBE NOTES – PLEASE DERIVE THIS MATRIX-FORM SOLUTION FOR OLS

#### **Simple Single Regressions**

#### Simple regression of sales on radio

	Coefficient	Std. error	t-statistic	p-value
Intercept	9.312	0.563	16.54	< 0.0001
radio	0.203	0.020	9.92	< 0.0001

#### Simple regression of sales on newspaper

	Coefficient	Std. error	t-statistic	p-value
Intercept	12.351	0.621	19.88	< 0.0001
newspaper	0.055	0.017	3.30	0.00115

- We see that if we model each as an individual linear regression, each budget item impacts sales
- This impact is statistically significant
- But will it remain so if we include all? (in other words what does the intercept represent here?)

### **Multiple Linear Regression**

	Coefficient	Std. error	t-statistic	p-value
Intercept	2.939	0.3119	9.42	< 0.0001
TV	0.046	0.0014	32.81	< 0.0001
radio	0.189	0.0086	21.89	< 0.0001
newspaper	-0.001	0.0059	-0.18	0.8599

- Newspaper budget in single regression was acting as a surrogate for radio budget.
- When we add radio, newspaper no longer becomes significant.

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- Newspaper budget in single regression was acting as a surrogate for radio budget.
- When we add radio, newspaper no longer becomes significant.
- Must always test in this sense to avoid spurious correlations:
  - Example, shark attacks and ice cream sales are related at beaches



#### In Multiple Regression – Important Questions to Ask

- Is at least one predictor useful in generating a response variable?
- Do all predictors help explain a response or only some?
- How well does the model fit the data?
- Given a set of predictor values, what response value should we predict and how accurate is this prediction? (no longer t-statistic but F-statistic).

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#### Variable importance

- The F-statistic and associated p-values tell us at least one feature is related to response
- How can we decide which one?
- We can iterate feature (variable) selection and see how the significance changes

#### Variable importance

- The F-statistic and associated p-values tell us at least one feature is related to response
- How can we decide which one?
- We can iterate feature (variable) selection and see how the significance changes
- In an ideal world, you would create all sub models with all combinations of variables included/excluded and see which one is the best.
  - Can use terms such as AIC, BIC or Adjusted  $\mathbb{R}^2$
- If you have only 2 features, how many models would this generate?
- What if you had 3 features?



#### Forward (Greedy) Feature Selection

- Start with the null model
- Fit p linear regressions of 1 variable (from our p dimensions of features)
- Calculate the RSS
- Select the variable with the lowest RSS to include in the model.
- Repeat.
- Stop when some criteria is met.



#### **Backward Elimination**

- Start with the full model
- Calculate the p-values on coefficient estimates
- Remove the feature with the largest p-value
- Re-calculate
- Stop when some criteria is met (for example all remaining p-values are less than some threshold)
- Cannot do this if we have more features than subjects (why not? More unknowns than equations in our linear system of equations)



#### **Forward Backward Mixed Selection**

- Start with the no variables selected
- Add features in forward stepwise fashion
- At each stage, once adding variables, re-check p-values
- If any p-value becomes too large, remove it
- Stop when some criteria is met

#### In Multiple Regression – Important Questions to Ask

- Is at least one predictor useful in generating a response variable?
- Do all predictors help explain a response or only some?
- How well does the model fit the data?
- Given a set of predictor values, what response value should we predict and how accurate is this prediction? (no longer t-statistic but F-statistic).

#### **Model Fit**

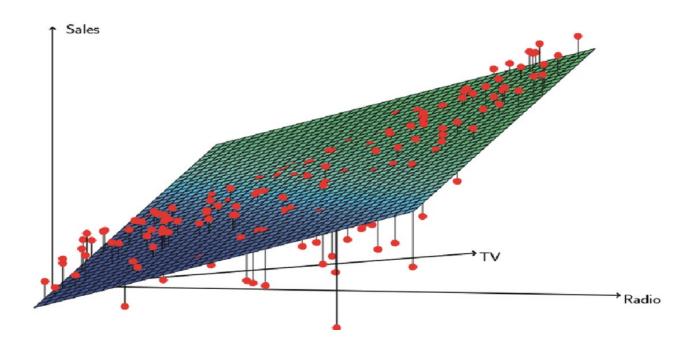
- Once the model with features selected is implemented, how can we measure model goodness of fit?
- RSE and  $R^2$  are common measures where  $R^2$  is now the  $Cor(Y, \hat{Y})^2$
- However, more variables will increase  $\mathbb{R}^2$  (because of how we fit with least squares).
- RSE does NOT get better just by adding more features
- Need to consider what measures we use and what tests we have to consider those values significant.



#### In Multiple Regression – Important Questions to Ask

- Is at least one predictor useful in generating a response variable?
- Do all predictors help explain a response or only some?
- How well does the model fit the data?
- Given a set of predictor values, what response value should we predict and how accurate is this prediction? (no longer t-statistic but F-statistic).

#### Residuals



- Plotting the residuals against the fit model can tell us about feature trends
- Here positive residuals appear to fall along the line balancing TV and Radio
- Here negative residuals appear to fall outside of this range
- This indicates that the combined interaction of TV and Radio could be an important feature
- But before we add that, how does linear regression work if not all features are continuous values?



#### **New Example: Credit Balance**

```
> summary(credit)
                                 Limit
                                               Rating
                                                                                        Education
                                                                                                                Student
Min. : 1.0 Min. : 10.35 Min. : 855 Min. : 93.0
                                                                       Min. :23.00 Min. : 5.00
                                                          Min. :1.000
                                                                                                     Male :193
                                                                                                                No :360
1st Qu.:100.8 1st Qu.: 21.01 1st Qu.: 3088
                                           1st Qu.:247.2
                                                          1st Qu.:2.000
                                                                       1st Qu.:41.75
                                                                                      1st Qu.:11.00
Median :200.5 Median : 33.12
                                                                                      Median :14.00
                             Median: 4622
                                           Median :344.0
                                                          Median :3.000
                                                                        Median :56.00
Mean :200.5 Mean : 45.22
                             Mean : 4736
                                           Mean :354.9
                                                          Mean :2.958
                                                                        Mean :55.67
                                                                                      Mean :13.45
3rd Qu.:300.2 3rd Qu.: 57.47
                             3rd Qu.: 5873
                                            3rd Qu.:437.2
                                                          3rd Qu.:4.000
                                                                        3rd Qu.:70.00
                                                                                      3rd Qu.:16.00
Max. :400.0 Max. :186.63
                             Max. :13913
                                           Max. :982.0
                                                          Max. :9.000
                                                                        Max. :98.00
                                                                                      Max.
                                                                                            :20.00
                               Balance
Married
               Ethnicity
        African American: 99
                             Min. : 0.00
Yes:245 Asian
                       :102
                             1st Qu.: 68.75
         Caucasian
                             Median: 459.50
                             Mean : 520.01
                             3rd Qu.: 863.00
                             Max. :1999.00
```

- In this example, we have both continuous quantitative features and qualitative features
- What if we want to investigate the difference in balances across these features?
- For example, if there is a relationship between gender and balance described in this dataset?



#### **Categorical Variables: Factor Levels**

```
> summary(credit)
                                 Limit
                                               Rating
                                                             Cards
                                                                                        Education
                                                                                                                Student
Min. : 1.0 Min. : 10.35 Min. : 855 Min. : 93.0
                                                          Min. :1.000
                                                                        Min. :23.00
                                                                                     Min. : 5.00
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```

- A categorical variable that has multiple levels is said to have multiple factor levels
- Factor of two levels is an indicator or dummy variable (binary yes/no)



### **Credit Balance: Factor/Indicator**

	Coefficient	Std. error	t-statistic	p-value
Intercept	509.80	33.13	15.389	< 0.0001
gender[Female]	19.73	46.05	0.429	0.6690

- P-value for our indicator is very high what does this mean?
- 0/1 coding here is arbitrary has no effect on regression fit
- Factor of two levels is an indicator or dummy variable (binary yes/no)
- We can create multiple binary/indicator variables from a categorical variable such that

$$x_p = \begin{cases} 1, & \text{if pth person is female} \\ & \text{0 otherwise} \end{cases}$$

So

$$y = w_0 + w_p x_p = \begin{cases} w_0 + w_p, & \text{if pth person is female} \\ w_0 & \text{otherwise} \end{cases}$$

#### **Categorical Variables: Factor Levels**

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- A categorical variable that has multiple levels is said to have multiple factor levels
- Factor of two levels is an indicator or dummy variable (binary yes/no)
- We can say here that gender has no impact on balance in this example
- What if we model with another variable such as Ethnicity?

#### **Categorical Variables: Factor Levels**

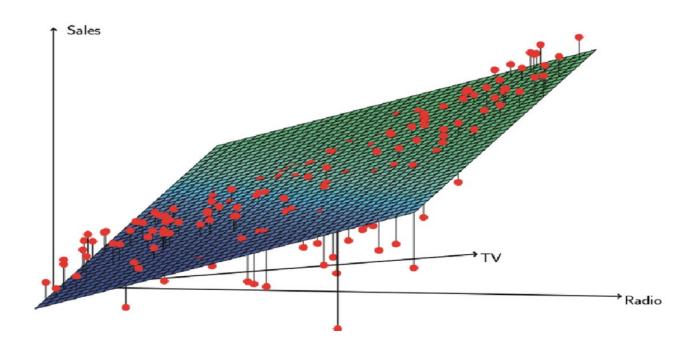
```
Residuals:
   Min
            1Q Median
                                  мах
-531.00 -457.08 -63.25 339.25 1480.50
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 531.00 46.32 11.464
             -18.69 65.02 -0.287
asian
                                        0.774
caucasian -12.50 56.68 -0.221
                                        0.826
signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' '1
Residual standard error: 460.9 on 397 degrees of freedom
Multiple R-squared: 0.0002188, Adjusted R-squared: -0.004818
F-statistic: 0.04344 on 2 and 397 DF, p-value: 0.9575
```

- A categorical variable that has multiple levels is said to have multiple factor levels
- Factor of two levels is an indicator or dummy variable (binary yes/no)
- We can say here that gender has no impact on balance in this example
- Does not seem to be significant
- Why did we only create 2 of the 3 indicator variables? What would have happened if we created the third?

# **Important Questions to Ask**

- Is there a relationship between budget and sales?
- If there is a relationship, how strong is it?
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#### **Residuals**



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#### **Extending Additive and Linear Assumptions on x and y**

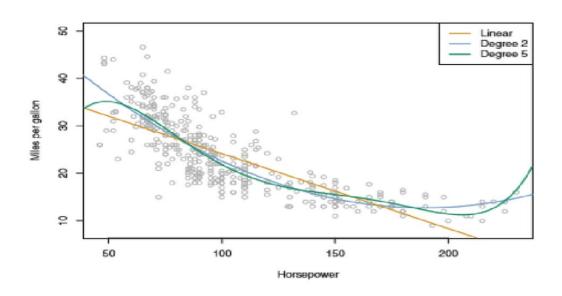
- TV and Radio are both associated with sales
- A 1 unit increase in TV budget, independent of radio budget, increases overall sales
- But what about that relationship between the two? Can Radio budget help improve TV budget (synergy in marketing, interaction term in machine learning)
- Can create a new variable that represents a joint change in both TV and Radio budget, together.



#### What about non-linear relationships?

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#### Non-linear Regressions: MPG and Horsepower

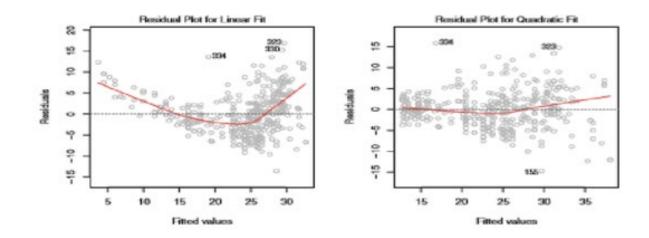


- New example model the MPG of an engine as a function of horsepower
- Best model is of the form

$$mpg = w_0 + w_1HP + w_2HP^2$$

- This is still a linear model! Can be solved with normal linear model solvers
- Interaction term provides higher polynomial degree
- But how do we tell if this is the right degree and how to stop increasing degrees of polynomial?

#### Non-linear Regressions: MPG and Horsepower



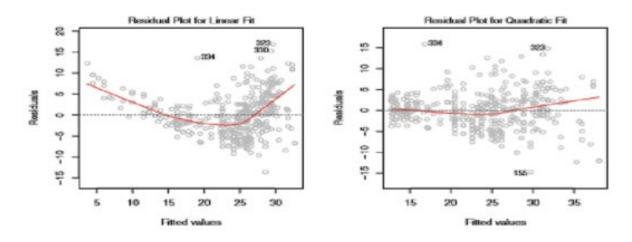
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- We can plot the residual errors and see if there is a relationship
- Patterns in the residual usually indicate a higher-order interaction term



#### Non-linear Regressions: Ignoring outlier terms



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- Interaction term provides higher polynomial degree
- But how do we tell if this is the right degree and how to stop increasing degrees of polynomial?
- We can plot the residual errors and see if there is a relationship
- Patterns in the residual usually indicate a higher-order interaction term
- We can also scale these residuals and ignore those > 3 standard deviations of error as outlier terms

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### Why does all this work? Convexity of loss function!

- A Set S is convex if for any  $\theta, \theta' \in S$  there exists
- $\lambda\theta + (1-\lambda)\theta' \in S$  for  $\lambda \in [0,1]$
- In practice this means draw a line between any two points in a set and if it is convex, every point on the line still lies within the set

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- Now, a function  $f(\theta)$  is convex if its set of points defines a convex set
- In other words

$$f(\lambda(\theta + (1 - \lambda)\theta') \le \lambda f(\theta + (1 - \lambda)f(\theta')) \lambda \in [0,1]$$

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- If this inequality is strict, we call this strictly convex
- If f is instead concave then –f is convex
- We can evaluate a function as being convex if it passes the 2<sup>nd</sup> derivative test

$$\frac{\partial^2}{\partial \theta^2} f(\theta) > 0$$



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SCRIBE NOTES – SHOW LINEAR REGRESSION RSS LOSS FUNCTION IS CONVEX INCLUDING HIGHER ORDER POLYNOMIALS



#### **Goals of this lecture**

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- Understand the need/purpose of optimization techniques for machine learning methods
- Calculating/Finding a global optimum
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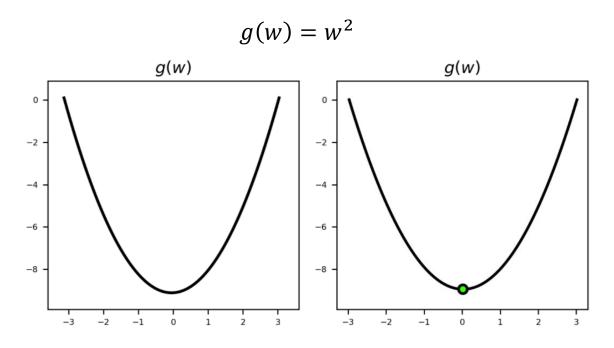


Find the smallest point(s) of a function.

$$\underset{w}{\operatorname{minimize}}\,g(\boldsymbol{w})$$

- Approach:
  - Identify the minimum visually by plotting it over a large swath of its input space.

• Example 1: Global minimum of a quadratic

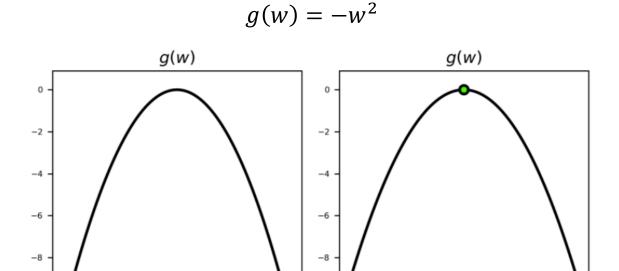


• Global minimum point  $w^*$ 

$$g(w^*) \le g(w)$$
 for all  $w$ 



• Example 2: Global maximum of a quadratic



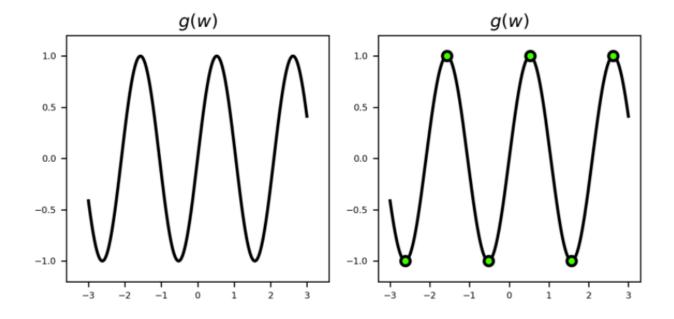
• Maximum point  $w^*$ :  $g(w^*) \ge g(w)$  for all w

$$\max_{w} g(\mathbf{w}) = -\min_{w} \operatorname{minimize} g(\mathbf{w})$$



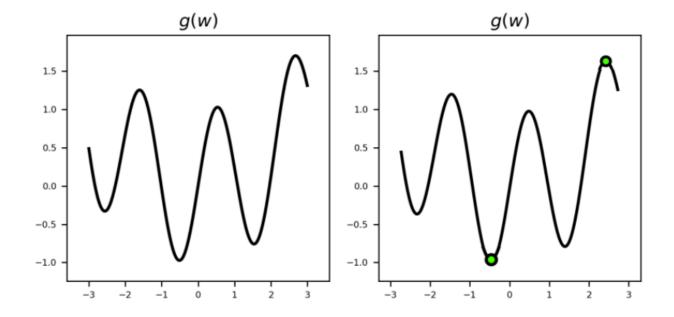
• Example 3: global maximum/minimum of a sinusoid

$$g(w) = \sin(2w)$$



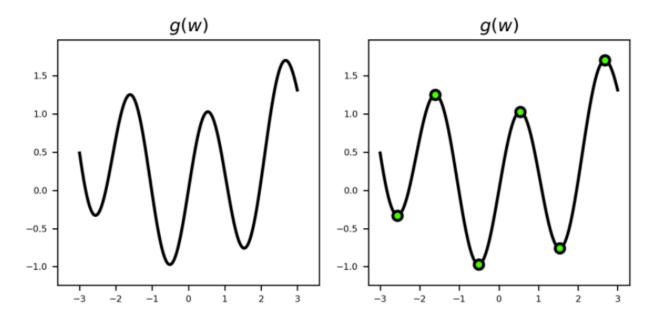
• Example 3: **global** maximum/minimum of the sum of a sinusoid and a quadratic

$$g(w) = \sin(3w) + 0.1w^2$$



• Example 4: local maximum/minimum of the sum of a sinusoid and a quadratic

$$g(w) = \sin(3w) + 0.1w^2$$



• Local minimum point  $w^*$ 

$$g(w^*) \le g(w)$$
 for all  $w$  near  $w^*$ 

#### The zero order condition for optimality

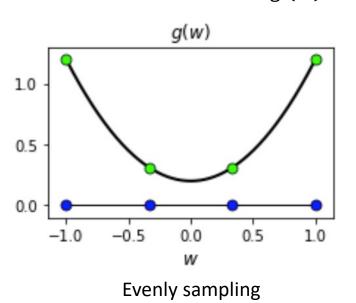
- The zero order condition for optimality: A point  $w^*$  is:
  - a global minimum of g(w) if and only if  $g(w^*) \leq g(w)$  for all w.
  - a global maximum of g(w) if and only if  $g(w^*) \ge g(w)$  for all w.
  - a local minimum of g(w) if and only if  $g(w^*) \le g(w)$  for all w near  $w^*$ .
  - a local maximum of g(w) if and only if  $g(w^*) \ge g(w)$  for all w near  $w^*$ .

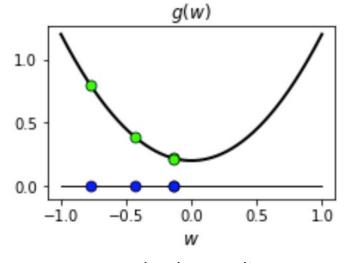
#### Method: Choosing input points

- Visual approach: evaluate a function over a large number of its input points and designating the input that provides the smallest result as the approximate global minimum.
- Input choosing:
  - Uniformly sample over an evenly spaced grid.
  - Randomly pick the same number of input points.

Example 1: 2-d quadratic

$$g(w) = w^2 + 0.2$$

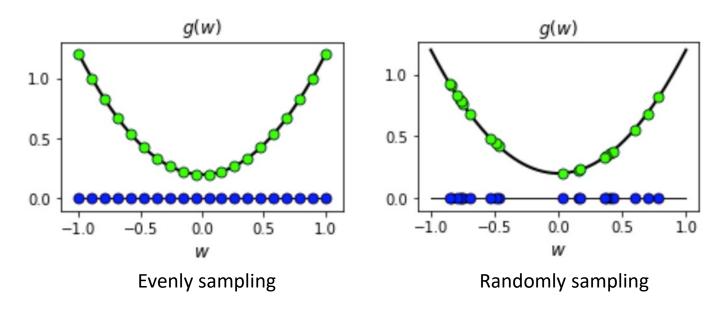




Randomly sampling

- Blue: sampled inputs
- Green: corresponding evaluation on the function.

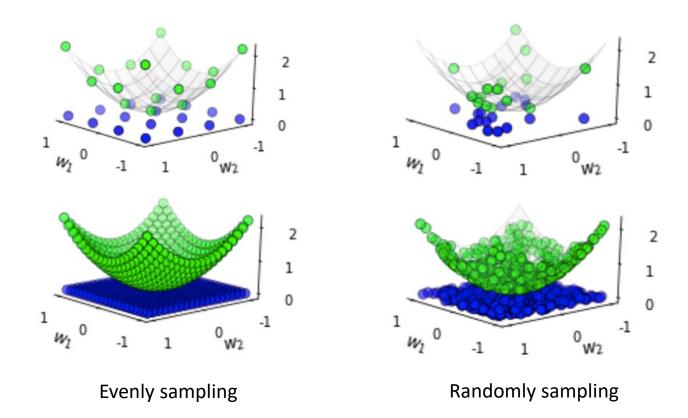
More samples



- When given enough samples, the minimized point can be close to global minimum.
- Either approach is able to find global minimum.

#### Example 2: 3-d quadratic

$$g(w_1, w_2) = w_1^2 + w_2^2 + 0.2$$



#### Method

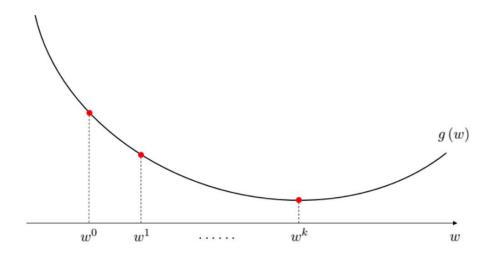
- Initialize a starting point  $w^0$
- The point is 'pulled' downhill to a new point  $w^1$  lower on the function.

$$g(\mathbf{w}^0) > g(\mathbf{w}^1)$$

Sequentially pulling the point 'downhill' towards points that are lower and lower on the function.

$$g(\mathbf{w}^0) > g(\mathbf{w}^1) > g(\mathbf{w}^2) > \dots > g(\mathbf{w}^K)$$

Eventually reach a minimizer after K points are yield.



- Global optimization: a multitude of simultaneously sampled input points to determine an approximate minimum of a given function g(w).
- Local optimization: sequentially refining a single sample input called an initial point until it reaches an approximate minimum.

#### Framework

- **w**<sup>0</sup>: initial point.
- w<sup>1</sup>: the first updated point
- $\mathbf{d}^0$ : direction vector from  $\mathbf{w}^0$  to  $\mathbf{w}^1$

$$\mathbf{w}^1 = \mathbf{w}^0 + \mathbf{d}^0$$

- Similarly
- w<sup>2</sup>: the second updated point
- $\mathbf{d}^1$ : direction vector from  $\mathbf{w}^1$  to  $\mathbf{w}^2$

$$\mathbf{w}^2 = \mathbf{w}^1 + \mathbf{d}^1$$

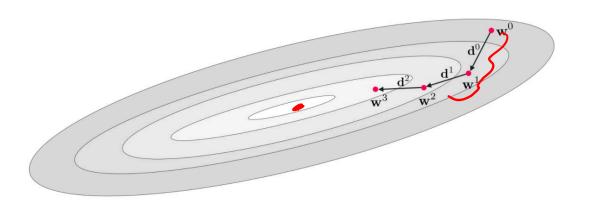
$$\mathbf{w}^0$$
 $\mathbf{w}^1 = \mathbf{w}^0 + \mathbf{d}^0$ 
 $\mathbf{w}^2 = \mathbf{w}^1 + \mathbf{d}^1$ 
 $\mathbf{w}^3 = \mathbf{w}^2 + \mathbf{d}^2$ 
 $\vdots \quad \vdots \quad \vdots$ 
 $\mathbf{w}^K = \mathbf{w}^{K-1} + \mathbf{d}^{K-1}$ 

 $\mathbf{d}^{k-1}$  is the descent direction defined at the  $k^{th}$  step of process

$$\mathbf{w}^k = \mathbf{w}^{k-1} + \mathbf{d}^{k-1}$$

and

$$g(\mathbf{w}^0) > g(\mathbf{w}^1) > g(\mathbf{w}^2) > \dots > g(\mathbf{w}^K)$$



Schematic illustration of a generic local optimization scheme.

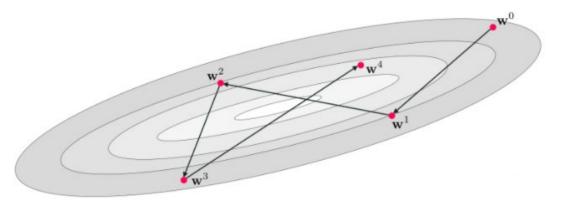


#### The steplength parameter

• Distance of updating at  $k^{th}$  step:

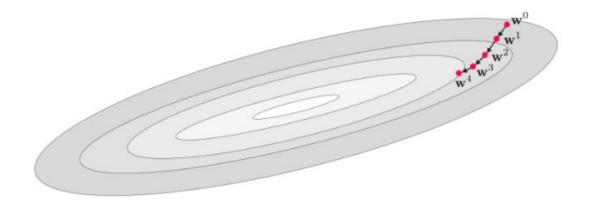
$$\left\|\mathbf{w}^k - \mathbf{w}^{k-1}
ight\|_2 = \left\|\left(\mathbf{w}^{k-1} + \mathbf{d}^{k-1}
ight) - \mathbf{w}^{k-1}
ight\|_2 = \left\|\mathbf{d}^{k-1}
ight\|_2$$

- Correct direction wrong length
  - Large direction vectors: can never reach approximate minimum.



Direction vectors are too large causing a wild oscillatory behavior around the minimum.

- Correct direction wrong length
  - Short updating distance: move too slow and too many steps are required.



Direction vectors are too small, requiring a large number of steps be taken to reach the minimum.

Steplength parameter/Learning rate parameter:

$$\mathbf{w}^k = \mathbf{w}^{k-1} + \alpha \mathbf{d}^{k-1}$$

• The entire sequence of *K* steps:

$$\mathbf{w}^0$$
 $\mathbf{w}^1 = \mathbf{w}^0 + \alpha \mathbf{d}^0$ 
 $\mathbf{w}^2 = \mathbf{w}^1 + \alpha \mathbf{d}^1$ 
 $\mathbf{w}^3 = \mathbf{w}^2 + \alpha \mathbf{d}^2$ 
 $\vdots \quad \vdots \quad \vdots$ 
 $\mathbf{w}^K = \mathbf{w}^{K-1} + \alpha \mathbf{d}^{K-1}$ 

Distance vector:

$$\left\|\mathbf{w}^k - \mathbf{w}^{k-1}
ight\|_2 = \left\| \left. \left(\mathbf{w}^{k-1} + lpha \mathbf{d}^{k-1} 
ight) - \mathbf{w}^{k-1} 
ight\|_2 = lpha \left\|\mathbf{d}^{k-1}
ight\|_2$$

### **Takeaways**

- ML algorithms use optimization to either maximize performance or minimize loss (minimize errors)
- We understand the mathematics behind optimum values (differentiation!)
- Understanding the basics of Search for finding optimal values when closed form derivatives cannot be used.
- Next Time: Gradient Descent