

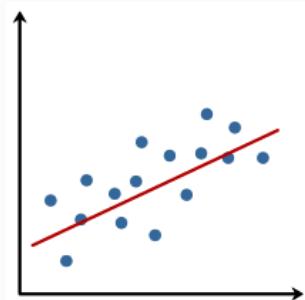
The story we will complete: Cab Fare Prediction

- Create numeric data
- Train model (w, b) to reduce loss
- Test Performance

If we make error/loss go down and test looks reasonable, we succeeded.

Session Outcomes

Build a Simple Linear Regression Model w/ PyTorch



$$y = Xw + b$$



Tensors: The core data structure



Matmul & Broadcasting:
The mechanics of the
forward pass

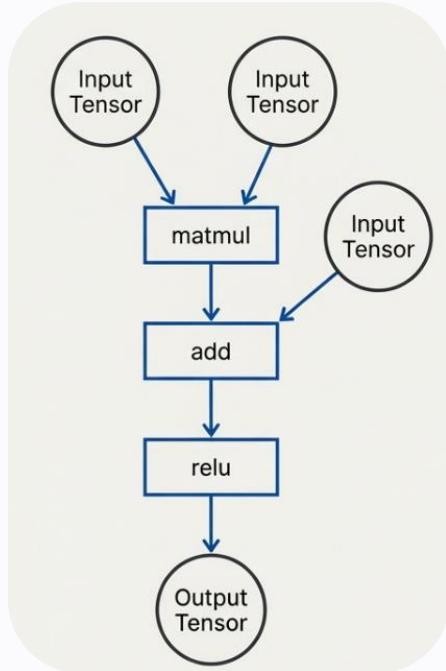


Autograd: The engine
for learning



Training & Testing: The
complete model
lifecycle

PyTorch Mental Model



The Static Computation Graph (blueprint)

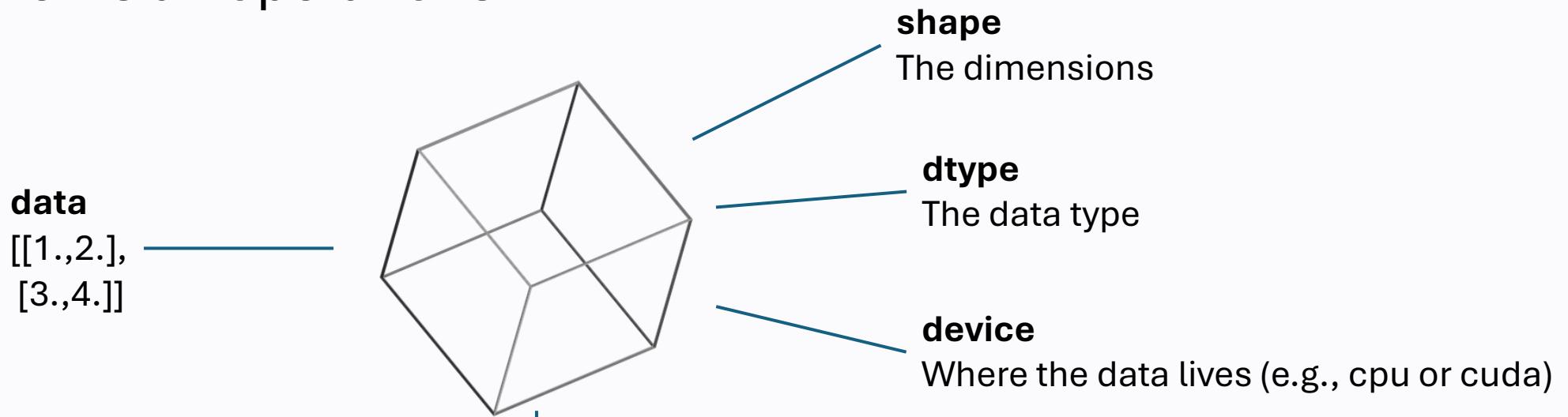
Build Graph First, Run Later

- Fast!
- Cannot handle conditions
- Difficult to Debug

- **Eager Execution:** ops run immediately (no “compile step”)
- **Debugging = inspection:** print **shape / dtype / device** early
- **Core Primitives: Tensor + Autograd** → everything else builds on this

The Core Primitive: Tensors

- A Tensor is more than just data, it data + critical metadata that governs all operations



(Boolean) Does this tensor need to track operations for automatic differentiation?

When something breaks, the first and fastest diagnostic is to print these three things:

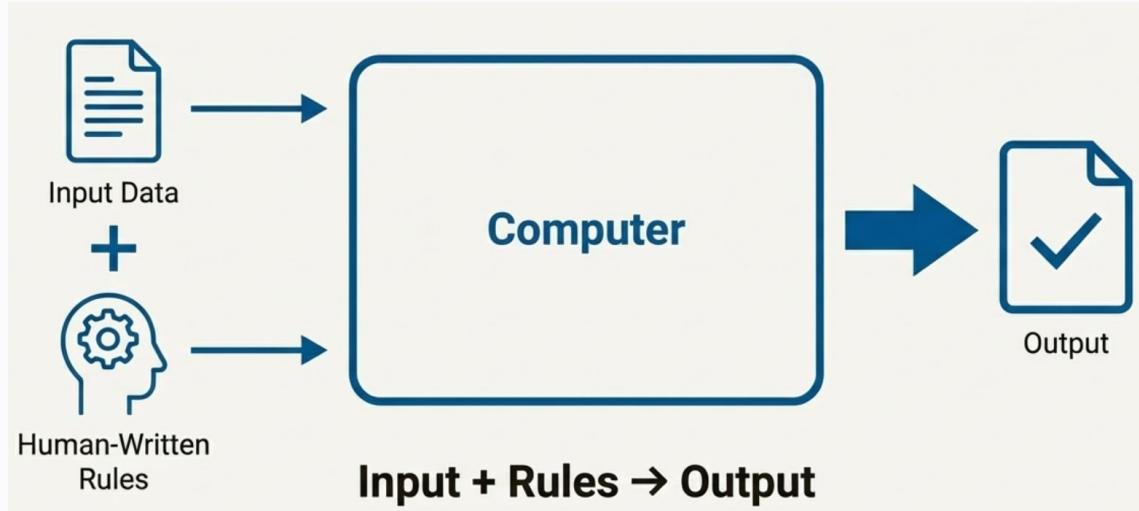
1. x.shape
2. x.dtype
3. x.device

Lab: Tensors

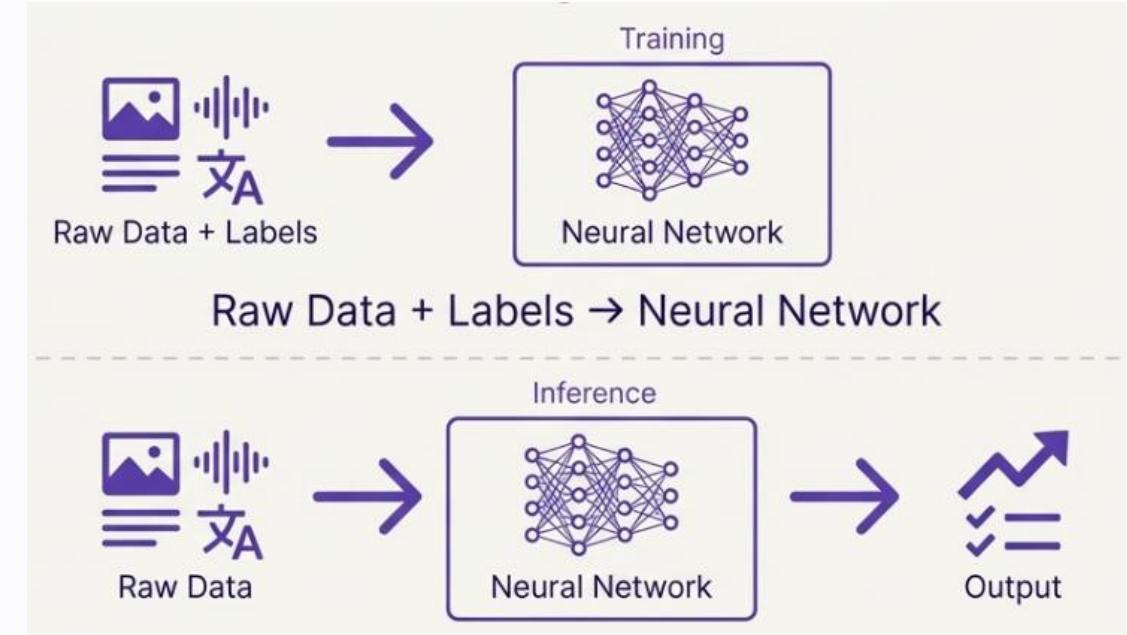
Lab: Toy Dataset

Revisiting Machine Learning and Deep Learning

Traditional Programming



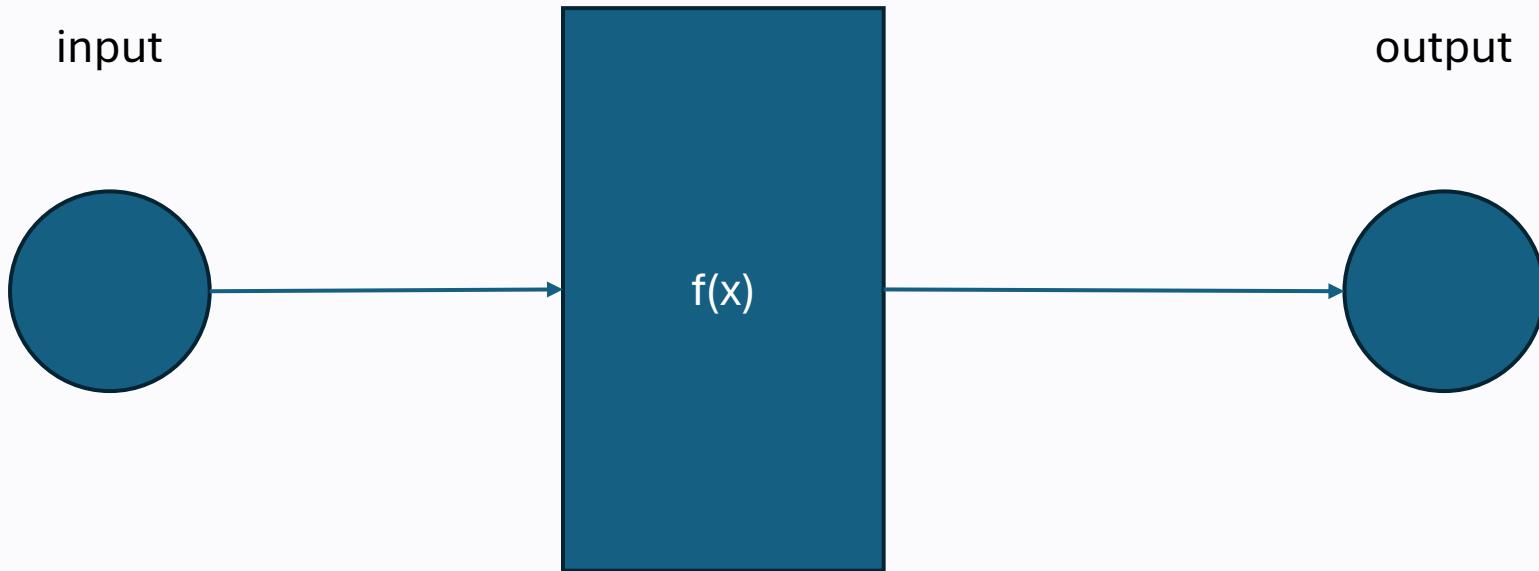
Deep Learning



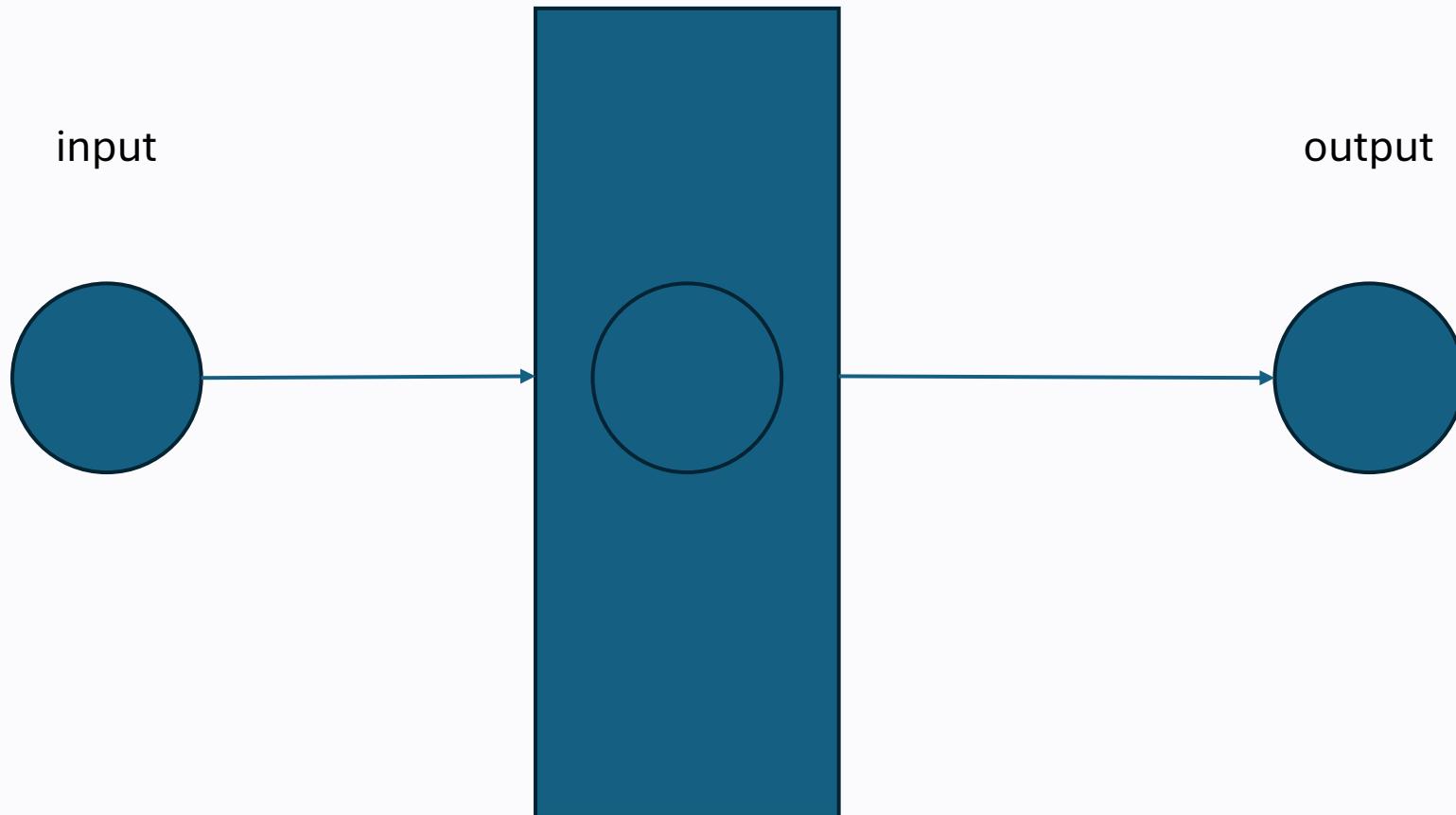
Comparison

	Traditional Programming	Machine Learning	Deep Learning
Rules	Written by humans	Learned from data	Learned from data
Features	Explicit logic	Manually engineered	Automatically learned
Data Need	 Low	 Medium	 High
Interpretability	 Very High	 Medium	 Low
Compute Cost	 Low	 Medium	 High
Best For	Clear logic	Structured data	Unstructured data

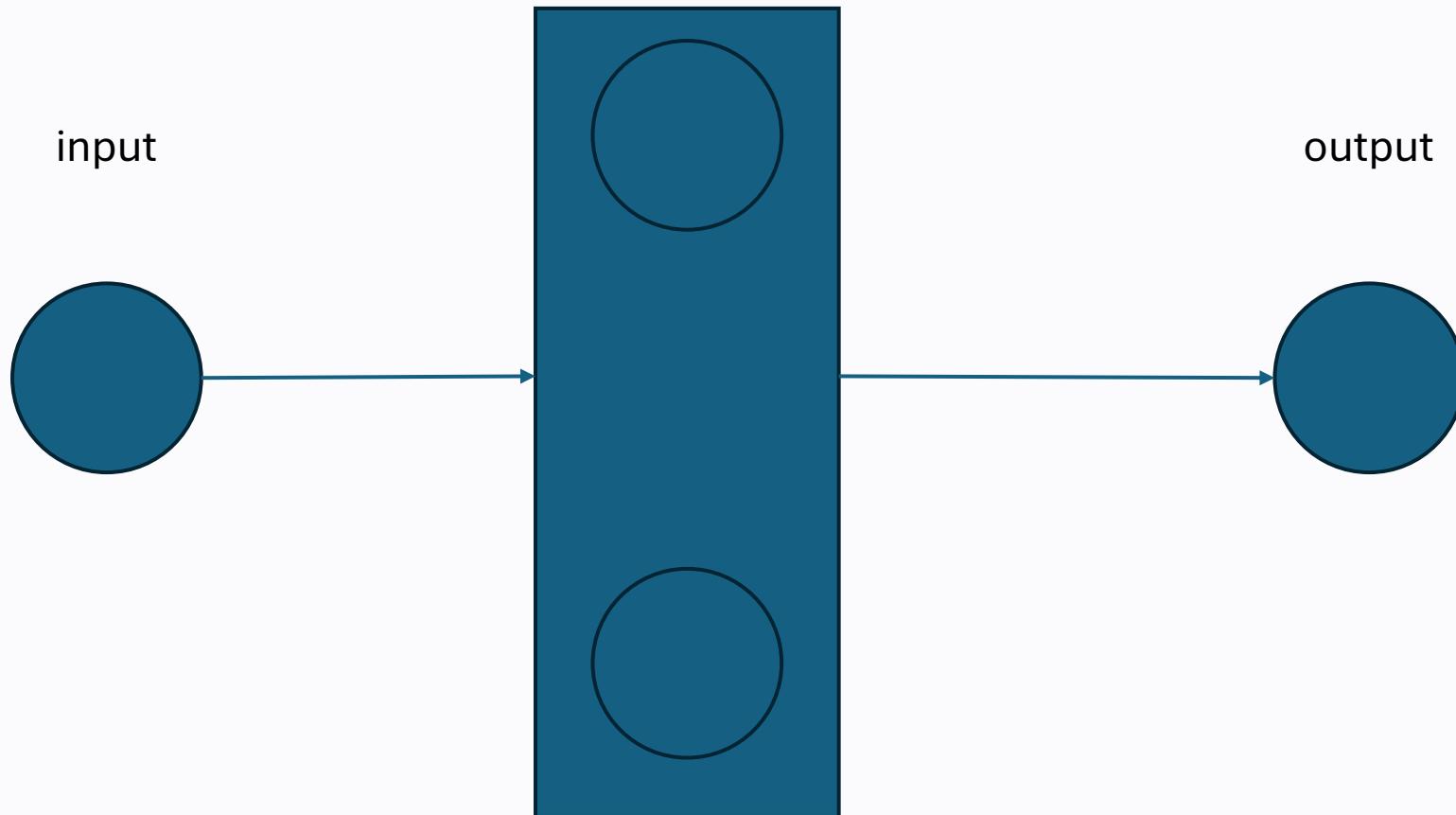
Neural Networks



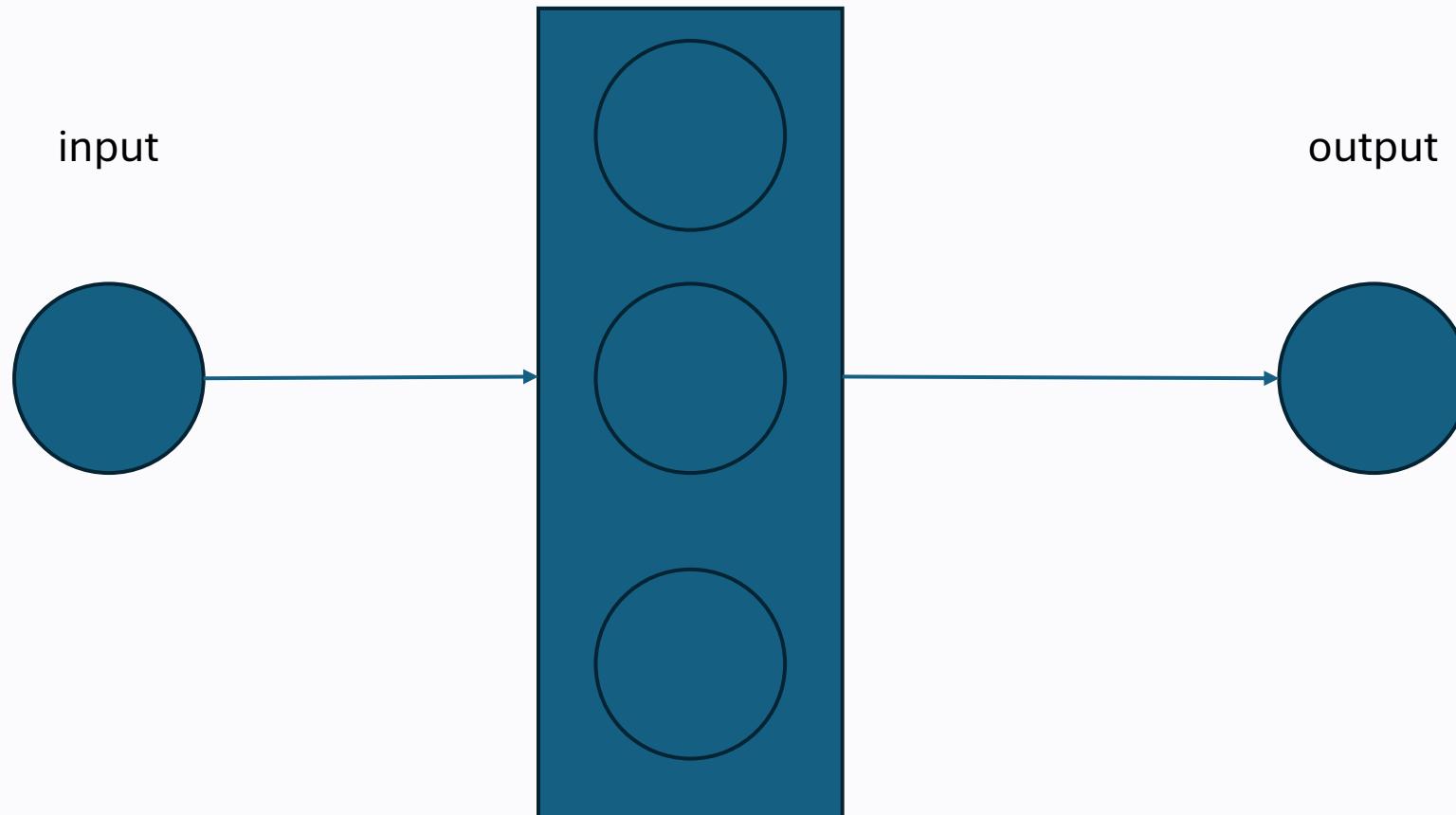
Neural Networks



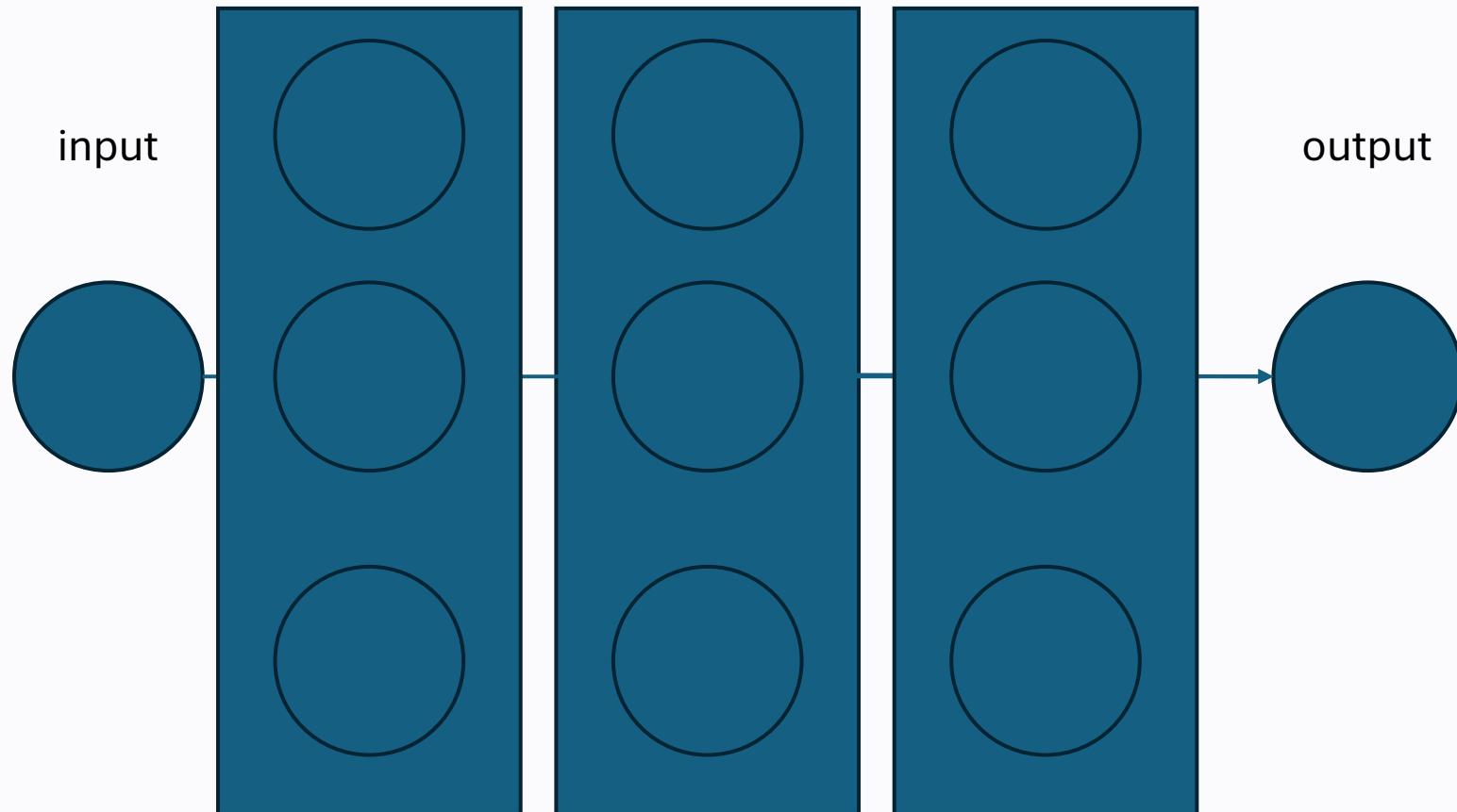
Neural Networks



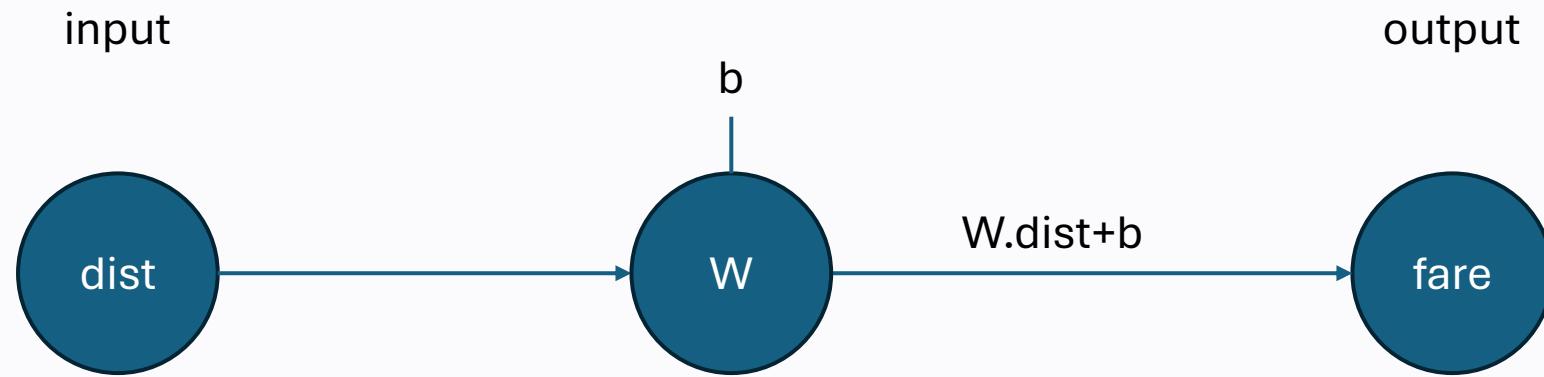
Neural Networks



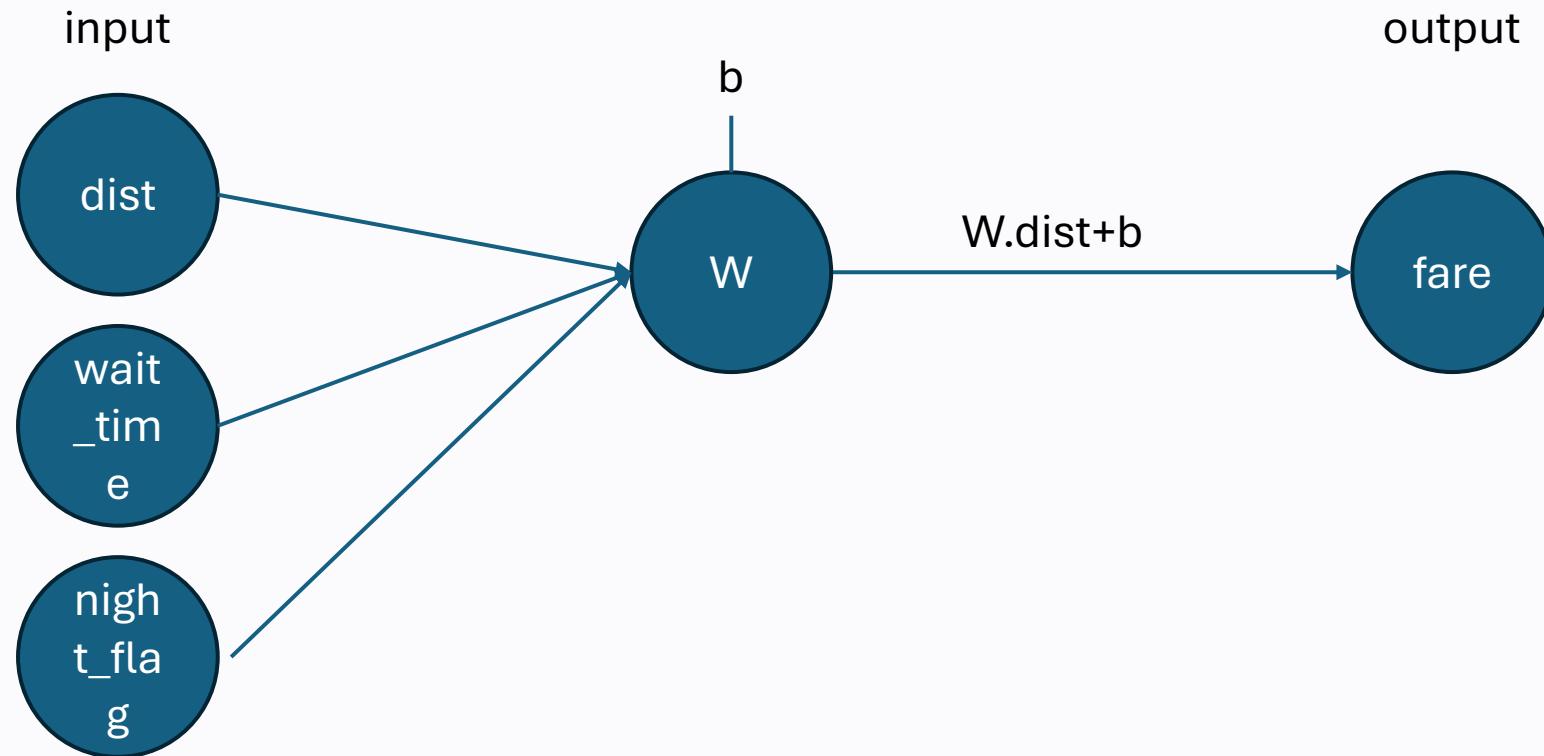
Neural Networks



Neural Networks: Cab Fare 1



Neural Networks: Cab Fare 2



Lab: Defining a Neural Network

Linear Regression

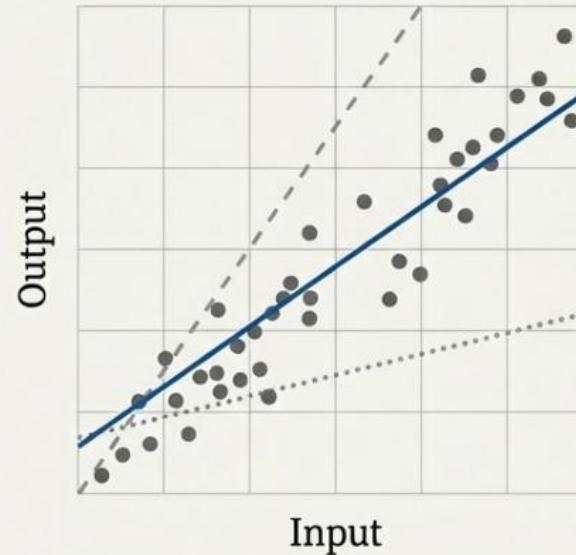
We can approximate the relationship with a straight line.
This approach is called **Linear Regression**.

$$\hat{y} = \mathbf{w} \cdot \mathbf{x} + b$$

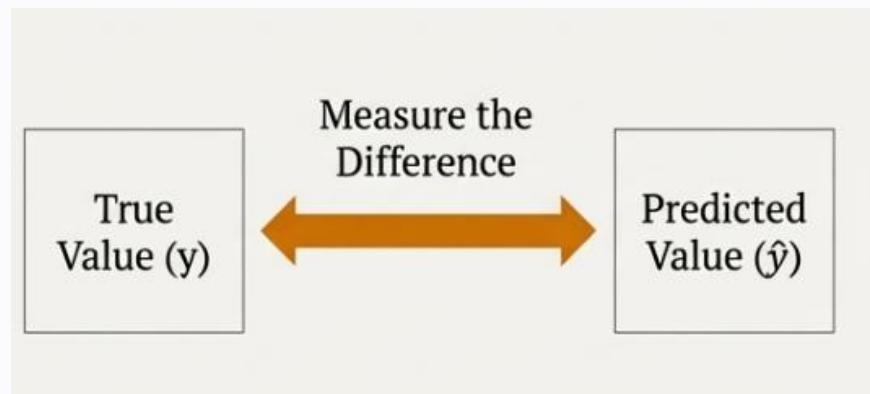
- The **predicted** output.
- The **weight** (or slope), representing the input's importance.
- The input feature you know.
- The **bias** (or intercept), a baseline value.

For multiple features, the idea is the same, just in higher dimensions: $\hat{y} = w_1x_1 + w_2x_2 + \dots + b$

Loss Function



This raises a critical question: What does *best fit* actually mean?



Measure the Error with MSE

Mean Squared Error (MSE) measures the average of the squared differences between the predicted values and the actual values.

$$\text{MSE} = \frac{1}{n} \sum (y_i - \hat{y}_i)^2$$

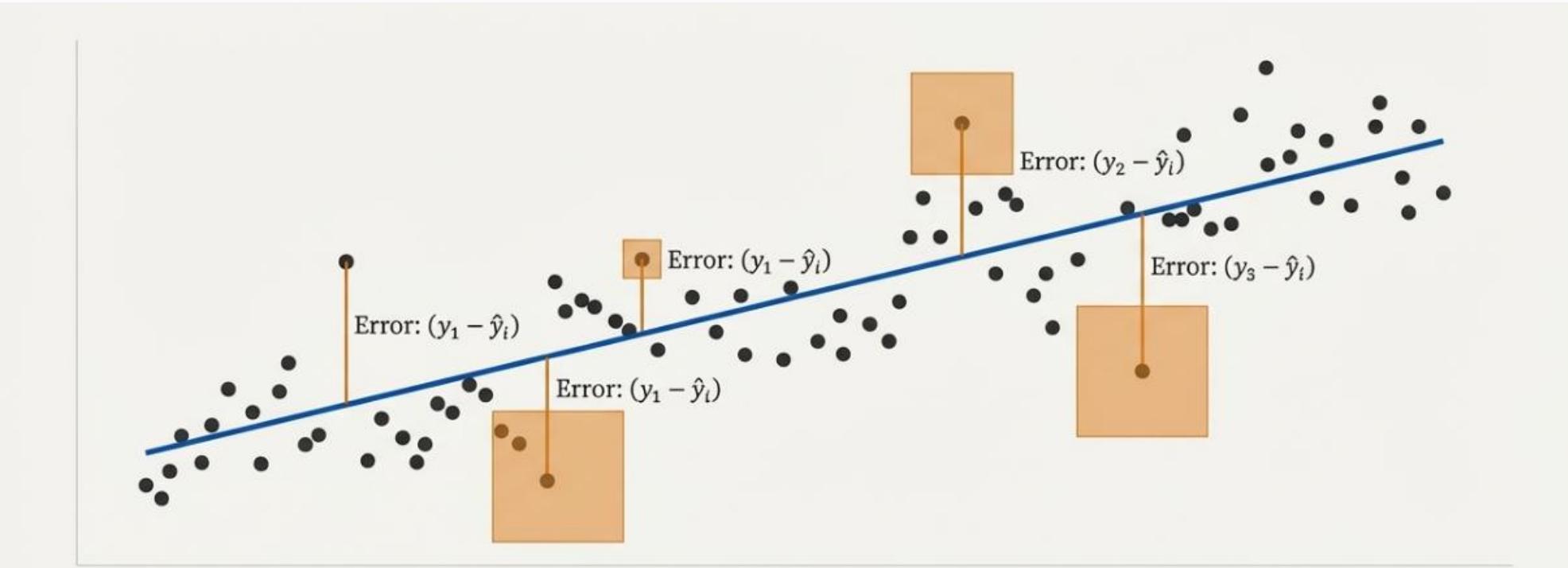
The error for a single prediction.

The total number of samples.

The true value for the i -th sample.

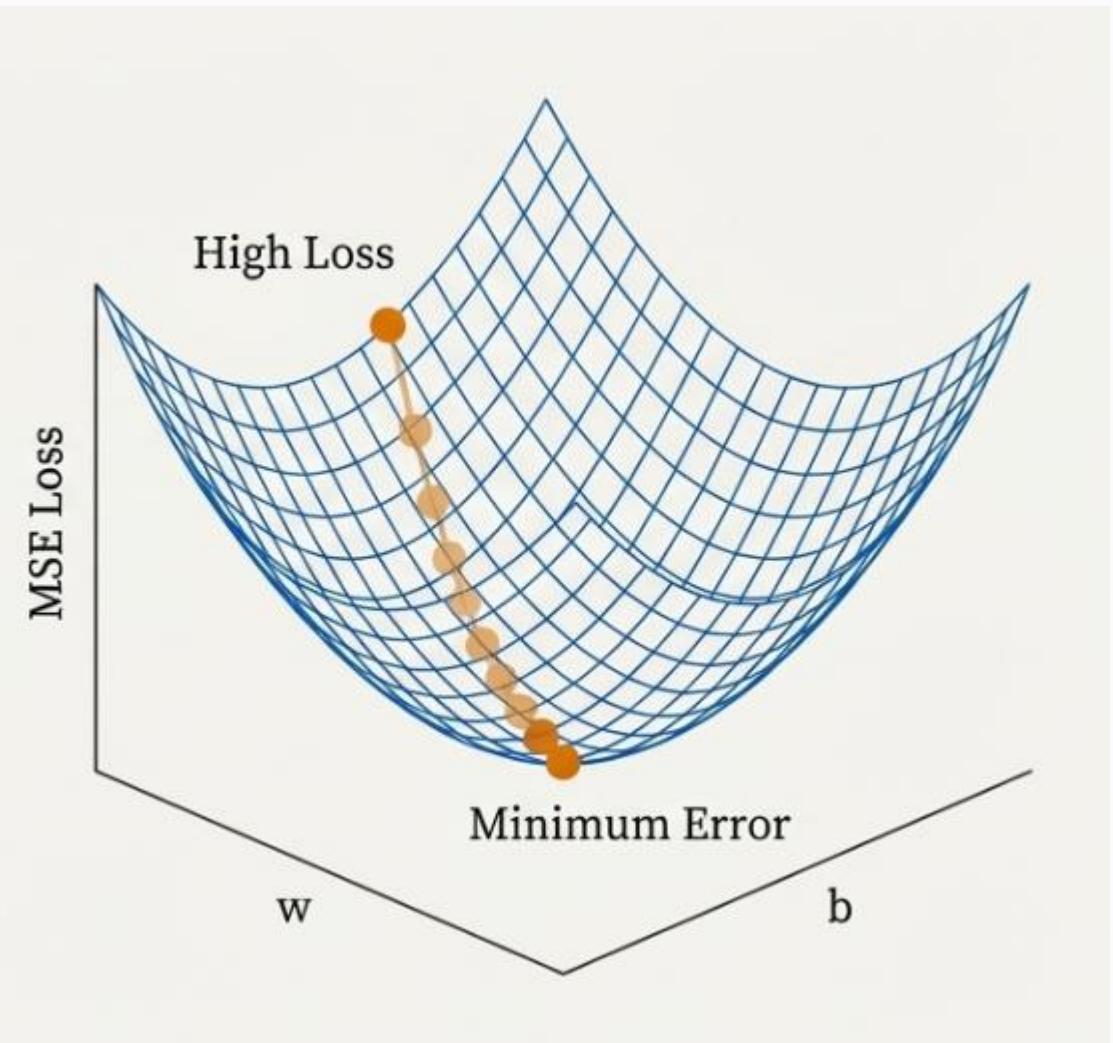
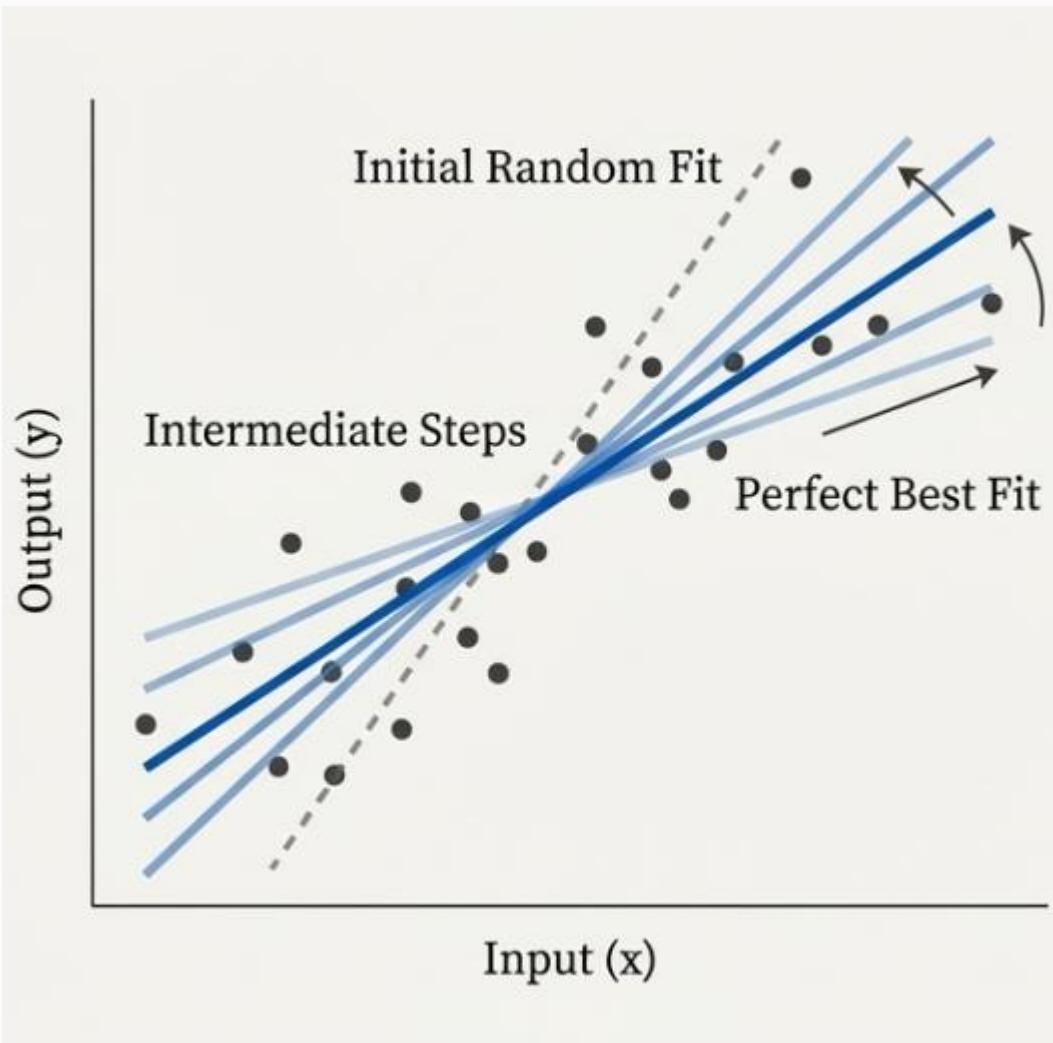
The predicted value for the i -th sample.

Visualizing Mean Squared Error in Action

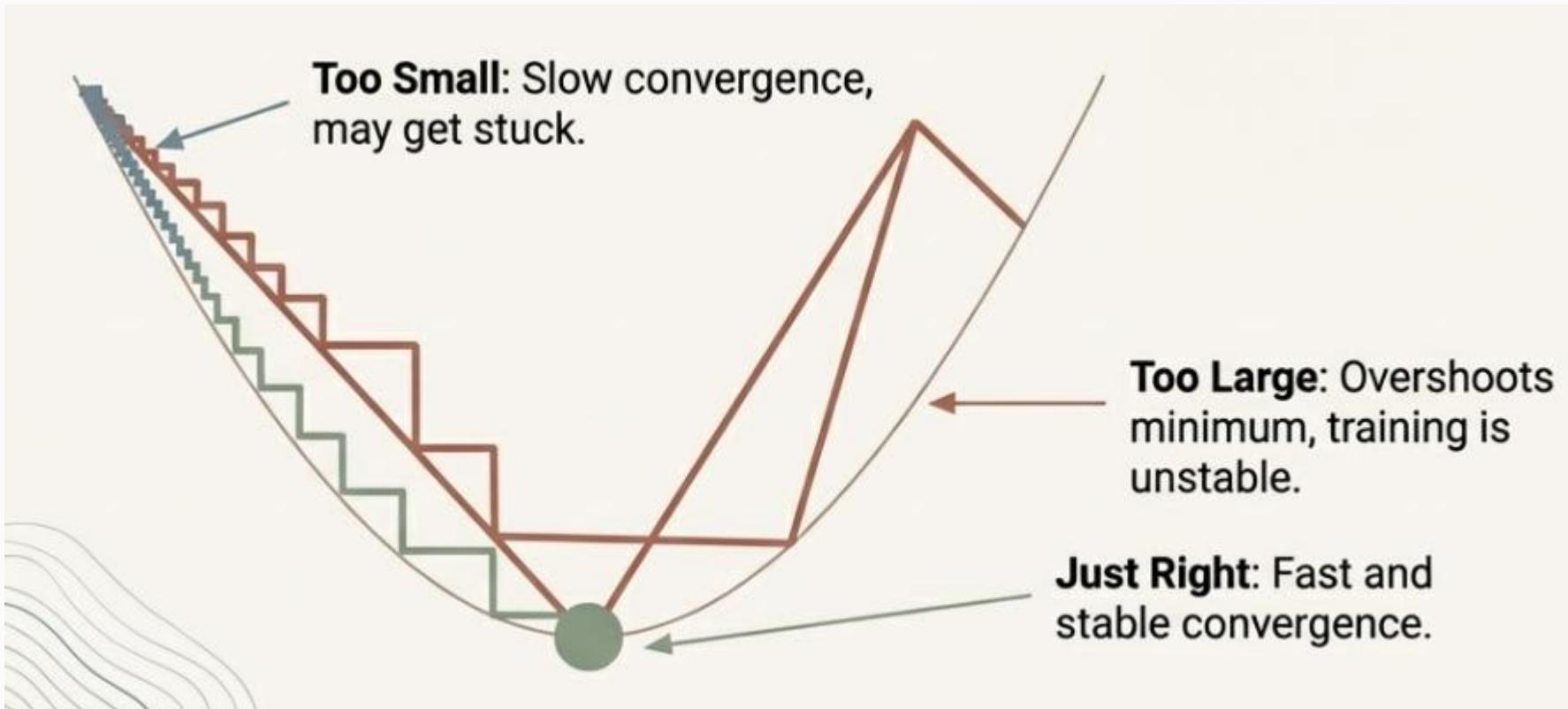


The 'best fit' line is the one that makes the total area of all these squares as small as possible. This is what MSE minimizes.

Gradient Descend



Learning Rate



Weight Update



The size of
your step.



Your current position
on the hill.

$$w = w - \text{learning_rate} \times \text{gradient}$$



The direction of the
steepest ascent
(your compass).

We subtract the gradient to move downhill.

Training Loop Skeleton

Putting it all together

Appendix

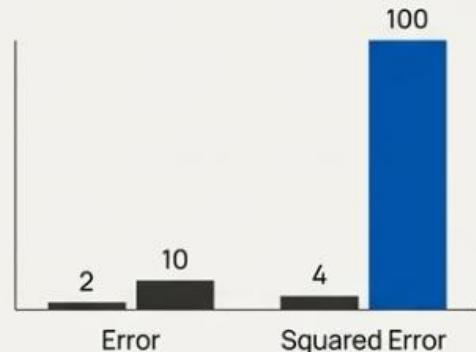
Why Do We *Square* the Error?

The ‘squared’ part of MSE is a deliberate and powerful choice.

1 

Penalizes large mistakes more.

A big error hurts the score much more than a small one, forcing the model to fix its biggest flaws.



2 

Makes the loss differentiable.

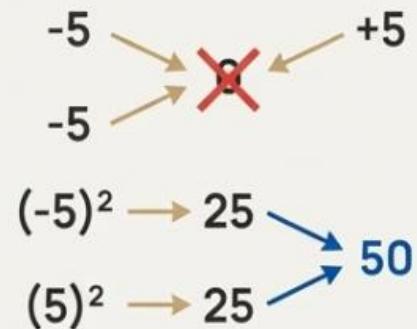
Squaring creates a smooth, curved loss function where gradients always exist. This is essential for Gradient Descent to work.



3 

Avoids cancellation.

Squaring makes all errors positive, so a -5 error and a +5 error don't cancel each other out to zero.



A diagram illustrating cancellation. It shows a central red 'X' with arrows pointing to it from a '-5' on the left and a '+5' on the right. Below this, the equation $(-5)^2 \rightarrow 25$ is shown with a blue arrow pointing to '25', and the equation $(5)^2 \rightarrow 25$ is shown with a blue arrow pointing to '50'.

$$(-5)^2 \rightarrow 25$$
$$(5)^2 \rightarrow 50$$