|  | Assignment-1   |
|--|--|
| 0.1  | Civile Emergina at the e   |
| 0.1<br>1 j.  | Give Emerging challenges for management. Globalization of Business: Our major challenge  |
| ans.   | faced by all managers today is ald in li   |
| 100  | faced by all managers today is globalization. No longer can any organization regardless of size  |
| TO STATE   | or type ignore the globalization of business.  |
|  | Globalization implies free trade in products   |
|  | and services, offering a wide choice to  |
| of the   | customer across a bordes borderless world.   |
| 150502   | at traco sunction suscentraco Atron school -   |
| ii)  | Information Technology: Technological envisonment  |
| 45205Y   | consists of innovation, technique and the  |
|  | organized knowledge or the ways of doing   |
| The Property of the Property o | things. The managers must grash a brober understanding of these asperts of technological   |
|  | context. It has now emerged as an  |
| To   | is backent and execial management activity in  |
|  | modern business firms to match the competitive   |
|  | lean make at .   |
| 900  | World Diversion of Diversion   |
| iii  | I have a conference of the con |
|  | the manager & the worker have narrowed the manager & the worker have narrowed down considerably. Decision making is being about the about in level workers are   |
|  | down considerably. Decision harry level workers are bushed down to the operating level workers are   |
|  | bushed down to the operating level works choices to make choices to make choices to make choices to make the second to make the  |
|  | and solving work-related problem. Thus the   |
|  | monagers are 4110 st   |
|  | employees.   |
|  | white escape at the service and escaped  |
|  | VALUE OF COLUMN STATE OF THE ST |

|             | I - Pasanaoi 22A   |
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| iv·)        | workforce diversity: It means that organization  |
| 10.)        | and permitting in  |
|             | of ander ethnicity, race and other backery   |
| Maril and   | Therefore management needs to deal with  |
| 25/9        | diversified workforce consisting of knowledge  |
|             | workers, bimodal work force, virtual teams   |
|             | and contingent employees.  |
|             | of solods ation o prinses, easily to the   |
| V·)         | Quality and Productivity: Management need to   |
|             | cope with continuous improvement in broduct  |
| DELECTED OF | quality. The importance of quality and   |
|             | standards for acceptable quality has increased   |
| parie       | dramatically in recent years. There is   |
|             | inter-relationship between quality and broductivity.   |
| dogent      | Productivity has also become a major issue   |
|             | for organization during recent years. Increase in  |
| my          | productivity requires developing and applying  |
| White       | techniques and strategies and association  |
| 0.2         | Libita Augusta C. O. i. d. i. l. danas   |
| 002         | Write Overview of Planning, Its importance,<br>limitations and types.  |
| 4501        | THE STATE OF THE S |
| dus:        | A STANTA OF THE PROPERTY OF TH |
| 3765 775    | how to do it. It is one of the basic   |
| Serial      | managerial function.   |
| 84          | MIDING ON DE MARKET CONTROL  |
|             | Importance   |
|             | Takket and  |
| 1.          | Planning Provides Direction: - By stating in advance how work is to be done, planning  |
|             | dovunce now work is to be done, blanning   |
|             |  |

|                               | PAGE NO.: 4  |
|-------------------------------|--|
| 10 4 30<br>10 4 30<br>10 4 30 | concrete plans. Thus, planning is closely connected with creativity and innovation.  Limitations of Planning   |
| thones have                   | Planning leads to rigidity: A blan is drown with specific goals to be achieved within a specific time period once a well-defined blan is drown, manager may not be able to change it. They do not have flexibility to be able to cope with the changed circumstances.  |
| Pard                          | Planning reduces creativity: Planning is top done by top management. Middle and lower management are neither allowed to deviate from plans nor are they permitted to act on their own. They only carry out orders. Thus, much of the initiative or creativity inherent in them gets lost or reduced.  Planning is a line of the planning in th |
| 6 24 7                        | Planning is a time consuming brocess: sometime blans to be drawn up take so much of time that there is not much time left for their implementation.  |
| iv)                           | Planning involves huge cost 14. In terms of time and money for example, checking accuracy of facts may involve lot of time. Cost are incurred on boardroom meeting, discussing discussion with professional expert ex  |
|                               |  |

DATE: / / PAGE NO.: 5 Sometimes, cost incurred may not justify the benefits derived from the plans. V) Planning does not guarantee success: The success of an enterprise is possible only when plans are properly drawn up and implemented. Planning is meaningless unless it is translated into action. while blanning, many unknown factors have to be considered. The false security created by planning may actually lead to failure instread of sucress. Types of Plans 1. Single-use plans! It is developed for a one-time event or project to the -> Such a course of action is not likely to be repeated in future. -> Duration may be a west week or a month. It is discorded when the project or event is over 600 20016 It includes budgets, programmes and brojects. 2. Standing Plans: It is used for activities that occur regularly over a beriod of times. -> It is designed to ensure that internal oberations of an organisation run smoothly. -> Such a blan enhances efficiency in routine decision-making. -> Standing Plans include polices, procedure, method

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|             | PAGE NO.: 6  |
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| 93          | Explain Scientific Management School.  |
| dus.        | scientific management means knowing exactly  |
|             | what you want ment to do and seeing that   |
| SOUR Y      | they do it in the best and cheapest way.  It is given by F.W taylor.   |
| SCYOLS :    | Paincibles:  |
| Markey C    | To be blevort out i zestau zest principina el  |
| 1. 900      | Science, not rule of thumb: - Taylor believed  |
| w b         | that there was only one best method to   |
| booktant    | maximise efficiency. This method can be  |
|             | developed through scientific study and onalysis  |
|             | of each element of a job.  |
| 2.          | Harmony, not discord: Taylor emphasised that   |
| me-tirac    | there should be complete harmony between   |
| 67 -1       | the monagement and workers Both should   |
| 39.01       | realise that each one is important.  |
| 3.          | Cooperation, not individualism: - According to   |
| si t        | this principle, There should be complete   |
| at a land   | cooperation between employees and management.  |
|             | Management should reward their suggestions &   |
| +oth        | for employees.   |
|             | The solution of the state of th |
| 4.          | Development of each and every berson to his her  |
| to serial s | Development of each and every person to his/her greatest efficiency and prosperity: To increase efficiency each person should be scientifically selected. Helshe should be scientifically  |
|             | selected telche should be scientifically   |
| have s      | selected. He she should be given the required training to learn the best method to do a job  |
| Solve       | J Cor sole may 10 co   |
|             |  |

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|     | Techniques of Scientific Management!  |
|     | Functional Foremanship: It is a technique which aims to improve the quality of subervision at shop floor level of a factory by butting a worker under eight specialist foremen.               |
| 2.  | Standardisation and Simplification of work:<br>It means setting standards for every business  |
| ₹   | activity to maximise output. It aims at eliminating unnecessary diversity of products.  |
| 3.  | work Study:   |
| a:) | Fatigue Study: It seeks to determine the amount and frequency of rest intervals in completing a   |
|     | tock.   |
| P.) | Method study: Objective of this study is to find  |
| c·) | out one best way of doing the job.  Time study: It determines standard time taken   |
|     | to perform a well-defined job.  Motion Study: It refers to the study of  Motion study: Therefore to the study of  |
| d·) | Motion Study: It refers to the study of movements so that unbroductive movement may   |
|     | be eliminated.  |
| 4.  | Differential Piece wage System: - It differentiate between efficient and less efficient workers and It rewards the efficient workers and motivates the less efficient ones to perform better. |
|     |   |