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David Eccles



# INFO 90002

## Database Systems & Information Modelling

### Lecture 3

#### Introduction to Data Modelling

- Time to form a team!
  - Teams of 4
  - Register your team under the Assignment Groups
  - Complete your Group Agreement
  - Arrange a time for your kick-off meeting with a tutor or lecturer (Check LMS announcements for timeslots)
- Password change on [INFO90002db.eng.unimelb.edu.au](https://info90002db.eng.unimelb.edu.au)
- Lecturer Consultation Times
  - Monday 1400H (2pm) AEST
  - Wednesday 1000H (10am) AEST Lecture Recap, Q&A
  - Thursday 1100H (11am) AEST Ask me anything about the subject assignments, tutorials, lectures
  - **NOT RECORDED** – Turn up!



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# Lecture 2: Verb Noun Analysis

Solution

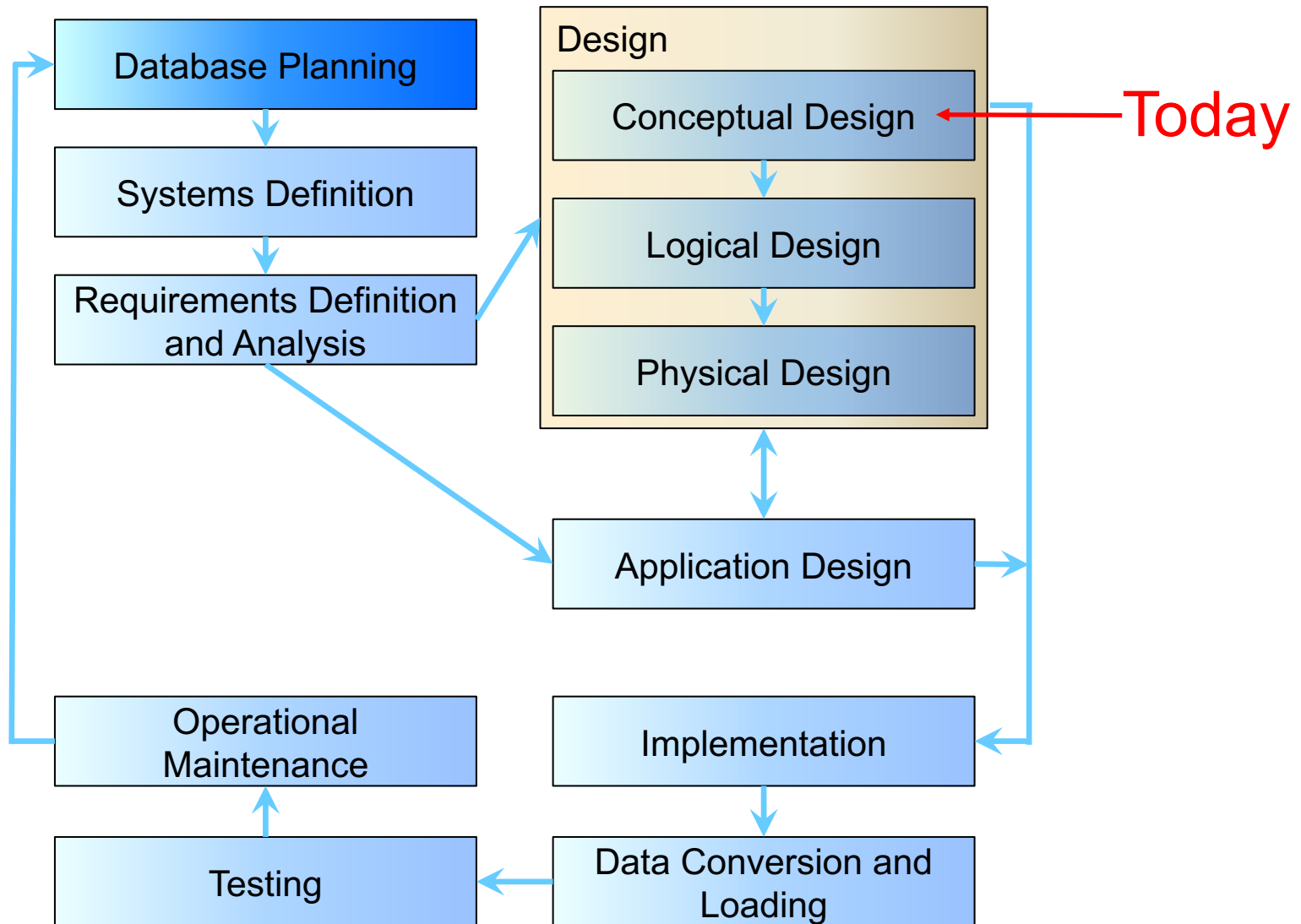
- An investment bank has a number of **branches**. Within each branch a number of **departments** operate and are structured in a hierarchical manner. The bank employs around 3000 **staff** who are **assigned to work** in the various **departments** across the **branches**. There are essentially three types of special **employees** where extra details required by the system. There are **dealers** who carry out **investments** who have **limits** imposed upon them for how much they can spend. There are **IT compliance managers** who's **Basel2 role** is required to be stored and there are **HR managers** that need have their **assessment number** recorded (along with other details not specified here).
- We need a database to record staff details including which department and branch they are assigned...



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## 3. Introduction to ER Modelling





- Basic ER modeling concepts
- Constraints
- Conceptual Design

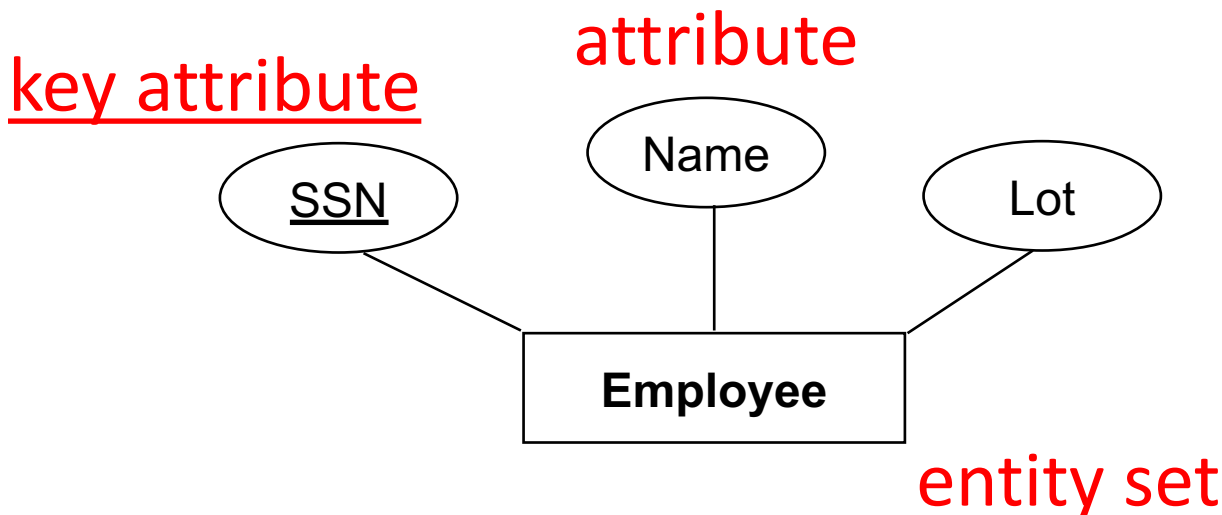
*Readings: Chapter 2, Ramakrishnan & Gehrke, Database Systems*



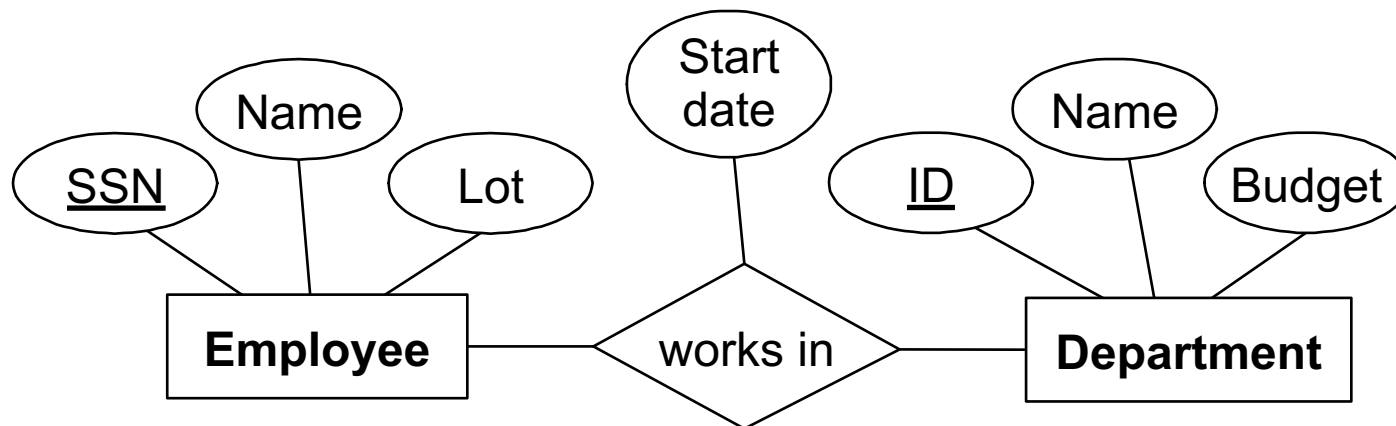
- What are the *entities* and *relationships* in the enterprise?
- What information about these entities and relationships should we store in the database?
- What are the *integrity constraints* that hold?



- **Entity**: Real-world object distinguishable from other objects. An entity is described (in DB) using a set of attributes.
- **Entity Set**: A collection of entities of the same type (e.g. *all employees*)
  - All entities in an entity set have the same set of attributes
  - Each entity has a *key* (*underlined*)



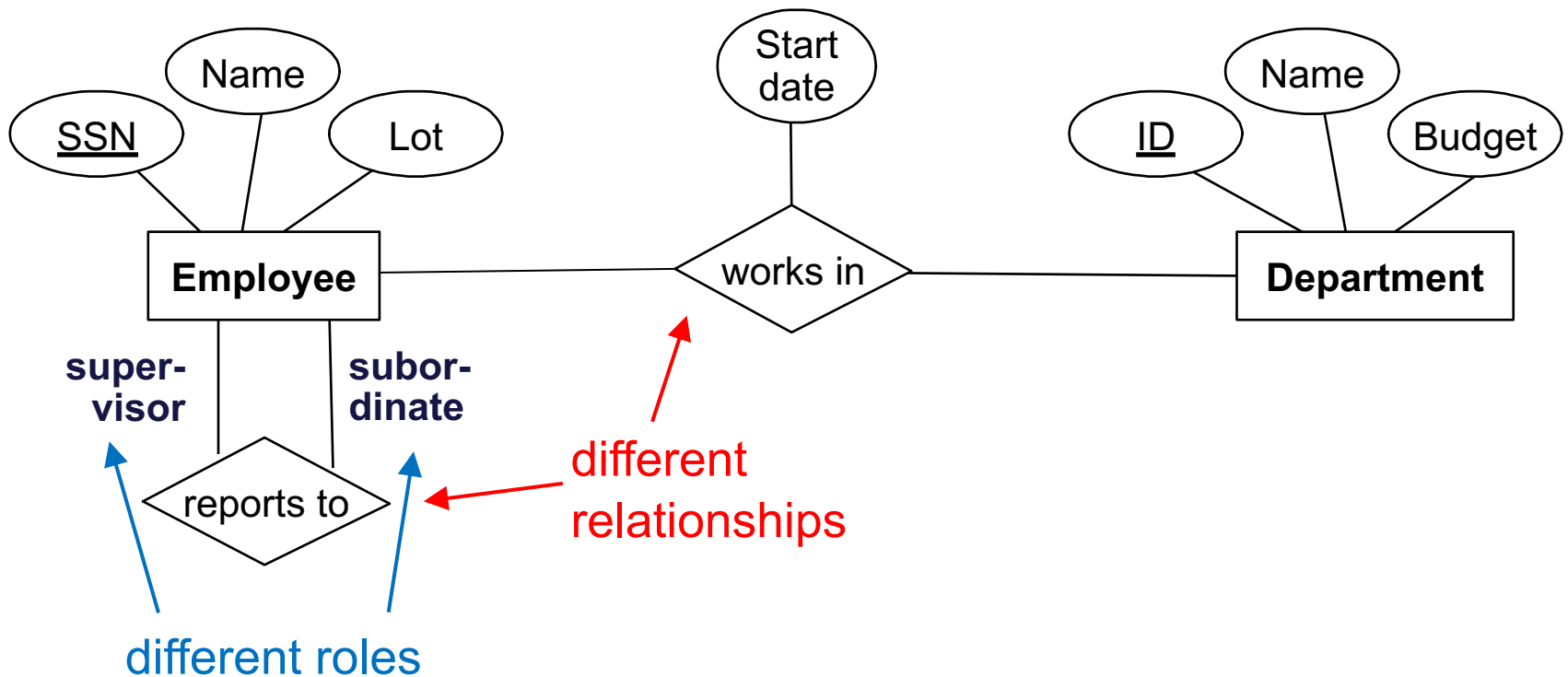
- **Relationship**: Association among two or more entities. Relationships can have their own attributes.
  - Example: Fred *works in* the Pharmacy department.
- **Relationship Set**: Collection of relationships of the same type.
  - Example: Employees *work in* departments.



relationship set  
(with an attribute)

Same entity set can participate in:

- *different* relationship sets, or even
- *different “roles”* in the same set



Entity

Weak Entity

Relationship

Attribute

Key Attribute

Weak Key Attribute



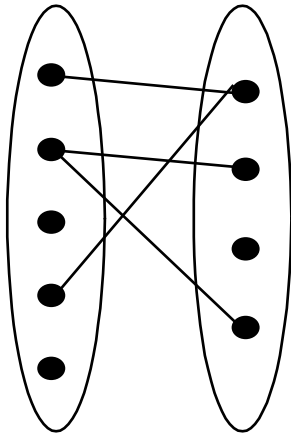
- Basic ER modeling concepts
- **Constraints**
- Conceptual Design

*Readings: Chapter 2, Ramakrishnan & Gehrke, Database Systems*

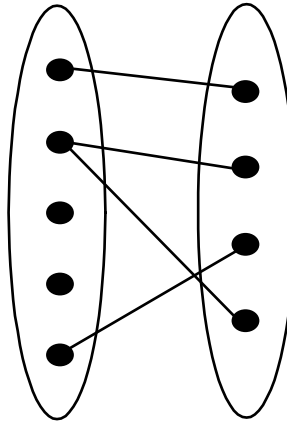
# Key Constraints: Types

**Key constraints** determine the number of objects taking part in the relationship set (how many from each side)

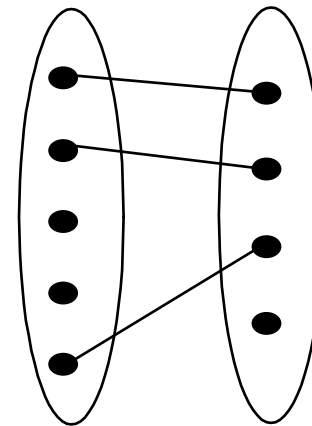
**Types of key constraints:**



**Many-to-Many**



**One-to-Many**



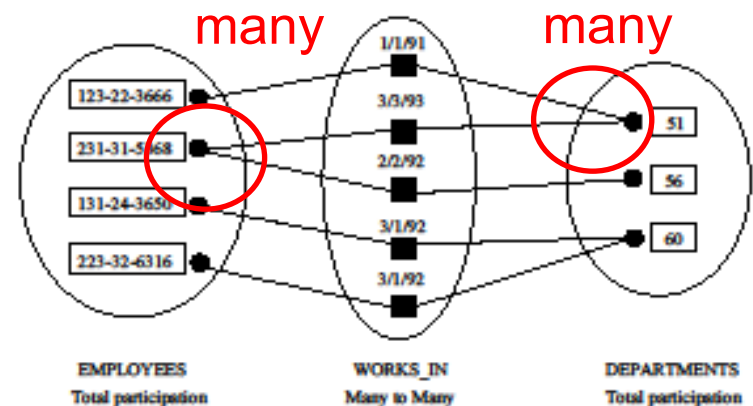
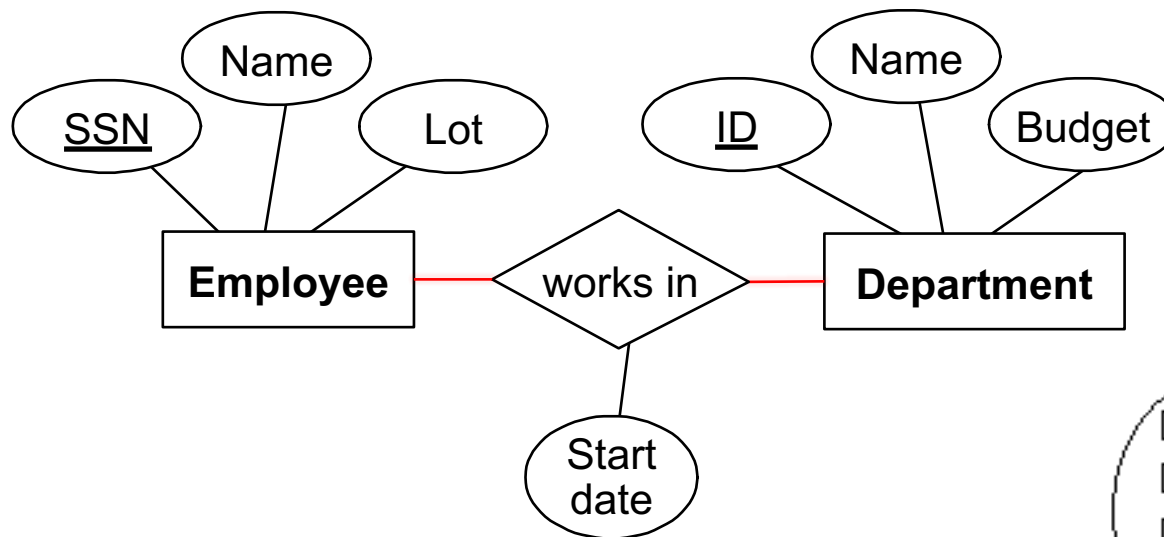
**One-to-One**

# Key Constraints: Many-to-Many

## Example:

An employee can work in *many* departments; a department can have *many* employees.

Many is represented by a *line*.



Employee works in many departments

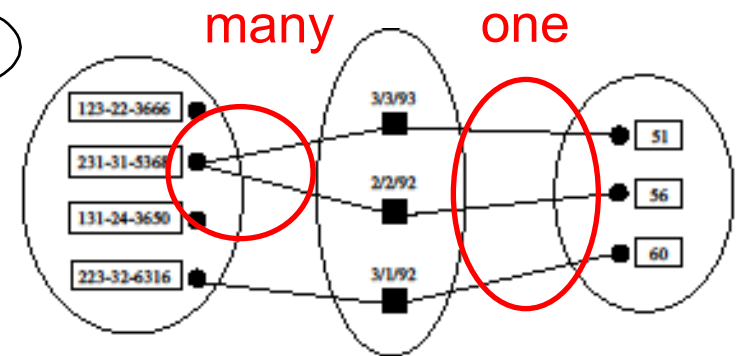
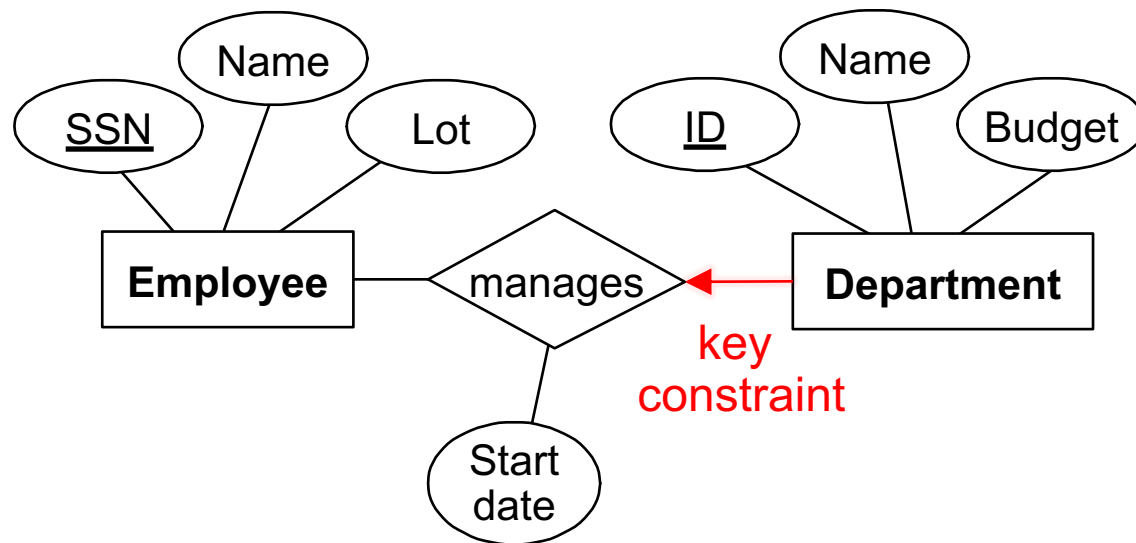
# Key Constraints: One-to-Many

***One-to-many*** constrains one entity set to have a *single* entity per a relationship. An entity of that set can never participate in two relationships of the same relationship set. This is called a **key constraint** and is represented by an *arrow*.

## Example:

Each department has **at most one** manager.

This is the key constraint on Manages.

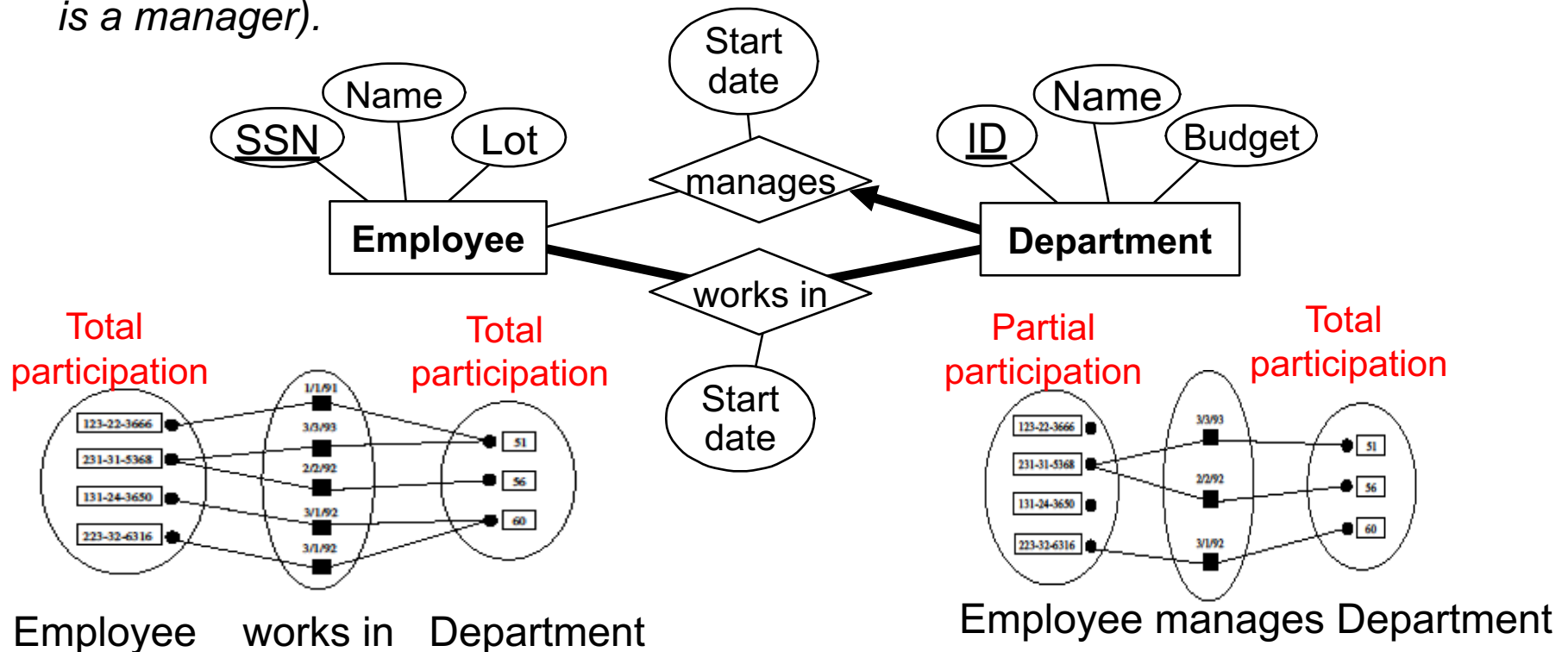


Department has at most one manager



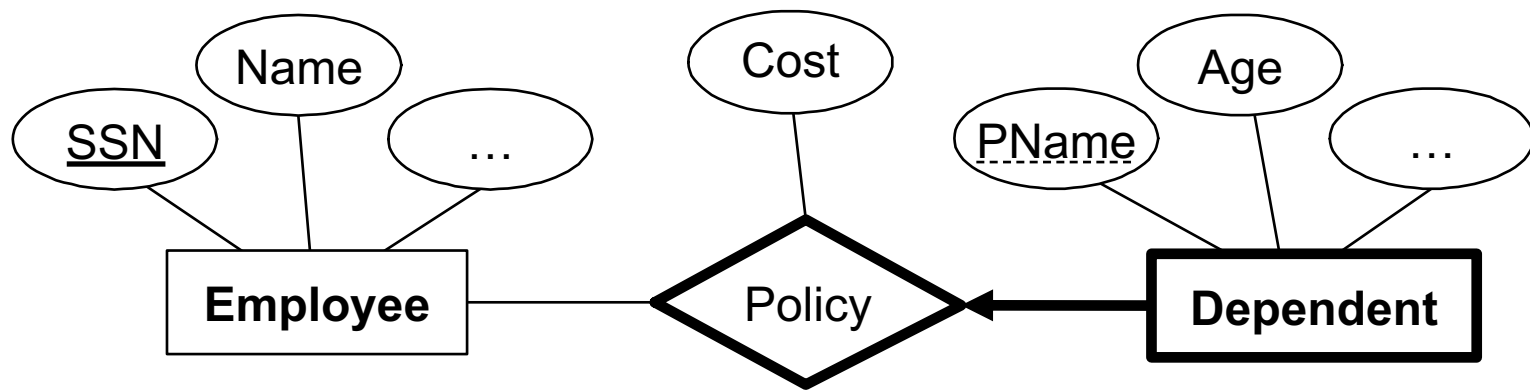
**Participation constraint** explores whether all entities of one entity set take part in a relationship. If yes this is a **total** participation, otherwise it is **partial**. Total participation says that each entity takes part in “**at least one**” relationship, and is represented by a bold line.

**Example:** *Every employee must work in a department. Each department has at least one employee. Each department has to have a manager (but not everyone is a manager).*



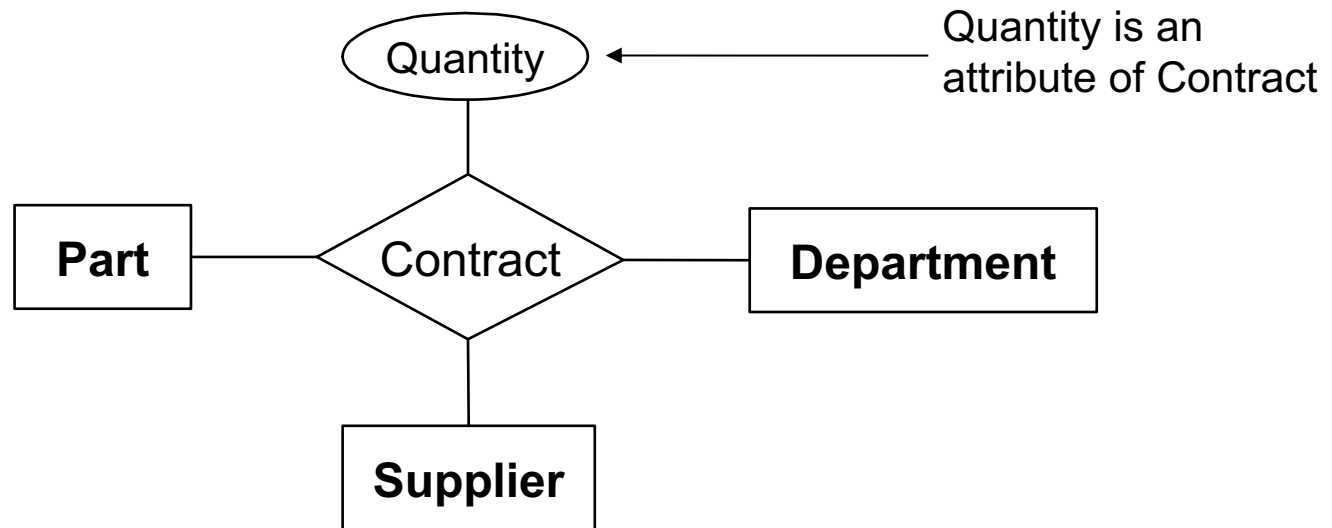
A ***weak entity*** can be identified uniquely only by considering (the primary key of) another (*owner*) entity. They are represented as a “bold” rectangle.

- Owner entity set and weak entity set must participate in a *one-to-many* relationship set (one owner, many weak entities)
- Weak entity set must have total participation in this relationship set. Such relationship is called *identifying* and is represented as “bold”.



Weak entities have only a “partial key” (dashed underline) and they are identified uniquely only when considering the primary key of the owner entity

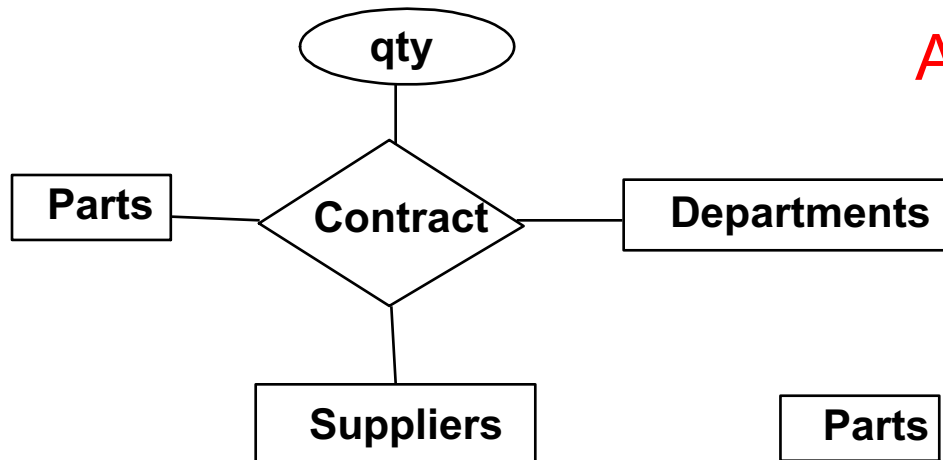
In general, we can have **n-ary** relationships, and relationships can have attributes



This is a ternary relationship  
with one relationship attribute

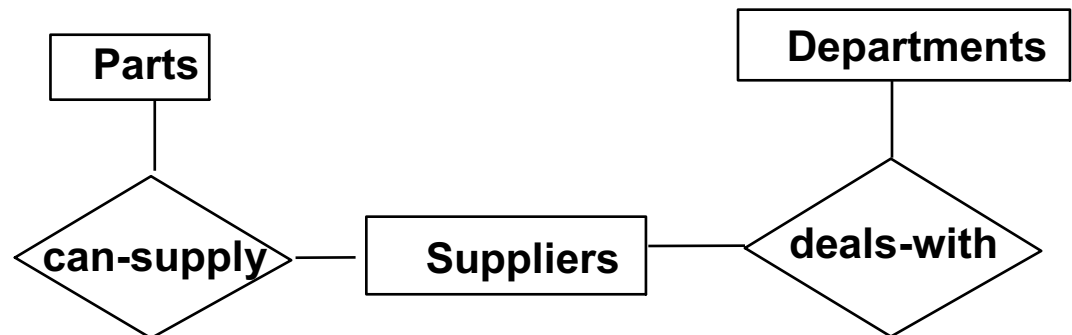
*“Departments will use one or more suppliers to obtain one or more parts for producing the widget”*

# Ternary vs. Binary Relationships



Are these two models the same?

**VS.**



## Second model:

- S “can-supply” P, D “needs” P, and D “deals-with” S does not imply that D has agreed to buy P from S. Not the same!
- How do we record *qty*?



- Basic ER modeling concepts
- Constraints
- Conceptual Design

*Readings: Chapter 2, Ramakrishnan & Gehrke, Database Systems*

- **Design choices:**
  - Should a concept be modelled as an **entity or an attribute**?
  - Should a concept be modelled as an **entity or a relationship**?
  - Should we model relationships **as binary, ternary, n-ary**?
- **Constraints in the ER Model:**
  - A lot of data semantics can (and should) be captured



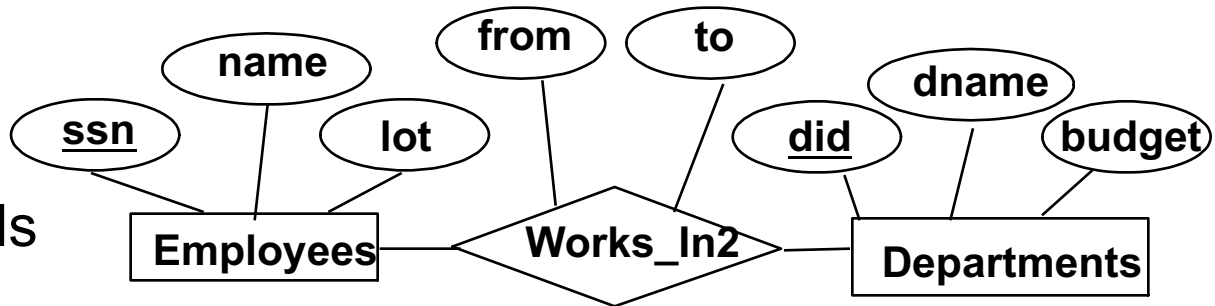
## Example:

Should “*address*” be an attribute of Employees or an entity (related to Employees)?

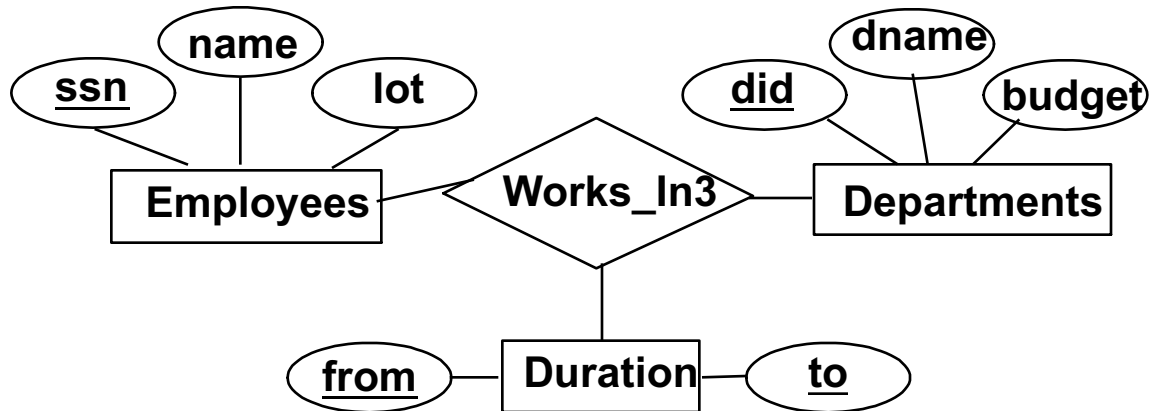
## Answer:

- *Depends* upon how we want to use address information, and the semantics of the data:
  - If we have **several addresses per employee**, *address* must be an entity
  - If the **structure** (city, street, etc.) **is important**, *address* should be modeled as an entity

- Works\_In2 does not allow an employee to work in a department for two or more periods



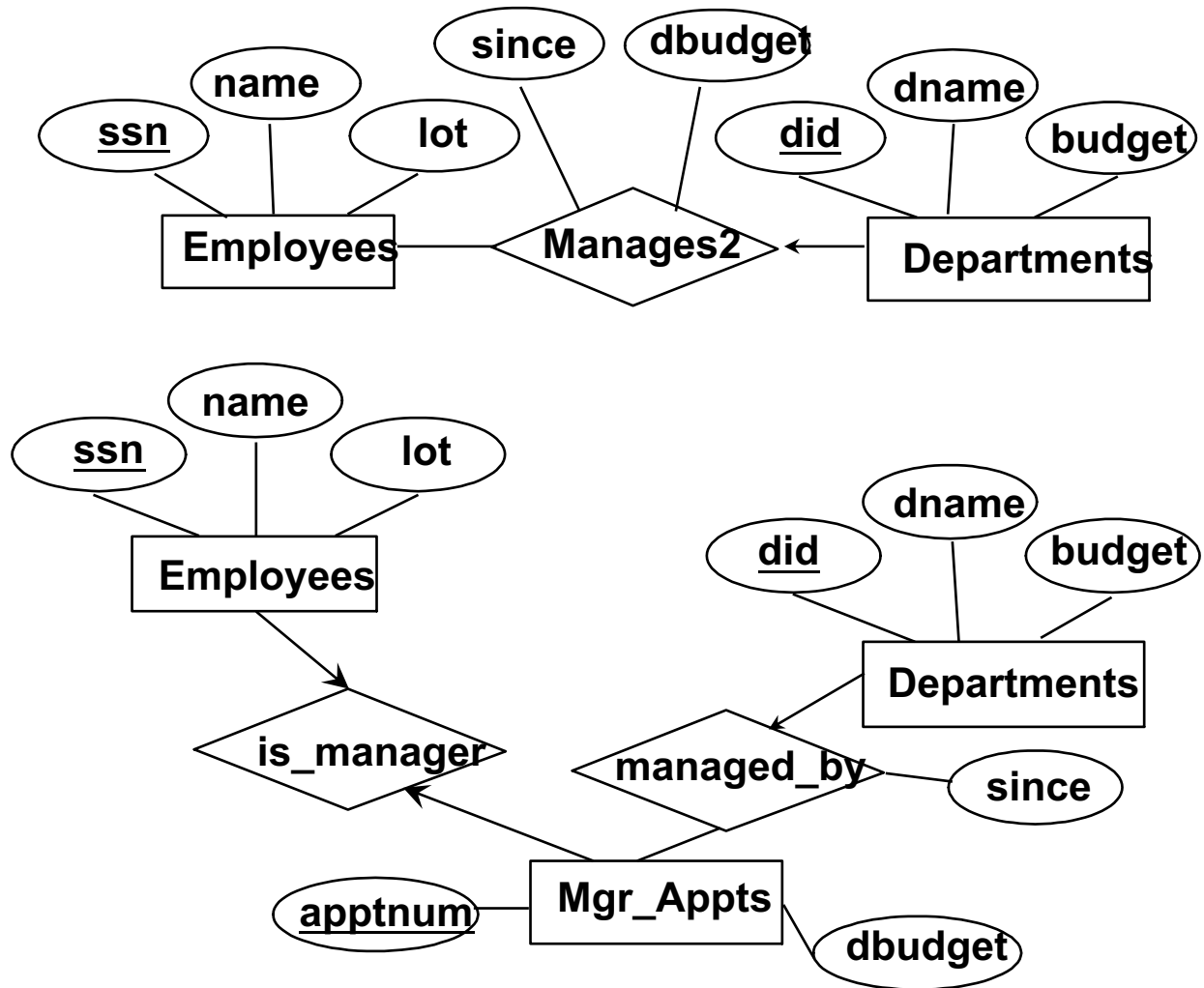
- Similar to the problem of wanting to record several addresses for an employee: we want to record *several values of the descriptive attributes for each instance of this relationship*





# Entity vs. Relationship

- OK as long as a manager gets a separate discretionary budget (*dbudget*) for each department
- What if manage's *dbudget* covers *all* managed departments? (can repeat value, but such redundancy is problematic)



- ER design is *subjective*. There are often many ways to model a given scenario!
- Analyzing alternatives can be tricky, especially for a large enterprise. Common choices include:
  - Entity vs. attribute, entity vs. relationship, binary or n-ary relationship.
- There is no standard notation (we will cover two notations, today we learned **Chen's** notation)

- Conceptual design follows requirements analysis
  - Yields a high-level description of data to be stored
- ER model popular for conceptual design
  - Constructs are expressive, close to the way people think about their applications
  - Originally proposed by Peter Chen, 1976

Note: there are many variations on ER model

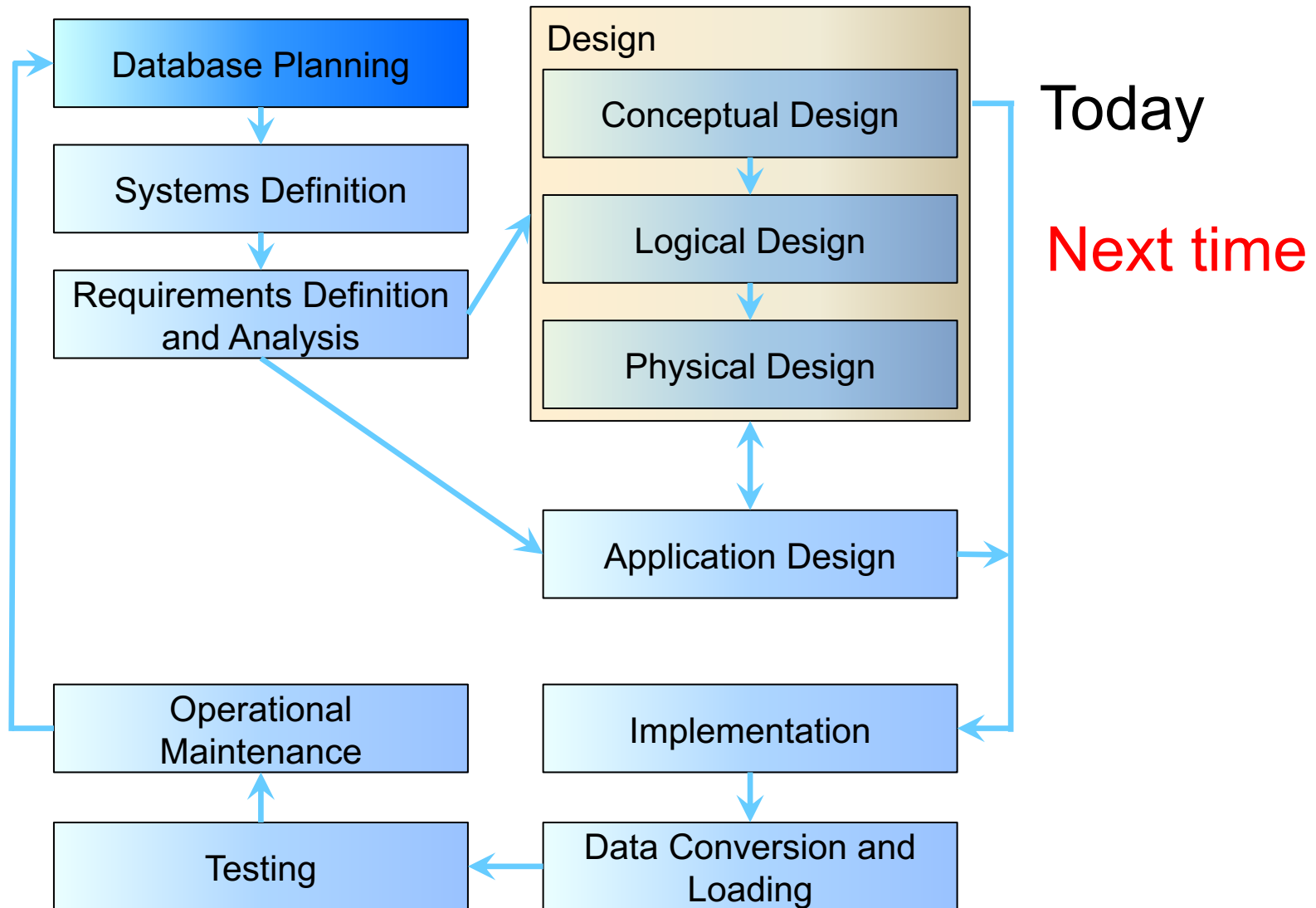
- Basic constructs: *entities*, *relationships*, and *attributes* (of entities and relationships)
- Some additional constructs: *weak entities*



## University database schema:

- *Entities:* Subject, Professors
- Each subject has id, title, time
- Make up suitable attributes for professors

1. Every professor must teach some subject.
2. Every professor teaches exactly one subject (no more, no less).
3. Every professor teaches exactly one subject (no more, no less), and every course must be taught by some professor.





- Need to be able to draw conceptual diagrams on your own
  - Given a problem, *determine entities, attributes, relationships*
  - What is key constraint and participation constraint, weak entity?
  - Determine constraints for the given entities & their relationships
  - You must use CHEN notation for conceptual models

\* All material is examinable – these are the suggested key skills you would need to demonstrate in an exam scenario



- Logical and Physical Modelling
  - From conceptual through to physical
  - Introducing the **relational model**





- More detailed understanding of database design
  - Conceptual design
  - Logical design
  - Physical design
- SQL
  - Overview
  - DML JOINS FUNCTIONS
  - GROUP BY HAVING
- Relational Algebra