

Lovely Professional University, Punjab

| Course Code | Course Title | Lectures | Tutorials | Practicals | Credits | |
|------------------|--|----------|-----------|------------|---------|--|
| INT219 | FRONT END WEB DEVELOPER | 2 | 0 | 2 | 3 | |
| Course Weightage | ATT: 5 CA: 45 ETP: 50 | | | | | |
| Course Focus | EMPLOYABILITY, ENTREPRENEURSHIP, SKILL DEVELOPMENT | | | | | |

Course Outcomes : Through this course students should be able to

CO1 :: understand HTML5 structure and CSS3 principles for responsive web design

CO2 :: apply JavaScript fundamentals to create interactive web pages

CO3 :: analyze advanced JavaScript concepts and asynchronous behavior.

CO4 :: apply the DOM using events, debugging tools, and modern tooling

CO5 :: apply TypeScript features for type-safe web development

CO6 :: analyze code quality using TypeScript, testing, and version control

| TextBooks (T) | | | |
|-----------------|---|---|------------------|
| Sr No | Title | Author | Publisher Name |
| T-1 | MASTERING HTML, CSS & JAVASCRIPT WEB PUBLISHING | LAURA LE MAY, RAFE COLBURN, JENNIFER KYRNIN | BPB PUBLICATIONS |

| Reference Books (R) | | | |
|-----------------------|---------------------|---------------|-----------------|
| Sr No | Title | Author | Publisher Name |
| R-1 | LEARNING TYPESCRIPT | JOSH GOLDBERG | SHROFF/O'REILLY |

| Relevant Websites (RW) | | |
|--------------------------|---|------------------|
| Sr No | (Web address) (only if relevant to the course) | Salient Features |
| RW-1 | https://www.w3schools.com/html/html_intro.asp | HTML |
| RW-2 | https://www.w3schools.com/css/css_intro.asp | CSS |
| RW-3 | https://www.w3schools.com/git/git_intro.asp?remote=github | Git and GitHub |
| RW-4 | https://www.w3schools.com/js/default.asp | Basic JavaScript |
| RW-5 | https://www.w3schools.com/js/js_es6.asp | ES6 |

| | | |
|------|---|-----------------------------|
| RW-6 | https://www.geeksforgeeks.org/javascript/how-to-manipulate-dom-elements-in-javascript/ | JavaScript DOM manipulation |
| RW-7 | https://www.w3schools.com/typescript/typescript_intro.php | TypeScript fundamentals |

Software/Equipments/Databases

| Sr No | (S/E/D) (only if relevant to the course) | Salient Features |
|-------|---|------------------|
| SW-1 | https://code.visualstudio.com/ | VS code |

| LTP week distribution: (LTP Weeks) | |
|------------------------------------|---|
| Weeks before MTE | 7 |
| Weeks After MTE | 7 |
| Spill Over (Lecture) | 4 |

Detailed Plan For Lectures

| Week Number | Lecture Number | Broad Topic(Sub Topic) | Chapters/Sections of Text/reference books | Other Readings, Relevant Websites, Audio Visual Aids, software and Virtual Labs | Lecture Description | Learning Outcomes | Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned | Live Examples |
|-------------|----------------|---|---|---|---|--|--|--|
| Week 1 | Lecture 1 | HTML5 and CSS3 Foundations(HTML document structure) | T-1 | RW-1 SW-1 | HTML document structure, Semantic HTML elements, Forms and input controls | Student will be able to understand and implement HTML document structure, Semantic HTML elements, Forms and input controls | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | | HTML5 and CSS3 Foundations(Semantic HTML elements) | T-1 | RW-1 SW-1 | HTML document structure, Semantic HTML elements, Forms and input controls | Student will be able to understand and implement HTML document structure, Semantic HTML elements, Forms and input controls | | |

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Up to 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

| | | | | | | | | |
|--------|-----------|--|-----|--------------|---|--|--------------------|--|
| Week 1 | Lecture 1 | HTML5 and CSS3 Foundations(Forms and input controls) | T-1 | RW-1 SW-1 | HTML document structure, Semantic HTML elements, Forms and input controls | Student will be able to understand and implement HTML document structure, Semantic HTML elements, Forms and input controls | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | Lecture 2 | HTML5 and CSS3 Foundations(Multimedia elements) | T-1 | RW-2 SW-1 | Multimedia elements, CSS fundamentals, Selectors and specificity | Student will be able to understand and implement Multimedia elements, CSS fundamentals, Selectors and specificity | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | | HTML5 and CSS3 Foundations(CSS fundamentals) | T-1 | RW-2 SW-1 | Multimedia elements, CSS fundamentals, Selectors and specificity | Student will be able to understand and implement Multimedia elements, CSS fundamentals, Selectors and specificity | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | | HTML5 and CSS3 Foundations(Selectors and specificity) | T-1 | RW-2 SW-1 | Multimedia elements, CSS fundamentals, Selectors and specificity | Student will be able to understand and implement Multimedia elements, CSS fundamentals, Selectors and specificity | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | Lecture 3 | HTML5 and CSS3 Foundations(Box model) | T-1 | RW-2 SW-1 | Box model, Positioning and display properties, Flexbox and Grid basics | Student will be able to understand and implement Box model, Positioning and display properties, Flexbox and Grid basics | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| Week 2 | | HTML5 and CSS3 Foundations(Positioning and display properties) | T-1 | RW-2 SW-1 | Box model, Positioning and display properties, Flexbox and Grid basics | Student will be able to understand and implement Box model, Positioning and display properties, Flexbox and Grid basics | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Upto 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Up to 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

| | | | | | | | | |
|--------|-----------|---|-----|----------------------|---|--|--------------------|--|
| Week 2 | Lecture 3 | HTML5 and CSS3 Foundations(Flexbox and Grid basics) | T-1 | RW-2 SW-1 | Box model, Positioning and display properties, Flexbox and Grid basics | Student will be able to understand and implement Box model, Positioning and display properties, Flexbox and Grid basics | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | Lecture 4 | HTML5 and CSS3 Foundations(Responsive design principles) | T-1 | RW-2 RW-3 SW-1 | Responsive design principles, Introduction to modern CSS workflows, Version control fundamentals using Git and GitHub | Student will be able to understand and implement Responsive design principles, Introduction to modern CSS workflows, Version control fundamentals using Git and GitHub | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | | HTML5 and CSS3 Foundations(Introduction to modern CSS workflows) | T-1 | RW-2 RW-3 SW-1 | Responsive design principles, Introduction to modern CSS workflows, Version control fundamentals using Git and GitHub | Student will be able to understand and implement Responsive design principles, Introduction to modern CSS workflows, Version control fundamentals using Git and GitHub | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | | HTML5 and CSS3 Foundations(Version control fundamentals using Git and GitHub) | T-1 | RW-2 RW-3 SW-1 | Responsive design principles, Introduction to modern CSS workflows, Version control fundamentals using Git and GitHub | Student will be able to understand and implement Responsive design principles, Introduction to modern CSS workflows, Version control fundamentals using Git and GitHub | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| Week 3 | Lecture 5 | JavaScript Programming Fundamentals(JavaScript syntax and data types) | T-1 | RW-4 SW-1 | JavaScript syntax and data types, Variables and scope | Student will be able to understand and implement JavaScript syntax and data types, Variables and scope | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Upto 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Up to 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

| | | | | | | | | |
|--------|-----------|--|-----|--------------|---|--|--------------------|--|
| Week 3 | Lecture 5 | JavaScript Programming Fundamentals(Variables and scope) | T-1 | RW-4 SW-1 | JavaScript syntax and data types, Variables and scope | Student will be able to understand and implement JavaScript syntax and data types, Variables and scope | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | Lecture 6 | JavaScript Programming Fundamentals(Operators and expressions) | T-1 | RW-4 SW-1 | Operators and expressions, Control flow statements | Student will be able to understand and implement Operators and expressions, Control flow statements | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | | JavaScript Programming Fundamentals(Control flow statements) | T-1 | RW-4 SW-1 | Operators and expressions, Control flow statements | Student will be able to understand and implement Operators and expressions, Control flow statements | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| Week 4 | Lecture 7 | JavaScript Programming Fundamentals(Functions and arrow functions) | T-1 | RW-5 SW-1 | Functions and arrow functions, Arrays and objects | Student will be able to understand and implement Functions and arrow functions, Arrays and objects | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | | JavaScript Programming Fundamentals(Arrays and objects) | T-1 | RW-5 SW-1 | Functions and arrow functions, Arrays and objects | Student will be able to understand and implement Functions and arrow functions, Arrays and objects | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | Lecture 8 | JavaScript Programming Fundamentals(Basic event handling) | T-1 | RW-4 SW-1 | Basic event handling, Introduction to browser interaction | Student will be able to understand and implement Basic event handling, Introduction to browser interaction | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Upto 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Up to 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

| | | | | | | | | |
|--------|------------|--|-----|--------------|---|--|--------------------|--|
| Week 4 | Lecture 8 | JavaScript Programming Fundamentals(Introduction to browser interaction) | T-1 | RW-4 SW-1 | Basic event handling, Introduction to browser interaction | Student will be able to understand and implement Basic event handling, Introduction to browser interaction | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| Week 5 | Lecture 9 | | | | Visual Implementation | | | |
| | Lecture 10 | Advanced JavaScript and Asynchronous Programming (Execution context and scope chain) | T-1 | RW-5 SW-1 | Execution context and scope chain, Closures | Student will be able to understand and implement Execution context and scope chain, Closures | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | | Advanced JavaScript and Asynchronous Programming (Closures) | T-1 | RW-5 SW-1 | Execution context and scope chain, Closures | Student will be able to understand and implement Execution context and scope chain, Closures | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| Week 6 | Lecture 11 | Advanced JavaScript and Asynchronous Programming (Prototype and prototype chain) | T-1 | RW-5 SW-1 | Prototype and prototype chain, Event loop and concurrency model | Student will be able to understand and implement Prototype and prototype chain, Event loop and concurrency model | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | | Advanced JavaScript and Asynchronous Programming (Event loop and concurrency model) | T-1 | RW-5 SW-1 | Prototype and prototype chain, Event loop and concurrency model | Student will be able to understand and implement Prototype and prototype chain, Event loop and concurrency model | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Upto 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Up to 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

| | | | | | | | | |
|--------|------------|---|-----|--------------|--|---|--------------------|--|
| Week 6 | Lecture 12 | Advanced JavaScript and Asynchronous Programming (Promises and asynchronous control flow) | T-1 | RW-5 SW-1 | Promises and asynchronous control flow, Microtask and macrotask queues | Student will be able to understand and implement Promises and asynchronous control flow, Microtask and macrotask queues | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | | Advanced JavaScript and Asynchronous Programming (Microtask and macrotask queues) | T-1 | RW-5 SW-1 | Promises and asynchronous control flow, Microtask and macrotask queues | Student will be able to understand and implement Promises and asynchronous control flow, Microtask and macrotask queues | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| Week 7 | Lecture 13 | Advanced JavaScript and Asynchronous Programming (ES6+ language features) | T-1 | RW-5 SW-1 | ES6+ language features, JavaScript modules | Student will be able to understand and implement ES6+ language features, JavaScript modules | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | | Advanced JavaScript and Asynchronous Programming (JavaScript modules) | T-1 | RW-5 SW-1 | ES6+ language features, JavaScript modules | Student will be able to understand and implement ES6+ language features, JavaScript modules | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |

SPILL OVER

| | | | | | | | | |
|--------|------------|--|--|--|------------|--|--|--|
| Week 7 | Lecture 14 | | | | Spill Over | | | |
|--------|------------|--|--|--|------------|--|--|--|

MID-TERM

| | | | | | | | | |
|--------|------------|--|-----|--------------|---|--|--------------------|--|
| Week 8 | Lecture 15 | DOM Manipulation and Modern Tooling(Document Object Model (DOM) structure) | T-1 | RW-6 SW-1 | Document Object Model (DOM) structure, DOM traversal and manipulation | Student will be able to understand and implement Document Object Model (DOM) structure, DOM traversal and manipulation | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
|--------|------------|--|-----|--------------|---|--|--------------------|--|

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Up to 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

| | | | | | | | | |
|--------|------------|--|-----|--------------|---|--|--------------------|--|
| Week 8 | Lecture 15 | DOM Manipulation and Modern Tooling(DOM traversal and manipulation) | T-1 | RW-6 SW-1 | Document Object Model (DOM) structure, DOM traversal and manipulation | Student will be able to understand and implement Document Object Model (DOM) structure, DOM traversal and manipulation | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | Lecture 16 | DOM Manipulation and Modern Tooling(Dynamic styling and content updates) | T-1 | RW-6 SW-1 | Dynamic styling and content updates, Event propagation and delegation | Student will be able to understand Dynamic styling and content updates, Event propagation and delegation | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | | DOM Manipulation and Modern Tooling(Event propagation and delegation) | T-1 | RW-6 SW-1 | Dynamic styling and content updates, Event propagation and delegation | Student will be able to understand Dynamic styling and content updates, Event propagation and delegation | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| Week 9 | Lecture 17 | DOM Manipulation and Modern Tooling(Debugging using browser developer tools) | T-1 | RW-6 SW-1 | Debugging using browser developer tools, Module bundling concepts using modern build tools, Code linting and formatting practices | Student will be able to understand and implement Debugging using browser developer tools, Module bundling concepts using modern build tools, Code linting and formatting practices | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | | DOM Manipulation and Modern Tooling(Module bundling concepts using modern build tools) | T-1 | RW-6 SW-1 | Debugging using browser developer tools, Module bundling concepts using modern build tools, Code linting and formatting practices | Student will be able to understand and implement Debugging using browser developer tools, Module bundling concepts using modern build tools, Code linting and formatting practices | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Upto 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Up to 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

| | | | | | | | | |
|---------|------------|--|-----|--------------|---|--|--------------------|--|
| Week 9 | Lecture 17 | DOM Manipulation and Modern Tooling(Code linting and formatting practices) | T-1 | RW-6 SW-1 | Debugging using browser developer tools, Module bundling concepts using modern build tools, Code linting and formatting practices | Student will be able to understand and implement Debugging using browser developer tools, Module bundling concepts using modern build tools, Code linting and formatting practices | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | Lecture 18 | TypeScript Fundamentals (Introduction to TypeScript) | R-1 | RW-7 SW-1 | Introduction to TypeScript, Type system and annotations | Student will be able to understand and implement Introduction to TypeScript, Type system and annotations | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | | TypeScript Fundamentals (Type system and annotations) | R-1 | RW-7 SW-1 | Introduction to TypeScript, Type system and annotations | Student will be able to understand and implement Introduction to TypeScript, Type system and annotations | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| Week 10 | Lecture 19 | TypeScript Fundamentals (Interfaces and type aliases) | R-1 | RW-7 SW-1 | Interfaces and type aliases | Student will be able to understand and implement Interfaces and type aliases | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | Lecture 20 | TypeScript Fundamentals (Union and intersection types) | R-1 | RW-7 SW-1 | Union and intersection types | Student will be able to understand and implement Union and intersection types | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Upto 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Up to 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

| | | | | | | | | |
|---------|------------|--|-----|--------------|---|--|--------------------|--|
| Week 11 | Lecture 21 | TypeScript Fundamentals (Generics) | R-1 | RW-7 SW-1 | Generics | Student will be able to understand and implement Generics | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | Lecture 22 | TypeScript Fundamentals (Type inference and narrowing) | R-1 | RW-7 SW-1 | Type inference and narrowing, TypeScript compilation workflow | Student will be able to understand and implement Type inference and narrowing, TypeScript compilation workflow | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | | TypeScript Fundamentals (TypeScript compilation workflow) | R-1 | RW-7 SW-1 | Type inference and narrowing, TypeScript compilation workflow | Student will be able to understand and implement Type inference and narrowing, TypeScript compilation workflow | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| Week 12 | Lecture 23 | TypeScript for Web Applications and Quality Assurance(Type-safe data models) | R-1 | SW-1 | Type-safe data models, Component and API typing strategies | Student will be able to understand and implement Type-safe data models, Component and API typing strategies | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | | TypeScript for Web Applications and Quality Assurance(Component and API typing strategies) | R-1 | SW-1 | Type-safe data models, Component and API typing strategies | Student will be able to understand and implement Type-safe data models, Component and API typing strategies | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | Lecture 24 | | | | Project | | | |

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Upto 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Up to 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

| | | | | | | | | |
|---------|------------|---|-----|------|--|---|--------------------|--|
| Week 13 | Lecture 25 | TypeScript for Web Applications and Quality Assurance(Integration of TypeScript in frontend projects) | R-1 | SW-1 | Integration of TypeScript in frontend projects | Student will be able to understand and implement Integration of TypeScript in frontend projects | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | Lecture 26 | TypeScript for Web Applications and Quality Assurance(Static code analysis) | R-1 | SW-1 | Static code analysis, Debugging workflows | Student will be able to understand and implement Static code analysis, Debugging workflows | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | | TypeScript for Web Applications and Quality Assurance(Debugging workflows) | R-1 | SW-1 | Static code analysis, Debugging workflows | Student will be able to understand and implement Static code analysis, Debugging workflows | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| Week 14 | Lecture 27 | TypeScript for Web Applications and Quality Assurance(Testing fundamentals) | R-1 | SW-1 | Testing fundamentals, Code quality and maintainability practices | Student will be able to understand and implement Testing fundamentals, Code quality and maintainability practices | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |
| | | TypeScript for Web Applications and Quality Assurance(Code quality and maintainability practices) | R-1 | SW-1 | Testing fundamentals, Code quality and maintainability practices | Student will be able to understand and implement Testing fundamentals, Code quality and maintainability practices | Live demonstration | Static and Dynamic websites like google, LPU UMS and Facebook, etc will be discussed |

SPILL OVER

| | | | | | | | | |
|---------|------------|--|--|--|------------|--|--|--|
| Week 14 | Lecture 28 | | | | Spill Over | | | |
| Week 15 | Lecture 29 | | | | Spill Over | | | |
| | Lecture 30 | | | | Spill Over | | | |

Scheme for CA:

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Upto 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Up to 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

| Component | Weightage (%) | Mapped CO(s) |
|-----------------------|---------------|------------------------------------|
| Project | 50 | CO1, CO2, CO3, CO4, CO5, CO6 |
| Visual Implementation | 50 | CO1, CO2, CO3 |

Details of Academic Task(s)

| Academic Task | Objective | Detail of Academic Task | Nature of Academic Task (group/individuals) | Academic Task Mode | Marks | Allottment / submission Week |
|-----------------------|--|---|--|--------------------|-------|------------------------------|
| Project | To access the students web designing skills in real world applications | <p>The student will develop project using HTML, CSS, JavaScript/TypeScript. Category 1: Problem Statement-Based Projects</p> <p>Evaluation Rubrics:</p> <ul style="list-style-type: none"> • Functionality • User Interface • Code Quality, Implementation & Presentation • Video Presentation • Social Media Presence <p>Category 2: Revenue-Generating Projects</p> <p>Evaluation Rubrics:</p> <ul style="list-style-type: none"> • Functionality • User Interface • Code Quality, Implementation & Presentation • Revenue Generation • Video Presentation • Social Media Presence | Individual | Online | 30 | 3 / 12 |
| Visual Implementation | To assess the students skills in HTML, CSS and JavaScript | The student will design a responsive website using HTML, CSS and JavaScript along with its ES6 features | Individual | Online | 30 | 4 / 5 |