Tables in the manuscript

Table 1: Analysis of HALI motivating data set

	Intervention (n=1230)	Control (n=1235)
Baseline cluster characteristics		
Number	51	50
Cluster Size – mean (SD)	24.1 (3.3)	24.7 (1.9)
Baseline child-level characteristics - % (n)		
Female	47.9% (589)	49.5% (611)
Age – mean (sd)	7.7 (1.7)	7.9 (1.7)
Household head education		
Did not complete primary education	29.1% (358)	34.4% (425)
Primary	55.6% (684)	52.7% (651)
Secondary	11.5% (141)	10.6% (131)
College/degree	3.8% (47)	2.3% (28)
Household socioeconomic status (SES)		
Poorest	19.0% (234)	26.3% (325)
Poor	19.9% (245)	21.1% (261)
Median poor	21.1% (259)	17.7% (219)
Less poor	19.9% (245)	18.4% (227)
Least poor	20.1% (247)	16.4% (203)
Outcome at 9-month follow-up		
High literacy (spelling score > 10)	52.4% (644)	39.5% (488)
Missing outcome	12.4% (152)	11.6% (143)

Note: 1A: Baseline and outcome characteristics of motivating HALI data set for n=2465 participants with complete baseline covariates

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	OR	(95% CI)
CRA-GEE	1.82	(1.26, 2.65)
A-CRA-GEE	1.93	(1.38, 2.71)
W-GEE	1.80	(1.23, 2.62)
CW-GEE	1.83	(1.26, 2.65)
MMI-GEE	1.81	(1.25, 2.63)

Note: 1B: Estimated intervention effects under five different GEE approaches (with robust SE and exchangeable working correlation matrix)