📈 AVG Score (2024)
48.72

YoY Score Change 🔽
⬇ **-0.57**

🏆 Top Performing Group
Asian

🚀 Most Improved Group
American Indian

⚠️ Largest Equity Gap
43.48

Avg Score 2023 and 2024 by Student Group

● Avg Score (2023) ● Avg Score (2024)

Gap From Top Performing Group
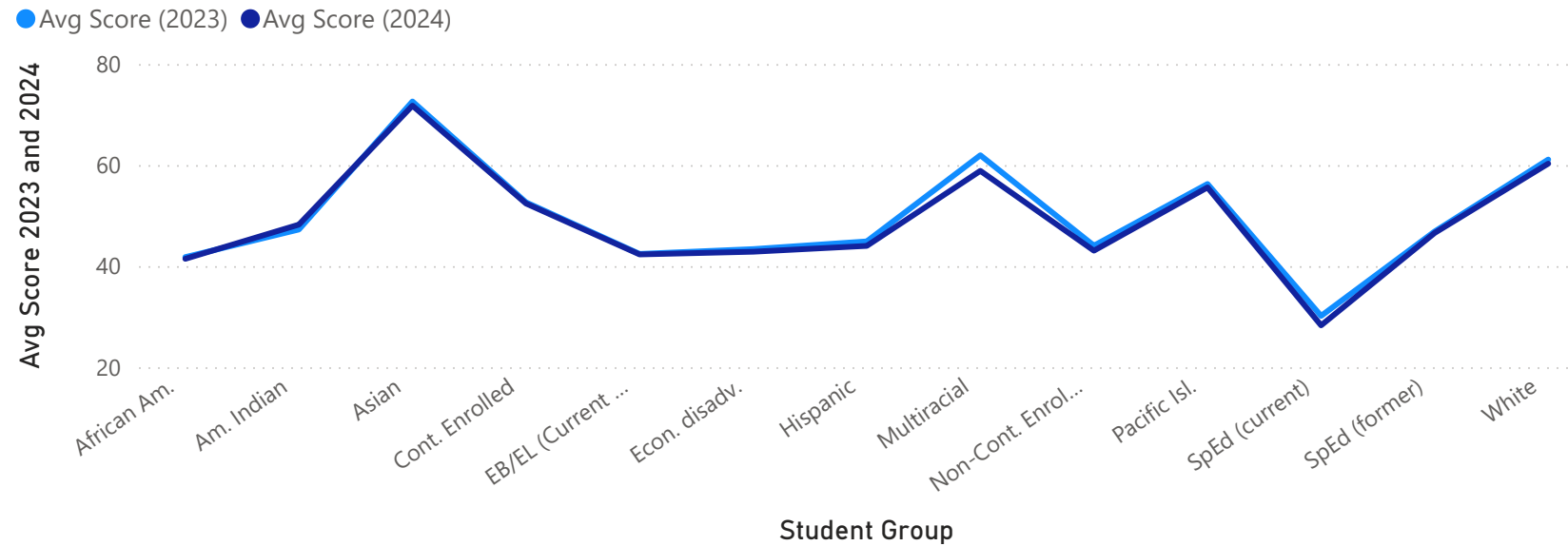
● Avg Score (2024) ● Gap From Top Performing Group
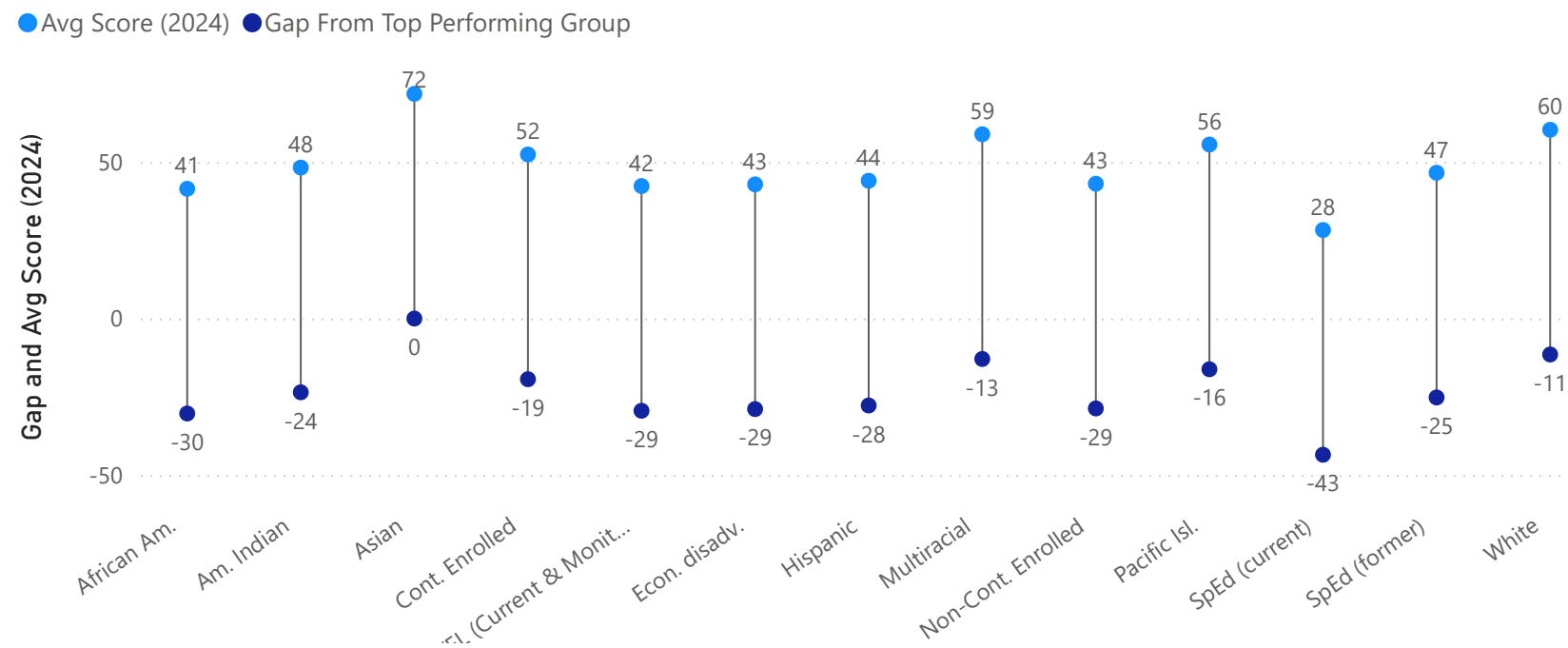
The 2024 STAAR performance data reveals a district wide **average score** of **48.72**, reflecting a slight **decrease of 0.57** points from the previous year.

The **Asian student** group leads performance with **highest average score**, while **American Indian student** demonstrated highest year-over-year improvement.

However, significant equity gap persist with the **Special Ed (Current)** group showing a **43.48 gap** compared to the top performing group.

These findings highlight both progress in targeted support initiatives and the need for **continued investment** in

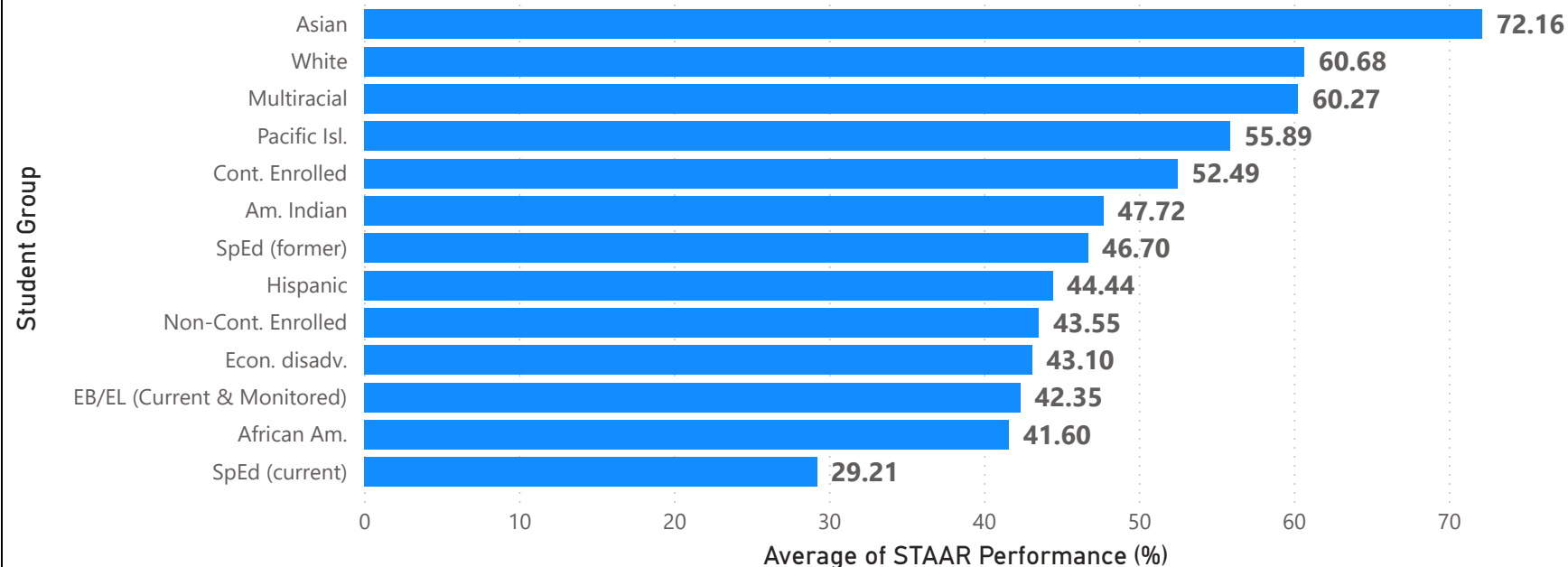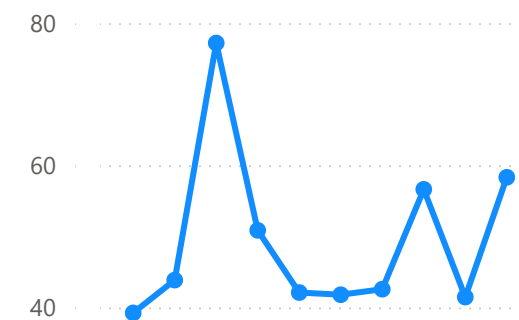|	Avg Score (All Years)	Avg Score (2023)	Avg Score (2024)	YoY Score Change ▼
	49.01	**49.29**	**48.72**	⬇ **-0.57**

Average of STAAR Performance (%) by Student Group

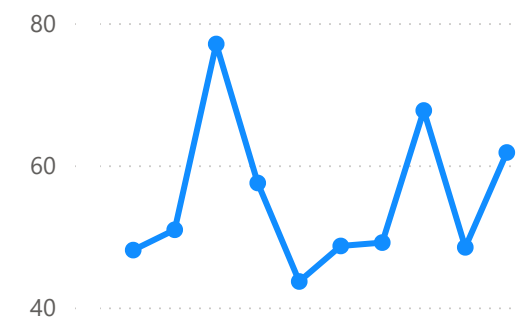| Student Group	Average of STAAR Performance (%)
Asian	72.16
White	60.68
Multiracial	60.27
Pacific Isl.	55.89
Cont. Enrolled	52.49
Am. Indian	47.72
SpEd (former)	46.70
Hispanic	44.44
Non-Cont. Enrolled	43.55
Econ. disadv.	43.10
EB/EL (Current & Monitored)	42.35
African Am.	41.60
SpEd (current)	29.21

Average of STAAR Performance (%) by Student Group and Subject

Algebra I (EOC)

Biology (EOC)

Student Group	Algebra I (EOC)	Biology (EOC)	English I (EOC)	English II (EOC)	Math	Reading	SAT/ACT	Science	Social Studies	U.S. History (EOC)
African Am.	39.22	48.06	38.44	57.75	36.38	44.16	71.04	29.72	28.28	60.72
Am. Indian	43.83	50.92	39.97	59.33	46.72	51.41	80.00	37.94	35.42	61.61
Asian	77.19	77.06	66.81	81.79	71.24	72.07	92.25	61.79	62.81	82.86
Cont. Enrolled	50.83	57.50	47.33	66.67	49.59	53.78	81.00	41.53	39.00	69.33
EB/EL (Current & Monitored)	42.08	43.64	30.72	42.42	45.26	44.32	60.58	32.67	26.81	51.39
Econ. disadv.	41.78	48.64	38.19	57.08	40.16	43.82	74.42	31.79	28.36	62.03
Hispanic	42.56	49.11	38.89	57.83	42.37	45.36	72.38	33.01	29.19	63.47
Multiracial	56.61	67.70	56.61	76.36	55.58	62.10	90.13	50.98	46.61	79.58
Non-Cont. Enrolled	41.44	48.44	38.31	54.96	41.39	45.49	63.58	32.49	29.92	61.78
Pacific Isl.	58.30	61.79	49.97	72.56	53.43	57.21	82.00	43.56	39.38	74.44
SpEd (current)	26.78	35.58	21.06	32.21	28.49	27.01	82.43	23.22	21.08	45.39
SpEd (former)	43.94	48.67	35.61	55.42	47.87	48.59	80.33	37.89	34.31	61.92
White	56.92	65.22	56.56	75.63	57.36	62.27	89.54	50.69	47.00	77.08

This view breaks down STAAR performance by S**tudent Group and Subject,** helping identify where disparities are most pronounced.

The **Asian** and **White** student groups show consistent **high performance** across subject, while **Special Ed (current**) and **EB/BL** groups **underperform** across the board.

Subject wise, **Reading**, **Math**, and **Science** appear to be the **most challenging** for multiple groups with scores often below the district average.
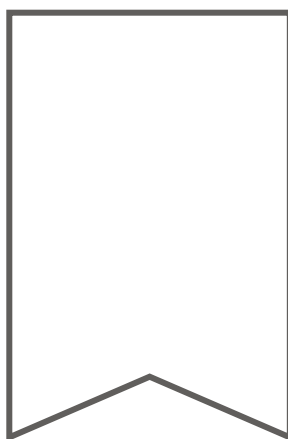
These Patterns emphasize the need for **subject-specific intervention strategies** to promote equitable academic outcomes.

Explore Improvements

Year Over Year Score Change Analysis by Student Group, Subject, Grade, and Performance

Score Trends By Student Group (2023 and 2024)

● Avg Score (2023) ● Avg Score (2024)

| | 73 | 62 | 61 | 56 | 53 | 47 | 47 | 45 | 44 | 43 | 42 | 42 | 28 |
| 72 | 59 | 60 | 56 | 52 | 48 | 47 | 44 | 43 | 43 | 42 | 41 | 30 |

Student Group

Avg Score (2024) and YoY Score Change by Student Group

● Avg Score (2024) ● YoY Score Change

Data points (YoY Score Change): -0.8, -0.8, -3.1, -0.7, -0.2, 1.0, -0.3, -0.9, -1.0, -0.5, -0.1, -0.3, -1.9

Student groups (x-axis): Asian, White, Multiracial, Pacific Isl., Cont. Enrolled, Am. Indian, SpEd (former), Hispanic, Non-Cont. Enrolled, Econ. disadv., EB/EL (Current & Monit...), African Am., SpEd (current)
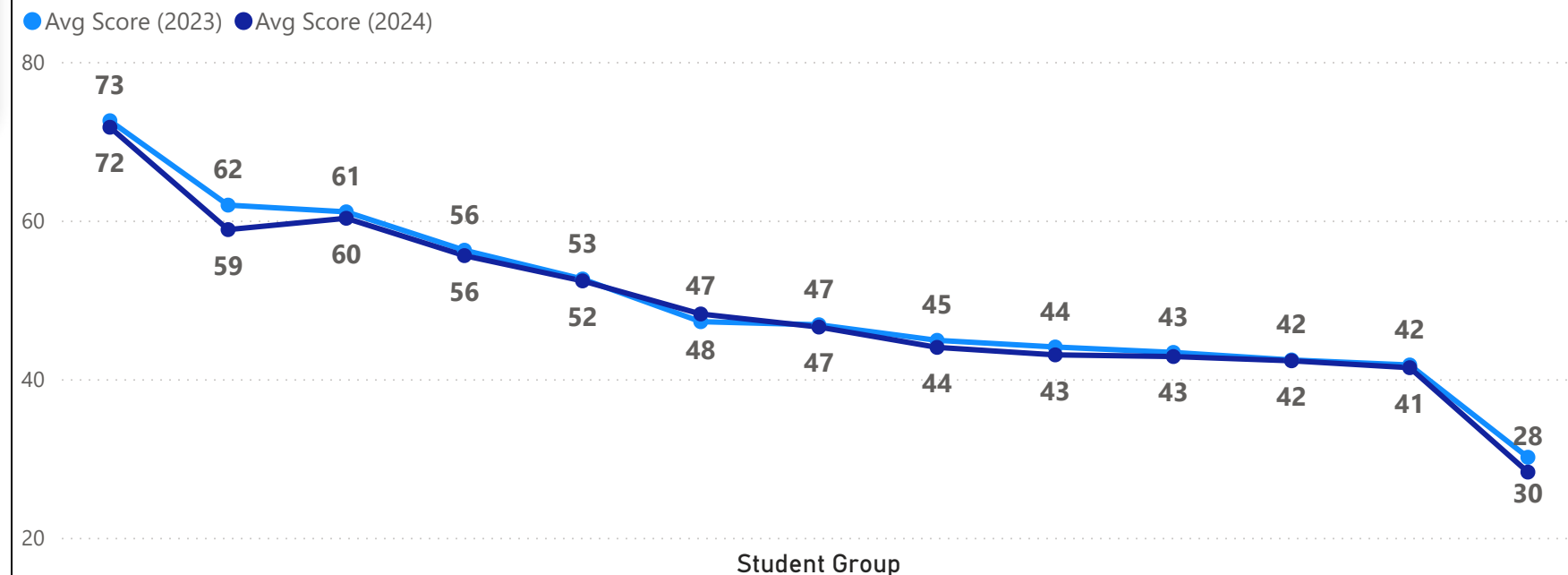
Student Group

This view compares STAAR performance across **Student Group** from **2023 to 2024,** highlighting both **absolute** performance and **growth** trends.

While groups like **Asian** and **White** students continue to lead in overall scores **notable improvements** were observed in **Pacific Islander** and **Special Ed (former)** groups.
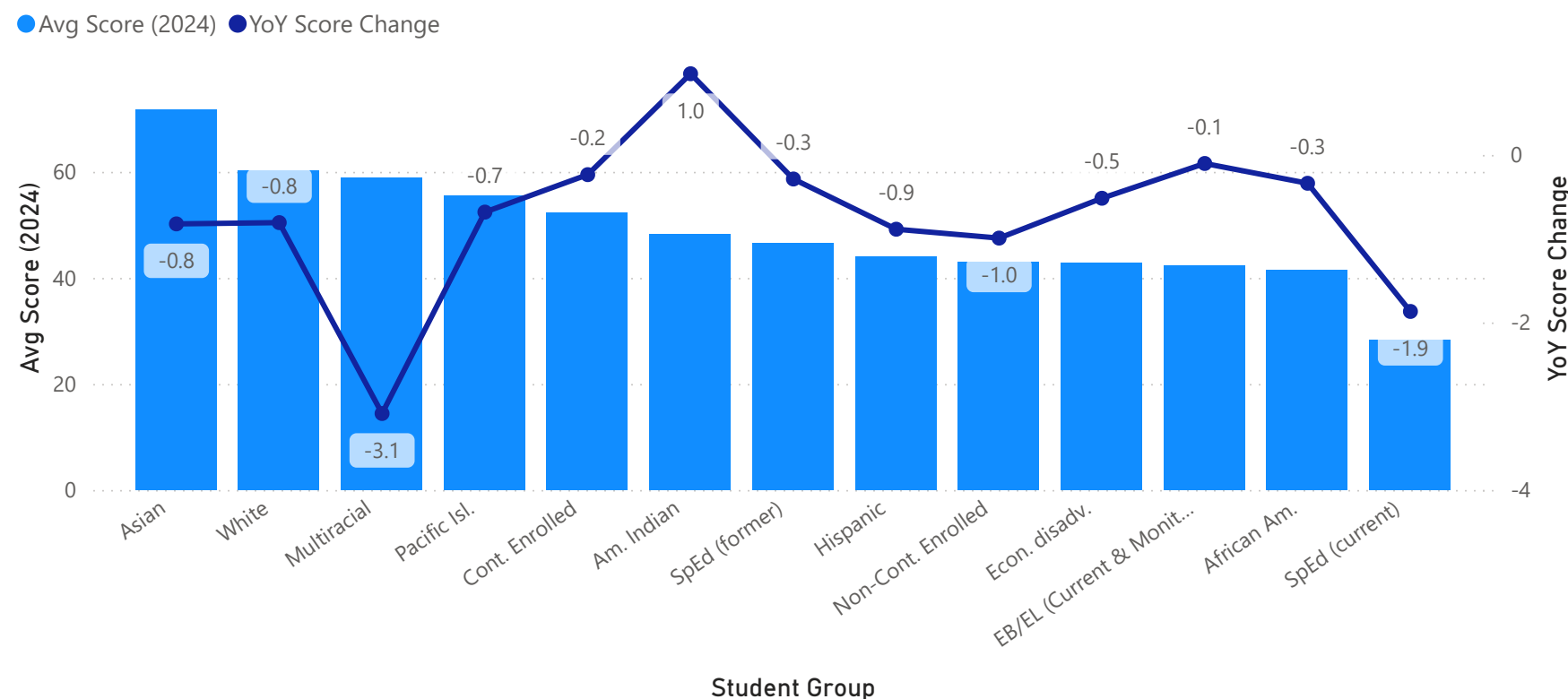
In contrast, groups such as **Multiracial** and **Special Ed (Current)** experienced **declines**, indicating potential gaps in support or instruction.

These Patterns emphasize the importance of **tracking performance over time** and targeting intervention strategies where declines are most visible.

Equity Gap From 2024 Top Performer by Student Group

● Avg Score (2024) ● Gap From Top Performing Group

Gap and Avg Score (2024)

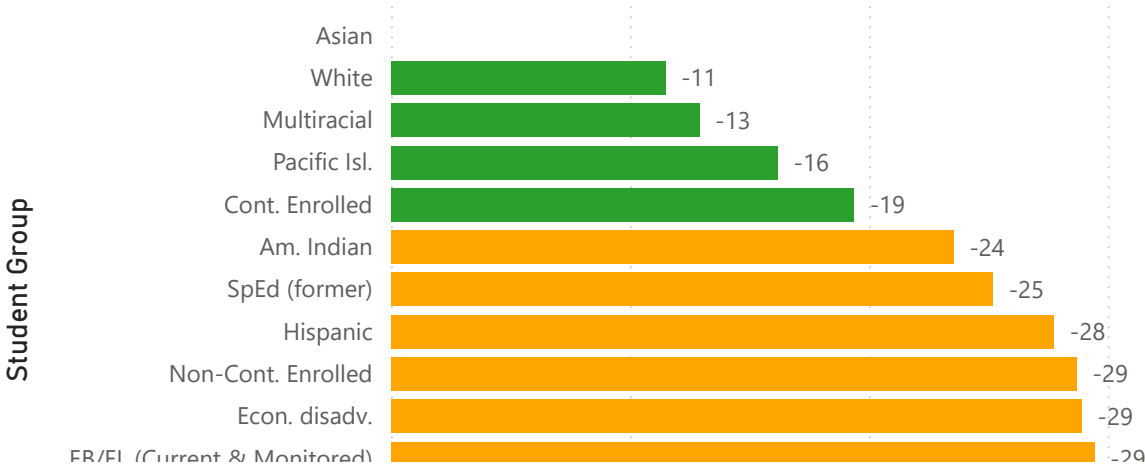| Student Group	Avg Score	Gap
African Am.	41	-30
Am. Indian	48	-24
Asian	72	0
Cont. Enrolled	52	-19
EB/EL (Current & Monit...	42	-29
Econ. disadv.	43	-29
Hispanic	44	-28
Multiracial	59	-13
Non-Cont. Enrolled	43	-29
Pacific Isl.	56	-16
SpEd (current)	28	-43
SpEd (former)	47	-25
White	60	-11
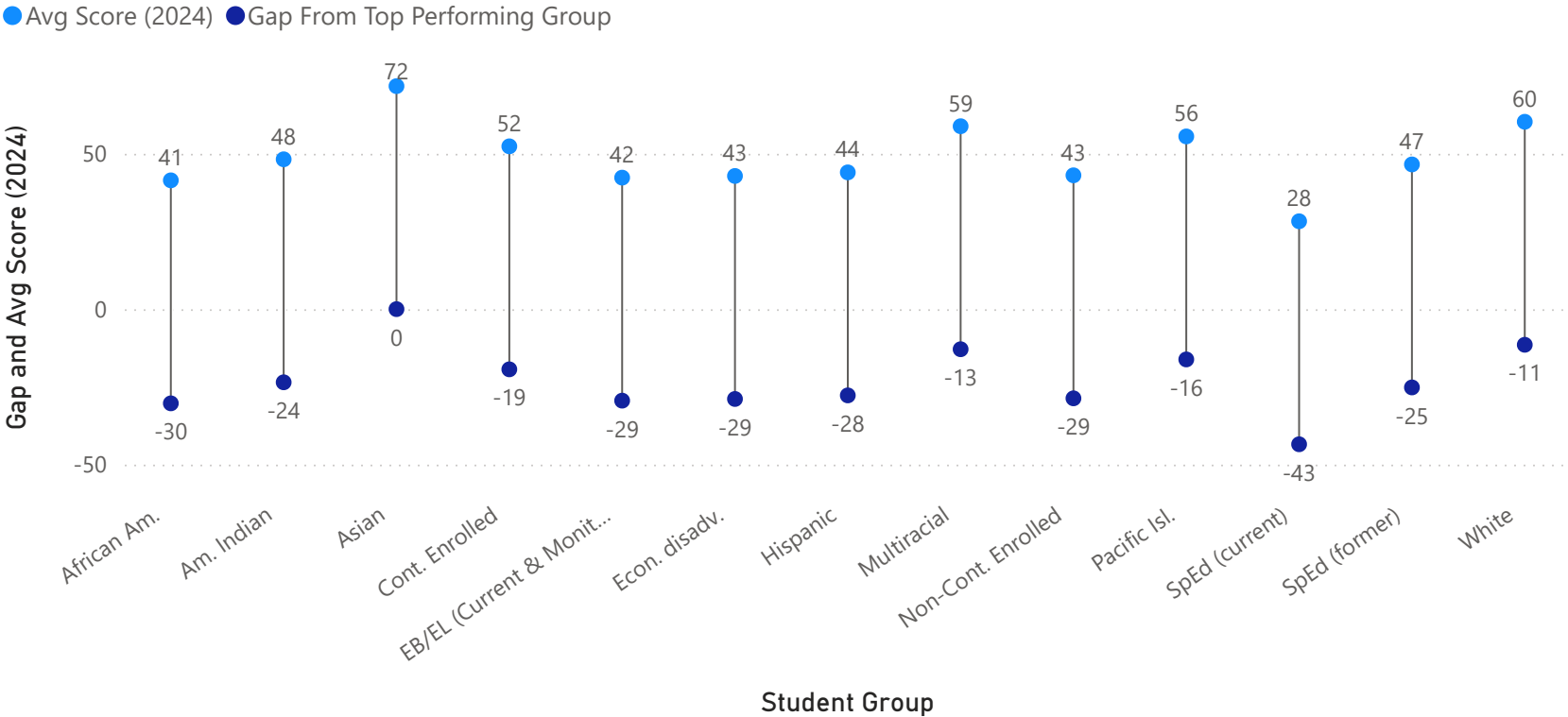
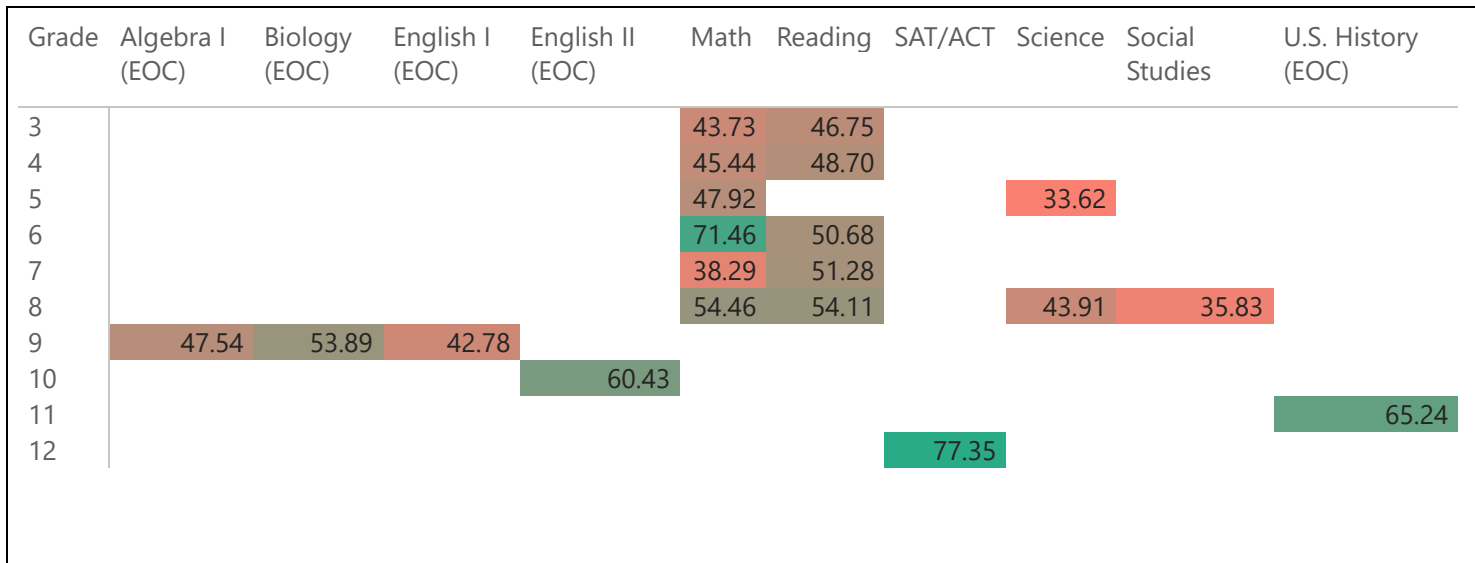**Student Group**

⚠ Largest Equity Gap

43.48

Groups such as **Special Ed (Current)** and **EB/EL (Current and monitored)** show significant disparities, **lagging** by more than **40 points** in **certain subjects**.

These Equity gaps emphasize the urgent need for **targeted instructional support,** especially in core subjects like **reading** and **math**.

This view reveals the **performance gap** between each student group and the **top performing group** in

Gap From Top Performing Group by Student Group

Student Group

Student Group	Gap
Asian	
White	-11
Multiracial	-13
Pacific Isl.	-16
Cont. Enrolled	-19
Am. Indian	-24
SpEd (former)	-25
Hispanic	-28
Non-Cont. Enrolled	-29
Econ. disadv.	-29
EB/EL (Current & Monitored)	-29

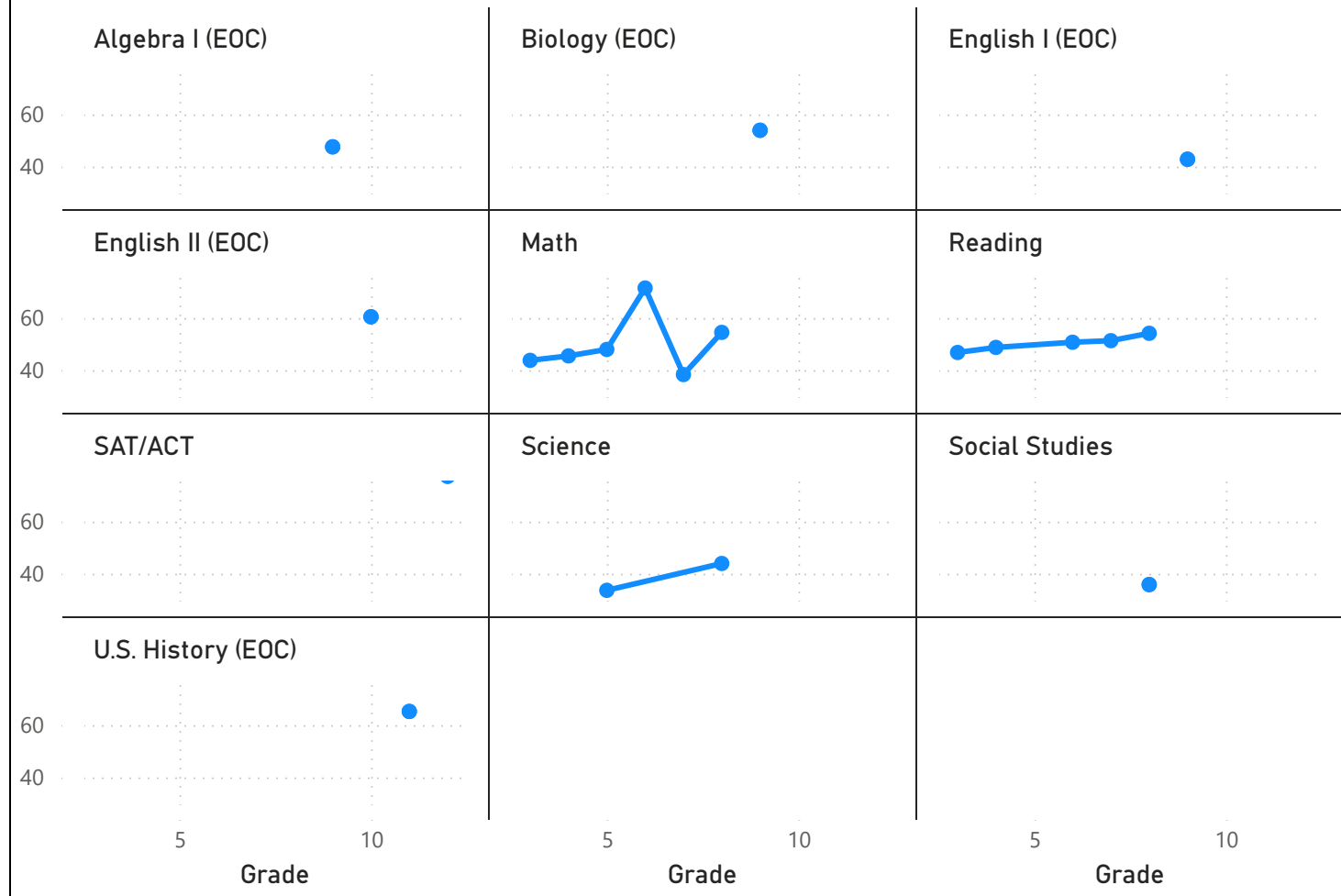| Grade	Algebra I (EOC)	Biology (EOC)	English I (EOC)	English II (EOC)	Math	Reading	SAT/ACT	Science	Social Studies	U.S. History (EOC)
3					43.73	46.75				
4					45.44	48.70				
5					47.92			33.62		
6					71.46	50.68				
7					38.29	51.28				
8					54.46	54.11		43.91	35.83	
9	47.54	53.89	42.78							
10				60.43						
11										65.24
12							77.35			

Avg Score (All Years)
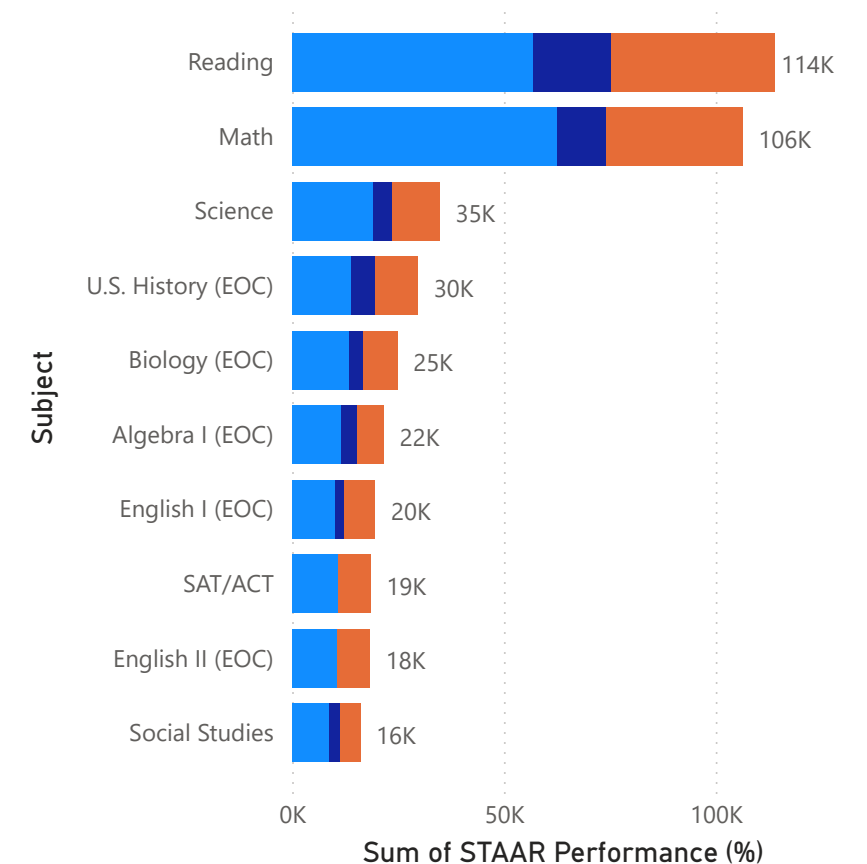
49.01

Best Performing Subject

SAT/ACT: 77.4%

Average of STAAR Performance (%) by Grade and Subject

Sum of STAAR Performance (%) by Subject and Performance

Performance ● Approaches ● Masters ● Meets

| Subject	Sum
Reading	114K
Math	106K
Science	35K
U.S. History (EOC)	30K
Biology (EOC)	25K
Algebra I (EOC)	22K
English I (EOC)	20K
SAT/ACT	19K
English II (EOC)	18K
Social Studies	16K

This view **highlights subject performance across grade levels**, helping educators identify trends and gaps in learning progression.

Math, Science, and Reading show **declining** trends in grades **7-9,** while **English I & II perform consistently across levels.**

The matrix view reveals that **Grade 6 underperforms** across multiple subject areas.

These Patterns emphasize the importance of **early and subject-specific intervention strategies**, especially in core content areas critical to graduation pathways.

Average of STAAR Performance by District

Average of STAAR Performance by County
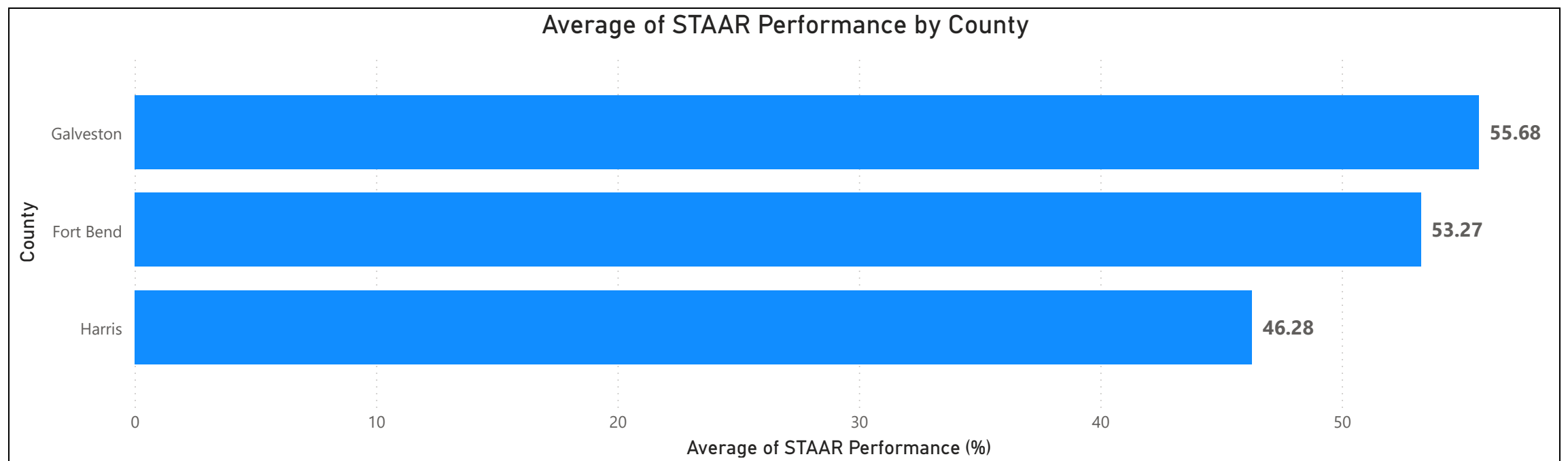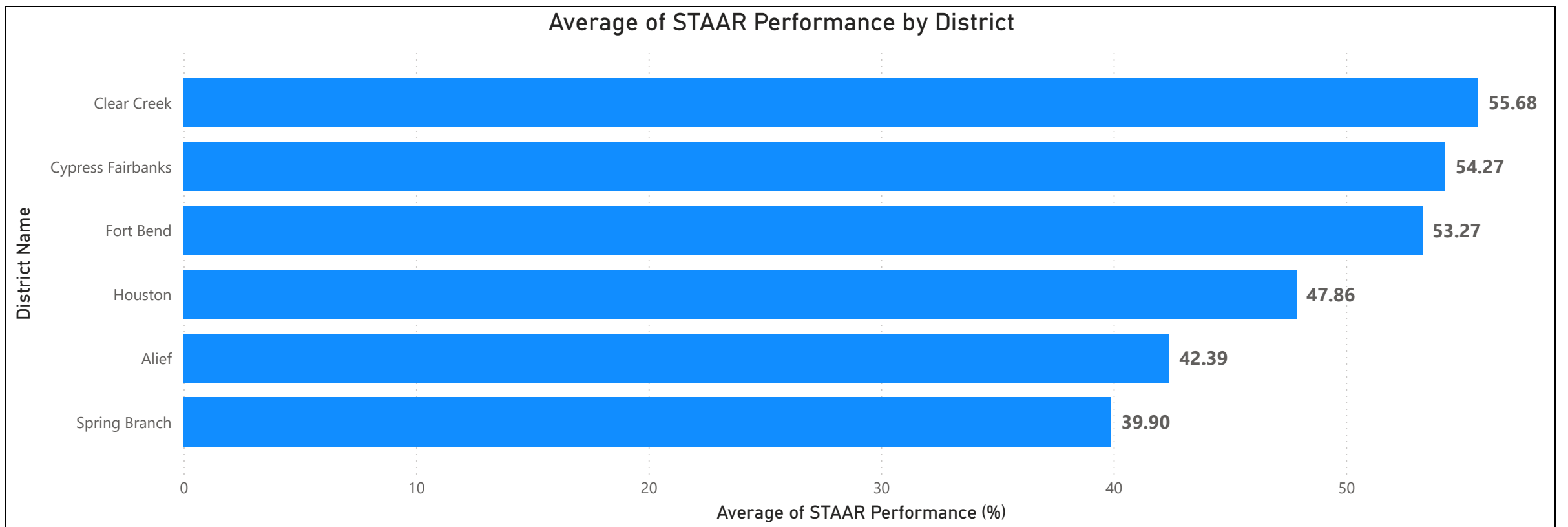
This view compares STAAR performance across **districts** and **counties** near **Houston**, **TX**.

Clear Creek ISD and **Cypress Fairbanks ISD outperform** their regional peers, while **Spring Branch ISD** lags **behind** the **statewide average**.

At the County level, **Galveston County leads** with an average of STAAR score of **55.68%** compared to **46.28% in Harris County.**

These geographical trends highlight the **need for county-level equity investments and district level instructional support strategies.**

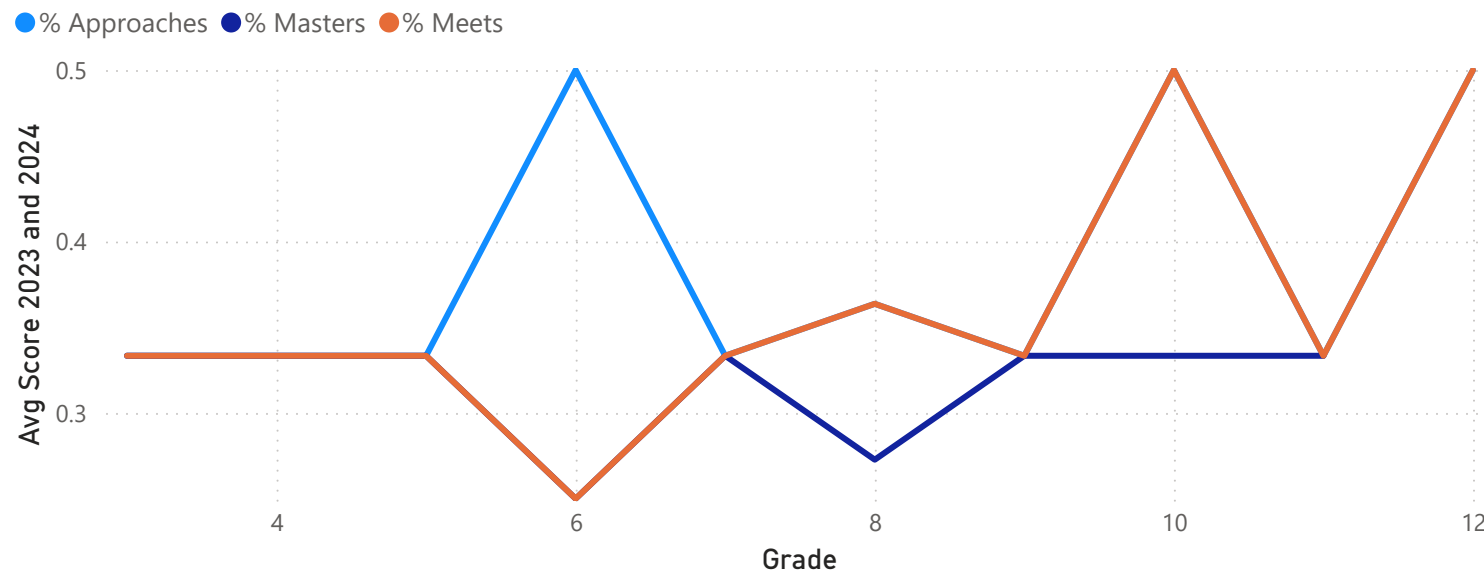## Average of STAAR Performance by Performance Category

Performance	Average of STAAR Performance (%)
Approaches	72.92
Meets	47.37
Masters	21.32
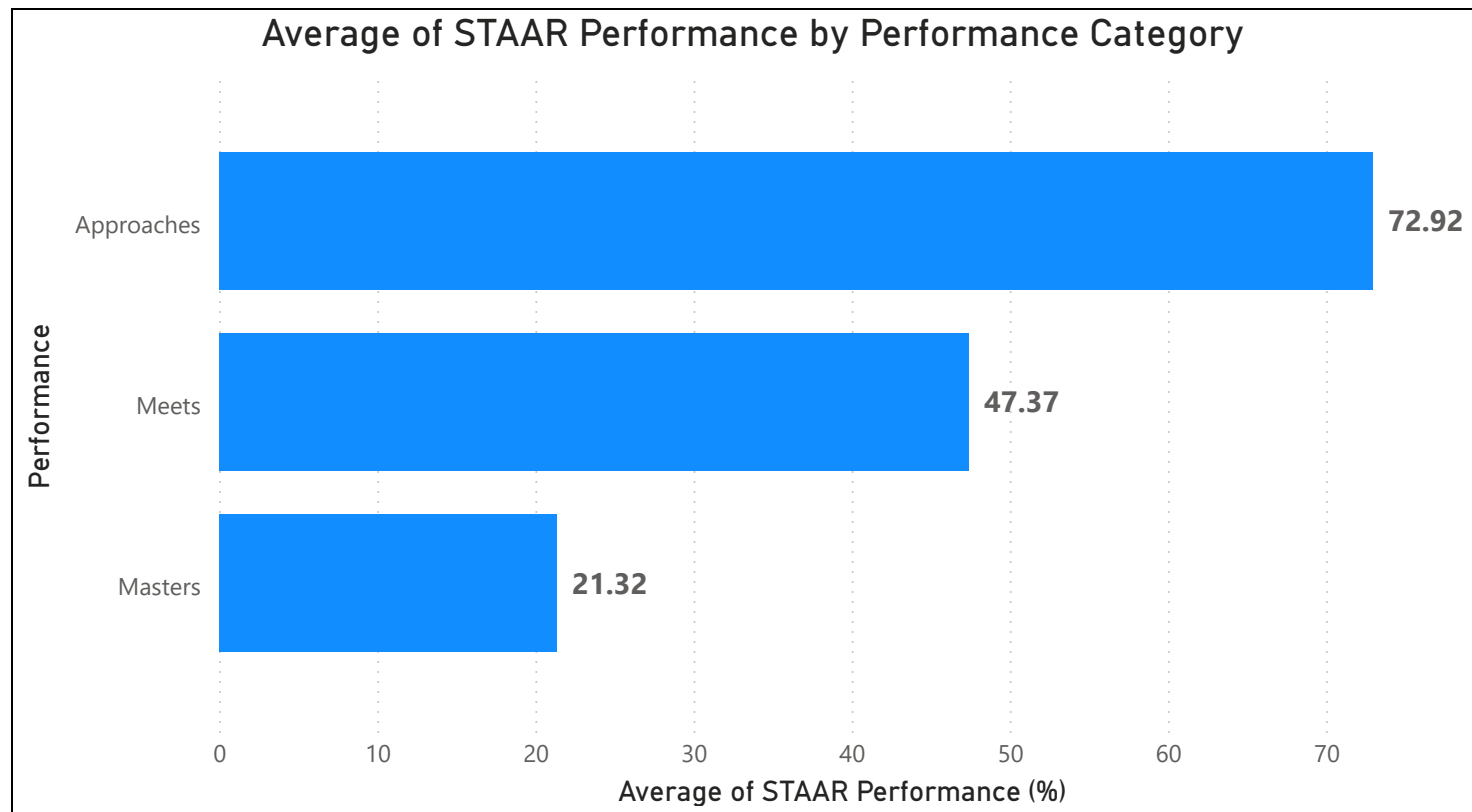
% Approaches
0.36

% Meets
0.34

% Masters
0.29

Avg Score 2023 and 2024 by Student Group

● % Approaches ● % Masters ● % Meets

This view explores student distribution **across** STAAR performance categories - **Approaches, Meets, and Masters.**

While most students fall within the **Approaches level (72.9%),** only **21.3% reach the Masters level**, indicating a need for depth of understanding and rigor.

The trend line reveals grade-level shifts in performance categories, with some groups showing **upward mobility** into **Meets and Masters** over time.

These breakdowns allows educators to **target interventions** by mastery depth **rather than averages alone.**

Grade	✕	Student Group	✕	Subject	✕	Performance	✕
10		Am. Indian		English II (EOC)			

YoY Score Change
-0.57

Grade	Student Group	Subject	Performance
10 5.29	**Am. Indian** 14.50	**English II (EOC)** 14.50	Meets 16.50
4 1.38	Pacific Isl. 10.45		Approaches 12.50
9 1.28	SpEd (former) 7.83		
6 0.65	Cont. Enrolled 6.00		
11 -0.39	EB/EL (Current & Moni... 5.17		
8 -0.41	Econ. disadv. 4.83		
12 -0.58	African Am. 4.83		