#### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: HOUSTON ISD** 

**District Number: 101912** 

2024 Special Education Determination Status:

**Needs Intervention** 



	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%		69%	64%	66%	90%	70%	86%	88%	89%	52%	43%	71%		64%	62%
	2023	76%		72%	66%	70%	92%	67%	88%	100%	87%	55%	66%	74%	66%	67%	67%
At Meets Grade Level or Above	2024	48%	50%	43%	36%	37%	75%	48%	73%	88%	74%	36%	19%	45%	37%	35%	34%
	2023	50%	52%	45%	38%	39%	77%	48%	75%	67%	75%	35%	37%	47%	36%	37%	37%
At Masters Grade Level	2024	21%	23%	19%	11%	15%	44%	17%	51%	63%	44%	11%	5%	20%	15%	13%	14%
	2023	20%	21%	19%	11%	14%	42%	24%	47%	33%	41%	9%	14%	20%	14%	12%	14%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	72%	71%	60%	70%	89%	70%	89%	100%	85%	55%	45%	73%	64%	67%	70%
	2023	73%	74%	71%	57%	70%	91%	71%	91%	67%	84%	57%	63%	73%	63%	66%	72%
At Meets Grade Level or Above	2024	42%	44%	43%	30%	40%	71%	57%	76%	78%	68%	37%	22%	45%	36%	36%	39%
	2023	45%	46%	42%	28%	38%	72%	43%	77%	50%	65%	35%	37%	44%	32%	34%	38%
At Masters Grade Level	2024	15%	17%	18%	9%	13%	39%	13%	53%	22%	42%	12%	7%	19%	13%	12%	14%
	2023	19%	20%	19%	10%	14%	45%	29%	57%	33%	45%	14%	14%	20%	13%	12%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	77%	75%	74%	93%	81%	88%	83%	86%	58%	58%	80%	70%	73%	70%
	2023	77%	77%	70%	66%	67%	93%	87%	87%	43%	85%	47%	70%	71%	67%	65%	64%
At Meets Grade Level or Above	2024	51%	53%	48%	40%	43%	79%	52%	75%	50%	71%	35%	24%	51%	39%	40%	39%
	2023	48%	48%	41%	32%	35%	75%	67%	72%	14%	71%	27%	42%	43%	35%	33%	34%
At Masters Grade Level	2024	23%	24%	22%	14%	16%	51%	33%	54%	33%	43%	11%	9%	24%	16%	14%	15%
	2023	22%	22%	17%	10%	12%	45%	40%	50%	0%	40%	7%	21%	19%	13%	10%	11%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	71%	69%	56%	69%	86%	71%	87%	67%	82%	51%	44%	73%	60%	65%	69%
	2023	71%	72%	67%	54%	66%	88%	87%	85%	29%	79%	44%	71%	69%	60%	62%	66%
At Meets Grade Level or Above	2024	46%	48%	46%	33%	43%	71%	43%	76%	67%	62%	37%	24%	50%	35%	39%	43%
	2023	48%	49%	44%	31%	41%	73%	60%	74%	0%	67%	29%	52%	47%	36%	38%	42%
At Masters Grade Level	2024	21%	23%	21%	12%	17%	45%	29%	57%	67%	39%	12%	11%	24%	15%	15%	18%
	2023	22%	23%	21%		17%		40%	55%			10%		23%		14%	17%
Grade 5 Reading																	

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	78%	72%	76%	92%	81%	86%	70%	89%	55%	61%	80%	70%	74%	73%
	2023	81%	81%	76%	70%	74%	93%	69%	88%	*	91%	46%	67%	77%	71%	72%	72%
At Meets Grade Level or Above	2024	55%	55%	53%	44%	49%	81%	62%	75%	40%	77%	34%	34%	56%	44%	46%	46%
	2023	57%	57%	50%	42%	45%	80%	69%	79%	*	75%	29%	40%	52%	41%	42%	43%
At Masters Grade Level	2024	29%	30%	29%	18%	24%	60%	24%	59%	30%	60%	13%	17%	31%	21%	21%	22%
	2023	28%	29%	23%	15%	18%	53%	15%	59%	*	50%	10%	19%	25%	17%	16%	18%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	77%	78%	67%	78%	90%	76%	89%	50%	85%	58%	61%	80%	70%	75%	79%
	2023	80%	79%	75%	62%	76%	90%	77%	91%	*	84%	54%	68%	78%	67%	71%	76%
At Meets Grade Level or Above	2024	50%	52%	51%	37%	49%	72%	48%	77%	30%	71%	34%	34%	54%	41%	45%	50%
	2023	51%	51%	46%	32%	44%	72%	69%	79%	*	69%	30%	40%	50%	35%	40%	45%
At Masters Grade Level	2024	19%	21%	20%	11%	17%	43%	14%	53%	20%	40%	13%	14%	23%	14%	14%	17%
	2023	21%	22%	20%	9%	16%	47%	15%	60%	*	43%	11%	20%	22%	12%	14%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	59%	54%	44%	51%	81%	43%	79%	50%	78%	39%	37%	57%	46%	48%	49%
	2023	65%	64%	57%	45%	55%	83%	77%	83%	*	81%	40%	51%	60%	50%	51%	53%
At Meets Grade Level or Above	2024	28%	29%	25%	16%	20%	54%	14%	54%	20%	50%	24%	16%	27%	18%	18%	19%
	2023	36%	35%	29%	18%	25%	60%	31%	62%	*	58%	26%	28%	31%	21%	22%	23%
At Masters Grade Level	2024	11%	12%	10%	5%	7%	30%	5%	30%	10%	30%	10%	7%	12%	7%	6%	6%
	2023	16%	15%	13%	6%	9%	35%	15%	39%	*	36%	9%	15%	14%	8%	7%	9%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	74%	72%	70%	90%	92%	90%	100%	91%	49%	59%	76%	69%	69%	67%
	2023	77%	77%	70%	65%	66%	88%	58%	87%	64%	90%	45%	62%	72%	65%	64%	62%
At Meets Grade Level or Above	2024	57%	57%	53%	46%	47%	80%	58%	83%	63%	77%	33%	36%	56%	45%	45%	44%
	2023	52%	54%	45%	37%	39%	74%	25%	77%	36%	75%	29%	39%	47%	40%	36%	35%
At Masters Grade Level	2024	26%	27%	23%	15%	17%	51%	8%	62%	25%	48%	11%	14%	26%	17%	15%	16%
	2023	22%	24%	19%	12%	13%	45%	25%	54%	9%	46%	12%	16%	21%	15%	11%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	68%	58%	67%	85%	64%	90%	71%	83%	50%	51%	71%	62%	64%	67%
	2023	75%	75%	68%	57%	65%	86%	67%	89%	27%	87%	49%	63%	69%	64%	62%	64%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024 2023	39% 40%	41% 40%	36% 32%		32% 27%	61% 61%	36% 33%	74% 72%	57% 9%	55% 59%	27% 27%	20% 31%	39% 35%	27% 25%	29% 24%	33% 27%
At Masters Grade Level	2024 2023	14% 16%	15% 17%	13% 13%		9% 8%	30% 31%		47% 51%	14% 9%		12% 13%				8% 7%	10% 9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	72%	70%	67%	87%	67%	88%	75%	92%	46%	61%	74%	66%	66%	63%
	2023	78%	78%	72%	66%	68%	91%	93%	90%	82%	91%	44%	69%	73%	66%	66%	63%
At Meets Grade Level or Above	2024	54%	56%	51%	47%	45%	75%	53%	79%	50%	74%	31%	43%	54%	44%	43%	41%
	2023	55%	55%	48%	38%	43%	78%	64%	84%	64%	74%	28%	41%	50%	42%	39%	36%
At Masters Grade Level	2024	29%	31%	27%	19%	20%	53%	20%	66%	33%	56%	11%	26%	30%	20%	18%	18%
	2023	27%	28%	24%	15%	18%	53%	36%	66%	27%	54%	11%	25%	26%	18%	15%	15%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	57%	56%	46%	54%	75%	67%	80%	42%	71%	41%	46%	59%	49%	50%	53%
	2023	63%	63%	55%	43%	53%	82%	79%	88%	64%	75%	35%	50%	57%	51%	49%	50%
At Meets Grade Level or Above	2024	34%	35%	33%	24%	30%	53%	60%	64%	25%	51%	28%	26%	37%	25%	28%	30%
	2023	37%	38%	32%	20%	29%	59%	50%	72%	27%	51%	25%	25%	34%	25%	25%	26%
At Masters Grade Level	2024	11%	12%	12%	7%	9%	25%	13%	39%	0%	23%	11%	10%	14%	6%	8%	9%
	2023	11%	12%	11%	5%	9%	23%	14%	48%	18%	25%	13%	7%	13%	7%	7%	8%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	79%	77%	76%	92%	93%	90%	82%	93%	53%	73%	81%	73%	75%	71%
	2023	83%	83%	78%	72%	76%	92%	84%	88%	78%	92%	52%	65%	79%	73%	73%	69%
At Meets Grade Level or Above	2024	56%	58%	53%	45%	49%	78%	86%	81%	64%	78%	31%	38%	57%	44%	46%	43%
	2023	58%	58%	50%	40%	47%	76%	58%	79%	22%	76%	29%	38%	53%	42%	43%	38%
At Masters Grade Level	2024	29%	32%	28%	18%	22%	54%	50%	67%	18%	57%	14%	21%	31%	19%	19%	18%
	2023	28%	29%	24%	16%	19%	48%	16%	63%	22%	54%	11%	17%	27%	18%	17%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	71%	65%	71%	79%	80%	88%	70%	72%	54%	61%	75%	64%	69%	72%
	2023	76%	76%	65%	55%	65%	78%	57%	87%	38%	76%	47%	47%	67%	61%	61%	62%
At Meets Grade Level or Above	2024	43%	45%	39%	31%	37%	54%	50%	68%	40%	48%	30%	31%	43%	31%	35%	35%
	2023	46%	46%	32%	23%	30%	53%	43%	69%	0%	47%	25%	24%	34%	27%	27%	27%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%	14%		11%	28%		50%		26%	14%	10%	16%	9%	10%	11%
	2023	17%	18%	10%	6%	7%	26%	0%	50%	0%	30%	10%	4%	12%	6%	6%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	71%	67%	60%	64%	83%	100%	89%	80%	82%	45%	54%	70%	58%	62%	60%
	2023	74%	75%	65%	55%	64%	82%	58%	87%	33%	78%	46%	51%	69%	57%	61%	60%
At Meets Grade Level or Above	2024	44%	46%	39%	30%	35%	63%	54%	76%	40%	59%	28%	27%	44%	29%	32%	31%
	2023	47%	49%	37%	26%	35%	58%	42%	72%	11%	58%	27%	28%	42%	26%	31%	30%
At Masters Grade Level	2024	17%	19%	15%	8%	11%	35%	15%	49%	0%	37%	10%	10%	18%	8%	10%	9%
	2023	17%	19%	13%	7%	10%	26%	16%	44%	0%	30%	9%	10%	15%	7%	8%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	53%	46%	48%	76%	93%	84%	55%	74%	35%	40%	56%	46%	46%	43%
	2023	62%	62%	53%	42%	49%	77%	58%	83%	25%	79%	34%	41%	55%	47%	46%	42%
At Meets Grade Level or Above	2024	33%	34%	27%	20%	21%	53%	57%	66%	36%	50%	24%	23%	31%	19%	20%	17%
	2023	33%	34%	26%	18%	21%	48%	32%	63%	13%	49%	23%	21%	28%	19%	19%	16%
At Masters Grade Level	2024	17%	18%	14%	9%	9%	32%	36%	49%	0%	34%	13%	11%	16%	9%	8%	7%
	2023	16%	18%	13%	8%	9%	28%	16%	46%	13%	28%	12%	9%	14%	8%	8%	6%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	70%	63%	60%	60%	82%	63%	76%	50%	84%	38%	51%	65%	58%	59%	52%
	2023	72%	71%	59%	57%	56%	83%	68%	74%	83%	78%	35%	42%	62%	54%	54%	44%
At Meets Grade Level or Above	2024	52%	51%	42%	37%	39%	71%	40%	69%	33%	72%	21%	26%	45%	38%	37%	30%
	2023	52%	51%	40%	34%	36%	72%	49%	66%	58%	65%	20%	22%	42%	34%	33%	24%
At Masters Grade Level	2024	16%	17%	12%	8%	9%	32%	11%	44%	8%	31%	7%	4%	14%	9%	8%	6%
	2023	13%	14%	10%	6%	7%	31%	14%	42%	17%	28%	8%	6%	11%	8%	6%	3%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	75%	69%	67%	66%	86%	78%	81%	70%	83%	42%	52%	72%	63%	65%	55%
	2023	74%	73%	64%	61%	60%	88%	61%	80%	87%	84%	39%	58%	65%	60%	59%	45%
At Meets Grade Level or Above	2024	58%	58%	48%	43%	44%	74%	62%	73%	50%	69%	23%	31%	51%	41%	42%	32%
	2023	54%	53%	43%	37%	38%	77%	42%	72%	73%	72%	23%	29%	44%	40%	36%	21%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%	7%		5%	18%	7%	33%		22%	7%	4%	8%		4%	2%
Find of Courses Almahum I	2023	9%	9%	7%	4%	4%	23%	0%	34%	33%	23%	7%	4%	8%	5%	4%	1%
End of Course Algebra I	2024	040/	040/	770/	720/	760/	020/	040/	040/	050/	040/	E00/	600/	700/	720/	750/	760/
At Approaches Grade Level or Above	2024	81%	81%	77%	73%	76%	83%	91%	91%	85%	81%	58%	69%	79%	73%	75%	76%
	2023	79%	79%	70%	63%	69%	83%	73%	87%	85%	79%	50%	57%	72%	65%	67%	66%
At Meets Grade Level or Above	2024	43%	46%	35%	27%	33%	51%	41%	71%	31%	53%	20%	27%	40%	27%	31%	32%
	2023	43%	46%	32%	22%	31%	52%	24%	66%	31%	48%	19%	23%	37%	24%	28%	27%
At Masters Grade Level	2024	24%	27%	20%	12%	18%	35%	24%	56%	23%	41%	10%	15%	24%	13%	16%	17%
	2023	23%	26%	17%	9%	15%	34%	10%	55%	8%	34%	10%	12%	20%	11%	13%	13%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2024	91%	91%	89%	88%	89%	95%	94%	93%	100%	94%	77%	81%	91%	87%	88%	86%
	2023	88%	87%	78%	76%	76%	92%	78%	85%	100%	91%	60%	67%	80%	75%	75%	69%
At Meets Grade Level or Above	2024	56%	58%	49%	41%	45%	74%	50%	75%	50%	73%	27%	37%	54%	40%	42%	37%
	2023	56%	56%	39%	32%	35%	69%	38%	67%	70%	64%	23%	24%	43%	32%	33%	25%
At Masters Grade Level	2024	19%	22%	18%	12%	13%	36%	6%	56%	38%	43%	9%	9%	21%	12%	12%	10%
	2023	21%	23%	13%	7%	10%	37%	11%	48%	20%	33%	8%	9%	16%	9%	8%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	94%	93%	93%	98%	100%	96%	100%	98%	85%	92%	95%	92%	93%	89%
	2023	94%	94%	91%	89%	90%	97%	90%	96%	100%	97%	77%	86%	91%	91%	89%	83%
At Meets Grade Level or Above	2024	69%	70%	62%	55%	59%	84%	65%	83%	86%	76%	43%	48%	65%	56%	57%	44%
	2023	70%	71%	62%	57%	58%	86%	68%	87%	77%	90%	42%	48%	63%	59%	56%	39%
At Masters Grade Level	2024	37%	39%	32%	22%	27%	60%	35%	69%	57%	57%	20%	24%	35%	27%	25%	17%
	2023	38%	41%	34%	27%	28%	61%	42%	75%	54%	66%	20%	17%	35%	30%	26%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	84%	72%	80%	99%	80%	98%	83%	94%	78%	*	84%	76%	78%	74%
	2023	90%	92%	87%	82%	83%	99%	*	99%	100%	98%	88%	88%	88%	81%	83%	71%
At Meets Grade Level or Above	2024	59%	67%	57%	43%	46%	88%	60%	92%	83%	83%	63%	*	59%	42%	45%	36%
	2023	61%	67%	57%	42%	45%	89%	*	92%	88%	82%	66%	63%	58%	43%	44%	27%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12% 12%	16% 15%	15% 13%	5% 4%	5% 3%	30% 27%	20%	59% 54%	17% 50%	36% 29%	17% 17%	*	16% 13%		6% 4%	3% 2%
All Grades All Subjects	2023	12%	15%	13%	4%	3%	2/%	T T	54%	50%	29%	17%	0%	13%	4%	4%	2%
At Approaches Grade Level or Above	2024	75%	75%	72%	66%	70%	87%	78%	87%	74%	85%	51%	55%	74%	66%	67%	66%
	2023	76%	76%	69%	62%	67%	88%	73%	87%	70%	85%	48%	61%	71%	64%	64%	62%
At Meets Grade Level or Above	2024	48%	50%	44%	36%	40%	69%	51%	74%	50%	66%	30%	28%	47%	36%	38%	36%
	2023	49%	50%	41%	32%	37%	69%	46%	74%	44%	66%	27%	33%	44%	34%	34%	31%
At Masters Grade Level	2024	20%	22%	18%	11%	14%	40%	18%	52%	23%	40%	11%	11%	21%	13%	13%	13%
	2023	20%	21%	17%	10%	13%	39%	18%	52%	22%	39%	11%	14%	19%	12%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	72%	69%	69%	89%	76%	85%	75%	88%	48%	56%	74%	65%	67%	63%
	2023	77%	77%	69%	65%	66%	90%	71%	85%	79%	87%	44%	62%	71%	64%	64%	59%
At Meets Grade Level or Above	2024	54%	55%	48%	42%	44%	76%	56%	76%	53%	74%	29%	29%	51%	41%	41%	38%
	2023	53%	53%	45%	37%	40%	76%	51%	75%	52%	73%	27%	36%	47%	38%	37%	32%
At Masters Grade Level	2024	22%	23%	20%	13%	15%	45%	18%	54%	25%	45%	10%	11%	22%	14%	13%	13%
	2023	20%	21%	17%	10%	12%	42%	17%	51%	23%	42%	9%	15%	19%	12%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	71%	62%	71%	85%	76%	89%	70%	81%	53%	53%	74%	65%	68%	70%
	2023	75%	75%	68%	57%	68%	86%	72%	89%	60%	82%	49%	61%	71%	62%	64%	66%
At Meets Grade Level or Above	2024	43%	45%	41%	30%	38%	64%	48%	74%	47%	60%	30%	26%	45%	31%	35%	38%
	2023	45%	46%	38%	25%	35%	65%	42%	75%	31%	59%	27%	34%	42%	29%	31%	34%
At Masters Grade Level	2024	17%	19%	17%	10%	14%	36%	18%	52%	21%	36%	12%	10%	20%	12%	12%	14%
	2023	19%	20%	16%	8%	13%	36%	16%	54%	18%	37%	11%	15%	18%	10%	11%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	70%	63%	68%	87%	79%	86%	75%	85%	54%	52%	72%	66%	66%	65%
	2023	77%	77%	68%	60%	66%	86%	72%	85%	70%	83%	50%	57%	70%	64%	63%	61%
At Meets Grade Level or Above	2024	43%	45%	38%	29%	33%	64%	40%	67%	36%	61%	26%	24%	41%	30%	31%	29%
	2023	47%	48%	35%	26%	32%	63%	38%	67%	48%	60%	25%	27%	39%	27%	29%	25%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	18% 20%	14% 13%		10% 10%		7% 13%	44% 44%	14% 22%	36% 33%	10% 9%	8% 11%	16% 15%	9% 8%	9% 8%	
All Grades Social Studies	2023	10 /0	20 /0	13 /0	7 70	10 70	33 /0	1370	44 /0	22 /0	33 /0	3 70	1170	13/0	0 70	0 70	7 70
At Approaches Grade Level or Above	2024	78%	79%	75%	72%	72%	88%	98%	90%	80%	86%	59%	63%	76%	72%	71%	65%
	2023	78%	78%	73%	67%	71%	87%	78%	89%	71%	88%	56%	57%	73%	70%	68%	61%
At Meets Grade Level or Above	2024	51%	52%	46%	39%	42%	69%	63%	75%	64%	63%	33%	34%	49%	40%	39%	30%
	2023	52%	52%	45%	39%	40%	67%	54%	75%	52%	68%	33%	31%	46%	40%	38%	27%
At Masters Grade Level	2024	27%	29%	24%	16%	19%	47%	35%	60%	32%	45%	16%	16%	26%	19%	17%	12%
	2023	27%	29%	24%	18%	19%	45%	32%	60%	38%	46%	16%	12%	25%	20%	17%	10%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	34%	24%	28%	65%	43%	68%	75%	65%	31%	14%	36%	27%	26%	26%
	2023	37%	38%	33%	22%	27%	66%	38%	71%	50%	63%	30%	27%	35%	25%	24%	26%
Reading and Mathematics Including EOC	2024	35%	37%	34%	24%	28%	65%	43%	68%	75%	65%	31%	14%	36%	27%	26%	26%
	2023	37%	38%	33%	22%	27%	66%	38%	71%	50%	63%	30%	27%	35%	25%	24%	26%
Reading Including EOC	2024	48%	50%	43%	36%	37%	75%	48%	73%	88%	74%	36%	19%	45%	37%	35%	34%
	2023	50%	52%	45%	38%	39%	77%	48%	75%	67%	75%	35%	37%	47%	36%	37%	37%
Math Including EOC	2024	42%	44%	43%	30%	40%	71%	57%	76%	78%	68%	37%	22%	45%	36%	36%	39%
	2023	45%	46%	42%	28%	38%	72%	43%	77%	50%	65%	35%	38%	44%	32%	34%	38%
4th Graders																	
Reading and Mathematics	2024	38%	40%	36%	27%	31%	66%	43%	71%	50%	59%	30%	17%	40%	26%	28%	29%
	2023	38%	39%	33%	23%	27%	67%	53%	67%	0%	61%	23%	38%	35%	25%	25%	27%
Reading and Mathematics Including EOC	2024	38%	40%	36%	27%	31%	66%	43%	71%	50%	59%	30%	17%	40%	26%	28%	29%
	2023	38%	39%	33%	23%	27%	67%	53%	67%	0%	61%	23%	38%	35%	25%	25%	27%
Reading Including EOC	2024	51%	53%	48%	41%	43%	79%	52%	75%	50%	71%	35%	24%	51%	39%	40%	39%
	2023	48%	48%	41%	32%	35%	75%	67%	72%	14%	71%	27%	41%	43%	35%	33%	33%
Math Including EOC	2024	46%	48%	46%	33%	43%	71%	43%	76%	67%	62%	37%	24%	50%	35%	39%	43%
	2023	48%	49%	44%	31%	41%	73%	60%	74%	0%	67%	29%	52%	47%	35%	38%	42%
5th Graders																	
Reading and Mathematics	2024	42%	43%	41%	29%	37%	68%	38%	70%	30%	69%	27%	26%	44%	31%	34%	36%
	2023	43%	43%	37%	26%	33%	68%	62%	74%	*	65%	24%	32%	41%	27%	30%	32%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	43%	41%	29%	37%	68%			30%		27%	26%	44%		34%	36%
	2023	43%	43%	37%	26%	33%	68%			*	65%	24%		41%	27%	30%	32%
Reading Including EOC	2024	55%	55%	53%	44%	49%	81%	62%	75%	40%	77%	34%	35%	56%	44%	46%	46%
	2023	57%	57%	50%	42%	45%	80%	69%	79%	*	76%	29%	40%	52%	41%	42%	43%
Math Including EOC	2024	51%	52%	51%	37%	49%	72%	48%	77%	30%	71%	34%	34%	54%	41%	45%	50%
	2023	51%	51%	46%	32%	44%	72%	69%	79%	*	69%	30%	40%	50%	35%	40%	45%
6th Graders																	
Reading and Mathematics	2024	36%	38%	32%	22%	27%	59%	42%	71%	50%	54%	25%	18%	36%	24%	25%	27%
	2023	35%	36%	28%	17%	22%	57%	17%	69%	9%	56%	24%	25%	31%	21%	20%	22%
Reading and Mathematics Including EOC	2024	36%	38%	32%	22%	27%	59%	42%	71%	50%	54%	25%	18%	36%	24%	25%	27%
	2023	35%	36%	28%	17%	22%	57%	17%	69%	9%	56%	24%	25%	31%	21%	20%	22%
Reading Including EOC	2024	57%	57%	53%	46%	47%	79%	58%	83%	63%	77%	33%	36%	56%	45%	45%	44%
	2023	52%	53%	45%	36%	39%	74%	25%	77%	36%	75%	29%	39%	47%	39%	36%	35%
Math Including EOC	2024	40%	42%	36%	24%	32%	61%	42%	74%	63%	55%	27%	20%	39%	28%	29%	33%
	2023	40%	41%	32%	19%	27%	61%	33%	72%	9%	59%	27%	31%	35%	24%	24%	27%
7th Graders																	
Reading and Mathematics	2024	35%	36%	29%	22%	26%	51%	50%	58%	17%	49%	24%	23%	32%	22%	24%	25%
J	2023	37%	38%	28%	18%	25%	56%	50%	68%	17%	50%	23%	20%	30%	22%	21%	21%
Reading and Mathematics Including EOC	2024	36%	38%	33%	25%	27%	57%	53%	70%	23%	56%	25%	29%	37%	24%	25%	26%
	2023	38%	39%	31%	19%	26%	62%	50%	75%	17%	57%	23%	24%	34%	23%	22%	22%
Reading Including EOC	2024	54%	56%	51%	47%	45%	76%	53%	79%	46%	74%	32%	43%	54%	44%	43%	41%
	2023	55%	55%	48%	38%	43%	78%	64%	84%	58%	74%	28%	41%	50%	42%	39%	36%
Math Including EOC	2024	40%	42%	37%	27%	32%	60%	60%	74%	23%	57%	29%	31%	41%	27%	30%	32%
	2023	43%	44%	35%	22%	30%	65%	50%	77%	25%	58%	25%	29%	37%	27%	26%	27%
8th Graders																	
Reading and Mathematics	2024	28%	29%	29%	23%	26%	49%	44%	59%	44%	46%	23%	19%	33%	20%	24%	22%
	2023	31%	31%	25%		22%	48%			0%		21%		27%		20%	16%
Reading and Mathematics Including EOC	2024	41%	44%	39%			60%									33%	32%
	2023	44%	45%	36%	24%	33%	60%	42%	74%	13%	60%	23%	27%	40%	26%	29%	27%
Reading Including EOC	2024	57%	58%	53%	45%	49%	78%	86%	81%	70%	78%	31%	38%	57%	44%	46%	43%
	2023	58%	58%	51%	40%	47%	76%	58%	79%	25%	76%	29%	39%	54%	43%	43%	38%

	School Year	State	Region 04	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	52%	48%	36%	46%	63%	67%	79%	50%	62%	31%	38%	53%	35%	43%	45%
	2023	51%	53%	43%	30%	41%	65%	53%	79%	13%	61%	28%	36%	47%	33%	37%	37%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	37%	34%	25%	30%	61%	43%	68%	42%	58%	27%	19%	37%	25%	27%	28%
	2023	37%	38%	31%	21%	27%	62%	43%	69%	19%	58%	24%	28%	34%	23%	24%	25%
Reading and Mathematics Including EOC	2024	38%	40%	36%	26%	31%	63%	46%	70%	44%	60%	27%	21%	39%	26%	29%	30%
	2023	39%	40%	33%	22%	28%	64%	44%	72%	21%	60%	24%	29%	36%	25%	25%	26%
Reading Including EOC	2024	54%	55%	50%	43%	45%	78%	58%	77%	58%	75%	34%	30%	53%	42%	42%	41%
	2023	53%	54%	46%	38%	41%	77%	55%	77%	44%	74%	29%	40%	49%	40%	38%	37%
Math Including EOC	2024	45%	47%	44%	31%	41%	67%	52%	76%	48%	63%	33%	27%	47%	34%	38%	41%
	2023	47%	47%	41%	27%	37%	68%	51%	77%	23%	63%	29%	38%	44%	31%	34%	37%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
						_		al Growth					,				
Grade 4 ELA/Reading	2024	67%	68%	67%	64%	64%	83%	70%	83%	75%	79%	57%	54%	69%	62%	63%	61%
_	2023	55%	55%	49%	46%	46%	65%	73%	70%	33%	61%	42%	49%	50%	48%	46%	46%
Grade 4 Mathematics	2024	60%	62%	64%	57%	63%	72%	63%	81%	83%	70%	54%	49%	66%	58%	62%	65%
	2023	63%	64%	60%	54%	59%	72%	77%	75%	33%	71%	49%	71%	61%	57%	58%	60%
Grade 5 ELA/Reading	2024	70%	71%	74%	68%	72%	86%	64%	84%	70%	88%	58%	61%	76%	66%	70%	71%
	2023	65%	65%	61%	57%	59%	75%	42%	82%	*	73%	45%	57%	63%	57%	58%	59%
Grade 5 Mathematics	2024	65%	66%	69%	64%	69%	74%	60%	79%	55%	70%	64%	64%	70%	65%	67%	70%
	2023	71%	70%	66%	61%	64%	76%	67%	87%	*	75%	64%	63%	67%	64%	63%	65%
Grade 6 ELA/Reading	2024	61%	62%	61%	58%	56%	80%	86%	84%	75%	78%	46%	50%	62%	55%	56%	53%
	2023	51%	52%	44%	39%	40%	63%	29%	72%	56%	65%	38%	42%	45%	40%	38%	38%
Grade 6 Mathematics	2024	48%	50%	47%	46%	44%	57%	65%	68%	64%	61%	49%	38%	48%	46%	45%	44%
	2023	54%	54%	44%	42%	39%	59%	71%	73%	19%	62%	54%	52%	42%	51%	40%	39%
Grade 7 ELA/Reading	2024	66%	67%	67%	65%	63%	79%	57%	85%	71%	80%	45%	60%	69%	60%	62%	61%
	2023	71%	72%	65%	61%	62%	80%	88%	88%	78%	82%	48%	63%	67%	59%	60%	59%
Grade 7 Mathematics	2024	49%	51%	54%	50%	53%	64%	57%	71%	42%	60%	49%	48%	57%	47%	51%	53%
	2023	56%	56%	51%	44%	49%	68%	54%	78%	50%	61%	46%	51%	52%	47%	47%	47%
Grade 8 ELA/Reading	2024	69%	71%	71%	68%	68%	81%	85%	87%	86%	84%	57%	66%	73%	66%	67%	66%
	2023	63%	62%	55%	50%	52%	67%	61%	80%	56%	73%	47%	48%	56%	49%	50%	48%
Grade 8 Mathematics	2024	66%	70%	73%	73%	75%	61%	75%	70%	65%	53%	68%	71%	76%	66%	75%	77%
	2023	74%	74%	67%	64%	68%	67%	62%	68%	56%	60%	59%	61%	69%	63%	66%	66%
End of Course English I	2024	64%	65%	63%	62%	60%	74%	63%	75%	36%	68%	49%	63%	65%	57%	60%	55%
	2023	57%	56%	45%	41%	42%	60%	43%	69%	67%	57%	40%	36%	45%	43%	41%	36%
End of Course English II	2024	69%	70%	69%	70%	68%	69%	80%	70%	67%	72%	55%	65%	72%	62%	67%	62%
	2023	74%	73%	66%	65%	64%	77%	55%	74%	88%	75%	56%	65%	69%	61%	64%	53%
End of Course Algebra I	2024	72%	76%	74%	74%	73%	74%	87%	88%	83%	79%	70%	74%	76%	70%	73%	74%
	2023	76%	78%	68%	65%	67%	76%	59%	88%	83%	77%	70%	67%	69%	66%	66%	67%
All Grades Both Subjects	2024	64%	66%	66%	63%	64%	74%	70%	80%	67%	73%	56%	57%	68%	61%	63%	63%
	2023	64%	64%	57%	53%	55%	70%	59%	78%	57%	69%	50%	56%	58%	54%	54%	53%
All Grades ELA/Reading	2024	67%	68%	67%	65%	65%	79%	72%	81%	70%	79%	53%	59%	70%	61%	64%	62%
	2023	63%	62%	55%	51%	52%	70%	56%	76%	65%	69%	45%	51%	57%	51%	51%	49%
All Grades Mathematics	2024	60%	63%	64%	61%	63%	68%	68%	78%	63%	67%	59%	56%	65%	59%	62%	64%
	2023	66%	66%	60%	55%	58%	70%	64%	80%	48%	69%	57%	61%	60%	59%	57%	58%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	38%	40%	41%	40%	53%	40%	41%	*	33%	25%	28%	42%	37%	40%	37%
	2023	33%	32%	28%	29%	27%	37%	*	26%	*	43%	18%	20%	27%	30%	27%	26%
Grade 4 Mathematics	2024	26%	28%	31%	28%	33%	27%	20%	33%	*	38%	17%	17%	33%	29%	31%	34%
	2023	27%	27%	24%	21%	26%	28%	*	18%	20%	19%	13%	25%	25%	23%	24%	27%

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	36%	41%	39%	42%	36%	*	31%	*	48%	28%	36%	44%	36%	41%	41%
	2023	37%	36%	34%	34%	34%	48%	*	28%	-	39%	16%	27%	35%	34%	34%	33%
Grade 5 Mathematics	2024	41%	40%	46%	41%	48%	48%	50%	42%	0%	39%	33%	35%	48%	41%	46%	49%
	2023	48%	45%	40%	35%	42%	49%	*	38%	-	43%	29%	33%	41%	39%	40%	43%
Grade 6 ELA/Reading	2024	24%	24%	25%	29%	23%	27%	*	18%	*	37%	16%	21%	25%	23%	24%	21%
	2023	26%	25%	20%	21%	19%	24%	*	22%	*	29%	13%	21%	20%	18%	19%	17%
Grade 6 Mathematics	2024	27%	27%	26%	26%	25%	36%	*	39%	*	36%	20%	17%	26%	27%	26%	26%
	2023	35%	34%	27%	26%	25%	44%	60%	35%	*	45%	23%	34%	25%	31%	26%	24%
Grade 7 ELA/Reading	2024	23%	23%	25%	30%	23%	20%	17%	22%	*	24%	14%	17%	25%	23%	24%	21%
	2023	39%	38%	29%	30%	28%	42%	*	30%	-	46%	15%	37%	31%	26%	28%	25%
Grade 7 Mathematics	2024	14%	15%	18%	18%	17%	18%	*	16%	20%	21%	12%	16%	19%	15%	17%	17%
	2023	22%	20%	17%	14%	16%	30%	-	27%	-	41%	9%	28%	17%	15%	16%	15%
Grade 8 ELA/Reading	2024	34%	36%	36%	41%	35%	38%	*	25%	*	42%	23%	38%	38%	33%	36%	34%
	2023	39%	37%	27%	28%	26%	35%	*	23%	*	37%	19%	30%	28%	25%	26%	24%
Grade 8 Mathematics	2024	44%	47%	54%	52%	55%	43%	*	45%	*	32%	36%	46%	57%	46%	54%	56%
	2023	49%	48%	43%	38%	45%	37%	29%	45%	17%	36%	28%	26%	44%	38%	42%	42%
End of Course English I	2024	20%	21%	18%	20%	17%	24%	*	16%	*	26%	12%	22%	20%	15%	17%	14%
	2023	26%	25%	15%	16%	15%	23%	*	4%	*	46%	12%	15%	16%	14%	15%	12%
End of Course English II	2024	29%	31%	30%	35%	29%	35%	*	21%	*	17%	19%	36%	35%	24%	30%	25%
	2023	41%	40%	31%	35%	30%	45%	43%	18%	*	36%	24%	45%	35%	25%	31%	24%
End of Course Algebra I	2024	55%	56%	59%	63%	59%	52%	86%	48%	*	32%	46%	62%	62%	56%	60%	60%
	2023	58%	57%	49%	48%	48%	50%	80%	58%	*	48%	40%	34%	49%	48%	48%	49%
All Grades Both Subjects	2024	32%	33%	36%	37%	36%	36%	40%	31%	30%	34%	24%	29%	38%	32%	36%	35%
	2023	38%	37%	31%	30%	31%	39%	40%	28%	21%	39%	20%	30%	31%	29%	30%	29%
All Grades ELA/Reading	2024	30%	30%	32%	34%	31%	34%	36%	26%	33%	34%	20%	29%	34%	28%	32%	29%
	2023	35%	34%	28%	29%	27%	37%	30%	22%	31%	40%	17%	29%	29%	25%	27%	24%
All Grades Mathematics	2024	35%	36%	40%	39%	41%	38%	43%	37%	27%	34%	28%	29%	42%	37%	40%	42%
	2023	40%	39%	34%	30%	35%	40%	50%	36%	13%	38%	23%	30%	34%	33%	33%	34%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOUSTON ISD (101912) - HARRIS COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el		<u> </u>					
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	72%	67%	66%	67%	72%	68%	65%	62%	67%	61%	65%	64%	75%	64%	94%
	2023	76%	76%	69%	67%	66%	47%	73%	71%	63%	56%	66%	55%	55%	61%	73%	59%	92%
At Meets Grade Level or Above	2024	48%	50%	44%	37%	35%	35%	45%	39%	33%	30%	40%	28%	31%	33%	49%	32%	77%
	2023	49%	50%	41%	36%	35%	24%	42%	42%	32%	24%	37%	22%	24%	29%	46%	28%	72%
At Masters Grade Level	2024	20%	22%	18%	14%	13%	11%	19%	15%	10%	9%	17%	7%	10%	10%	22%	10%	38%
	2023	20%	21%	17%	13%	13%	24%	16%	18%	10%	6%	15%	5%	6%	9%	20%	8%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	72%	68%	65%	66%	76%	68%	65%	57%	68%	54%	60%	62%	78%	60%	95%
	2023	77%	77%	69%	67%	64%	63%	75%	70%	66%	51%	66%	49%	52%	59%	75%	56%	93%
At Meets Grade Level or Above	2024	54%	55%	48%	38%	34%	34%	51%	41%	35%	32%	43%	29%	32%	36%	56%	34%	87%
	2023	53%	53%	45%	36%	33%	25%	47%	44%	33%	25%	39%	23%	24%	31%	52%	28%	80%
At Masters Grade Level	2024	22%	23%	20%	16%	14%	12%	24%	19%	10%	8%	18%	6%	9%	11%	25%	10%	40%
	2023	20%	21%	17%	13%	12%	25%	19%	19%	10%	6%	15%	5%	5%	9%	22%	8%	31%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	73%	71%	73%	72%	74%	75%	72%	71%	67%	70%	66%	67%	67%	72%	69%	90%
	2023	75%	75%	68%	71%	71%	38%	74%	74%	70%	60%	70%	58%	58%	63%	69%	64%	89%
At Meets Grade Level or Above	2024	43%	45%	41%	43%	43%	42%	47%	42%	37%	32%	42%	28%	30%	34%	43%	36%	66%
	2023	45%	46%	38%	40%	41%	25%	42%	43%	38%	26%	40%	22%	26%	31%	41%	31%	62%
At Masters Grade Level	2024	17%	19%	17%	15%	14%	12%	18%	13%	12%	12%	18%	10%	11%	11%	20%	12%	35%
	2023	19%	20%	16%	15%	15%	25%	17%	18%	12%	9%	18%	7%	7%	10%	19%	11%	31%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	70%	50%	45%	50%	58%	59%	49%	69%	56%	72%	74%	60%	73%	62%	95%
	2023	77%	77%	68%	52%	51%	*	62%	60%	47%	60%	56%	61%	59%	59%	72%	58%	94%
At Meets Grade Level or Above	2024	43%	45%	38%	18%	14%	18%	26%	23%	17%	28%	26%	28%	27%	25%	43%	24%	74%
	2023	47%	48%	35%	22%	21%	*	29%	29%	20%	20%	25%	20%	20%	24%	41%	21%	70%
At Masters Grade Level	2024	16%	18%	14%	5%	3%	5%	8%	8%	4%	7%	9%	6%	9%	6%	18%	6%	33%
	2023	18%	20%	13%	7%	7%	*	10%	12%	6%	4%	10%	3%	5%	5%	17%	5%	30%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	79%	75%	50%	25%	*	52%	*	29%	62%	61%	62%	72%	61%	78%	61%	95%
	2023	78%	78%	73%	64%	-	-	63%	100%	*	56%	56%	56%	57%	60%	76%	57%	93%
At Meets Grade Level or Above	2024	51%	52%	46%	22%	0%	*	26%	*	0%	25%	23%	25%	37%	27%	52%	24%	75%
	2023	52%	52%	45%	29%	-	-	28%	83%	*	21%	20%	21%	21%	28%	51%	21%	71%
At Masters Grade Level	2024	27%	29%	24%	9%	0%	*	10%	*	0%	8%	13%	8%	14%	9%	29%	8%	41%
	2023	27%	29%	24%	13%	-	-	13%	33%	*	7%	7%	7%	6%	10%	28%	7%	40%

#### **Texas Education Agency**

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HOUSTON ISD (101912) - HARRIS COUNTY

	School Year	State	Region 04		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	66%	66%	65%	63%	67%	69%	68%	59%	61%	63%	60%	59%	57%	68%	61%	81%
	2023	64%	64%	57%	55%	55%	*	57%	62%	54%	49%	57%	48%	51%	52%	60%	51%	71%
All Grades ELA/Reading	2024	67%	68%	67%	64%	61%	64%	71%	68%	60%	58%	63%	57%	57%	58%	71%	59%	83%
	2023	63%	62%	55%	51%	48%	*	56%	61%	51%	45%	53%	44%	48%	47%	59%	47%	70%
All Grades Mathematics	2024	60%	63%	64%	65%	64%	69%	66%	67%	59%	64%	62%	65%	61%	57%	64%	63%	78%
	2023	66%	66%	60%	60%	61%	*	59%	63%	58%	54%	62%	53%	56%	57%	61%	56%	72%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	33%	36%	41%	41%	43%	40%	39%	35%	33%	32%	33%	31%	33%	37%	35%	59%
	2023	38%	37%	31%	33%	30%	*	36%	39%	35%	26%	29%	26%	30%	29%	32%	28%	58%
All Grades ELA/Reading	2024	30%	30%	32%	39%	40%	39%	38%	36%	34%	25%	28%	24%	22%	28%	36%	29%	54%
	2023	35%	34%	28%	30%	26%	*	35%	39%	33%	21%	26%	20%	26%	26%	32%	24%	55%
All Grades Mathematics	2024	35%	36%	40%	43%	42%	48%	41%	42%	37%	43%	37%	44%	43%	39%	39%	42%	63%
	2023	40%	39%	34%	36%	35%	*	37%	39%	36%	33%	31%	33%	35%	32%	33%	33%	60%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	State		District		Hispanic	White		Asian								Monitored)
					2024 9		Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	99%	94%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	92%	92%	89%	93%	91%	93%	90%	92%	84%	93%	93%	90%	97%	74%	90%	84%
Not Included in Accountability: Mobile	4%	4%	6%	5%	3%	4%	6%	1%	7%	5%	5%	7%	1%	14%	4%	6%
Not Included in Accountability: Other Exclusions	2%	2%	4%	1%	6%	2%	2%	6%	2%	1%	1%	1%	1%	9%	5%	9%
Not Tested	1%	1%	1%	1%	1%	1%	2%	1%	6%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	2%	1%	6%	1%	1%	1%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	99%	94%	99%	99%	99%	100%	98%	99%	99%
Included in Accountability	91%	91%	87%	93%	88%	93%	89%	90%	82%	93%	92%	89%	95%	73%	88%	81%
Not Included in Accountability: Mobile	4%	4%	6%	5%	3%	4%	5%	1%	7%	4%	5%	7%	1%	14%	4%	5%
Not Included in Accountability: Other Exclusions	4%	4%	6%	1%	8%	3%	3%	8%	4%	1%	2%	2%	3%	12%	7%	13%
Not Tested	1%	1%	1%	1%	1%	1%	2%	1%	6%	1%	1%	1%	0%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	2%	1%	6%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	99%	98%	99%	99%	99%	100%	98%	99%	99%
Included in Accountability	93%	93%	90%	93%	92%	93%	91%	93%	91%	93%	94%	91%	98%	74%	92%	86%
Not Included in Accountability: Mobile	5%	5%	6%	5%	3%	3%	7%	1%	5%	5%	5%	7%	1%	16%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	2%	1%	5%	1%	1%	0%	1%	0%	8%	3%	6%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	3%	1%	1%	1%	0%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	1%	3%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	98%	99%	99%	98%	97%	98%	86%	98%	99%	98%	99%	97%	98%	98%
Included in Accountability	93%	93%	90%	93%	92%	92%	92%	93%	76%	92%	94%	89%	98%	76%	91%	87%
Not Included in Accountability: Mobile	4%	4%	6%	5%	3%	4%	5%	1%	11%	5%	5%	9%	1%	14%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	2%	0%	4%	0%	1%	0%	1%	0%	7%	3%	6%
Not Tested	1%	1%	2%	1%	1%	2%	3%	2%	14%	2%	1%	2%	1%	3%	2%	2%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	3%	1%	14%	1%	1%	2%	0%	2%	1%	1%
Other	0%	0%	1%	0%	0%	1%	0%	1%	0%	1%	0%	0%	0%	1%	0%	1%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	94%	99%	93%	98%	99%	99%	99%	98%	99%	99%
Included in Accountability	94%	94%	92%	94%	93%	93%	82%	94%	83%	90%	94%	89%	98%	79%	92%	87%
Not Included in Accountability: Mobile	4%	3%	5%	4%	2%	4%	10%	1%	10%	6%	5%	9%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	2%	4%	0%	1%	0%	1%	0%	7%	3%	6%
Not Tested	1%	1%	1%	1%	1%	1%	6%	1%	7%	2%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	6%	1%	7%	2%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	91%	91%	92%	83%	100%	95%	100%	91%	88%	80%	94%	60%	92%	93%
					2023 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	98%	98%	99%	99%	99%	98%	97%	99%	98%	99%	99%
Included in Accountability	93%	93%	90%	90%	90%	91%	89%	90%	88%	91%	93%	79%	97%	77%	91%	87%
Not Included in Accountability: Mobile	4%	4%	6%	8%	5%	6%	7%	4%	10%	6%	4%	18%	1%	14%	5%	6%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	4%	1%	3%	5%	1%	1%	1%	1%	1%	6%	3%	6%
Not Tested	1%	1%	1%	2%	1%	2%	2%	1%	1%	1%	2%	3%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	98%	99%	98%	99%	99%
Included in Accountability	92%	92%	89%	90%	89%	92%	88%	89%	86%	92%	93%	79%	95%	76%	90%	84%
Not Included in Accountability: Mobile	4%	4%	5%	8%	5%	5%	8%	4%	11%	6%	4%	18%	1%	14%	5%	6%
Not Included in Accountability: Other Exclusions	3%	3%	4%	1%	6%	2%	4%	6%	1%	1%	2%	2%	3%	8%	5%	10%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	98%	97%	99%	99%	99%	98%	97%	99%	97%	99%	99%
Included in Accountability	94%	93%	91%	90%	92%	92%	88%	90%	89%	92%	94%	79%	98%	76%	92%	89%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	6%	8%	5%	5%	6%	4%	8%	6%	4%	18%	1%	15%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	3%	5%	1%	1%	0%	0%	0%	6%	2%	4%
Not Tested	1%	1%	1%	2%	1%	2%	3%	1%	1%	1%	2%	3%	1%	3%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	3%	0%	0%	1%	1%	3%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	98%	98%	98%	97%	99%	98%	100%	97%	98%	96%	99%	97%	98%	99%
Included in Accountability	93%	93%	91%	89%	91%	90%	91%	92%	92%	90%	93%	79%	97%	78%	91%	88%
Not Included in Accountability: Mobile	4%	4%	6%	8%	5%	6%	5%	3%	8%	7%	4%	17%	1%	14%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	3%	3%	0%	1%	0%	0%	0%	5%	2%	4%
Not Tested	1%	2%	2%	2%	2%	3%	1%	2%	0%	3%	2%	4%	1%	3%	2%	1%
Absent	1%	1%	1%	2%	1%	2%	0%	0%	0%	2%	2%	3%	1%	3%	1%	1%
Other	0%	0%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	0%
Social Studies																
Assessment Participant	99%	99%	98%	98%	98%	98%	98%	99%	96%	98%	98%	96%	99%	97%	98%	98%
Included in Accountability	94%	94%	92%	91%	92%	90%	91%	92%	84%	92%	93%	78%	97%	79%	92%	88%
Not Included in Accountability: Mobile	4%	4%	5%	7%	5%	7%	7%	3%	12%	6%	5%	18%	2%	13%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	4%	0%	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	1%	2%	2%	2%	2%	2%	1%	4%	2%	2%	4%	1%	3%	2%	2%
Absent	1%	1%	2%	2%	1%	2%	0%	1%	4%	2%	2%	4%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	89%	90%	90%	83%	67%	94%	89%	85%	88%	80%	92%	64%	91%	89%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HOUSTON ISD (101912) - HARRIS COUNTY

										Two			
										or			
		Region	District	African	Hinnania	\A/la:4-a	American	A =!==	Pacific		Special	Econ	ED/EL
Attendance Rate	State	04	DISTRICT	American	HISPANIC	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2022-23	93.3%	93.3%	93.0%	91.4%	92.8%	96.0%	92.9%	96.3%	Q5 0%	95.1%	91.2%	92.3%	93.0%
2021-22	92.2%	92.5%	91.9%	89.9%		95.6%		96.4%		94.6%	89.4%		92.1%
Chronic Absenteeism	JZ.Z /0	32.370	31.370	03.570	31.7 70	33.070	32.070	30.470	54.570	34.070	03.470	31.070	32.170
2022-23	20.3%	20.0%	22.3%	31.7%	22 5%	8.7%	26.1%	7.3%	15 3%	14.1%	30.0%	25.2%	21.1%
2021-22	25.7%	24.1%	27.5%	37.4%		11.5%	23.9%			17.0%	37.5%		26.4%
Annual Dropout Rate (		24.170	27.370	37.470	20.2 70	11.570	23.370	3.370	14.270	17.070	37.370	31.370	20.170
2022-23	0.8%	1.0%	2.7%	3.5%	2.4%	2.9%	6.7%	2.0%	0.0%	1.7%	2.5%	2.6%	2.9%
2021-22	0.7%	0.9%	2.8%	2.9%	2.4%	4.5%	1.6%		0.0%		2.9%	2.6%	
Annual Dropout Rate (			2.0 / 0	2.570	2.170	1.570	1.070	2.070	0.070	3.370	2.570	2.070	2.570
2022-23	2.0%	2.1%	3.5%	3.3%	4.1%	1.4%	0.0%	1.6%	1.5%	1.5%	3.8%	3.9%	6.2%
2021-22	2.2%	2.3%	4.3%	4.5%	4.8%	2.4%	0.7%		0.0%	3.3%	4.9%	5.0%	
4-Year Longitudinal Ra			112.72		.,,,			1,10,70	21270		112 /2	21272	
Class of 2023	•	•											
Graduated	90.3%	89.6%	85.1%	85.6%	82.9%	92.6%	82.9%	95.8%	94.7%	91.7%	80.0%	83.8%	71.6%
Received TxCHSE	0.3%	0.3%	0.3%	0.4%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Continued HS	3.1%	3.1%	1.7%	1.0%	2.3%	0.7%	0.0%	1.0%	0.0%	0.6%	3.7%	2.0%	3.4%
Dropped Out	6.3%	7.0%	12.8%	13.0%	14.6%	6.4%	17.1%	3.2%	5.3%	7.6%	16.3%	14.1%	24.8%
Graduates and TxCHSE	90.6%	89.9%	85.4%	86.0%	83.2%	92.9%	82.9%	95.8%	94.7%	91.7%	80.0%	84.0%	71.7%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	87.2%	87.0%	85.4%	93.6%	82.9%	96.8%	94.7%	92.4%	83.7%	85.9%	75.2%
Class of 2022													
Graduated	89.7%	89.1%	83.9%	83.3%	82.5%	88.9%	92.9%	95.3%	100.0%	85.5%	81.1%	83.1%	66.6%
Received TxCHSE	0.3%	0.3%	0.4%	0.3%	0.2%	1.1%	0.0%	0.2%	0.0%	2.2%	0.1%	0.3%	0.0%
Continued HS	3.5%	3.7%	2.7%	3.0%	3.0%	1.1%	0.0%	1.6%	0.0%	2.2%	3.3%	3.1%	5.5%
Dropped Out	6.4%	6.9%	13.0%	13.5%	14.3%	8.9%	7.1%	3.0%	0.0%	10.1%	15.5%	13.4%	27.9%
Graduates and TxCHSE	90.0%	89.4%	84.3%	83.6%	82.7%	90.0%	92.9%	95.5%	100.0%	87.7%	81.2%	83.4%	66.6%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	87.0%	86.5%	85.7%	91.1%	92.9%	97.0%	100.0%	89.9%	84.5%	86.6%	72.1%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	91.2%	86.2%	86.0%	84.9%	90.0%	92.9%	96.8%	100.0%	86.9%	84.1%	85.9%	70.8%
Received TxCHSE	0.4%	0.4%	0.5%	0.4%	0.3%	1.7%	0.0%	0.4%	0.0%	2.9%	0.1%	0.4%	0.0%
Continued HS	1.0%	1.0%	0.2%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.2%	0.6%
Dropped Out	6.8%	7.3%	13.1%	13.5%	14.5%	8.3%	7.1%	2.6%	0.0%	10.2%	15.7%	13.5%	28.6%
Graduates and TxCHSE	92.2%	91.7%	86.8%	86.4%	85.3%	91.7%	92.9%	97.2%	100.0%	89.8%	84.2%	86.3%	70.8%

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HOUSTON ISD (101912) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	92.7%	86.9%	86.5%	85.5%	91.7%	92.9%	97.4%	100.0%	89.8%	84.3%	86.5%	71.4%
Class of 2021													
Graduated	92.2%	92.3%	88.1%	86.6%	87.9%	88.8%	85.7%	95.9%	88.9%	87.1%	84.7%	88.0%	74.0%
Received TxCHSE	0.4%	0.3%	0.5%	0.6%	0.2%	1.7%	3.6%	0.4%	0.0%	1.4%	0.1%	0.3%	0.0%
Continued HS	1.0%	1.1%	0.4%	0.1%	0.7%	0.1%	0.0%	0.4%	0.0%	0.0%	0.2%	0.5%	1.6%
Dropped Out	6.3%	6.3%	11.0%	12.8%	11.2%	9.4%	10.7%	3.4%	11.1%	11.4%	15.0%	11.2%	24.3%
Graduates and TxCHSE	92.7%	92.6%	88.6%	87.2%	88.2%	90.6%	89.3%	96.2%	88.9%	88.6%	84.8%	88.3%	74.0%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	89.0%	87.2%	88.8%	90.6%	89.3%	96.6%	88.9%	88.6%	85.0%	88.8%	75.7%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	92.7%	88.5%	86.6%	88.5%	88.9%	85.7%	96.2%	88.9%	87.1%	85.0%	88.5%	75.2%
Received TxCHSE	0.5%	0.4%	0.6%	0.7%	0.3%	1.9%	3.6%	0.6%	0.0%	1.4%	0.1%	0.4%	0.1%
Continued HS	0.5%	0.5%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.2%
Dropped Out	6.3%	6.3%	10.9%	12.7%	11.1%	9.2%	10.7%	3.2%	11.1%	11.4%	14.8%	11.1%	24.5%
Graduates and TxCHSE	93.2%	93.1%	89.1%	87.3%	88.9%	90.8%	89.3%	96.8%	88.9%	88.6%	85.1%	88.8%	75.3%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	89.1%	87.3%	88.9%	90.8%	89.3%	96.8%	88.9%	88.6%	85.2%	88.9%	75.5%
Class of 2020													
Graduated	92.7%	92.3%	86.4%	86.3%	86.2%	85.6%	75.8%	92.9%	53.8%	85.3%	81.8%	86.5%	69.7%
Received TxCHSE	0.5%	0.5%	0.6%	0.5%	0.3%	2.4%	0.0%	0.2%	0.0%	5.4%	0.3%	0.4%	0.4%
Continued HS	0.5%	0.5%	0.1%	0.2%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.7%	0.1%	0.1%
Dropped Out	6.2%	6.8%	12.9%	13.1%	13.3%	12.0%	24.2%	6.7%	46.2%	9.3%	17.2%	12.9%	29.8%
Graduates and TxCHSE	93.2%	92.8%	87.0%	86.8%	86.6%	88.0%	75.8%	93.1%	53.8%	90.7%	82.1%	86.9%	70.1%
Graduates, TxCHSE, and Continuers	93.8%	93.2%	87.1%	86.9%	86.7%	88.0%	75.8%	93.3%	53.8%	90.7%	82.8%	87.1%	70.2%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.6%	83.0%	83.5%	80.7%	91.4%	82.9%	93.8%	90.0%	90.1%	73.1%	81.4%	68.1%
Class of 2022	89.7%	89.1%	81.7%	80.9%	79.9%	88.1%	89.7%	94.6%	100.0%	84.4%	71.8%	80.7%	63.6%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	76.5%	-	-	-	-	_	-	_	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	4.6%	1.5%	2.0%	1.7%	0.1%	0.0%	0.6%	0.0%	0.0%	2.8%	1.9%	2.5%
Class of 2022	3.7%	3.3%	1.8%	1.9%	2.2%			0.0%		1.7%	6.6%	2.3%	3.0%
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) HOUSTON ISD (101912) - HARRIS COUNTY

										Two or			
	State	Region 04		African American	<b>L</b> ienanie		American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	ED/EI
CL (2022					_								
Class of 2023	84.3%	82.0%		86.3%	87.3%		89.7%		100.0%		72.1%	86.9%	
Class of 2022	84.3%	82.5%	87.0%	84.5%	85.6%	94.3%	92.3%	96.9%	81.3%	92.4%	61.1%	84.5%	77.1%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2023	88.6%	86.6%	90.0%	88.3%	89.0%	94.8%	89.7%	97.5%	100.0%	95.8%	74.9%	88.7%	84.4%
Class of 2022	88.0%	85.8%	88.8%	86.4%	87.8%	94.9%	92.3%	96.9%	81.3%	94.1%	67.7%	86.8%	80.1%
RHSP/DAP Graduates (	(Annua	l Rate)											
2022-23	38.4%	87.2%	*	-	*	-	-	-	-	-	-	*	*
2021-22	23.6%	25.8%	20.0%	*	*	*	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	4.6%	1.7%	2.3%	1.9%	0.1%	0.0%	0.8%	0.0%	0.0%	3.9%	2.1%	2.4%
2021-22	3.9%	3.3%	2.1%	2.0%	2.6%	0.6%	0.0%	0.0%	0.0%	1.7%	6.5%	2.6%	3.7%
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	80.1%	86.2%	83.7%	84.9%	93.7%	92.9%	96.4%	100.0%	95.2%	65.2%	85.1%	81.3%
2021-22	82.3%	80.3%	84.2%	81.9%	82.5%	92.2%	88.9%	96.5%	80.0%	92.5%	51.9%	82.0%	75.5%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	-	-	0.1%	0.1%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduate	es (Annua	l Rate)							
2022-23	86.8%	84.7%	87.9%	86.0%	86.8%	93.8%	92.9%	97.2%	100.0%	95.3%	69.1%	87.2%	83.8%
2021-22	86.0%	83.6%	86.2%	83.8%	85.0%	92.7%	88.9%	96.5%	80.0%	94.2%	58.5%	84.7%	79.2%

# Texas Education Agency 2023-24 Graduation Profile (TAPR) HOUSTON ISD (101912) - HARRIS COUNTY

		District Percent		State Percent
Graduates (2022-23 Annual Gradu		Cicciic	Count	rereent
Total Graduates	11,855	100.0%	377,367	100.0%
By Ethnicity:				
African American	2,661	22.4%	46,822	12.4%
Hispanic	7,201	60.7%	197,333	52.3%
White	1,297	10.9%	103,009	27.3%
American Indian	28	0.2%	1,181	0.3%
Asian	502	4.2%	19,151	5.1%
Pacific Islander	18	0.2%	574	0.2%
Two or More Races	148	1.2%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	3	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	1,429	12.1%	49,278	13.1%
Foundation H.S. Program (Endorsement)	203	1.7%	16,475	4.4%
Foundation H.S. Program (DLA)	10,210	86.1%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	10	0.1%	222	0.1%
Special Education Graduates	1,058	8.9%	34,589	9.2%
Economically Disadvantaged Graduates	8,853	74.7%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2,407	20.3%	50,229	13.3%
At-Risk Graduates	7,343	61.9%	168,430	44.6%
CTE Completers	2,282	19.2%	116,959	31.0%

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) HOUSTON ISD (101912) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
					Graduate	s (Studer	nt Achieven	nent)‡					
College, C	areer, or	Military R	eady (An	nual Gradu	iates)								
2022-23	76.3%	73.9%	76.2%	69.9%	76.1%	83.5%	78.6%	88.4%	100.0%	80.4%	82.5%	74.7%	66.3%
2021-22	70.0%	66.7%	69.5%	59.4%	70.6%	74.2%	63.0%	91.2%	71.4%	75.8%	76.5%	67.3%	58.7%
						College	Ready						
						Gradu	ates‡						
College Re	adv (Anr	ual Gradi	uates)†										
2022-23	61.9%		55.9%	46.7%	52.9%	77.6%	57.1%	83.3%	94.4%	74.3%	70.7%	50.7%	36.7%
				guage Arts				00.070	3 1. 170	7 1.5 70	7 0.7 70	30.7 70	30.7 7
2022-23	62.8%	63.7%	52.0%	_	46.3%	78.9%		83.5%	88.9%	79.7%	23.4%	45.5%	20.2%
2021-22	57.1%	55.2%	50.1%		45.4%	71.0%		86.8%		71.7%	19.4%	44.0%	19.5%
				(Annual G									
2022-23	54.3%	53.7%	44.2%		39.3%	69.9%	46.4%	82.3%	88.9%	73.0%	23.7%	38.3%	24.1%
2021-22	48.2%	47.5%	41.9%		37.7%	63.4%	55.6%	84.1%		59.2%	20.6%	35.5%	20.5%
TSI Criteria	a Gradua	tes in Bot		ts (Annual									
2022-23	48.4%	48.4%	38.5%		32.3%	68.4%	35.7%	79.5%	88.9%	71.6%	16.6%	31.5%	14.2%
2021-22	42.2%	41.1%	36.4%	28.3%	30.9%	61.1%	55.6%	81.9%	53.3%	56.7%	13.1%	29.5%	12.5%
AP / IB Me	t Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	23.3%	26.4%	10.6%	26.0%	44.2%	14.3%	64.5%	44.4%	46.6%	7.0%	21.4%	17.3%
2021-22	20.5%	24.0%	28.5%	11.1%	28.6%	43.1%	37.0%	70.3%	40.0%	42.5%	5.2%	23.2%	20.5%
Associate	Degree (	Annual Gr	aduates)										
2022-23	2.5%	2.7%	2.8%	2.9%	3.1%	1.2%	3.6%	3.2%	0.0%	2.0%	0.7%	2.9%	0.5%
2021-22	2.4%	2.2%	2.4%	2.0%	2.9%	1.1%	3.7%	2.2%	0.0%	0.8%	0.1%	2.6%	0.5%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	21.5%	14.6%	13.4%	16.5%	8.9%	17.9%	9.8%	11.1%	8.8%	4.1%	15.3%	6.2%
2021-22	24.0%	20.6%	14.6%	13.2%	16.0%	10.3%	7.4%	15.2%	20.0%	12.5%	3.0%	15.2%	5.0%
Onramps (	Course C	redits (An	nual Gra	duates)									
2022-23	4.8%	3.4%	2.1%	1.5%	2.3%	1.4%	0.0%	3.4%	0.0%	2.7%	0.4%	2.2%	1.5%
2021-22	4.4%	2.2%	1.5%		1.6%	1.2%	3.7%	1.8%		0.8%	0.4%	1.5%	0.7%
Graduates							rrent Speci					ates)	
2022-23	5.6%		6.2%		5.6%	7.6%		1.4%		2.0%	69.1%	6.5%	6.1%
2021-22	5.0%	4.4%	5.0%	6.8%	4.8%	4.0%		1.6%	0.0%	5.0%	58.5%	5.3%	6.1%
					Car		tary Ready						
						Gradu	ates‡						

## Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) HOUSTON ISD (101912) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	32.7%	40.5%	42.9%	44.7%	20.9%	39.3%	22.7%	27.8%	24.3%	45.9%	45.0%	44.6%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	30.2%	38.7%	40.4%	43.0%	20.5%	35.7%	21.5%	27.8%	24.3%	33.1%	43.2%	43.0%
2021-22	28.0%	24.5%	30.6%	29.2%	34.4%	18.9%	18.5%	19.5%	40.0%	16.7%	24.2%	33.3%	30.8%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.5%	0.6%	0.9%	0.6%	0.2%	3.6%	0.6%	0.0%	0.0%	0.8%	0.7%	0.6%
2021-22	0.7%	0.5%	0.6%	1.0%	0.6%	0.2%	0.0%	0.4%	0.0%	0.8%	0.1%	0.7%	0.2%
<b>Graduate</b> w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	raduates)						
2022-23	2.7%	2.4%	1.1%	1.8%	1.1%	0.3%	0.0%	0.4%	0.0%	0.0%	12.6%	1.1%	0.8%
2021-22	2.5%	2.6%	1.3%	2.0%	1.3%	1.1%	0.0%	0.0%	0.0%	0.0%	15.2%	1.3%	0.3%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.4%	0.4%	0.3%	0.5%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.5%	0.3%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) HOUSTON ISD (101912) - HARRIS COUNTY

	Academic Year	State	Region 04		African American	Hispanis	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
TSIA Results (Graduates >=				DISTRICT	American	пізрапіс	vviiite	Illulali	ASIAII	isiailuei	Races	Eu	Disauv	CD/CL
Reading	2022-23	21.0%	14.3%	10.7%	10.0%	11 9%	7.8%	14.3%	6.6%	0.0%	8.1%	3.0%	11.0%	4.1%
rteading	2021-22	22.8%	15.6%		11.3%		10.6%	11.1%	9.6%		15.8%			
Mathematics	2022-23	19.9%	15.4%		13.0%	16.8%		21.4%	12.9%		16.2%			
	2021-22	18.7%	14.4%		10.8%	14.4%	9.4%	14.8%	12.8%		10.0%	2.7%	13.0%	
Both Subjects	2022-23	12.5%	7.6%	6.0%	4.8%	6.9%		7.1%	5.4%	0.0%		1.2%	6.2%	
	2021-22	12.6%	8.0%	7.6%	5.8%	8.6%			7.7%	26.7%		1.5%	7.5%	
Completed and Received Cre														
English Language Arts	2022-23	18.2%	17.8%		14.0%	9.8%	18.5%	10.7%	4.2%	27.8%	14.2%	11.0%	11.6%	10.9%
	2021-22	11.7%	8.5%	8.8%	12.8%	8.1%	7.0%	14.8%	3.3%	6.7%	8.3%	9.8%	9.9%	12.3%
Mathematics	2022-23	20.2%	18.1%	14.8%	16.0%	13.9%	20.4%	14.3%	5.8%	33.3%	16.9%	14.6%	14.9%	15.5%
	2021-22	14.0%	11.7%	11.8%	13.4%	12.1%	10.0%	14.8%	3.5%	0.0%	10.8%	15.2%	12.3%	14.9%
Both Subjects	2022-23	12.5%	11.4%	9.3%	10.7%	7.5%	18.0%	10.7%	3.8%	27.8%	12.8%	8.7%	8.8%	8.2%
	2021-22	7.5%	5.6%	6.2%	8.6%	5.4%	6.8%	14.8%	2.2%	0.0%	6.7%	7.2%	6.6%	8.3%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	26.7%	35.4%	26.9%	33.4%	47.1%	35.7%	71.5%	46.9%	49.2%	11.8%	30.4%	23.4%
	2022	23.0%	25.5%	34.7%	25.4%	33.5%	44.0%	31.1%	71.2%	55.9%	47.5%	7.4%	30.1%	20.8%
English Language Arts	2023	13.8%	14.8%	19.6%	16.8%	15.9%	31.5%	16.1%	50.5%	25.0%	35.7%	5.5%	14.9%	7.0%
	2022	13.2%	14.3%	19.3%	15.3%	16.2%	29.6%	21.3%	52.4%	41.2%	33.5%	2.6%	15.0%	5.6%
Mathematics	2023	7.4%	9.0%	9.8%	5.5%	6.8%	18.9%	5.4%	46.1%	18.8%	23.1%	2.3%	6.5%	1.9%
	2022	6.9%	8.2%	10.1%	5.9%	7.5%	19.3%	9.8%	42.7%	23.5%	15.1%	1.5%	6.9%	2.0%
Science	2023	10.3%	11.6%	12.2%	8.0%	9.5%	20.5%	14.3%	46.7%	25.0%	21.0%	3.2%	8.9%	4.7%
	2022	9.6%	11.0%	12.6%	8.5%	10.6%	18.9%	13.1%	43.0%	26.5%	19.7%	1.9%	9.7%	4.6%
Social Studies	2023	13.1%	15.0%	22.1%	18.2%	17.9%	37.0%	19.6%	56.9%	37.5%	37.8%	6.1%	16.6%	6.8%
	2022	12.5%	14.6%	21.6%	17.0%	18.0%	34.5%	19.7%	59.4%	47.1%	35.9%	3.7%	16.8%	7.1%
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	54.7%	46.1%	28.6%	38.1%	71.5%	35.0%	82.9%	66.7%	72.6%	32.5%	35.5%	32.5%
	2022	53.3%	54.5%	47.2%	26.2%	40.6%	73.9%	52.6%	82.9%	78.9%	65.9%	30.9%	37.0%	36.8%
English Language Arts	2023	52.3%	52.4%		30.0%	31.2%	77.8%	44.4%	87.6%	87.5%	79.0%	41.9%	29.3%	5.6%
	2022	53.2%	53.6%	45.9%	28.6%	31.1%	78.7%	69.2%	84.4%	85.7%	62.1%	35.1%	29.0%	5.1%
Mathematics	2023	50.1%	51.7%	44.2%	27.1%	24.4%	59.8%	*	76.7%	83.3%	59.7%	49.1%	26.9%	13.0%
	2022	50.4%	51.9%	43.2%	24.4%	24.1%	65.7%	16.7%	75.2%	75.0%	69.8%	25.0%	25.0%	11.0%
Science	2023	44.8%	48.9%	38.4%	22.5%	21.5%	60.4%	12.5%	73.0%	75.0%	58.6%	39.7%	21.9%	5.4%
	2022	44.7%	47.2%	36.9%	18.2%	20.0%	70.7%	25.0%	74.0%	55.6%	62.5%	28.6%	20.1%	2.4%

# Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) HOUSTON ISD (101912) - HARRIS COUNTY

	Academic Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	44.4%	33.8%	18.2%	20.1%	58.2%	0.0%	74.0%	66.7%	56.3%	36.0%	19.7%	7.4%
	2022	41.9%	44.3%	33.5%	20.2%	18.7%	59.8%	33.3%	73.6%	56.3%	52.9%	22.0%	18.6%	3.1%
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	86.2%	87.8%	87.4%	89.7%	73.4%	82.1%	100.0%	72.2%	89.2%	66.5%	89.2%	92.1%
	2021-22	71.5%	77.2%	82.5%	83.2%	83.1%	70.4%	63.0%	96.9%	80.0%	79.2%	60.9%	83.1%	84.6%
At/Above Criterion for All Examinees	2022-23	28.9%	30.3%	22.1%	12.0%	15.4%	62.0%	13.0%	70.7%	69.2%	54.5%	8.0%	13.9%	2.1%
	2021-22	32.1%	33.9%	27.0%	14.6%	20.2%	68.0%	58.8%	79.1%	41.7%	53.7%	5.7%	18.0%	2.5%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	976	931	875	893	1146	906	1216	1185	1129	801	883	782
	2021-22	1001	1000	958	892	921	1176	1058	1265	1102	1109	793	908	793
English Language Arts and Writing	2022-23	497	494	475	449	455	590	470	606	595	582	408	450	393
	2021-22	506	503	486	457	467	600	536	620	563	568	403	460	398
Mathematics	2022-23	482	483	455	425	438	556	436	611	590	548	394	433	389
	2021-22	496	497	472	435	454	575	522	645	538	541	391	448	395
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	20.3	23.7	19.4	21.0	26.9	*	29.2	-	26.5	22.6	20.4	14.5
	2021-22	19.5	20.7	23.8	18.9	21.8	26.5	32.0	28.6	21.3	25.1	17.1	20.4	15.7
English Language Arts	2022-23	18.8	20.1	24.3	19.8	21.2	27.9	*	29.6	-	27.5	23.1	20.6	13.7
	2021-22	19.2	20.5	24.1	18.9	22.2	27.3	33.5	28.8	23.0	25.1	16.4	20.4	15.0
Mathematics	2022-23	18.9	20.0	22.5	18.4	20.4	25.0	*	28.6	-	24.6	20.8	19.8	15.8
	2021-22	19.3	20.4	22.7	18.0	20.6	25.0	30.0	28.5	20.3	24.2	16.7	19.8	16.3
Science	2022-23	19.5	20.6	23.3	19.1	20.7	26.4	*	28.6	-	26.0	23.1	20.1	14.0
	2021-22	19.8	21.0	23.5	19.3	21.5	26.1	30.0	27.6	18.3	25.4	17.5	20.5	16.4

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) HOUSTON ISD (101912) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ER/EI
Advanced/Dual-Credit						riispanic	William	malan	Asian	isianaci	Ruces	Lu	Disauv	LUILL
Any Subject	2022-23	45.4%				42.4%	47.7%	42.7%	67.4%	59.0%	44.3%	25.2%	41.5%	31.5%
	2021-22	44.2%	44.7%	41.2%	36.3%	39.9%	47.9%	40.8%	67.3%	49.3%	46.7%	21.9%	39.1%	27.1%
English Language Arts	2022-23	17.4%	19.5%	18.0%	17.6%	16.4%	22.6%	17.4%	29.6%	27.1%	23.4%	8.8%	16.3%	9.4%
	2021-22	16.6%	18.5%	15.1%	14.1%	13.6%	19.9%	11.7%	29.9%	25.4%	19.7%	5.3%	13.6%	6.3%
Mathematics	2022-23	19.5%	19.7%	17.2%	13.7%	15.7%	23.4%	20.2%	40.8%	30.9%	21.2%	9.8%	15.5%	8.9%
	2021-22	19.9%	20.2%	18.0%	14.4%	16.7%	24.3%	16.2%	41.0%	23.1%	18.9%	9.7%	16.4%	8.6%
Science	2022-23	21.5%	19.7%	17.8%	17.3%	16.3%	22.2%	15.1%	32.0%	31.5%	20.4%	9.9%	16.4%	9.7%
	2021-22	21.1%	19.4%	17.4%	16.1%	16.3%	20.7%	20.0%	31.6%	25.4%	19.3%	8.9%	16.4%	8.4%
Social Studies	2022-23	24.0%	24.6%	23.6%	18.8%	21.0%	35.5%	26.4%	52.8%	43.1%	32.4%	6.6%	19.9%	9.1%
	2021-22	22.8%	23.2%	22.4%	18.0%	19.8%	33.1%	23.2%	53.9%	38.2%	30.9%	4.5%	19.1%	8.5%
<b>Graduates Enrolled in</b>	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	_	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Student Information (TAPR) HOUSTON ISD (101912) - HARRIS COUNTY

	Membership				Enrollment			
	Dis	trict S		te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	183,603	100.0%	5,517,464	100.0%	184,109	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	176	0.1%	18,968	0.3%	419	0.2%	26,847	0.5%
Pre-Kindergarten	11,971	6.5%	247,979	4.5%	11,997	6.5%	248,576	4.5%
Pre-Kindergarten: 3-year Old	3,028	1.6%	42,448	0.8%	3,043	1.7%	42,669	0.8%
Pre-Kindergarten: 4-year Old	8,943	4.9%	205,531	3.7%	8,954	4.9%	205,907	3.7%
Kindergarten	12,655	6.9%	361,329	6.5%	12,672	6.9%	361,799	6.5%
Grade 1	14,137	7.7%	385,096	7.0%	14,166	7.7%	385,471	7.0%
Grade 2	14,600	8.0%	402,233	7.3%	14,610	7.9%	402,576	7.3%
Grade 3	14,089	7.7%	399,869	7.2%	14,104	7.7%	400,181	7.2%
Grade 4	13,835	7.5%	399,137	7.2%	13,842	7.5%	399,422	7.2%
Grade 5	14,041	7.6%	399,200	7.2%	14,046	7.6%	399,419	7.2%
Grade 6	11,306	6.2%	400,347	7.3%	11,311	6.1%	400,511	7.2%
Grade 7	11,639	6.3%	405,118	7.3%	11,646	6.3%	405,298	7.3%
Grade 8	12,380	6.7%	414,033	7.5%	12,387	6.7%	414,195	7.5%
Grade 9	15,738	8.6%	472,595	8.6%	15,751	8.6%	472,783	8.5%
Grade 10	13,225	7.2%	439,091	8.0%	13,234	7.2%	439,298	7.9%
Grade 11	12,690	6.9%	406,681	7.4%	12,706	6.9%	406,966	7.4%
Grade 12	11,121	6.1%	365,788	6.6%	11,218	6.1%	367,894	6.7%
Ethnic Distribution								
African American	39,133	21.3%	706,235	12.8%	39,247	21.3%	707,609	12.8%
Hispanic	113,381	61.8%	2,936,051	53.2%	113,651	61.7%	2,942,144	53.2%
White	18,110	9.9%	1,379,090	25.0%	18,199	9.9%	1,384,437	25.0%
American Indian	325	0.2%	17,886	0.3%	325	0.2%	17,939	0.3%
Asian	9,143	5.0%	295,946	5.4%	9,162	5.0%	296,367	5.4%
Pacific Islander	133	0.1%	8,831	0.2%	133	0.1%	8,844	0.2%
Two or More Races	3,378	1.8%	173,425	3.1%	3,392	1.8%	173,896	3.1%
Sex								
Female	90,786	49.4%	2,695,318	48.9%	90,956	49.4%	2,700,356	48.8%
Male	92,817	50.6%	2,822,146	51.1%	93,153	50.6%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	146,131	79.6%	3,434,955	62.3%	146,455	79.5%	3,439,856	62.2%
Non-Educationally Disadvantaged	37,472	20.4%	2,082,509	37.7%	37,654	20.5%	2,091,380	37.8%
Section 504 Students	6,848	3.7%	399,808	7.2%	6,854	3.7%	400,078	7.2%
EB Students/EL	71,651	39.0%	1,344,804	24.4%	71,719		1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	1,508			1.9%				
Students w/ Dyslexia	6,891	3.8%			6,898	3.7%	329,228	6.0%

# Texas Education Agency 2023-24 Student Information (TAPR) HOUSTON ISD (101912) - HARRIS COUNTY

	Membership				Enrollment				
	Dis	trict	Sta	te Dis		strict		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Foster Care	103	0.1%	12,418	0.2%	103	0.1%	12,469	0.2%	
Homeless	6,877	3.7%	77,809	1.4%	6,896	3.7%	77,942	1.4%	
Immigrant	13,650	7.4%	158,717	2.9%	13,669	7.4%	158,832	2.9%	
Migrant	157	0.1%	13,481	0.2%	157	0.1%	13,528	0.2%	
Title I	166,891	90.9%	3,624,288	65.7%	167,229	90.8%	3,632,539	65.7%	
Military Connected	751	0.4%	212,919	3.9%	751	0.4%	213,035	3.9%	
At-Risk	120,373	65.6%	2,937,834	53.2%	120,586	65.5%	2,941,204	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	73,518	40.0%	1,350,113	24.5%	73,582	40.0%	1,350,920	24.4%	
Career and Technical Education	40,877	22.3%	1,485,646	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	37,802	71.6%	1,234,615	73.3%	-	-	-	-	
Gifted and Talented Education	25,501	13.9%	469,054	8.5%	25,508	13.9%	469,170	8.5%	
Special Education	18,693	10.2%	764,858	13.9%	18,899	10.3%	774,489	14.0%	
Students with Disabilities by Type of Primary Disabili	ity								
Total Students with Disabilities	18,693		764,858						
Students with Intellectual Disabilities	8,027	42.9%	349,307	45.7%					
Students with Physical Disabilities	3,286	17.6%	144,191	18.9%					
Students with Autism	4,021	21.5%	124,254	16.2%					
Students with Behavioral Disabilities	3,088	16.5%	134,373	17.6%					
Students with Non-Categorical Early Childhood	271	1.4%	12,733	1.7%					
Mobility (2022-23)									
Total Mobile Students	35,186	19.2%	864,058	16.1%					
African American	11,330	6.2%	181,855	3.4%					
Hispanic	18,735	10.2%	455,070	8.5%					
White	3,102	1.7%	165,204	3.1%					
American Indian	97	0.1%	3,184	0.1%					
Asian	1,106	0.6%	27,631	0.5%					
Pacific Islander	48	0.0%	1,840	0.0%					
Two or More Races	768	0.4%	29,274	0.5%					
Special Ed Students who are Mobile	4,238	20.6%	137,466	17.6%					
Count and Percent of EB Students/EL who are Mobile	11,364	17.0%	196,918	16.3%					
Count and Percent of Econ Dis Students who are Mobile	29,053	20.0%	622,582	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	37,003	24.0%	767,390	18.1%					

# Texas Education Agency 2023-24 Student Information (TAPR) HOUSTON ISD (101912) - HARRIS COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District State I		District	State				
Retention Rates by Grade								
Kindergarten	0.6%	1.3%	2.3%	3.9%				
Grade 1	5.8%	2.1%	8.0%	3.3%				
Grade 2	3.3%	1.3%	3.3%	1.6%				
Grade 3	1.9%	0.7%	2.4%	0.7%				
Grade 4	1.1%	0.4%	1.6%	0.5%				
Grade 5	0.6%	0.2%	0.4%	0.3%				
Grade 6	1.2%	0.3%	1.4%	0.3%				
Grade 7	1.8%	0.5%	2.7%	0.4%				
Grade 8	1.2%	0.4%	0.6%	0.5%				
Grade 9	15.3%	7.9%	21.0%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	303	0.3%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	17.6	18.4
Grade 1	16.1	18.8
Grade 2	14.8	19.1
Grade 3	14.6	19.4
Grade 4	14.1	19.4
Grade 5	14.4	20.9
Grade 6	18.6	19.2
Secondary		
English/Language Arts	17.2	16.3
Foreign Languages	21.6	18.8
Mathematics	20.2	17.5
Science	20.8	18.5
Social Studies	21.9	18.8

# Texas Education Agency 2023-24 Staff Information (TAPR) HOUSTON ISD (101912) - HARRIS COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	25,558.2	100.0%	775,882.5	100.0%
Professional Staff	16,950.5	66.3%	496,151.0	63.9%
Teachers	11,378.4	44.5%	374,799.9	48.3%
Professional Support	4,616.5	18.1%	86,026.7	11.1%
Campus Administration (School Leadership)	851.6	3.3%	25,836.1	3.3%
Central Administration	104.0	0.4%	9,488.3	1.2%
Educational Aides	1,317.0	5.2%	88,200.6	11.4%
Auxiliary Staff	7,290.7	28.5%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	88.0	n/a	4,187.0	n/a
Part-time Librarians	65.0	n/a	651.0	n/a
Full-time Counselors	313.0	n/a	13,870.0	n/a
Part-time Counselors	56.0	n/a	1,172.0	n/a
Total Minority Staff	21,370.7	83.6%	421,896.4	54.4%
Teachers by Ethnicity				
African American	4,446.5	39.1%	47,341.1	12.6%
Hispanic	3,460.4	30.4%	112,921.8	30.1%
White	2,517.4	22.1%	200,118.0	53.4%
American Indian	31.8	0.3%	1,286.9	0.3%
Asian	694.7	6.1%	7,914.7	2.1%
Pacific Islander	14.0	0.1%	490.9	0.1%
Two or More Races	213.6	1.9%	4,726.6	1.3%
Teachers by Sex				
Males	3,257.6	28.6%	91,815.2	24.5%
Females	8,120.7	71.4%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	916.7	8.1%	9,453.8	2.5%
Bachelors	7,945.2	69.8%	268,886.4	71.7%
Masters	2,350.5	20.7%	93,414.7	24.9%
Doctorate	165.9	1.5%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	1,206.5	10.6%	32,507.6	8.7%
1-5 Years Experience	3,218.9	28.3%	102,619.4	27.4%
6-10 Years Experience	2,201.4	19.3%	75,585.4	20.2%
11-20 Years Experience	2,722.9	23.9%	101,415.3	27.1%
21-30 Years Experience	1,533.8	13.5%	51,471.9	13.7%
Over 30 Years Experience	494.8	4.3%	11,200.2	3.0%
Number of Students per Teacher	16.1	n/a	14.7	n/a

# Texas Education Agency 2023-24 Staff Information (TAPR) HOUSTON ISD (101912) - HARRIS COUNTY

Staff Information	District	State	
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	4.8	6.0	
Average Years Experience of Principals with District	4.6	5.1	
Average Years Experience of Assistant Principals	3.3	5.1	
Average Years Experience of Assistant Principals with District	2.9	4.3	
Average Years Experience of Teachers	11.0	11.1	
Average Years Experience of Teachers with District	7.8	6.9	
Average Teacher Salary by Years of Experience (regular du	ıties only)		
Beginning Teachers	\$60,583	\$54,272	
1-5 Years Experience	\$63,328	\$58,185	
6-10 Years Experience	\$65,460	\$61,494	
11-20 Years Experience	\$68,749	\$65,219	
21-30 Years Experience	\$74,707	\$69,723	
Over 30 Years Experience	\$81,557	\$74,014	
Average Actual Salaries (regular duties only)			
Teachers	\$67,073	\$62,474	
Professional Support	\$78,421	\$73,783	
Campus Administration (School Leadership)	\$97,656	\$86,738	
Central Administration	\$116,344	\$116,028	
Instructional Staff Percent	57.1%	65.0%	
Turnover Rate for Teachers	19.7%	19.1%	
Staff Exclusions			
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6	
Educational Aides	0.0	181.6	
Auxiliary Staff	0.5	373.8	
Contracted Instructional Staff	415.0	1,970.1	

	Distr	ict	State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	15	\$6,913	9,429	\$5,848			
Exemplary	6	\$14,140	10,279	\$11,434			
Master	*	*	5,255	\$21,235			

# Texas Education Agency 2023-24 Staff Information (TAPR) HOUSTON ISD (101912) - HARRIS COUNTY

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	1,558.7	13.7%	22,656.0	6.0%			
Career and Technical Education	366.5	3.2%	20,454.1	5.5%			
Compensatory Education	249.4	2.2%	11,626.3	3.1%			
Gifted and Talented Education	528.5	4.6%	6,181.4	1.6%			
Regular Education	7,885.6	69.3%	261,452.4	69.8%			
Special Education	610.5	5.4%	38,736.9	10.3%			
Other	179.2	1.6%	13,749.8	3.7%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)