#### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: ALIEF ISD** 

**District Number: 101903** 

2024 Special Education Determination Status:

Needs Assistance



	School Year	State			African American	_					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by 1	Tested	Grade, Sul	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	63%	69%	59%	65%	50%	85%	86%		3370				63%	60%
	2023	76%	77%	67%	73%	62%	73%	67%	80%			3370	57%			66%	64%
At Meets Grade Level or Above	2024	48%	50%	35%	44%	28%	36%	0%	63%	29%	*	16%	40%	36%	32%	34%	31%
	2023	50%	52%	38%	44%	32%	46%	67%	58%	*	*	19%	43%	39%	33%	36%	34%
At Masters Grade Level	2024	21%	23%	15%	18%	11%	17%	0%	29%	0%	*	4%	13%	15%	12%	14%	14%
	2023	20%	21%	15%	17%	13%	16%	0%	29%	*	*	6%	24%	16%	13%	14%	15%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	72%	62%	58%	60%	70%	50%	82%	57%	*	33%	80%	62%	60%	61%	62%
	2023	73%	74%	64%	61%	63%	74%	83%	81%	*	*	41%	71%	66%	60%	63%	66%
At Meets Grade Level or Above	2024	42%	44%	31%	29%	28%	39%	0%	62%	43%	*	15%	60%	33%	25%	31%	31%
	2023	45%	46%	32%	30%	29%	36%	33%	58%	*	*	20%	43%	35%	25%	31%	33%
At Masters Grade Level	2024	15%	17%	9%	10%	6%	16%	0%	30%	14%	*	3%	7%	10%	6%	8%	9%
	2023	19%	20%	13%	13%	10%	16%	0%	34%	*	*	7%	33%	15%	9%	12%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	69%	77%	63%	75%	*	85%	*	*	40%	74%	71%	66%	68%	65%
	2023	77%	77%	69%	71%	65%	80%	92%	82%	80%	*	44%	72%	72%	61%	68%	67%
At Meets Grade Level or Above	2024	51%	53%	43%	47%	38%	49%	*	58%	*	*	18%	61%	44%	39%	41%	41%
	2023	48%	48%	37%	37%	33%	38%	38%	57%	60%	*	21%	53%	40%	29%	35%	35%
At Masters Grade Level	2024	23%	24%	18%	17%	16%	26%	*	33%	*	*	4%	16%	19%	15%	16%	18%
	2023	22%	22%	14%	17%	11%	20%	15%	27%	20%	*	7%	16%	16%	11%	14%	12%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	71%	59%	53%	58%	70%	*	79%	*	*	33%	61%	63%	52%	58%	62%
	2023	71%	72%	66%	58%	65%	70%	77%	85%	60%	*	41%	68%	69%	58%	65%	68%
At Meets Grade Level or Above	2024	46%	48%	34%	30%	31%	38%	*	62%	*	*	16%	48%	38%	28%	33%	36%
	2023	48%	49%	41%	37%	38%	48%	62%	66%	60%	*	22%	55%	44%	34%	40%	42%
At Masters Grade Level	2024	21%	23%	13%	10%	10%	15%	*	38%	*	*	4%	26%	16%	8%	12%	15%
	2023	22%	23%	16%	13%	13%	21%	31%	37%	20%	*	8%	16%	18%	10%	15%	17%
Grade 5 Reading																	

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	64%	68%	59%	69%	67%	81%	*	*	36%	73%	69%	54%	64%	62%
	2023	81%	81%	72%	75%	68%	78%	59%	86%	*	78%	45%	68%	75%	65%	71%	70%
At Meets Grade Level or Above	2024	55%	55%	39%	44%	33%	52%	33%	63%	*	*	20%	46%	44%	30%	39%	37%
	2023	57%	57%	47%	51%	41%	57%	41%	68%	*	56%	24%	49%	50%	38%	46%	44%
At Masters Grade Level	2024	29%	30%	19%	22%	14%	17%	22%	43%	*	*	5%	24%	22%	13%	18%	17%
	2023	28%	29%	21%	23%	17%	26%	18%	37%	*	22%	6%	12%	23%	15%	20%	19%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	77%	59%	56%	56%	56%	67%	82%	*	*	39%	63%	63%	51%	59%	61%
	2023	80%	79%	69%	64%	67%	71%	59%	87%	*	78%	49%	73%	72%	60%	68%	70%
At Meets Grade Level or Above	2024	50%	52%	30%	27%	26%	39%	56%	60%	*	*	19%	41%	35%	21%	30%	31%
	2023	51%	51%	37%	29%	34%	46%	24%	68%	*	56%	23%	35%	41%	25%	36%	38%
At Masters Grade Level	2024	19%	21%	9%	8%	6%	11%	22%	30%	*	*	3%	20%	11%	5%	8%	10%
	2023	21%	22%	15%	11%	11%	16%	6%	44%	*	33%	7%	3%	17%	8%	14%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	59%	38%	41%	33%	44%	78%	61%	*	*	24%	41%	42%	31%	38%	37%
	2023	65%	64%	53%	49%	49%	68%	35%	75%	*	78%	34%	54%	56%	44%	52%	52%
At Meets Grade Level or Above	2024	28%	29%	13%	16%	9%	17%	22%	30%	*	*	12%	15%	15%	10%	13%	12%
	2023	36%	35%	26%	22%	22%	35%	29%	51%	*	44%	21%	24%	29%	17%	25%	26%
At Masters Grade Level	2024	11%	12%	4%	4%	2%	6%	22%	12%	*	*	2%	7%	4%	2%	4%	3%
	2023	16%	15%	10%	8%	7%	15%	12%	28%	*	22%	5%	7%	12%	6%	9%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	65%	70%	61%	70%	65%	80%	100%	86%	36%	77%	70%	57%	65%	62%
	2023	77%	77%	68%	71%	65%	75%	73%	79%	80%	67%	38%	63%	70%	64%	68%	66%
At Meets Grade Level or Above	2024	57%	57%	44%	49%	39%	50%	41%	61%	80%	57%	20%	55%	49%	33%	43%	40%
	2023	52%	54%	42%	47%	37%	46%	40%	58%	80%	17%	20%	33%	44%	37%	41%	39%
At Masters Grade Level	2024	26%	27%	17%	20%	12%	19%	18%	35%	40%	14%	4%	13%	20%	10%	16%	15%
	2023	22%	24%			11%		17%	32%	60%	0%	7%	13%		12%	14%	13%
Grade 6 Mathematics	, , , , ,		/ 0	1270	/4	, 0		/0		2270	2.0	. ,0	/ 0	/ 0	. = , 0	, 0	.570
At Approaches Grade Level or Above	2024	72%	72%	64%	62%	60%	73%	59%	84%	80%	86%	37%	75%	66%	59%	63%	63%
	2023	75%	75%	69%	67%	67%	80%	80%	85%	80%	67%	47%	76%	70%	67%	68%	69%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	41%	33%	32%	27%	48%	24%	60%	60%	57%	19%	41%	36%		32%	31%
	2023	40%	40%	33%	31%	29%	33%	40%	59%	40%	0%	19%	37%	35%	27%	32%	33%
At Masters Grade Level	2024	14%	15%	12%	10%	8%	17%	6%	35%	0%	29%	7%	6%	14%	8%	11%	11%
	2023	16%	17%	13%	11%	10%	18%	17%	35%	20%	0%	9%	15%	14%	10%	12%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	62%	66%	58%	63%	64%	76%	60%	60%	31%	54%	66%	53%	62%	59%
	2023	78%	78%	67%	70%	63%	64%	74%	83%	*	78%	42%	62%	71%	58%	67%	63%
At Meets Grade Level or Above	2024	54%	56%	41%	49%	34%	44%	47%	61%	60%	40%	19%	36%	45%	32%	40%	37%
	2023	55%	55%	40%	42%	35%	42%	40%	66%	*	56%	25%	24%	44%	30%	40%	37%
At Masters Grade Level	2024	29%	31%	19%	23%	14%	20%	19%	39%	20%	20%	5%	15%	22%	12%	18%	17%
	2023	27%	28%	15%	15%	12%	16%	9%	36%	*	44%	6%	14%	18%	9%	14%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	57%	37%	39%	35%	37%	41%	56%	*	20%	26%	29%	36%	40%	37%	37%
	2023	63%	63%	54%	52%	51%	51%	60%	82%	*	78%	33%	39%	57%	49%	53%	54%
At Meets Grade Level or Above	2024	34%	35%	15%	17%	13%	14%	31%	26%	*	0%	17%	14%	15%	16%	15%	14%
	2023	37%	38%	30%	26%	27%	30%	23%	62%	*	56%	22%	26%	33%	23%	29%	30%
At Masters Grade Level	2024	11%	12%	2%	3%	2%	2%	7%	6%	*	0%	5%	0%	2%	3%	2%	2%
	2023	11%	12%	8%	6%	6%	2%	3%	30%	*	11%	6%	4%	9%	6%	7%	8%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	71%	73%	68%	62%	77%	83%	*	88%	44%	65%	77%	58%	70%	66%
	2023	83%	83%	75%	77%	71%	77%	81%	89%	*	82%	49%	74%	78%	64%	74%	70%
At Meets Grade Level or Above	2024	56%	58%	46%	47%	41%	42%	56%	67%	*	75%	23%	35%	52%	33%	45%	40%
	2023	58%	58%	47%	49%	42%	54%	53%	74%	*	64%	28%	19%	51%	36%	46%	40%
At Masters Grade Level	2024	29%	32%	22%	21%	18%	22%	8%	48%	*	38%	6%	15%	25%	14%	20%	18%
	2023	28%	29%	19%	19%	14%	26%	17%	44%	*	36%	7%	7%	21%		18%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	70%	70%	67%	66%	67%	93%	*	67%	46%	75%	73%	64%	69%	70%
	2023	76%	76%	72%	69%	71%	65%	74%	94%	*	89%	50%	64%	74%	68%	72%	72%
At Meets Grade Level or Above	2024	43%	45%	40%	41%	34%	34%	45%	72%	*	50%	24%	38%	43%	33%	39%	37%
	2023	46%	46%	36%	35%	33%	35%	38%	71%	*	56%	29%	28%	40%	28%	36%	33%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%	12%	11%	8%	9%	14%	39%	*	17%	5%	13%	14%		11%	11%
Grade 8 Science	2023	17%	18%	11%	9%	8%	13%	18%	40%	*	22%	11%	8%	13%	7%	11%	9%
At Approaches Grade Level or	2024	70%	71%	65%	64%	62%	57%	77%	86%	*	88%	44%	50%	70%	54%	64%	62%
Above	_																
	2023	74%	75%	73%	75%	69%	77%	72%	91%	*	82%	51%	63%	76%	65%	73%	70%
At Meets Grade Level or Above	2024	44%	46%	38%	37%	33%	39%	46%	68%	*	75%	24%	27%	43%	28%	37%	34%
	2023	47%	49%	44%	44%	38%	56%	36%	77%	*	73%	31%	41%	48%	34%	43%	39%
At Masters Grade Level	2024	17%	19%	12%	10%	9%	11%		39%	*	13%	3%	12%	15%		11%	10%
	2023	17%	19%	15%	15%	11%	15%	6%	42%	*	9%	9%	7%	17%	10%	14%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	46%	45%	42%	43%	59%	71%	*	38%	33%	35%	50%	37%	45%	43%
	2023	62%	62%	52%	52%	48%	57%	54%	78%	*	73%	36%	46%	55%	45%	52%	48%
At Meets Grade Level or Above	2024	33%	34%	21%	22%	16%	24%	28%	46%	*	13%	21%	19%	25%	13%	20%	17%
	2023	33%	34%	24%	24%	20%	22%	17%	53%	*	36%	22%	15%	27%	16%	23%	20%
At Masters Grade Level	2024	17%	18%	9%	10%	7%	9%	8%	24%	*	13%	7%	0%	11%	6%	9%	7%
	2023	16%	18%	11%	11%	8%	10%	6%	33%	*	18%	10%	4%	13%	7%	11%	9%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	70%	58%	63%	54%	61%	58%	72%	50%	75%	38%	50%	64%	48%	58%	49%
	2023	72%	71%	59%	66%	55%	59%	53%	75%	*	62%	40%	56%	63%	51%	60%	49%
At Meets Grade Level or Above	2024	52%	51%	36%	42%	31%	41%	33%	53%	50%	58%	22%	24%	43%	25%	36%	25%
	2023	52%	51%	37%	44%	31%	39%	33%	56%	*	38%	22%	23%	41%	28%	37%	25%
At Masters Grade Level	2024	16%	17%	9%	11%	6%	13%	7%	23%	0%	25%	6%	3%	11%	7%	9%	4%
	2023	13%	14%	7%	8%	5%	8%	7%	19%	*	23%	7%	2%	8%	4%	6%	3%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	75%	66%	72%	62%	66%	63%	76%	*	78%	42%	73%	71%	55%	67%	52%
	2023	74%	73%	61%	67%	56%	56%	48%	73%	70%	75%	37%	61%	62%	57%	61%	44%
At Meets Grade Level or Above	2024	58%	58%	46%	54%	40%	46%	42%	64%	*	78%	27%	47%	53%	33%	47%	28%
	2023	54%	53%	38%	43%	33%	36%	27%	54%	70%	50%	23%	26%	41%	31%	38%	20%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%	5%		3%	7%	5%	16%		22%	7%	3%	6%	3%	5%	1%
Find of Course Almahua I	2023	9%	9%	4%	5%	3%	4%	0%	12%	10%	25%	7%	3%	5%	3%	4%	1%
End of Course Algebra I	2024	040/	040/	760/	720/	750/	700/	040/	020/	000/	600/	F20/	620/	700/	720/	760/	760/
At Approaches Grade Level or Above	2024	81%	81%	76%		75%	78%	81%	93%	80%	69%	52%	63%	78%		76%	76%
	2023	79%	79%	73%	71%	72%	70%	64%	90%	*	67%	51%	59%	74%	71%	73%	70%
At Meets Grade Level or Above	2024	43%	46%	33%	31%	29%	34%	28%	68%	40%	54%	21%	28%	38%	23%	33%	29%
	2023	43%	46%	34%	34%	29%	40%	31%	70%	*	47%	19%	7%	38%	27%	34%	31%
At Masters Grade Level	2024	24%	27%	18%	16%	14%	18%	13%	50%	0%	31%	14%	19%	21%	11%	17%	15%
	2023	23%	26%	18%	17%	14%	22%	14%	52%	*	20%	9%	0%	21%	12%	18%	16%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2024	91%	91%	88%	88%	86%	86%	88%	97%	100%	90%	77%	81%	89%	84%	87%	85%
	2023	88%	87%	81%	84%	78%	83%	85%	90%	*	90%	66%	65%	83%	77%	81%	75%
At Meets Grade Level or Above	2024	56%	58%	44%	45%	39%	48%	51%	71%	40%	80%	30%	32%	51%	32%	45%	35%
	2023	56%	56%	41%	48%	35%	40%	42%	69%	*	80%	27%	38%	46%	31%	41%	30%
At Masters Grade Level	2024	19%	22%	13%	14%	8%	21%	12%	39%	0%	30%	7%	3%	15%	8%	12%	7%
	2023	21%	23%	15%	15%	10%	15%	18%	42%	*	30%	7%	3%	17%	9%	14%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	95%	95%	94%	94%	93%	97%	100%	100%	86%	100%	96%	93%	95%	92%
	2023	94%	94%	93%	93%	93%	90%	80%	95%	83%	100%	79%	89%	93%	93%	93%	88%
At Meets Grade Level or Above	2024	69%	70%	65%	67%	61%	68%	44%	80%	86%	88%	47%	67%	70%	54%	65%	45%
	2023	70%	71%	67%	71%	62%	66%	57%	80%	67%	100%	47%	56%	68%	62%	66%	47%
At Masters Grade Level	2024	37%	39%	33%	33%	28%	38%	15%	53%	71%	88%	21%	33%	36%	25%	32%	18%
	2023	38%	41%	34%	37%	29%	35%	40%	54%	17%	33%	19%	17%	36%	30%	33%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	96%	97%	92%	100%	*	99%	-	*	*	*	97%	86%	96%	89%
	2023	90%	92%	95%	92%	93%	92%	*	100%	-	*	*	*	96%	75%	95%	79%
At Meets Grade Level or Above	2024	59%	67%	72%	65%	61%	89%	*	86%	-	*	*	*	75%	43%	71%	68%
	2023	61%	67%	69%	68%	57%	65%	*	89%	_	*	*	*	71%	29%	70%	47%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	16% 15%	9%		2% 2%	0% 4%		22% 20%	-	*	*	*	9% 9%	5% 0%	9% 9%	16% 5%
All Grades All Subjects	2023	12%	15%	8%	7 %0	2%	4%		20%	-		T	<u> </u>	9%	0%	9%	5%
At Approaches Grade Level or Above	2024	75%	75%	65%	67%	62%	67%	69%	82%	69%	75%	40%	64%	68%	59%	65%	61%
	2023	76%	76%	68%	69%	65%	71%	68%	84%	71%	78%	45%	64%	71%	62%	68%	64%
At Meets Grade Level or Above	2024	48%	50%	37%	40%	32%	41%	40%	62%	48%	59%	20%	38%	42%	28%	37%	31%
	2023	49%	50%	39%	40%	34%	43%	37%	64%	58%	54%	23%	33%	42%	30%	38%	33%
At Masters Grade Level	2024	20%	22%	13%	14%	10%	16%	11%	33%	15%	27%	5%	12%	15%	9%	13%	11%
	2023	20%	21%	14%	14%	11%	16%	13%	34%	29%	22%	8%	9%	16%	10%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	64%	69%	60%	66%	65%	79%	69%	81%	37%	67%	69%	56%	64%	58%
	2023	77%	77%	66%	71%	62%	69%	67%	80%	74%	74%	41%	64%	69%	59%	66%	60%
At Meets Grade Level or Above	2024	54%	55%	41%	47%	35%	45%	42%	61%	49%	64%	20%	43%	46%	32%	41%	34%
	2023	53%	53%	40%	44%	35%	44%	40%	61%	65%	49%	22%	34%	43%	32%	40%	33%
At Masters Grade Level	2024	22%	23%	14%	16%	11%	16%	11%	31%	11%	26%	5%	13%	16%	10%	14%	12%
	2023	20%	21%	13%	14%	10%	15%	10%	27%	29%	26%	6%	10%	14%	9%	12%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	64%	61%	61%	67%	66%	85%	61%	67%	37%	64%	66%	59%	63%	63%
	2023	75%	75%	68%	65%	66%	70%	69%	87%	70%	75%	44%	66%	70%	63%	67%	67%
At Meets Grade Level or Above	2024	43%	45%	33%	31%	28%	37%	35%	63%	42%	51%	18%	39%	36%	25%	32%	31%
	2023	45%	46%	36%	33%	32%	40%	34%	67%	50%	46%	22%	32%	39%	27%	35%	34%
At Masters Grade Level	2024	17%	19%	11%	10%	8%	13%	11%	34%	6%	23%	6%	13%	13%	8%	11%	11%
	2023	19%	20%	14%	12%	10%	16%	13%	38%	30%	16%	8%	10%	15%	9%	13%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	67%	67%	64%	65%	82%	83%	70%	81%	46%	56%	69%	62%	66%	63%
	2023	77%	77%	71%	72%	68%	77%	70%	86%	71%	83%	50%	60%	73%	65%	70%	67%
At Meets Grade Level or Above	2024	43%	45%	33%	34%	29%	36%	46%	58%	30%	71%	21%	23%	38%	25%	33%	27%
	2023	47%	48%	38%	40%	32%	43%	37%	66%	57%	67%	26%	33%	42%	28%	37%	31%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%	10%	10%	6%		9%	31%	10%	19%	4%	7%			9%	7%
All Condens Control Charles	2023	18%	20%	14%	13%	10%	15%	12%	38%	43%	20%	7%	6%	16%	9%	13%	10%
All Grades Social Studies	2024	700/	700/	==0/	700/	700/	740/	700/	0.00/	1000/	500/	= 40/	C 40/	750/	660/	740/	0.10/
At Approaches Grade Level or Above	2024	78%	79%	72%	72%	70%	71%	73%	86%	100%	69%	54%	64%	75%	66%	71%	64%
	2023	78%	78%	73%	73%	70%	76%	66%	88%	63%	87%	55%	64%	75%	69%	73%	65%
At Meets Grade Level or Above	2024	51%	52%	45%	46%	40%	49%	35%	65%	88%	50%	32%	40%	50%	34%	43%	29%
	2023	52%	52%	46%	48%	41%	47%	35%	69%	50%	70%	33%	32%	49%	39%	45%	31%
At Masters Grade Level	2024	27%	29%	22%	22%	18%	25%	11%	41%	75%	50%	12%	15%	25%	16%	21%	12%
	2023	27%	29%	23%	24%	18%	24%	22%	45%	13%	26%	14%	9%	25%	19%	22%	12%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	23%	26%	18%	32%	0%	54%	14%	*	10%	37%	24%	19%	22%	21%
	2023	37%	38%	24%	26%	19%	33%	33%	49%	*	*	15%	33%	26%	19%	23%	23%
Reading and Mathematics Including EOC	2024	35%	37%	23%	26%	18%	32%	0%	54%	14%	*	10%	37%	24%	19%	22%	21%
	2023	37%	38%	24%	26%	19%	33%	33%	49%	*	*	15%	33%	26%	19%	23%	23%
Reading Including EOC	2024	48%	50%	35%	44%	28%	36%	0%	63%	29%	*	16%	40%	36%	32%	34%	31%
	2023	50%	52%	38%	44%	32%	46%	67%	58%	*	*	19%	43%	39%	33%	36%	34%
Math Including EOC	2024	42%	44%	31%	29%	28%	39%	0%	62%	43%	*	15%	60%	33%	25%	31%	31%
	2023	45%	46%	32%	30%	29%	36%	33%	58%	*	*	20%	43%	35%	25%	31%	33%
4th Graders																	
Reading and Mathematics	2024	38%	40%	27%	25%	23%	33%	*	50%	*	*	12%	39%	29%	21%	26%	27%
J J	2023	38%	39%				33%	31%	50%	60%	*		45%			27%	27%
Reading and Mathematics Including EOC	2024	38%	40%	27%	25%	23%	33%	*	50%	*	*	12%	39%	29%	21%	26%	27%
	2023	38%	39%	28%	26%	24%	33%	31%	50%	60%	*	16%	45%	30%	21%	27%	27%
Reading Including EOC	2024	51%	53%	43%	47%	38%	49%	*	58%	*	*	18%	61%	44%	39%	41%	41%
	2023	48%	48%	37%	37%	33%		38%	57%	60%	*	21%	53%	40%	29%	35%	35%
Math Including EOC	2024	46%	48%	34%	30%			*	62%	*	*					33%	36%
J	2023	48%	49%					62%	66%	60%	*					40%	42%
5th Graders				1170	2: //	2270	•	/-		2270			22,0	, ,	2 . / 0		.= / •
Reading and Mathematics	2024	42%	43%	24%	22%	20%	36%	33%	51%	*	*	14%	32%	29%	15%	23%	24%
]	2023	43%	43%					18%	60%	*	44%	18%	25%			29%	30%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	43%	24%	22%	20%	36%			*	*	14%	32%	29%	15%	23%	24%
	2023	43%	43%	30%	26%	26%	40%		60%	*	44%	18%	25%	34%	20%	29%	30%
Reading Including EOC	2024	55%	55%	39%	44%	33%	52%	33%	63%	*	*	20%	46%	44%	30%	39%	37%
	2023	57%	57%	47%	51%	41%	57%	41%	68%	*	56%	24%	49%	50%	38%	46%	44%
Math Including EOC	2024	51%	52%	30%	27%	26%	39%	56%	60%	*	*	19%	41%	35%	21%	30%	31%
	2023	51%	51%	37%	29%	34%	46%	24%	68%	*	56%	23%	35%	41%	25%	36%	38%
6th Graders																	
Reading and Mathematics	2024	36%	38%	27%	27%	23%	34%	24%	51%	60%	43%	15%	39%	31%	19%	26%	25%
	2023	35%	36%	26%	28%	22%	28%	33%	50%	40%	0%	16%	24%	29%	21%	26%	25%
Reading and Mathematics Including EOC	2024	36%	38%	27%	27%	23%	34%	24%	51%	60%	43%	15%	39%	31%	19%	26%	25%
	2023	35%	36%	26%	28%	22%	28%	33%	50%	40%	0%	16%	24%	29%	21%	26%	25%
Reading Including EOC	2024	57%	57%	44%	49%	39%	50%	41%	61%	80%	57%	20%	55%	49%	33%	43%	40%
	2023	52%	53%	42%	47%	37%	46%	40%	58%	80%	17%	20%	33%	44%	37%	41%	39%
Math Including EOC	2024	40%	42%	33%	32%	27%	48%	24%	60%	60%	57%	19%	41%	36%	25%	32%	31%
	2023	40%	41%	33%	31%	29%	33%	40%	59%	40%	0%	19%	37%	35%	27%	32%	33%
7th Graders																	
Reading and Mathematics	2024	35%	36%	22%	25%	17%	25%	42%	43%	40%	0%	16%	25%	24%	17%	22%	20%
3	2023	37%	38%	24%	22%	21%	26%		53%	*	56%	21%	18%	27%	18%	24%	23%
Reading and Mathematics Including EOC	2024	36%	38%	24%			29%			40%		16%	29%	27%		24%	22%
-	2023	38%	39%	26%	23%	22%	28%	14%	57%	*	56%	21%	18%	29%	18%	25%	25%
Reading Including EOC	2024	54%	56%	41%	49%	34%	44%	47%	61%	60%	40%	19%	36%	45%	32%	40%	37%
	2023	55%	55%	40%	42%	35%	42%	40%	66%	*	56%	25%	23%	44%	30%	40%	37%
Math Including EOC	2024	40%	42%	28%	30%	23%	31%	42%	54%	40%	0%	18%	33%	31%	22%	28%	27%
3	2023	43%	44%	32%	27%	28%	33%	23%	66%	*		22%	26%	36%	23%	31%	32%
8th Graders																	
Reading and Mathematics	2024	28%	29%	23%	26%	19%	24%	31%	45%	*	50%	18%	9%	26%	18%	22%	18%
2. 29 2220	2023	31%	31%	28%		24%	29%		57%			22%	12%	31%		27%	23%
Reading and Mathematics Including EOC	2024	41%	44%	31%			32%					19%	15%	36%		30%	26%
<b>3</b>	2023	44%	45%	35%	34%	29%	40%	39%	68%	*	55%	22%	12%	39%	24%	34%	30%
Reading Including EOC	2024	57%	58%	46%	47%	41%	42%		67%	*		23%	35%	52%		45%	40%
	2023	58%	58%	47%		42%	54%			*		28%	19%	51%		46%	40%

	School Year	State	Region 04	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	52%	39%	39%	34%	33%	37%	73%	*	63%	25%	27%	43%	32%	38%	36%
	2023	51%	53%	44%	41%	39%	46%	42%	79%	*	64%	29%	27%	48%	32%	43%	40%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	37%	24%	25%	20%	31%	33%	49%	35%	42%	14%	31%	27%	18%	24%	23%
	2023	37%	38%	27%	26%	23%	32%	27%	53%	50%	37%	18%	26%	29%	20%	26%	25%
Reading and Mathematics Including EOC	2024	38%	40%	26%	27%	21%	33%	33%	52%	35%	46%	14%	32%	29%	19%	25%	24%
	2023	39%	40%	28%	27%	24%	34%	28%	56%	53%	40%	18%	26%	31%	21%	27%	27%
Reading Including EOC	2024	54%	55%	41%	47%	35%	46%	47%	62%	54%	62%	19%	45%	45%	33%	40%	37%
	2023	53%	54%	42%	45%	37%	47%	45%	64%	68%	53%	22%	38%	45%	34%	41%	38%
Math Including EOC	2024	45%	47%	33%	31%	28%	38%	37%	62%	42%	50%	18%	42%	36%	26%	32%	32%
	2023	47%	47%	36%	33%	33%	40%	36%	66%	53%	48%	22%	37%	40%	28%	35%	36%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				·	School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	68%	62%	68%	58%	70%	*	76%	*	*	44%	77%	62%	63%	62%	61%
_	2023	55%	55%	51%	51%	49%	55%	42%	60%	50%	*	43%	55%	51%	49%	50%	50%
Grade 4 Mathematics	2024	60%	62%	54%	52%	52%	64%	*	73%	*	*	41%	58%	57%	49%	54%	57%
	2023	63%	64%	67%	63%	66%	65%	85%	77%	80%	*	58%	65%	68%	63%	66%	68%
Grade 5 ELA/Reading	2024	70%	71%	56%	60%	50%	68%	67%	77%	*	*	38%	61%	59%	48%	56%	54%
•	2023	65%	65%	57%	57%	55%	66%	59%	70%	*	33%	41%	59%	59%	51%	57%	56%
Grade 5 Mathematics	2024	65%	66%	42%	42%	39%	40%	44%	62%	*	*	41%	44%	44%	39%	42%	42%
	2023	71%	70%	61%	59%	59%	56%	59%	78%	*	56%	61%	58%	62%	57%	61%	62%
Grade 6 ELA/Reading	2024	61%	62%	52%	57%	48%	47%	65%	71%	60%	43%	39%	66%	56%	45%	52%	50%
J	2023	51%	52%	51%	53%	48%	53%	40%	63%	60%	25%	38%	53%	52%	47%	50%	49%
Grade 6 Mathematics	2024	48%	50%	51%	54%	47%	59%	56%	68%	0%	50%	43%	58%	51%	52%	50%	49%
	2023	54%	54%	67%	68%	65%	71%	71%	73%	80%	42%	59%	71%	66%	67%	67%	65%
Grade 7 ELA/Reading	2024	66%	67%	55%	60%	51%	53%	65%	69%	20%	50%	35%	65%	59%	45%	55%	52%
J	2023	71%	72%	62%	64%	58%	66%	56%	77%	*	67%	46%	67%	65%	53%	62%	58%
Grade 7 Mathematics	2024	49%	51%	37%	37%	35%	37%	46%	47%	*	30%	34%	41%	36%	40%	37%	36%
	2023	56%	56%	51%	53%	48%	49%	43%	73%	*	61%	44%	33%	53%	47%	51%	50%
Grade 8 ELA/Reading	2024	69%	71%	66%	69%	63%	57%	72%	78%	*	71%	47%	65%	70%	57%	66%	63%
J	2023	63%	62%	59%	59%	56%	56%	69%	74%	*	59%	49%	48%	62%	49%	57%	56%
Grade 8 Mathematics	2024	66%	70%	68%	73%	65%	60%	67%	81%	*	58%	64%	76%	68%	69%	68%	67%
	2023	74%	74%	72%	74%	70%	65%	64%	85%	*	89%	62%	50%	72%	72%	72%	71%
End of Course English I	2024	64%	65%	59%	63%	56%	64%	49%	67%	*	67%	50%	43%	63%	50%	60%	54%
J	2023	57%	56%	53%	55%	49%	56%	62%	63%	-	81%	46%	42%	54%	48%	52%	49%
End of Course English II	2024	69%	70%	69%	74%	66%	68%	67%	75%	*	86%	57%	70%	74%	59%	71%	60%
3	2023	74%	73%	67%	70%	63%	66%	58%	77%	83%	78%	56%	71%	69%	60%	66%	55%
End of Course Algebra I	2024	72%	76%	68%	67%	66%	71%	69%	84%	*	60%	68%	58%	69%	67%	68%	67%
J	2023	76%	78%	72%	74%	70%	75%	82%	81%	*	81%	73%	52%	72%	73%	72%	72%
All Grades Both Subjects	2024	64%	66%	58%	61%	54%	58%	63%	72%	52%	62%	45%	60%	60%	53%	57%	55%
•	2023	64%	64%	61%	62%	58%	62%	60%	73%	76%	60%	51%	57%	62%	57%	60%	58%
All Grades ELA/Reading	2024	67%	68%	60%	65%	56%	61%	64%	73%	60%	65%	43%	64%	64%	53%	60%	56%
J	2023	63%	62%	57%	59%	54%	60%	56%	69%	72%	56%	45%	56%	59%	51%	56%	53%
All Grades Mathematics	2024	60%	63%	54%	55%	51%	55%	61%	71%	43%	58%	47%	55%	55%	53%	54%	53%
	2023	66%	66%	65%	65%	63%	64%	64%	78%	82%	64%	59%	58%	66%	63%	65%	64%
					School Pro	gress - A		ated Learni	ng by	Grade an							
Grade 4 ELA/Reading	2024	38%	38%	29%	35%	26%	33%	-	44%	*	_	19%	22%	27%	33%	29%	27%
3	2023	33%	32%	30%	31%	28%	52%	-	34%	*	*	20%	11%	33%	25%	29%	28%
Grade 4 Mathematics	2024	26%	28%	26%	20%	26%	42%	-	37%	*	-	15%	25%	28%	23%	26%	28%
	2023	27%	27%	30%	23%	32%	33%	40%	40%	*	*	16%	33%	32%	28%	30%	32%

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	36%	24%	22%	23%	27%	*	36%	*	*	12%	18%	27%	20%	24%	25%
	2023	37%	36%	29%	30%	28%	31%	38%	28%	-	*	18%	8%	30%	27%	29%	28%
Grade 5 Mathematics	2024	41%	40%	21%	22%	21%	14%	*	30%	*	*	19%	9%	24%	16%	22%	21%
	2023	48%	45%	37%	36%	37%	20%	38%	50%	-	*	30%	36%	38%	33%	37%	37%
Grade 6 ELA/Reading	2024	24%	24%	17%	20%	15%	5%	29%	33%	-	*	9%	0%	17%	17%	17%	16%
	2023	26%	25%	26%	28%	25%	33%	38%	26%	*	*	13%	32%	27%	24%	26%	26%
Grade 6 Mathematics	2024	27%	27%	25%	25%	24%	22%	43%	34%	*	*	11%	27%	25%	24%	25%	24%
	2023	35%	34%	40%	42%	39%	54%	50%	36%	*	*	27%	58%	40%	40%	40%	38%
Grade 7 ELA/Reading	2024	23%	23%	15%	16%	15%	8%	11%	16%	*	*	10%	12%	18%	10%	16%	14%
	2023	39%	38%	30%	33%	28%	25%	38%	34%	-	*	16%	25%	31%	26%	30%	27%
Grade 7 Mathematics	2024	14%	15%	10%	12%	9%	9%	0%	10%	*	*	6%	8%	9%	10%	10%	9%
	2023	22%	20%	16%	18%	15%	13%	10%	29%	-	*	11%	0%	16%	14%	16%	15%
Grade 8 ELA/Reading	2024	34%	36%	31%	35%	31%	13%	38%	33%	-	*	18%	38%	37%	24%	31%	29%
	2023	39%	37%	32%	37%	30%	20%	40%	36%	*	*	19%	55%	37%	21%	32%	31%
Grade 8 Mathematics	2024	44%	47%	41%	45%	40%	35%	25%	57%	-	*	28%	50%	44%	37%	41%	40%
	2023	49%	48%	46%	48%	45%	34%	27%	67%	*	*	25%	45%	48%	42%	46%	46%
End of Course English I	2024	20%	21%	19%	22%	18%	6%	11%	27%	*	*	16%	0%	24%	14%	20%	18%
	2023	26%	25%	27%	36%	23%	38%	17%	30%	-	-	22%	*	28%	24%	27%	22%
End of Course English II	2024	29%	31%	29%	31%	30%	17%	50%	19%	*	-	18%	33%	40%	19%	31%	26%
	2023	41%	40%	32%	40%	29%	24%	43%	43%	-	*	26%	42%	36%	25%	33%	25%
End of Course Algebra I	2024	55%	56%	48%	52%	47%	45%	55%	46%	*	*	35%	13%	50%	46%	48%	46%
	2023	58%	57%	52%	53%	52%	59%	43%	69%	-	*	38%	78%	52%	53%	53%	53%
All Grades Both Subjects	2024	32%	33%	26%	28%	25%	22%	29%	32%	24%	7%	16%	21%	29%	23%	26%	25%
	2023	38%	37%	33%	35%	32%	34%	35%	38%	14%	17%	21%	37%	35%	29%	33%	31%
All Grades ELA/Reading	2024	30%	30%	24%	26%	23%	16%	28%	30%	13%	14%	14%	19%	27%	20%	24%	22%
	2023	35%	34%	29%	34%	28%	32%	37%	34%	*	0%	18%	30%	32%	25%	29%	27%
All Grades Mathematics	2024	35%	36%	29%	29%	28%	28%	30%	35%	33%	0%	18%	24%	30%	26%	28%	28%
	2023	40%	39%	36%	36%	36%	35%	33%	45%	*	31%	23%	44%	38%	34%	36%	36%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALIEF ISD (101903) - HARRIS COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	65%	58%	46%	-	72%	56%	78%	60%	60%	62%	51%	59%	68%	60%	95%
	2023	76%	76%	68%	64%	57%	*	84%	61%	83%	59%	63%	58%	59%	53%	71%	61%	93%
At Meets Grade Level or Above	2024	48%	50%	37%	30%	19%	-	43%	27%	56%	28%	31%	29%	24%	31%	42%	29%	80%
	2023	49%	50%	39%	34%	25%	*	54%	28%	60%	26%	31%	24%	27%	26%	43%	29%	74%
At Masters Grade Level	2024	20%	22%	13%	12%	4%	-	18%	11%	29%	8%	10%	7%	6%	10%	15%	9%	38%
	2023	20%	21%	14%	13%	7%	*	24%	12%	31%	7%	10%	6%	7%	7%	16%	9%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	64%	59%	49%	-	81%	55%	80%	55%	59%	54%	55%	45%	72%	57%	95%
	2023	77%	77%	66%	64%	57%	*	87%	59%	83%	53%	59%	49%	64%	48%	73%	57%	93%
At Meets Grade Level or Above	2024	54%	55%	41%	34%	24%	-	55%	28%	60%	30%	34%	29%	28%	25%	49%	31%	86%
	2023	53%	53%	40%	35%	26%	*	59%	28%	59%	25%	32%	22%	31%	27%	47%	29%	79%
At Masters Grade Level	2024	22%	23%	14%	15%	6%	-	25%	13%	32%	8%	12%	6%	9%	7%	17%	10%	36%
	2023	20%	21%	13%	13%	6%	*	27%	13%	28%	5%	9%	3%	9%	7%	15%	8%	27%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	73%	64%	62%	53%	_	77%	58%	81%	62%	64%	65%	50%	61%	62%	62%	92%
	2023	75%	75%	68%	68%	61%	*	86%	63%	84%	63%	68%	62%	58%	59%	67%	65%	90%
At Meets Grade Level or Above	2024	43%	45%	33%	31%	20%	-	44%	27%	60%	27%	32%	26%	23%	36%	33%	29%	68%
	2023	45%	46%	36%	35%	27%	*	53%	29%	62%	28%	33%	26%	27%	29%	36%	31%	63%
At Masters Grade Level	2024	17%	19%	11%	11%	4%	-	16%	8%	32%	8%	9%	9%	5%	17%	11%	10%	31%
	2023	19%	20%	14%	14%	8%	*	22%	10%	34%	10%	13%	8%	7%	9%	13%	11%	32%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	67%	34%	26%	_	38%	_	60%	70%	55%	75%	54%	69%	68%	61%	96%
7 to 1,pp. odd. 100 0.1000 2010. 0.17 13010	2023	77%	77%	71%	51%	43%	_		_	78%		63%	68%	63%	47%		63%	
At Meets Grade Level or Above	2024	43%	45%	33%	10%	4%	_		_	28%		21%	31%	23%	31%		24%	80%
7 11 11 10 10 10 10 10 10 10 10 10 10 10	2023	47%	48%	38%	25%	17%	_		_	52%		26%	24%	28%	19%	- 11	25%	77%
At Masters Grade Level	2024	16%	18%	10%	3%	1%	_		_		6%	5%	6%	5%	4%	11%	5%	
7 11 11 11 11 11 11 11 11 11 11 11 11 11	2023	18%	20%	14%	10%	5%	_		_	27%	6%	7%	5%	3%	5%		7%	
All Grades Social Studies											- 7.1		2 / 2		- , ,	1070		
At Approaches Grade Level or Above	2024	78%	79%	72%	_	_	_	_	_	_	61%	59%	65%	35%	87%	73%	62%	96%
	2023	78%	78%	73%	_	_	_	_	_	_	59%	65%	60%	37%	67%		59%	93%
At Meets Grade Level or Above	2024	51%	52%	45%	_	_	_	_	_	_	26%	20%	29%	10%	44%	111	26%	
A Model Grade Level of Above	2023	52%	52%	46%	_	_		_	_	_	24%	24%	26%	11%	18%		24%	
At Masters Grade Level	2023	27%	29%	22%	_	_		_	_	_	10%	6%	11%	4%	13%		10%	
, a masters drade Level	2024	27%	29%	23%	_	_	_	_	_	_	8%	7%	8%	4%	6%	27%	8%	
	2023	2/ /0	25/0	23 /0	-	C-1	aal Deser	ess - Annu	al Cuarrate	_	0 /0	7 70	0 70	→ 70	0 70	27 /0	0 70	4370

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALIEF ISD (101903) - HARRIS COUNTY

	School Year	State	Region 04		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	66%	58%	51%	40%	-	56%	56%	71%	55%	55%	57%	47%	53%	60%	54%	80%
	2023	64%	64%	61%	57%	52%	-	68%	65%	68%	57%	59%	56%	56%	54%	63%	57%	73%
All Grades ELA/Reading	2024	67%	68%	60%	53%	40%	-	65%	57%	73%	55%	57%	57%	49%	54%	65%	55%	82%
	2023	63%	62%	57%	50%	44%	-	68%	57%	62%	52%	53%	50%	55%	50%	60%	51%	73%
All Grades Mathematics	2024	60%	63%	54%	49%	40%	-	46%	55%	70%	55%	54%	58%	46%	53%	55%	52%	76%
	2023	66%	66%	65%	64%	60%	-	69%	73%	74%	63%	66%	62%	56%	58%	66%	63%	75%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	33%	26%	23%	17%	-	40%	26%	35%	26%	25%	28%	21%	17%	28%	25%	60%
	2023	38%	37%	33%	31%	28%	-	59%	38%	36%	31%	31%	30%	31%	22%	36%	31%	63%
All Grades ELA/Reading	2024	30%	30%	24%	22%	16%	-	47%	23%	37%	23%	22%	24%	18%	19%	27%	22%	66%
	2023	35%	34%	29%	26%	23%	-	59%	32%	32%	26%	26%	25%	33%	22%	35%	26%	65%
All Grades Mathematics	2024	35%	36%	29%	24%	18%	-	33%	28%	33%	30%	29%	33%	23%	14%	29%	28%	55%
	2023	40%	39%	36%	35%	32%	-	60%	44%	40%	36%	36%	37%	30%	23%	37%	35%	61%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 04	District	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	100%	99%	99%	97%	99%	98%	99%	99%
Included in Accountability	92%	92%	87%	90%	86%	82%	81%	87%	91%	90%	93%	88%	96%	72%	88%	84%
Not Included in Accountability: Mobile	4%	4%	7%	8%	7%	9%	9%	5%	9%	6%	4%	8%	1%	16%	6%	7%
Not Included in Accountability: Other Exclusions	2%	2%	5%	1%	6%	8%	8%	8%	0%	2%	2%	1%	2%	10%	5%	8%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	1%	3%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	1%	3%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	98%	99%	99%	99%	99%
Included in Accountability	91%	91%	85%	89%	84%	81%	80%	83%	92%	89%	92%	87%	94%	70%	86%	81%
Not Included in Accountability: Mobile	4%	4%	7%	8%	7%	9%	8%	5%	8%	8%	4%	8%	1%	16%	6%	7%
Not Included in Accountability: Other Exclusions	4%	4%	8%	2%	9%	10%	11%	11%	0%	4%	3%	3%	4%	13%	7%	11%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	100%	98%	99%	98%	99%	98%	99%	99%
Included in Accountability	93%	93%	88%	90%	88%	84%	82%	89%	89%	87%	94%	90%	98%	72%	89%	87%
Not Included in Accountability: Mobile	5%	5%	8%	8%	7%	9%	9%	5%	11%	9%	4%	8%	1%	18%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	4%	6%	7%	5%	0%	2%	1%	0%	0%	8%	3%	5%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	0%	2%	1%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	2%	0%	0%	2%	1%	2%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	99%	98%	98%	99%	99%	100%	95%	98%	96%	99%	97%	98%	98%
Included in Accountability	93%	93%	88%	90%	87%	83%	84%	89%	91%	95%	93%	88%	98%	74%	89%	86%
Not Included in Accountability: Mobile	4%	4%	7%	7%	6%	9%	9%	5%	9%	0%	5%	8%	1%	15%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	4%	6%	6%	5%	0%	0%	1%	0%	0%	8%	3%	5%
Not Tested	1%	1%	2%	1%	2%	2%	1%	1%	0%	5%	2%	4%	1%	3%	2%	2%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	1%	2%	2%	1%	1%	0%	5%	2%	4%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	99%	98%	99%	96%	100%	100%	100%	99%	94%	98%	98%	98%	98%
Included in Accountability	94%	94%	89%	92%	89%	84%	84%	90%	100%	100%	93%	87%	97%	76%	90%	86%
Not Included in Accountability: Mobile	4%	3%	6%	6%	5%	10%	10%	5%	0%	0%	5%	7%	1%	14%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	3%	5%	3%	5%	0%	0%	1%	0%	0%	8%	3%	5%
Not Tested	1%	1%	2%	1%	2%	1%	4%	0%	0%	0%	1%	6%	2%	2%	2%	2%
Absent	1%	1%	2%	1%	2%	1%	4%	0%	0%	0%	1%	6%	2%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	98%	97%	96%	100%	*	100%	_	*	*	*	99%	90%	97%	93%
					2023		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	100%	97%	98%	98%	99%	98%	99%	99%
Included in Accountability	93%	93%	88%	90%	88%	85%	84%	88%	73%	95%	92%	84%	97%	72%	89%	86%
Not Included in Accountability: Mobile	4%	4%	6%	8%	5%	7%	7%	5%	19%	2%	4%	13%	1%	15%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	5%	1%	6%	6%	7%	7%	8%	0%	2%	1%	1%	11%	4%	7%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	0%	3%	2%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	2%	0%	0%	3%	2%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	100%	97%	98%	98%	99%	99%	99%	99%
Included in Accountability	92%	92%	86%	89%	86%	83%	81%	86%	78%	95%	91%	84%	95%	70%	88%	84%
Not Included in Accountability: Mobile	4%	4%	6%	8%	5%	7%	7%	5%	18%	3%	4%	13%	1%	15%	5%	5%
Not Included in Accountability: Other Exclusions	3%	3%	7%	1%	8%	9%		10%	5%	0%	4%	2%	3%	14%	6%	10%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	0%	3%	2%	2%	1%	1%	1%	1%
Absent	1%	1%									2%	2%			1%	1%
Other	0%										0%	0%				0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	100%	97%	99%	99%	99%	98%	99%	99%
Included in Accountability	94%										94%	85%				88%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	6%	8%	6%	8%	7%	5%	21%	3%	4%	13%	1%	16%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	4%	5%	5%	6%	7%	0%	1%	0%	0%	9%	3%	5%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	0%	3%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	0%	3%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	98%	98%	98%	98%	96%	100%	100%	97%	97%	95%	99%	97%	98%	98%
Included in Accountability	93%	93%	88%	90%	88%	84%	87%	88%	58%	97%	92%	84%	97%	72%	90%	87%
Not Included in Accountability: Mobile	4%	4%	6%	7%	5%	8%	6%	5%	25%	0%	4%	9%	1%	14%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	4%	1%	5%	6%	3%	6%	17%	0%	1%	1%	0%	10%	4%	6%
Not Tested	1%	2%	2%	2%	2%	2%	4%	0%	0%	3%	3%	5%	1%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	2%	4%	0%	0%	3%	3%	5%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	99%	98%	98%	100%	99%	100%	100%	98%	96%	99%	97%	98%	98%
Included in Accountability	94%	94%	91%	93%	90%	90%	88%	92%	80%	100%	93%	79%	97%	76%	92%	89%
Not Included in Accountability: Mobile	4%	4%	5%	6%	5%	6%	8%	3%	10%	0%	4%	18%	1%	14%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	4%	4%	10%	0%	1%	0%	0%	7%	2%	4%
Not Tested	1%	1%	2%	1%	2%	2%	0%	1%	0%	0%	2%	4%	1%	3%	2%	2%
Absent	1%	1%	2%	1%	2%	2%	0%	1%	0%	0%	2%	4%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	99%	99%	98%	100%	*	99%	-	*	*	*	99%	93%	99%	97%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ALIEF ISD (101903) - HARRIS COUNTY

										Two or			
	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.3%	92.8%	92.6%	92.4%	92.4%	92.1%	96.0%	94.7%	91.7%	91.7%	92.9%	93.1%
2021-22	92.2%	92.5%	92.5%	92.4%	92.0%	92.0%	92.1%	96.1%	92.4%	91.6%	90.8%	92.6%	93.0%
<b>Chronic Absenteeism</b>													
2022-23	20.3%	20.0%	23.2%	25.5%	24.3%	24.7%	25.8%	10.0%	14.0%	28.5%	28.0%	22.3%	21.2%
2021-22	25.7%	24.1%	24.0%	26.3%	25.5%	25.5%	23.6%	8.8%	23.1%	26.4%	31.8%	23.1%	21.4%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	1.0%	1.4%	1.5%	1.4%	2.5%	1.1%	0.3%	0.0%	0.0%	1.4%	1.3%	1.5%
2021-22	0.7%	0.9%	0.6%	0.4%	0.7%	0.0%	0.0%	0.2%	0.0%	2.9%	0.7%	0.5%	0.8%
Annual Dropout Rate (	Gr 9-12)	)											
2022-23	2.0%	2.1%	2.6%	2.4%	2.9%	3.0%	3.8%	1.3%	0.0%	1.6%	2.4%	2.4%	4.0%
2021-22	2.2%	2.3%	2.1%	2.2%	2.3%	1.8%	1.0%	0.8%	0.0%	1.5%	1.9%	1.8%	3.3%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	89.6%	87.1%	89.7%	83.7%	88.8%	87.5%	95.3%	*	92.3%	90.1%	87.6%	73.9%
Received TxCHSE	0.3%	0.3%	0.2%	0.3%	0.1%	1.9%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.1%
Continued HS	3.1%	3.1%	2.8%	2.2%	3.5%	1.9%	0.0%	1.5%	*	0.0%	1.3%	2.4%	4.2%
Dropped Out	6.3%	7.0%	9.9%	7.8%	12.7%	7.5%	12.5%	3.2%	*	7.7%	8.6%	9.8%	21.8%
Graduates and TxCHSE	90.6%	89.9%	87.3%	90.0%	83.7%	90.7%	87.5%	95.3%	*	92.3%	90.1%	87.7%	74.0%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	90.1%	92.2%	87.3%	92.5%	87.5%	96.8%	*	92.3%	91.4%	90.2%	78.2%
Class of 2022													
Graduated	89.7%	89.1%	86.6%	88.5%	84.6%	76.9%	94.1%	92.1%	85.7%	66.7%	72.3%	87.0%	74.2%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	3.7%	4.6%	3.1%	5.6%	9.2%	5.9%	2.8%	14.3%	13.3%	17.5%	4.5%	4.2%
Dropped Out	6.4%	6.9%	8.7%	8.5%	9.8%	13.8%	0.0%	4.9%	0.0%	20.0%	10.2%	8.5%	21.6%
Graduates and TxCHSE	90.0%	89.4%	86.7%	88.5%	84.6%	76.9%	94.1%	92.3%	85.7%	66.7%	72.3%	87.1%	74.2%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	91.3%	91.5%	90.2%	86.2%	100.0%	95.1%	100.0%	80.0%	89.8%	91.5%	78.4%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	91.2%	90.3%	91.0%	88.7%	85.7%	94.1%	95.0%	100.0%	78.6%	87.1%	90.6%	76.8%
Received TxCHSE	0.4%	0.4%	0.2%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	7.1%	0.0%	0.2%	0.0%
Continued HS	1.0%	1.0%	0.3%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.2%
Dropped Out	6.8%	7.3%	9.2%	8.7%	10.7%	14.3%	5.9%	4.7%	0.0%	14.3%	12.9%	8.9%	23.0%
Graduates and TxCHSE	92.2%	91.7%	90.5%	91.1%	88.9%	85.7%	94.1%	95.3%	100.0%	85.7%	87.1%	90.8%	76.8%

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ALIEF ISD (101903) - HARRIS COUNTY

										Two			
										Two			
		Region		African			American		Pacific		Special		
0 1 1 7 0105	State			American	_				Islander		Ed	Disadv	
Graduates, TxCHSE, and Continuers	93.2%	92.7%	90.8%	91.3%	89.3%	85.7%	94.1%	95.3%	100.0%	85.7%	87.1%	91.1%	77.0%
Class of 2021													
Graduated	92.2%	92.3%	92.2%	94.3%	90.4%	82.2%	90.0%	95.5%	100.0%	93.8%	92.3%	92.8%	79.9%
Received TxCHSE	0.4%	0.3%	0.2%	0.3%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.2%
Continued HS	1.0%	1.1%	0.3%	0.1%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.3%	1.0%
Dropped Out	6.3%	6.3%	7.3%	5.2%	9.0%	17.8%	10.0%	4.2%	0.0%	6.3%	7.2%	6.8%	19.0%
Graduates and TxCHSE	92.7%	92.6%	92.4%	94.7%	90.5%	82.2%	90.0%	95.8%	100.0%	93.8%	92.3%	93.0%	80.1%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	92.7%	94.8%	91.0%	82.2%	90.0%	95.8%	100.0%	93.8%	92.8%	93.2%	81.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	92.7%	92.4%	94.2%	90.8%	82.2%	90.0%	95.5%	100.0%	93.8%	91.9%	93.0%	80.6%
Received TxCHSE	0.5%	0.4%	0.2%	0.4%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.2%
Continued HS	0.5%	0.5%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Dropped Out	6.3%	6.3%	7.3%	5.3%	9.0%	17.8%	10.0%	4.2%	0.0%	6.3%	8.1%	6.8%	19.0%
Graduates and TxCHSE	93.2%	93.1%	92.6%	94.7%	90.9%	82.2%	90.0%	95.8%	100.0%	93.8%	91.9%	93.1%	80.8%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	92.7%	94.7%	91.0%	82.2%	90.0%	95.8%	100.0%	93.8%	91.9%	93.2%	81.0%
Class of 2020													
Graduated	92.7%	92.3%	92.6%	93.5%	91.2%	91.3%	42.9%	97.8%	*	75.0%	91.4%	93.0%	81.6%
Received TxCHSE	0.5%	0.5%	0.6%	0.8%	0.6%	1.4%	0.0%	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	0.5%	0.5%	0.0%	0.0%	0.0%	1.4%	0.0%	0.0%	*	0.0%	0.7%	0.0%	0.0%
Dropped Out	6.2%	6.8%	6.8%	5.7%	8.3%	5.8%	57.1%	2.2%	*	25.0%	7.9%	6.4%	18.4%
Graduates and TxCHSE	93.2%	92.8%	93.1%	94.3%	91.7%	92.8%	42.9%	97.8%	*	75.0%	91.4%	93.6%	81.6%
Graduates, TxCHSE, and Continuers	93.8%	93.2%	93.2%	94.3%	91.7%	94.2%	42.9%	97.8%	*	75.0%	92.1%	93.6%	81.6%
4-Year Federal Gradua	tion Rat	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.6%	84.7%	87.2%	81.2%	87.2%	84.0%	93.2%	*	85.7%	75.3%	85.5%	71.6%
Class of 2022	89.7%	89.1%	85.5%	87.3%	83.6%	73.5%	88.9%	91.5%	85.7%	66.7%	71.0%	86.1%	72.5%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	96.3%	*	*	-	-	-	-	-	*	-	*	
Class of 2022	59.5%	76.5%	100.0%	*	*	-	-	*	-	-	_	100.0%	×
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	4.6%	31.6%	34.4%	32.3%	37.9%	28.6%	23.3%	*	18.2%	21.2%	32.0%	24.4%
Class of 2022	3.7%	3.3%	13.5%	15.4%	13.7%	10.0%	18.8%	9.9%	0.0%	20.0%	14.2%	14.9%	18.2%
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) ALIEF ISD (101903) - HARRIS COUNTY

										Two or			
	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	82.0%	40.8%	38.9%	37.0%	37.9%	38.1%	57.5%	*	63.6%	26.3%	41.5%	29.8%
Class of 2022	84.3%	82.5%	64.6%	60.4%	63.1%	66.0%	68.8%	77.7%	66.7%	50.0%	6.7%	64.0%	42.6%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (Loi	ngitudinal	Rate)								
Class of 2023	88.6%	86.6%	72.4%	73.4%	69.3%	75.8%	66.7%	80.8%	*	83.3%	47.4%	73.5%	54.1%
Class of 2022	88.0%	85.8%	78.3%	75.9%	76.8%	76.0%	87.5%	87.6%	66.7%	70.0%	20.8%	79.0%	61.1%
RHSP/DAP Graduates (	(Annua	l Rate)											
2022-23	38.4%	87.2%	*	*	-	-	-	-	-	*	-	*	-
2021-22	23.6%	25.8%	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	4.6%	31.0%	34.1%	31.2%	38.1%	26.1%	23.8%	*	18.2%	19.5%	31.4%	25.2%
2021-22	3.9%	3.3%	13.0%	15.7%	13.1%	9.4%	18.8%	8.2%	0.0%	18.2%	13.6%	14.3%	16.5%
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	80.1%	40.7%	39.0%	36.4%	36.1%	39.1%	60.7%	*	54.5%	22.0%	40.8%	32.4%
2021-22	82.3%	80.3%	62.1%	59.4%	58.7%	62.3%	68.8%	78.6%	60.0%	45.5%	5.7%	62.4%	41.4%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduate	es (Annua	l Rate)							
2022-23	86.8%	84.7%	71.7%	73.2%	67.6%	74.2%	65.2%	84.5%	*	75.0%	41.5%	72.3%	57.6%
2021-22	86.0%	83.6%	75.1%	75.1%	71.9%	71.7%	87.5%	86.8%	60.0%	63.6%	19.3%	76.7%	57.9%

# Texas Education Agency 2023-24 Graduation Profile (TAPR) ALIEF ISD (101903) - HARRIS COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	2,629	100.0%	377,367	100.0%
By Ethnicity:				
African American	697	26.5%	46,822	12.4%
Hispanic	1,422	54.1%	197,333	52.3%
White	97	3.7%	103,009	27.3%
American Indian	23	0.9%	1,181	0.3%
Asian	374	14.2%	19,151	5.1%
Pacific Islander	4	0.2%	574	0.2%
Two or More Races	12	0.5%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	3	0.1%	270	0.1%
Foundation H.S. Program (No Endorsement)	743	28.3%	49,278	13.1%
Foundation H.S. Program (Endorsement)	815	31.0%	16,475	4.4%
Foundation H.S. Program (DLA)	1,068	40.6%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	164	6.2%	34,589	9.2%
Economically Disadvantaged Graduates	2,149	81.7%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	602	22.9%	50,229	13.3%
At-Risk Graduates	2,228	84.7%	168,430	44.6%
CTE Completers	1,081	41.1%	116,959	31.0%

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ALIEF ISD (101903) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
					Graduates	s (Studer	nt Achieven	nent)‡					
College, C	areer, or	Military R	eady (An	nual Gradu	iates)								
2022-23	76.3%	73.9%	76.7%	75.4%	74.5%	75.3%	72.7%	88.4%	*	75.0%	75.6%	76.8%	68.4%
2021-22	70.0%	66.7%	55.6%	50.4%	52.3%	52.8%	50.0%	77.3%	60.0%	45.5%	63.6%	56.6%	36.7%
						College	Ready						
						Gradua	ates‡						
College Re	adv (Anr	ual Gradi	uates)†										
2022-23	61.9%		57.0%	54.8%	51.9%	59.8%	59.1%	79.2%	*	66.7%	43.3%	56.7%	43.8%
				guage Arts				7 3.2 70		00.7 70	43.370	30.7 70	13.07
2022-23	62.8%	63.7%	63.4%	_	58.7%	58.8%		81.3%	*	83.3%	14.6%	62.9%	46.5%
2021-22	57.1%	55.2%	41.5%		33.1%	43.4%		70.8%		63.6%	2.1%	41.5%	8.5%
				(Annual G		,	33.370	7 0.0 70	33.373	33.375	_,,,	11.070	3.37
2022-23	54.3%	53.7%	56.2%		50.8%	52.6%	65.2%	80.5%	*	58.3%	9.1%	55.9%	43.5%
2021-22	48.2%	47.5%	36.0%		27.2%	39.6%	43.8%	71.1%	40.0%	36.4%	3.6%	35.4%	17.7%
TSI Criteria	a Gradua	tes in Bot	h Subjec	ts (Annual									
2022-23	48.4%	48.4%	48.1%	47.6%	42.1%	44.3%	47.8%	72.7%	*	58.3%	6.7%	47.8%	31.9%
2021-22	42.2%	41.1%	29.3%	26.2%	20.9%	35.8%	31.3%	62.6%	20.0%	36.4%	0.7%	29.1%	5.6%
AP / IB Me	t Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	23.3%	13.0%	9.2%	10.5%	11.3%	8.7%	31.0%	*	8.3%	0.0%	13.1%	5.5%
2021-22	20.5%	24.0%	13.7%	8.3%	11.3%	13.2%	12.5%	31.7%	20.0%	27.3%	1.4%	13.0%	6.2%
Associate	Degree (	Annual Gr	aduates)										
2022-23	2.5%	2.7%	3.0%	3.2%	2.7%	8.2%	4.3%	2.4%	*	16.7%	0.0%	3.0%	0.0%
2021-22	2.4%	2.2%	2.4%	2.2%	2.1%	5.7%	6.3%	3.0%	0.0%	0.0%	0.0%	2.7%	0.4%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	21.5%	19.6%		14.8%	24.7%	13.0%	36.9%	*	16.7%	0.6%	19.8%	4.0%
2021-22	24.0%	20.6%	17.6%		11.6%	17.0%	12.5%	43.1%	0.0%	0.0%	0.7%	17.2%	4.1%
Onramps (	Course C	redits (An	nual Gra										
2022-23	4.8%	3.4%	1.0%		0.5%	0.0%	0.0%	3.2%	*	0.0%	0.0%	1.1%	0.0%
2021-22	4.4%	2.2%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
							rrent Speci						
2022-23	5.6%		2.6%		2.7%	3.1%		1.1%		8.3%	41.5%	2.7%	4.8%
2021-22	5.0%	4.4%	1.0%	1.1%	1.2%	1.9%		0.2%	0.0%	0.0%	19.3%	1.2%	1.9%
					Car		tary Ready						
						Gradua	ates‡						

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) ALIEF ISD (101903) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	32.7%	51.8%	52.1%	52.9%	48.5%	40.9%	49.1%	*	50.0%	61.0%	52.3%	44.3%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	30.2%	49.3%	48.4%	50.8%	43.3%	34.8%	48.1%	*	50.0%	29.9%	49.6%	41.9%
2021-22	28.0%	24.5%	27.9%	25.0%	29.5%	28.3%	18.8%	28.7%	20.0%	9.1%	12.9%	28.9%	22.3%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.5%	0.3%	0.3%	0.3%	0.0%	0.0%	0.3%	*	0.0%	0.0%	0.3%	0.0%
2021-22	0.7%	0.5%	0.4%	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	raduates)						
2022-23	2.7%	2.4%	2.5%	4.3%	1.9%	5.2%	4.3%	0.5%	*	8.3%	40.2%	2.7%	3.0%
2021-22	2.5%	2.6%	2.4%	3.7%	2.3%	1.9%	0.0%	0.5%	0.0%	9.1%	44.3%	2.5%	4.3%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.4%	0.6%	0.3%	0.8%	1.0%	0.0%	0.3%	*	0.0%	0.0%	0.6%	0.2%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ALIEF ISD (101903) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	l Grad	uates)								•			
Reading	2022-23	21.0%	14.3%	10.7%	12.2%	9.4%	14.4%	8.7%	11.0%	*	33.3%	1.8%	10.9%	2.2%
	2021-22	22.8%	15.6%	16.5%	17.5%	14.9%	20.8%	18.8%	19.7%	0.0%	18.2%	0.0%	17.1%	3.9%
Mathematics	2022-23	19.9%	15.4%	16.3%	18.4%	13.7%	23.7%	17.4%	20.6%	*	16.7%	1.8%	16.7%	5.1%
	2021-22	18.7%	14.4%	16.3%	17.2%	13.4%	20.8%	6.3%	24.9%	0.0%	0.0%	1.4%	16.7%	8.5%
Both Subjects	2022-23	12.5%	7.6%	5.9%	6.9%	5.1%	9.3%	4.3%	6.1%	*	16.7%	0.6%	6.2%	1.0%
	2021-22	12.6%	8.0%	8.4%	8.1%	7.8%	17.0%	0.0%	10.5%	0.0%	0.0%	0.0%	8.6%	1.6%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2022-23	18.2%	17.8%	27.0%	24.8%	30.0%	19.6%	26.1%	21.4%	*	25.0%	11.6%	26.9%	40.4%
	2021-22	11.7%	8.5%	2.5%	3.4%	2.4%	5.7%	0.0%	0.7%	20.0%	0.0%	0.7%	2.6%	1.6%
Mathematics	2022-23	20.2%	18.1%	25.1%	22.5%	28.8%	14.4%	43.5%	17.4%	*	25.0%	6.7%	24.9%	35.9%
	2021-22	14.0%	11.7%	4.8%	5.7%	5.5%	3.8%	6.3%	1.0%	20.0%	0.0%	1.4%	4.7%	6.0%
Both Subjects	2022-23	12.5%	11.4%	15.8%	14.5%	17.7%	8.2%	21.7%	12.6%	*	16.7%	4.9%	15.7%	25.6%
	2021-22	7.5%	5.6%	1.4%	2.2%	1.2%	1.9%	0.0%	0.2%	20.0%	0.0%	0.0%	1.4%	0.8%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	26.7%	19.6%	19.5%	15.3%	19.6%	9.1%	37.7%	12.5%	16.7%	1.8%	19.2%	8.6%
	2022	23.0%	25.5%	20.8%	19.6%	16.5%	15.2%	20.0%	40.2%	0.0%	30.8%	1.0%	20.1%	8.7%
English Language Arts	2023	13.8%	14.8%	9.8%	12.3%	6.6%	10.3%	6.8%	17.8%	12.5%	8.3%	0.7%	9.4%	2.5%
	2022	13.2%	14.3%	9.9%	11.7%	7.3%	9.1%	8.6%	16.2%	0.0%	19.2%	0.2%	9.7%	1.2%
Mathematics	2023	7.4%	9.0%	4.4%	3.5%	2.7%	4.1%	4.5%	13.1%	0.0%	0.0%	0.0%	4.2%	0.9%
	2022	6.9%	8.2%	4.7%	3.0%	2.4%	4.8%	5.7%	15.9%	0.0%	11.5%	0.0%	4.2%	0.8%
Science	2023	10.3%	11.6%	6.9%	6.6%	4.1%	7.7%	4.5%	18.0%	12.5%	8.3%	0.7%	6.5%	2.6%
	2022	9.6%	11.0%	8.3%	9.2%	4.7%	6.1%	5.7%	21.0%	0.0%	7.7%	0.7%	7.8%	2.8%
Social Studies	2023	13.1%	15.0%	10.0%	9.9%	7.4%	11.3%	2.3%	20.6%	12.5%	12.5%	0.4%	10.0%	3.1%
	2022	12.5%	14.6%	10.1%	10.1%	7.2%	11.5%	2.9%	20.8%	0.0%	7.7%	0.2%	10.0%	2.5%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	54.7%	37.0%	25.7%	32.7%	26.3%	*	57.1%	*	*	0.0%	35.9%	31.0%
	2022	53.3%	54.5%	36.0%	25.0%	33.1%	24.0%	28.6%	51.6%	-	50.0%	*	33.4%	39.8%
English Language Arts	2023	52.3%	52.4%	37.3%	29.9%	33.8%	25.0%	*	54.1%	*	*	*	37.0%	5.6%
	2022	53.2%	53.6%	34.1%	31.1%	22.5%	13.3%	*	60.2%	-	60.0%	*	32.5%	20.0%
Mathematics	2023	50.1%		43.9%	32.7%		12.5%		65.3%	-	-	-		38.5%
	2022	50.4%		42.4%	30.4%		25.0%		60.3%		*	-		40.0%
Science	2023	44.8%	48.9%	17.0%	8.5%		0.0%		31.1%		*	*	17.1%	
	2022	44.7%		15.0%	10.8%		30.0%		18.7%		*	*	14.7%	14.7%

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) ALIEF ISD (101903) - HARRIS COUNTY

	Academic Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	44.4%	23.7%	17.1%	11.8%	18.2%	*	47.4%	*	*	*	23.7%	2.2%
	2022	41.9%	44.3%	23.8%	17.6%	15.3%	21.1%	*	40.6%	-	*	*	21.3%	9.7%
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	86.2%	88.5%	89.2%	86.1%	92.8%	82.6%	96.3%	*	75.0%	65.2%	87.9%	84.0%
	2021-22	71.5%	77.2%	69.4%	73.4%	60.9%	71.7%	62.5%	90.8%	80.0%	63.6%	36.4%	69.7%	55.9%
At/Above Criterion for All Examinees	2022-23	28.9%	30.3%	22.2%	22.0%	15.0%	22.2%	15.8%	47.2%	*	33.3%	0.0%	21.9%	2.1%
	2021-22	32.1%	33.9%	24.1%	17.7%	16.3%	28.9%	30.0%	50.3%	*	71.4%	3.9%	22.9%	3.9%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	976	918	913	880	927	869	1055	*	983	730	917	788
	2021-22	1001	1000	944	917	906	950	970	1066	988	1170	751	938	800
English Language Arts and Writing	2022-23	497	494	461	463	443	469	432	515	*	500	364	461	389
	2021-22	506	503	469	461	452	473	484	519	470	584	368	466	386
Mathematics	2022-23	482	483	457	450	437	458	437	539	*	483	365	457	399
	2021-22	496	497	475	456	454	477	486	547	518	586	383	472	415
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	20.3	21.0	20.0	20.5	*	-	23.3	_	-	-	21.2	*
	2021-22	19.5	20.7	18.7	17.3	19.0	14.0	-	23.6	-	-	19.0	17.1	15.6
English Language Arts	2022-23	18.8	20.1	20.8	20.3	20.0	*	-	22.4	-	-	-	21.1	*
	2021-22	19.2	20.5	18.3	16.6	19.3	15.0	-	22.4	_	_	15.0	16.6	14.0
Mathematics	2022-23	18.9	20.0	21.3	19.7	20.4	*	-	25.3	_	-	-	21.7	*
	2021-22	19.3	20.4	19.1	17.2	19.3	17.0	_	25.0	_	-	23.0	17.8	18.4
Science	2022-23	19.5	20.6	20.3	19.1	20.8	*	_	22.0	_	_	-	20.4	*
	2021-22	19.8	21.0	18.7	17.8	17.7	9.0	-	24.4	_	-	22.0	17.1	16.2

<sup>-</sup> Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) ALIEF ISD (101903) - HARRIS COUNTY

	Academic		Region		African			American		Pacific		Special		
Advanced/Dual-Credi	Year	State			American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
		_												
Any Subject	2022-23	45.4%	45.5%	29.1%	30.0%	24.4%	31.3%	18.0%	50.2%	31.6%	31.3%	4.5%	29.9%	13.7%
	2021-22	44.2%	44.7%	28.4%	29.6%	23.7%	20.7%	27.1%	48.1%	23.8%	32.1%	4.0%	29.1%	12.3%
English Language Arts	2022-23	17.4%	19.5%	8.1%	9.5%	5.1%	9.8%	6.3%	18.9%	15.8%	11.4%	0.5%	8.1%	1.1%
	2021-22	16.6%	18.5%	8.2%	8.5%	5.5%	8.1%	5.4%	18.9%	0.0%	9.6%	0.3%	8.3%	1.6%
Mathematics	2022-23	19.5%	19.7%	15.7%	16.9%	12.2%	16.3%	12.0%	30.4%	15.8%	16.2%	1.1%	16.0%	6.8%
	2021-22	19.9%	20.2%	15.7%	16.3%	12.8%	11.1%	13.3%	28.2%	5.3%	16.7%	1.7%	15.8%	6.3%
Science	2022-23	21.5%	19.7%	13.5%	14.8%	10.3%	13.8%	8.7%	25.9%	16.7%	14.6%	1.7%	13.6%	5.0%
	2021-22	21.1%	19.4%	13.2%	15.3%	9.6%	10.7%	11.2%	25.5%	10.5%	8.3%	2.0%	13.4%	4.1%
Social Studies	2022-23	24.0%	24.6%	13.5%	14.6%	9.3%	15.1%	9.6%	30.7%	21.1%	19.0%	0.8%	13.9%	2.8%
	2021-22	22.8%	23.2%	12.9%	14.0%	8.5%	11.2%	12.2%	30.0%	5.0%	17.3%	0.6%	13.1%	2.3%
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	_	-	-	-	-	_	-	_
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	_	-	_	-	_
	2020-21	-	-	-	-	-	-	-	-	-	-	_	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Student Information (TAPR) ALIEF ISD (101903) - HARRIS COUNTY

		Membership			Enrollment			
	Dis	trict	Sta	te	Dis	trict	State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	39,451	100.0%	5,517,464	100.0%	39,474	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	146	0.4%	18,968	0.3%	153	0.4%	26,847	0.5%
Pre-Kindergarten	1,858	4.7%	247,979	4.5%	1,858	4.7%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	1,858	4.7%	205,531	3.7%	1,858	4.7%	205,907	3.7%
Kindergarten	2,525	6.4%	361,329	6.5%	2,525	6.4%	361,799	6.5%
Grade 1	2,934	7.4%	385,096	7.0%	2,934	7.4%	385,471	7.0%
Grade 2	3,063	7.8%	402,233	7.3%	3,063	7.8%	402,576	7.3%
Grade 3	2,952	7.5%	399,869	7.2%	2,952	7.5%	400,181	7.2%
Grade 4	2,901	7.4%	399,137	7.2%	2,901	7.3%	399,422	7.2%
Grade 5	2,791	7.1%	399,200	7.2%	2,791	7.1%	399,419	7.2%
Grade 6	2,656	6.7%	400,347	7.3%	2,656	6.7%	400,511	7.2%
Grade 7	2,730	6.9%	405,118	7.3%	2,730	6.9%	405,298	7.3%
Grade 8	2,720	6.9%	414,033	7.5%	2,721	6.9%	414,195	7.5%
Grade 9	3,878	9.8%	472,595	8.6%	3,879	9.8%	472,783	8.5%
Grade 10	3,079	7.8%	439,091	8.0%	3,079	7.8%	439,298	7.9%
Grade 11	2,897	7.3%	406,681	7.4%	2,897	7.3%	406,966	7.4%
Grade 12	2,321	5.9%	365,788	6.6%	2,335	5.9%	367,894	6.7%
Ethnic Distribution								
African American	9,461	24.0%	706,235	12.8%	9,471	24.0%	707,609	12.8%
Hispanic	24,369	61.8%	2,936,051	53.2%	24,378	61.8%	2,942,144	53.2%
White	1,318	3.3%	1,379,090	25.0%	1,320	3.3%	1,384,437	25.0%
American Indian	296	0.8%	17,886	0.3%	296	0.7%	17,939	0.3%
Asian	3,843	9.7%	295,946	5.4%	3,845	9.7%	296,367	5.4%
Pacific Islander	70	0.2%	8,831	0.2%	70	0.2%	8,844	0.2%
Two or More Races	94	0.2%	173,425	3.1%	94	0.2%	173,896	3.1%
Sex								
Female	18,887	47.9%	2,695,318	48.9%	18,897	47.9%	2,700,356	48.8%
Male	20,564	52.1%	2,822,146	51.1%	20,577	52.1%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	34,473	87.4%	3,434,955	62.3%	34,486	87.4%	3,439,856	62.2%
Non-Educationally Disadvantaged	4,978		2,082,509		4,988		2,091,380	37.8%
Section 504 Students	1,003	2.5%		7.2%		2.5%		7.2%
EB Students/EL	22,719		1,344,804		22,722		1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	1,071	2.4%		1.9%				
Students w/ Dyslexia	2,041	5.2%		6.0%		5.2%	329,228	6.0%
Students W/ Dysiexia	2,041	J.Z 70	323,004	0.070	∠,U4 I	ار کا کا	329,220	

# Texas Education Agency 2023-24 Student Information (TAPR) ALIEF ISD (101903) - HARRIS COUNTY

	Membership			Enrollment				
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	46	0.1%	12,418	0.2%	46	0.1%	12,469	0.2%
Homeless	843	2.1%	77,809	1.4%	843	2.1%	77,942	1.4%
mmigrant	2,564	6.5%	158,717	2.9%	2,564	6.5%	158,832	2.9%
Migrant	8	0.0%	13,481	0.2%	8	0.0%	13,528	0.2%
Title I	39,451	100.0%	3,624,288	65.7%	39,474	100.0%	3,632,539	65.7%
Military Connected	68	0.2%	212,919	3.9%	68	0.2%	213,035	3.9%
At-Risk	33,971	86.1%	2,937,834	53.2%	33,987	86.1%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	22,840	57.9%	1,350,113	24.5%	22,843	57.9%	1,350,920	24.4%
Career and Technical Education	9,127	23.1%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	8,550	70.2%	1,234,615	73.3%	-	-	-	_
Gifted and Talented Education	1,969	5.0%	469,054	8.5%	1,969	5.0%	469,170	8.5%
Special Education	5,677	14.4%	764,858	13.9%	5,689	14.4%	774,489	14.0%
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	5,677		764,858					
Students with Intellectual Disabilities	2,648	46.6%	349,307	45.7%				
Students with Physical Disabilities	671	11.8%	144,191	18.9%				
Students with Autism	1,456	25.6%	124,254	16.2%				
Students with Behavioral Disabilities	783	13.8%	134,373	17.6%				
Students with Non-Categorical Early Childhood	119	2.1%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	10,154	24.5%	864,058	16.1%				
African American	3,371	8.1%	181,855	3.4%				
Hispanic	5,646	13.6%	455,070	8.5%				
White	373	0.9%	165,204	3.1%				
American Indian	74	0.2%	3,184	0.1%				
Asian	603	1.5%	27,631	0.5%				
Pacific Islander	22	0.1%	1,840	0.0%				
Two or More Races	65	0.2%	29,274	0.5%				
Special Ed Students who are Mobile	1,349	23.3%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	5,258	24.0%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	8,619	23.8%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	7,227	25.0%	767,390	18.1%				

### Texas Education Agency 2023-24 Student Information (TAPR) ALIEF ISD (101903) - HARRIS COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	0.2%	1.3%	0.0%	3.9%				
Grade 1	4.3%	2.1%	3.0%	3.3%				
Grade 2	4.0%	1.3%	2.1%	1.6%				
Grade 3	2.5%	0.7%	0.8%	0.7%				
Grade 4	0.6%	0.4%	0.7%	0.5%				
Grade 5	1.1%	0.2%	0.7%	0.3%				
Grade 6	0.5%	0.3%	0.0%	0.3%				
Grade 7	0.6%	0.5%	0.0%	0.4%				
Grade 8	0.5%	0.4%	0.6%	0.5%				
Grade 9	21.3%	7.9%	20.7%	11.9%				

	District		S	tate
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	36	0.2%	5,974	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.5	18.4
Grade 1	18.8	18.8
Grade 2	18.8	19.1
Grade 3	18.0	19.4
Grade 4	17.5	19.4
Grade 5	41.7	20.9
Grade 6	38.0	19.2
Secondary		
English/Language Arts	15.2	16.3
Foreign Languages	18.6	18.8
Mathematics	16.6	17.5
Science	17.5	18.5
Social Studies	18.7	18.8

# Texas Education Agency 2023-24 Staff Information (TAPR) ALIEF ISD (101903) - HARRIS COUNTY

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
Total Staff	6,082.5	100.0%	775,882.5	100.0%	
Professional Staff	3,756.6	61.8%	496,151.0	63.9%	
Teachers	2,961.6	48.7%	374,799.9	48.3%	
Professional Support	560.0	9.2%	86,026.7	11.1%	
Campus Administration (School Leadership)	155.6	2.6%	25,836.1	3.3%	
Central Administration	79.4	1.3%	9,488.3	1.2%	
Educational Aides	735.3	12.1%	88,200.6	11.4%	
Auxiliary Staff	1,590.7	26.2%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	34.0	n/a	4,187.0	n/a	
Part-time Librarians	7.0	n/a	651.0	n/a	
Full-time Counselors	119.0	n/a	13,870.0	n/a	
Part-time Counselors	22.0	n/a	1,172.0	n/a	
Total Minority Staff	5,065.9	83.3%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	1,283.8	43.3%	47,341.1	12.6%	
Hispanic	869.1	29.3%	112,921.8	30.1%	
White	555.1	18.7%	200,118.0	53.4%	
American Indian	6.0	0.2%	1,286.9	0.3%	
Asian	201.5	6.8%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	46.1	1.6%	4,726.6	1.3%	
Teachers by Sex					
Males	691.0	23.3%	91,815.2	24.5%	
Females	2,270.6	76.7%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	152.9	5.2%	9,453.8	2.5%	
Bachelors	2,001.9	67.6%	268,886.4	71.7%	
Masters	765.5	25.8%	93,414.7	24.9%	
Doctorate	41.3	1.4%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	359.0	12.1%	32,507.6	8.7%	
1-5 Years Experience	694.9	23.5%	102,619.4	27.4%	
6-10 Years Experience	557.1	18.8%	75,585.4	20.2%	
11-20 Years Experience	821.5	27.7%	101,415.3	27.1%	
21-30 Years Experience	452.7	15.3%	51,471.9	13.7%	
Over 30 Years Experience	76.3	2.6%	11,200.2	3.0%	
Number of Students per Teacher	13.3	n/a	14.7	n/a	

# Texas Education Agency 2023-24 Staff Information (TAPR) ALIEF ISD (101903) - HARRIS COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	8.3	6.0
Average Years Experience of Principals with District	7.8	5.1
Average Years Experience of Assistant Principals	7.4	5.1
Average Years Experience of Assistant Principals with District	7.1	4.3
Average Years Experience of Teachers	11.3	11.1
Average Years Experience of Teachers with District	9.0	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$52,526	\$54,272
1-5 Years Experience	\$60,248	\$58,185
6-10 Years Experience	\$64,604	\$61,494
11-20 Years Experience	\$68,786	\$65,219
21-30 Years Experience	\$74,573	\$69,723
Over 30 Years Experience	\$81,700	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$65,242	\$62,474
Professional Support	\$77,322	\$73,783
Campus Administration (School Leadership)	\$92,445	\$86,738
Central Administration	\$114,269	\$116,028
Instructional Staff Percent	64.6%	65.0%
Turnover Rate for Teachers	21.0%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	26.0	1,970.1

	Distr	ict	State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	34	\$6,569	9,429	\$5,848			
Exemplary	15	\$12,803	10,279	\$11,434			
Master	*	*	5,255	\$21,235			

### Texas Education Agency 2023-24 Staff Information (TAPR) ALIEF ISD (101903) - HARRIS COUNTY

	Dis	trict	State				
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	39.3	1.3%	22,656.0	6.0%			
Career and Technical Education	103.4	3.5%	20,454.1	5.5%			
Compensatory Education	1.6	0.1%	11,626.3	3.1%			
Gifted and Talented Education	8.0	0.0%	6,181.4	1.6%			
Regular Education	2,232.9	75.4%	261,452.4	69.8%			
Special Education	583.1	19.7%	38,736.9	10.3%			
Other	0.5	0.0%	13,749.8	3.7%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)