#### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: CYPRESS-FAIRBANKS ISD** 

**District Number: 101907** 

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Γested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	81%	70%	78%	91%	91%	94%	83%	83%	54%	86%	83%	72%	74%	79%
	2023	76%	77%	81%	73%	77%	90%	69%	91%	100%	85%	53%	84%	82%	77%	74%	75%
At Meets Grade Level or Above	2024	48%	50%	59%	45%	53%	73%	69%	83%	50%	64%	32%	59%	62%	49%	49%	55%
	2023	50%	52%	56%	44%	49%	69%	40%	78%	83%	69%	30%	59%	57%	53%	45%	47%
At Masters Grade Level	2024	21%	23%	31%	21%	24%	43%	31%	55%	17%	37%	9%	30%	33%	25%	21%	25%
	2023	20%	21%	24%	16%	17%	35%	20%	47%	17%	31%	8%	23%	25%	22%	15%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	72%	74%	58%	70%	86%	74%	92%	83%	76%	48%	78%	76%	66%	65%	73%
	2023	73%	74%	76%	61%	72%	88%	57%	93%	100%	79%	51%	84%	77%	71%	67%	73%
At Meets Grade Level or Above	2024	42%	44%	43%	27%	35%	61%	34%	73%	50%	46%	25%	46%	45%	36%	31%	38%
	2023	45%	46%	47%	31%	39%	64%	26%	77%	50%	54%	30%	51%	49%	42%	35%	41%
At Masters Grade Level	2024	15%	17%	15%	7%	9%	24%	3%	37%	0%	19%	6%	17%	16%	12%	8%	12%
	2023	19%	20%	20%	9%	12%	32%	9%	50%	33%	26%	9%	23%	21%	18%	11%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	86%	78%	83%	93%	68%	94%	100%	91%	57%	94%	87%	82%	80%	82%
	2023	77%	77%	81%	73%	76%	89%	86%	94%	78%	87%	52%	83%	82%	77%	73%	77%
At Meets Grade Level or Above	2024	51%	53%	59%	46%	52%	72%	35%	83%	80%	69%	26%	66%	61%	54%	48%	51%
	2023	48%	48%	50%	38%	42%	66%	39%	76%	22%	56%	25%	58%	53%	44%	39%	43%
At Masters Grade Level	2024	23%	24%	29%	19%	20%	42%	23%	56%	20%	42%	6%	35%	31%	26%	19%	21%
	2023	22%	22%	24%	15%	17%	37%	12%	48%	11%	33%	7%	23%	26%	20%	15%	19%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	71%	70%	54%	65%	82%	45%	91%	100%	78%	41%	83%	72%	65%	61%	67%
	2023	71%	72%	73%	57%	68%	86%	78%	90%	78%	79%	45%	78%	75%	66%	64%	70%
At Meets Grade Level or Above	2024	46%	48%	46%	28%	38%	61%	29%	79%	80%	52%	22%	56%	48%	41%	34%	41%
	2023	48%	49%	49%	32%	42%	65%	31%	79%	33%	58%	28%	60%	52%	42%	37%	45%
At Masters Grade Level	2024	21%	23%	20%	10%	13%	30%	13%	49%	40%	28%	6%	24%	22%	17%	11%	17%
	2023	22%	23%	23%	11%	15%	34%	6%	51%	11%	30%	7%	28%	24%	18%	13%	19%
Grade 5 Reading																	

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	82%	73%	78%	90%	78%	94%	60%	88%	51%	84%	84%	75%	75%	79%
	2023	81%	81%	85%	77%	83%	92%	86%	95%	100%	86%	52%	87%	87%	80%	80%	84%
At Meets Grade Level or Above	2024	55%	55%	59%	47%	51%	74%	41%	82%	50%	65%	27%	57%	62%	51%	48%	52%
	2023	57%	57%	63%	50%	58%	76%	55%	83%	64%	67%	28%	60%	66%	55%	53%	59%
At Masters Grade Level	2024	29%	30%	33%	23%	25%	46%	12%	62%	20%	41%	8%	32%	36%	27%	23%	27%
	2023	28%	29%	34%	24%	27%	47%	24%	58%	27%	36%	9%	33%	37%	27%	23%	29%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	77%	76%	63%	72%	89%	71%	94%	60%	79%	49%	83%	79%	70%	68%	74%
	2023	80%	79%	82%	71%	80%	91%	69%	97%	82%	84%	60%	86%	85%	76%	76%	82%
At Meets Grade Level or Above	2024	50%	52%	52%	37%	43%	70%	31%	84%	30%	57%	25%	58%	55%	44%	40%	48%
	2023	51%	51%	52%	35%	45%	68%	37%	84%	64%	57%	28%	59%	56%	44%	41%	50%
At Masters Grade Level	2024	19%	21%	21%	9%	12%	32%	5%	54%	10%	26%	6%	26%	23%	16%	12%	18%
	2023	21%	22%	22%	9%	14%	34%	10%	52%	9%	28%	7%	24%	24%	16%	12%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	59%	68%	54%	61%	84%	60%	89%	70%	73%	40%	71%	71%	59%	57%	62%
	2023	65%	64%	73%	59%	69%	87%	65%	90%	82%	76%	49%	80%	76%	65%	64%	70%
At Meets Grade Level or Above	2024	28%	29%	36%	24%	25%	54%	17%	65%	20%	44%	19%	38%	39%	29%	24%	28%
	2023	36%	35%	43%	28%	35%	60%	35%	69%	27%	49%	27%	48%	46%	35%	31%	37%
At Masters Grade Level	2024	11%	12%	16%	8%	9%	27%	0%	38%	0%	24%	6%	17%	18%	12%	8%	11%
	2023	16%	15%	20%	8%	14%	33%	12%	41%	18%	24%	7%	23%	22%	15%	11%	16%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	81%	71%	77%	91%	72%	95%	92%	85%	47%	84%	83%	75%	74%	71%
	2023	77%	77%	83%	73%	79%	92%	77%	96%	78%	84%	46%	84%	85%	76%	76%	74%
At Meets Grade Level or Above	2024	57%	57%	63%	49%	55%	79%	47%	88%	69%	69%	28%	63%	66%	56%	52%	47%
	2023	52%	54%	61%	48%	54%	78%	50%	86%	78%	69%	25%	63%	65%	52%	50%	44%
At Masters Grade Level	2024	26%	27%	32%	20%	23%	47%	22%	61%	23%	40%	8%	36%	34%	27%	20%	15%
	2023	22%	24%	31%	18%	22%	45%	16%	62%	22%	38%	6%	35%	33%	24%	19%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	76%	63%	72%	88%	50%	94%	62%	79%	47%	83%	78%	70%	67%	66%
	2023	75%	75%	80%	67%	75%	93%	77%	97%	78%	84%	55%	85%	83%	72%	71%	71%
	-				-	-											

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39% 40%	41% 40%	45% 49%	29% 31%	35% 39%	65% 70%	31% 35%	81% 85%	23% 44%	53% 55%	23% 23%	54% 58%	49% 52%	38% 39%	32% 35%	32% 34%
At Masters Grade Level	2024	14%	15%	17%	7%	10%	27%	11%	47%	0%	20%	6%	21%	19%	13%	8%	8%
Grade 7 Reading	2023	16%	17%	23%	10%	14%	37%	19%	58%	11%	24%	8%	31%	25%	17%	12%	13%
At Approaches Grade Level or Above	2024	74%	75%	78%	68%	73%	91%	73%	96%	75%	85%	40%	83%	82%	69%	70%	62%
	2023	78%	78%	83%	74%	79%	93%	75%	96%	70%	88%	49%	86%	85%	77%	76%	68%
At Meets Grade Level or Above	2024	54%	56%	60%	46%	51%	78%	45%	87%	50%	70%	24%	66%	64%	48%	47%	38%
	2023	55%	55%	61%	47%	53%	79%	46%	86%	40%	66%	28%	64%	64%	53%	49%	39%
At Masters Grade Level	2024	29%	31%	34%	20%	24%	50%	25%	69%	38%	44%	6%	41%	37%	25%	20%	14%
	2023	27%	28%	33%	21%	24%	50%	21%	63%	40%	40%	7%	36%	36%	26%	21%	13%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	57%	66%	50%	60%	84%	55%	93%	50%	75%	35%	77%	70%	58%	56%	54%
	2023	63%	63%	71%	58%	65%	87%	56%	92%	80%	78%	41%	79%	74%	64%	62%	57%
At Meets Grade Level or Above	2024	34%	35%	46%	28%	37%	67%	38%	82%	38%	56%	20%	58%	50%	36%	33%	31%
	2023	37%	38%	49%	32%	39%	69%	26%	82%	50%	54%	21%	57%	52%	40%	36%	31%
At Masters Grade Level	2024	11%	12%	18%	8%	11%	28%	18%	52%	0%	22%	5%	27%	20%	14%	9%	9%
	2023	11%	12%	19%	9%	11%	29%	10%	51%	30%	21%	7%	21%	20%	14%	10%	9%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	85%	78%	82%	94%	69%	96%	80%	88%	51%	91%	88%	78%	80%	69%
	2023	83%	83%	88%	82%	86%	95%	79%	97%	100%	90%	56%	88%	90%	83%	83%	75%
At Meets Grade Level or Above	2024	56%	58%	63%	49%	55%	80%	47%	89%	50%	70%	25%	69%	66%	53%	50%	34%
	2023	58%	58%	66%	51%	58%	83%	50%	89%	83%	71%	27%	60%	69%	54%	54%	40%
At Masters Grade Level	2024	29%	32%	36%	25%	26%	54%	16%	69%	20%	43%	7%	39%	39%	28%	23%	11%
	2023	28%	29%	36%	23%	26%	53%	32%	69%	50%	46%	7%	33%	38%	28%	23%	13%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	74%	69%	62%	67%	81%	61%	89%	100%	75%	48%	76%	70%	67%	65%	63%
	2023	76%	76%	73%	66%	72%	83%	54%	92%	100%	74%	53%	72%	74%	71%	69%	66%
At Meets Grade Level or Above	2024	43%	45%	34%	25%	30%	50%	19%	71%	20%	41%	22%	41%	34%	34%	29%	28%
	2023	46%	46%	39%	30%	36%	54%	14%	74%	71%	41%	25%	50%	38%	40%	34%	31%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%		4%	5%		3%	40%	20%	12%	6%	6%	8%	9%	6%	6%
	2023	17%	18%	9%	5%	7%	14%	7%	42%	14%	14%	7%	11%	9%	10%	7%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	71%	76%	65%	70%	92%	61%	95%	80%		44%	87%	80%	66%	67%	56%
	2023	74%	75%	84%	73%	80%	95%	73%	97%	100%	87%	55%	88%	86%	75%	76%	69%
At Meets Grade Level or Above	2024	44%	46%	53%	36%	42%	76%	31%	85%	60%	61%	23%	61%	57%	41%	38%	28%
	2023	47%	49%	60%	43%	52%	82%	43%	88%	82%	67%	31%	67%	64%	48%	47%	38%
At Masters Grade Level	2024	17%	19%	24%	11%	15%	40%	14%	58%	30%	29%	6%	28%	26%	17%	12%	7%
	2023	17%	19%	27%	12%	17%	43%	16%	60%	27%	33%	6%	23%	29%	18%	15%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	69%	57%	62%	87%	45%	90%	70%	77%	35%	78%	72%	59%	58%	47%
	2023	62%	62%	73%	61%	66%	89%	65%	94%	100%	77%	40%	79%	76%	64%	63%	53%
At Meets Grade Level or Above	2024	33%	34%	41%	28%	31%	60%	22%	73%	40%	49%	17%	49%	44%	33%	28%	20%
	2023	33%	34%	45%	31%	35%	64%	30%	77%	45%	52%	23%	45%	48%	35%	32%	23%
At Masters Grade Level	2024	17%	18%	23%	14%	14%	38%	10%	50%	0%	33%	8%	27%	25%	17%	13%	7%
	2023	16%	18%	24%	13%	16%	39%	11%	54%	18%	28%	9%	21%	26%	18%	14%	10%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	70%	78%	70%	73%	92%	64%	94%	93%	84%	41%	79%	82%	69%	71%	56%
	2023	72%	71%	79%	71%	75%	92%	73%	95%	82%	85%	44%	72%	82%	72%	73%	57%
At Meets Grade Level or Above	2024	52%	51%	62%	49%	53%	84%	44%	88%	71%	72%	25%	60%	67%	49%	50%	30%
	2023	52%	51%	62%	51%	55%	83%	61%	88%	55%	73%	26%	49%	66%	52%	51%	31%
At Masters Grade Level	2024	16%	17%	23%	13%	15%	42%	14%	53%	14%	31%	5%	14%	26%	15%	14%	5%
	2023	13%	14%	19%	9%	12%	35%	16%	48%	0%	29%	7%	14%	22%	12%	10%	3%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	75%	84%	78%	81%	94%	79%	96%	77%	90%	50%	87%	88%	75%	79%	62%
	2023	74%	73%	82%	75%	78%	93%	83%	94%	88%	90%	49%	80%	85%	75%	77%	55%
At Meets Grade Level or Above	2024	58%	58%	69%	59%	63%	87%	64%	90%	62%	79%	31%	66%	75%	56%	60%	33%
	2023	54%	53%	64%	52%	57%	84%	54%	86%	75%	75%	30%	46%	68%	51%	53%	25%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%		5%	8%		10%	33%	23%	20%	4%	3%		7%	7%	1%
	2023	9%	9%	13%	6%	7%	24%	9%	30%	0%	18%	7%	4%	14%	8%	6%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%	89%	83%	86%	95%	76%	98%	93%		63%	92%	90%	84%	85%	82%
	2023	79%	79%	88%	83%	85%	95%	79%	98%	92%	92%	65%	86%	90%	83%	84%	78%
At Meets Grade Level or Above	2024	43%	46%	61%	47%	53%	79%	41%	93%	79%	68%	29%	69%	65%	52%	50%	43%
	2023	43%	46%	62%	48%	54%	80%	44%	91%	77%	71%	32%	61%	66%	50%	50%	43%
At Masters Grade Level	2024	24%	27%	39%	25%	30%	58%	22%	80%	64%	44%	10%	50%	42%	32%	27%	23%
	2023	23%	26%	39%	23%	30%	59%	25%	79%	38%	48%	12%	42%	43%	28%	27%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	91%	94%	90%	93%	98%	84%	99%	100%	97%	81%	95%	95%	90%	92%	87%
	2023	88%	87%	93%	89%	91%	98%	88%	99%	100%	96%	76%	87%	94%	88%	90%	82%
At Meets Grade Level or Above	2024	56%	58%	67%	53%	60%	88%	45%	93%	77%	78%	33%	70%	73%	54%	56%	41%
	2023	56%	56%	69%	56%	62%	88%	67%	92%	64%	78%	37%	63%	74%	55%	58%	40%
At Masters Grade Level	2024	19%	22%	27%	14%	18%	47%	18%	62%	31%	36%	6%	26%	31%	18%	16%	9%
	2023	21%	23%	30%	16%	21%	52%	14%	64%	18%	39%	10%	26%	34%	19%	18%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	97%	96%	97%	99%	96%	99%	100%	99%	87%	96%	98%	96%	97%	91%
	2023	94%	94%	97%	95%	96%	99%	93%	98%	100%	99%	86%	98%	98%	94%	96%	90%
At Meets Grade Level or Above	2024	69%	70%	78%	68%	74%	91%	75%	93%	100%	85%	46%	71%	81%	68%	71%	49%
	2023	70%	71%	80%	70%	76%	91%	85%	92%	90%	86%	51%	71%	83%	70%	73%	48%
At Masters Grade Level	2024	37%	39%	50%	35%	42%	71%	36%	76%	100%	60%	17%	44%	54%	38%	39%	20%
	2023	38%	41%	51%	36%	43%	70%	63%	74%	70%	63%	19%	50%	53%	42%	40%	18%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	93%	87%	88%	97%	87%	98%	*	97%	93%	88%	93%	90%	89%	77%
	2023	90%	92%	95%	91%	91%	98%	100%	99%	92%	99%	89%	100%	95%	91%	91%	82%
At Meets Grade Level or Above	2024	59%	67%	70%	56%	56%	81%	67%	90%	*	80%	67%	63%	71%	56%	57%	55%
	2023	61%	67%	71%	58%	59%	81%	86%	88%	46%	69%	78%	80%	72%	54%	59%	39%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	12%	16%	11%	3%	5%	10%	13%	31%	*	13%	13%	0%	11%	8%	7%	9%
	2023	12%	15%	11%	5%	3%	11%	14%	30%	23%	13%	11%	20%	11%	6%	5%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	80%	70%	76%	91%	69%	95%	80%	84%	50%	84%	82%	73%	73%	69%
	2023	76%	76%	82%	73%	78%	92%	74%	95%	89%	86%	53%	83%	84%	75%	75%	72%
At Meets Grade Level or Above	2024	48%	50%	56%	42%	48%	74%	40%	84%	56%	64%	26%	58%	60%	47%	45%	39%
	2023	49%	50%	58%	43%	50%	75%	44%	84%	59%	64%	28%	58%	61%	48%	46%	40%
At Masters Grade Level	2024	20%	22%	26%	15%	18%	39%	15%	55%	23%	33%	7%	27%	28%	20%	16%	14%
	2023	20%	21%	26%	15%	18%	40%	17%	55%	24%	32%	8%	27%	28%	20%	16%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	82%	73%	78%	92%	74%	95%	82%	87%	49%	86%	85%	74%	75%	71%
	2023	77%	77%	83%	75%	79%	92%	79%	95%	87%	87%	50%	83%	85%	77%	76%	71%
At Meets Grade Level or Above	2024	54%	55%	62%	49%	55%	79%	49%	86%	61%	70%	27%	63%	66%	52%	51%	43%
	2023	53%	53%	61%	48%	54%	78%	50%	84%	62%	69%	27%	58%	64%	52%	49%	42%
At Masters Grade Level	2024	22%	23%	28%	17%	20%	43%	19%	57%	22%	37%	7%	31%	31%	22%	18%	16%
	2023	20%	21%	26%	16%	18%	40%	19%	53%	22%	33%	7%	27%	28%	20%	16%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	76%	64%	72%	88%	64%	94%	75%	80%	47%	82%	78%	70%	68%	69%
	2023	75%	75%	79%	68%	75%	90%	69%	95%	87%	83%	53%	82%	81%	73%	72%	72%
At Meets Grade Level or Above	2024	43%	45%	49%	33%	40%	68%	34%	82%	48%	56%	24%	55%	52%	41%	37%	38%
	2023	45%	46%	52%	36%	43%	70%	33%	83%	55%	58%	27%	57%	55%	43%	40%	41%
At Masters Grade Level	2024	17%	19%	20%	11%	13%	30%	11%	51%	20%	25%	7%	25%	22%	17%	12%	14%
	2023	19%	20%	23%	11%	15%	34%	13%	54%	22%	28%	8%	27%	25%	18%	14%	15%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	80%	71%	76%	92%	68%	95%	85%	84%	54%	82%	83%	73%	73%	68%
	2023	77%	77%	84%	75%	81%	94%	75%	96%	94%	87%	59%	84%	86%	77%	78%	73%
At Meets Grade Level or Above	2024	43%	45%	53%	39%	44%	73%	31%	81%	55%	62%	25%	53%	57%	42%	40%	32%
	2023	47%	48%	58%	44%	51%	77%	48%	83%	58%	65%	31%	58%	63%	47%	46%	38%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	18% 20%	23% 26%	12% 12%	14% 18%		11%	53%	21% 21%	30% 32%	6% 8%	23% 24%	26% 29%	16% 17%	12% 15%	10% 12%
All Grades Social Studies	2023	1070	20%	2070	1270	10%	43%	14%	55%	2170	3270	070	2470	29%	1 / 70	15%	1270
At Approaches Grade Level or Above	2024	78%	79%	84%	77%	80%	93%	64%	95%	82%	89%	59%	84%	86%	78%	78%	66%
	2023	78%	78%	85%	78%	82%	94%	77%	96%	100%	87%	60%	85%	87%	78%	79%	68%
At Meets Grade Level or Above	2024	51%	52%	61%			76%	42%	83%	65%	68%	31%	56%	64%	51%	50%	33%
	2023	52%	52%	62%	50%	55%	78%	53%	84%	67%	68%	35%	54%	65%	52%	52%	33%
At Masters Grade Level	2024	27%	29%	38%	25%	29%	55%	19%	64%	41%	47%	12%	32%	41%	28%	26%	13%
	2023	27%	29%	38%	25%	29%	54%	33%	64%	43%	44%	13%	31%	40%	29%	27%	13%
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	39%	24%	31%	56%	34%	70%	33%	42%	21%	39%	41%	33%	28%	34%
	2023	37%	38%	41%	26%	33%	57%	23%	70%	50%	51%	23%	42%	42%	37%	29%	34%
Reading and Mathematics Including EOC	2024	35%	37%	39%	24%	31%	56%	34%	70%	33%	42%	21%	39%	41%	33%	28%	34%
	2023	37%	38%	41%	26%	33%	57%	23%	70%	50%	51%	23%	42%	42%	37%	29%	34%
Reading Including EOC	2024	48%	50%	59%	45%	53%	73%	69%	83%	50%	64%	32%	59%	62%	49%	49%	55%
	2023	50%	52%	56%	44%	49%	69%	40%	78%	83%	69%	30%	59%	57%	53%	45%	47%
Math Including EOC	2024	42%	44%	43%	27%	35%	61%	34%	73%	50%	46%	25%	46%	45%	37%	31%	38%
	2023	45%	46%	48%	31%	39%	64%	26%	77%	50%	54%	30%	51%	49%	42%	35%	41%
4th Graders																	
Reading and Mathematics	2024	38%	40%	41%	26%	32%	57%	26%	75%	80%	50%	17%	48%	43%	36%	29%	34%
	2023	38%	39%	40%	25%	32%	55%	20%	71%	22%	48%	20%	52%	42%	33%	28%	34%
Reading and Mathematics Including EOC	2024	38%	40%	41%	26%	32%	57%	26%	75%	80%	50%	17%	48%	43%	36%	29%	34%
	2023	38%	39%	40%	25%	32%	55%	20%	71%	22%	48%	20%	52%	42%	33%	28%	34%
Reading Including EOC	2024	51%	53%	59%	46%	52%	72%	35%	83%	80%	69%	26%	66%	61%	54%	48%	51%
	2023	48%	48%	50%	38%	42%	66%	39%	76%	22%	56%	25%	58%	53%	44%	39%	43%
Math Including EOC	2024	46%	48%	46%	28%	38%	61%	29%	79%	80%	52%	22%	56%	48%	41%	34%	41%
	2023	48%	49%	49%	32%	42%	65%	31%	79%	33%	58%	28%	60%	52%	42%	37%	45%
5th Graders																	
Reading and Mathematics	2024	42%	43%	45%	31%	35%	63%	22%	77%	20%	51%	19%	49%	48%	37%	32%	39%
	2023	43%	43%	47%	31%	38%	62%	29%	78%	45%	55%	22%	48%	50%	39%	35%	43%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	43%	45%	31%	35%	63%					19%	49%	48%	37%	32%	39%
	2023	43%	43%	47%	31%	38%	62%		78%	45%		22%		50%		35%	43%
Reading Including EOC	2024	55%	55%	59%	47%	51%	74%	41%	82%	50%		27%	57%	62%	51%	48%	52%
	2023	57%	57%	63%	50%	58%	76%	55%	83%	64%	67%	28%	60%	66%	55%	53%	59%
Math Including EOC	2024	51%	52%	52%	37%	43%	70%	31%	84%	30%	57%	25%	58%	55%	44%	40%	48%
	2023	51%	51%	52%	35%	45%	68%	37%	84%	64%	58%	28%	59%	56%	44%	41%	50%
6th Graders																	
Reading and Mathematics	2024	36%	38%	42%	26%	31%	61%	29%	79%	23%	51%	20%	47%	45%	35%	29%	27%
	2023	35%	36%	44%	28%	34%	64%	33%	79%	44%	51%	18%	49%	48%	35%	30%	27%
Reading and Mathematics Including EOC	2024	36%	38%	42%	26%	31%	61%	29%	79%	23%	51%	20%	47%	45%	35%	29%	27%
	2023	35%	36%	44%	28%	34%	64%	33%	79%	44%	51%	18%	49%	48%	35%	30%	27%
Reading Including EOC	2024	57%	57%	63%	49%	55%	79%	47%	88%	69%	69%	28%	63%	66%	56%	52%	47%
	2023	52%	53%	61%	48%	54%	78%	50%	86%	78%	69%	25%	63%	65%	52%	50%	44%
Math Including EOC	2024	40%	42%	46%	29%	35%	65%	31%	82%	23%	54%	23%	54%	49%	38%	32%	32%
	2023	40%	41%	49%	31%	39%	70%	35%	85%	44%	55%	23%	58%	53%	39%	35%	34%
7th Graders																	
Reading and Mathematics	2024	35%	36%	42%	25%	32%	63%	33%	77%	38%	51%	17%	52%	46%	31%	28%	24%
	2023	37%	38%	44%	29%	35%	65%	26%	78%	40%	50%	18%	52%	47%	36%	31%	25%
Reading and Mathematics Including EOC	2024	36%	38%	43%		32%	63%					17%		47%		29%	24%
	2023	38%	39%	45%	29%	35%	65%	27%	79%	40%	51%	18%	52%	48%	37%	31%	26%
Reading Including EOC	2024	54%	56%	60%	46%	51%	78%	45%	87%	50%	70%	24%	66%	64%	48%	47%	38%
	2023	55%	55%	61%	47%	53%	79%	46%	86%	40%	66%	28%	64%	64%	53%	49%	39%
Math Including EOC	2024	40%	42%	47%	28%	37%	67%	38%	83%	38%	55%	20%	58%	51%	36%	33%	31%
	2023	43%	44%	49%	32%	39%	69%	27%	83%	50%	55%	21%	57%	52%	40%	36%	32%
8th Graders																	
Reading and Mathematics	2024	28%	29%	26%	19%	22%	39%	17%	59%	20%	33%	16%	31%	25%	26%	20%	17%
	2023	31%	31%	29%		26%	44%		63%					29%		24%	19%
Reading and Mathematics Including EOC	2024	41%	44%	51%		41%	71%							54%		36%	26%
	2023	44%	45%	55%	38%	46%	75%	28%	85%	75%	62%	19%	53%	59%	42%	42%	30%
Reading Including EOC	2024	57%	58%	63%	49%	55%	80%	47%	89%	45%	70%	25%	69%	66%	53%	50%	35%
	2023	58%	58%	66%	51%	58%	83%	51%	89%	83%	71%	27%	60%	69%	54%	54%	40%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	52%	58%	42%	49%	77%	33%	90%	55%	64%	25%	65%	61%	48%	45%	37%
	2023	51%	53%	63%	47%	55%	81%	31%	91%	83%	69%	28%	68%	66%	51%	51%	43%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	37%	40%	25%	31%	58%	27%	74%	32%	47%	18%	46%	43%	33%	28%	31%
	2023	37%	38%	42%	27%	33%	59%	25%	74%	42%	49%	20%	48%	44%	35%	30%	32%
Reading and Mathematics Including EOC	2024	38%	40%	44%	28%	34%	62%	29%	77%	36%	50%	19%	48%	47%	36%	30%	32%
	2023	39%	40%	45%	30%	36%	63%	27%	77%	47%	53%	20%	49%	48%	37%	32%	33%
Reading Including EOC	2024	54%	55%	60%	47%	53%	76%	47%	85%	57%	68%	27%	63%	64%	52%	49%	47%
	2023	53%	54%	60%	47%	53%	75%	47%	83%	61%	66%	27%	61%	62%	52%	48%	46%
Math Including EOC	2024	45%	47%	49%	32%	40%	67%	33%	82%	42%	55%	24%	56%	52%	41%	36%	39%
	2023	47%	47%	52%	35%	43%	70%	31%	83%	56%	58%	27%	59%	55%	43%	39%	42%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	68%	72%	65%	69%	78%	56%	86%	80%	76%	53%	79%	73%	70%	67%	70%
	2023	55%	55%	54%	48%	50%	59%	48%	71%	25%	56%	43%	57%	54%	52%	48%	52%
Grade 4 Mathematics	2024	60%	62%	57%	46%	53%	62%	48%	78%	60%	61%	42%	61%	58%	53%	51%	58%
	2023	63%	64%	64%	54%	61%	69%	58%	81%	63%	66%	53%	69%	65%	61%	59%	64%
Grade 5 ELA/Reading	2024	70%	71%	73%	66%	69%	80%	59%	86%	61%	75%	51%	73%	74%	68%	67%	70%
	2023	65%	65%	69%	62%	67%	74%	65%	83%	68%	70%	50%	65%	70%	66%	64%	68%
Grade 5 Mathematics	2024	65%	66%	65%	57%	60%	72%	49%	84%	39%	63%	55%	68%	66%	62%	58%	63%
	2023	71%	70%	74%	71%	70%	79%	58%	84%	77%	75%	72%	73%	74%	72%	70%	71%
Grade 6 ELA/Reading	2024	61%	62%	64%	54%	58%	76%	51%	83%	68%	69%	44%	70%	66%	60%	56%	53%
	2023	51%	52%	59%	51%	53%	69%	60%	80%	56%	63%	41%	66%	61%	54%	51%	50%
Grade 6 Mathematics	2024	48%	50%	54%	48%	48%	63%	46%	75%	32%	57%	45%	57%	55%	53%	47%	47%
	2023	54%	54%	60%	55%	53%	70%	51%	79%	33%	61%	61%	65%	60%	59%	53%	52%
Grade 7 ELA/Reading	2024	66%	67%	68%	58%	61%	79%	62%	89%	71%	74%	43%	73%	70%	61%	60%	55%
	2023	71%	72%	72%	67%	67%	79%	65%	87%	61%	75%	52%	69%	73%	68%	66%	61%
Grade 7 Mathematics	2024	49%	51%	54%	44%	50%	63%	49%	77%	64%	60%	39%	62%	56%	51%	48%	49%
	2023	56%	56%	60%	54%	55%	67%	51%	77%	72%	63%	48%	59%	61%	56%	54%	52%
Grade 8 ELA/Reading	2024	69%	71%	73%	67%	69%	79%	56%	90%	50%	79%	53%	78%	75%	69%	67%	62%
	2023	63%	62%	64%	57%	58%	73%	57%	84%	77%	67%	47%	63%	65%	60%	57%	54%
Grade 8 Mathematics	2024	66%	70%	69%	69%	68%	72%	73%	82%	*	70%	62%	73%	69%	70%	68%	68%
	2023	74%	74%	75%	75%	74%	77%	60%	82%	100%	77%	63%	78%	75%	75%	74%	71%
End of Course English I	2024	64%	65%	68%	63%	63%	77%	50%	80%	73%	68%	45%	64%	70%	62%	63%	52%
	2023	57%	56%	55%	48%	50%	65%	41%	71%	40%	60%	46%	49%	56%	53%	49%	44%
End of Course English II	2024	69%	70%	75%	73%	75%	74%	84%	77%	86%	76%	58%	76%	77%	70%	74%	65%
	2023	74%	73%	71%	68%	69%	75%	75%	74%	71%	76%	57%	75%	72%	67%	68%	58%
End of Course Algebra I	2024	72%	76%	85%	80%	82%	89%	78%	96%	92%	89%	71%	91%	85%	83%	81%	79%
	2023	76%	78%	85%	82%	82%	88%	81%	95%	96%	86%	74%	85%	85%	84%	81%	80%
All Grades Both Subjects	2024	64%	66%	68%	61%	64%	74%	58%	83%	64%	71%	50%	70%	69%	64%	62%	61%
	2023	64%	64%	66%	61%	62%	73%	59%	81%	65%	69%	54%	67%	67%	64%	61%	60%
All Grades ELA/Reading	2024	67%	68%	70%	64%	67%	78%	60%	84%	70%	74%	49%	74%	72%	66%	65%	62%
	2023	63%	62%	63%	57%	59%	71%	58%	79%	58%	67%	48%	64%	65%	60%	57%	56%
All Grades Mathematics	2024	60%	63%	64%	57%	60%	70%	57%	82%	57%	66%	51%	67%	65%	62%	58%	60%
	2023	66%	66%	69%	65%	66%	75%	59%	83%	74%	71%	62%	70%	70%	68%	65%	65%
					School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	38%	43%	36%	44%	51%	18%	52%	-	38%	28%	63%	46%	38%	41%	45%
	2023	33%	32%	31%	31%	29%	39%	33%	44%	*	45%	19%	27%	31%	31%	29%	31%
Grade 4 Mathematics	2024	26%	28%	23%	18%	24%	25%	14%	36%	-	22%	12%	36%	23%	23%	21%	25%
	2023	27%	27%	28%	21%	30%	35%	60%	37%	*	26%	15%	39%	30%	25%	27%	30%

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	36%	36%	32%	36%	38%	0%	48%	*	37%	24%	41%	38%	32%	34%	38%
	2023	37%	36%	40%	35%	40%	50%	45%	53%	*	31%	24%	35%	41%	39%	38%	40%
Grade 5 Mathematics	2024	41%	40%	37%	30%	37%	48%	30%	55%	*	34%	26%	46%	38%	34%	34%	38%
	2023	48%	45%	51%	45%	50%	63%	35%	70%	*	52%	39%	58%	53%	47%	48%	49%
Grade 6 ELA/Reading	2024	24%	24%	25%	19%	25%	39%	0%	43%	-	26%	17%	42%	27%	22%	23%	26%
	2023	26%	25%	27%	22%	28%	39%	20%	42%	-	26%	17%	33%	30%	24%	25%	28%
Grade 6 Mathematics	2024	27%	27%	29%	25%	29%	43%	0%	37%	*	34%	20%	39%	29%	28%	28%	25%
	2023	35%	34%	36%	34%	35%	54%	31%	58%	-	34%	33%	36%	38%	34%	34%	33%
Grade 7 ELA/Reading	2024	23%	23%	22%	19%	22%	31%	13%	37%	*	23%	13%	21%	24%	21%	21%	21%
	2023	39%	38%	40%	38%	37%	52%	44%	59%	*	50%	22%	52%	41%	38%	38%	35%
Grade 7 Mathematics	2024	14%	15%	16%	12%	16%	21%	11%	38%	*	14%	7%	17%	15%	16%	15%	19%
	2023	22%	20%	22%	20%	21%	32%	24%	15%	*	33%	13%	22%	22%	21%	21%	18%
Grade 8 ELA/Reading	2024	34%	36%	40%	39%	39%	41%	38%	50%	*	47%	24%	42%	43%	35%	39%	37%
	2023	39%	37%	39%	35%	40%	44%	13%	50%	-	44%	25%	37%	39%	39%	38%	38%
Grade 8 Mathematics	2024	44%	47%	48%	45%	48%	56%	43%	71%	*	61%	32%	49%	51%	44%	46%	44%
	2023	49%	48%	52%	51%	51%	56%	31%	67%	*	54%	31%	45%	52%	50%	51%	47%
End of Course English I	2024	20%	21%	21%	22%	19%	22%	0%	38%	-	21%	14%	7%	23%	18%	19%	18%
	2023	26%	25%	26%	24%	25%	40%	*	39%	*	22%	17%	20%	26%	27%	24%	21%
End of Course English II	2024	29%	31%	37%	36%	36%	48%	57%	33%	*	47%	24%	67%	42%	31%	36%	31%
	2023	41%	40%	41%	38%	39%	56%	57%	56%	-	53%	25%	59%	45%	34%	39%	28%
End of Course Algebra I	2024	55%	56%	64%	63%	64%	62%	46%	84%	-	61%	40%	65%	63%	65%	63%	61%
	2023	58%	57%	65%	64%	63%	75%	55%	71%	*	70%	51%	41%	66%	63%	64%	58%
All Grades Both Subjects	2024	32%	33%	34%	31%	35%	41%	24%	49%	29%	36%	22%	41%	36%	31%	33%	33%
	2023	38%	37%	39%	36%	38%	50%	37%	52%	69%	42%	25%	41%	41%	37%	37%	36%
All Grades ELA/Reading	2024	30%	30%	33%	29%	32%	39%	20%	44%	43%	34%	21%	41%	35%	28%	31%	32%
	2023	35%	34%	36%	33%	34%	47%	35%	50%	*	40%	21%	40%	37%	34%	34%	32%
All Grades Mathematics	2024	35%	36%	36%	32%	36%	43%	27%	54%	14%	37%	22%	42%	37%	34%	34%	35%
	2023	40%	39%	42%	40%	41%	52%	38%	55%	75%	44%	30%	41%	43%	40%	40%	39%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	80%	64%	72%	-	-	-	61%	64%	36%	64%	62%	73%	81%	65%	92%
	2023	76%	76%	82%	64%	65%	-	-	-	61%	64%	*	64%	54%	72%	84%	65%	92%
At Meets Grade Level or Above	2024	48%	50%	56%	30%	37%	-	-	-	27%	32%	0%	32%	27%	45%	59%	33%	73%
	2023	49%	50%	58%	28%	29%	-	-	-	25%	30%	*	30%	24%	44%	61%	31%	71%
At Masters Grade Level	2024	20%	22%	26%	7%	9%	-	-	-	7%	9%	0%	9%	8%	16%	28%	9%	35%
	2023	20%	21%	26%	7%	7%	-	-	-	6%	8%	*	8%	6%	16%	29%	8%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	82%	73%	76%	-	-	-	72%	63%	*	63%	62%	77%	84%	66%	95%
	2023	77%	77%	83%	68%	69%	-	-	-	66%	62%	*	62%	49%	73%	85%	64%	94%
At Meets Grade Level or Above	2024	54%	55%	62%	37%	44%	-	-	-	34%	34%	*	34%	31%	51%	65%	36%	82%
	2023	53%	53%	61%	33%	33%	-	_	-	30%	29%	*	29%	22%	46%	65%	31%	77%
At Masters Grade Level	2024	22%	23%	28%	11%	13%	-	_	-	10%	9%	*	9%	7%	18%	32%	10%	38%
	2023	20%	21%	26%	8%	8%	-	-	-	8%	7%	*	7%	4%	16%		8%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	73%	76%	62%	71%	_	_	_	57%	65%	*	65%	60%	70%	77%	64%	89%
	2023	75%	75%	79%	64%	64%	-	_	-	61%	65%	*	65%	55%	70%	81%	65%	89%
At Meets Grade Level or Above	2024	43%	45%	49%	27%	32%	-	-	-	25%	32%	*	33%	26%	42%	52%	32%	64%
	2023	45%	46%	52%	27%		_	_	_	24%		*	32%	24%	42%		32%	64%
At Masters Grade Level	2024	17%	19%	20%	5%		_	_	_	5%		*	11%	10%	16%		10%	31%
	2023	19%	20%	23%	6%		_	_	_	5%		*	10%	7%	17%		10%	
All Grades Science			_,,,								1070		1 2 / 2	- /-	,-			
At Approaches Grade Level or Above	2024	75%	75%	80%	45%	43%	_	_	_	45%	67%	*	67%	66%	75%	82%	65%	91%
, as approaches Grade Level of Albert	2023	77%	77%	84%	52%		_	_	_	50%		*		60%	74%	85%	66%	
At Meets Grade Level or Above	2024	43%	45%	53%	12%		_	_	_	12%		*	29%	19%	44%		27%	
The Weeks Grade Level of Above	2023	47%	48%	58%	17%		_	_	_	15%		*		25%	42%		29%	72%
At Masters Grade Level	2024	16%	18%	23%	3%			_	_	3%	6%	*	6%	6%	14%	26%	6%	
At Masters Grade Level	2024	18%	20%	26%	4%		_	_	_	3%		*		5%	12%		7%	
All Grades Social Studies	2025	1070	2070	2070	770	7/0				370	7 70		7 70	370	12 /0	2370	7 70	33 /0
At Approaches Grade Level or Above	2024	78%	79%	84%		_	_	_	_	_	62%	*	62%	64%	69%	86%	63%	91%
A Approaches Grade Level of Above	2024	78%	78%	85%	_	_	_	_	_	_	64%	_	64%	62%	71%		65%	
At Meets Grade Level or Above	2023	51%	52%	61%	_	_	-	_	_	_	27%	*		28%	37%	65%	28%	
At weets Grade Level of Above					_	_	-	-	-	-		_	27 /0	28%			28%	
At Masters Crade Level	2023	52%	52%	62%	_		-	-	-	-	27%	*	27%		42%			
At Masters Grade Level	2024	27%	29%	38% 38%	_	-	-	-	_	-	9%	_	10%	9%	13%		10%	
	2023	27%	29%	36%	-	-	ool Progr	-		_	9%	-	9%	8%	16%	45%	10%	3/%

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

	School Year	State	Region 04		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	66%	68%	59%	64%	-	-	-	57%	57%	33%	57%	54%	64%	68%	58%	77%
	2023	64%	64%	66%	55%	56%	-	-	-	54%	56%	*	56%	49%	62%	67%	56%	70%
All Grades ELA/Reading	2024	67%	68%	70%	64%	69%	-	-	-	62%	56%	*	56%	53%	66%	72%	58%	79%
	2023	63%	62%	63%	51%	52%	-	-	-	51%	51%	*	51%	45%	58%	65%	51%	68%
All Grades Mathematics	2024	60%	63%	64%	54%	60%	-	-	-	53%	57%	*	58%	55%	61%	64%	57%	74%
	2023	66%	66%	69%	59%	60%	-	-	-	57%	62%	*	62%	53%	67%	70%	62%	74%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	33%	34%	37%	41%	-	-	-	35%	31%	*	31%	28%	38%	34%	32%	58%
	2023	38%	37%	39%	33%	33%	-	-	-	32%	34%	*	34%	24%	37%	40%	34%	58%
All Grades ELA/Reading	2024	30%	30%	33%	43%	45%	-	-	-	42%	28%	*	28%	25%	38%	32%	31%	57%
	2023	35%	34%	36%	30%	30%	-	-	-	30%	30%	*	30%	24%	36%	37%	31%	59%
All Grades Mathematics	2024	35%	36%	36%	31%	37%	-	-	_	30%	34%	*	34%	31%	38%	35%	34%	58%
	2023	40%	39%	42%	35%	35%	-	-	-	34%	37%	-	37%	25%	37%	43%	37%	57%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two	Special	Special	Continu-	Non-		EB/EL (Current
	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	ously	Econ Disadv	& Monitored)
					2024 9		Participat Grades)	ion								
All Tests						(	,									
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	92%	92%	94%	92%	92%	98%	95%	95%	96%	93%	93%	96%	98%	84%	92%	87%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	1%	3%	3%	4%	5%	4%	2%	1%	11%	5%	6%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	1%	2%	0%	1%	1%	0%	1%	4%	2%	7%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	100%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	91%	91%	93%	92%	91%	97%	93%	93%	96%	93%	92%	96%	97%	83%	91%	84%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	1%	2%	3%	4%	5%	4%	2%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	4%	4%	3%	0%	5%	1%	2%	4%	0%	1%	2%	1%	1%	6%	3%	11%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	100%	100%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	94%	92%	93%	98%	97%	95%	96%	94%	94%	97%	98%	84%	93%	90%
Not Included in Accountability: Mobile	5%	5%	4%	7%	4%	2%	2%	3%	4%	5%	5%	2%	1%	12%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	100%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	93%	94%	93%	94%	98%	95%	95%	94%	93%	94%	97%	98%	85%	93%	90%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	1%	4%	3%	6%	5%	4%	2%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	1%	1%	0%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	2%	1%	1%	2%	1%	1%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	98%	99%	99%	99%	100%	100%	99%	98%	99%	99%	98%	99%	98%
Included in Accountability	94%	94%	95%	93%	94%	98%	95%	97%	94%	93%	95%	97%	98%	86%	94%	88%
Not Included in Accountability: Mobile	4%	3%	3%	5%	3%	1%	4%	2%	6%	5%	3%	2%	1%	10%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	2%	1%	1%	1%	0%	0%	1%	2%	1%	1%	2%	1%	2%
Absent	1%	1%	1%	2%	1%	1%	1%	0%	0%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	98%	98%	98%	98%	100%	98%	*	95%	94%	100%	99%	82%	97%	96%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	99%	98%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	93%	94%	92%	93%	97%	97%	95%	96%	93%	94%	92%	98%	84%	94%	88%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	2%	1%	2%	3%	5%	3%	7%	1%	11%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	0%	2%	0%	1%	1%	0%	1%	4%	2%	6%
Not Tested	1%	1%	1%	2%	1%	1%	2%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	100%	100%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	92%	92%	93%	92%	91%	97%	97%	94%	97%	93%	93%	92%	97%	82%	93%	85%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	2%	1%	3%	3%	5%	3%	7%	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	4%	1%	1%	3%	0%	1%	3%	1%	1%	6%	3%	10%
Not Tested	1%	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	100%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	94%	93%	94%	92%	94%	97%	97%	96%	99%	93%	95%	92%	98%	84%	95%	91%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	4%	7%	4%	2%	1%	3%	1%	5%	3%	7%	1%	12%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	1%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	98%	99%	99%	97%	99%	94%	99%	98%	99%	99%	98%	98%	99%
Included in Accountability	93%	93%	94%	92%	93%	97%	97%	96%	92%	93%	95%	91%	98%	85%	95%	90%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	2%	0%	2%	3%	5%	3%	9%	1%	9%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	1%	0%	0%	0%	3%	1%	4%
Not Tested	1%	2%	1%	2%	1%	1%	3%	1%	6%	1%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	2%	1%	1%	2%	0%	3%	1%	2%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	1%	1%	3%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	98%	98%	99%	97%	100%	96%	99%	98%	98%	99%	98%	98%	99%
Included in Accountability	94%	94%	95%	93%	94%	97%	97%	98%	88%	93%	95%	92%	98%	86%	95%	90%
Not Included in Accountability: Mobile	4%	4%	3%	5%	3%	1%	0%	1%	8%	5%	3%	6%	1%	9%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	1%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	2%	2%	1%	3%	0%	4%	1%	2%	2%	1%	2%	2%	1%
Absent	1%	1%	1%	2%	2%	1%	3%	0%	4%	1%	2%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	97%	96%	97%	97%	78%	97%	93%	95%	100%	83%	97%	83%	96%	93%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

										Two			
	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.3%	93.0%	91.9%	92.4%	94.2%	91.9%	95.8%	94.1%	93.2%	91.6%	92.0%	92.9%
2021-22	92.2%	92.5%	92.6%	91.7%	91.9%	93.4%	92.2%	95.8%	92.4%	92.8%	91.2%	91.6%	92.9%
Chronic Absenteeism													
2022-23	20.3%	20.0%	19.1%	25.7%	21.4%	12.6%	22.6%	7.2%	14.8%	19.1%	25.4%	24.0%	20.1%
2021-22	25.7%	24.1%	21.7%	26.8%	24.1%	17.3%	23.7%	8.8%	27.5%	20.7%	27.4%	25.9%	20.7%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	1.0%	0.6%	1.1%	0.6%	0.2%	0.0%	0.2%	0.0%	0.7%	0.9%	0.8%	1.0%
2021-22	0.7%	0.9%	0.4%	1.0%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.7%	0.6%	0.5%
Annual Dropout Rate (	Gr 9-12)	)											
2022-23	2.0%	2.1%	1.2%	1.9%	1.5%	0.5%	0.5%	0.2%	0.0%	0.6%	2.0%	1.5%	2.7%
2021-22	2.2%	2.3%	1.4%	2.0%	1.6%	0.9%	1.6%	0.4%	0.0%	1.5%	2.1%	1.9%	3.1%
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2023													
Graduated	90.3%	89.6%	92.3%	89.3%	90.4%	96.3%	93.1%	97.4%	100.0%	93.9%	78.4%	89.8%	80.5%
Received TxCHSE	0.3%	0.3%	0.2%	0.1%	0.2%	0.2%	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	0.1%
Continued HS	3.1%	3.1%	3.4%	4.3%	4.3%	1.6%	3.4%	2.1%	0.0%	2.2%	14.3%	4.5%	7.1%
Dropped Out	6.3%	7.0%	4.1%	6.3%	5.1%	2.0%	3.4%	0.3%	0.0%	3.9%	7.2%	5.7%	12.3%
Graduates and TxCHSE	90.6%	89.9%	92.5%	89.4%	90.5%	96.5%	93.1%	97.5%	100.0%	93.9%	78.5%	89.8%	80.6%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	95.9%	93.7%	94.9%	98.0%	96.6%	99.7%	100.0%	96.1%	92.8%	94.3%	87.7%
Class of 2022													
Graduated	89.7%	89.1%	92.6%	89.9%	90.8%	96.0%	87.0%	97.6%	100.0%	94.5%	88.0%	90.0%	77.1%
Received TxCHSE	0.3%	0.3%	0.2%	0.1%	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	3.5%	3.7%	3.1%	3.7%	4.3%	1.0%	6.5%	1.6%	0.0%	2.0%	5.5%	4.0%	10.0%
Dropped Out	6.4%	6.9%	4.1%	6.3%	4.9%	2.4%	6.5%	0.8%	0.0%	3.5%	6.5%	5.9%	12.9%
Graduates and TxCHSE	90.0%	89.4%	92.8%	90.0%	90.9%	96.6%	87.0%	97.6%	100.0%	94.5%	88.0%	90.1%	77.1%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	95.9%	93.7%	95.1%	97.6%	93.5%	99.2%	100.0%	96.5%	93.5%	94.1%	87.1%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	91.2%	94.9%	92.9%	93.6%	97.0%	93.5%	99.0%	100.0%	96.0%	91.5%	92.7%	84.1%
Received TxCHSE	0.4%	0.4%	0.3%	0.3%	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%
Continued HS	1.0%	1.0%	0.4%	0.5%	0.7%	0.1%	0.0%	0.1%	0.0%	0.0%	1.3%	0.7%	1.2%
Dropped Out	6.8%	7.3%	4.4%	6.3%	5.5%	2.3%	6.5%	0.9%	0.0%	4.0%	7.0%	6.4%	14.7%
Graduates and TxCHSE	92.2%	91.7%	95.2%	93.2%	93.8%	97.6%	93.5%	99.0%	100.0%	96.0%	91.7%	92.9%	84.1%

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	92.7%	95.6%	93.7%	94.5%	97.7%	93.5%	99.1%	100.0%	96.0%	93.0%	93.6%	85.3%
Class of 2021													
Graduated	92.2%	92.3%	95.7%	94.3%	94.5%	97.9%	90.0%	99.2%	100.0%	93.4%	93.2%	93.8%	86.7%
Received TxCHSE	0.4%	0.3%	0.1%	0.1%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	1.0%	1.1%	0.4%	0.4%	0.5%	0.0%	0.0%	0.2%	0.0%	0.9%	0.8%	0.4%	1.1%
Dropped Out	6.3%	6.3%	3.8%	5.2%	4.8%	1.8%	10.0%	0.6%	0.0%	5.7%	6.0%	5.6%	12.2%
Graduates and TxCHSE	92.7%	92.6%	95.9%	94.4%	94.7%	98.1%	90.0%	99.2%	100.0%	93.4%	93.2%	94.0%	86.7%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	96.2%	94.8%	95.2%	98.2%	90.0%	99.4%	100.0%	94.3%	94.0%	94.4%	87.8%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	92.7%	95.9%	94.4%	94.9%	97.8%	90.0%	99.3%	100.0%	93.8%	93.8%	94.1%	86.9%
Received TxCHSE	0.5%	0.4%	0.2%	0.3%	0.1%	0.3%	0.0%	0.1%	0.0%	0.5%	0.0%	0.2%	0.2%
Continued HS	0.5%	0.5%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.5%	0.3%	0.1%	0.2%
Dropped Out	6.3%	6.3%	3.8%	5.2%	4.8%	1.7%	10.0%	0.4%	0.0%	5.2%	5.9%	5.5%	12.7%
Graduates and TxCHSE	93.2%	93.1%	96.1%	94.7%	95.1%	98.1%	90.0%	99.4%	100.0%	94.3%	93.8%	94.3%	87.1%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	96.2%	94.8%	95.2%	98.3%	90.0%	99.6%	100.0%	94.8%	94.1%	94.5%	87.3%
Class of 2020													
Graduated	92.7%	92.3%	96.2%	94.4%	95.2%	98.0%	93.0%	99.4%	83.3%	97.7%	90.7%	94.0%	83.3%
Received TxCHSE	0.5%	0.5%	0.2%	0.4%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.4%	0.3%	0.0%
Continued HS	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%
Dropped Out	6.2%	6.8%	3.6%	5.2%	4.6%	1.7%	7.0%	0.6%	16.7%	2.3%	8.8%	5.7%	16.7%
Graduates and TxCHSE	93.2%	92.8%	96.4%	94.8%	95.4%	98.3%	93.0%	99.4%	83.3%	97.7%	91.0%	94.3%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	93.2%	96.4%	94.8%	95.4%	98.3%	93.0%	99.4%	83.3%	97.7%	91.2%	94.3%	83.3%
4-Year Federal Graduat	tion Rat	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.6%	91.6%	87.8%	89.8%	95.9%	93.1%	97.4%	100.0%	91.1%	76.0%	88.8%	79.5%
Class of 2022	89.7%	89.1%	91.1%	88.2%	88.9%	95.3%	85.1%	96.1%	100.0%	93.8%	76.2%	88.1%	75.0%
RHSP/DAP Graduates (		udinal R											
Class of 2023	_	96.3%	*	*	_	-	-	-	_	-	*	*	
Class of 2022		76.5%	*	-	*	-	-	-	-	-	*	-	
FHSP-E Graduates (Lo													
Class of 2023	4.3%	4.6%	3.0%	4.3%	3.9%	1.4%	3.7%	0.6%	0.0%	1.4%	14.4%	4.2%	8.1%
Class of 2022	3.7%	3.3%	2.5%	3.3%				0.4%	0.0%				11.0%

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

										Two or			
	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	82.0%	78.1%	69.9%	73.3%	86.4%	81.5%	93.1%	100.0%	80.6%	31.7%	71.2%	52.2%
Class of 2022	84.3%	82.5%	77.3%	69.2%	71.2%	87.1%	70.0%	93.7%	70.0%	78.3%	33.3%	68.9%	47.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lo	ngitudinal	Rate)								
Class of 2023	88.6%	86.6%	81.1%	74.1%	77.2%	87.8%	85.2%	93.6%	100.0%	81.9%	46.2%	75.4%	60.4%
Class of 2022	88.0%	85.8%	79.8%	72.6%	74.6%	88.4%	82.5%	94.1%	70.0%	78.8%	45.2%	72.4%	58.7%
RHSP/DAP Graduates (	Annua	l Rate)											
2022-23	38.4%	87.2%	*	*	-	-	-	-	-	-	*	*	-
2021-22	23.6%	25.8%	*	-	*	-	-	-	-	-	*	*	*
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	4.6%	3.0%	4.3%	3.9%	1.5%	3.6%	0.4%	0.0%	1.8%	12.3%	4.3%	7.8%
2021-22	3.9%	3.3%	2.5%	3.2%	3.5%	1.2%	12.5%	0.7%	0.0%	0.4%	10.4%	3.4%	11.1%
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	80.1%	75.5%	67.0%	70.4%	84.4%	71.4%	91.7%	100.0%	78.2%	26.4%	68.2%	48.8%
2021-22	82.3%	80.3%	74.5%	65.5%	68.0%	85.5%	65.0%	92.4%	70.0%	78.7%	28.3%	65.9%	45.5%
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	84.7%	78.5%	71.3%	74.3%	85.9%	75.0%	92.1%	100.0%	80.0%	38.8%	72.5%	56.6%
2021-22	86.0%	83.6%	77.0%	68.6%	71.4%	86.7%	77.5%	93.1%	70.0%	79.1%	38.7%	69.3%	56.6%

## Texas Education Agency 2023-24 Graduation Profile (TAPR) CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	8,657	100.0%	377,367	100.0%
By Ethnicity:				
African American	1,593	18.4%	46,822	12.4%
Hispanic	3,885	44.9%	197,333	52.3%
White	1,994	23.0%	103,009	27.3%
American Indian	28	0.3%	1,181	0.3%
Asian	915	10.6%	19,151	5.1%
Pacific Islander	17	0.2%	574	0.2%
Two or More Races	225	2.6%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	1	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	1,863	21.5%	49,278	13.1%
Foundation H.S. Program (Endorsement)	257	3.0%	16,475	4.4%
Foundation H.S. Program (DLA)	6,536	75.5%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	593	6.8%	34,589	9.2%
Economically Disadvantaged Graduates	4,321	49.9%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	643	7.4%	50,229	13.3%
At-Risk Graduates	2,927	33.8%	168,430	44.6%
CTE Completers	2,098	24.2%	116,959	31.0%

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
					Graduate	s (Studer	nt Achieven	nent)‡					
College, C	areer, or	Military R	eady (An	nual Gradu	iates)								
2022-23	76.3%	73.9%	66.3%	48.6%	61.0%	80.7%	46.4%	87.4%	76.5%	72.9%	60.5%	56.8%	43.5%
2021-22	70.0%	66.7%	58.8%	42.0%	52.1%	73.2%	50.0%	83.4%	60.0%	64.7%	75.0%	48.3%	30.6%
						College	Ready						
						Gradu	ates‡						
College Re	adv (Anr	ual Gradi	uates)†										
2022-23	61.9%		56.5%	39.7%	48.6%	71.8%	42.9%	84.2%	70.6%	62.7%	40.1%	44.9%	29.0%
				guage Arts				04.270	70.070	02.7 70	40.170	11.570	23.07
2022-23	62.8%	63.7%	72.0%	_	66.9%	83.6%		88.6%	88.2%	78.2%	35.1%	64.1%	50.7%
2021-22	57.1%	55.2%	51.2%		40.2%	70.9%		78.8%	50.0%	58.6%	8.0%	37.8%	5.5%
				(Annual G			22127		2 2 1 2 7 2		21272		
2022-23	54.3%	53.7%	48.1%		38.1%	64.5%	46.4%	80.8%	52.9%	56.0%	10.1%	35.2%	19.0%
2021-22	48.2%	47.5%	38.8%		25.9%	58.0%	27.5%	76.6%	40.0%	43.9%	4.8%	26.4%	10.9%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual									
2022-23	48.4%	48.4%	44.1%	27.7%	33.5%	61.6%	35.7%	77.7%	52.9%	50.7%	8.9%	30.6%	15.2%
2021-22	42.2%	41.1%	35.6%	20.4%	23.0%	55.1%	27.5%	70.4%	40.0%	40.2%	3.5%	22.9%	4.2%
AP / IB Me	Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	23.3%	21.8%	8.4%	17.8%	28.5%	14.3%	47.4%	23.5%	20.9%	1.0%	14.6%	11.4%
2021-22	20.5%	24.0%	21.5%	7.9%	18.0%	27.6%	27.5%	46.3%	40.0%	22.6%	1.9%	15.5%	8.3%
Associate	Degree (	Annual Gr	aduates)										
2022-23	2.5%	2.7%	5.6%	4.2%	5.1%	4.7%	3.6%	12.2%	11.8%	4.9%	0.8%	5.1%	0.0%
2021-22	2.4%	2.2%	2.3%	2.0%	2.2%	1.4%	5.0%	5.6%	0.0%	1.3%	0.0%	2.4%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	21.5%	30.7%		24.6%	39.3%	17.9%	56.3%	52.9%	35.1%	2.2%	23.7%	3.4%
2021-22	24.0%	20.6%	28.3%	17.7%	21.8%	36.2%	25.0%	55.6%	20.0%	35.6%	1.9%	20.6%	2.6%
Onramps (		redits (An											
2022-23	4.8%	3.4%	0.1%		0.0%	0.0%	0.0%	0.5%	0.0%	0.9%	0.0%	0.1%	0.0%
2021-22	4.4%	2.2%	0.1%		0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
							rrent Speci						
2022-23	5.6%				2.7%	2.9%		1.0%		1.3%	38.8%	3.1%	5.0%
2021-22	5.0%	4.4%	2.8%	4.0%	2.6%	2.8%		1.9%	10.0%	2.9%	38.7%	2.7%	6.3%
					Car		tary Ready						
						Gradu	ates‡						

### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	32.7%	24.3%	18.4%	25.2%	28.7%	14.3%	20.8%	23.5%	26.2%	32.7%	23.5%	21.2%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	30.2%	23.0%	16.2%	23.9%	27.9%	14.3%	20.2%	23.5%	24.9%	16.5%	21.8%	18.2%
2021-22	28.0%	24.5%	17.9%	10.8%	18.7%	21.7%	15.0%	18.1%	10.0%	22.6%	14.1%	15.7%	8.7%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.5%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	raduates)						
2022-23	2.7%	2.4%	1.2%	2.3%	1.3%	0.7%	0.0%	0.5%	0.0%	1.3%	18.0%	1.8%	3.3%
2021-22	2.5%	2.6%	2.9%	5.3%	2.9%	1.8%	2.5%	1.0%	0.0%	3.8%	39.0%	3.9%	9.7%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.4%	0.1%	0.2%	0.1%	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

## Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	l Grad	uates)					•						
Reading	2022-23	21.0%	14.3%	10.3%	8.7%	11.2%	7.6%	0.0%	14.0%	23.5%	14.2%	2.2%	10.1%	2.6%
	2021-22	22.8%	15.6%	13.3%	11.4%	14.1%	11.8%	5.0%	17.6%	0.0%	13.0%	1.8%	13.5%	1.6%
Mathematics	2022-23	19.9%	15.4%	8.8%	6.8%	8.7%	8.1%	7.1%	13.4%	5.9%	11.1%	1.3%	8.1%	6.8%
	2021-22	18.7%	14.4%	7.3%	5.9%	6.2%	7.6%	0.0%	13.4%	0.0%	7.9%	1.1%	6.8%	4.2%
Both Subjects	2022-23	12.5%	7.6%	2.7%	2.1%	2.8%	2.1%	0.0%	4.9%	5.9%	4.4%	0.5%	2.4%	1.4%
	2021-22	12.6%	8.0%	3.2%	2.7%	2.8%	3.1%	0.0%	6.4%	0.0%	3.8%	0.3%	3.4%	1.4%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2022-23	18.2%	17.8%	24.6%	27.9%	29.9%	16.9%	28.6%	14.1%	29.4%	21.3%	30.2%	30.3%	44.9%
	2021-22	11.7%	8.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	18.1%	8.4%	10.1%	9.1%	7.4%	17.9%	3.7%	5.9%	10.7%	4.7%	8.5%	8.1%
	2021-22	14.0%	11.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	11.4%	3.7%	4.0%	4.4%	3.1%	3.6%	2.0%	5.9%	3.1%	3.7%	3.7%	5.6%
	2021-22	7.5%	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	26.7%	16.3%	7.5%	11.4%	22.5%	10.2%	39.2%	25.0%	21.0%	1.3%	10.3%	8.7%
	2022	23.0%	25.5%	15.5%	6.5%	10.5%	22.1%	13.6%	38.4%	25.0%	16.6%	1.6%	10.3%	5.3%
English Language Arts	2023	13.8%	14.8%	5.7%	2.6%	3.3%	8.2%	5.1%	15.0%	7.1%	10.1%	0.5%	2.9%	1.3%
	2022	13.2%	14.3%	6.3%	3.1%	3.8%	9.7%	7.4%	14.8%	3.6%	8.4%	0.3%	3.6%	0.6%
Mathematics	2023	7.4%	9.0%	6.8%	2.6%	3.6%	9.1%	5.1%	23.1%	14.3%	8.9%	0.7%	3.6%	1.2%
	2022	6.9%	8.2%	5.4%	1.8%	2.6%	7.6%	3.7%	19.4%	3.6%	5.2%	0.6%	3.1%	1.1%
Science	2023	10.3%	11.6%	5.8%	1.9%	3.2%	7.3%	3.4%	20.2%	7.1%	8.3%	0.4%	3.4%	1.5%
	2022	9.6%	11.0%	5.7%	2.1%	2.8%	7.8%	3.7%	20.1%	7.1%	5.7%	0.5%	3.4%	1.5%
Social Studies	2023	13.1%	15.0%	6.9%	3.1%	4.0%	10.2%	8.5%	18.3%	7.1%	11.9%	0.5%	3.7%	1.4%
	2022	12.5%	14.6%	7.4%	3.2%	4.2%	11.6%	7.4%	18.7%	17.9%	11.1%	0.5%	4.1%	0.8%
AP/IB Results (Examinees >:	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	54.7%	66.8%	50.2%	58.1%	71.9%	83.3%	76.9%	42.9%	71.7%	50.0%	54.2%	56.2%
•	2022	53.3%	54.5%	67.5%	51.4%	61.3%	72.2%	54.5%	74.0%	42.9%	69.6%	54.2%	57.4%	70.3%
English Language Arts	2023	52.3%	52.4%	75.1%	59.6%	64.2%	78.3%	*	87.2%	*	74.5%	50.0%	62.4%	15.8%
	2022	53.2%	53.6%	74.6%	64.2%	62.3%	80.9%	16.7%	82.2%	*	87.5%	80.0%	61.5%	28.6%
Mathematics	2023	50.1%	51.7%	63.4%	44.0%	46.9%	72.1%	*	70.5%	*	73.3%	36.4%	49.7%	38.9%
	2022	50.4%		61.3%	33.9%		67.5%		65.3%		64.0%			61.5%
Science	2023	44.8%		61.9%	44.8%	46.3%	67.5%	*	69.8%	*	73.8%	66.7%	45.3%	26.1%
	2022	44.7%	47.2%	57.9%	45.2%	42.5%	64.3%	*	64.5%	*	55.6%	85.7%	42.3%	44.4%

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	44.4%	59.8%	37.7%	45.1%	64.1%	80.0%	74.3%	*	68.3%	42.9%	41.4%	23.8%
	2022	41.9%	44.3%	57.1%	39.8%	43.6%	61.1%	33.3%	69.5%	40.0%	64.2%	42.9%	41.8%	10.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	86.2%	95.4%	96.0%	94.2%	96.2%	92.9%	97.3%	100.0%	95.6%	72.8%	95.4%	95.5%
	2021-22	71.5%	77.2%	82.3%	78.7%	76.4%	89.5%	100.0%	94.8%	70.0%	84.9%	52.0%	75.5%	76.3%
At/Above Criterion for All Examinees	2022-23	28.9%	30.3%	34.2%	16.7%	22.2%	54.6%	26.9%	68.5%	36.8%	38.1%	5.0%	20.5%	3.2%
	2021-22	32.1%	33.9%	38.5%	21.5%	24.4%	57.0%	26.8%	70.2%	57.1%	45.8%	6.6%	24.6%	4.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2022-23	978	976	989	899	932	1081	928	1169	1063	1024	787	920	802
	2021-22	1001	1000	1010	925	946	1092	949	1171	1010	1052	794	944	807
English Language Arts and Writing	2022-23	497	494	496	455	468	545	463	573	533	518	394	462	397
	2021-22	506	503	503	463	472	547	471	568	517	528	395	469	391
Mathematics	2022-23	482	483	493	443	464	536	465	596	531	506	394	458	406
	2021-22	496	497	507	462	474	545	477	604	493	524	399	475	416
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	20.3	23.3	19.0	22.1	24.4	*	26.7	*	22.1	16.2	20.7	*
	2021-22	19.5	20.7	23.6	19.5	22.4	24.4	23.3	26.7	-	24.3	17.1	21.2	14.8
English Language Arts	2022-23	18.8	20.1	23.3	18.9	21.9	24.5	*	27.0	*	21.3	15.1	20.6	*
	2021-22	19.2	20.5	23.6	19.3	22.4	24.5	21.7	26.7	-	24.6	16.5	20.9	13.6
Mathematics	2022-23	18.9	20.0	22.7	18.7	21.9	23.6	*	26.1	*	22.0	16.8	20.3	*
	2021-22	19.3	20.4	23.0	19.2	22.1	23.5	24.3	26.5	-	23.5	17.2	20.8	15.8
Science	2022-23	19.5	20.6	23.4	19.1	22.2	24.6	*	26.1	*	23.5	17.8	21.0	*
	2021-22	19.8	21.0	23.6	19.6	22.5	24.4	25.0	26.5	-	24.3	17.5	21.8	16.8

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

## Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

	Academic Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Advanced/Dual-Credit						Пізрапіс	vviiite	mulan	Asiaii	isianuei	Races	Lu	Disauv	LD/LL
Any Subject	2022-23	45.4%				54.1%	69.4%	51.2%	82.5%	75.0%	64.6%	28.3%	52.9%	37.3%
	2021-22	44.2%	44.7%	61.1%	52.3%	55.8%	70.0%		82.7%		65.0%	30.7%	54.6%	36.8%
English Language Arts	2022-23	17.4%	19.5%	39.2%	36.0%	35.0%	43.9%	38.1%	53.8%	48.9%	42.9%	23.2%	35.4%	27.0%
	2021-22	16.6%	18.5%	39.3%	36.0%	35.2%	43.6%	42.5%	53.4%	36.2%	43.6%	24.9%	36.2%	27.2%
Mathematics	2022-23	19.5%	19.7%	23.4%	16.6%	19.3%	30.1%	16.6%	41.1%	40.9%	26.2%	3.1%	17.9%	6.5%
	2021-22	19.9%	20.2%	24.0%	17.3%	19.9%	30.6%	17.0%	41.1%	39.5%	24.3%	4.5%	18.4%	6.4%
Science	2022-23	21.5%	19.7%	19.3%	13.3%	16.2%	23.7%	12.3%	36.6%	25.6%	21.1%	2.4%	15.2%	5.5%
	2021-22	21.1%	19.4%	18.5%	12.9%	15.4%	22.5%	14.5%	35.0%	26.8%	18.5%	2.7%	14.5%	3.9%
Social Studies	2022-23	24.0%	24.6%	23.4%	13.9%	18.0%	29.4%	13.2%	51.8%	38.5%	29.0%	1.7%	17.0%	2.9%
	2021-22	22.8%	23.2%	22.2%	12.8%	16.2%	29.1%	19.9%	49.1%	31.8%	28.0%	1.4%	15.3%	1.7%
<b>Graduates Enrolled in</b>	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	118,187	100.0%	5,517,464	100.0%	118,470	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	618	0.5%	18,968	0.3%	818	0.7%	26,847	0.5%
Pre-Kindergarten	4,107	3.5%	247,979	4.5%	4,107	3.5%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	4,107	3.5%	205,531	3.7%	4,107	3.5%	205,907	3.7%
Kindergarten	7,532	6.4%	361,329	6.5%	7,547	6.4%	361,799	6.5%
Grade 1	7,972	6.7%	385,096	7.0%	7,978	6.7%	385,471	7.0%
Grade 2	8,298	7.0%	402,233	7.3%	8,303	7.0%	402,576	7.3%
Grade 3	8,317	7.0%	399,869	7.2%	8,327	7.0%	400,181	7.2%
Grade 4	8,355	7.1%	399,137	7.2%	8,365	7.1%	399,422	7.2%
Grade 5	8,457	7.2%	399,200	7.2%	8,462	7.1%	399,419	7.2%
Grade 6	8,435	7.1%	400,347	7.3%	8,438	7.1%	400,511	7.2%
Grade 7	8,810	7.5%	405,118	7.3%	8,815	7.4%	405,298	7.3%
Grade 8	8,811	7.5%	414,033	7.5%	8,815	7.4%	414,195	7.5%
Grade 9	11,260	9.5%	472,595	8.6%	11,263	9.5%	472,783	8.5%
Grade 10	9,156	7.7%	439,091	8.0%	9,158	7.7%	439,298	7.9%
Grade 11	9,359	7.9%	406,681	7.4%	9,361	7.9%	406,966	7.4%
Grade 12	8,700	7.4%	365,788	6.6%	8,713	7.4%	367,894	6.7%
Ethnic Distribution								
African American	24,340	20.6%	706,235	12.8%	24,368	20.6%	707,609	12.8%
Hispanic	53,808	45.5%	2,936,051	53.2%	53,895	45.5%	2,942,144	53.2%
White	23,126	19.6%	1,379,090	25.0%	23,262	19.6%	1,384,437	25.0%
American Indian	554	0.5%	17,886	0.3%	554	0.5%	17,939	0.3%
Asian	11,777	10.0%	295,946	5.4%	11,800	10.0%	296,367	5.4%
Pacific Islander	108	0.1%	8,831	0.2%	108	0.1%	8,844	0.2%
Two or More Races	4,474	3.8%	173,425	3.1%	4,483	3.8%	173,896	3.1%
Sex								
Female	57,528	48.7%	2,695,318	48.9%	57,642	48.7%	2,700,356	48.8%
Male	60,659	51.3%	2,822,146	51.1%	60,828	51.3%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	71,031	60.1%	3,434,955	62.3%	71,089	60.0%	3,439,856	62.2%
Non-Educationally Disadvantaged	47,156		2,082,509	37.7%	47,381		2,091,380	37.8%
Section 504 Students	5,076			7.2%	5,077	4.3%		7.2%
EB Students/EL	24,498		1,344,804	24.4%	24,501		1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	2,082			1.9%	,		. ,	
Students w/ Dyslexia	4,313				4,315	3.6%	329,228	6.0%

#### Texas Education Agency 2023-24 Student Information (TAPR)

#### CYPRESS-FAIRBANKS ISD (101907) - HARRIS COUNTY

	Membership				Enrollment			
		trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	199	0.2%	12,418	0.2%	199	0.2%	12,469	0.2%
Homeless	785	0.7%	77,809	1.4%	786	0.7%	77,942	1.4%
Immigrant	5,517	4.7%	158,717	2.9%	5,521	4.7%	158,832	2.9%
Migrant	7	0.0%	13,481	0.2%	7	0.0%	13,528	0.2%
Title I	65,141	55.1%	3,624,288	65.7%	65,293	55.1%	3,632,539	65.7%
Military Connected	4,518	3.8%	212,919	3.9%	4,520	3.8%	213,035	3.9%
At-Risk	60,978	51.6%	2,937,834	53.2%	61,001	51.5%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	23,173	19.6%	1,350,113	24.5%	23,176	19.6%	1,350,920	24.4%
Career and Technical Education	30,515	25.8%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	23,500	61.1%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	9,460	8.0%	469,054	8.5%	9,460	8.0%	469,170	8.5%
Special Education	15,098	12.8%	764,858	13.9%	15,370	13.0%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	15,098		764,858					
Students with Intellectual Disabilities	6,053	40.1%	349,307	45.7%				
Students with Physical Disabilities	3,638	24.1%	144,191	18.9%				
Students with Autism	2,403	15.9%	124,254	16.2%				
Students with Behavioral Disabilities	2,490	16.5%	134,373	17.6%				
Students with Non-Categorical Early Childhood	514	3.4%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	14,045	12.4%	864,058	16.1%				
African American	5,083	4.5%	181,855	3.4%				
Hispanic	6,009	5.3%	455,070	8.5%				
White	1,626	1.4%	165,204	3.1%				
American Indian	44	0.0%	3,184	0.1%				
Asian	730	0.6%	27,631	0.5%				
Pacific Islander	13	0.0%	1,840	0.0%				
Two or More Races	540	0.5%	29,274	0.5%				
Special Ed Students who are Mobile	2,036	14.2%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	3,290	16.5%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	9,925	15.0%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	17,028	18.6%	767,390	18.1%				

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District State I		District	State				
Retention Rates by Grade								
Kindergarten	0.9%	1.3%	2.7%	3.9%				
Grade 1	2.0%	2.1%	1.9%	3.3%				
Grade 2	0.8%	1.3%	0.9%	1.6%				
Grade 3	0.4%	0.7%	0.8%	0.7%				
Grade 4	0.1%	0.4%	0.4%	0.5%				
Grade 5	0.1%	0.2%	0.4%	0.3%				
Grade 6	0.2%	0.3%	0.2%	0.3%				
Grade 7	0.2%	0.5%	0.2%	0.4%				
Grade 8	0.3%	0.4%	0.1%	0.5%				
Grade 9	13.1%	7.9%	22.5%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
<b>Underreported Students</b>	35	0.1%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.2	18.4
Grade 1	19.3	18.8
Grade 2	19.7	19.1
Grade 3	19.6	19.4
Grade 4	19.1	19.4
Grade 5	21.7	20.9
Grade 6	18.4	19.2
Secondary		
English/Language Arts	17.9	16.3
Foreign Languages	19.2	18.8
Mathematics	19.4	17.5
Science	20.4	18.5
Social Studies	21.3	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	16,333.6	100.0%	775,882.5	100.0%
Professional Staff	10,351.0	63.4%	496,151.0	63.9%
Teachers	8,050.5	49.3%	374,799.9	48.3%
Professional Support	1,782.5	10.9%	86,026.7	11.1%
Campus Administration (School Leadership)	416.2	2.5%	25,836.1	3.3%
Central Administration	101.8	0.6%	9,488.3	1.2%
Educational Aides	2,262.6	13.9%	88,200.6	11.4%
Auxiliary Staff	3,720.0	22.8%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	88.0	n/a	4,187.0	n/a
Part-time Librarians	2.0	n/a	651.0	n/a
Full-time Counselors	286.0	n/a	13,870.0	n/a
Part-time Counselors	5.0	n/a	1,172.0	n/a
Total Minority Staff	8,797.0	53.9%	421,896.4	54.4%
Teachers by Ethnicity				
African American	1,415.6	17.6%	47,341.1	12.6%
Hispanic	1,774.3	22.0%	112,921.8	30.1%
White	4,393.5	54.6%	200,118.0	53.4%
American Indian	26.9	0.3%	1,286.9	0.3%
Asian	284.9	3.5%	7,914.7	2.1%
Pacific Islander	2.0	0.0%	490.9	0.1%
Two or More Races	153.3	1.9%	4,726.6	1.3%
Teachers by Sex				
Males	1,785.2	22.2%	91,815.2	24.5%
Females	6,265.3	77.8%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	126.6	1.6%	9,453.8	2.5%
Bachelors	5,601.0	69.6%	268,886.4	71.7%
Masters	2,254.1	28.0%	93,414.7	24.9%
Doctorate	68.8	0.9%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	714.7	8.9%	32,507.6	8.7%
1-5 Years Experience	2,272.9	28.2%	102,619.4	27.4%
6-10 Years Experience	1,762.9	21.9%	75,585.4	20.2%
11-20 Years Experience	2,111.1	26.2%	101,415.3	27.1%
21-30 Years Experience	1,016.3	12.6%	51,471.9	13.7%
Over 30 Years Experience	172.6	2.1%	11,200.2	3.0%
Number of Students per Teacher	14.7	n/a	14.7	n/a

Staff Information	District	State	
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	7.6	6.0	
Average Years Experience of Principals with District	7.6	5.1	
Average Years Experience of Assistant Principals	6.6	5.1	
Average Years Experience of Assistant Principals with District	6.0	4.3	
Average Years Experience of Teachers	10.4	11.1	
Average Years Experience of Teachers with District	7.3	6.9	
Average Teacher Salary by Years of Experience (regular du	ıties only)		
Beginning Teachers	\$52,574	\$54,272	
1-5 Years Experience	\$63,309	\$58,185	
6-10 Years Experience	\$66,169	\$61,494	
11-20 Years Experience	\$70,076	\$65,219	
21-30 Years Experience	\$76,461	\$69,723	
Over 30 Years Experience	\$84,575	\$74,014	
Average Actual Salaries (regular duties only)			
Teachers	\$66,873	\$62,474	
Professional Support	\$76,185	\$73,783	
Campus Administration (School Leadership)	\$91,303	\$86,738	
Central Administration	\$124,843	\$116,028	
Instructional Staff Percent	69.5%	65.0%	
Turnover Rate for Teachers	17.5%	19.1%	
Staff Exclusions			
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6	
Educational Aides	0.0	181.6	
Auxiliary Staff	0.0	373.8	
Contracted Instructional Staff	0.0	1,970.1	

	Distr	ict	State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	28	\$4,259	9,429	\$5,848			
Exemplary	6	\$8,216	10,279	\$11,434			
Master	*	*	5,255	\$21,235			

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	152.9	1.9%	22,656.0	6.0%		
Career and Technical Education	449.4	5.6%	20,454.1	5.5%		
Compensatory Education	247.3	3.1%	11,626.3	3.1%		
Gifted and Talented Education	60.4	0.8%	6,181.4	1.6%		
Regular Education	5,177.0	64.3%	261,452.4	69.8%		
Special Education	1,090.4	13.5%	38,736.9	10.3%		
Other	873.1	10.8%	13,749.8	3.7%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)