#### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: CLEAR CREEK ISD** 

**District Number: 084910** 

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	80%	67%	72%	85%	83%	88%	*	81%	53%	87%	80%	79%	68%	65%
	2023	76%	77%	84%	69%	80%	88%	83%	94%	*	86%	59%	95%	85%	78%	73%	79%
At Meets Grade Level or Above	2024	48%	50%	55%	42%	43%	61%	50%	77%	*	64%	26%	65%	56%	53%	41%	42%
	2023	50%	52%	60%	44%	53%	64%	67%	82%	*	65%	28%	73%	62%	53%	46%	54%
At Masters Grade Level	2024	21%	23%	26%	15%	19%	27%	17%	42%	*	40%	8%	26%	26%	23%	15%	18%
	2023	20%	21%	27%	16%	20%	29%	17%	46%	*	30%	6%	18%	28%	21%	16%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	72%	77%	58%	69%	83%	67%	93%	*	84%	52%	85%	79%	73%	67%	72%
	2023	73%	74%	80%	58%	75%	85%	83%	96%	*	82%	54%	89%	82%	72%	68%	79%
At Meets Grade Level or Above	2024	42%	44%	51%	27%	40%	58%	50%	76%	*	62%	27%	63%	53%	45%	36%	44%
	2023	45%	46%	54%	34%	45%	61%	50%	76%	*	58%	29%	68%	56%	48%	39%	49%
At Masters Grade Level	2024	15%	17%	20%	10%	13%	24%	50%	36%	*	28%	7%	19%	21%	18%	12%	17%
	2023	19%	20%	24%	10%	18%	28%	0%	47%	*	26%	8%	29%	25%	20%	13%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	88%	77%	83%	91%	100%	95%	*	88%	61%	98%	89%	83%	78%	79%
	2023	77%	77%	86%	76%	81%	89%	79%	89%	80%	93%	57%	91%	87%	81%	78%	79%
At Meets Grade Level or Above	2024	51%	53%	64%	52%	57%	69%	60%	79%	*	67%	27%	73%	67%	57%	48%	55%
	2023	48%	48%	59%	40%	51%	66%	57%	69%	80%	68%	28%	60%	62%	52%	46%	52%
At Masters Grade Level	2024	23%	24%	33%	23%	25%	36%	0%	53%	*	40%	7%	35%	34%	28%	20%	27%
	2023	22%	22%	29%	18%	22%	33%	29%	44%	40%	34%	8%	25%	31%	24%	17%	24%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	71%	79%	57%	71%	84%	80%	92%	*	85%	49%	89%	81%	71%	64%	75%
	2023	71%	72%	80%	62%	74%	85%	71%	91%	100%	82%	50%	91%	82%	73%	70%	77%
At Meets Grade Level or Above	2024	46%	48%	57%	38%	48%	62%	60%	80%	*	67%	26%	64%	60%	50%	39%	51%
	2023	48%	49%	59%	39%	50%	66%	36%	71%	100%	63%	29%	53%	61%	51%	45%	56%
At Masters Grade Level	2024	21%	23%	30%	12%	21%	32%	0%	59%	*	39%	8%	43%	31%	24%	15%	28%
	2023	22%	23%	30%	13%	21%	36%	14%	46%	60%	36%	9%	32%	33%	23%	17%	28%
Grade 5 Reading																	

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	87%	78%	84%	89%	86%	92%	100%	90%	55%	95%	88%	83%	81%	84%
	2023	81%	81%	88%	78%	83%	92%	91%	93%	100%	91%	59%	99%	89%	85%	81%	81%
At Meets Grade Level or Above	2024	55%	55%	68%	54%	59%	74%	71%	80%	80%	77%	28%	80%	70%	63%	58%	58%
	2023	57%	57%	68%	51%	58%	74%	82%	83%	80%	76%	30%	69%	70%	61%	54%	57%
At Masters Grade Level	2024	29%	30%	39%	22%	30%	45%	43%	54%	60%	51%	8%	45%	40%	36%	28%	32%
	2023	28%	29%	37%	20%	28%	41%	55%	60%	60%	46%	9%	31%	39%	32%	24%	32%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	77%	86%	71%	82%	88%	100%	94%	80%	93%	59%	95%	88%	80%	78%	87%
	2023	80%	79%	87%	72%	82%	91%	91%	97%	100%	89%	66%	92%	89%	81%	80%	85%
At Meets Grade Level or Above	2024	50%	52%	63%	43%	54%	69%	57%	81%	80%	68%	30%	74%	66%	55%	50%	60%
	2023	51%	51%	63%	40%	53%	70%	91%	84%	80%	62%	34%	69%	66%	54%	48%	58%
At Masters Grade Level	2024	19%	21%	30%	12%	20%	35%	14%	55%	20%	38%	7%	32%	32%	23%	17%	27%
	2023	21%	22%	31%	13%	22%	35%	55%	56%	60%	36%	11%	28%	34%	23%	18%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	59%	66%	47%	57%	73%	57%	77%	*	74%	34%	77%	67%	62%	54%	57%
	2023	65%	64%	71%	50%	61%	78%	100%	85%	100%	80%	42%	82%	73%	64%	59%	60%
At Meets Grade Level or Above	2024	28%	29%	34%	16%	24%	40%	36%	50%	*	45%	15%	39%	36%	29%	22%	27%
	2023	36%	35%	42%	23%	34%	48%	55%	58%	80%	47%	23%	41%	45%	35%	28%	33%
At Masters Grade Level	2024	11%	12%	15%	5%	7%	19%	7%	29%	*	19%	4%	17%	16%	11%	8%	10%
	2023	16%	15%	19%	9%	14%	22%	18%	29%	40%	19%	7%	19%	20%	14%	10%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	84%	77%	77%	89%	80%	92%	100%	88%	50%	87%	85%	81%	74%	75%
	2023	77%	77%	87%	73%	84%	91%	83%	95%	*	87%	60%	94%	89%	83%	79%	82%
At Meets Grade Level or Above	2024	57%	57%	66%	52%	55%	72%	70%	84%	80%	68%	27%	71%	68%	58%	51%	55%
	2023	52%	54%	66%	46%	57%	72%	83%	84%	*	69%	29%	63%	68%	59%	50%	58%
At Masters Grade Level	2024	26%	27%	32%	19%	22%	36%	40%	54%	40%	42%	6%	33%	34%	24%	19%	28%
	2023	22%	24%	31%	18%	21%	36%	17%	57%	*	36%	10%	24%	33%	26%	18%	28%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	81%	66%	72%	87%	100%	95%	100%	82%	49%	84%	82%	75%	70%	75%
	2023	75%	75%	83%	65%	77%	90%	83%	96%	*	78%	60%	89%	85%	79%	73%	75%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	41%	50%	29%	38%	58%	80%	75%	80%	52%	18%	51%	53%		33%	45%
	2023	40%	40%	49%	23%		57%	50%	75%	*	45%	23%	58%	52%		31%	43%
At Masters Grade Level	2024	14%	15%	18%	9%		20%	40%	43%	60%	23%	3%	19%	20%		8%	20%
	2023	16%	17%	18%	9%	10%	22%	0%	43%	*	19%	9%	17%	19%	15%	9%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	82%	66%	76%	86%	100%	93%	80%	82%	48%	89%	84%	76%	72%	75%
	2023	78%	78%	86%	77%	80%	89%	80%	93%	*	88%	47%	92%	87%	82%	76%	79%
At Meets Grade Level or Above	2024	54%	56%	63%	48%	53%	69%	100%	83%	60%	68%	24%	69%	66%	55%	50%	53%
	2023	55%	55%	65%	51%	52%	72%	60%	83%	*	69%	26%	64%	66%	59%	47%	53%
At Masters Grade Level	2024	29%	31%	34%	21%	23%	39%	17%	63%	40%	35%	8%	26%	36%	27%	23%	30%
	2023	27%	28%	35%	21%	25%	38%	40%	62%	*	44%	6%	33%	36%	30%	19%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	57%	71%	45%	61%	79%	100%	89%	67%	72%	38%	79%	73%	63%	56%	64%
	2023	63%	63%	77%	55%	67%	85%	80%	91%	*	77%	39%	82%	78%	72%	61%	68%
At Meets Grade Level or Above	2024	34%	35%	50%	26%	36%	59%	33%	78%	50%	55%	22%	54%	54%	37%	33%	46%
	2023	37%	38%	53%	27%	39%	62%	60%	79%	*	57%	20%	48%	55%	45%	35%	47%
At Masters Grade Level	2024	11%	12%	19%	7%	10%	22%	0%	50%	0%	21%	7%	13%	20%	14%	11%	21%
	2023	11%	12%	20%	7%	13%	22%	40%	53%	*	26%	7%	14%	22%	16%	10%	22%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	87%	75%	83%	91%	86%	94%	*	91%	54%	94%	89%	82%	78%	78%
	2023	83%	83%	89%	82%	83%	93%	100%	95%	*	94%	58%	89%	90%	85%	81%	81%
At Meets Grade Level or Above	2024	56%	58%	67%	51%	57%	72%	57%	85%	*	75%	27%	60%	69%	58%	51%	54%
	2023	58%	58%	67%	47%	56%	74%	57%	84%	*	76%	23%	61%	69%	60%	49%	50%
At Masters Grade Level	2024	29%	32%	40%	20%	28%	46%	43%	67%	*	46%	8%	31%	42%	32%	25%	30%
	2023	28%	29%		19%	25%		14%	60%	*		7%	25%	38%		20%	22%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	77%	66%	74%	81%	80%	85%	*	75%	48%	93%	77%	76%	71%	72%
	2023	76%	76%	81%	73%	78%	85%	100%	89%	*	87%	54%	96%	82%	80%	75%	76%
At Meets Grade Level or Above	2024	43%	45%	43%	34%	36%	49%	40%	61%	*	45%	19%	57%	43%	43%	34%	36%
	2023	46%	46%	49%	37%	39%	59%	20%	68%	*	53%	23%	66%	51%	44%	37%	35%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	18%	12%		9%	15%		30%	*	12%	5%	20%	12%	13%	8%	9%
	2023	17%	18%	13%	7%	9%	16%	0%	26%	*	12%	6%	19%	13%	11%	8%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	71%	75%	59%	70%	81%	80%	82%	*	74%	46%	84%	75%	72%	65%	64%
	2023	74%	75%	78%	65%	70%	86%	60%	89%	*	85%	47%	96%	79%	75%	69%	67%
At Meets Grade Level or Above	2024	44%	46%	44%	27%	35%	53%	60%	60%	*	46%	22%	56%	45%	39%	32%	32%
	2023	47%	49%	49%	34%	38%	58%	40%	72%	*	60%	21%	61%	51%	42%	37%	35%
At Masters Grade Level	2024	17%	19%	13%	6%	8%	17%	0%	28%	*	16%	5%	21%	14%	11%	8%	11%
	2023	17%	19%	13%	9%	8%	16%	0%	27%	*	20%	4%	15%	14%	11%	8%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	72%	55%	63%	78%	86%	89%	*	76%	36%	80%	74%	66%	59%	64%
	2023	62%	62%	69%	55%	56%	76%	57%	86%	*	74%	30%	78%	71%	60%	52%	56%
At Meets Grade Level or Above	2024	33%	34%	45%	29%	34%	50%	43%	70%	*	49%	17%	43%	46%	39%	29%	35%
	2023	33%	34%	39%	27%	27%	44%	14%	63%	*	46%	14%	38%	40%	33%	23%	26%
At Masters Grade Level	2024	17%	18%	25%	14%	17%	29%	29%	45%	*	28%	7%	24%	26%	21%	14%	19%
	2023	16%	18%	21%	9%	12%	24%	14%	44%	*	25%	6%	20%	22%	16%	11%	15%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	70%	81%	69%	73%	88%	80%	92%	*	88%	46%	85%	83%	74%	71%	66%
	2023	72%	71%	83%	73%	78%	88%	33%	95%	83%	87%	46%	89%	85%	78%	75%	71%
At Meets Grade Level or Above	2024	52%	51%	67%	50%	55%	77%	40%	87%	*	75%	26%	69%	70%	58%	52%	47%
	2023	52%	51%	67%	50%	57%	74%	22%	85%	67%	75%	25%	72%	69%	58%	52%	46%
At Masters Grade Level	2024	16%	17%	24%	10%	15%	29%	30%	53%	*	29%	3%	9%	27%	16%	12%	12%
	2023	13%	14%	21%	9%	14%	25%	11%	48%	17%	27%	3%	8%	23%	16%	11%	11%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	75%	84%	75%	76%	90%	86%	94%	100%	87%	51%	88%	88%	70%	75%	61%
	2023	74%	73%	85%	77%	79%	89%	44%	97%	*	86%	50%	92%	87%	76%	75%	68%
At Meets Grade Level or Above	2024	58%	58%	71%	55%	59%	80%	71%	88%	83%	77%	29%	68%	76%	52%	57%	40%
	2023	54%	53%	69%	52%	58%	78%	44%	88%	*	73%	28%	76%	72%	60%	53%	42%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%	13%		9%	14%	0%	35%	17%	19%	2%	9%	15%	9%	8%	3%
	2023	9%	9%	14%	5%	8%	18%	0%	28%	*	26%	6%	5%	16%	9%	7%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%	90%	87%	86%	92%	89%	97%	67%	92%	66%	95%	91%	86%	83%	88%
	2023	79%	79%	88%	79%	85%	90%	71%	98%	*	93%	62%	93%	90%	84%	83%	84%
At Meets Grade Level or Above	2024	43%	46%	59%	42%	48%	65%	56%	88%	67%	64%	21%	64%	62%	48%	46%	51%
	2023	43%	46%	57%	40%	46%	63%	43%	88%	*	62%	19%	66%	60%	46%	45%	53%
At Masters Grade Level	2024	24%	27%	35%	19%	26%	39%	33%	67%	33%	37%	9%	42%	38%	25%	24%	29%
	2023	23%	26%	32%	17%	21%	36%	14%	69%	*	37%	5%	31%	34%	24%	20%	30%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	91%	96%	95%	94%	98%	100%	98%	100%	97%	87%	98%	97%	94%	94%	92%
	2023	88%	87%	95%	93%	93%	97%	67%	99%	100%	97%	81%	100%	96%	93%	92%	90%
At Meets Grade Level or Above	2024	56%	58%	77%	62%	66%	85%	88%	92%	100%	87%	42%	91%	82%	66%	62%	59%
	2023	56%	56%	78%	65%	67%	85%	44%	94%	67%	86%	45%	89%	80%	71%	66%	59%
At Masters Grade Level	2024	19%	22%	36%	20%	24%	42%	25%	64%	40%	43%	9%	36%	39%	29%	22%	24%
	2023	21%	23%	40%	22%	26%	46%	33%	72%	33%	51%	11%	39%	42%	33%	26%	28%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	98%	96%	96%	99%	90%	97%	*	98%	89%	100%	98%	95%	95%	91%
	2023	94%	94%	96%	92%	95%	98%	83%	98%	100%	98%	82%	100%	97%	95%	93%	90%
At Meets Grade Level or Above	2024	69%	70%	80%	65%	72%	86%	50%	89%	*	87%	45%	77%	82%	69%	68%	54%
	2023	70%	71%	79%	64%	71%	85%	67%	92%	83%	86%	39%	88%	80%	74%	65%	53%
At Masters Grade Level	2024	37%	39%	49%	29%	38%	57%	20%	62%	*	65%	18%	52%	52%	37%	36%	22%
	2023	38%	41%	49%	32%	38%	57%	33%	64%	67%	58%	16%	50%	51%	42%	33%	24%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	98%	92%	96%	98%	*	100%	-	100%	*	*	98%	84%	97%	88%
	2023	90%	92%	98%	90%	97%	99%	*	100%	_	98%	100%	-	99%	88%	98%	86%
At Meets Grade Level or Above	2024	59%	67%	83%	69%	79%	82%	*	91%	-	89%	*	*	84%	59%	79%	56%
	2023	61%	67%	84%	71%	77%	84%	*	92%	_	89%	100%	-	85%	45%	83%	57%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	16%	23%	10%	15%	20%	*	36%	-	36%	*	*	23%	16%	19%	6%
	2023	12%	15%	23%	12%	13%	20%	*	44%	-	26%	20%	-	24%	2%	16%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	83%	71%	77%	87%	86%	93%	86%	86%	53%	89%	84%	78%	73%	75%
	2023	76%	76%	84%	73%	79%	89%	77%	94%	89%	87%	55%	91%	86%	79%	74%	76%
At Meets Grade Level or Above	2024	48%	50%	60%	44%	50%	67%	59%	80%	64%	67%	26%	64%	63%	51%	45%	48%
	2023	49%	50%	61%	43%	50%	68%	53%	81%	67%	66%	27%	63%	63%	53%	45%	48%
At Masters Grade Level	2024	20%	22%	28%	14%	19%	32%	22%	51%	30%	34%	7%	28%	29%	22%	17%	21%
	2023	20%	21%	27%	14%	19%	32%	22%	51%	33%	33%	8%	24%	29%	22%	16%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	84%	73%	78%	89%	86%	92%	94%	87%	53%	90%	86%	78%	75%	73%
	2023	77%	77%	86%	76%	81%	90%	73%	94%	82%	89%	54%	93%	87%	81%	77%	77%
At Meets Grade Level or Above	2024	54%	55%	66%	51%	55%	72%	65%	83%	67%	72%	27%	69%	68%	57%	51%	51%
	2023	53%	53%	65%	48%	55%	72%	58%	83%	70%	72%	27%	67%	67%	58%	50%	51%
At Masters Grade Level	2024	22%	23%	29%	15%	21%	33%	28%	52%	39%	37%	6%	27%	31%	24%	18%	22%
	2023	20%	21%	28%	15%	20%	32%	24%	50%	33%	35%	7%	22%	30%	23%	17%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	81%	66%	75%	86%	91%	94%	75%	85%	52%	88%	83%	76%	71%	77%
	2023	75%	75%	83%	68%	78%	88%	82%	95%	90%	85%	55%	90%	85%	78%	73%	78%
At Meets Grade Level or Above	2024	43%	45%	55%	35%	44%	62%	57%	80%	59%	61%	24%	61%	58%	46%	40%	48%
	2023	45%	46%	56%	35%	45%	64%	52%	80%	52%	59%	25%	61%	59%	47%	41%	49%
At Masters Grade Level	2024	17%	19%	24%	12%	16%	27%	21%	49%	19%	30%	7%	27%	26%	19%	14%	22%
	2023	19%	20%	25%	12%	16%	28%	20%	51%	24%	29%	8%	24%	26%	19%	14%	23%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	81%	71%	76%	85%	74%	88%	83%	84%	55%	87%	82%	78%	72%	73%
	2023	77%	77%	83%	73%	77%	88%	80%	92%	100%	89%	57%	92%	85%	79%	73%	73%
At Meets Grade Level or Above	2024	43%	45%	55%	39%	44%	62%	56%	71%	75%	63%	26%	63%	57%	47%	40%	41%
	2023	47%	48%	59%	44%	49%	66%	48%	78%	79%	68%	30%	62%	61%	52%	44%	43%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024 2023	16% 18%	18% 20%	23% 26%	11% 14%	14% 17%	28% 31%	11% 20%		33% 29%	29% 33%	6% 8%	25% 24%	25% 28%	18% 21%	13% 15%	
All Grades Social Studies	1 = 4 = 4																
At Approaches Grade Level or Above	2024	78%	79%	86%	77%	81%	89%	88%	94%	100%	88%	60%	88%	87%	81%	76%	76%
	2023	78%	78%	83%	75%	76%	87%	69%	93%	100%	86%	54%	84%	85%	77%	69%	71%
At Meets Grade Level or Above	2024	51%	52%	63%	49%	54%	69%	47%	81%	57%	69%	30%	57%	66%	54%	48%	44%
	2023	52%	52%	60%	47%	50%	65%	38%	80%	89%	66%	26%	52%	62%	53%	41%	38%
At Masters Grade Level	2024	27%	29%	38%	22%	28%	43%	24%	54%	29%	48%	12%	36%	40%	29%	24%	20%
	2023	27%	29%	36%	22%	26%	41%	23%	55%	67%	41%	11%	29%	38%	29%	20%	19%
			STA	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	43%	25%	30%	50%	33%	69%	*	54%	19%	51%	44%	40%	29%	34%
	2023	37%	38%	47%	29%	37%	51%	50%	71%	*	54%	21%	60%	48%	39%	32%	41%
Reading and Mathematics Including EOC	2024	35%	37%	43%	25%	30%	50%	33%	69%	*	54%	19%	51%	44%	40%	29%	34%
	2023	37%	38%	47%	29%	37%	51%	50%	71%	*	54%	21%	60%	48%	39%	32%	41%
Reading Including EOC	2024	48%	50%	55%	42%	43%	61%	50%	77%	*	64%	26%	65%	56%	53%	41%	42%
	2023	50%	52%	60%	44%	53%	64%	67%	82%	*	65%	28%	73%	62%	53%	46%	54%
Math Including EOC	2024	42%	44%	51%	27%	40%	58%	50%	76%	*	62%	27%	63%	53%	45%	36%	44%
_	2023	45%	46%	54%	34%	45%	61%	50%	76%	*	58%	29%	68%	56%	48%	39%	49%
4th Graders																	
Reading and Mathematics	2024	38%	40%	50%	34%	40%	55%	60%	71%	*	59%	17%	57%	52%	42%	32%	42%
_	2023	38%	39%	48%	29%	38%	56%	36%	62%	80%	57%	20%	42%	51%	39%	34%	42%
Reading and Mathematics Including EOC	2024	38%	40%	50%	34%	40%	55%	60%	71%	*	59%	17%	57%	52%	42%	32%	42%
	2023	38%	39%	48%	29%	38%	56%	36%	62%	80%	57%	20%	42%	51%	39%	34%	42%
Reading Including EOC	2024	51%	53%	64%	52%	57%	69%	60%	79%	*	67%	27%	73%	67%	57%	48%	55%
	2023	48%	48%	59%	40%	51%	66%		69%	80%	68%	28%	60%	62%	52%	46%	52%
Math Including EOC	2024	46%	48%	57%	38%	48%	62%	60%	80%	*	67%	26%	64%	60%	50%	39%	51%
_	2023	48%	49%	59%		50%	66%			100%	63%	29%	53%	61%		45%	
5th Graders																	
Reading and Mathematics	2024	42%	43%	54%	37%	44%	62%	43%	73%	60%	61%	19%	63%	57%	47%	41%	48%
	2023	43%	43%	55%	34%	45%	61%	82%	79%	80%	55%	23%	51%	58%	46%	39%	48%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	43%	54%	37%	44%	62%				61%	19%	63%	57%	47%	41%	48%
	2023	43%	43%	55%	34%	45%	61%		79%	80%	55%	23%	51%	58%		39%	48%
Reading Including EOC	2024	55%	55%	68%		59%	74%		80%	80%	77%	28%	80%	70%	63%	58%	58%
	2023	57%	57%	68%		58%	74%	82%	83%	80%	76%	30%	69%	70%	61%	54%	57%
Math Including EOC	2024	51%	52%	63%	43%	54%	69%	57%	81%	80%	68%	30%	74%	66%	55%	50%	60%
	2023	51%	51%	63%	40%	53%	70%	91%	84%	80%	62%	34%	69%	66%	54%	48%	58%
6th Graders																	
Reading and Mathematics	2024	36%	38%	46%	28%	34%	53%	70%	74%	80%	50%	15%	47%	50%	35%	29%	41%
	2023	35%	36%	46%	22%	34%	54%	50%	73%	*	44%	18%	46%	48%	37%	28%	40%
Reading and Mathematics Including EOC	2024	36%	38%	46%	28%	34%	53%	70%	74%	80%	50%	15%	47%	50%	35%	29%	41%
	2023	35%	36%	46%	22%	34%	54%	50%	73%	*	44%	18%	46%	48%	37%	28%	40%
Reading Including EOC	2024	57%	57%	66%	52%	55%	72%	70%	84%	80%	68%	27%	71%	68%	58%	51%	55%
3	2023	52%	53%	66%		57%	72%		84%	*	69%	29%	63%	68%		50%	58%
Math Including EOC	2024	40%	42%	51%	30%	38%	58%		77%	80%	54%	18%	52%	54%	40%	33%	46%
<b>3</b>	2023	40%	41%	50%		38%	58%				46%	23%	58%	53%		32%	45%
7th Graders																	
Reading and Mathematics	2024	35%	36%	44%	23%	30%	52%	33%	72%	40%	50%	17%	46%	48%	32%	29%	39%
reading and Mathematics	2023	37%	38%	47%	24%	34%	56%		72%		50%	16%	42%	49%	40%	30%	40%
Reading and Mathematics Including EOC	2024	36%	38%	45%		31%					51%	17%	47%	49%	33%	29%	40%
	2023	38%	39%	48%	25%	34%	56%	40%	74%	*	52%	16%	42%	50%	41%	30%	41%
Reading Including EOC	2024	54%	56%	63%		53%	69%		83%	60%	68%	24%	69%	66%	55%	50%	53%
	2023	55%	55%	65%	51%	52%	72%		83%	*		26%	64%	66%		47%	53%
Math Including EOC	2024	40%	42%	50%	26%	36%	59%		79%	50%	54%	22%	53%	54%	37%	33%	46%
a	2023	43%	44%	53%		39%				*	58%	20%	48%	55%		35%	46%
8th Graders	2025	13 70	1170	33,0	27 70	3370	0270	0070	7070		3070	2070	1070	3370	1170	3370	1070
Reading and Mathematics	2024	28%	29%	34%	23%	28%	40%	20%	51%	*	37%	13%	35%	34%	33%	25%	26%
reading and mathematics	2024	31%	31%	38%		29%	46%		55%		46%	13%	45%	39%		26%	20%
Reading and Mathematics Including EOC	2024	41%	44%	53%		42%					56%	15%	48%	55%		36%	44%
moduling EOO	2023	44%	45%	54%	36%	41%	62%	43%	79%	*	61%	14%	52%	56%	46%	35%	37%
Reading Including EOC	2023	57%	58%	67%	51%	57%	72%		85%	*	75%	27%	60%	69%	58%	51%	54%
Reading including EOC		58%	58%	67%						*	76%			69%			50%
	2023	58%	58%	6/%	4/%	56%	74%	57%	84%	^	/6%	23%	61%	69%	60%	49%	50%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	52%	60%	42%	49%	66%	57%	83%	*	62%	21%	65%	62%	53%	44%	51%
	2023	51%	53%	62%	45%	50%	71%	43%	86%	*	66%	24%	69%	65%	53%	45%	48%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	37%	46%	28%	35%	53%	46%	70%	44%	53%	17%	51%	48%	39%	31%	39%
	2023	37%	38%	47%	27%	36%	55%	49%	70%	52%	51%	19%	48%	49%	40%	32%	40%
Reading and Mathematics Including EOC	2024	38%	40%	49%	30%	37%	55%	48%	73%	46%	56%	17%	52%	51%	40%	33%	42%
	2023	39%	40%	50%	29%	38%	57%	51%	73%	52%	54%	19%	49%	52%	41%	33%	42%
Reading Including EOC	2024	54%	55%	64%	50%	54%	70%	69%	81%	62%	70%	26%	70%	66%	58%	50%	53%
	2023	53%	54%	64%	47%	55%	70%	67%	81%	68%	71%	27%	65%	66%	57%	49%	54%
Math Including EOC	2024	45%	47%	55%	34%	44%	62%	58%	79%	59%	61%	24%	62%	58%	47%	39%	50%
	2023	47%	47%	57%	35%	46%	64%	55%	79%	56%	59%	27%	61%	59%	49%	41%	51%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	68%	75%	69%	72%	77%	80%	85%	*	71%	56%	81%	76%	72%	67%	72%
•	2023	55%	55%	62%	64%	58%	62%	62%	71%	80%	67%	48%	60%	63%	59%	56%	63%
Grade 4 Mathematics	2024	60%	62%	67%	53%	61%	70%	60%	85%	*	76%	51%	73%	69%	61%	57%	68%
	2023	63%	64%	70%	66%	67%	72%	50%	75%	100%	71%	58%	65%	71%	65%	64%	70%
Grade 5 ELA/Reading	2024	70%	71%	77%	71%	72%	79%	71%	83%	100%	84%	54%	87%	77%	74%	72%	72%
•	2023	65%	65%	70%	63%	65%	73%	60%	82%	80%	71%	51%	70%	72%	65%	63%	66%
Grade 5 Mathematics	2024	65%	66%	73%	65%	70%	73%	86%	86%	40%	79%	63%	73%	74%	68%	67%	73%
	2023	71%	70%	77%	68%	75%	77%	91%	90%	80%	74%	75%	78%	79%	72%	73%	78%
Grade 6 ELA/Reading	2024	61%	62%	63%	59%	56%	66%	55%	77%	70%	64%	47%	70%	64%	58%	56%	59%
•	2023	51%	52%	57%	47%	54%	59%	33%	74%	*	55%	46%	52%	59%	50%	48%	58%
Grade 6 Mathematics	2024	48%	50%	50%	47%	44%	52%	60%	68%	60%	54%	40%	50%	51%	49%	42%	50%
	2023	54%	54%	53%	46%	47%	58%	58%	64%	*	45%	56%	52%	54%	51%	48%	52%
Grade 7 ELA/Reading	2024	66%	67%	69%	61%	62%	71%	83%	86%	90%	72%	42%	70%	70%	64%	62%	63%
_	2023	71%	72%	74%	70%	69%	76%	80%	88%	*	79%	53%	68%	74%	73%	67%	72%
Grade 7 Mathematics	2024	49%	51%	59%	45%	50%	63%	67%	80%	40%	66%	42%	65%	61%	50%	49%	57%
	2023	56%	56%	64%	53%	56%	69%	60%	79%	*	70%	48%	56%	65%	63%	54%	60%
Grade 8 ELA/Reading	2024	69%	71%	74%	62%	69%	78%	80%	85%	*	79%	56%	70%	75%	70%	65%	68%
	2023	63%	62%	66%	52%	62%	68%	71%	84%	*	71%	51%	55%	67%	62%	56%	63%
Grade 8 Mathematics	2024	66%	70%	71%	70%	71%	71%	*	82%	*	73%	60%	88%	72%	71%	70%	74%
	2023	74%	74%	80%	78%	79%	81%	100%	85%	*	86%	67%	89%	81%	79%	78%	79%
End of Course English I	2024	64%	65%	72%	71%	66%	73%	79%	87%	*	73%	47%	73%	73%	69%	67%	66%
	2023	57%	56%	61%	54%	57%	64%	50%	74%	*	60%	49%	58%	62%	57%	57%	54%
End of Course English II	2024	69%	70%	72%	67%	72%	74%	80%	76%	83%	71%	61%	78%	74%	66%	72%	64%
	2023	74%	73%	79%	75%	77%	82%	60%	79%	*	80%	63%	85%	80%	75%	75%	74%
End of Course Algebra I	2024	72%	76%	79%	77%	76%	78%	71%	94%	*	80%	67%	79%	79%	77%	75%	80%
	2023	76%	78%	80%	77%	76%	80%	50%	94%	*	83%	67%	76%	81%	76%	77%	84%
All Grades Both Subjects	2024	64%	66%	69%	63%	65%	71%	72%	83%	74%	73%	53%	73%	71%	65%	63%	66%
	2023	64%	64%	69%	63%	65%	71%	63%	80%	68%	70%	56%	65%	70%	65%	62%	67%
All Grades ELA/Reading	2024	67%	68%	72%	66%	67%	74%	73%	83%	83%	73%	52%	75%	73%	68%	66%	66%
	2023	63%	62%	67%	61%	63%	69%	60%	79%	68%	69%	51%	62%	68%	62%	60%	64%
All Grades Mathematics	2024	60%	63%	67%	60%	62%	68%	71%	83%	63%	72%	54%	70%	68%	63%	60%	67%
	2023	66%	66%	71%	65%	67%	72%	67%	82%	67%	72%	62%	68%	71%	67%	65%	70%
					School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	38%	44%	32%	40%	50%	*	64%	*	20%	32%	*	46%	39%	37%	35%
	2023	33%	32%	42%	46%	41%	43%	*	30%	*	54%	28%	60%	45%	36%	39%	39%
Grade 4 Mathematics	2024	26%	28%	32%	14%	29%	39%	*	50%	*	42%	22%	57%	35%	23%	27%	33%
	2023	27%	27%	32%	22%	30%	36%	*	43%	-	29%	23%	43%	32%	30%	28%	32%

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	36%	41%	38%	42%	36%	*	52%	*	58%	29%	*	41%	40%	40%	44%
	2023	37%	36%	44%	38%	44%	49%	-	32%	*	50%	24%	100%	45%	43%	44%	37%
Grade 5 Mathematics	2024	41%	40%	48%	32%	49%	48%	*	58%	-	67%	37%	100%	52%	39%	45%	56%
	2023	48%	45%	55%	43%	53%	58%	*	77%	-	58%	47%	64%	57%	51%	54%	59%
Grade 6 ELA/Reading	2024	24%	24%	27%	30%	24%	32%	*	32%	-	25%	21%	*	26%	30%	22%	18%
	2023	26%	25%	37%	15%	41%	41%	*	33%	-	33%	28%	57%	40%	29%	35%	38%
Grade 6 Mathematics	2024	27%	27%	30%	22%	30%	35%	*	33%	-	27%	20%	13%	30%	31%	24%	31%
	2023	35%	34%	41%	29%	39%	50%	*	64%	-	35%	32%	71%	41%	42%	36%	33%
Grade 7 ELA/Reading	2024	23%	23%	22%	20%	22%	25%	-	14%	*	19%	14%	50%	21%	25%	21%	18%
	2023	39%	38%	42%	39%	44%	41%	*	39%	-	50%	22%	60%	42%	44%	37%	36%
Grade 7 Mathematics	2024	14%	15%	15%	14%	13%	19%	*	11%	*	12%	9%	38%	14%	17%	16%	15%
	2023	22%	20%	26%	26%	22%	29%	*	40%	*	32%	17%	22%	26%	25%	22%	18%
Grade 8 ELA/Reading	2024	34%	36%	38%	26%	36%	48%	*	33%	-	36%	31%	75%	39%	36%	32%	25%
	2023	39%	37%	44%	41%	42%	48%	-	37%	-	56%	29%	*	44%	44%	40%	41%
Grade 8 Mathematics	2024	44%	47%	52%	48%	55%	48%	*	56%	-	46%	34%	81%	51%	54%	53%	54%
	2023	49%	48%	61%	51%	61%	64%	*	63%	-	66%	40%	92%	61%	62%	59%	58%
End of Course English I	2024	20%	21%	26%	21%	24%	35%	-	21%	-	23%	20%	*	29%	21%	26%	19%
	2023	26%	25%	35%	25%	28%	50%	-	42%	*	33%	22%	*	34%	35%	29%	21%
End of Course English II	2024	29%	31%	30%	30%	29%	35%	*	26%	-	21%	25%	*	36%	22%	30%	22%
	2023	41%	40%	51%	56%	48%	51%	*	75%	-	52%	30%	*	53%	45%	47%	47%
End of Course Algebra I	2024	55%	56%	67%	79%	61%	68%	-	69%	-	71%	56%	*	66%	68%	64%	67%
	2023	58%	57%	62%	57%	62%	61%	-	80%	*	86%	48%	*	61%	65%	58%	60%
All Grades Both Subjects	2024	32%	33%	37%	32%	36%	41%	61%	43%	71%	37%	28%	55%	39%	34%	34%	34%
	2023	38%	37%	45%	39%	44%	48%	35%	50%	60%	49%	31%	61%	46%	43%	41%	41%
All Grades ELA/Reading	2024	30%	30%	33%	28%	31%	38%	40%	37%	80%	28%	25%	48%	35%	30%	30%	26%
	2023	35%	34%	43%	39%	42%	46%	25%	41%	*	48%	26%	63%	44%	40%	39%	38%
All Grades Mathematics	2024	35%	36%	41%	35%	40%	43%	88%	51%	*	44%	30%	60%	42%	38%	38%	43%
	2023	40%	39%	47%	39%	46%	51%	44%	60%	*	50%	35%	60%	47%	46%	43%	45%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	83%	71%	-	-	71%	56%	89%	72%	72%	55%	-	70%	84%	71%	95%
	2023	76%	76%	84%	74%	_	-	73%	62%	91%	71%	71%	63%	-	71%	86%	72%	95%
At Meets Grade Level or Above	2024	48%	50%	60%	42%	_	-	39%	27%	68%	43%	43%	21%	-	42%	63%	42%	83%
	2023	49%	50%	61%	46%	-	-	39%	34%	72%	39%	40%	23%	-	44%	63%	41%	79%
At Masters Grade Level	2024	20%	22%	28%	18%	-	-	14%	7%	38%	17%	18%	4%	-	16%	29%	17%	44%
	2023	20%	21%	27%	19%	-	-	12%	12%	41%	15%	16%	4%	-	13%	29%	16%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	84%	72%	-	-	71%	58%	90%	68%	69%	40%	-	73%	86%	69%	95%
	2023	77%	77%	86%	77%	-	-	78%	64%	92%	71%	72%	48%	-	72%	88%	73%	97%
At Meets Grade Level or Above	2024	54%	55%	66%	44%	-	-	41%	29%	70%	44%	45%	14%	-	47%	69%	45%	88%
	2023	53%	53%	65%	49%	-	-	45%	35%	73%	42%	43%	17%	-	46%	68%	43%	85%
At Masters Grade Level	2024	22%	23%	29%	20%	-	-	17%	11%	39%	18%	18%	0%	-	17%	31%	18%	44%
	2023	20%	21%	28%	21%	_	-	15%	12%	42%	16%	17%	2%	-	16%	29%	17%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	73%	81%	74%	_	-	74%	62%	91%	76%	76%	63%	-	69%	82%	75%	95%
	2023	75%	75%	83%	77%	-	-	75%	68%	93%	74%	74%	63%	-	71%	84%	75%	95%
At Meets Grade Level or Above	2024	43%	45%	55%	45%	_	-	42%	29%	72%	45%	46%	21%	-	42%	57%	45%	80%
	2023	45%	46%	56%	49%	-	-	41%	37%	76%	43%	43%	22%	-	47%	57%	45%	78%
At Masters Grade Level	2024	17%	19%	24%	18%	-	-	13%	6%	41%	20%	20%	4%	-	19%	24%	19%	45%
	2023	19%	20%	25%	21%	_	-	14%	13%	44%	19%	19%	6%	-	11%	25%	19%	44%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	81%	57%	_	_	55%	38%	84%	75%	75%	59%	-	68%	82%	70%	94%
	2023	77%	77%	83%	53%	_	-	54%	36%	77%	71%	70%	85%	_	72%	85%	67%	94%
At Meets Grade Level or Above	2024	43%	45%	55%	27%	_	-	19%	15%	51%	37%	38%	15%	-	41%	57%	35%	78%
	2023	47%	48%	59%	27%	_	-	19%	20%	52%	34%	35%	26%	-	39%	62%	32%	79%
At Masters Grade Level	2024	16%	18%	23%	10%	_	-	6%	1%	28%	12%	13%	4%	_	12%	25%	12%	40%
	2023	18%	20%	26%	9%	_	-	2%	7%	28%		11%	0%	-	13%	28%	10%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	79%	86%	76%	-	-	76%	-	-	70%	70%	72%	-	66%	87%	70%	94%
	2023	78%	78%	83%	75%	_	-		-		60%	59%	71%	-		85%	61%	
At Meets Grade Level or Above	2024	51%	52%	63%	32%	_	-		-	_	32%	31%	42%	-		67%	32%	
	2023	52%	52%	60%	25%	_		25%	-	_	24%	23%	36%	_		63%	24%	66%
At Masters Grade Level	2024	27%	29%	38%	16%	_	_	16%	_	_	13%	13%	14%	_	11%		13%	
	2023	27%	29%	36%	0%	_	_	0%	_	_	7%	7%	11%	_	12%	38%	7%	
		,3	_5 / 0		370	Sal	nool Progre	- 7.1	al Growth		, , ,	, ,0	1170		12/0	20,0	, 70	12 70

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	66%	69%	66%	-	-	65%	54%	83%	63%	64%	45%	-	62%	70%	64%	83%
	2023	64%	64%	69%	65%	-	-	60%	64%	77%	63%	64%	52%	-	64%	69%	64%	79%
All Grades ELA/Reading	2024	67%	68%	72%	68%	-	-	69%	56%	83%	61%	62%	34%	-	63%	73%	63%	84%
	2023	63%	62%	67%	61%	-	-	57%	57%	76%	61%	62%	42%	-	61%	68%	61%	76%
All Grades Mathematics	2024	60%	63%	67%	63%	-	-	60%	53%	84%	65%	65%	63%	-	60%	67%	65%	82%
	2023	66%	66%	71%	69%	-	-	63%	71%	79%	66%	66%	67%	-	67%	71%	67%	83%
						Schoo	l Progress	- Accelera	ited Learn	ing								
All Grades Both Subjects	2024	32%	33%	37%	41%	-	-	41%	36%	60%	31%	32%	24%	-	31%	38%	33%	62%
	2023	38%	37%	45%	40%	-	-	51%	33%	34%	40%	41%	36%	-	33%	46%	40%	68%
All Grades ELA/Reading	2024	30%	30%	33%	34%	-	-	33%	31%	53%	23%	24%	10%	-	23%	36%	25%	65%
	2023	35%	34%	43%	39%	-	-	48%	35%	21%	38%	38%	31%	-	30%	45%	37%	59%
All Grades Mathematics	2024	35%	36%	41%	48%	-	-	49%	42%	67%	41%	40%	50%	-	38%	40%	42%	60%
	2023	40%	39%	47%	42%	-	-	55%	30%	44%	44%	44%	44%	-	37%	48%	43%	73%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 04	District	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	98%	99%	98%	99%	97%	98%	98%	99%	99%	98%	99%	99%	100%
Included in Accountability	92%	92%	94%	93%	93%	96%	98%	93%	98%	95%	96%	97%	97%	87%	93%	90%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	2%	1%	2%	0%	2%	2%	2%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	2%	0%	0%	1%	0%	0%	3%	2%	6%
Not Tested	1%	1%	2%	2%	1%	2%	1%	3%	2%	2%	1%	1%	2%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	2%	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	1%	1%	1%	1%	1%	3%	0%	1%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	97%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	91%	91%	95%	93%	92%	97%	98%	94%	97%	97%	95%	97%	98%	87%	92%	87%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	2%	2%	2%	0%	2%	2%	2%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	4%	4%	2%	0%	4%	0%	0%	4%	0%	0%	2%	0%	1%	4%	3%	10%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	3%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	3%	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	100%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	96%	93%	94%	97%	97%	96%	100%	96%	96%	97%	98%	87%	93%	92%
Not Included in Accountability: Mobile	5%	5%	3%	6%	4%	2%	2%	2%	0%	3%	2%	2%	1%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	92%	96%	95%	92%	100%	82%	92%	91%	98%	98%	90%	98%	96%	99%
Included in Accountability	93%	93%	89%	91%	91%	90%	100%	79%	92%	89%	96%	96%	90%	87%	91%	91%
Not Included in Accountability: Mobile	4%	4%	2%	5%	3%	2%	0%	2%	0%	2%	2%	3%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	8%	4%	5%	8%	0%	18%	8%	9%	2%	2%	10%	2%	4%	1%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	0%	0%	8%	2%	2%	1%	1%	1%	1%	0%
Other	0%	0%	7%	3%	4%	7%	0%	17%	0%	7%	0%	1%	9%	1%	2%	0%
Social Studies																
Assessment Participant	99%	99%	98%	98%	98%	98%	100%	98%	100%	99%	98%	99%	99%	97%	98%	98%
Included in Accountability	94%	94%	96%	95%	95%	97%	100%	98%	100%	97%	96%	98%	98%	89%	94%	93%
Not Included in Accountability: Mobile	4%	3%	2%	4%	3%	1%	0%	0%	0%	2%	1%	1%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	2%	2%	2%	2%	0%	2%	0%	1%	2%	1%	1%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	2%	0%	1%	0%	1%	2%	1%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	61%	63%	62%	63%	*	58%	_	62%	*	*	61%	73%	59%	70%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	99%	99%	98%	98%	97%	97%	99%	99%	100%	98%	99%	99%	100%
Included in Accountability	93%	93%	95%	92%	93%	97%	98%	93%	92%	94%	96%	97%	97%	86%	92%	88%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	1%	0%	2%	4%	4%	2%	3%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	0%	3%	0%	0%	1%	0%	0%	5%	2%	8%
Not Tested	1%	1%	2%	1%	1%	2%	2%	3%	3%	1%	1%	0%	2%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	2%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	1%	0%	1%	1%	1%	2%	1%	1%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	97%	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	95%	93%	93%	97%	100%	94%	94%	95%	95%	96%	98%	85%	92%	86%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	2%	0%	2%	3%	4%	2%	3%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	4%	1%	0%	4%	0%	0%	2%	1%	1%	6%	3%	11%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	3%	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	3%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	94%	100%	99%	99%	99%	99%	99%	100%
Included in Accountability	94%	93%	96%	92%	94%	97%	98%	96%	94%	95%	96%	97%	99%	86%	93%	91%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	3%	7%	3%	1%	0%	2%	0%	4%	2%	3%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	0%	0%	0%	0%	0%	4%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	6%	0%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	3%	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	2%	0%	3%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	94%	96%	96%	93%	96%	85%	100%	93%	99%	100%	92%	98%	97%	99%
Included in Accountability	93%	93%	90%	89%	90%	92%	96%	80%	88%	89%	96%	97%	91%	85%	90%	87%
Not Included in Accountability: Mobile	4%	4%	2%	6%	3%	1%	0%	2%	13%	4%	2%	3%	0%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	0%	3%	0%	0%	0%	0%	0%	6%	2%	9%
Not Tested	1%	2%	6%	4%	4%	7%	4%	15%	0%	7%	1%	0%	8%	2%	3%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Other	0%	0%	6%	3%	3%	6%	4%	15%	0%	6%	0%	0%	8%	0%	2%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	100%	93%	100%	100%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	96%	95%	95%	98%	93%	97%	90%	95%	96%	97%	99%	88%	94%	91%
Not Included in Accountability: Mobile	4%	4%	2%	4%	2%	1%	0%	2%	10%	4%	3%	3%	1%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	1%	1%	1%	0%	7%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	7%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	64%	62%	62%	65%	*	62%	*	64%	71%	-	63%	70%	61%	64%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

										Two or			
	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.3%	94.0%	93.6%	93.4%	94.1%	93.1%	95.9%	92.7%	94.0%	92.7%	93.0%	94.3%
2021-22	92.2%	92.5%	93.0%	92.7%	92.3%	93.0%	92.1%	95.6%	92.3%	92.9%	91.6%	91.8%	93.6%
Chronic Absenteeism													
2022-23	20.3%	20.0%	15.3%	19.4%	18.0%	13.9%	14.6%	7.5%	24.6%	15.5%	20.7%	21.0%	14.5%
2021-22	25.7%	24.1%	21.3%	24.4%	24.5%	20.4%	17.3%	10.2%	30.6%	21.5%	28.0%	28.6%	18.9%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.9%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	2.1%	0.1%	0.2%	0.2%	0.1%	3.1%	0.0%	0.0%	0.0%	0.1%	0.2%	0.2%
2021-22	2.2%	2.3%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2023													
Graduated	90.3%	89.6%	98.4%	99.2%	97.5%	98.7%	90.0%	99.4%	100.0%	98.4%	93.2%	97.0%	96.7%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	3.1%	1.2%	0.8%	1.7%	1.0%	0.0%	0.6%	0.0%	1.6%	5.3%	2.1%	1.3%
Dropped Out	6.3%	7.0%	0.4%	0.0%	0.7%	0.3%	10.0%	0.0%	0.0%	0.0%	1.4%	0.9%	2.0%
Graduates and TxCHSE	90.6%	89.9%	98.4%	99.2%	97.6%	98.7%	90.0%	99.4%	100.0%	98.4%	93.2%	97.0%	96.7%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	99.6%	100.0%	99.3%	99.7%	90.0%	100.0%	100.0%	100.0%	98.6%	99.1%	98.0%
Class of 2022													
Graduated	89.7%	89.1%	98.4%	98.1%	97.9%	98.3%	100.0%	99.7%	*	98.7%	95.3%	97.4%	97.5%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	3.7%	1.2%	1.1%	1.6%	1.3%	0.0%	0.0%	*	1.3%	3.6%	2.1%	0.0%
Dropped Out	6.4%	6.9%	0.4%	0.8%	0.4%	0.4%	0.0%	0.3%	*	0.0%	1.1%	0.5%	2.5%
Graduates and TxCHSE	90.0%	89.4%	98.4%	98.1%	98.0%	98.3%	100.0%	99.7%	*	98.7%	95.3%	97.4%	97.5%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	99.6%	99.2%	99.6%	99.6%	100.0%	99.7%	*	100.0%	98.9%	99.5%	97.5%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	91.2%	99.4%	99.2%	99.1%	99.5%	100.0%	99.7%	*	99.4%	98.2%	98.9%	97.5%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.0%	0.2%	0.4%	0.4%	0.1%	0.0%	0.0%	*	0.6%	0.7%	0.5%	0.0%
Dropped Out	6.8%	7.3%	0.4%	0.4%	0.4%	0.4%	0.0%	0.3%	*	0.0%	1.1%	0.5%	2.5%
Graduates and TxCHSE	92.2%	91.7%	99.4%	99.2%	99.2%	99.5%	100.0%	99.7%	*	99.4%	98.2%	98.9%	97.5%
Graduates, TxCHSE, and Continuers	93.2%	92.7%		99.6%		99.6%	100.0%	99.7%	*	100.0%	98.9%	99.5%	97.5%

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	92.3%	98.9%	98.8%	98.6%	98.9%	*	99.4%	100.0%	100.0%	97.7%	98.1%	94.4%
Received TxCHSE	0.4%	0.3%	0.1%	0.0%	0.1%	0.1%	*	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	1.0%	1.1%	0.2%	0.0%	0.3%	0.1%	*	0.0%	0.0%	0.0%	0.8%	0.3%	0.6%
Dropped Out	6.3%	6.3%	0.8%	1.2%	1.0%	0.8%	*	0.6%	0.0%	0.0%	1.5%	1.4%	5.0%
Graduates and TxCHSE	92.7%	92.6%	99.0%	98.8%	98.7%	99.1%	*	99.4%	100.0%	100.0%	97.7%	98.3%	94.4%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	99.2%	98.8%	99.0%	99.2%	*	99.4%	100.0%	100.0%	98.5%	98.6%	95.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	92.7%	99.0%	98.8%	98.8%	99.1%	*	99.2%	100.0%	100.0%	98.1%	98.4%	95.0%
Received TxCHSE	0.5%	0.4%	0.1%	0.0%	0.1%	0.1%	*	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	0.5%	0.5%	0.1%	0.0%	0.1%	0.0%	*	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%
Dropped Out	6.3%	6.3%	0.8%	1.2%	1.0%	0.8%	*	0.6%	0.0%	0.0%	1.5%	1.4%	5.0%
Graduates and TxCHSE	93.2%	93.1%	99.1%	98.8%	98.9%	99.2%	*	99.2%	100.0%	100.0%	98.1%	98.6%	95.0%
Graduates, TxCHSE, and Continuers	93.7%	93.7%	99.2%	98.8%	99.0%	99.2%	*	99.4%	100.0%	100.0%	98.5%	98.6%	95.0%
Class of 2020													
Graduated	92.7%	92.3%	98.7%	97.8%	98.1%	98.8%	100.0%	100.0%	83.3%	99.3%	96.8%	96.2%	91.6%
Received TxCHSE	0.5%	0.5%	0.2%	0.7%	0.0%	0.1%	0.0%	0.0%	16.7%	0.0%	0.4%	0.2%	0.0%
Continued HS	0.5%	0.5%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.2%	0.0%
Dropped Out	6.2%	6.8%	1.1%	1.5%	1.8%	1.0%	0.0%	0.0%	0.0%	0.7%	2.4%	3.4%	8.4%
Graduates and TxCHSE	93.2%	92.8%	98.8%	98.5%	98.1%	99.0%	100.0%	100.0%	100.0%	99.3%	97.2%	96.4%	91.6%
Graduates, TxCHSE, and Continuers	93.8%	93.2%	98.9%	98.5%	98.2%	99.0%	100.0%	100.0%	100.0%	99.3%	97.6%	96.6%	91.6%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.6%	97.2%	97.7%	96.3%	97.5%	90.0%	98.5%	100.0%	97.7%	84.5%	96.0%	94.2%
Class of 2022	89.7%	89.1%	97.5%	96.7%	97.0%	97.5%	100.0%	99.2%	*	98.1%	87.3%	96.1%	95.9%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	76.5%	*	-	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2023	4.3%	4.6%	3.7%	5.5%	6.3%	2.4%	0.0%	0.6%	0.0%	3.1%	24.8%	6.1%	16.3%
Class of 2022	3.7%	3.3%	3.2%	6.1%	4.8%	2.2%	0.0%	1.9%	*	1.3%	18.8%	5.5%	13.6%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2023	84.3%	82.0%	79.0%	75.4%	71.2%	81.9%	77.8%	91.1%	100.0%	81.9%	31.3%	67.6%	38.8%
Class of 2022	84.3%	82.5%	79.4%	69.3%	71.7%	83.2%	77.8%	88.4%	*	87.6%	28.7%	66.7%	37.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (Lor	ngitudinal	Rate)								

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	86.6%	82.7%	80.9%	77.5%	84.3%	77.8%	91.7%	100.0%	85.0%	56.1%	73.8%	55.1%
Class of 2022	88.0%	85.8%	82.6%	75.5%	76.5%	85.4%	77.8%	90.4%	*	88.9%	47.5%	72.2%	50.8%
RHSP/DAP Graduates	Annua	l Rate)											
2022-23	38.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	25.8%	*	*	-	*	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	4.6%	3.6%	5.4%	6.1%	2.2%	0.0%	0.3%	0.0%	3.1%	23.3%	6.0%	16.3%
2021-22	3.9%	3.3%	3.3%	5.8%	4.7%	2.3%	0.0%	2.1%	*	1.3%	17.7%	5.6%	13.7%
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	80.1%	78.0%	74.7%	70.0%	81.1%	77.8%	91.1%	85.7%	79.5%	30.2%	67.1%	40.8%
2021-22	82.3%	80.3%	77.2%	65.7%	69.0%	81.8%	87.5%	85.9%	*	87.2%	26.5%	63.1%	34.4%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.5%	0.4%	0.4%	0.3%	0.0%	1.2%	-	-	0.0%	0.4%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	84.7%	81.6%	80.2%	76.2%	83.4%	77.8%	91.5%	85.7%	82.8%	53.5%	73.2%	57.1%
2021-22	86.0%	83.6%	80.5%	71.2%	73.8%	84.1%	87.5%	88.0%	*	88.5%	44.2%	68.6%	48.1%

## Texas Education Agency 2023-24 Graduation Profile (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

		District Percent	State	State
Graduates (2022-23 Annual Gradu		Cicciii	Count	rereent
Total Graduates	3,104	100.0%	377,367	100.0%
By Ethnicity:				
African American	258	8.3%	46,822	12.4%
Hispanic	1,008	32.5%	197,333	52.3%
White	1,354	43.6%	103,009	27.3%
American Indian	9	0.3%	1,181	0.3%
Asian	340	11.0%	19,151	5.1%
Pacific Islander	7	0.2%	574	0.2%
Two or More Races	128	4.1%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	570	18.4%	49,278	13.1%
Foundation H.S. Program (Endorsement)	110	3.5%	16,475	4.4%
Foundation H.S. Program (DLA)	2,410	77.6%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	14	0.5%	222	0.1%
Special Education Graduates	275	8.9%	34,589	9.2%
Economically Disadvantaged Graduates	775	25.0%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	147	4.7%	50,229	13.3%
At-Risk Graduates	1,243	40.0%	168,430	
CTE Completers	630	20.3%	116,959	31.0%

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

Academic Year	State	Region 04	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
					Graduate	s (Studer	nt Achieven	nent)‡					
College, C	areer, or	Military R	eady (An	nual Gradu	iates)								
2022-23	76.3%	73.9%	66.8%	54.3%	58.0%	70.7%	77.8%	86.8%	57.1%	67.2%	76.7%	57.8%	40.8%
2021-22	70.0%	66.7%	62.9%	47.8%	54.4%	66.7%	50.0%	81.3%	*	67.3%	72.1%	51.9%	38.2%
						College	Ready						
						Gradua	ates‡						
College Re	ady (Anr	ual Gradı	uates)‡										
2022-23	61.9%		61.0%	44.6%	51.3%	64.7%	77.8%	85.3%	57.1%	65.6%	53.8%	49.1%	34.0%
	a Gradua			guage Arts									
2022-23	62.8%	63.7%	69.3%		58.7%	75.5%		85.0%	71.4%	76.6%	24.0%	55.9%	41.5%
2021-22	57.1%	55.2%	62.6%	43.5%	49.8%	70.4%	50.0%	77.9%	*	71.2%	11.0%	45.1%	16.8%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2022-23	54.3%	53.7%	57.0%	36.0%	46.4%	61.5%	77.8%	83.5%	57.1%	63.3%	10.5%	44.1%	23.8%
2021-22	48.2%	47.5%	53.3%	34.2%	38.7%	59.5%	37.5%	79.5%	*	62.8%	12.4%	38.9%	16.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	48.4%	52.1%	31.4%	39.9%	57.3%	77.8%	79.4%	57.1%	59.4%	8.0%	38.2%	15.6%
2021-22	42.2%	41.1%	48.2%	29.9%	33.5%	54.6%	37.5%	73.3%	*	57.7%	5.7%	32.4%	8.4%
AP / IB Me	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2022-23	20.4%	23.3%	30.1%	15.1%	20.3%	32.6%	11.1%	58.8%	0.0%	37.5%	1.1%	19.1%	8.8%
2021-22	20.5%	24.0%	30.8%	14.0%	21.4%	33.1%	12.5%	58.7%	*	33.3%	1.8%	19.2%	12.2%
Associate	Degree (	Annual Gr	aduates)										
2022-23	2.5%	2.7%	2.6%	2.7%	3.8%	0.9%	0.0%	5.9%	0.0%	3.1%	0.0%	5.5%	2.0%
2021-22	2.4%	2.2%	2.5%	4.7%	2.2%	1.4%	0.0%	6.9%	*	0.6%	0.0%	3.5%	3.1%
Dual Cours	se Credits	s in Any S	ubject (A	nnual Grad	duates)								
2022-23	23.6%	21.5%	17.8%		14.5%	17.1%	0.0%	34.4%	42.9%	12.5%	0.4%	14.8%	4.8%
2021-22	24.0%	20.6%	17.9%		13.9%	18.1%	0.0%	33.1%	*	14.1%	1.4%	13.1%	4.6%
Onramps (	Course C	redits (An	nual Gra	duates)									
2022-23	4.8%	3.4%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	2.2%	0.0%		0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
							rrent Speci						
2022-23	5.6%		4.7%		6.5%	3.9%		1.2%		4.7%	53.5%	5.3%	12.9%
2021-22	5.0%	4.4%	3.9%	5.4%	5.2%	3.4%		1.6%	*	2.6%	44.2%	5.3%	7.6%
					Car		tary Ready						
						Gradua	ates‡						

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	32.7%	13.1%	15.1%	13.1%	14.0%	11.1%	9.1%	14.3%	8.6%	38.9%	15.3%	13.6%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	30.2%	10.2%	7.8%	9.8%	11.8%	11.1%	7.6%	14.3%	8.6%	10.9%	11.0%	5.4%
2021-22	28.0%	24.5%	9.4%	5.0%	10.1%	9.5%	12.5%	10.7%	*	9.0%	4.2%	9.9%	5.3%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.5%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	raduates)						
2022-23	2.7%	2.4%	2.9%	7.0%	3.7%	2.1%	0.0%	1.8%	0.0%	0.0%	30.5%	4.1%	10.2%
2021-22	2.5%	2.6%	3.1%	7.2%	4.8%	1.8%	0.0%	1.9%	*	1.3%	34.3%	5.9%	13.0%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.4%	0.2%	0.4%	0.1%	0.2%	0.0%	0.0%	0.0%	0.8%	0.7%	0.3%	0.0%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

## Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

											Two			
	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian				Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0														
Reading	2022-23	21.0%	14.3%	9.6%	10.1%	11.0%	8.0%	22.2%	11.2%	14.3%	10.2%	1.1%	13.3%	4.1%
•	2021-22	22.8%	15.6%	11.5%	11.9%	13.3%	10.2%	0.0%	13.9%	*	7.1%	3.9%	14.3%	9.2%
Mathematics	2022-23	19.9%	15.4%	12.0%	7.4%	13.5%	10.5%	11.1%	17.9%	42.9%	7.8%	2.5%	13.5%	6.8%
	2021-22	18.7%	14.4%	13.3%	12.2%	12.6%	12.8%	12.5%	17.9%	*	12.8%	4.2%	14.2%	5.3%
Both Subjects	2022-23	12.5%	7.6%	5.5%	4.7%	5.8%	4.1%	11.1%	10.6%	14.3%	6.3%	0.4%	8.1%	2.0%
	2021-22	12.6%	8.0%	6.4%	7.2%	6.2%	5.5%	0.0%	10.7%	*	4.5%	0.7%	7.7%	3.1%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual G	raduates)									
English Language Arts	2022-23	18.2%	17.8%	17.5%	20.2%	18.2%	18.9%	22.2%	9.4%	0.0%	14.8%	16.7%	16.9%	35.4%
	2021-22	11.7%	8.5%	0.6%	0.4%	1.1%	0.1%	0.0%	0.8%	*	1.3%	0.4%	1.0%	6.9%
Mathematics	2022-23	20.2%	18.1%	10.1%	9.3%	10.8%	10.9%	11.1%	5.9%	0.0%	10.2%	6.2%	11.0%	12.9%
	2021-22	14.0%	11.7%	4.7%	3.2%	4.0%	6.2%	12.5%	1.3%	*	6.4%	6.4%	3.7%	0.8%
Both Subjects	2022-23	12.5%	11.4%	3.8%	3.5%	4.4%	3.8%	0.0%	2.9%	0.0%	3.1%	3.3%	4.3%	7.5%
	2021-22	7.5%	5.6%	0.1%	0.0%	0.1%	0.0%	0.0%	0.3%	*	0.6%	0.0%	0.3%	0.8%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	26.7%	25.6%	9.6%	15.8%	28.1%	5.0%	55.1%	11.8%	32.9%	1.7%	14.6%	6.0%
	2022	23.0%	25.5%	24.2%	10.8%	15.7%	26.6%	11.8%	48.1%	0.0%	28.8%	1.2%	13.1%	5.1%
English Language Arts	2023	13.8%	14.8%	15.7%	5.5%	8.9%	17.2%	0.0%	36.0%	5.9%	22.7%	0.8%	8.7%	2.2%
	2022	13.2%	14.3%	15.2%	7.8%	9.4%	16.1%	11.8%	32.2%	0.0%	20.0%	0.6%	8.3%	1.1%
Mathematics	2023	7.4%	9.0%	10.2%	3.8%	4.7%	10.5%	0.0%	30.7%	0.0%	12.6%	0.6%	5.2%	1.6%
	2022	6.9%	8.2%	8.8%	2.4%	4.6%	9.1%	0.0%	24.0%	0.0%	12.6%	0.4%	4.2%	1.1%
Science	2023	10.3%	11.6%	12.0%	4.4%	6.1%	12.4%	0.0%	31.6%	0.0%	19.1%	0.3%	6.3%	2.2%
	2022	9.6%	11.0%	11.9%	5.6%	6.5%	12.7%	0.0%	27.7%	0.0%	15.8%	0.3%	6.0%	0.7%
Social Studies	2023	13.1%	15.0%	13.4%	5.2%	7.3%	15.3%	5.0%	29.5%	0.0%	18.1%	0.3%	6.5%	2.2%
	2022	12.5%	14.6%	13.4%	5.8%	7.6%	15.3%	0.0%	27.7%	0.0%	16.8%	0.6%	5.3%	0.4%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	54.7%	73.6%	66.0%	67.5%	73.7%	*	78.4%	*	78.0%	18.2%	68.0%	52.6%
	2022	53.3%	54.5%	77.3%	63.8%	68.7%	78.1%	*	86.1%	_	78.0%	75.0%	73.1%	85.7%
English Language Arts	2023	52.3%	52.4%	74.1%	62.1%	65.6%	74.0%	_	79.8%	*	82.5%	0.0%	69.3%	14.3%
	2022	53.2%	53.6%	75.2%	59.5%	65.3%	76.0%	*	85.4%	_	73.7%	*	65.7%	*
Mathematics	2023	50.1%	51.7%	66.8%	65.0%	63.8%	63.0%	-	73.4%	_	68.6%	*	67.1%	40.0%
	2022	50.4%	51.9%	71.9%	38.5%	64.5%	71.4%	-	80.4%	-	66.7%	*	74.6%	*
Science	2023	44.8%	48.9%	64.9%	60.9%	52.4%	68.3%	-	66.0%	-	69.8%	*	59.6%	28.6%
	2022	44.7%	47.2%	67.5%	60.0%	55.3%	69.0%	-	75.3%	_	62.2%	*	62.9%	*

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	44.4%	62.3%	44.4%	51.7%	63.1%	*	70.3%	-	64.0%	*	52.4%	42.9%
	2022	41.9%	44.3%	66.6%	54.8%	59.7%	65.8%	-	75.8%	-	66.7%	*	60.0%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	86.2%	88.4%	89.1%	82.5%	90.5%	88.9%	96.8%	100.0%	88.3%	66.0%	82.6%	69.4%
	2021-22	71.5%	77.2%	84.3%	79.5%	74.2%	90.1%	100.0%	91.2%	*	86.5%	57.3%	73.0%	50.4%
At/Above Criterion for All Examinees	2022-23	28.9%	30.3%	44.4%	24.3%	31.0%	49.3%	50.0%	70.8%	28.6%	54.9%	4.8%	31.6%	2.9%
	2021-22	32.1%	33.9%	45.5%	27.1%	31.8%	48.8%	37.5%	71.1%	*	54.8%	3.6%	31.1%	7.6%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	976	1042	940	971	1064	1048	1199	986	1083	780	972	815
	2021-22	1001	1000	1057	966	986	1075	1024	1189	850	1096	803	985	839
English Language Arts and Writing	2022-23	497	494	524	474	489	537	520	590	503	546	392	488	395
	2021-22	506	503	531	485	497	543	535	581	380	552	402	493	403
Mathematics	2022-23	482	483	518	466	482	527	528	608	483	537	388	484	420
	2021-22	496	497	526	481	489	533	489	608	470	543	401	492	436
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	20.3	23.3	17.6	21.1	23.6	-	28.0	-	23.3	*	21.4	*
	2021-22	19.5	20.7	24.7	21.4	24.6	24.0	17.0	28.7	-	26.6	19.0	23.0	-
English Language Arts	2022-23	18.8	20.1	23.3	17.8	20.8	23.6	-	28.0	-	23.4	*	21.0	*
	2021-22	19.2	20.5	25.0	21.5	24.5	24.4	15.0	29.3	-	26.9	18.5	23.3	-
Mathematics	2022-23	18.9	20.0	22.9	17.0	21.0	23.1	-	27.6	-	23.2	*	21.3	*
	2021-22	19.3	20.4	23.4	20.3	23.5	22.7	15.0	27.5	-	25.8	19.0	22.3	-
Science	2022-23	19.5	20.6	23.2	17.4	21.6	23.5	-	27.8	-	22.6	*	21.7	*
	2021-22	19.8	21.0	24.8	22.1	25.1	24.2	21.0	28.3	-	25.9	19.3	22.8	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

#### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Advanced/Dual-Credit						Пізрапіс	vviiite	mulan	ASIAII	isianuei	Races	Lu	Disauv	LDILL
Any Subject	2022-23	45.4%				40.5%	52.8%	46.7%	78.5%	53.8%	52.5%	11.7%	37.1%	21.1%
	2021-22	44.2%	44.7%	49.9%	34.9%	40.7%	53.0%	51.6%	76.6%	29.2%	54.0%	11.6%	36.5%	17.0%
English Language Arts	2022-23	17.4%	19.5%	18.8%	11.7%	13.4%	19.8%	0.0%	37.4%	4.5%	19.9%	2.7%	13.2%	4.3%
	2021-22	16.6%	18.5%	19.2%	13.0%	14.0%	20.0%	13.3%	35.6%	11.1%	21.3%	2.4%	12.2%	3.7%
Mathematics	2022-23	19.5%	19.7%	19.2%	13.0%	13.4%	19.9%	22.2%	40.1%	18.2%	20.2%	2.0%	12.1%	4.5%
	2021-22	19.9%	20.2%	19.9%	12.8%	13.9%	21.0%	20.0%	38.3%	9.5%	23.1%	2.3%	11.5%	3.9%
Science	2022-23	21.5%	19.7%	30.8%	23.1%	23.5%	32.6%	32.1%	53.2%	26.1%	33.0%	7.1%	21.1%	9.2%
	2021-22	21.1%	19.4%	31.5%	23.5%	24.7%	33.4%	27.6%	51.4%	13.0%	33.1%	6.7%	21.0%	5.1%
Social Studies	2022-23	24.0%	24.6%	31.5%	19.8%	21.6%	33.2%	31.0%	65.9%	31.8%	35.3%	2.2%	20.4%	7.4%
	2021-22	22.8%	23.2%	30.8%	17.7%	20.8%	32.8%	24.1%	62.4%	21.7%	36.8%	2.2%	19.6%	6.6%
<b>Graduates Enrolled in</b>	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	_
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	_
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	_	-	-	-	-	-	-	-	-	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## Texas Education Agency 2023-24 Student Information (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

		Membership				Enrollment			
	Dis	trict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	39,960	100.0%	5,517,464	100.0%	40,132	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	194	0.5%	18,968	0.3%	288	0.7%	26,847	0.5%	
Pre-Kindergarten	884	2.2%	247,979	4.5%	889	2.2%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	1	0.0%	42,448	0.8%	1	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	883	2.2%	205,531	3.7%	888	2.2%	205,907	3.7%	
Kindergarten	2,473	6.2%	361,329	6.5%	2,478	6.2%	361,799	6.5%	
Grade 1	2,589	6.5%	385,096	7.0%	2,596	6.5%	385,471	7.0%	
Grade 2	2,818	7.1%	402,233	7.3%	2,826	7.0%	402,576	7.3%	
Grade 3	2,849	7.1%	399,869	7.2%	2,856	7.1%	400,181	7.2%	
Grade 4	2,884	7.2%	399,137	7.2%	2,887	7.2%	399,422	7.2%	
Grade 5	2,969	7.4%	399,200	7.2%	2,970	7.4%	399,419	7.2%	
Grade 6	2,959	7.4%	400,347	7.3%	2,960	7.4%	400,511	7.2%	
Grade 7	3,037	7.6%	405,118	7.3%	3,039	7.6%	405,298	7.3%	
Grade 8	3,118	7.8%	414,033	7.5%	3,119	7.8%	414,195	7.5%	
Grade 9	3,587	9.0%	472,595	8.6%	3,589	8.9%	472,783	8.5%	
Grade 10	3,494	8.7%	439,091	8.0%	3,495	8.7%	439,298	7.9%	
Grade 11	3,179	8.0%	406,681	7.4%	3,180	7.9%	406,966	7.4%	
Grade 12	2,926	7.3%	365,788	6.6%	2,960	7.4%	367,894	6.7%	
<b>Ethnic Distribution</b>									
African American	3,093	7.7%	706,235	12.8%	3,095	7.7%	707,609	12.8%	
Hispanic	13,901	34.8%	2,936,051	53.2%	13,951	34.8%	2,942,144	53.2%	
White	17,347	43.4%	1,379,090	25.0%	17,453	43.5%	1,384,437	25.0%	
American Indian	106	0.3%	17,886	0.3%	108	0.3%	17,939	0.3%	
Asian	3,466	8.7%	295,946	5.4%	3,471	8.6%	296,367	5.4%	
Pacific Islander	62	0.2%	8,831	0.2%	62	0.2%	8,844	0.2%	
Two or More Races	1,985	5.0%	173,425	3.1%	1,992	5.0%	173,896	3.1%	
Sex									
Female	19,541	48.9%	2,695,318	48.9%	19,607	48.9%	2,700,356	48.8%	
Male	20,419	51.1%	2,822,146	51.1%	20,525	51.1%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	14,941	37.4%	3,434,955	62.3%	14,963	37.3%	3,439,856	62.2%	
Non-Educationally Disadvantaged	25,019		2,082,509		25,169		2,091,380	37.8%	
Section 504 Students	2,308	5.8%			2,308		400,078	7.2%	
EB Students/EL	5,568		1,344,804	24.4%			1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	732	1.7%		1.9%			·		
Students w/ Dyslexia	2,146	5.4%				5.4%	329,228	6.0%	

## Texas Education Agency 2023-24 Student Information (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	Membership			Enrollment				
	Dis	trict	Sta	te	District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	33	0.1%	12,418	0.2%	33	0.1%	12,469	0.2%
Homeless	541	1.4%	77,809	1.4%	542	1.4%	77,942	1.4%
Immigrant	1,014	2.5%	158,717	2.9%	1,015	2.5%	158,832	2.9%
Migrant	5	0.0%	13,481	0.2%	5	0.0%	13,528	0.2%
Title I	11,731	29.4%	3,624,288	65.7%	11,791	29.4%	3,632,539	65.7%
Military Connected	1,194	3.0%	212,919	3.9%	1,195	3.0%	213,035	3.9%
At-Risk	18,604	46.6%	2,937,834	53.2%	18,641	46.4%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	5,920	14.8%	1,350,113	24.5%	5,923	14.8%	1,350,920	24.4%
Career and Technical Education	12,231	30.6%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	8,928	67.7%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	5,530	13.8%	469,054	8.5%	5,531	13.8%	469,170	8.5%
Special Education	6,083	15.2%	764,858	13.9%	6,233	15.5%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ity							
Total Students with Disabilities	6,083		764,858					
Students with Intellectual Disabilities	2,437	40.1%	349,307	45.7%				
Students with Physical Disabilities	1,329	21.8%	144,191	18.9%				
Students with Autism	916	15.1%	124,254	16.2%				
Students with Behavioral Disabilities	1,326	21.8%	134,373	17.6%				
Students with Non-Categorical Early Childhood	75	1.2%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	4,768	12.0%	864,058	16.1%				
African American	747	1.9%	181,855	3.4%				
Hispanic	1,841	4.6%	455,070	8.5%				
White	1,625	4.1%	165,204	3.1%				
American Indian	14	0.0%	3,184	0.1%				
Asian	255	0.6%	27,631	0.5%				
Pacific Islander	10	0.0%	1,840	0.0%				
Two or More Races	276	0.7%	29,274	0.5%				
Special Ed Students who are Mobile	909	14.7%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	673	13.4%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	2,799	18.5%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	4,425	14.0%	767,390	18.1%				

#### Texas Education Agency 2023-24 Student Information (TAPR) CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	0.8%	1.3%	2.9%	3.9%				
Grade 1	0.7%	2.1%	2.3%	3.3%				
Grade 2	0.3%	1.3%	1.2%	1.6%				
Grade 3	0.2%	0.7%	0.2%	0.7%				
Grade 4	0.1%	0.4%	0.4%	0.5%				
Grade 5	0.1%	0.2%	0.2%	0.3%				
Grade 6	0.0%	0.3%	0.4%	0.3%				
Grade 7	0.1%	0.5%	0.0%	0.4%				
Grade 8	0.1%	0.4%	0.0%	0.5%				
Grade 9	4.9%	7.9%	10.0%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	3	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	19.2	18.4
Grade 1	18.5	18.8
Grade 2	18.8	19.1
Grade 3	19.5	19.4
Grade 4	19.4	19.4
Grade 5	22.4	20.9
Grade 6	15.7	19.2
Secondary		
English/Language Arts	17.8	16.3
Foreign Languages	21.9	18.8
Mathematics	17.9	17.5
Science	19.4	18.5
Social Studies	19.3	18.8

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
Total Staff	5,079.8	100.0%	775,882.5	100.0%	
Professional Staff	3,392.8	66.8%	496,151.0	63.9%	
Teachers	2,483.4	48.9%	374,799.9	48.3%	
Professional Support	671.6	13.2%	86,026.7	11.1%	
Campus Administration (School Leadership)	210.8	4.1%	25,836.1	3.3%	
Central Administration	27.0	0.5%	9,488.3	1.2%	
Educational Aides	429.0	8.4%	88,200.6	11.4%	
Auxiliary Staff	1,258.0	24.8%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	42.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	108.0	n/a	13,870.0	n/a	
Part-time Counselors	4.0	n/a	1,172.0	n/a	
Total Minority Staff	1,752.6	34.5%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	138.7	5.6%	47,341.1	12.6%	
Hispanic	430.3	17.3%	112,921.8	30.1%	
White	1,814.8	73.1%	200,118.0	53.4%	
American Indian	8.0	0.3%	1,286.9	0.3%	
Asian	54.2	2.2%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	37.5	1.5%	4,726.6	1.3%	
Teachers by Sex					
Males	527.6	21.2%	91,815.2	24.5%	
Females	1,955.8	78.8%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	20.0	0.8%	9,453.8	2.5%	
Bachelors	1,824.9	73.5%	268,886.4	71.7%	
Masters	622.5	25.1%	93,414.7	24.9%	
Doctorate	16.0	0.6%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	103.2	4.2%	32,507.6	8.7%	
1-5 Years Experience	581.0	23.4%	102,619.4	27.4%	
6-10 Years Experience	517.3	20.8%	75,585.4	20.2%	
11-20 Years Experience	824.5	33.2%	101,415.3	27.1%	
21-30 Years Experience	395.5	15.9%	51,471.9	13.7%	
Over 30 Years Experience	61.9	2.5%	11,200.2	3.0%	
Number of Students per Teacher	16.1	n/a	14.7	n/a	

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	7.7	6.0
Average Years Experience of Principals with District	7.4	5.1
Average Years Experience of Assistant Principals	6.2	5.1
Average Years Experience of Assistant Principals with District	5.7	4.3
Average Years Experience of Teachers	12.2	11.1
Average Years Experience of Teachers with District	7.7	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$59,709	\$54,272
1-5 Years Experience	\$61,846	\$58,185
6-10 Years Experience	\$64,433	\$61,494
11-20 Years Experience	\$68,960	\$65,219
21-30 Years Experience	\$74,766	\$69,723
Over 30 Years Experience	\$80,579	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$67,182	\$62,474
Professional Support	\$74,578	\$73,783
Campus Administration (School Leadership)	\$88,982	\$86,738
Central Administration	\$145,825	\$116,028
Instructional Staff Percent	67.7%	65.0%
Turnover Rate for Teachers	17.0%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	3.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	State				
Designation	Headcount	Average Payout	Headcount	Average Payout			
Teacher Incentive Allotment							
Recognized	16	\$4,126	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	184.4	7.4%	22,656.0	6.0%		
Career and Technical Education	134.3	5.4%	20,454.1	5.5%		
Compensatory Education	0.0	0.0%	11,626.3	3.1%		
Gifted and Talented Education	236.7	9.5%	6,181.4	1.6%		
Regular Education	1,555.5	62.6%	261,452.4	69.8%		
Special Education	371.9	15.0%	38,736.9	10.3%		
Other	0.7	0.0%	13,749.8	3.7%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)