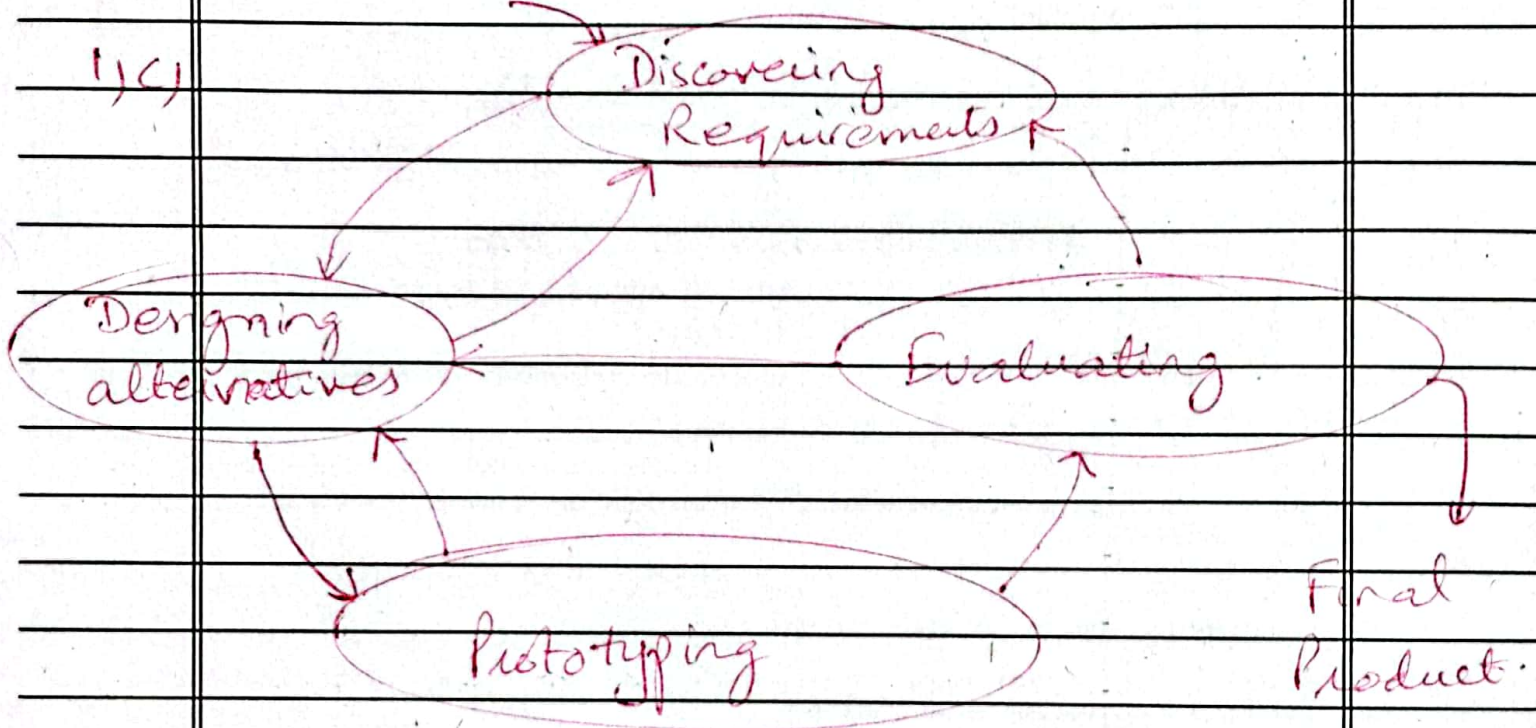


1) a) students, teachers, parents

1) b) school administration, NGO, villagers, EduConnect team (Designers and developers)

1) c)



1) d) This main character has attitudes, motivations, goals and pain points, etc.
 1. Goals define what the persona wants or needs to fulfil. (Motivation why persona is taking action)

1. Age:

1. Education:

1. Comfort with technology:

1. Gadgets she owns/has access to.

1/e)

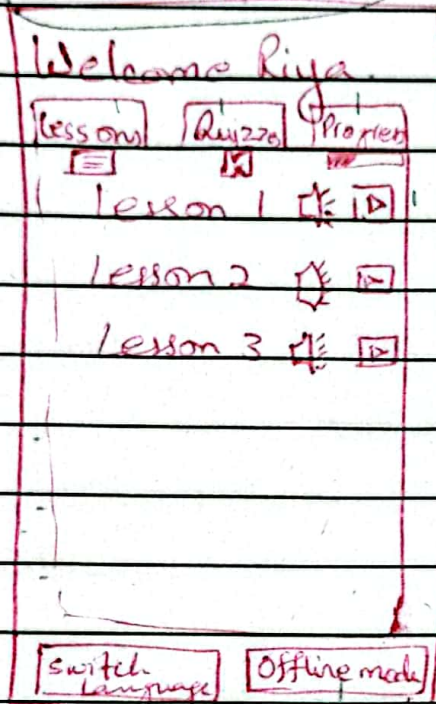
Interviews + observations

For students

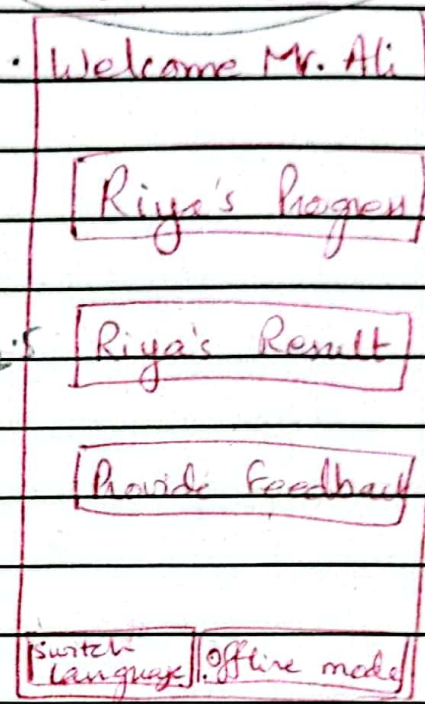
For Parents

1/f)

6

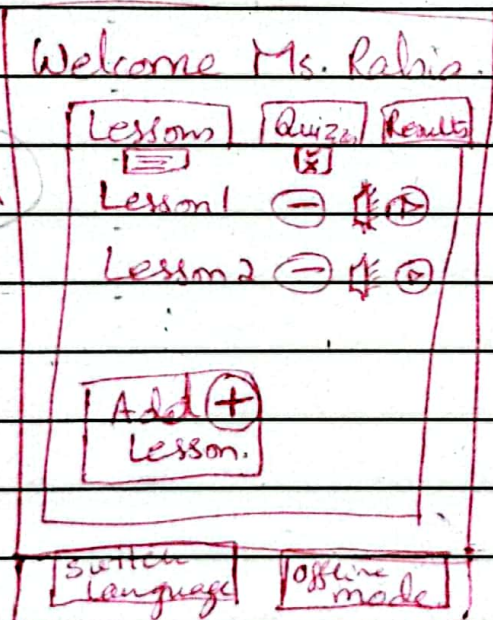


2.5



For teacher

2.5



mark for sketches as part of prototyping.

1/g)

"Audio and video lessons in regional languages" focused on accessibility.

1) i) Empathize → Define → Ideate → Prototype → Test

1) ii) Empathize: Second paragraph, second sentence.
 Define: " " " " "noting"/"found out"
 Ideate: Third paragraph, "brainstorming"
 Prototype: "The team created wireframes"
 Test: "The team returned to the village"

1) iii) Desirability: Yes
 Feasibility: Yes
 Viability: Yes & No

can be justified by saying no profit in monetary terms.

Can be justified by saying that not-for-profit in monetary terms but added value which was to be sustained by NGOs.

Q.2. 3 formulas of Fitts' Law All were accepted.

Method 1: $MT = a + b \left(\log_2 \left(\frac{2A}{w} \right) \right)$

$= 1 + 1(3.17) = 4.17 \text{ ms.}$

$D^{\text{oe}} A = 12 - 1.5$
 $= 13.5$

$w^{\text{ons}} = 3.$

Method 2: $MT = a + b \left(\log_2 \left(\frac{2A}{W} + C \right) \right)$
 $= 1 + 1(3.32) = 4.32 \text{ ms.}$

OR
 Method 3: $MT = k \log_2 \left(\frac{D}{S} + 1.0 \right)$
 $= 2.46 \text{ ms.}$

Rubric: Formula — 3 marks
 Calculate D — 1 mark
 " S — 1 "
 Answer — 2 marks
 Unit — 1 mark

Q. 4)

- Attention
- Perception
- Memory
- Learning
- Reading, Speaking, and Listening.
- Problem-solving, planning, reasoning and decision-making.

(See slides)
 for design
 implications.

Q.3)

- | | | | | |
|---|---|---------------------------------|---|---|
| ① | There is no indication of where we currently are in the system. | Visibility of system status | 3 | The icon of the current page should be highlighted or made bold to show where we are. |
| ② | Not all icons make intuitive sense (on top) | Match User and the real world | 4 | Replace these icons from real world examples, or label them. |
| ③ | Inconsistent gap between icons on top | Consistency and Standards. | 1 | Make the gap consistent. |
| ④ | Icons too closely placed on top can cause slip. | Error prevention | 3 | Increase the gap. |
| ⑤ | Page seems cluttered with too much info. | Aesthetic and minimalist design | 3 | Remove irrelevant info (e.g. email, etc.) from the home page. |



National University
of Computer & Emerging Sciences

Serial No. 181432

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SESSIONAL EXAM ANSWER BOOK

Course Code & Title: HCI (Solution) Final Exam

Roll No: _____ Section: _____ Student's Signature: _____ Date: 1-1-25

Serial No. of continuation sheet if attached: _____ Total No. of Extra Sheets Used: _____ Invigilator's Signature: _____

(THIS ANSWER BOOK CONTAINS PAGE 1-8)

DO NOT OPEN THE ANSWER BOOKLET OR START UNTIL INSTRUCTED

Instructions:

1. Please ensure that the area in your threshold is free of any material classified as 'useful in the paper' or else there may a charge of cheating.
2. Read the question carefully to ensure clarity of context and understanding of meaning. Make assumptions whatever necessary, as neither the invigilator nor the teacher/examiner will address your queries or provide assistance in the examination hall.
3. Fit in all your answers in the answer booklet. You may use an extra sheet if required. If you do so, clearly mark question/part number on that page to avoid confusion.
4. Use only your own stationery and calculator. (If permitted by your teacher/examiner). If you do not have your own calculator, perform manual calculations.
5. Use only permanent ink pens. Only the questions attempted with permanent ink pen will be considered. Any part of paper done in lead pencil cannot be claimed for rechecking.
6. Ensure that you do not have any electronic gadget (like mobile phone, smart watch, ear buds etc.) with you.
7. Return your Question Paper along with the answer booklet (including extra sheets, if used) to the invigilator before leaving the exam venue.

Q./Part No.	Q-1	Q-2	Q-3	Q-4	Q-5	Q-6	Q-7	Q-8	Q-9	Q-10	Total Marks
Total Marks											
Obtained Marks											
CLO NO.											Total Marks Obtained

Examiner/Course Teacher

Date