Introduction to Psychology (SS118)

Chapter outline: BS AF & BCS Course FALL 2021

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Chapter 1. Introduction to Psychology.

<u>**Definition of Psychology**</u>: Psychology as a science of human behavior and mental processes.

<u>History of psychology:</u>1: Structuralism or introspection (Classifying sensation in order to Discover the mind structure) (Wilhelm Wundt Leipzig 1879 and E.B.Titchener)

- 2: Functionalism (Function of mind and how people adapt to their environment) (William James)
- 3: Gestalt psychology. (Unified form, whole. The whole is greater than the sum of its parts)
 (Max Wertheimer, Kohler & koffka)
- 4: Psychodynamic Model. Unconscious determinants of behavior (Sigmund Freud)
- 5: Behaviorism, S-O-R (Stimulus-organism-response; Observable behavior) (John B. Watson, Skinner)
- 6: Humanistic Model. (Human abilities to control their lives) (Abraham Maslow, Carl Rogers)
- 7: Cognitive Model. (Information processing knowing and understanding) (Albert Ellis, George Miller)

Perspectives of psychology:

1: Biological 2: Psycho analytic 3: Behavioral 4: Humanistic 5: Cognitive 6: Social cultural. _ **Application of psychology**

Experimental psy. Biological psy. Developmental psy. Social psy. Psychiatry. Health psy, Counseling, Psy of women Industrial/organizational psy. Educational psy. Cross cultural psy. Clinical psy .Forensic psy Environmental psy.

Research Methods: Research APA style



- 1: Case history (Depth study of an individual) and Focus group
- 2: <u>Naturalistic observation</u> or Field study method (observation without intervention)
- 3: <u>Survey method</u> (Inspection carried out with specific aim in mind to search for Particular kind of Information) (Introduction to Topic, questionnaire, statistical analysis, discussion on results, conclusion)
- 4<u>: Experimental method</u> (To establish meaningful relationship between Stimulus and response) Hypothesis, Variables; Independent, Dependent and extraneous, Groups: Experimental and Control.
- 5: Correlation (Statistical measure of relationship)

Chapter 2. <u>Nervous system</u>

- <u>1.Introduction</u>; Structure of the neuron (Nerve cell, Dendrite, Axon, Myelin sheath, synapse) Neurotransmitters(Dopamine, Serotonin, Endorphins, Acetylcholine)
- **2.Central Nervous system**; Brain and Spinal cord <u>Brain parts</u>; Brain stem (1.Medulla oblongata 2.Cerebellum 3.Thalamus 4.Reticular formation5. Pons) Cerebrum ;(Lobes; Frontal, Parietal, Occipital, and Temporal lobes) Limbic system (Amygdala, Hypothalamus, Hippocampus). The functions of these brain areas and the various psychological phenomena that are controlled by these parts.
- <u>3.Peripheral Nervous system</u>; a Somatic (Sensory and Motor nerves) b. Autonomic (Sympathetic, Parasympathetic nervous system)_

Tests, EEG, CT, MRI, PET

4. Endocrine glands (Pituitary, Thyroid, Adrenal.) Hormones and how they control behavior.

Chapter 3. Learning

<u>Definition</u> 1. <u>Types of Learning</u>; Trial & Error (Thorndike) Insight Learning (Wolfgang Kholer) Imitation or observation (Albert Bandura) Cognitive Learning, (E.C.Tolman) <u>Conditioning</u>; 1. <u>Classical conditioning</u> (<u>Ivan Pavlov</u>) Conditioned and Unconditioned – Stimuli and Response, Acquisition, Extinction, Spontaneous Recovery, Generalization and Discrimination. <u>Operant conditioning</u> (<u>B. F. Skinner</u>) Reinforcement <u>Factors influencing Learning</u>; Motivation, Reward and punishment, Interest, Group participation, Amount, Familiarity, Meaningfulness.

Chapter 4. Memory and Forgetting

<u>Types of memory</u> Short term and long term, Sensory (echoic and Iconic), Declarative or Explicit (Episodic and Semantic), Non declarative or implicit Memory (Procedural, Condition disposition)

Models in memory (Atkinson & Shiffrin) Memory span (Hermann Ebbinghaus)

Process: Encoding, Storage, Retrieval. **Methods**: Recall, Recognition, Relearning

Forgetting Amnesia- Loss of memory. Types: Anterograde amnesia, retrograde amnesia, Alzheimer, Korsakoff, Repression, Interference – Proactive Interference and Retroactive Interference. Cue dependent forgetting.

Chapter 5: Cognitive Psychology

Definition. <u>Tools of Thought</u> (Language; Phonology, Morphology, Syntax, Semantics)

Concept formation (Generalization, Abstraction) Reasoning (Inductive and Deductive)

Problem solving (IDEAL) Types of problems. Methods (Algorithm and Heuristic) & Decision making.

<u>Creative Thinking</u>; Preparation, incubation, illumination, verification.

Intelligence Mental Age. IQ.EQ

Chapter 6: Personality

Definition: Factors influencing personality; Heredity and Environment.

<u>Theories of Personality</u>: Trait theory by Gordon All port.(c) Eyesenck and the Five factor Model)1-Neuroticism, 2-Extraversion, 3-Openness to Experience, 4-Agreeableness, 5-Conscientiousness 1. <u>Psychoanalytical Personality theory</u> (Sigmund Freud) Role of Unconscious 1- Structure of personality (ID, Ego, Super Ego) 2 -Ego Defense mechanism (Repression, Denial, Rationalization, Displacement, Projection, Regression)<u>Psychosexual developmental</u>

<u>stages</u> .<u>Development of Personality</u>.Bried introduction to Neo Freudians: Alfred Adler,Karen Horney, Carl Jung .

3. Behavioral personality Theory 4. Cognitive Social Learning Theory.5 Humanistic personality theory.

<u>Personality Assessment</u> 1. <u>Personality Inventory</u> -Minnesota Multi-phasic Personality Inventory(MMPI)

The California Personality Inventory (CPI) 2. <u>Projective tes</u>ts Rorschach Ink blot Test-Thematic Apperception test (TAT) Morgan and Murray, House Tree Person (HTP) Word Association Test (Kent Rosnoff)

Chapter 7: Motivation

<u>Types of motivation</u> (Primary/Biological motives –Hunger,thirst,temp,sleep etc Secondary/Social motives ,Achievement, Affiliation, Power)

Theories of Motivation: Need theory by Maslow. David McClelland. Expectancy theory. Equity theory.

Chapter 8: Mental health & Psychological disorders.

Factors affecting mental health. Normal vs Abnormal Perspectives

<u>Conflict & Frustration</u>; Approach-approach conflict, Approach-avoidance conflict, Avoidance avoidance conflict.

Stress and Managing Techniques Types of stress, Causes, Symptoms, Coping strategies.

Anger and management: Types, causes and management of anger

Chapter-9 Psychological Disorders

Major Disorders (Neurosis and Psychosis) DSM 5: Diagnostic Statistical Manual of Mental Disorders

<u>Neurosis</u> A. <u>Anxiety Disorders</u> 1. Generalized Anxiety 2. Panic Disorder 3. Phobic Disorder 4. Obsessive Compulsive Disorder 5. Post Traumatic Stress Disorder B. Somatic form Disorder

- 1.Conversion disorder 2.Hypochodriasis C. <u>Dissociative Disorders</u> 1.Psychogenic Amnesia & Fugue 2. Dissociative or multiple disorder
- d. Mood Disorder 1. Major Depression 2. Bipolar Disorder (Manic and depressive) 3. Suicide.

<u>Psychosis</u>; Schizophrenia ,types,(Disorganized or Hebephrenic, Paranoid, Catatonic, Undifferentiated , symptoms.

Psychotherapy. Brief introduction to different psychotherapies.

Chapter 10. Social Psychology

<u>Attitude</u> Definition Theories of Attitude (Cognitive Dissonance by Leon Festinger) 2- Attitude Formation 3- Attitude Change 4- Measurement of Attitude (Scales by Thurston, Rensis Likert, Guttmann, Bogardus)

Prejudice 1- Definition, Factors leading to Prejudice, Elimination or Remedy. Person
 Perception. Group Dynamics 1. Types of Groups 2- Group Conformity (Asch's Experiment).
 and Obedience. Leadership 1- Types of Leaders. Traits of leader

Activities to be covered during the semester

Survey Report: Bio-psycho-social topics having impact on human behavior. It will be a group activity, Survey report on the topic should be of 4000 To 4500 words in APA style format .Oral presentation by all group members about their survey topic and findings.

<u>Self profile&Assignment. 1.</u> Introduction, scoring and interpretation <u>of different psychological</u> tests. <u>2.</u> Create case study on the given topic having five questions and answers.

All reports and assignments must have plagrisim reports attached.

Readings: Classical research studies and experiments done in psychology.