National University of Computer and Emerging Sciences, Lahore Campus



| Course Name: | Psychology | Course Code: | SS 2019 |
|-----------------|-------------|----------------------|----------------|
| Degree Program: | BSCS | Semester: | Fall 2024 |
| Exam Duration: | 20 Minutes | Total Marks: | 15 |
| Paper Date: | 04 -12-2024 | Weight | 3 Absolutes |
| Section: | 3C | Content | Mental Health |
| Quiz: | 3 | Course Instructor(s) | Ms. Aisha Bano |

| Student: Name: | Roll No | Section: | |
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| Instruction/Notes: | Overwritten answer will he marked Zero | | |

Q-1 Column B holds 1 possible answer for Column A. Match and write all the <u>selected answers</u> in the manner attempted below (Marks:05)

| Sample | | | | |
|-----------------------------|--|-----|--|--|
| Column A | Answer | | | |
| 1. B.F. Skinner | A) Operant conditioning | 1A | | |
| Mental Health & Psycho | ological Disorders | | | |
| 1. Biochemical | 1. Biochemical A) Onset of schizophrenia | | | |
| 2. 18-25 years | B) Altered hormone levels | 2 A | | |
| 3. Hallucinations | C) Making cynical and hostile comments | 3 E | | |
| 4. Assertive anger | sertive anger D) Expressing anger without hurting others | | | |
| 5. Passive-aggressive anger | E) Perceptual experiences without physically real stimulus | 5 C | | |
| | F) Avoidance, wishful thinking, self-blaming | | | |

Q-2. Following is the scenario reported by a father about his son. Read it carefully and answer the questions followed by its rationale. (Marks:10)

Mark is a 16-year old high school student referred for treatment by his teacher, who became disturbed by Mark's irrational concern about the danger posed by an electrical outlet at the front of the classroom. Mark pleaded daily (2A) with the teacher to have the outlet disconnected to prevent someone from accidentally getting electrocuted (injury or killing by electric shock) while walking by it (2A & 5E cognitive). The teacher told Mark that his concerns were unfounded, but he remained so distressed that he felt driven, when entering and leaving the classroom, to shine a flashlight into the outlet to make sure that a loose wire was not exposed (3E & 5E behavioral). During class time, he could think of nothing but the outlet (2A & 5E). As reported by Mark's father, "my wife has the same symptoms with some addition as tasks perfection, and excessive orderliness in households (4B). Mark's childhood has been surrounded by his mother as I had government job in another city. Thus, Mark grew seeing his mother's behavior manifesting strict control over small things (4B & 5E social) for a long period of time. I perceive that excessive attention from my wife has shaped Mark's personality this way (5E behavioral). My wife has excessive habit of checking doors, latches, stoves in a repetitive manner (4B) which at times bothers me a lot. Lastly, the painful part of my life is; she is not ready to visit a psychiatrist and her condition has worsen after Mark's episode of being psychologically unwell.

| 1. Which type of a. Neurosis | of abnorma b. Psych | | ate Mark is c. Dissoc | _ | from? d. Both B | & C | e. Non | e of these |
|---|---------------------------|--------------|---------------------------------|-----------|--|-----------------------|------------|-----------------------------------|
| Rationale: Neur behavior in a st observed and re many of life's di | ressful con eported by | dition whic | h is often as | ssociated | with physical an | d mental d | isturbance | • |
| 2. Which of the a. OCD Rationale: | following b. OCPD | | sorder expl anic Disord | | about Mark's m Brief Psychotic | | _ | ness? All of these |
| 3. Which of the a. Delusions Rationale: | following b. Obse | | can be noti c. Distre | - | e observer for p d. Compulsi | | | rder? n B & D |
| 4. Which of the a. OCD Rationale: | following b. OCPD | | cal disorder anic Disord | | mother has bee . Brief Psychotic | _ | | None of these |
| 5. Which of the life? a. Behavioral (a Rationale: | | factor(s) ap | | | cause) to the de | evelopment d. Both | | sorder in Mark's e. Both B & D |
| | | | | | | | | |