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| Department | FAST School of Computing | Dept. Code | FSC |
| Course Title | Civics and Community Engagement | Course Code | SS2043 |
| Pre-requisite(s) | | Credit Hrs. | 2 |
| Coordinators | | | |
| Course Instructors | | | |

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| Course Objective | <p>This course is designed to provide students with fundamental knowledge about civics, citizenship, and community engagement. In this course, students will learn about essentials of civic society, government, civic responsibilities, inclusivity, and effective ways to participate in shaping the society that will help them apply theoretical knowledge to the real-world situations to make a positive impact in their communities.</p> <p>To acquaint the participants with the basic concepts like civics, citizenship, and civil society. Understanding the concept of Community and identify the importance of community engagement. Recognize diversity and inclusivity for social harmony and peaceful co-existence.</p> |
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| No. | Assigned Program Learning Outcome (PLO) | Level | Tool |
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| 01 | | | |

A = Assignment, Q = Quiz, M = Midterm, F=Final, GA=Group Assignment

| No. | Course Learning Outcome (CLO) Statements | Assessment Tools |
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| 1 | Explains political systems and their limitations to deal with diversity. | Q1, A1, M1,F |
| 2 | Analyze and illustrate a basic comprehension of civics, citizenship, and civil society through relevant examples and practical applications. | Q2, M1, M2,F |
| 3 | Analyze the concept of community and assess the impact of community engagement on individuals and groups. | A2, M2, F |
| 4 | Evaluate the significance of diversity and inclusivity for fostering societal harmony and ensuring peaceful coexistence. | Q3, A3, F |

| Week | Course Contents/Topics | Detailed Discussion Points | Chapter | CL O |
|------|---|--|-----------------------------------|---------|
| 01 | Civics and citizenship. | <ul style="list-style-type: none"> Overview of course: civic and community engagement Basic concepts of civics and citizenship Key concept of civics: citizenship, democracy, governance, and the rule of law | 1* Course Pack | 1 |
| 02 | Foundation of Modern Society | <ul style="list-style-type: none"> Emergence of Modern Society, Modernity | Course Pack | |
| 03 | State, government, and civil society. | <ul style="list-style-type: none"> Structure and functions of government in Pakistan. Importance of political participation, right of vote and representation | Chapter -10 & 12* and Course Pack | 1 |
| 04 | Democracy and Society | <ul style="list-style-type: none"> Relationship between democracy and civil society | 2* Course Pack | 1 |
| 05 | Constitution and Society, Rights and Responsibilities | <ul style="list-style-type: none"> Constitution and Society Overview of fundamental rights under Constitution of Pakistan, 1973. Civic responsibilities and duties. | 2* Course Pack | 1 |
| 06 | Populism , Polarization , | <ul style="list-style-type: none"> Polarization, Social Divide .Political Narratives Populism: A Threat to Social Cohesion? | Course Pack | 2 |
| 07 | Ethics, Morality and Consensus | <ul style="list-style-type: none"> Ethical Considerations in civic engagement (accountability, non-violence, peaceful dialogue, civility etc.) | Course Pack | 2 |
| 08 | Community engagement Advocacy and Activism | <ul style="list-style-type: none"> Concept nature and characteristics of community community development and social cohesion | 2** Course Pack | 4 |

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| | | <ul style="list-style-type: none"> Approaches to effective community engagement | | |
| 09 | Discourse on Development | <ul style="list-style-type: none"> NGO Sector Development and Social Cohesion Welfare State | 4** Course Pack | 3 |
| 10 | Digitalization, Information and Society, Digital Citizenship | <ul style="list-style-type: none"> Digital divides and disparities (access, usage, socioeconomic, geographic, etc) and impact on citizenship Role of Technology in Civic Participation Social media and Community Mobilization Public discourse and public opinion | Chapter 17* And Course Pack | 3 |
| 11 | Nationalism | <ul style="list-style-type: none"> Ethnicity , Solidarity , Federalism, Ideology, Symbols | Chapter VII** and Course Pack | 4 |
| 12 | Diversity, Inclusion and social justice | <ul style="list-style-type: none"> Understanding diversity: social, ethnic, cultural, economic, and political: Youth, women, and minorities' engagement in social development | Chapter -IV** and Course Pack | 3 |
| 13 | Class, Poverty and Social Cohesion | <ul style="list-style-type: none"> Addressing social inequalities and injustices in Pakistan. Class, Poverty and Social Cohesion | Course Pack | 4 |
| 14 | Presentations | <ul style="list-style-type: none"> Students will be given a project on the thematic areas of Civic engagement, Community work, Social work etc. They will further give presentation on it. | Groups Project. Books relevant to the course | |
| 15 | Presentations | <ul style="list-style-type: none"> Students will be given a project on the thematic areas of Civic engagement, Community work, Social work etc. They will further | Groups Project. Books relevant to the | |

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| | | give presentation on it | course | |
| 16 | Final Exams | | | |

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| Title | Civic Today: Citizenship, Economics & you * |
| Author | MaGraw-Hill |
| Title | Citizenship in Diverse Societies** |
| Author | Bill Kymlicka and Wayne Norman |
| Course Pack | Course Pack will be shared with the students. It will have chapters from the recommended books and other research papers. |

Evaluation Procedure & Marks Distribution:

| Assessment Tools | Weightage |
|--|-----------|
| Quizzes (3) | 10% |
| Individual Assignment (2) | 4% |
| Group Assignment and Presentations (1) | 6% |
| Midterm I | 15% |
| Midterm II | 15% |
| Final Exam | 50% |

Grading Policy:

Relative grading Scheme will be followed for grading