Q/Part No.	Page No . 02	Rough Work
11 0	students, teacher, quents.	
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	Edu Connect team (Derigners and	
	developer)	
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	Requirements.	
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		· ·
14 (1931 to 10 10 193) 41 <u>- 1</u> 2 (1931 - 1931	F.	ral
V.	Prototyping)	oduct.
- yd	This main character has attitudes,	
	motivations, goals and pair points,	etc.
	Goals define what the pusons	wants
	or needs to fulfil. (Motivation why	
	persona is taking action)	
	Age:	
	Confect with 1 1 -1	
	Gradgets She owns/has access to.	
	ownsphas access to:	
Landard Control	Control of Control of the Control of Control	

Q/Part No.	Page No . 03	Rough Work
(je)	Interviews + observations	
//	(For students) (For brents)	
1) f)	Welcome Riya. Welcome Mr. Ali	
	less on Ruzzo Progres	
	Teron I TEID! Rige's hogien	
	lesson 2 [F F]	
	6 lesson 3 H D 2. Riya's Result	
	Provide Foodback	
	Switch Offline model Switch Canguage Offline model	
	[Language]	
	Welcome Ms. Ralia	
	Lesson Quiza Results	
G to	when Leson () mark for ske	ches as
100	Lesson 2 OK (a) part of motoring	ins.
		J i
	[Add (+)	
	Lesson.	
	Isutten Jostine Jostine	
	[Language [mode.]	
- 1)3)	Andio and video lessons in regional	
	languages" focused on accessibil	<u> </u>

Q/Part No.	Page No . 04	Rough Work
1)/4)	Empathise - Define - Ideate - hototype-	Test
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lin	Empathize: Second puggady second	sentere
	2 1 1/40	out terce
	Define ? " noting / free Third pasagraph, "brainstowing	" II
	Prototype, "The toan created wire has	es "
	Text: The team returned to the village"	
A service services		
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り	feasibility : Yes.	
	Violitity . Yes & No	
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A Supple	to be sustain	ied
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And the second s	_ 0	
Q.2.	3 formulas of Fitts' law All were as	cepted.
		V
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	713	
	- 1+1 (3.17) - 4.17 mg. ulons = 3.	
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Q/Part No.	Page No . 05	Rough Work
Method 3	MT = a + b (log ((2A) + C))	
-	()2 (w)	
	= 1 + 1 (3.32) - 4.32 ms	
2 Mills	13. MT - Klay (D. 110)	
1 / lestro	d3: FII - K log (1) +1.0)	
	- 2.46 mg.	
	Rubric: Formula _ 3 marks	
^	Calculate D. 1 male	
	" 3 1 "	
	Answer 2 marks	
	Unit I mack	
0.1	· Attention (See slides)	
- a · + j ·	· Perception for design	
	· Memory implication	
] -	· Learning	
	. Reading, Speaking, and Listening.	
	- Problem - solving, planning, reasoning and	
	decision-making.	
		ja _
		Acquir

Q/Part No	Problem Description	Page No. 06	Seventy	Suga	Rough Work
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