

Diploma in Teaching and Learning in Higher Education

October 24, 2023

To whom it may concern,

This is to certify that **Saeed Salehi** has successfully met all requirements for the Chalmers **Diploma in Teaching and Learning in Higher Education** by completing the following courses:

- **University Teaching and Learning** (2,5 ECTS credits)
- **Diversity and Inclusion for Learning in Higher Education** (2 ECTS credits)
- **Enhancing learning through writing** (4,5 ECTS credits)
- **Theoretical Perspectives on Learning** (2,5 ECTS credits)
- **Supervising Writing Processes** (2,5 ECTS credits)
- **Minor independent study in Teaching and Learning in Higher Education** (0,5 ECTS credits)
- **Reflections on Teaching and Learning in Higher Education** (0,5 ECTS credits)

For a total of 15 ECTS credits. 1,5 ECTS credits correspond to 40 hours of fulltime study.

The Diploma is organized by the Department of Communication and Learning in Science and delivered by the Division of Engineering Education Research in collaboration with the Division for Language and Communication. The Diploma is designed to meet the recommendations from the Association of Swedish Higher Education Institutions (SUHF) on general learning outcomes for the teaching qualifications required for employment as an academic teacher.

Sincerely,



Jens Kabo

Senior lecturer | Diploma Coordinator

DEPARTMENT OF COMMUNICATION AND LEARNING IN SCIENCE

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Appendix to the Chalmers Diploma in Teaching and Learning in Higher Education

The recommendations from the Association of Swedish Higher Education Institutions (SUHF) on general learning outcomes for the teaching qualifications required for employment as an academic teacher, consists of the following list of requirements that need to be met:

- Seven general learning outcomes (see below).
- At least 15 ECTS credits, which is equivalent to ten weeks' full-time studies or 400 study hours.
- Report on an independent project/study concerning teaching and learning within one's own field of knowledge.
- Start a teaching portfolio.

SUHF's learning outcomes for Higher Education (HE) teaching qualifications

The overarching objective of HE teaching qualifications is that, after completing the education, the participant shall demonstrate

- the knowledge, skills and approaches required for professional teaching in HE, in the participant's subject area, and for taking part in the development of HE.

The participant shall demonstrate the ability to

- 1) discuss and problematise student learning in the participant's own subject area, on the basis of research in educational sciences and/or subject didactics of relevance for teaching in HE
- 2) independently and jointly with others, plan, implement and evaluate teaching and assessment in higher education with a scientific, scholarly or artistic basis and within their own area of knowledge
- 3) make use of, and assist in the development of, physical and digital learning environments to promote learning for groups and for individuals
- 4) interact with students in an inclusive manner and demonstrate knowledge of rules and regulations regarding students with disabilities and of available student support
- 5) apply relevant national and local rules and regulations, and to discuss society's objectives for HE and the academic teaching role in terms of the participant's own practice and students' active participation in HE
- 6) reflect on their professional approach to academic teaching and their relationship with the students, and also towards the fundamental values of higher education, such as democracy, internationalisation, gender equality, equal opportunities and sustainability
- 7) collect, analyse and communicate their own and others' experiences of teaching and learning practices, and relevant outcomes of research, as a basis for the development of educational practice and of the academic profession.

Cited from "Recommendations on general learning outcomes for the teaching qualifications required for employment as academic teacher and on mutual recognition" (Rek 2016:1).

This document is available on SUHF's webpage in both Swedish and English.

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