

## 1. The way of the program

The goal of this book is to teach you to think like a computer scientist. This way of thinking combines some of the best features of mathematics, engineering, and natural science. Like mathematicians, computer scientists use formal languages to denote ideas (specifically computations). Like engineers, they design things, assembling components into systems and evaluating tradeoffs among alternatives. Like scientists, they observe the behavior of complex systems, form hypotheses, and test predictions.

The single most important skill for a computer scientist is **problem solving**. Problem solving means the ability to formulate problems, think creatively about solutions, and express a solution clearly and accurately. As it turns out, the process of learning to program is an excellent opportunity to practice problem-solving skills. That's why this chapter is called, The way of the program.

On one level, you will be learning to program, a useful skill by itself. On another level, you will use programming as a means to an end. As we go along, that end will become clearer.

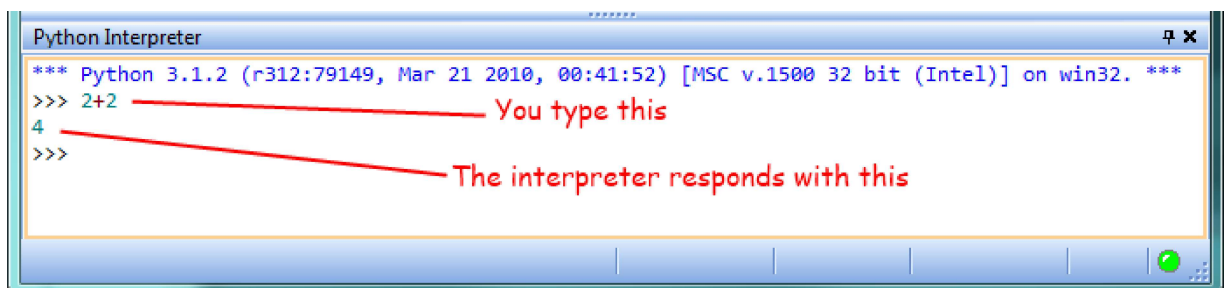
### 1.1. The Python programming language

The programming language you will be learning is Python. Python is an example of a **high-level language**; other high-level languages you might have heard of are C++, PHP, Pascal, C#, and Java.

As you might infer from the name high-level language, there are also **low-level languages**, sometimes referred to as machine languages or assembly languages. Loosely speaking, computers can only execute programs written in low-level languages. Thus, programs written in a high-level language have to be translated into something more suitable before they can run.

Almost all programs are written in high-level languages because of their advantages. It is much easier to program in a high-level language so programs take less time to write, they are shorter and easier to read, and they are more likely to be correct. Second, high-level languages are **portable**, meaning that they can run on different kinds of computers with few or no modifications.

The engine that translates and runs Python is called the **Python Interpreter**: There are two ways to use it: *immediate mode* and *script mode*. In immediate mode, you type Python expressions into the Python Interpreter window, and the interpreter immediately shows the result:



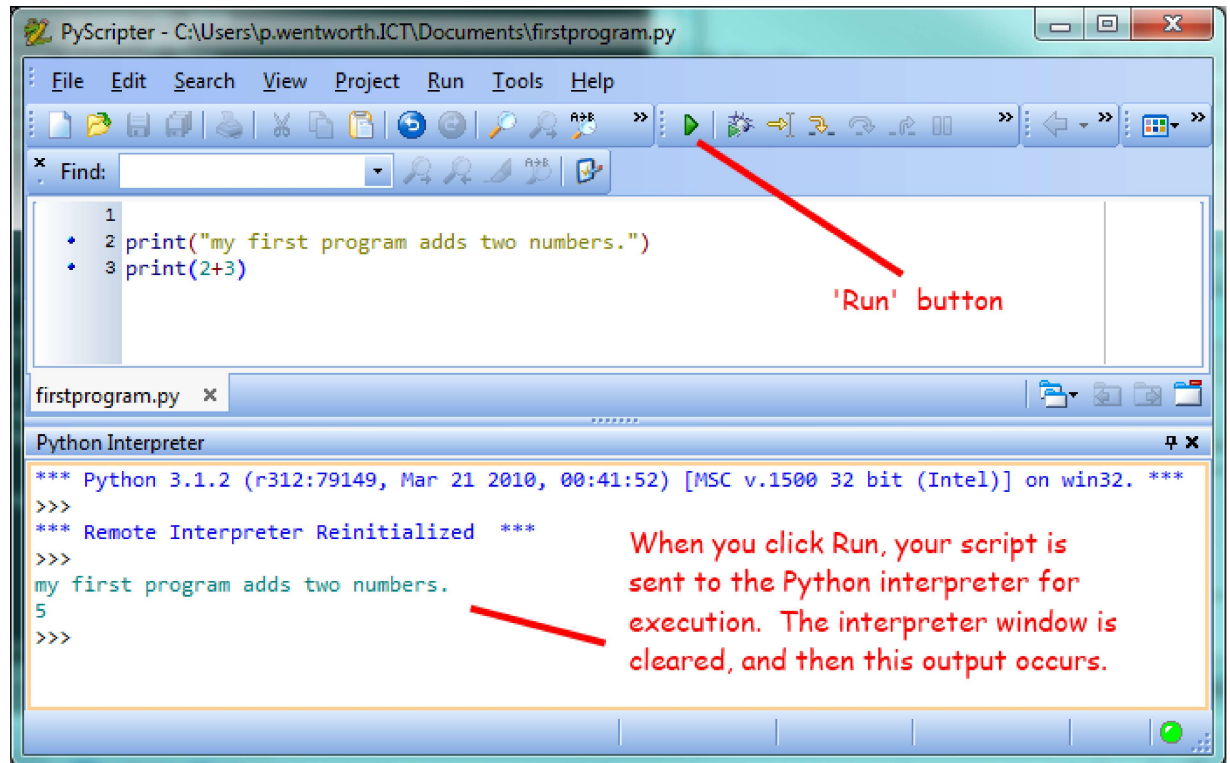
The `>>>` is called the **Python prompt**. The interpreter uses the prompt to indicate that it is ready for instructions. We typed `2 + 2`, and the interpreter evaluated our expression, and replied `4`, and on the next line it gave a new prompt, indicating that it is ready for more input.

Alternatively, you can write a program in a file and use the interpreter to execute the contents of the file. Such a file is called a **script**. Scripts have the advantage that they can be saved to disk, printed, and so on.

In this Rhodes Local Edition of the textbook, we use a program development environment called **PyScripter**. (It is available at <http://code.google.com/p/pyscripter>.) There are various other development environments. If you're using one of the others, you might be better off working with the authors' original book rather than this edition.

For example, we created a file named `firstprogram.py` using PyScripter. By convention, files that contain Python programs have names that end with `.py`

To execute the program, we can click the Run button in PyScripter:



Most programs are more interesting than this one.

Working directly in the interpreter is convenient for testing short bits of code because you get immediate feedback. Think of it as scratch paper used to help you work out problems. Anything longer than a few lines should be put into a script.

## 1.2. What is a program?

A **program** is a sequence of instructions that specifies how to perform a computation. The computation might be something mathematical, such as solving a system of equations or finding the roots of a polynomial, but it can also be a symbolic computation, such as searching and replacing text in a document or (strangely enough) compiling a program.

The details look different in different languages, but a few basic instructions appear in just about every language:

input

Get data from the keyboard, a file, or some other device.

output

Display data on the screen or send data to a file or other device.

math

Perform basic mathematical operations like addition and multiplication.

conditional execution

Check for certain conditions and execute the appropriate sequence of statements.

repetition

Perform some action repeatedly, usually with some variation.

Believe it or not, that's pretty much all there is to it. Every program you've ever used, no matter how complicated, is made up of instructions that look more or less like these. Thus, we can describe programming as the process of breaking a large, complex task into smaller and smaller subtasks until the subtasks are simple enough to be performed with sequences of these basic instructions.

That may be a little vague, but we will come back to this topic later when we talk about **algorithms**.

### 1.3. What is debugging?

Programming is a complex process, and because it is done by human beings, it often leads to errors. Programming errors are called **bugs** and the process of tracking them down and correcting them is called **debugging**. Use of the term *bug* to describe small engineering difficulties dates back to at least 1889, when Thomas Edison had a bug with his phonograph.

Three kinds of errors can occur in a program: [syntax errors](#), [runtime errors](#), and [semantic errors](#). It is useful to distinguish between them in order to track them down more quickly.

### 1.4. Syntax errors

Python can only execute a program if the program is syntactically correct; otherwise, the process fails and returns an error message. **Syntax** refers to the structure of a program and the rules about that structure. For example, in English, a sentence must begin with a capital letter and end with a period. this sentence contains a **syntax error**. So does this one

For most readers, a few syntax errors are not a significant problem, which is why we can read the poetry of E. E. Cummings without problems. Python is not so forgiving. If there is a single syntax error anywhere in your program, Python will display an error message and quit, and you will not be able to run your program. During the first few weeks of your programming career, you will probably spend a lot of time tracking down syntax errors. As you gain experience, though, you will make fewer errors and find them faster.

### 1.5. Runtime errors

The second type of error is a runtime error, so called because the error does not appear until you run the program. These errors are also called **exceptions** because they usually indicate that something exceptional (and bad) has happened.

Runtime errors are rare in the simple programs you will see in the first few chapters, so it might be a while before you encounter one.

### 1.6. Semantic errors

The third type of error is the **semantic error**. If there is a semantic error in your program, it will run successfully, in the sense that the computer will not generate any error messages, but it will not do the right thing. It will do something else. Specifically, it will do what you told it to do.

The problem is that the program you wrote is not the program you wanted to write. The meaning of the program (its semantics) is wrong. Identifying semantic errors can be tricky because it requires you to work backward by looking at the output of the program and trying to figure out what it is doing.

### 1.7. Experimental debugging

One of the most important skills you will acquire is debugging. Although it can be frustrating, debugging is one of the most intellectually rich, challenging, and interesting parts of programming.

In some ways, debugging is like detective work. You are confronted with clues, and you have to infer the processes and events that led to the results you see.

Debugging is also like an experimental science. Once you have an idea what is going wrong, you modify your program and try again. If your hypothesis was correct, then you can predict the result of the modification, and you take a step closer to a working program. If your hypothesis was wrong, you have to come up with a new one. As Sherlock Holmes pointed out, When you have eliminated the impossible, whatever remains, however improbable, must be the truth. (A. Conan Doyle, *The Sign of Four*)

For some people, programming and debugging are the same thing. That is, programming is the process of gradually debugging a program until it does what you want. The idea is that you should start with a program that does *something* and make small modifications, debugging them as you go, so that you always have a working program.

For example, Linux is an operating system kernel that contains millions of lines of code, but it started out as a simple program Linus Torvalds used to explore the Intel 80386 chip. According to Larry Greenfield, one of Linus's earlier projects was a program that would switch between displaying AAAA and BBBB. This later evolved to Linux (*The Linux Users' Guide* Beta Version 1).

Later chapters will make more suggestions about debugging and other programming practices.

## 1.8. Formal and natural languages

**Natural languages** are the languages that people speak, such as English, Spanish, and French. They were not designed by people (although people try to impose some order on them); they evolved naturally.

**Formal languages** are languages that are designed by people for specific applications. For example, the notation that mathematicians use is a formal language that is particularly good at denoting relationships among numbers and symbols. Chemists use a formal language to represent the chemical structure of molecules. And most importantly:

*Programming languages are formal languages that have been designed to express computations.*

Formal languages tend to have strict rules about syntax. For example,  $3+3=6$  is a syntactically correct mathematical statement, but  $3=+6\$$  is not.  $H_2O$  is a syntactically correct chemical name, but  $_2Zz$  is not.

Syntax rules come in two flavors, pertaining to **tokens** and **structure**. Tokens are the basic elements of the language, such as words, numbers, parentheses, commas, and so on. In Python, a statement like `print("Happy New Year for ", 2013)` has 6 tokens: a function name, an open parenthesis (round bracket), a string, a comma, a number, and a close parenthesis.

It is possible to make errors in the way one constructs tokens. One of the problems with  $3=+6\$$  is that  $\$$  is not a legal token in mathematics (at least as far as we know). Similarly,  $_2Zz$  is not a legal token in chemistry notation because there is no element with the abbreviation  $Zz$ .

The second type of syntax rule pertains to the **structure** of a statement—that is, the way the tokens are arranged. The statement  $3=+6\$$  is structurally illegal because you can't place a plus sign immediately after an equal sign. Similarly, molecular formulas have to have subscripts after the element name, not before. And in our Python example, if we omitted the comma, or if we changed the two parentheses around to say `print)"Happy New Year for ", 2013(` our statement would still have six legal and valid tokens, but the structure is illegal.

When you read a sentence in English or a statement in a formal language, you have to figure out what the structure of the sentence is (although in a natural language you do this subconsciously). This process is called **parsing**.

For example, when you hear the sentence, "The other shoe fell", you understand that the other shoe is the subject and fell is the verb. Once you have parsed a sentence, you can figure out what it means, or the **semantics** of the sentence. Assuming that you know what a shoe is and what it means to fall, you will understand the general implication of this sentence.

Although formal and natural languages have many features in common — tokens, structure, syntax, and semantics — there are many differences:

### ambiguity

Natural languages are full of ambiguity, which people deal with by using contextual clues and other information. Formal languages are designed to be nearly or completely unambiguous, which means that any statement has exactly one meaning, regardless of context.

### redundancy

In order to make up for ambiguity and reduce misunderstandings, natural languages employ lots of redundancy. As a result, they are often verbose. Formal languages are less redundant and more concise.

## literalness

Formal languages mean exactly what they say. On the other hand, natural languages are full of idiom and metaphor. If someone says, “The other shoe fell”, there is probably no shoe and nothing falling. You’ll need to find the original joke to understand the idiomatic meaning of the other shoe falling. *Yahoo! Answers* thinks it knows!

People who grow up speaking a natural language—everyone—often have a hard time adjusting to formal languages. In some ways, the difference between formal and natural language is like the difference between poetry and prose, but more so:

### poetry

Words are used for their sounds as well as for their meaning, and the whole poem together creates an effect or emotional response. Ambiguity is not only common but often deliberate.

### prose

The literal meaning of words is more important, and the structure contributes more meaning. Prose is more amenable to analysis than poetry but still often ambiguous.

### program

The meaning of a computer program is unambiguous and literal, and can be understood entirely by analysis of the tokens and structure.

Here are some suggestions for reading programs (and other formal languages). First, remember that formal languages are much more dense than natural languages, so it takes longer to read them. Also, the structure is very important, so it is usually not a good idea to read from top to bottom, left to right. Instead, learn to parse the program in your head, identifying the tokens and interpreting the structure. Finally, the details matter. Little things like spelling errors and bad punctuation, which you can get away with in natural languages, can make a big difference in a formal language.

## 1.9. The first program

Traditionally, the first program written in a new language is called *Hello, World!* because all it does is display the words, Hello, World! In Python, the script looks like this: (For scripts, we’ll show line numbers to the left of the Python statements.)

```
1 print("Hello, World!")
```

This is an example of using the **print function**, which doesn’t actually print anything on paper. It displays a value on the screen. In this case, the result shown is

```
Hello, World!
```

The quotation marks in the program mark the beginning and end of the value; they don’t appear in the result.

Some people judge the quality of a programming language by the simplicity of the Hello, World! program. By this standard, Python does about as well as possible.

## 1.10. Comments

As programs get bigger and more complicated, they get more difficult to read. Formal languages are dense, and it is often difficult to look at a piece of code and figure out what it is doing, or why.

For this reason, it is a good idea to add notes to your programs to explain in natural language what the program is doing.

A **comment** in a computer program is text that is intended only for the human reader — it is completely ignored by the interpreter.

In Python, the `#` token starts a comment. The rest of the line is ignored. Here is a new version of *Hello, World!*.

```

1  #-----
2  # This demo program shows off how elegant Python is!
3  # Written by Joe Soap, December 2010.
4  # Anyone may freely copy or modify this program.
5  #-----
6
7  print("Hello, World!")    # Isn't this easy!
```

You'll also notice that we've left a blank line in the program. Blank lines are also ignored by the interpreter, but comments and blank lines can make your programs much easier for humans to parse. Use them liberally!

## 1.11. Glossary

### algorithm

A set of specific steps for solving a category of problems.

### bug

An error in a program.

### comment

Information in a program that is meant for other programmers (or anyone reading the source code) and has no effect on the execution of the program.

### debugging

The process of finding and removing any of the three kinds of programming errors.

### exception

Another name for a runtime error.

### formal language

Any one of the languages that people have designed for specific purposes, such as representing mathematical ideas or computer programs; all programming languages are formal languages.

### high-level language

A programming language like Python that is designed to be easy for humans to read and write.

### immediate mode

A style of using Python where we type expressions at the command prompt, and the results are shown immediately. Contrast with *script*, and see the entry under *Python shell*.

### interpreter

The engine that executes your Python scripts or expressions.

### low-level language

A programming language that is designed to be easy for a computer to execute; also called machine language or assembly language.

### natural language

Any one of the languages that people speak that evolved naturally.

### object code

The output of the compiler after it translates the program.

### parse

To examine a program and analyze the syntactic structure.

### portability

A property of a program that can run on more than one kind of computer.



