

المادة: اللغة الإنجليزية الشعب(ة): كل مماليك الشعب العلمية والتقنية والأصيلة	اسم المصحح و توقيعه: النقطة النهائية على 20:	خاص بكتابة الامتحان
C: NS12	ورقة الإجابة	الصفحة: 1 على 4

Morocco's street children live a difficult life, often filled with harmful drugs and crime. Efforts to reintegrate them into families and schools are somewhat successful but experts say the problem is large and its root lies in poverty and difficult social circumstances.



A street child

Othmane left his home and school at the age of fourteen to live on the street. He no longer wanted to see his mother fight the daily battle to get bread for his five little siblings and pay for his school expenses. "The street is not a better place to live in," Othmane says, "but at least she will not have to think about my daily living. In the meantime, I may be able to help her." Othmane carries bags of vegetables and other purchases for customers at a nearby market. In this way, he earns a few dirhams a day, enough to bring a little money back home.

Othmane is one of the growing number of street children in Morocco. These are the homeless and marginalized youths without identity or family. The sidewalks, public gardens, and the buildings doorsteps are their beds.

In Casablanca, these children's main *residences* are alleys in the old city, the port, the train station, and the fruits and vegetables wholesale market. The port provides them with an opportunity to emigrate illegally. The wholesale market gives them the chance to work as porters. At the train station, they can earn little money from helping passengers or by begging from tourists.

According to the most recent statistics, 7,000 street children live in Casablanca Wilaya alone, 8,800 more live in other major cities such as Marrakesh, Fez, and Meknes. The government and many non-governmental organisations have adopted a strategy of building centres to shelter some of these street children and reintegrate them into schools and families, but the challenge is enormous. The number of children usually exceeds the centres' capacities; there are not enough beds for all of them, and urgent is the need to act at once to save those children!

I. COMPREHENSION (15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT.

A. ANSWER THESE QUESTIONS. (3 pts)

- Why did Othmane become one of the street children? *because his mother is poor and he didn't want her to struggle to support him.*
- What does he do to earn money? *he carries bags of vegetables and purchases for customers at a nearby market.*
- What has been done to solve the problem of street children? *The government and non governmental organisations have adopted a strategy of building*

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centers to shelter street children and reintegrate them into schools and families.

B. PICK OUT FROM THE TEXT EXPRESSIONS OR PHRASES WHICH SHOW THAT: (2 pts)

- Othmane doesn't like living in the street. (parag 2).....
The street is no better place to live in
- There is a need to build more centres for street children. (parag 5).....
The number of children exceeds the centres' capacities.

C. FILL IN THE CHART WITH THE RIGHT INFORMATION FROM THE TEXT. (3 pts)

Place of residence for street children	The opportunity it offers
1. The port	<i>illegal emigration</i>
2. The wholesale market	<i>working as porters</i>
3. The train station	<i>begging from tourists</i>

D. FIND IN THE TEXT WORDS OR EXPRESSIONS WHICH MEAN THE SAME AS: (4 pts)

- origin (parag 1) *roots*
- clients (parag 2) *customers*
- without a place to live in (parag 3) *homeless*
- a plan (parag 5) *a strategy*

E. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (3 pts)

- its : *The problem of street children*
- she : *Othmane's mother*
- them : *street children*

II. LANGUAGE (15 POINTS)**A. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LIST. (2 pts)**

non-formal / cooperation / labour / non-profit / conference

UNESCO is a *non-formal* organisation which contributes to peace and security by promoting international *cooperation* through education, science and culture.

B. FILL IN THE BLANKS WITH THE APPROPRIATE PHRASAL VERBS. (2 pts)

put on - set up - turn down - write down - make up

1. How could you turn down such an interesting job offer?
2. put on your coat; it's cold in here.

C. MATCH THE WORDS THAT GO TOGETHER TO MAKE APPROPRIATE COLLOCATIONS. (2pts)

1. equal	a. opportunities
2. problem	b. diversity
	c. mistake
	d. solving

- 1: equal opportunities 2: problem solving

D. REWRITE THESE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts)

1. The government should take measures to reintegrate street children into society.
Measures should be taken by the government to reintegrate
2. "I will take her suggestions into consideration," Jack said.
Jack promised that he would take her suggestions
3. Younes said: "I regret having accepted my first cigarette."
"If only I hadn't accepted my first cigarette," Younes said.

E. PUT THE VERBS BETWEEN BRACKETS IN THE CORRECT TENSE. (3 pts)

- "Our son (run away) has run away from home last week. We (still /look for) are still looking for him. His best friend says that he (not see) hasn't seen him for two weeks," the father said.

F. MATCH EACH SENTENCE WITH ITS APPROPRIATE FUNCTION. (3 pts)

1. Mrs Simpson took her medication. Yet, she didn't feel better.	a. Cause and effect
2. My friend Tarik is saving money so as to buy a computer.	b. Concession
3. Because of poverty, children's schooling is still a problem in many African countries.	c. Defining
	d. Purpose

- 1: Concession 2: purpose 3: cause and effects

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III. WRITING

(10 POINTS)

Taking drugs is dangerous. Write a short article to your school magazine about the consequences of drug-taking on youths' health and education. (Approximately 150 words)

These questions may help you:

- Why do you think young people take drugs?
- What effects do these drugs have on their health and education?
- What solutions do you suggest for them?

* Introduction : what's drug-taking ?
 Ask questions : what are the causes of drug taking ? what are its consequences ? and what are the steps that should be done to overcome this problem ?

* Body : Answer these questions :

+ paragraph 1 : causes

+ bad friends

+ poverty

+ blind imitation

+ paragraph 2 : consequences

+ crime

+ addiction to drugs

+ conclusion : solutions :

+ make the government should make

some actions and projects to integrate young people and make them involved in their society development.

+ practise sport.

By Teacher : By Mrs Chahine.