https://sali6798.github.io/responsive-portfolio/ | Portfolio https://github.com/sali6798 | GitHub https://www.linkedin.com/in/shaidee-alingcastre/ | LinkedIn

SHAIDEE ALINGCASTRE

SUMMARY Entry level Full Stack Web Developer who is a fast and willing learner. Able to successfully work in a team or individually in developing applications that can always take pride in and say 100% effort was applied. A problem solver that pays attention to finer details but also able to step back and look at the bigger picture and prioritize work that delivers maximum customer value.

SKILLS

- HTML
- CSS
- JavaScript / jQuery
- Node.js
- Different CSS frameworks

- Java
- Python
- PostgreSQL / SQLite / MySQL
- MongoDB
- Git

WORK MATH TUTOR | AUSTRALIA | 2015

HISTORY

- Worked with student to complete homework, identify areas of improvement and answer any questions/troubles they had
- Developed student confidence through reassurance and repeatedly doing exercises in trouble topics until a solid understanding was formed, increasing student's test scores from 53% to 80%
- Worked through additional study material and created handouts to further enhance understanding

FRONT OF HOUSE TEAM MEMBER, LORD OF THE FRIES | AUSTRALIA | 2015

- Provided information about menu items when asked and assisted customers with dietary requirements
- Multitasked by efficiently taking customers' orders whilst serving up the food
- Restocking of ingredients and drinks, applying FIFO rules
- Worked as a team at the beginning of the day to prepare all ingredients/stations and at the end of the day, cleaned the store/kitchen and prepare items needed for the next day

EDUCATION CODING BOOT CAMP (FULL STACK WEB DEVELOPMENT) | UNIVERSITY OF WASHINGTON | MARCH 2020 - PRESENT

Grades: A+ average

Projects: Frustration.

A web application memory game, where users are able to pick game the topic and difficulty level, and view a leaderboard from locally saved scores.

- Responsibilities: Project Manager, Git Master (setting up repo, handling pull requests and merges), Front End/Back End Developer
- Languages/frameworks/APIs: HTML, CSS, JavaScript, jQuery, Materialize, Pexels API, The Cat API, Flip.is
- Awards: Best UI/UX (voted by instructors), tied 1st place for People's Choice application (voted by peers and instructors)

Quiz Panda

A web application for creating quizzes. Users can: create an account; log in for profile access to create/take a quiz, view quiz leaderboards and update account information; edit quiz questions/answers until final creation; and send emails to friends containing the access code for the quiz. Where the sign up, log in, edit account and quiz forms all contain custom form validations.

- Responsibilities: Git Master and Front End/Back End Developer
- Languages/frameworks: HTML, CSS, JavaScript/jQuery, Node.js, Express.js, Sequelize, MySQL, Zurb Foundation, Express Handlebars
- Awards: Best UI/UX (voted by instructors), 1st place for People's Choice application (voted by peers and instructors)

BACHELOR OF SCIENCE (COMPUTER SCIENCE AND INFORMATION SYSTEMS) | THE UNIVERSITY OF SYDNEY | 2015 - 2019

Course Highlights: Internet Software Platforms, Usability and Security, Distributed Systems, Database Systems

Projects:

Churro

A web application for housemates that help organise home life by being able to see upcoming bills, set reminders, automatically delegate chores and see current availability levels of shared household items

- Responsibilities: front end (UI/UX, display data as graphs and tables) and back end (database creation and data retrieval) developer
- Languages/frameworks/APIs: HTML, CSS, JavaScript, Bootstrap, Highcharts, Django, Python, SQLite

VOLUNTEER - WORK

- St Vincent de Paul Night Patrol help provide meals and talk to homeless people around the city
- St Vincent de Paul Breakfast hosting a breakfast barbeque and providing food and company to those who need or want it

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- Mary Mac's Place a non-profit organisation that supplies sit down meals and amenities
 to shower or wash clothes to people in need. Assisted in signing people into the facility;
 dishwashing and plating food/making drinks in the kitchen; serving meals, taking orders
 and assisting with anything a diner may need in the dining room
- Heart Foundation Doorknock Appeal asking for donations from people around the neighbourhood

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