

# Salif Tankoano

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## SKILLS

Bootstrap | HTML | CSS | JavaScript | Debugging | Wordpress | Shopify | Java | Node.js | React.js | MySQL | NoSQL | Firebase | Postman | OOP | Figma | Vite | Npm | French, Moore – *All professional proficiency or above*

## EDUCATION

Lehman College, City University of New York (CUNY)  
Bachelor of Science in Computer Science

New York, NY  
May 2024

**Relevant Coursework:** Data Structures and Algorithms, Java Programming, Computer Organization, Databases

**Achievements:** Attorney General Leticia James Triple C Award | Dean's List Spring 2021 & Fall 2023

**Certifications:** Meta Javascript Programming | Agile Software development, University of Minnesota

**Hobbies:** Cooking | Basketball | Teaching

## SOFTWARE PROJECTS

### **Salam Modesty**

April-May 2024

- Improved website speed by 13% by preloading the LCP and reducing unused CSS & JavaScript.
- Added 15 new products to the Shopify store with quality descriptions and use of keyword tags.

### **College flow**

Jan-March 2024

- Improved SEO rankings by 46%, by improving meta tags and script with structured data.
- Accomplished the highest web performance recorded of 94% by optimizing LCP, and TBT issues.
- Built friendly and responsive user interfaces, yielding an accessibility score of 90% with best practices.

### **Glen Studio**

March 2024 - Present

- Increased web traffic by 25% using SEO best practices and rich snippets.
- Revamped the user interface with an aesthetically coherent website identity.

## RELEVANT EXPERIENCE

### **ScholarStem**

Tech instructor

*July 2023 - Present*

- Analyzed student feedback and performance data to identify curriculum improvement areas.
- Collaborated with the curriculum coordinator to refine existing curriculums and develop 3 new ones, resulting in a 4.3/5 average student rating.

### **LA JEUNESSE**

Web developer/Webmaster

*Jan 2017 – Aug 2018*

- Built and maintained a high school WordPress website utilizing HTML, CSS, JS, and Google Analytics.
- Implemented blog features for student clubs, resulting in higher engagement with club activities.