

Username KLSGIT220801

Ref. No. IA126KLSGIT220801

Test Report

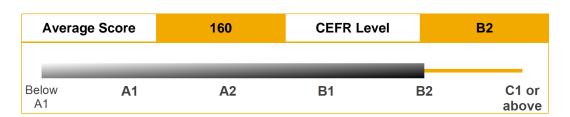
Linguaskill Business

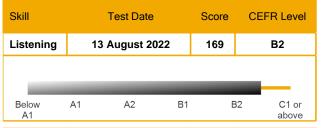
Candidate name Candidate number

Vishal Khilari 19U5146

Date of birth Organisation

09 November 2000 KLS Gogte Institute of Technology





Can follow complex spoken language related to daily life and work, where the topic is reasonably familiar and the speaker uses a standard dialect. Comprehension is usually limited to their familiarity with the subject matter.



Can understand and find specific, predictable information in simple everyday material, such as notices and instructions. May need to rely on pictures, diagrams or borrowed words from their first language to understand longer texts.



Can exchange views on familiar topics, accounting for and sustaining opinions. Can present clear, detailed descriptions on a wide range of topics with a degree of fluency and spontaneity.



Can write clear and detailed texts on a range of subjects, which follow standard layout and paragraphing conventions.



Listening

Proficient User	C1 or above	can understand complex spoken language even on unfamiliar topics.	
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.	
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.	
Basic User	A2	Can understand the main points of short, clear, slow speech.	
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.	

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.	
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.	
	B1	Can produce straightforward descriptions on a variety of familiar topics.	
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.	
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.	

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.	
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.	
	B1	Can write straightforward connected texts on a range of familiar subjects.	
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.	
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More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





Username

KLSGIT220802

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Test Report

Linguaskill Business

Candidate name Candidate number

Aditya Suryawanshi

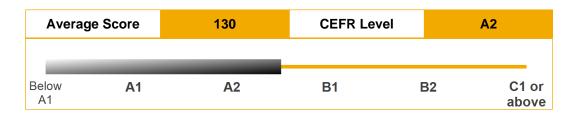
20U6511

Date of birth

Organisation

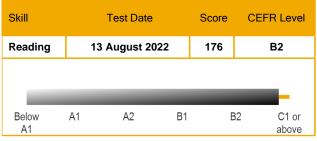
05 March 2002

KLS Gogte Institute of Technology

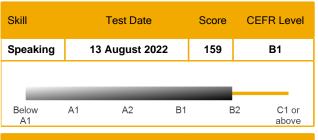




Can follow complex spoken language related to daily life and work and unfamiliar topics. Can extract details and key information, and infer intentions that are not explicitly stated. Can follow the sense of spoken information even when it is not clearly structured.



Can understand most texts that are likely to be encountered in daily life and work, such as correspondence, reports and articles. Can extract key information and details from such texts. Comprehension may be limited by their familiarity with the subject matter when reading long texts on abstract or unfamiliar topics.



Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.

Skill	Test Date	Score	CEFR Level
Writing	13 August 2022	Not	Reported

Writing ability is below A1 proficiency level. No score is provided because it is below the Linguaskill reporting range.



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Test Report

Linguaskill Business

Candidate name Candidate number

Maithili Timmanayakar

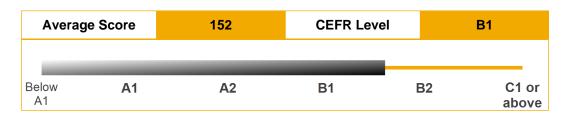
20U6631

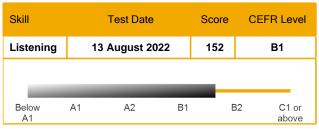
Date of birth

Organisation

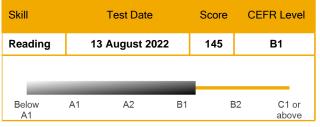
14 October 2002

KLS Gogte Institute of Technology





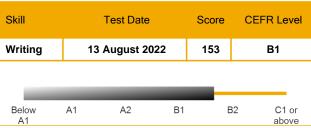
Can understand the main ideas of spoken language about familiar subjects regularly encountered in daily life and work, provided the speech is clear and delivered in a standard dialect. May need to rely heavily on repetition, paraphrasing, and contextual or visual clues to understand the message.



Can understand short, uncomplicated texts that use mainly everyday or work-related language. May have difficulty understanding long texts on abstract or unfamiliar topics. Comprehension may rely heavily on guessing, causing frequent misunderstandings.



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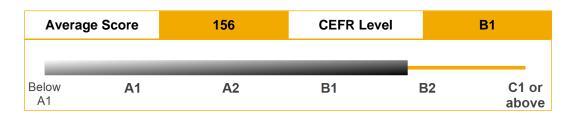
Anirudh Katti 20U6487

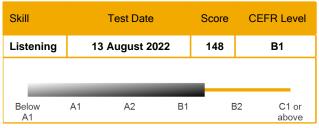
Date of birth

Organisation

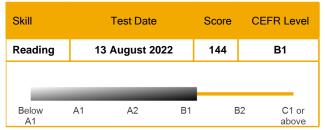
21 December 2001

KLS Gogte Institute of Technology





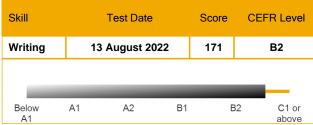
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Username

KLSGIT220806

IA126

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Linguaskill Business

Candidate name Candidate number

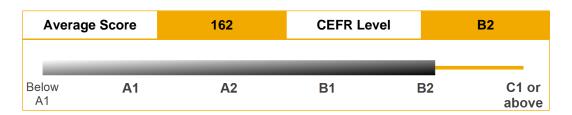
Nilesh Kurvinkop 21UL7430

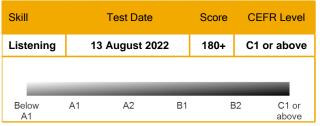
Date of birth

Organisation

14 August 2002

KLS Gogte Institute of Technology





Can follow complex spoken language related to daily life and work and unfamiliar topics. Can extract details and key information, and infer intentions that are not explicitly stated. Can follow the sense of spoken information even when it is not clearly structured.



Can understand short, uncomplicated texts that use mainly everyday or work-related language. May have difficulty understanding long texts on abstract or unfamiliar topics. Comprehension may rely heavily on guessing, causing frequent misunderstandings.



Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.



Can write clear and detailed texts on a range of subjects, which follow standard layout and paragraphing conventions.



Listening

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Speaking

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	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
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C1 or above	180+
B2	160 – 179
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A1	100 – 119
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Username

KLSGIT220807

Ref. No.

IA126KLSGIT220807

Test Report

Linguaskill Business

Candidate name Candidate number

Vinayak Shivakumar Shettar

20U6255

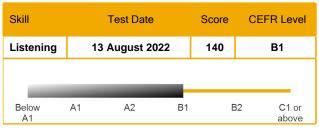
Date of birth

Organisation

21 August 2001

KLS Gogte Institute of Technology

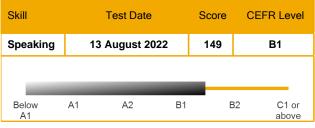




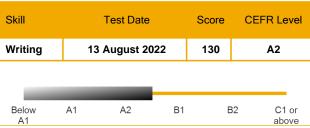
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Can understand short, uncomplicated texts that use mainly everyday or work-related language. May have difficulty understanding long texts on abstract or unfamiliar topics. Comprehension may rely heavily on guessing, causing frequent misunderstandings.



Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.



Can write a series of short sentences to deal adequately with simple, familiar topics. Can write short, basic descriptions of events.



Listening

Proficient User	C1 or above	an understand complex spoken language even on unfamiliar topics.			
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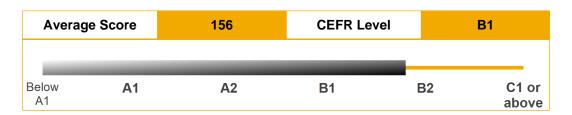
Ashutosh Patil 19u5627

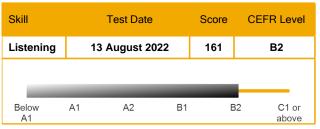
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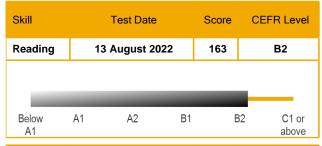
23 December 1999

KLS Gogte Institute of Technology

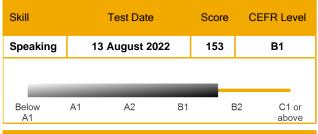




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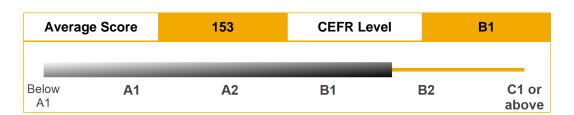
IA126

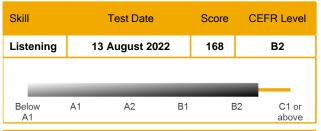
Candidate name Candidate number

Anirudh Rege 19U5421

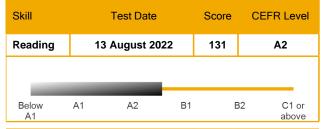
Date of birth Organisation

15 March 2001 KLS Gogte Institute of Technology





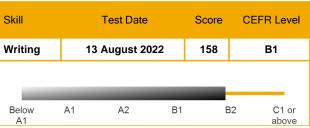
Can follow complex spoken language related to daily life and work, where the topic is reasonably familiar and the speaker uses a standard dialect. Comprehension is usually limited to their familiarity with the subject matter.



Can understand and find specific, predictable information in simple everyday material, such as notices and instructions. May need to rely on pictures, diagrams or borrowed words from their first language to understand longer texts.



Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.





Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





IA126

Username Ref. No. KLSGIT220810 IA126KLSGIT220810

Test Report

Linguaskill Business

Candidate name Candidate number

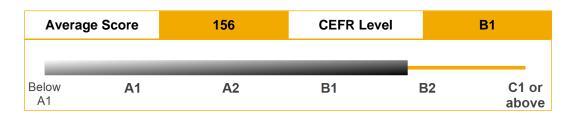
Ashiya Khan 20U6284

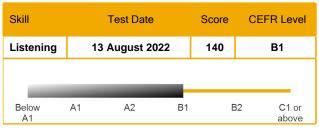
Date of birth

Organisation

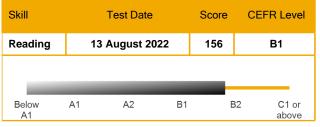
16 November 2001

KLS Gogte Institute of Technology





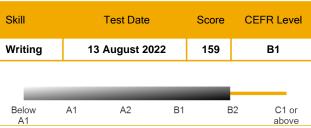
Can understand the main ideas of spoken language about familiar subjects regularly encountered in daily life and work, provided the speech is clear and delivered in a standard dialect. May need to rely heavily on repetition, paraphrasing, and contextual or visual clues to understand the message.



Can understand short, uncomplicated texts that use mainly everyday or work-related language. May have difficulty understanding long texts on abstract or unfamiliar topics. Comprehension may rely heavily on guessing, causing frequent misunderstandings.



Can exchange views on familiar topics, accounting for and sustaining opinions. Can present clear, detailed descriptions on a wide range of topics with a degree of fluency and spontaneity.





Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





Username

KLSGIT220811

Ref. No.

IA126KLSGIT220811

Test Report

Linguaskill Business

Candidate name Candidate number

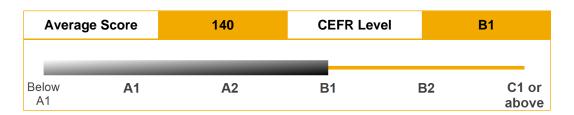
Ravindra Kushalkar 21UL7793

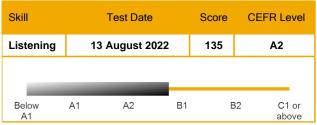
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Organisation

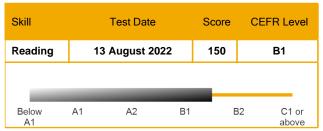
14 June 2002

KLS Gogte Institute of Technology

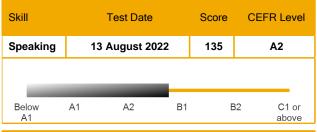




Can understand the main point of short, clear, sentence-length speech about daily life and work situations. Can recognise phrases and vocabulary closely related to their life, but is likely to rely on repetition, simplified speech, slow speech, or guessing to grasp meaning.



Can understand short, uncomplicated texts that use mainly everyday or work-related language. May have difficulty understanding long texts on abstract or unfamiliar topics. Comprehension may rely heavily on guessing, causing frequent misunderstandings.



Can answer simple questions and give simple descriptions and presentations on very familiar topics.



Can write a series of short sentences to deal adequately with simple, familiar topics. Can write short, basic descriptions of events.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





Username

KLSGIT220812

Ref. No.

IA126KLSGIT220812

Test Report

Linguaskill Business

Candidate name Candidate number

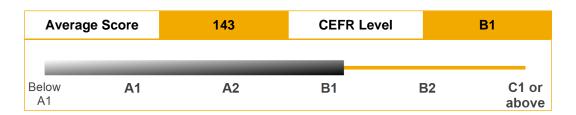
Prajwal Hiremath 19U5339

Date of birth

Organisation

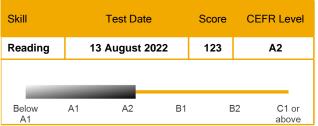
15 August 2001

KLS Gogte Institute of Technology

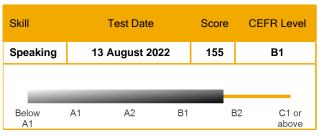




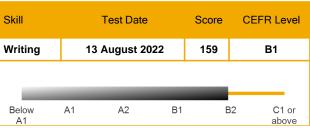
Can understand the main point of short, clear, sentence-length speech about daily life and work situations. Can recognise phrases and vocabulary closely related to their life, but is likely to rely on repetition, simplified speech, slow speech, or guessing to grasp meaning.



Can understand and find specific, predictable information in simple everyday material, such as notices and instructions. May need to rely on pictures, diagrams or borrowed words from their first language to understand longer texts.



Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.





Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score	
C1 or above	180+	
B2	160 – 179	
B1	140 – 159	
A2	120 – 139	
A1	100 – 119	
Below A1	82 – 99	





Institution Username

IA126

Ref. No.

IA126KLSGIT220814

KLSGIT220814

Test Report

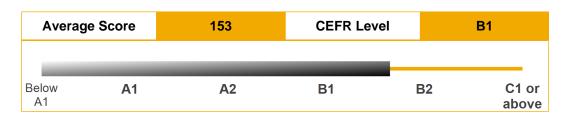
Linguaskill Business

Candidate name Candidate number

Santosh Charankar 20U6621

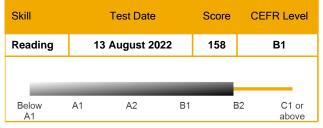
Date of birth Organisation

23 November 2002 KLS Gogte Institute of Technology

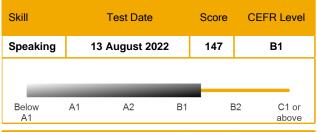




Can follow complex spoken language related to daily life and work, where the topic is reasonably familiar and the speaker uses a standard dialect. Comprehension is usually limited to their familiarity with the subject matter.



Can understand short, uncomplicated texts that use mainly everyday or work-related language. May have difficulty understanding long texts on abstract or unfamiliar topics. Comprehension may rely heavily on guessing, causing frequent misunderstandings.



Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.





Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





Username

KLSGIT220815

IA126

Ref. No.

IA126KLSGIT220815

Test Report

Linguaskill Business

Candidate name Candidate number

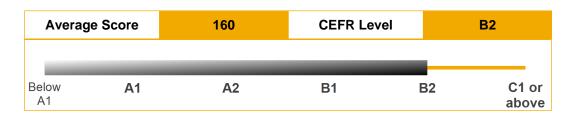
Abhineet E 21U7336

Date of birth

Organisation

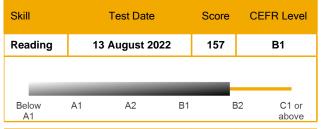
09 February 2001

KLS Gogte Institute of Technology





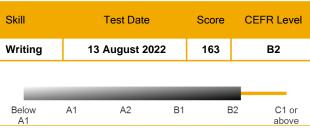
Can understand the main ideas of spoken language about familiar subjects regularly encountered in daily life and work, provided the speech is clear and delivered in a standard dialect. May need to rely heavily on repetition, paraphrasing, and contextual or visual clues to understand the message.



Can understand short, uncomplicated texts that use mainly everyday or work-related language. May have difficulty understanding long texts on abstract or unfamiliar topics. Comprehension may rely heavily on guessing, causing frequent misunderstandings.



Can exchange views on familiar topics, accounting for and sustaining opinions. Can present clear, detailed descriptions on a wide range of topics with a degree of fluency and spontaneity.



Can write clear and detailed texts on a range of subjects, which follow standard layout and paragraphing conventions.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





Username

KLSGIT220816

Ref. No.

IA126KLSGIT220816

Test Report

Linguaskill Business

Candidate name Candidate number

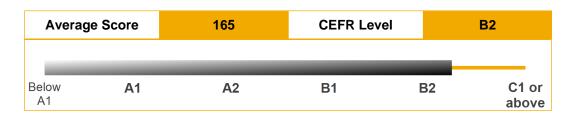
Tejaswini Malagali 20U6138

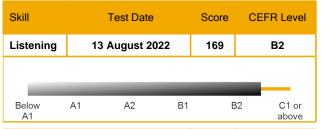
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Organisation

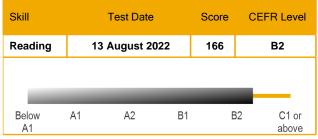
11 May 2002

KLS Gogte Institute of Technology





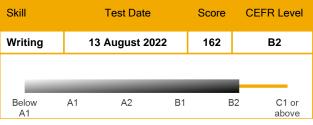
Can follow complex spoken language related to daily life and work, where the topic is reasonably familiar and the speaker uses a standard dialect. Comprehension is usually limited to their familiarity with the subject matter.



Can understand most texts that are likely to be encountered in daily life and work, such as correspondence, reports and articles. Can extract key information and details from such texts. Comprehension may be limited by their familiarity with the subject matter when reading long texts on abstract or unfamiliar topics.



Can exchange views on familiar topics, accounting for and sustaining opinions. Can present clear, detailed descriptions on a wide range of topics with a degree of fluency and spontaneity.



Can write clear and detailed texts on a range of subjects, which follow standard layout and paragraphing conventions.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





Username

KLSGIT220817

IA126

Ref. No.

IA126KLSGIT220817

Test Report

Linguaskill Business

Candidate name Candidate number

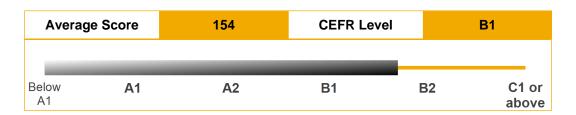
Susheela Patagar 19U5298

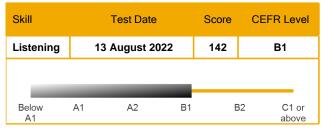
Date of birth

Organisation

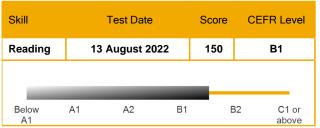
10 July 2001

KLS Gogte Institute of Technology





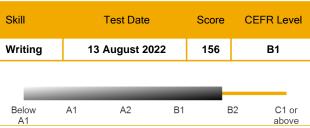
Can understand the main ideas of spoken language about familiar subjects regularly encountered in daily life and work, provided the speech is clear and delivered in a standard dialect. May need to rely heavily on repetition, paraphrasing, and contextual or visual clues to understand the message.



Can understand short, uncomplicated texts that use mainly everyday or work-related language. May have difficulty understanding long texts on abstract or unfamiliar topics. Comprehension may rely heavily on guessing, causing frequent misunderstandings.



Can exchange views on familiar topics, accounting for and sustaining opinions. Can present clear, detailed descriptions on a wide range of topics with a degree of fluency and spontaneity.





Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





Username

KLSGIT220818

IA126

Ref. No.

IA126KLSGIT220818

Test Report

Linguaskill Business

Candidate name Candidate number

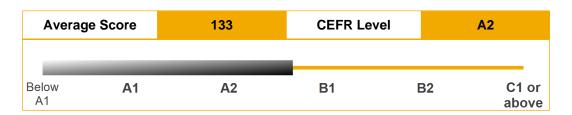
Ashwini Lohar 20U6121

Date of birth

Organisation

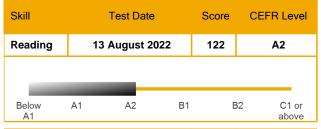
11 May 2002

KLS Gogte Institute of Technology

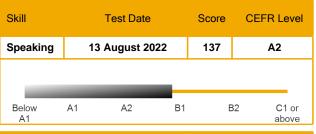




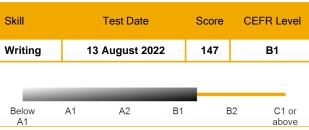
Can understand the main point of short, clear, sentence-length speech about daily life and work situations. Can recognise phrases and vocabulary closely related to their life, but is likely to rely on repetition, simplified speech, slow speech, or guessing to grasp meaning.



Can understand and find specific, predictable information in simple everyday material, such as notices and instructions. May need to rely on pictures, diagrams or borrowed words from their first language to understand longer texts.



Can answer simple questions and give simple descriptions and presentations on very familiar topics.





Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





Username

KLSGIT220819

Ref. No.

IA126KLSGIT220819

Test Report

Linguaskill Business

Candidate name Candidate number

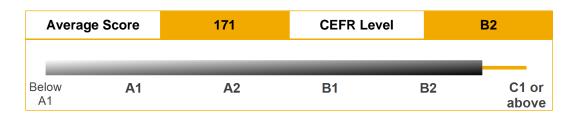
Siddharth Patil 20UL6366

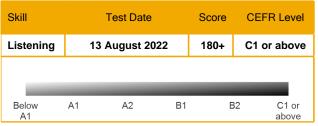
Date of birth

Organisation

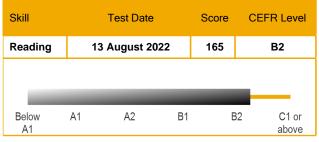
17 May 1999

KLS Gogte Institute of Technology





Can follow complex spoken language related to daily life and work and unfamiliar topics. Can extract details and key information, and infer intentions that are not explicitly stated. Can follow the sense of spoken information even when it is not clearly structured.



Can understand most texts that are likely to be encountered in daily life and work, such as correspondence, reports and articles. Can extract key information and details from such texts. Comprehension may be limited by their familiarity with the subject matter when reading long texts on abstract or unfamiliar topics.



Can exchange views on familiar topics, accounting for and sustaining opinions. Can present clear, detailed descriptions on a wide range of topics with a degree of fluency and spontaneity.



Can write clear and detailed texts on a range of subjects, which follow standard layout and paragraphing conventions.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above B2 B1 A2 A1	180+ 160 – 179 140 – 159 120 – 139 100 – 119
Below A1	82 – 99





Username

KLSGIT220820

IA126

Ref. No.

IA126KLSGIT220820

Test Report

Linguaskill Business

Candidate name Candidate number

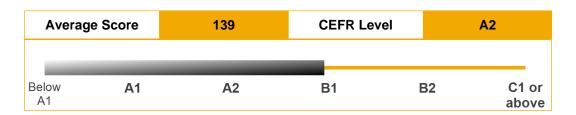
Pooja Patil 19U4775

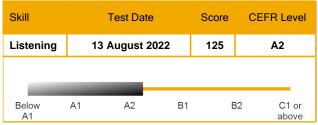
Date of birth

Organisation

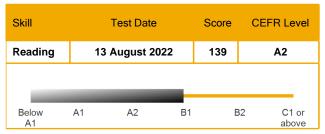
10 June 2001

KLS Gogte Institute of Technology





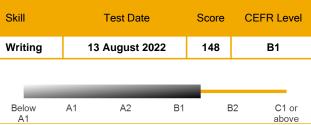
Can understand the main point of short, clear, sentence-length speech about daily life and work situations. Can recognise phrases and vocabulary closely related to their life, but is likely to rely on repetition, simplified speech, slow speech, or guessing to grasp meaning.



Can understand and find specific, predictable information in simple everyday material, such as notices and instructions. May need to rely on pictures, diagrams or borrowed words from their first language to understand longer texts.



Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.





Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score	
C1 or above	180+	
B2	160 – 179	
B1	140 – 159	
A2	120 – 139	
A1	100 – 119	
Below A1	82 – 99	





Username KLSGIT220821

Ref. No. IA126KLSGIT220821

Test Report

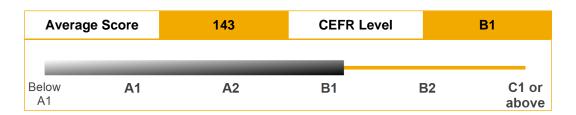
Linguaskill Business

Candidate name Candidate number

Narasimha Katti 19U5213

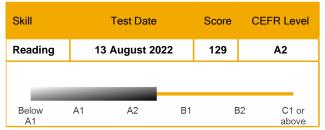
Date of birth Organisation

04 October 2000 KLS Gogte Institute of Technology





Can understand the main point of short, clear, sentence-length speech about daily life and work situations. Can recognise phrases and vocabulary closely related to their life, but is likely to rely on repetition, simplified speech, slow speech, or guessing to grasp meaning.



Can understand and find specific, predictable information in simple everyday material, such as notices and instructions. May need to rely on pictures, diagrams or borrowed words from their first language to understand longer texts.



Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.



Can write straightforward, connected text on familiar topics by linking shorter elements into a sequence. Can write a description of an experience or event.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score	
C1 or above	180+	
B2	160 – 179	
B1	140 – 159	
A2	120 – 139	
A1	100 – 119	
Below A1	82 – 99	





Username KLSGIT220822

Ref. No. IA126KLSGIT220822

Test Report

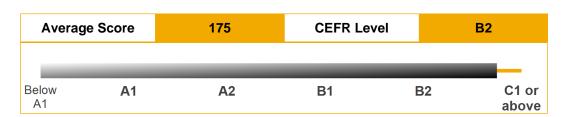
Linguaskill Business

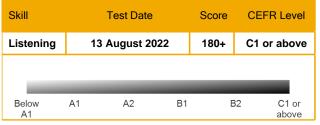
Candidate name Candidate number

Shivani Patil 20U6041

Date of birth Organisation

02 May 2002 KLS Gogte Institute of Technology





Can follow complex spoken language related to daily life and work and unfamiliar topics. Can extract details and key information, and infer intentions that are not explicitly stated. Can follow the sense of spoken information even when it is not clearly structured.



Can understand long and complex texts on a wide range of topics in daily life and work, including unfamiliar and abstract. Can extract key information and details, and comprehend information that is implied. Can detect the writer's tone and point of view.



Can exchange views on familiar topics, accounting for and sustaining opinions. Can present clear, detailed descriptions on a wide range of topics with a degree of fluency and spontaneity.



Can write clear and detailed texts on a range of subjects, which follow standard layout and paragraphing conventions.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above B2 B1 A2 A1	180+ 160 – 179 140 – 159 120 – 139 100 – 119
Below A1	82 – 99





Username

KLSGIT220823

IA126

Ref. No.

IA126KLSGIT220823

Test Report

Linguaskill Business

Candidate name Candidate number

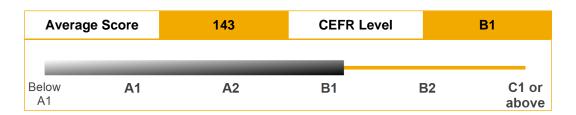
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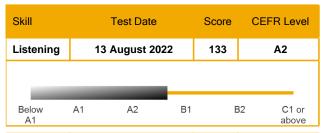
Date of birth

Organisation

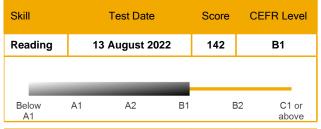
04 September 2001

KLS Gogte Institute of Technology





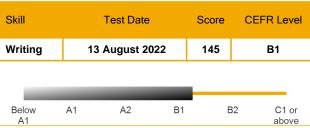
Can understand the main point of short, clear, sentence-length speech about daily life and work situations. Can recognise phrases and vocabulary closely related to their life, but is likely to rely on repetition, simplified speech, slow speech, or guessing to grasp meaning.



Can understand short, uncomplicated texts that use mainly everyday or work-related language. May have difficulty understanding long texts on abstract or unfamiliar topics. Comprehension may rely heavily on guessing, causing frequent misunderstandings.



Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.



Can write straightforward, connected text on familiar topics by linking shorter elements into a sequence. Can write a description of an experience or event.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





Username

KLSGIT220825

Ref. No.

IA126KLSGIT220825

Test Report

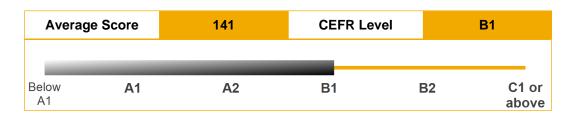
Linguaskill Business

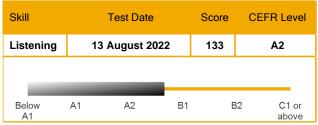
Candidate name Candidate number

Anusha Vernekar 20U6469

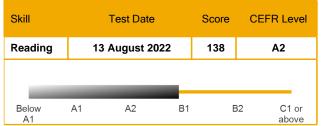
Date of birth Organisation

03 August 2002 KLS Gogte Institute of Technology

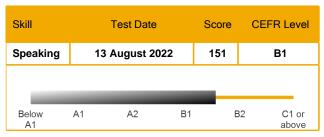




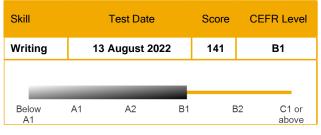
Can understand the main point of short, clear, sentence-length speech about daily life and work situations. Can recognise phrases and vocabulary closely related to their life, but is likely to rely on repetition, simplified speech, slow speech, or guessing to grasp meaning.



Can understand and find specific, predictable information in simple everyday material, such as notices and instructions. May need to rely on pictures, diagrams or borrowed words from their first language to understand longer texts.



Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.



Can write straightforward, connected text on familiar topics by linking shorter elements into a sequence. Can write a description of an experience or event.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score	
C1 or above	180+	
B2	160 – 179	
B1	140 – 159	
A2	120 – 139	
A1	100 – 119	
Below A1	82 – 99	





IA126

Username

KLSGIT220826

Ref. No.

IA126KLSGIT220826

Test Report

Linguaskill Business

Candidate name Candidate number

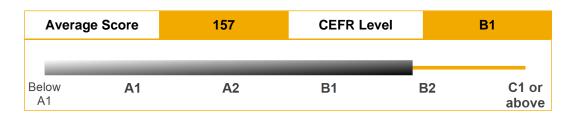
Shubal Dhavali 21UL7747

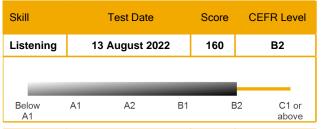
Date of birth

Organisation

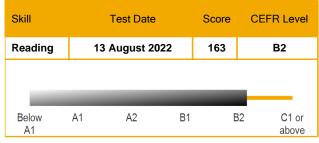
28 November 2001

KLS Gogte Institute of Technology





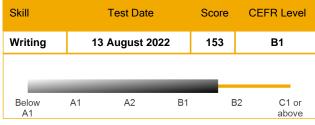
Can follow complex spoken language related to daily life and work, where the topic is reasonably familiar and the speaker uses a standard dialect. Comprehension is usually limited to their familiarity with the subject matter.



Can understand most texts that are likely to be encountered in daily life and work, such as correspondence, reports and articles. Can extract key information and details from such texts. Comprehension may be limited by their familiarity with the subject matter when reading long texts on abstract or unfamiliar topics.



Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.



Can write straightforward, connected text on familiar topics by linking shorter elements into a sequence. Can write a description of an experience or event.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score	
C1 or above	180+	
B2	160 – 179	
B1	140 – 159	
A2	120 – 139	
A1	100 – 119	
Below A1	82 – 99	





Username

KLSGIT220827

Ref. No.

IA126KLSGIT220827

Test Report

Linguaskill Business

Candidate name Candidate number

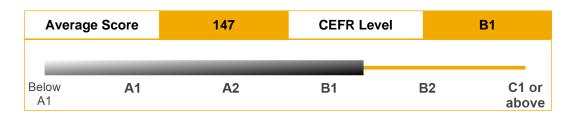
Shridhar Patil 19U5334

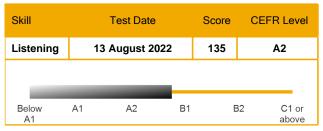
Date of birth

Organisation

03 December 2000

KLS Gogte Institute of Technology

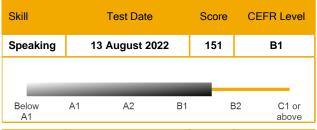




Can understand the main point of short, clear, sentence-length speech about daily life and work situations. Can recognise phrases and vocabulary closely related to their life, but is likely to rely on repetition, simplified speech, slow speech, or guessing to grasp meaning.



Can understand short, uncomplicated texts that use mainly everyday or work-related language. May have difficulty understanding long texts on abstract or unfamiliar topics. Comprehension may rely heavily on guessing, causing frequent misunderstandings.



Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.



Can write straightforward, connected text on familiar topics by linking shorter elements into a sequence. Can write a description of an experience or event.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





Username KLSGIT220829

Ref. No. IA126KLSGIT220829

Test Report

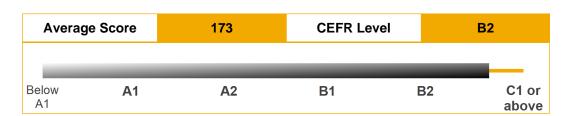
Linguaskill Business

Candidate name Candidate number

Aradhana Sadarjoshi 20U6293

Date of birth Organisation

12 December 2001 KLS Gogte Institute of Technology





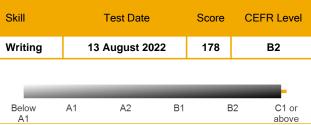
Can follow complex spoken language related to daily life and work, where the topic is reasonably familiar and the speaker uses a standard dialect. Comprehension is usually limited to their familiarity with the subject matter.



Can understand long and complex texts on a wide range of topics in daily life and work, including unfamiliar and abstract. Can extract key information and details, and comprehend information that is implied. Can detect the writer's tone and point of view.



Can exchange views on familiar topics, accounting for and sustaining opinions. Can present clear, detailed descriptions on a wide range of topics with a degree of fluency and spontaneity.



Can write clear and detailed texts on a range of subjects, which follow standard layout and paragraphing conventions.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





IA126

Username Ref. No. KLSGIT220830 IA126KLSGIT220830

Test Report

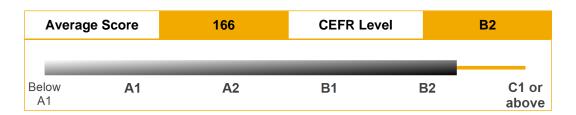
Linguaskill Business

Candidate name Candidate number

Swati Nashipudi 20U6458

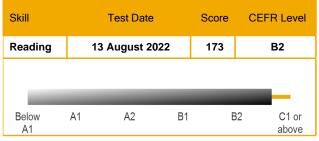
Date of birth Organisation

10 September 2001 KLS Gogte Institute of Technology





Can understand the main ideas of spoken language about familiar subjects regularly encountered in daily life and work, provided the speech is clear and delivered in a standard dialect. May need to rely heavily on repetition, paraphrasing, and contextual or visual clues to understand the message.



Can understand most texts that are likely to be encountered in daily life and work, such as correspondence, reports and articles. Can extract key information and details from such texts. Comprehension may be limited by their familiarity with the subject matter when reading long texts on abstract or unfamiliar topics.



Can exchange views on familiar topics, accounting for and sustaining opinions. Can present clear, detailed descriptions on a wide range of topics with a degree of fluency and spontaneity.



Can write clear and detailed texts on a range of subjects, which follow standard layout and paragraphing conventions.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above B2 B1 A2 A1	180+ 160 – 179 140 – 159 120 – 139 100 – 119
Below A1	82 – 99





Username

KLSGIT220831

Ref. No.

IA126KLSGIT220831

Test Report

Linguaskill Business

Candidate name Candidate number

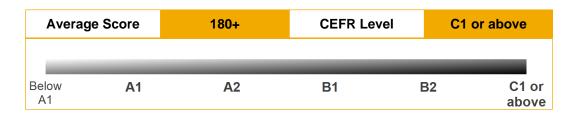
Varad Shanbhag 21UL7797

Date of birth

Organisation

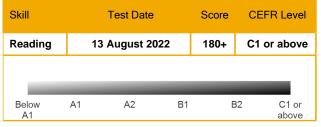
16 February 2003

KLS Gogte Institute of Technology





Can follow complex spoken language related to daily life and work and unfamiliar topics. Can extract details and key information, and infer intentions that are not explicitly stated. Can follow the sense of spoken information even when it is not clearly structured.



Can understand long and complex texts on a wide range of topics in daily life and work, including unfamiliar and abstract. Can extract key information and details, and comprehend information that is implied. Can detect the writer's tone and point of view.



Can exchange views on familiar topics, accounting for and sustaining opinions. Can present clear, detailed descriptions on a wide range of topics with a degree of fluency and spontaneity.



Can write well-structured, detailed text on complex subjects. Can write in an engaging style appropriate to the reader, highlight significant points and expand on supporting points of view



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User Basic User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





Username

KLSGIT220832

Ref. No.

IA126KLSGIT220832

21U6876

Test Report

Linguaskill Business

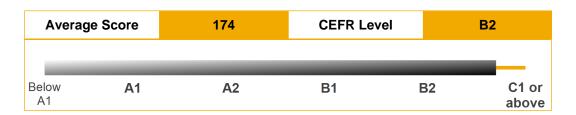
Candidate name Candidate number

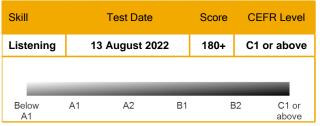
Nischalgouda Patil

Date of birth Organisation

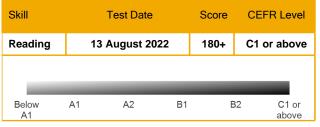
11 January 2003

KLS Gogte Institute of Technology





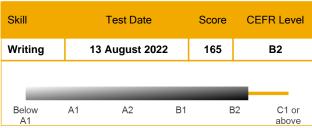
Can follow complex spoken language related to daily life and work and unfamiliar topics. Can extract details and key information, and infer intentions that are not explicitly stated. Can follow the sense of spoken information even when it is not clearly structured.



Can understand long and complex texts on a wide range of topics in daily life and work, including unfamiliar and abstract. Can extract key information and details, and comprehend information that is implied. Can detect the writer's tone and point of view.



Can exchange views on familiar topics, accounting for and sustaining opinions. Can present clear, detailed descriptions on a wide range of topics with a degree of fluency and spontaneity.



Can write clear and detailed texts on a range of subjects, which follow standard layout and paragraphing conventions.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





Username KLSGIT220833

Ref. No. IA126KLSGIT220833

Test Report

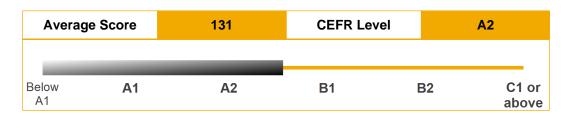
Linguaskill Business

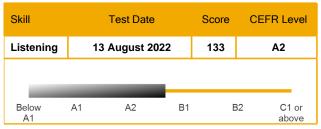
Candidate name Candidate number

Aditya Hosamani 19U5612

Date of birth Organisation

06 October 2000 KLS Gogte Institute of Technology

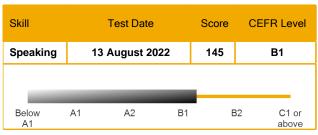




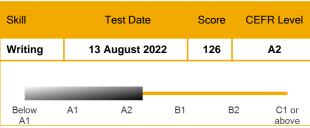
Can understand the main point of short, clear, sentence-length speech about daily life and work situations. Can recognise phrases and vocabulary closely related to their life, but is likely to rely on repetition, simplified speech, slow speech, or guessing to grasp meaning.



Can understand and find specific, predictable information in simple everyday material, such as notices and instructions. May need to rely on pictures, diagrams or borrowed words from their first language to understand longer texts.



Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.



Can write a series of short sentences to deal adequately with simple, familiar topics. Can write short, basic descriptions of events.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User Basic User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





IA126 Username

KLSGIT220834

Ref. No.

IA126KLSGIT220834

Test Report

Linguaskill Business

Candidate name Candidate number

Ashley Jude Fernandez

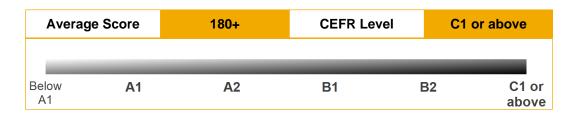
21U7715

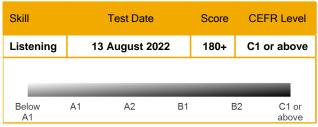
Date of birth

Organisation

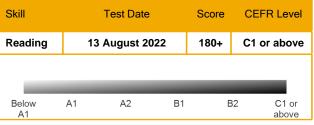
09 June 2003

KLS Gogte Institute of Technology





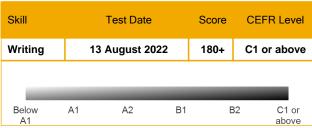
Can follow complex spoken language related to daily life and work and unfamiliar topics. Can extract details and key information, and infer intentions that are not explicitly stated. Can follow the sense of spoken information even when it is not clearly structured.



Can understand long and complex texts on a wide range of topics in daily life and work, including unfamiliar and abstract. Can extract key information and details, and comprehend information that is implied. Can detect the writer's tone and point of view.



Can exchange views on familiar topics, accounting for and sustaining opinions. Can present clear, detailed descriptions on a wide range of topics with a degree of fluency and spontaneity.



Can write well-structured, detailed text on complex subjects. Can write in an engaging style appropriate to the reader, highlight significant points and expand on supporting points of



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User Basic User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





Username KLSGIT220835

Ref. No.

IA126KLSGIT220835

Test Report

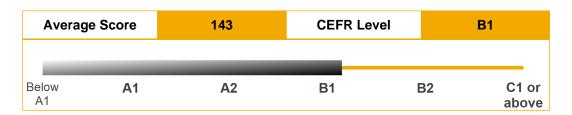
Linguaskill Business

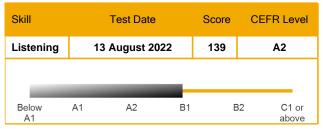
Candidate name Candidate number

Adil Gove 21U6834

Date of birth Organisation

15 July 2003 KLS Gogte Institute of Technology





Can understand the main point of short, clear, sentence-length speech about daily life and work situations. Can recognise phrases and vocabulary closely related to their life, but is likely to rely on repetition, simplified speech, slow speech, or guessing to grasp meaning.



Can understand and find specific, predictable information in simple everyday material, such as notices and instructions. May need to rely on pictures, diagrams or borrowed words from their first language to understand longer texts.



Can exchange views on familiar topics, accounting for and sustaining opinions. Can present clear, detailed descriptions on a wide range of topics with a degree of fluency and spontaneity.



Can write a series of short sentences to deal adequately with simple, familiar topics. Can write short, basic descriptions of events.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





IA126

Username Ref. No. KLSGIT220837 IA126KLSGIT220837

Test Report

Linguaskill Business

Candidate name Candidate number

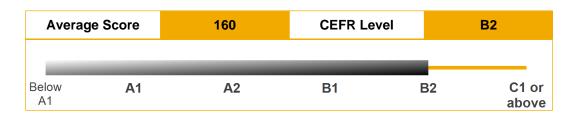
Prathmesh Shete 21UL6972

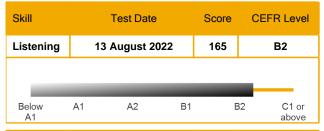
Date of birth

Organisation

06 May 2000

KLS Gogte Institute of Technology

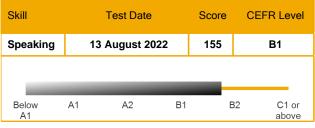




Can follow complex spoken language related to daily life and work, where the topic is reasonably familiar and the speaker uses a standard dialect. Comprehension is usually limited to their familiarity with the subject matter.



Can understand short, uncomplicated texts that use mainly everyday or work-related language. May have difficulty understanding long texts on abstract or unfamiliar topics. Comprehension may rely heavily on guessing, causing frequent misunderstandings.



Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.



Can write clear and detailed texts on a range of subjects, which follow standard layout and paragraphing conventions.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





Username

KLSGIT220839

IA126

Ref. No.

IA126KLSGIT220839

Test Report

Linguaskill Business

Candidate name Candidate number

Sahana Vibhute 20U6340

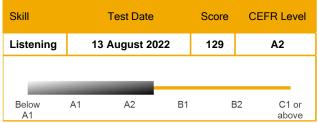
Date of birth

Organisation

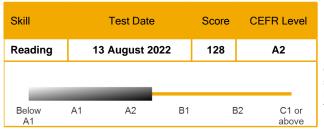
06 December 2001

KLS Gogte Institute of Technology

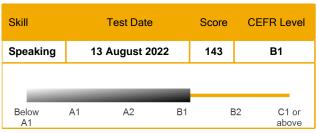




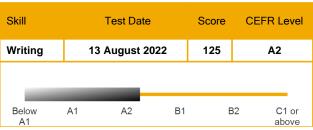
Can understand the main point of short, clear, sentence-length speech about daily life and work situations. Can recognise phrases and vocabulary closely related to their life, but is likely to rely on repetition, simplified speech, slow speech, or guessing to grasp meaning.



Can understand and find specific, predictable information in simple everyday material, such as notices and instructions. May need to rely on pictures, diagrams or borrowed words from their first language to understand longer texts.



Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.



Can write a series of short sentences to deal adequately with simple, familiar topics. Can write short, basic descriptions of events.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





Username

KLSGIT220843

IA126

Ref. No.

IA126KLSGIT220843

Test Report

Linguaskill Business

Candidate name Candidate number

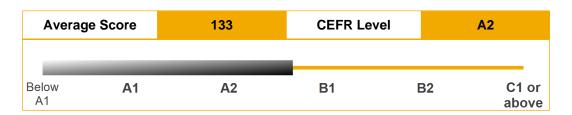
Varun Chougule 20u6335

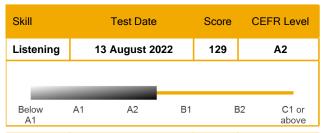
Date of birth

Organisation

15 July 2002

KLS Gogte Institute of Technology

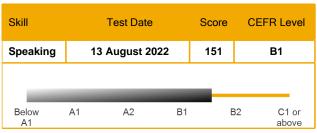




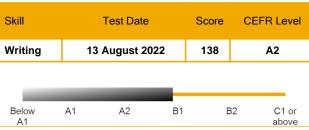
Can understand the main point of short, clear, sentence-length speech about daily life and work situations. Can recognise phrases and vocabulary closely related to their life, but is likely to rely on repetition, simplified speech, slow speech, or guessing to grasp meaning.



Can understand familiar names, words and simple sentences in very short, simple texts such as advertisements, menus, timetables and roadmaps. Re-reading is often required.



Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.



Can write a series of short sentences to deal adequately with simple, familiar topics. Can write short, basic descriptions of events.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





Username

KLSGIT220844

IA126

Ref. No.

IA126KLSGIT220844

Test Report

Linguaskill Business

Candidate name Candidate number

Shreyas Nadakarni

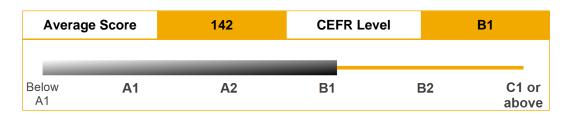
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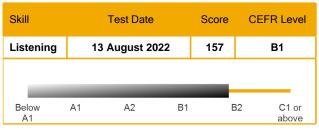
Date of birth

Organisation

06 March 1998

KLS Gogte Institute of Technology





Can understand the main ideas of spoken language about familiar subjects regularly encountered in daily life and work, provided the speech is clear and delivered in a standard dialect. May need to rely heavily on repetition, paraphrasing, and contextual or visual clues to understand the message.



Can understand and find specific, predictable information in simple everyday material, such as notices and instructions. May need to rely on pictures, diagrams or borrowed words from their first language to understand longer texts.



Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.



Can write a series of short sentences to deal adequately with simple, familiar topics. Can write short, basic descriptions of events.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





Username KLSGIT220845

Ref. No.

IA126KLSGIT220845

Test Report

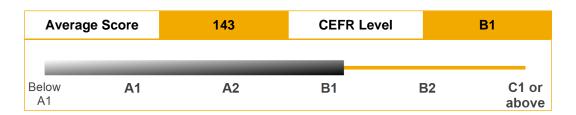
Linguaskill Business

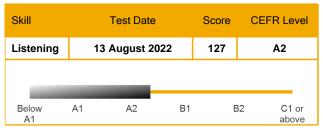
Candidate name Candidate number

Rohit Shelke 21UL7744

Date of birth Organisation

17 July 2002 KLS Gogte Institute of Technology

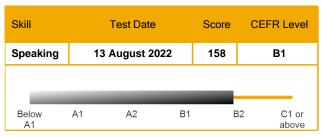




Can understand the main point of short, clear, sentence-length speech about daily life and work situations. Can recognise phrases and vocabulary closely related to their life, but is likely to rely on repetition, simplified speech, slow speech, or guessing to grasp meaning.



Can understand and find specific, predictable information in simple everyday material, such as notices and instructions. May need to rely on pictures, diagrams or borrowed words from their first language to understand longer texts.



Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.



Can write straightforward, connected text on familiar topics by linking shorter elements into a sequence. Can write a description of an experience or event.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score	
C1 or above	180+	
B2	160 – 179	
B1	140 – 159	
A2	120 – 139	
A1	100 – 119	
Below A1	82 – 99	





Username

KLSGIT220846

Ref. No.

IA126KLSGIT220846

Test Report

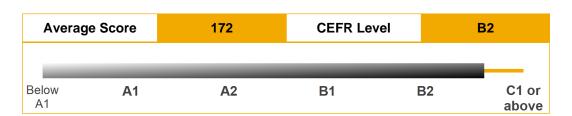
Linguaskill Business

Candidate name Candidate number

Kunal Dalvi 19U5132

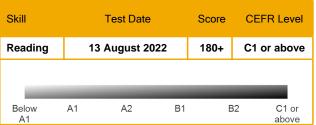
Date of birth Organisation

15 August 2001 KLS Gogte Institute of Technology





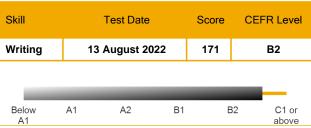
Can follow complex spoken language related to daily life and work, where the topic is reasonably familiar and the speaker uses a standard dialect. Comprehension is usually limited to their familiarity with the subject matter.



Can understand long and complex texts on a wide range of topics in daily life and work, including unfamiliar and abstract. Can extract key information and details, and comprehend information that is implied. Can detect the writer's tone and point of view.



Can exchange views on familiar topics, accounting for and sustaining opinions. Can present clear, detailed descriptions on a wide range of topics with a degree of fluency and spontaneity.



Can write clear and detailed texts on a range of subjects, which follow standard layout and paragraphing conventions.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





Username

KLSGIT220847

Ref. No.

IA126KLSGIT220847

Test Report

Linguaskill Business

Candidate name Candidate number

Saleha Soudagar

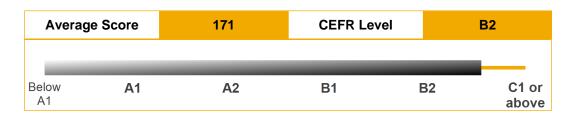
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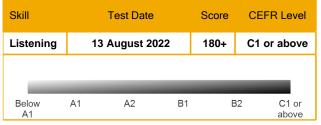
Date of birth

Organisation

29 May 2002

KLS Gogte Institute of Technology





Can follow complex spoken language related to daily life and work and unfamiliar topics. Can extract details and key information, and infer intentions that are not explicitly stated. Can follow the sense of spoken information even when it is not clearly structured.



Can understand long and complex texts on a wide range of topics in daily life and work, including unfamiliar and abstract. Can extract key information and details, and comprehend information that is implied. Can detect the writer's tone and point of view.



Can exchange views on familiar topics, accounting for and sustaining opinions. Can present clear, detailed descriptions on a wide range of topics with a degree of fluency and spontaneity.



Can write clear and detailed texts on a range of subjects, which follow standard layout and paragraphing conventions.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





Institution Username

IA126

Ref. No.

IA126KLSGIT220848

KLSGIT220848

Test Report

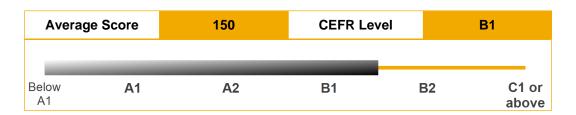
Linguaskill Business

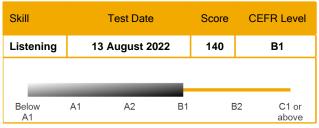
Candidate name Candidate number

Gangadhar Badiger 19U5586

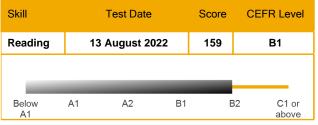
Date of birth Organisation

25 January 2001 KLS Gogte Institute of Technology

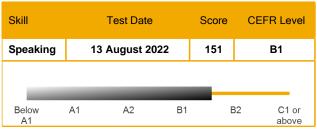




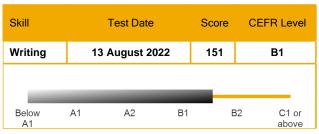
Can understand the main ideas of spoken language about familiar subjects regularly encountered in daily life and work, provided the speech is clear and delivered in a standard dialect. May need to rely heavily on repetition, paraphrasing, and contextual or visual clues to understand the message.



Can understand short, uncomplicated texts that use mainly everyday or work-related language. May have difficulty understanding long texts on abstract or unfamiliar topics. Comprehension may rely heavily on guessing, causing frequent misunderstandings.



Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.



Can write straightforward, connected text on familiar topics by linking shorter elements into a sequence. Can write a description of an experience or event.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99





Username

KLSGIT220849

Ref. No.

IA126KLSGIT220849

Test Report

Linguaskill Business

IA126

Candidate name Candidate number

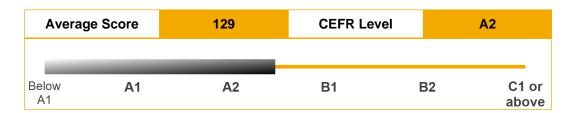
Varun.M Malakannavar 21UL7364

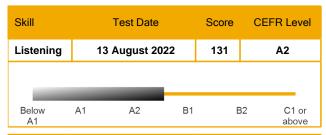
Date of birth

Organisation

30 October 2001

KLS Gogte Institute of Technology

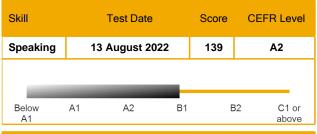




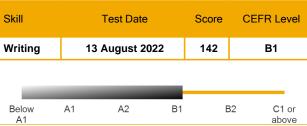
Can understand the main point of short, clear, sentence-length speech about daily life and work situations. Can recognise phrases and vocabulary closely related to their life, but is likely to rely on repetition, simplified speech, slow speech, or guessing to grasp meaning.



Can understand familiar names, words and simple sentences in very short, simple texts such as advertisements, menus, timetables and roadmaps. Re-reading is often required.



Can answer simple questions and give simple descriptions and presentations on very familiar topics.



Can write straightforward, connected text on familiar topics by linking shorter elements into a sequence. Can write a description of an experience or event.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
These results can be validated at:

https://results.linguaskill.com

CEFR Level	Score	
C1 or above	180+	
B2	160 – 179	
B1	140 – 159	
A2	120 – 139	
A1	100 – 119	
Below A1	82 – 99	





Username

KLSGIT220850

IA126

Ref. No.

IA126KLSGIT220850

Test Report

Linguaskill Business

Candidate name Candidate number

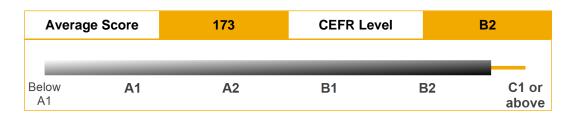
Sahim Sanadi 19U5362

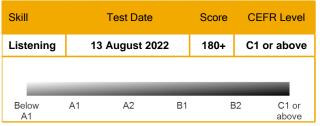
Date of birth

Organisation

09 December 2000

KLS Gogte Institute of Technology





Can follow complex spoken language related to daily life and work and unfamiliar topics. Can extract details and key information, and infer intentions that are not explicitly stated. Can follow the sense of spoken information even when it is not clearly structured.



Can understand most texts that are likely to be encountered in daily life and work, such as correspondence, reports and articles. Can extract key information and details from such texts. Comprehension may be limited by their familiarity with the subject matter when reading long texts on abstract or unfamiliar topics.



Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.



Can write clear and detailed texts on a range of subjects, which follow standard layout and paragraphing conventions.



Listening

Proficient User	C1 or above	Can understand complex spoken language even on unfamiliar topics.
Independent User	B2	Can understand complex spoken language on reasonably familiar topics and in a standard dialect.
	B1	Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life.
Basic User	A2	Can understand the main points of short, clear, slow speech.
	A1	Can recognise familiar words and very basic phrases from slow, clear speech.

Reading

Proficient User	C1 or above	Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics.
Independent User	B2	Can understand texts that contain frequently used vocabulary about familiar subjects.
	B1	Can understand short, uncomplicated texts using mainly everyday or work-related language.
Basic User	A2	Can understand very short, simple texts.
	A1	Can understand familiar names, words and very simple sentences in very short, simple texts.

Speaking

Proficient User	C1 or above	Can produce clear, detailed descriptions on a variety of complex topics.
Independent User	B2	Can produce clear, detailed descriptions on a variety of familiar topics.
	B1	Can produce straightforward descriptions on a variety of familiar topics.
Basic User	A2	Can produce a short series of simple phrases and sentences on familiar topics.
	A1	Can produce simple, mainly isolated phrases, on very familiar topics.

Writing

Proficient User	C1 or above	Can write clear, well-structured texts on complex subjects with few errors.
Independent User	B2	Can write clear, detailed texts on a variety of familiar subjects.
	B1	Can write straightforward connected texts on a range of familiar subjects.
Basic User	A2	Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.
	A1	Can write short, simple, isolated phrases and sentences.

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR.

More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale
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CEFR Level	Score
C1 or above	180+
B2	160 – 179
B1	140 – 159
A2	120 – 139
A1	100 – 119
Below A1	82 – 99

