

# Sport Injuries (16PSC022)

## Coursework Assessment Form

Student ID:		Student Name:			
<b>Need improvement</b> <b>&lt;40%</b>	<b>Average</b> <b>40-49%</b>	<b>Good</b> <b>50-59%</b>	<b>Very good</b> <b>60-69%</b>	<b>Excellent</b> <b>70%+</b>	
<b>Structure</b>					
Generally disorganised. Lacks important sections and coherence, or inappropriate amount of sections.	Has some structure. Not very well organised in a good flow. Have missed out some essential parts.	Satisfactory organisation. Good flow and connections between sections.	Material is well organised in logical sequence. Can improve by adjusting the amount or order of sections.	Well structure with essential and not too many sections. Clear flow and connection between sections.	
<b>Content</b>					
Vague. Fails to outline the knowledge on the specific sport injury to let patients understand the problem. No or irrelevant references.	Has very little things patients wish to know, not informative enough to education patients about the problem. Has references but not the most useful ones.	Clearly shows something patients wish to know but either not informative enough or has missed some key information. Appropriate but too much references.	Shows something useful and essential to patients, but either a bit superficial, too much in depth, or with minor errors. Appropriate references provided.	Clear explanation with relevant and correct information at the right amount and depth for patients. Key references provided on controversial topic or latest development.	
<b>Accuracy</b>					
Information is incorrect, irrelevant, and/or outdated. Spelling mistakes or incorrect terms.	Information is generally correct but sometimes irrelevant to the specific injury, inaccurate, or incomplete.	Information is generally correct and relevant, but need more accuracy, updated information, or coverage.	Information is correct, and relevant. Need some updates on current advancement.	Information is correct, comprehensive, highly relevant, and updated with current latest advancements and technologies.	
<b>Brevity</b>					
Too much jargons, acronyms, technical terms or medical terms without adequate explanation. Very difficult for laypersons to understand.	Extra effort is needed for laypersons to read and capture the information. Significant amount of difficult terms.	Generally useful for most patients, but is still wordy, complex, or with considerable amount of difficult terms.	Good and easy for a layperson to read and follow. Can try using illustrations or small tables to aid explanation.	Clear, concise, and easy to understand. Allows patients to understand within a short time. Avoided jargons and acronyms. Good use of illustrations to explain.	
<b>Practicality</b>					
Dull and not attractive. Does not give useful information and will not serve as any kind of patient information.	Somewhat useful but to doctors and experts only. Laypersons and sportsmen with some related background will still find it difficult to read.	Generally good for people with related background to understand the injury. Not very helpful to laypersons.	Useful for sportsmen to understand the injury and management options, but slightly inadequate in some sections. Good within sports teams but not yet at sports clinic or hospital levels.	Eye-catching, handy, and easy to follow. Knowledge on the injury and management options successfully conveyed. Doctors will distribute to patients, and patients will keep it as handbook.	
<b>Comments:</b>					
<b>Assessor:</b>	Dr Daniel Fong	<b>Date:</b>		<b>Grade (%):</b>	