Salma Mohamed

Frontend Developer

salma.mohamedd242@gmail.com / +201008586358 / Cairo, Egypt

LinkedIn: https://www.linkedin.com/in/salma-mohamed-5726ab1b8/

GitHub: https://github.com/salma-mohamed24

Personal Information

Date Of Birth: February 24, 2000

• Gender: Female

Marital status: SingleNationality: Egyptian

Objective

Seeking a position of frontend developer to put 2 years' experience in (HTML, CSS, JavaScript, Bootstrap) and 1 year in Reactjs into use to prove and develop my skills in this field and knowledge in using Photoshop and Figma

Education

Faculty of Computer Science and Artificial Intelligence (Information system department)

2019 - 2023

Cairo University

Graduation Project

A+ Grade

I have developed the frontend of a website using HTML, CSS, JS, and Bootstrap.

It uses AI models to detect vehicle details like type, speed, plate number, size, color, and damage to analyze for violations.

- **Driver:** Check violations related to their vehicles on the website, receive violation notifications via email.
- Admin: Add, delete, and update violations.

Certificates

HTML & CSS Online Course - Mahara Tech ITI Platform

• UX Design Fundamentals Online Course - Mahara Tech ITI Platform

• React JS Online Course - Mahara Tech ITI Platform

• JavaScript Online Course - Mahara Tech ITI Platform Reactjs

15 Sep 2023

27 Sep 2023

3 Oct 2023

16 Sep 2023

Technical Skills

- Reactjs
- Rest Api
- HTML5 CSS Bootstrap
- JavaScript
- Responsive design
- Knowledge of php
- Good knowledge about (UI UX) fundamentals
- Figma wireframe
- Adobe Photoshop Illustrator
- Git -Jira tool
- Microsoft word PowerPoint

Soft Skills

- Time management
- Communication
- Teamwork

Volunteer Experience

Social Media member

SCCI

09/2022 - 05/2023

Editing and managing events posts on the social media page of the student activity.

Academic committee member(technical)

SCCI

11/2021 - 05/2022

Planning and creating all sessions, including the materials and content in HTML, CSS, Bootstrap, and JavaScript. After that, I deliver this content to the participants.