



2026

Mathematics

By a group of supervisors

PARENTS' GUIDE PART 2

DISCOVER



STICKERS
INCLUDED

3
2
1

2

3

1

2

3

1

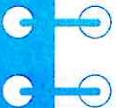
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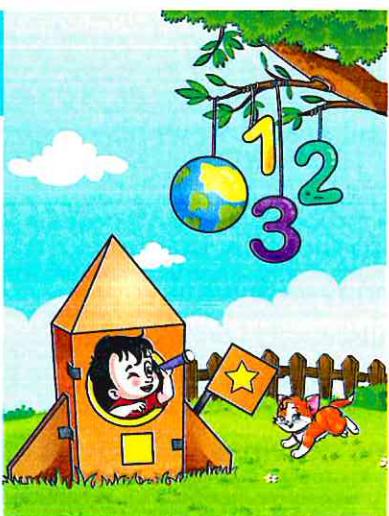
KG2
FIRST TERM



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Outcomes of Chapters



At the end of each chapter, your child will be able to:

Chapter One outcomes

- Identify the month, day and date
- Count up to 5
- Count objects to tell how many there are up to the number 5
- Use the terms "above" and "below"
- Make equivalent sets up to 5
- Name a circle
- Name a triangle
- Name a square
- Record mathematical thinking
- Represent the number 1 in pictures
- Represent the number 2 in pictures

Chapter Three outcomes

- Participate in calendar math activities
- Count up to 8, 9 and 10
- Visually represent quantities up to 10 using pictures
- Write numerals up to 10
- Use the terms greater than, less than and equal to
- Compare two quantities
- Answer questions about graph

Chapter Two outcomes

- Participate in calendar math activities
- Write numbers 0-5
- Write the words one, two, three, four and five
- Visually represent numbers from 1-5 using pictures
- Compare quantities
- Compare quantities and find the greater number
- Compare quantities and find the less and equal number
- Create equivalent sets up to 5
- Visually represent numbers 1-5 using number line
- Practice counting up to 7

Chapter Four outcomes

- Participate in calendar math activities
- Compare and sort based on attributes
- Count from 1 to 10
- Write numerals 1-10
- Find "one more" and "one less" than a number
- Demonstrate understanding of the relationship between number and quantity up to 5
- Identify the number of objects in familiar groupings
- Apply strategies to determine whether two parts make a given whole (5)
- Use the counting on strategy within 10
- Compose numbers to 5 using actions, drawings, and models
- Represent composition to 5 using numeric number bonds



Chapter Five outcomes

- Participate in calendar math activities
- Count from 1 to 20
- Recognize 11 as 10 and 1 more
- Match numbers to their names
- Find "one more" and "one less" than a number
- Recognize 12 as 10 and 2 more
- Recognize 13 as 10 and 3 more
- Understand the relationship between numbers and quantities up to 10
- Recognize 14 as 10 and 4 more
- Recognize 15 as 10 and 5 more
- Model composition and decomposition of a number to 10 using actions, objects, and drawings
- Recognize 16 as 10 and 6 more
- Represent composition story situations within 10 with drawing using numeric number bonds
- Recognize 17 as 10 and 7 more
- Represent composition within 10 using numeric number bonds
- Recognize 18 as 10 and 8 more
- Represent decomposition within 10 using numeric number bonds
- Recognize 19 as 10 and 9 more
- Recognize 20 as 2 tens

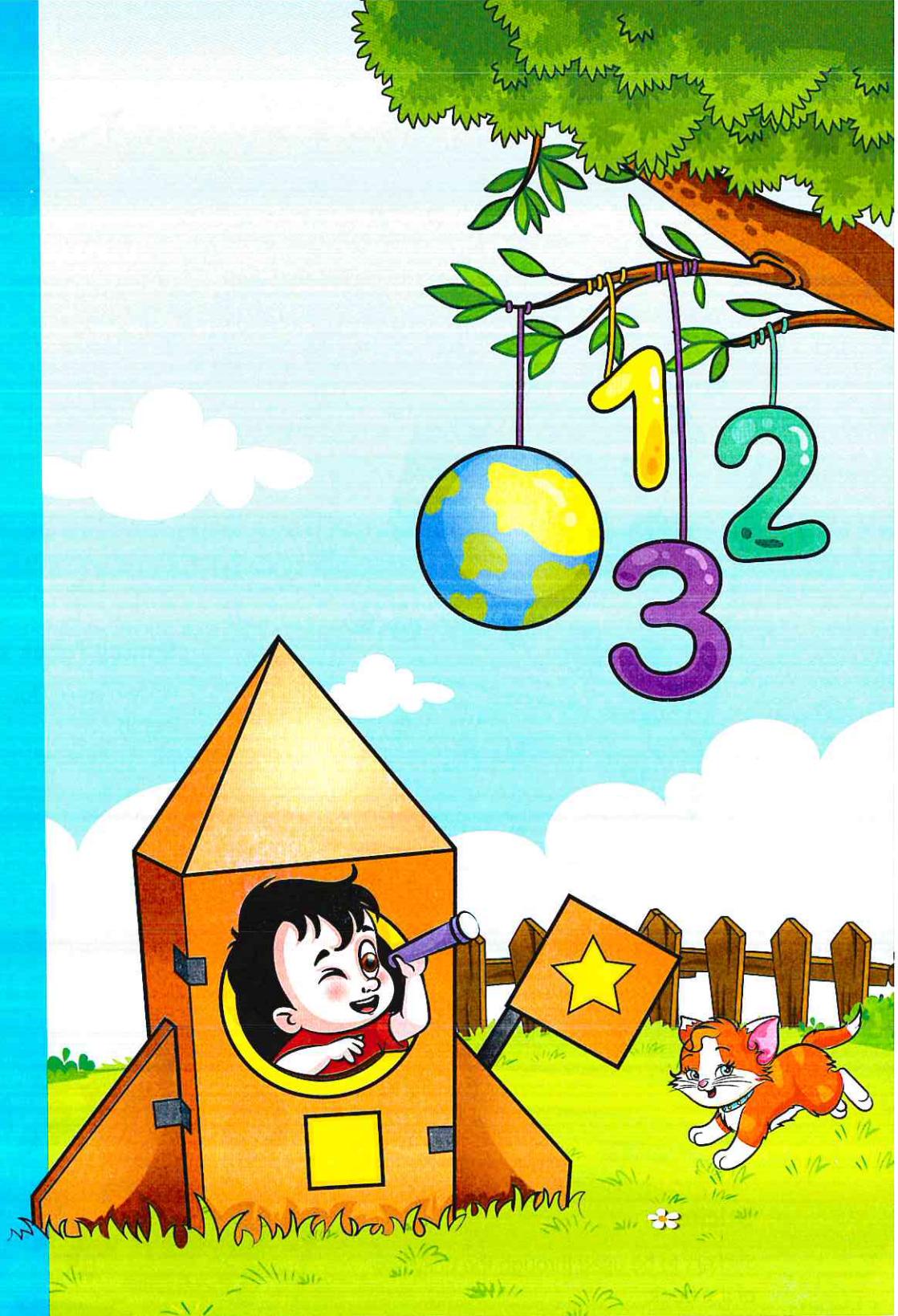
Chapter Six Outcomes

- Participate in calendar math activities
- Count from 1 to 20
- Write the numeral 11
- Compare lengths using longer and shorter
- Write the numeral 12
- Write the numeral 13
- Collect data to create a picture graph
- Compare data on a picture graph
- Write the numeral 14
- Compare numerical data using greater than, less than, and equal to
- Write the numeral 15
- Write the numeral 16
- Compare weights using heavier and lighter
- Write the numeral 17
- Identify the number of objects in familiar grouping without counting
- Write the numeral 18
- Write the numeral 19
- Write the numeral 20
- Represent quantities from 1 to 20 in drawings



CHAPTER

1



- **Lessons 1 & 2** : The numbers (One - Two - Three) - The Circle
- **Lessons 3 to 5** : The numbers (Four - Five) - Same / Different - More about circle
- **Lessons 6 to 8** : The Triangle - The Square - Fun with shapes
- **Lessons 9 & 10** : Fun with numbers 1 & 2 - Above / Below - In front of / Behind - The Middle

Lessons

1 & 2

The numbers (One - Two - Three) - The Circle

One



Stick
number 1

Two



Stick
number 2

Three



Stick
number 3



Trace and write the numbers.

1 1 1 1

2 2 2 2

3 3 3 3

Notes for parents

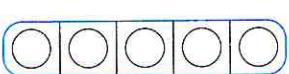
- Ask your child to raise one finger to show 1.
- Ask your child to find a group of 2 items in your home.

- Ask your child to bring one toy.
- Ask your child to clap his/her hands three times.

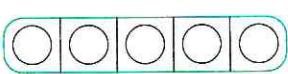


Color ● according to the number.

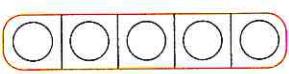
1



2



3



Match.



2

3

1



Choose the correct number.



1 or 2 or 3



1 or 2 or 3



1 or 2 or 3



1 or 2 or 3



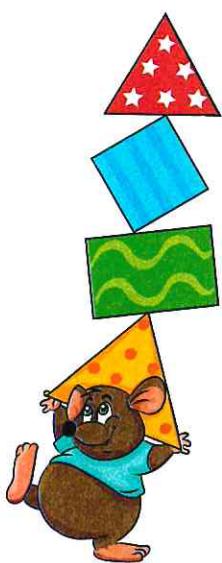
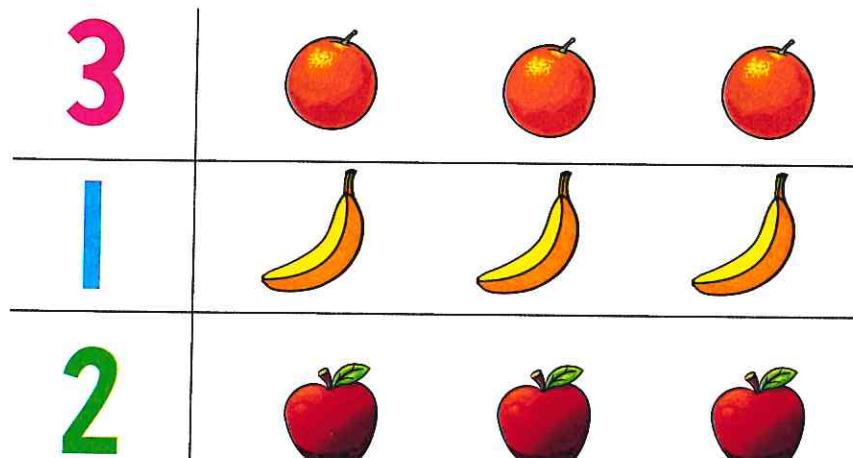
1 or 2 or 3



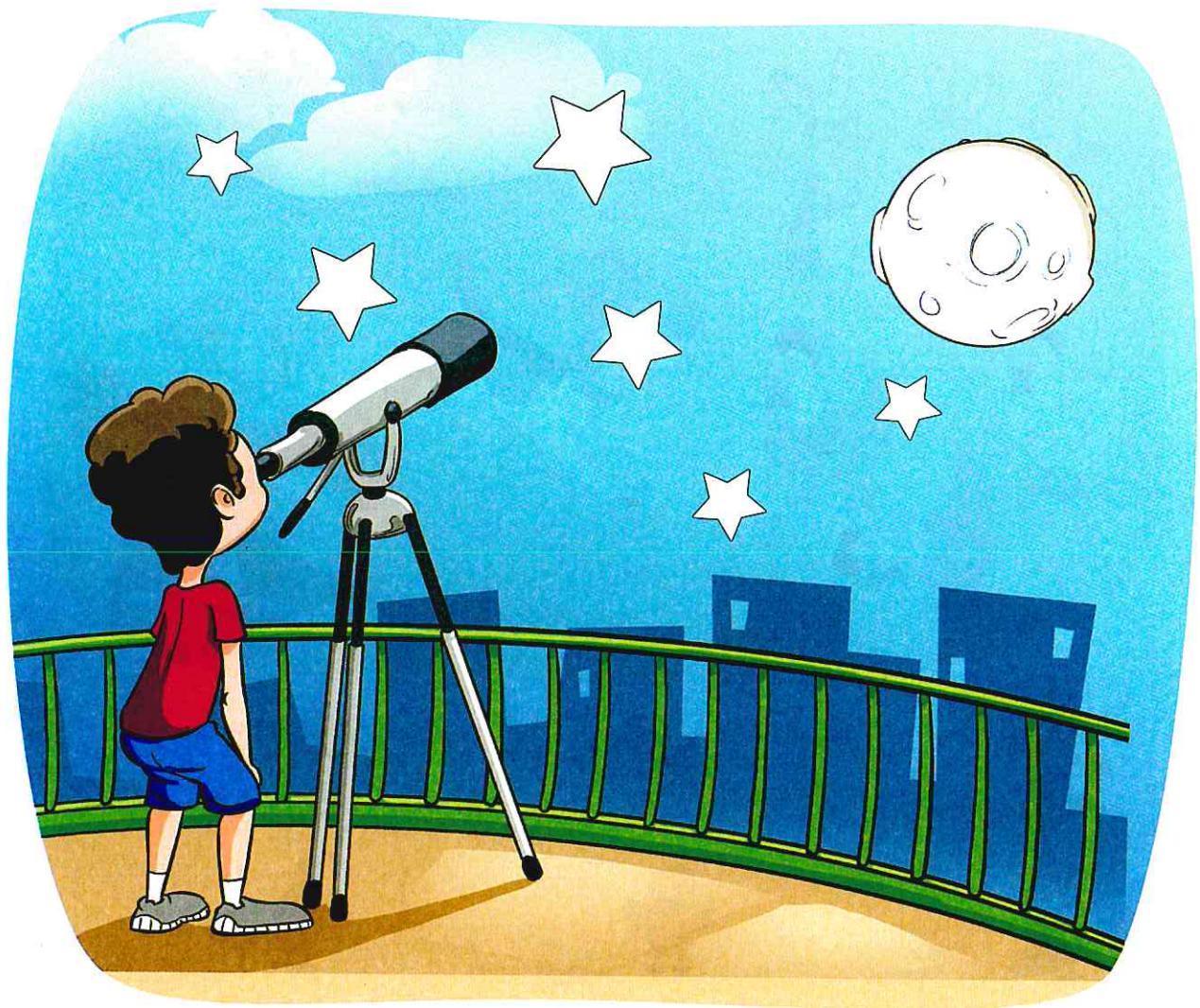
- Ask your child to find 2 things at home which have the same color and 3 things which have different colors.



Circle items according to the number.



Color 1 ⭐ orange. Color 2 ⭐ is red. Color 3 ⭐ is yellow.



- Ask your child to count from 1 to 3 three times.



Draw s according to the number.

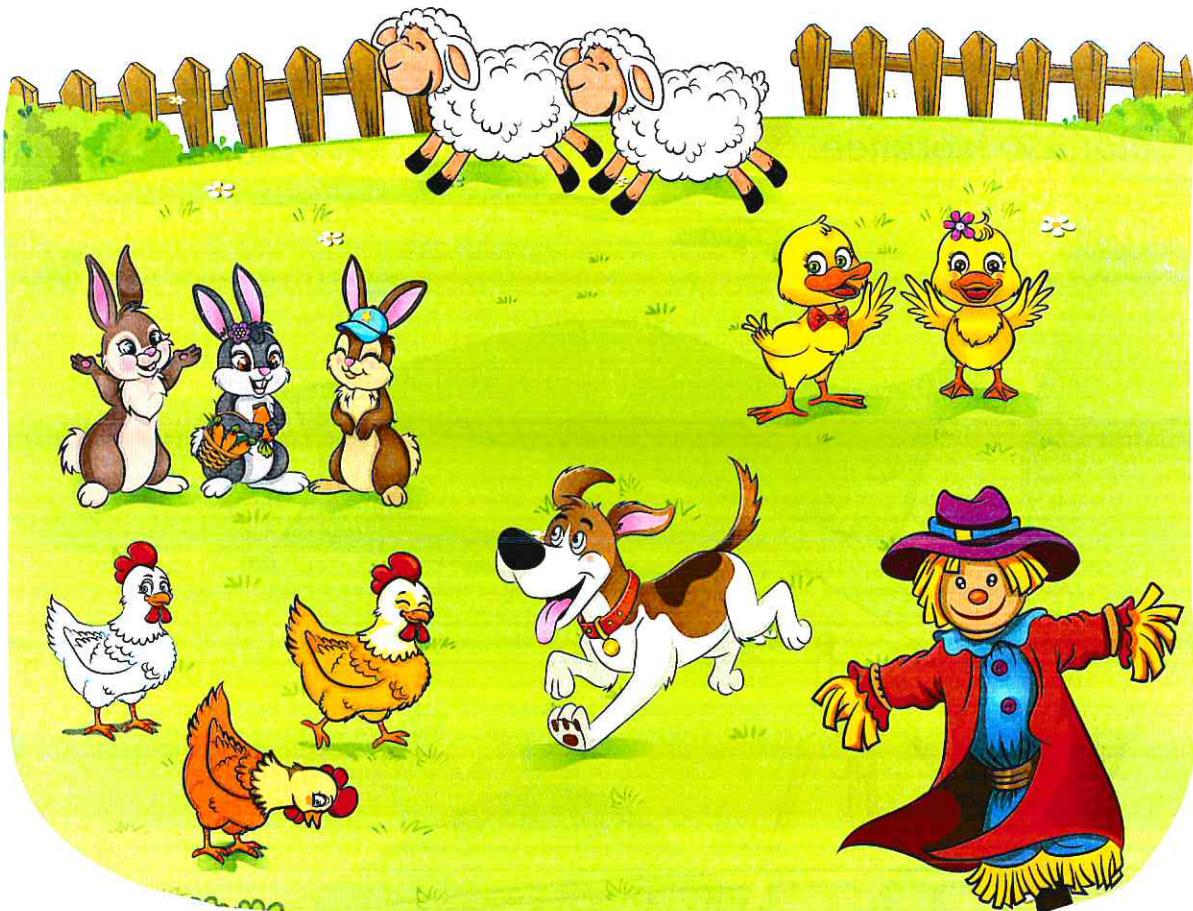
2

1

3



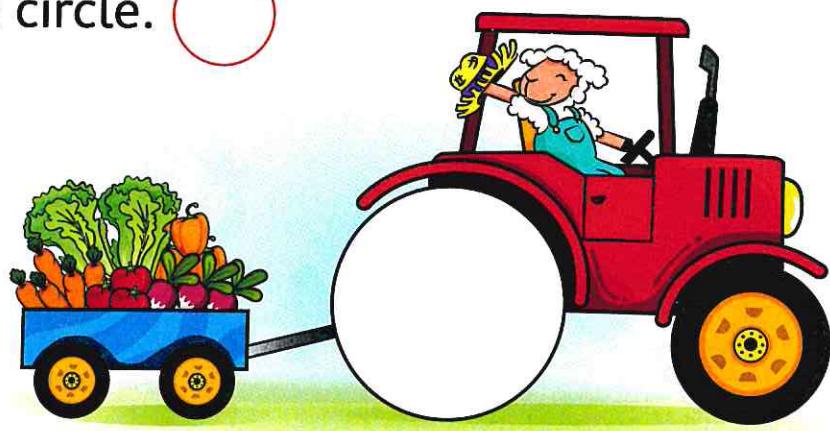
Count and write the number.



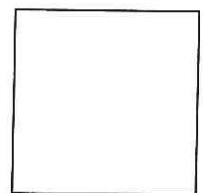
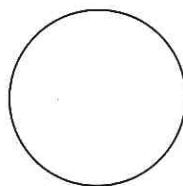
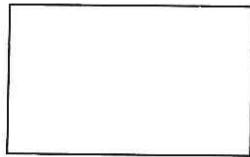
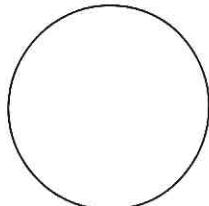
- Let your child find items at home show the numbers 1, 2 and 3

The Circle

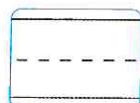
This is a circle.



Color 2 circles blue.



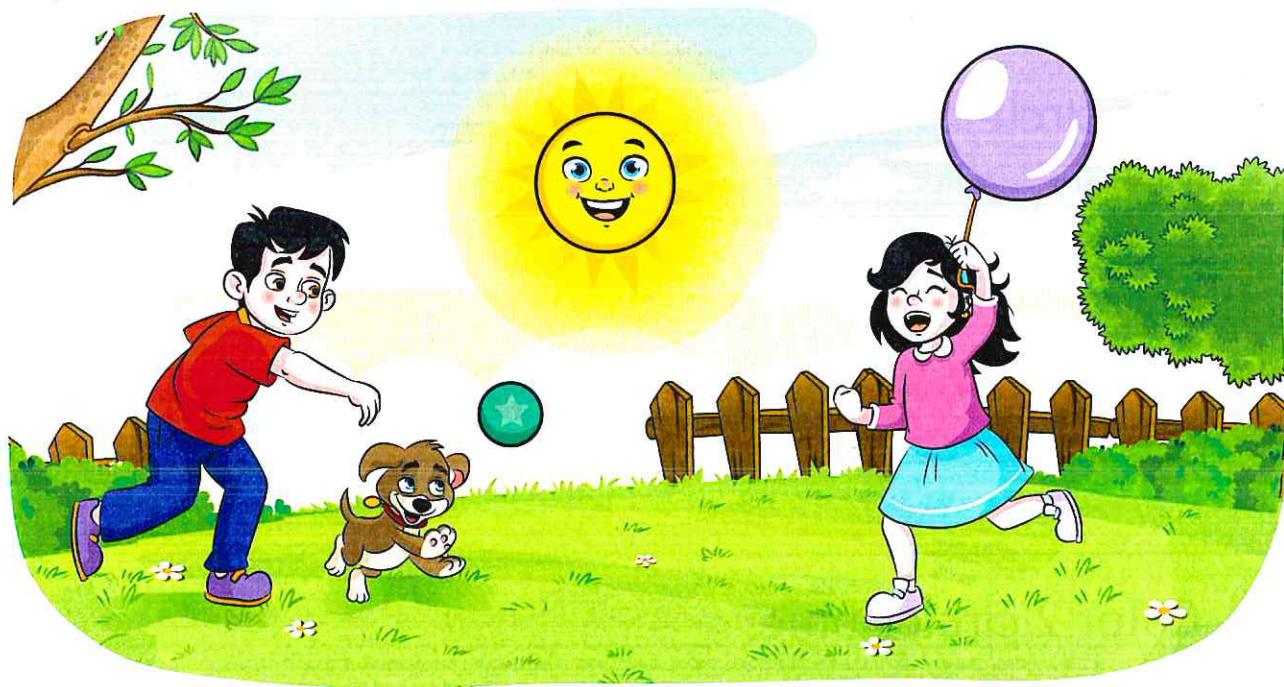
Trace all the circles. How many circles did you trace ?



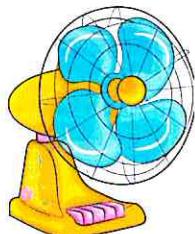
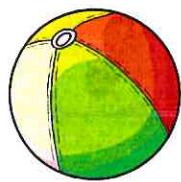
- Ask your child to find 3 circular objects at home.



Tick (✓) all the ○s and count them.



Circle the item that shows a ○.



Draw ○s according to the number.

3

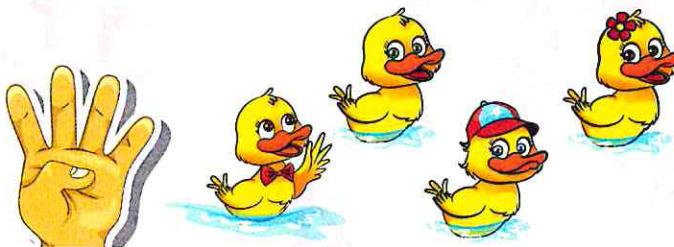
2

- Ask your child to draw a circle in the air.
- Ask your child to draw 3 circles in his/her notebook.

Lessons
3 to 5

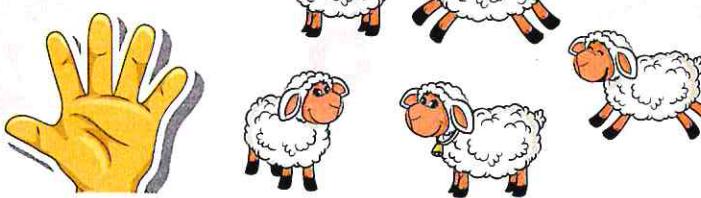
The numbers (Four - Five) - Same / Different - More about circle

Four



Stick
number 4

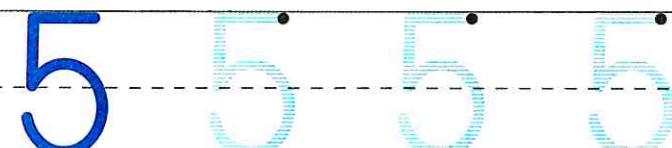
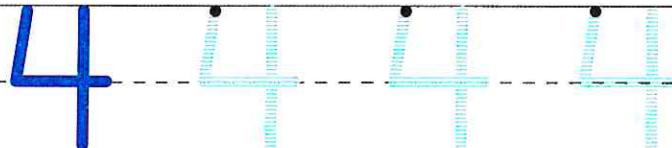
Five



Stick
number 5



Trace and write the numbers.

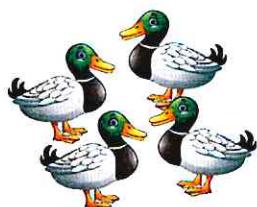
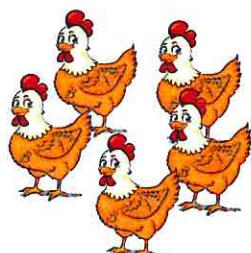


Notes for parents

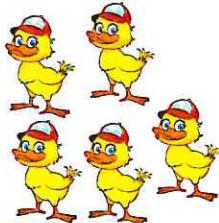
- Ask your child to raise four fingers to show 4 and 5 fingers to show 5.
- Ask your child to draw an animal that has 4 legs.



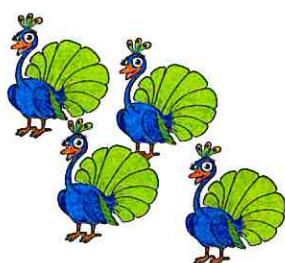
Match.



4



5



Draw s according to the numbers.

4

3

5



Circle items according to the number.

4



5



Notes for
parents

- Help your child practice writing numbers (1-5)



Choose the correct number.



3 or 4



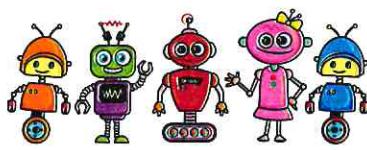
4 or 5



4 or 5



3 or 4



4 or 5



2 or 3



Join according to the raised fingers.



- Look for various situations to help your child count up to 5, for example ask your child to name five animals.



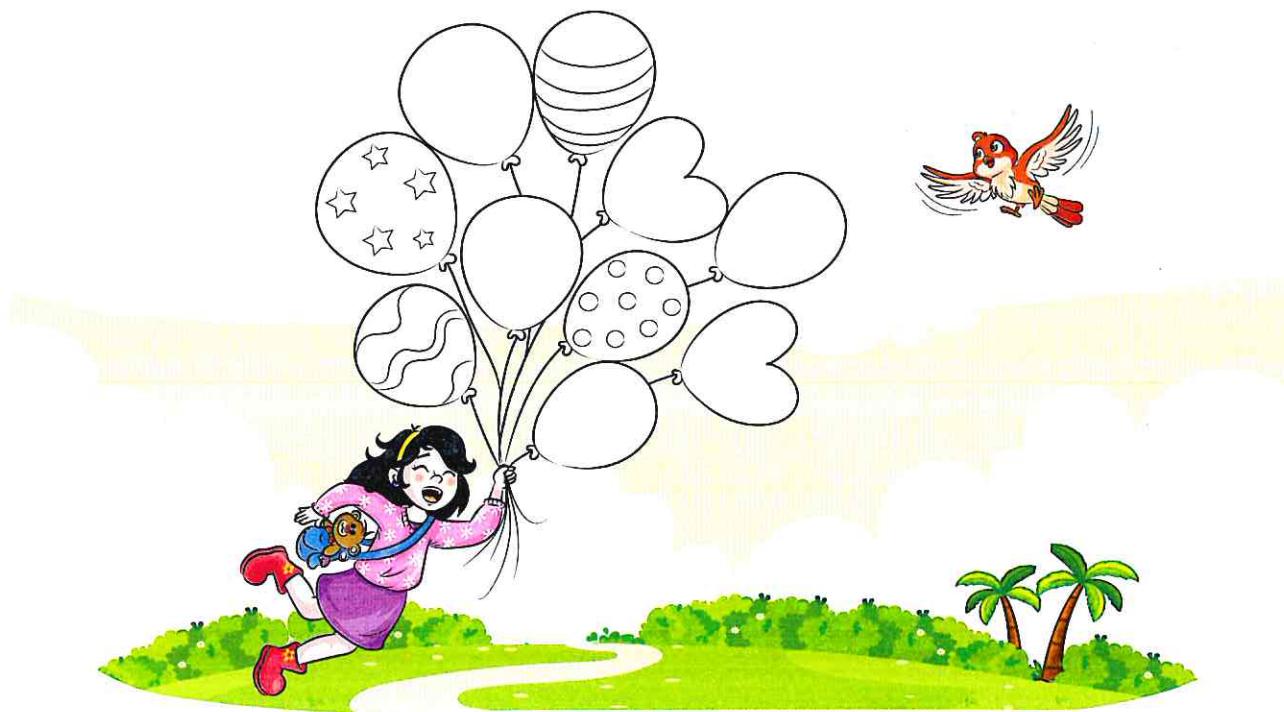
Color the balloons.

4 balloons **blue**

3 balloons **green**

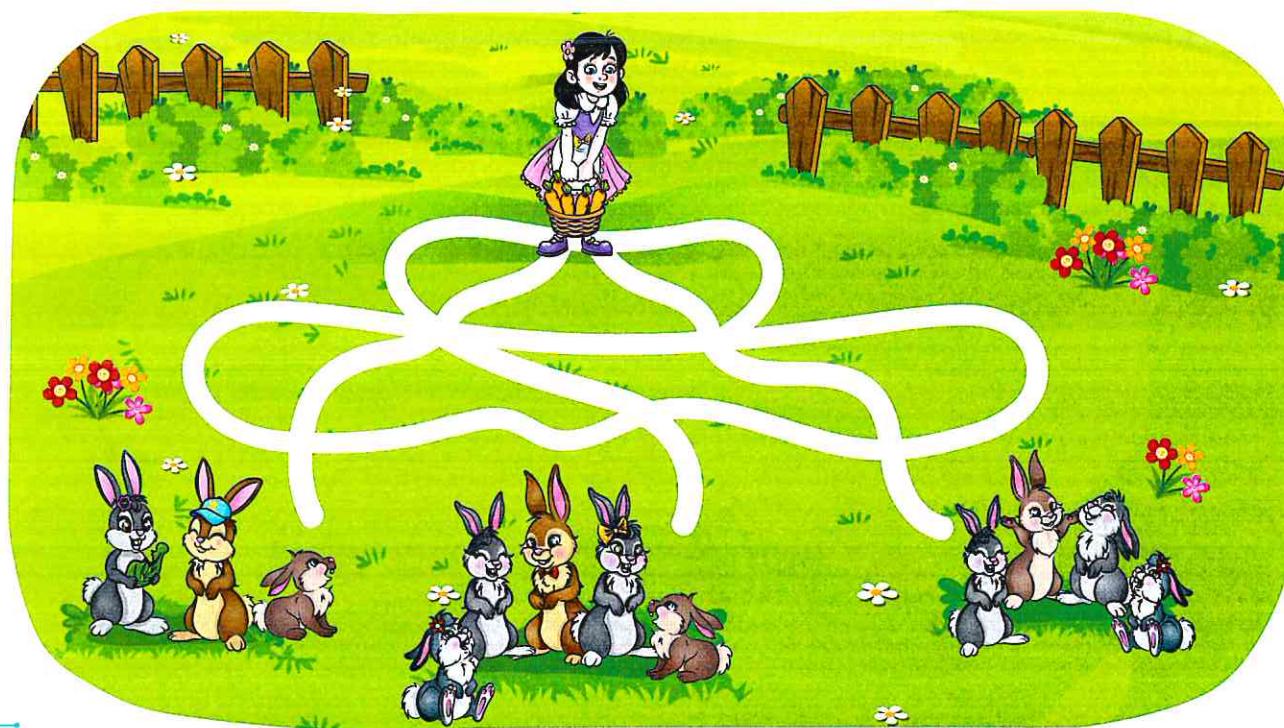
2 balloons **orange**

1 balloon **yellow**



Help the girl get the 5 carrots to the group of 5 rabbits.

Trace her path.



Notes for
parents

- Ask your child to draw 5 circles using coins.



Circle 1 hidden



Circle 3 hidden



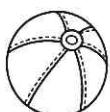
Circle 2 hidden



Circle 4 hidden



Count, then write the number.



--



--



--



--



--



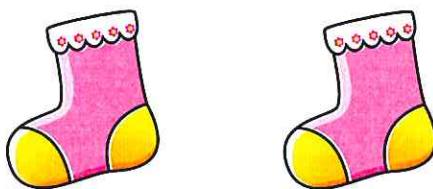
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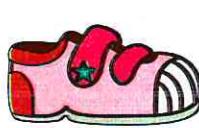
• Ask your child to make a cube tower made of 4 pieces and another one of 5 pieces.

Same / Different

These are the **same**.



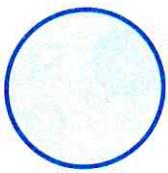
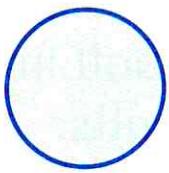
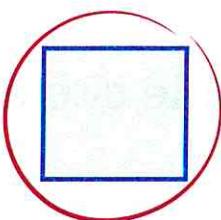
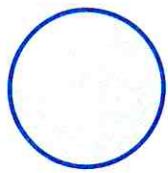
Count the items of clothing in each row.
Circle 2 that are the **same**.



Choose the same item according to the given one.



One is different



Count the pictures in each row.
Circle the one that is **different**.



Cross out the two different items in each row.



- Ask your child to collect 4 buttons such that 3 buttons have the same shape and 1 button is different.

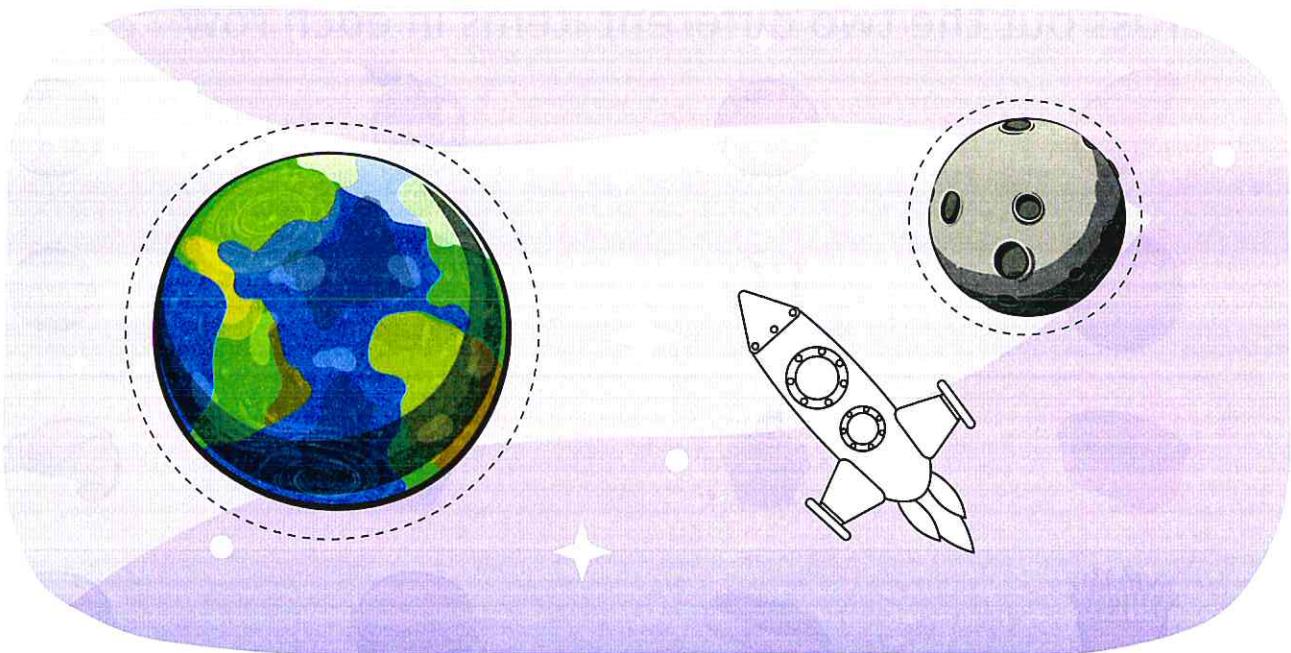
More about circle



Stick each ball in its suitable circle.
Count all balls.



Trace the O's.



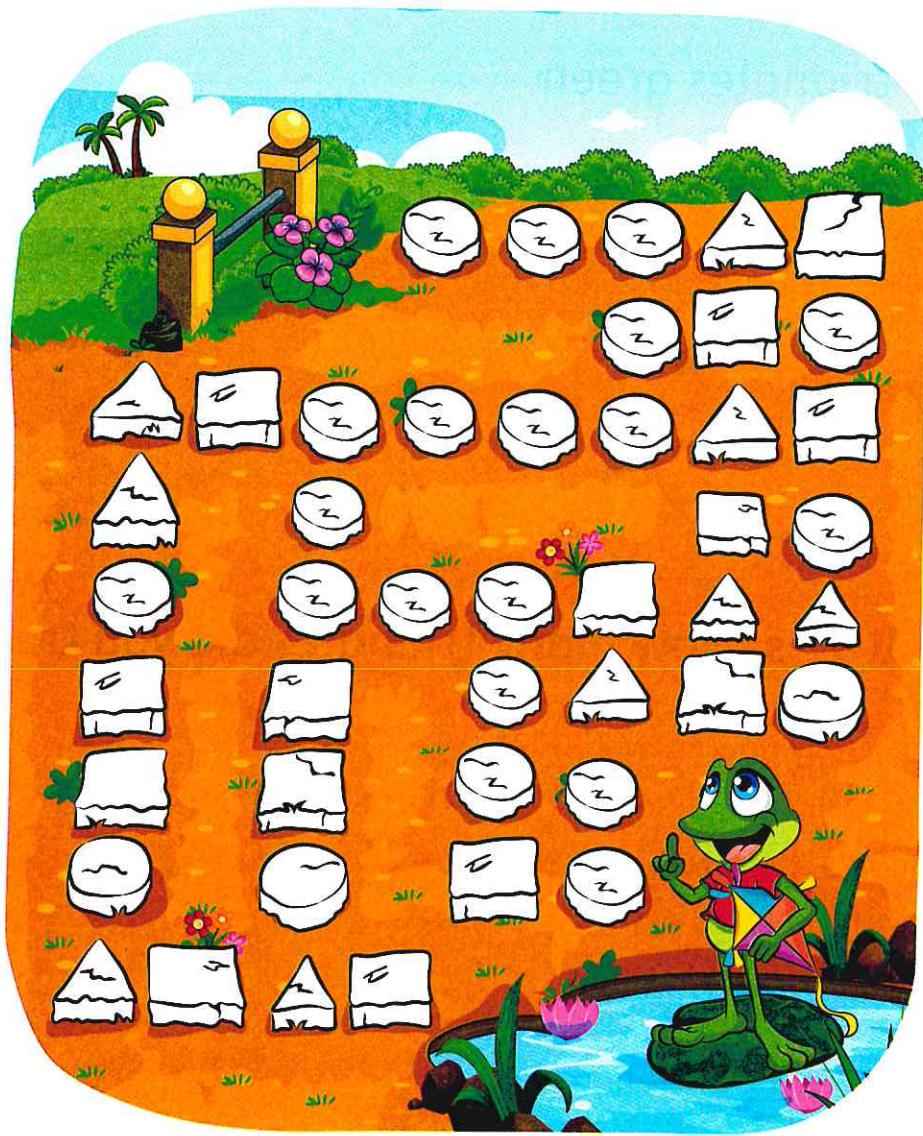
- Ask your child to draw a circle and color it to be his/her own ball.



Draw 5 ○s and color them in different colors.



Froggy wants to fly his kite in the park. Help it get to the park by coloring the path that has only CIRCLES.



Place
a smiley
face

- Ask your child to use cut and paste paper, to make a circle.

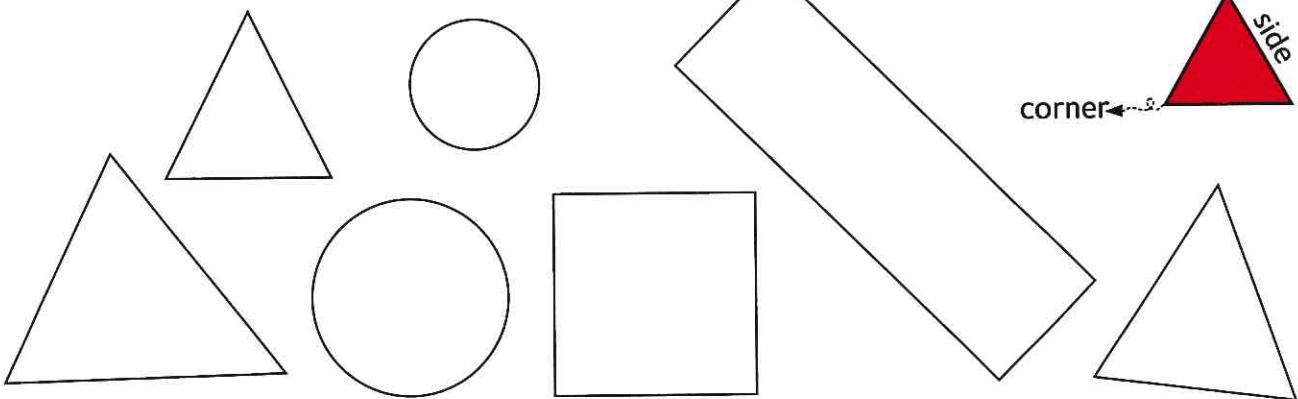
The Triangle

This is a triangle.

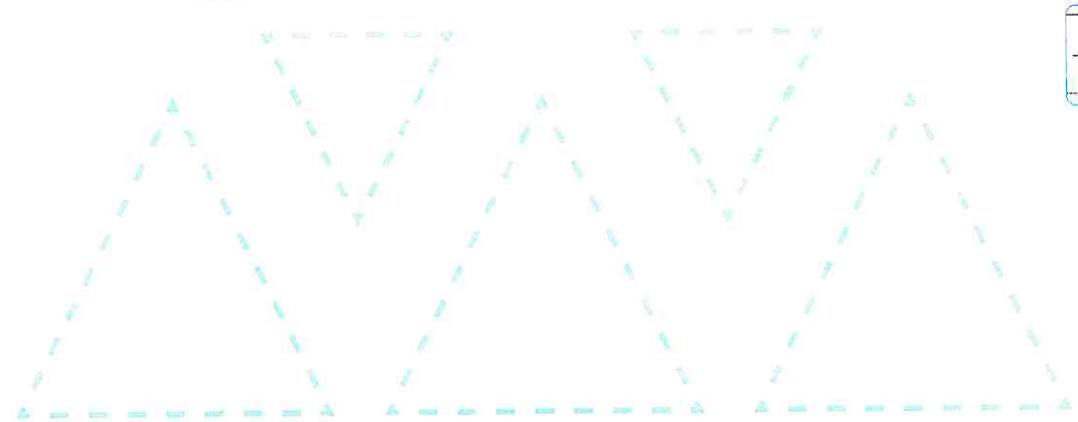


Color 3 triangles green.

A triangle has
3 sides and
3 corners.



Trace all s. How many triangles did you trace ?



- Ask your child to find 2 triangular objects at home.

 Draw 5 \triangle s around 5 \heartsuit s, draw 4 \circ s around 4 \clubsuit s.

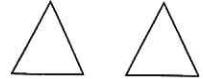


 Circle the item that shows a \triangle .



 Complete drawing \triangle s according to the number.

4



2



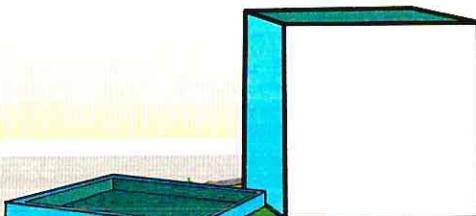
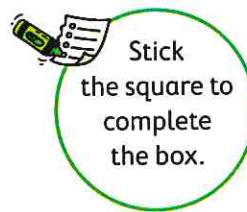
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- Ask your child to draw a triangle in the air.

The Square

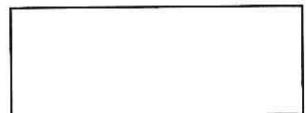
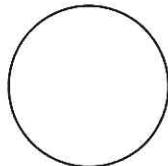
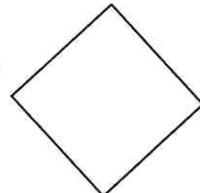
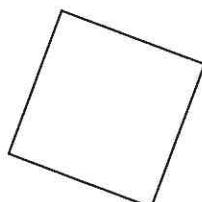
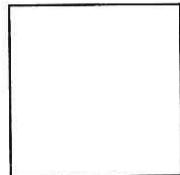
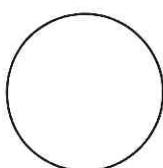
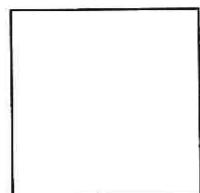
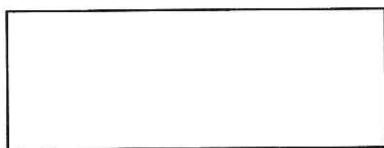
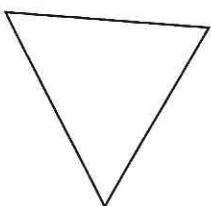
This is a square.



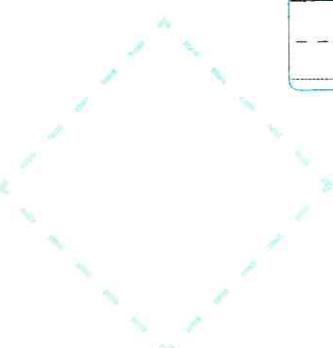
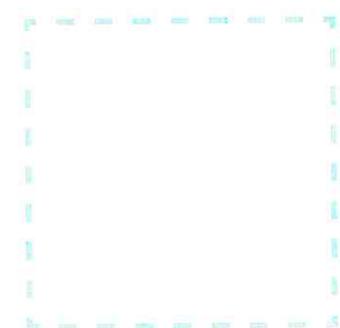
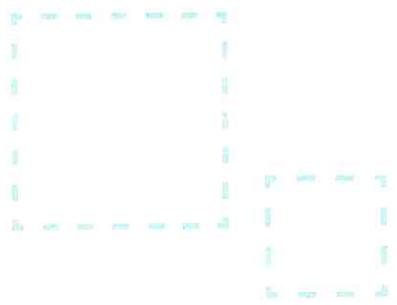
A square has
4 sides equal
in length and
4 corners.



Color 4 squares red.



Trace all s. How many squares did you trace ?

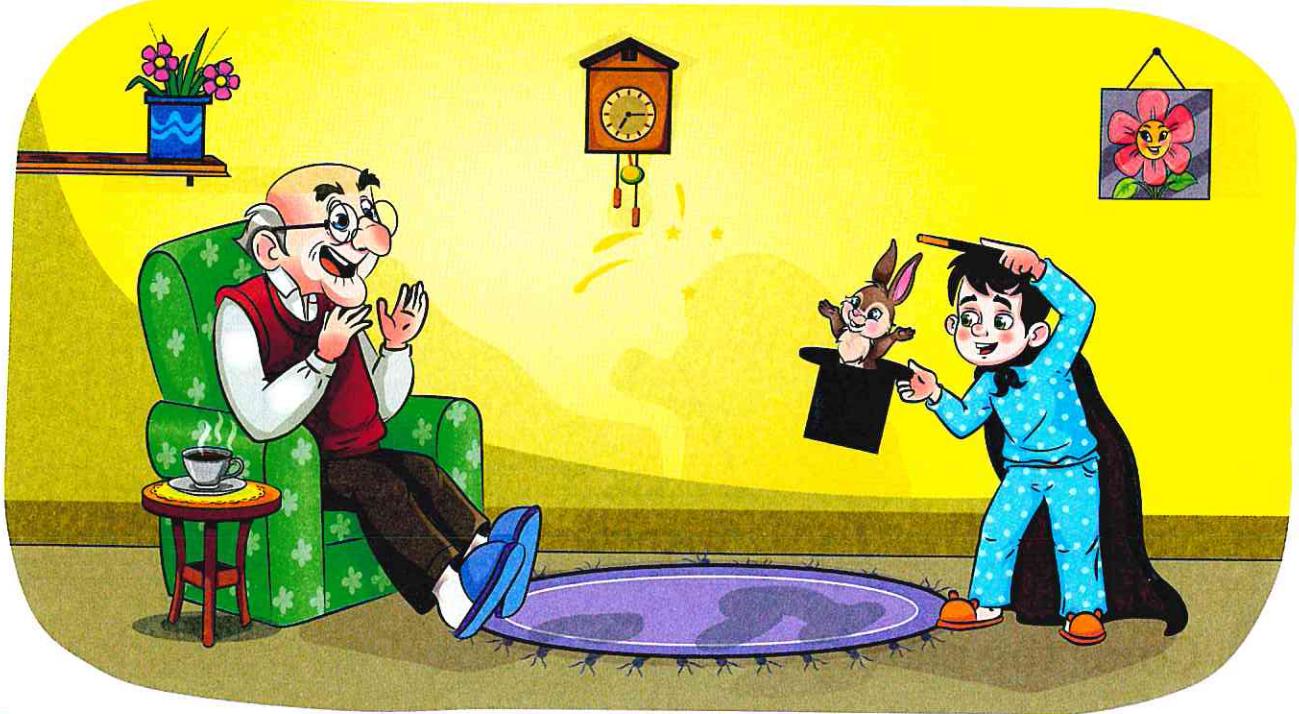


- Ask your child to find 4 squared objects at home.



Tick (✓) all the s in the picture.

How many squares did you find ?



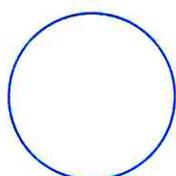
Draw 5 s and color them.



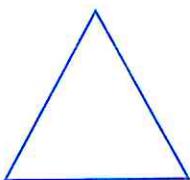
- Ask your child to draw a square in the air.



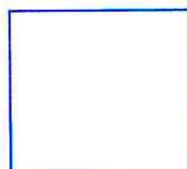
Match.



Circle



Triangle



Square

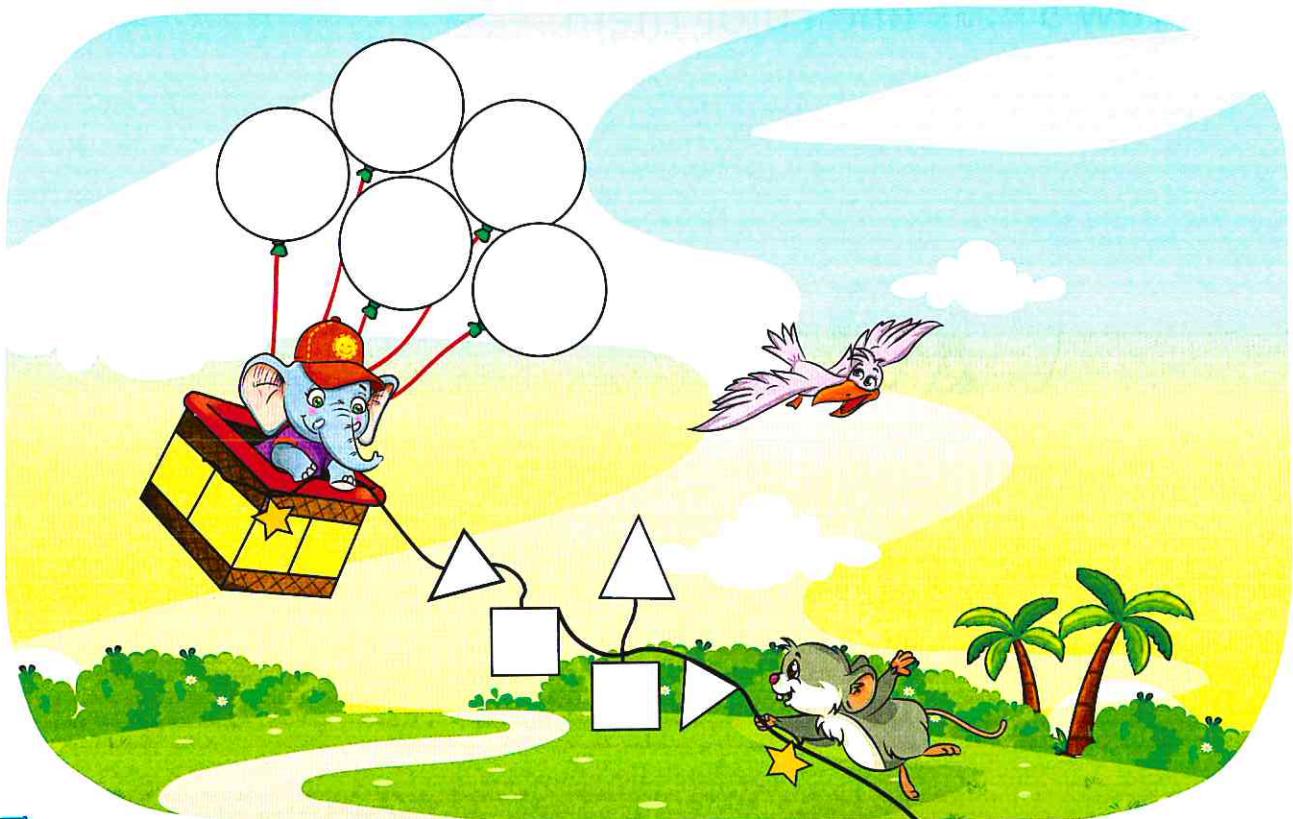


Color the picture.

○ = red

□ = blue

△ = green



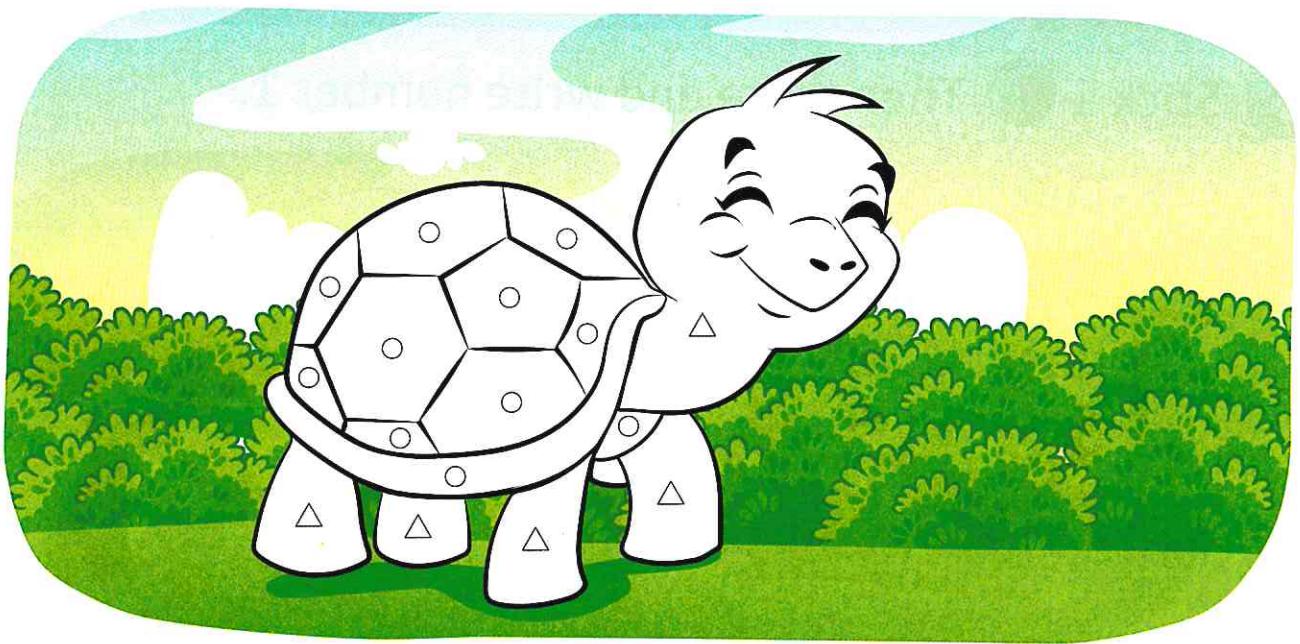
- Talk with your child about the difference between the triangle and the square.



Color the picture.

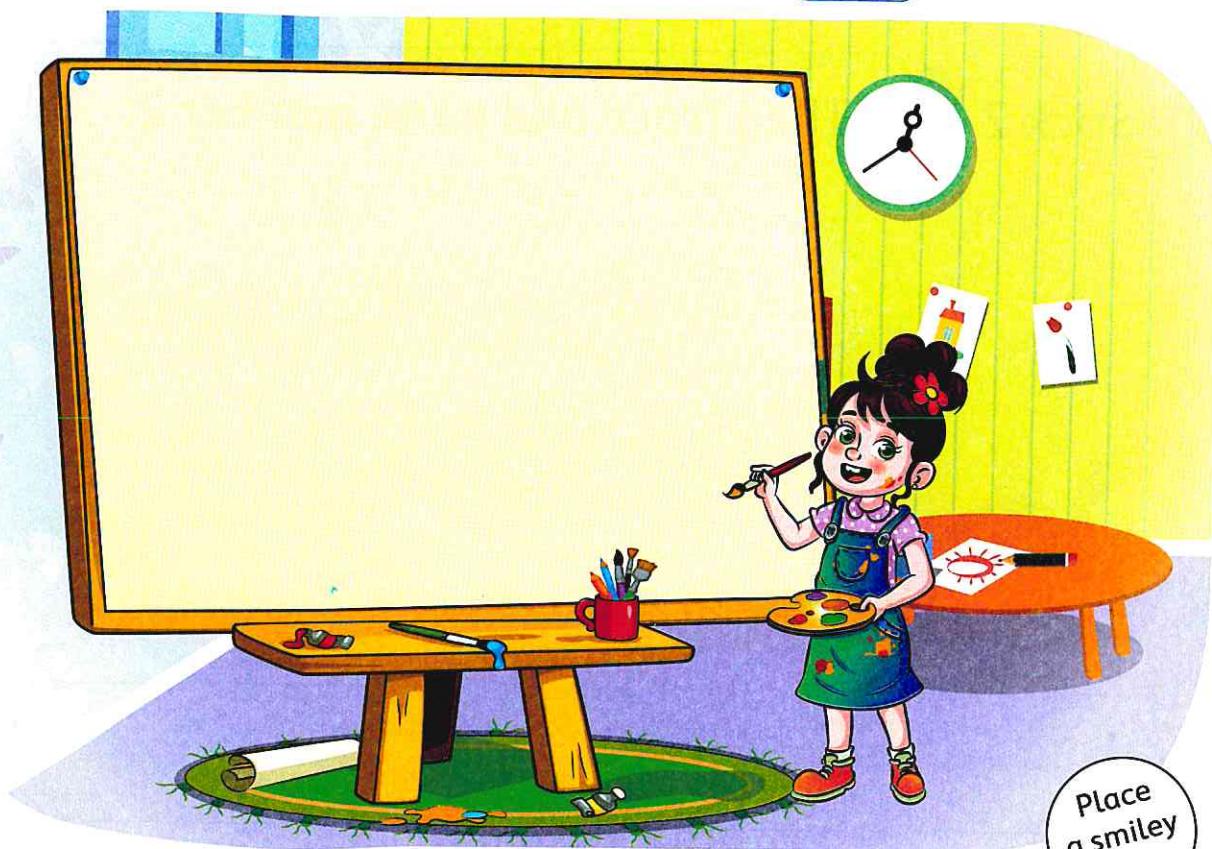
○ = brown

△ = green



Draw 2 △s, 2 ○s and 1 □.

How many shapes did you draw ?



- Ask your child to draw a shape has no sides and no corners (circle) and draw another shape has 3 sides and 3 corners (triangle).

Lessons
9 & 10

Fun with numbers 1 & 2 -
Above / Below - In front of / Behind -
The Middle

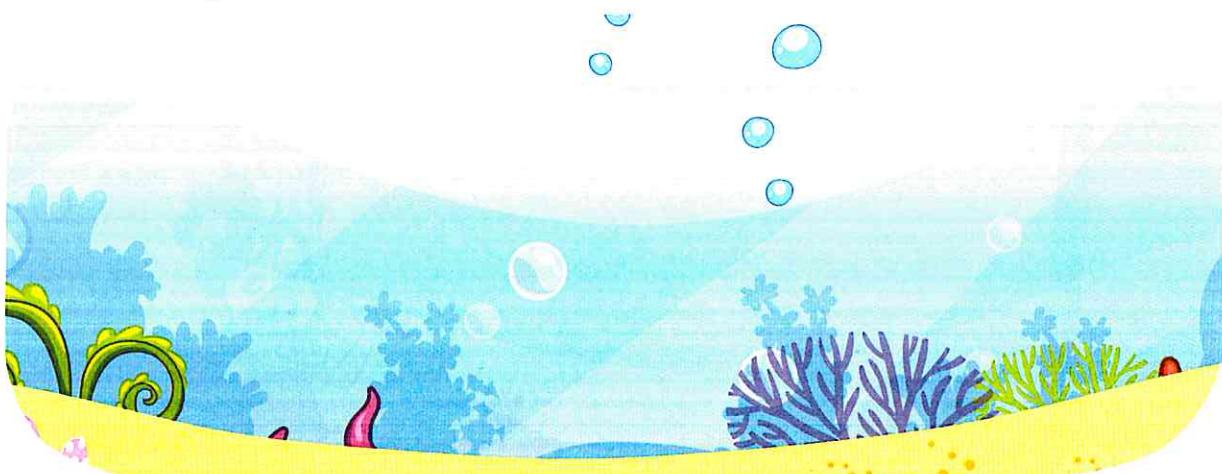


Stick 1 . Then trace and write number 1.





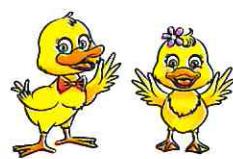
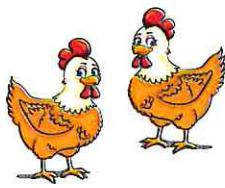
Stick 2 s. Then trace and write number 2.



- Help your child make the numbers 1 and 2 using clay.



Match.



1

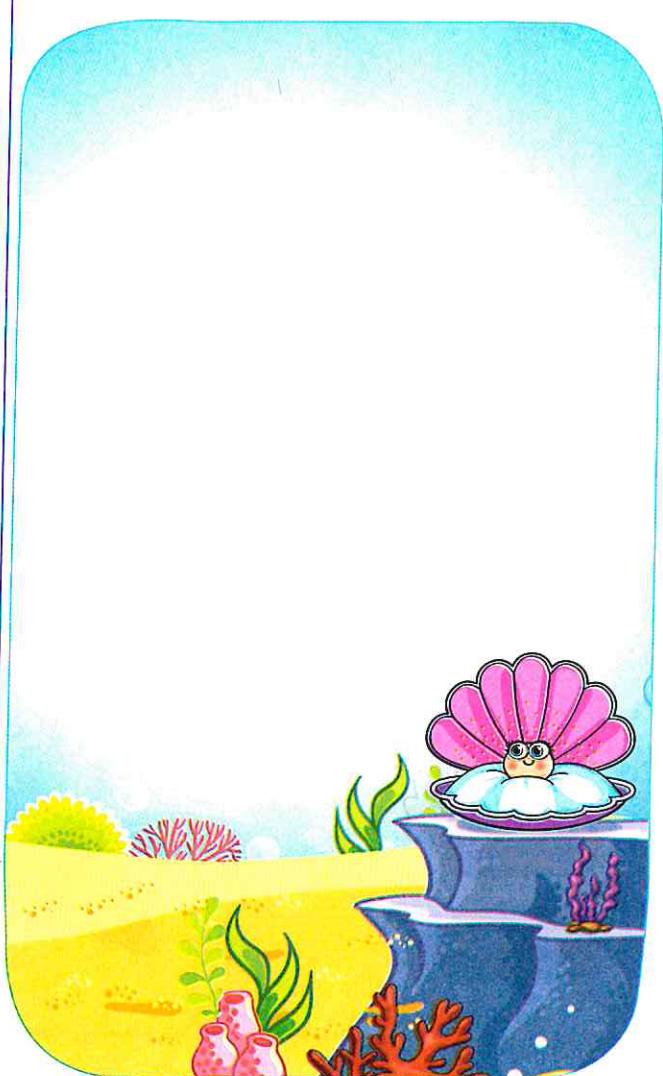
2



Draw and color 1 in the sky.



Draw and color 2 s in the water.



- Let your child draw the numbers 1 and 2 on a sheet of paper and use glue and glitter to decorate it.

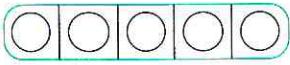


Color according to the number.

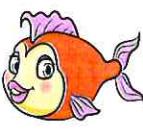
1



2



Choose the correct number.



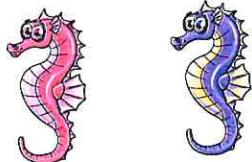
1 or 2



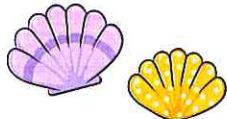
1 or 2



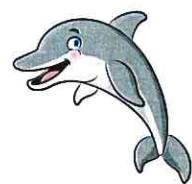
1 or 2



1 or 2



1 or 2



1 or 2

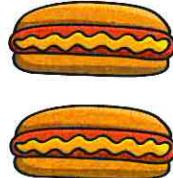


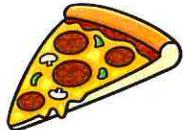
Count and write the number.

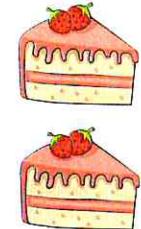












- Ask your child to draw 1 circle and write 1, and draw 2 triangles and write 2.

Above / Below

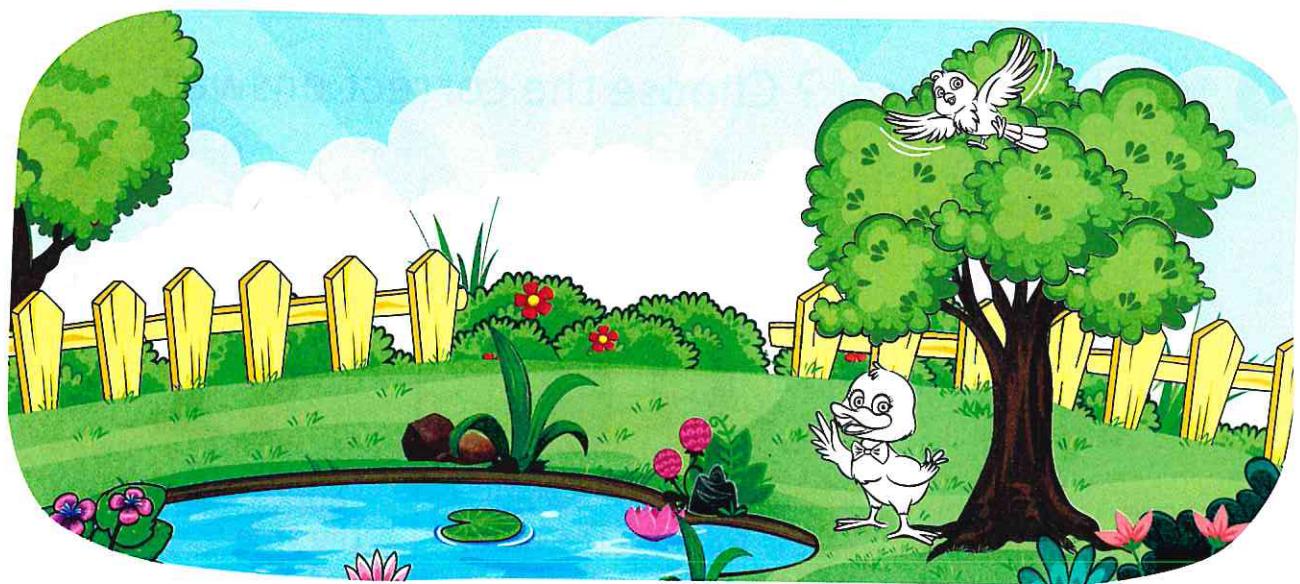
Bassem is **above** the trampoline.



Bassem is **below** the tree.



Color the bird above the tree red. Color the bird below the tree yellow.



Circle the ball above the chair.



Circle the dog below the table.

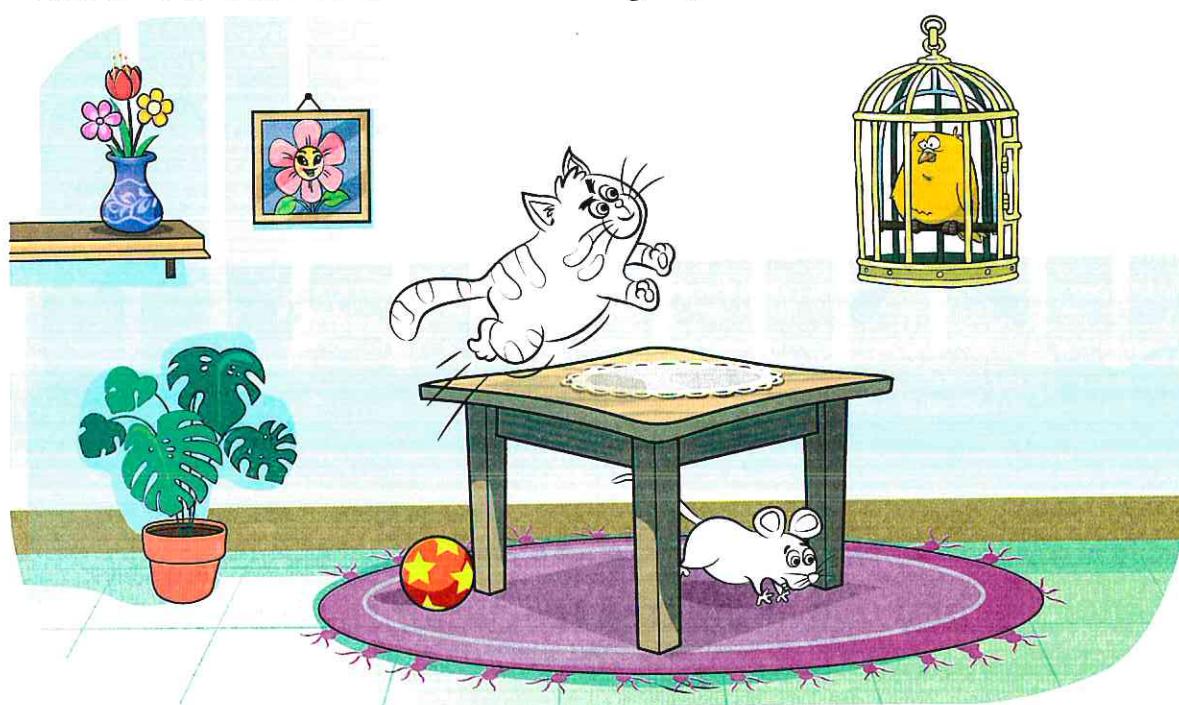


- Ask your child to put his/her hand above his/her head. Ask him/her to sit below the table.



Color the one above the table orange.

Color the one below the table gray.



Where is the cat? Choose the correct answer.



above
the chair

below
the chair



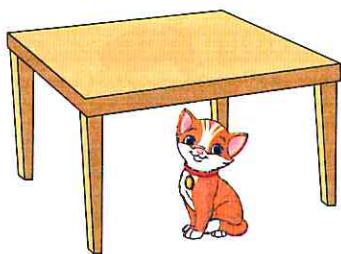
above
the table

below
the table



above
the tree

below
the tree



above
the table

below
the table



above the
trampoline

below the
trampoline



above
the box

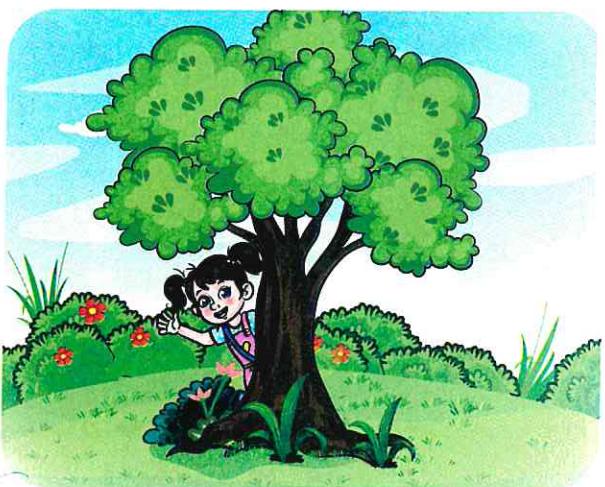
below
the box

In front of / Behind

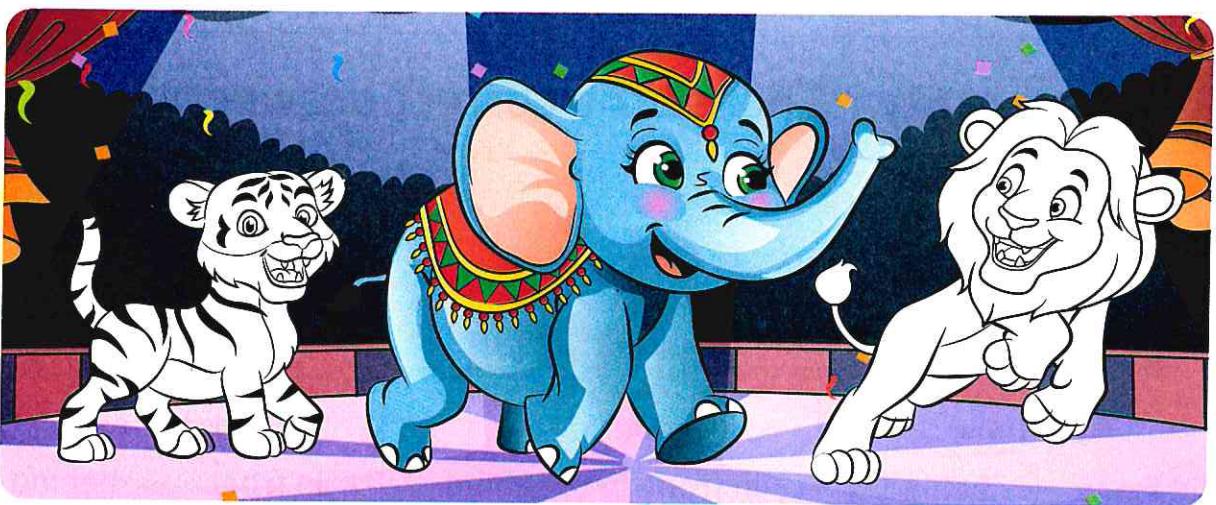
Basma is **in front of** the tree.



Basma is **behind** the tree.



Color the animal which is in front of the elephant **brown**.
Color the animal which is behind the elephant **orange**.



Circle the boy in front of Ahmed and circle the girl behind Rana.



- Tell your child to stand in front of you once, and stand behind you another time.

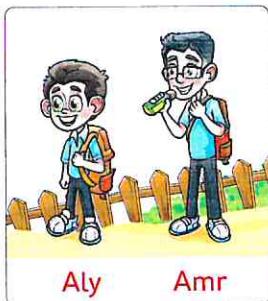


Color the animal which is behind Sally orange.

Color the animal which is in front of Sally brown.



Where is Aly ? Choose the correct answer.



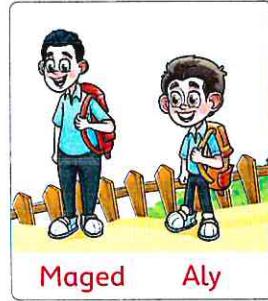
in front
of Amr

behind
Amr



in front
of Amira

Aly



in front
of Maged

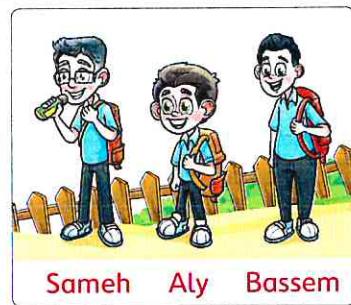
behind
Maged



Sameh Aly Bassem

in front
of Sameh

in front
of Bassem



Sameh Aly Bassem

behind
Sameh

behind
Bassem



Hany Aly Sameh

in front
of Hany

behind
Hany

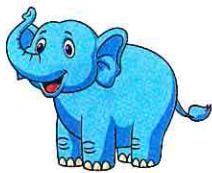
- Ask your child to tell you an object in front of him/her and another object behind you.

The Middle

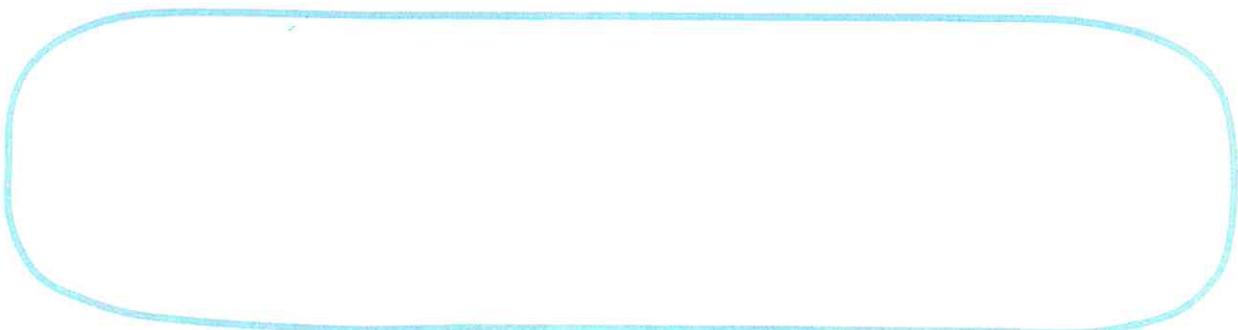
The girl is in **the middle**.



Circle the animal which is in the middle in each row.



Draw 1 △, 1 □ and 1 ○ in the middle.



Circle the middle letter in each word.

DOG

CAT

RED

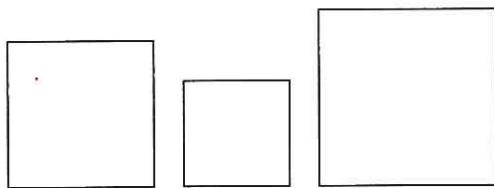
SMALL

GREEN

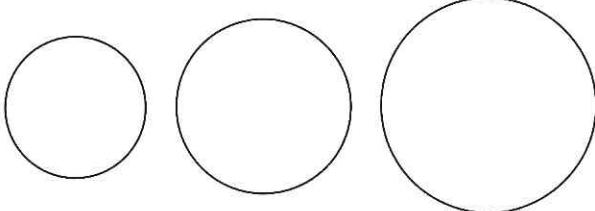
- Give your child 3 crayons, one of them is red, ask him/her to put the red crayon in the middle.



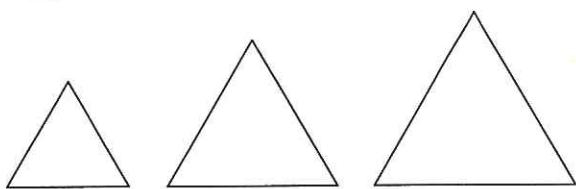
Color the middle square red.



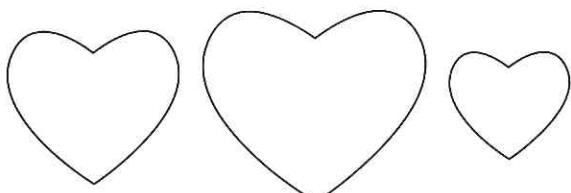
Color the middle circle yellow.



Color the middle triangle green.



Color the middle heart orange.



Circle the middle child in each group.



Place a smiley face

- Arrange 3 toys of your child favorite toys, then ask him/her to give you the one which is in the middle.

CHAPTER 2



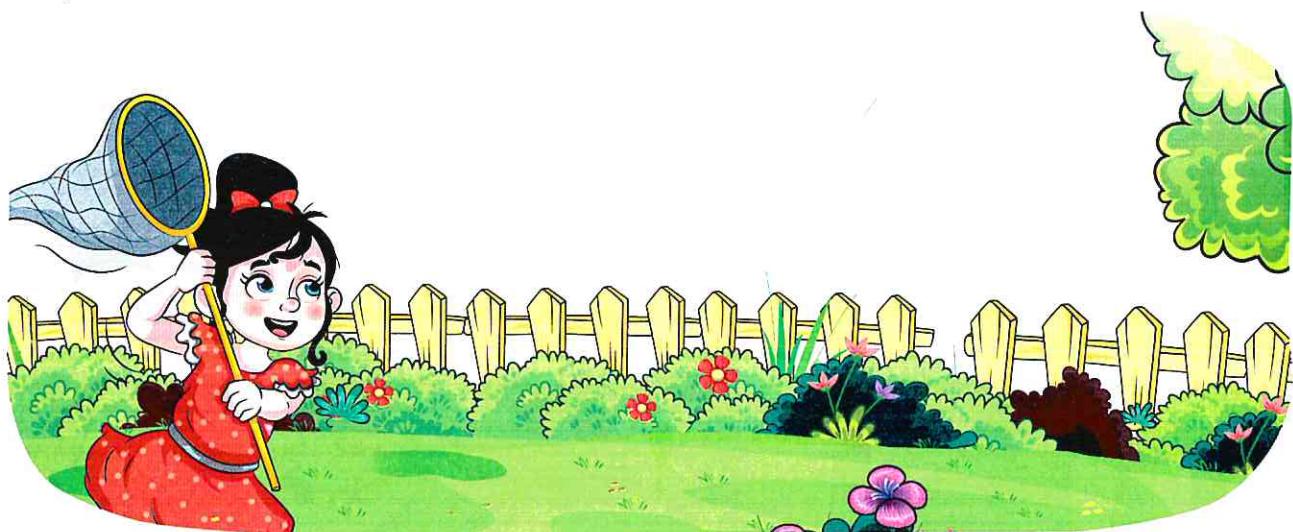
- **Lessons 11 to 13 :** Fun with numbers 3 , 4 and 5 - Comparing numbers
- **Lessons 14 to 16 :** Fun with numbers up to 5
- **Lessons 17 & 18 :** Writing number 0 - Number line - Counting on the number line
- **Lessons 19 & 20 :** The numbers (Six - Seven)

Lessons
11 to 13

**Fun with numbers 3, 4 and 5 -
Comparing numbers**



Stick 3 s. Then trace and write number 3.



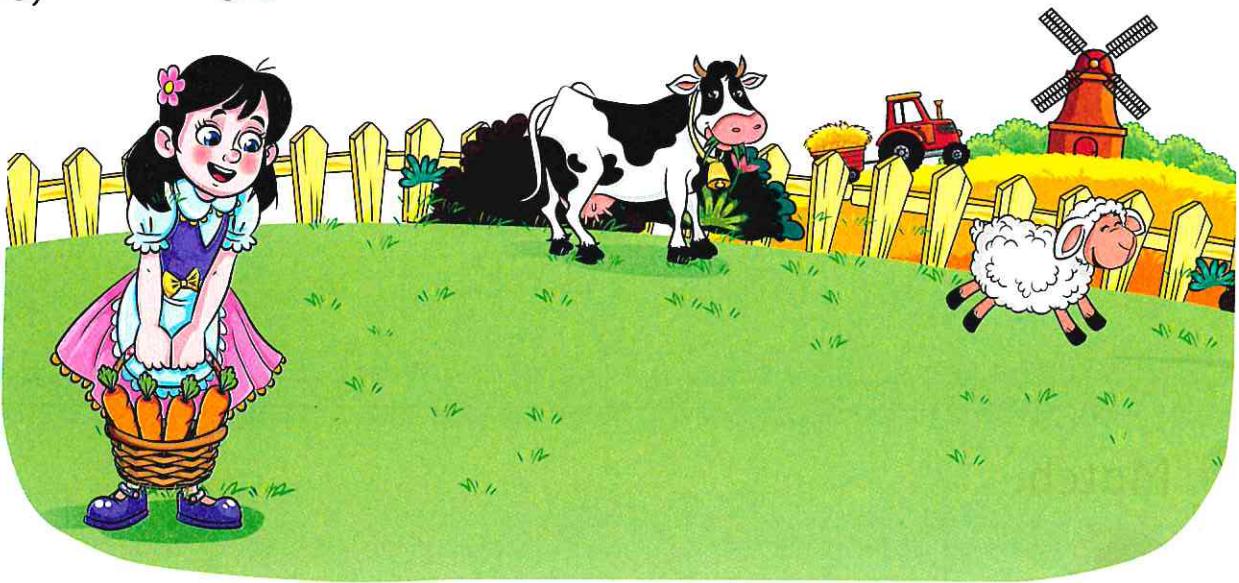
Stick 4 s. Then trace and write number 4.



- Ask your child to write the numbers 3 and 4 in the air.
- Ask your child to draw a big 4 on a white piece of paper and color it.



Stick 5 s. Then trace and write number 5.



5



Circle the numbers that are the same as the words.

	One	
4	1	2

	Two	
3	5	2

	Three	
1	3	2

	Four	
5	4	1

	Five	
2	4	5



Cancel items to show the given number.

3



4



5



- Ask your child to write 5 on a piece of paper and draw 5 objects.



Draw flower(s) according to the number.

3

4

5



Match.



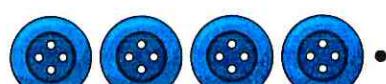
3



5



2



1



4



Find and circle five differences in the two pictures.

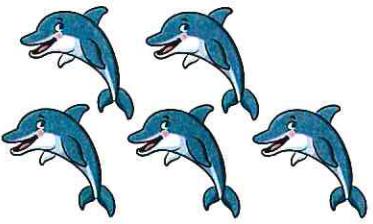


Notes for
parents

- Ask your child to write 3 and draw 3 circles, 3 triangles and 3 squares.



Choose the correct number.



3 4 5



1 2 3



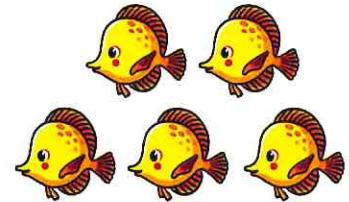
2 4 5



3 2 1



2 3 4



5 4 3



Count, then write the number.













- Ask your child to jump 4 hops and write numbers 3 and 5 in the air.

Same number (Equal numbers)



2

is equal to

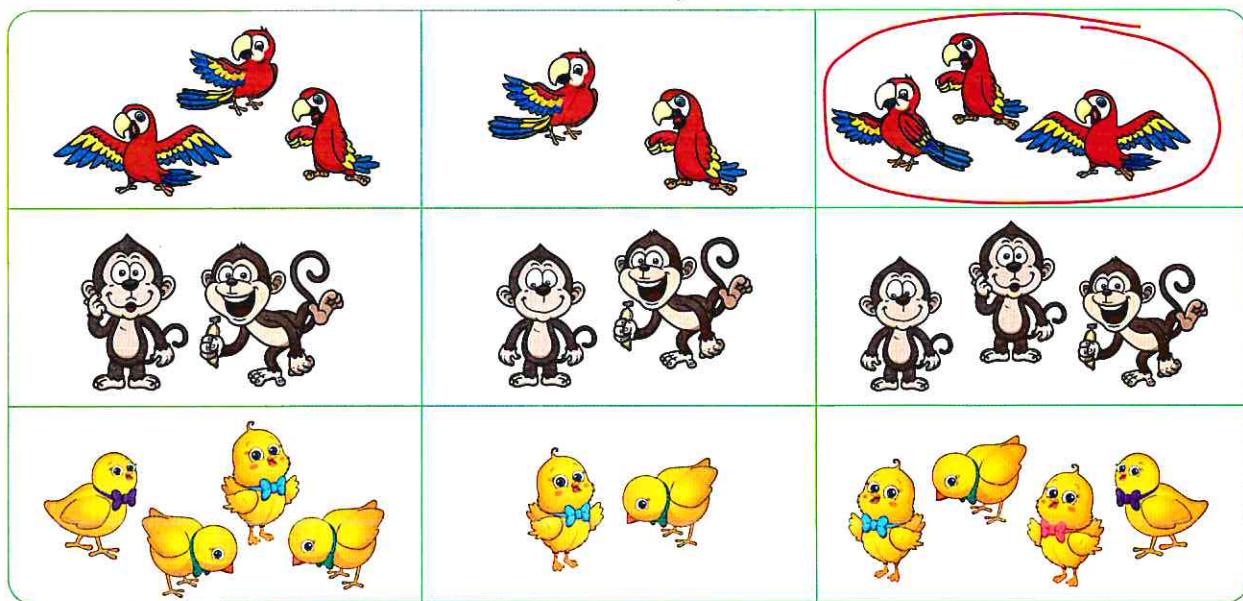


2

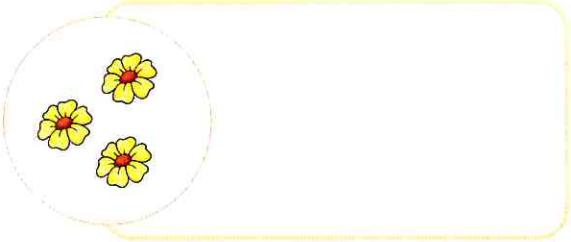
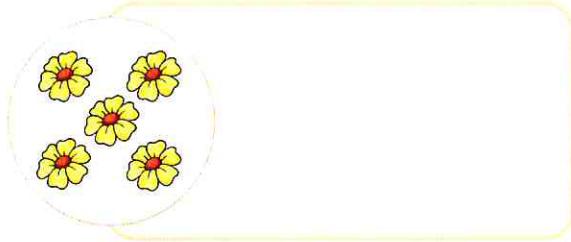
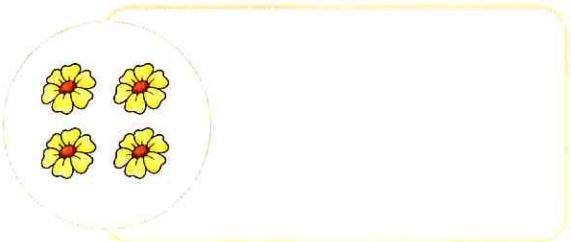
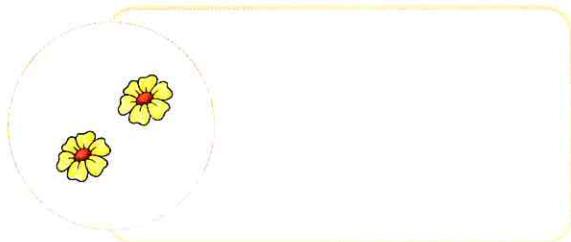
Equal means the same number



Circle the set that has the same number as the first set. The first one is done for you.



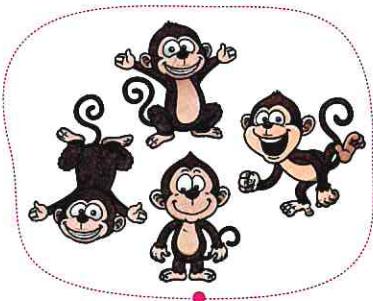
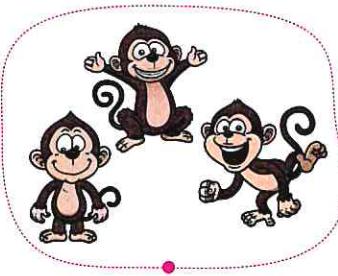
Draw s to show equal numbers of flowers.



- Ask your child to make groups of his/her toys that have the same number of toys.



Match the groups that have the same number of objects.



Count and write the number.



..... is equal to



..... is equal to



..... is equal to



Complete.

..... is equal to **3**

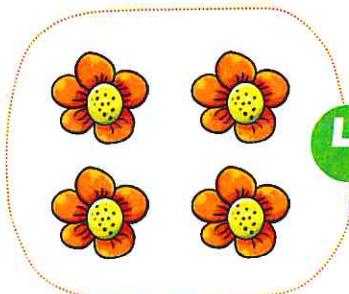
..... is equal to **5**

1 is equal to

4 is equal to

- Raise some of your fingers, ask your child to say the number of raised fingers and ask him/her to raise fingers to show the same number .

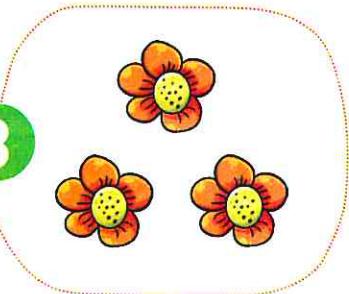
Greater / More



4

is greater than

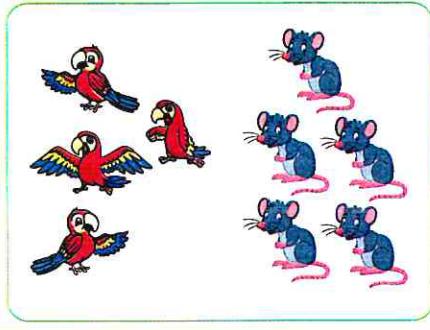
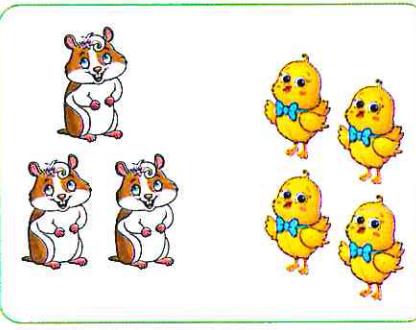
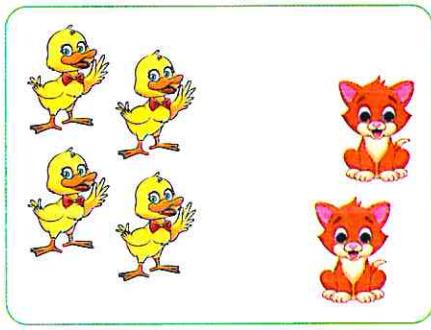
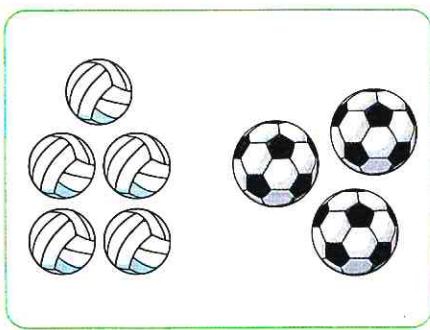
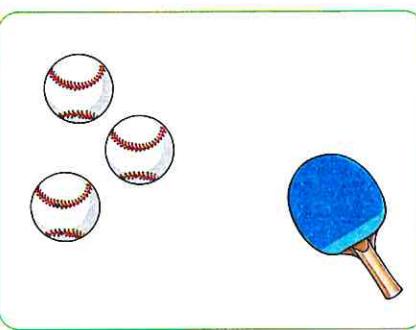
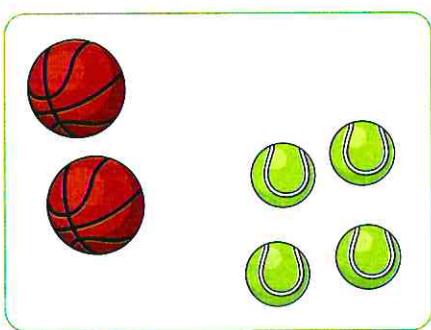
3



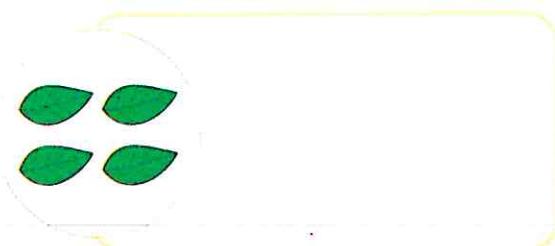
Greater means more than



Circle the sets that have more objects.



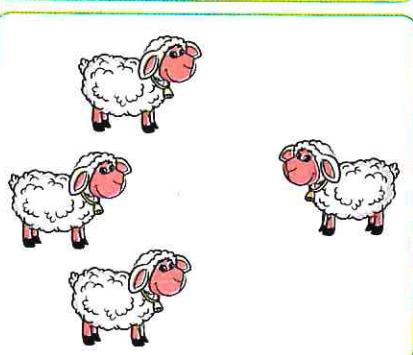
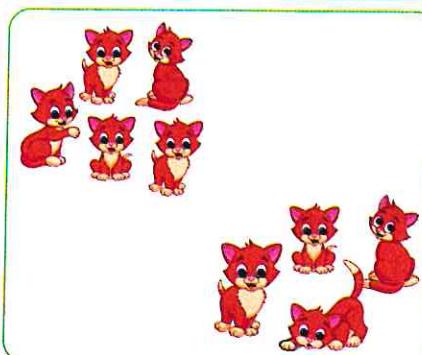
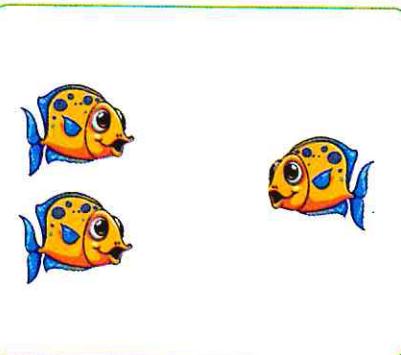
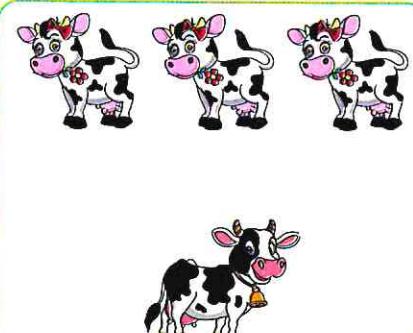
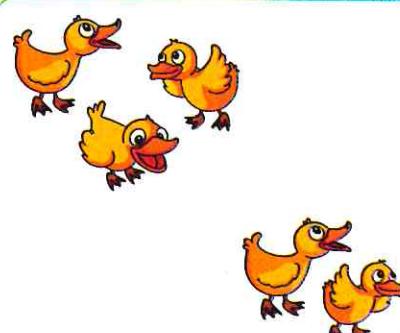
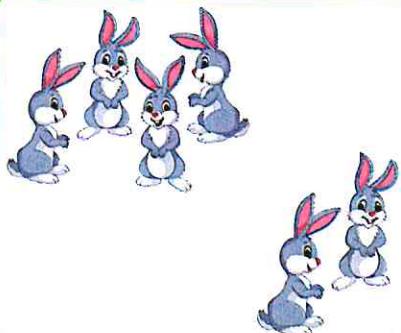
Draw items to make each group have more objects.



- Draw a set of items on a sheet of paper and ask your child to draw a set that has more items.



Circle the group that has greater number of items.



Circle the number that is greater.

5 |

4 3

2 4

3 2

| 3

4 5



Complete.

Answers
may vary.

_____ is greater than 1

_____ is greater than 4

_____ is greater than 2

_____ is greater than 3

- Say a number from 1 to 3 and ask your child to tell you another number that is more.

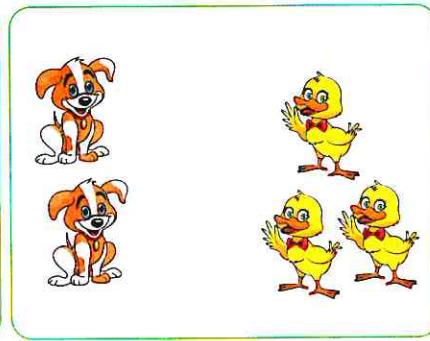
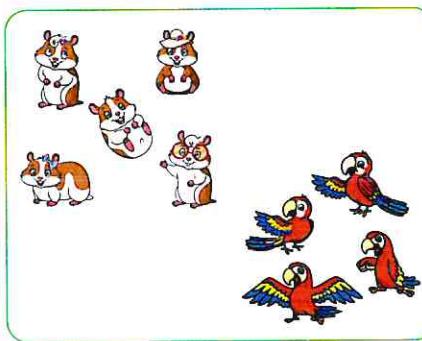
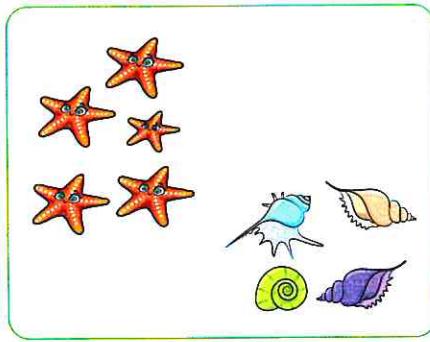
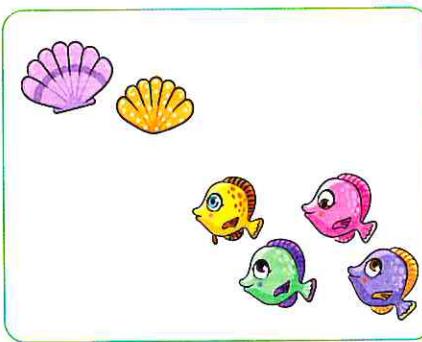
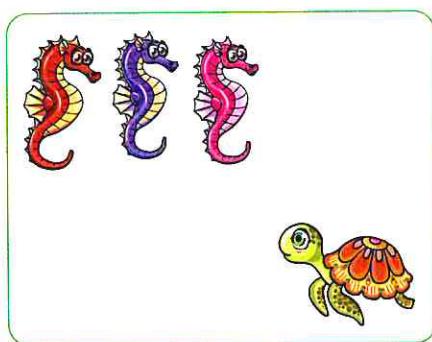
Less / Fewer



Less means fewer or not as many



Circle the group that is less.



Circle the number that is less.

2	5
---	---

3	
---	--

4	
---	--

3	4
---	---

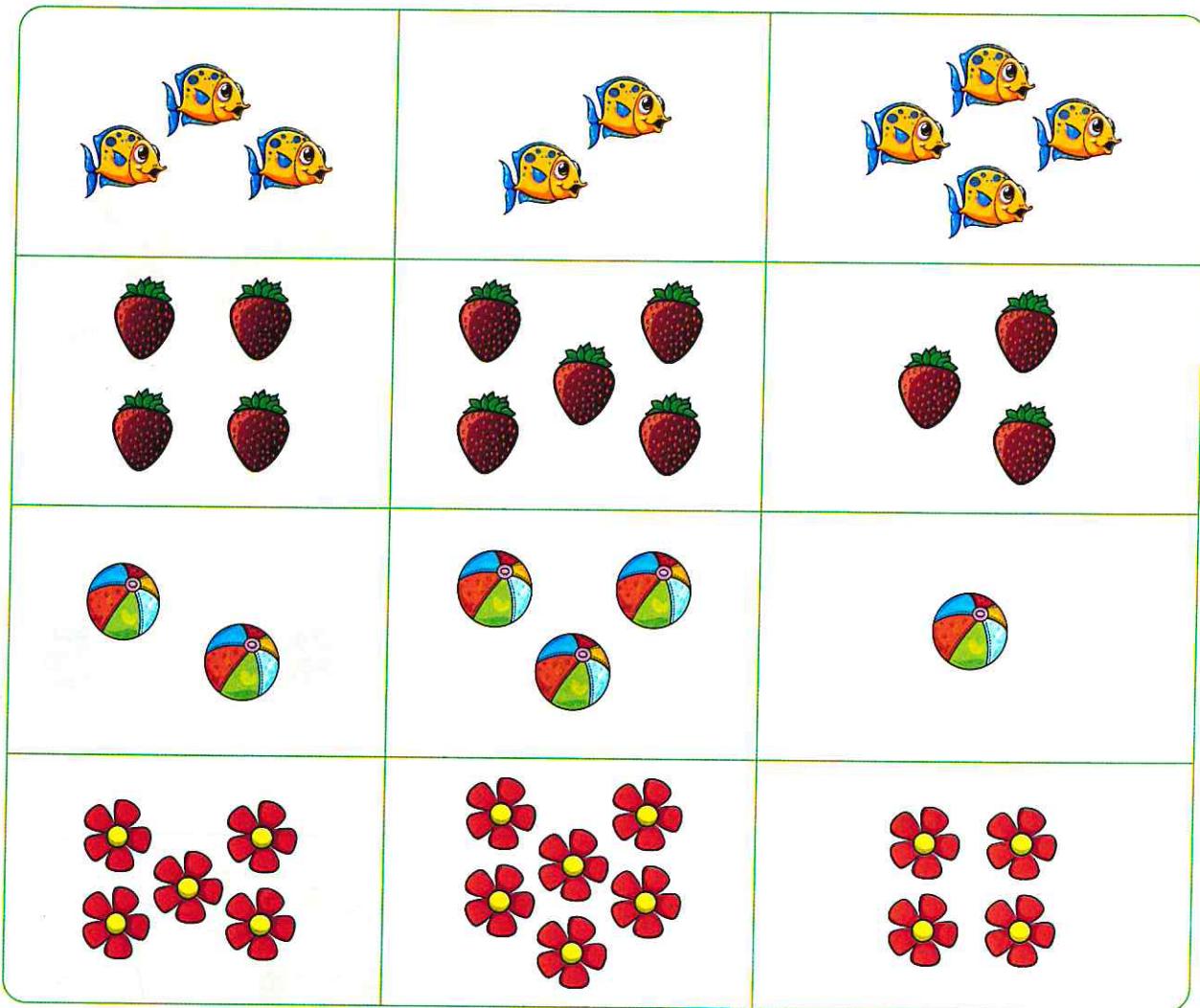
5	3
---	---

	2
--	---

- Draw a set of items on a sheet of paper and ask your child to draw another set that has less items.



Circle the set that has fewer objects than the first set.



Choose the correct answer.

1 is less than
greater than
equal to

2

4 is less than
greater than
equal to

1

3 is less than
greater than
equal to

3

5 is less than
greater than
equal to

2

2 is less than
greater than
equal to

4

3 is less than
greater than
equal to

5

- Ask your child to compare two groups of objects in your home and tell which group is more and which is less.

Place
a smiley
face

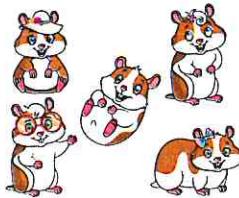
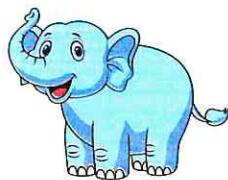
Lessons

14 to 16

Fun with numbers up to 5



Draw lines to match each group to the correct number.



1

2

3

4

5



Color the picture.

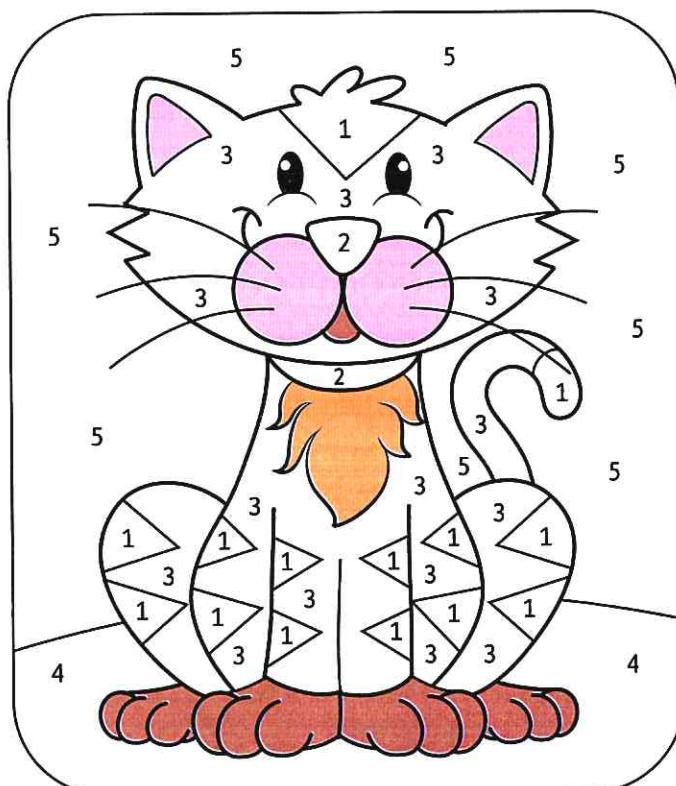
1 yellow

2 red

3 orange

4 green

5 purple



- Encourage your child to practice counting numbers 1-5 and draw pictures to illustrate these numbers.
- Have your child find groups of 3,4 and 5 objects at home.



Circle the numbers that are the same as the words.

four 5 4 2 1 3

three 1 4 3 5 2

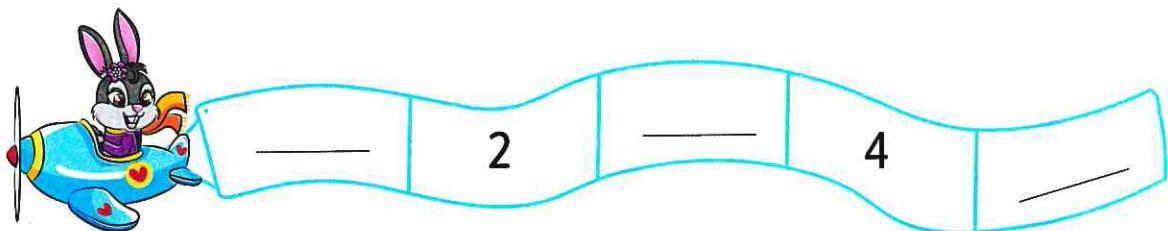
five 2 5 4 3 1

two 2 5 1 4 3

one 3 2 5 1 4



Complete.



Count, write the number and trace the words.



one



two



three



four



five

- Help your child make a connection between numbers (1-5) and number words (one - five).



Count

Color

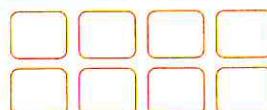
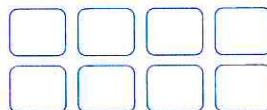
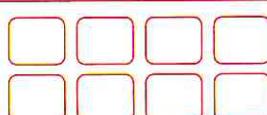
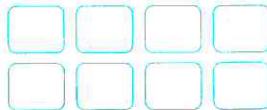
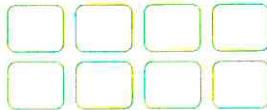
Number

Number Word



4

Four



Choose the correct answer.

_____ is greater than 4

2 or 5

_____ is less than 2

1 or 3

_____ is greater than three

One or Four

_____ is less than four

Five or Two

_____ is greater than 2

Five or One

_____ is less than 3

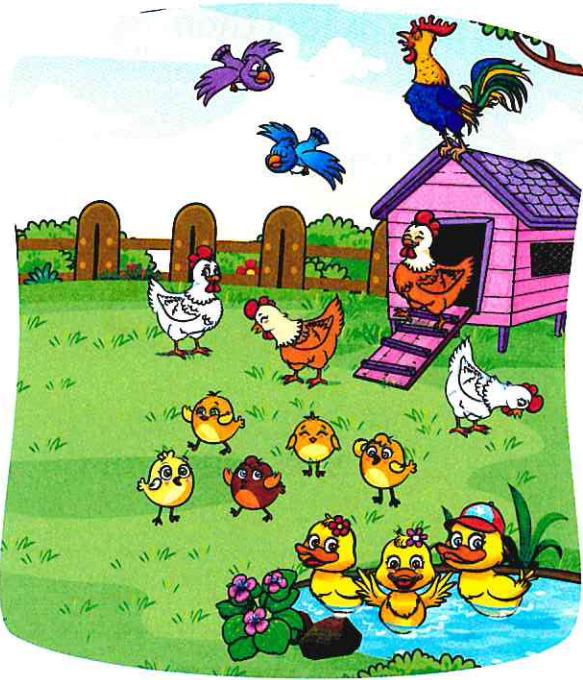
Two or Four

- Use magazines to find 4 birds and 5 animals and cut around them, then ask your child to write 4 and 5 on a paper and glue each number to show each group.



Draw one dot for each bird. Write the number at the top of each column.

1



1				



- Circle which bird there is the least of.



Circle the number that is more.

3 4

2 5

4 2

1 3

4 5

1 2

1 4

3 2



Circle the number that is less.

5 1

3 5

2 3

4 1

2 5

3 1

3 4

5 4

- Compare two groups of products, for example 5 juice boxes and 2 boxes of milk. Have your child place the items in two rows to find out which group has more.



Complete.

Answers
may vary.

_____ is greater than **1**

_____ is greater than **four**

_____ is greater than **2**

_____ is greater than **three**

_____ is less than **3**

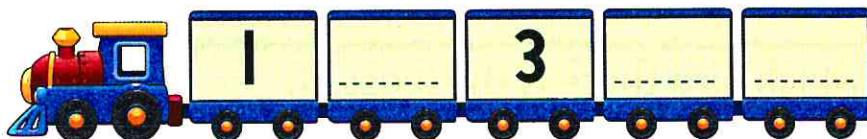
_____ is less than **two**

_____ is less than **5**

_____ is less than **four**



Complete the following.



How many do you see ? Write the numbers.

















Notes for
parents

- Ask your child to draw a big square and write numbers 1-4 beside each side to remember how many sides the square has.

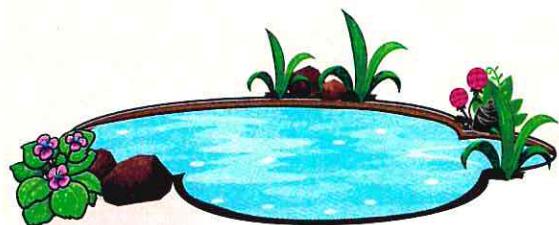
Place
a smiley
face

Writing number 0

Zero



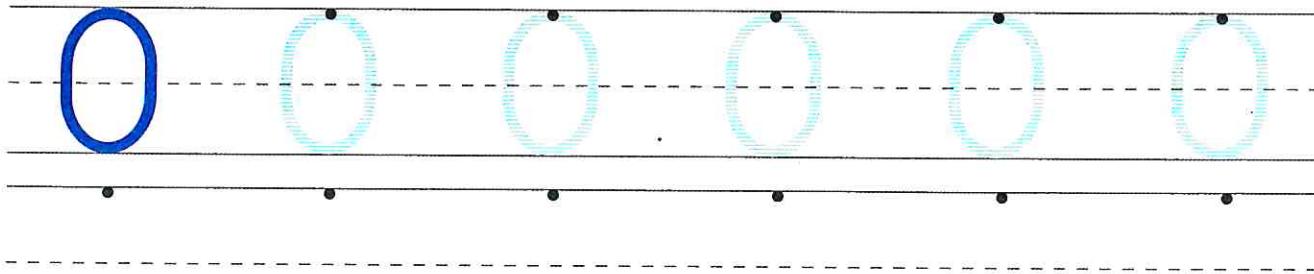
How many ducks are in the lake ?

Stick
number 0

Circle the nests that have zero birds inside.



Trace and write number 0.



Notes for parents

- Ask your child to write the number 0 in the air.



How many birds are there ? Write the numbers.



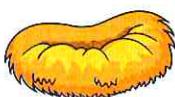
















Color ● according to the number.

2

○	○	○	○	○
---	---	---	---	---

0

○	○	○	○	○
---	---	---	---	---

4

○	○	○	○	○
---	---	---	---	---

5

○	○	○	○	○
---	---	---	---	---



Match.



0

1

2

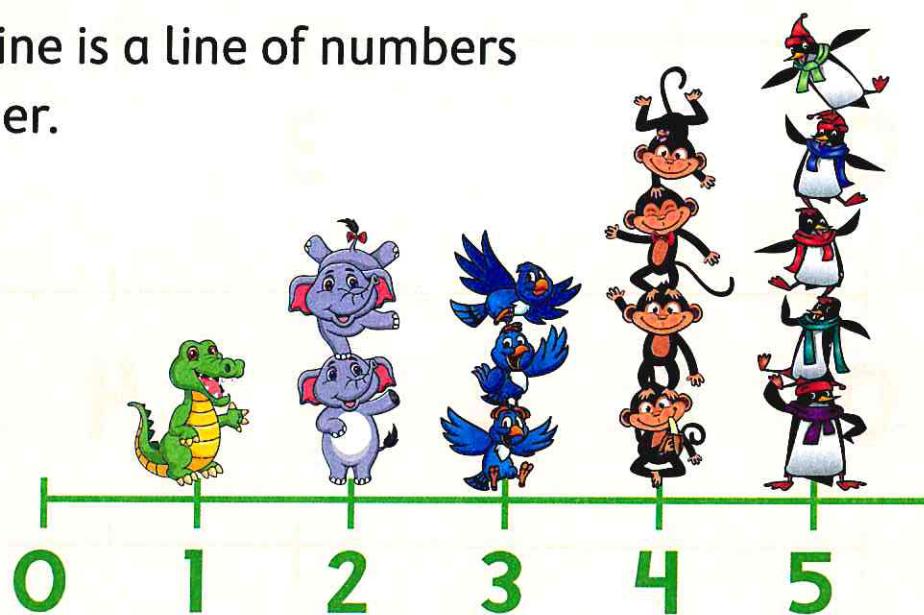
3

4

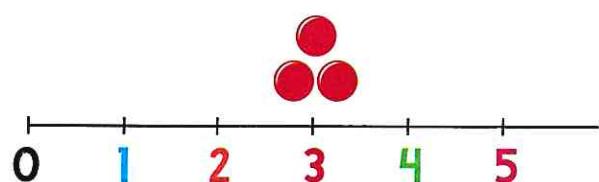
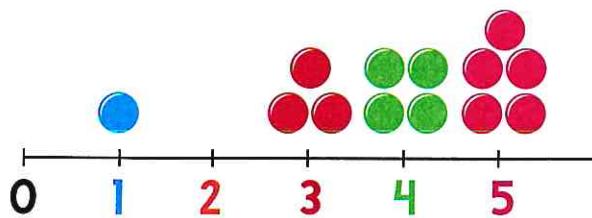
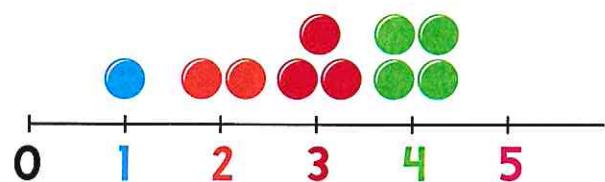
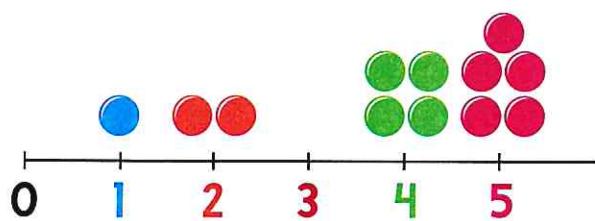
5

Number line

The number line is a line of numbers that go in order.



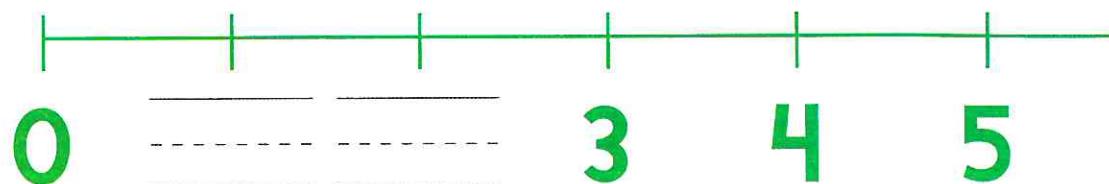
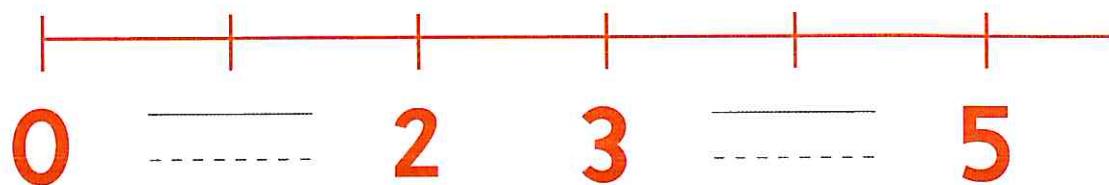
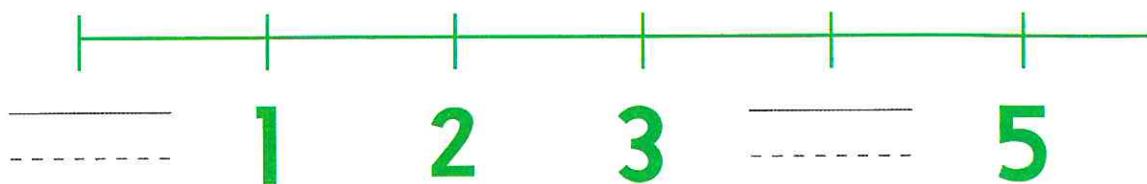
Draw the missing dots according to the number on each number line.



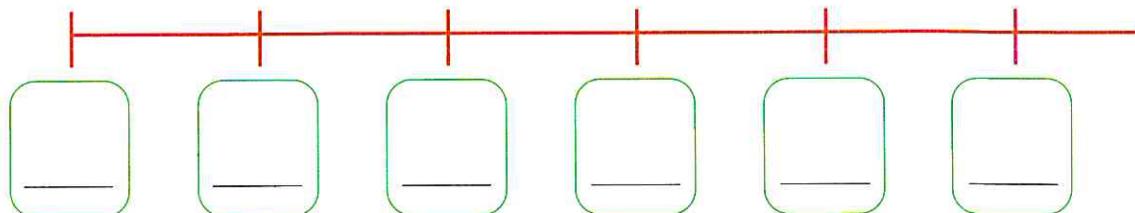
- Ask your child to count in order from 0 to 5



Write the missing numbers in each number line.



Put the numbers 0, 1, 2, 3, 4 and 5 in their correct places on the number line.

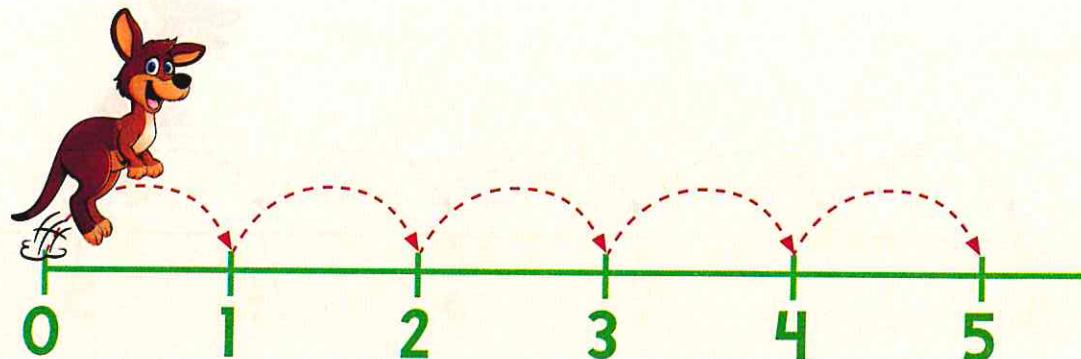


Notes for
parents

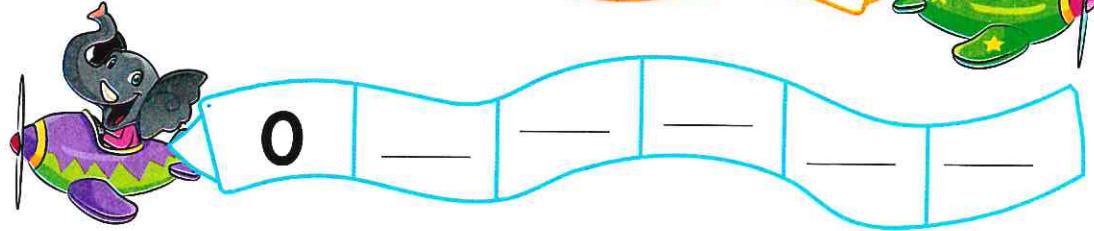
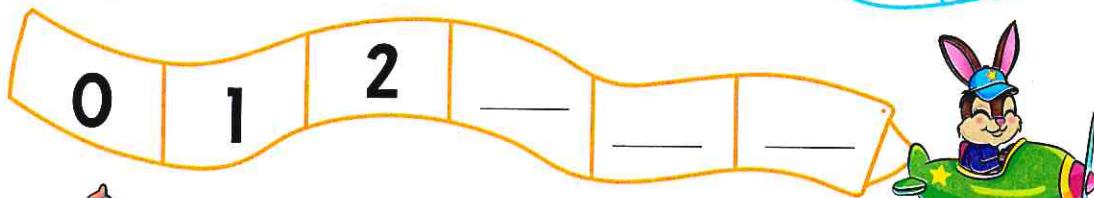
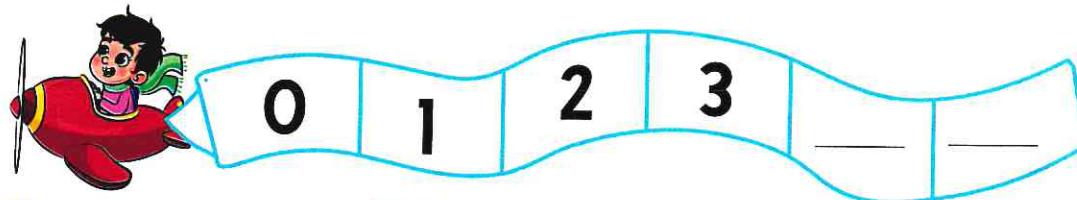
- Draw a number line from 0 to 5, and then cover one number and ask your child to tell what number is covered. Repeat this with different numbers.

Counting on the number line

Counting forward



Write the missing numbers.



Complete.

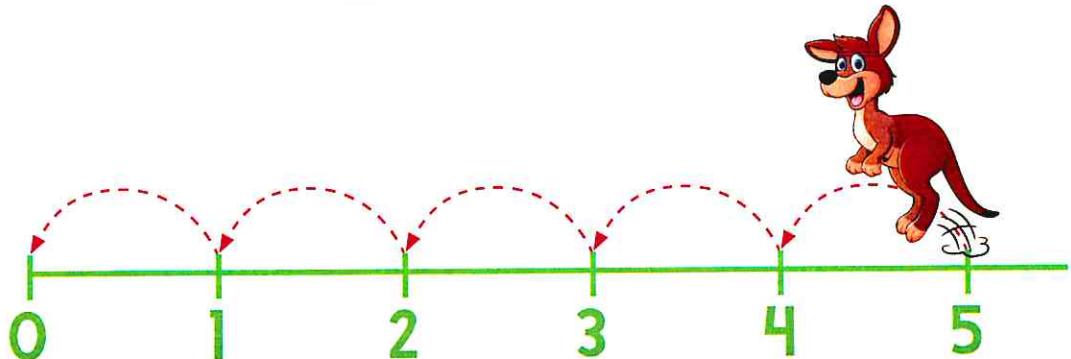
0 , 1 , 2 , _____ , _____ , _____

0 , _____ , _____ , 3 , 4 , _____

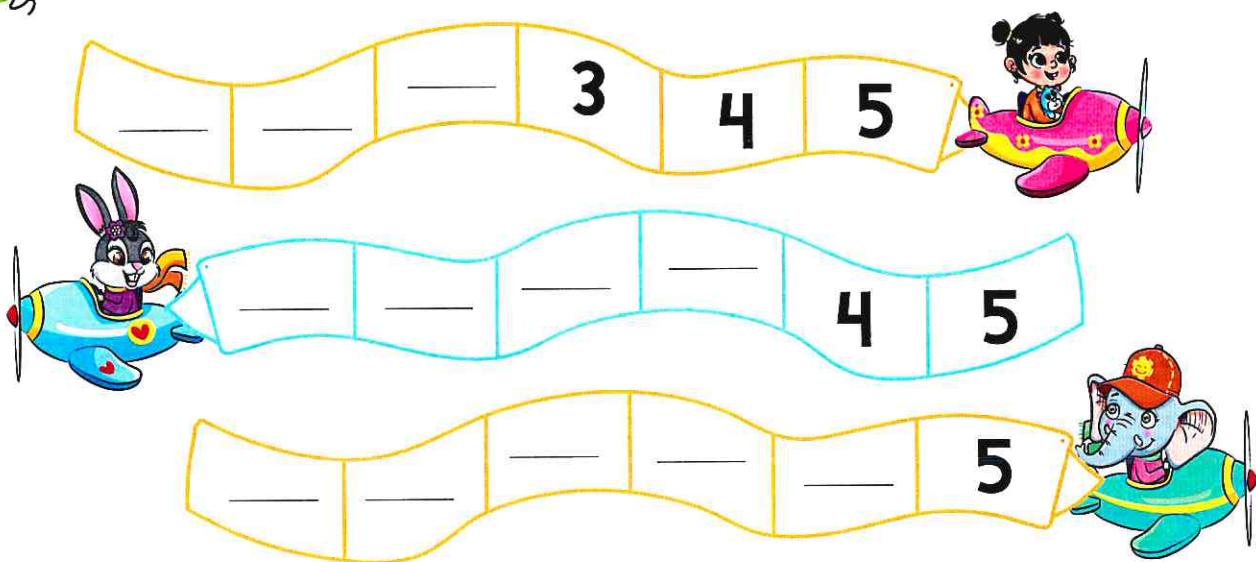
0 , 1 , _____ , _____ , _____ , _____

- Ask your child to count forward from 0 to 5.

Counting backward



Write the missing numbers.



Complete.

— , — , — , — , 4 , 5

0 , — , — , 3 , — , 5

— , 1 , — , — , 4 , —

- Ask your child to count backward from 5 to 0.

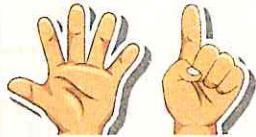
Lessons

19 & 20

The numbers (Six - Seven)

Six

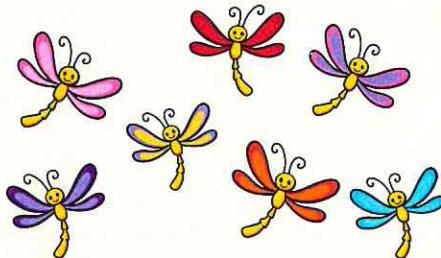
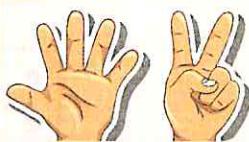
6



Stick
number 6

Seven

7



Stick
number 7



Trace and write the numbers.

6

6

6

7

7

7



Draw ❤'s according to the numbers.

6

3

5

2

7

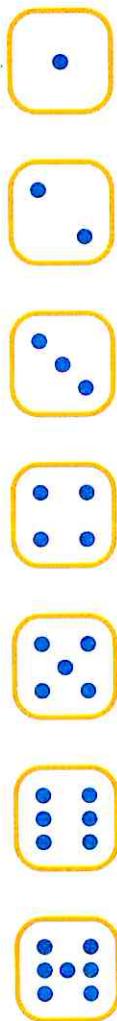
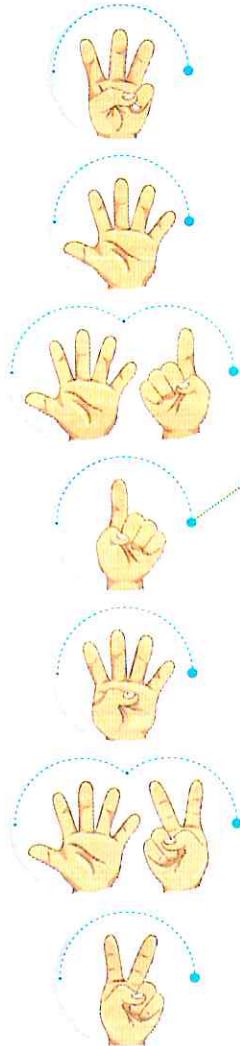
4

Notes for parents

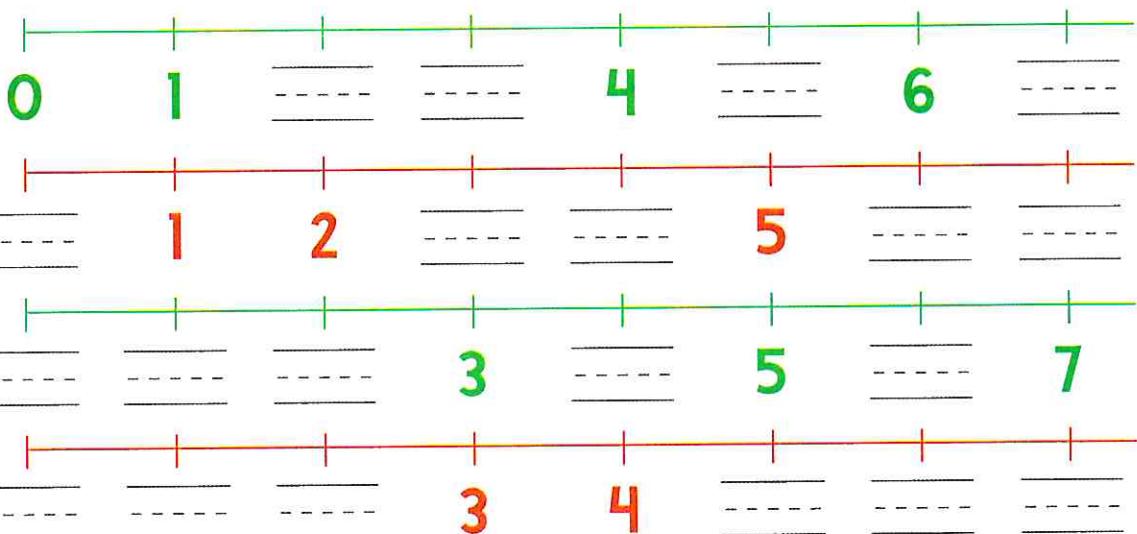
- Use an empty egg carton. Count aloud up to six with your child as he/she places an object such as bean in each cup.
- Fill a container as a shoe box with flour and let your child use his/her finger to write 7 in the flour.



Match.



Complete each of the following number lines.



- Ask your child to find 7 things at home different in size and find 6 things that have the same shape.

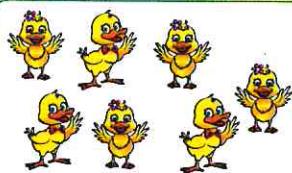


Count, write the numbers and trace the words.

Zero



Six



Seven



Circle the numbers that are the same as the words.

Two

3

2

4

6

Six

5

3

7

6

Four

4

1

3

5

Seven

4

1

7

0

Three

6

3

7

1



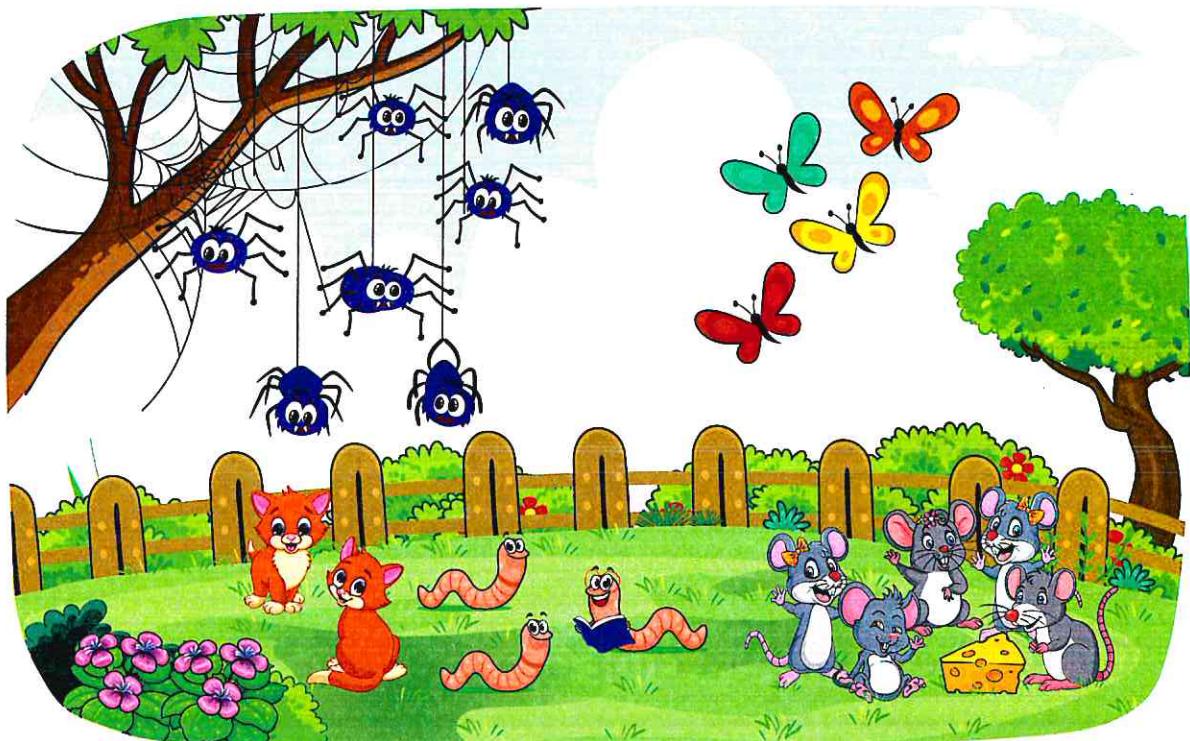
Complete the following number line with number words.

Zero _____ _____ Three Four _____ _____ _____

- Say with your child the days of the week. Have your child raise a finger for each day and count the raised fingers.



Draw one dot for each item. Write the number at the top of each column.





- Circle which item is the least of.



- Circle which item is the most of.





Circle all the numbers which are less than 6.

seven **1** three **5** zero **4** **2**



Circle all the numbers which are greater than 1.

four **3** **five** **0** **6** **two** **7**



Count and write the correct number.













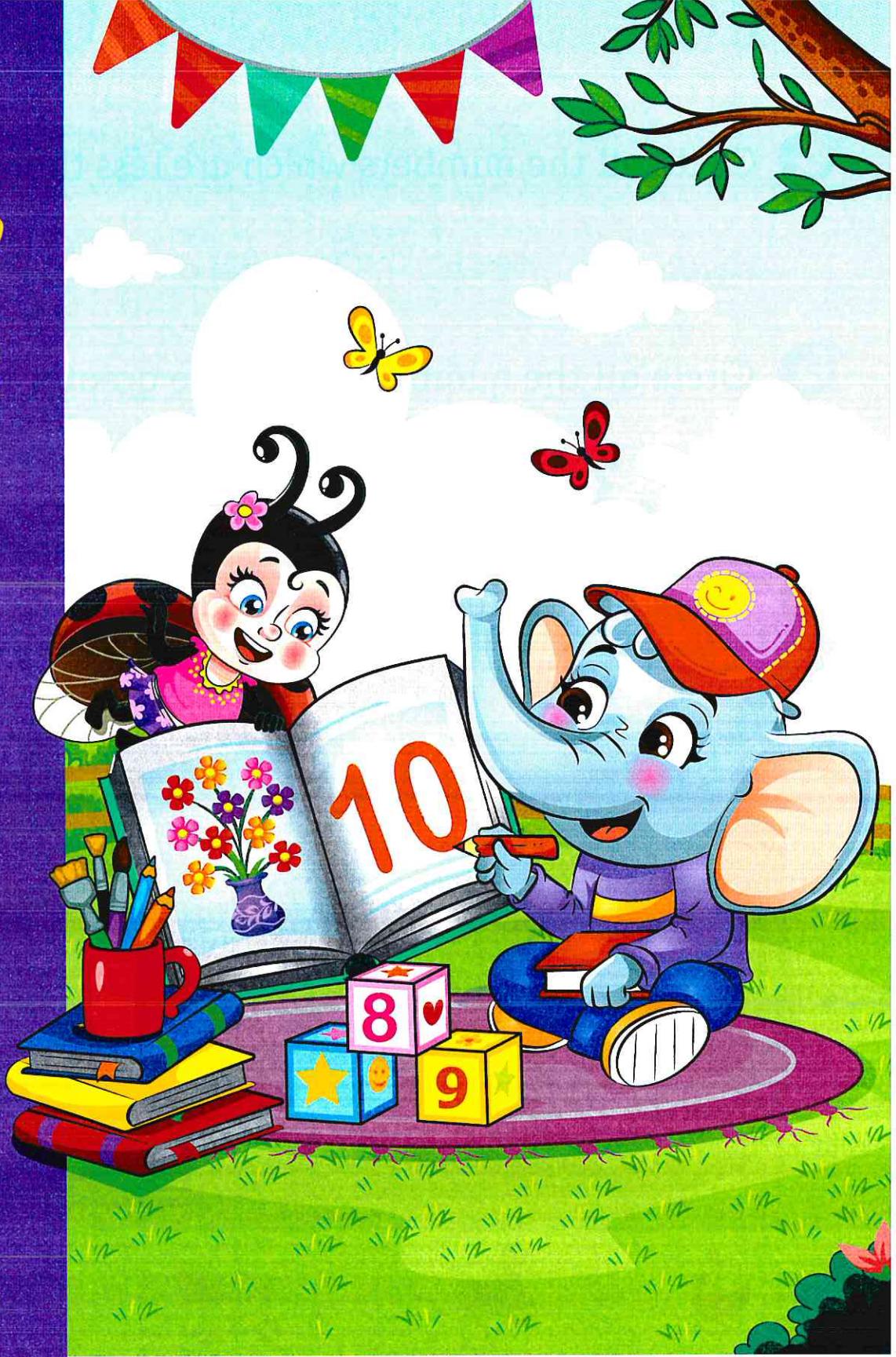




- Use vertical counting frames to explain that six is more than five and seven is more than six.
- Ask your child to find things up to 7 at home that have the same color.

Place
a smiley
face

CHAPTER 3

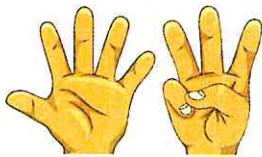


- **Lessons 21 to 23 :** The numbers (Eight - Nine - Ten) - The Rectangle
- **Lessons 24 & 25 :** Practice writing the numbers 1-5
- **Lessons 26 & 27 :** Practice writing the numbers 6-10
- **Lessons 28 & 29 :** Reviewing writing the numbers 0-10
- **Lesson 30 :** Using a graph

Lessons
21 to 23

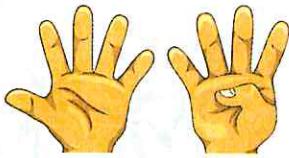
The numbers (Eight - Nine - Ten) -
The Rectangle

Eight



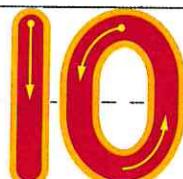
Stick
number 8

Nine



Stick
number 9

Ten



Stick
number 10



Trace and write the numbers.

8

8

8

9

9

9

10

10

10

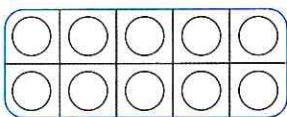
Notes for parents

- Arrange objects in groups from 1 through 8, and have your child count and tell how many.
- Ask your child to raise his/her fingers to show 10.

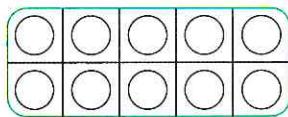


Color ● according to the number.

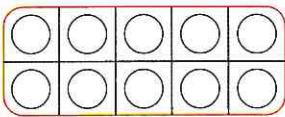
8



9



10



Choose the correct number.



8 or 9 or 10



8 or 9 or 10



8 or 9 or 10



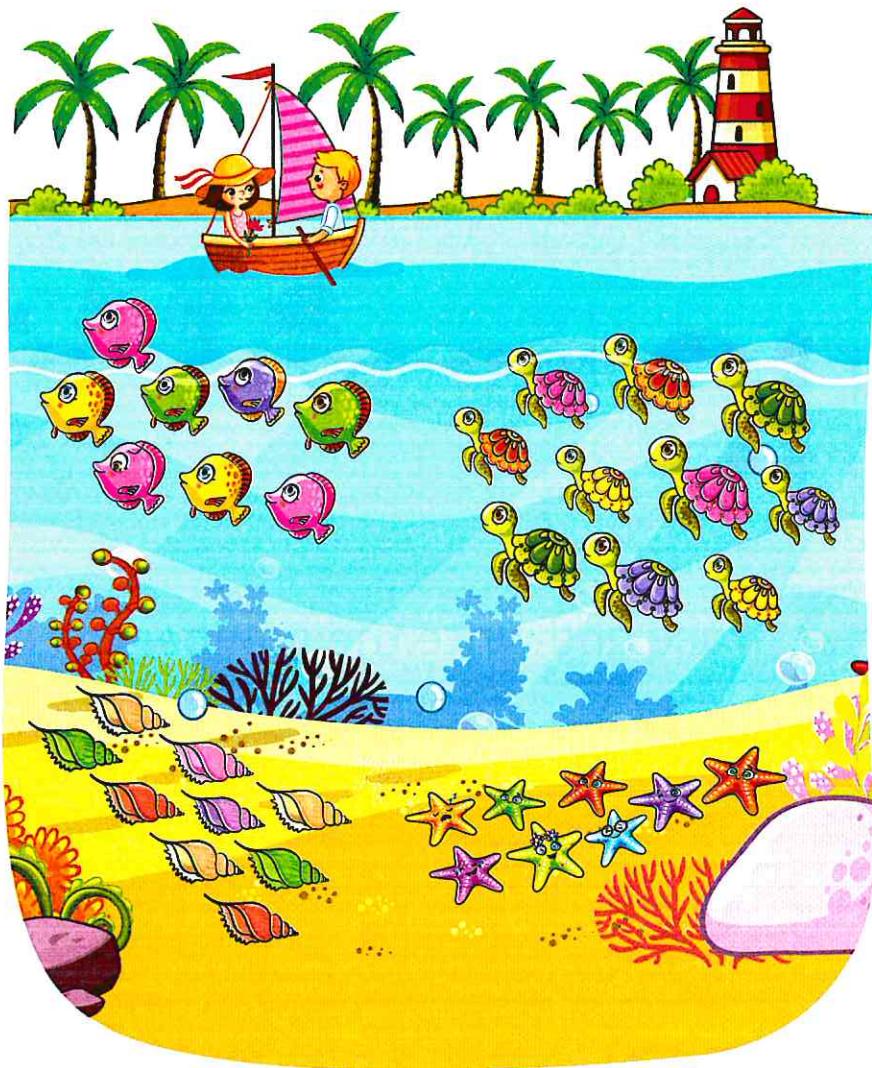
7 or 8 or 9



1 or 2 or 3



7 or 8 or 9





Circle items according to the number.

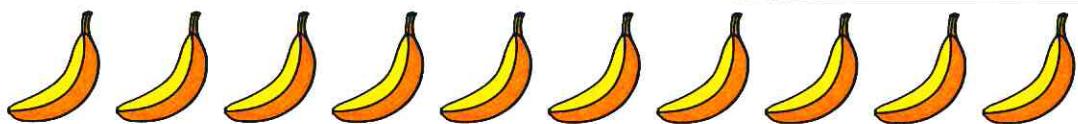
6



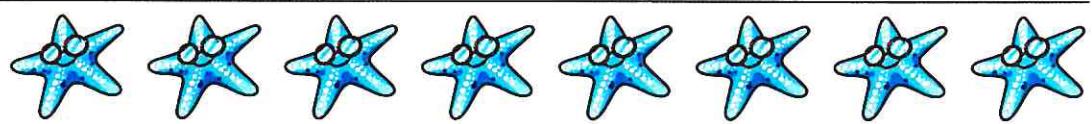
8



10



7



9



Count the dots. Color the balloons.

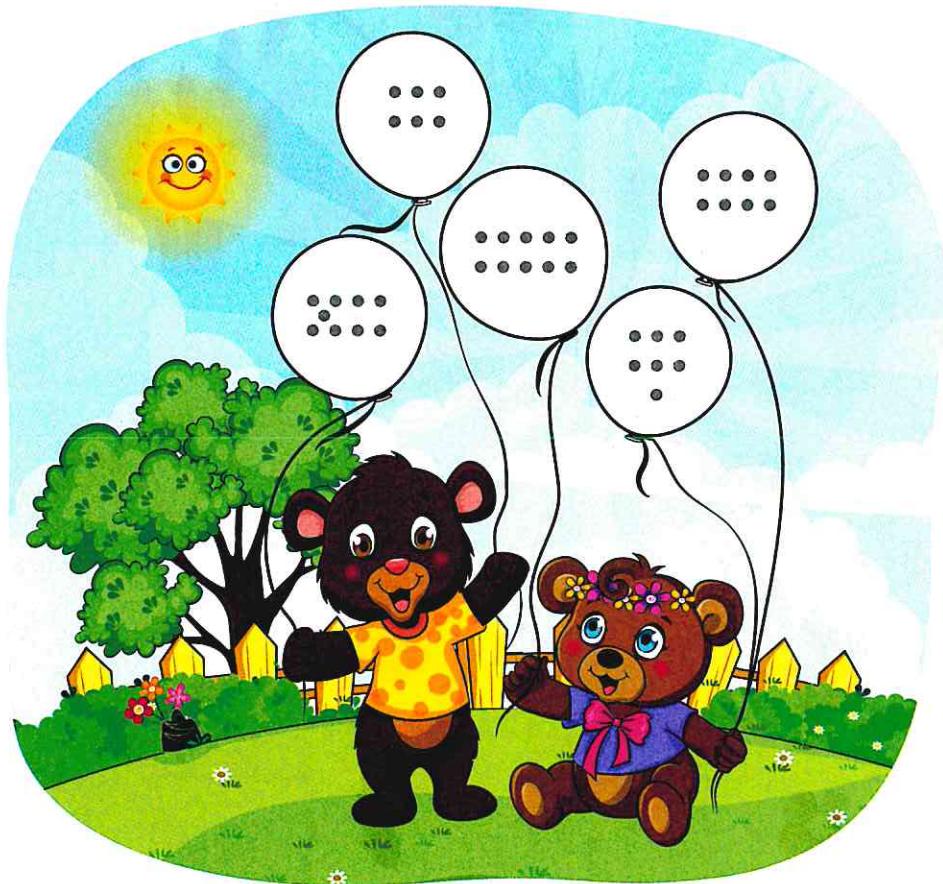
6 orange

7 blue

8 yellow

9 green

10 purple



• Ask your child to write 1-9 in order.



Draw ○'s according to the number.

Ten

Eight

Nine

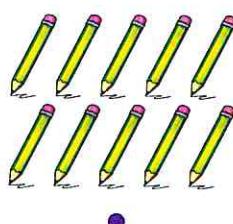
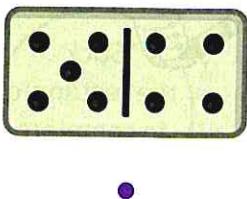


Count and write the number.





Draw lines to match each group to the correct number.



10

Six

Eight

9



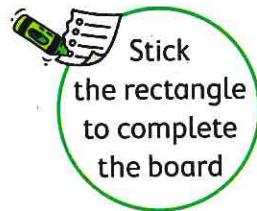
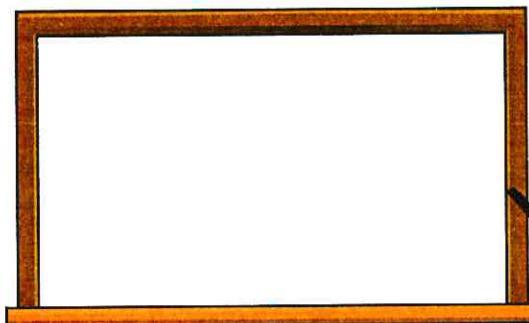
Choose the correct answer.

- _____ is less than 9 (8 or 10)
 - 8 is greater than _____ (10 or 9 or 7)
 -  equals _____ (eight or ten)
 -  equals _____ (nine or 6 or four)
 -  equals _____ (0 or 1 or 10)
 -  equals _____ (8 or nine or 10)

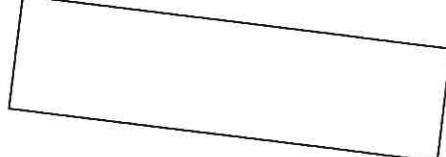
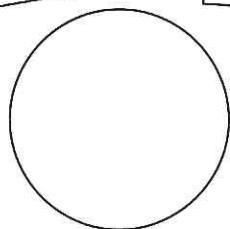
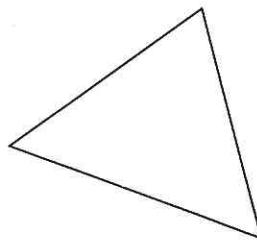
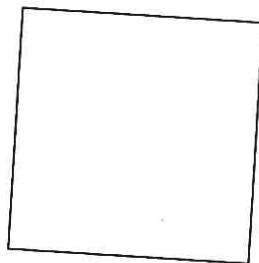
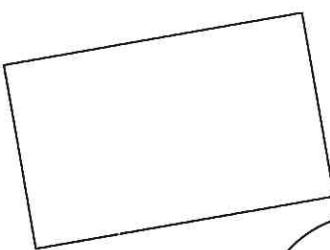
- Ask your child to draw 2 squares and write the numbers 1 - 8 beside their sides

The Rectangle

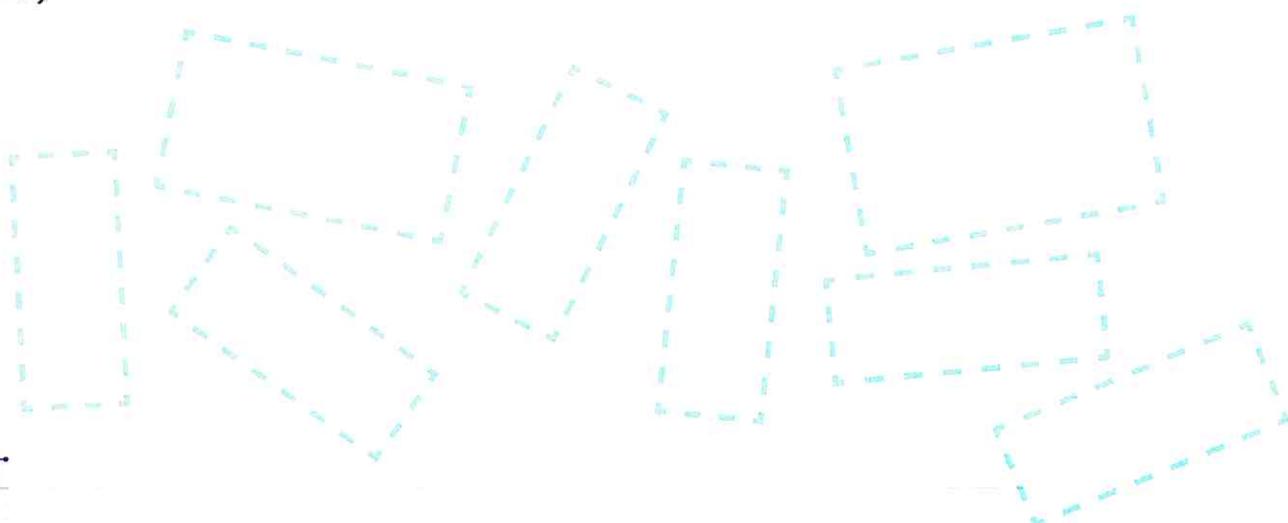
This is a rectangle. 



Color 2 s.



Trace all s. How many rectangles did you trace ?



Notes for
parents

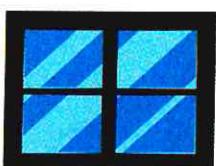
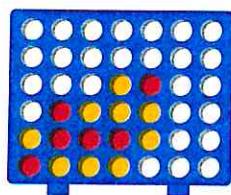
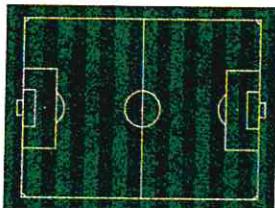
- Ask your child to find 5 rectangular objects at home.



Put 8 s around 8 s. Put 10 s around 10 s.

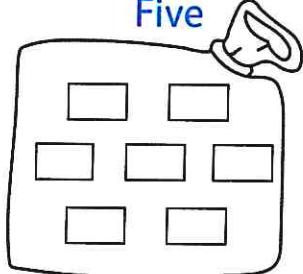


Circle the items that show s.

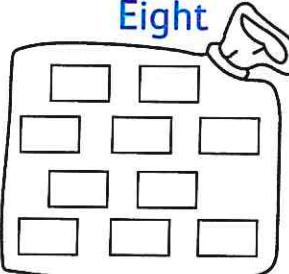


Color the rectangles in each box according to the written number.

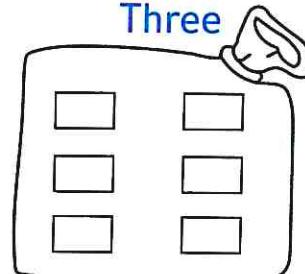
Five



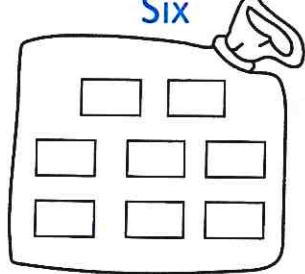
Eight



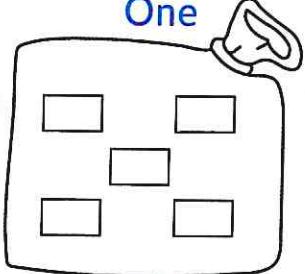
Three



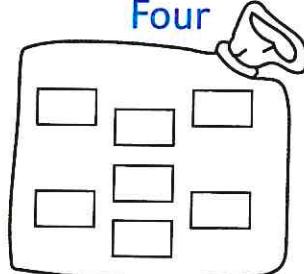
Six



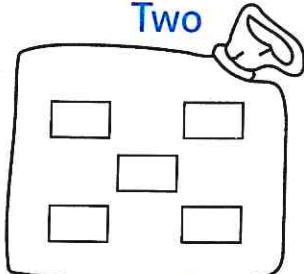
One



Four



Two

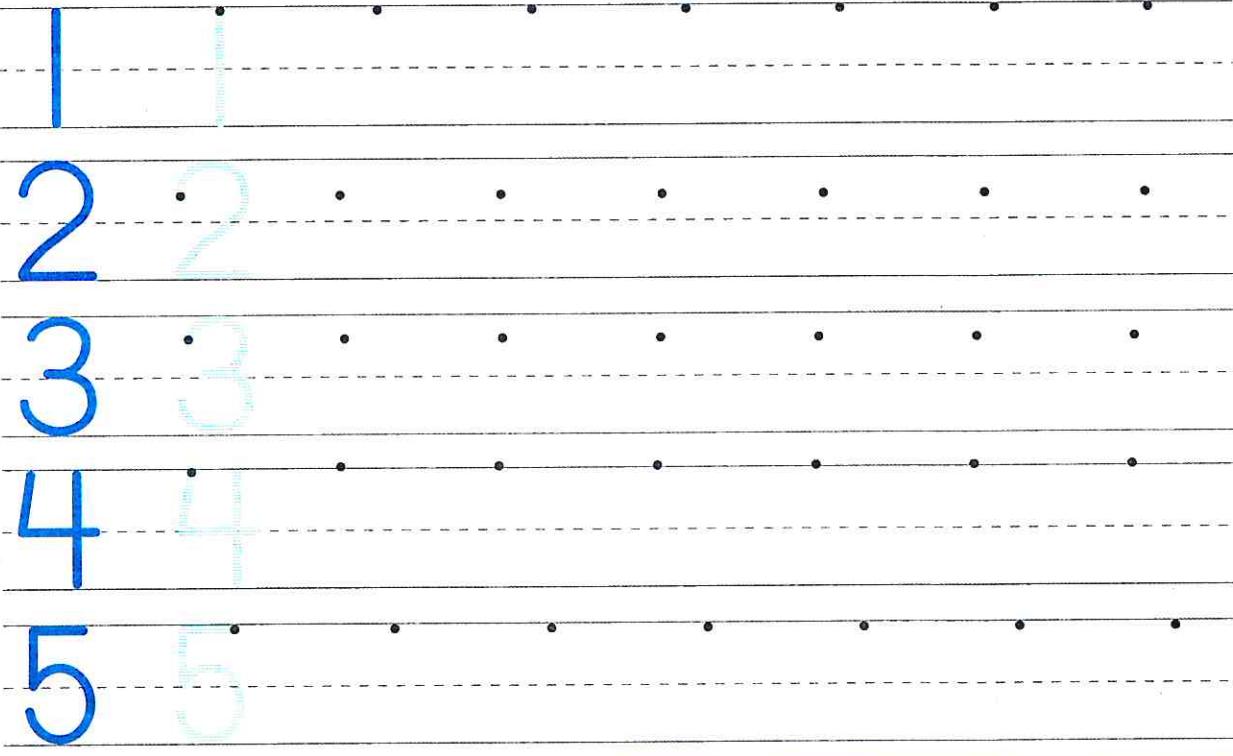


- Ask your child to draw a rectangle in the air.

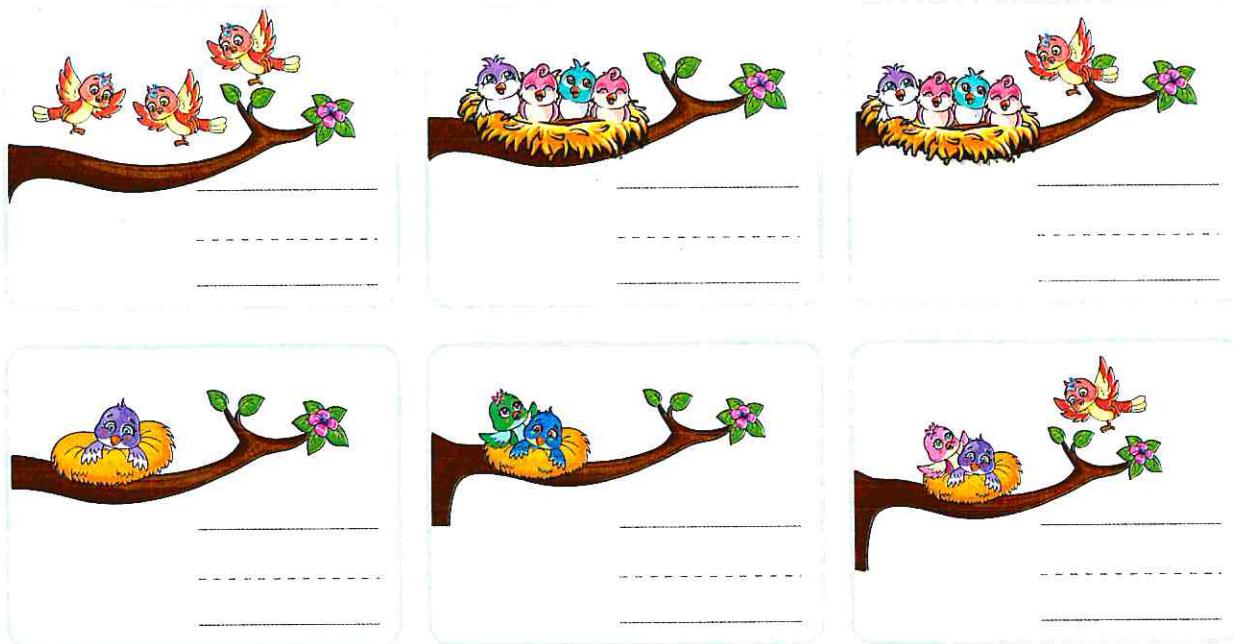
Place
a smiley
face



Trace and write the numbers.



How many birds are there ? Write the numbers.



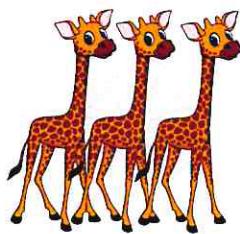
- Ask your child to write 1 on a blank paper and draw 1 object, then stick it on the wall of his / her room.
- Ask your child to write 2 two times and draw two objects, then color them.



Draw lines to match each group to the correct number.



Three



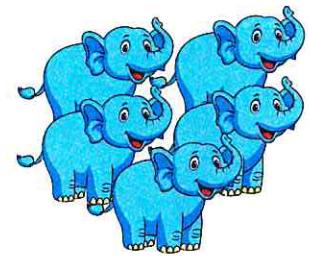
1



2

Four

5



Trace and write the number word.

one

two

three

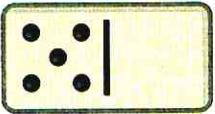
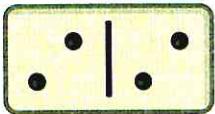
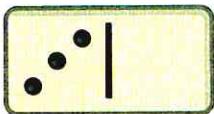
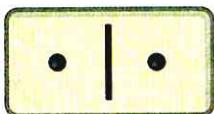
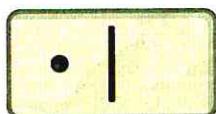
four

five

- Ask your child to write a large 3 in a white paper and use his / her crayons to color it.



Count and write the number.



Match.



One

5

Three

Four

2



Choose the correct answer.



3 or 4 or 5



One or Two or Three



3 or 4 or 5



One or Two or Three



4 or Three or 2

Place
a smiley
face

Lessons

26 & 27

Practice writing the numbers 6-10



Trace and write the numbers.

6

6

7

7

8

8

9

9

10

10



Count the items. Write the numbers.







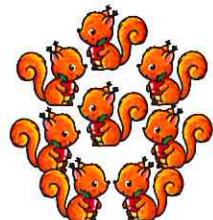
Notes for parents

- Ask your child to write the number 10 ten times.

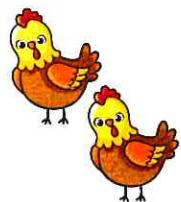


How many animals are there ? Write the numbers.

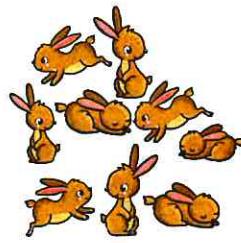


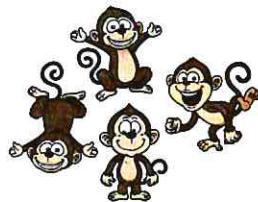


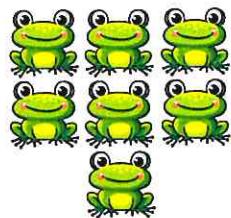


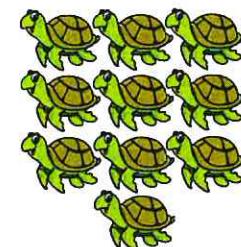














Trace and write the number word.

one

two

three

four

five

six

seven

eight

nine

ten

Notes for
parents

- Ask your child to write 1-10 in order.



Count the ladybugs. Connect the dots. Color the number.



2 •



• 3



1 • ————— 7 •

• 4



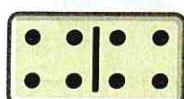
6 •



• 5



Count and match the numbers.



•

• Nine



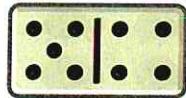
•

• 4



•

• Eight



•

• 5



•

• Seven



•

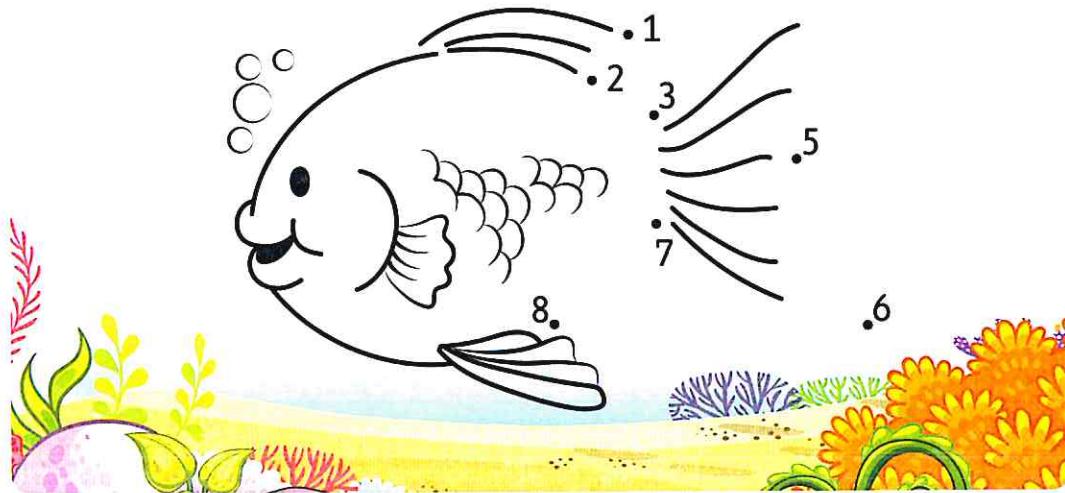
• One

- On the calendar, ask your child to write 1 - 7 on the days of the week.

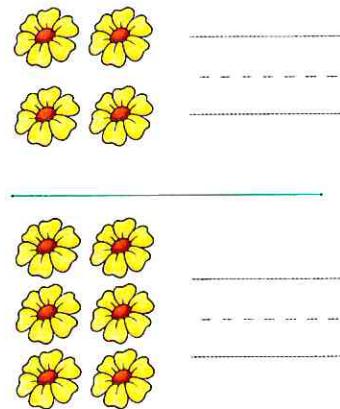
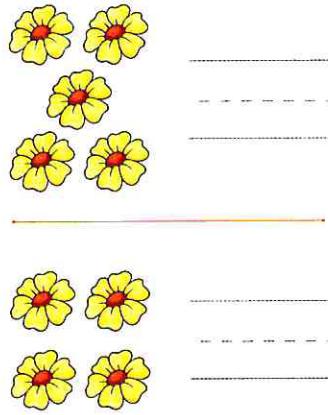
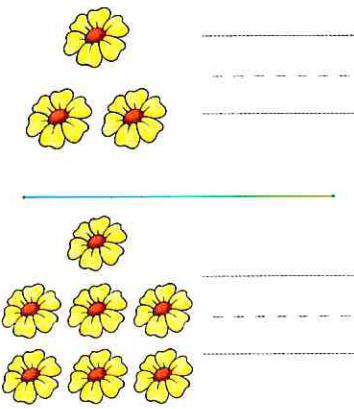


Connect the dots from 1 to 8. Color the picture.

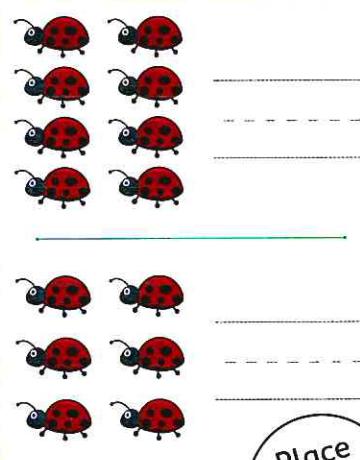
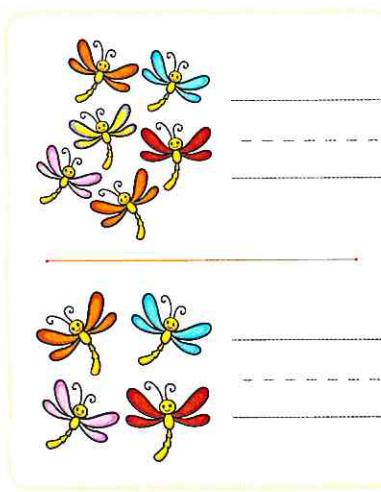
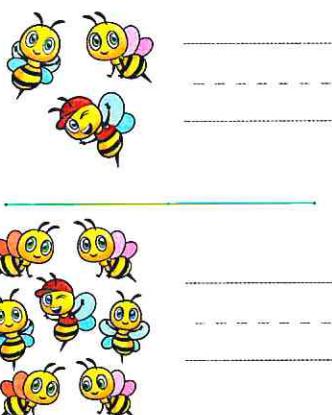
.4



Write the numbers. Circle the number that is less.



Write the numbers. Circle the greater number.



Notes for
parents

- Ask your child to create two sets of dry pasta, one of them has 3 objects and the other has 7 objects. Let him/her decide which one has more objects than the other.
- Ask your child to tell you the name of a member of your family his/her age is less than 7 years.

Place
a smiley
face

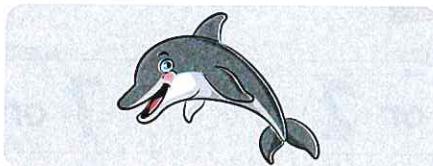
Lessons

28 & 29

Reviewing writing the numbers 0-10



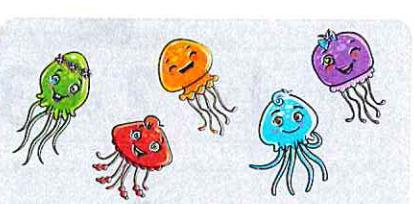
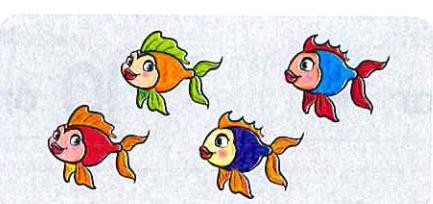
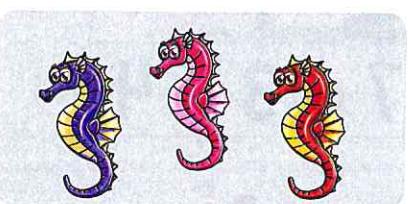
Trace and write the numbers from 0 to 10.



0

1

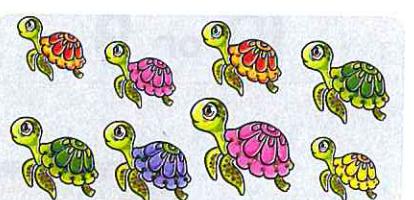
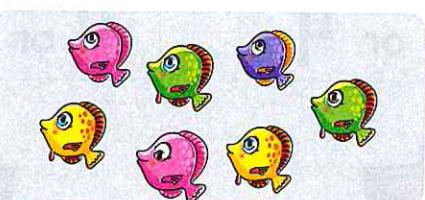
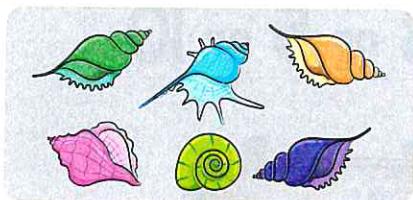
2



3

4

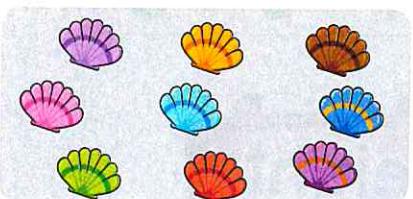
5



6

7

8



9

10

Notes for parents

- Ask your child to count objects at home and write the numbers.
- Ask your child to count the objects in this page loudly and write the numbers.



Circle the numbers that are the same as the words.



5 or 6 or 3 or 2



7 or 8 or 4 or 1



1 or 2 or 3 or 4



10 or 7 or 3 or 4



10 or 9 or 2 or 4



4 or 3 or 5 or 10



1 or 9 or 6 or 8



3 or 4 or 5 or 6



9 or 7 or 6 or 8



7 or 9 or 8 or 4

- Help your child make a connection between numbers and number words.



Count. Write the number. Circle the group that has more objects as the example.

5



Count. Write the number. Circle the group that has less objects as the example.

- Ask your child to show you more than 5 paper clips.



Circle the number that is greater.

7	3	6	10	8	4
2	Six	Ten	4	Seven	9
Zero	5	9	Five	One	7



Circle the number that is less.

3	9	4	5	10	6
2	Six	One	7	Zero	5
9	Five	Seven	9	Ten	Four



Choose the correct number word.

7	Seven or Six or Four	5	Five or Four or Two
3	Two or Three or Ten	4	Five or Four or Two
0	One or Five or Zero	8	Eight or Six or Nine

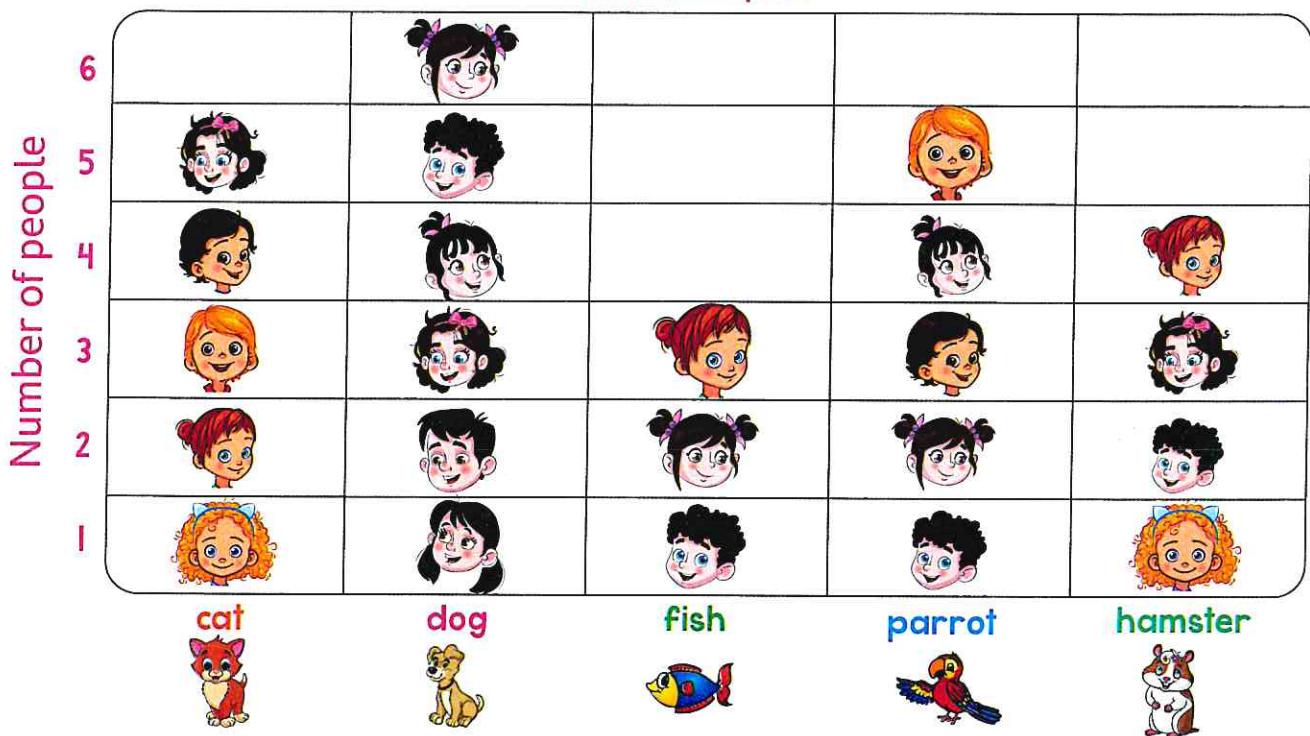
- Arrange two unequal groups of objects, each of 10 or fewer objects. Ask your child to tell which group has less.



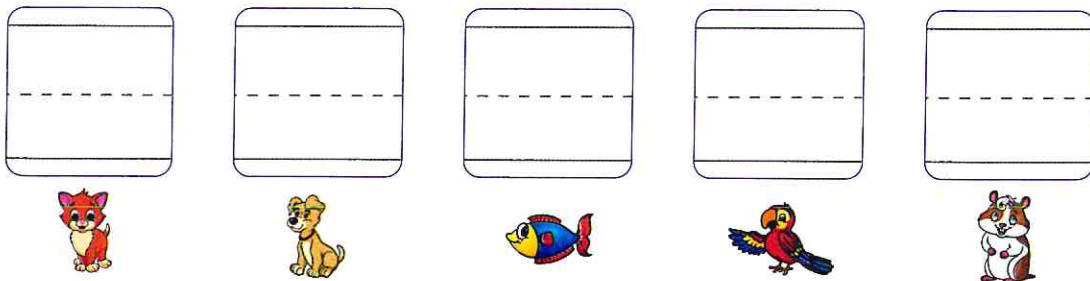


Use the graph to answer the questions.

Favorite pet



- How many people liked each pet?
Write the numbers in the boxes.



- Circle the pet which is liked the most.



- Circle the pet which is liked the least.



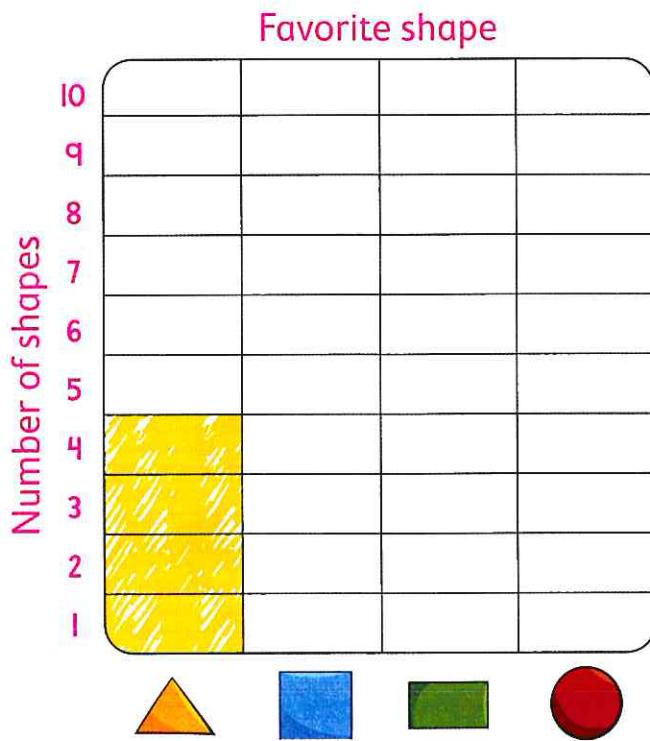
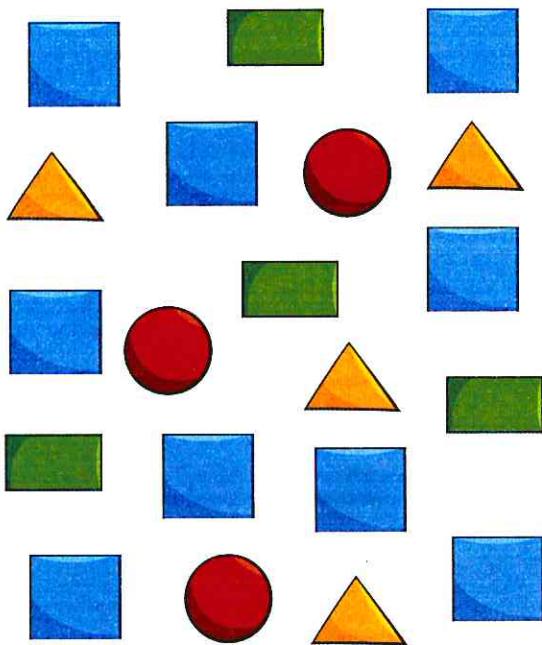
Notes for parents

- Look at the graph on this page with your child, ask if the fish is liked more than the hamster and ask him/her to find the pets which liked by the same number of people.

Making a graph



Color one box for each shape to show how many.
The first one is done for you.



○ Choose.

- The number of ■ is less than the number of ▲ or □
- The number of ▲ is equal to the number of ■ or ●
- The number of ■ is more than the number of □ or ▲
- Which shape is the most favorite? ▲ or □ or ■ or ●
- Which shape is the fewest favorite? ▲ or □ or ■ or ●

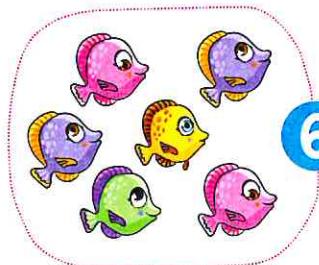


CHAPTER

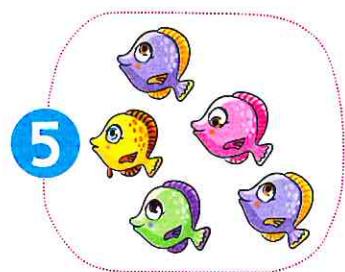
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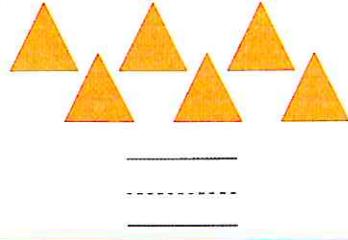
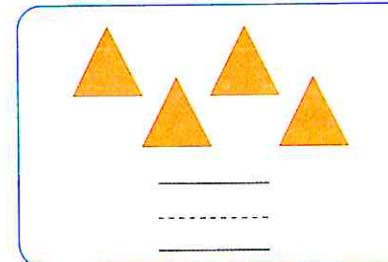
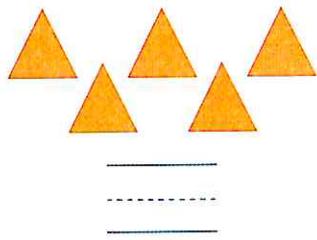
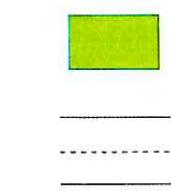
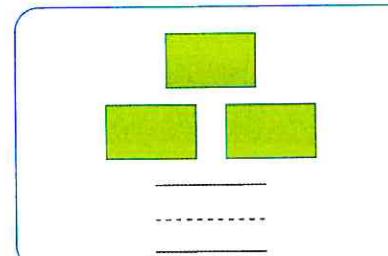
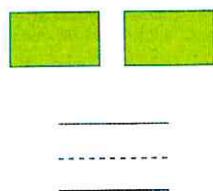
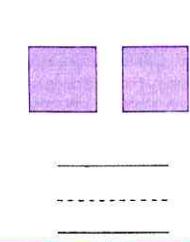
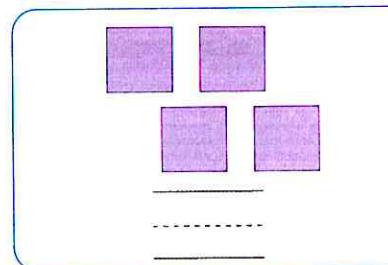
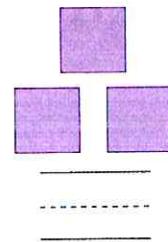
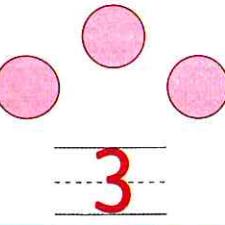
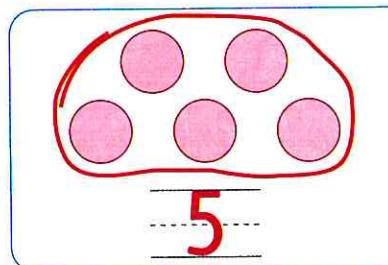
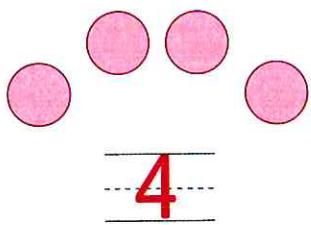
- **Lessons 31 to 33 :** One more - One less
- **Lessons 34 & 35 :** Reviewing numbers up to 10
- **Lessons 36 & 37 :** Ways to make 5 - Number bonds of 5
- **Lessons 38 to 40 :** Explore addition

One more

6 is one more than



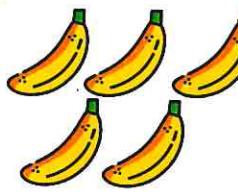
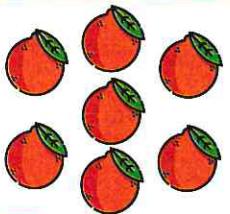
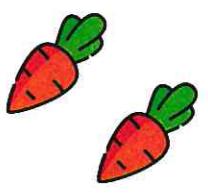
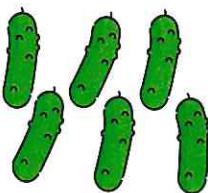
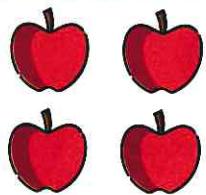
In each row, circle the group that shows one more than the first one. Write the numbers.



- Ask your child to create two sets of dry pasta, one of them is 1 more than the other set.



Draw a group that is 1 more.



Write the number that is 1 more.

5 _____

8 _____

3 _____

1 _____

6 _____

9 _____

4 _____

7 _____



Write the number word that is 1 more.

Three _____

Eight _____

Nine _____

Five _____

One _____

Seven _____

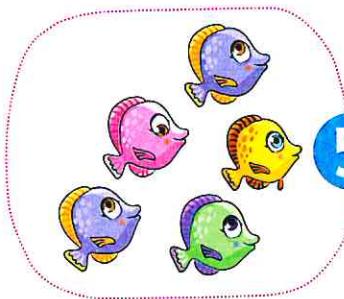
Zero _____

Six _____

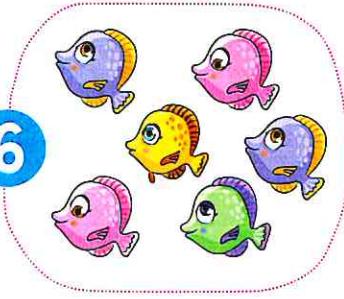
Four _____

- Say a number 0-9 and ask your child to tell the number which is 1 more than it. Repeat that many times with other numbers.

One less



5 is one less than



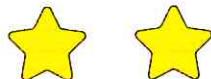
6



In each row, circle the group that shows one less than the first one. Write the numbers.



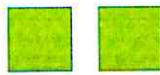
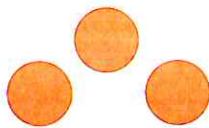
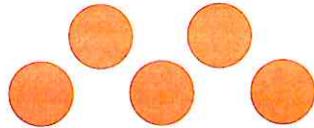
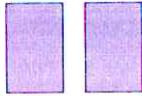
4



2

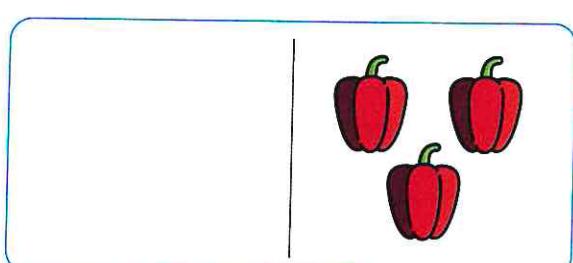
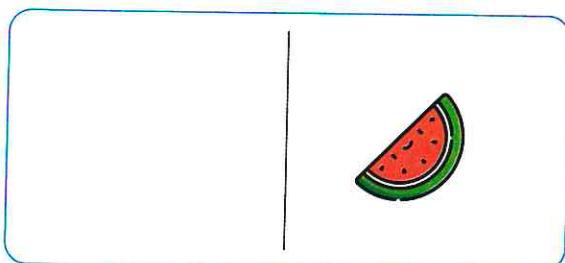
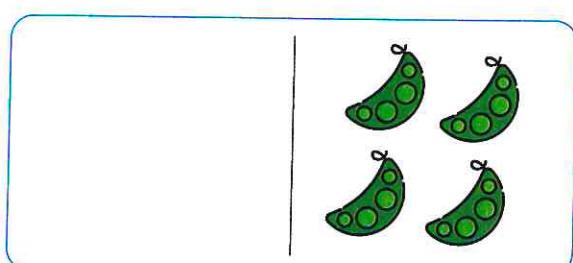
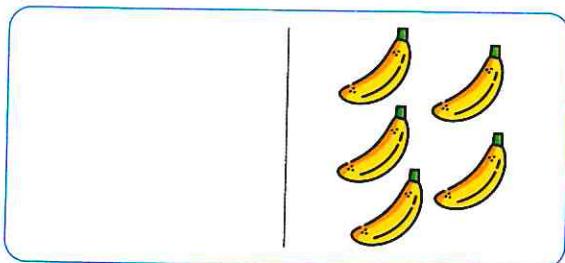
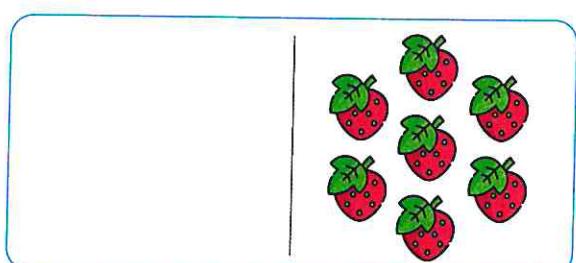
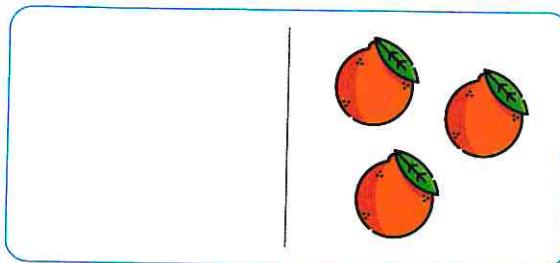


3





Draw a group that is 1 less.



Write the number that is 1 less.

7

3

10

5

8

2

6

1



Write the number word that is 1 less.

Seven

Three

Eight

Four

Six

Ten

Nine

One

Five

- Ask your child to draw a number of objects and count them, then cancel one of them and ask your child to count them again to get the number 1 less.



Write the number that is 1 more and the number that is 1 less.

One less

4

6

9

Seven

One more

4

6

9

Seven

One less



One more

One

8

Five

2



Choose the correct number.

_____ is 1 less than 8

7 or 9

_____ is 1 more than 2

1 or 3

_____ is 1 less than 1

2 or 0

_____ is 1 more than 5

6 or 4

_____ is 1 less than three

Four or Two

_____ is 1 more than seven

Six or Eight

_____ is 1 less than four

Five or Three

_____ is 1 more than nine

Ten or Eight

Six is 1 less than _____

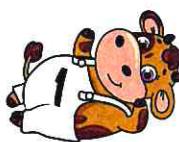
seven or five

Six is 1 more than _____

seven or five



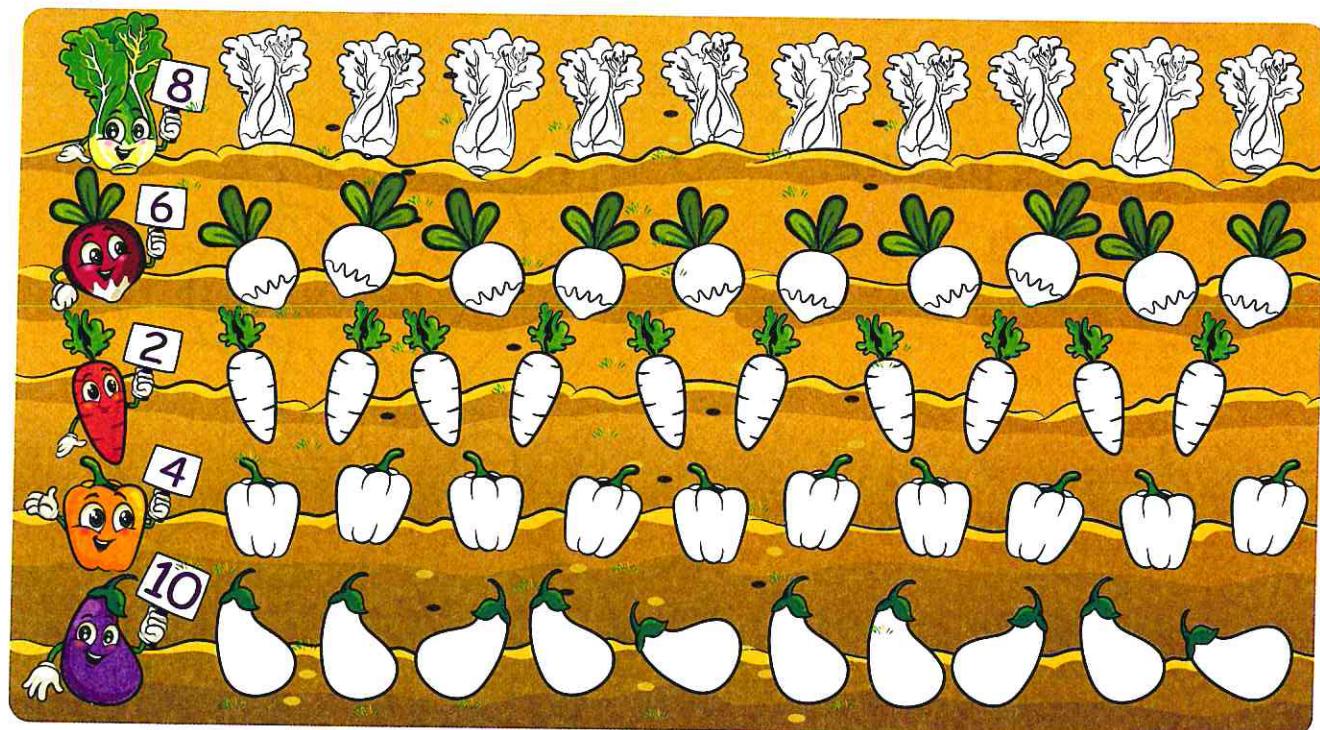
Draw a line from each to the correct number word.



three six one seven two five ten eight nine four



Color the amount shown on the tags.



Notes for parents

- Ask your child to write numbers 1-10 in a sheet of paper.



Count

Color

Number

Number word



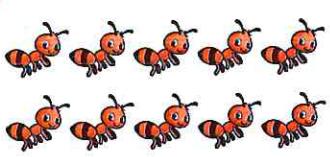
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Color the picture.

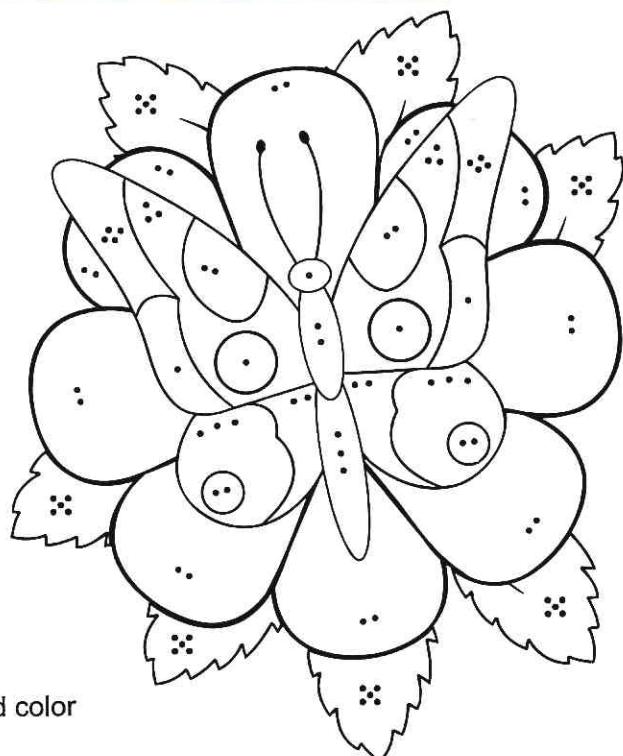
1 red

2 yellow

3 orange

4 blue

5 green



Notes for
parents

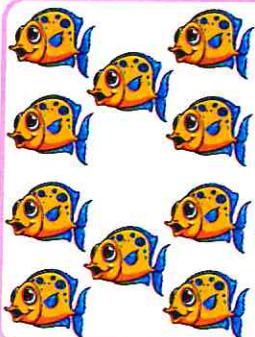
- Ask your child to count the dots loudly and color the picture according to the coloring key.

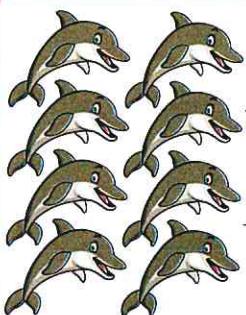


Count and write the number.

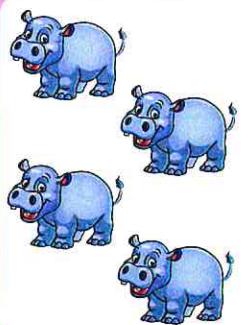










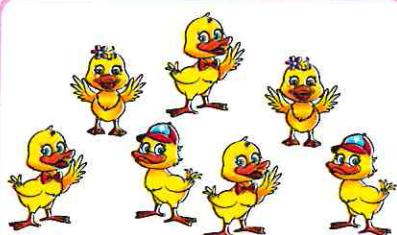




Choose the correct number.



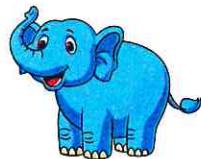
3 4 5



7 8 9



2 4 5



3 2 1



7 8 10



5 6 7

- Ask your child to count objects at home and write the numbers.



Match.



1

6

9

7

5



Count and write the correct number.



Notes for
parents

- Ask your child to find from 1 through 10 objects at home to count and write the number that tells how many.



Complete.

_____ is one more than four

_____ is one less than six

_____ is one more than seven

_____ is one less than ten

_____ is one more than one

_____ is one less than one

Four is one more than _____

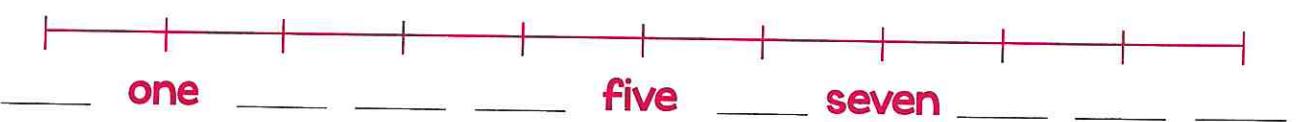
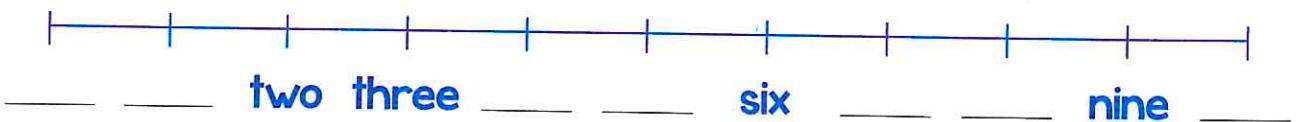
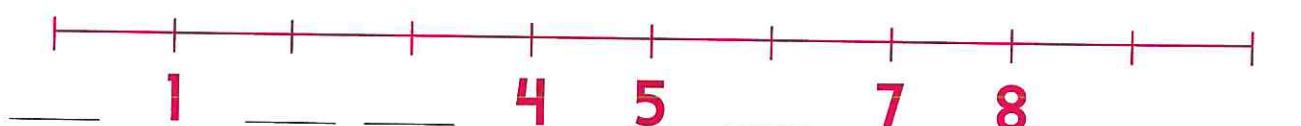
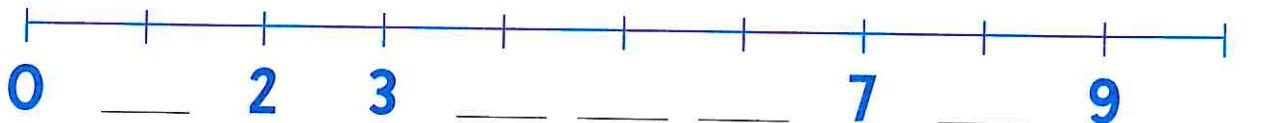
Seven is one less than _____

Nine is one more than _____

Three is one less than _____



Complete the following number lines.



- Help your child make a connection between each number and its number word.



Lessons
36 & 37

**Ways to make 5 -
Number bonds of 5**



1 and **4** make **5**



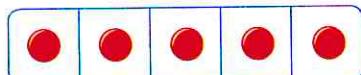
2 and **3** make **5**



3 and **2** make **5**



4 and **1** make **5**



5 and **0** make **5**

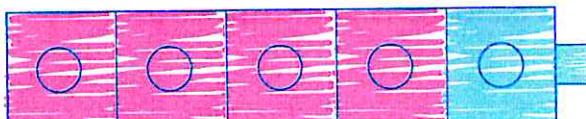


0 and **5** make **5**

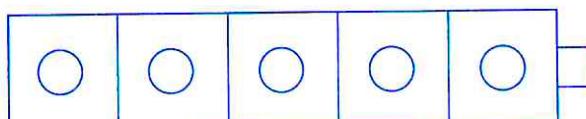


Use 1 or 2 colors. Color to show ways to make 5.

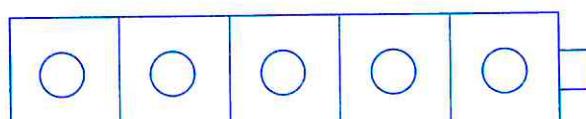
Write the numbers. Answers will vary. Sample answer is shown.



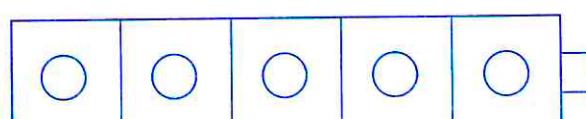
4 and **1** is **5**



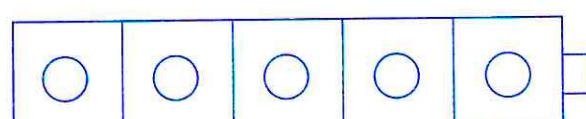
_____ and _____ is _____



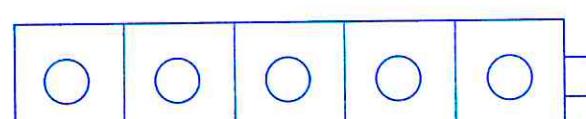
_____ and _____ is _____



_____ and _____ is _____



_____ and _____ is _____



_____ and _____ is _____



Draw the missing items to make 5 in each row.
Write the numbers.



5

and



5

and



5

and

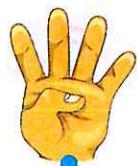


5

and



Match to make 5.

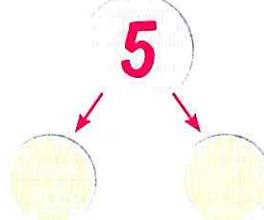
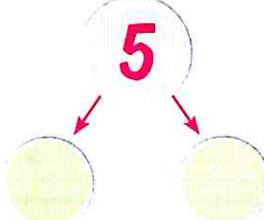
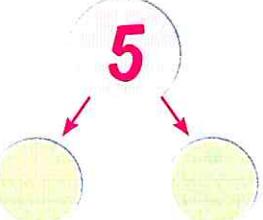
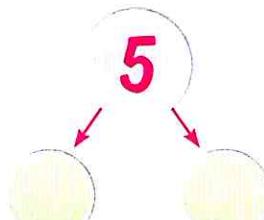
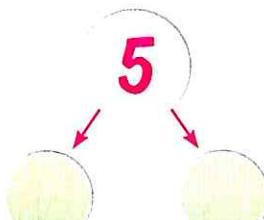
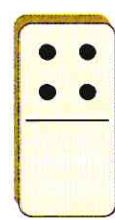
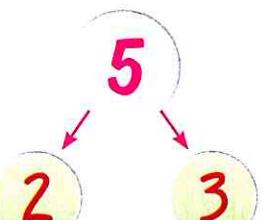
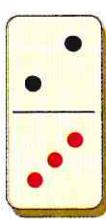


- Ask your child to use two kinds of objects such as buttons and dry pasta to show ways to make 5.
- Ask your child to count raised fingers to find the total.

Number bonds of 5



Draw dots to make 5. Complete the number bonds as the example.

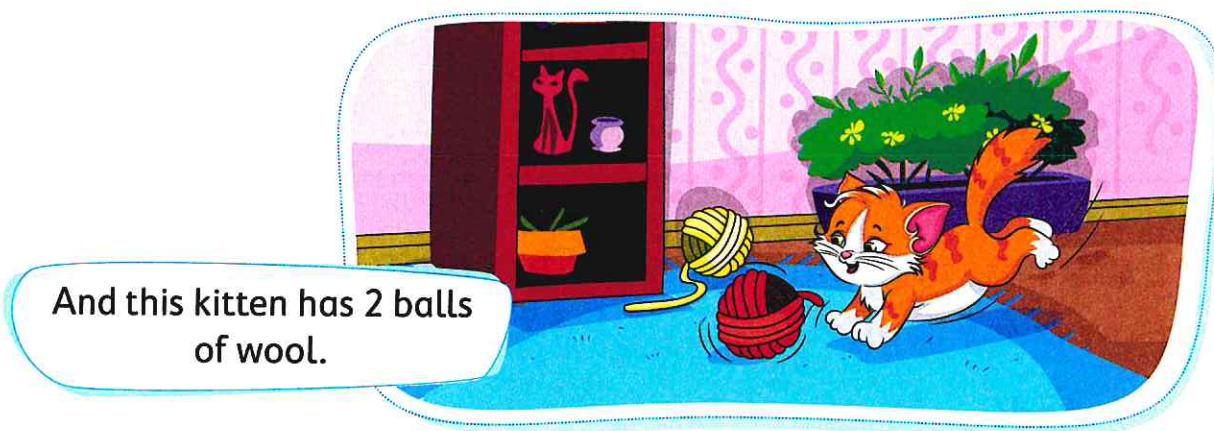


- Help your child understand that the number bond shows the relation between three numbers. It shows two parts that go together to make the whole.
- Ask your child to use small objects to show different ways to make 5.

Lessons

38 to 40

Explore addition

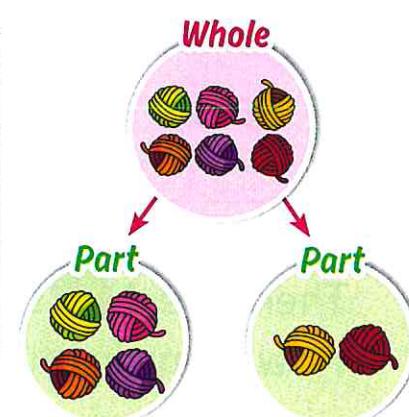
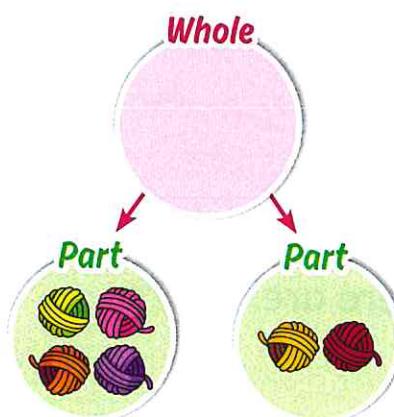
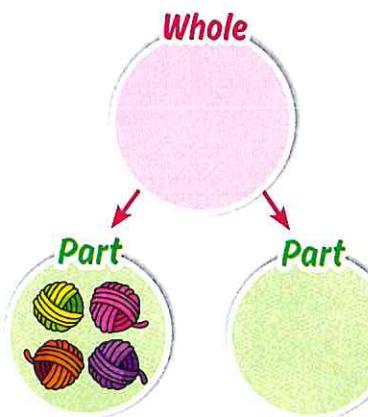


How many balls of wool do the two kittens have all together ?

Draw 4 balls as a part

Draw 2 balls as a part

Put together to find the whole



4 and 2 make 6

Notes for parents

- Help your child understand that adding means putting together.

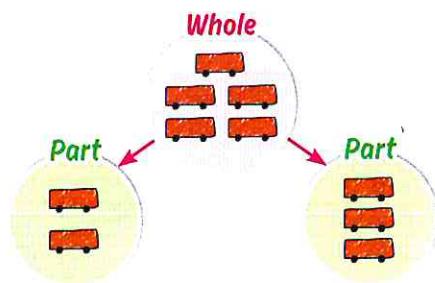


Solve each problem. Use a number bond as the example.

There are 2 s. 3 more s come.

How many in all ?

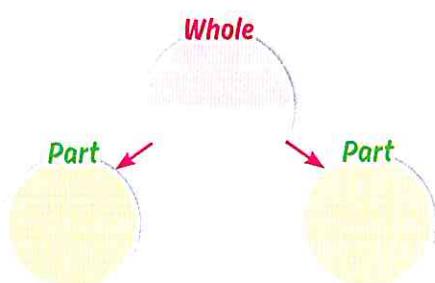
2 and 3 is 5



There are 2 s. There are 4 s.

How many in all ?

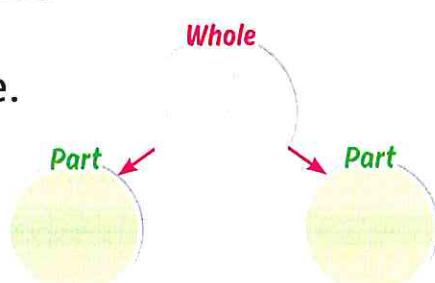
 and is



3 s are in the lot. 5 more s come.

How many in all ?

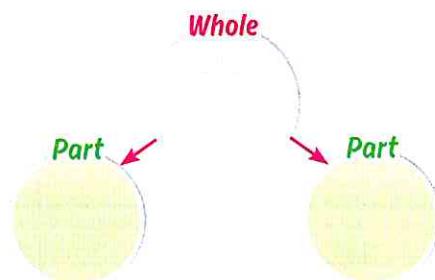
 and is



There are 3 s. 7 more s come.

How many now ?

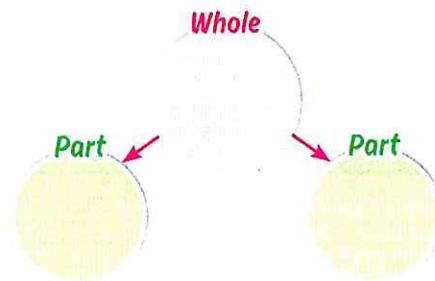
 and is



There are 4 s. There are 5 s.

How many in all ?

 and is

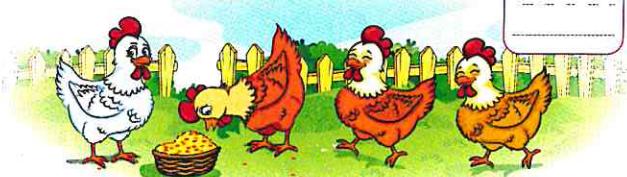




Count and write how many animals there are in all.



--	--	--



--	--	--



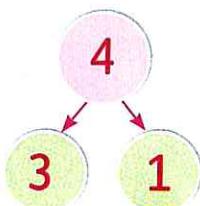
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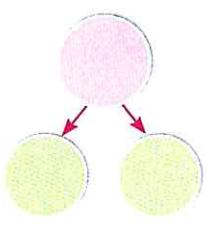
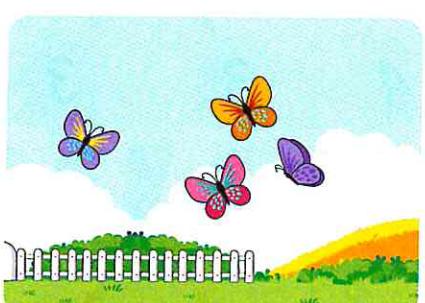
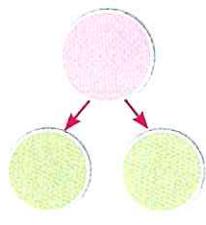
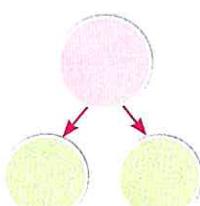
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Write the numbers. Write the parts on the number bond. Then count to write the whole as the example.



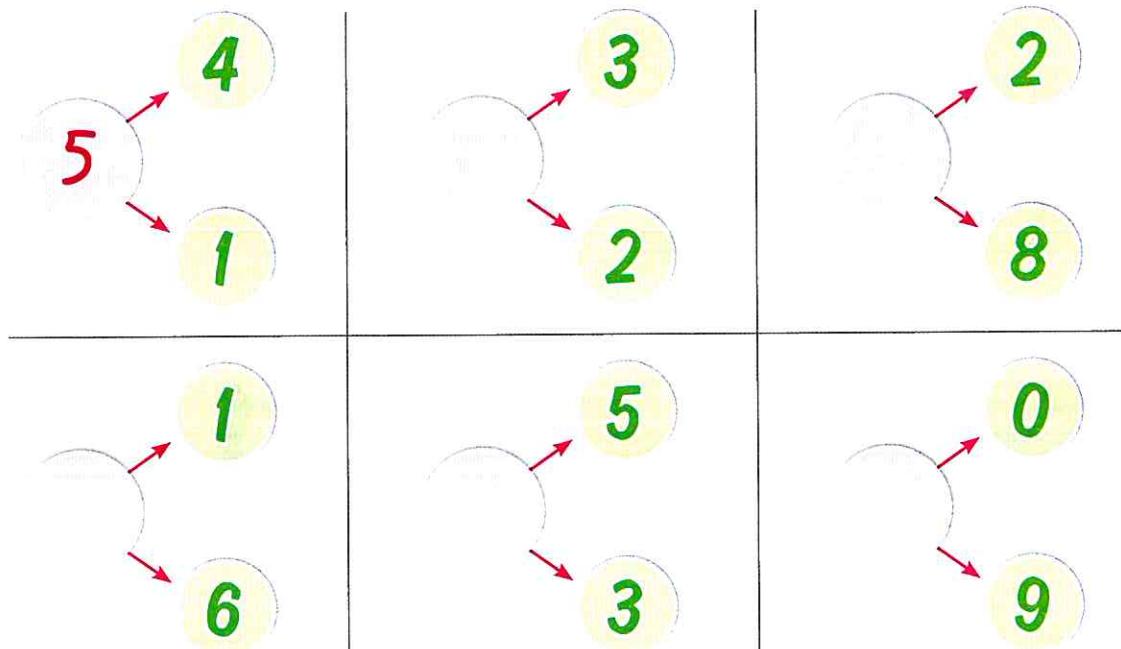
3 1



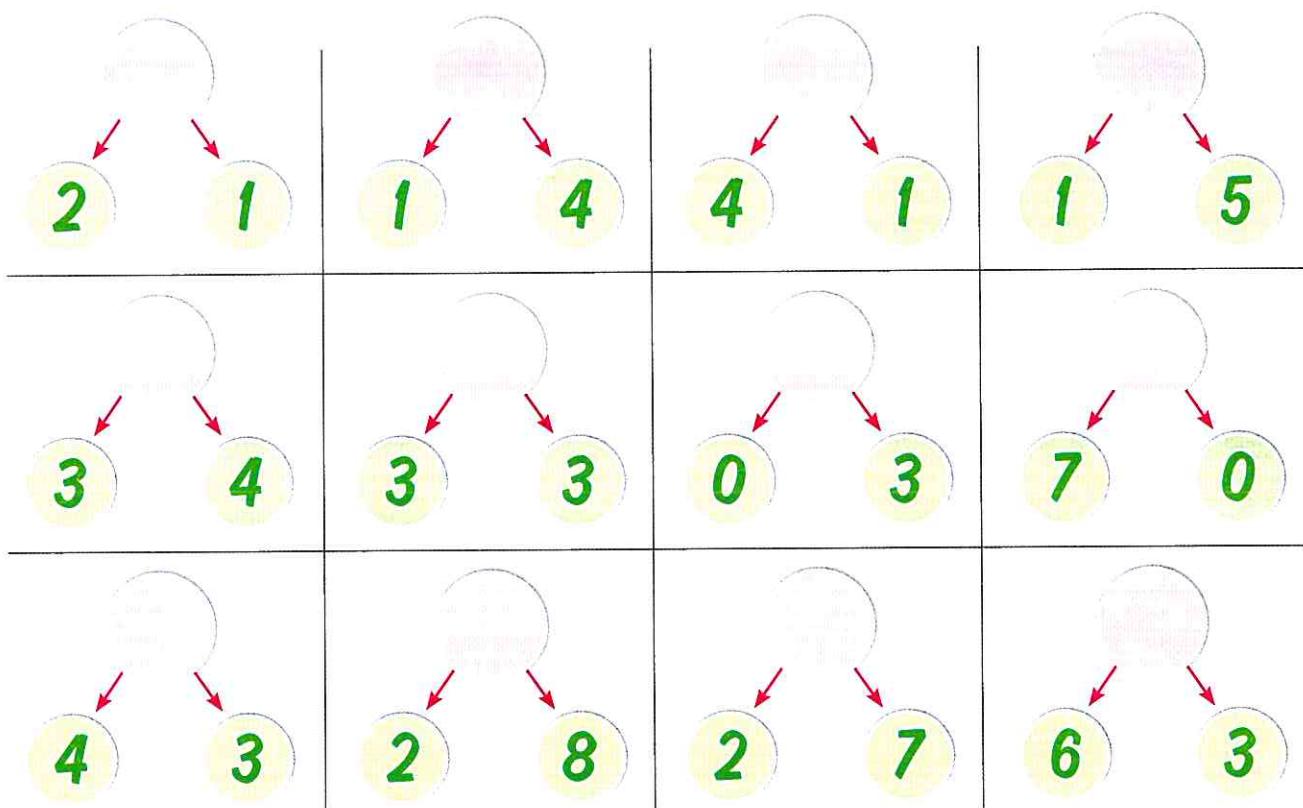
- Help your child count on to solve each problem in this page.



Complete the number bonds as the example.



Use counters or beans to count. Add and find the missing whole.



CHAPTER 5



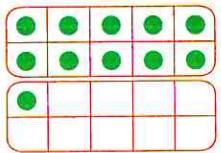
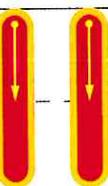
- **Lessons 41 to 43 :** Numbers (Eleven - Twelve - Thirteen)
- **Lessons 44 to 46 :** Numbers (Fourteen - Fifteen - Sixteen) - Ways to make 6 & 7
- **Lessons 47 to 49 :** Numbers (Seventeen - Eighteen - Nineteen) - Ways to make 8 , 9 and 10
- **Lesson 50** : Number Twenty - Number bond review

Lessons

41 to 43

Numbers (Eleven - Twelve - Thirteen)

Eleven

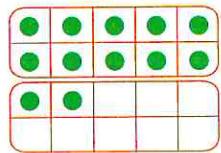


10 and 1 more

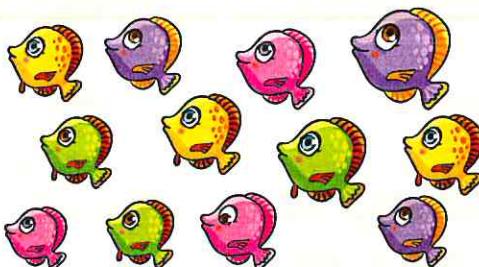


Stick
number 11

Twelve

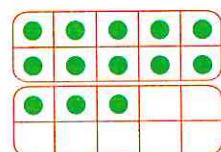
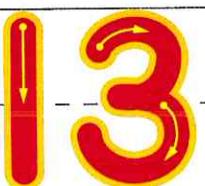


10 and 2 more

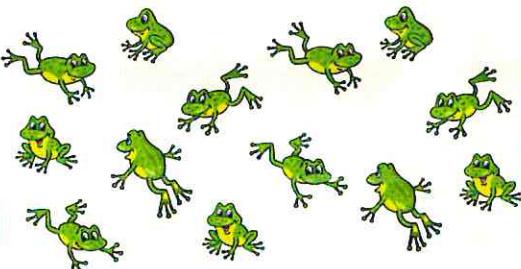


Stick
number 12

Thirteen



10 and 3 more



Stick
number 13



Count and color the amounts shown.

- Draw two 10 frames on a sheet of paper. Have your child show the numbers 11, 12 and 13 using small objects such as buttons.
- Ask your child to tell you a story related to number 12.



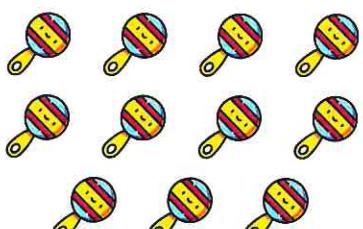
Choose the correct number.



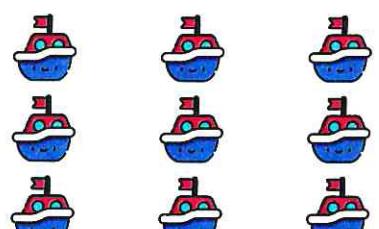
11

12

13



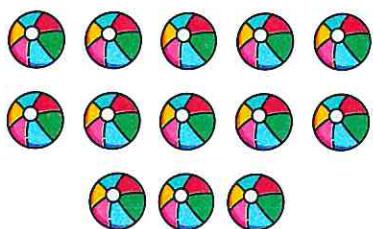
Eleven Twelve Thirteen



Ten

9

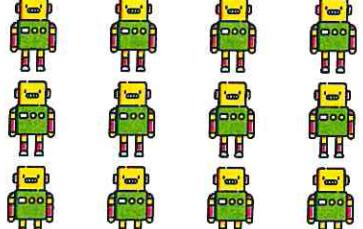
8



11

Twelve

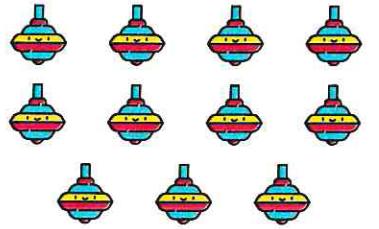
13



Eleven

12

13



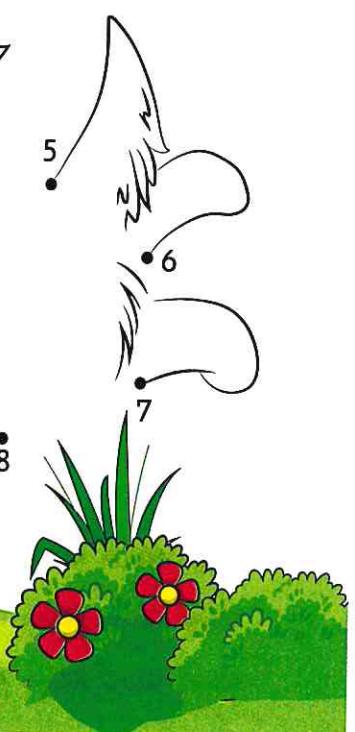
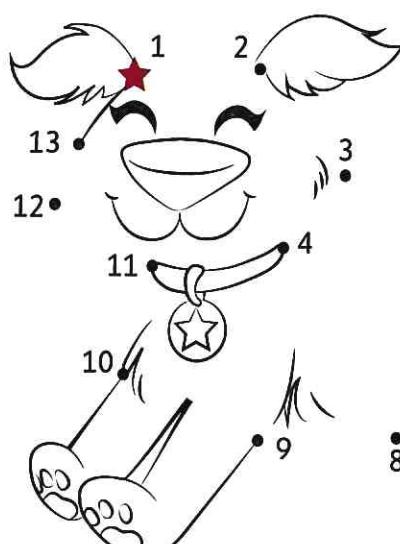
Nine

10

11



Connect the dots from 1 to 13. What do you see ?



- Ask your child to say each number loudly when he/she connect dot to dot.

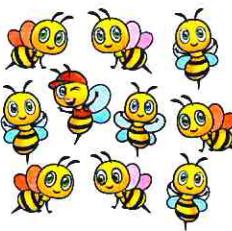


Trace and write the numbers.



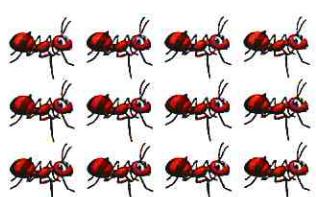
How many are there ? Write the numbers.

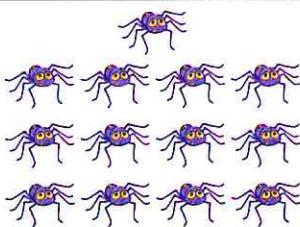








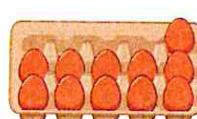
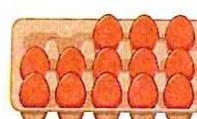
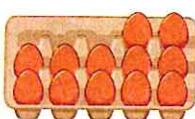
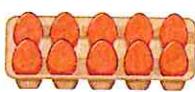




- Ask your child to write the numbers 11, 12 and 13 in a white paper and use glue and glitter to decorate it.



Match.



Nine

Ten

Thirteen

12

Eleven



Circle the number that is more.

9

Ten

Eleven

7

6

Nine

Twelve

Thirteen

Thirteen

Eleven

Eight

12



Circle the number that is less.

5

Twelve

Thirteen

9

Ten

11

Two

Ten

Eleven

8

Twelve

13



Complete with a suitable number.

• _____ is 1 less than 13

• 10 is 1 less than _____

• _____ is 1 more than 11

• 13 is 1 more than _____

• _____ is less than 12

• 11 is more than _____

- Make up number riddles such as "My number is 10 and 3 more"
- Have your child show this number with objects.



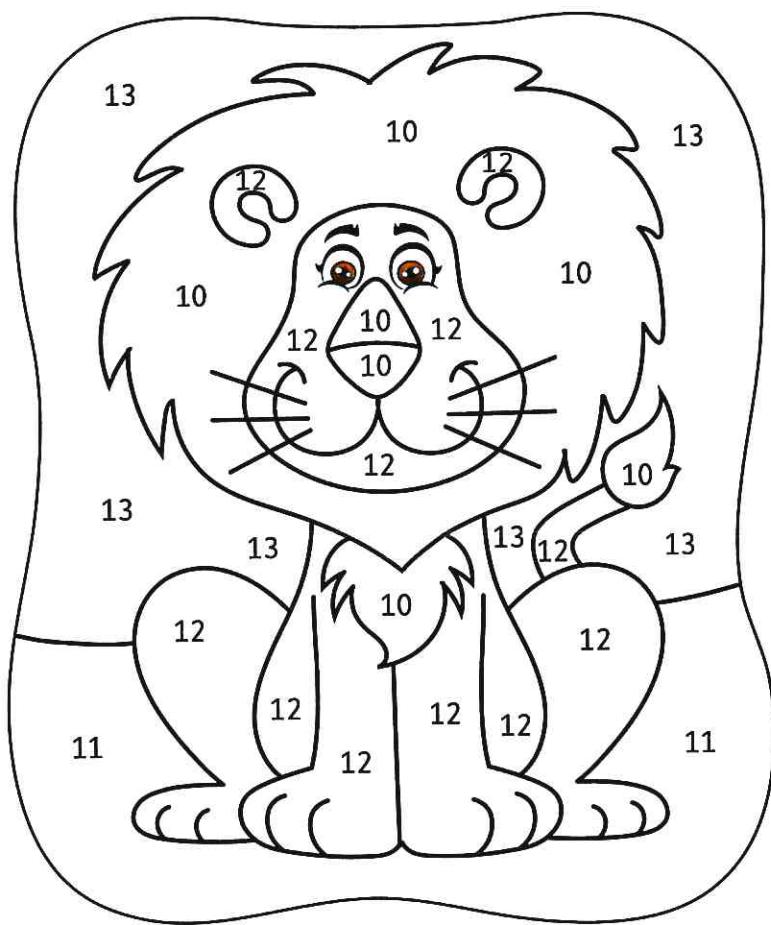
Color the picture.

10 brown

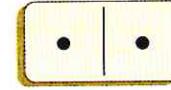
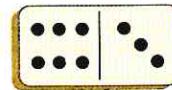
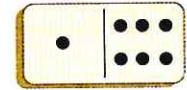
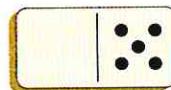
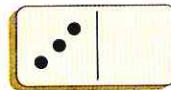
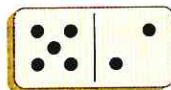
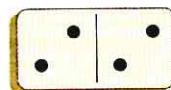
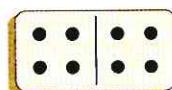
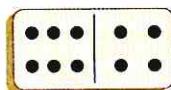
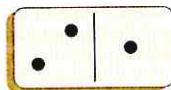
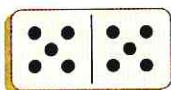
11 green

12 yellow

13 blue



Count and write the number.

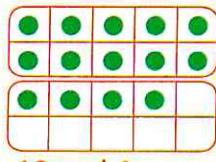
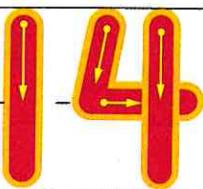


Lessons

44 to 46

**Numbers (Fourteen - Fifteen - Sixteen) -
Ways to make 6 & 7**

Fourteen

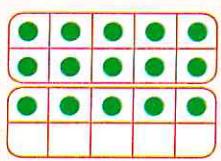
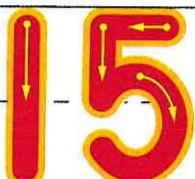


10 and 4 more



Stick
number 14

Fifteen

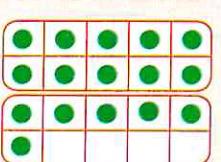
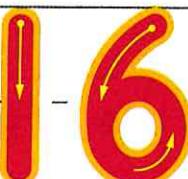


10 and 5 more



Stick
number 15

Sixteen



10 and 6 more



Stick
number 16



Count and choose the correct number.



14 or 15 or Sixteen



Fourteen or 15 or 13



13 or 14 or Fifteen



14 or 15 or 16

Notes for parents

- Draw two 10-frames on a sheet of paper. Have your child use small objects to show the numbers 14, 15 and 16.

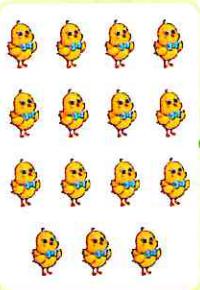


Trace and write the numbers.

Handwriting practice lines for tracing and writing the numbers 13, 15, 14, 16, 11, and 12.



Draw a line from the group to the number.



13

15

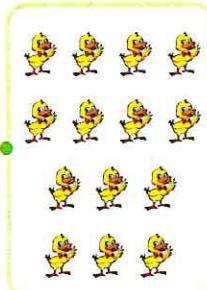
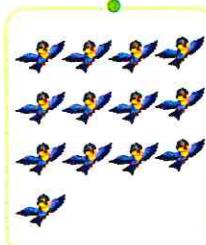
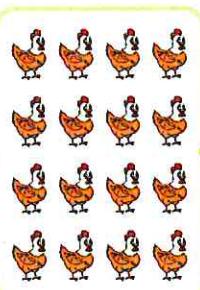
14



16

11

12



Notes for
parents

- Ask your child to draw big 16 in a blank paper and draw 16 items.



Count and write the number.

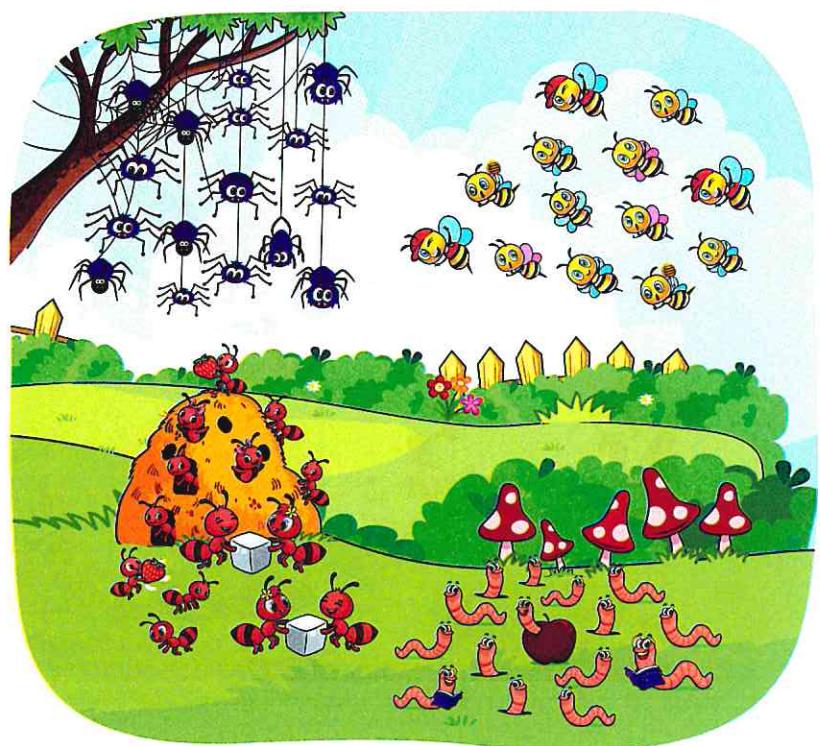








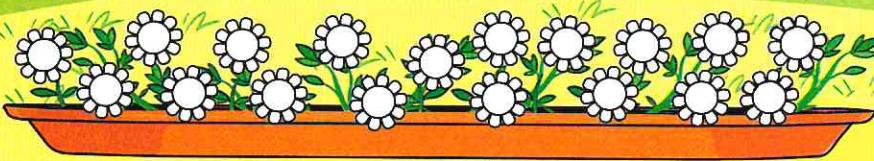




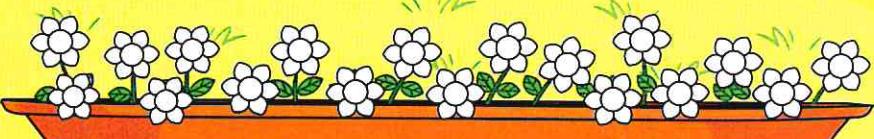
Count. Color to match the number.



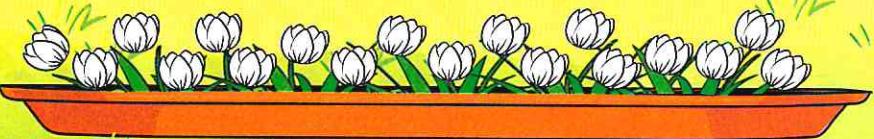
10



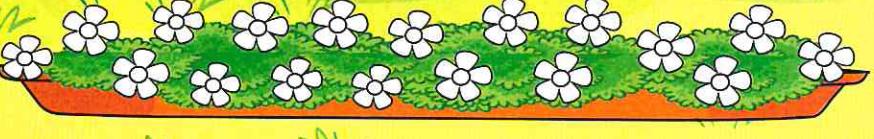
16



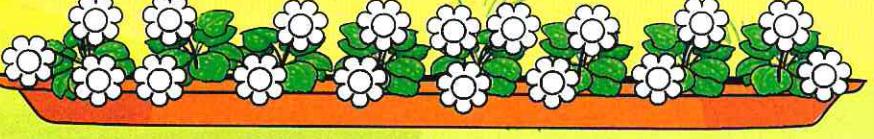
13



15



14



- Have your child use buttons to show the numbers up to 16.



Connect the dots from 1 to 15. Color the picture.



Choose the number that is 1 more.

13 (14 or 15)

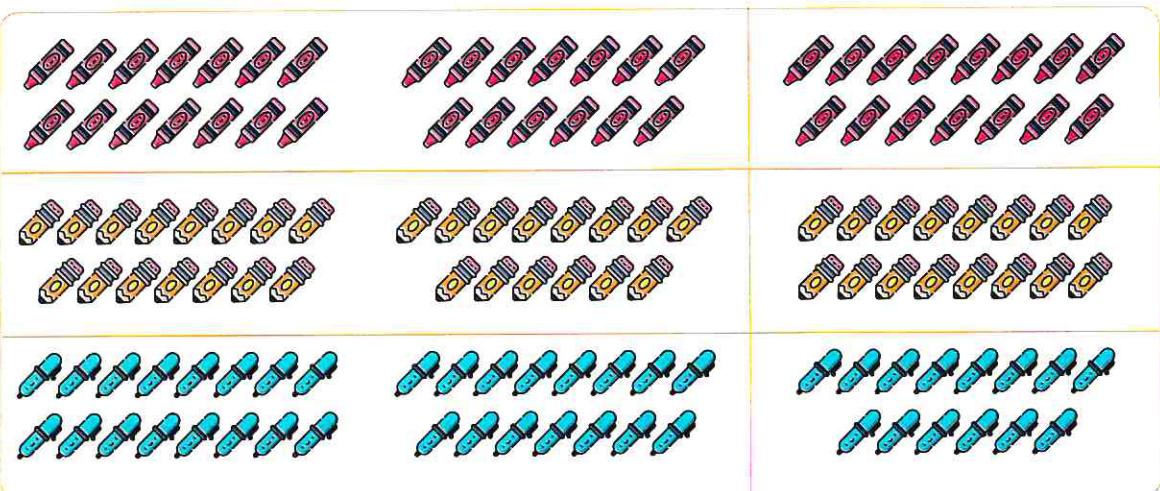
12 (11 or 13)

14 (13 or 15)

11 (10 or 12)



Circle the group that has 1 less.



- Ask your child to count 1-16 in order loudly.

Ways to make 6



1 and 5 is 6



2 and 4 is 6



3 and 3 is 6



4 and 2 is 6



5 and 1 is 6



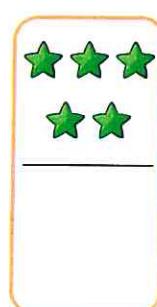
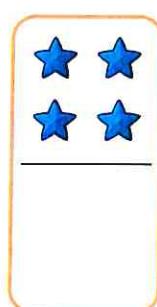
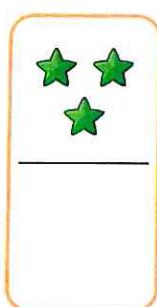
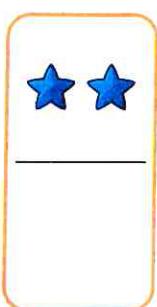
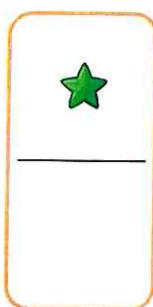
6 and 0 is 6



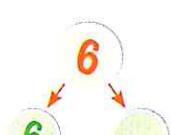
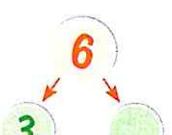
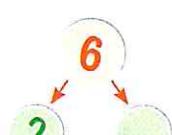
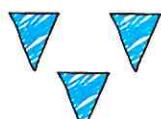
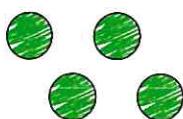
0 and 6 is 6



Draw stars to make 6.



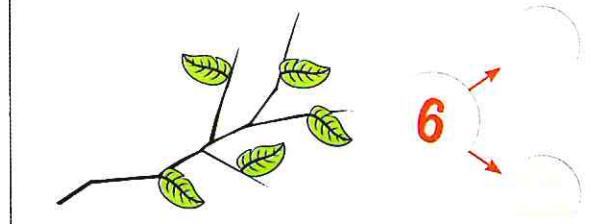
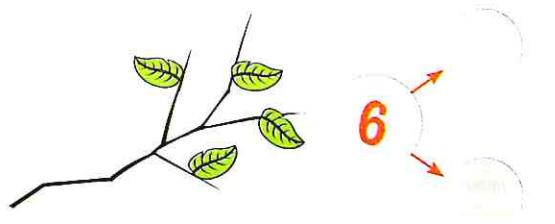
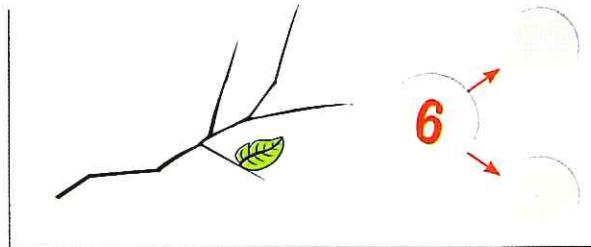
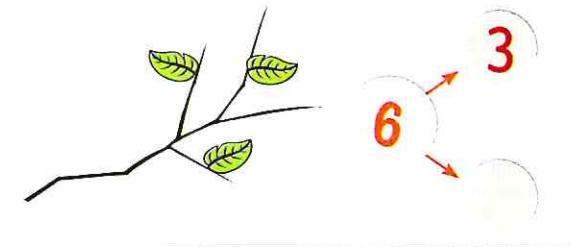
Complete drawing to have 6. Complete the number bond.



- Ask your child to use his/her two hands and raise fingers to show ways to make 6.



Complete drawing leafs to make 6.
Complete the number bond.



Match to make 6.

3

1

4

5

2

6

4

3

5

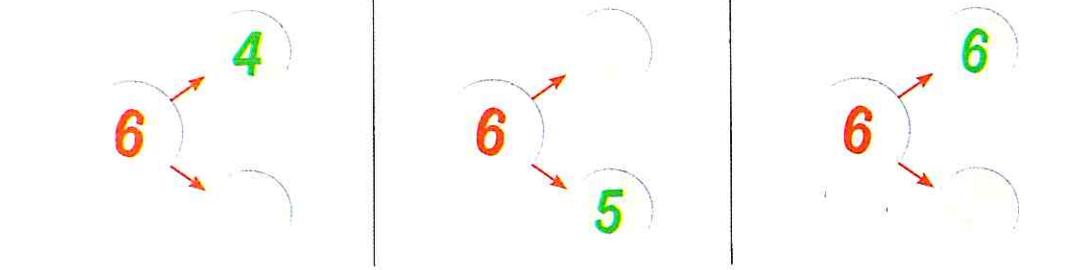
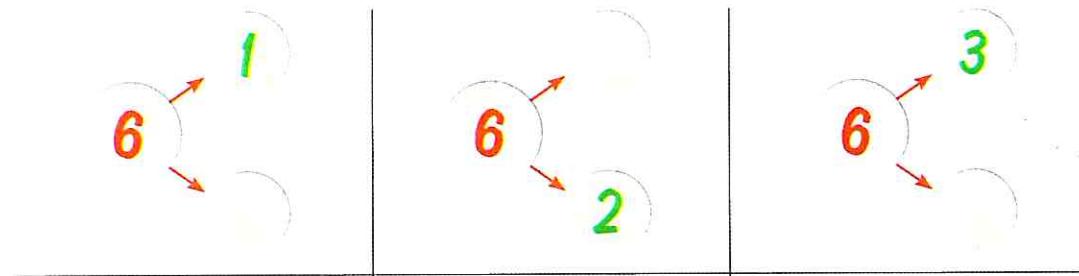
0

2

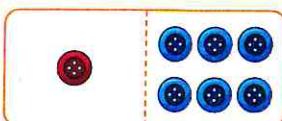
1



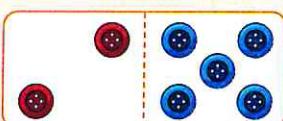
Complete the number bond.



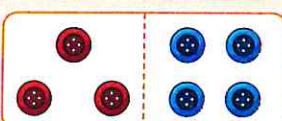
Ways to make 7



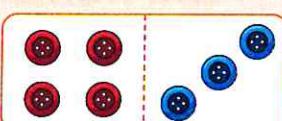
1 and 6 is 7



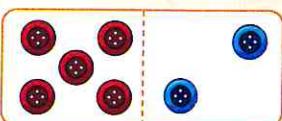
2 and 5 is 7



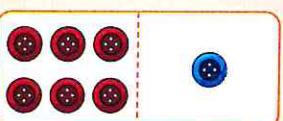
3 and 4 is 7



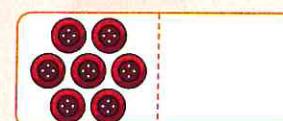
4 and 3 is 7



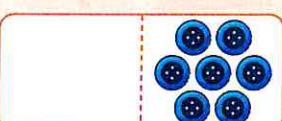
5 and 2 is 7



6 and 1 is 7



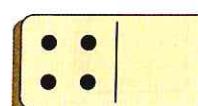
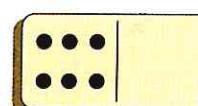
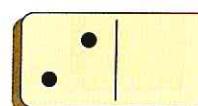
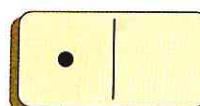
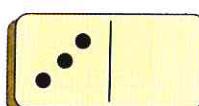
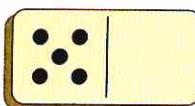
7 and 0 is 7



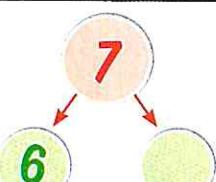
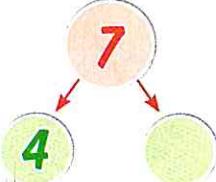
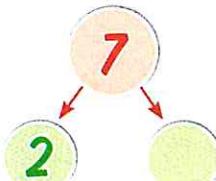
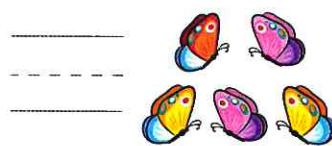
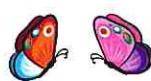
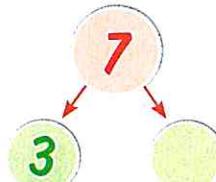
0 and 7 is 7



Draw dots to make 7. Write the numbers.



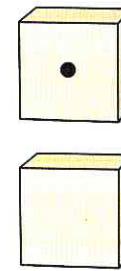
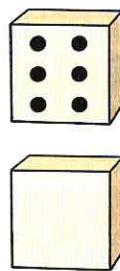
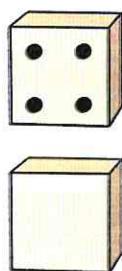
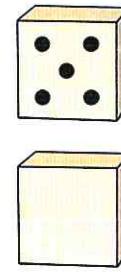
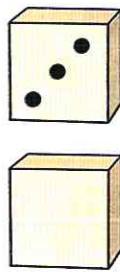
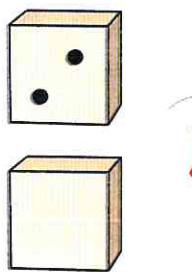
Write the numbers. Complete the number bond.



- Ask your child to use two kinds of small objects such as buttons and beans to show different ways to make 7.



Complete drawing dots to make 7. Complete the number bond.



Match to make 7.

4

2

6

5

7

3

1

5

4

1

3

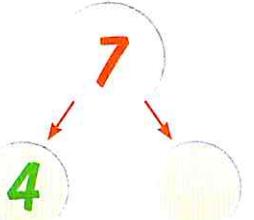
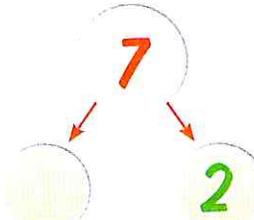
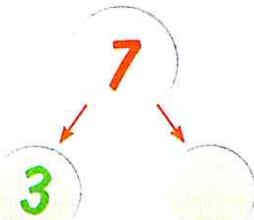
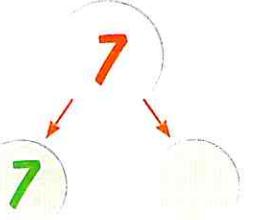
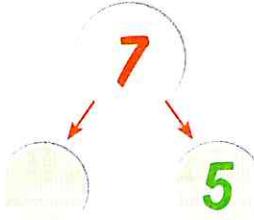
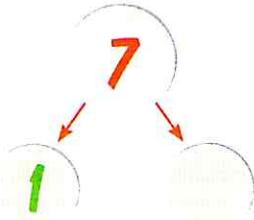
6

2

0



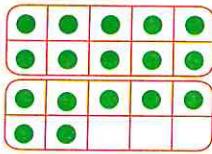
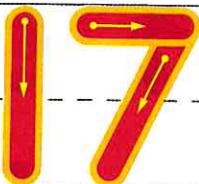
Complete the following number bonds.



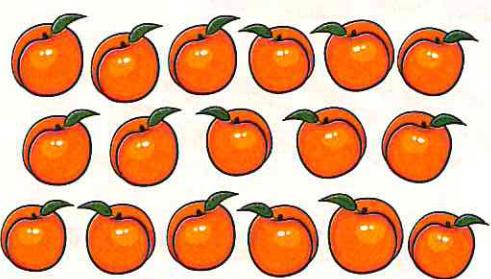
**Lessons
47 to 49**

**Numbers (Seventeen - Eighteen - Nineteen) -
Ways to make 8 , 9 and 10**

Seventeen

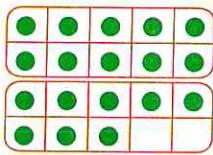
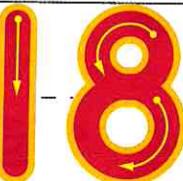


10 and 7 more

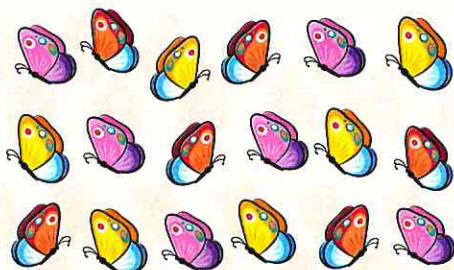


Stick
number 17

Eighteen

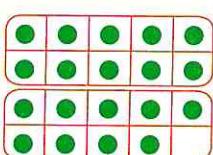
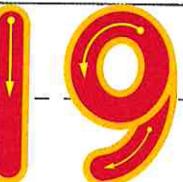


10 and 8 more



Stick
number 18

Nineteen



10 and 9 more



Stick
number 19



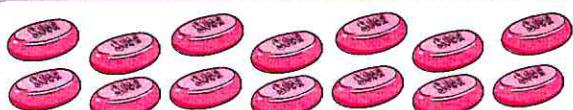
Count. Color to match the number.

Notes for parents

- Ask your child to find and count 19 different objects at home.



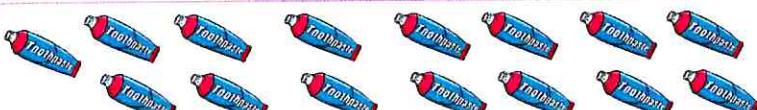
Count. Choose the correct number.



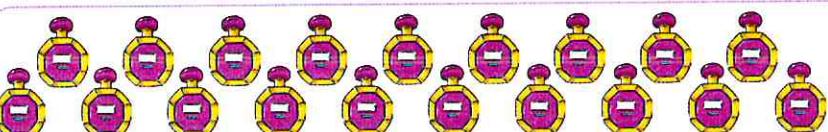
14 16 18



16 17 19



12 15 17



19 18 17



13 18 19



Trace and write the number.

19 19 19

19 19 19

19 19 19

19 19 19

19 19 19

19 19 19

19 19 19

19 19 19

19 19 19

19 19 19

Notes for
parents

- Ask your child to tell you numbers from 0-19 and write 19 three times.



Match.

13

Fifteen

19

Twelve

17

Eighteen

Nineteen

10 and
3 more

18

Seventeen

15

12



Complete with the suitable number.

19 is 1 more than _____

19 is more than _____

17 is 1 less than _____

_____ is less than 17

_____ is 1 more than 16

_____ is 1 less than 18



Color the picture.

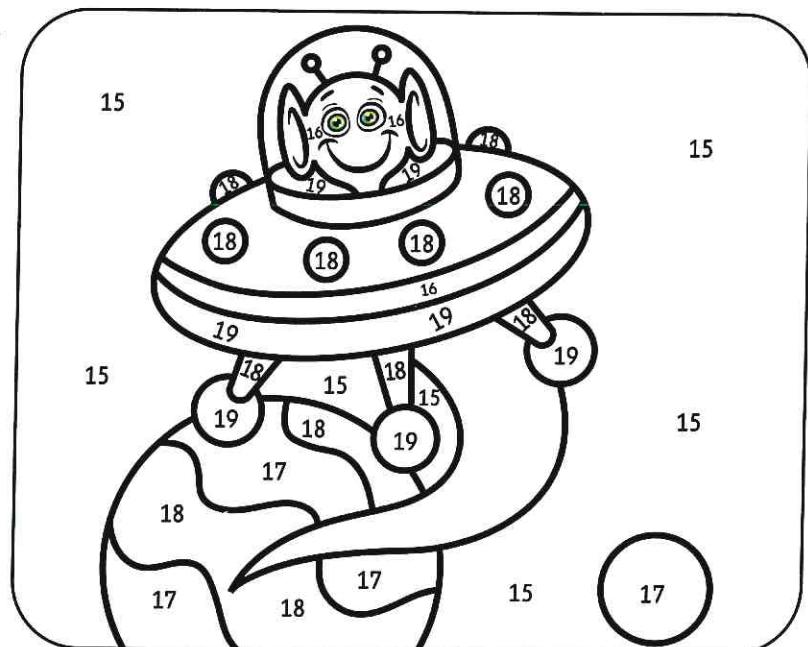
15 purple

16 green

17 orange

18 red

19 gray



- Ask your child to tell you a story related to number 19.

Ways to make 8



1 and 7 is 8



2 and 6 is 8



3 and 5 is 8



4 and 4 is 8



5 and 3 is 8



6 and 2 is 8



7 and 1 is 8



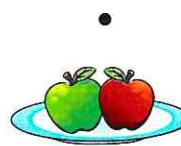
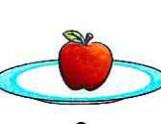
8 and 0 is 8



0 and 8 is 8

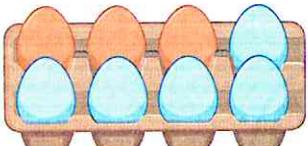


Join to make 8.

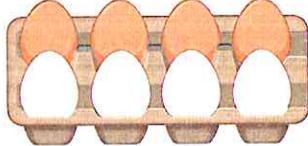


Color in blue to make 8 colored eggs.

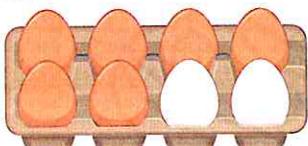
Complete the number bond.



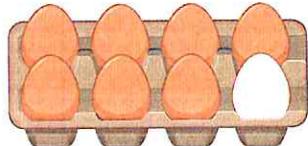
$$\begin{array}{c} 8 \\ \swarrow \quad \searrow \\ 3 \qquad 5 \end{array}$$



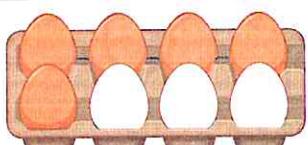
$$\begin{array}{c} 8 \\ \swarrow \quad \searrow \\ 4 \end{array}$$



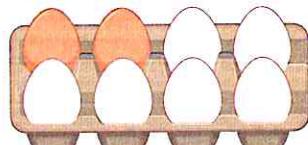
$$\begin{array}{c} 8 \\ \swarrow \quad \searrow \\ 6 \end{array}$$



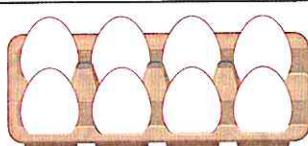
$$\begin{array}{c} 8 \\ \swarrow \quad \searrow \\ 7 \end{array}$$



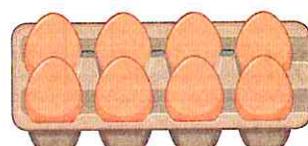
$$\begin{array}{c} 8 \\ \swarrow \quad \searrow \\ 5 \end{array}$$



$$\begin{array}{c} 8 \\ \swarrow \quad \searrow \\ 2 \end{array}$$



$$\begin{array}{c} 8 \\ \swarrow \quad \searrow \\ 0 \end{array}$$

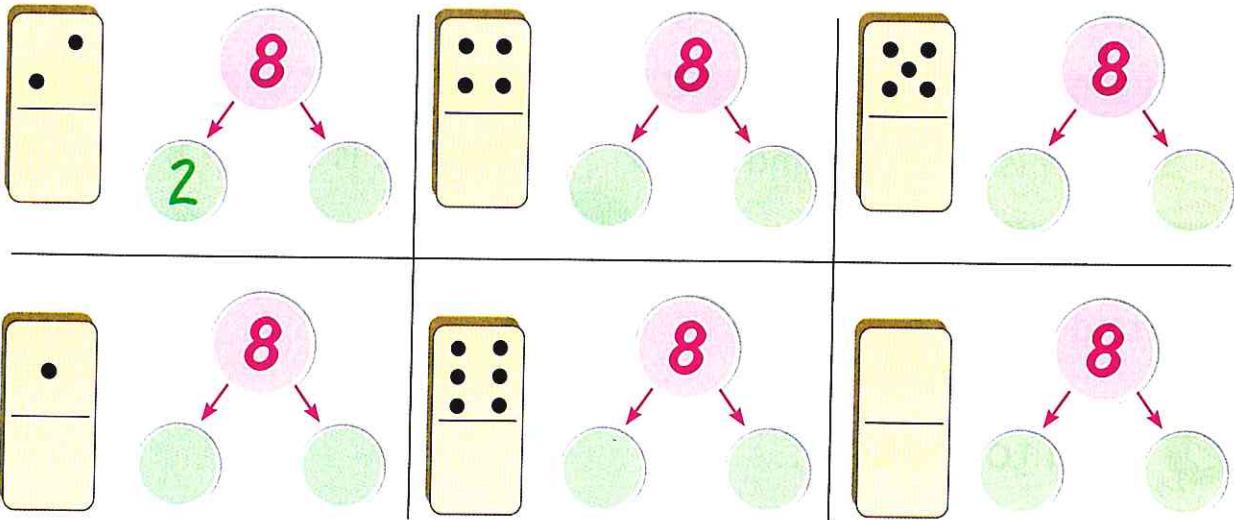


$$\begin{array}{c} 8 \\ \swarrow \quad \searrow \\ 8 \end{array}$$

- Ask your child to use small objects to show different ways to make 8.



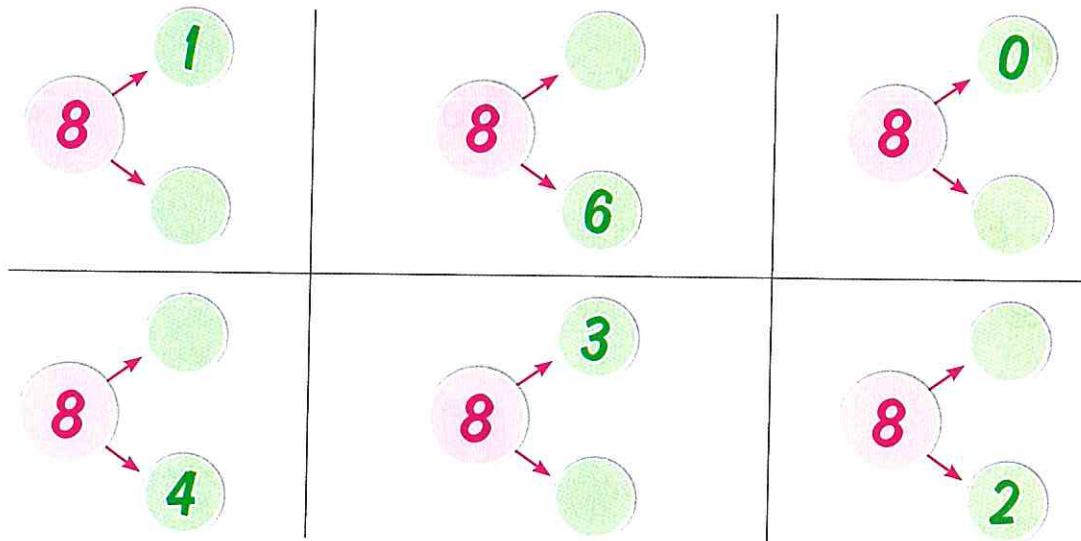
Complete drawing dots to make 8.
Complete the number bond.



Match to make 8.



Complete the number bond.



- Give your child a number card from 0 to 8 and ask him/her to give you another card to make 8.

Ways to make 9



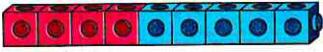
1 and 8 is 9



2 and 7 is 9



3 and 6 is 9



4 and 5 is 9



5 and 4 is 9



6 and 3 is 9



7 and 2 is 9



8 and 1 is 9



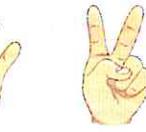
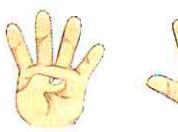
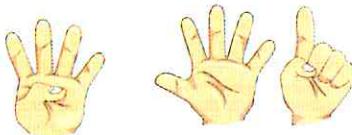
9 and 0 is 9



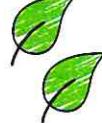
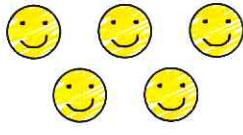
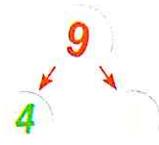
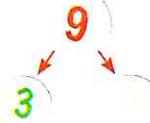
0 and 9 is 9



Join to make 9.



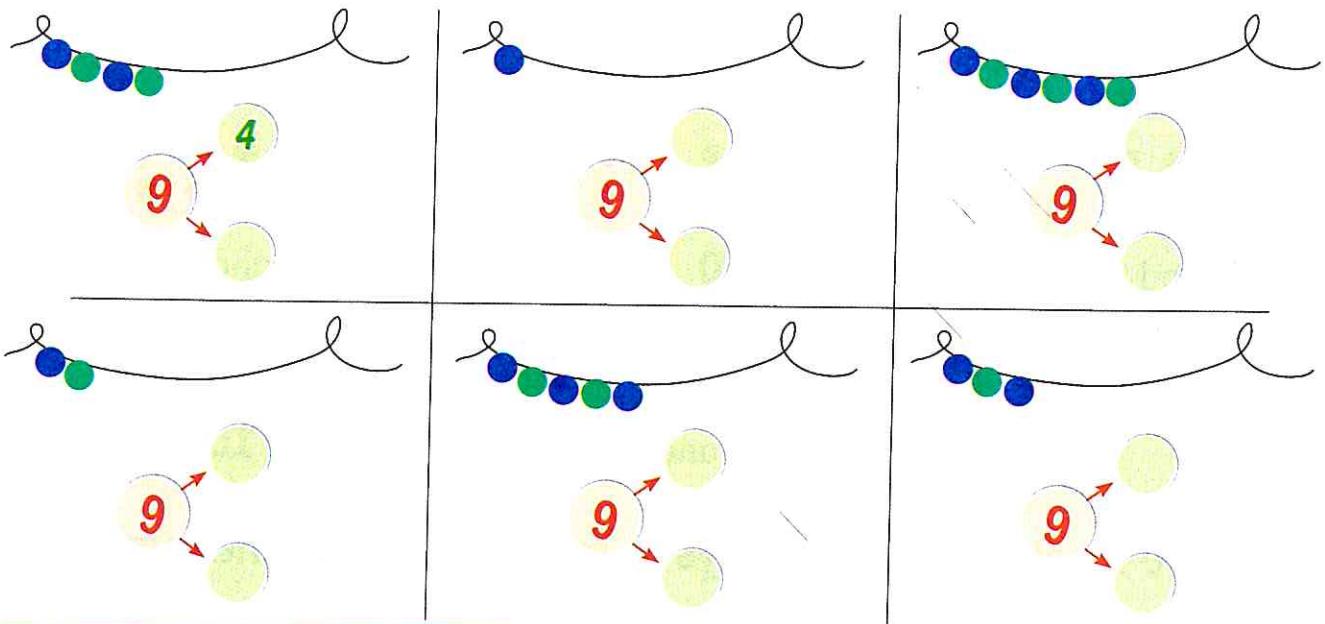
Complete drawing to make 9. Complete the number bond.



- Ask your child to use two kinds of objects such as beans and buttons to show different ways to make 9.



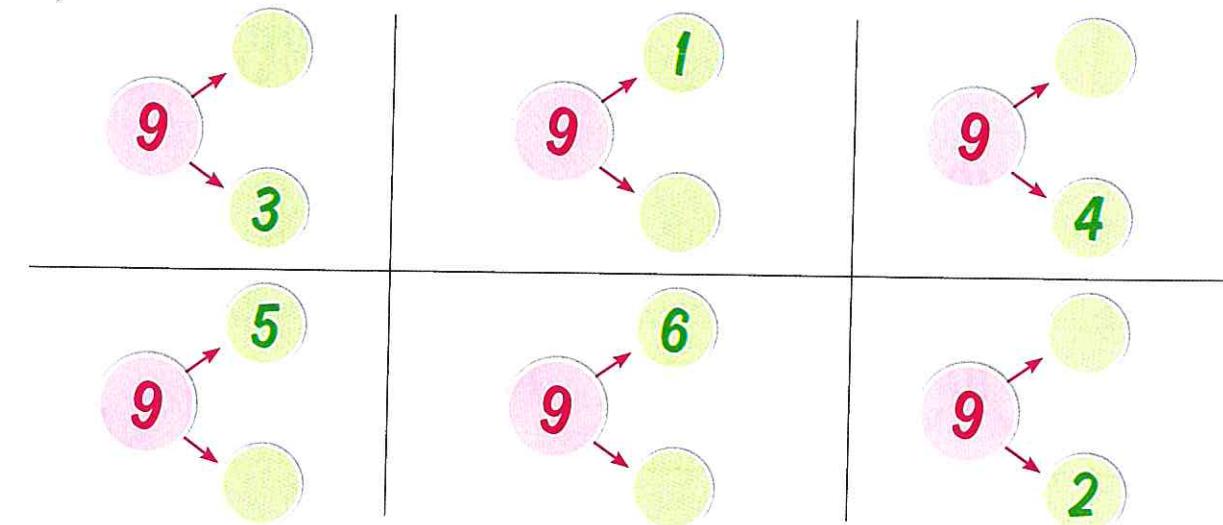
Complete drawing items to make 9.
Complete the number bond.



Match to make 9.

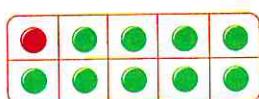


Complete the number bond to make 9.

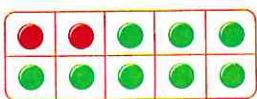


- Ask your child to tell you some ways to make 9.

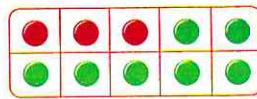
Ways to make 10



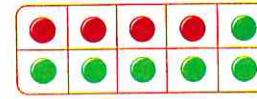
1 and **9** is **10**



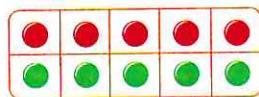
2 and **8** is **10**



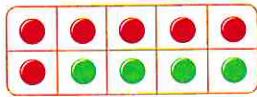
3 and **7** is **10**



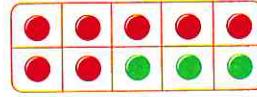
4 and **6** is **10**



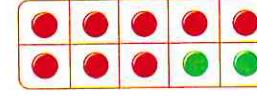
5 and **5** is **10**



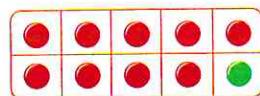
6 and **4** is **10**



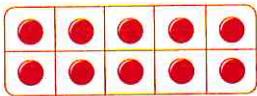
7 and **3** is **10**



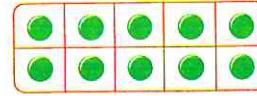
8 and **2** is **10**



9 and **1** is **10**



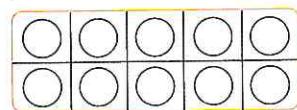
10 and **0** is **10**



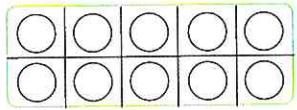
0 and **10** is **10**



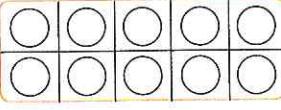
Use 2 colors to show ways to make 10. Write the numbers.



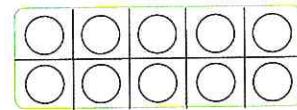
_____ and _____ is _____



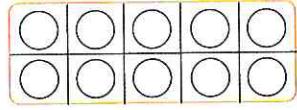
_____ and _____ is _____



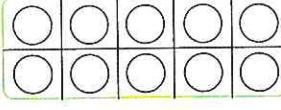
_____ and _____ is _____



_____ and _____ is _____



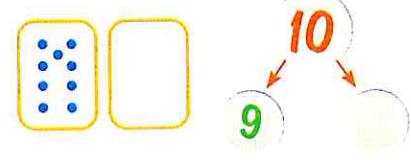
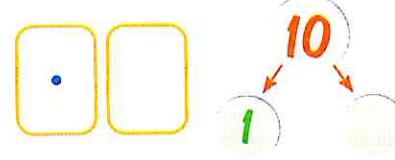
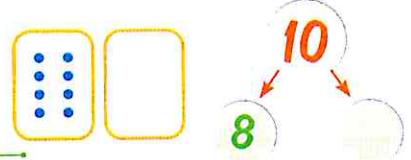
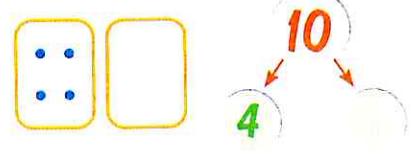
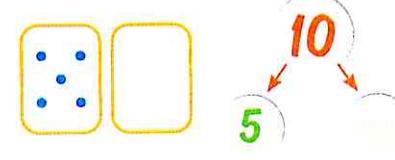
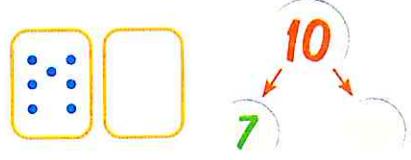
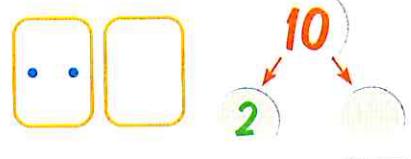
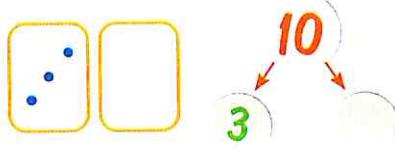
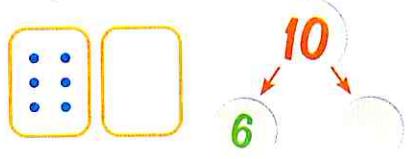
_____ and _____ is _____



_____ and _____ is _____

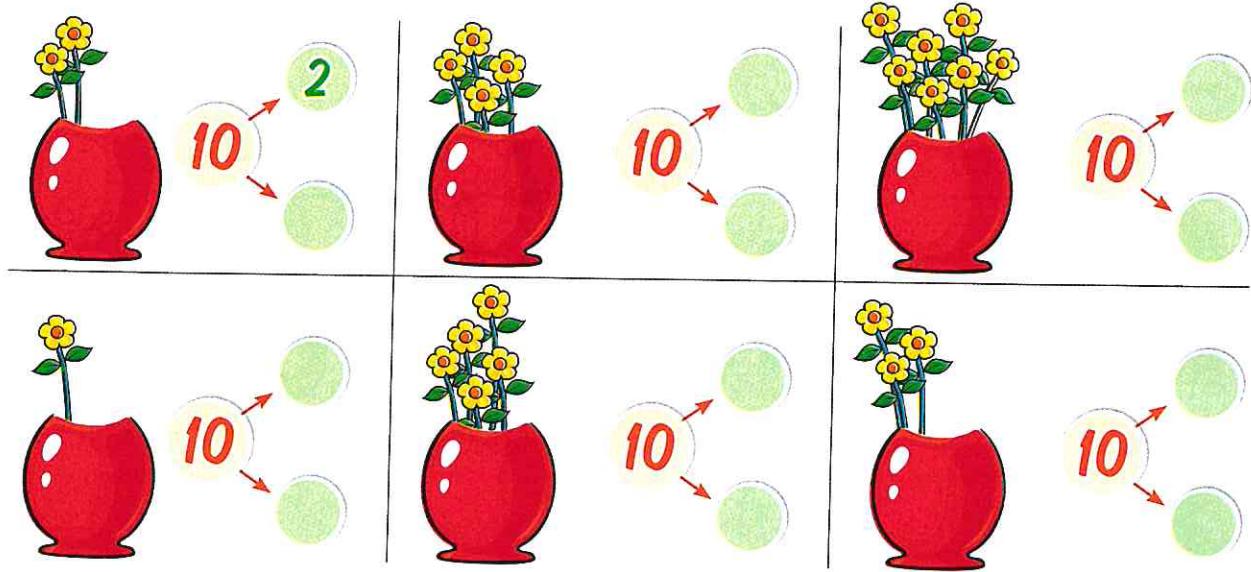


Draw dots to make 10. Complete the number bond.

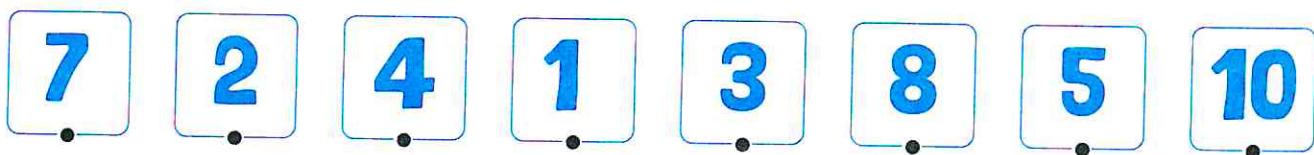




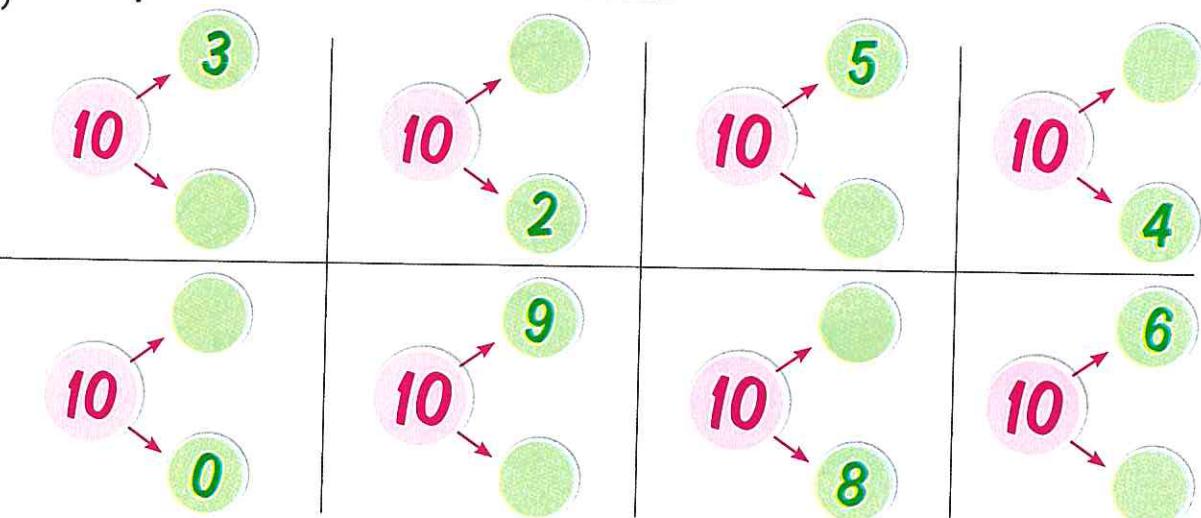
Complete drawing flowers to make 10. Complete the number bond.



Match to make 10.



Complete the number bond.



- Ask your child to use two kinds of objects, such as beans and coins, to demonstrate the different ways to make 10.

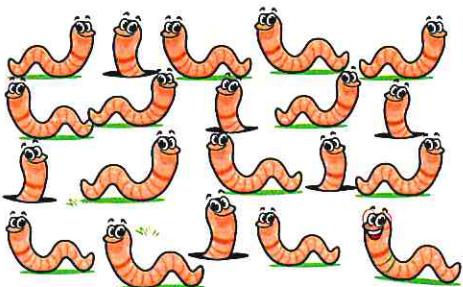
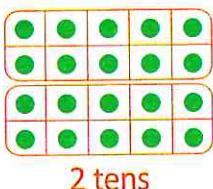
Place
a smiley
face

Lesson
50

Number Twenty - Number bond review

Twenty

20



Stick
number 20



Match.

10 and
7 more

10 and
5 more

2 tens

10 and
8 more

10 and
2 more

18

Twenty

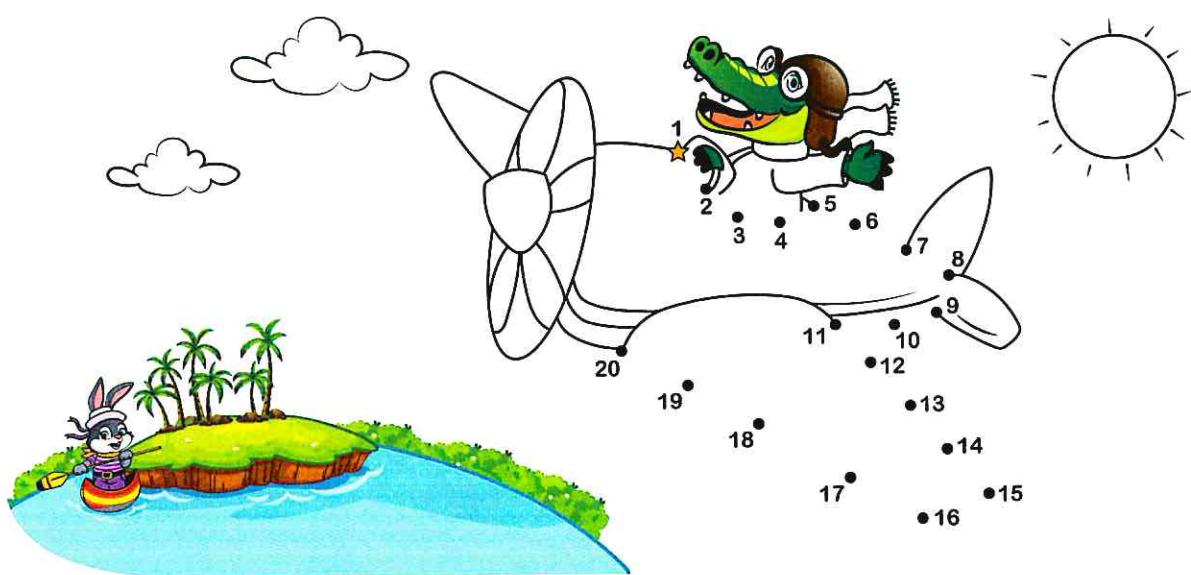
Twelve

17

15



Connect the dots from 1 to 20. Color the picture.



- Ask your child to count the fingers of his/her hands and the toes of his/her feet.



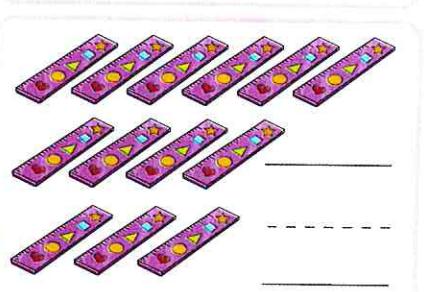
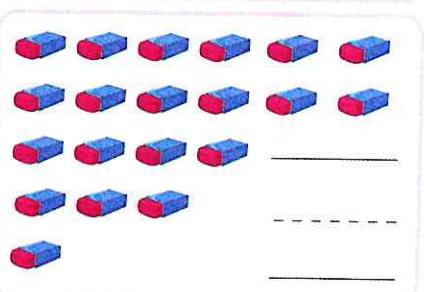
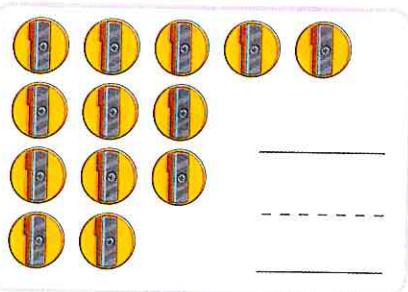
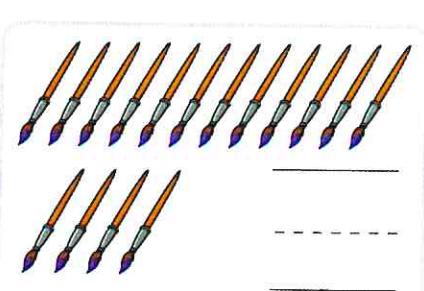
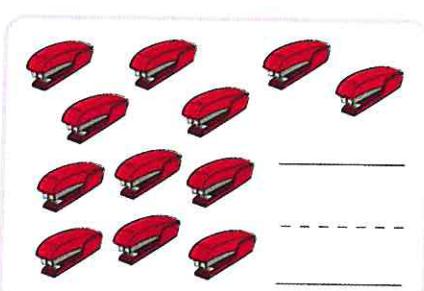
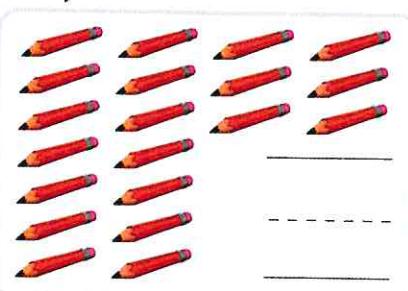
Trace and write the number.

20 20

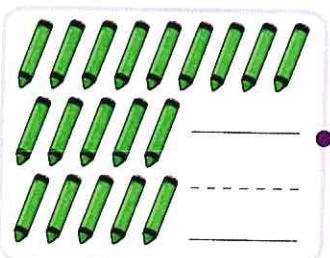
Twenty



How many are there? Write the numbers.

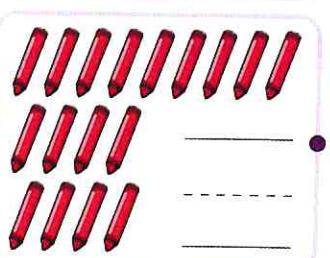


Draw a line from each number to the correct group.
Write each number by the correct group.



20

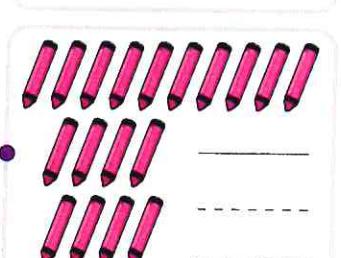
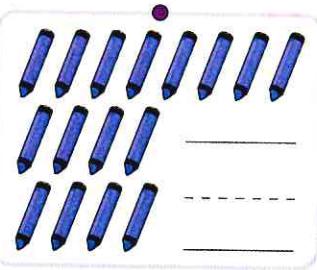
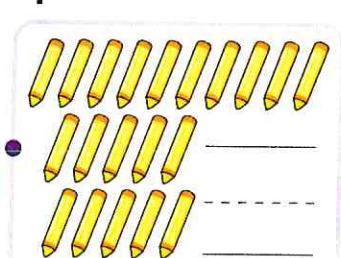
16



19

17

18

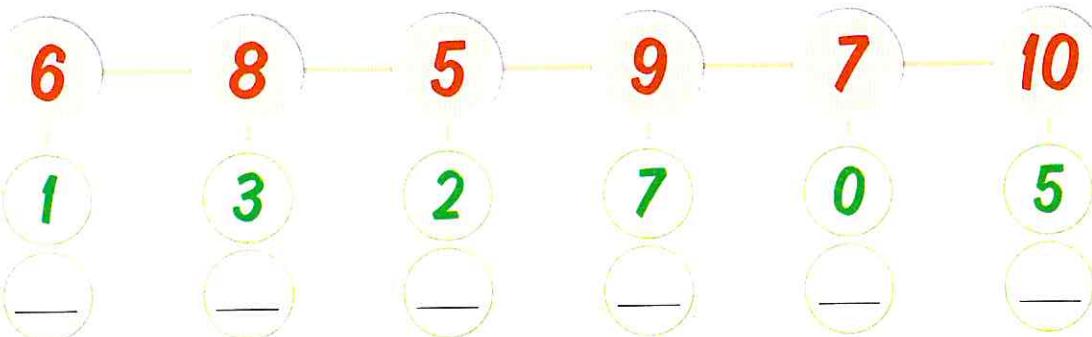


- Ask your child to find the numbers 1-20 on signs and buildings.

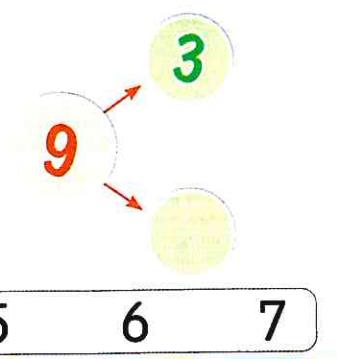
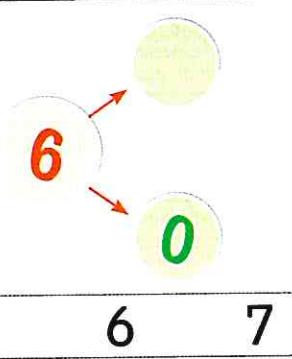
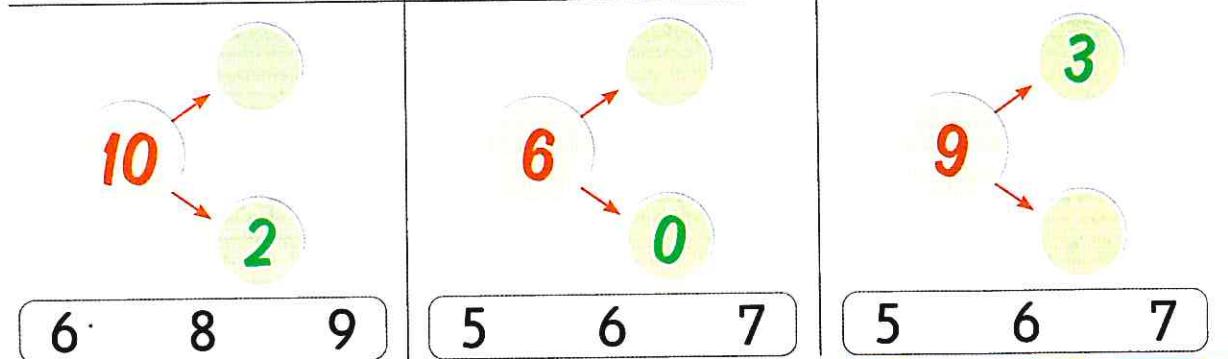
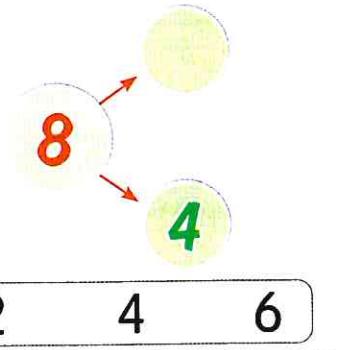
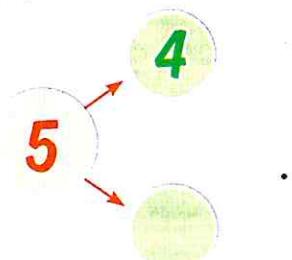
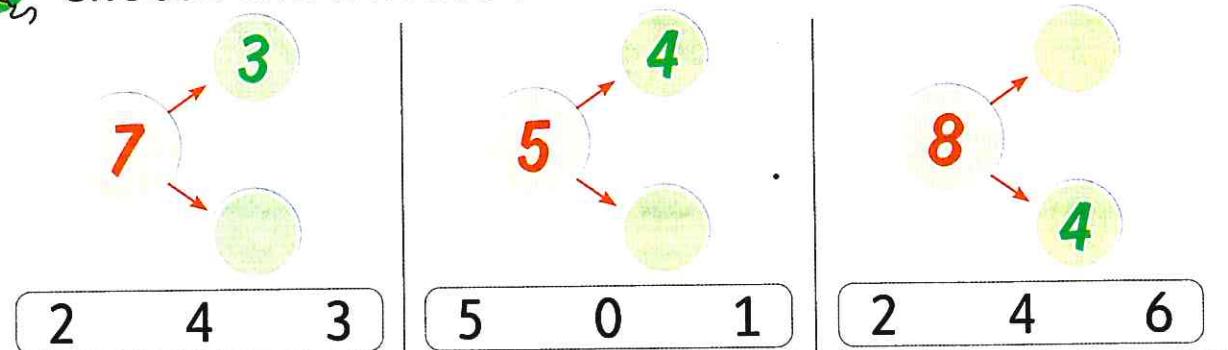
Number bond review



Complete to make numbers.



Choose the correct answer.



Complete.

5 and _____ make 5

_____ and 3 make 6

_____ and 4 make 9

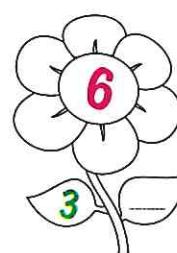
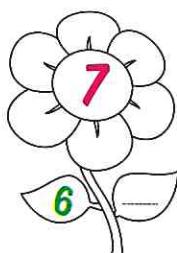
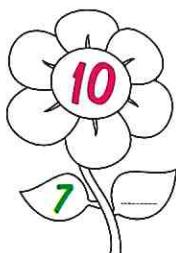
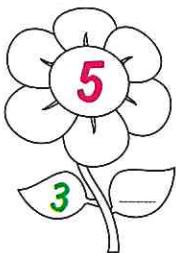
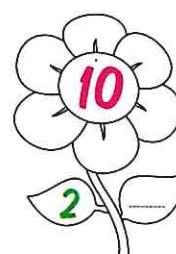
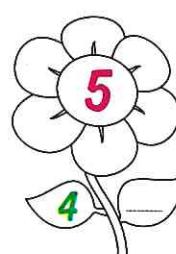
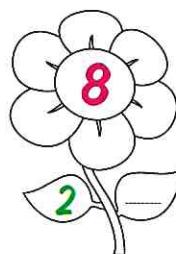
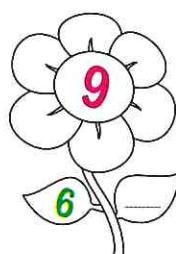
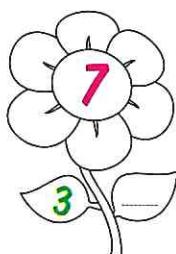
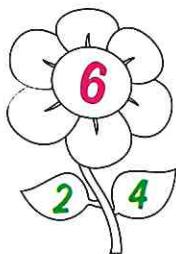
2 and _____ make 7

2 and _____ make 8

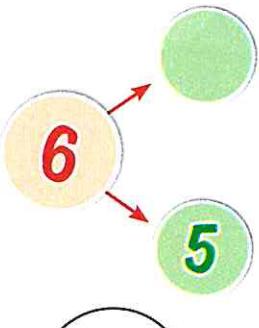
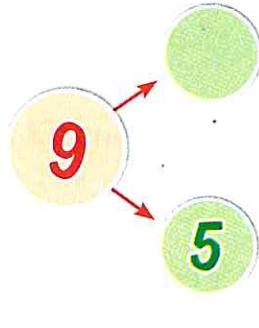
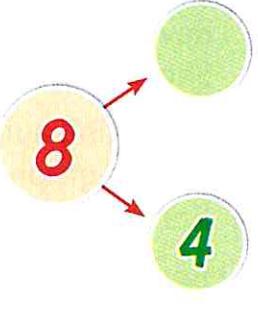
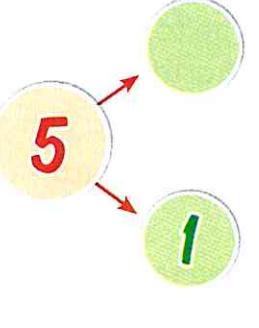
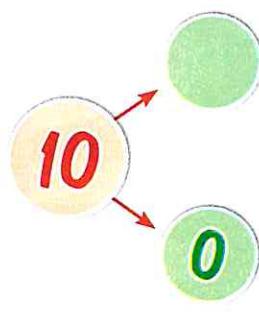
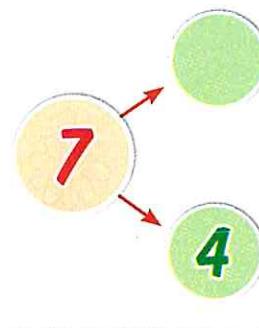
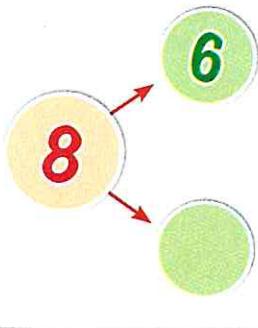
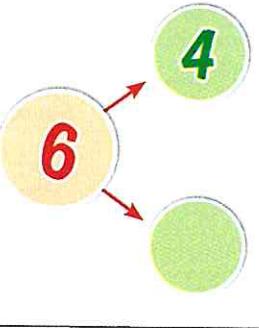
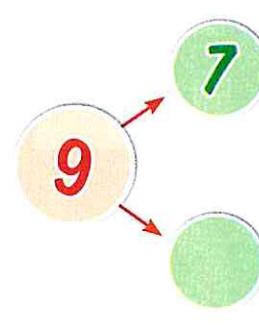
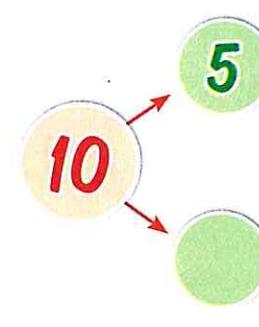
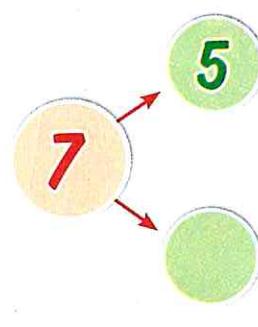
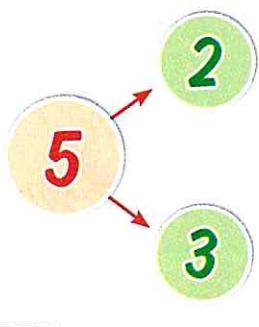
_____ and 6 make 10



Complete the number bonds as the example.



Complete the number bonds as the example.



- In this page, your child will review number bonds.

Place
a smiley
face

CHAPTER 6



- **Lessons 51 & 52** : Reviewing numbers up to 12 - Shorter / Longer - Shortest / Longest
- **Lessons 53 to 55** : Reviewing numbers up to 15 - Picture graph - Comparing data - Bar graph
- **Lessons 56 & 57** : Reviewing numbers up to 17 - Heavier / Lighter - Comparing weights
- **Lessons 58 to 60** : Reviewing numbers up to 20

Lessons
51 & 52

Reviewing numbers up to 12 -
Shorter / Longer - Shortest / Longest



Draw ☺ s according to the given number.

8

11

4

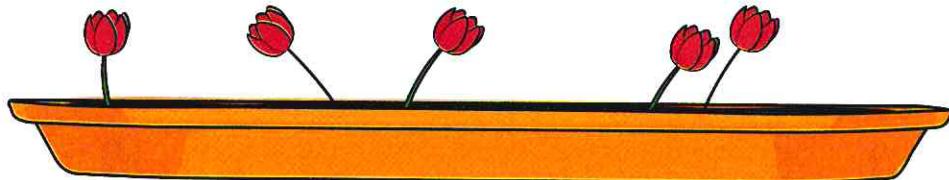
9

3

12



Read the number. Draw the missing flowers.

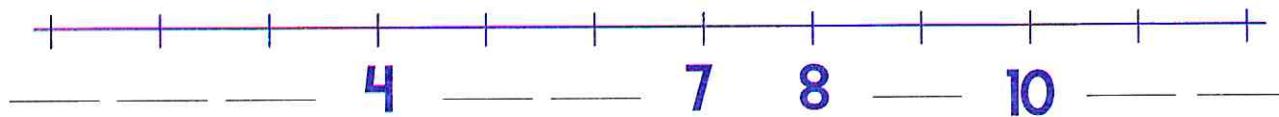
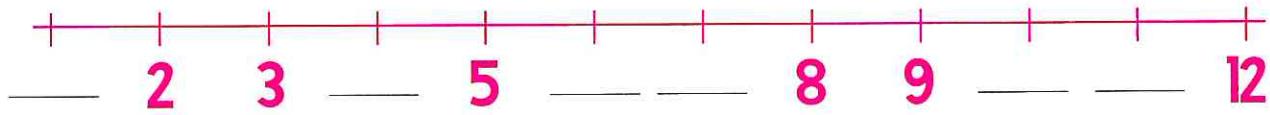
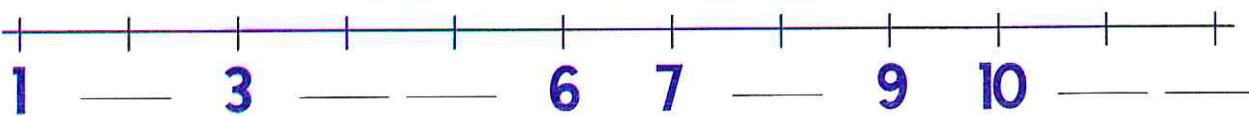


Notes for parents

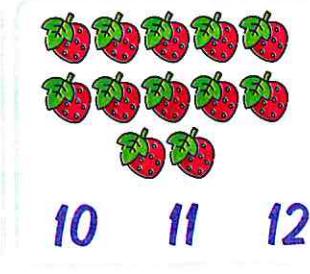
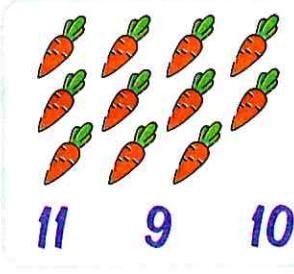
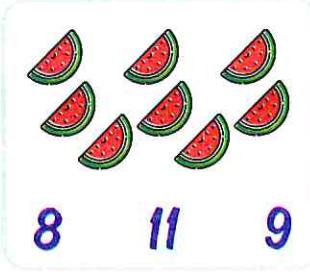
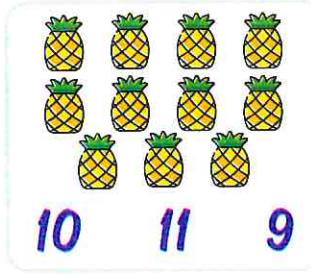
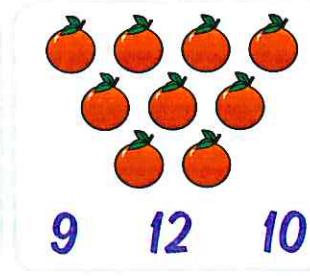
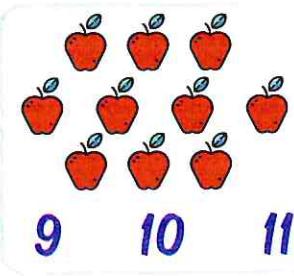
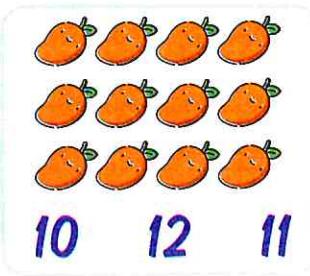
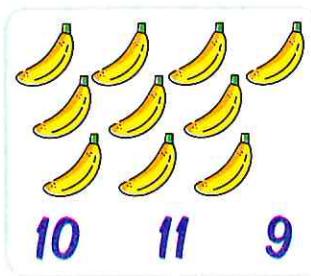
- Ask your child to draw 3 squares and count all sides and all corners for the 3 squares.



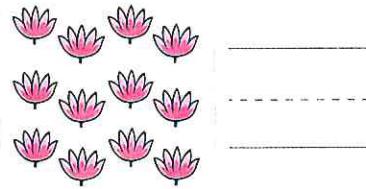
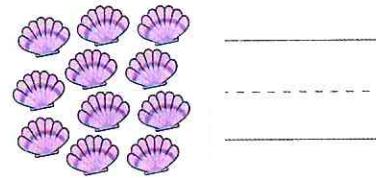
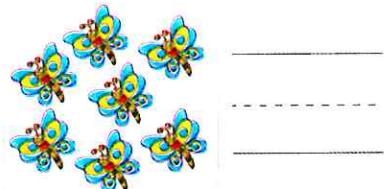
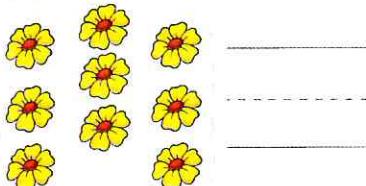
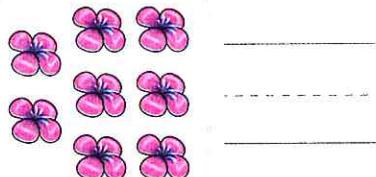
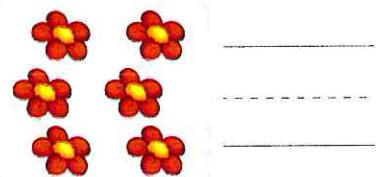
Complete each of the following number lines.



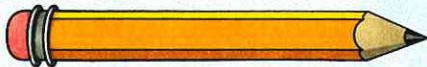
Count. Choose the correct answer.



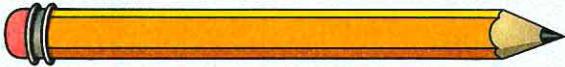
Count and write the number of items in each group.



Shorter / Longer



Shorter

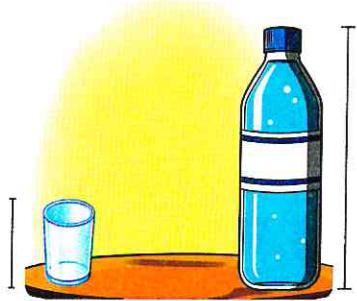
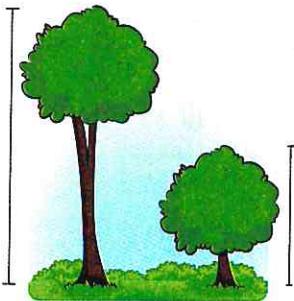
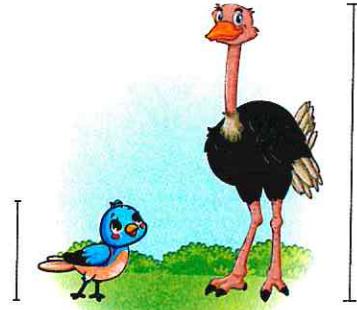
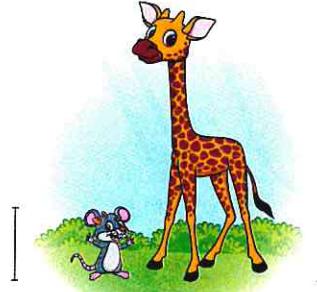


Longer

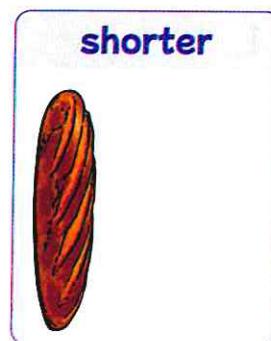
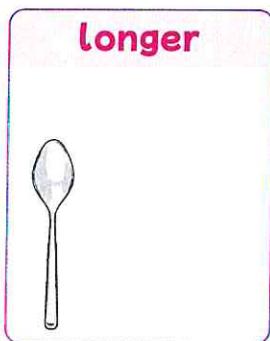


Look at the pictures in each group.

- ✓ the item that is shorter.
✗ the item that is longer.



Draw an item in each box that is shorter or longer than the drawn item.



- Ask your child to use the words shorter and longer to compare between lengths.
- Ask your child to find two objects different in length and compare between them using the words shorter and longer.

Shortest / Longest



Shortest

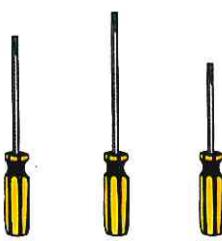
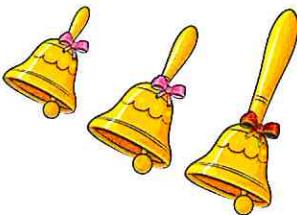
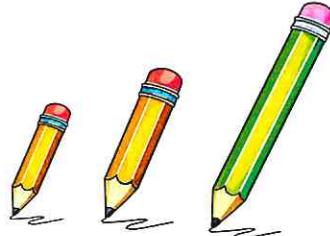
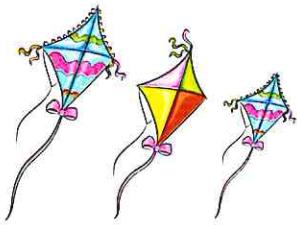


Longest

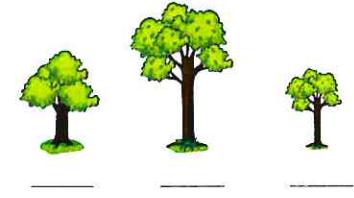
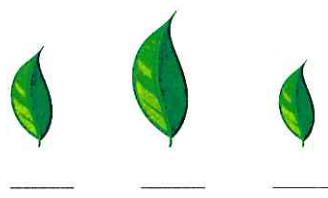
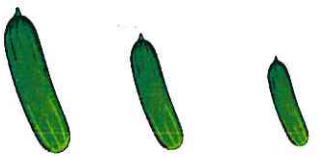
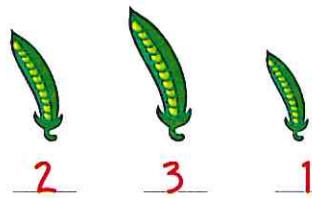


Look at the pictures in each group.

- ✓ the item that is the shortest.
✗ the item that is the longest.



Write 1, 2 and 3 to order the objects from the shortest to the longest as the example.



- Ask your child to find two objects, one of them is shorter than his/her pencil and the other is longer than his/her pencil and use the words shortest and longest to compare among them.
- Ask your child to find 4 objects different in length and order them from the longest to the shortest.

Lessons
53 to 55

Reviewing numbers up to 15 -
Picture graph - Comparing data -
Bar graph



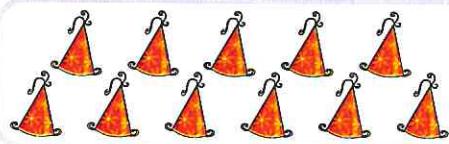
Count each group. Choose the correct number.



14 11 15



14 12 13



9 13 11



13 14 15

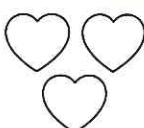


12 15 10

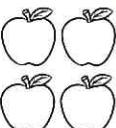


Complete drawing items to get the given numbers.

10



14



12



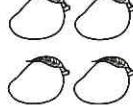
13



9



11

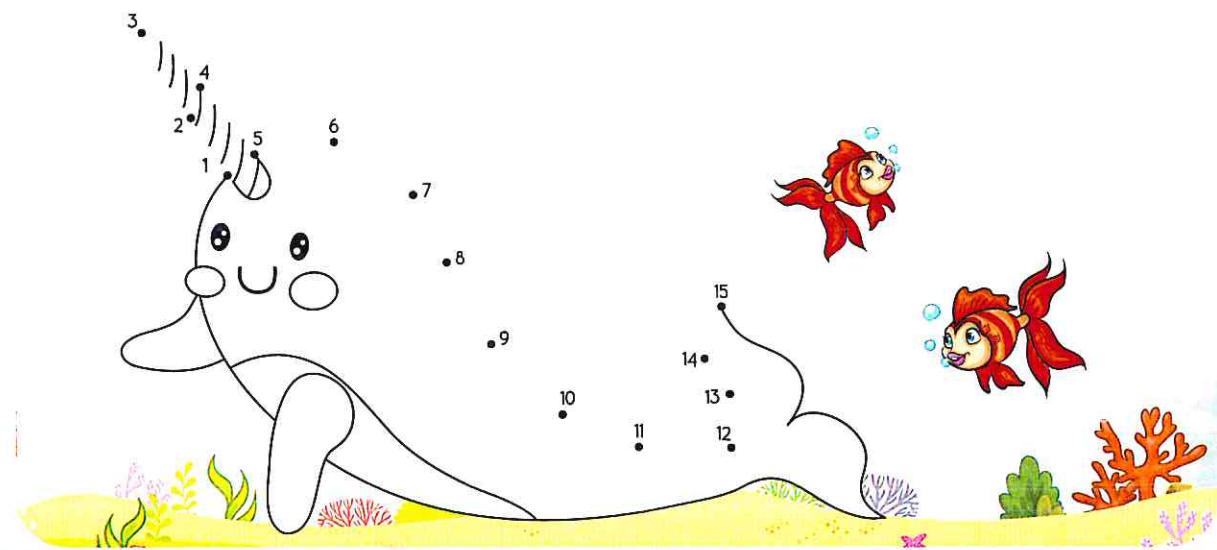


Notes for parents

- Give your child small objects such as dry pasta and ask him/her to make groups of 15 objects.



Connect the dots from 1 to 15, then color the picture.



Count. Write the number.

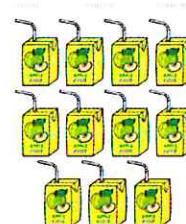




















Draw 15 ○ s and color them.



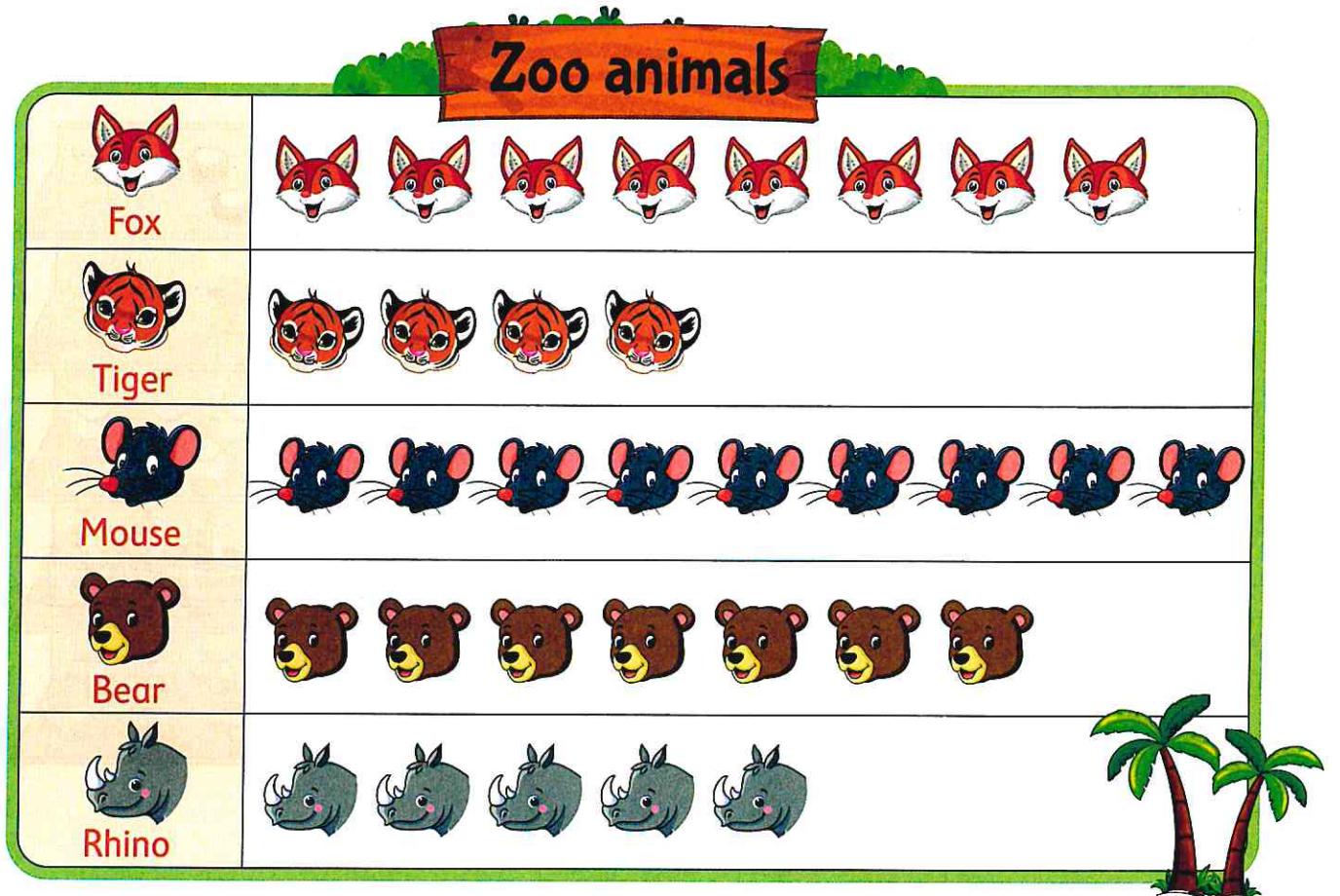
Notes for
parents

- Ask your child to draw 5 triangles and ask him/her to write the numbers 1-15 beside each side in all triangles .

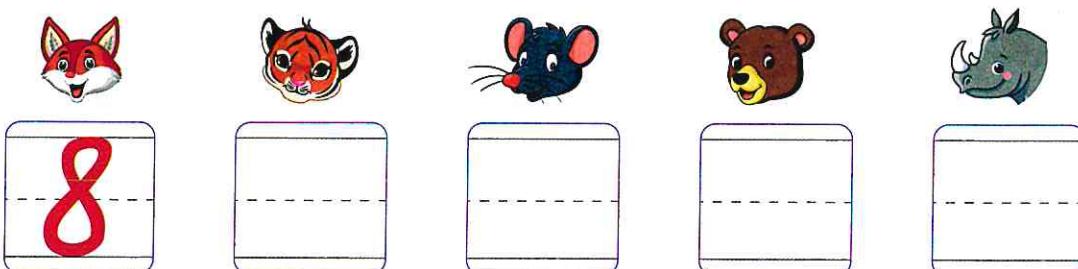
Picture graph



Use the graph to answer the questions.



- How many are there ? Write the numbers.



- Which animal is the most ?
- Which animal is the least ?
- Which animal reached 7 ?

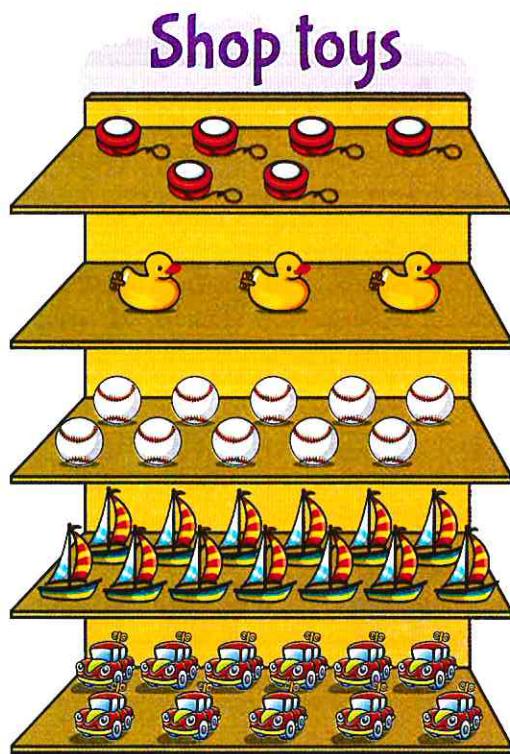


- Help your child recognize the picture graph and use it to answer the questions.

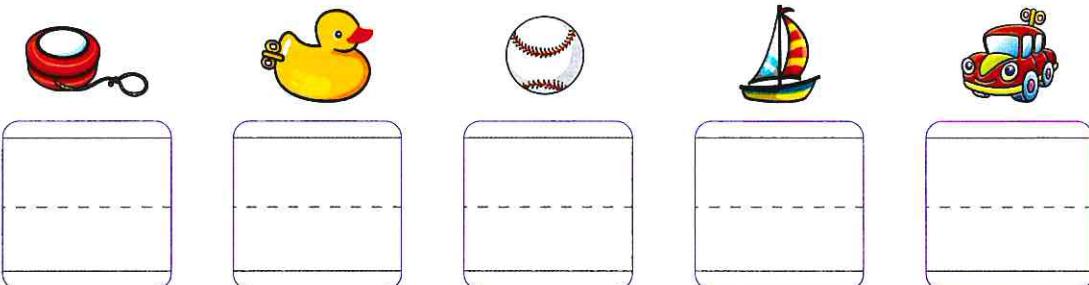


Draw smiley faces to show numbers. Use the graph to answer the questions.

	Yo-Yo	5
	Duck	
	Ball	
	Boat	
	Car	



- How many are there ? Write the numbers.



- Which toy is the most ?
- Which toy is the least ?
- Which toy reached 10 ?



Comparing data



Look at the following table. Use the table to choose the correct answer.

A colorful illustration of a young girl with dark hair tied back, wearing a pink top and a blue skirt with white flowers. She is standing behind a wooden stall filled with various fruits. On the stall, there is a digital scale with a watermelon on it. Next to the scale is a tray of bananas. In front of the stall is a large orange bucket containing three watermelons. To the right of the bucket is a tray filled with oranges. To the left of the bucket is a tray filled with apples. The background shows a green landscape with a small house and a butterfly flying in the sky.

Fruit	Number
Banana	6
Orange	5
Apple	8
Watermelon	6

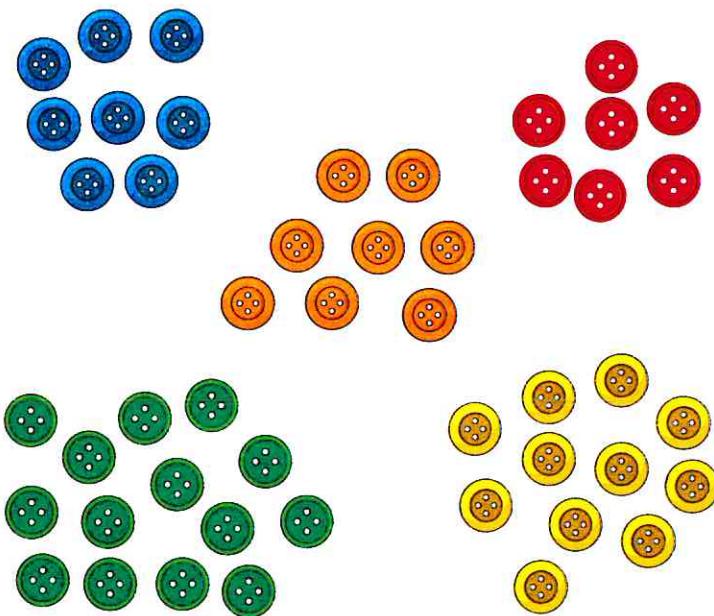
- The number of bananas is _____ the number of apples
 greater than smaller than equal to
- The number of oranges is _____ the number of watermelons
 greater than smaller than equal to
- The number of apples is _____ the number of oranges
 greater than smaller than equal to
- The number of bananas is _____ the number of watermelons
 greater than smaller than equal to
- Which fruit is the most ?
- Which fruit is the least ?

- Help your child read the table and use the words greater than, smaller than and equal to when comparing data.



Complete the following table. Use the table to choose the correct answer.

Buttons	
Color	Number
Blue	
Yellow	
Orange	
Green	
Red	

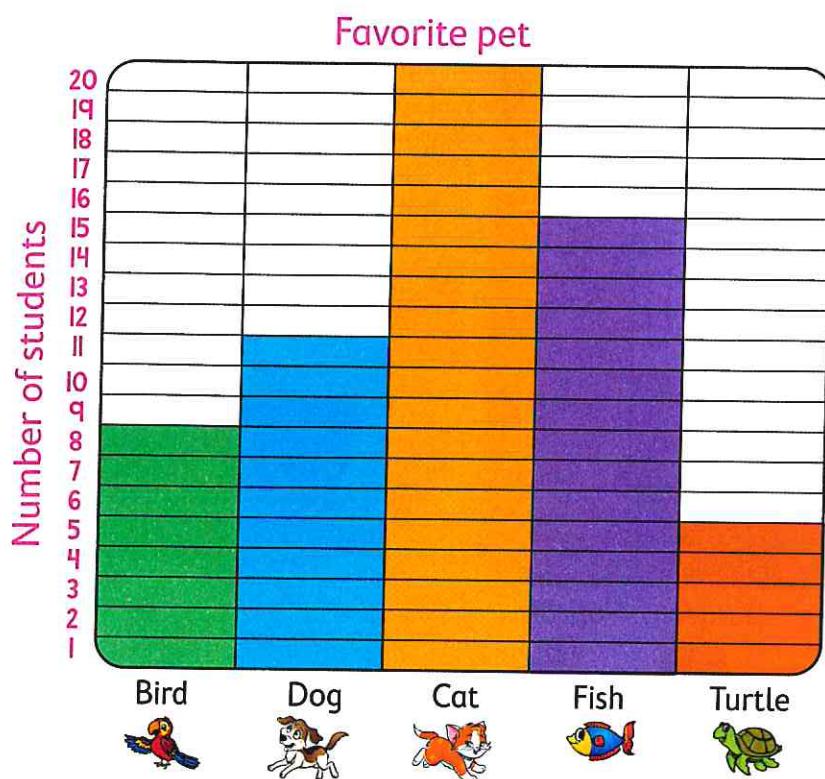


- The number of red buttons is ____ the number of orange buttons
 - greater than
 - smaller than
 - equal to
- The number of yellow buttons is ____ the number of green buttons
 - greater than
 - smaller than
 - equal to
- The number of blue buttons is ____ the number of orange buttons
 - greater than
 - smaller than
 - equal to
- The number of green buttons is ____ the number of red buttons
 - greater than
 - smaller than
 - equal to
- Which color has the greatest number of buttons ?
 -
 -
 -
- Which color has the smallest number of buttons ?
 -
 -
 -

Bar graph



The following graph shows how many students own pets in their homes. Use the bar graph to choose.



○ Which pet is the most ?



○ Which pet is the least ?



○ Which pet is greater ?



○ Which pet is smaller ?



○ How many students own dogs ?

15

11

○ How many students own birds ?

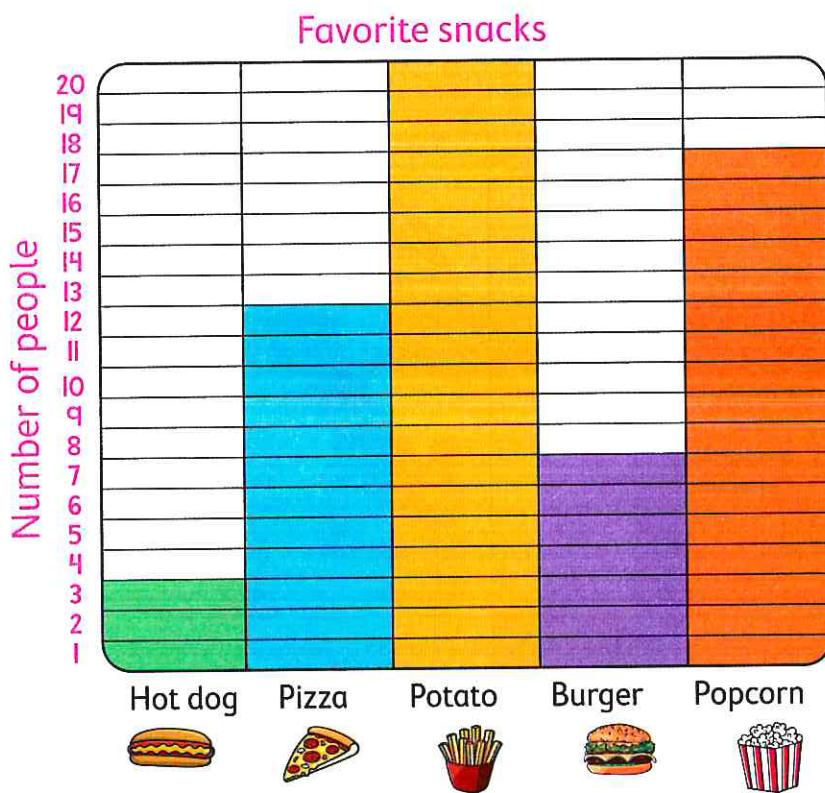
8

20

• Help your child read and compare the data in the bar graph.



The following graph shows how many snacks has been sold. Use the bar graph to choose.



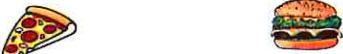
○ Which snack is liked the most ?



○ Which snack is liked the least ?



○ Which snack is greater ?



○ Which snack is smaller ?



○ How many people bought pizza ?

11 **12**

○ How many people bought popcorn ?

17 **20**

**Lessons
56 & 57**

**Reviewing numbers up to 17 -
Heavier / Lighter - Comparing weights**



Circle the number that is less than 14.

4

nine

2

eleven

0

17

three

twelve

16

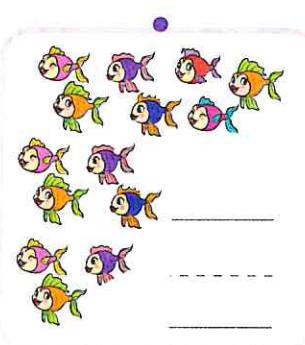
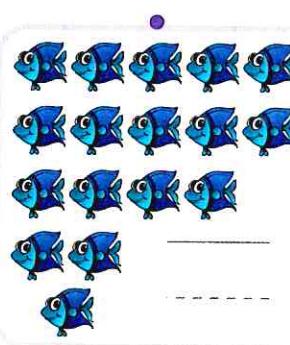
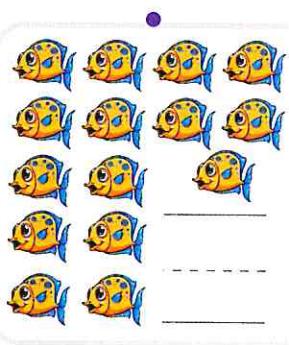
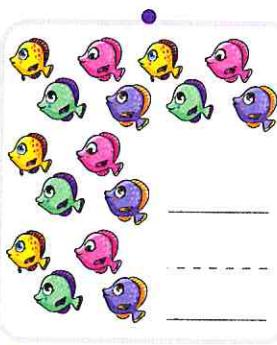
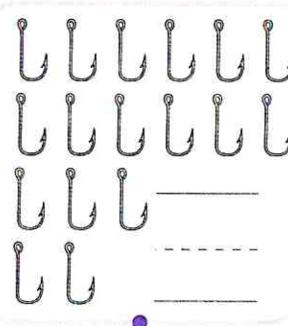
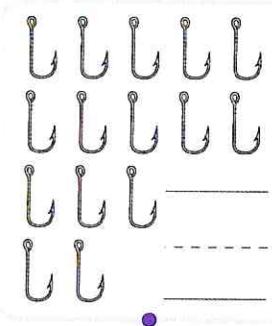
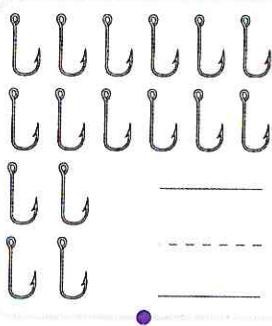
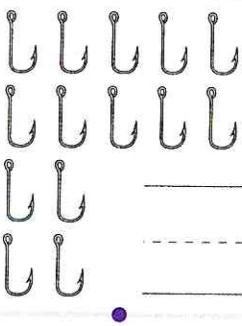
fifteen

8

7

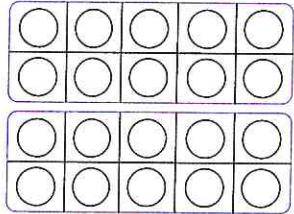


Count. Write the number. Match the equal groups.

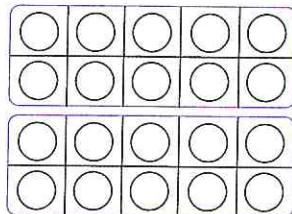


Color ○s according to the given number.

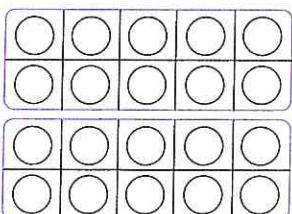
15



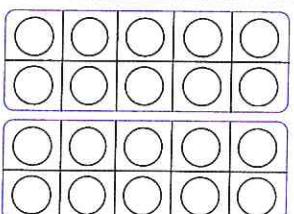
11



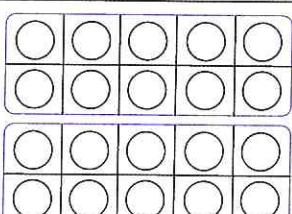
16



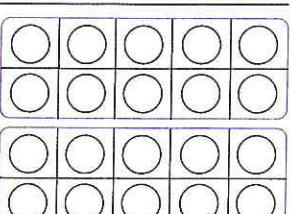
17



13



14



Notes for parents

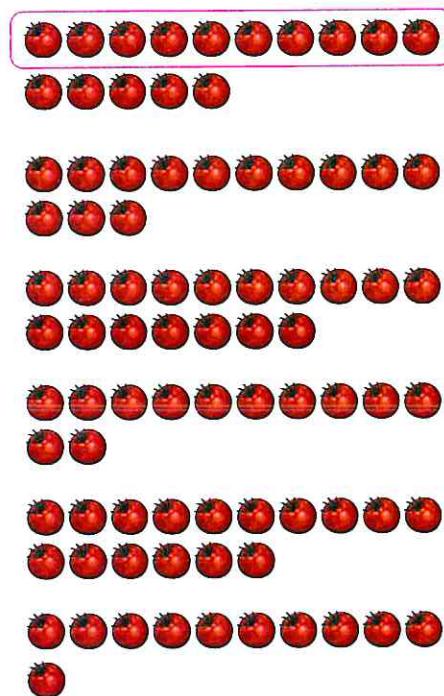
- Ask your child to write the numbers 0-17 two times.



Count the tomatoes. Circle the tomatoes in group of 10, then match. The first one is done for you.

10 and more

Number



10 and 3

11



10 and 5

12



10 and 2

15



10 and 7

13



10 and 1

17

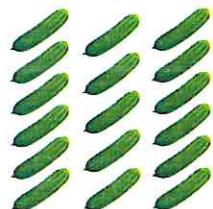


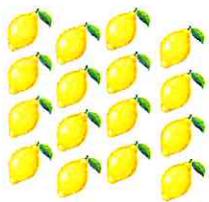
10 and 6

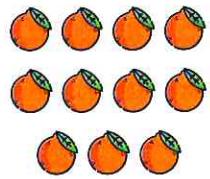
16

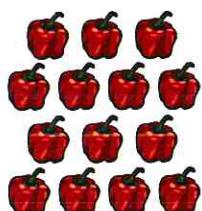


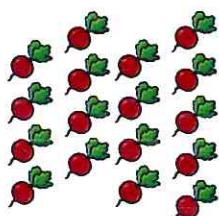
Count. Write the numbers.

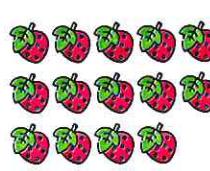




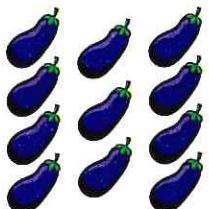


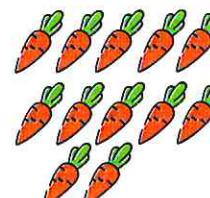




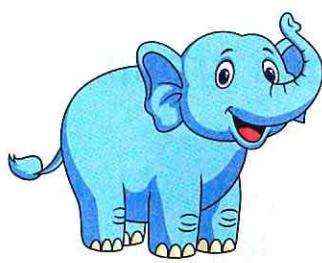








Heavier / Lighter

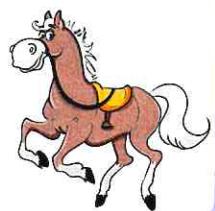


Elephant is **heavier** than cat.

Mouse is **lighter** than cat.



Circle the heavier animal and cancel the lighter animal in each group.



Circle the object that is heavier than the first one.



Circle the object that is lighter than the first one.

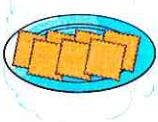
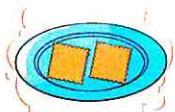
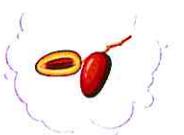


- Give your child different items not the same weight and ask him/her to compare their weights using the words heavier or lighter.

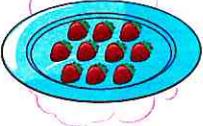
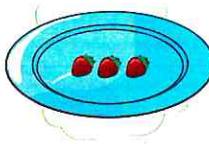
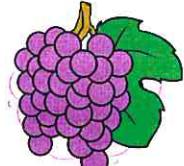
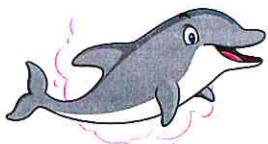
Comparing weights



Circle the item which is **heavier** in each group.



Circle the item which is **lighter** in each group.





Draw 3 items which are heavier than



Draw 3 items which are lighter than



Choose the correct answer.

-  is _____ than  (heavier or lighter)
-  is _____ than  (heavier or lighter)
-  is _____ than  (heavier or lighter)
-  is _____ than  (heavier or lighter)
-  is _____ than  (heavier or lighter)
-  is _____ than  (heavier or lighter)

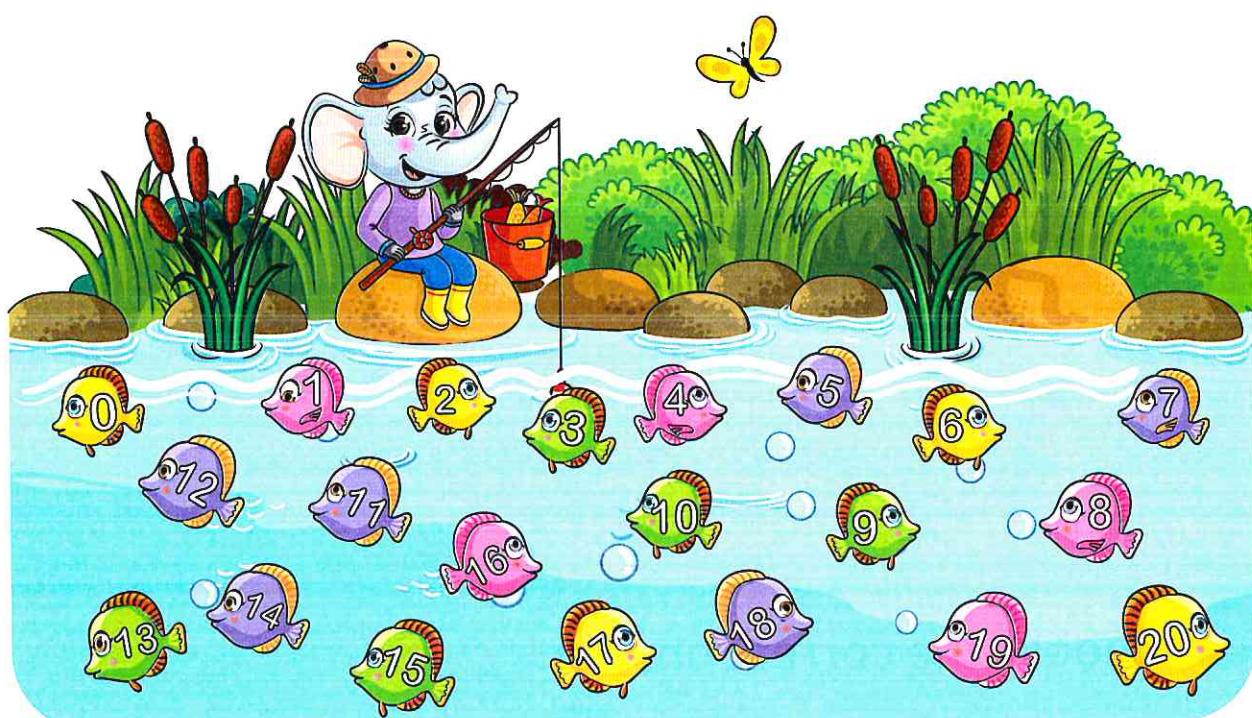
• Mention to your child some items to draw such as : ball, bed, pencil, bag and so on to help him/her draw.

• Give your child a bottle of water and ask him/her to find an object which is heavier than it and another one which is lighter than it.

Place
a smiley
face



Draw a line to connect numbers 0-20.



Draw a line from the group to the number.



16

18

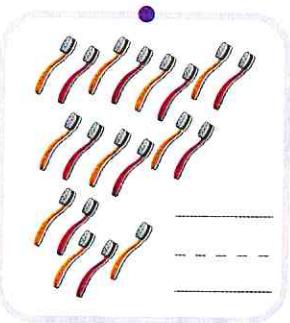
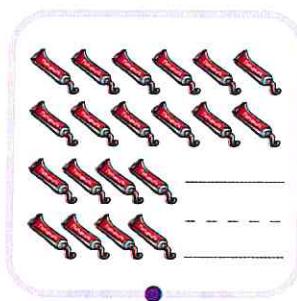
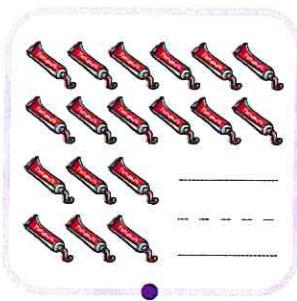
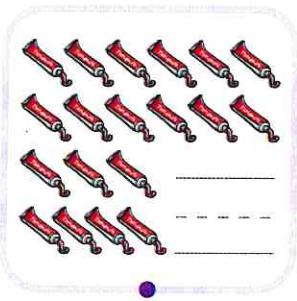
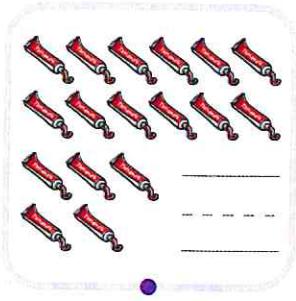
20

17

19



Write how many in each group. Match the equal groups.



Write the missing numbers.



5				9	
---	--	--	--	---	--

7		9		12	
---	--	---	--	----	--

	1			4	
--	---	--	--	---	--

13			16	17	
----	--	--	----	----	--

	16			19	
--	----	--	--	----	--

- Ask your child to write numbers 0-20 in a blank paper.



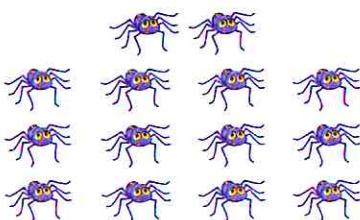
Count. Choose the correct number.



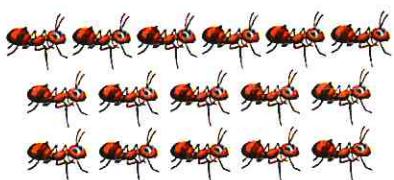
11 12 13



6 8 10



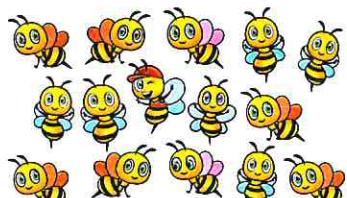
12 13 14



15 16 17



10 11 12



10 15 20



How many are there ? Write the numbers.

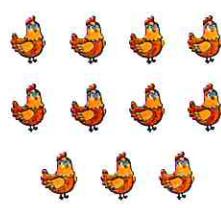




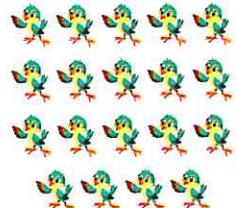
















Draw ❤️s according to the number.

5

13

19

16

7

10



Complete the missing numbers.

11

—

13

9

—

11

0

2

—

6 7

—

17 18

—

14 15

3

4

—

18

19

—

6

7

—



Circle the greater number.

2

12

5

1

19

20

3

4

8

18

14

7



Circle the smaller number.

9

11

10

20

15

8

18

12

6

7

20

2

- Give your child small objects, ask him/her to set them in two groups, each group contains 10 items and combine 2 group together, then count all the items.



Write the number that is 1 less.

<u>5</u>	<u>Eleven</u>	<u>13</u>	<u>One</u>
<u>Ten</u>	<u>20</u>	<u>Fourteen</u>	<u>8</u>



Write the number that is 1 more.

<u>7</u>	<u>Three</u>	<u>15</u>	<u>One</u>
<u>19</u>	<u>Twelve</u>	<u>Sixteen</u>	<u>11</u>



Complete with the correct number.

_____ is 1 less than **9**

_____ is 1 more than **10**

_____ is 1 less than **15**

_____ is 1 more than **18**

_____ is 1 less than **19**

_____ is 1 more than **14**

10 and **3** more is _____

10 and **9** more is _____

10 and **6** more is _____

10 and **1** more is _____

10 and **2** more is _____

10 and **7** more is _____

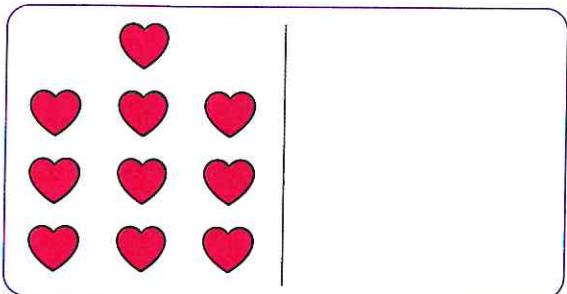




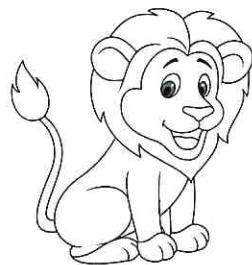
General Revision 1



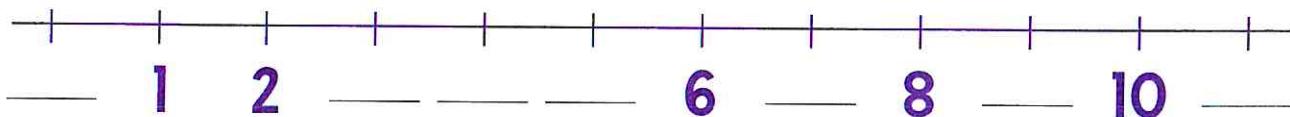
Draw another group which is 1 more.



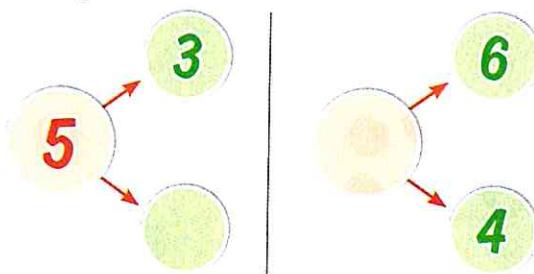
Color the heavier animal.



Complete the following number line.



Complete the number bonds.

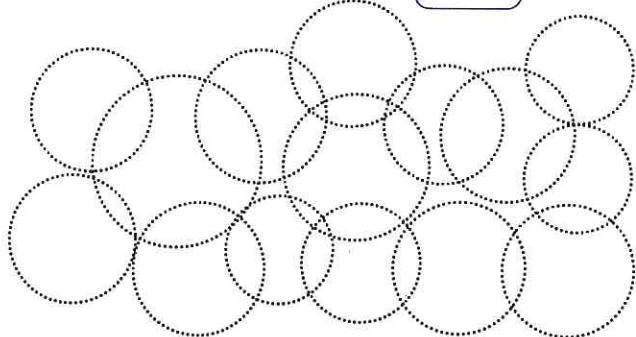


There are 4 s, 5 more s come. How many s are there in all ?

_____ and _____ is _____



How many circles ?



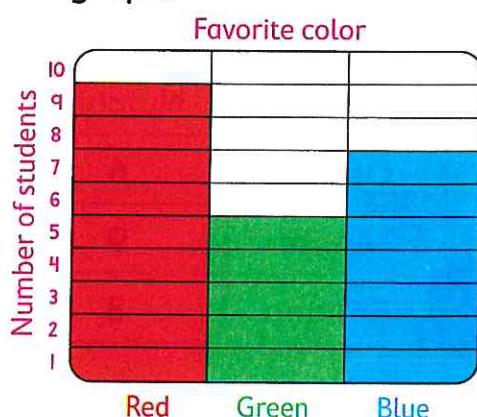
Circle the boy in front of Amal.



Bassem Amal Maged



Choose the correct answer using the graph.



• Which color is liked the most ?

Red Green Blue

• Which color is liked the least ?

Red Green Blue



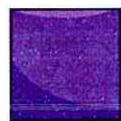
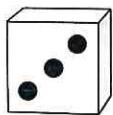
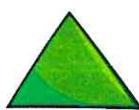
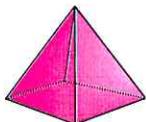
General Revision 2



Draw a pencil which is shorter than the drawn one.



Match.



Complete the following using the table.

Favorite fruit	
Fruit	Number
Orange	6
Apple	9
Banana	8



- The most liked fruit is _____
- The least liked fruit is _____

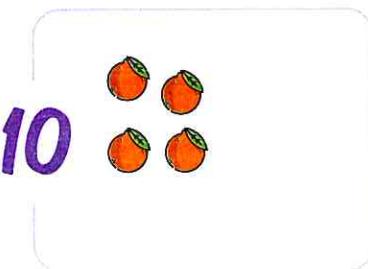
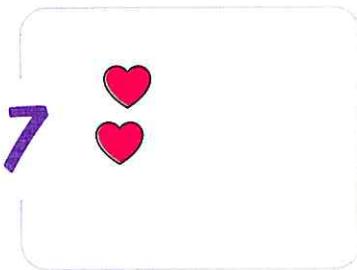


Complete with a suitable number.

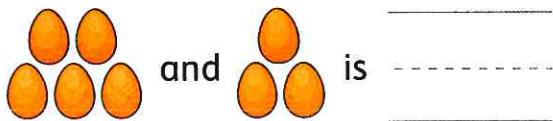
- _____ is 1 less than 20
- _____ is 1 more than 6
- 12 is less than _____



Complete drawing items to make the given number.



How many are there in all?



Circle the middle letter in each word.

M A T H S

P Y R A M I D



General Revision 3



Count and write the number.





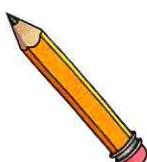
Write the number word for each number.

7

11



Circle the lighter item.

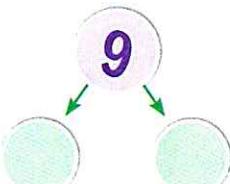
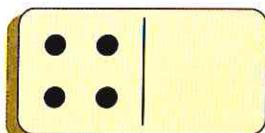


There were 7 s, 3 more s were baked.

How many s in all? -----



Complete to make 9.



Write the number that is 1 more and the number that is 1 less.

One less

6

One more

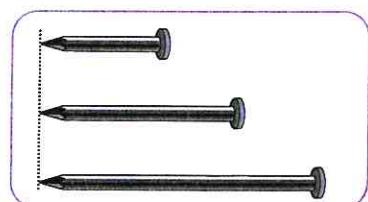
19



Color the ball above the chair red and the ball below the chair blue.



Write 1, 2 and 3 to order the objects from the shortest to the longest.



Choose the correct answer using the graph.

Favorite pet								

• The most liked pet is _____



• The least liked pet is _____





General Revision 4



Choose the correct answer.

19 is _____ 9

(greater than - equal to - less than)

3 is _____ 7

(greater than - equal to - less than)

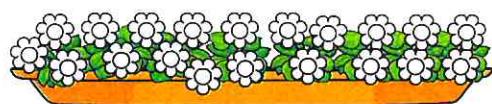


Color according to the number.

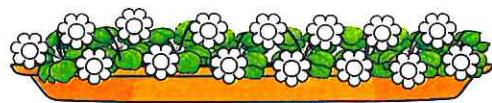
7



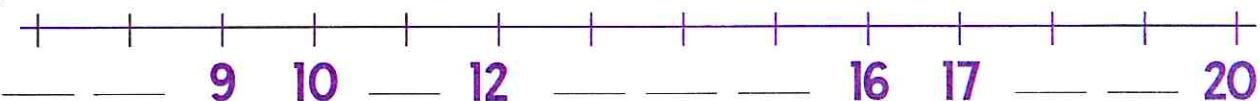
18



10



Complete the following number line.



Choose.



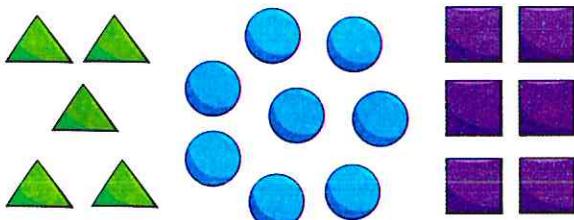
is _____ than



heavier or lighter



Color one box for each shape to show how many shapes.



Number of shapes	1	2	3	4	5	6	7	8	9	10
▲										
●										
■										



Who is behind Ramy ? _____



Youssef



Ramy

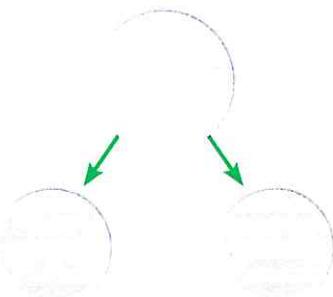


Ahmed



There are 5 s , 3 more s come to play.

How many s are there in all ?



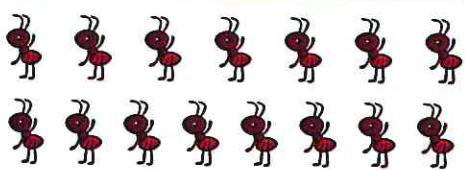


General Revision 5

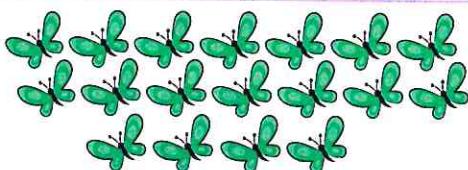


Cancel to get the given number.

12



17



Choose the correct answer.

Triangle has _____ sides.

2 or 3 or 4

10 and 6 more is _____

6 or 10 or 16



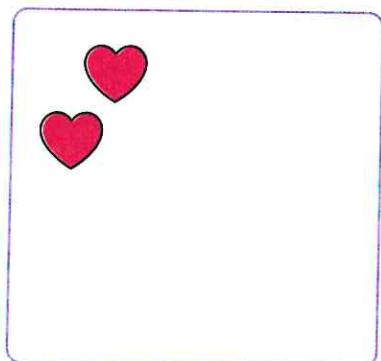
3 monkeys are playing, 3 more monkeys come to join.

How many monkeys are there now ?

_____ and _____ is _____



Complete drawing to make 8.



Draw a ruler which is longer than the drawn one.



Who is the child in the middle ?
Tick (✓)



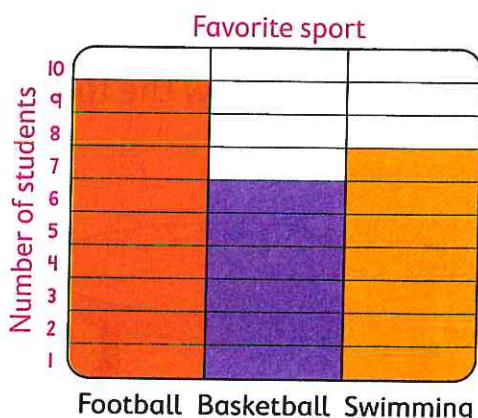
Amal

Rana

Sameh



Choose the correct answer using the graph.



The number of students who liked swimming is _____ the number of students who liked basketball.

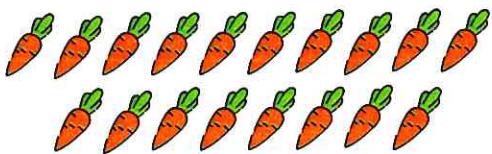
- greater than
- smaller than
- equal to



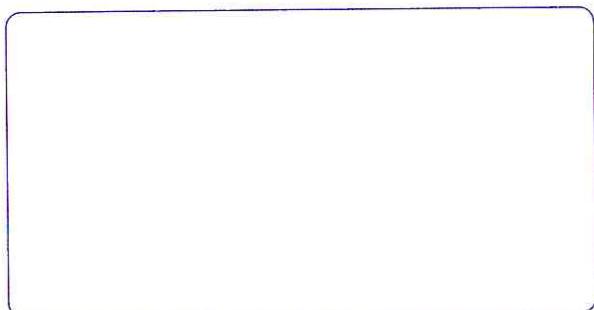
General Revision 6



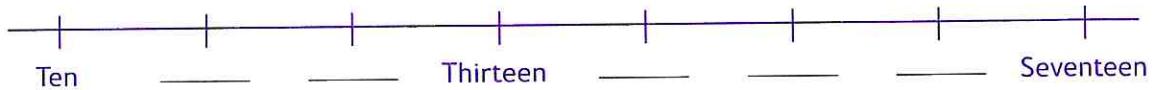
Count and write the number and the number word.



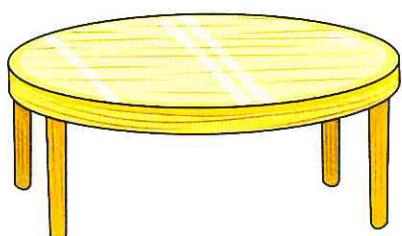
Draw a shape that has 4 equal sides and 4 corners.



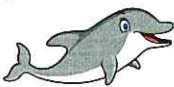
Complete the following number line.



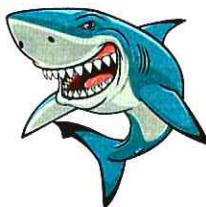
Draw 3 balls below the table.



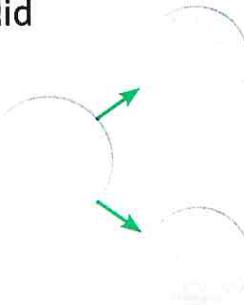
Circle the correct weight.



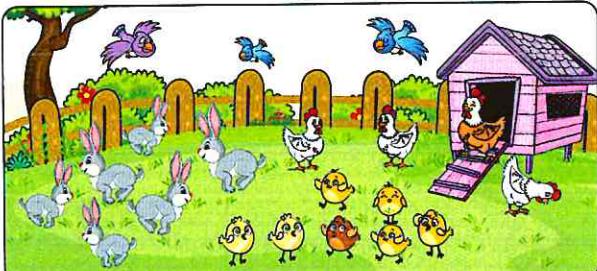
is heavier than _____



Sally baked 3 cakes, then she baked 4 more cakes.
How many cakes did she bake in all ?



Count and complete the picture graph. Draw ☺ for each item.





General Revision 7

Choose the correct weight.



is lighter than _____



How many are there in all?



and is

--

Write 1, 2 and 3 to order the objects from the shortest to the longest.



Complete.



Hana



Sameh



Amr

_____ is standing behind Sameh.

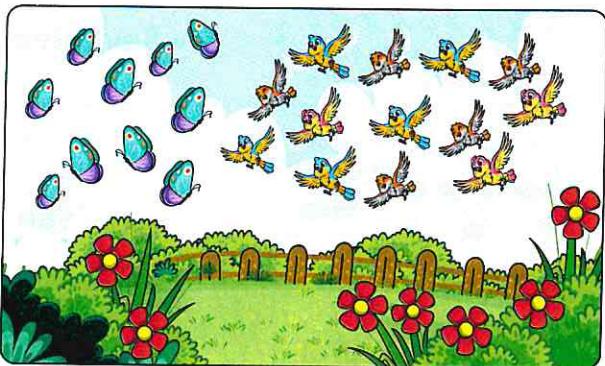


Draw another group which is 1 less.

--	--



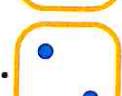
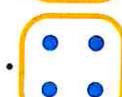
Count to complete the table.



Garden	
Item	Number
Flowers	
Birds	
Butterflies	



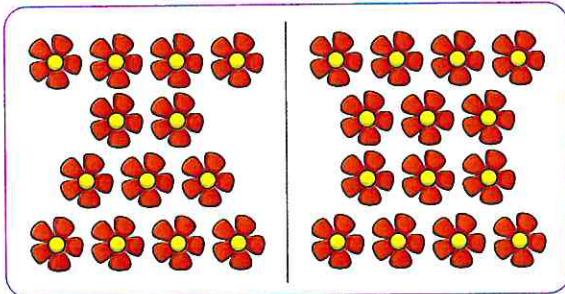
Match to make 7.



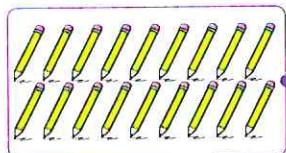


General Revision 8

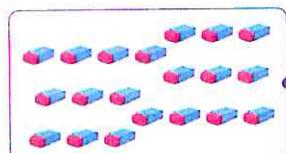
Circle the group that is 1 more.



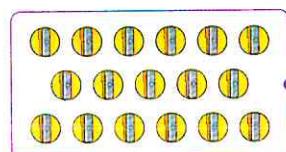
Match.



• Seventeen



• Eighteen



• Twenty

Choose the correct answer.

_____ is 1 more than 7

6 or 8

_____ is 1 less than 16

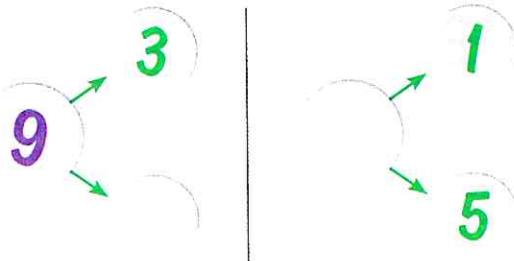
15 or 17

Circle the middle letter in each word.

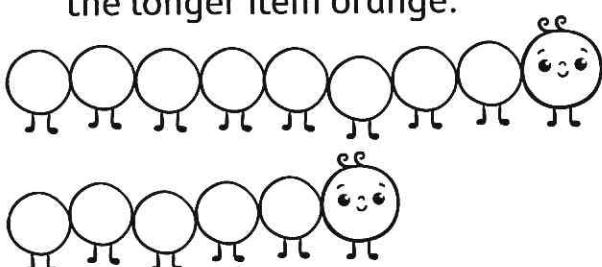
R E D

G R E E N

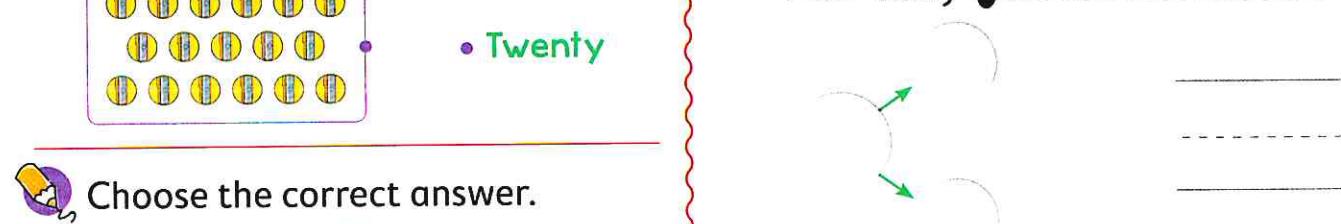
Complete the number bonds.



Color the shorter item blue and the longer item orange.



There are 7 s, 2 more s come.
How many s are there in all ?



Choose the correct answer. Use the picture graph.

Favorite animal	
Lion	
Bear	
Tiger	

• The most liked animal is _____



• The least liked animal is _____





General Revision 9

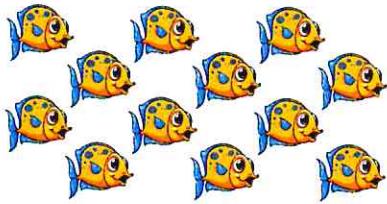


Complete the following.

- Square has _____ corners.
- _____ is 1 less than 9
- 10 and 5 more is _____



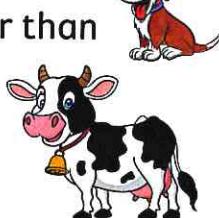
Count and write the number and the number word.



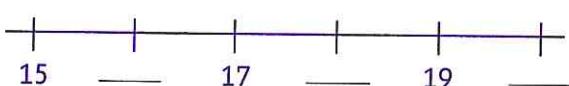


Choose the correct weight.

_____ is lighter than



Complete the following number lines.



Draw 5 circles.



Where is the cat? "Choose"

- Above the chair
- Below the chair



There are 2 s and 5 s

How many apples are there in all?

and

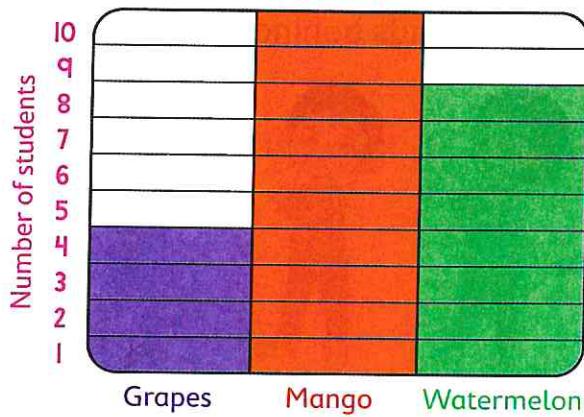
is

apples.



Choose the correct answer using the graph.

Favorite fruit



The most liked fruit is _____

Grapes

Mango

Watermelon

The fruit reached 10 students is _____

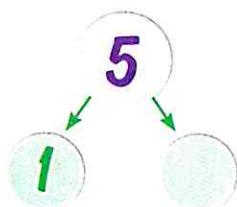
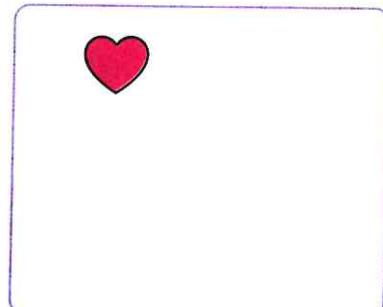
Grapes

Mango

Watermelon



Complete drawing to make 5.



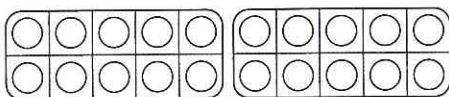


General Revision 10

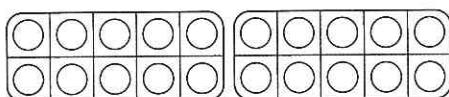


Color according to the number.

12



18



There are 6 cats playing, 4 more cats come to join.

How many cats are playing now ?

_____ and _____ is _____ cats.



Who stands behind Aly ? _____



Omar

Aly

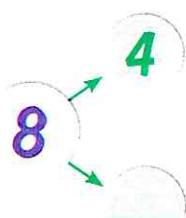
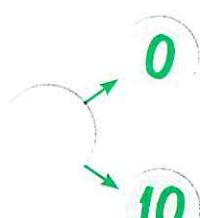
Marwan



Circle the lighter item.



Complete the number bonds.



Color the middle T-shirt red.

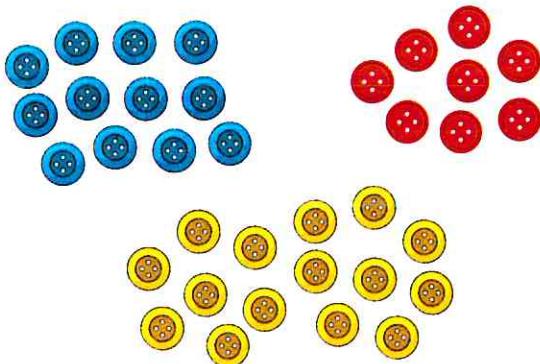


Complete.

- _____ is 1 less than fourteen.
- _____ is 1 more than seven.
- 10 and _____ more is twelve.



Color one box for each item to show how many.



Colored buttons

Number of buttons	Red	Yellow	Blue
15			
14			
13			
12			
11			
10			
9			
8			
7			
6			
5			
4			
3			
2			
1			