



# English



2025/2026

Term 1

KG

1



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"THE MINISTRY OF EDUCATION AND TECHNICAL EDUCATION  
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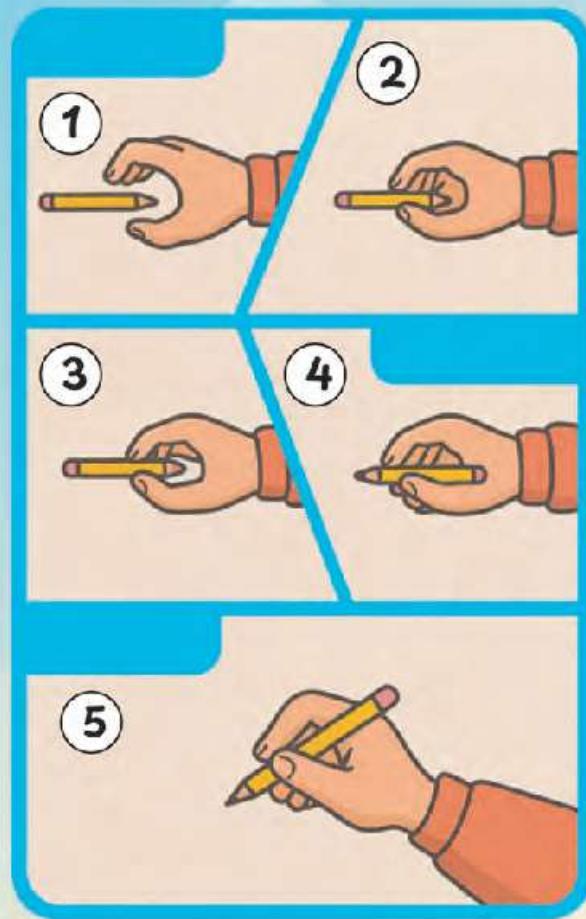
Name:.....  
Class:.....  
School:.....

Unit	Vocabulary and Structure	Phonics	Math	Everyday Skills	Language Focus	Content Integration
<b>1</b> <b>Meet and Greet!</b>	hello good morning goodbye boy girl friends happy sad	t: train, toys T: turtle  i: in, insect I: ink	Number: 1 Shape: Circle Color: red	Self-Introduction Expressing your feelings	Using simple greetings Recognizing the sound of letters: Tt and Ii	Math (Identifying number 1 and circle shape)  Art (Recognizing red color)
<b>2</b> <b>I Can Find it at School!</b>	classroom teacher chair table board book pencil eraser crayon playground swing slide	s: star, sun S: school  a: apple, ant  n: nest, night N: numbers	Number: 2 Shape: Square Color: blue	Asking and answering questions Building confidence in speaking and listening	Identifying classroom objects Recognizing the sound of letters: Ss, Aa, and Nn	Math (Identifying number 2 and square shape)  Art (Recognizing blue color)  Project: (School bag)

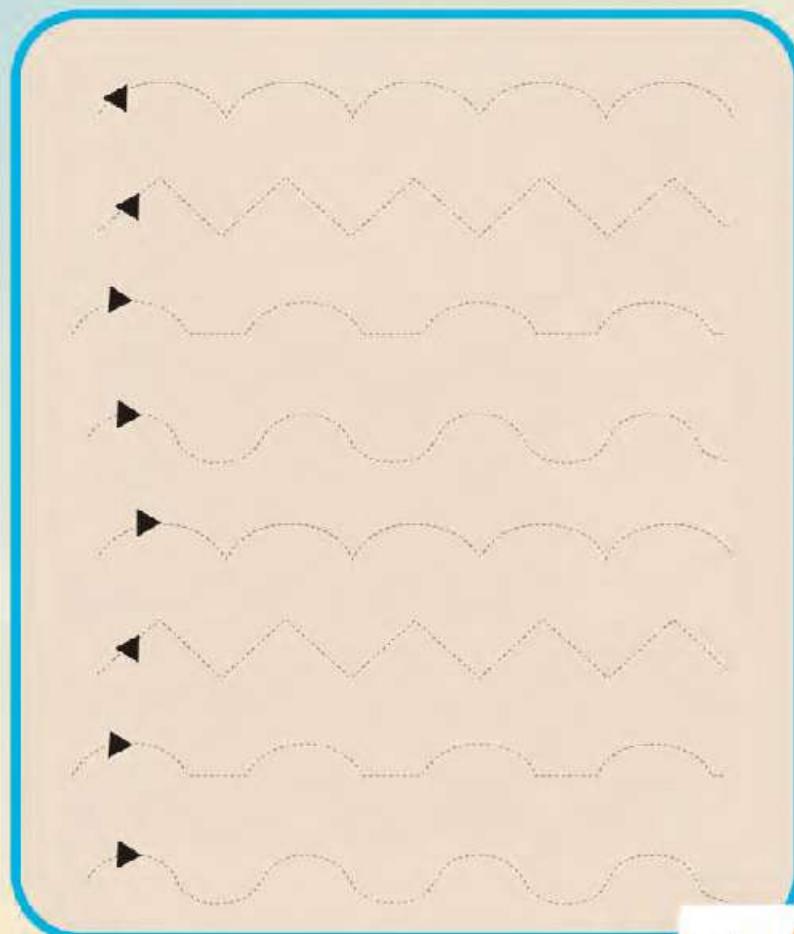


Unit	Vocabulary and Structure	Phonics	Math	Everyday Skills	Language Focus	Content Integration
<b>3</b> <b>My Body, My Care!</b>	hair head face eyes ears nose mouth teeth arms hands legs feet	p: pen, pants P: pan  h: heart, honey H: helicopter  d: dog, desk D: dress  r: rabbit, robot R: rice	Number: 3 shape: star Color: yellow	Hygiene actions	Naming body parts Recognizing the sound of letters: Pp, Hh, Dd and Rr	Physical Education: (Gross motor skills and fine motor skills)  Science (Body Parts)  Math (Identifying number 3 and star shape)  Art (Recognizing yellow color)  Project: (Face parts)
<b>4</b> <b>My Family Picnic!</b>	grandfather grandmother father mother sister brother garden tree flower grass fruits chocolate chips juice sandwich	e: egg, eagle E: elephant  c: cow, cloud C: cap  k: kiwi, kick K: kite  m: mom, man M: mud	Numbers: 4 and 5 Shapes: heart and triangle Colors: green and orange	Introducing family members  Expressing likes and dislikes	Identifying family members Difference between healthy and unhealthy food Recognizing the sound of letters: Ee, Cc, Kk, and Mm	Math (Identifying numbers 4 and 5) (Identifying heart and triangle shapes)  Art (Recognizing green and orange colors)  Science (Learning about nature and exploring the surroundings)  Project: (Family tree)
<b>Review</b>	Review units 1-4	Review letters: <b>Tt, Ii, Ss, Aa, Nn, Pp, Hh, Dd, Rr, Ee, Cc, Kk, and Mm</b>	Review Numbers: 1, 2, 3, 4, and 5 Review Shapes: Circle, square, star, heart, and triangle Review colours: Red, blue, yellow, green, and orange			Project: (My Classroom)

**Let's learn how to hold a pencil correctly:**



**Trace:**



# Unit 1:

## Meet and Greet!

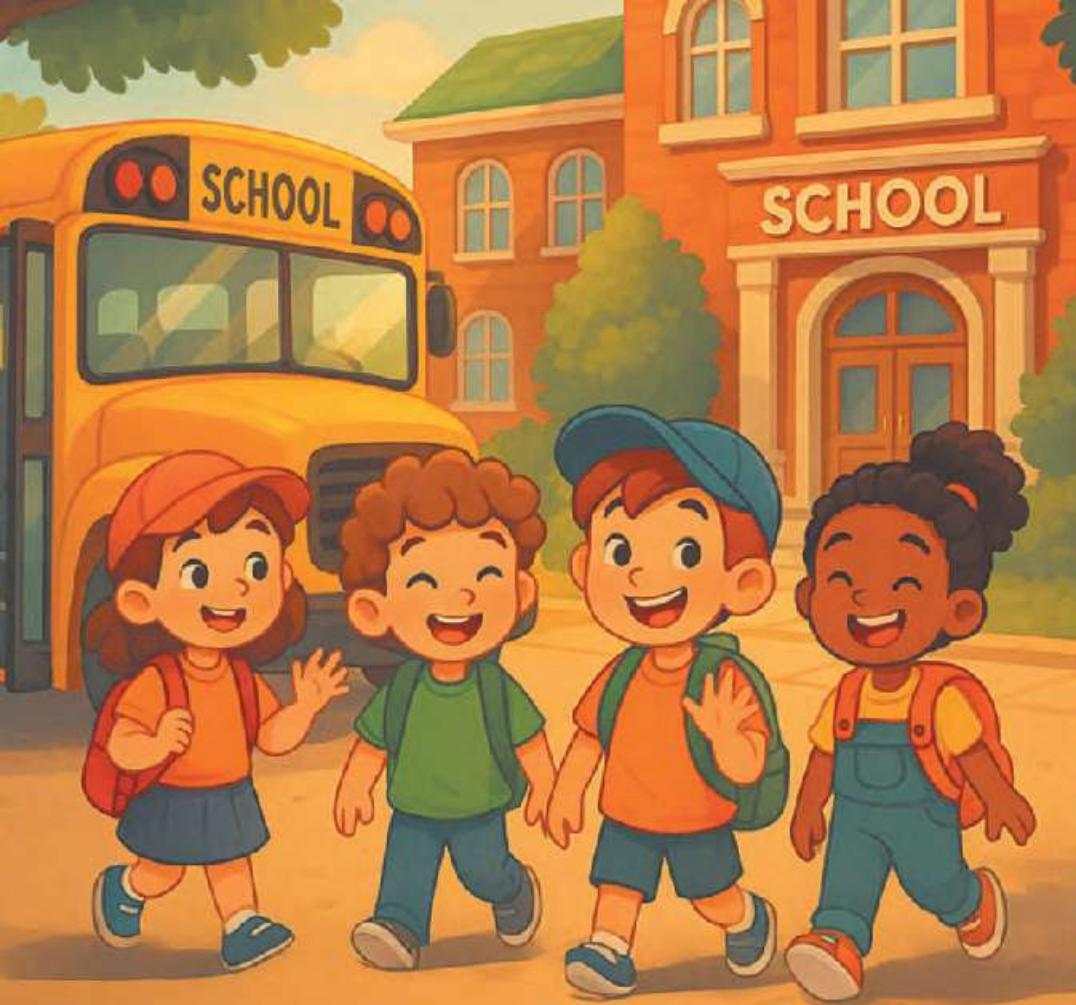
Hi.

Hello.



Friends





Good morning.



Goodbye.

## Look and Match :

Good morning.

Goodbye.



# A boy or a girl?



I'm a **boy**.

I'm a **girl**.



**Word bank:** Boy-Girl



I'm happy .

I'm sad .

How are you feeling today?

Word bank: Happy-Sad





## The sound of letter: Tt

Listen and repeat:

# Tt



**t**oys



**t**urtle



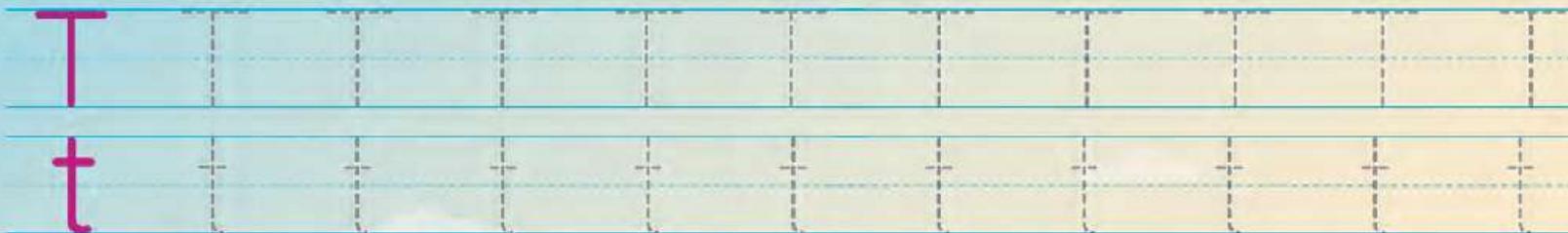
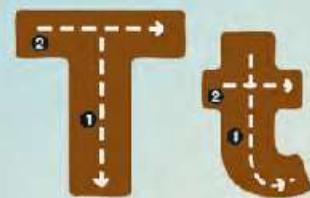
**t**rain





## Let's trace letter Tt:

Trace:



rain



oys



# Count and Say:

I can see  
1 train.



1



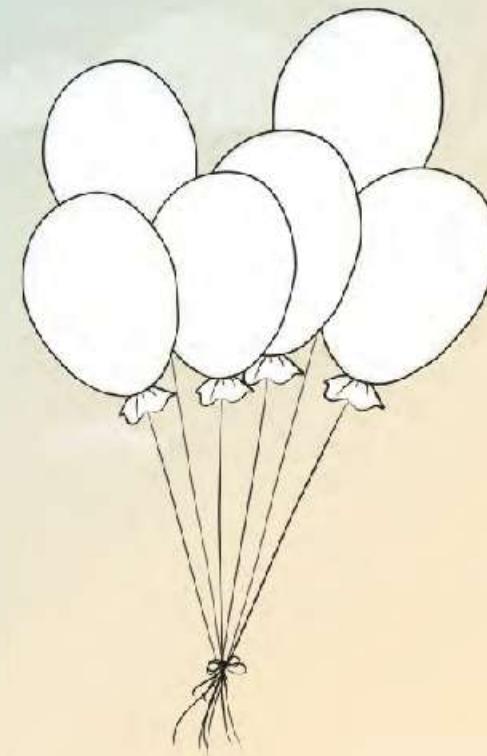
I can see  
1 turtle.



**Trace number 1:**

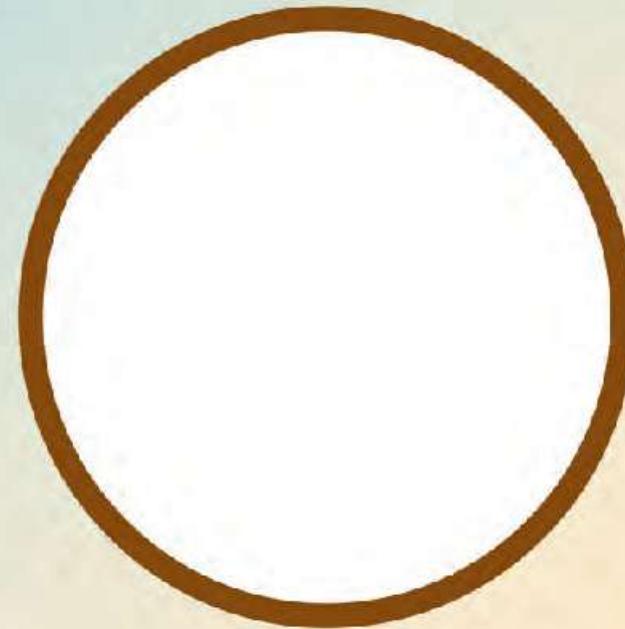
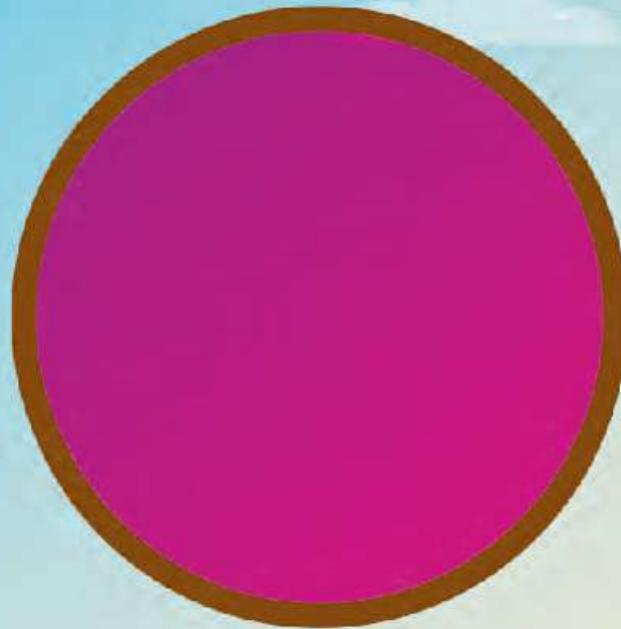


**Color 1 balloon:**





## Colors and shapes:



I can see a **red** circle.

Color the circle with **red**.





## The sound of letter: Ii

Listen and repeat:

# Ii



**insects**

**ink**

**in**





## Let's trace letter Ii:

Trace:

I i

I I I I I I I I I I I I

i i i i i i i i i i i i

ink



in





It's Practice Time!

Circle the beginning letter:

( Tt - Ii )

( Tt - Ii )



**Color:**

A boy or a girl?



Hello.

Hello.





## Story: Ibrahim and Talia's Day!

Look , listen and play:





## Unit 2:

# I Can Find it at School!

Look, listen, and point:

SCHOOL



School





# Classroom

board

desk

eraser

book

pencil

19



playground



# What can you see at the playground?



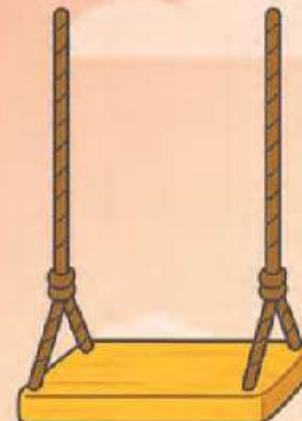
Look and say:

swing

slide



listen and circle:



# What can you see in your classroom?



Look and say:



board

teacher



desk



chair



eraser



pencil



book



crayon



## The sound of letter: Ss

Listen and repeat:

# Ss



**star**



**sun**



**school**





## Let's trace letter Ss:

## **Trace:**

Ss

S S S S S S S S S S S S

sun



star

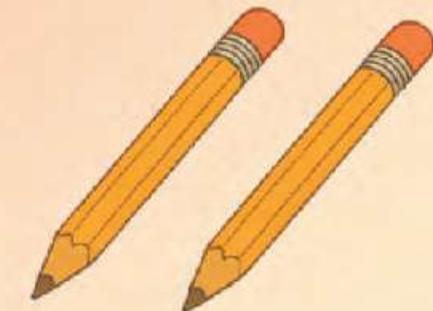


Count and Say:

I can see  
2 chairs.



2



I can see  
2 pencils.





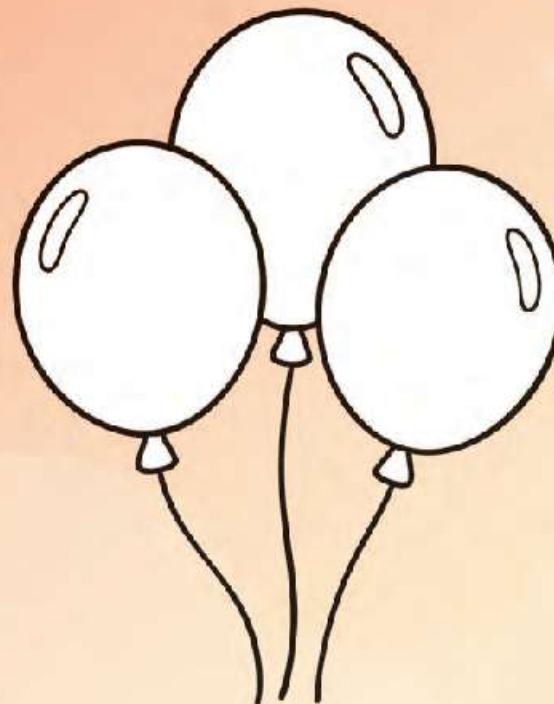
**It's Practice Time!**

**Trace number 2:**

**2**



**Color 2 balloons:**

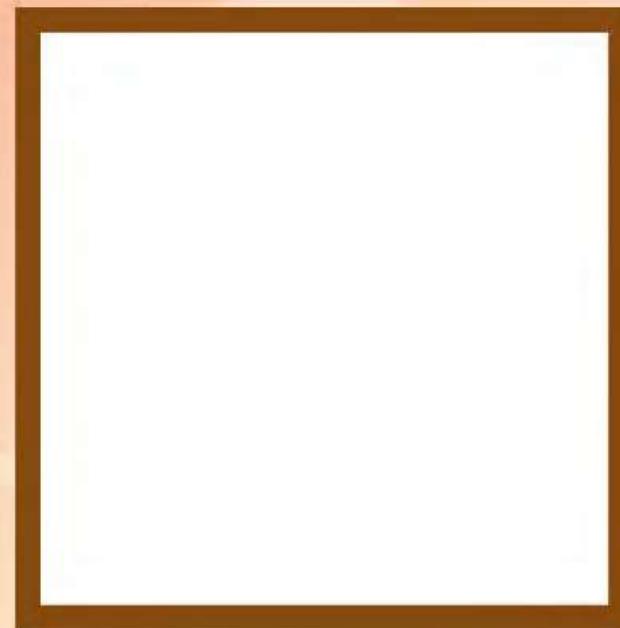




## Colors and shapes:



I can see a **blue** square.



Color the square with **blue**.





The sound of letter: Aa

Listen and repeat:

# Aa



apple



ant



## Let's trace letter Aa:

Trace:

Aa

A A A A A A A A A A

a a a a a a a a a a

ant



apple





## The sound of letter: Nn

Listen and repeat:

# Nn



**nest**



**night**



**numbers**



## Let's trace letter Nn:

Trace:

Nn

N N N N N N N N N N N N N N N N

n n n n n n n n n n n n n n n n

nest



night





## It's Practice Time!

Circle the picture that matches the letter:

**Ss**



**Aa**



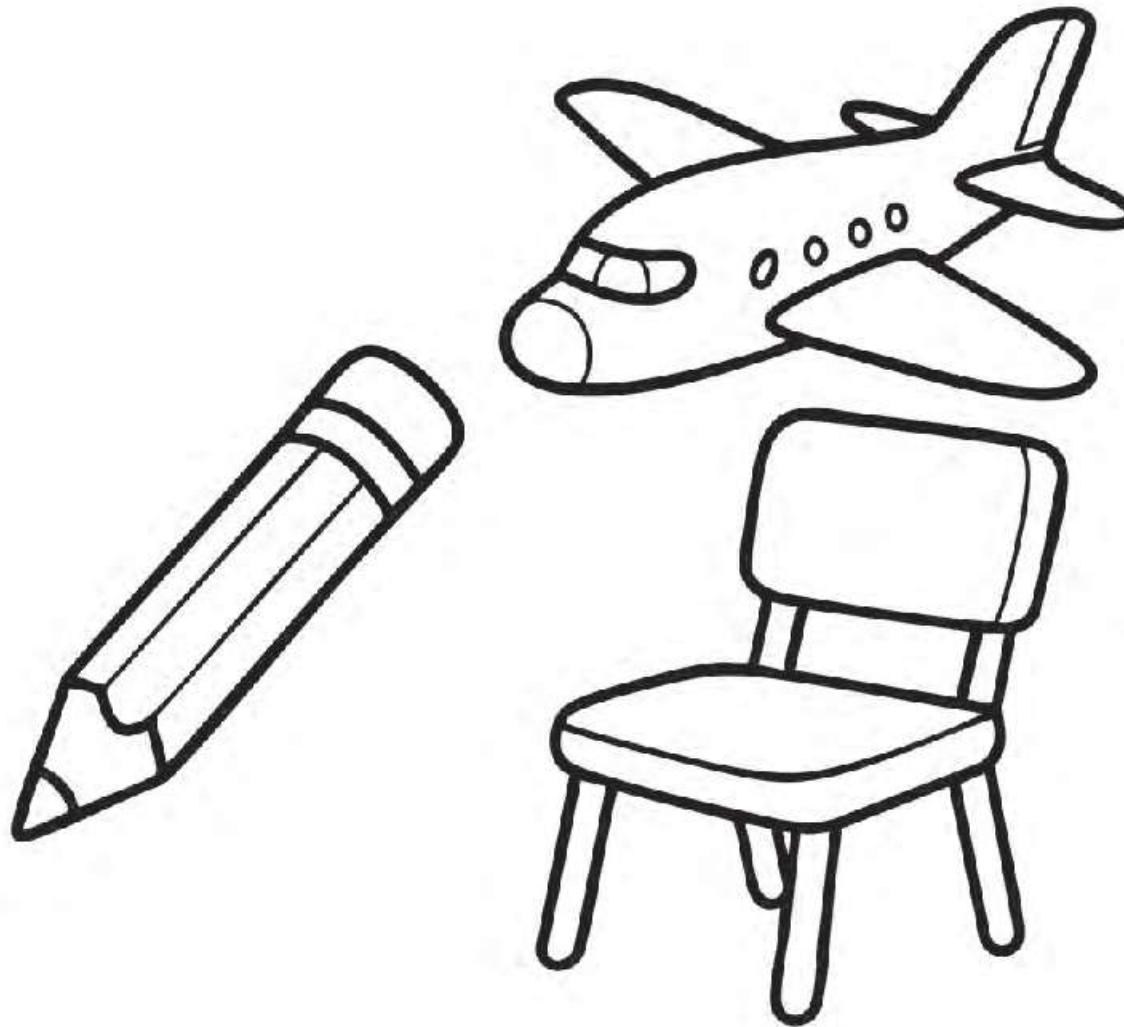
**Nn**



It's Practice Time!



Color the classroom objects:





## Story : Look Around the Classroom!

Look, listen, and act:





# Project

## School Bag

**Materials needed:**





## Show and Tell



# Unit 3: My Body, My Care!





My body parts:

face

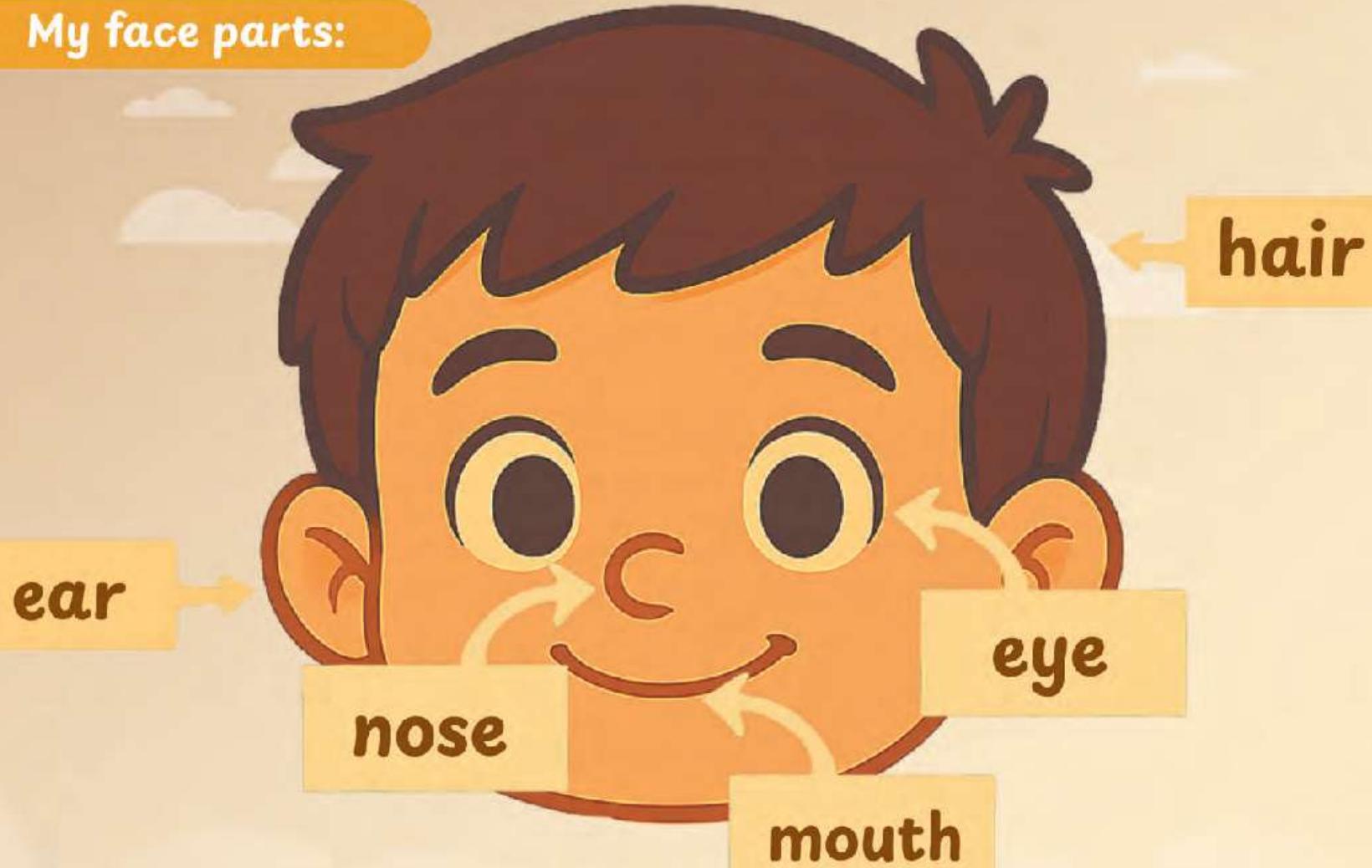
arm

hand

foot



## My face parts:





## My face parts:



eye



ears



## My face parts:



nose



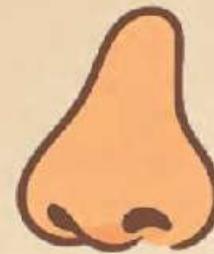
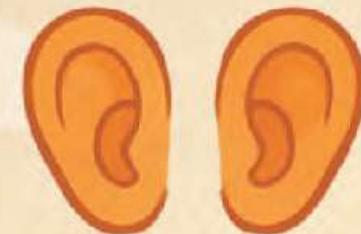
teeth



mouth



## How Many? Match the Body Parts:



1

2



## Hygiene Actions:



I comb my hair.





## Hygiene Actions:



I wash my face.



I wash my hands.



## Hygiene Actions:



I **sneeze** and cover my nose.



I **brush** my teeth.



## Color the correct action:



✓ | ✗



✓ | ✗



✓ | ✗



✓ | ✗



The sound of letter: Pp

Listen and repeat:

# Pp



**p**en

**p**an

**p**ants





Let's trace letter: Pp

Trace:

Pp

P P P P P P P P P P

p p p p p p p p p p

pan



pants





The sound of letter: Hh

Listen and repeat:

Hh



helicopter



honey



heat



Let's trace letter: Hh

Trace:

Hh

H H H H H H H H H H H H

h h h h h h h h h h h

honey



heart



# Count and Say:

I can see 3 pans.



3



I can see 3 helicopters.



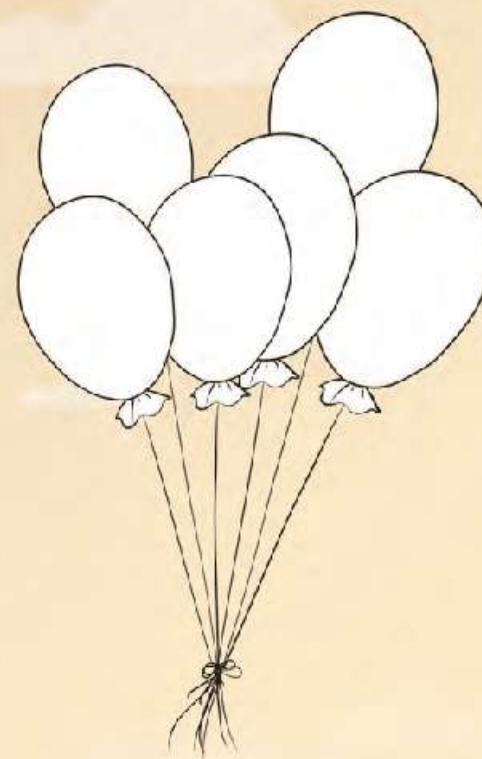
Trace number 3:

3 3 3 3 3

3 3 3 3 3

3 3 3 3 3

Color 3 balloons:





## Colors and shapes:



I can see a **yellow** star.



Color the star with **yellow**.





The sound of letter: Dd

Listen and repeat:

# Dd



**dog**



**desk**



**dress**



Let's trace letter: Dd

Trace:

D d

D D D D D D D D D D D  
d d d d d d d d d d d

dress



desk

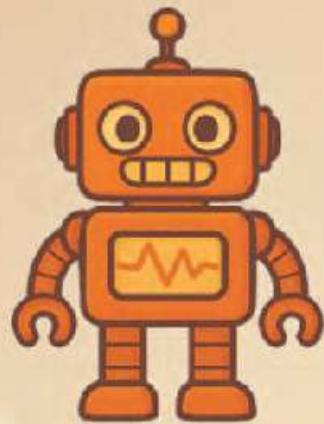




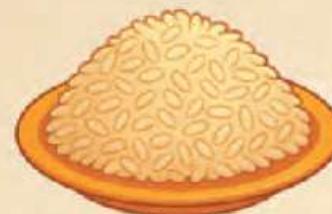
The sound of letter: Rr

Listen and repeat:

# Rr



**robot**



**rice**

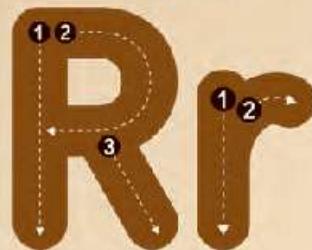


**rabbit**



Let's trace letter: Rr

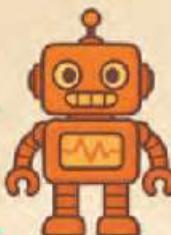
Trace:



R R R R R R R R R R R

r r r r r r r r r r r

robot



rice





## It's Practice Time!

Match the picture with the beginning letter:



Pp

Rr

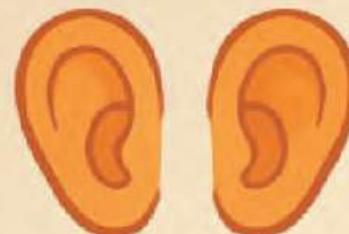
Dd

Hh



## It's Practice Time!

Circle the body parts:





## Story: All About Me and My Day!

Look, listen, and play:





## Project

# My Face

**Materials needed:**

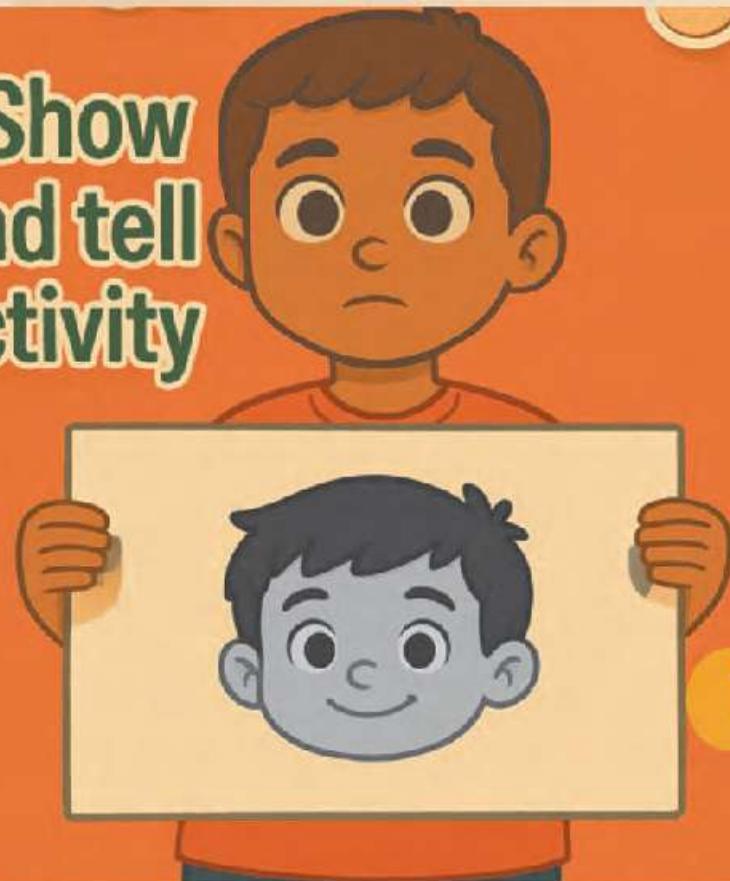




## Show and Tell

### Show and Tell:

Show  
and tell  
activity



This is my face.

## Unit 4:



# My Family Picnic!

We are  
having  
so much  
fun.

Picnic

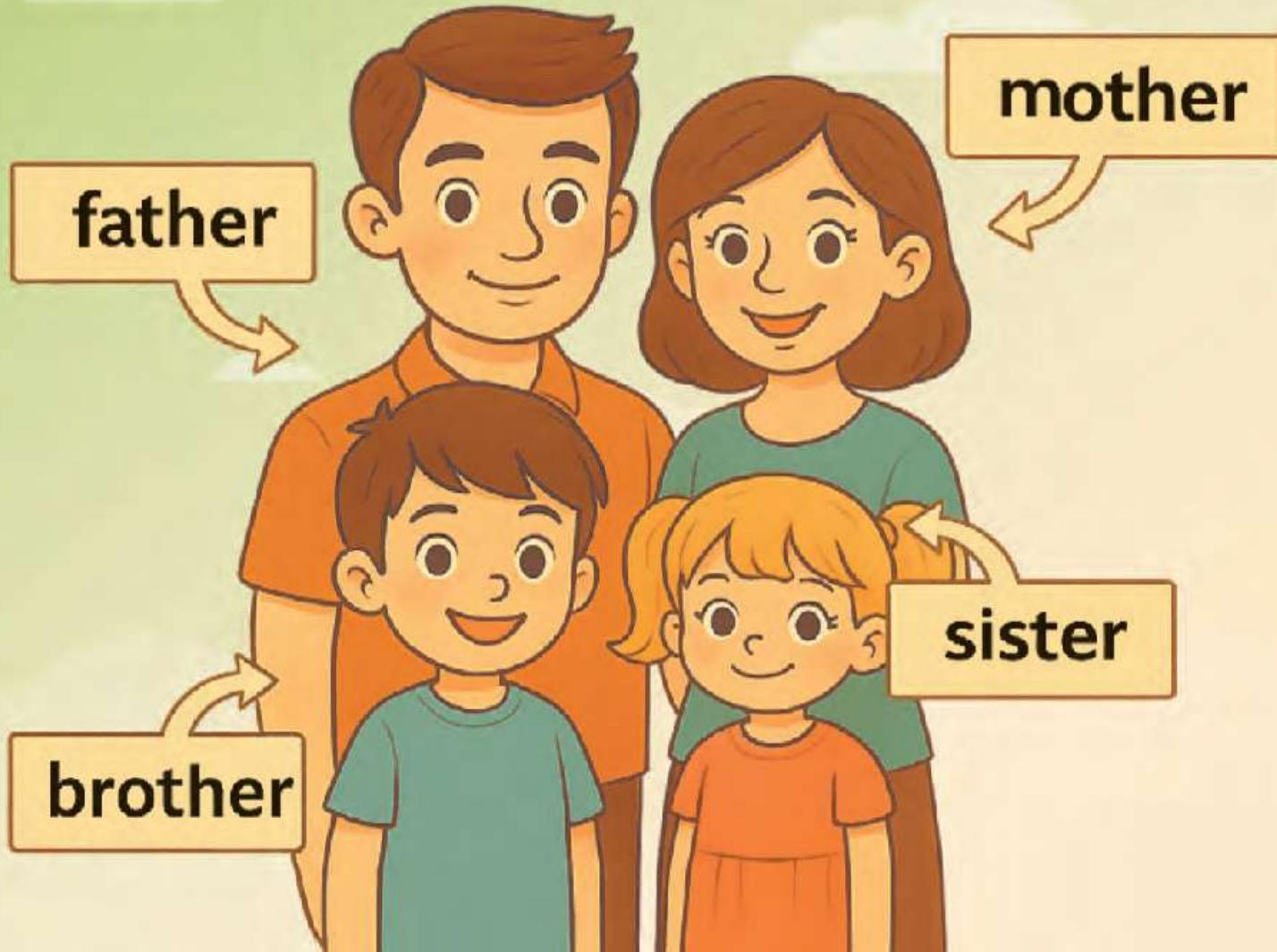
What a beautiful  
day for a picnic. !





# My Family

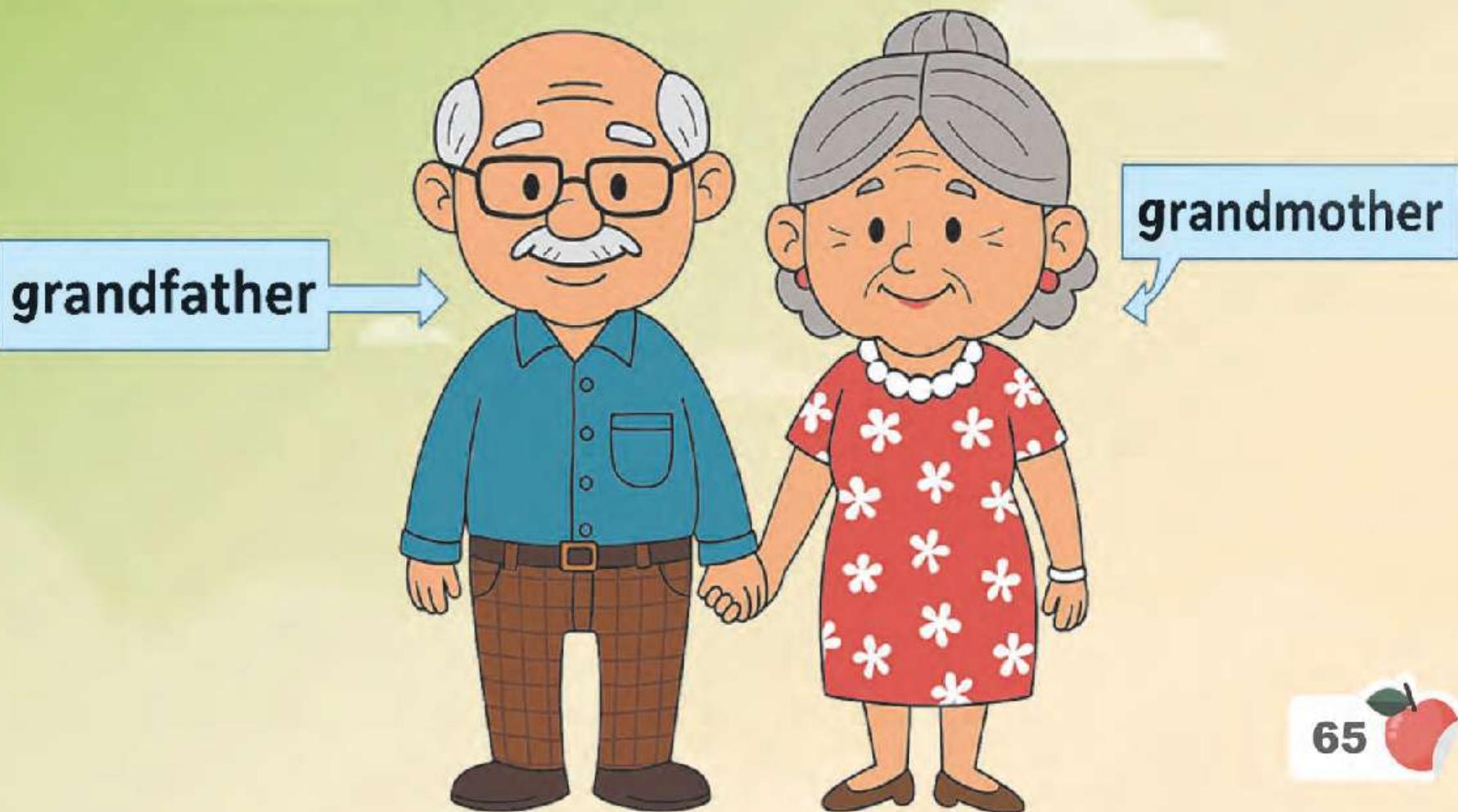
Look, listen, and point:





# My Family

Look, listen, and point:





# Garden

Look, listen, and point:

tree

flower

grass



Draw what you can see in the garden:

A large, empty white rectangular area with rounded corners, intended for a child to draw what they can see in the garden.

# What's in My Picnic Basket?



## Healthy or not?

Look and say:



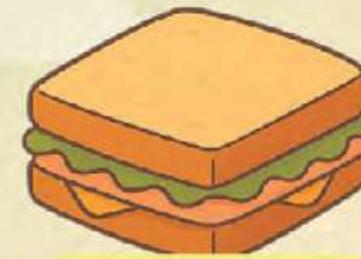
chips



fruits



chocolate



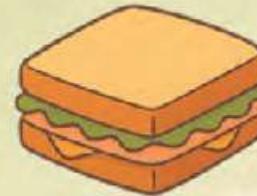
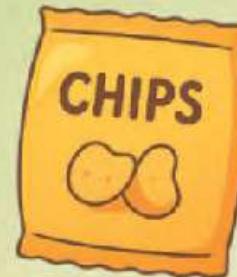
sandwich



juice



# Match the healthy and unhealthy food:





The sound of letter: Ee

Listen and repeat:

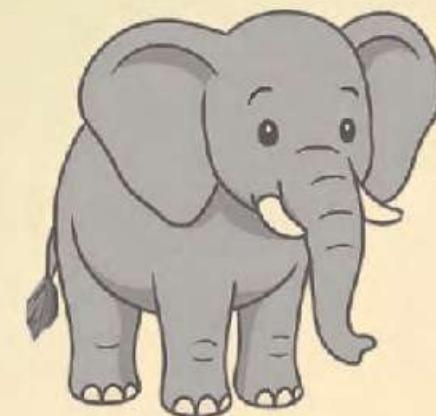
# Ee



**egg**



**eagle**



**elephant**





## Let's trace letter Ee:

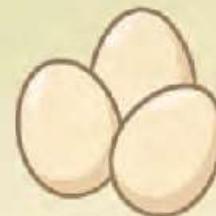
Trace:



E E E E E E E E

e e e e e e e e

egg



eagle





The sound of letter: Cc

Listen and repeat:

Cc



**cap**



**cow**



**cloud**



## Let's trace letter Cc:

Trace:

Cc

C C C C C C C C C C

c c c c c c c c c c

cow



cap

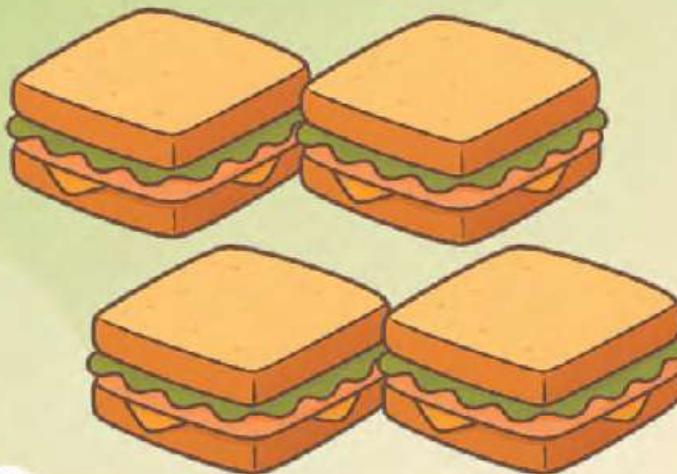


73



Count and Say:

I can see  
**4** sandwiches.



**4**



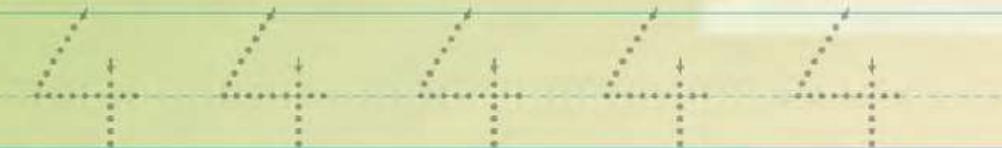
I can see  
**4** clouds.



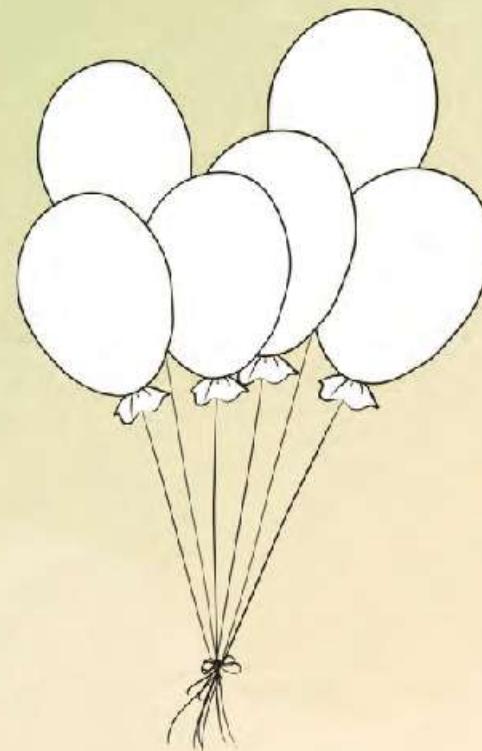
## It's Practice Time!

Trace number 4:

4



Color 4 balloons:





## Colors and shapes:



I can see a **green** heart.



Color the heart with **green**.

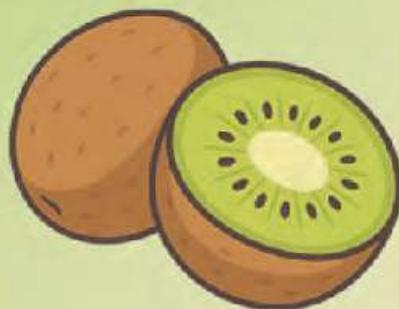




The sound of letter: Kk

Listen and repeat:

# Kk



**kiwi**



**kite**



**kick**



## Let's trace letter Kk:

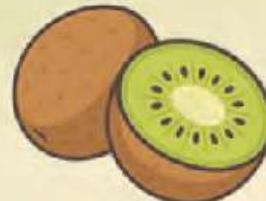
Trace:

Kk

K K K K K K K K K K

k k k k k k k k k k

kiwi



kite





The sound of letter: Mm

Listen and repeat:

# Mm



mud



man



mom



## Let's trace letter Mm:

Trace:

Mm

M M M M M M M M M M M M

m m m m m m m m m m m m



mud



80



mom

Count and say:

I can see  
5 caps.



5



I can see  
5 flowers.



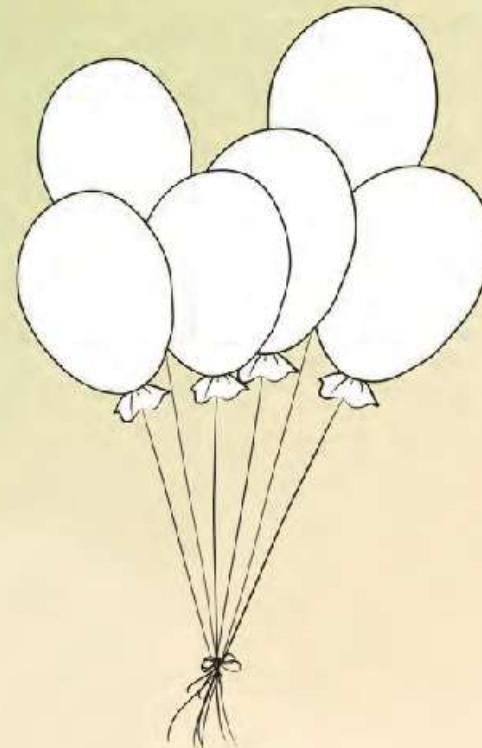
## It's Practice Time!

Trace number 5:

5



Color 5 balloons:





## Colors and shapes:



I can see an **orange** triangle.



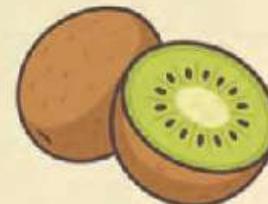
Color the triangle with **orange**.





## It's Practice Time!

Match the picture with the beginning letter:



**Ee**

**Cc**

**Kk**

**Mm**



## It's Practice Time!

Match the picture with its shadow:





## Story: Family Fun on the Grass

Look, listen, and act:

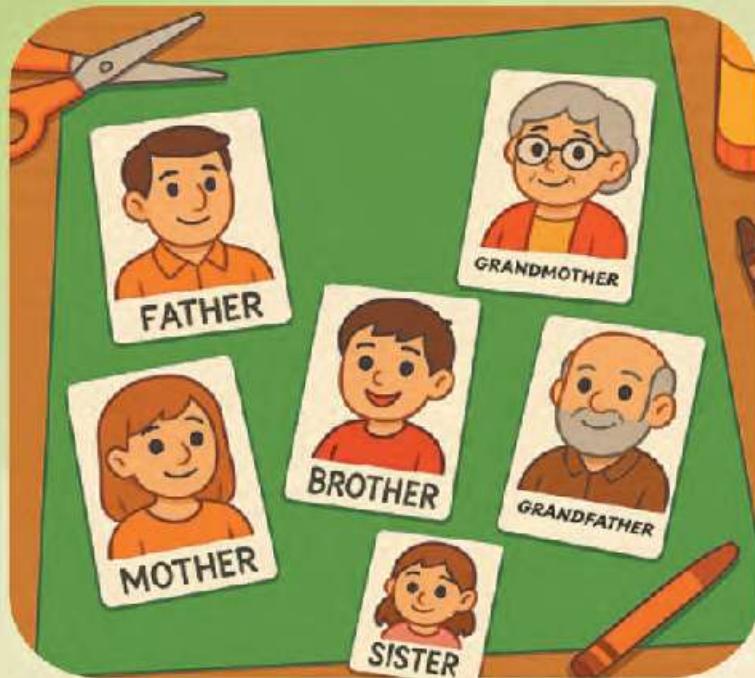




# Project

## Family Tree

Materials needed:





## Show and Tell



This is my family tree.



## It's Practice Time!

Trace the letters:

I i



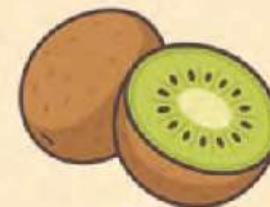
H h



S s



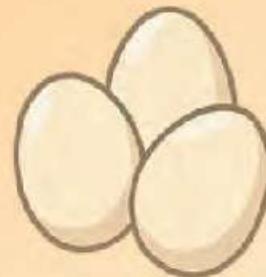
K k





## Review

Match the picture with the correct letter then trace:



Ee

Ii

Rr

Mm

Aa



## Review

Circle the good hygiene action:



Draw a happy face  
and a sad face:



Circle the healthy food:





## Review

Circle the correct letter then trace:



Cc

Ee



Rr

Dd



Aa

Nn



Pp

Mm



## Review

Count and circle the number:



1 | 3



5 | 4

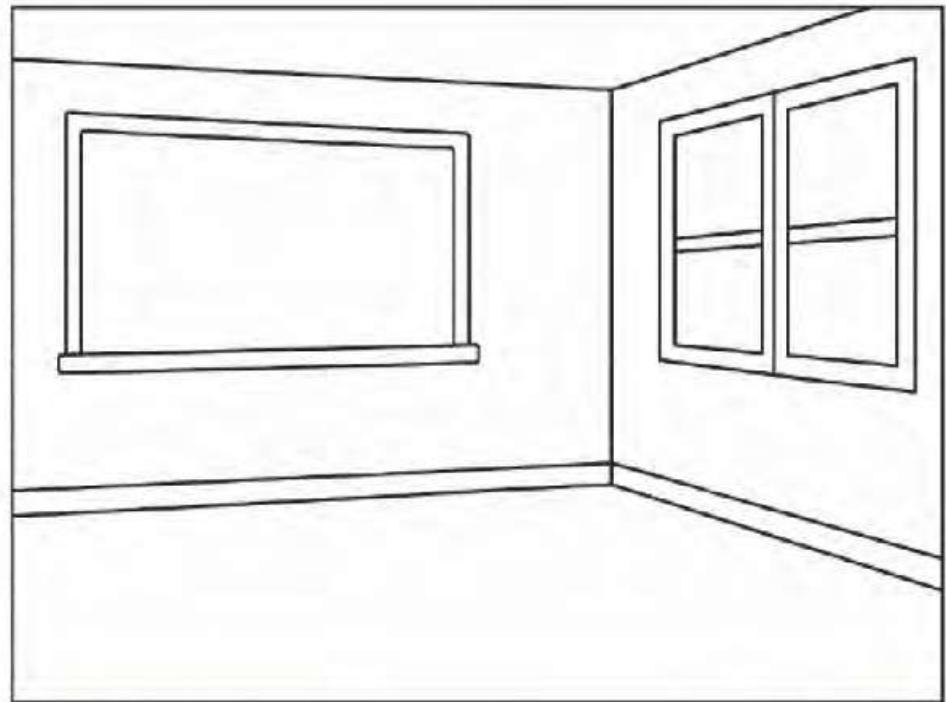
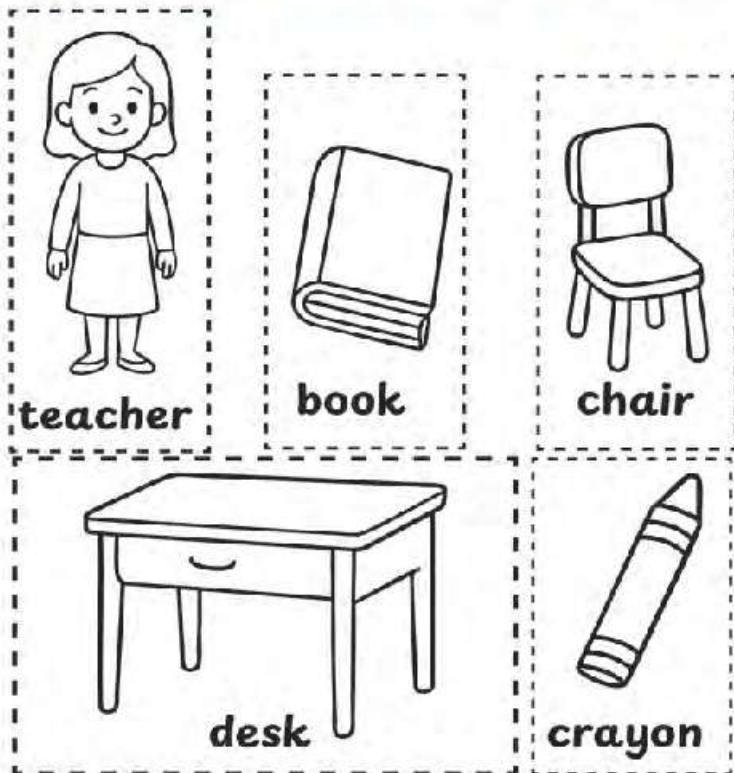


4 | 2



## Project

Color, cut, and glue the picture to build your classroom scene:



### My Classroom Craft!







# English

Academic Year: 2025/2026

KG-1 Term 1  
2025 - 2026

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This work was made through the contributions of a diverse team of professionals with various academic and institutional backgrounds (including, but not limited to, university professors, teachers, subject matter experts, and specialized international organizations).

Their contributions spanned multiple phases of the project, including consultation, content development, and quality enhancement.

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