



English



2025/2026

Term 1

KG

1



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"THE MINISTRY OF EDUCATION AND TECHNICAL EDUCATION
DEDICATES THIS BOOK, WITH LOVE, TO THE CHILDREN AND
FAMILIES OF THE ARAB REPUBLIC OF EGYPT."

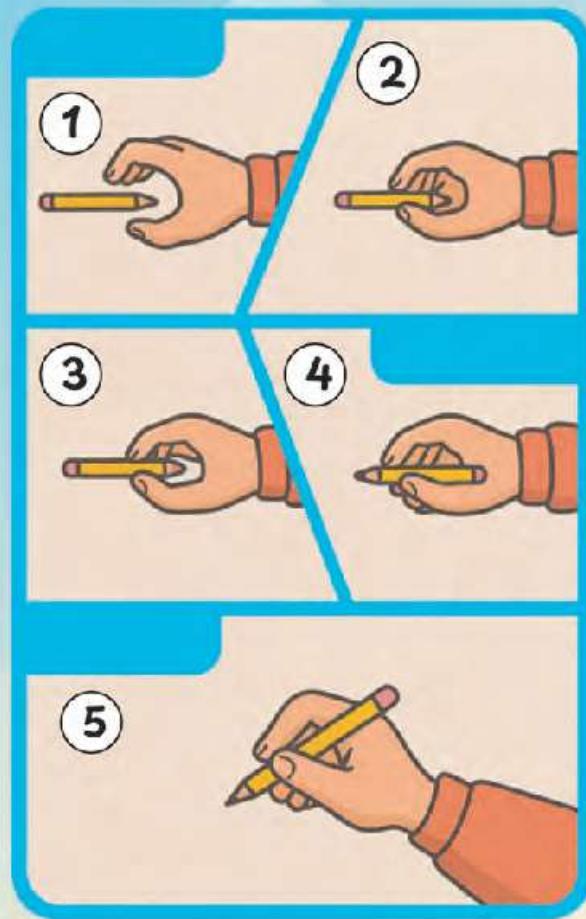
Name:.....
Class:.....
School:.....

Unit	Vocabulary and Structure	Phonics	Math	Everyday Skills	Language Focus	Content Integration
1 Meet and Greet!	hello good morning goodbye boy girl friends happy sad	t: train, toys T: turtle i: in, insect I: ink	Number: 1 Shape: Circle Color: red	Self-Introduction Expressing your feelings	Using simple greetings Recognizing the sound of letters: Tt and Ii	Math (Identifying number 1 and circle shape) Art (Recognizing red color)
2 I Can Find it at School!	classroom teacher chair table board book pencil eraser crayon playground swing slide	s: star, sun S: school a: apple, ant n: nest, night N: numbers	Number: 2 Shape: Square Color: blue	Asking and answering questions Building confidence in speaking and listening	Identifying classroom objects Recognizing the sound of letters: Ss, Aa, and Nn	Math (Identifying number 2 and square shape) Art (Recognizing blue color) Project: (School bag)

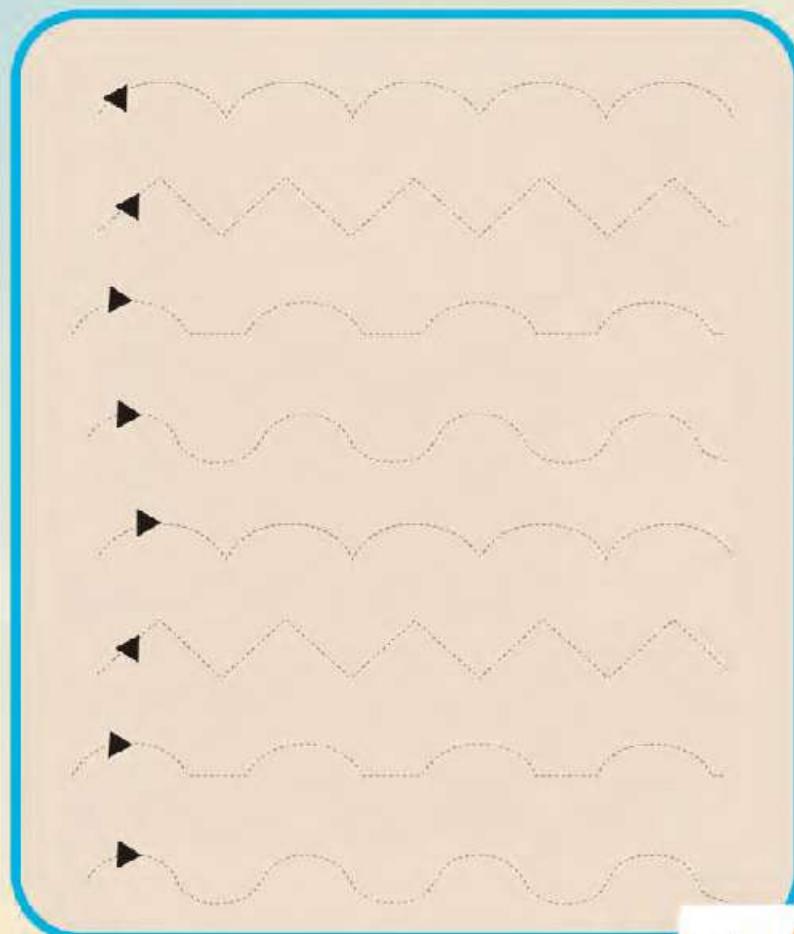


Unit	Vocabulary and Structure	Phonics	Math	Everyday Skills	Language Focus	Content Integration
3 My Body, My Care!	hair head face eyes ears nose mouth teeth arms hands legs feet	p: pen, pants P: pan h: heart, honey H: helicopter d: dog, desk D: dress r: rabbit, robot R: rice	Number: 3 shape: star Color: yellow	Hygiene actions	Naming body parts Recognizing the sound of letters: Pp, Hh, Dd and Rr	Physical Education: (Gross motor skills and fine motor skills) Science (Body Parts) Math (Identifying number 3 and star shape) Art (Recognizing yellow color) Project: (Face parts)
4 My Family Picnic!	grandfather grandmother father mother sister brother garden tree flower grass fruits chocolate chips juice sandwich	e: egg, eagle E: elephant c: cow, cloud C: cap k: kiwi, kick K: kite m: mom, man M: mud	Numbers: 4 and 5 Shapes: heart and triangle Colors: green and orange	Introducing family members Expressing likes and dislikes	Identifying family members Difference between healthy and unhealthy food Recognizing the sound of letters: Ee, Cc, Kk, and Mm	Math (Identifying numbers 4 and 5) (Identifying heart and triangle shapes) Art (Recognizing green and orange colors) Science (Learning about nature and exploring the surroundings) Project: (Family tree)
Review	Review units 1-4	Review letters: Tt, Ii, Ss, Aa, Nn, Pp, Hh, Dd, Rr, Ee, Cc, Kk, and Mm	Review Numbers: 1, 2, 3, 4, and 5 Review Shapes: Circle, square, star, heart, and triangle Review colours: Red, blue, yellow, green, and orange			Project: (My Classroom)

Let's learn how to hold a pencil correctly:



Trace:



Unit 1:

Meet and Greet!

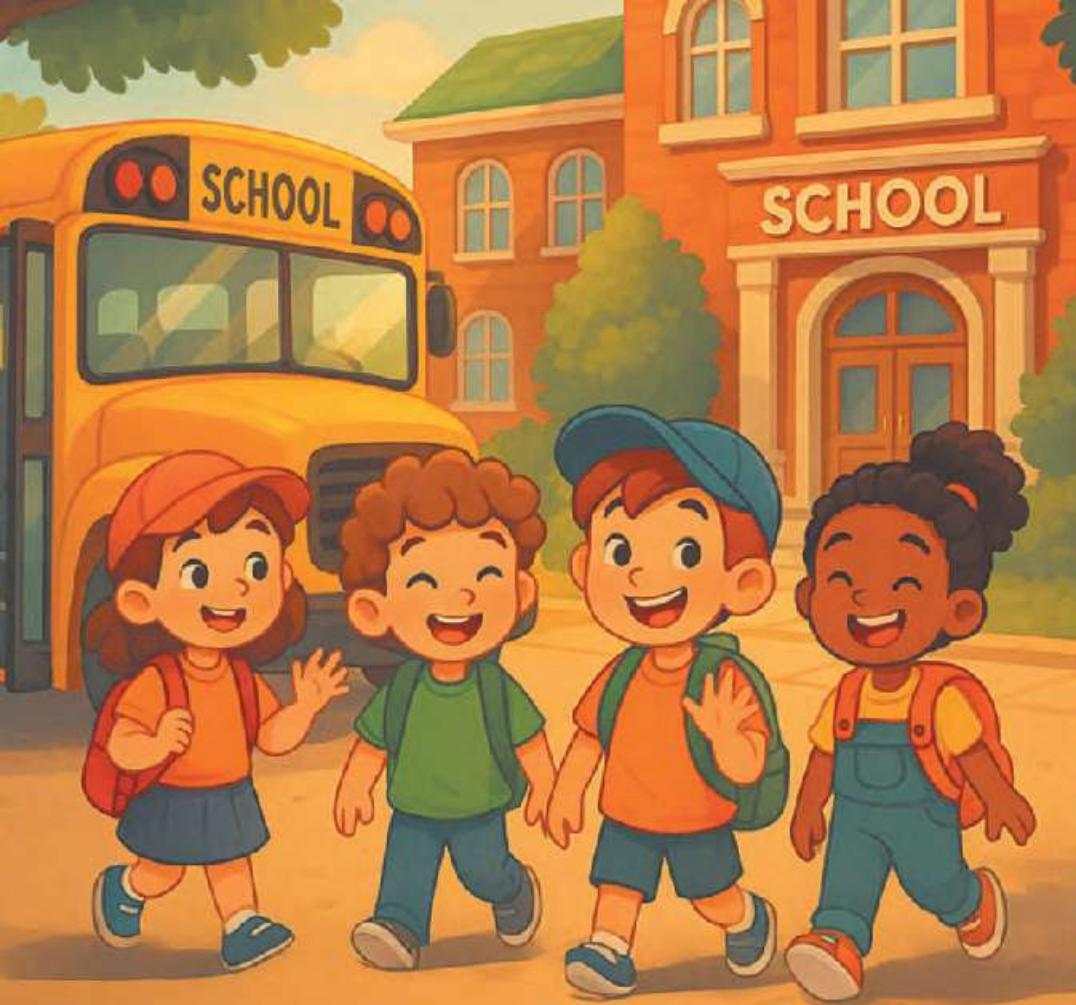
Hi.

Hello.



Friends





Good morning.



Goodbye.

Look and Match :

Good morning.

Goodbye.



A boy or a girl?



I'm a **boy**.

I'm a **girl**.



Word bank: Boy-Girl



I'm happy .

I'm sad .

How are you feeling today?

Word bank: Happy-Sad





The sound of letter: Tt

Listen and repeat:

Tt



toys



turtle



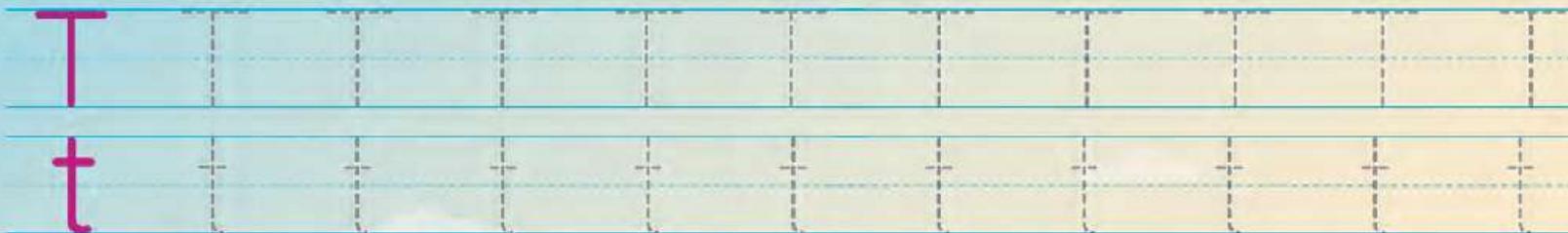
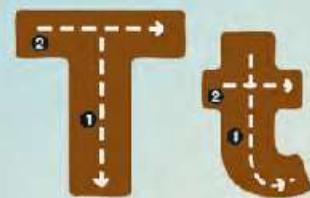
train





Let's trace letter Tt:

Trace:



rain



oys



Count and Say:

I can see
1 train.



1



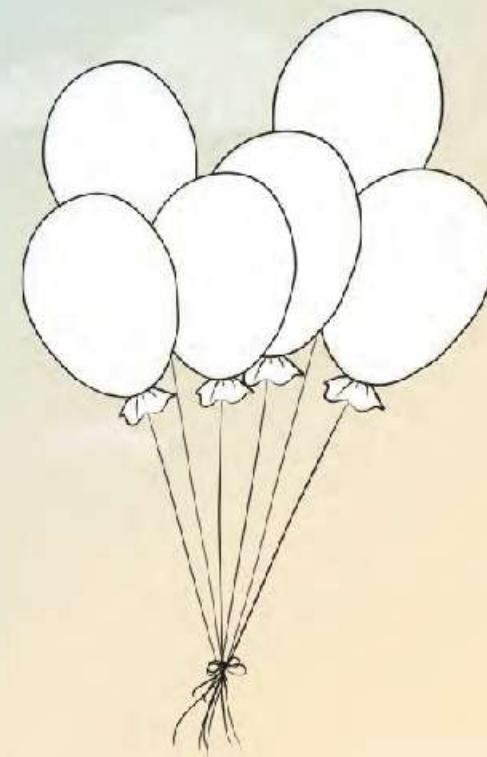
I can see
1 turtle.



Trace number 1:

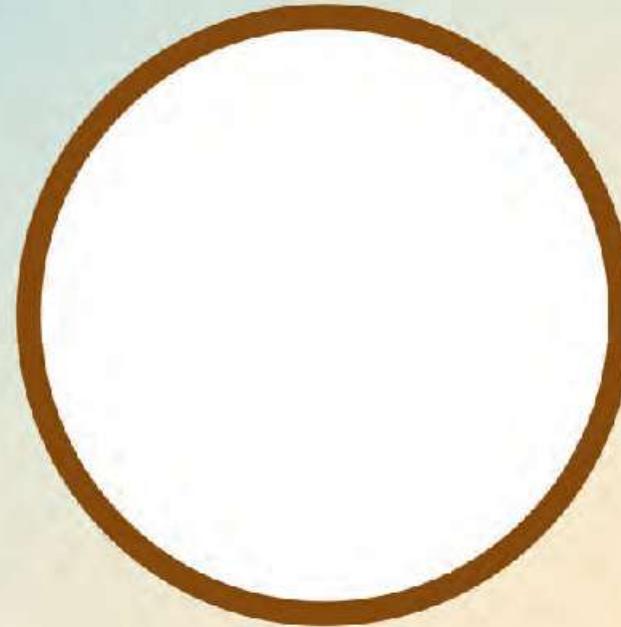
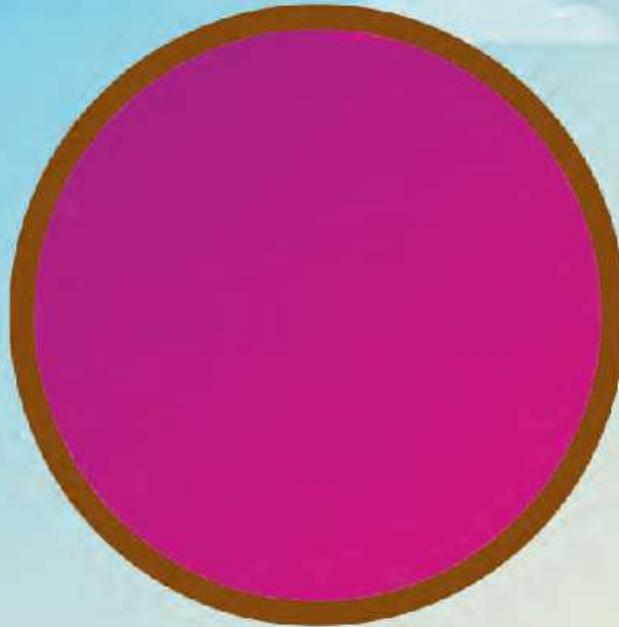


Color 1 balloon:





Colors and shapes:



I can see a **red** circle.

Color the circle with **red**.





The sound of letter: Ii

Listen and repeat:

Ii



insects

ink

in





Let's trace letter Ii:

Trace:

I i

I I I I I I I I I I I I

i i i i i i i i i i i i

ink



in





It's Practice Time!

Circle the beginning letter:

(Tt - Ii)

(Tt - Ii)



Color:

A boy or a girl?



Hello.

Hello.





Story: Ibrahim and Talia's Day!

Look , listen and play:





Unit 2:

I Can Find it at School!

Look, listen, and point:

SCHOOL



School





Classroom

board

desk

eraser

book

pencil

19





playground



What can you see at the playground?



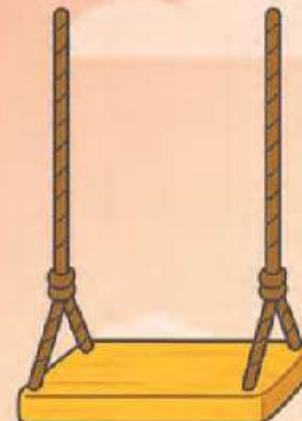
Look and say:

swing

slide



listen and circle:



What can you see in your classroom?



Look and say:



board

teacher



desk



chair



eraser



pencil



book



crayon



The sound of letter: Ss

Listen and repeat:

Ss



star



sun



school





Let's trace letter Ss:

Trace:

Ss

S S S S S S S S S S S S S S S S S S

s s s s s s s s s s s s s s s s s s

sun



star

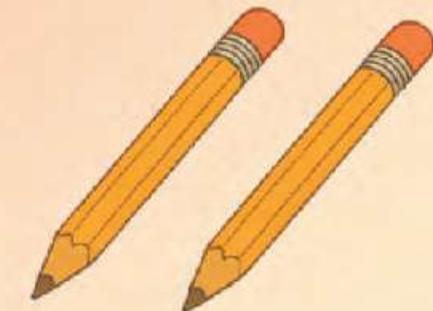


Count and Say:

I can see
2 chairs.



2



I can see
2 pencils.





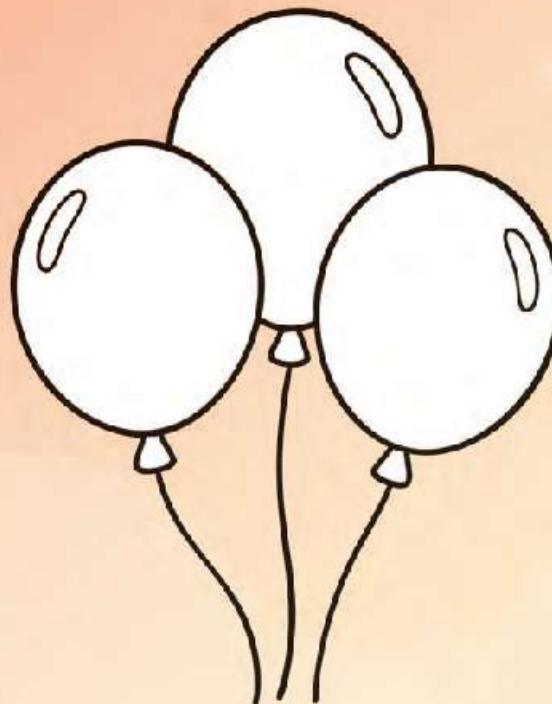
It's Practice Time!

Trace number 2:

2

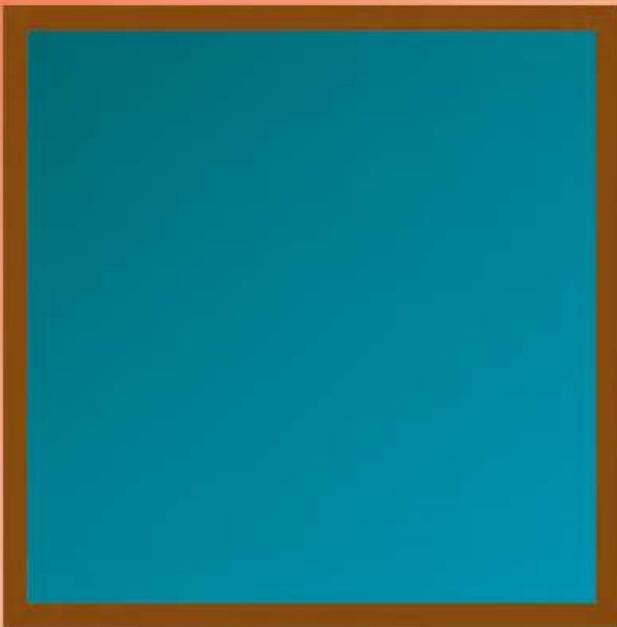


Color 2 balloons:

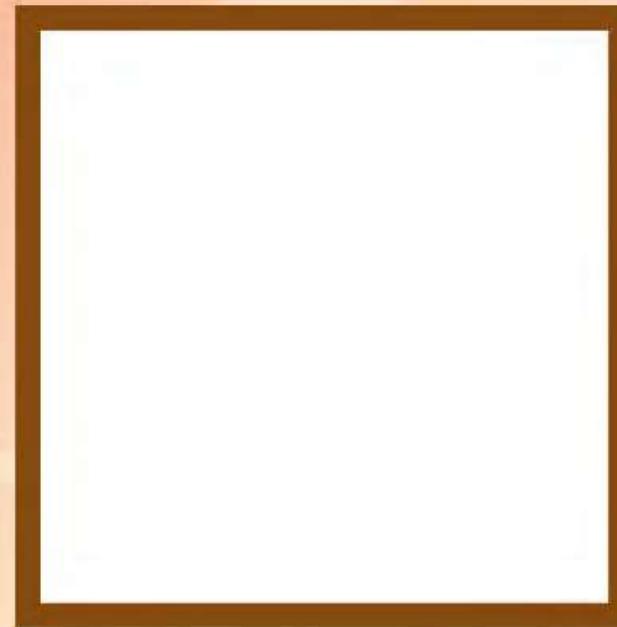




Colors and shapes:



I can see a **blue** square.



Color the square with **blue**.





The sound of letter: Aa

Listen and repeat:

Aa



apple



ant



Let's trace letter Aa:

Trace:

Aa

A A A A A A A A A A

a a a a a a a a a a

ant



apple





The sound of letter: Nn

Listen and repeat:

Nn



nest



night



numbers



Let's trace letter Nn:

Trace:

Nn

N N N N N N N N N N N N N N N N

n n n n n n n n n n n n n n n n

nest



night





It's Practice Time!

Circle the picture that matches the letter:

Ss



Aa



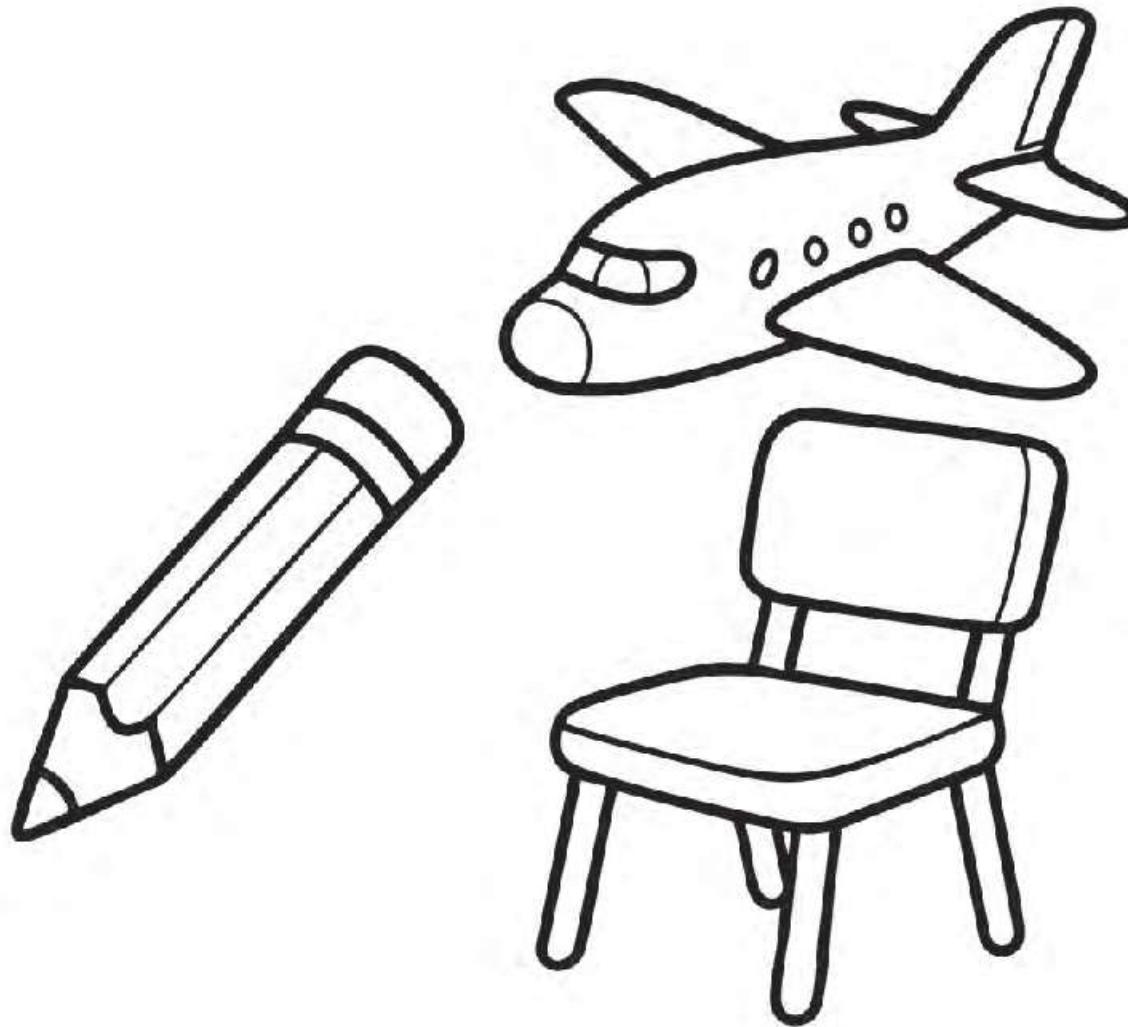
Nn



It's Practice Time!



Color the classroom objects:





Story : Look Around the Classroom!

Look, listen, and act:





Project

School Bag

Materials needed:





Show and Tell



Unit 3: My Body, My Care!





My body parts:

face

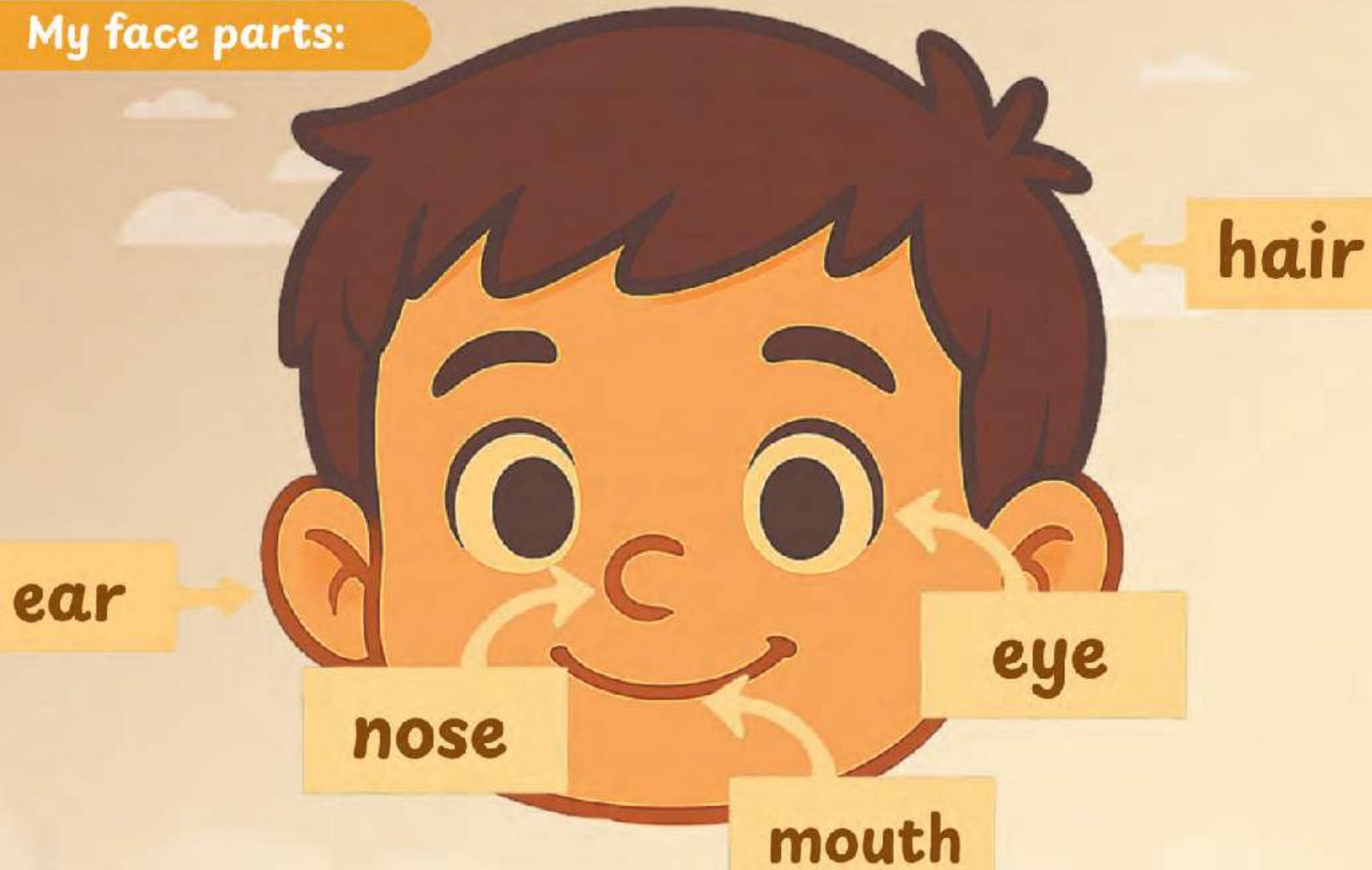
arm

hand

foot



My face parts:





My face parts:



eye



ears



My face parts:



nose



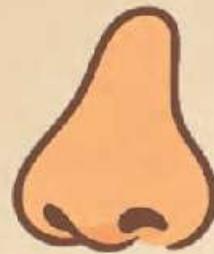
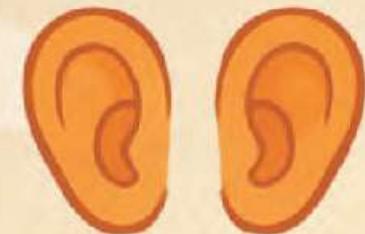
teeth



mouth



How Many? Match the Body Parts:



1

2



Hygiene Actions:



I comb my hair.





Hygiene Actions:



I wash my face.



I wash my hands.



Hygiene Actions:



I **sneeze** and cover my nose.



I **brush** my teeth.



Color the correct action:



✓ | ✗



✓ | ✗



✓ | ✗



✓ | ✗



The sound of letter: Pp

Listen and repeat:

Pp



pen

pan

pants





Let's trace letter: Pp

Trace:

Pp

P P P P P P P P P P

p p p p p p p p p p

pan



pants





The sound of letter: Hh

Listen and repeat:

Hh



helicopter



honey



heat



Let's trace letter: Hh

Trace:

Hh

H H H H H H H H H H H H

h h h h h h h h h h h

honey



heart



Count and Say:

I can see 3 pans.



3



I can see 3 helicopters.



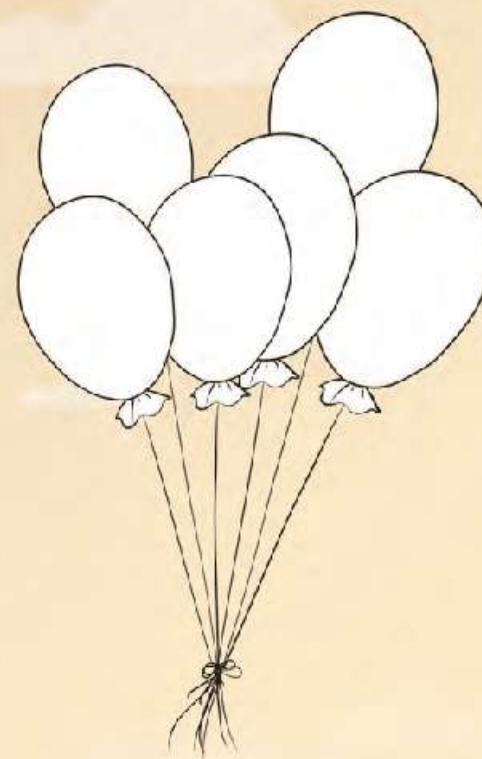
Trace number 3:

3 3 3 3 3

3 3 3 3 3

3 3 3 3 3

Color 3 balloons:





Colors and shapes:



I can see a **yellow** star.



Color the star with **yellow**.





The sound of letter: Dd

Listen and repeat:

Dd



dog



desk



dress



Let's trace letter: Dd

Trace:

D d

D D D D D D D D D D D
d d d d d d d d d d d

dress



desk

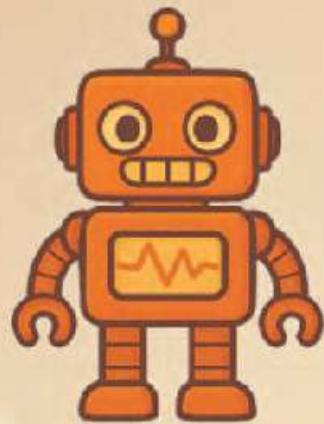




The sound of letter: Rr

Listen and repeat:

Rr



robot



rice

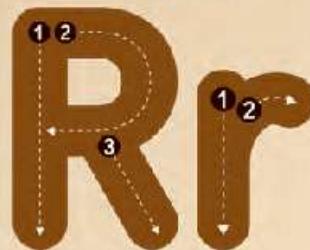


rabbit



Let's trace letter: Rr

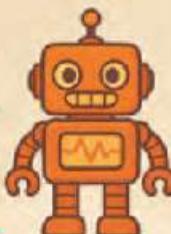
Trace:



R R R R R R R R R R R

r r r r r r r r r r r

robot



rice





It's Practice Time!

Match the picture with the beginning letter:



Pp

Rr

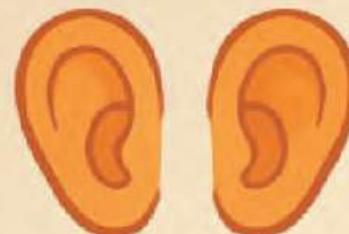
Dd

Hh



It's Practice Time!

Circle the body parts:





Story: All About Me and My Day!

Look, listen, and play:





Project

My Face

Materials needed:

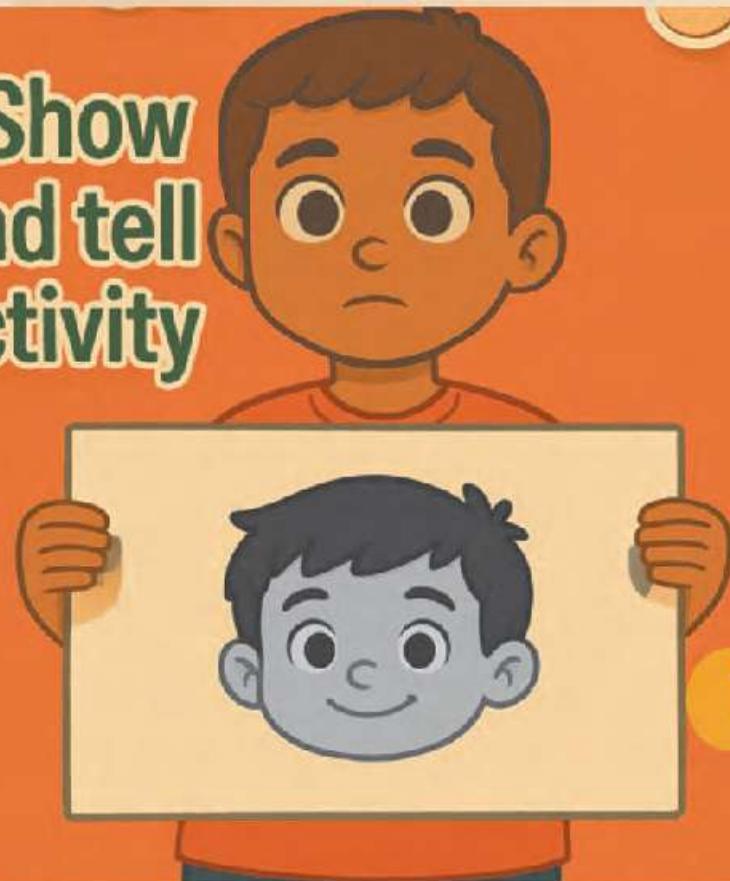




Show and Tell

Show and Tell:

Show
and tell
activity



This is my face.

Unit 4:



My Family Picnic!

We are
having
so much
fun.

Picnic

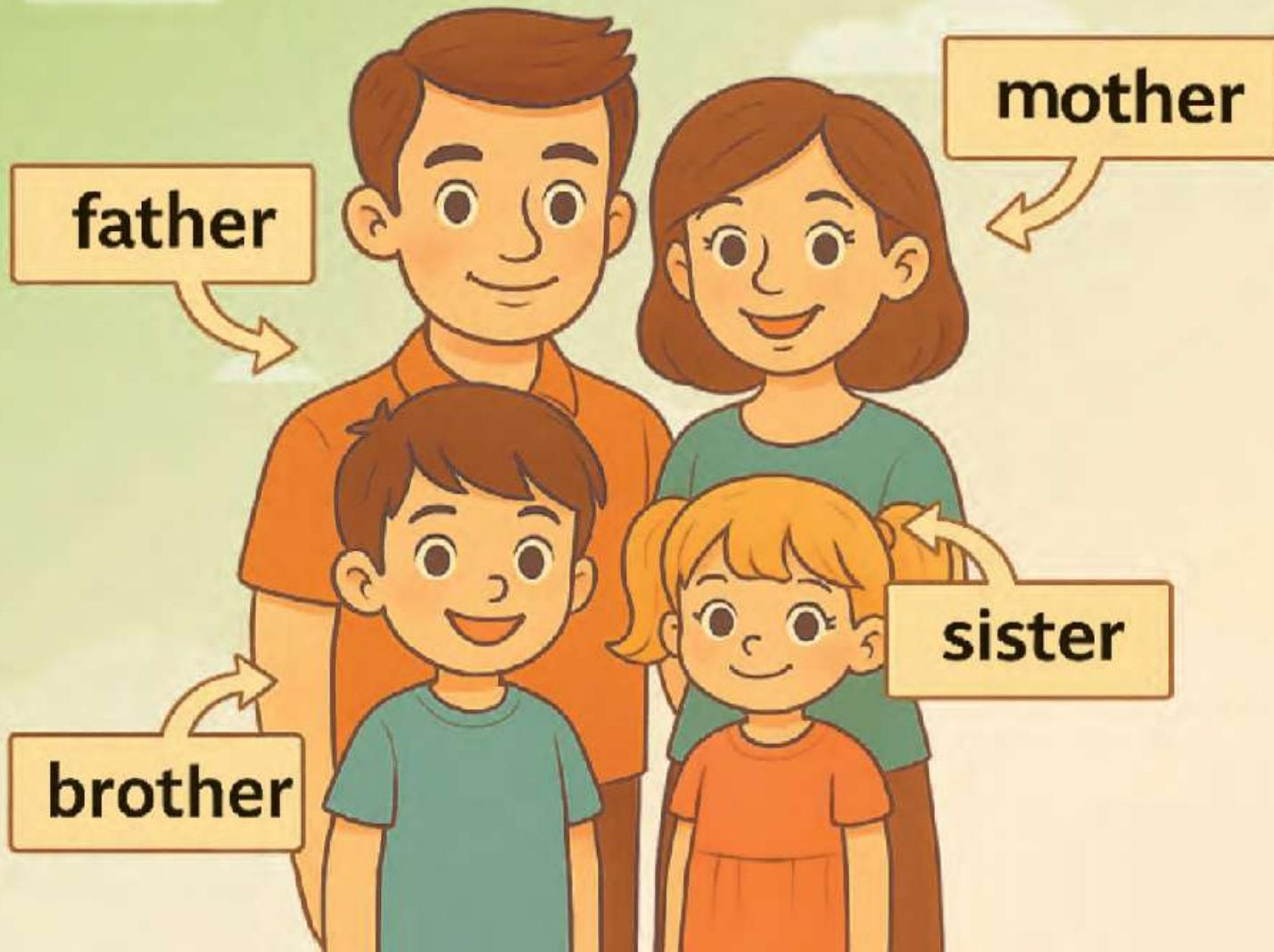
What a beautiful
day for a picnic. !





My Family

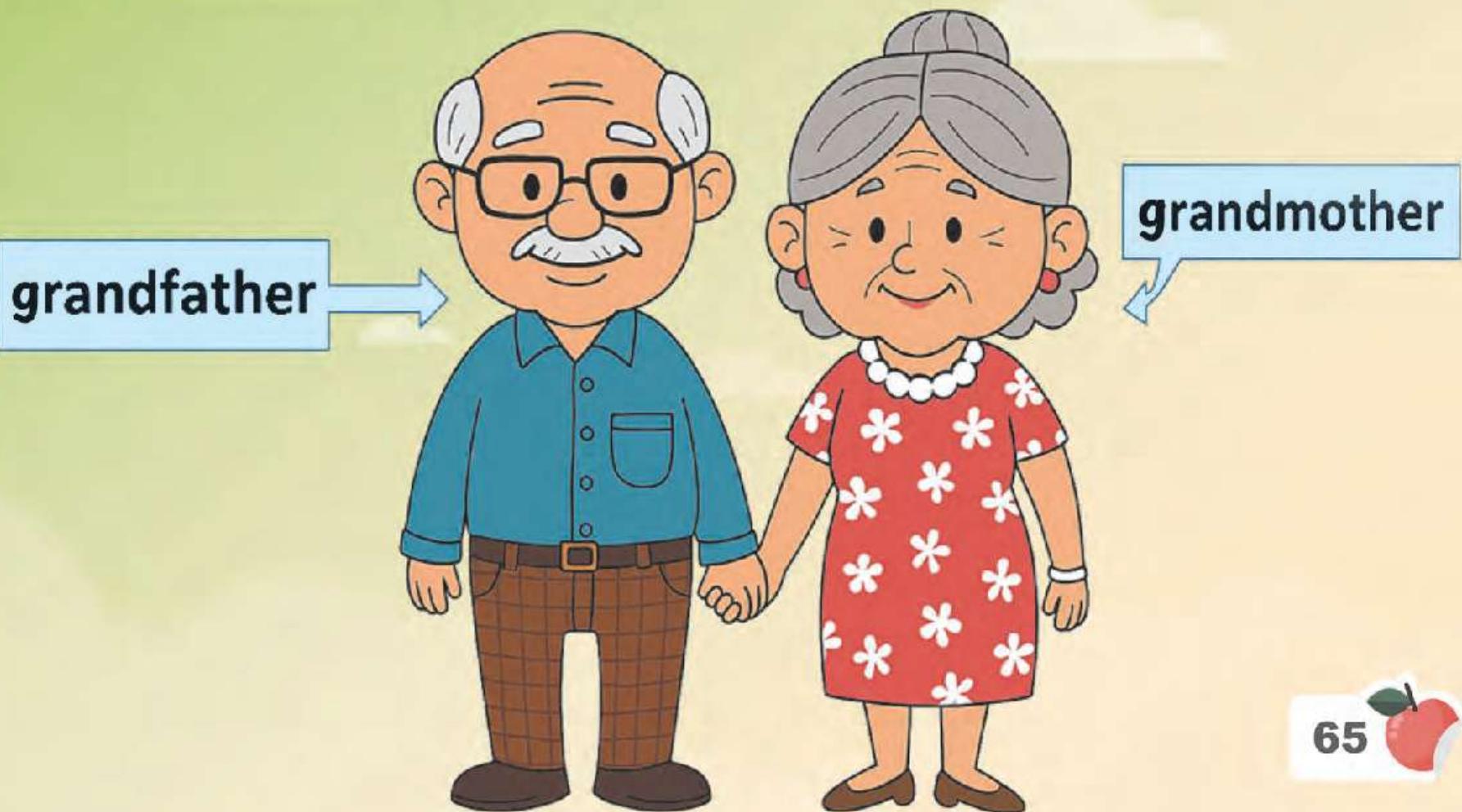
Look, listen, and point:





My Family

Look, listen, and point:





Garden

Look, listen, and point:

tree

flower

grass



Draw what you can see in the garden:

A large, empty rectangular area with rounded corners, intended for children to draw what they can see in the garden.

What's in My Picnic Basket?



Healthy or not?

Look and say:



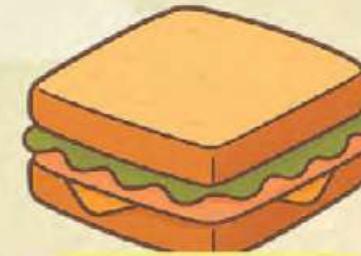
chips



fruits



chocolate



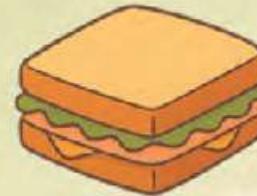
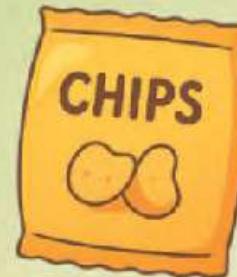
sandwich



juice



Match the healthy and unhealthy food:





The sound of letter: Ee

Listen and repeat:

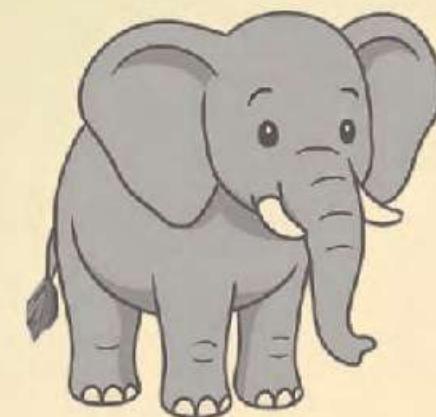
Ee



egg



eagle



elephant





Let's trace letter Ee:

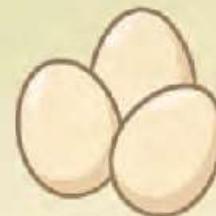
Trace:



E E E E E E E E

e e e e e e e e

egg



eagle





The sound of letter: Cc

Listen and repeat:

Cc



cap



cow



cloud



Let's trace letter Cc:

Trace:

Cc

C C C C C C C C C C

c c c c c c c c c c

cow

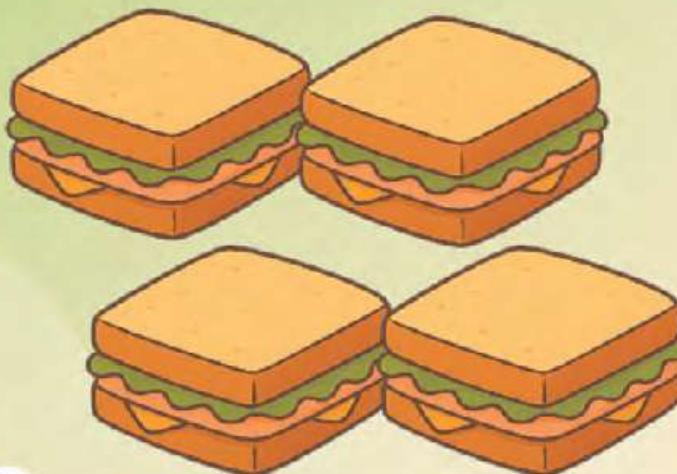


cap



Count and Say:

I can see
4 sandwiches.



4



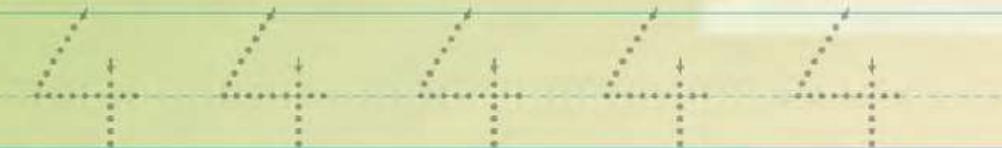
I can see
4 clouds.



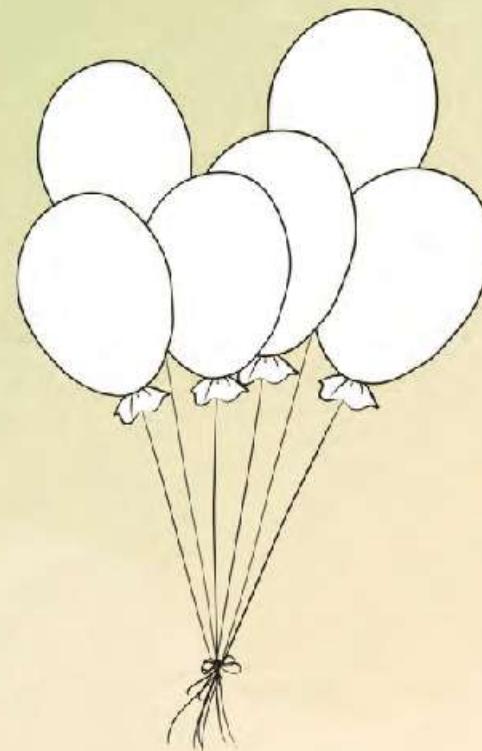
It's Practice Time!

Trace number 4:

4



Color 4 balloons:





Colors and shapes:



I can see a **green** heart.



Color the heart with **green**.

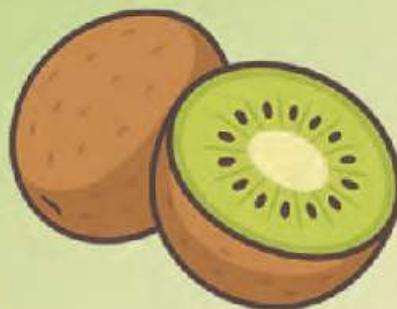




The sound of letter: Kk

Listen and repeat:

Kk



kiwi



kite



kick



Let's trace letter Kk:

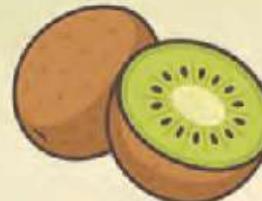
Trace:

Kk

K K K K K K K K K K

k k k k k k k k k k

kiwi



kite





The sound of letter: Mm

Listen and repeat:

Mm



mud



man



mom



Let's trace letter Mm:

Trace:

Mm

M M M M M M M M M M M M

m m m m m m m m m m m m



mud



80



mom

Count and say:

I can see
5 caps.



5



I can see
5 flowers.



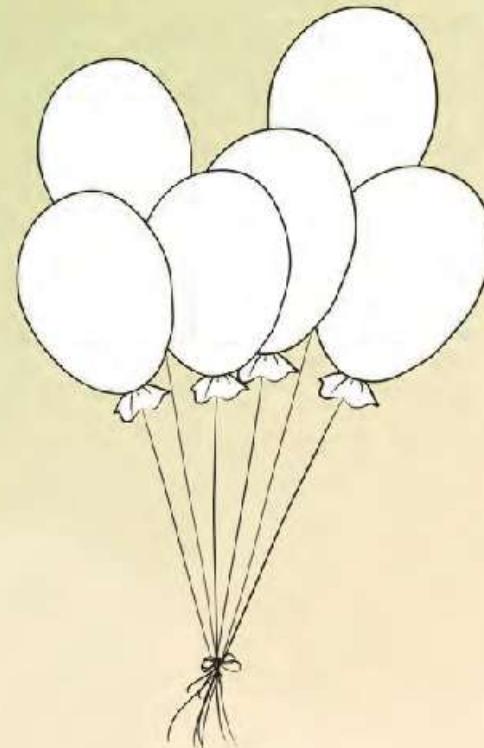
It's Practice Time!

Trace number 5:

5



Color 5 balloons:





Colors and shapes:



I can see an **orange** triangle.



Color the triangle with **orange**.





It's Practice Time!

Match the picture with the beginning letter:



Ee

Cc

Kk

Mm



It's Practice Time!

Match the picture with its shadow:





Story: Family Fun on the Grass

Look, listen, and act:

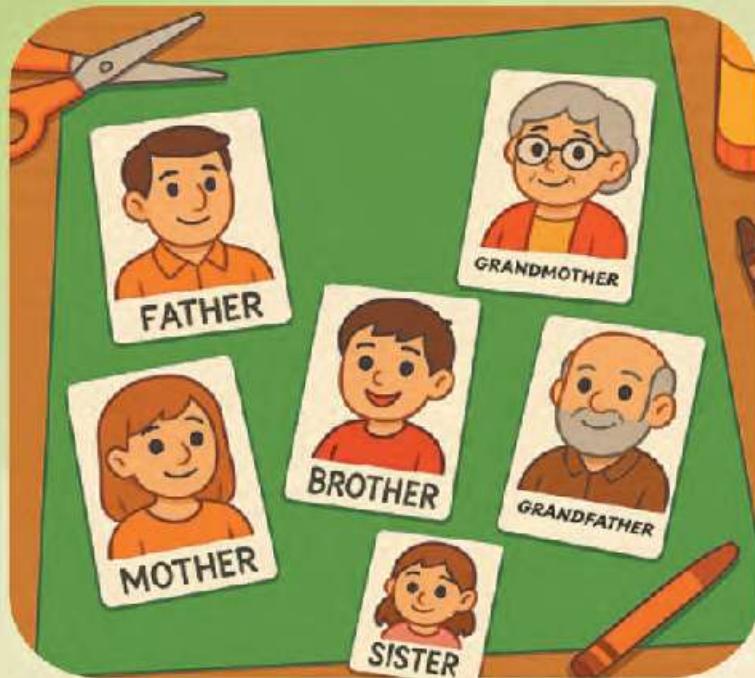




Project

Family Tree

Materials needed:





Show and Tell



This is my family tree.



It's Practice Time!

Trace the letters:

I i



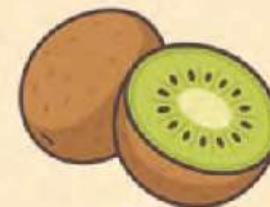
H h



S s



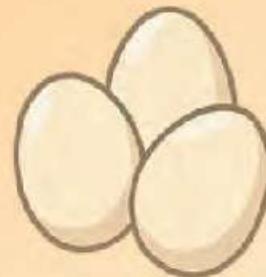
K k





Review

Match the picture with the correct letter then trace:



Ee

Ii

Rr

Mm

Aa



Review

Circle the good hygiene action:



Draw a happy face
and a sad face:



Circle the healthy food:





Review

Circle the correct letter then trace:



Cc

Ee



Rr

Dd



Aa

Nn



Pp

Mm



Review

Count and circle the number:



1 | 3



5 | 4

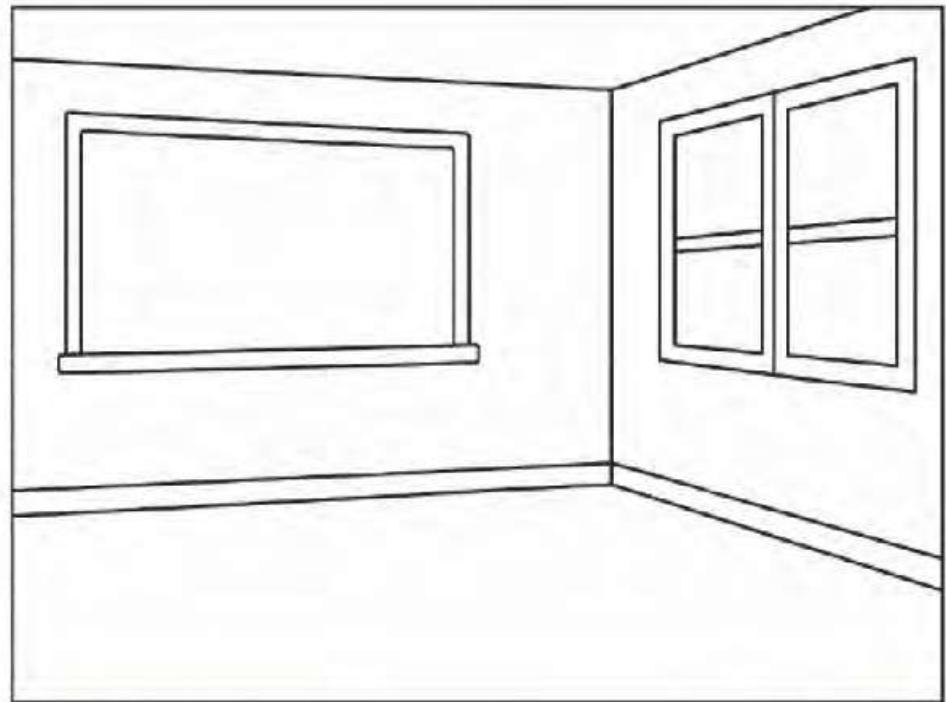
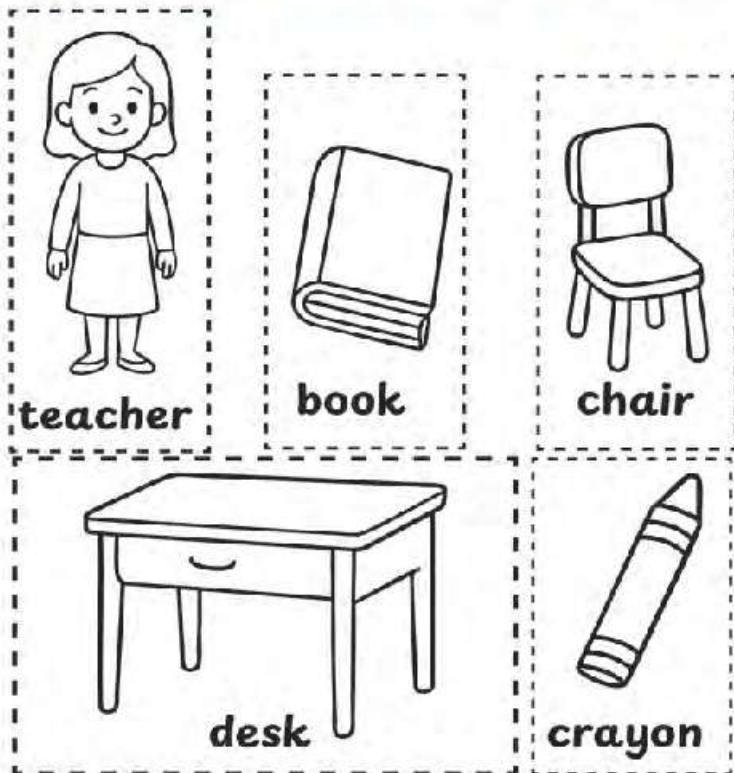


4 | 2



Project

Color, cut, and glue the picture to build your classroom scene:



My Classroom Craft!





English

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This work was made through the contributions of a diverse team of professionals with various academic and institutional backgrounds (including, but not limited to, university professors, teachers, subject matter experts, and specialized international organizations).

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	٢٠/١١١/٢٥/٢٠/١٠٠١		رقم الكتاب	



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