

Initial Rapid Needs Assessment (IRNA) Questionnaire Version 2.0

Borno State Nigeria

INSTRUCTIONS

The purpose of this initial rapid needs assessment is to provide an immediate and quick overview of the emergency situation in order to identify the immediate impacts of the crisis, make initial rough estimates of the needs of the affected population for assistance, and define the priorities for humanitarian action. It should also identify aspects for which more detailed follow-on assessments, incl. sector specific assessments, would be needed.

The assessment mission is multi-agency and multi-sectorial.

Some questions in this questionnaire should be answered following your own observation. Other questions should be answered by asking only key informants (i.e. Local Authority Staff, Elders, Women's Leader, etc) and others through discussions. Please complete the key informant section for each person(s).

It is good practice to conduct multiple interviews per site and triangulate the information by visiting a number of households and verifying the information using direct observation techniques.

Sector Team Leads will be expected to provide written findings to _____. IRNA findings will be consolidated into a short report.

Mission Outcomes:

1. Assessment report

Annex 2 – Location Map

Background

[illegible]

General Questions

AI.8 GPS Coordinates		
AI.9 Route Information		
AI.10 WARD		
AI.11 Village		
GI.1 Type of assessment site	<input type="checkbox"/> Spontaneous Settlement of IDPs in an urban area <input type="checkbox"/> Spontaneous Settlement of IDPs in a rural area <input type="checkbox"/> Affected area (affected by conflict incident or natural disaster) <input type="checkbox"/> IDPs on the move (site where IDP's are transitioning to another site) <input type="checkbox"/> IDPs living with host families in urban area <input type="checkbox"/> IDPs living with host families in rural area <input type="checkbox"/> Area of origin for returnees <input type="checkbox"/> Returnee transit site/way station <input type="checkbox"/> Other (please specify)	
GI.2 At the assessment site what kind of population is residing	<input type="checkbox"/> Population directly affected by the insurgency (either wounded/killed or targeted due to violence) <input type="checkbox"/> IDPs directly affected by insurgency (either wounded/killed or target due to violence) <input type="checkbox"/> IDPs not directly affected by insurgency (fleeing area of origin due to insecurity/violence) <input type="checkbox"/> Population on way back to area of origin (returning population which have not reached area of origin) <input type="checkbox"/> Population recently returned to the area of origin <input type="checkbox"/> Other (please specify)	
GI.3 How is the relationship between the displaced and the host community?	<input type="checkbox"/> Host community willing to assist for as long as necessary <input type="checkbox"/> Host community willing to assist, but for limited time <input type="checkbox"/> Tensions already exist <input type="checkbox"/> Other (please specify)	
GI.4 What is the estimate number of people living on the site?	<input type="checkbox"/> Not applicable (not near host community, etc)	
	Population	Households
	Ask this question from multiple sources – State sources:	
GI.5 What is the status of population at the site of assessment?	<input type="checkbox"/> Number of people on the site are increasing <input type="checkbox"/> Number of people on the site are decreasing <input type="checkbox"/> Number of people on the site are about the same	
GI.6 State area of origin of the population?	State	
	LGA	
	Ward	
	Village	

Key Informant Questions

AI.12 Key Informant Name	
AI.13 Sex of Key Informant(s)	<input type="checkbox"/> Male How many? _____ <input type="checkbox"/> Female How many? _____
AI.14 Contact number of Key Informant and organization (if available)	Contact number: _____ Organization (if applicable): _____
AI.15 Type of Key Informant	<input type="checkbox"/> NGO/Humanitarian Aid Worker <input type="checkbox"/> Community Leader <input type="checkbox"/> Health Worker <input type="checkbox"/> Religious leader <input type="checkbox"/> Teacher <input type="checkbox"/> Transport operator <input type="checkbox"/> Group Leader of IDPs <input type="checkbox"/> Female Headed household of IDP family <input type="checkbox"/> Other please specify _____ _____
AI.16 Summary of Generalist key informant interview	
Please summarize your findings for the de-briefing in bullet point below:	

Sector specific Assessment templates

HEALTH		
H.1 What are the main health concerns, reported by health professionals or clinic records? (KI, O)		
Disease	# of cases in last 7 days	# of deaths in last 7 days
Measles		
Malaria		
Diarrhoeal diseases		
Acute Respiratory Infections		
Cholera		
Injuries		
Pregnancy-related conditions		
Other (please specify)		
H.2 Have there been reports of any unusual increases of illnesses or rumours of outbreaks of any disease? (KI)		
<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, describe:		
H.3 How many births have been reported during the last 7 days? (KI)		
Number of births total: _____ Number of births with skilled attendant: _____		
H.4 Where is the closest health facility to the crisis-affected population/where displaced people are currently located? (KI, O)	<input type="checkbox"/> In the same site / village <input type="checkbox"/> In another location	
H.5 If the health facility is in another location / village, how long does it take to walk there? (KI)	<input type="checkbox"/> Less than 30 minutes <input type="checkbox"/> 1-2 hours <input type="checkbox"/> 2-4 hours <input type="checkbox"/> More than 4 hours	
H.6 Are services provided at a cost? (KI)	<input type="checkbox"/> No, services are free <input type="checkbox"/> Yes Fees for services are:	
H.7 Is the crisis-affected / displaced population using the health services at the facility? If no, why not? (KI)	<input type="checkbox"/> Cannot pay <input type="checkbox"/> Too far <input type="checkbox"/> Lack of medicines/equipment/vaccines <input type="checkbox"/> Health facility is damaged/non functional <input type="checkbox"/> Staff (doctors, nurses) not available <input type="checkbox"/> Lack of safe delivery services (antenatal care, post-natal care etc)	
H.8 What type of health facility is closest to the crisis-affected / displaced people? (KI)		
<input type="checkbox"/> PHC <input type="checkbox"/> secondary health facilities <input type="checkbox"/> Mobile clinic only <input type="checkbox"/> Other – please specify:		

H.9 What is the name, location and type of facility for the closest referral facility? (KI)	Name:	
	Location:	
	Type of facility:	<input type="checkbox"/> Hospital <input type="checkbox"/> PHCC <input type="checkbox"/> PHCU
H.10 What type of staff provides health care in this facility?		
Staff Type	# staff	# consultations /day
Nurse		
Medical doctor		
Community Health Officers(CHO)		
Community Health extension workers(CHEWs/JCHEWs)		
Midwife		
Lab technician		
Public health officer		
Other		
H.11 How many weeks supply of drugs do you estimate to have?		
<1 week 1 to 2 weeks 2to 4 weeks 1 to 3 months > 3months		
Staff Type	Available	Unavailable
Antibiotics	<input type="checkbox"/>	<input type="checkbox"/>
ORS	<input type="checkbox"/>	<input type="checkbox"/>
Anti-malaria	<input type="checkbox"/>	<input type="checkbox"/>
Antipyretic	<input type="checkbox"/>	<input type="checkbox"/>
Contraception	<input type="checkbox"/>	<input type="checkbox"/>
Dressing materials	<input type="checkbox"/>	<input type="checkbox"/>
Tetanus toxoid	<input type="checkbox"/>	<input type="checkbox"/>
Measles	<input type="checkbox"/>	<input type="checkbox"/>
DPT	<input type="checkbox"/>	<input type="checkbox"/>
Polio	<input type="checkbox"/>	<input type="checkbox"/>
BCG	<input type="checkbox"/>	<input type="checkbox"/>
Functional cold chain?	<input type="checkbox"/>	<input type="checkbox"/>
H.12 What are the main challenges to providing continuous health care in this health facility?		

NUTRITION

N.1 Have infant milk products and/or baby bottles/teats been distributed since the beginning of the emergency / displacement?

- ☐ Yes – if so, by whom: _____
☐ No

N.2 Has the community/health staff identified any problems in feeding children <2 years since crisis started?

Exclusive breast feeding (0-6months) ☐ Yes ☐ No

Initiation of complementary feeding (6-8 months) ☐ Yes ☐ No

Child feeding practices (9-23 months) ☐ Yes ☐ No

N.3 Existing capacities and activities

	Activity specification	Geographic coverage	Comments
Management of severe acute malnutrition (facility or community based)	<input type="checkbox"/> SC <input type="checkbox"/> OTP		
Are there health facilities offering CMAM services	List the names		
Are there any screening for acute malnutrition ongoing	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Prevention of acute malnutrition (IYCF)	<input type="checkbox"/> community IYCF <input type="checkbox"/> Health facility IYCF		
MNP and MNCHW Activities (e.g., vitamin A, FeFo.)	<input type="checkbox"/> Yes <input type="checkbox"/> No		
Other nutrition programs	Other (please specify)		

WASH			
W.1 On average, how many minutes does it take for the crisis-affected / displaced community to collect the water needs for a household (incl. travel, waiting and filling the containers)?			
<input type="checkbox"/> Less than 30 minutes	<input type="checkbox"/> 1-2 hours	<input type="checkbox"/> 2-4 hours	<input type="checkbox"/> more than 4 hours
W.2 Who mainly collects the water in this community?			
Women	<input type="checkbox"/> Frequently <input type="checkbox"/> Sometimes <input type="checkbox"/> Never		
Children	<input type="checkbox"/> Frequently <input type="checkbox"/> Sometimes <input type="checkbox"/> Never		
Men	<input type="checkbox"/> Frequently <input type="checkbox"/> Sometimes <input type="checkbox"/> Never		
W.3 Is there a risk that significantly less water will become available within the next month? (GD, O)			
<input type="checkbox"/> Yes <input type="checkbox"/> No			
W.4 What are the available sources of water for the crisis-affected / displaced population? (KI, GD, O)			
Type	Number of water sources at site	Is the source working?	What % of the population uses this source?
Hand pump		<input type="checkbox"/> Yes <input type="checkbox"/> No	
Hand-dug well (protected)		<input type="checkbox"/> Yes <input type="checkbox"/> No	
Hand-dug well (unprotected)		<input type="checkbox"/> Yes <input type="checkbox"/> No	
Stream/river		<input type="checkbox"/> Yes <input type="checkbox"/> No	
Surface water/seasonal pond		<input type="checkbox"/> Yes <input type="checkbox"/> No	
Piped water system		<input type="checkbox"/> Yes <input type="checkbox"/> No	
Public stand post		<input type="checkbox"/> Yes <input type="checkbox"/> No	
Well		<input type="checkbox"/> Yes <input type="checkbox"/> No	
Rain water tank		<input type="checkbox"/> Yes <input type="checkbox"/> No	

Other (please specify)		<input type="checkbox"/> Yes <input type="checkbox"/> No	
W.5 What percentage of people currently defecate using the places listed below: (KI, GD)			
Type	Host community		IDPs/refugees/returnees
	% Adult	% Child	% Adult % Child
Bush In the open, not in a defined and managed defecation area			
Designated areas In a defined and managed defecation area			
Public pit latrines Household pit latrines and shared family toilets			
W.6 Is there evidence of faecal contamination? (yes/no)			
Along the roads?			
Along the foot paths?			
Near the water source?			
In/near the fields?			
Outside the houses / shelters?			
Other (please specify)			
W.7 What is the general hygiene condition of the population? (O)			
Adult Women	<input type="checkbox"/> Good <input type="checkbox"/> Needs improvement <input type="checkbox"/> Bad		
Adult Men	<input type="checkbox"/> Good <input type="checkbox"/> Needs improvement <input type="checkbox"/> Bad		
Girls (Youth)	<input type="checkbox"/> Good <input type="checkbox"/> Needs improvement <input type="checkbox"/> Bad		
Boys (Youth)	<input type="checkbox"/> Good <input type="checkbox"/> Needs improvement <input type="checkbox"/> Bad		
Children (Male)	<input type="checkbox"/> Good <input type="checkbox"/> Needs improvement <input type="checkbox"/> Bad		
Children (Female)	<input type="checkbox"/> Good <input type="checkbox"/> Needs improvement <input type="checkbox"/> Bad		
W: 8 Non Food Items (NFIs)			
Have you received any WASH NFIs in the recent past? If so, list the items,			

<p>when distributed and who distributed.</p> <p>NB: The main WASH NFIs are Buckets, Jerricans, Soap, Aquatabs and plastic kettle</p>	
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SHELTER/NFI & DMS/CCCM					
Person Interviewed at Site (circle choices)	1. Local gov. authorities	2. Host Community member	3. Site Management	4. Site residents	5. Support providers (NGO's, gov. religious person etc.)
State			Ward		
LGA			Village		
Name of site (commonly used)					
GPS Coordinates (use decimal degrees 5 decimal places)	Latitude (Decimal degrees 5 places)		Longitude (Decimal Degrees 5 places)		
	___/___/ . ___/___/___/___/___/		___/___/ . ___/___/___/___/___/		
Community Representation					
Are there recognized leaders/chiefs on site, made up from the community at the site? (Y/N)					
Are there any communities within the site without any leader/chief? (Y/N)					
Name, or focal point at site	Male / female	Phone number		Comments	
1					
2					
3					
Community Support Group					
Are there recognized committees on site, made up from the community at the site? (Y/N)					
Type of committee	Focal point		Phone number	Other information (to help locate representative, i.e. title)	
1					
2					
3					
Site Management					
Type of organization managing the site. (Choose one only!)	1. Gov.	2. Civil Society	3. NGO	4. Religious Group	
	5. I-NGO		6. Individual/Private		

Name of Site Management Agency (SMA), if any					
SMA Staff Contact (Name, surname)	Position	Phone Number	Confirmed (Yes/No)		
1					
2					
3					
4					
Site Information					
Classification of site. (Choose one only!)	1. Planned Camp	2. Informal Camp	3. Host community	4. Spontaneous settlement	5. Other
Ownership of land of site	1. Private	2. Public/Gov.	3. Ancestral		
Is the site crowded? (Y/N) 60% of the site having several households sharing one roof		Is the site located next to home village (Y/N)			
Population Tracking					
When did the first population move here? (DD/MM/YY)		When did the last population move here? (DD/MM/YY)		Are more HH expected to come? (Y/N)	
Have they been displaced prior to this movement (last 2 weeks?) (Y/N)					
How long do you plan to stay here? (circle one)	Less than 2 weeks	about 1 month	1 to 3 months	More than 3 months	
If you plan to leave where will you go?	Place of origin		Nearest town		
Please specify the location:	If place of origin, indicate the county		If nearest town, indicate the name		
Place of residence before displacement					
LGA	Ward	Location/Village	Estimated no of HH	Estimated no of Individuals	
1					
2					
3					

4							
Shelter/NFI							
How Many IDPs are without shelter							
What are the shelter/NFIs needs:	1. NFI Kits	2. Kitchen Sets	3. Shelter Kits	4. Emergency Shelter	6. T-Shelter		
(Rank the need from 1 to 6)* * 1 represents the most needed; 6 the least needed.							
In what kind of shelters are the families staying (estimated # families, if possible)	1. Self-made shelter / makeshift	2. Community Buildings	4. Schools colleges Universities	5. Open areas	6. Tents	7. Empty host community houses	8. With Host families
(Rank the type from 1 to 8)*							
In what conditions are the houses of the original residents in the location	1. Partially Damaged	2. Burned	4. Partially Destroyed	5. Totally Destroyed	6. No damage		
(Rank the type from 0 to 100%)*							

PROTECTION	
P.1 Is there freedom of movement in your area?	<input type="checkbox"/> Yes, from 6AM to 6PM <input type="checkbox"/> Yes, but only one member per household is allowed <input type="checkbox"/> No movement <input type="checkbox"/> Don't Know <input type="checkbox"/> Others _____
P.2 Are there households whose members lack access to documentation?	<input type="checkbox"/> Yes <input type="checkbox"/> No
P.3 Are there households with specific needs/vulnerabilities in the community? (Female Head of Household, Persons with disability, Persons with chronic illness, and other protection risk and needs)	<input type="checkbox"/> Less than 10% of the population <input type="checkbox"/> Between than 11% - 20% of the population <input type="checkbox"/> Between than 21% - 50% of the population <input type="checkbox"/> More than 50% of the population <input type="checkbox"/> None <input type="checkbox"/> Don't Know <input type="checkbox"/> Others _____
P.4 If Yes, do they have access to basic services without discrimination (Food, Health, Shelter, Etc.)	<input type="checkbox"/> Yes <input type="checkbox"/> No
P.4 Who provides safety from crime and violence in this area?	<input type="checkbox"/> Local Authorities (Police/Military) <input type="checkbox"/> CJTF <input type="checkbox"/> Community Leaders (Political/Religious) <input type="checkbox"/> Self-Organized (Protection Groups) <input type="checkbox"/> None <input type="checkbox"/> Don't Know <input type="checkbox"/> Others _____
P.5 Are there tensions between populations (IDPs, Returnees, Host communities) including on access to housing, land and property?	<input type="checkbox"/> Once <input type="checkbox"/> Twice <input type="checkbox"/> More than twice <input type="checkbox"/> None <input type="checkbox"/> Don't Know <input type="checkbox"/> Others _____
P.6 If Yes, Is there any formal or traditional mechanism for dispute resolution in the community? Are courts operational in the area?	<input type="checkbox"/> Yes <input type="checkbox"/> No
P.6 Is there adequate lighting in site or public places such as WASH facilities, pathways)	<input type="checkbox"/> There is adequate lighting at night <input type="checkbox"/> No lighting <input type="checkbox"/> Yes, there is lighting but it is NOT adequate <input type="checkbox"/> Don't Know <input type="checkbox"/> Others _____
P.7 Are there any security incidents over the last 3 months?	<input type="checkbox"/> Killings/Physical Violence <input type="checkbox"/> Forced Recruitment <input type="checkbox"/> Armed Attacks <input type="checkbox"/> Fire fight <input type="checkbox"/> Destruction of Properties (Schools, Health facilities, Houses) <input type="checkbox"/> Civilians released from abduction under Boko Haram <input type="checkbox"/> Trafficking <input type="checkbox"/> Presence of UXO/Landmines

	<input type="checkbox"/> Other incidents of physical violence (abuse, torture, mutilation) <input type="checkbox"/> None <input type="checkbox"/> Don't Know <input type="checkbox"/> Others
P.8 Do households who have experienced distress and trauma have access to psychosocial services	<input type="checkbox"/> Yes <input type="checkbox"/> No
If yes who provides such services	<input type="checkbox"/> Community members <input type="checkbox"/> Religious institutions <input type="checkbox"/> Specialized care givers by NGO and humanitarian actors
P.9 Are there households within the community with missing/detained household representative/members or separated families?	<input type="checkbox"/> Less than 10% of the population <input type="checkbox"/> Between than 11% - 20% of the population <input type="checkbox"/> Between than 21% - 50% of the population <input type="checkbox"/> More than 50% of the population <input type="checkbox"/> None <input type="checkbox"/> Don't Know <input type="checkbox"/> Others
P.10 If yes, are there mechanisms available to report and access support services to help them deal with the effects of these abuses? Mechanism for supporting family unification?	<input type="checkbox"/> Information/Legal Desk <input type="checkbox"/> Female police/VAW Desk <input type="checkbox"/> Children/Women safe spaces <input type="checkbox"/> Medical Facilities <input type="checkbox"/> Family reunification support mechanisms <input type="checkbox"/> None <input type="checkbox"/> Don't Know <input type="checkbox"/> Others
P.11 Do Humanitarian Actors easily access persons of concern? Are there sufficient feedback and consultation mechanisms? Are representatives of IDPs, returnees and host communities sufficiently involved in decision making?	<input type="checkbox"/> Yes <input type="checkbox"/> No

CHILD PROTECTION

A. General/opening questions

What is the current situation of children in the community?

- Any there any particular issue?
- Any there any unsafe place?
- Are there any services available for children?
- (If new arrivals) (sensitive question, ask if possible and with cautiousness) Are children screened before entering the community?

Additional/observation from the person collecting the data:

Are children idle?

Are there boys and girls around or some age range/gender are less represented?

<p>Can you see child labour?</p> <p>Do you observe violence against children?</p> <p>Details:</p>	
<p>B. UASC</p> <p>a. Are there children in the community who are unaccompanied? <i>(Unaccompanied children (also called unaccompanied minors) are children who have been separated from both parents and other relatives and are not being cared for by an adult who, by law or custom, is responsible for doing so).</i></p> <p>b. What's the estimated number of unaccompanied children? _____</p> <p>c. What is the current situation of unaccompanied children?</p> <ul style="list-style-type: none"> • living alone or with a group of children • living in an orphanage or a collective center • living with adults/caregivers <p>d. Are there parents/adults who report 'missing' children (children who got lost during movements of the community and displacement and whose whereabouts are unknown)?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>C. PSS</p> <p>a. Have you noticed or been reported by parents any changes in the behaviour of children in the community? (Sadness, fear, nightmares and difficulties to sleep, isolation, violence against other children). If yes, specify.</p> <p>b. Have you noticed more severe behaviour issues? If yes, specify.</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>D. CAAFAG</p> <p>a. Have some children from the community been abducted? (If yes, how many?—estimated number)</p> <p>b. Are there cases of children associated with armed forces or armed groups? <i>(A child associated with an armed force or armed group refers to any person below 18 years of age who is, or who has been, recruited or used by an armed force or armed group in any capacity, including but not limited to children, boys and girls, used as fighters, cooks, porters, spies or for sexual purposes).</i></p> <p>c. What is their current status? (get data on estimated number of boys and girls and their age if available)</p> <p>1. Released and reintegrated in the community (provide details). Are they experiencing any difficulties/stigma?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>

<p>2. Still associated with armed forces or armed groups and visible</p> <p>3. Have disappeared or have been abducted and are believed to have been recruited and/or used by armed forces or armed groups</p>	
<p>4. Grave violations of children's rights('MRM': Monitoring and Reporting Mechanism') <i>(sensitive questions, ask only if possible to do so)</i></p> <p>Have you heard or witnessed any of the following:</p> <ol style="list-style-type: none"> 1. Killing and maiming of children 2. Recruitment of children 3. Abduction of children 4. Sexual violence against children 5. Attacks on schools and hospital 6. Denial of humanitarian access <p>Details:</p> <p><i>(Incidents should later be documented in details by the MRM team, collect information available on date of the incidents and number of children affected).</i></p>	
<p>5. Mine risk Education</p> <p>a. Have you or anyone in the community seen UXOs/mines?</p> <p>b. Are you aware of any incident of:</p> <ul style="list-style-type: none"> - A child being wounded or killed by mines/UXOs - An adult being wounded or killed by mines/UXOs - Animals being wounded or killed by mines/UXOs <p>Provide as much details as possible on the incident (date, exact location, any action taken by military or the community to clear the area?)</p>	

GENDER BASED VIOLENCE	
<p>P.12 What are the most common significant safety and security concerns facing children, adolescent girls and women in this community? (Select all that apply.)</p>	<div> <input type="checkbox"/> No safe place in the community <input type="checkbox"/> Sexual violence/abuse <input type="checkbox"/> Violence in the home <input type="checkbox"/> Risk of attack when traveling outside the community <input type="checkbox"/> Risk of attack when going to latrines, local markets, etc. </div> <p>Please specify: _____</p> <div> <input type="checkbox"/> Being asked to marry by their families <input type="checkbox"/> Trafficking <input type="checkbox"/> Unable to access services and resources <input type="checkbox"/> Don't Know <input type="checkbox"/> Other – If "other," please specify: _____ </div>

<p>P.13 What types of gender based violence (GBV) have children, adolescent girls and women reported or are likely to experience in this community? Tick all that apply</p>	<input type="checkbox"/> Early marriage <input type="checkbox"/> Sexual violence/abuse <input type="checkbox"/> Violence in the home <input type="checkbox"/> Domestic violence <input type="checkbox"/> Having sex in exchange for money, food, accommodation etc. <input type="checkbox"/> Rape <input type="checkbox"/> Being asked to marry by their families <input type="checkbox"/> Trafficking <input type="checkbox"/> Sexual exploitation and abuse <input type="checkbox"/> Don't Know <input type="checkbox"/> Other – If “other,” please specify: _____
<p>P.14 Have you noticed an increase in violence experienced by children, adolescent girls, women, men and boys during and after return? What types of violence have they experienced (including sexual violence, violence in the home, harassment, etc.)? List all types of violence mentioned.</p>	
<p>P.15 To whom do children, girls and women most often go for help, when they've been experienced some form of violence? (<i>Ask for services available in the community in terms of <u>medical</u>, <u>psychosocial</u>, <u>safety and security</u> and <u>legal/justice</u></i>) Tick all that apply</p>	<input type="checkbox"/> Family member <input type="checkbox"/> Community leader including Protection Action Group <input type="checkbox"/> Police <input type="checkbox"/> NGO working with women <input type="checkbox"/> Any female aid worker <input type="checkbox"/> Clinics <input type="checkbox"/> Friend <input type="checkbox"/> UN Agency <input type="checkbox"/> Military <input type="checkbox"/> UN Agency <input type="checkbox"/> Friend <input type="checkbox"/> Don't Know <input type="checkbox"/> Other – If “other,” please specify: _____
<p>P.16 What are some reasons of the barriers that prevent GBV survivors including women, girls men and boys from accessing support including health support?</p>	<input type="checkbox"/> Fear of being identified as survivors <input type="checkbox"/> Distance to health facility <input type="checkbox"/> No female staff <input type="checkbox"/> No availability of confidential treatment <input type="checkbox"/> Lack of trained staff <input type="checkbox"/> Don't know that they should access the facility for treatment <input type="checkbox"/> Don't know where to go

FOOD SECURITY

F.1. Food production

1.1 Is any food production taking place? If so, what commodities?	
1.2 Have farmers begun preparing their fields for the 2017 season?	
1.3 Do farmers have enough seeds for this season?	
1.4 What are the prospects for the 2017 season?	

F.2. Food prices

Commodity	Now	Same period last year	Remarks
2.1 Maize (NGN per mudu)			
2.2 Rice (NGN per mudu)			
2.3 Millet (NGN per mudu)			
2.4 Sorghum (NGN per mudu)			
2.5 Vegoil (NGN per liter)			

F.3. Food trade

3.1 Is the market functional (if no since when and why)?	
3.2 List any food items that are in short supply	
3.3 Warehousing: number, capacity, condition (observation)	
3.4 Are trucks currently operating / any trucks seen? (observation)	
3.5 Did any commercial deliveries take place recently (who, when, what)	
3.6 do you think the market could be able to respond to an increased demand? If not Why, If yes how?	
3.7 If Yes, how long would it take to respond if the demand increases by 50%?	

F.4. Retailers

4.1 Number of retailers operating (observation)	
4.1 Ask retailers: stock levels, sales/demand, sources, capacity to increase/restart. Observe shop/food condition & facilities.	

F.5. Main income sources in the community

	Host households	IDP households/Returnees
5.1 Main income sources now		
5.2 Main income sources <u>before the conflict</u>		

F.6. Describe how people are coping with food shortages and how they access food.

	Host households	IDP households
6.1 Main strategies		

F.7. Current food consumption

Question	Host households	IDP households/Returnees
7.1 How many are people eating meals a day?		
7.2 What foods are people eating? (list composition of meals, e.g. staples, etc.)		

F.8. Is food assistance being provided?

8.1 If so, please describe (commodities, date of last distribution, what partner).	
8.2 are there some households not receiving food assistance currently. If yes how many and why?	

F.9. Other comments

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EDUCATION		
ED.1 Are school-aged children (3-17 years) within the crisis-affected population currently attending school?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
ED.2 If yes, state approximate number:	Number of girls	Number of boys
ED.4 Are there classrooms for learners?		
Type	Options	
<input type="checkbox"/> Preschool/early childhood development	Usable.....minor damagestotally destroyed	
<input type="checkbox"/> Primary	Usable.....minor damagestotally destroyed	
<input type="checkbox"/> Secondary	Usable.....minor damagestotally destroyed	
<input type="checkbox"/> Non-formal	Usable.....minor damagestotally destroyed	
<input type="checkbox"/> No school or learning centre		
ED.5 Why are children not going to school? Choose the two most important		
<input type="checkbox"/> There is no school		
<input type="checkbox"/> There are no teachers		
<input type="checkbox"/> The community is afraid of taking children to school		
<input type="checkbox"/> There are no school materials		
ED.6 Are there teachers teaching at this site: <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, they are: Tick one only		
<input type="checkbox"/> Employed by the state government		
<input type="checkbox"/> Are volunteers		
<input type="checkbox"/> Are supported by an NGO or humanitarian agency		
ED 7. Do the learners and teachers have learning and teaching materials? <input type="checkbox"/> Yes <input type="checkbox"/> No		
ED 8. Identify the TWO greatest needs for education		
<input type="checkbox"/> To establish learning spaces and or repair classrooms <input type="checkbox"/> To provide teaching and Learning materials <input type="checkbox"/> To deploy teachers to facilitate teaching <input type="checkbox"/> Ask the parents to send the children to school		
ED 9. Is the school/learning site equipped with WASH facilities		
<input type="checkbox"/> How far is the water source from school? 100m.....More than 100m..... <input type="checkbox"/> Are there latrines/toilets for boys and girls within the school premises? Yes.....No..... <input type="checkbox"/> Does the school have a playground? Yes.....No.....		

EARLY RECOVERY RAPID ASSESSMENT						
1. Which of the following social infrastructure do you have in your community before conflict and what is the level of damage?						
s/n	Social Infrastructure	Type of infrastructure		Level of damage		
				Total	Partial	Intact
A	Education	1	Public school – western education	1	2	3
		2	Private school – western education	1	2	3
		3	Public school – Islamic education	1	2	3
		4	Private school – Islamic education	1	2	3
		5	Private school – western & Islamic education	1	2	3
			Type of infrastructure	Level of damage		
				Total	Partial	Intact
B	Health	1	Dispensary	1	2	3
		2	Maternity centre	1	2	3
		3	General hospital	1	2	3
		4	Specialist hospital	1	2	3
		5	Private clinics	1	2	3
			Type of infrastructure	Level of damage		
				Total	Partial	Intact
C	Road	1	Internal	1	2	3
		2	Access	1	2	3
D	Water	1	Public tap	1	2	3
		2	Borehole	1	2	3
E	Markets	1	Open market	1	2	3
		2	Local shops	1	2	3
2. Do you have access to the following natural assets? 1 = YES; 2 = NO						

		Before	Now		Before	Now
	Own grazing land			Own cultivated land		
	Rented grazing land			Rented/communal cultivated land		
	Fishing area			Water for irrigation/livestock		
3. Is there any form of conflict / tension in your area?				1	YES	2
	If YES, what is the nature of this conflict / tension?	1	Religious	2	Tribal/Ethnic	3
		5	Property	6	Pastoral	7
4. How often did your household, or any of the members in your household, experience the following in the last 1 month? Frequency of experience: 1= Never; 2= Rarely (< a week); 3= Sometimes (1-2 weeks); 4= Often (> 2 weeks); 5= Always (everyday)				Option (Indicate frequency of household experiences)		
	Insecurity / Violence					
	Intimidation by authorities/security forces?					
	Aerial attack or aerial bombing?					
	Indiscriminate shelling with small arms and light weapon?					
	Landmines and unexploded / abandoned ordnance?					
	Improvised explosive devices (IEDs)?					
	Relatives (Returnees) being a burden to household?					
	Relatives (IDPs) being a burden to household?					
	Any other issues? (Specify):					

