DEMONSTRATION OR INFORMATION SPEECH

What is a demonstration speech?

A demonstration speech is an educational or promotional presentation that explains a process, activity or product. It walks the audience through the keys points so that, after the presentation, they can repeat the process or activity or know how to use the product.

Andrew Dlugan described a demonstration speech as a form of informative speech where the speaker's primary purpose is to teach the audience how to complete a task, and is largely accomplished by demonstrating the task through a series of steps.

Things to keep in mind:

• Be as clear and specific as possible.

Remember, you are training your audience so that they can repeat what you are doing and perform the process, engage in the activity or use the product once you are done. Use strong visual words in addition to physically showing them what to do.

• Give them a reason to listen.

You want to motivate your audience to pay attention to your presentation. While entertainment can be motivating, you want to give them something more, as well. Why should they learn about the process, activity or product you are demonstrating. For example, have you ever seen those cooking product demonstrations at the fair? The demonstrators are usually pretty good at letting the audience know the benefit gained by owning the product being demonstrated!

• Plan, plan, plan.

Make sure you have all the tools you need and that you can smoothly move from one to the other. You don't want to waste time with moving from one place to another or retrieving another object, when simple planning can put these in the right places for best effect.

Find out who is your audience

Before finalizing your topic for your demonstrative speech, find out first who you will be talking to. If you're giving a speech to a group of journalists, it's not the best idea to choose a topic "How to Write News". You can make your topic more relevant and interesting to them like "How to Battle Fake News in the 21st Century". The topic "How to Write News" may be more appropriate to students aspiring to become journalists. You also need to determine the age of your audiences. If your audiences are young people, it's best to give them a mundane and simple topic such as "How to Collect Stamp" or "How to Paint by Numbers".

Think of how will your audience benefit from your speech

Demonstrating a certain task to your audience is not enough. You need to figure out how will your audience will be motivated to learn from your speech. For example, in networking business, demonstrators usually give speeches on how to earn money by demonstrating certain tasks for the audiences to do such as selling products effectively. The audience are dedicated to learn from the speech because they can benefit to it by knowing how to sell products effectively so they can earn money.

Below are some points you need to consider on how your audiences will benefit greatly by learning the new task you demonstrated in your speech. Will they:

- Earn or save money?
- Get a promotion?
- Improve their skills?
- Make their life easier?
- Provide enjoyment or satisfaction?
- Make them happy?

How to write your speech

Make an outline for your speech. Your outline should only contain three sections: introduction, the body, and the conclusion. Refer to <u>topic outline</u> to familiarize yourself better with writing speeches.

Give a brief overview of the entire process

Before going into specific details about your topic, provide an overview first of what will be the overall task or process in your speech. This will prepare the mindset of your audience as they are going the delve into learning a new skill. This way, your audience can relax since they have an idea of what you are going to demonstrate. You can start your overview along the lines of... "Today, I'm gonna show you how to wrap a wound in three easy steps...". It's important to present your outline neatly for your audience to see how the steps will take place later on.

Make the body of your speech

Your body of your speech must contain the actual step processes of performing a certain task. Break each step into manageable ones that can be explained one by one. Explain each step in a sequential order. Try to consider the comprehensiveness of your audience of how they will understand your speech.

It may be helpful to keep the number of steps as low as possible. Having too many steps when doing a demonstration may baffle your audiences and won't be able to see the point you are trying to make. For every step, you could explain the purpose of the step and how it should be done in a straightforward manner.

If time allows, discuss additional options

When you are doing the demonstration first, you will be explaining the basic and simple way to do the task. If you still have more time in your hands, you can also demonstrate to your

audience other variations of doing the task; you can teach them other alternate ways to do it if they don't like the steps you've demonstrated first. Example: If you are explaining how to bake an arctic roll, in this part, you can teach them alternate flavors, ingredients, and other methods of baking the arctic roll.

Allow time for Q&A

If you've noticed, many types of speeches are always proceeded by question and answer (Q&A) portion. This part is when the audience can have the privileged to ask clarifications from the speaker if they were confused by certain steps from the speech. Not all Q&A sessions must be at the end of your speech, if you're feeling confident enough that you can finish your speech on time, you can let the audience ask questions throughout your speech.

Summarize your speech at the conclusion

Once you're done with your speech and the Q&A session, you can recap your speech by summarizing the process again for further clarifications and mention the benefits the audience can gain from your speech. Now that you've written your speech that you think your audience can learn from it, you can add more zing to your speech to make it more engaging.

You may let the audience participate

If you have the time (and funds), you can always provide supplies to your audience so that they can follow the step-by-step demonstration together with you. Audience that are actively engaging in your demonstration will avoid any boredom. They'll be likely to remember the process the demonstration taught them and it will be also a test for them whether they can achieve the task or not. If you don't have the opportunity to let all the audience participate, you can ask one to four volunteers to follow the demonstration.

Visuals are excellent in your demonstrative speech

Just to make your speech is memorable. You can add visual props to help you out in your demonstration. Merely speaking is okay, but what if your audience has a hard time catching up? Visuals can be an answer to that issue. You can use:

• Your body. If you're demonstrating a dance, your body is the best visual. You can't teach dancing just by standing limply. You need to move in order to demonstrate how to tango. You may invite someone else to do it for you, but it's best if you also move.

- Use real props. If you're teaching on how to play the saxophone, you need to bring a real instrument and not just a fake one. This is one way for your audiences to learn effectively from your demonstration.
- Use pictures or diagrams. They can help you go through step by step in your demonstration breezily. Make your visuals eye-catching, neat and organized (if you're using diagrams or pictures) and visible to your audiences.

Practice Your Speech

Now you've prepared your speech and your visuals. Then it's time for you to practice on delivering your speech. You need to practice before taking the plunge or else your stage fright gets the best of you and leave you stuttering in front of your audience.

Practice delivering your speech alone

Review your speech and notes by standing in front of a mirror and try to speak to it. You can see how will you look while delivering your speech. You can improve the way you talk, move and look while babbling your speech. This way, you can be more aware on how you present your speech and you'll be able to improve yourself without looking awkward. You can also make some revisions in your speech that may not work while you're speaking it aloud.

Practice also on how you will handle your visual aides. That way, you can adjust them to make it easier for you to handle once you've given your speech. If your props or visuals involves people, let them practice first on how you want them to move during your speech.

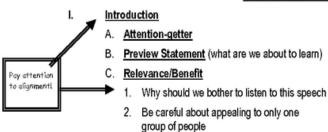
Practice delivering your speech with your friends

If you're satisfied with how you look while you present your speech, invite your family or close friends as your test audience. Choose the people that you trust in giving you constructive criticism when there are things you need to adjust in your speech or give you compliments if you're feeling too nervous. You need their feedback for you to improve. You can also try asking them specific questions like, do they understand your steps? Or was it too complicated? Once you've got their feedback, take note of them. You're gonna need it to polish your speech.

OUTLINE FORMAT / DEMONSTRATION SPEECH CONT'D

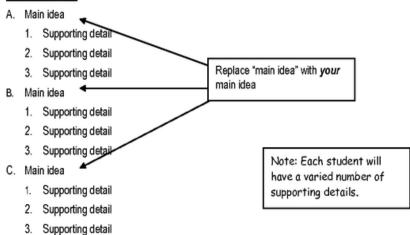
Use the below format as a template. A draft is not required but you might want to write one and turn it into me ahead of time so I can check it over. If the phrase below is BOLDED/UNDERLINED, you must use **that phrase** in your outline.

TITLE OF YOUR SPEECH



3. Avoid reasons such as FUN and INTERESTING

II. Process/Method



III. Conclusion

- A. Summary of main ideas (Comes from the A, B, and C on Roman Numeral II)
 - 1. 1st main idea
 - 2nd main idea
 - 3. 3rd main idea

B. Final appeal

- 1. Provides the audience with a last impression
- 2. Can be a statement or an action (such as playing a final song if teaching a musical instrument)

Reminders:

- 1. If you have an A, you must have a B; if you have a 1, you must have a 2, etc.
- 2. Make sure you ALIGN your A's, B's, and C's under your Roman Numerals...your 1's, 2's, and 3's under your A's, B's, and C's, etc.
- I will show you a notebook full of good and bad examples from previous students. Please use these for assistance