"SCIENTIFIC CALCULATOR"

A MINI- PROJECT REPORT ON

Submitted in partial fulfillment of the requirements

For the degree of

Bachelor of Engineering

In

Information Technology

by

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(2020)



Ramrao Adik Institute of Technology

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CERTIFICATE

This is to certify that, Mini Project entitled

"Scientific Calculator"

is a bonafide work done by

Salonee Powar Shweta Kadam Sonali Malage

and is submitted in the partial fulfillment of the requirement for the degree of

Bachelorof Engineering in Information Technology to the University of Mumbai

Supervisor Prof.Nilima M.Dongre

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Certificate of Approval by Examiners

This Mini Project report entitled "Scientific Calculator" is a bonafide work done by Salonee Powar, Shweta Kadam and Sonali Malage under the supervision of Prof.Nilima Dongre approved for the award of Bacheor Degree in Information Technology, University of Mumbai.

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TABLE OF CONTENTS

Declaration	Ι
Acknowledgement	II
Preface	III
Table of Contents	IV
Table of figures	V
Abstract	VI

DECLARATION

We declare that this written submission represents our ideas in our own words and where

others' ideas or words have been included, we have adequately cited and referenced the original

sources. We also declare that we have adhered to all principles of academic honesty and

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Date:

Place:

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The project "SCIENTIFIC CALCULATOR" is creative work of many minds. A proper

synchronization between individual is must for any project to be completed successfully. One cannot

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PREFACE

We take great opportunity to present this Mini Project report on "SCIENTIFIC CALCULATOR" and put before readers some useful information regarding our project.

We have made sincere attempts and taken every care to present this matter in precise and compact form, the language being as simple as possible. We are sure that the information contained in this volume certainly prove useful for better insight in the scope and dimension of this project in it true perspective.

The task of the completion of the project though being difficult was made quite simple, interesting and successful due to deep involvement and complete dedication of our group members.

TABLE OF CONTENTS

Sr. No	. Topic	Page No
1. 1	INTRODUCTION	8
	1.1 INTRODUCTION TO SCRIPTING LANGUAGES	10
	1.2 WHY PARTICULAR SCRIPTING LANGUAGE	11
	1.3 PROBLEM STATEMENT	12
	1.4 OBJECTIVES	13
2.	LITERATURE SURVEY	14
:	2.1 MOTIVATION	15
3.	PROPOSED SYSTEM	16
	3.1 INTRODUCTION OF PROPOSED SYSTEM AND	
	ARCHITECTURE	16
;	3.2 HARDWARE AND SOFTWARE REQUIREMENTS	17
4.	IMPLEMENTATION	21
	4.1 SYSTEM BLOCK DIAGRAM	21
	4.2 MODULE DESCRIPTION	22
	4.3 CODE	26
5. 3	RESULT	36
	5.1 OUTPUT SNAPSHOTS	
:	5.2 TESTING AND VALIDATION	
6.	CONCLUSION AND FUTURE SCOPE	37
	6.1 CONCLUSION	37
	6.2 FUTURE SCOPE	37
(6.3 BENEFITS TO SOCIETY	38
7	DEEDDENCEC	47

1. INTRODUCTION

1.1.INTRODUCTION TO SCRIPTING LANGUAGES

Scripting is the action of writing scripts using a scripting language. All scripting languages are programming languages. The scripting language is basically a language where instructions are written for a run time environment. They do not require the compilation step and are rather interpreted. It brings new functions to applications and glue complex system together. A scripting language is a programming language designed for integrating and communicating with other programming languages.

There are many scripting languages some of them are discussed below:

- bash: It is a scripting language to work in the Linux interface. It is a lot easier to use bash to
 create scripts than other programming languages. It describes the tools to use and code in
 the command line and create useful reusable scripts and conserve documentation for other
 people to work with.
- Node js: It is a framework to write network applications using JavaScript. Corporate users
 of Node.js include IBM, LinkedIn, Microsoft, Netflix, PayPal, Yahoo for real-time web
 applications.
- Ruby: There are a lot of reasons to learn Ruby programming language. Ruby's flexibility has allowed developers to create innovative software. It is a scripting language which is great for web development.
- Python: Python is an interpreted language with dynamic semantics and huge lines of code are scripted and is currently the most hyped language among developers.
- Awk is a scripting language used for manipulating data and generating reports. The awk
 command programming language requires no compiling, and allows the user to use
 variables, numeric functions, string functions, and logical operators.
- Perl: A scripting language with innovative features to make it different and popular. Found on all windows and Linux servers. It helps in text manipulation tasks.

Advantages of scripting languages:

- Easy learning: The user can learn to code in scripting languages quickly, not much knowledge of web technology is required.
- Fast editing: It is highly efficient with the limited number of data structures and variables to use.
- Interactivity: It helps in adding visualization interfaces and combinations in web pages.

 Modern web pages demand the use of scripting languages.
- Functionality: There are different libraries which are part of different scripting languages.
 They help in creating new applications in web browsers and are different from normal programming languages.

1.2.WHY PARTICULAR SCRIPTING LANGUAGE

Shell scripting is writing a series of command for the shell to execute. It can combine lengthy and repetitive sequences of commands into a single and simple script, which can be stored and executed anytime. This reduces the effort required by the end user. You can create a script with whatever you want to run or execute time and again. You can schedule it through cron. You can give permissions to it so that only those who are supposed to run can run it.

There are many reasons to write shell scripts -

- System monitoring
- Adding new functionality to the shell etc.
- To automate the frequently performed operations
- To run sequence of commands as a single command
- Easy to use
- Portable (It can be executed in any Unix-like operating systems without any modifications)

To Create a script:

- Create a file using a vi editor(or any other editor). Name script file with extension .sh
- Start the script with #! /bin/sh
- Write some code.
- Save the script file as filename.sh
- For executing the script type bash filename.sh

1.3.PROBLEM STATEMENT

In computation of numbers, there ties several kinds of problems in solving tedious arthimetic operation with simple calculator. Having been facing a lot of general problems, the problem identified below relate to computation of numbers:-

- i low and slow speed of the calculator
- ii Inappropriate representation of data
- iii Loss of figure in computation of higher numbers
- iv Inability of handling complex arithmetic operation

1.4.OBJECTIVES

This product will be tested based on the following objectives:-

- i. To examine the current procedures employed in computer with regard to the calculator.
- ii. To improve the speed of then simple calculator in such a way that it will reduce complexity in solving with simple calculator.
- iii. To design a simple calculator that ensure timely processing
- iv. And finally, to reduce the problems immensely and provides a release working environment.

2. LITERATURE SURVEY

2.1.MOTIVATION

Since it is time saying that there is no smoke without fire, the effort to carry out the research was not first conceived. To particularilize the matter and concept 'what a calculator can do in solving tedious problems and how it is done? There is serious need for this study.

In view of the aforementioned problems inherent in the design of the simple scientific calculator, the purpose of the study is to provide on overview of the simple design calculator.

Finally, the purpose of this work is to improve the speed of the simple calculator in such a way that it will maximize the hardware needed and reduce the cost and complexity of the machine. This will help us to enjoy the anticipated high speed of our calculator.

3. PROPOSED SYSTEM

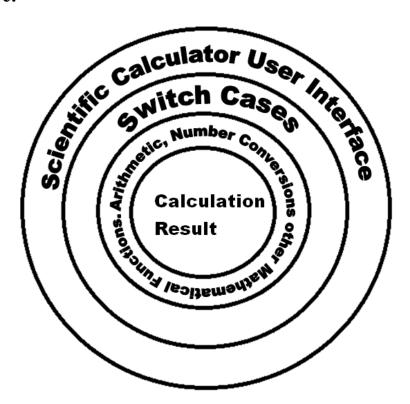
3.1. INTRODUCTION OF PROPOSED SYSTEM AND ARCHITECTURE

Ever since, tedious mathematical problems in the organization is not a simple one, that is to say, the process can be said to involve a lot of procedures or protocols which ranges from insertion of figures for tedious calculation, processing of numbers and retrieval of errors. However, because of this, there is the need to accomplish an extensive research to discover the intricacies involved in the entire process. So the researcher decided to embark on this work design and implementation of a simple calculator.

Computer have gone from being fantasies of science, fiction of realities of everyday life, especially in the offices, school (educational organization). This work is a research aimed at solving the above problem. When this system actualizes, it would be received of solving tedious calculations and sophisticated mathematical problems

A scientific calculator is a type of electronic calculator, usually but not always handheld, designed to calculate problems in science (especially physics), engineering, and mathematics. They have almost completely replaced slide rules in almost all traditional applications, and are widely used in both education and professional settings.

Architecture:



• User Interface:

The user interface (UI) is the point of human-computer interaction and communication in a device.

Switch-Case:

The switch command can only be used in batch files. It allows you to select a command or group of commands to execute based on the possible values of a variable or a combination of variables and text.

• Options:

It includes different mathematical operations.

The mathematical operations are:

Addition, Subtraction, Multiplication, Division, Square, Square Root, Raise to the Power and many other functions.

• Result:

When operation is performed the result get produced.

3.2.HARDWARE AND SOFTWARE REQUIREMENTS

Operating System: Unix / Linux

Language: Shell script (bash)

OS Processor: 2 GHz dual core processor

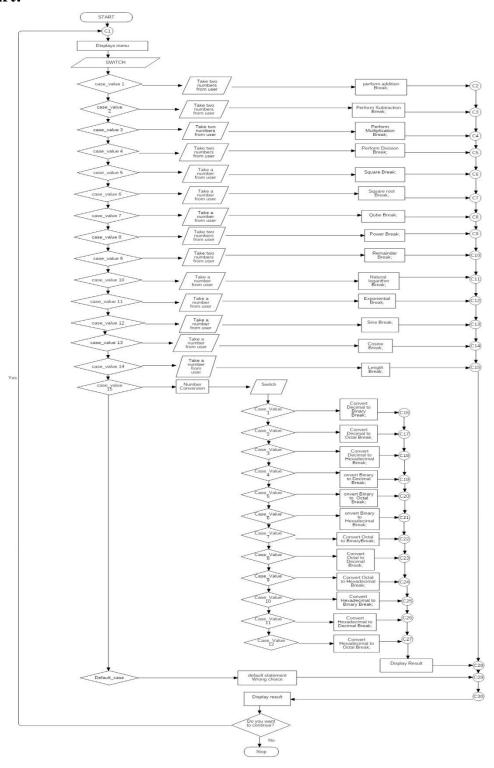
RAM: Minimum 2 GB

Hard disk: 25 GB

4. IMPLEMENTATION

4.1.SYSTEM BLOCK DIAGRAM

Flowchart:



4.2. MODULE DESCRIPTION

Commands / Statement Used:

1. Echo

echo is one of the most used commands. It is used to print a line of text in the standard output \$ echo [-neE] [arg ...]

2. read

The read command in the Linux is used to read the input from the keyboard.

3. Switch-Case

When there are a lot of "if" statements in Shell, it becomes confusing. Switch case allows you to select a command or group of commands to execute based on the possible values of a variable or a combination of variables and text.

4. Basic Commands (BC)

BC commands are used in a Command Line Calculator to perform basic Mathmatical Calculations.

5. While

The bash while loop is a control flow statement that allows code commands to be executed repeatedly based on a given condition.

• Mathematical Operations and Functions in Scientific Calculator:

1. Addition

The addition (sum function) is used by clicking on the "+" button or using the keyboard. The function results in a+b. Add two numbers.

2. Subtraction

The subtraction (minus function) is used by clicking on the "-" button or using the keyboard. The function results in a-b. Subtract a number from second number.

3. Multiplication

The multiplication (times function) is used by clicking on the "x" button or using the keyboard "*" key. The function results in a*b. Multiply two numbers.

4. Division

The division (divide function) is used by clicking on the "/" button or using the keyboard "/" key. The function results in a/b.

5. Square

The square function is used by clicking on the " x^2 " button or type " 2 ". The function results in x^*x .it is the product of some integer with itself.

6. Square Root

The square root function is used by clicking on the "x" button or type "sqrt()". This function represents x^{5} . where the result squared is equal to x.

7. Power

The raise to the power (y raised to the x function) is used by clicking on the " y^x " button or type " x ".

8. Natural Exponential

The natural exponential (e raised to the x) is used by clicking on the "e^x" button or type "exp()". The result is e (2.71828...) raised to x.

9. Natural Logarithm

The Natural logarithm (LN) is used by clicking on the "LN" button or type "LN()". The natural logarithm of a number is its logarithm to the base of the mathematical constant e.

10. Cube

The cube function is used by clicking the "x3". The function results in "x*x*x".

11. Length

to find the length of any given number.

12. Trig function

Sine, cosine : $\sin(\theta)$ and $\cos(\theta)$ — are functions revealing the shape of a right triangle. Looking out from a vertex with angle θ , $\sin(\theta)$ is the ratio of the opposite side to the hypotenuse, while $\cos(\theta)$ is the ratio of the adjacent side to the hypotenuse.

13. Number Conversions

Decimal, Binary, Octal and Hexadecimal **number** systems are positional value **number** systems. To convert binary, octal and hexadecimal to decimal **number** into other number systems.

4.3.CODE

```
clear
i="y"
while [\$i = "y"]
echo "**************** CALCULATOR *********************
echo "\n\t1. Addition"
echo "\t2. Subtraction"
echo "\t3. Multiplication"
echo "\t4. Division"
echo "\t5. Square"
echo "\t6. Square Root"
echo "\t7. Qube"
echo "\t8. Power"
echo "\t9. Remainder"
echo "\t10. Natural Logarithm"
echo "\t11. Exponential"
echo "\t12. Sine"
echo "\t13. Cosine"
echo "\t14. Length"
echo "\t15. Number Conversion"
echo "Enter your choice:"
read ch
case $ch in
  1)echo "\nEnter two nos:"
      read n1 n2
    sum=\ensuremath{`expr\ $n1+$n2`}
  echo "Addition = "$sum;;
  2)echo "\nEnter two nos:"
      read n1 n2
      sub=`expr $n1 - $n2`
  echo "Subtraction = "$sub;;
  3)echo "\nEnter two nos:"
      read n1 n2
      mul=`expr $n1 \* $n2`
  echo "Multiplication = "$mul;;
  4)echo "\nEnter two nos:"
      read n1 n2
```

```
div=\expr \$n1 / \$n2\
echo "Division = "$div;;
5)echo "\nEnter the no:"
    read n
    sq=$(echo "$n^2" | bc)
echo "Square = " $sq;;
6)echo "\nEnter the no:"
    read n
    sqr=$(echo "sqrt($n)" | bc)
echo "Square root = " $sqr;;
7)echo "\nEnter the no:"
    read n
    qb=$(echo "$n^3" | bc)
echo "Qube = " $qb;;
8)echo "\nEnter two nos:"
    read n1 n2
    po=$(echo "$n1^$n2" | bc)
echo "Power = " $po;;
9)echo "\nEnter two nos:"
    read n1 n2
    rem=$(echo "$n1%$n2" | bc)
echo "Remainder = "$rem;;
10)echo "\nEnter the no:"
    read n
    log=$(echo "l($n)" | bc -l)
echo "Log = "$log;;
11)echo "\nEnter the no:"
    read n
    exp = \$(echo "e(\$n)" | bc - 1)
echo "Exponential = "$exp;;
12)echo "\nEnter the no:"
    read n
    \sin = (echo "s(\$n)" | bc - l)
echo "Sine = "$sin;;
13)echo "\nEnter the no:"
    read n
    cs=$(echo "c($n)" | bc -l)
echo "Cosine = "$cs;;
14)echo "\nEnter the no:"
    read n
```

```
ln=$(echo "length($n)" | bc -l)
  echo "Length = "$ln;;
      echo "\t1. Convert Decimal to Binary"
echo "\t2. Convert Decimal to Octal"
echo "\t3. Convert Decimal to Hexadecimal"
echo "\t4. Convert Binary to Decimal"
echo "\t5. Convert Binary to Octal"
echo "\t6. Convert Binary to Hexadecimal"
echo "\t7. Convert Octal to Binary"
echo "\t8. Convert Octal to Decimal"
echo "\t9. Convert Octal to Hexadecimal"
echo "\t10. Convert Hexadecimal to Binary"
echo "\t11. Convert Hexadecimal to Decimal"
echo "\t12. Convert Hexadecimal to Octal"
echo "Enter your choice:"
      read ch1
      case $ch1 in
      1)echo "\nEnter the Decimal no:"
      read n
      cs=$(echo "obase=2;$n" | bc -1)
  echo "Binary no = "$cs;;
      2)echo "\nEnter the Decimal no:"
      read n
      cs=\$(echo "obase=8;\$n" | bc -1)
  echo "Octal no = "$cs;;
      3)echo "\nEnter the Decimal no:"
      read n
      cs=$(echo "obase=16;$n" | bc -1)
  echo "Hexadecimal no = "$cs;;
      4)echo "\nEnter the Binary no:"
      read n
      cs=$(echo "ibase=2;$n" | bc -1)
  echo "Decimal no = "$cs;;
      5)echo "\nEnter the Binary no:"
      cs=$(echo "ibase=2;obase=8;$n" | bc -l)
  echo "Octal no = "$cs;;
```

```
6)echo "\nEnter the Binary no:"
      read n
      cs=$(echo "ibase=2;obase=10000;$n" | bc -l)
  echo "Hexadecimal no = "$cs;;
      7)echo "\nEnter the Octal no:"
      read n
      cs=$(echo "ibase=8;obase=2;$n" | bc -l)
  echo "Binary no = "$cs;;
      8)echo "\nEnter the Octal no:"
      read n
      cs=$(echo "ibase=8;$n" | bc -1)
  echo "Decimal no = "$cs;;
      9)echo "\nEnter the Octal no:"
      read n
      cs=$(echo "ibase=8;obase=16;$n" | bc -l)
  echo "Hexadecimal no = "$cs;;
       10)echo "\nEnter the Hexadecimal no:"
      read n
      cs=$(echo "ibase=16;obase=2;$n" | bc -l)
  echo "Binary no = "$cs;;
       11)echo "\nEnter the Hexadecimal no:"
      read n
      cs=$(echo "ibase=16;$n" | bc -l)
  echo "Decimal no = "$cs;;
       12)echo "\nEnter the Hexadecimal no:"
      read n
      cs=$(echo "ibase=16;obase=8;$n" | bc -l)
  echo "Octal no = "$cs;;
*)echo "Invalid choice!";;
esac;;
  *)echo "Invalid choice!";;
esac
echo "Do u want to continue?"
read i
if [ $i != "y" ]
then
  exit
done
```

fi

5. RESULT

5.1 OUTPUT SNAPSHOTS

```
root1@ubuntu: ~/Desktop
                                                             File Edit View Search Terminal Help
root1@ubuntu:~/Desktop$ sh scientificcalculator.sh
************* CALCULATOR *************

    Addition

      2. Subtraction
      3. Multiplication
      4. Division
      5. Square
      6. Square Root
      7. Qube
      8. Power
      9. Remainder
      10. Natural Logarithm
      11. Exponential
      12. Sine
      13. Cosine
      14. Length
      15. Number Conversion
******************
Enter your choice:
Enter two nos:
3 5
Addition = 8
*****************
```

```
root1@ubuntu: ~/Desktop
File Edit View Search Terminal Help
******************
Do u want to continue ?
y
****************** CALCULATOR *****************

    Addition

      2. Subtraction
      3. Multiplication
      4. Division
      5. Square
      6. Square Root
      7. Qube
      8. Power
      9. Remainder
      10. Natural Logarithm
      11. Exponential
      12. Sine
      13. Cosine
      14. Length
      15. Number Conversion
*****************
Enter your choice:
```

After choosing Number Conversion:

```
root1@ubuntu: ~/Desktop
File Edit View Search Terminal Help
Enter your choice:
15
******************* Number Conversion *************
      1. Convert Decimal to Binary
      2. Convert Decimal to Octal
      3. Convert Decimal to Hexadecimal
      4. Convert Binary to Decimal
      5. Convert Binary to Octal
      6. Convert Binary to Hexadecimal
      7. Convert Octal to Binary
      8. Convert Octal to Decimal
      9. Convert Octal to Hexadecimal
      10. Convert Hexadecimal to Binary
      11. Convert Hexadecimal to Decimal
      12. Convert Hexadecimal to Octal
******************
Enter your choice:
Enter the Decimal no:
Binary no = 101
****************
Do u want to continue ?
root1@ubuntu:~/Desktop$
```

5.2 TESTING AND VALIDATION

Testing is the major control measure used during software development. Its basic function is to detect errors in the software. During requirement analysis and design, the output is a document that is usually textual and no executable. After the coding phase, computer programs are available that can be executed for testing purpose. This implies that testing not only, has to uncover errors introduced during coding, but also errors introduced during previous phase. Thus the goal of testing is to uncover the requirements, design and coding errors in the programs.

Testing is done to:

- Check the arithmetic operations are working fine- +, -, /, * etc
- Verify that the calculator gives the correct result in case of operations.

The Sourcecode declared above for the program of Scientific Calculator has been tested and it has been found that the above source code is okay and correct. The program involves many type of conversions. These conversions has to done carefully.

6. CONCLUSION AND FUTURE SCOPE

6.1. CONCLUSION

Ever since, tedious mathematical problems in the organization is not a simple one, that is to say, the process can be said to involve a lot of procedures or protocols which ranges from insertion of figures for tedious calculation, processing of numbers and retrieval of errors. However, because of this, there is the need to accomplish an extensive research to discover the intricacies involved in the entire process. So the researcher decided to embark on this work design and implementation of a simple scientific calculator. Easy calculating of tedious mathematical problems, easy to retrieval of errors and it will also be of a good assistance to any researcher on these topics To better understand intangible concepts, through tangible means. To teach logical thinking, and problem-solving skills. The Sourcecode declared above for the program of Scientific Calculator has been tested and it has been found that the above source code is okay and correct.

6.2.FUTURE SCOPE

The process covers only of two approaches used in producing the simple calculator which are logic simulation and algorithm simulation due to the fact that it is difficult to develop a complete scientific calculator that will calculate every existing calculation in all field of study, this research has been limited to arithmetic operation calculation and some scientific calculation.

6.3.BENEFITS TO SOCIETY

Easy calculating of tedious mathematical problems, easy to retrieval of errors and it will also be of a good assistance to any researcher on these topics. To help others expand the scope of their mental abilities. To better understand intangible concepts, through tangible means. To teach logical thinking, and problem-solving skills.

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ABSTRACT

This work was centered on the Design and implementation of a simple scientific calculator for education organization. The study traced calculator system as a tool to completely change mathematical knowledge and sophisticated problems solving strategies had advanced the field of simulated engine in mathematic.

This project work also focused principally on numbers and arithmetic operation. This researcher investigated the manual system in detail with a view to finding out the need to automate the system. Interestingly, the end result of simple calculator system was its ability to process number and operators, and provides a useful result.

Therefore, this project will help immensely in the following way. Easy calculating of tedious mathematical problems, easy to retrieval of errors and it will also be of a good assistance to any researcher on these topics.