

## (03) Complexity Part 2a (Big 'O')

Video (18 mins):

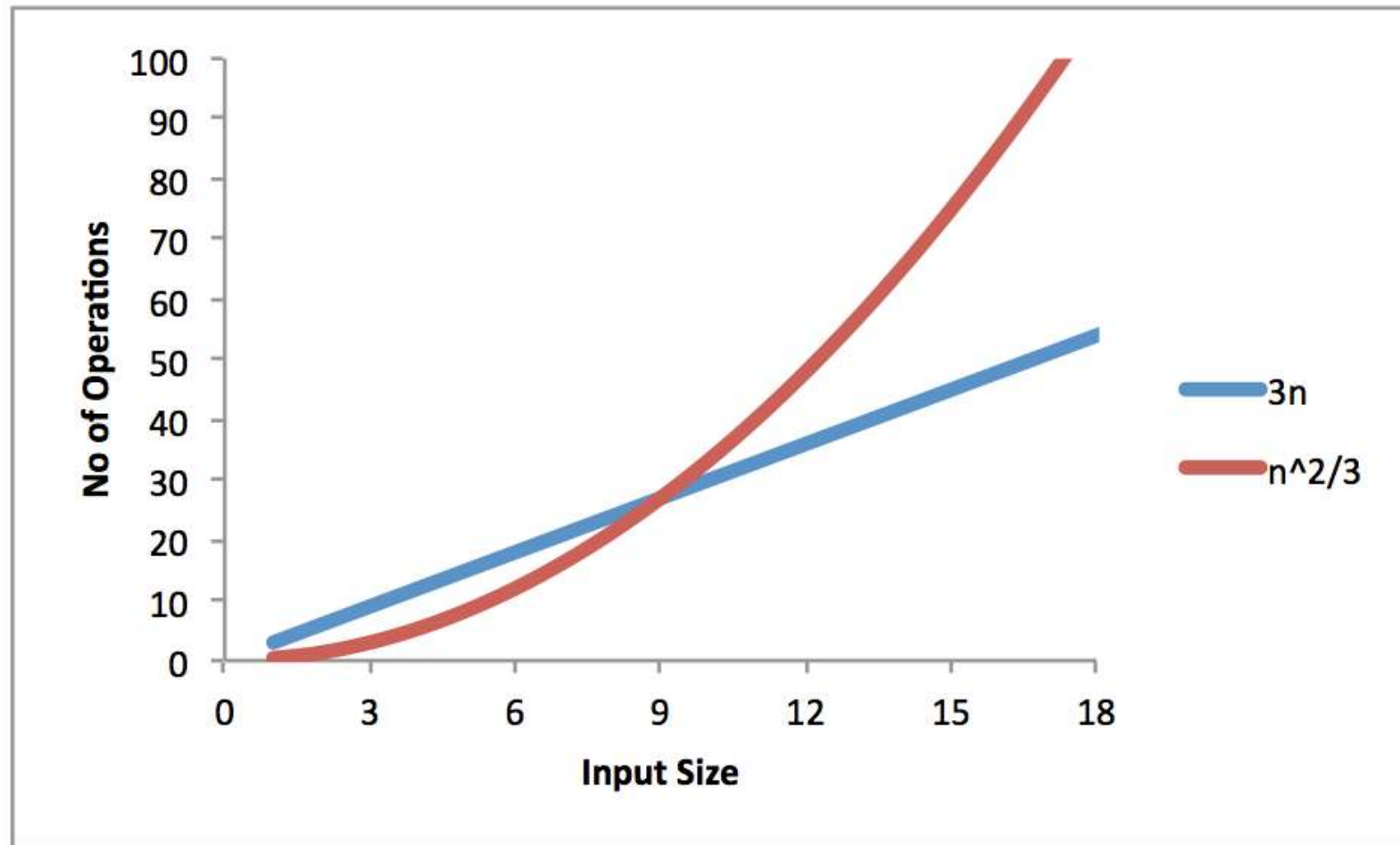
<https://www.youtube.com/watch?v=QYf5fgISAbY&list=PLi1cUmnkDnZvpLI1NPYxmq1Jnd7LAGCaa&index=22>

# Efficiency is a matter of the growth rate

- ♦ Growth rate:
  - ❖ how the number of operations grows as the input size increases

A more efficient algorithm has a slower growth rate in running time as the input size increases.

# Why do we care about growth rate?



Remember “The Hare vs. The Tortoise” Story?

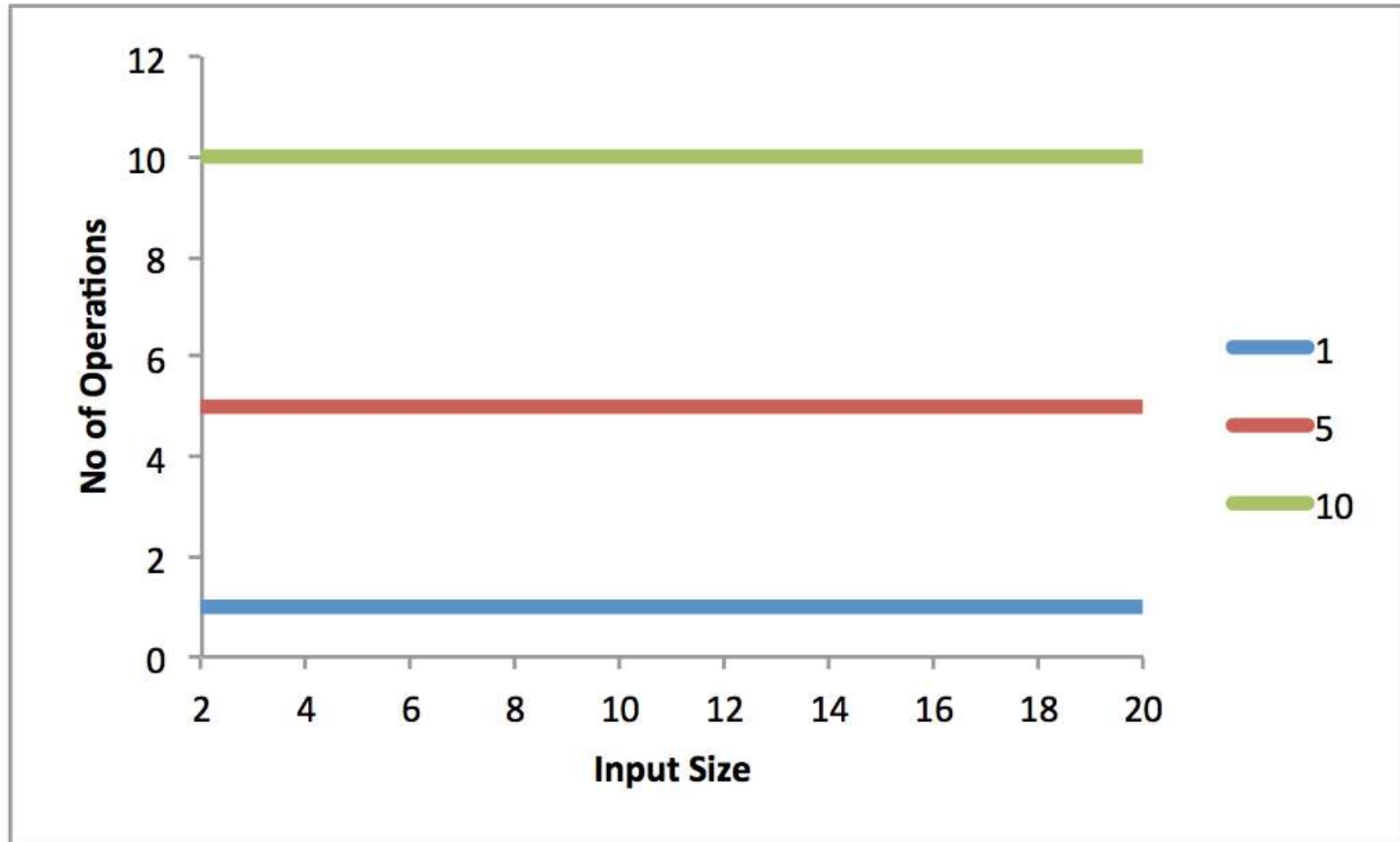
# Asymptotic Order of Growth

- ♦ Asymptotic analysis is about describing the behavior of mathematical functions “in the limit”
  - ❖ we want to know how the function behaves as the input gets larger and larger without bound, towards infinity
- ♦ Why “in the limit”?
  - ❖ Small input sizes have fast running times and cause no issue
  - ❖ We are usually concerned with the worst-case complexity
- ♦ Why worst case, and not best case or average case?
  - ❖ Best case is often a “special” situation that does not apply to most inputs
  - ❖ Average case is difficult to determine without knowledge of the real world frequencies of input occurrences
  - ❖ Worst case is a good predictor of “difficulty” of problems

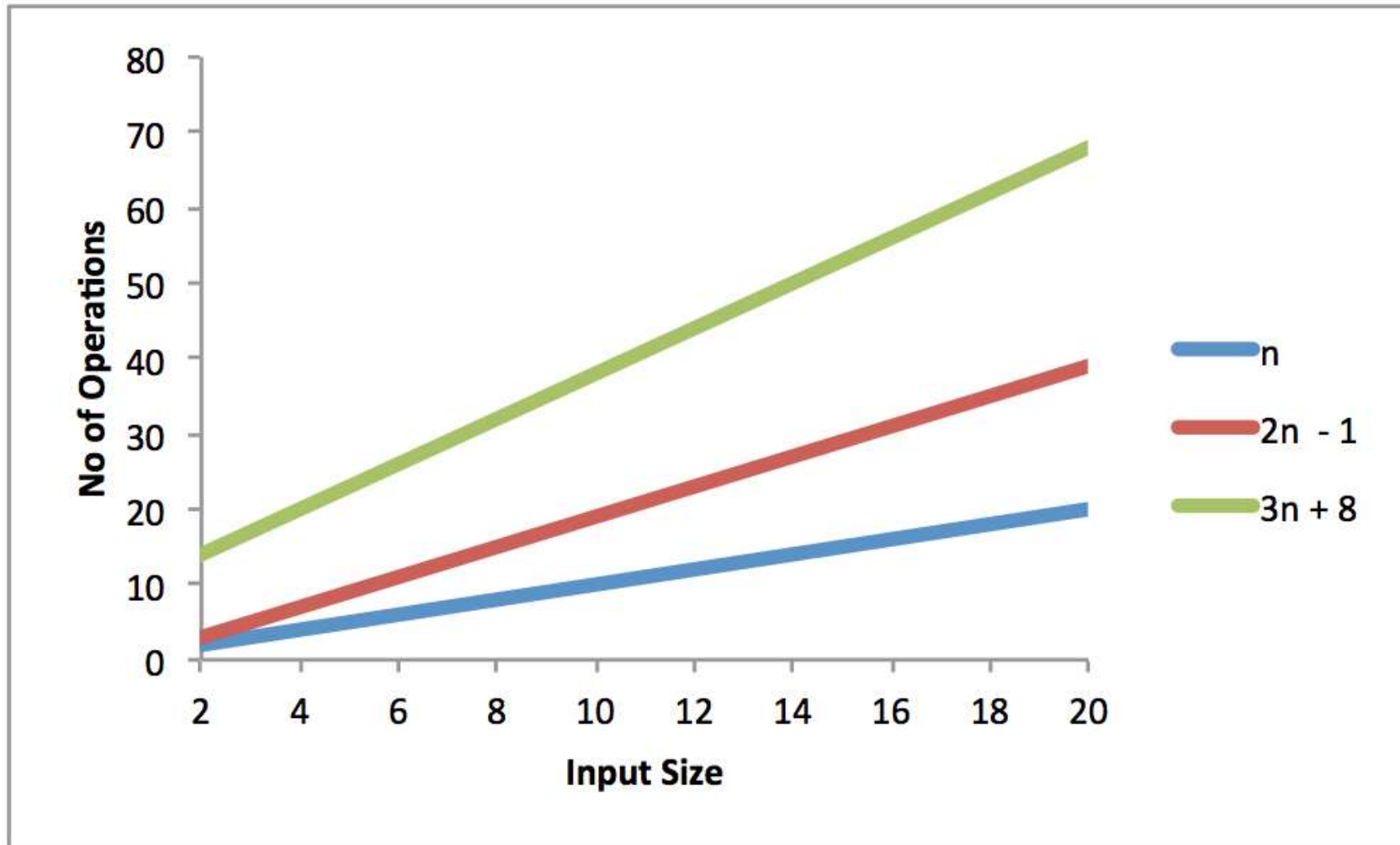
# Big O Notation

- ♦ Capital letter O to specify an algorithm's order of complexity
  - ❖  $O(n^2)$  pronounced “oh of n-squared” or “big oh of n-squared”
  - ❖ represents the concept of “upper bound”
- ♦ E.g.,  $O(n^2)$  means an algorithm is of the order  $n^2$ 
  - ❖ “for large  $n$  the number of operations will be roughly  $n^2$ ”
- ♦ Algorithms with same order of complexity are *asymptotically* equal in efficiency

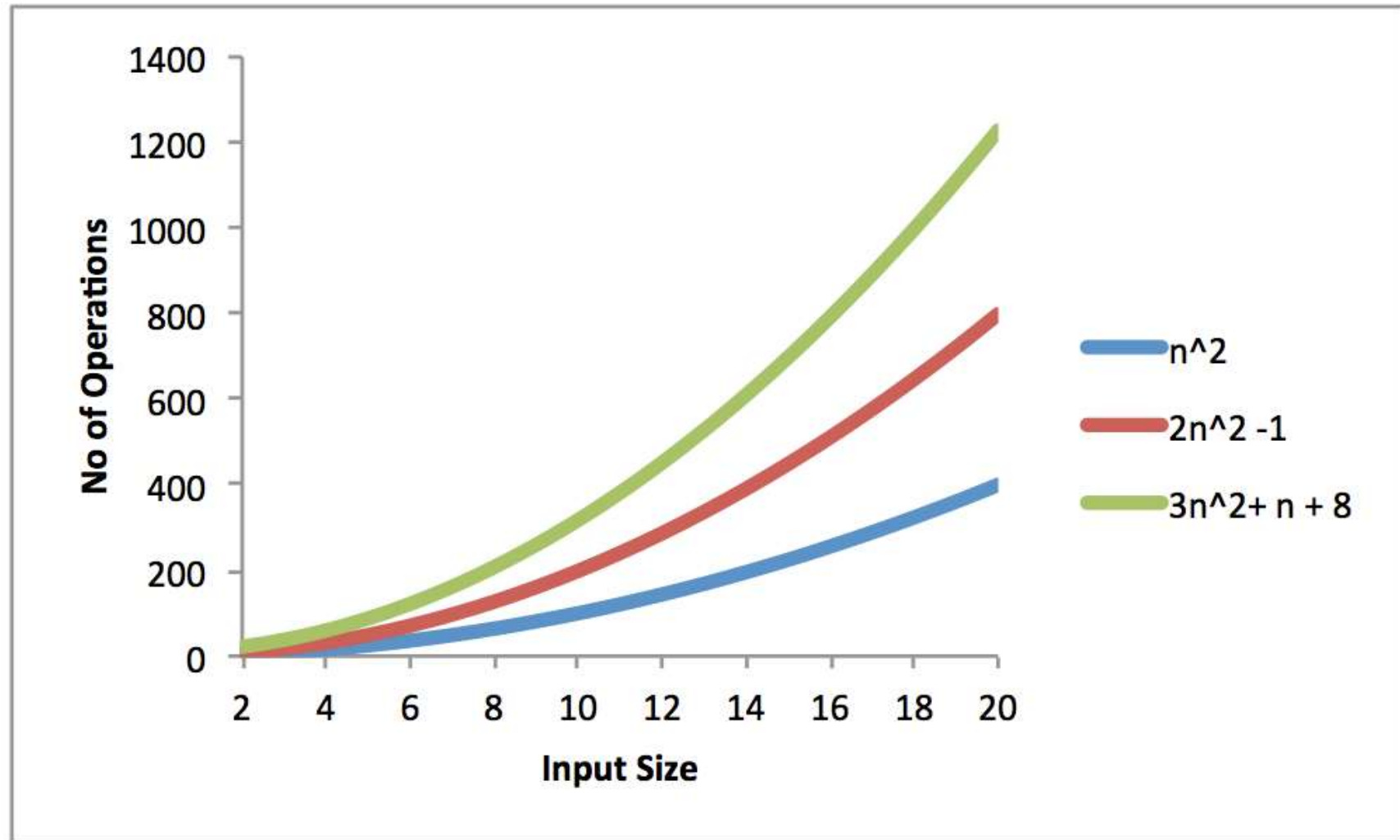
# $O(1)$ - Constant Time



# $O(n)$ - Linear Time

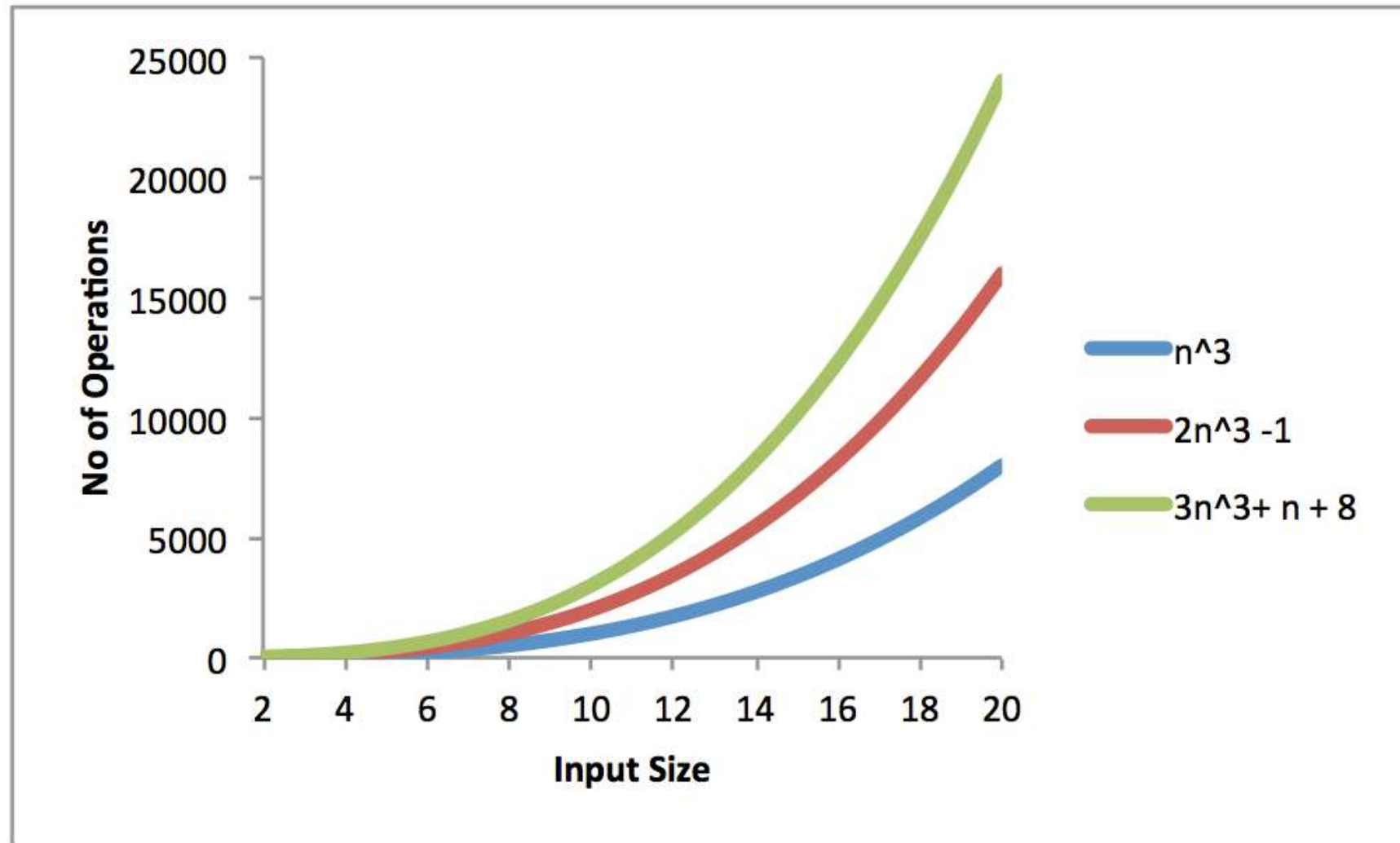


# $O(n^2)$ - Quadratic Time





# $O(n^3)$ - Cubic Time



# Increasing order of complexity

increasing order of complexity  
↓

	Big O	Remarks
Constant	$O(1)$	not affected by input size $n$
Logarithmic	$O(\log n)$	we will see this during decomposition/recursion
Linear	$O(n)$	roughly proportional to input size $n$
Linearithmic	$O(n \log n)$	we will see this during decomposition/recursion
Polynomial	$O(n^k)$	$k$ is some constant, e.g., $k = 1$ is linear, $k = 2$ is quadratic, $k = 3$ is cubic
Exponential	$O(k^n)$	$k$ is some constant
Factorial	$O(n!)$	often considered to be within exponential family

# Thinking in terms of Growth

increasing order of complexity  
↓

Big O	Remarks
$O(1)$	when $n$ doubles, the number of operations remains the same
$O(\log n)$	when $n$ doubles, the number of operations increase by 1 (for $\log_2 n$ ) when $n \times 10$ , the number of operations increase by 1 (for $\log_{10} n$ ) (note: we shall see later that the base is not significant for Big O notation)
$O(n)$	when $n$ doubles, the number of operations also doubles
$O(n^2)$	when $n$ doubles, the number of operations also quadruples
$O(2^n)$	when $n$ increases by 1, the number of operations doubles
$O(n!)$	when $n$ increases by 1, the number of operations increases $n$ times

# Dominance rules for Big O notation

- ♦ Exponential dominates polynomial, which dominates logarithmic.

e.g.:

- ❖ If number of operations is  $2^n + n^2$ , complexity is  $O(2^n)$
- ❖ If number of operations is  $n^2 + \log n$ , complexity is  $O(n^2)$

- ♦ Higher order dominates lower order

e.g.:

- ❖ If number of operations is  $n^3 + n^2 + n$ , the complexity is  $O(n^3)$

- ♦ Ignore multiplicative constants in the highest-order term

e.g.:

- ❖ If number of operations is  $3n^2$ , the complexity is  $O(n^2)$

# Why keep only the dominant term?

♦ E.g. 1

No of steps =

→  $O(2^n)$

$2^n + n^2$

*Dominant term*

n	$2^n$	$n^2$	$2^n + n^2$	% of $2^n$
1	2	1	3	67%
5	32	25	57	56%
10	1024	100	1124	91%
20	1048576	400	1048976	100%
30	1073741824	900	1073742724	100%
40	1.09951E+12	1600	1.09951E+12	100%
50	1.1259E+15	2500	1.1259E+15	100%
100	1.26765E+30	10000	1.26765E+30	100%
200	1.60694E+60	40000	1.60694E+60	100%
300	2.03704E+90	90000	2.03704E+90	100%
400	2.5822E+120	160000	2.5822E+120	100%
500	3.2734E+150	250000	3.2734E+150	100%
1000	1.0715E+301	1000000	1.0715E+301	100%

# Why keep only the dominant term?

- ♦ E.g. 2  
No of steps =  $n^2 + \log n$   
→  $O(n^2)$
- Dominant term*

n	$n^2$	$\log n$	$n^2 + \log n$	% of $n^2$
10	100	1.00	101.00	99%
20	400	1.30	401.30	100%
30	900	1.48	901.48	100%
40	1600	1.60	1601.60	100%
50	2500	1.70	2501.70	100%
100	10000	2.00	10002.00	100%
200	40000	2.30	40002.30	100%
300	90000	2.48	90002.48	100%
400	160000	2.60	160002.60	100%
500	250000	2.70	250002.70	100%
1000	1000000	3.00	1000003.00	100%
10000	100000000	4.00	100000004.00	100%
100000	10000000000	5.00	10000000005.00	100%

# Why Drop Multiplicative Constant?

- ♦ When we use big-O notation, we drop constants and low-order terms. This is because when the problem size gets sufficiently large, those terms don't matter.
- ♦ However, this means that two algorithms can have the **same** big-O time complexity, even though one is always faster than the other. For example, suppose algorithm 1 requires  $N^2$  time, and algorithm 2 requires  $10 * N^2 + N$  time. For both algorithms, the time is  $O(N^2)$ , but algorithm 1 will always be faster than algorithm 2. In this case, the constants and low-order terms do matter in terms of which algorithm is actually faster.
- ♦ However, constants do not matter in terms of how an algorithm "scales" (i.e. how does the algorithm's time change when the problem size doubles). Although an algorithm that requires  $N^2$  time will always be faster than an algorithm that requires  $10*N^2$  time, for **both** algorithms, if the problem size doubles, the actual time will quadruple.
- ♦ When two algorithms have **different** big-O time complexity, the constants and low-order terms only matter when the problem size is small. For example, even if there are large constants involved, a linear-time  $O(n)$  algorithm will always eventually be faster than a quadratic-time  $O(n^2)$  algorithm.

Extracted from <http://pages.cs.wisc.edu/~vernon/cs367/notes/3.COMPLEXITY.html>

# Steps towards Big O

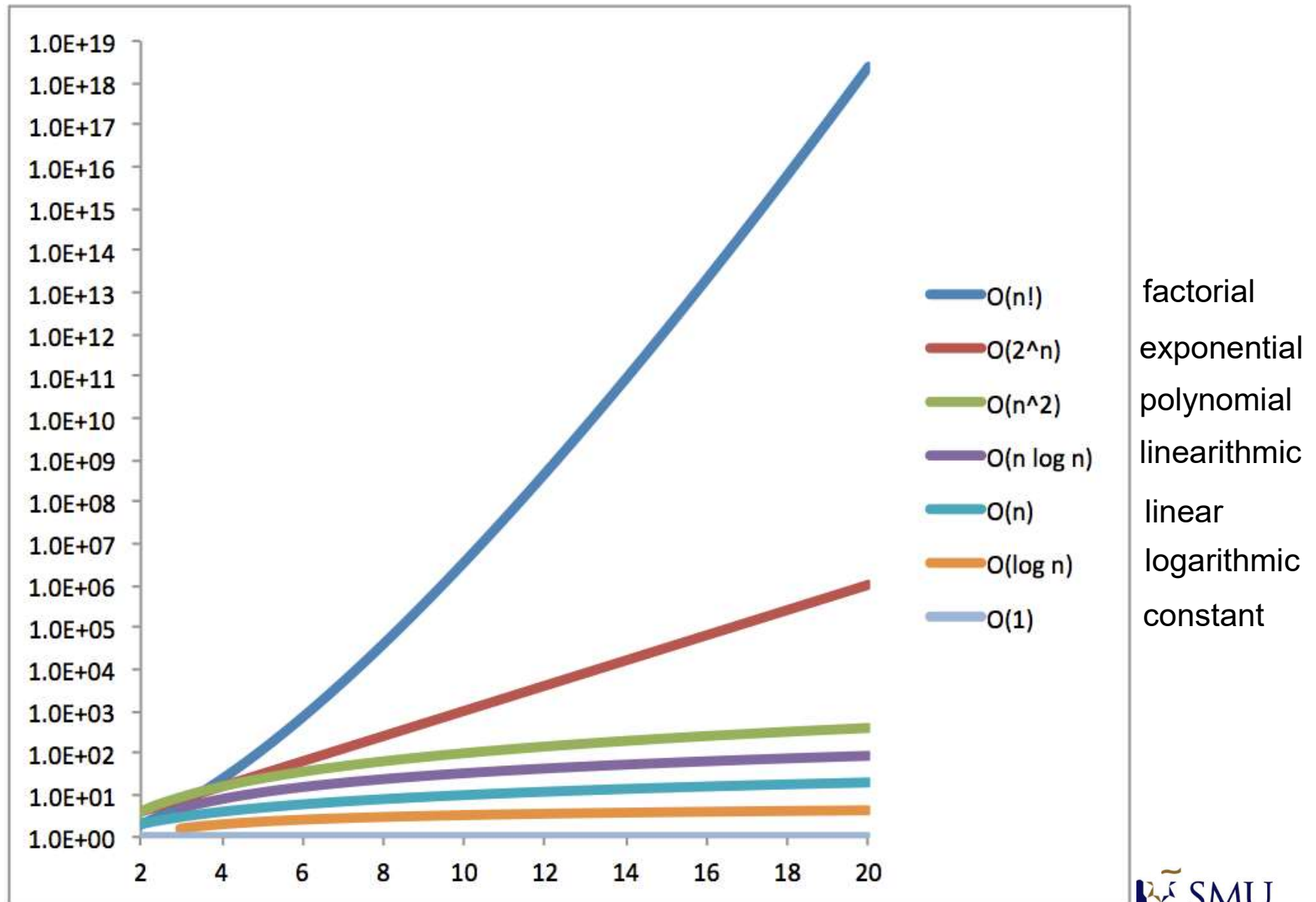
- ♦ Characterize the worst case
  - ❖ Exercise some creativity
  - ❖ Understand different complexity classes of problems
- ♦ Count the number of operations in terms of the input size  $n$ 
  - ❖ Use your Counting skills learnt in Week 1
- ♦ Reduce by dropping the less dominant terms
  - ❖ Use the guidelines given in this week's lesson



# Complexity helps to answer these questions

- ◆ How difficult is this problem?
  - ❖ More complex problems require more computations, and thus are more difficult to solve with a computer.
- ◆ Among algorithms that solve the same problem, which is better?
  - ❖ Algorithms with lower complexity are preferred.
- ◆ Is this problem solvable, or even solved?
  - ❖ An algorithm with polynomial complexity (or lower) is commonly considered “efficient”.
  - ❖ Some problems with exponential complexity can still be “solved” using heuristic algorithms (see future lesson).
  - ❖ Usually with some heuristic reasoning, most problems have solutions with low-degree polynomials such as  $n$ ,  $n \log n$ ,  $n^2$ , or  $n^3$

Log  
Scale



If each operation takes one nanosecond ( $10^{-9}$ )

input size	$\log n$	$n$	$n \log n$	$n^2$	$2^n$	$n!$
10	0.003 $\mu$ s	0.01 $\mu$ s	0.033 $\mu$ s	0.1 $\mu$ s	1 $\mu$ s	3.63 ms
20	0.004 $\mu$ s	0.02 $\mu$ s	0.086 $\mu$ s	0.4 $\mu$ s	1 ms	77.1 yrs
30	0.005 $\mu$ s	0.03 $\mu$ s	0.147 $\mu$ s	0.9 $\mu$ s	1 sec	$8 \times 10^{15}$ yrs
40	0.005 $\mu$ s	0.04 $\mu$ s	0.213 $\mu$ s	1.6 $\mu$ s	18.3 min	
50	0.006 $\mu$ s	0.05 $\mu$ s	0.282 $\mu$ s	2.5 $\mu$ s	13 days	
100	0.007 $\mu$ s	0.1 $\mu$ s	0.644 $\mu$ s	10 $\mu$ s	$4 \times 10^{13}$ yrs	
1,000	0.010 $\mu$ s	1.00 $\mu$ s	9.966 $\mu$ s	1 ms		
10,000	0.013 $\mu$ s	10 $\mu$ s	130 $\mu$ s	100 ms		
100,000	0.017 $\mu$ s	0.10 ms	1.67 ms	10 sec		
1,000,000	0.020 $\mu$ s	1 ms	19.93 ms	16.7 min		
10,000,000	0.023 $\mu$ s	0.01 sec	0.23 sec	1.16 days		
100,000,000	0.027 $\mu$ s	0.10 sec	2.66 sec	115.7 days		

Figure 2.4 in Steven S. Skiena, "The Algorithm Design Manual, " Springer, 2nd Edition, 2010.

# Faster Algorithm vs. Faster Machine

Largest size of problem that can be solved in 1 sec

		Slower Machine (1 operation per $\mu\text{s}$ )	1000x Faster Machine (1 operation per ns)
Slower Algorithm (Exponential)	$n!$	9.5	12.5
	$2^n$	20	30
Faster Algorithm (Polynomial)	$n^3$	100	1,000
	$n^2$	1,000	31,623
	$n$	1,000,000	1,000,000,000

# Summary

- ♦ The concept of algorithms
- ♦ The concept of computational complexity
  - ❖ Efficiency is measured in terms of growth rate
- ♦ Big O to indicate the order of complexity in worst case scenarios
- ♦ Different orders of complexity
  - ❖ Constant, logarithmic, polynomial, exponential

## In-class Exercises: What is the Big O?

	$f(n)$	Big O
(a)	$3n^3 - 27n^2 + 9n + 10$	
(b)	$n^2 - \log n + 9n$	
(c)	$n \log n + 9n$	
(d)	$2^n + n^2$	

# In-class Exercises: What is the Big O?

(a) Given an array  $a$  of  $n$  numbers, where  $n > 10$ , find out which of the first 10 numbers is the largest.

(b) Given an array  $a$  of  $n$  numbers, find the smallest difference between any two numbers in the array  $a$ .

(c) There are  $n$  students in the class. Find 3 students with different last names.

## (03) Complexity Part 2b (Solution to In-class Ex) Video (9 mins):

<https://www.youtube.com/watch?v=nLtPWkZB3aA&list=PLi1cUmnkDnZvpLI1NPYxmq1Jnd7LAGCaa&index=23>



# Road Map

## Algorithm Design and Analysis

- ◆ Week 1: Counting, Programming
- ◆ Week 2: Programming
- ◆ Week 3: Complexity

Next week → ◆ Week 4: Iteration & Decomposition

- ◆ Week 5: Recursion

## Fundamental Data Structures

(Weeks 6 - 10)

## Computational Intractability and Heuristic Reasoning

(Weeks 11 - 13)

# Useful Formulas for your Tutorial

- ♦  $\log(n^x) = x * \log n$  ← note: this is different from  $(\log n)^x$
- ♦  $\log a + \log b = \log(a * b)$
- ♦  $\log a - \log b = \log(a / b)$
- ♦  $\log_a x = \log_b x / \log_b a$  ← how to change the base
  
- ♦ This is an AP series:  $1 + 2 + 3 + 4 \dots + n$ 
  - ❖ sum of AP series =  $N/2 * (a + l)$ , where
    - ▶ **N** is the number of terms
    - ▶ **a** is the first number in the series
    - ▶ **l** is the last number in the series
  - ❖  $\text{sum} = n/2 * (1 + n)$

# Announcements

- ♦ Remember to do your labs **on time**.
- ♦ Remember to watch the videos for week 4 (Iteration & Decomposition) + attempt SCQ before next lesson
- ♦ Open consultation hours (Mon 9-10 a.m.) - you are welcome!