IMSRP Research Day Judges Evaluation Form – Poster Presentation

Judge Name:(merge)				
Poster #(merge)				
Name of Student:(merge)				
Was the student present at the poster during your evaluation? Yes / No	(circle one	e)		
			Cood	Excellent
Content:	Poor	Avg	Good	Excellent
<u>Introduction</u> : sufficient background? Context/significance addressed?	1	2	3	4
Aims and hypothesis: stated clearly? Focused?	1	2	3	4
Methods: described clearly? Appropriate analysis?	1	2	3	4
Results: presented clearly? Appropriate controls?	1	2	3	4
Conclusions: supported by data? Significance of findings?	1	2	3	4
Figures / graphs: easy to read? Informative?	1	2	3	4
Organization / Presentation: How did the poster look and read?	1	2	3	4
Comments:				
Presentation:				
<u>Presentation:</u> Is the student able to succinctly present the project? i.e. "walk" the judge through the poster in an organized fashion?	1	2	3	4
Speech Skills: Is the student able to effectively communicate their findings (i.e. eye contact, use of notes, speech volume)	1	2	3	4
Comments				
Response to Questions / Knowledge				
Responses: direct and insightful?	1	2	3	4
Comprehension: understands methods, concepts, implications of work?	1	2	3	4
<u>Discussion</u> : can discuss related ideas comprehensively?	I	2	3	4
Comments		2	3	•
Overall Comments:				
For Office Use Only:				
T-4-1 C				

IMSRP Research Day Judges Evaluation Form – Oral Presentation

Name of Judge	(from assignment program)			Room _		
Name of Student:	(from assignment program)			Room _ Time _		
Content:		Poor	Avg	Good	Excellent	
Introduction: sufficient background? Context/significance address	essed?	1	2	3	4	
Aims and hypothesis: stated clearly? Focused?		1	2	3	4	
Methods: described clearly? Appropriate analysis?		Ĩ	2	3	4	
Results: presented clearly? Appropriate controls?		1	2	3	4	
Conclusions: supported by data? Significance of findings?		1	2	3	4	
Comments:						
Presentation:						
Organization: logical? Flows from beginning to end?		1	2	3	4	
Speech Skills: Is the student able to effectively communicate the (i.e., eye contact, use of notes, speech volume)	eir findings	1	2	3	4	
Figures / graphs: easy to read? Was it informative?		1	2	3	4	
Comments:						
Response to Questions / Knowledge						
Responses: direct and insightful?		1	2	3	4	
$\underline{Comprehension:} \ \ understands \ methods, \ concepts, \ implications \ of \ \ and \ \ \ \ \ and \ \ \ \ \ \ and \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$	work?	1	2	3	4	
<u>Discussion</u> : can discuss related ideas comprehensively? Comments:	A 4	1	2	3	4	
Overall Comments:						
For Office Use Only: Total Score: /II = Ava Score						