International Islamic University Chittagong

Department of Computer Science and Engineering

Lesson Plan

Part A

ISCED Code: 0613
 Course Code: CSE-2322

3. Course Title: Data Structures Lab4. Type: Core, Engineering

5. Semester: 3rd
 6. Credit Hours: 1.5

7. Contact Hours: 2 lab hours per week

8. CIE Marks: 509. SEE Marks: 5010. Total marks: 100

11. Prerequisite: CSE-1121 (Computer Programming 1)

12. Co-requisite: CSE-2321 (Data Structures)

13. Academic Session: Spring 2024

14. Instructor's and Class Schedule and Locations

Instructor: Md. Mahiuddin

Office Location: Room # C405, CSE Academic Building

Email: mmuict@iiuc.ac.bd

- 15. Course Rationale / Summary: This course is a continuation to the introduction to computer science and is a study of the different types of data structures, their design, implementation, efficiency and effective use in solving problems. It introduces students to new types of data structures such as arrays, linked list, trees, graphs, heaps, stacks and queues. Students will also learn how to design algorithms for each new data structure studied, create and perform simple operations such as insertion, deletion, merging, sorting, and traversing on data structures. It describes and implements common algorithms for working with advanced data structures and recognizes which data structure is the best to use to solve a particular problem. To take this course, students should be able to program in a standard programming language preferably in C/C++. Some mathematical maturity will also be helpful for the students.
- **16. Course Objective:** Upon completion of the course, students will be able to:
 - 1. Impart a thorough understanding of linear data structures such as linked list, arrays, stacks, queues and their applications
 - 2. Learn a thorough understanding of non-linear data structures such as trees, graphs and their applications.
 - 3. Familiarize with various sorting, searching and hashing techniques and their performance comparison
 - 4. Design and analyze recursive algorithms in data structures

17. Course Outcomes (COs):

Upon successful completion of this course, students will be able to:

| # | CO Description | Weightage |
|----|--|-----------|
| 1. | Apply the basic concepts of linear data structures for solving different | 50% |
| | problems | |
| 2. | Apply the basic concepts of non-linear data structures for manipulating | 30% |
| | hierarchical and connected data | |
| 3. | Develop an application addressing several data structures | 20% |

18. Mapping of CO-PO-WK-WP-WA:

| # | COs | POs | DL | KP | EP | EA | Teaching Learning Strategy (TLS) | Assessment Strategy (AS) |
|-----|---|-----|----|-----------|----|----|---|--|
| CO1 | Apply the basic concepts of linear data structures for solving different problems | PO1 | C3 | K3 | - | - | Lecture, Class discussion, Lab work, Note | Assignment, Class performanc e, Exam |
| CO2 | Apply the basic concepts of non-linear data structures for manipulating hierarchical and connected data | PO1 | C3 | К3 | - | - | Lecture, Class discussion, Lab work, Note | Assignment, Class performanc e, Exam |
| CO3 | Develop an application addressing several data structures | PO5 | C3 | K3 | P1 | - | Demo interview, Presentation | Project, Presentation , Report |

Note: DL: Domain/level of learning taxonomy, **KP:** Knowledge Profile, **EP:** Attribute of Complex Engineering Problems, **EA:** Attribute of Complex Engineering Activities **Learning Domains** (C: Cognitive, A: Affective, P: Psychomotor)

Part B

19. Course Content

| # | Content | Duration | CLOs | | | | | |
|---|--|----------|------|--|--|--|--|--|
| | Mid-Term (30 Marks) | | | | | | | |
| 1 | Introduction: Elementary Data organization, Information; Data types; Data Structure, Data Structure operations; Algorithm; Time-Space tradeoff of Algorithms. Mathematical notation & Functions; Algorithmic Notation; Control structures; Subalgorithms. String; String operations; Pattern matching algorithms | 06 | CLO1 | | | | | |
| 2 | Array: Linear Array (LA) & its representation in memory; Traversing LA, Insertion & Deletion in LA, Bubble Sort, Linear Search & binary Search. 2D Array & its representation in memory; Matrices; Algebra of matrices; sparse matrices | 06 | CLO1 | | | | | |
| 3 | Linked list - Linked list & its representation in memory; Traversing, Searching, Insertion & Deletion operation on Linked list; Header linked lists; two way lists. | 06 | CLO1 | | | | | |
| | Final Exam: 50 Marks Group-A (20 Marks) | | | | | | | |

| 4 | Stack: its representation & applications; PUSH and POP operation on stack. Polish Notation, reverse polish notation; Evaluation of a postfix expression; Transforming infix expression into postfix expression. | 03 | CLO1 |
|---|--|----|------|
| 5 | Queue – its representation; Insertion & deletion in Queue; Deques; Priority Queues. Recursion [Factorial function, Fibonacci sequence, Ackermann function, Towers of Hanoi] | 06 | CLO1 |
| | Group-B (30 Marks) | | |
| 6 | Complexity of algorithms, Rate of growth: Big O, Ω and Θ notations; Complexity of Linear Search, Binary search & Bubble sort algorithm. Sorting - Insertion sort, selection sort, quick sort, merge sort; Searching & data modification; Hashing: Hash function, collision resolution | 06 | CLO3 |
| 7 | Tree - Tree terminology; representation of binary trees in memory; Traversing binary tree; Binary search tree; Insertion & deletion on binary search tree; Heap; Insertion & deletion on heap; Heapsort; B trees; General tree; Balanced binary search tree (AVL tree, red-black tree) | 06 | CLO2 |
| 8 | Graph – graph terminology; representation of graphs – adjacency matrix, path matrix, adjacency list; Traversing a graph – BFS & DFS | 06 | CLO2 |

20. Weekly Activity Plan:

| Week | Topic | TLS AS | CLOs |
|--------|---|--|------|
| Week 1 | 1. Write a program to create an array of elements and then display all the element of the list. | ts | CLO1 |
| | 2. Write a program to find the largest numb from a given list of integers. | er | |
| | 3. Write a program to calculate the roots the quadratic equation $ax^2 + bx + c =$ where a, b and c are known. | | |
| Week 2 | Write a program to create a array of n elements to read the marks of n students and the count how many student passed [pass marks ≥ 40] in the examination. Write a program to create an array of elements and then insert an element to the list. Write a program to create an array of elements and then delete an element from the list. Write a program to sort n numbers using Bubble Sort algorithm. | Assignment Assignment Assignment an an n n m m | CLO1 |

| Week | | Topic | TLS | AS | CLOs |
|--------|----------|--|----------|------------|-------|
| Week 3 | 1. | Write a program to search an element from | Lab work | Lab work, | CLO1 |
| | | a list of n numbers using Linear Search | | Lab test | |
| | | algorithm. | | | |
| | 2. | Write a program to search an element from | | | |
| | | a list of n numbers using Binary Search | | | |
| | 2 | algorithm. Write a program to determine whether a | | | |
| | ٥. | number n is prime or not where $1 < n < 2^{15}$ | | | |
| | | by using sieve method. | | | |
| | 4. | Write a program to write 100 randomly | | | |
| | | generated integer to a file called | | | |
| | | RAND.DAT. And then read the contents of | | | |
| | | the file and display them on the screen. | | | |
| Week 4 | 1. | | Lab work | Lab work, | CLO1 |
| | | text T so that S begins in position K of T. | | Assignment | |
| | 2. | A text T and a pattern P are in memory. Write a program to delete first occurrence | | | |
| | | of P in T. | | | |
| | 3. | Write a program that will read a string (S) | | | |
| | | and find the index of the first occurrence of | | | |
| | | a pattern (P) in the string S. | | | |
| | 4. | Write a program which calculates the no. of | | | |
| | _ | occurrence of each letter of an input text. | | | |
| | 5. | A text T and patterns P and Q are given. | | | |
| | | Write a program to replace the first occurrence of a pattern (P) in T by Q. | | | |
| | 6. | | | | |
| | 0. | following string operation without using | | | |
| | | any built in functions related to string. | | | |
| | | a) Find the length of a string S | | | |
| | | b) Copy string S2 to S1. | | | |
| | | c) Concatenate string S2 to S1. | | | |
| | | d) Compare two strings S1 and S2 | | | |
| XX 1 5 | 1 | e) Reverse a string S. | T 1 1 | T 1 | CI O1 |
| Week 5 | 1. | Write a program to interchange the row and column of a matrix. | Lab work | Lab test, | CLO1 |
| | 2 | Write a program to add two matrices. | | Assignment | |
| | | Write a program to calculate the | | | |
| | | multiplication of two matrices. | | | |
| | 4. | Write a program to calculate the row sum | | | |
| | | and column sum of a matrix. | | | |
| | 5. | Write a program to check if a Matrix is a | | | |
| W 1 6 | 1 | Sparse Matrix. | T 1 1 | T 1 | CI O1 |
| Week 6 | 1. | Write a program to create a Linked List of n elements and then display the list. | Lab work | Lab test, | CLO1 |
| | 2 | Write a program to create a Linked List of | | Assignment | |
| | 2. | n elements and then search an element from | | | |
| | | the list. | | | |
| | 3. | Write a program to create a Linked List of | | | |
| | | n elements and then insert an element to the | | | |
| | <u> </u> | list. | | | |

| Week | | Торіс | TLS | AS | CLOs |
|--------|------------------|--|-------------|-----------------------|-------|
| Week 7 | 1. | Write a program to create a Linked List of | Lab work | Assignment, | CLO1 |
| | | n elements and then delete an element from | | Lab work | |
| | | the list. | | | |
| | 2. | Write a program to create a Circular | | | |
| | | Header Linked List of n elements and then | | | |
| | | display the list. | | | |
| | 3. | Write a program to create a Two way | | | |
| | | Linked List of n elements and then display | | | |
| | | the list. | | | |
| Week 8 | 1. | Write a program to implement the push and | Lab work | Assignment, | CLO1 |
| | | pop operation of a stack | | Lab test | |
| | 2. | Write a program to evaluate a Postfix | | | |
| | | expression. | | | |
| | 3. | Write a program to convert an Infix | | | |
| | | expression into its equivalent Postfix | | | |
| | | expression. | | | |
| | 4. | Write a program to implement the | | | |
| | | Euclidean Algorithm for finding the | | | |
| | | Greatest Common Divisor (GCD) of two | | | |
| | | given positive integers. | | | |
| | 5. | Write a program that will read a positive | | | |
| | | integer in base b (2<=b<=16) and convert it | | | |
| W 1.0 | 1 | into base d (2<=d<=16). | T 1 1 | A . | CI O1 |
| Week 9 | 1. | Write a program to show the insert and | Lab work | Assignment, | CLO1 |
| | 2 | delete operations of a circular queue. | | Lab test | |
| | ۷. | Write a program to show the insert and | | | |
| Week | 1 | delete operations of a priority queue. | I ab vyanla | I ob tost | CLO1 |
| 10 | 1. | Write a program to calculate the Factorial | Lab work | Lab test, Lab work | CLOI |
| 10 | | of a number using recursive and non- recursive method | | Lab work | |
| | 2. | | | | |
| | \ ² · | the Fibonacci sequence using recursive and | | | |
| | | non-recursive method. | | | |
| | 3 | Write a program to move n disks for | | | |
| | ٥. | Tower of Hanoi problem. | | | |
| Week | 1. | Write a program to sort n numbers using | Lab work | Assignment, | CLO1 |
| 11 | ** | Insertion Sort algorithm. | 200 | Lab test | |
| | 2. | Write a program to sort n numbers using | | | |
| | | Selection Sort algorithm. | | | |
| | 3. | Write a program to sort n numbers using | | | |
| | | Quick Sort algorithm. | | | |
| | 4. | Write a program to sort n numbers using | | | |
| | | Merge sort algorithm. | | | |

| Week | Topic | TLS | AS | CLOs |
|------|--|--------------------|--------------|------|
| Week | 1. Write a program to create a Binary Search | Lab work | Class work, | CLO2 |
| 12 | Tree of n elements and then display the | | Assignment | |
| | elements (preorder, inorder and postorder) | | | |
| | of the tree. | | | |
| | 2. Write a program to create a Binary Search Tree of n elements and then search an | | | |
| | element from the tree. | | | |
| | 3. Write a program to create a Binary Search | | | |
| | Tree of n elements and then delete an | | | |
| | element from the tree. | | | |
| | 4. Write a program to create a Maxheap of n | | | |
| | elements and then display the elements of | | | |
| | the heap. | | | |
| | 5. Write a program to create a Maxheap of n | | | |
| | elements and then delete an element from | | | |
| | the heap. | | | |
| | 6. Write a program to sort n numbers using Heap sort algorithm. | | | |
| Week | Write a program to display the adjacency | Lab work | Assignment, | CLO2 |
| 13 | matrix of a graph. | Luo work | Lab test | CLO2 |
| | 2. Write a program to display the adjacency | | | |
| | list of a graph. | | | |
| | 3. Write a program to display the path matrix | | | |
| | of a graph from an adjacency matrix | | | |
| | 4. Write a program to display the path matrix | | | |
| | of a graph using Warshall's algorithm | | | |
| | 5. Write a program to traverse a graph using | | | |
| | Breadth First Search. 6. Write a program to traverse a graph using | | | |
| | Depth First Search. | | | |
| Week | Write a program to find the 100! | Lab work | Assignment, | CLO1 |
| 14 | 2. Write a program to determine the value of | | presentation | |
| | the n th Fibonacci number F_n where | | • | |
| | $F_{n} = F_{n-1} + F_{n-2}$ and $F_{1} = F_{2} = 1$ and | | | |
| | n<=500. | | | |
| Week | Project | Demo | Project, | CLO3 |
| 15 | | Presentatio | Presentation | |
| | | n, Demo Project | , Report | |
| | | Troject | | |

Part C

21. Assessment Strategy:

The assessment and evaluation strategies for the course are given as follows:

| Assessment | Description |
|----------------|--|
| Strategies | |
| Class | Students' individual in-class responses, attention, and sense of |
| Participation: | discipline, morality will be judged on the basis of 10 (ten) marks. |
| Lab Test/Quiz: | Students will sit for only 1 (one) class test/quiz during the semester. The test/quiz will be taken before midterm. Class test/quiz marks will be assessed in 5 (five). No makeup class test will be taken. Students are strongly recommended not to miss any test. |

| Assessment Strategies | Description |
|--------------------------|---|
| Project | The students will have to form groups consisting of a maximum of 3 members. There will be 1 projects consisting of 15 (Marks) marks. The topics or case studies will be given as assignments in groups during the class which they have to prepare at home and will submit on or before the due date. |
| Lab Assignment: | Students will be given four (4) lab assignments. Each assignment will consist of 10 to 15 problems and will be worth 10 marks. After submission, students will be evaluated based on their submitted source codes and a viva voce. Late submissions will not be accepted. |
| Oral Presentation: | Students, in groups, will have to present the report of their project. Oral presentations will be assessed for 5 marks. No late presentation will be accepted |
| Viva-vocé | Students will have to appear for viva-vocé during their Midterm (5 marks) and Final examination (5 marks). |
| Midterm Exam: | Midterm exam will be held according to the Academic Calendar published by the university. Midterm assessment marks will be 15 (Fifteen). |
| Final Exam: | Final exams will be held according to the Academic Calendar published by the university. Final assessment marks will be 35 (Fifteen). |
| Make-up Procedure: | No late submission and/or make-up assignment/presentation/quiz will be allowed without prior permission and adequate and reasonable proof of absence. |

22. Marks Distribution:

Course Assessment Pattern (Theory courses):

| Bloom's Category | | Evaluations out of 100 marks | | | | | |
|------------------|-----------------|------------------------------|------------|----------|----------------|-----------|--|
| | | CIE (50 marks) | | | SEE (50 marks) | | |
| | | | | | | | |
| Cognitive | Affectiv | Attendan | Assignment | Mid | Project/Viva | Fina Exam | |
| learning | e | ce | / | Lab/Viva | (20) | (30) | |
| | learning | Marks | Lab Test | (20) | , , | ` ' | |
| | | (10) | (20) | | | | |
| Remember | | | | 5 | 5 | | |
| Understand | | | 5 | | | | |
| Apply | | | 5 | 15 | 10 | 30 | |
| Analyze | | | 10 | | 5 | | |
| Evaluation | | | | | | | |
| Create | Create | | | | | | |
| | Respond | 10 | | | | | |
| | ing | | | | | | |
| Total all | Total allocated | | 20 | 20 | 20 | 30 | |
| mar | ks | | | | | | |

Note: CIE=Continuous Internal Evaluation, SEE= Semester End Examination

Delivery methods & activities: Lecture, White Board Writing, Questions and Answers,

Discussions Powerpoint Presentation,

Assessment tools: Class Attendance, Quiz, Lab Assignments, Mid-Term & Final Exam, Project evaluation & Viva-voce.

23. Grading Policy: As per IIUC grading policy

24. Code of Conduct:

- a. It is mandatory for all the students to participate in the class regularly and maintain proper discipline in the class.
- b. If a student fails to attend any class test, term exams, or final examination, he/she will get a zero in that class test, term, or final examination.
- c. Adopting unfair means in the exams will be considered as a serious crime and the student shall be placed to the university disciplinary committee.
- d. All the assignments, class test and exam copies should be neat and clear and demonstrate professionalism.
- e. No student is allowed to duplicate other student's work directly or with minor changes.
- f. Plagiarism is strictly restricted. One needs to provide a reference while using someone else's words, ideas, or research in assignments/exams.

Part D

25. Learning Materials:

Text Books:

| # | Name of | Title of | Edition | Publisher's Name | Year | ISBN |
|---|-----------|------------|---------|------------------|------|-----------|
| | Authors | Book | | | | |
| 1 | Seymour | Data | Special | Tata McGraw-Hill | 2014 | ISBN-13: |
| | Lipschutz | Structures | Indian | | | 978-0-07- |
| | | | Edition | | | 060168-0 |

Reference Books:

| # | Name of | Title of Book | Edition | Publisher's Name | Year | ISBN |
|----|----------------|-----------------|-----------------|-------------------------|------|------------------|
| | Authors | | | | | |
| 1. | Y. Langsam, | Data Structures | 2 nd | Prentice Hall India | 2014 | ISBN:13 |
| | Augenstein, A. | Using C and | Edition | | | 978- |
| | M. Tanenbaum | C++ | | | | 0387202778 |
| 2. | Edward M. | Data Structures | 1 st | CBS Publishers and | 1983 | ISBN- |
| | Reingold, | | Edition | Distributors | | 13: 978- |
| | Wilfred J. | | | | | 0316739511 |
| | Hansen | | | | | |
| 3. | Robert | Algorithms in C | 3 rd | Pearson Education, | 2001 | <i>ISBN</i> -13: |
| | Sedgewick | | | Inc | | 978- |
| | | | | | | 0321573513 |
| 4. | D. Samanta | Classic Data | 2 nd | Prentice Hall of | 2003 | <i>ISBN</i> -10: |
| | | Structures | | India | | 8120318749 |