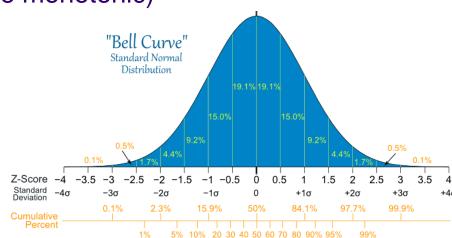
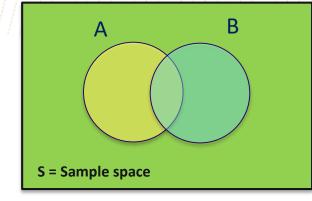
Data Science UW Methods for Data Analysis

Class Review
Lecture 10
Nick McClure



- > R review
- > Discrete Distributions
 - Bernoulli, Binomial, Poisson
- > Continuous Distributions
 - Uniform, Normal, Students-T, Beta
- Covariance: Expected value of the differences between x,y and their corresponding means.
- > Correlation: Normalized Covariance.
- Variable Transformations (must be monotonic)





- > Counting
 - Multiplication Principle, Factorial, Combinations, Permutations, expand.grid()
- > Probability

- 3 axioms:
$$0 \le P(A) \le 1$$

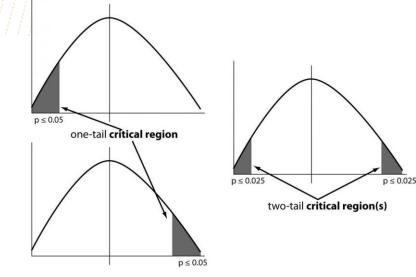
$$P(S) = 1$$

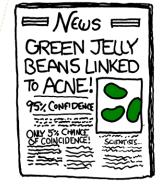
$$P(A \cup B) = P(A) + P(B) \quad \text{If A and B are M.E.}$$

- Venn Diagrams
- > Conditional Probability
- > Mutually Exclusive $P(A \cap B) = 0$
- > Independence P(A|B) = P(A)
- > Simulations in R
- > Imputation
 - Multiple Imputation: Amelia package



- Conditional Probability Trees
 - Rare disease testing
- > Sampling Data
- > Law of Large Numbers
- > Standard Deviation: Measure of variability in a sample or population.
- > Standard Error: Measure of variability in the statistics of the sample.
- > Hypothesis Testing
 - Normal curve, one tailed vs two tailed, interpreting the p-value
- > Student's T-test: Test differences of means of two populations with known variance.
- > Welch's T-test: Test differences of means of two populations with *unknown* variance.
- > Chi-Squared Test: Test difference in Counts, needs larger sample.
- > Fisher's Exact Test: Same as above, but exact (Stricter).
- > Testing for outliers





- > K-S Statistic
- > Shapiro-Wilk test for normality
- > ANOVA: analysis of variants, i.e., is at least one mean of the groups different?
- > Bonferroni correction: If you test n hypotheses, significance level should be alpha/n.
- Central Limit Theorem: The distribution of summary statistics is normally distributed:
 ***Identification**

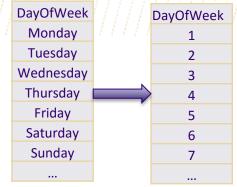
$$\bar{X} \sim N(mean, \frac{variance}{\sqrt{n}})$$

- > Confidence Intervals
- > Introduction to Regression:

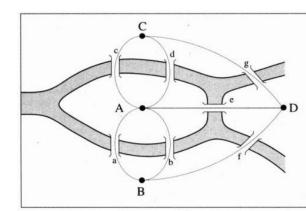
$$y_i = mx_i + b + \varepsilon_i$$
$$\varepsilon_i \sim N(0, \sigma)$$



- > More on Regression:
 - MSE, R^2, Least Squares Fitting.
- > Homoscedasticity
 - Errors are random, heteroscedastic otherwise.
- > Leverage and Cook's Distance
- > Prediction and Confidence bands
- > Encoding categorical variables
- > Multiple linear regression
- > Introduction to graph theory with python:
 - Triangle completions
 - Centrality
 - Graph labeling
 - Clustering
- > Gephi
- > Testing for Degree Distributions



Eye Color	Brown	Blue
Brown	1	0
Brown	1	0
Blue	0	1
Green	0	0
Green	0	0
Blue	0	1
Brown	1	0



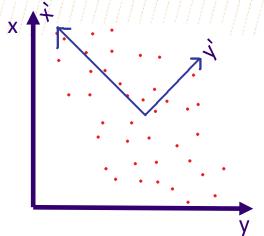
- Matrix operations/Linear algebra
- > Singular Value Decomposition (SVD)
- > SVD as regression (Deming regression or Total least squares)
- > Using SVD to compress information.
- > SVD as a way of clustering data.
- > Ridge Regression
 - Regularize partial slopes with a squared term in the loss function:

$$\min\sum (y-y_i)^2 + \alpha \sum \beta^2$$

- > Lasso Regression
 - Regularize partial slopes to have total sum less than a value:

$$\min \sum (y-y_j)^2$$
 Such that $\sum |\beta_i| < \lambda$

> Logistic Regression

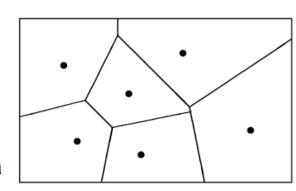




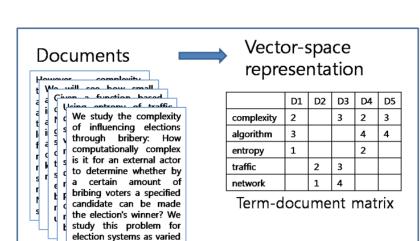
- > Time Series
- > Moving Averages
- > Seasonality
 - Fourier Transform
- > ARIMA models
 - Auto-regressive Integrated Moving Average
- > Spatial Statistics
- > Moving Windows
- > Median Polish
 - Removes spatial trends
- > Point estimate
 - Weighted Averages: weighted by voronoi polygon area
- > Global estimation
 - Kriging: weight prediction at any spot by spatial dependence or variance.
- > Clustering
 - Ripley's K

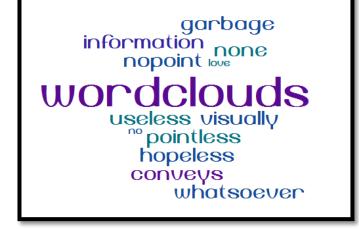


To find the energy at a particular frequency, spin your signal around a circle at that frequency, and average a bunch of points along that path.



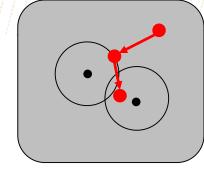
- > Natural Language Processing
- > Text Normalization
- > Word Clouds
- > Text Distances
- > Corpus/Dictionaries
- > Naïve Bayes
- > Word Frequencies (TF-IDF)





as scoring ...





Prior

Posterior = Likelihood

- > Guest Lecture
- > Bayesian Statistics
 - Prior, Likelihood, and Posterior
- > Bayesian Inference
 - Estimating p(heads)
 - Estimating linear regression parameters
- > Monty Carlo Markov Chain Estimation
 - Accepting/Rejecting points to estimate a distribution.
- > Computational Statistics
 - Simulate the Null Hypothesis, and find p-value.
- > Bootstrapping
 - Bootstrapping for small samples and getting errors on linear regression.



Class Overview: Important Themes

> Hypothesis Testing



- > Linear Regression
 - Ordinary Linear Regression, Multiple Linear Regression, Logistic Regression, Ridge Regression, Lasso Regression, SVD and total regression

* Feature reduction techniques

> Bayesian Statistics and Computational Statistics





Next Class: Deriving Knowledge from Data at Scale

- > More in depth machine learning techniques
- > Supervised vs unsupervised learning
- More data prep and feature engineering
- > Linear vs nonlinear models
- > Classification, clustering, and dimensionality reduction
- > Decision trees, random forests, and boosted models
- > More on neural networks and deep learning
- > Support Vector Machines
- Solution of a Kaggle contest.



To learn more about statistics...

- > There are some free resources out there:
 - https://www.openintro.org/ (free introductory stats textbook)
 - https://www.datacamp.com/courses/data-analysis-and-statistical-inference_minecetinkaya-rundel-by-datacamp (data camp course) (most similar to this course)
 - https://www.coursera.org/course/introstats (somewhat similar to this course)
 - http://stats.stackexchange.com/ (stack overflow for statistics)
 - http://datascience.stackexchange.com/ (stack overflow for data science)
 - Have not checked out but heard of:
 - http://bookboon.com/en/statistics-ebooks
 - http://www.mv.helsinki.fi/home/jmisotal/BoS.pdf



To learn more about R programming...

- > https://www.coursera.org/learn/r-programming (Good reviews)
- https://www.edx.org/course/introduction-r-data-science-microsoftdat204x-0 (introductory R)
- > http://adv-r.had.co.nz/ (Hadley W., Advanced R Programming)
- > http://slides.com/treycausey/pydata2015#/ (unit testing for D.S.)
- Start answering 'R' tagged questions on Stack Overflow.



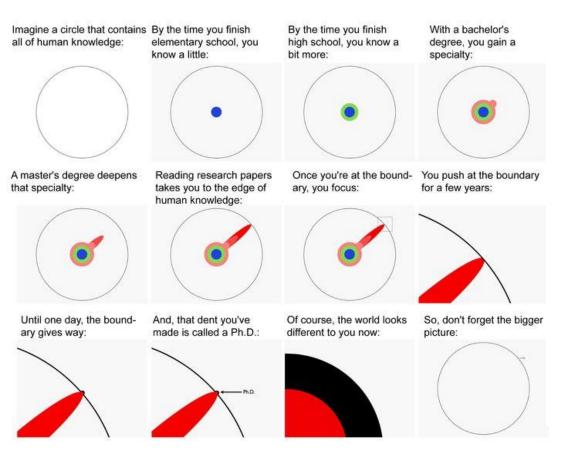
To Stay Current...

- > The Data Science, analytics, and machine learning fields are moving faster than journals or even periodicals can keep up.
- > Have to take a different strategy...
 - Google News alert for keywords
 - http://arxiv.org/ is a faster journal review site by Cornell
 - Twitter is nice for instantaneous glimpse into news. (https://tweetdeck.twitter.com/
 is a nice instant dashboard you can setup)

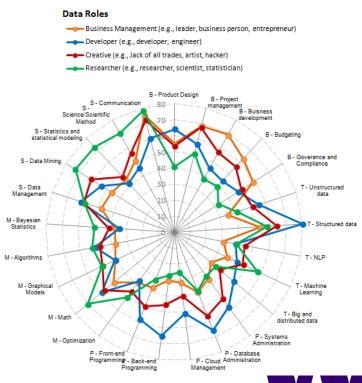


Do I need an advanced degree?

- If you're asking 'need', then the answer is usually no.
- > Advanced degrees should be something you want to pursue.



Proficiency in Data Science Skills by Job Role



*Analytics Week: Business Over Broadway

For the Data Science field...

- > Employers used to hire only people with advanced degrees because there were no courses, certifications, or masters degrees in D.S.
- Now, since there are ways to get degrees and certifications in D.S. (and even resources to learn on your own), having an advanced degree isn't required any more.





Job Search Resources

- > www.indeed.com
- > https://angel.co/seattle
- > https://anthology.co
- > http://www.jobsfornewdatascientists.com/
- > http://www.becomingadatascientist.com/



Getting an Interview

- > Persistence is key.
- > A company may be required to post a public job description despite knowing they will fill the position internally.
- > A data scientist for company A is not a data scientist for company B.
 - Skills vary, and companies are looking for specific skills. Despite what HR wrote on the job description.
- > Even if you do well in an interview, there are internal mechanisms that may prevent you from getting the job.
 - Job funding/opening may have changed.
 - HR doesn't want to pay a moving bonus.
 - Workplace politics.
- > Always negotiate! You are probably worth more than you think.



My Personal Experience

- > I've given a many interviews for D.S. positions. (And have recently taken a few as well).
- > The education and location of a degree doesn't mean much.
- > What really matters is:
 - Can this person program at the level we need?
 - Does this person understand the basic level of statistics we need?
 - Does this person like solving problems?
 - Is this person a good culture fit?



Class Overview

- > Remember this class is an overview of many methods.
- > Hopefully you will know what and where to lookup subjects that you may need for work, projects, dinner party jokes, etc...
- > This certification class is a great step in the right direction.
 - It shows employers and colleagues that you are serious about the analytical field and have had formal training.
- > You are now (and have been) a resource for others.
- > Last piece of advice:
 - Don't ever stop learning. The day we stop learning for/at our jobs is the day we should be looking for a new job.

