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# **Guided Learning Worksheet**

**Module Three: Information Literacy** 

This worksheet will guide your learning throughout the module. Here, you will record:

- Personal responses to prompts given in the module
- Ideas, questions, or concerns you have about the content
- Answers to questions posed to you in the module

**Section One: Exploring Sources** 

#### Types of Sources - Infographic



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5. What is an example of a secondary source? (Can be from the video or your own idea)
The Peer-Review Process – Video
6. After watching this video and thinking a bit about peer-review, why do you think you are asked to use peer-reviewed articles in your work at university?
Section Two: Finding Resources
Library home page
7. Why might you want to start with a search in Summon, rather than in Books and Media or Indexes and Databases?
Search in Summon
8. Try using the example: fracking AND "climate change" AND effects AND "British Columbia," first with, and then without using quotation marks around phrases. How does it affect your results?



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# What about Google?

9. Open two internet browser windows side by side. In one window, open Summon. In the other window, open a free search engine. Try the sample search: fracking AND "climate change" AND effects AND "British Columbia." What are some differences you notice about the format of the
two search results lists?
Section Three: Citation
Why and when we cite
10. Give two reasons that describe why academics use citation.
When is my idea my own?
11. Why is it plagiarism when you claim that you came up with the idea that the tortoise can outrun the cheetah?