A R Guide

0.3.13

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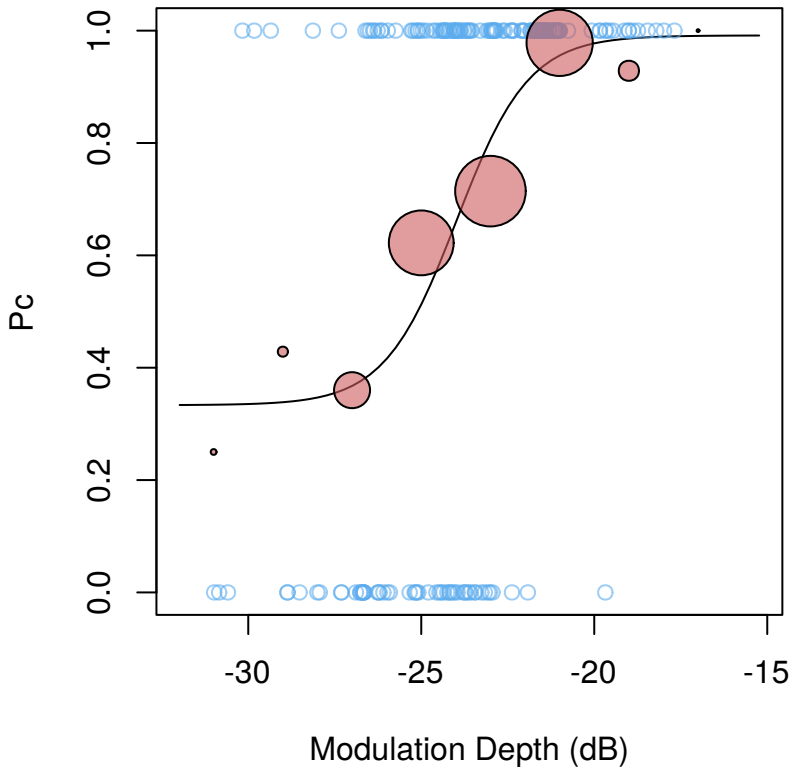
$$\Psi(\Theta) = \gamma + (1 - \gamma - \lambda)\frac{1}{1 + e^{(\beta(a-x))}}$$



Based on a work at https://github.com/sam81/rguide.

The latest html version of this guide is available at https://sam81.github.io/r_guide_bookdown/preface.html

A pdf version of this guide can be downloaded at https://sam81.github.io/r_guide_bookdown/rguide.pdf

Associated datasets available at https://sam81.github.io/r_guide_bookdown/rguide_datasets.zip

Contents

Preface

I started writing this guide in 2006 while I was learning R. It was always a work in progress, with incomplete bits and parts, and it wasn't updated for several years. Much has changed since then both in the R ecosystem, and in the way I use R for data analysis. I'm now in the process of revising it to reflect these changes. Because this guide was initially written when I still had very little knowledge not only of R but of programming in general, it tends to explain things with a very simple, beginner-friendly approach. I hope to maintain this aspect of the guide as I revise it. This remains very much a work in progress and comes with NO WARRANTY whatsoever of being correct in any of its parts.

For me, this is like a R desk reference. Once I figure out some new useful function, how to solve a particular problem in R, or how to generate a certain graphic, I write it down in this guide. Next time I have to solve the same problem I quickly know where to find the answer, rather than wading through internet forums, stack overflow, or other websites hunting down for the answer.

Chapter 1

Installing R

The information provided in this section is quite generic and limited. For detailed information please refer to the "R Installation and Administration Manual" available at the CRAN website https://cran.r-project.org. CRAN stands for "Comprehensive R Archive Network", and is the main point of reference for the R software. There you can find R sources, binaries, documentation, and add-on packages.

1.1 Installing the base program

First of all you need to install the base R program. There are two ways of doing this, you can either compile the source code yourself, or you can install the precompiled binaries for your specific operating system. The second way is the easiest one, and usually you will want to go with it.

1.1.1 GNU/Linux and other Unix systems

Precompiled binaries are available for some GNU/Linux distributions, there is a list of these on the R FAQ. For other distributions you can build R from source. There are precompiled binaries for Debian GNU/Linux, so you can install the R base system and a number of add-on packages with the usual methods under Debian, that is, by using `apt-get`, or a graphical package manager such as `Synaptic`, or whatever else you normally use.

1.1.2 Windows

There are precompiled binaries for Windows, you just have to download them, then double click on the installer's icon to start the installation. Most Windows versions are supported.

1.1.3 Mac Os X

Precompiled binaries are also available for Mac Os X, you can download them and then double click on the installer's icon to start the installation.

1.2 Installing add-on packages

There is a vast number of packages that implement statistical functions that are not available with the base program. They're not strictly necessary, but if you keep using R, sooner or later you will want to install some of these packages.

1.2.1 GNU/Linux and other Unix systems

There are different ways to get packages installed. For Debian there are precompiled versions of some packages, so you can get them with `apt-get` or whatever else you usually use to install Debian packages; this will also take care of possible dependencies (some packages need other packages or system libraries to be installed in order to work). For other packages, from an R session you can call the `install.packages` function, for example:

```
install.packages("gplots")
```

will install the `gplots` package. You can also install more than one package in one go:

```
install.packages(c("gplots", "signal"))
```

will install the `gplots` and `signal` packages. Another way to install a package is to download the related tarball from CRAN and then from a console issue the command:

```
R CMD INSTALL /packagename
```

where `packagename` is the full path to the tarball you have downloaded. There are other ways and other specific options to install add-on packages. You should refer to the "R Installation and Administration Manual" for further information.

1.2.2 Windows

The R graphical user interface (GUI) on Windows provides an interface to download and install the packages directly from the internet.

Chapter 2

A simple introduction to R

This chapter will give a simple introduction to R, just to get familiar with it and get a general idea of how it works. This chapter assumes no previous knowledge of programming. If you know other computer languages, or have even a basic knowledge of programming, getting started will be easy. If you don't, don't worry, R syntax is very elegant and simple, it might take a little while, but after looking at some examples, and importantly, trying them out yourself, you'll be up and running without problems. This tutorial deals only with learning to use R from the command line, if you'd rather use R with a GUI, that is, with a "point and click" interface, please have a look at Section 2.5 for some information on how to get started.

2.1 Datasets

This guide uses several datasets. If you want to follow the examples given in the guide you can download the datasets from this URL: https://sam81.github.io/r_guide_bookdown/rguide_datasets.zip

2.2 Firing up and quitting R

Under GNU/Linux systems you can start R from a shell, just type `R` and press Enter. Under Windows you can click on the R icon to start the R GUI.

You can save yourself a lot of typing by using the up arrow key ↑ to retrieve past commands.

Commands can be terminated either by a semi-colon ; or by pressing Enter and starting a newline. If you start a newline before a command is complete, R will prompt you to complete the command with a + sign, you can then complete the command. If you don't know how to complete the command and get stuck, you can stop R prompting you with the plus sign by pressing the CTRL and C keys simultaneously.

To quit R type `quit()` or `q()`[1], R will ask you if you want to save the current session, if you answer `y`, R will save all the objects active in the current session and the command history.

2.3 Starting to work with R

The first thing you can try, is doing some math, at the command prompt type `5+4` and press Enter, the result will be

```
5 + 4
```

```
## [1] 9
```

well, obviously 9. Other arithmetic operators are listed in Table 2.1

Table 2.1: Arithmetic Operators.

Symbol	Function
+	Addition
-	Subtraction
*	Multiplication
/	Division
^	Exponentiation

Now let's create a variable, we'll call it `foo`, and assign to it a number

```
foo = 5
```

the equal sign `=` is the assignment operator in R[2], in the above case it means the value of `foo` is 5, `foo` is an object, since it is of a numeric type, we can perform arithmetic operations on it:

```
foo * 2
```

```
## [1] 10
```

[1] On a Unix terminal you can also press 'Ctrl-d' to exit

[2] You can also use the arrow '<-'as an assignment operator

we can also store the results of an arithmetic operation in an object:

```
another_foo = 5^2
```

if you want to display the value of this new object you can use

```
print(another_foo)
```

```
## [1] 25
```

or, for short, just type its name and press Enter

```
another_foo
```

```
## [1] 25
```

since the two objects we have created are both numeric we can also do

```
foo + another_foo
```

```
## [1] 30
```

Let's look at something more interesting, we can create an object that stores a series of numbers, for example the money we have spent each day of a week, in Euros, we can do this using the `c` function, which concatenates a series of values in a *vector*

```
expenses = c(7,8,15,20,9,45,3)
```

you might want to find out how much you've spent in average during the week, this is easily accomplished with the function `mean`

```
mean(expenses)
```

```
## [1] 15.28571
```

the function `sd` gives you the standard deviation

```
sd(expenses)
```

```
## [1] 14.24446
```

Surely you've wondered why `[1]` appears every time R gives you a result, now that we've introduced the vector we can get to it. Try to create a long vector, you can easily do this by creating a sequence of numbers, for example

```
long_vec = seq(1, 100, by=1)
```

will create a vector containing the sequence of numbers from 1 to 100, now try to display it and see what happens. All the elements of the vector won't fit in a single line of the screen, and at the start of each line you'll get between `[ ]` the index, that is the position, of the first element on that line. There's also a shorthand to create such a vector

```
long_vec = 1:100
```

R can also deal with string variables:

```
name = "John"
msg1 = "said to check the supplies"
```

strings can be concatenated together with the `paste` function:

```
paste(name, msg1)
```

```
## [1] "John said to check the supplies"
```

by default strings pasted together with the `paste` function are separated by a blank space, but this can be changed by supplying a `sep` argument to the function:

```
paste(name, msg1, sep=";")
```

```
## [1] "John;said to check the supplies"
```

if we want the strings to be attached together with no separator at all, we can write `paste(name, msg1, sep="")`, but it is more convenient to use the `paste0` function instead:

```
paste0(name, msg1)
```

```
## [1] "Johnsaid to check the supplies"
```

more string facilities are presented in Section 18.2.

2.4 Getting help

R comes with an excellent online help facility which documents and gives examples for all available functions. There is also a web interface for the help system which is easier to use, you can start it with

```
help.start()
```

this fires up a web browser from which you can access a search engine for all the available documentation. The documentation is also available as a `pdf` file, the ‘`Full Reference Manual'' which documents the base system. Printable`pdf‘ manuals are also available for all the other additional packages.

2.4.1 The online help system

You can quickly look up the documentation for a function, for example `sd`, with

```
?sd
```

or

```
help(sd)
```

it is often indifferent using quotes or not, but sometimes they are required, for example

```
?* ## doesn't work
Error: syntax error
?"*"  ## this works!
```

to quit the help screen press Q.

You can easily run the example code given in the help pages for a given function with

```
example(function_name)
```

it is better to set the graphics parameter `ask` as `TRUE` before running the examples

```
par(ask=TRUE)
```

to pause between successive plots, if there is more than one.

The online help system searches by default the available documentation for the base system and all the packages that are currently loaded. If you want to look the documentation for a function present in a package that is not loaded, you need to specify the package in question:

```
help("levene.test", package=car)
```

if you know the function exists but don't know the package it is in, try

```
help(levene.test, try.all.packages=TRUE)
Help for topic 'levene.test' is not in any loaded package but can be
found in the following packages:

Package               Library
car                   /usr/lib/R/site-library
```

The function `help.search` can be used when you don't exactly know the name of the function you're looking for

```
help.search("levene")
Help files with alias or concept or title matching 'levene' using
fuzzy matching:


levene.test(car)        Levene's Test
...
```

2.5 Working with a graphical user interface

The default version of R for Windows and macOS comes with a very limited graphical user interface (GUI), while the GNU/Linux version comes with no GUI at all. There are however several independent projects aimed at developing a GUI for R. The following sections give some information on them.

2.5.1 R Studio

R Studio is currently the most popular GUI for R. It can be installed on all major operating systems: https://www.rstudio.com.

2.5.2 The R Commander

An extensive GUI for R is provided by the `Rcmdr` package (R commander). This GUI allows you to do many of the operations you can do using R from the command line, through a point and click visual interface. The R commander is just a R package, so in order to use it, you need to have R installed in the first place, then you have to install the `Rcmdr` package and all the other packages it depends on. After everything is installed correctly, fire up R and call the R commander as you do with any other package:

```
library(Rcmdr)
```

you will be greeted by a GUI with menus that allow you to type in data, perform statistical analyses and create graphs. The R commander works on both GNU/Linux and Windows platforms. For further information, please refer to the R commander manual or look up the following web page: http://www.rcommander.com/.

2.5.3 JGR

The JGR package provides a clean, simple graphical user interface for R, which is platform independent. The package is written in JAVA and requires the JAVA SDK to run. More info is available at the project webpage: https://www.rforge.net/JGR/

Chapter 3

Organising a working session

3.1 Setting and changing the working directory

The command `getwd` displays the pathname of the current working directory, that is where R will look for and store files if not otherwise instructed.

To change the current working directory, use the command `setwd("dirname")`, where `dirname` is the pathname of the working directory you're moving into. Note that this has to be an existent working directory, because R cannot create a new directory with this command. Here's an example of how to specify the pathname:

```
setwd("C:/mydata/rats")
```

note that you have to use a slash "`/`" and not backslash "`\`" like you usually do in Windows to specify the pathname. You can also specify a pathname relative to your current working directory, without specifying the full pathname. It is indifferent using single `' '` or double `" "` quotes, this holds true when you need to quote character strings.

If you want to see the files present in your current working directory, use the command `dir`.

It is also possible to issue commands to the OS from within R with the `system` function, for example

```
system("ls")
```

under GNU/Linux or Unix systems, will list the files present in the current directory.

3.2 Objects

All the variables, functions, arrays etc… you work with in R are stored and manipulated as *objects*. To list all the objects currently active in your *workspace*, you can use the command:

```
objects()
```

or alternatively

```
ls()
```

if you want to remove some of these objects from memory, you can use the command:

```
rm(X, Y, W, foo, rats)
```

you can also give the variables to be removed, as a character vector:

```
rm(list=c("X","Y","foo","rats"))
```

if you want to remove all the objects in your workspace, you can combine the `ls` and `rm` commands as follows:

```
rm(list=ls())
```

this however doesn't remove objects whose name starts with a dot, to remove also those you can use:

```
rm(list=ls(all=TRUE))
```

3.3 Saving and using the “workspace image”

You can use a “workspace image” that you have previously saved by starting R from the directory in which it was saved. In this way you can use the objects created in a previous session and the up arrow as well to retrieve commands from that session. To take full advantage from workspace images you’d better use different working directories for different analyses, studies, experiments and so on, in this way you can restore the workspace image of a specific analysis you were running and above all, you avoid accidentally overwriting objects from different analyses by creating another object with the same name during your current analysis.

When saving the workspace image R stores two files in the current working directory, one with the objects and one with the command history. This files begin with a dot under GNU/Linux and so are hidden.

You can save the workspace image either on exit, answering yes to the prompt you’re given, or during a session with the `save.image` function, the latter is a good measure against accidental losses of objects due to a power failure.

3.4 Working in batch mode

3.4.1 Executing commands written in a file from an R session

Instead of writing and executing commands line by line, it is often convenient to write the commands in a text file and then run them all at once in batch mode. You just write the commands with a text editor in a file, as if it were on the R console, save it in a directory, and then from within an R session issue the command:

```
source(”C:mydata/myfile.txt”)
```

By default R displays only the results of the commands written in the source file, you can change this using the option:

```
source(”C:mydata/myfile.txt”, echo=TRUE)
```

3.4.2 Executing commands written in a file from a shell

It is also possible to execute R commands written in a file without starting an R session: From within your system’s shell (for example bash on GNU/Linux or dos on Windows) issue the command

```
$ R CMD BATCH myfile.R
```

where `myfile.R` is the file you've written the R commands in.

Chapter 4

Data types and data manipulation

4.1 Vectors

One of the simplest and among the most important data types in R is the vector, which can be numerical or containing strings of characters. A simple way to build a vector is through the `c` function, which concatenates a series of data, for example:

```
temperature = c(34, 45, 23, 29, 26, 31, 44, 32, 19, 22, 34)
```

in this case `c` concatenates a series of numerical data into a vector and the assignment operator `=` assigns it to the variable "temperature", so that it can be retrieved later. Once the variable is created you can apply functions to it, for example

```
mean(temperature)
```

```
## [1] 30.81818
```

will compute the mean of the data vector. If you want to save the result of this function, you just have to assign it to another object

```
mean_temp = mean(temperature)
```

notice that in this case the value is assigned to the object `mean_temp` but it is not printed, you can display it with

```
print(mean_temp)
```

```
## [1] 30.81818
```

or for short, just calling the object

```
mean_temp
```

```
## [1] 30.81818
```

You can also perform simple arithmetic operations on a vector, for example:

```
temperature + 10
```

```
##  [1] 44 55 33 39 36 41 54 42 29 32 44
```

will add 10 to each element of the vector.

You can also build vectors of characters, quoting each element of the vector

```
colour = c("blue", "green", "red" )
```

The `length` function is used to access the number of element present in a vector

```
length(colour)
```

```
## [1] 3
```

4.2 Indexing vectors

It is possible to access only subsets of data in a vector and also assign them to another vector. The most basic form of indexing is based on the position of the data in the vector. For example, to access only the datum in the third position of a vector called temperature, you would simply type:

```
temperature[3]
```

```
## [1] 23
```

if you would like to access the data in more than one position of the vector, let's say the first, the third and the sixth, you can again use the function concatenate inside the indexing command:

```
temperature[c(1, 3, 6)]
```

```
## [1] 34 23 31
```

to access the data from, say, the third position to the tenth position you can use:

```
temperature[3:10]
```

```
## [1] 23 29 26 31 44 32 19 22
```

and if you want to assign this subset to another vector called "`white`", you can just type:

```
white = temperature[3:10]
```

if you want to access all the vector but the first five positions:

```
temperature[-(1:5)]
```

```
## [1] 31 44 32 19 22 34
```

since in R there is not a "delete" command, you can use this form of subsetting to remove elements of a vector, for example, if you would like to cancel the fourth element of the `temperature` vector you would write:

```
temperature = temperature[-4]
```

Furthermore, to access subsets of data you can do much more magic using logical operators (see Table 4.1) and other tricks, for example if you want to access in a vector only the data greater than a certain value, you can use the > (greater than) logical operator:

```
temperature[temperature>30]
```

```
## [1] 34 45 31 44 32 34
```

In order to concatenate logical commands, you can use the & (and) logical operator:

```
temperature[temperature>30 & temperature<35]
```

```
## [1] 34 31 32 34
```

Table 4.1: Logical Operators.

Operator	Description
`&`	Intersection (“and”)
`&&`	“and” (lazy evaluation)
`|`	Union (“or”)
`||`	“or” (lazy evaluation)
`!`	Negation
`xor`	Exclusive “or”
`isTRUE(x)`	

Table 4.2: Relational Operators.

Operator	Description
`<`	Less than
`<=`	Less than or equal to
`>`	Greater than
`>=`	Greater than or equal to
`==`	Equal to
`!=`	Not equal to

Operator	Description

It is also possible to apply labels to the positions of a vector, and then access the datum in a given position through its label:

```
temperature = c(34, 45, 23, 29, 26)
names(temperature) = c("Johnny", "Jack", "Tony", "Pippo", "Linda")
temperature["Tony"]
```

```
## Tony
##   23
```

4.2.1 The `seq` function

The `seq` function can be used to create evenly spaced sequences of numbers

```
seq(1,10)
```

```
##  [1]  1  2  3  4  5  6  7  8  9 10
```

the default increment is 1, but you can change it with the option `by`:

```
seq(1, 1.9, by=0.1)
```

```
##  [1] 1.0 1.1 1.2 1.3 1.4 1.5 1.6 1.7 1.8 1.9
```

There's a shortcut for sequences with an increment of 1

```
a = 1:10
a
```

```
##  [1]  1  2  3  4  5  6  7  8  9 10
```

4.2.2 The `rep` function

You can use the `rep` function to create vectors which contain repetitions of the same elements. Let's start from the most simple use:

```
vector1 = rep(3, 13)
```

simply creates a vector of 13 elements, all having the value 3. More interestingly, you can repeat sequences of numbers:

```
rep(1:4, 3)
```

```
##  [1] 1 2 3 4 1 2 3 4 1 2 3 4
```

as you see the above command repeats the sequence 1,2,3,4 three times. Furthermore, you can also specify the number of times a given element of the sequence should be repeated:

```
rep(1:4, 3, each=2)
```

```
##  [1] 1 1 2 2 3 3 4 4 1 1 2 2 3 3 4 4 1 1 2 2 3 3 4 4
```

There are other ways to achieve this same effect, for example:

```
rep(rep(1:4, c(2, 2, 2, 2)), 3)
```

```
##  [1] 1 1 2 2 3 3 4 4 1 1 2 2 3 3 4 4 1 1 2 2 3 3 4 4
```

would yield the same effect.

Even if it can look pretty useless at first, the `rep` function comes in very handy for example, when you want to transform the data in a table from "one row per subject", to "one row per observation", which is necessary for example to run a repeated measures ANOVA with the `aov` function. `rep` makes it all easier as you can create vectors in which the occurrence of the levels of a factor are repeated over and over.

4.3 Matrix facilities

There are different ways for creating a matrix in R, you often start from a vector, and then transform it into a matrix with the `matrix` function:

```
matr = c(3, 5, 6, 2, 5, 7, 9, 1, 5, 4, 2, 3)
matr = matrix(matr, ncol=3, byrow=TRUE)
matr
```

```
##      [,1] [,2] [,3]
## [1,]    3    5    6
## [2,]    2    5    7
## [3,]    9    1    5
## [4,]    4    2    3
```

you give to the `matrix` function either the `ncol` or the `nrow` parameters to specify the layout of the matrix. The default method that R uses to fill in the matrix is by columns, so if you want to fill it by rows, you need to set true the option `byrow`, as in the example above.

Matrix indexing is similar to vector indexing:

```
matr[2,1]
```

```
## [1] 2
```

the first index refers to the row number, and the second index to the column number. Omitting one of the two indexes is useful for slicing, for example

```
matr[,2]
```

```
## [1] 5 5 1 2
```

gives *all the rows* in the second column. This could alternatively been written as

```
matr[1:4,2]
```

```
## [1] 5 5 1 2
```

where the index is a *range* of rows. This notation is useful when you want to extract only part of the rows or columns, for example

```
matr[2:4,2]
```

```
## [1] 5 1 2
```

When the rows or columns to be extracted are not consecutive, you can use a *vector* of indexes for slicing

```
matr[c(2,4),2]
```

```
## [1] 5 2
```

To query the dimension of the matrix you can use the `dim` function, in this case our matrix has 4 rows and 3 columns:

```
dim(matr)
```

```
## [1] 4 3
```

The rows and columns of a matrix can also be assigned a name attribute through the `dimnames` function. The dimnames have to be a list of character vectors the same length as the matrix dimensions they refer to:

```
dimnames(matr) = list(c("row1", "row2", "row3", "row4"), c("col1", "col2", "col3"))
dimnames(matr) #dimnames is a list
```

```
## [[1]]
## [1] "row1" "row2" "row3" "row4"
##
## [[2]]
## [1] "col1" "col2" "col3"
```

```
matr #now the matrix is printed with its dimnames
```

```
##      col1 col2 col3
## row1    3    5    6
## row2    2    5    7
## row3    9    1    5
## row4    4    2    3
```

the names of the rows can be retrieved with `rownames` and the names of the columns with `colnames`:

```
rownames(matr)
```

```
## [1] "row1" "row2" "row3" "row4"
```

```
colnames(matr)
```

```
## [1] "col1" "col2" "col3"
```

and these names can be indirectly used for sub-setting;

```
matr[1, which(colnames(matr) == 'col2')]
```

```
## [1] 5
```

4.3.1 Matrix operations

The function `t` gives the transpose of a matrix. The inverse of a matrix is obtained through the function `solve`. Some other operators are listed in Table 4.3). Example:

```
beta = solve(t(x)%*%x)%*%(t(x)%*%y)
```

Table 4.3: Matrix operations.

Operator	Function
`%*%`	Matrix multiplication
`det` De	terminant
`solve` In	verse

4.4 Lists

Lists are objects that can contain elements of different modes (e.g numeric, character, logical), as well as other objects (vectors, matrices and also other lists). Let's build a small list to see how we can work on it:

```
vec1 = 1:12
vec2 = c('w','h','m')
mylist = list(vec1, vec2)
mylist
```

```
## [[1]]
##  [1]  1  2  3  4  5  6  7  8  9 10 11 12
##
## [[2]]
## [1] "w" "h" "m"
```

The syntax for subsetting a list is a bit awkward (but as we'll see later, naming the elements of a list makes things easier). To access an element of a list you can use the double brackets notation, for example

```
mylist[[1]]
```

```
##  [1]  1  2  3  4  5  6  7  8  9 10 11 12
```

returns the first element of the list `mylist`, which is a vector of length 12, if you want to access, say, the third element of this vector, the syntax is as follows

```
mylist[[1]][3]
```

```
## [1] 3
```

Naming the elements of the list makes things easier

```
mylist=list(a=vec1, b=vec2)
mylist
```

```
## $a
##  [1]  1  2  3  4  5  6  7  8  9 10 11 12
##
## $b
## [1] "w" "h" "m"
```

now the first element of the list is named `a`, and the second `b`, and we can access them with a special "dollar sign" notation

```
mylist$a ## return element of the list named a
```

```
##  [1]  1  2  3  4  5  6  7  8  9 10 11 12
```

```
mylist$a[1:3]
```

```
## [1] 1 2 3
```

It is also possible to use the double brackets notation with names

```
mylist[["a"]][3]
```

```
## [1] 3
```

To eliminate an element of a list, set it to `NULL`

```
vec1 = c(1, 2, 3)
vec2 = c("a", "b", "c")
myList = list(vec1=vec1, vec2=vec2)
myList
```

```
## $vec1
## [1] 1 2 3
##
## $vec2
## [1] "a" "b" "c"
```

```
myList$vec1 = NULL
myList
```

```
## $vec2
## [1] "a" "b" "c"
```

note that this is different from eliminating an element of the vectors contained in the list, you can do the latter with

```
myList$vec2 = myList$vec2[-1]
myList
```

```
## $vec2
## [1] "b" "c"
```

4.5 Dataframes

Dataframes are one of the most important objects in R. You can think of it as a rectangular data structure, in which each column stores either the values of a numeric variable, or the levels of a factor, and each row represents an observation. Let's look at an example, we'll build a dataframe from 3 vectors, the first vector stores a variable, number of beers drunk during a week for twelve young people, the second is a factor vector, that specifies for

each person whether he/she is a university student or not, so it has two levels, the third is also a factor vector, which tells the sex of each person, so it has two levels as well.

```
n_beers = c(6, 8, 4, 8, 9, 4, 5, 3, 4, 2, 3, 1)
occupation = rep(c("s", "w"), 6)
sex = c(rep("m", 6), rep("f", 6))
occupation = as.factor(occupation)
sex = as.factor(sex)
```

well, now let's create the dataframe:

```
dats = data.frame(n_beers, occupation, sex)
```

it's as simple as this, you have just put the three vectors together, let's have a look at it

```
dats
```

```
##    n_beers occupation sex
## 1        6          s   m
## 2        8          w   m
## 3        4          s   m
## 4        8          w   m
## 5        9          s   m
## 6        4          w   m
## 7        5          s   f
## 8        3          w   f
## 9        4          s   f
## 10       2          w   f
## 11       3          s   f
## 12       1          w   f
```

as we said, each row holds the data of a single observation, in this case it corresponds to the data of a subject, but as we'll see later, this is not always necessarily true. Each row gives a full specification for each observation, we know that the first subject drunk 6 beers, he's a student, and he's male, and we could tell the same data for the other subjects. Since we have all this information, we could now compare for example the number of beers drunk by male vs females, or by male students vs female students. There are special functions to compute these values quickly like `tapply` and `by` (see 4.8.3), and other functions to get statistical tests, they will be dealt with as we go along.

4.5.1 Accessing parts of a dataframe

You can access, or refer to a column of a dataframe with the `$` operator, in the example above suppose we removed all the original variables after creating the dataframe

```
rm(n_beers,occupation,sex)
```

we can't now access them directly by name

```
mean(n_beers) #this will throw an object 'n_beers' not found error
```

we have to retrieve them from the dataframe

```
mean(dats$n_beers)
```

```
## [1] 4.75
```

the example might seem artificial (why did I remove them in the first place?), but very often you read in the data directly as a dataframe with the `read.table` function (see sec.~6.1.1, so you'll have to access them from the dataframe. Another option is to use the function `attach`, which attaches the dataframe to the path that R searches when evaluating a variable, in this way you don't have to refer to the dataframe to access the values of a variable

```
attach(dats)
mean(n_beers)
```

```
## [1] 4.75
```

this is OK only if you're working with a single dataframe, and you don't want to manipulate the variables in it. In fact if you accidentally attach two dataframes that share some variable names, or you try to change an object of a dataframe after it has been attached, strange things may happen, you've been warned, the details are in the R manual. The function `detach` detaches the dataframe from the search path.

4.5.2 Changing the names of variables in a dataframe

Sometimes you might want to change the names of the variables in a dataframe, for example when you create new dataframes with the `unstack` function, or just because you don't like the way you called it initially. You can visualise the names for the variables with the function `names`

```
names(dats)
```

```
## [1] "n_beers"    "occupation" "sex"
```

or if you want to see just the first one:

```
names(dats)[1]
```

```
## [1] "n_beers"
```

you can change it with a simple assignment:

```
names(dats)[1] = "beers"
```

or if you want to change more than one:

```
names(dats) = c("brs", "occ", "sx")
```

4.5.3 Other ways to subset a dataframe

A dataframe actually is just a special kind of list (a list of class dataframe), so we can use the normal list notation to subset dataframes

```
dats[[1]]
```

```
##  [1] 6 8 4 8 9 4 5 3 4 2 3 1
```

Sometimes it's useful to think of a dataframe as a matrix, and use matrix notation for subsetting

```
dats[1,] ## extract first row, all columns
```

```
##   brs occ sx
## 1   6   s  m
```

```
dats[which(dats$n_beers>4),]  ## records for subjs who drink > 4 beers
```

```
## [1] brs occ sx
## <0 rows> (or 0-length row.names)
```

4.6 Factors

Data Vectors can be made not only of numerical values or of strings, but also *factors*. Factor vectors are very similar to character vectors, and could be seen as character vectors with some special properties. A factor vector usually consists of two or more levels, and can be created with the `factor` function. For example, suppose we are studying the drinking habits of 6 individuals, and we have measured their alcohol consumption (in alcohol units) during a week:

```
alcoholUnits = c(7, 2, 15, 10, 1, 4)
```

the first three individuals are males, and the last three females and we can encode this information using a `factor` vector:

```
sex = factor(c("m", "m", "m", "f", "f", "f"))
sex
```

```
## [1] m m m f f f
## Levels: f m
```

as you can see a factor has a `levels` attribute that specifies the possible values the factor can assume, and by default it is given by the unique values the factor vector can assume, sorted in alphabetical order.

One important side effect of the `levels` attribute is that the way factor levels are ordered determines the sorting order of statistical summaries and graphics. For example, if we use the `tapply` function to calculate the average alcohol units consumption by sex:

```
tapply(alcoholUnits, list(sex), mean)
```

```
## f m
## 5 8
```

the results for females are shown before the results for males. If we want the results for males to be presented before the results for females we can specify this ordering when creating the factor:

```
sex = factor(c("m", "m", "m", "f", "f", "f"), levels=c("m", "f"))
tapply(alcoholUnits, list(sex), mean)
```

```
## m f
## 8 5
```

ordering the levels of a factor for display purposes should not be confused with the concept of an `ordered` factor.

4.6.1 Renaming the levels of a factor

To rename the levels of a factor we can use the `labels` argument to the `factor` function. Suppose that we have a sex factor coded as 'f' for females and 'm' for males:

```
sex = factor(c("m", "m", "m", "f", "f", "f"))
```

we can change the coding to 'Male' and 'Female' as follows:

```
sex = factor(sex, levels=c("f", "m"), labels=c("Female", "Male"))
sex
```

```
## [1] Male   Male   Male   Female Female Female
## Levels: Female Male
```

alternatively we can also use the `levels` function:

```
sex = factor(c("m", "m", "m", "f", "f", "f"))
```

currently the levels are `c('f', 'm')`:

```
levels(sex) #this gets the current levels
```

```
## [1] "f" "m"
```

we can change them with:

```
levels(sex) = c("Female", "Male") #this sets the levels
```

we can also change just the name of one of the levels if we want to:

```
sex = factor(c("m", "m", "m", "f", "f", "f")) #original factor
levels(sex)[which(levels(sex) == "m")] = "Male"
sex
```

```
## [1] Male Male Male f    f    f
## Levels: f Male
```

4.6.2 Creating factors with `gl`

A handy function for creating factors for data with a regular pattern of factor levels is `gl`

```
sex = gl(2, 3, label=c("male", "female"), length=6)
sex
```

```
## [1] male   male   male   female female female
## Levels: male female
```

the first argument to the function specifies the number of levels, and the second argument the number of consecutive repetitions of each level, the pattern is repeated up to the number of elements specified by the length argument. Notice the different pattern created when the number of consecutive repetitions is set to 1 and the total length is left unchanged

```
sex = gl(2, 1, label=c("male", "female"), length=6)
sex
```

```
## [1] male   female male   female male   female
## Levels: male female
```

4.6.3 Natural sort order for character and factor vectors

It's common to assign identifiers to participants in an experiment as:

```
ids = c("P1", "P2", "P3", "P4", "P5", "P6","P7", "P8", "P9", "P10", "P11")
```

when you use these identifiers for summarizing or plotting data as a function of participant id R will sort the output in strict alphabetical order, which is equivalent to the output of this function:

```
sort(ids)
```

```
##  [1] "P1"  "P10" "P11" "P2"  "P3"  "P4"  "P5"  "P6"  "P7"  "P8"  "P9"
```

often what you want instead is a natural sort order, in which `P10` comes after `P9` and not after `P1`. To force R to use a natural sort order you can use a factor vector and sort the factor levels using the `mixedsort` function in the package `gtools`:

```
library(gtools)
fids = factor(ids, levels=mixedsort(levels(ids)))
sort(fids)
```

```
## factor(0)
## Levels:
```

4.7 Getting info on R objects

The most useful function to summarise information about many R object is `str`:

```
a = seq(0, 10, .1)
str(a)
```

```
##  num [1:101] 0 0.1 0.2 0.3 0.4 0.5 0.6 0.7 0.8 0.9 ...
```

```
b = c("a", "b", "c")
str(b)
```

```
##  chr [1:3] "a" "b" "c"
```

in the example shown `str` gives information on the storage mode of the two vectors, numeric for `a` and character for `b`, it also gives information on the number of elements present and on the shape of the array (compare the output of `str` for a vector and a matrix). `str` gives also useful compact summaries of the contents of lists, including nested lists.

Another useful function is `mode`, which gives the storage mode of an R object:

```
mode(a)
```

```
## [1] "numeric"
```

```
mode(b)
```

```
## [1] "character"
```

4.8 Changing the format of your data

In general statistical software require your data to be entered in a specific format in order to perform statistical analyses on them, and R is no exception. R provides many powerful functions to change the format of your data if they happen to be in a format that is not suitable for applying a given statistical function on them. The process of changing the format of your data with these functions might seem very complicated at first, however you should keep in mind the following things:

- You don't really need to learn all of the functions that R provides to manipulate your data and change their format. Once you learn a procedure that does the job you can stick on it and you'll be fine most of the times.
- Once you understand the "logic" and the structure of the data format that R expects to apply some statistical functions, changing the layout of your data to match this structure will be easy. Moreover the data format R wants is most of the times one and only one: The "one row per observation format", which will be explained below.
- In this tutorial you will see different examples in which the format of the data, stored in a given file don't match the format R wants. This is just for illustrative purposes. In real life if you're doing a research or an experiment, you can often gather your data in a format that is already suitable for performing statistical analyses.
- You don't really have to use R to change the layout of your data if you don't like the functions it provides to do this job. You can always use some external programs to achieve the same results, for example spreadsheets programs such as Libreoffice Calc. What's really important is that you understand the structure of the format the R expects.

This said, I would advice you to learn some of the functions that R provides to rearrange your data for at least two reasons: 1) They're very powerful and can actually save you time once you learn them, and 2) many examples in this tutorial and in other books use them, so you'll often need to know them to understand what's going on :)

4.8.1 The "one row per observation" format

While statistic textbooks and scientific articles often show data in a format that is suitable and immediate for the "human eye", like the one shown in Table 4.4, statistical software often don't quite like it and would rather have the same data rearranged as shown in Table 4.5.

Table 4.4: Data Format Suitable for the "Human Eye".

Group A	Group B	Group C
5	4	7
2	4	5
3	5	7
4	5	8
6	4	7

Table 4.5: Data Format Suitable for the R.

Value	Group
5	A
2	A
3	A
4	A
6	A
4	B
4	B
5	B
5	B
4	B
7	C
5	C
7	C
8	C
7	C

The main difference is that while in the first format you have more than one observation in the same row, and you can identify the group to which each observation belongs to through the column headers ("Group A", "Group B" and "Group C"), in the second format you have only one observation for each row. This observation is then fully identified with a "label" that appears in the second column. A better way to describe the second column is to say that in the above case "Group" is a **factor**, and "A", "B" and "C" define the **levels**

of this factor for each group.

You could also be running an experiment in which you manipulate more than one factor. For example you might have two groups, "Patients" and "Controls", which are tested under two conditions "1" and condition "2". In this case you might display your data as shown in Table 4.6 to make them easily readable to humans. However for analysing your data with R, in this case you would need to add another column specifying the levels of the other factor for each observation as shown in Table 4.7

Table 4.6: Data Format Suitable for the "Human Eye" with More than One Factor.

Patients Condition1	Patients Condition 2	Controls Condition 1	Controls Condition 2
7	6	6	4
5	4	5	2
8	7	7	4
8	8	6	5
6	5	5	3

Table 4.7: Data Format Suitable for R with More than One Factor.

Value	Group	Condition
7	P	1
5	P	1
8	P	1
8	P	1
6	P	1
6	P	2
4	P	2
7	P	2
8	P	2
5	P	2
6	C	1
5	C	1
7	C	1
6	C	1
5	C	1
4	C	2
2	C	2
4	C	2
5	C	2

Value	Group	Condition
3	C	2

Finally, you might be running an experiment with a repeated measures design, in which all subjects are exposed to all the levels of all the within subjects factors. For example you might have your subjects recall word lists either under the effects of a drug or not (factor 1) and with words concrete or abstract words (factor 2). In this case the data for presentation might look like the ones in Table 4.8, in which each row represents a single subject. Again for R you need to rearrange the data so that each row represents a single observation, and in the case of a repeated measures design you need to add another column that identifies the levels of the "subjects" factor as shown in Table 4.9

Table 4.8: Data Format Suitable for the "Human Eye", repeated measures design.

Drug Concrete	Drug Abstract	No-Drug Concrete	No-Drug Abstract
7	6	6	4
5	4	5	2
8	7	7	4
8	8	6	5
6	5	5	3

Table 4.9: Data Format Suitable for R, repeated measures design.

Value	Drug Exposure	Word Type	Subject
7	D	C	1
5	D	C	2
8	D	C	3
8	D	C	4
6	D	C	5
6	D	A	1
4	D	A	2
7	D	A	3
8	D	A	4
5	D	A	5
6	N	C	1
5	N	C	2
7	N	C	3
6	N	C	4

Value	Drug Exposure	Word Type	Subject
5	N	C	5
4	N	A	1
2	N	A	2
4	N	A	3
5	N	A	4
3	N	A	5

4.8.2 The `stack` and `unstack` functions

One of the utilities provided by R to manipulate the format of your data is the `stack` function. If you have your data in a **dataframe** with a layout similar to that shown in Table @ref{tab:formath}, you can use the `stack` function to get a "one row per observation" format. What the `stack` function does is to create a single long vector from the vectors you have in your dataframe, and an additional factor vector which identifies the level for each observation. Here's an example, the data are in the file `stack.txt`:

```
dats=read.table("stack.txt",header=TRUE)
```

this creates the dataframe

```
dats = stack(dats)
```

this reshapes the dataframe into a "one row per observation form"

Please note that R assigns names to the vectors in the new dataframe, you can see them in the header of the dataframe, you might need to know them for successive operations.

The `unstack` function simply does the opposite of the `stack` function, and you can use it if you want to switch back to your original dataframe format.

```
dats = unstack(dats)
```

The `unstack` function can do more tricks, if you have a dataframe with one observation per row, a column with a response variable, and two or more factor columns, you can unstack the values of the response variable according to the levels of only one factors or according to the levels of two or more factors. Suppose `lat` is your response variable, and you have two factors, `congr` with 3 levels and `isi`, also with 3 levels. The command:

```
dats = unstack(dats, form=lat~congr)
```

unstack the values of the response variable according to the levels of the `congr` factor, thus creating 3 columns, one for each level.

The command:

```
dats = unstackd(ats,form=lat~congr:isi)
```

unstacks the values of the response variable according to the levels of both factors, thus creating $3x3 = 9$ columns, the first column contains the values at level 1 of `congr` and level 1 of `isi`, the second one contains the values at level 1 of `congr` and level 2 of `isi`, and so on for all the possible combinations.

4.8.3 The `tapply` and `aggregate` functions

The `tapply` function allows you to extract information from a dataframe, for example the mean or standard deviation of a given variable on the bases of one or more factor. The function name is related to the fact that it is used to *apply* a function (e.g. the mean) to a subsets of the dataframe chosen on the basis of one or more factors. We'll use the `InsectSprays` dataset to illustrate the use of `tapply`. The dataset contains the number of insects still alive in agricultural experimental units treated with six different types of pesticide.

```
data(InsectSprays)
head(InsectSprays)
```

```
##   count spray
## 1    10     A
## 2     7     A
## 3    20     A
## 4    14     A
## 5    14     A
## 6    12     A
```

```
meanSpray = tapply(X=InsectSprays$count,
                   INDEX=InsectSprays$spray,
                   FUN=mean)
meanSpray
```

```
##         A         B         C         D         E         F
## 14.500000 15.333333  2.083333  4.916667  3.500000 16.666667
```

the arguments to `tapply` are `X`, the column of the dataframe to which the function should be applied, `INDEX`, the factor used for subsetting the dataframe, and `FUN`, the function to be applied. The function returns an array, in this case a vector, but can be a matrix, or multi-dimensional array. The `INDEX` argument indeed can be a *list* of factors, in this case the function chosen is applied to group of values given by a unique combination of the levels of these factors. We'll see an example by modifying the `InsectSprays` dataset including another fictitious factor. The new factor will be the season in which the fields were sprayed. The values will be returned in a matrix.

```
season = gl(4, 3, 72, labels=c("winter", "spring",
                               "summer", "autumn"))
Ins = data.frame(InsectSprays, season)
meanSpray = tapply(X=Ins$count,
                   INDEX=list(Ins$spray, Ins$season),
                   FUN=mean)
meanSpray
```

```
##      winter    spring    summer    autumn
## A 12.333333 13.333333 16.666667 15.666667
## B 16.333333 13.666667 17.666667 13.666667
## C  2.666667  2.000000  2.000000  1.666667
## D  6.666667  4.333333  5.000000  3.666667
## E  3.666667  4.666667  1.666667  4.000000
## F 11.666667 17.666667 16.333333 21.000000
```

The `tapply` is often very useful, for example, after having calculated the means in this way, it is very easy to visualise the data with a barplot

```
barplot(meanSpray, beside=TRUE, legend=T)
```

The `aggregate` function is very similar to tapply, but rather than returning an array, it returns a dataframe, which can be useful in some situations.

```
InsDf = aggregate(x=Ins$count,
                  by=list(sprayType=Ins$spray, season=Ins$season),
                  FUN=mean)
InsDf
```

```
##    sprayType season         x
## 1          A winter 12.333333
## 2          B winter 16.333333
## 3          C winter  2.666667
## 4          D winter  6.666667
## 5          E winter  3.666667
## 6          F winter 11.666667
## 7          A spring 13.333333
## 8          B spring 13.666667
## 9          C spring  2.000000
## 10         D spring  4.333333
## 11         E spring  4.666667
## 12         F spring 17.666667
## 13         A summer 16.666667
## 14         B summer 17.666667
## 15         C summer  2.000000
## 16         D summer  5.000000
## 17         E summer  1.666667
## 18         F summer 16.333333
## 19         A autumn 15.666667
## 20         B autumn 13.666667
## 21         C autumn  1.666667
## 22         D autumn  3.666667
## 23         E autumn  4.000000
## 24         F autumn 21.000000
```

if you don't give a name to the grouping factors as we did with `SprayType=Ins$spray` a default name will be given. One slightly annoying thing is that, as far as I know, it is not possible to assign a name to the resulting variable (it will just be named `x`). However it

can be changed afterwards, here's a solution that should work whatever the number of factors in the dataframe:

```
names(InsDf)
```

```
## [1] "sprayType" "season"    "x"
```

```
names(InsDf)[which(names(InsDf)=="x")] = "count"
names(InsDf)
```

```
## [1] "sprayType" "season"    "count"
```

4.9 The `scale` function

The `scale` function can be used to easily transform your data into z scores. Here's a trivial example:

```
a = c(1,2,3)
scale(a)
```

```
##      [,1]
## [1,]   -1
## [2,]    0
## [3,]    1
## attr(,"scaled:center")
## [1] 2
## attr(,"scaled:scale")
## [1] 1
```

4.10 Creating and editing data objects through a visual interface

If you want to use a visual interface for creating a dataframe, first create an empty dataframe with:

```
mydataframe = data.frame()
```

then you can call a spreadsheet like editor to fill in the dataframe with:

```
data.entry(mydataframe)
```

or

```
fix(mydataframe)
```

If the data object is a vector, `fix` will call a text editor to edit the object instead of the spreadsheet like interface, so if you want the latter, use the function `data.entry` instead. However, using a simple text editor for fixing a vector might be more practical, if you want to use a different text editor from the one that `fix` calls by default, you can change the `editor` option:

```
fix(myvector, editor="emacs")
```

or just call the editor on the object:

```
emacs(myvector)
```

On Windows you could try:

```
fix(myvector, editor="notepad")
```

Chapter 5

Printing out data on the console

As you probably have already noted, after you've created a data object, just typing its name on the console and pressing `Enter` will display the values it contains. Sometimes however, you might want to see only part of the data, for example to do some checking, or because the data object is too big and it's not printed nicely on the console. The functions `head` and `tail` let you look only at the first or the last part of your data respectively. For example, let's load the `iris` dataset in the `datasets` package, the command:

```
library(datasets)
head(iris)
```

```
##   Sepal.Length Sepal.Width Petal.Length Petal.Width Species
## 1          5.1         3.5          1.4         0.2  setosa
## 2          4.9         3.0          1.4         0.2  setosa
## 3          4.7         3.2          1.3         0.2  setosa
## 4          4.6         3.1          1.5         0.2  setosa
## 5          5.0         3.6          1.4         0.2  setosa
## 6          5.4         3.9          1.7         0.4  setosa
```

will print only the first 6 observations. You can visualise more (or less) than 6 observations by setting the `n` option:

```
head(iris, n=10)
```

```
##    Sepal.Length Sepal.Width Petal.Length Petal.Width Species
## 1           5.1         3.5          1.4         0.2  setosa
```

```
## 2          4.9         3.0          1.4         0.2  setosa
## 3          4.7         3.2          1.3         0.2  setosa
## 4          4.6         3.1          1.5         0.2  setosa
## 5          5.0         3.6          1.4         0.2  setosa
## 6          5.4         3.9          1.7         0.4  setosa
## 7          4.6         3.4          1.4         0.3  setosa
## 8          5.0         3.4          1.5         0.2  setosa
## 9          4.4         2.9          1.4         0.2  setosa
## 10         4.9         3.1          1.5         0.1  setosa
```

5.1 Reading numbers in exponential notation

Often R prints out numbers in exponential notation. In order to understand exponential notation it's first necessary to introduce *scientific notation*.

A number in scientific notation is in the form $a \cdot 10^b$, for example 300 could be written in scientific notation as $3 \cdot 10^2$. The components of a number in scientific notation are also named as $mantissa \cdot 10^{characteristic}$. Remember that a number with a negative exponent, for example 10^{-2} can be rewritten as

$$10^{-2} = \frac{1}{10^2} = 0.01$$

so, for example, 0.003 can be rewritten in scientific notation as $3 \cdot 10^{-3}$, because

$$3 \cdot 10^{-3} = 3 \cdot \frac{1}{10^3} = 0.003$$

R, as most calculators doesn't actually use scientific notation, it uses instead *exponential* notation. The exponential notation is a shorthand version of the scientific notation, in which, for example, 10^3 is replaced by $e3$, where e stands for *exponent*. So in our previous examples 300 would be written as $3e2$ and 0.003 would be written as $3e3$. Below are a few conversion examples.

Table 5.1: Number Formats.

Number	Scientific Notation	Exponential Notation
10	$1 \cdot 10^1$	$1e1$
20	$2 \cdot 10^1$	$2e1$
200	$2 \cdot 10^2$	$2e2$
350	$3.5 \cdot 10^2$	$3.5e2$
0.00353	$3.53 \cdot 10^-3$	$3.53e-3$

As a quick and dirty rule, remember that when you're multiplying a number by $10^{exponent}$, as you add to the exponent, you're adding a 0 to the number, or shifting the point by one position towards the right if it's a decimal number. As you subtract to the exponent, you're deleting a 0 to the number, or shifting the point by one position towards the left.

Chapter 6

File input/output

6.1 Reading in data from a file

6.1.1 The `read.table` function

If the data are in a table-like format, with each row corresponding to an observation or a single case, and each column to a variable, the most convenient function to load them in R is `read.table`. This function reads in the data file as a dataframe. For example the data in the data file `ratsData.txt` that contain information (height, weight, and species) of 6 rats can be easily read in with the following command:

```
ratsData = read.table(file="datasets/ratsData.txt", header=TRUE)
ratsData
```

```
##   identifier height weight species
## 1       sa01    3.2    300       A
## 2       sa02    2.6    246       A
## 3       sa03    2.9    317       A
## 4       sb01    2.4    229       B
## 5       sb02    2.5    230       B
## 6       sb03    2.4    245       B
```

in this case we've set the option `header=TRUE` because the file contains a header on the first line with the variable names.

6.1.2 `scan`

Another very handy function for reading in data is `scan`, it can easily read in both tabular data in which all the columns are of the same type, or they are of different type, as long

as they follow a regular pattern. We'll read in the `ratsData.txt` file as an example:

```
x = scan(file="datasets/ratsData.txt", what=list(identifier=character(),
          height=numeric(), weight=numeric(), species=character()),
          skip=1)
str(x)
```

```
## List of 4
##  $ identifier: chr [1:6] "sa01" "sa02" "sa03" "sb01" ...
##  $ height    : num [1:6] 3.2 2.6 2.9 2.4 2.5 2.4
##  $ weight    : num [1:6] 300 246 317 229 230 245
##  $ species   : chr [1:6] "A" "A" "A" "B" ...
```

the `what` argument tells the `scan` function the mode (numeric, character, etc...) of the elements to be read in, if `what` is a list of modes, then each corresponds to a column in the data file. So in the above example we have the first column, the variable `identifier`, which is of character mode, the second column, `height` is of numeric mode, like the third column, `weight`, while the last column, `species` is of character mode again. Notice that we're telling `scan` to skip the first line of the file (`skip=1`) because it contains the header. The object returned by `scan` in this case is a list, we can get the single elements of the list, corresponding to each column of the data file, with the usual methods for lists:

```
x[[1]] #first item in list (first column in file)
```

```
## [1] "sa01" "sa02" "sa03" "sb01" "sb02" "sb03"
```

```
x[["weight"]] #item named weight in list (third column in file)
```

```
## [1] 300 246 317 229 230 245
```

`scan` can do much more than what was shown in this example, like specifying the separator between the fields of the data file (comma, tabs, or whatever else, defaults to blank space), or specifying the maximum number of lines to be read, see `?scan` for more details. I'll present just another simple example in which we'll read in a file whose data are all numeric. The file is `rts.txt`

```
x = scan("datasets/rts.txt", what=numeric())
str(x)
```

```
##  num [1:36] 0.12 0.132 0.102 0.096 0.103 0.087 0.113 0.134 0.109 0.132 ...
```

in this case the object returned is a long vector of the same mode as the `what` argument, a numeric vector. The file is however organised into three columns, which represent three different numeric variables. It is easy to reorganise our vector to reflect the structure of our data:

```
nRows = length(x)/3
xm = matrix(x, nrow=nRows, byrow=TRUE)
```

so we've got a matrix with the 3 columns of data originally found in the file, turning it into a dataframe would be equally easy at this point

```
xd = as.data.frame(xm)
```

However also in this case it is possible to simply read in each column of the file as the element of a list:

```
x = scan("datasets/rts.txt", what=list(v1=numeric(),
          v2=numeric(), v3=numeric()))
str(x)
```

```
## List of 3
##  $ v1: num [1:12] 0.12 0.096 0.113 0.132 0.124 0.105 0.109 0.143 0.127 0.098 ...
##  $ v2: num [1:12] 0.132 0.103 0.134 0.147 0.139 0.115 0.129 0.15 0.145 0.117 ...
##  $ v3: num [1:12] 0.102 0.087 0.109 0.123 0.124 0.102 0.097 0.119 0.113 0.092 ...
```

6.1.3 Low-level file input

Sometimes the file to be read is not nicely organised into separate columns each representing a variable, in this case the function `readLines` can either read-in the file as a character vector, in which each element is a line from the file. The lines can then be

further processed to extract the data (see Section 18.2 for information on string processing facilities).

```
lns = readLines("datasets/lorem_ipsum.txt")
lns[1:2]
```

```
## [1] "Lorem ipsum dolor sit amet, consectetur adipiscing elit."
## [2] "Donec lacus neque, rhoncus et ultricies volutpat, cursus in mi."
```

If you want to read all of the file as a single string, a solution is:

```
fileName = "datasets/lorem_ipsum.txt";
txt = readChar(fileName, file.info(fileName)$size)
```

6.1.4 Binary file input

Other functions that may be useful are `readChar` and `readBin`, but note that these are intended for binary-mode file connections.

6.2 Writing data to a file

6.2.1 The `write.table` function

The function `write.table` provides a simple interface for writing data to a file. It can be used to write a dataframe or a matrix to a file. For example, if `mydats` is a dataframe, the command

```
write.table(mydats, file="my_data.txt",
                    col.names=TRUE, row.names=FALSE)
```

will store it in the text file `my_data.txt` with the labels for the variables or factors it contains in the first row(`col.names=T`), but without the numbers associated with each row (`row.names=F`). The `sep` option is used to choose the separator for the data, the default is a blank space `sep=" "`, but you can choose a comma `sep=","` a semicolon `sep=";"` or other meaningful separators.

6.2.2 Saving objecs in binary format

Probably the most convenent function to save R objects (dataframes, lists, matricies, etc…) in binary format is `saveRDS`:

```
saveRDS(iris, file="iris.rds")
```

the `readRDS` function can be used to read back the object into R:

```
iris_dset = readRDS("iris.rds")
```

6.2.3 Low-level file output

6.2.3.1 `cat`

A useful low-level function for writing to a file is `cat`. Suppose you have two vectors, one with the heights of 5 individuals, and one with an identifier for each, and you want to write these data to a file:

```
height = c(176, 180, 159, 156, 183)
id = c("s1", "s2", "s3", "s4", "s5")
```

you can use `cat` in a `for` loop to write the data to the file, but let's first write a header

```
cat("id height \n", file="out_dir/cat_ex.txt", sep=" ", append=FALSE)
```

the first argument is the object to write, in this case a character string with the names of our variables to make a header, and a newline (`\n') character to start a new line. Now the`for‘ loop:

```
for (i in 1:length(id)){
  cat(id[i], height[i], "\n", file="out_dir/cat_ex.txt",
      sep=" ", append=TRUE)}
```

note that this time we've set `append=TRUE` to avoid overwriting both the header, and any previous output from the preceding cycle in the for loop. We've been using a blank space as a separator, but we could have used something else, for example a comma (`sep=","`).

While using `cat` to automatically open and close a file as we did above is convenient, when we need to repeatedly write to the same file it's more efficient to explicitly open a file connection first, write to it, and then close it as shown below:

```
fHandle = file("out_dir/test_write.txt", "w")

cat("id height \n", file=fHandle, sep=" ")
for (i in 1:length(id)){
    cat(id[i], height[i], "\n", file=fHandle,
        sep=" ")
}

close(fHandle)
```

6.2.3.2 `writeLines`

The `writeLines` function is the complement of the `readLines` function. In the next example we read-in a file with `readLines`, modify a line, and write the modified text with `writeLines` to another file:

```
lns = readLines("datasets/lorem_ipsum.txt")
lns[1] = "ipsum lorem"
writeLines(lns, "out_dir/writeLines_demo_1.txt")
```

The input to `writeLines` doesn't need to be a character vector, a single string (even with multiple lines) will be fine too, as shown in the example below:

```
txt_lines = "Some text,
this is line two.
this is line three"
writeLines(txt_lines, "out_dir/writeLines_demo_2.txt")
```

6.2.3.3 Binary file output

Other useful functions include `writeChar` and `writeBin`, but note that these are intended for binary-mode file connections.

Chapter 7

Graphics

There are four main graphics libraries that can be used in R. The first is the base graphics system that comes builtin with every R installation and will be described in this chapter. The other three main graphics libraries (`ggplot2`, `lattice`, and `plotly`), can be installed as additional packages. Each of these libraries provide a complete, independent system to generate graphics in R. Choosing one library over the other is mostly a matter of personal preference because pretty much any graphic that can be built with one library can also be built with the others. Some graphics are easier to build with one library than another and vice-versa. In recent years `ggplot2` has gained lots of popularity and `lattice` is less popular than it was some years ago. Despite the increasing popularity of `ggplot2` the base R graphics that are described in this chapter are still widely used. `plotly` is a recent entry and is somehow a special case because it is primarily designed to generate interactive graphics that can be displayed on html pages, while the other graphics libraries have very limited interactive functionality and are primarily designed to generate static high-quality graphics. `plotly` is special also because through the `ggplotly` function it can convert a `ggplot2` graph into an interactive `plotly` graphic.

Because the base R graphics library is still widely used and (in my opinion) is somewhat simpler to use for beginners, I would recommend learning it first. The `ggplot2` library is described in Chapter 9, the `lattice` graphics library is described in Chapter 11, and the `plotly` library is described in Chapter 10.

7.1 Overview of R base graphics functions

Function
`plot`
`barplot`
`boxplot`

Function
`histogram`
`matplot`
`stripchart`
`interaction.plot`

7.2 The `plot` function

The `plot` function is most commonly used to draw a scatterplot of two variables, however if given a R object with a plot method as an argument it will produce different types of graphics depending on the object it is plotting. Let's see an example of a scatterplot with some simulated data:

```
a = rnorm(5, 1.6, n=50)
b = rnorm(15, 4.3, n=50)
```

this creates two vectors of length 50 with values normally distributed, now we can plot the values of vector `b`, against the values of vector `b` with:

```
plot(x=a, y=b) ## or for short plot(a, b)
```

the resulting scatterplot appears in Figure 7.1.

If we were to plot the change of a variable over time it could be a good idea to connect the values at different time points in the plot with lines, this is easily achieved setting the option `type`. Below is an example, the result is shown in Figure 7.2.

```
ti=1:50
b=rnorm(15,4.3,n=50)
plot(ti, b, type="l")
```

Some other possible values for the option `type` are `p` for points (the default), `b` for *both* points and lines, and `o` for overplotted points and lines (very similar to `b`).

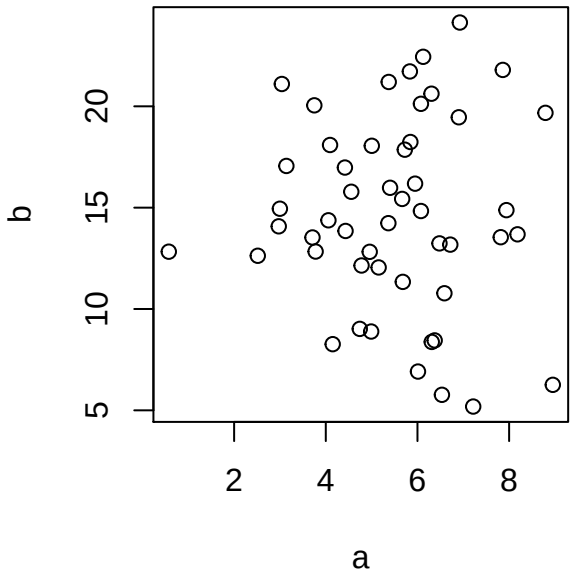


Figure 7.1: A scatterplot.

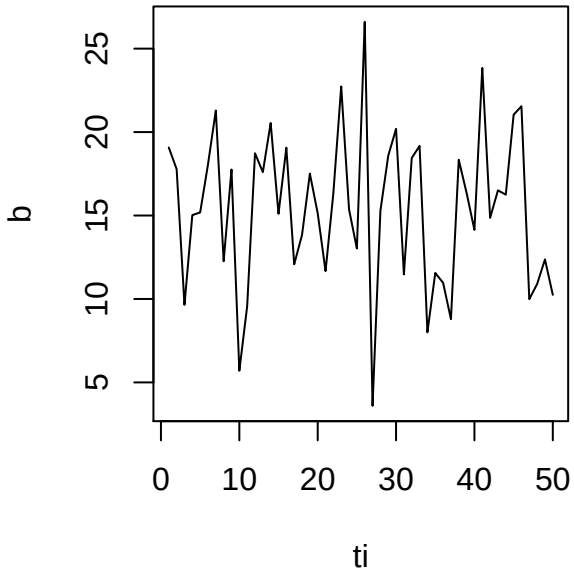


Figure 7.2: Values connected by lines.

7.3 Drawing functions

The `plot` function can be used for drawing mathematical functions, for example:

```
vec = seq(from=0, to=4*pi, length=120)
plot(vec,sin(vec), type="l")
```

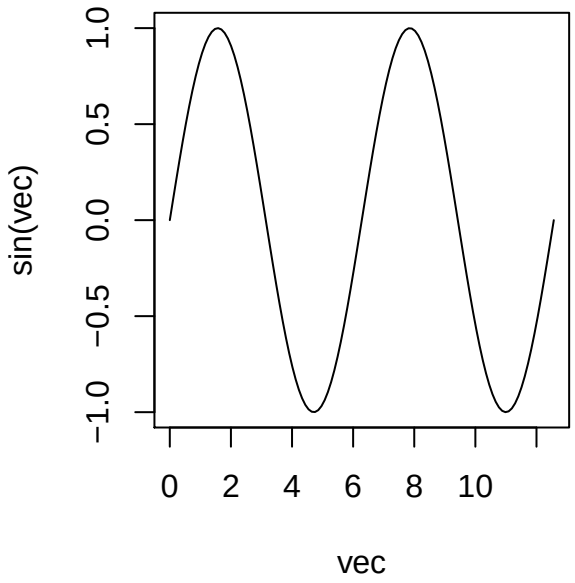


Figure 7.3: Drawing a mathematical function.

in this case we use `l` for the plot type in order to obtain a continuous line rather than discrete points. It is also possible to plot markers at the points in which the function is actually evaluated. Using the option `b` for the plot type, both a continuous line and point markers are plotted. There are lots of options to define the appearance of a plot. Many of these options are presented in Section 7.10.

7.3.1 The `matplot` function

The `matplot` function can be used to plot the columns of a matrix against the columns of another once. The following example plots the sine and cosine functions together using the `matplot` function, the result is shown in Figure 7.4

```
a= seq(from=0, to= 2*pi, length=20)
s = sin(a)
c = cos(a)
aa = cbind(a,a) #matrix of hor coord
cs = cbind(c,s) #matrix of vert coord
matplot(x=aa, y=cs, type="l", lwd=1.8, ylab="sine and cosine functions")
```

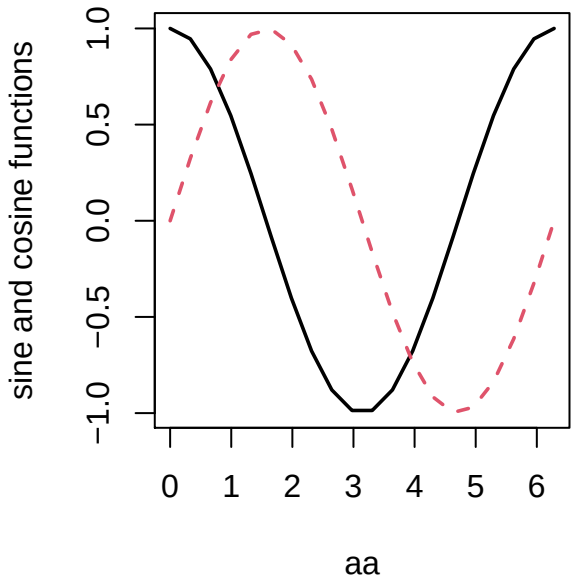


Figure 7.4: Sine and cosine functions with `matplot`.

7.4 Barplots

Barplots sometimes come in handy when you want to summarise your data. Suppose we have administered a test to three different groups of people, which we will designate as `a`, `b` and `c`. We want to summarise and compare the performance of each group with a nice graph, a barplot will make it. The data are stored in the file `test.txt`, in the format shown in Table 7.2.

Table 7.2: Data for the test example.

a	b	c
4	6	5
5	8	3
3	7	8

a	b	c
6	5	4
5	9	9
7	7	8
5	6	5
8	5	7
5	8	6
4	10	4

We can read in the file directly as a dataframe:

```
test = read.table("datasets/test.txt", header=TRUE)
```

We want to use the `tapply` function to get quickly summary tables with the means and standard deviations for the three groups. However the format of the data frame at this point is not suitable for the `tapply` function, because it has 3 observations for each row, and the `tapply` function can be used only with the format "one row per observation", in which we have the values of the observations in one column and a set of "labels" identifying the group to which a given observation belongs to in another column. Fortunately, we can easily change the format of our dataframe with the `stack` command. What it does is just to create a single "values" vector from the three columns we had previously, and to add automatically another "index" vector with the labels we need:

```
test2 = stack(test)
```

we can have a look at the first elements of the new dataframe typing:

```
head(test2, n=10)
```

```
##    values ind
## 1       4   a
## 2       5   a
## 3       3   a
## 4       6   a
## 5       5   a
## 6       7   a
```

```
## 7       5   a
## 8       8   a
## 9       5   a
## 10      4   a
```

note that the `stack` function has automatically named the two vectors `values` and `ind`, we need to know these names to use the `tapply` function.

Now we'll create the two summary tables using the `tapply` function, one with the means and one with the standard deviations for the three groups:

```
test_means = tapply(X=test2$values, IND=test2$ind, FUN=mean)
test_sd = tapply(X=test2$values, IND=test2$ind, FUN=sd)
```

Now we can draw a simple barplot displaying the means for each group:

```
barplot(test_means, col=c("darkred","salmon2","plum4"))
```

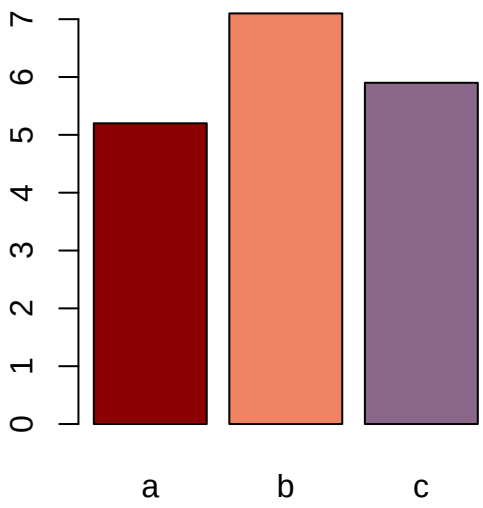


Figure 7.5: Simple barplot.

we've added colors to the graph using the `col` option. You can look at the resulting graph in Figure 7.5.

You can control the width of the bars specifying the `width` option, and setting the range for the x axis with the `xlim` option, specifying only the width does nothing, you must also set the `xlim`. You set `xlim` with a vector of the form `xlim = c(from, to)`, in which `from`

is the origin and `to` is the end of the axis. In the example below we will set `xlim` to go from 0 to 3 and the bars to have a width of 0.5:

```
barplot(test_means,col=c("darkred","salmon2","plum4"),
        xlim = C(0,3), width=0.5)
```

this sets the width of all bars at 0.5, we could specify the width for each single bar instead, by giving to `width` a vector with the width values for each bar.

You can also control the spacing between the bars with the `space` option. The default is set to 0.2.

7.4.1 Barplots with error bars

Now let's say we want to get the same barplot but with error bars showing the standard deviation for each group. We could achieve this result adding lines to the current graph, but there is a better option, we can use the `barplot2` command, which comes with the `gplots` library and provides an easy way of adding error bars to a barplot. So once we have the 'gplots} package installed we first load it:

```
library(gplots)
```

and then we can draw our barplot with error bars. To get them, we need to set the option `plot.ci=TRUE` and then specify the upper and lower bounds of the error bars with the `ci.u` and `ci.l` commands. So we first create the values for `ci.u` and `ci.l`, so that the error bars represent one standard deviation around the mean. We'll use the values from the two tables we had created before, with means and standard deviations for the three groups:

```
upper = test_means + (test_sd)
lower = test_means - (test_sd)
```

Now we can draw our barplot, you can see the result in Figure 7.6:

```
barplot2(test_means,col=c("darkred", "salmon2", "plum4"),
         plot.ci=TRUE,ci.u=upper,ci.l=lower)
```

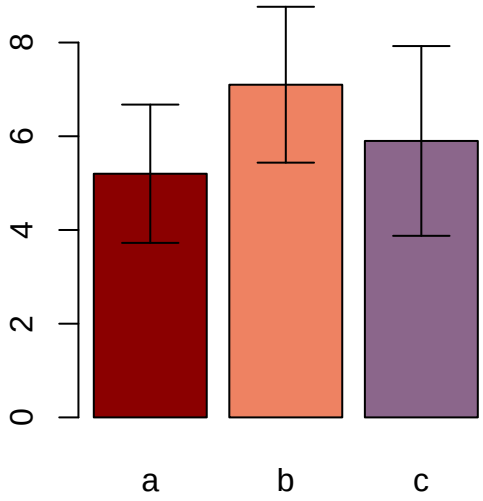


Figure 7.6: Barplot with error bars.

7.5 Boxplots

Boxplots can be used to visualise the central tendency and the dispersion of the data for a given sample, and to directly compare these same characteristics for different samples. Let's look at one of them, the data are organised in a dataframe in the file `boxplot1.txt`. They are the scores for two different groups (group a and group b) in a test. With the boxplot we want to see how the scores are distributed in the two groups. The dataframe contains a column `score`, with the score for each subject and another column `group` that defines the group a given observation comes from. So we first read in the dataframe, and then ask for the boxplots with the distribution of scores, as a function of the group they belong to.

```
dat = read.table("datasets/boxplot1.txt", header=TRUE)
boxplot(dat$score~dat$group, names=c("group a", "group b"))
```

The results are in Figure 7.7, the thick black lines in the middle of the boxes represent the median, if this is about the middle of the box, it is consisten with the data having a normal distribution. The two lines that delimit the box are called "hinges", and they are approximately the first and the third quartiles. The horizontal lines that form the 'Ts' above and below the box are called "whiskers", and inside them are contained all the observations that fall within a distance of 1.5 times the size of the box, upwards or downwards. Points that fall outside this distance are outliers and they are represented as a circle. In our case there are two outliers in group a. Apart from checking if the distribution is normal, you can also check if the variances are approximately equal, by comparing the

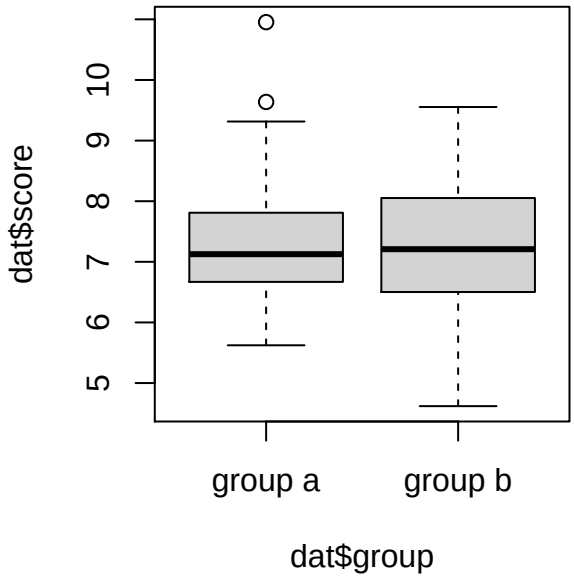


Figure 7.7: Boxplots comparing the distribution for two groups.

size of the boxes (the distance between the hinges). If one boxplot is clearly bigger than the other one (for example two times bigger), then the variances for the two groups are likely not to be equal.

7.6 Histograms

Histograms can be used to visualise the distribution of a sample, the function `hist`, can be used to plots a histogram of frequencies (counts) of the sample, or of its density function (setting the option `freq=F`). Let's first create a sample with a normal distribution, and then plot its histogram, the result is in Figure 7.8.

```
my_distr = rnorm(100, 5, 1.7)
hist(my_distr)
```

7.7 Stripcharts

If the groups contain a small number of observations, it might be better to use a stripchart to visualise their distributions. In a stripchart each point represents a single observation. By default they are drawn on a line, so if two observations have the same score, they overlap. To avoid this problem you can give a certain amount of jitter to the plot, so that

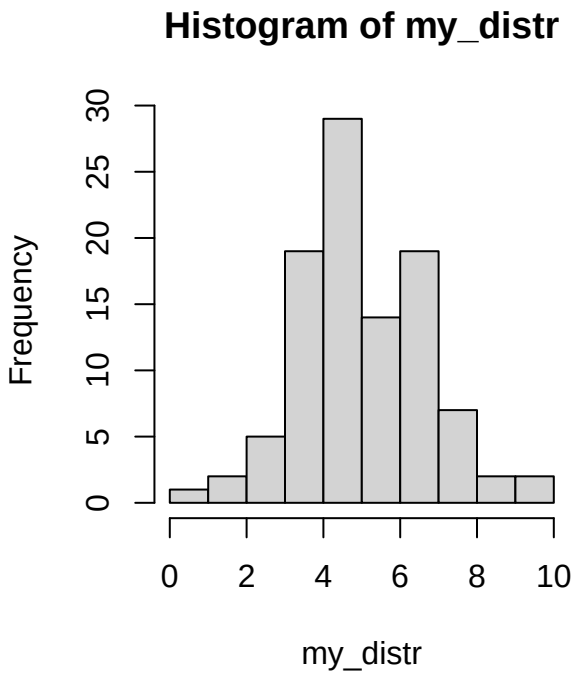


Figure 7.8: Frequency distribution of a random sample.

observations with the same score are scattered a little and can be easily distinguished. Here's the code for producing a stripchart, the data are in the file `stripchart1.txt` and they are arranged in the same way as the data in `boxplot1.txt`, just the sample sizes are smaller, with 6 observations per group.

```
stripchart(dat$score~dat$group, method="jitter",
           jitter=0.1, pch=1, vertical=TRUE)
```

7.8 Interaction Plots

Interaction plots can be used to visualise the means for the levels of a factor, at the levels of another factor. In a two-way ANOVA design this type of plot would allow you to spot possible interactions between the two factors involved. To illustrate interaction plots we'll use the built in R dataset `ToothGrowth`:

```
data(ToothGrowth) #load dataset
head(ToothGrowth)
```

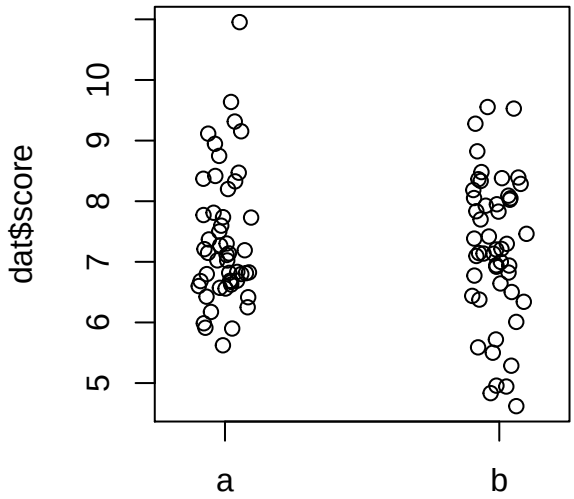


Figure 7.9: Stripchart example.

```
##    len supp dose
## 1  4.2   VC  0.5
## 2 11.5   VC  0.5
## 3  7.3   VC  0.5
## 4  5.8   VC  0.5
## 5  6.4   VC  0.5
## 6 10.0   VC  0.5
```

that contains measurements of the length of odontoblasts (cells responsible for tooth growth) in 60 guinea pigs. Each guinea pig had received one of three doses of vitamin C (0.5, 1, and 2 mg/day) by one of two delivery methods, orange juice (OJ) or ascorbic acid (VC).

```
interaction.plot(x.factor=ToothGrowth$supp,
                 trace.factor=ToothGrowth$dose,
                 response=ToothGrowth$len,
                 ylab="Mean growth", xlab="Delivery",
                 trace.label="Dose")
```

The first argument is the factor that will be represented on the x axis; the second argument is the *trace factor*, whose levels will be represented as lines of a different type, or of different colors. The third argument is the response variable. Note that we didn't pass the mean of the response variable to the function, we passed the raw data and the function computed the mean for us. Optionally we can also set the x and y labels, as done in the example,

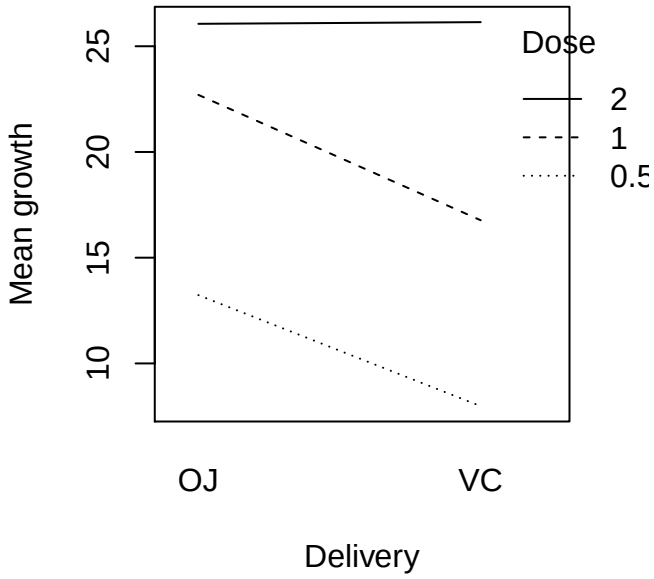


Figure 7.10: Interaction plot with different line types.

and the `trace.label`, that sets the title of the legend. The plot is shown in Figure 7.10. It suggests the presence of an interaction because while at the lower doses OJ results in higher mean growth VC, at the highest dose the mean growth appears similar whichever delivery method is used.

The placement of the legend with `interaction.plot` is not always ideal. We can fix that by setting the `legend` argument to `FALSE`, and supplying a legend manually:

```
par(oma=c(0, 0, 0, 2.2))
interaction.plot(x.factor=ToothGrowth$supp,
                 trace.factor=ToothGrowth$dose,
                 response=ToothGrowth$len,
                 ylab="Mean growth", xlab="Delivery",
                 trace.label="Dose", legend=F)
legend(2.1, 27, legend=c("2", "1", "0.5"), lty=c(1,2,3),
       title="Dose", xpd=NA, bty="n")
```

Note how we also set the `oma` parameter to add an outer margin on the right side, so as to have enough space to place the legend outside the plot. We also set the `xpd` graphics parameter to `NA` so that the legend would not be clipped. Graphics parameters will be explained in Section 7.10.

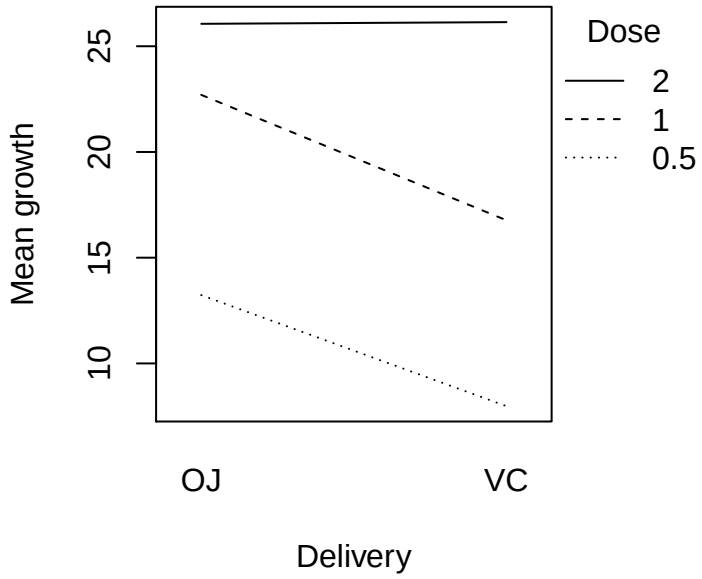


Figure 7.11: Interaction plot with manual legend.

Another good way to represent the levels for the trace factor, is through the use of symbols and/or colors, in the following graph (see the result in Figure 7.12) line type `lty`, symbols `pch`, and colors are used to differentiate between the levels of the trace factor. In order to get this you need to set the option `type` to `b`: that means use both line type and points (symbols); setting this option to `l` will give just different line types while setting it to `p`, will give just different symbols. In these examples I specified the line types and the symbols to use, but this is not necessary, if you don't, R will cycle through different line types and/or symbols as needed to represent all the levels of the trace factor. See Section 7.10.2 for a description of the different line types, and Section 7.10.3 for a description of the different symbols available in R.

```
par(oma=c(0, 0, 0, 2.25))
interaction.plot(x.factor=ToothGrowth$supp,
                 trace.factor=ToothGrowth$dose,
                 response=ToothGrowth$len,
                 type="b", lty=c(3,2,1), pch=c(16,15,17),
                 col=c("gray60", "gray40", "gray10"),
                 ylab="Mean growth", xlab="Delivery",
                 trace.label="Dose", legend=F)
legend(2.2, 27, legend=c("2", "1", "0.5"), lty=c(1,2,3), pch=c(17,15,16),
       col=c("gray10", "gray40", "gray60"),
       title="Dose", xpd=NA, bty="n")
```

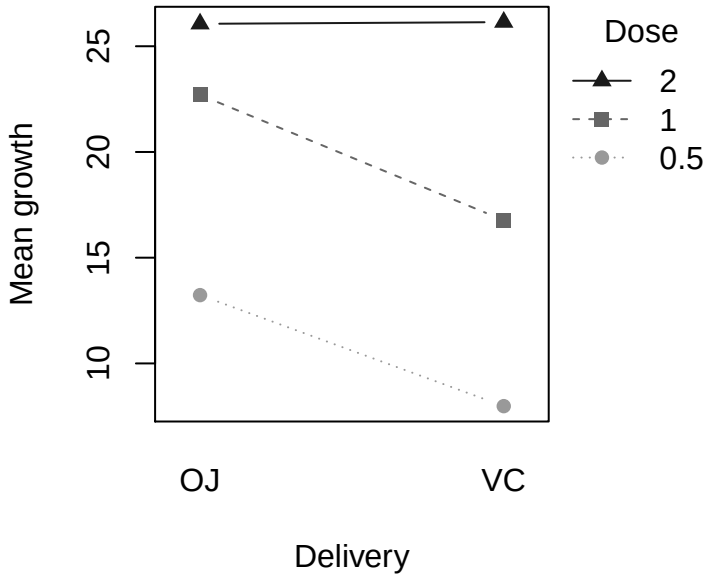


Figure 7.12: Interaction plot with different line types and different symbols.

7.9 Stem (lollipop) plots

There is no function in base R to generate a stem plot, also known as a "lollipop" plot. However, Matti Pastel published in his blog the following function to generate one:

```
stem = function(x, y, pch=16, linecol=1, clinecol=1, ...){
    if (missing(y)){
        y = x
        x = 1:length(x)
    }
    plot(x, y, pch=pch, ...)
    for (i in 1:length(x)){
        lines(c(x[i], x[i]), c(0,y[i]), col=linecol)
    }
    lines(c(x[1]-2,x[length(x)]+2), c(0,0), col=clinecol)
}
```

Figure 7.13 shows a stem plot generated with this function using the code below:

```
x = seq(0, 2*pi, 0.25)
y = sin(x)
stem(x, y, xlab="x", ylab="sin(x)")
```

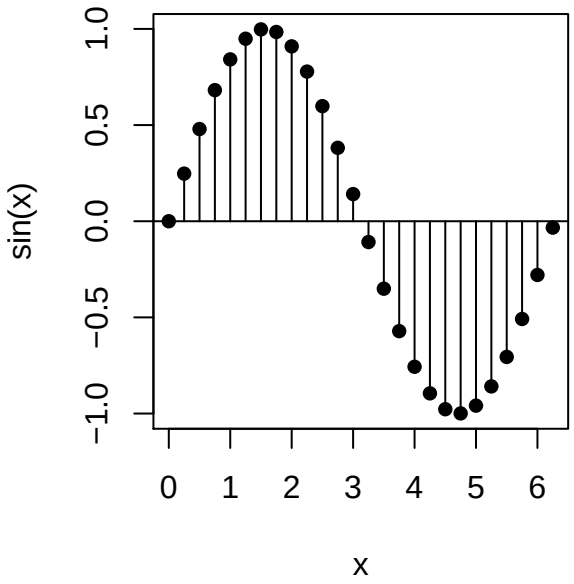


Figure 7.13: Stem plot.

7.10 Setting graphics parameters

Graphics parameters allow you to tweak many elements of a plot, such as the font for the labels, the symbols or line types to use and so on, see `?par` to get a full list and description of these parameters. Graphics parameters can be set and accessed with the function `par`, called without arguments, as `par()`, it will give you a full list of the current defaults, if you want to query only one or a few parameters use:

```
par("lwd")          ## see current line width
```

```
## [1] 1
```

```
par(c("lwd","pch")) ## see lwd and plotting symbols
```

```
## $lwd
## [1] 1
##
## $pch
## [1] 1
```

to change the value of a parameter you can use:

```
par(lwd=1.4)        ## change line width
par(pch="*",        ## change plotting symbol
    bg ="gray80")   ## use a light gray background
```

Moreover, most plotting functions like `plot`, and `barplot`, allow you to set some of the parameters for the current plot as an argument to the function itself, for example in `plot` you can choose the type of plot (points vs lines) and the plotting symbol as options with `type` and `pch`:

```
d = rnorm(15,4,2)
e = rnorm(15,9,3)
plot(d~e, type="p", pch=3)
```

The following sections will give a more in depth explanation of some graphics parameters. Before that, however, we'll have a closer look at how to use `par`.

7.10.1 Saving and restoring graphics parameters

Often you'll want to change the graphics parameters only for a few plots, and then reset them back to the defaults. The function `par` when used to change the value of some graphics parameters returns a list with the *old* values of the graphics parameters that have changed:

```
par("lwd", "col") #these are the default parameters
```

```
## $lwd
## [1] 1
##
## $col
## [1] "black"
```

```
oldpar = par(lwd=2, col="red") #while changing the parameters
                                #we store the old values in a list
oldpar
```

```
## $lwd
## [1] 1
##
## $col
## [1] "black"
```

```
s = seq(0, 10, .1)
plot(s, sin(s))           #we plot something
```

```
par(oldpar)              # and then we restore the old parameters
```

note that calling `par`, opens a graphics device if one is not already open, the changes you do using `par` apply only to this graphics device, any other new graphic device that you open will have the default graphics parameters.

7.10.2 Line type with the `lty` parameter

There are six line types that you can call in R just with names or numbers (actually there are seven, the first one is "blank" or 0 which just draws nothing). These are listed in Table 7.3 and shown in Figure 7.14. There is a different, more complicated way for setting many more line types, please, consult the manual for further information on that.

Table 7.3: The six default line types in R.

No.	Name
1	solid
2	dashed
3	dotted
4	dotdash
5	longdash
6	twodash

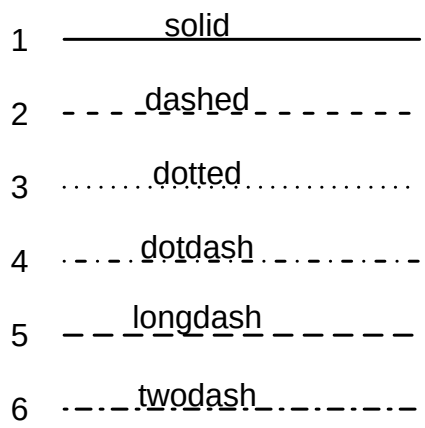


Figure 7.14: The six default line types in R

7.10.3 Symbols with the `pch` parameter

`pch` is a graphical parameter for changing the way points are plotted in certain graphical functions. This parameter can be set in two ways, the first one is to give a symbol to be plotted as a character, for example

```
pch="+"
pch="T"
pch="*"
pch="3"
```

in this case you enclose the character you want to use between quotes, you can't use more than a single character. The other way to set the `pch` is to use a number between 0 and 25, which will select one of 26 special symbols available for plotting (see Figure 7.15), like circles, triangles, and so on:

```
pch=1
pch=3
pch=5
```

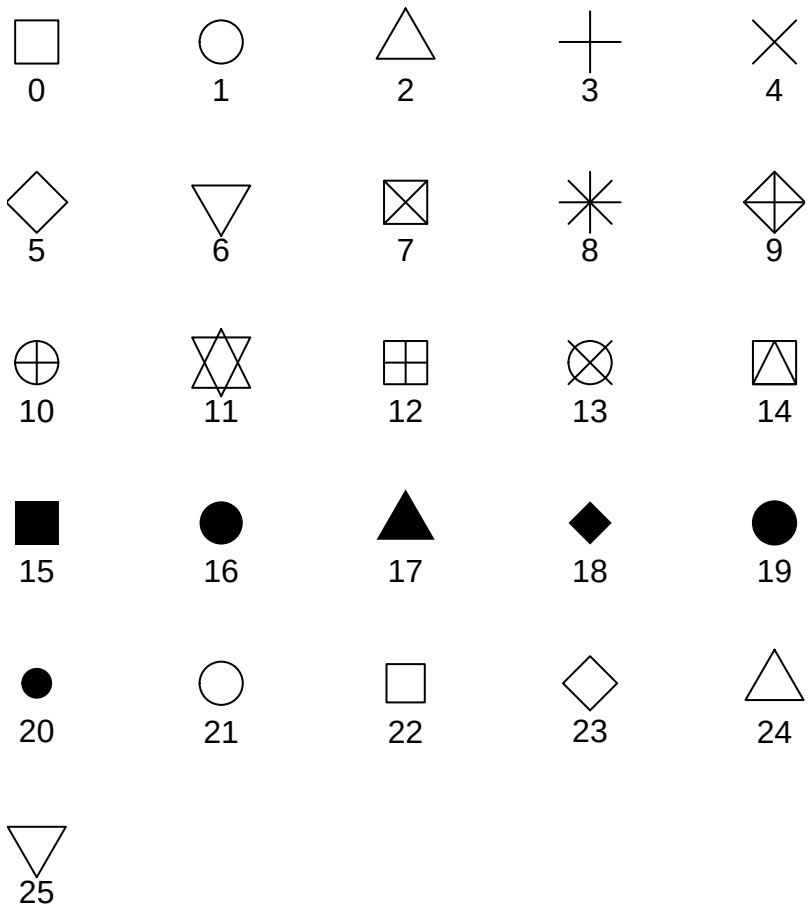


Figure 7.15: Plotting symbols from 0 to 25

7.10.4 Fonts

The `par` interface can be used to set a number of font parameters. One thing to keep in mind is that certain font properties can also be set at the device (X11, pdf, png, etc…) level. Properties set with `par` after opening the device will override properties set at the device level. Additionally, each device deals with fonts differently, and setting a given font family with `par` for a given deice (e.g. X11) will not necessarily work for other devices (e.g. pdf). The font parameters that can be set through the `par` interface are listed in Table 7.4

Table 7.4: Parameters for fonts.

Parameter	Function
`family`	font family (e.g. “sans”, “serif”, “mono”)
`font`	font type for text (1 = plain, 2 = bold, 3 = italic, 4 = bold italic)
`font.axis`	font type for axis annotation (1 = plain, 2 = bold, 3 = italic, 4 = bolditalic)
`font.lab`	font type for x and y labels (1 = plain, 2 = bold, 3 = italic, 4 = bolditalic)
`font.main`	font type for main titles (1 = plain, 2 = bold, 3 = italic, 4 = bolditalic)
`font.sub`	font type for sub titles (1 = plain, 2 = bold, 3 = italic, 4 = bolditalic)
`ps`	point size of text

The various parameters starting with “font” (`font`, `font.axis`, `font.lab`, etc...) do not change the *family*, they change the *style* (e.g. plain, bold, italic). These parameters are set via a number; a value of 1 corresponds to a normal (or plain) style, 2 to bold, 3 to italics, 4 to bold italics, and 5 will map the font to a symbol, an usage example is show below (the resulting plot is shown in Figure 7.16):

```
x = seq(0, 2*pi, 0.1)
y = sin(x)
par(font=3)
plot(x, y, xlab="x-axis label", ylab="y-axis label", main="Sin(x)", type="b")
text(1.5, -0.5, "Some text \nin italics")
```

Note that setting `font` only changes the font style of plotted text. If you want to change the font style of other textual elements such as the axis labels or the plot title you have to set the corresponding graphics parameters, as shown in the example below (the resulting plot is shown in Figure 7.17):

```
par(font=3, font.axis=3, font.lab=3, font.main=4, font.sub=2)
plot(x, y, xlab="x-axis label", ylab="y-axis label",
     main="Sin(x)", sub="subtitle", type="b")
text(1.5, -0.5, "Some text \nin italics")
```

The `ps` parameters sets the *base* point size of the font; the final pointsize is scaled by the `cex` parameter (i.e. text size = `ps*cex`), so if `cex` is different than 1, the final pointsize will not be equal to `ps`. Note that `ps` changes only the size of the text font:

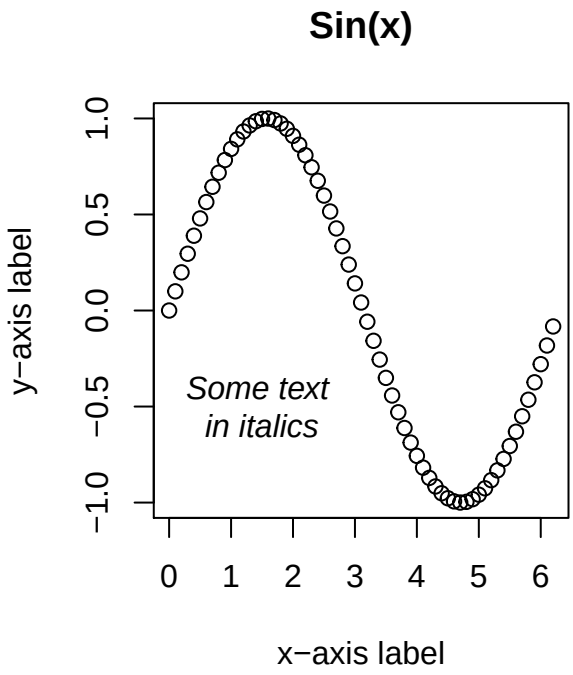


Figure 7.16: Changing font style.

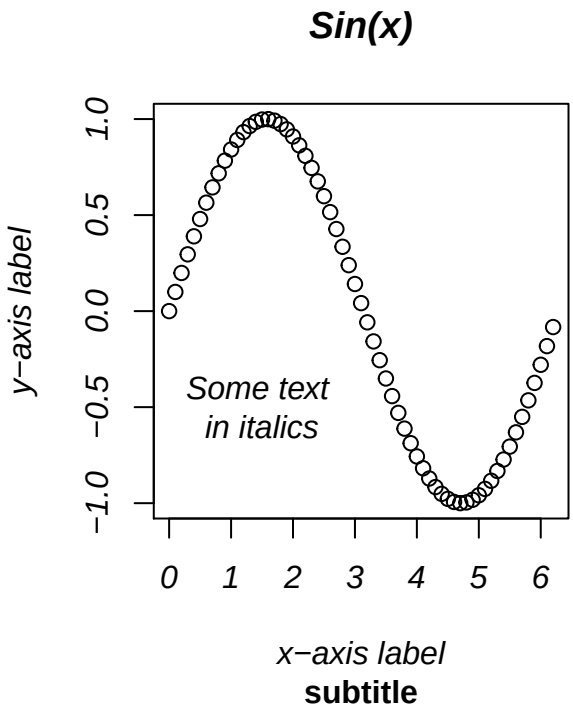


Figure 7.17: Changing font style for other textual elements.

```
x = seq(0, 2*pi, 0.1)
y = sin(x)
pdf(file="test_plot.pdf", pointsize=12)
plot(x, y, xlab="x-axis label", ylab="y-axis label", main="Sin(x)", type="b")
dev.off()
```

while setting the `pointsize` when opening certain graphics devices, such as the `pdf` device, changes the size of both the font and the plotting symbols:

```
x = seq(0, 2*pi, 0.1)
y = sin(x)
pdf(file="test_plot.pdf", pointsize=24)
plot(x, y, xlab="x-axis label", ylab="y-axis label", main="Sin(x)", type="b")
dev.off()
```

The documentation for the graphics parameter `ps` also says that "unlike the pointsize argument of most devices, this does not change the relationship between `mar` and `mai` (nor `oma` and `omi`).". I'm not sure what this means, but just be aware setting `ps` with a call to `par` or setting `pointsize` when opening a graphics device are not equivalent. Also, keep in mind that if you set the font size when you open a graphics device, the setting may be overridden by subsequent calls to `par`:

```
pdf(file="test_plot.pdf", pointsize=12) #set font and symbol size in `pdf` call
par(ps=24) #overrides the `pointsize` setting for font (but not plotting symbols)
plot(x, y, xlab="x-axis label", ylab="y-axis label", main="Sin(x)", type="b")
dev.off()
```

`cex` also overrides the graphics device settings:

```
pdf(file="test_plot.pdf", pointsize=24) #set font and symbol size in `pdf` call to 24
par(cex=0.5) #scale the `pointsize` by half, so now it is 12
plot(x, y, xlab="x-axis label", ylab="y-axis label", main="Sin(x)", type="b")
dev.off()
```

The `par` setting `family` can be used to choose a `serif`, `sans`, or `mono` font. The following example shows how to make a plot (displayed in Figure 7.18), with a `mono` family font:

```
par(family="mono")
plot(1:10, main="Mono font")
```

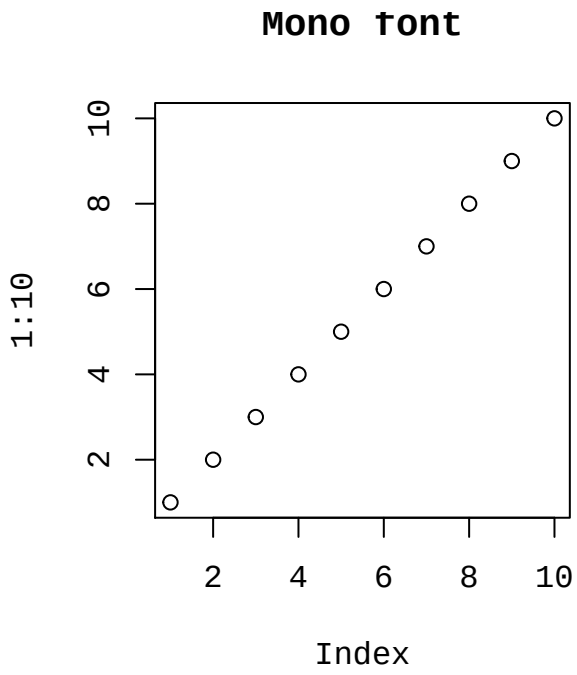


Figure 7.18: Changing font family

Note that `serif`, `sans`, or `mono` are generic font families. The actual font family (e.g. Helvetica, Arial, Times New Roman, etc…) that gets used depends on a mapping, which is different between graphics devices, between these generic names and an actual system font. It is possible to directly specify a system font when calling `par`. Figure 7.19 shows a plot with the Palatino font set through `par`:

```
plot.new(); plot.window(xlim=c(1,10), ylim=c(1, 10))
par(family="Palatino")
plot(1:10)
```

however, this may or may not work depending on 1) whether the font is actually installed on your system 2) the graphics device (not all graphics devices have access to all installed system fonts). More information on how to use system fonts is available in Chapter 8.

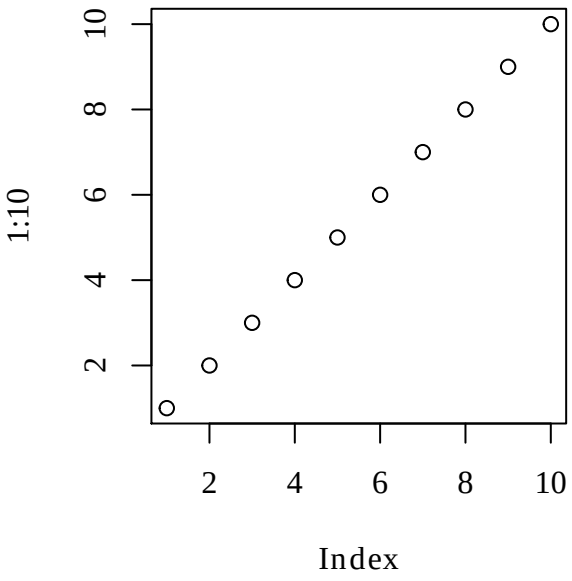


Figure 7.19: Plot with Palatino font

– Not all graphics devices have access to all installed system fonts. For workarounds see Chapter 8.

7.10.5 Colors

Table 7.5: Parameters for colors.

Parameter	Function
`col`	plotting color
`col.axis`	color for axis annotation
`col.lab`	color for x and y labels
`col.main`	color for main title
`col.sub`	color for sub-titles
`bg`	background color
`fg`	foreground color

7.11 Adding elements to a plot

7.11.1 Adding a legend

Some plotting functions (e.g. `interaction.plot`) by default add a legend to the graph, or allow you to add a legend by setting an option inside the function (e.g. `barplot`). However, the default settings for the legend, such as positioning, text or symbols, might not be suitable for your graph, in which case you need to turn off the default legend, and add a customised legend with the `legend` function. You may also need the `legend` function if the plotting function that you're using does not automatically add a legend, or if you're

```
     xlab="Petal Length", ylab="Sepal Length")
points(d_ver$Petal.Length, d_ver$Sepal.Length, pch=16)
points(d_vir$Petal.Length, d_vir$Sepal.Length, pch=17)
legend("topleft", legend=c("Setosa", "Versicolor", "Virginica"),
       pch=c(15, 16, 17))
```

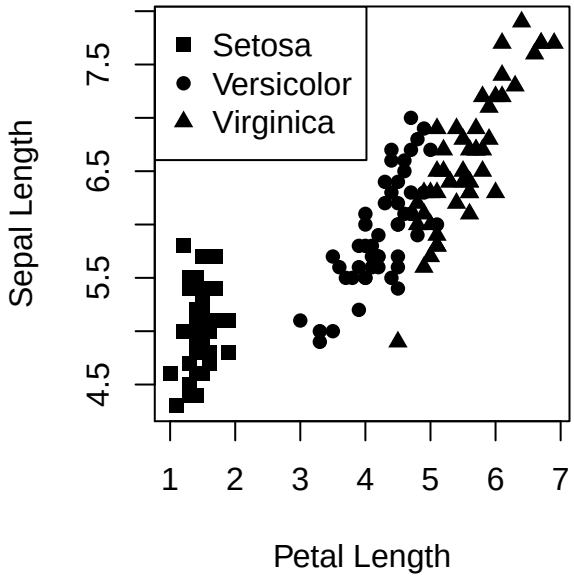


Figure 7.20: Plot with legend for plotting symbols.

The last two lines of code adds the legend. The first argument given to the `legend` function, `topright`, indicates the position where we want the legend to appear, other possible values are `bottomright`, `bottomleft`, `right`, `bottom`, `center` and so on. It is also possible to specify the position of the legend by giving the coordinates of its top-left corner, for the above example we might have written:

```
legend(x=2.5, y=7, legend=c("Setosa", "Versicolor", "Virginica"),
       pch=c(15, 16, 17))
```

The text of the legend is passed as a character vector, each element of the vector represents one item of the legend. The next argument, `pch` indicates that we want each element to represent different plotting symbols, and specifies the plotting symbols to use (15, 16, and 17).

If you do not want a box around the legend, you can set the `bty` argument to `n` (default setting is `o`, which adds the box). If you choose to enclose the legend into a box, you can set its background color through the `bg` argument.

Sometimes we can encode groupings by more than one dimension. Figure 7.21 shows the data plotted previously with iris species differentiated by both plotting symbols and colors:

```
library(RColorBrewer)
pal = brewer.pal(3, "Pastel1")
plot(d_set$Petal.Length, d_set$Sepal.Length, xlim=xlim, ylim=ylim, pch=15,
     xlab="Petal Length", ylab="Sepal Length", col=pal[1])
points(d_ver$Petal.Length, d_ver$Sepal.Length, pch=16, col=pal[2])
points(d_vir$Petal.Length, d_vir$Sepal.Length, pch=17, col=pal[3])
legend("topleft", legend=c("Setosa", "Versicolor", "Virginica"),
       pch=c(15, 16, 17), col=pal)
```

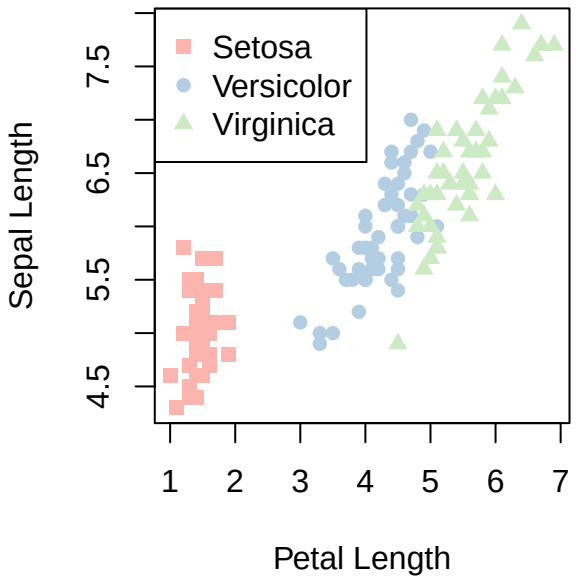


Figure 7.21: Plot with legend for plotting symbols and colors.

the only difference with the previous legend is that now we pass an additional argument, `col` to indicate that we want each element to represent different colors, and specifies the colors to use (those in the `pal` vector).

We've already seen an example of a complex legend specifying different plotting symbols, line types, and colors for its elements in Section 7.8.

Figure 7.22 shows an example of a legend for a barplot. In this case the legend was positioned outside the plot. Note how we set the `xpd` argument to `NA` to avoid the legend being clipped inside the plotting area. Depending on the size and placement of the legend we may also need to enlarge either the margings (`mar`) or the outer margins (`oma`) to leave enough room for the legend. An example where this was needed was given in Section 7.8; for an overwiew of plotting regions and margins see Section 7.13. Finally, note how we set the `ncol` argument to indicate that the legend should have 4 columns:

```
data(HairEyeColor)
par(mfrow=c(1,2))
barplot2(HairEyeColor[,,"Male"], beside=T, xlab="Eye color", ylab="# cases",
         col=c("black", "brown", "red", "gold"), ylim=c(0, 72), las=3)
title(main="Males", line=-1)
box()
legend(8, 90, legend=c("Black", "Brown", "Red", "Blond"),
       fill=c("black", "brown", "red", "gold"),
       title="Hair color", ncol=4, xpd=NA, bty="n")

barplot2(HairEyeColor[,,"Female"], beside=T, xlab="Eye color", ylab="# cases",
         col=c("black", "brown", "red", "gold"), ylim=c(0, 72), las=3)
title(main="Females", line=-1)

box()
```

7.11.2 Adding text

You can insert text in a graph with the `text` function, you have just to specify the x and y coordinates of the point on which to center the text:

```
plot(x, y)
text(x=3,y=1.5, "mean for control group")
```

if you want to use mathematical symbols you can use the `expression` function:

```
text(x=3, y=1.5, expression(alpha))
```

more details on how to use mathematical symbols are given in Section 7.17 .

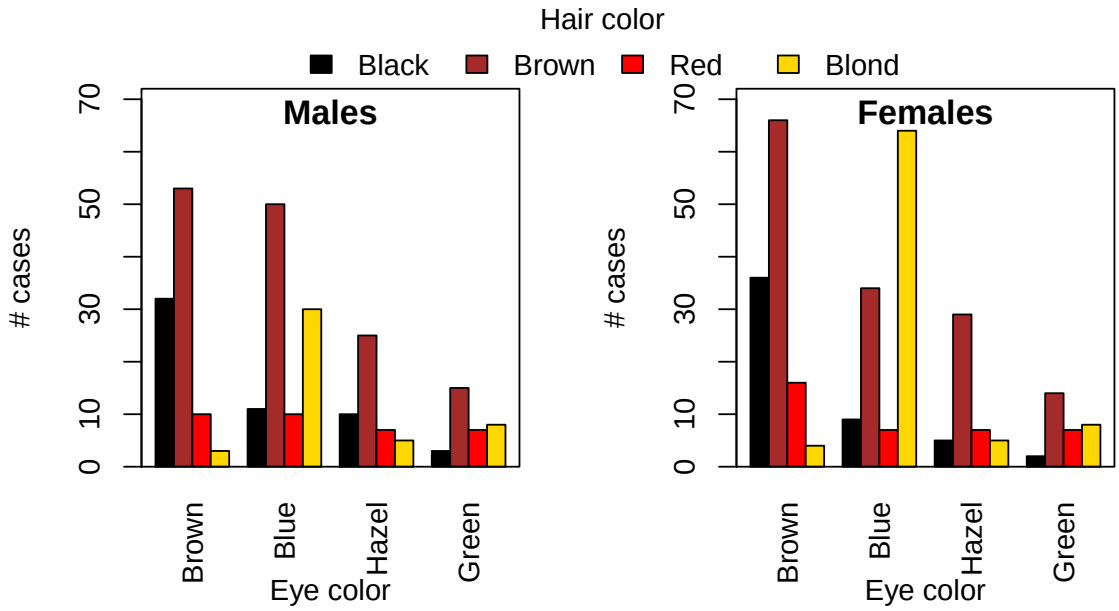


Figure 7.22: Barplot with a legend outside the plot.

7.11.3 Adding a grid

A grid can be easily added to an existing plot with the function `grid`

```
s = seq(from=0, to=2*pi, length=100)
plot(s, sin(s))
plot(s, sin(s), type="l")
grid() ##add the grid
```

The default color for the grid is lightgray, you can choose another color setting the `col` option:

```
grid(col="red")
```

7.11.4 Setting the axes

If you don't like the way the axes are set for a given plot, you can draw the plot without them first, and then add customised axes with the 'axis+ function. There are several ways to get rid of the default axes on a plot:

```
plot(1:10, axes=FALSE) #do not draw any axes or box around
                       # the plot
plot(1:10, xaxt="n")       #don't draw the x axis alone
plot(1:10, yaxt="n")       #don't draw the y axis alone
```

Once you've removed of one or more axis you can draw them calling the `axis` function:

```
axis(1, at=seq(1, 10, 3), labels=as.character(seq(1, 10, 3)))
```

the first argument specifies the side on which the axis should be drawn, 1 means the bottom axis, 2 the left axis, 3 the top axis, and 4 the right axis. See `?axis` for other arguments to the function.

7.12 Creating layouts for multiple graphs

7.12.1 `mfrow` and `mfcol`

The parameters `mfrow` and `mfcol` allow you to divide the graphics device you're using (e.g. `X11` or `pdf`) into multiple boxes, each box will contain a new figure. These parameters are set giving a vector of the form:

```
par(mfrow=c(n_rows,n_columns))
```

where `n_rows` is the number of rows and `n_columns` is the number of columns you want for your layout. For example, the following will create a layout with 2 rows and 3 columns as you can see in Figure 7.23:

```
par(mfrow=c(2,3))
symb = as.character(1:6)
for(i in 1:6){
    plot(1, 1, pch=symb[i], xlab="", ylab="")
}
```

`mfcol` works exactly the same way as `mfrow`, but the figures are drawn in sequence by column rather than by row, for example the following code yields Figure 7.24

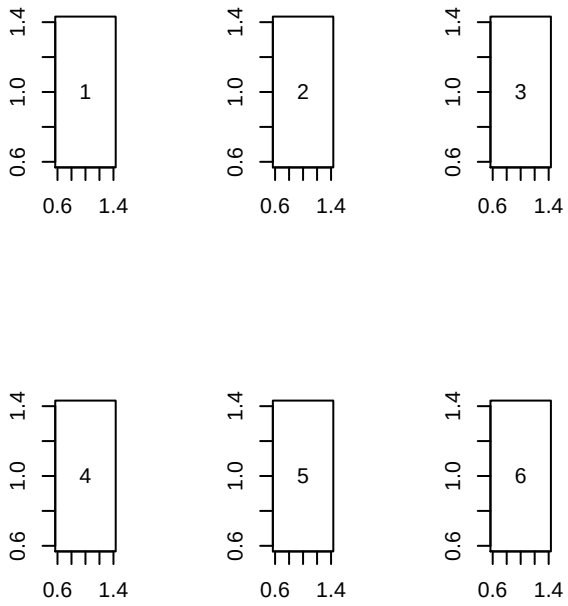


Figure 7.23: A 2x3 Layout with `mfrow`

```
par(mfcol=c(2,3))
symb<-as.character(1:6)
for(i in 1:6){
  plot(1,1,pch=symb[i],xlab='',ylab='')
}
```

of course you can get other layouts, try:

```
par(mfrow=c(2,2)) ## 4 boxes
par(mfrow=c(1,3)) ## one row, 3 cols
```

Rather than having the figures drawn sequentially, following the order determined by `mfrow` or `mfcol`, it is possible to specify directly the position for the next figure using the `mfg` parameter. The next example will draw the plot in the slot defined by the crossing between the second row and the first column of a 2x2 layout:

```
par(mfrow=c(2,2)) ##create 2x2 layout
par(mfg=c(2,1))   ##set next fig at 2dn row, 1st col
plot(1:100, sin(1:100))
```

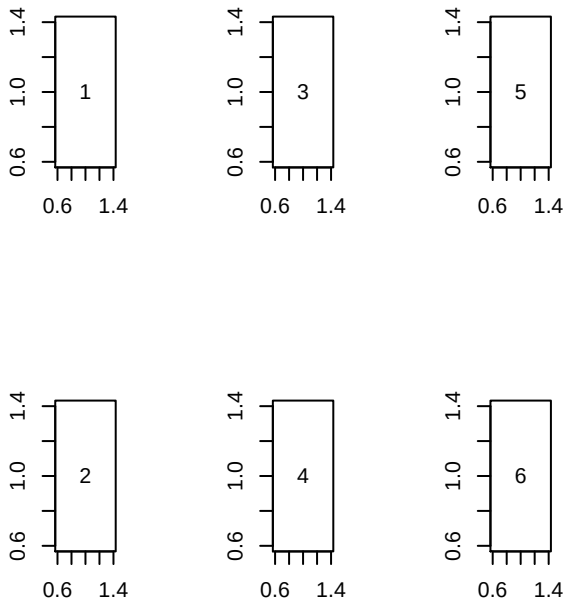


Figure 7.24: A 2x3 Layout with `mfcol`

7.12.2 `layout`

A more flexible way to divide a graphics device into multiple plotting regions is given by the `layout` function. With the `layout` function, the graphics device is divided into a matrix of *n_rows x n_cols* sub-regions, and each figure is assigned to one or more of these sub-regions. Let's look at an example:

```
m = matrix(c(1,2,3,4), nrow=2, byrow=TRUE)
m
```

```
##      [,1] [,2]
## [1,]    1    2
## [2,]    3    4
```

```
layout(m)
```

the matrix `m` we've created, completely defines our layout for the graphics window. The window is divided into 2 x 2 = 4 sub-regions. Moreover, the first figure is assigned the sub-region on the top-left of the window, the second figure the sub-region at the top-right,

the third the region at the bottom-left, and the fourth the region at the bottom-right. This example is in itself not very different from what we would get with `mfrow`, however two key differences make `layout` more powerful than `mfrow`. First, it is possible to assign more than a single sub-region to a figure, for example:

```
m = matrix(c(1,1,2,3), nrow=2, byrow=TRUE)
m
```

```
##      [,1] [,2]
## [1,]    1    1
## [2,]    2    3
```

```
layout(m)
```

divides the graphics window into 4 sub-regions as above, but the first figure is assigned the two sub-regions on top, while the bottom-left sub-region is assigned to the second figure, and the bottom-right to the third.

The second key difference with `mfrow` is that with `layout` it is possible to define the width of the columns, and the height of the rows composing the array of sub-regions in the graphics window. Width and height are given as vectors of *relative* widths and heights. For example:

```
m = matrix(c(1,1,2,3), nrow=2, byrow=TRUE)
m
```

```
##      [,1] [,2]
## [1,]    1    1
## [2,]    2    3
```

```
layout(m, width=c(1/4,3/4), height=c(2/3,1/3))
```

will make the first column 1/4 of the total width, and the second column the other 3/4, the same reasoning applies to the row heights. The command `layout.show(n)`, where `n` is the number of n^{th} figure that is going to be plotted, will show the outline of its layout in the graphics window.

7.13 Graphics device regions and coordinates

In traditional R graphics the graphics device (e.g. the `X11` window where your plot and annotations appear) is divided into different regions (see Figure 7.25):

- the *plotting region* is the area in which the drawing of points or lines representing your data occur. The plotting region is contained into the *figure region*
- the *figure region* is composed of the plotting regions plus the margins where the plot can be annotated with labels for the axes, a title etc…
- the *outer margins* surround the figure region. The outer margins are usually set to zero (i.e. there are no outer margins), they become useful, however, for annotating multiple plots that appear on the same page (e.g.~plots generated with 'mfrow+). When multiple plots are arranged on the same page (or device), each is assigned a *figure region* with its own margins, so the outer margins can be used for annotating the overall page (see Figure 7.26).

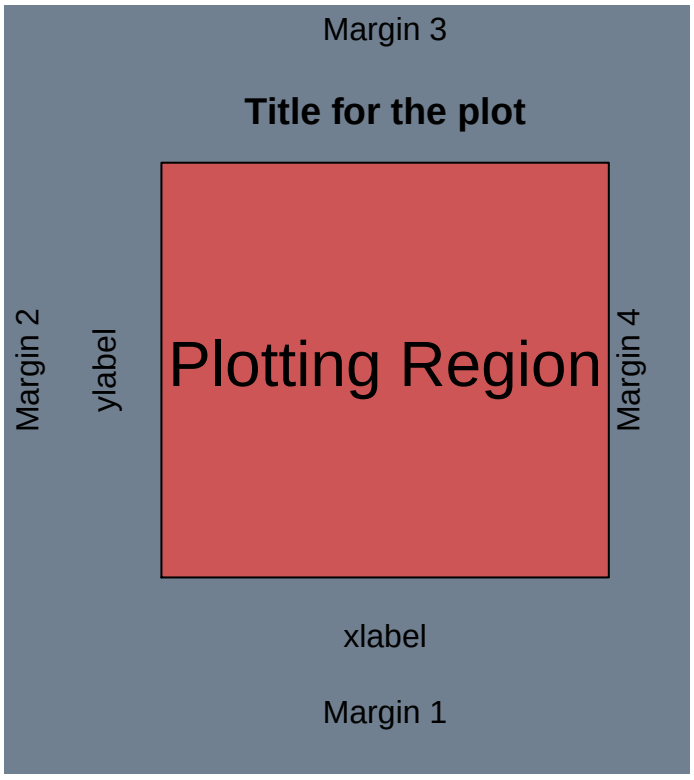


Figure 7.25: The figure region includes the plotting region and the margins.

The width and height of the device is usually specified when the device is opened, for example:

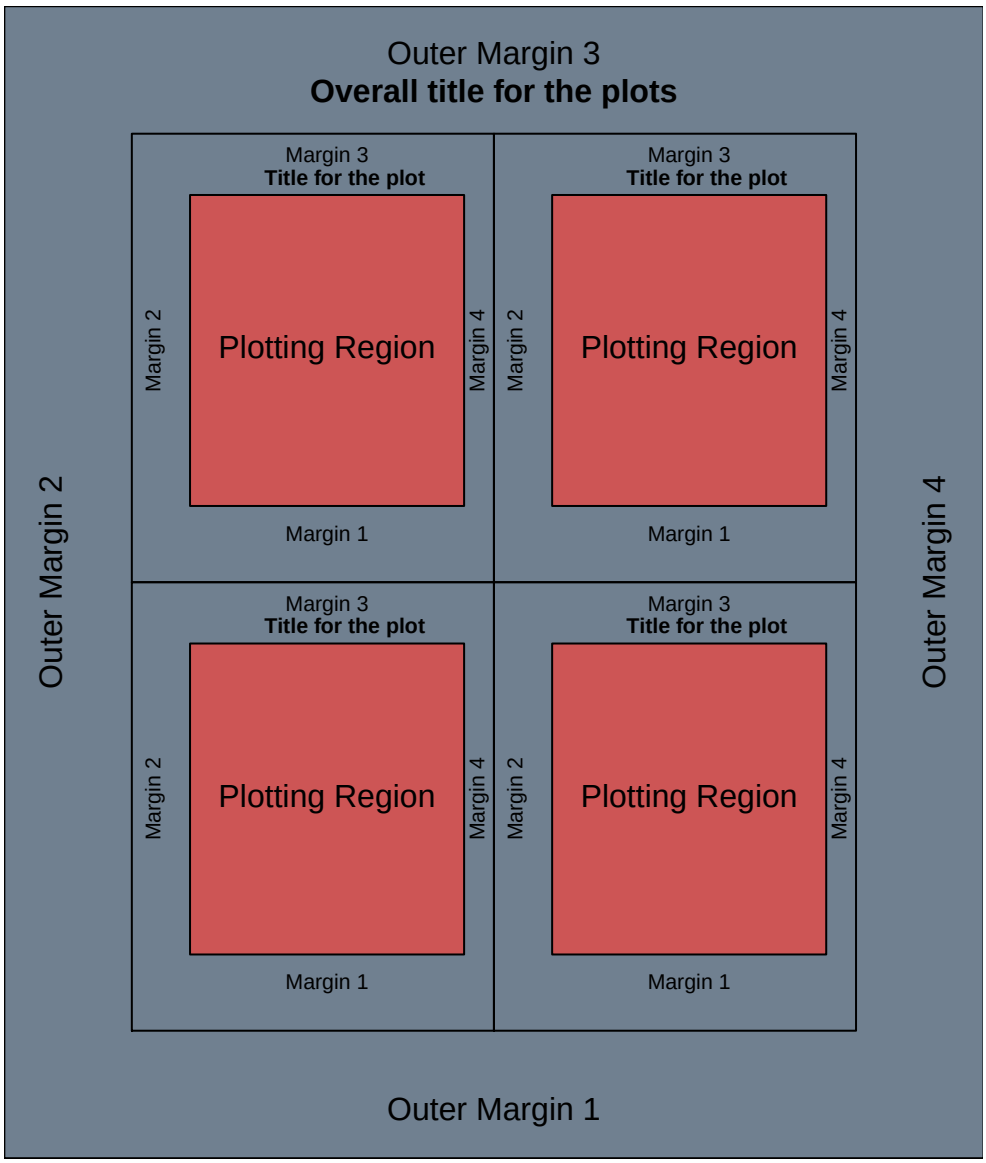


Figure 7.26: Device with outer margins and multiple figure regions.

```
X11(width=8, height=8)
```

opens a `X11` device measuring 8x8 inches. The size of an open device can be queried with `par("din")`, this is a read only graphics parameter, which I guess means that once a certain device is opened its size cannot be changed (an `X11` window however can be re-sized with the mouse, and `par("din")` correctly reports the new size). Different units of measure can be used to specify the size of the areas inside a device, some of these units will be shortly introduced here, others will be explained when they are first used:

- *inches*: an inch is 2.54 centimetres (notice that the actual physical measure of what you see on your monitor may depend on your monitor's settings, e.g. dpi, screen resolution, etc…)
- *lines of text*: this measure depends on the value of `cex` and `pointsize`
- *Normalised Device Coordinates (NDC)*: the device region is 1x1 NDC whatever the actual physical measure. The lower left corner has coordinates (x = 0, y = 0) and the upper right corner (x = 1, y = 1). Using NDC thus the size of regions inside the device can be specified in relative terms to the device size.

In the next paragraphs the graphics parameters for controlling the different regions inside the device will be explained. Always keep in mind the layout of a graphics device in R (see Figure 7.25 and Figure 7.26).

7.13.0.1 Figure region

The figure region can be set either in inches or in normalised device coordinates.

- `fig`: NDC coordinates of the device in the form `c(x1, x2, y1, y2)`, where (x1, y1) are the coordinates of the lower left corner, and (x2, y2) are the coordinates of the upper right corner). Example:

```
par(fig=c(0.1, 0.5, 0.1, 0.6))
plot(1:10)
par(fig=c(0.5, 1, 0.1, 0.6)) # the next call to plot will erase the
                             # current plot
plot(1:10)
par(fig=c(0, 0.5, 0.1, 0.6), new=TRUE) # the next call to plot will not
                                       # erase the current plot
plot(1:10)
```

as shown in the example to change the figure region without starting a new plot add `new=TRUE`, this may be used for creating complex arrangements for multiple plots within the same device.

- `fin`: the figure region dimension (width, height) in inches. Example:

```
par(fin=c(5,5))
```

7.13.0.2 Plotting region

- `plt`: a vector of the form `c(x1, x2, y1, y2)` giving the coordinates of the plot region as fractions of the current figure region
- `pin`: the current plot dimensions, `(width,height)`, in inches

7.13.0.3 Margins

- `mar`: the width of the margins for the four sides of the plot, specified in terms of *lines of text*. The margins are specified in the form `c(bottom, left, top, right)`. The default is `c(5,4,4,2) + 0.1`. Example:

```
par("mar") # get current margins size
par(mar=c(6, 2, 3, 0) + 0.1) #set new margins size
```

- `mai`: the same as `mar`, but the unit of measure is inches rather than lines of text

7.13.0.4 Outer margins

- `oma`: a vector of the form `c(bottom, left, top, right)` giving the size of the outer margins in lines of text
- A vector of the form `c(bottom, left, top, right)` giving the size of the outer margins in inches
- A vector of the form `c(x1, x2, y1, y2)` giving the outer margin region in normalised device coordinates (NDC)

7.14 Plotting from scratch

The high level plotting functions such as `plot`, `histogram`, `barplot` and so on, provide a good and quick way to produce graphs. Plotting from scratch, using the low-level plotting commands is generally not necessary, unless you want to create some new, customised plotting functions. Learning to plot "from scratch", however is a very good way to learn how graphics parameters work, which is often necessary to customise plots created with the high-level plotting functions.

We'll start with a very simple example of a scatterplot:

```
plot.new()
plot.window(xlim=c(0,10), ylim=c(0,10))
```

the `plot.new()` command creates a frame for plotting, and opens a graphics device if one is not already opened. `plot.window` defines the limits for the x and y axes, points outside these limits will not appear in the plot. After these two commands we're ready to do the actual drawing:

```
points(x=c(1,2,3,4,5,9), y=c(2,5,3,4,5,3))
axis(side=1)
axis(side=2)
```

`points` will draw points at the coordinates given in the `x` an `y` arguments. To complete this very minimal plot you need at least some axes. The `axis` function adds the axis, the `side` argument specifies where the axis should be drawn, 1 means at the "bottom", 2 at the "left" side, and so on in a clockwise fashion.

7.15 Colors for graphics

The command `colors` gives a list of built-in colors available for graphics in R. You can see some of these colors in Figure 7.27. There are 101 built-in shades of gray, from `gray0`, that is almost black, to `gray100` that is almost white, you can see some of them in Figure 7.28. A complete table of built-in R colors is given in Appendix D.

You can also specify colors in rgb values. By default R accepts values in the range 0-1, but you can change the range with the `max` option to set the range as 0-255. Please note that changing the range doesn't change the colors you can use, it just changes the values you use to specify them, so for example the following graphs will have the same colors:

Figure 7.27: Some built-in colors in R.

Figure 7.28: Different shades of gray.

```
vec = c(3,6)
barplot (vec, col= c(rgb(0.176, 0.262, 0.49),
         rgb(0.568, 0.254 0.654)))
barplot (vec, col= c(rgb(45,67,125, max=255),
         rgb(145,65,167, max=255)))
```

the first uses the default range, and the second uses the range 0-255, but I simply derived the values for the first graph, dividing those for the second by 255.

The function `col2rgb` can be used to get the rgb values of a built-in color from its name. The rgb values are given in this case in the range 0-255. Here's an example:

```
col2rgb("lightslateblue")
```

```
##       [,1]
## red    132
## green  112
## blue   255
```

7.15.1 Color opacity

The `adjustcolor` function can be used to set the opacity of a color using the `alpha.f` argument:

```
mycol = adjustcolor("skyblue", alpha.f=0.5)
x = rnorm(1000)
y = rnorm(1000)
plot(x, y, pch=21, bg=mycol, cex=2)
```

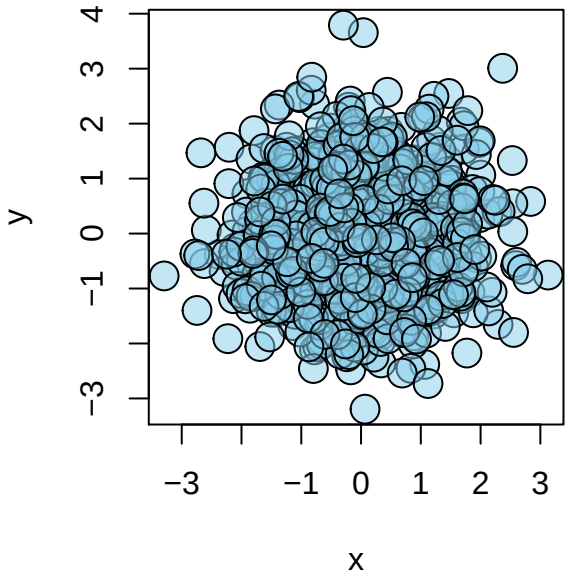


Figure 7.29: Color opacity

the `adjustcolor` function accepts a vector of colors as an argument, so you can change the transparency of several colors at the same time.

7.16 Managing graphic devices

7.16.1 Opening another graphics window

When you issue the command for a graph R opens a window to show it, if you afterwards issue another command for a graph, if the previous window is still open, R doesn't open another one, but rather replaces the old graph with the new one. If you wish to show the new graph in a separate window, you have to open the graphic device yourself, this is accomplished with the command `X11` under Unix and with the command `windows` under the Windows OS. The device window can also be closed from the command line with:

```
dev.off()
```

if you have many device windows open and you want to close them all at once use:

```
graphics.off()
```

For further functions to manage multiple device windows see `?dev.set`.

7.16.2 Exporting graphics

With R it's also possible to export your graphics in different file formats, such as JPEG or postscript files. To do this, you need to open first the graphics device you want to use, then insert the command for the graphic, and finally turn off the graphic device. Here's an example of how to produce a graphic in JPEG format:

```
jpeg(file="plot.jpeg")
plot(x,y)
dev.off()
```

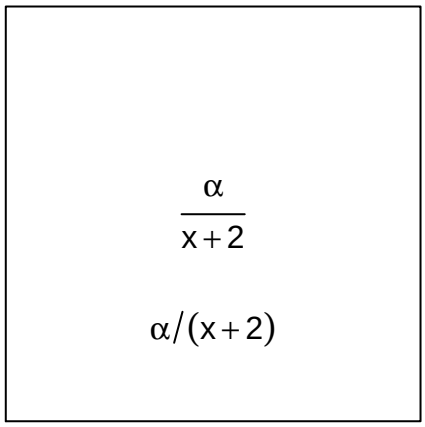
Other devices you can use, with their corresponding file format are `pdf`, `postscript`, `png` and `bitmap`.

7.17 Mathematical expressions and variables

It is possible to use mathematical symbols in plot labels and text. The base system for providing math symbols in plot annotations has been described by Murrell and Ihaka (2000), which is a recommended reading. An overview of the system with a comprehensive list of all the symbols can be obtained with `?plotmath`. I don't find the system particularly intuitive, and can't claim to fully understand its inner workings, but I'll nevertheless attempt to explain in rough terms how it works.

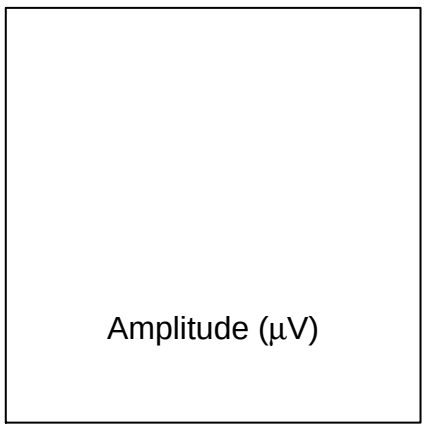
The basic idea is that instead of providing a string to `text`, `xlab` or other functions through which you want to plot some text, you provide an `expression`, in the sense of a mathematical expression. Two examples are given below:

```
plot.new(); plot.window(xlim=c(4, 6), ylim=c(0, 5))
text(5, 1, labels=expression(alpha/(x+2)))
text(5, 2.5, labels=expression(frac(alpha, x+2)))
box()
```



note how `alpha` is turned into the corresponding Greek letter. Often you'll want to combine strings with mathematical expressions in labels. This can be achieved using the `paste` function, as shown below:

```
plot.new(); plot.window(xlim=c(4, 6), ylim=c(0, 5))
text(5, 1, labels=expression(paste("Amplitude (", mu, "V)")))
box()
```

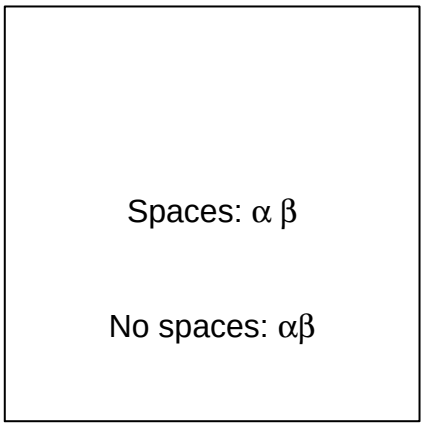


Strings and mathematical expressions can also be combined using the multiplication (`*`) operator (e.g. `expression("Amplitude (" * mu * "V)")`), but this seems somewhat improper and runs into limitations. For example `expression(alpha == 3 * beta == 2)`

results in an error, probably because it is not a valid mathematical expression, while `expression(paste(alpha == 3, beta == 2))` works without errors.

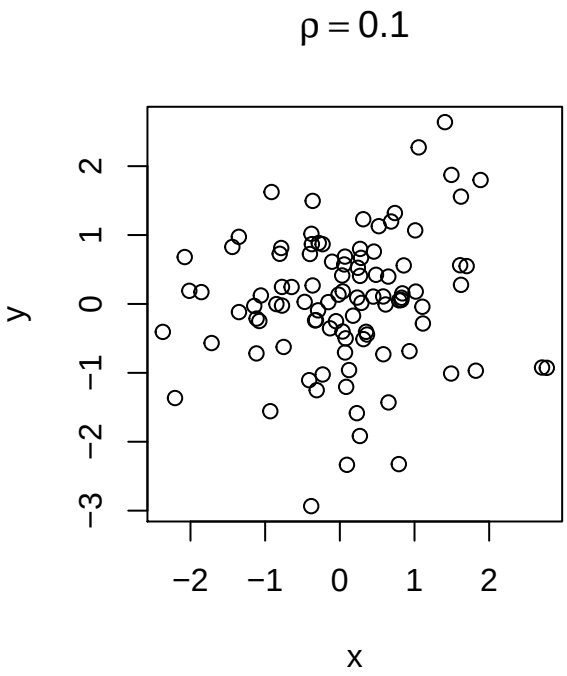
Spaces between symbols can be obtained by using one or more tilde (~) operators, as shown below:

```
plot.new(); plot.window(xlim=c(4, 6), ylim=c(0, 5))
text(5, 1, labels=expression(paste("No spaces: ", alpha * beta)))
text(5, 2.5, labels=expression(paste("Spaces: ", alpha ~ beta)))
box()
```



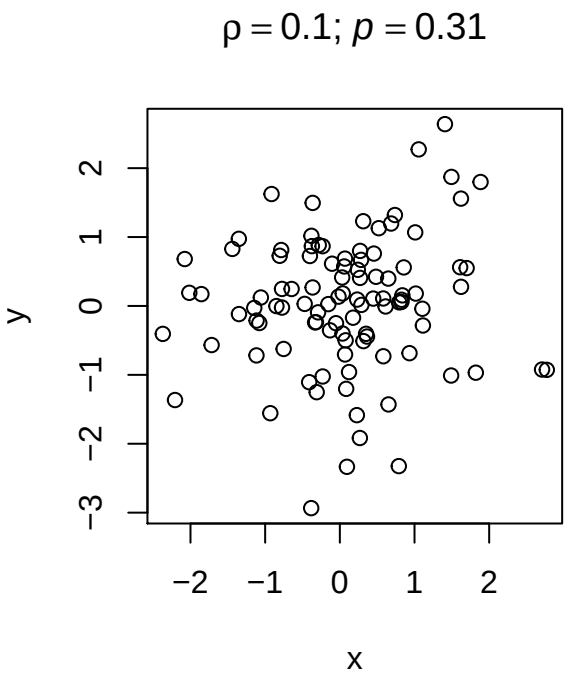
Sometimes you may want to print the value of a variable inside the expression of a plot label. In this case you can use the `substitute` function:

```
x = rnorm(100); y=rnorm(100)
corrOut = cor.test(x,y)
corrEst = corrOut$estimate
corrPVal = corrOut$p.value
plot(x,y)
title(main=substitute(rho == v1, list(v1=round(corrEst,2))))
```



the second argument to the function is a list of all the variable values that need to be substituted. In the example below two values are substituted:

```
plot(x,y)
title(main=substitute(paste(rho == v1, "; ", italic(p) == v2),
                      list(v1=round(corrEst,2), v2=round(corrPVal, 2))))
```



A few more example of mathematical expressions in labels are given below:

```
uVText = expression(paste("Amplitude (", mu, "V)"))
dF0Text = expression(paste( Delta, 'F0 (%)'))
dpText = expression(paste(italic("d' ")))
subText1 = expression(paste(sigma, scriptscriptstyle(c), " (Cents)"))
subText2 = expression(paste(delta, scriptscriptstyle(k)  %+-% 162.5,
                            ' Cents', sep=''))
sqText = expression(paste('F0 Acceleration (Hz/', s^2, ')'))
piText = expression(paste('Start Phase 1.5', pi,))
betaText = expression(beta[0])
log10Text = expression(log[10](nu))
uVsqText = expression(paste('Level ', italic('re'), ' 1 ',
                            mu, V^{2}, ' (dB)'))
bdText = expression(paste( bold("Enhancement ("),
                           italic("d'"), bold("units)")))
zScoreText = expression(paste(italic(z), " Score"))
densText = expression(paste("Density (", kg/m^3, ")"))
beta2Text = expression(mu[beta[0]])
noiseText = expression(paste("Noise [", log[10], "(Energy)]"))
PTAText = expression(paste("PTA"["0.5-2"], " (dB)"))
RSqText = expression("R"^"2")
```

```
atopText = expression(atop("PTA"["1-2"],"(dB SPL)"))
latencyText = expression(paste("Latency (", italic(z),
                               " Score)"))

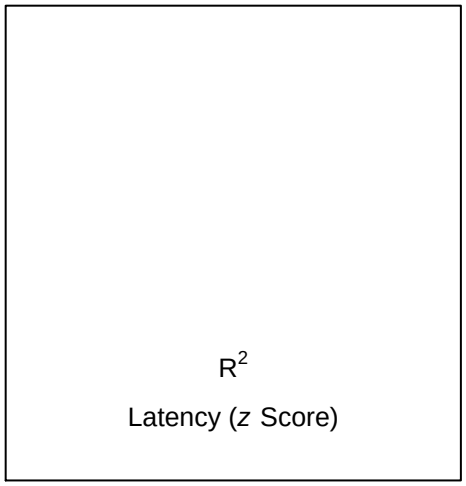
par(mfrow=c(2,2))

plot.new(); plot.window(xlim=c(0, 10), ylim=c(0, 10))
text(5, 1.00, labels=uVText)
text(5, 2.25, dF0Text)
text(5, 3.50, dpText)
text(5, 4.75, subText1)
text(5, 6.00, subText2)
text(5, 7.25, sqText)
text(5, 8.5, piText)
text(5, 9.75, betaText)
box()

plot.new(); plot.window(xlim=c(0, 10), ylim=c(0, 10))
text(5, 1.00, labels=log10Text)
text(5, 2.25, uVsqText)
text(5, 3.50, bdText)
text(5, 4.75, zScoreText)
text(5, 6.00, densText)
text(5, 7.25, beta2Text)
text(5, 8.5, noiseText)
text(5, 9.75, PTAText)
box()

plot.new(); plot.window(xlim=c(0, 10), ylim=c(0, 10))
text(5, 1.00, labels=latencyText)
text(5, 2.25, RSqText)
text(5, 3.50, "")
text(5, 4.75, "")
text(5, 6.00, "")
text(5, 7.25, "")
text(5, 8.5, "")
text(5, 9.75, "")
box()
title(xlab=atopText)
```


β_0
Start Phase 1.5π
F0 Acceleration (Hz/s^2)
$\delta_k \pm 162.5$ Cents
σ_c (Cents)
d′
ΔF0 (%)
Amplitude (μV)
PTA$_{0.5-2}$ (dB)
Noise [log$_{10}$(Energy)]
μ_{β_0}
Density (kg/m^3)
z Score
Enhancement (*d′* units)
Level *re* 1 μV^2 (dB)
log$_{10}(\nu)$


R^2
Latency (*z* Score)

PTA$_{1-2}$
(dB SPL)

Chapter 8

Fonts for graphics

In Section 7.10.4 we mentioned that it is possible to specify a system font (such as Palatino, or Arial) for the R base graphics via the `par(family=...)` setting, but this may or may not work depending on the specific graphics device (and of course also on whether that font is installed in your system or not).

I'll focus on the issue of generating pdfs with custom fonts because I mostly use pdf for saving R graphics. The `pdf` device *does not* automaticaly embed the fonts in the file, and works only with a limited number of fonts (see `?pdfFonts` for details). An easy way to get around this issues is to use the `cairo_pdf` device instead of the `pdf` device: the `cairo_pdf` device can access all the true type fonts (TTF) and open type fonts (OTF) in your system and also embeds them in the pdf. The device can be used with both base graphics:

```
cairo_pdf("base_graphics_ubuntu_font.pdf", family="Ubuntu")
plot(1:10)
dev.off()
```

or with ggplot2, by setting the `device` argument in `ggsave` to `cairo_pdf`:

```
library(ggplot2)
n=100
dat=data.frame(x=rnorm(n), y=rnorm(n))
p = ggplot(dat, aes(x=x, y=y)) + geom_point()
p = p + xlab("X-Label") + ylab("Y-Label")
p = p + theme(text=element_text(size=12, family="Ubuntu"))
ggsave("ggplot2_cairo_pdf.pdf", p, width=3.4, height=3.4,
       device=cairo_pdf)
```

An alternative solution for using system fonts in pdfs is the `extrafont` package. Another alternative is the `showtext` package. Compared to `extrafont` the `showtext` package has the advantage of being able to use open type fonts; however `showtext` has the disadvantage of not rendering the fonts as "drawings" (you can't copy and paste text). Overall, my favorite solution is to use `cairo_pdf` because it handles both TTF and OTF fonts.

Chapter 9

ggplot2

The book "ggplot2. Elegant graphics for data analysis" (Wickham, 2009) is the best reference for learning ggplot2

Other useful resources include:

- AVML 2012: ggplot2 http://www.ling.upenn.edu/~joseff/avml2012/ by Josef Fruehwald. This is one of the best introductions to ggplot2, highly recommended! There is a more recent version of this tutorial also here: http://jofrhwld.github.io/teaching/courses/2017_lvc/practicals/7_practical_r.html#inheritance

All the examples in this chapter assume that ggplot2 has been installed and is loaded in your R session. If not, you can install it with:

```
install.packages("ggplot2")
```

and load it with:

```
library(ggplot2)
```

At its essence a plot is a mapping of certain properties of the data to certain visual properties of the medium (paper, screen, etc…) on which it appears. For example, a variable such as blood pressure, may be mapped to the coordinate of a point in the y axis, and another variable such as time, may be mapped to the coordinate of a point on the x axis. Sometimes variables may be mapped to other graphical aspects, such as the color of points, the type (solid, dashed, etc…) of a line, or the size of a point. ggplot2 implements a "grammar" of graphics that allows you to express and control this mappings with a high-level language.

Compared to traditional plotting systems (such as base R graphics) this typically allows you to express these mappings concisely; if you master the grammar it may also allow to do it more quickly.

Two basic elements of ggplot2 are "aesthetics", and "geometries". Aesthetics in ggplot2 define the ways in which data properties are conceptually mapped to graphical elements (e.g. by position, color, shape, etc…). Geometries, on the other hand, represent the actual geometrical elements (e.g. points, lines, bars, etc…) used to implement these mappings. Let's move on to some examples to clarify this. We'll first simulate a dataset containing the measured height, width, and weight of some objects:

```
set.seed(790); n = 20
height = rnorm(n, 60, 10)
width = height + rnorm(n, mean=0, sd=2.2)
weight = (width+height)/3 + rnorm(n, mean=0, sd=4)
dat = data.frame(height=height, weight=weight, width=width)
```

we can visualize the width and height data, and their relation, by mapping width to position on the x axis, and height to position on the y axis, then use points to implement these mapping. In ggplots we would write:

```
ggplot(data=dat, mapping=aes(x=width, y=height)) + geom_point()
```

note how the `ggplot` function takes two arguments, `data` must be a dataframe holding the variables of interest; the `mapping` argument takes a function called `aes` that specifies the aesthetic mappings. The geometry is "added" later with the `+` operator. From now on we will omit for brevity the argument names and simply write:

```
ggplot(dat, aes(x=width, y=height)) + geom_point()
```

one way to map the weight data onto the current graph could be to set the size of the points depending on the weight value:

```
ggplot(dat, aes(x=width, y=height, size=weight)) + geom_point()
```

yet another way could be to set the color of the points depending on the weight value:

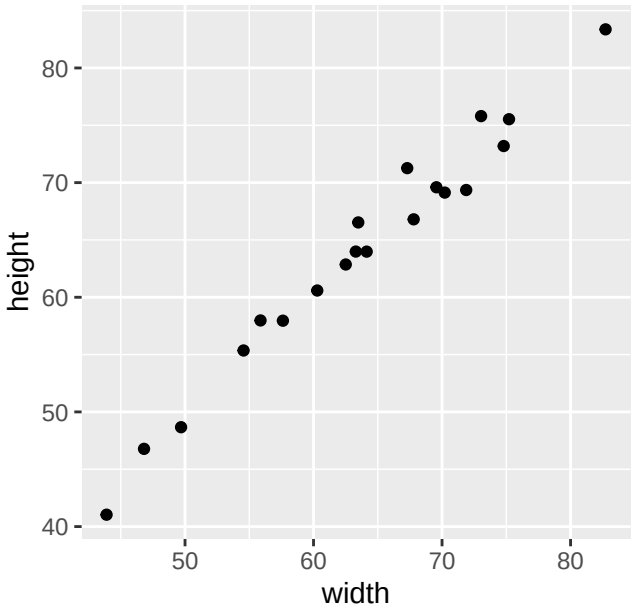


Figure 9.1: Width and height of some objects

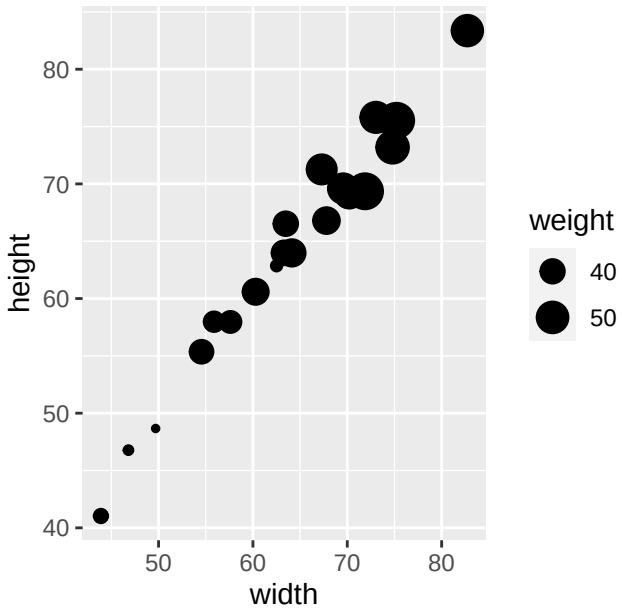


Figure 9.2: Width and height of some objects

```
ggplot(dat, aes(x=width, y=height, color=weight)) + geom_point()
```

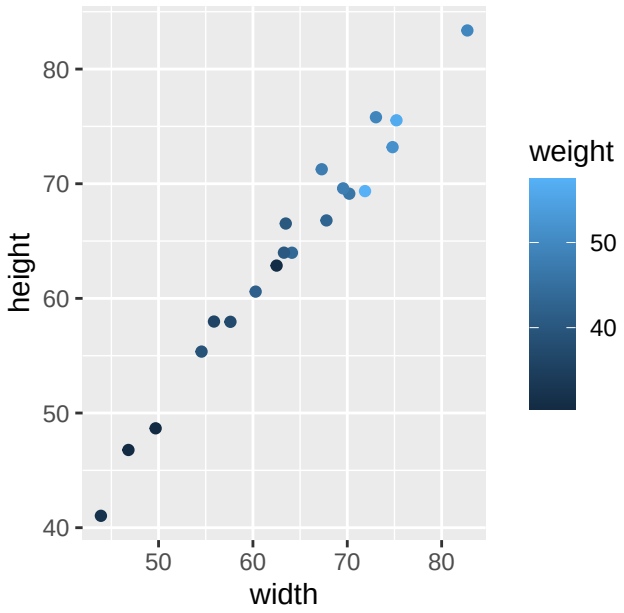


Figure 9.3: Width and height of some objects

for this last plot we may want to increase the size of *all* points to make their color easier to see. We can do this by passing a `size` argument to `geom_point`:

```
ggplot(dat, aes(x=width, y=height, color=weight)) + geom_point(size=3)
```

although by doing this we are modifying an aesthetic quality of the plot, this does not generate an *aesthetic mapping* between the data and the graphic in the sense of the grammar of graphics. Aesthetic mappings always go within an `aes` call, while changes of the visual properties of the data that are not aesthetic mappings go outside it.

Some common aesthetics are listed in Table 9.1. https://stackoverflow.com/questions/11657380/is-there-a-table-or-catalog-of-aesthetics-for-ggplot2

Table 9.1: Common `ggplot2` aesthetics.

Aesthetic
`color`
`fill`

Aesthetic
shape
size
linetype

Some common geometries are listed in Table 9.2:

Table 9.2: Common ggplot2 geometries.

Geometry
geom_point
geom_line
geom_path
geom_bar
geom_col
geom_errorbar
geom_smooth
geom_hline
geom_vline
geom_abline

9.1 Common charts

9.1.1 Barplots

Barplots can be obtained with geom_col. We'll first generate a dataset with three factors to use for the examples:

```
set.seed(1714)
y = rnorm(20, mean=2, sd=0.25)
fac1 = rep(c("C1", "C2"), each=10)
fac2 = rep(rep(c("D1", "D2"), each=5), 2)
fac3 = rep(c("E1", "E2"), 10)
dd = data.frame(y, fac1, fac2, fac3)
```

next we'll summarize y by one, two, or all three factors:

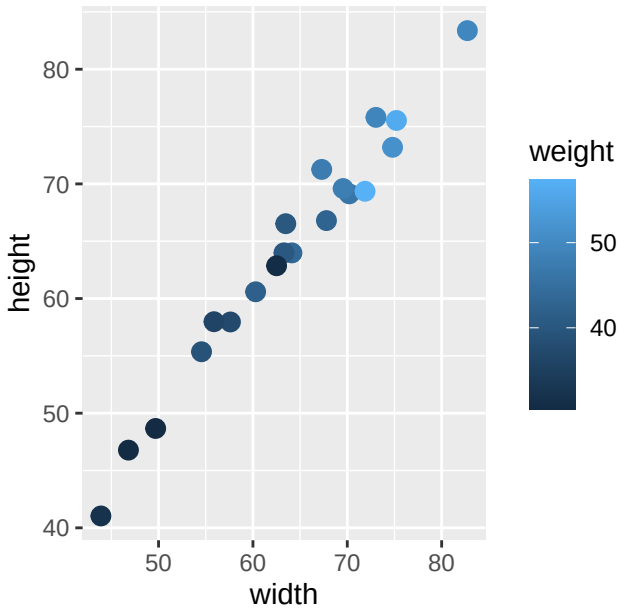
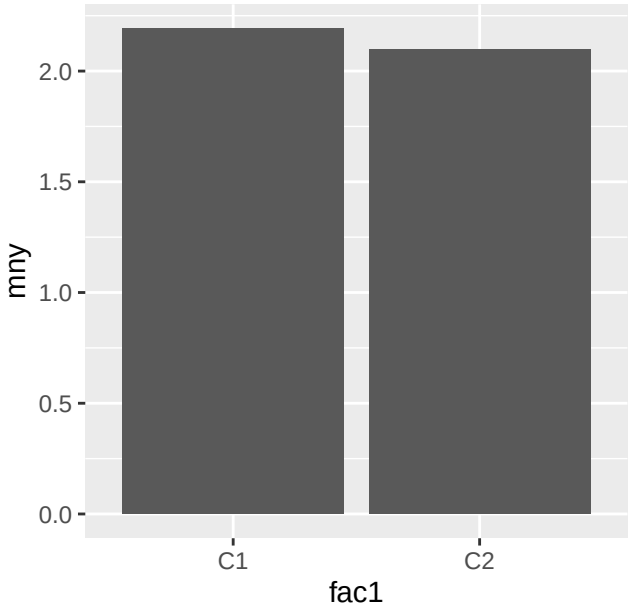


Figure 9.4: Width and height of some objects

```
ddSumm1 = dd %>% group_by(fac1) %>% summarize(mny=mean(y),
                                              sdy=sd(y))
ddSumm2 = dd %>% group_by(fac1, fac2) %>% summarize(mny=mean(y),
                                                    sdy=sd(y))
ddSumm3 = dd %>% group_by(fac1, fac2, fac3) %>% summarize(mny=mean(y),
                                                          sdy=sd(y))
```

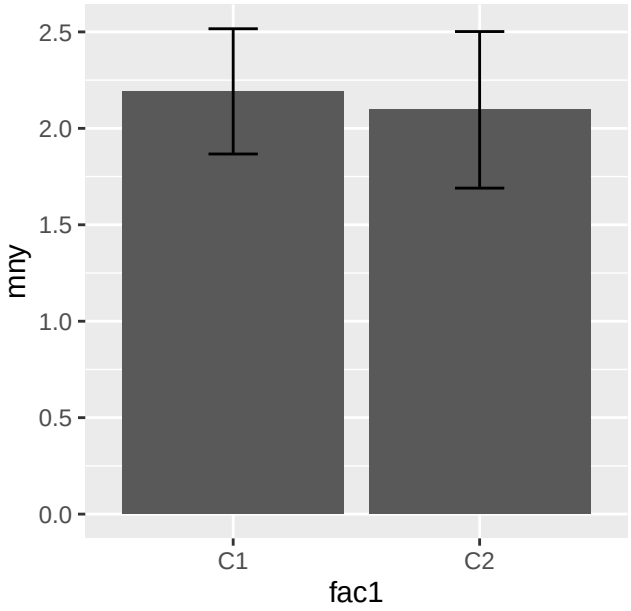
the simplest barplot is the one showing the mean value of `y` as a function of `fac1` alone:

```
p1 = ggplot(ddSumm1, aes(fac1, mny))
p1 = p1 + geom_col()
p1
```



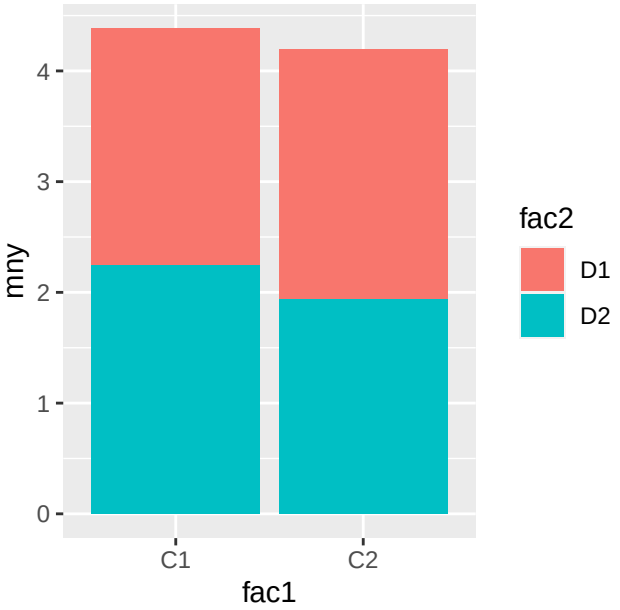
we can add error bars wth `geom_errorbar`:

```
p1 = p1 + geom_errorbar(aes(ymin=mny-sdy, ymax=mny+sdy),
                        width=0.2)
p1
```



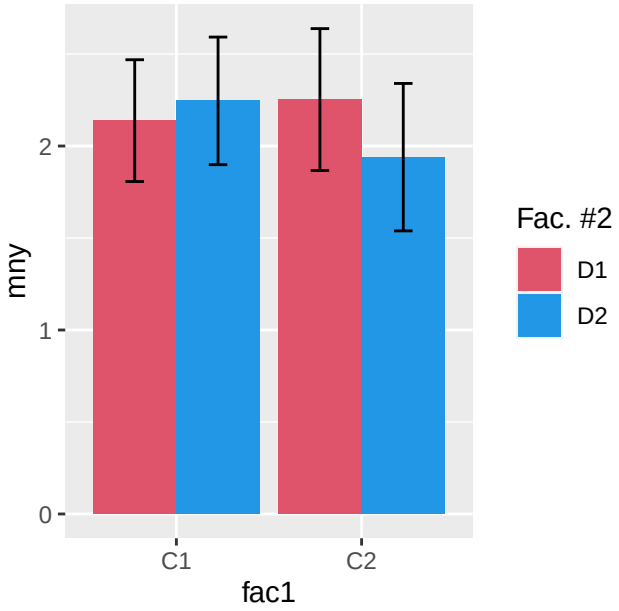
next we'll plot `y` as a function of both `fac1` and `fac2`, by using the `fill` aesthetic to map `fac2` to the color of the bars:

```
p2 = ggplot(ddSumm2, aes(fac1, mny, fill=fac2))
p2 = p2 + geom_col()
p2
```



the code above generates a stacked barplot. To generate a barplot with the bars side to side rather than stacked we have to use `position_dodge` to offset the position of the bars relative to each other:

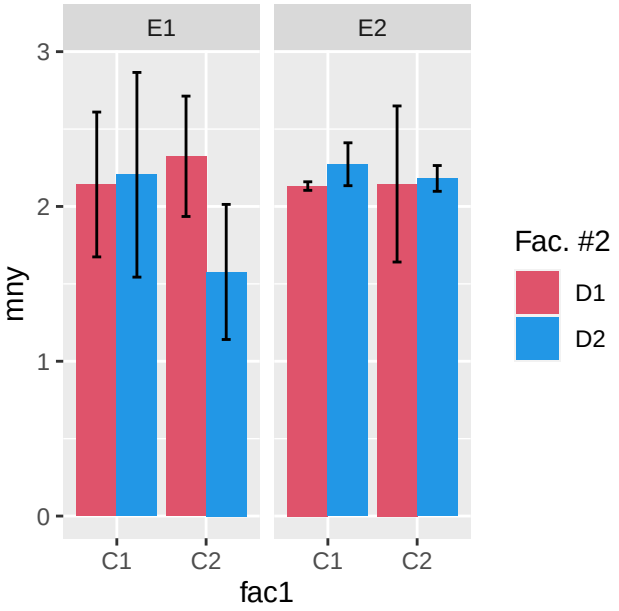
```
dodge_size=0.9
p2 = ggplot(ddSumm2, aes(fac1, mny, fill=fac2))
p2 = p2 + geom_col(position=position_dodge(dodge_size))
p2 = p2 + geom_errorbar(aes(ymin=mny-sdy, ymax=mny+sdy),
                        width=0.2,
                        position=position_dodge(dodge_size))
p2 = p2 + scale_fill_manual(name="Fac. #2", values=palette()[c(2,4)])
p2
```



again we've added some error bars; note how we need to set the `position` argument also for `geom_errorbar` to make sure the error bars are aligned to the bars of the barplot. We've also changed the colors of the bars with `scale_fill_manual`.

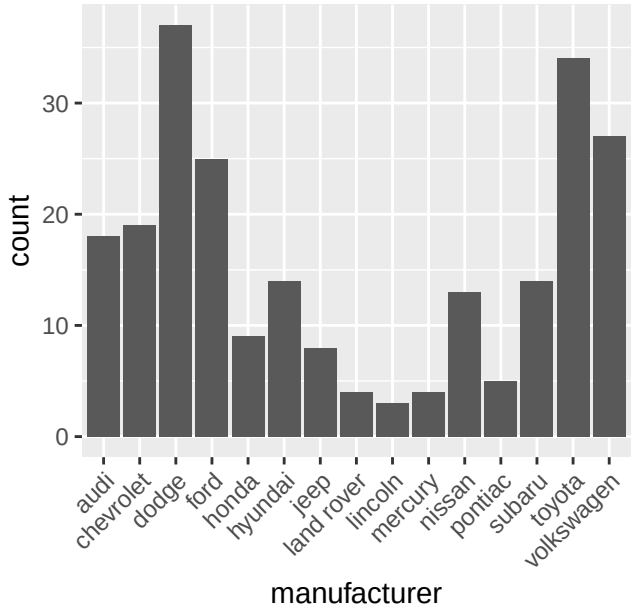
If we have want to map all three factors to the barplot we can plot `fac3` along different panels using `geom_wrap`:

```
dodge_size=0.9
p3 = ggplot(ddSumm3, aes(fac1, mny, fill=fac2))
p3 = p3 + geom_col(position=position_dodge(dodge_size))
p3 = p3 + facet_wrap(~fac3)
p3 = p3 + geom_errorbar(aes(ymin=mny-sdy, ymax=mny+sdy),
                        width=0.2,
                        position=position_dodge(dodge_size))
p3 = p3 + scale_fill_manual(name="Fac. #2", values=palette()[c(2,4)])
p3
```



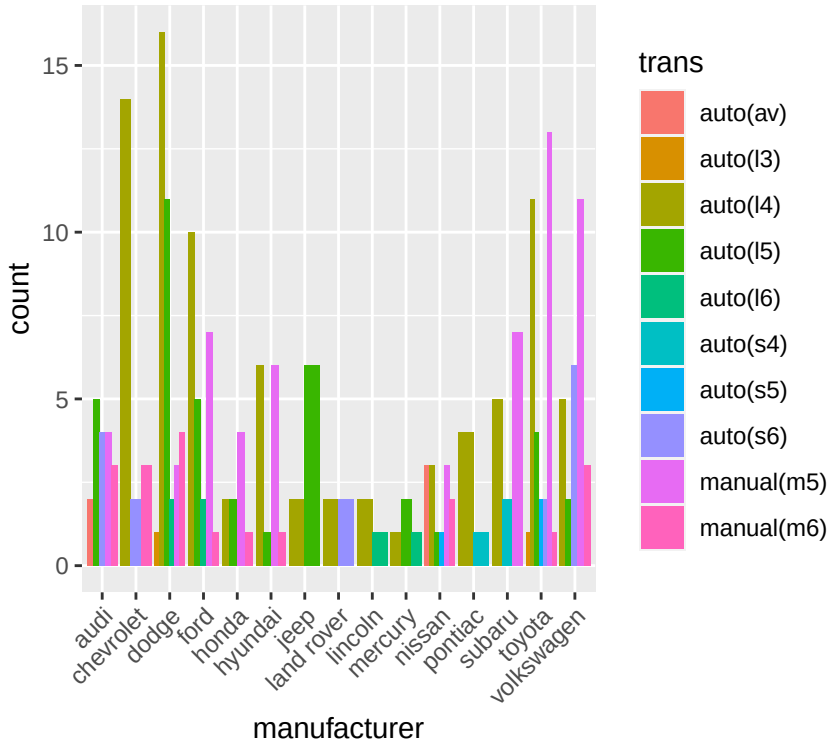
Besides `geom_col` there is a `geom_bar` that can generate barplots; `geom_bar(stat="identity)"` will produce the same plot as `geom_col`, however, the default `stat` for `geom_bar` is `count`, so it will plot the count of cases of a certain factor. For example the following chart will plot the number of cars for each manufacturer in the `mpg` dataset:

```
p = ggplot(mpg, aes(manufacturer)) + geom_bar()
p = p + theme(axis.text.x = element_text(angle = 45, hjust = 1))
p
```



and the following one will count the number of cars by manufacturer and type of transmission:

```
p = ggplot(mpg, aes(manufacturer, fill=trans))
p = p + geom_bar(position=position_dodge(0.9))
p = p + theme(axis.text.x = element_text(angle = 45, hjust = 1))
p
```



9.1.2 Interaction plots

Figure 9.5

```
data(ToothGrowth)
ToothGrowthSumm = ToothGrowth %>% group_by(supp, dose) %>%
                                  summarize(meanLen=mean(len))
ToothGrowthSumm$dose = factor(ToothGrowthSumm$dose)

p = ggplot(ToothGrowthSumm, aes(x=supp, y=meanLen,
                                shape=dose, linetype=dose, group=dose))
```

```
p = p + geom_point()
p = p + geom_line()
p = p + theme_classic()
p = p + scale_shape_discrete(name="Dose")
p = p + scale_linetype_discrete(name="Dose")
p = p + xlab("Delivery Method")
p = p + ylab("Mean Growth")
p
```

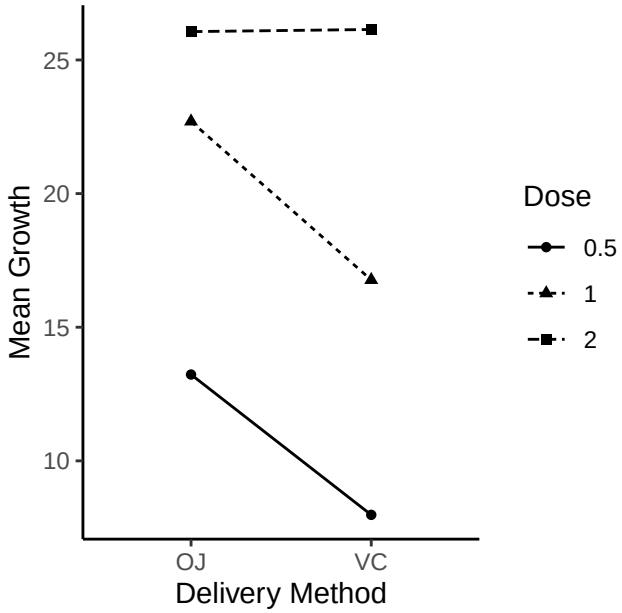


Figure 9.5: Tooth growth by vitamin C dose and delivery method in guinea pigs.

9.2 Scales

9.2.1 Log axis with pretty tickmarks

```
x = c("cnd1", "cnd2")
y = c(0.4, 80)

dat = data.frame(x=x, y=y)
```

```
p = ggplot(dat, aes(x=x, y=y)) + geom_point()
p = p + scale_y_continuous(trans="log10")
p = p + annotation_logticks(sides="l")
p = p + theme_bw(base_size=12)
p
```

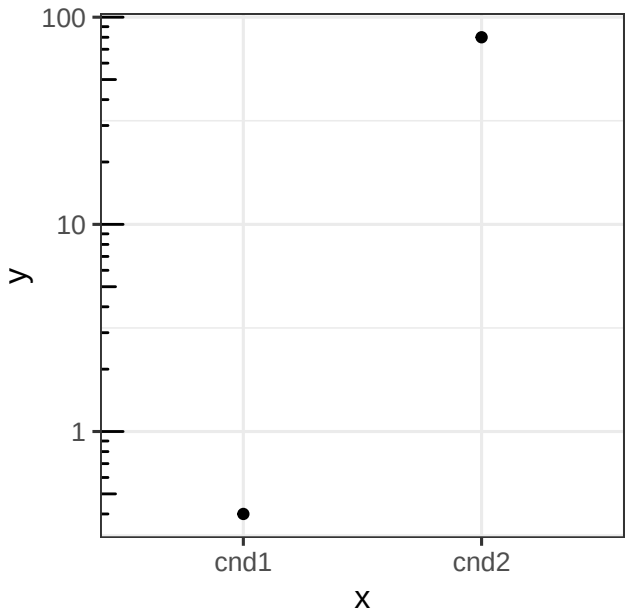


Figure 9.6: Log axis with pretty tickmarks

9.3 Themes

`ggplot2` ships with a number of themes included. The `ggthemes` package provides a number of additional themes.

9.4 Tips and tricks

9.4.1 Fixing labels that won't fit

Sometimes an axis label may be clipped off as in the next example:

```
set.seed(260420)
y=rnorm(3)
dd = data.frame(x=c("Effect of first condition A",
                    "Effect condition B",
                    "Effect condition C"),
                y=y, lower=y-runif(3, 0.5, 1),
                upper=y+runif(3, 0.5, 1))
p = ggplot(dd, aes(x,y)) + geom_point(shape=1)
p = p + geom_errorbar(aes(ymin=lower, ymax=upper), width=0)
p = p + coord_flip() + theme_bw() + xlab(NULL)
p = p + ylab("A really long label that won't easily fit!")
p
```

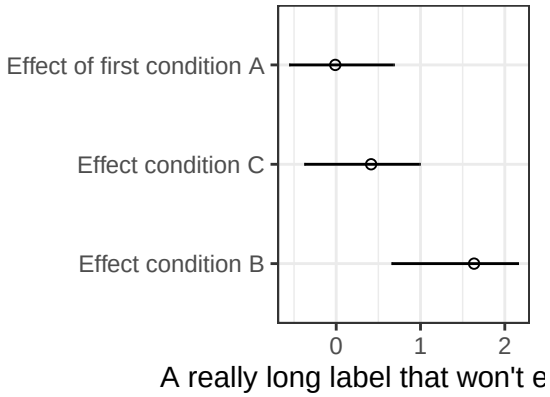


Figure 9.7: Example of axis label tha doesn't fit

the label can be shifted by changing the value of `hjust` for the `element_text` or the `axis.title.x`:

```
p = p + theme(axis.title.x = element_text(hjust=1))
p
```

alternatively we can use the `draw_label` function from the `cowplot` package to fine tune the label position:

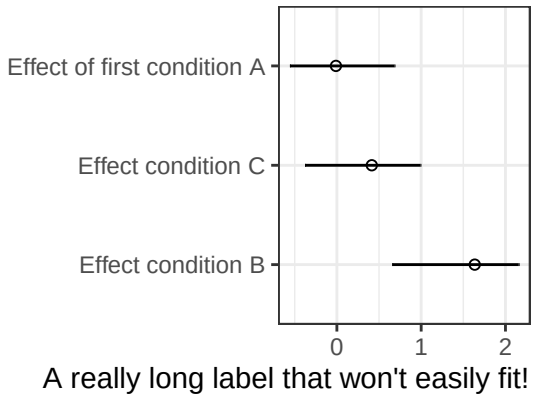


Figure 9.8: Fitting a long label with `hjust`

```
library(cowplot)
p = ggplot(dd, aes(x,y)) + geom_point(shape=1)
p = p + geom_errorbar(aes(ymin=lower, ymax=upper), width=0)
p = p + coord_flip() + theme_bw() + xlab(NULL)
p = p + ylab("")
p = ggdraw(p) + draw_label("A really long label that won't easily fit!",
                           x = 0.025, y = 0.1, hjust = 0, vjust = 1,
                           size = 12)
p
```

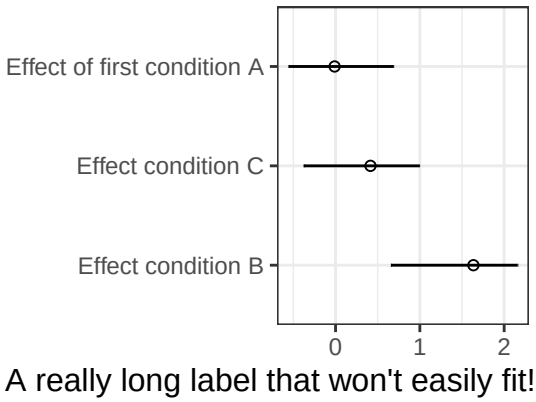
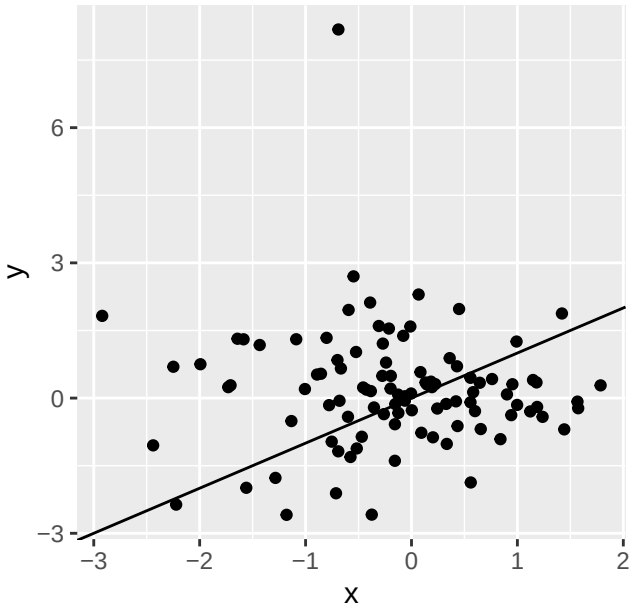


Figure 9.9: Fitting a long label with `draw_label` from `cowplot`

9.4.2 Setting the aspect ratio

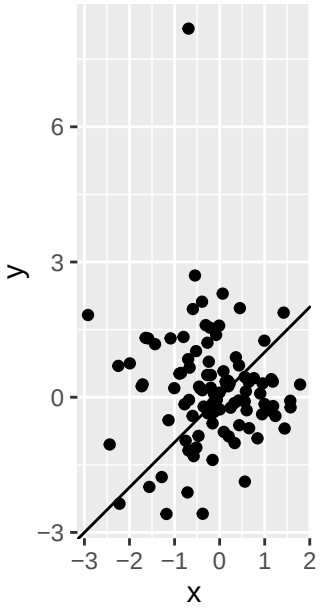
In the following plot the `x` and `y` variables are on the same scale, but we've purposefully added an outlier:

```
x = rnorm(100)
y = rnorm(100)
y[1] = y[1]+10
dat = data.frame(x=x, y=y)
p = ggplot(dat, aes(x, y)) + geom_point()
p = p + geom_abline(slope=1, intercept=0)
p
```



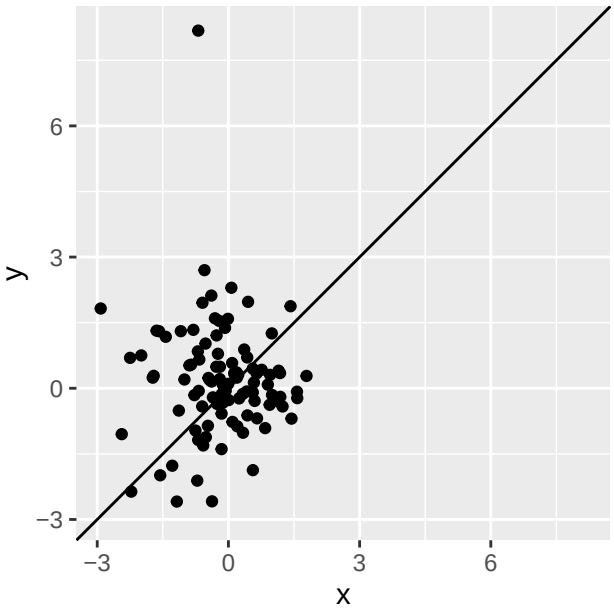
we can set the aspect ratio to 1 with `p = p + coord_fixed(ratio=1)`

```
p = p + coord_fixed(ratio=1)
p
```



this fixes the aspect ratio to 1, but the plot looks somewhat odd because it is not square. To fix this we need to calculate the ranges of both axes and set them at their max/min:

```
p = ggplot(dat, aes(x, y)) + geom_point()
p = p + geom_abline(slope=1, intercept=0)
xmax = max(layer_scales(p)$x$range$range)
ymax = max(layer_scales(p)$y$range$range)
xymax = max(xmax,ymax)
xmin = min(layer_scales(p)$x$range$range)
ymin = min(layer_scales(p)$y$range$range)
xymin = min(xmin,ymin)
p = p + coord_equal(xlim=c(xymin,xymax), ylim=c(xymin,xymax))
p
```



9.5 Related packages

- egg
- gridExtra
- gtable
- cowplot
- patchwork

Chapter 10

Plotly

– Figures in this section may not appear in the pdf version of the book. Please use the html version if that is the case: https://sam81.github.io/r_guide_bookdown/preface.html

The "plotly for R" book (Sievert, 2020) is the best introduction for learning plotly.

```
library(plotly)
x = rnorm(10); y=rnorm(10)
plot_ly(x=x, y=y, type="scatter", mode="markers")
```

```
## TypeError: Attempting to change the setter of an unconfigurable property.
## TypeError: Attempting to change the setter of an unconfigurable property.
```

```
plot_ly(x=x, y=y, type="scatter", mode="markers",
        marker=list(color="black" , size=15 , opacity=0.8))
```

```
## TypeError: Attempting to change the setter of an unconfigurable property.
## TypeError: Attempting to change the setter of an unconfigurable property.
```

Figure 10.1: Plotly example

10.1 Using plotly with knitr

– What is described in this section doesn't seem to work anymore. I'll update the section once I've found out a solution.

Plotly figures are rendered directly in the html output with knitr:

```
```{r chunk-label, fig.cap = 'A figure caption.'}
plot_ly(economics, x = ~date, y = ~unemploy / pop)
```
```

please note that if the plot is assigned to a variable you need to call that variable in the code chunk for the plot to be rendered:

```
```{r chunk-label, fig.cap = 'A figure caption.'}
p = plot_ly(economics, x = ~date, y = ~unemploy / pop)
p #call the variable storing the plot to render it
```
```

Plotly figures can also appear in pdf files generate by knitr if the `webshot` package is installed. Besides this package, you will also need to have PhantomJS (http://phantomjs.org/) installed on your system. You can install both `webshot` and PhantomJS from within R with the following commands:

```
install.packages("webshot")
webshot::install_phantomjs()
```

Chapter 11

Lattice graphics

The `lattice` package provides an alternative to the base R graphics system; it is an implementation of the ideas developed and implemented by Rick Becker and Bill Cleveland in the Trellis graphics system for the S language. Trellis displays were developed as a framework to easily display of the relationship between a dependent variable and multiple factors.

The best introduction to `lattice` graphics is the book by Sarkar (2008), the author of `lattice`: Lattice: Multivariate Data Visualization with R. The `lattice` package documentation, available here, is a good reference.

The following articles also contain useful info:

- Some notes on lattice (Sarkar, 2003)
- R Lattice Graphics (Murrell, 2001)
- Lattice, an implementation of Trellis graphics in R (Sarkar, 2002)

Because `lattice` is mostly compatible with the Trellis graphics system in S-Plus, the following documents written for Trellis also provide a good introduction to `lattice` and to the concept of trellis displays:

- S-PLUS Trellis Graphics User's Manual (Becker & Cleveland, 2002)
- A Tour of Trellis Graphics (Becker, Cleveland, Shyu, & Kaluzny, 1996)
- The Visual Design and Control of Trellis Display (Becker, Cleveland, & Shyu, 1996)
- Trellis Display: Modelling Data from Designed Experiments (Cleveland & Fuentes, 1997)

11.1 Overview of lattice graphics

Table 11.1: Lattice graphics functions.

Function
xyplot
barchart
dotplot
stripplot
bwplot

11.2 Introduction to model formulae and multi-panel conditioning

We will use the `rats_trellis.txt` dataset to illustrate how conditioning based on one or more factors work in lattice. The dataset contains data from a fictitious experiment in which a researcher is investigating the effects of alcohol and drug consumption on social interactions in rats. The researcher studies two species of rats (Kalamani vs Yuppy), each rat has been observed in four experimental conditions, given by the combination of two factors: administration of drug (Drug vs No-Drug) and administration of alcohol (Al vs No-Al). The dependent variable is the number of social interactions observed in each of the four conditions. We'll read in the data first:

```
dats = read.table("datasets/rats_trellis.txt", header=TRUE)
dats$subj = as.factor(dats$subj)
head(dats)
```

```
##   subj socialint alcohol    drug species
## 1    1         7      Al    Drug   Yuppy
## 2    1         6   No-Al    Drug   Yuppy
## 3    1         6      Al No-Drug   Yuppy
## 4    1         4   No-Al No-Drug   Yuppy
## 5    2         5      Al    Drug   Yuppy
## 6    2         4   No-Al    Drug   Yuppy
```

we'll start visualising the data along one dimension, the species. This is a single dimension, that can be easily handled by the base graphics system, but can be equally well displayed with lattice. Since the high level lattice plotting functions require the data to be entered as a dataframe, we'll use the `aggregate` function to get a dataframe with the mean values of `socialint`, the dependent variable, on the basis of the species:

```
bySpec = aggregate(dats$socialint,
                   by=list(species=dats$species), FUN=mean)
names(bySpec)[which(names(bySpec)=="x")] = "socialint"
bySpec
```

```
##    species socialint
## 1 Kalamani    5.3125
## 2    Yuppy    5.6875
```

lattice uses a model formula syntax, you give it a dataframe, and specify how you want a variable to be displayed along the dimensions of one or more factors. In our case, we want `socialint ~ species` (you could read the ~ "as explained by species"), the barchart can be produced with the code below, and is displayed in Figure 11.1

```
library(lattice)
##trellis.device() #optional
pl1 = barchart(socialint ~ species, data=bySpec)
print(pl1)
```

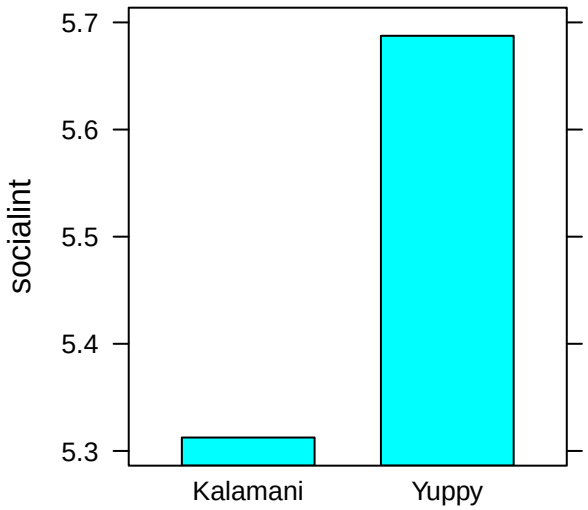


Figure 11.1: Social interactions by species

Now suppose we want to visualise the relationship between `socialint` and `species` on the basis of alcohol administration. In lattice there are two ways of doing it, one is by the use of a "grouping" factor, this yields a display similar to the `barplot` function. The second

way is by multi-panel factor conditioning. The advantage of multi-panel conditioning, as we will see soon, is that it can be extended to an unlimited number of factors. Let's start with the first solution, in which we use a grouping factor. First we create a suitable dataframe:

```
bySpecAl = aggregate(dats$socialint,
                     by=list(species=dats$species,
                         alcohol=dats$alcohol), FUN=mean)
names(bySpecAl)[which(names(bySpecAl)=="x")] = "socialint"
```

then we produce the barchart which you can see in Figure 11.2

```
pl2 = barchart(socialint ~ species, groups=alcohol,
                 data=bySpecAl, auto.key=TRUE)
print(pl2)
```

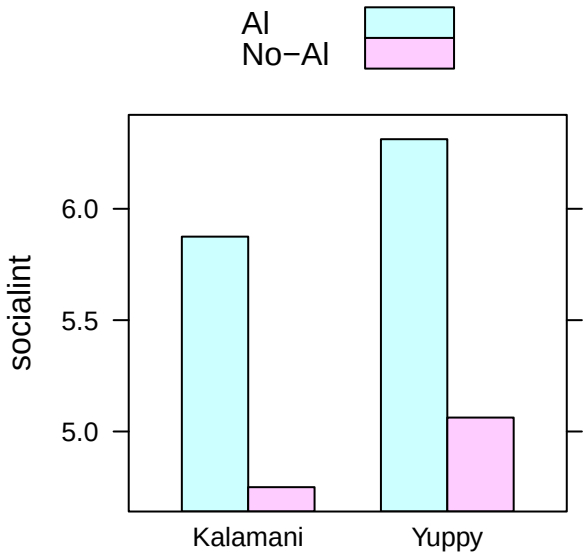


Figure 11.2: Social interactions by species and alcohol administration with grouping factor

the grouping factor is given by the `groups` argument, note also that we have set `auto.key` to `TRUE` in order to automatically add a legend.

the second way of doing the graph is by multi-panel conditioning, we achieve this by putting alcohol as a conditioning factor with the | syntax.

```
pl3 = barchart(socialint ~ species | alcohol, data=bySpecAl)
print(pl3)
```

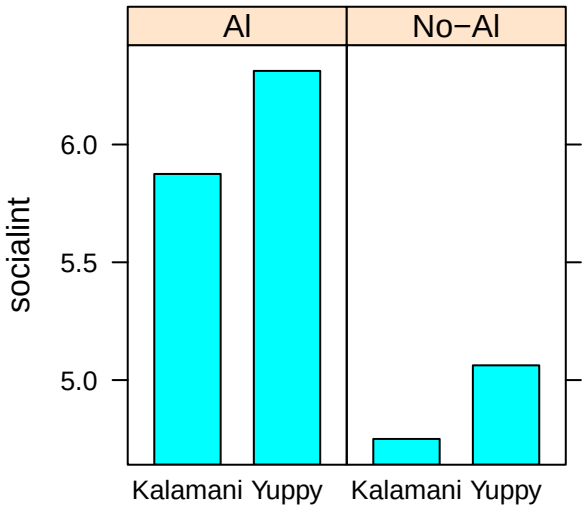


Figure 11.3: Social Interactions by species and alcohol administration with multi-panel conditioning

the resulting graph is displayed in Figure 11.3. We could have swapped `species` for `alcohol` as the conditioning factor, which way gives the more effective display depends from case to case, and it's up to the user to decide. Finally we'll consider the case in which all factors are included in the display, this cannot be easily achieved with base R graphics, but it is easily done in lattice, we just add `drug` to the conditioning factors (Figure 11.4)

```
bySpecAlDrug = aggregate(dats$socialint,
                         by=list(species=dats$species,
                         alcohol=dats$alcohol, drug=dats$drug),
                         FUN=mean)
names(bySpecAlDrug)[which(names(bySpecAlDrug)=="x")] = "socialint"
pl4 = barchart(socialint ~ species | alcohol * drug,
               data=bySpecAlDrug)
print(pl4)
```

we could have used a grouping variable also in this case rather than using two conditioning factors (Figure 11.5)

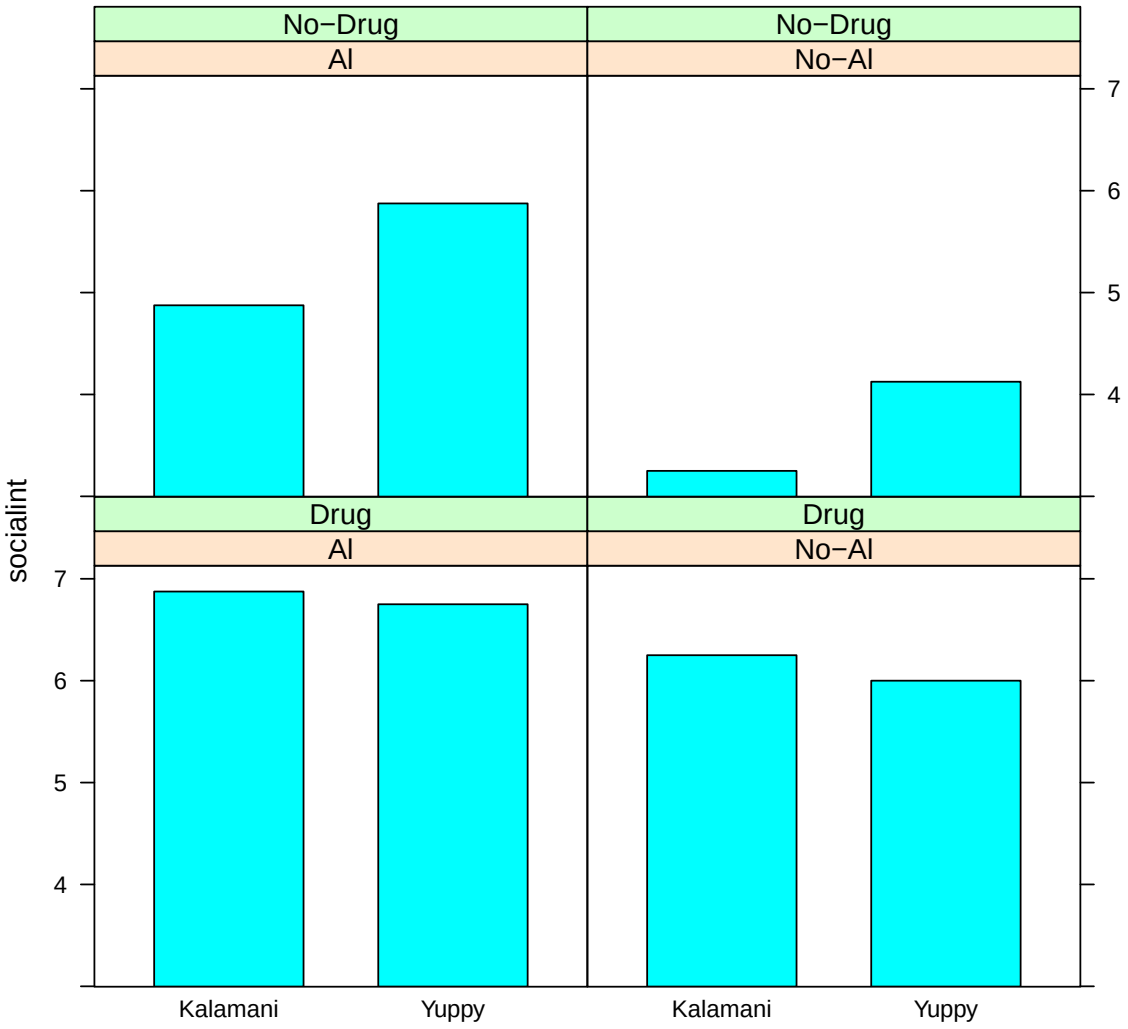


Figure 11.4: Social interactions by species, alcohol administration and drug with multi-panel conditioning

```
pl5 = barchart(socialint ~ species | alcohol,
               groups=drug, data=bySpecAlDrug,
               auto.key=TRUE)
print(pl5)
```

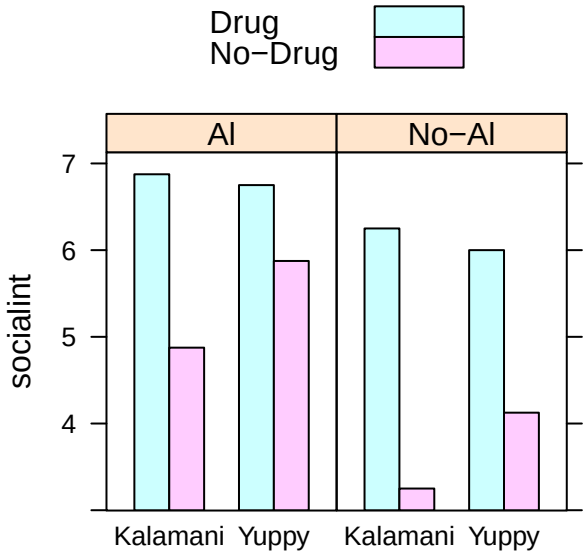


Figure 11.5: Social interactions by species, alcohol administration and drug with grouping factor

again what is the best display is up to the user to decide and depends from case to case.

11.3 `barchart`

We will look at an example of a barchart display of a dependent measure conditional on three factors. The dataset `line_matching.txt` contains data on an imaginary experiment in which a psychophysicist wants to measure the accuracy of matching the length of a segment for three groups of people (Gr. 1, Gr. 2, Gr. 3) for segments of four different lengths (L1, L2, L3, L4). The third factor the psychophysicist is interested in is whether matching accuracy changes depending on the colour (blue vs red) of the segment to be matched, he measures this as a within subjects factor. The matching accuracy is measured as the error, or displacement (positive or negative) from the actual segment length. The dataset contains the mean values for the three groups. Below is the code for producing the barchart, the resulting plot can be seen in Figure 11.6:

```
dats = read.table("datasets/line_matching.txt", header=TRUE)
#trellis.device()
oldpar = trellis.par.get("superpose.polygon")
trellis.par.set(superpose.polygon =
list(col = c("darkslateblue", "indianred")))
myGraph = barchart(error ~ length | group, groups=color,
           data=dats, origin=0, ylab="Error (cm)",
           xlab="Segment Length",
           auto.key=TRUE, as.table=TRUE)
print(myGraph)
```

```
trellis.par.set(superpose.polygon = oldpar)
```

We're showing the bars for the two levels of the "color" factor side by side in the same panel, this is done by using the factor in the `groups` argument. A different display could have been achieved by putting the "color" factor as an additional conditioning variable:

```
barchart(error ~ length | group * color,
         data=dats, origin=0, ylab="Error (cm)",
         xlab="Segment Length",
         auto.key=TRUE, as.table=TRUE)
```

in this case the bars for each level of the factor would have been drawn in different panels (the number of panels would have doubled).

The fill color for the bars can be modified changing the color option for `superpose.polygon`.

The great thing about trellis graphics is that they allow you to display the relationship between a dependent variable and multiple factors seamlessly. Suppose that, continuing the above example, the psychophysician has tested the line matching accuracy on the three groups both before and after a period of visuo-motor training. The dataset containing the data with this new factor is in the file `line_matching_training.txt`. We just need to add the new factor `session` (pre-training vs post-training) to the conditioning variables to obtain the new plot. The modified call to the `barchart` function is shown below and the resulting graph can be seen in Figure 11.7.

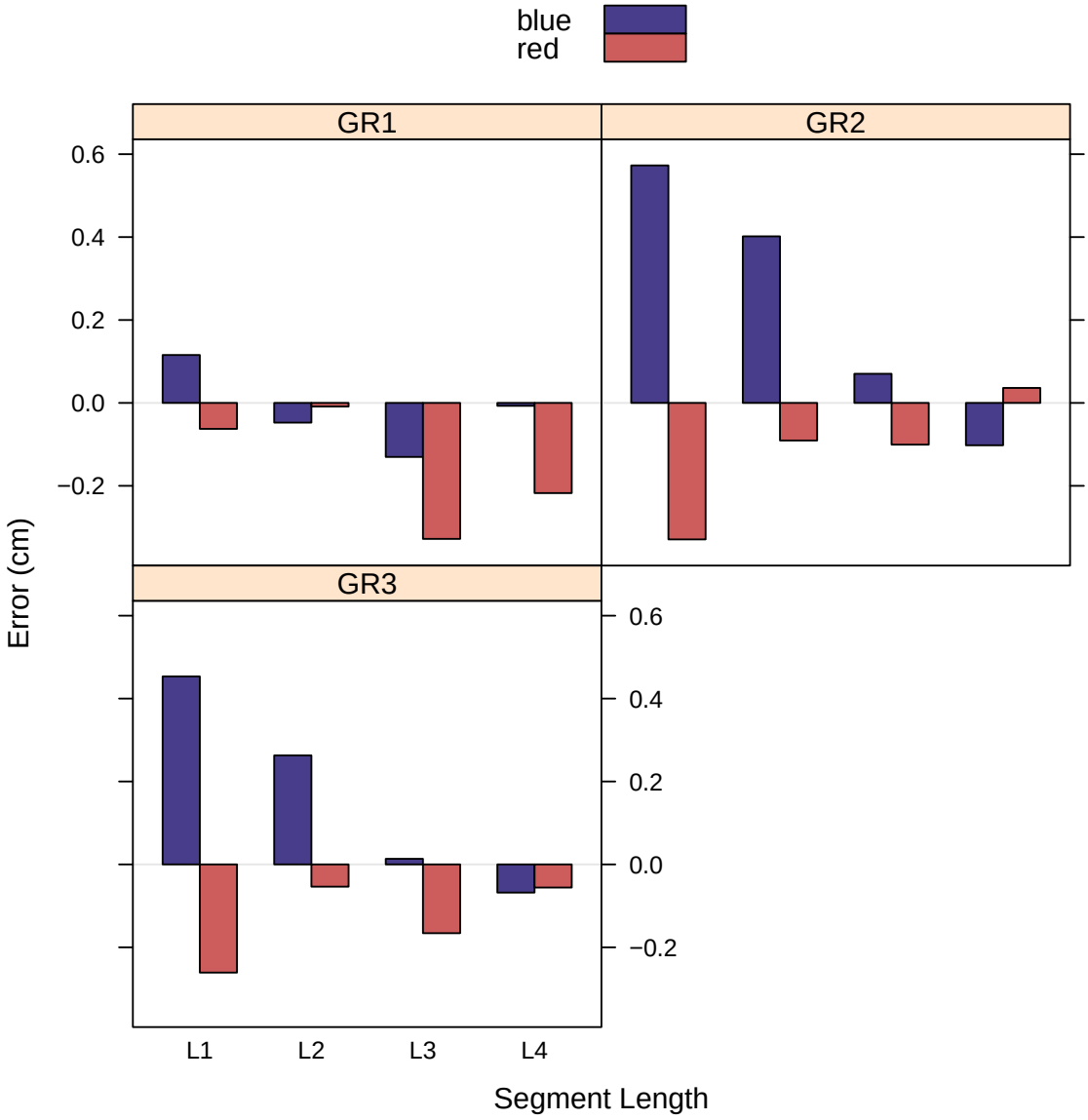


Figure 11.6: Line matching barchart

```
dats = read.table("datasets/line_matching_training.txt",
                  header=TRUE)
myGraph = barchart(error ~ length | group * session, groups=color,
                   data=dats, origin=0, ylab="Error (cm)",
                   xlab="Segment Length",
                   auto.key=TRUE, as.table=TRUE)
print(myGraph)
```

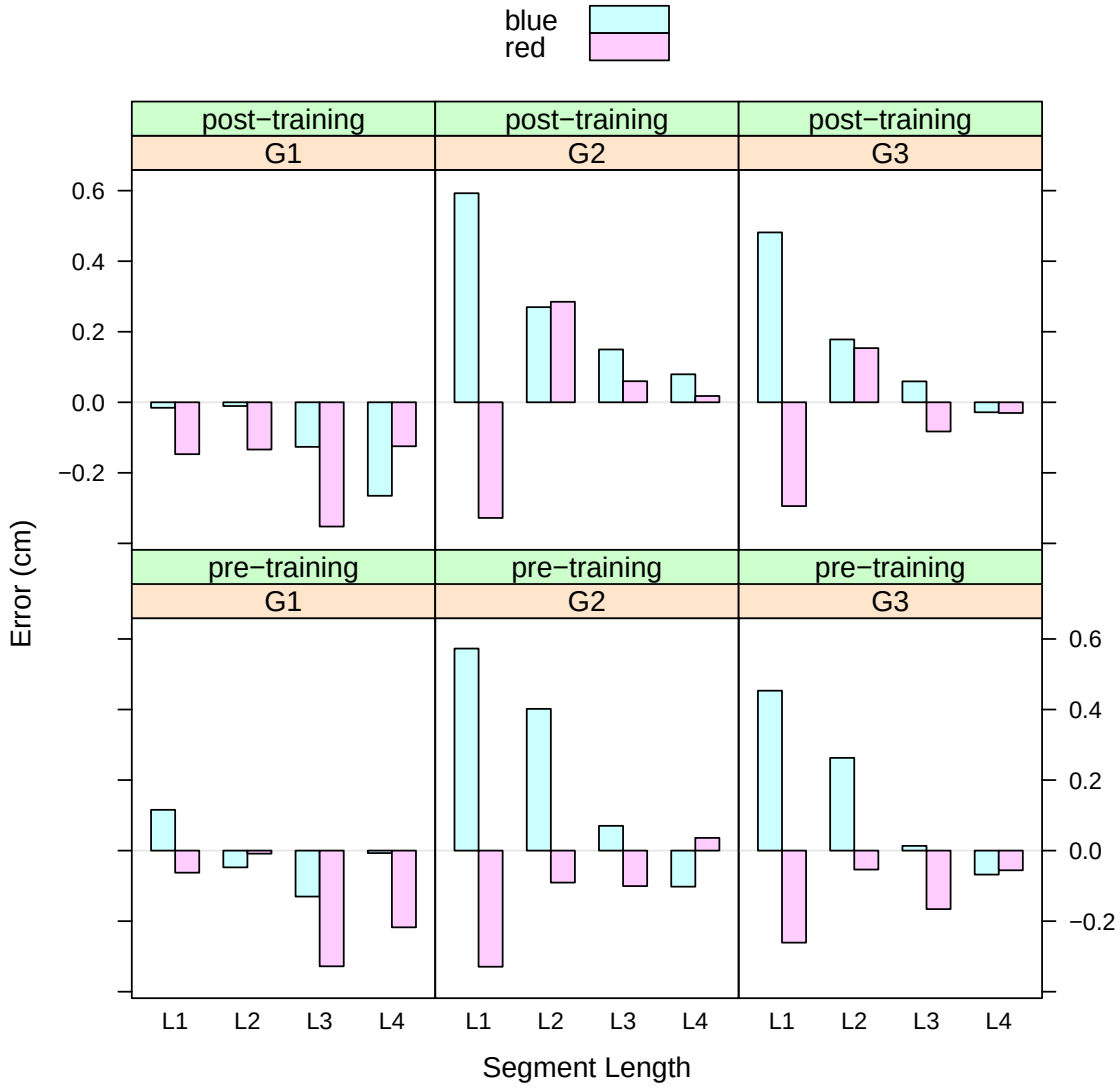
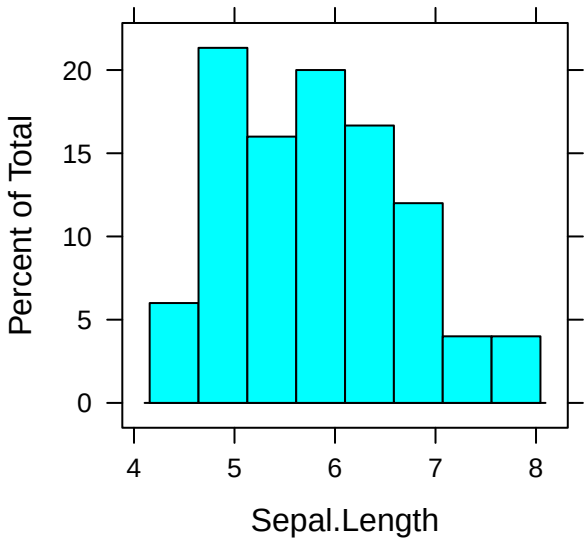


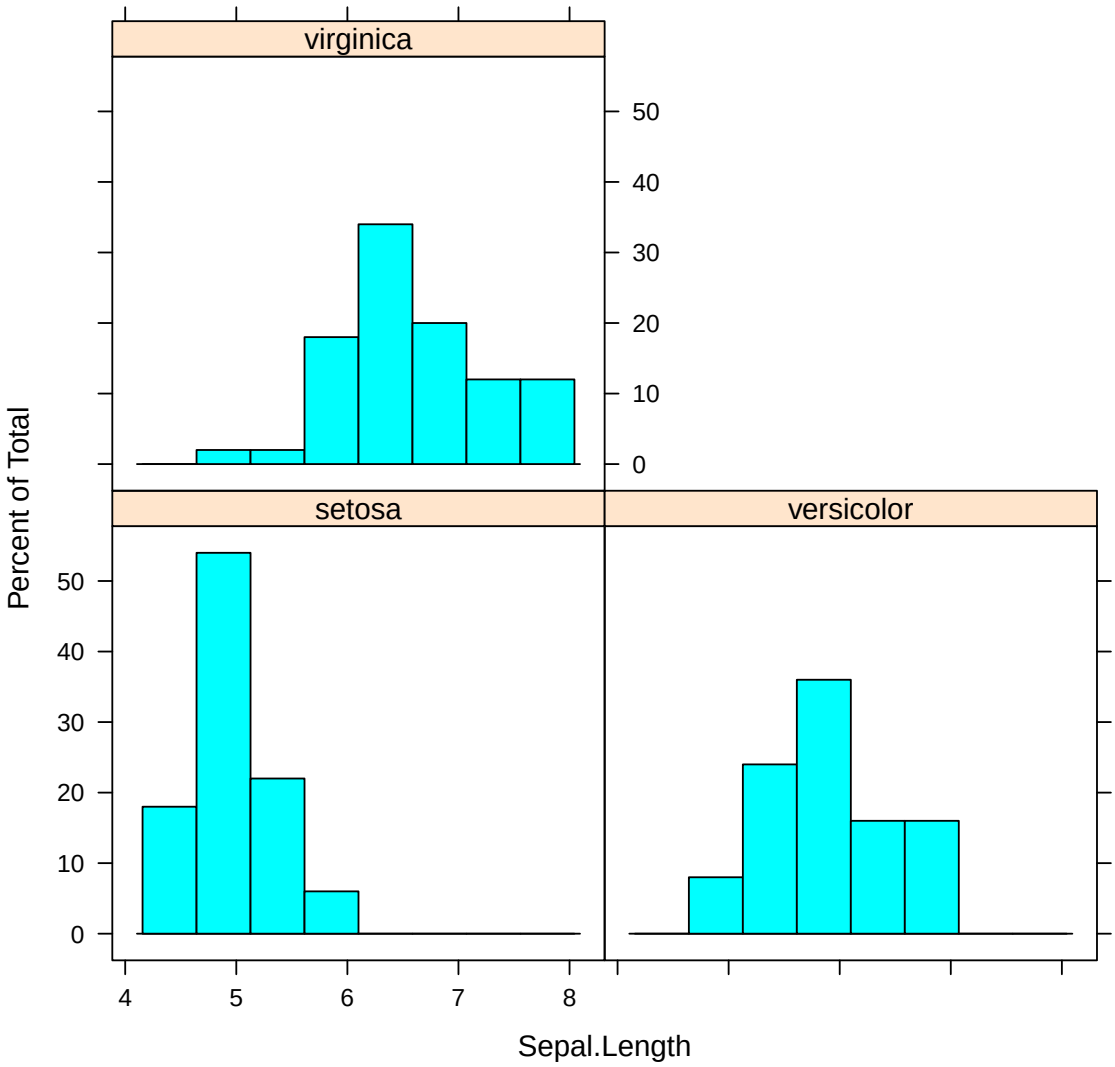
Figure 11.7: Line matching training barchart

11.4 Histograms

```
data(iris)
p = histogram(~Sepal.Length, data=iris)
print(p)
```




```
p = histogram(~Sepal.Length|Species, data=iris)
print(p)
```



11.5 Interaction plots

Example of interaction plot with 3 factors:

```
dat = read.table("datasets/lattice_int_plot_data.csv", sep=",", header=T)
dat$time = factor(dat$time); dat$cond=factor(dat$cond); dat$id = factor(dat$id)
p = bwplot(prop~time | id, groups=cond, data=dat,
           panel='panel.superpose', panel.groups='panel.linejoin',
           auto.key=list(points=FALSE, lines=TRUE, space='top'),
           scales=list(cex=.8),
```

```
          ylab='Proportion', xlab='Time (ms)', as.table=TRUE)
print(p)
```

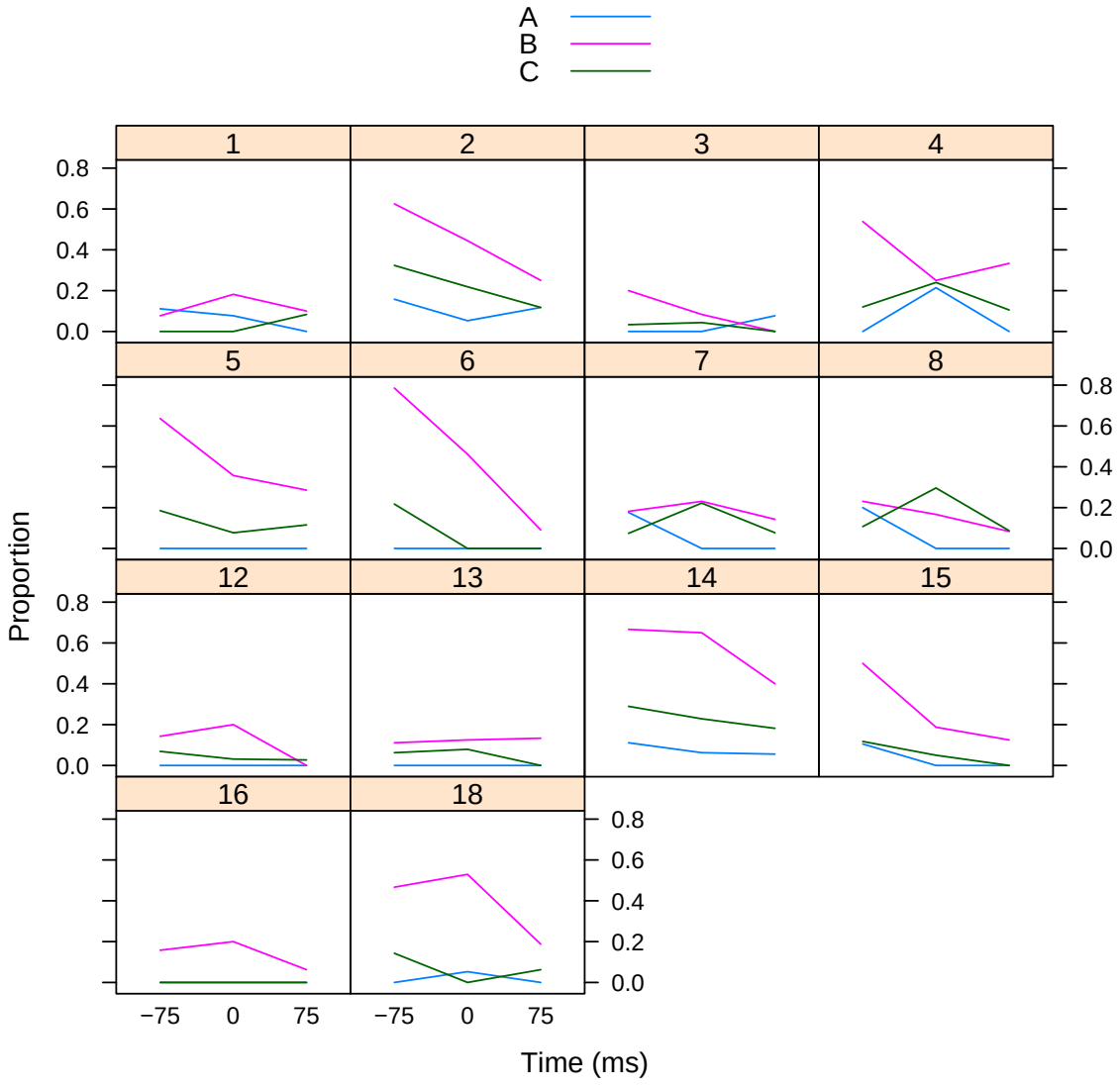


Figure 11.8: Interaction plot with three factors

11.6 Customizing lattice graphics

11.6.1 Textual elements

11.6.1.1 Strip labels

The labels of the panels strips are the names of the levels of the conditioning factor variable. To change their labels you can pass the `factor.levels` argument to the `strip.custom` function:

```
x = rnorm(20)
y = rnorm(20)
treat = factor(rep(c("A", "B"), each=10))
xyplot(y~x|treat, strip=strip.custom(factor.levels=c("Group A", "Group B")))
```

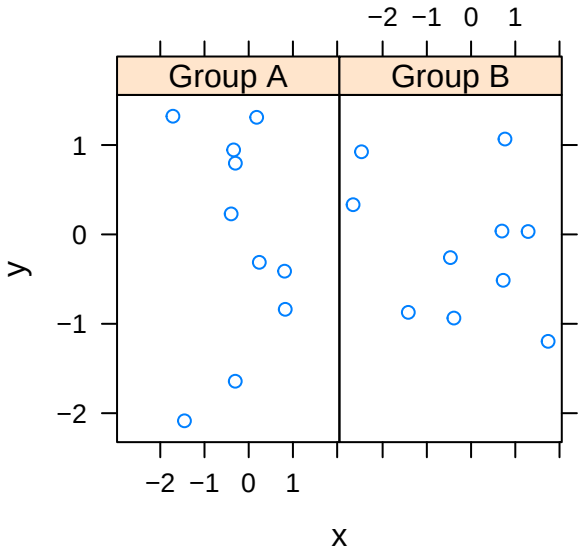


Figure 11.9: Custom strip labels

Alternatively, you change the names for the factor levels:

```
levels(treat) = c("Group A", "Group B")
```

if you have more than one conditioning factor you can customize the strip labels for each by passing a custom strip function. `which.given` specifies the conditioning variable that the strip corresponds to:

```
cnd = factor(rep(c("I", "II"), 10))

customstrip = function(which.given, ..., factor.levels){
    levs = if (which.given==1){
        c("Group A", "Group B")
    } else if  (which.given==2){
        c("Cnd. I", "Cnd. II")
    }
    strip.default(which.given, ..., factor.levels = levs)
}
xyplot(y~x | treat + cnd, strip=customstrip, as.table=TRUE)
```

11.6.2 Log axis with pretty tickmarks

The procedure to get a log axis with pretty tickmarks in lattice is a bit involved. We'll only cover the log base 10 case here. The first step is to define a function that returns the tick locations:

```
log10Ticks = function(lim, onlyMajor=FALSE){
    minPow = floor(log10(lim[1]))
    maxPow = ceiling(log10(lim[2]))
    powSeq = seq(minPow, maxPow)
    majTicks = 10^powSeq
    minTicks = numeric()
    for (i in 1:length(majTicks)){
        bb = (1:10)/10;
        minTicks = c(minTicks, (bb*10^powSeq[i]))
    }
    if (onlyMajor==TRUE){
        axSeq = majTicks
    } else {
        axSeq = minTicks
    }
    axSeq = axSeq[lim[1] <= axSeq & axSeq <= lim[2]]
    return(axSeq)
}
```

by default the function returns both the major (e.g. 1, 10, 100, etc…) and the minor (e.g. 2,3,4,…20,30,40, etc…) tick locations, but returns only the major tick locations

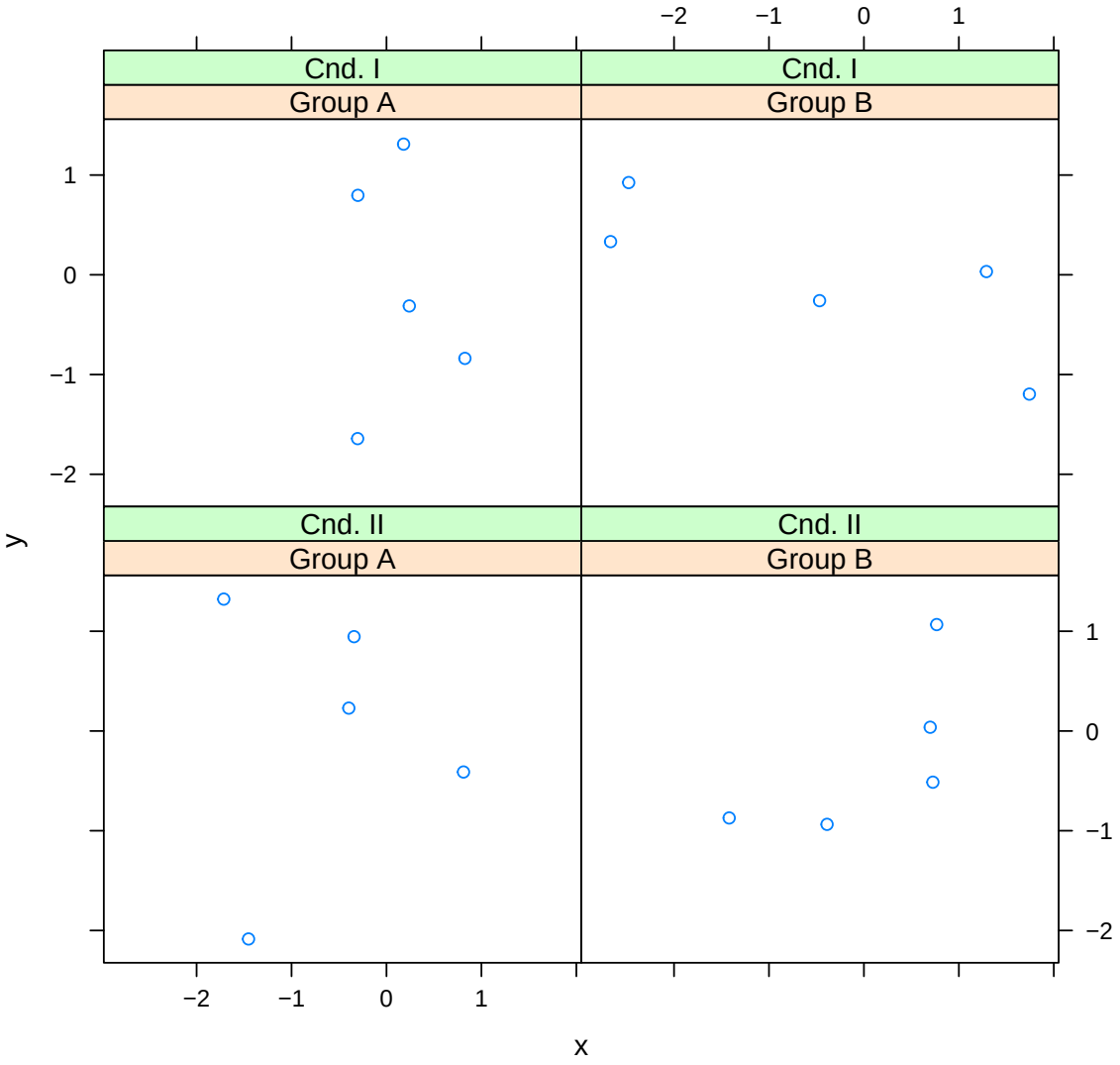


Figure 11.10: Custom strip labels with two conditioning factors

if `onlyMajor=TRUE`. This function will be used by the `yscale.components.log10` function below. This function will be passed as the `yscale.components` argument in the `xyplot` call that generates the graph. The `yscale.components.log10` function will return a list specifying all parameters of the y axis. To simplify this process the function calls the `yscale.components.default` function to retrieve the default parameters, and then simply modifies some of these parameters to draw the pretty log axis:

```
#the function is automatically passed the limits of the panel as an argument
yscale.components.log10 = function(lim, ...){
    #retrieve default parameters
    ans = yscale.components.default(lim = lim, ...)
    #compute major and minor tick locations
    tick.at = log10Ticks(10^lim, onlyMajor=FALSE)
    #compute major tick locations only
    tick.at.major = log10Ticks(10^lim, onlyMajor=TRUE)
    #which are the major ticks?
    major = tick.at %in% tick.at.major
    #where the ticks should be position
    ans$left$ticks$at = log10(tick.at)
    #set tick length, depending on whether minor or major
    ans$left$ticks$tck = ifelse(major, 1.5, 0.75)
    #labels location
    ans$left$labels$at = log10(tick.at)
    #set tick labels
    ans$left$labels$labels = as.character(tick.at)
    #set minor tick labels as empty
    ans$left$labels$labels[!major] = ""
    ans$left$labels$check.overlap = FALSE
    return(ans)
}
```

once the `yscale.components.log10` function is ready, we can use it in the call to `xyplot`, note that we also need to set the y scale to log10 in the `scales` argument:

```
x = c("cnd1", "cnd2")
y = c(0.4, 80)
dat = data.frame(x=x, y=y)
xyplot(y~x, data=dat,
```

```
       scales=list(y=list(log=10)),
       yscale.components = yscale.components.log10)
```

```
## Warning in order(as.numeric(x)): si è prodotto un NA per coercizione
```

```
## Warning in diff(as.numeric(x[ord])): si è prodotto un NA per coercizione
```

```
## Warning in (function (x, y, type = "p", groups = NULL, pch = if
## (is.null(groups)) plot.symbol$pch else superpose.symbol$pch, : si è prodotto un
## NA per coercizione
```

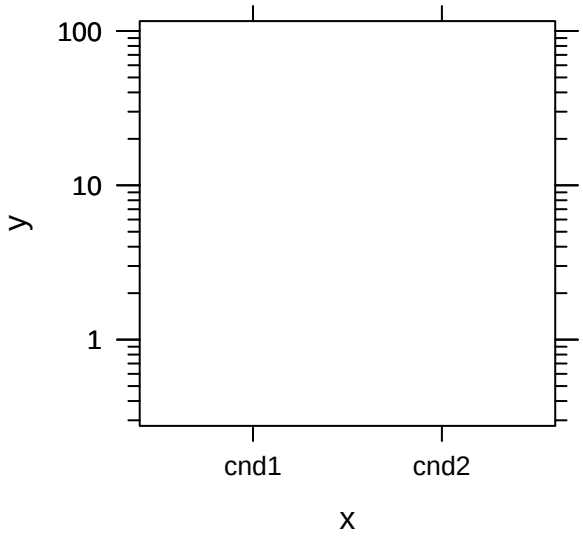


Figure 11.11: Log axis with pretty tickmarks

11.7 Writing panel functions

11.7.1 Combining panel functions

Rather than writing a new panel function from scratch, often you just want to add some elements to a plot, for example a regression line, or error bars. The easiest and probably best way to do this is writing a panel function that combines two standard panel functions. There is a number of predefined panel functions (see `?panel.functions`) that can be used to add lines, grids etc…, to a scatterplot, barchart or other higher level plotting lattice function.

We will start with a very simple example, adding a horizontal line at a fixed height in a dotplot. The `line_matching` dataset described in the barchart example, can be visualised very well also through a dotplot (Figure 11.12)

```
oldpar = trellis.par.get("superpose.symbol")
trellis.par.set(superpose.symbol =
                list(col = c("darkslateblue",
                "indianred"), pch=19))
dotplot(error ~ length | group, groups=color,
        data=dats, origin=0, ylab="Error (cm)",
        xlab="Segment Length", auto.key=TRUE,
        aspect=1, as.table=TRUE)
```

however, since the data represent positive or negative displacements from zero, it would be nice to add a horizontal line passing at zero. In order to have this, we will write a panel function that combines the `panel.dotplot` function with the `panel.abline` function that we'll use to add the horizontal line:

```
panel.hRefDotplot = function(x, y, ref=NULL, ...){
panel.dotplot(x, y, ...)
panel.abline(h=ref, ...)
}
```

our new `panel.hRefDotplot` panel function accepts three arguments, `x` and `y`, which are the "standard" arguments given by the higher level plotting functions like `dotplot` to panel functions to specify the data to draw. The third argument represents the position at which to draw the horizontal line of reference for the data, we want it to be zero in this case, but passing the argument as a variable rather than hard-coding the value into the panel function will allow us to recycle this panel function in case we want the horizontal reference line drawn at some other points in the future. Besides these arguments, our panel function accepts also an undefined number of other arguments, which are designated by the `...` notation. These are usually graphics parameters that can be specified in the high level plotting function. The contents of our `panel.hRefDotplot` function are very simple, we call first `panel.dotplot` to draw the standard dotplot, and then we call `panel.abline` giving it the value of `ref` to draw the horizontal line in each panel. The actual plot is done by calling the high level `dotplot` function specifying `panel.hRefDotplot` as the panel function to use:

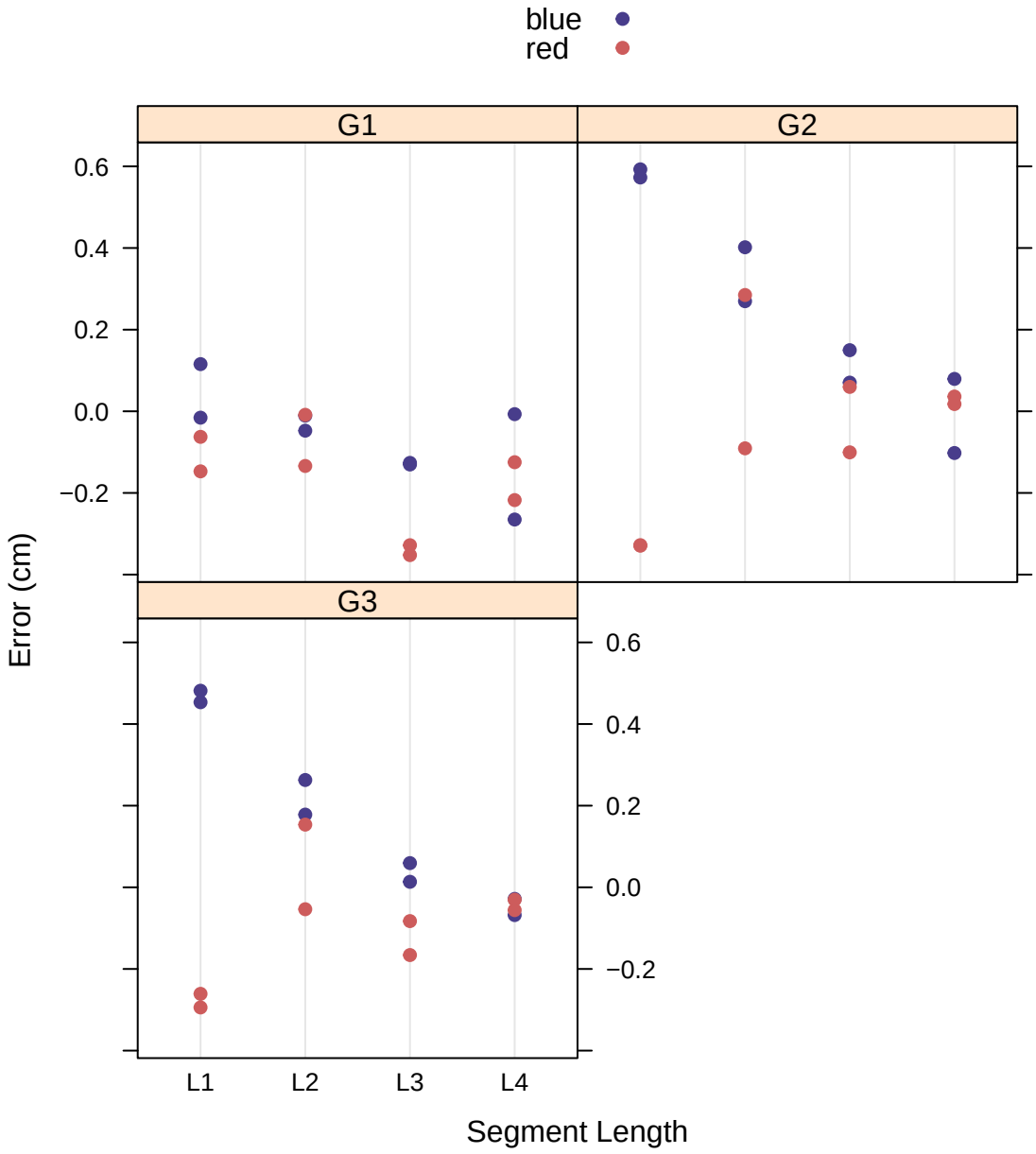


Figure 11.12: Dotplot of the line matching dataset

```
dotplot(error ~ length | group, groups=color,
        data=dats, origin=0, ylab="Error (cm)",
        xlab="Segment Length", auto.key=TRUE, aspect=1,
        as.table=TRUE, ref=0, panel=panel.hRefDotplot)
```

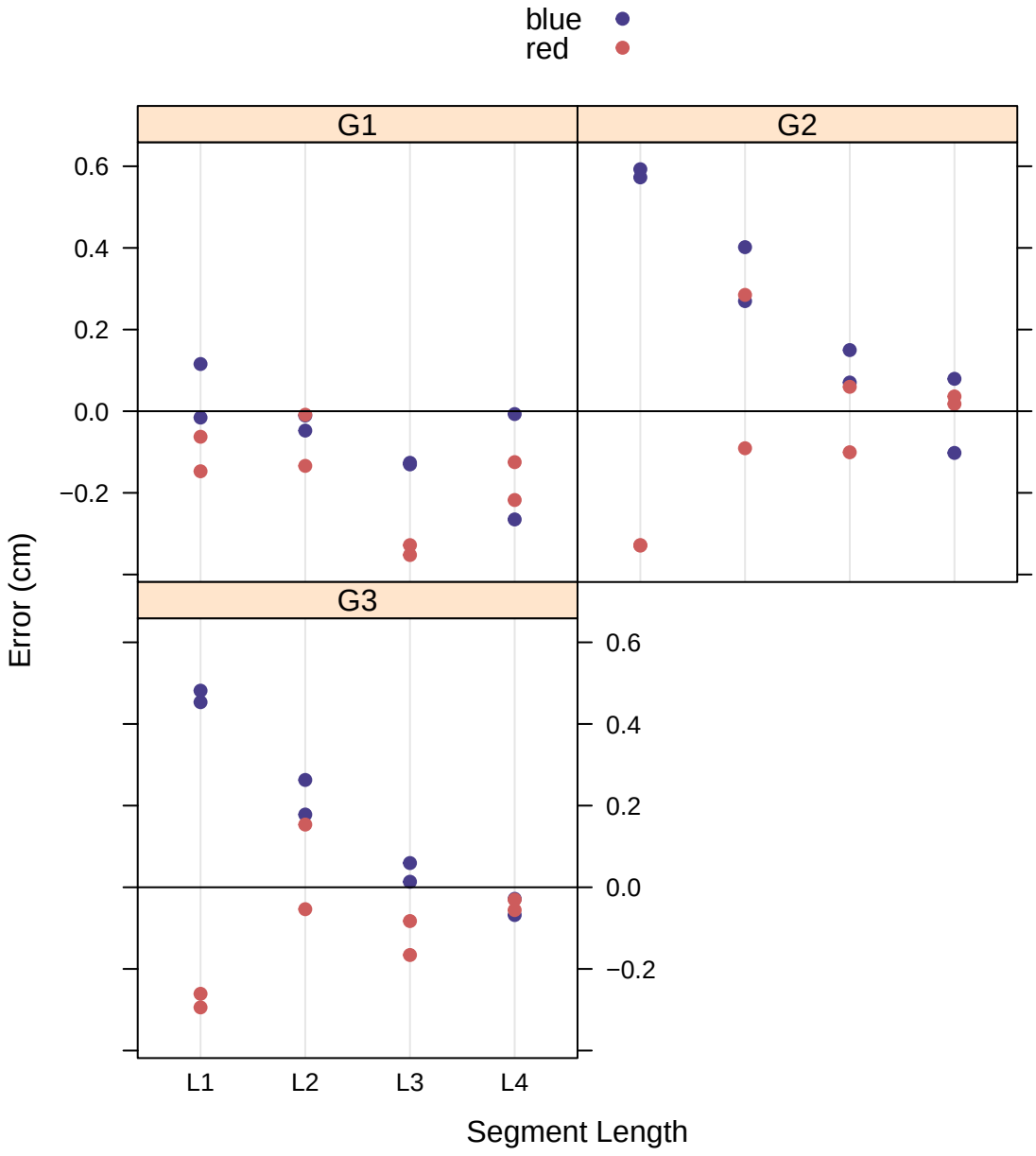


Figure 11.13: Dotplot of the line matching dataset, with an horizontal reference line

note the last line of the call, first we're telling `dotplot` to use our `hRefDotplot` function to do the plotting by specifying the `panel` argument, second we're specifying another argument, `ref` in the call, this is not a standard argument, but it will be automatically passed to our panel function to decide at which height to draw the horizontal line. The resulting plot can be visualised in Figure 11.13.

Chapter 12

Tidyverse

Tidyverse is a collection of R packages that used in conjuction significantly change the way of working with R.

`ggplot2` and `dplyr` are probably the most popular packages in `tidyverse`. When you start using `ggplot2` it becomes almost essential to use `dplyr` too because `ggplot2` is heavily based on dataframes or tibbles as input data. Before covering `dplyr` we will explain what tibbles are in the next section because `dplyr` returns tibbles as objects.

12.1 Tibbles

Tibbles are a modern take on dataframes (which we introduced in Section 4). Tibbles are in fact very similar to dataframes, but if you're used to dataframes, there are a few things that may surprise you when you start using tibbles.

Tibbles can be constructed with the `tibble` function, which is similar to the data.frame function for constructing dataframes:

```
library(tibble)
dat = tibble(x=rnorm(20), y=rep(c("A", "B"), each=10))
```

They can be easily converted to dataframes with the `as.data.frame` function if needed:

```
dat_frame = as.data.frame(dat)
```

and dataframes can also be easily converted to tibbles with the `as_tibble` function:

```
dat2 = as_tibble(dat_frame)
```

One feature of tibbles that may surprise you is the fact that, by default, when you use a print method on a tibble only a limited number of rows and columns are shown. This is for me a very annoying thing, because when I load a dataframe I want to see **all** the columns with the variable names (typically I do this with `head(df)`). Luckily you can change these defaults by specifying the `tibble.print_max` and `tibble.width` options. You can do this in your `.Rprofile` file in your home directory so that your preference sticks across sessions:

```
## This goes in .Rprofile in ~/
.First <- function(){
    .libPaths(c((.libPaths()), "~/.R_library/"))
    options(tibble.print_max = Inf)
    options(tibble.width = Inf)
}
```

Another aspect of tibbles that may surprise dataframe users is their behavior *re* subsetting. For example, you might expect that the following returns a vector:

```
dat[dat$y=="A", "x"]
```

```
## # A tibble: 10 x 1
##          x
##      <dbl>
##  1 -0.461
##  2 -0.471
##  3  0.649
##  4  1.09
##  5 -0.171
##  6 -0.685
##  7  0.668
##  8  1.01
##  9 -0.0163
## 10  0.190
```

but it returns a 1-column tibble instead. Furthermore trying `as.numeric(dat[dat$y==”A”, ”x”])` to convert it to a vector doesn't work. The solution is to use the `pull` function from `dplyr`:

```
library(dplyr)
pull(dat[dat$y==”A”, ], x)
```

```
##  [1] -0.46129284 -0.47106607  0.64892738  1.08700862 -0.17119761 -0.68501176
##  [7]  0.66839028  1.00649513 -0.01625498  0.19026625
```

More succintly, if, for example, you wanted to run a t-test on the groups indicated by the `y` variable, you could do the following through `dplyr`:

```
t.test(dat %>% filter(y==”A”) %>% pull(x),
       dat %>% filter(y==”B”) %>% pull(x))
```

```
##
##  Welch Two Sample t-test
##
## data:  dat %>% filter(y == ”A”) %>% pull(x) and dat %>% filter(y == ”B”) %>% pull(x)
## t = -0.07502, df = 16.344, p-value = 0.9411
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
##  -0.7619960  0.7098217
## sample estimates:
## mean of x mean of y
## 0.1796264 0.2057136
```

12.2 `dplyr`

`dplyr` is the Swiss army knife of dataframe manipulation. It can be used to take subsets of the rows of a dataframe on the basis of the values of one or more variables (`filter` function). It can be used to take subsets of the column of a dataframe (`select` function). It can be used to create new columns that are functions of one or more rows of a dataframe (`mutate` function). It can be used to create dataframes that summarize variables of another dataframe on the basis of factor groupings (`summarize` combined with `group_by` functions). All these operations could be done also without `dplyr` through base R functions. However,

`dplyr` really shines in making these operations seamless and straightforward, with a concise sintax.

A key element that allows you to seamlessly manipulate dataframes with `dplyr` with a concise sintax is the pipe operator `%>%`. This operator comes from the `magrittr` package that is automaticaly loaded when you lod `dplyr`. Let's suppose that we want to take the subset of the `iris` dataframe consisting of observations for the species setosa, and we're only interested in the columns for petal length and width. We can do this without using the pipe operator as follows:

```
iris_set = filter(iris, Species=="setosa")
iris_set = select(iris_set, Petal.Length, Petal.Width)
```

when used without the pipe operator, the first argument that we pass to the `filter` and `select` functions is the dataframe on which they need to operate. With the pipe we don't need to pass this argument to the functions, we simply "pipe" the dataframe through as follows:

```
iris_set = iris %>% filter(Species=="setosa") %>% select(Petal.Length, Petal.Width)
```

this way we've "chained" two operations and accomplised our aim with a single, less verbose, line of code! You can think of the `%>%` operator as taking the output of the function on its left and passing it forward to the function on its right for further processing.

12.2.1 `group_by` and `summarize`

The `group_by` function generates a "grouped" tibble:

```
grIris = iris %>% group_by(Species);
str(grIris)
```

```
## tibble [150 x 5] (S3: grouped_df/tbl_df/tbl/data.frame)
##  $ Sepal.Length: num [1:150] 5.1 4.9 4.7 4.6 5 5.4 4.6 5 4.4 4.9 ...
##  $ Sepal.Width : num [1:150] 3.5 3 3.2 3.1 3.6 3.9 3.4 3.4 2.9 3.1 ...
##  $ Petal.Length: num [1:150] 1.4 1.4 1.3 1.5 1.4 1.7 1.4 1.5 1.4 1.5 ...
##  $ Petal.Width : num [1:150] 0.2 0.2 0.2 0.2 0.2 0.4 0.3 0.2 0.2 0.1 ...
##  $ Species     : Factor w/ 3 levels "setosa","versicolor",..: 1 1 1 1 1 1 1 1 1 ...
##  - attr(*, "groups")= tibble [3 x 2] (S3: tbl_df/tbl/data.frame)
```

```
##   ..$ Species: Factor w/ 3 levels "setosa","versicolor",..: 1 2 3
##   ..$ .rows  : list<int> [1:3]
##   .. ..$ : int [1:50] 1 2 3 4 5 6 7 8 9 10 ...
##   .. ..$ : int [1:50] 51 52 53 54 55 56 57 58 59 60 ...
##   .. ..$ : int [1:50] 101 102 103 104 105 106 107 108 109 110 ...
##   .. ..@ ptype: int(0)
##   ..- attr(*, ".drop")= logi TRUE
```

this is useful because subsequent functions in the pipeline operate on the groups defined with `group_by`. For example, the following lines will compute the mean petal length for each species:

```
iris %>% group_by(Species) %>% summarize(meanPetLen=mean(Petal.Length))
```

```
## # A tibble: 3 x 2
##   Species    meanPetLen
##   <fct>           <dbl>
## 1 setosa           1.46
## 2 versicolor       4.26
## 3 virginica        5.55
```

note that we can group by more than one variable, and we can compute more than one statistics in the `summarize` call, as shown in the following example which uses the `mpg` dataset provided by `ggplot2`:

```
library(ggplot2)
mpg %>% group_by(manufacturer, trans) %>% summarize(meanHWY=mean(hwy),
                                                    sdHWY=sd(hwy),
                                                    meanCTY=mean(cty),
                                                    sdCTY=sd(cty))
```

```
## # A tibble: 59 x 6
## # Groups:   manufacturer [15]
##    manufacturer trans      meanHWY  sdHWY meanCTY  sdCTY
##    <chr>        <chr>        <dbl>  <dbl>   <dbl>  <dbl>
##  1 audi         auto(av)      28.5  2.12     19.5  2.12
##  2 audi         auto(l5)      25.8  1.92     16    1.22
##  3 audi         auto(s6)      25    1.63     17.2  1.26
```

```
##  4 audi         manual(m5)    26.5  1.73     18.5  1.73
##  5 audi         manual(m6)    28    3        18.3  2.89
##  6 chevrolet    auto(l4)      20.6  5.43     14.7  3.36
##  7 chevrolet    auto(s6)      25.5  0.707    16    1.41
##  8 chevrolet    manual(m6)    25.3  1.15     15.7  0.577
##  9 dodge        auto(l3)      24   NA        18   NA
## 10 dodge        auto(l4)      19    3.58     13.7  2.47
## 11 dodge        auto(l5)      16.1  2.74     12.1  2.02
## 12 dodge        auto(l6)      23    0        16    0
## 13 dodge        manual(m5)    16.7  0.577    12    1.73
## 14 dodge        manual(m6)    15.8  2.87     12    2.45
## 15 ford         auto(l4)      17.9  2.92     13.2  2.15
## 16 ford         auto(l5)      19.8  3.11     14.4  1.14
## 17 ford         auto(l6)      18.5  0.707    12.5  0.707
## 18 ford         manual(m5)    21.3  4.07     15.3  1.70
## 19 ford         manual(m6)    20   NA        14   NA
## 20 honda        auto(l4)      32    0        24    0
## 21 honda        auto(l5)      36    0        24.5  0.707
## 22 honda        manual(m5)    32    2.16     25.5  2.08
## 23 honda        manual(m6)    29   NA        21   NA
## 24 hyundai      auto(l4)      26.5  1.97     18.8  1.47
## 25 hyundai      auto(l5)      28   NA        19   NA
## 26 hyundai      manual(m5)    27.5  2.43     18.8  1.47
## 27 hyundai      manual(m6)    24   NA        16   NA
## 28 jeep         auto(l4)      18.5  2.12     14.5  0.707
## 29 jeep         auto(l5)      17.3  3.67     13.2  2.86
## 30 land rover   auto(l4)      15    0        11    0
## 31 land rover   auto(s6)      18    0        12    0
## 32 lincoln      auto(l4)      16.5  0.707    11    0
## 33 lincoln      auto(l6)      18   NA        12   NA
## 34 mercury      auto(l4)      17   NA        13   NA
## 35 mercury      auto(l5)      18    1.41     13.5  0.707
## 36 mercury      auto(l6)      19   NA        13   NA
## 37 nissan       auto(av)      27.3  3.21     20.3  2.31
## 38 nissan       auto(l4)      23.3  5.51     17    2.65
## 39 nissan       auto(l5)      20   NA        14   NA
## 40 nissan       auto(s5)      18   NA        12   NA
## 41 nissan       manual(m5)    23.7  6.11     18.3  3.06
## 42 nissan       manual(m6)    29.5  3.54     21    2.83
## 43 pontiac      auto(l4)      26.8  0.957    17.2  0.957
## 44 pontiac      auto(s4)      25   NA        16   NA
```

```
## 45 subaru       auto(l4)      25    1.41     19.2  1.30
## 46 subaru       auto(s4)      26    1.41     20    0
## 47 subaru       manual(m5)    25.9  0.900    19.1  0.690
## 48 toyota       auto(l3)      30   NA        24   NA
## 49 toyota       auto(l4)      24.3  6.25     18.3  4.38
## 50 toyota       auto(l5)      22    6.16     16.8  2.99
## 51 toyota       auto(s5)      29    2.83     20    2.83
## 52 toyota       auto(s6)      23    7.07     16    4.24
## 53 toyota       manual(m5)    26.2  6.58     19.3  4.23
## 54 toyota       manual(m6)    18   NA        15   NA
## 55 volkswagen   auto(l4)      28.4  7.16     20.4  4.98
## 56 volkswagen   auto(l5)      27.5  2.12     17    1.41
## 57 volkswagen   auto(s6)      28.3  1.21     20.2  1.94
## 58 volkswagen   manual(m5)    30.5  6.98     22.3  6.03
## 59 volkswagen   manual(m6)    29    0        21    0
```

12.2.2 Getting counts of cases

```
y = rnorm(100, mean=100, sd=20)
fct = rep(c("A", "B", "C", "D"), each=25)
dat = data.frame(fct=fct, y=y)
dat %>% group_by(fct) %>% filter(y>100) %>% summarize(n())
```

```
## # A tibble: 4 x 2
##   fct   `n()`
##   <chr> <int>
## 1 A         7
## 2 B        16
## 3 C        15
## 4 D        13
```

```
## shorthand version
dat %>% filter(y>100) %>% count(fct)
```

```
##   fct  n
## 1   A  7
## 2   B 16
```

```
## 3   C 15
## 4   D 13
```

```
## alternative version
dat %>% group_by(fct) %>% filter(y>100) %>% tally()
```

```
## # A tibble: 4 x 2
##   fct       n
##   <chr> <int>
## 1 A         7
## 2 B        16
## 3 C        15
## 4 D        13
```

Chapter 13

Probability distributions

13.1 The Bernoulli distribution

A random variable X that takes a value of 0 or 1 depending on the result of an experiment that can have only two possible outcomes, follows a Bernoulli distribution. If the probability of one outcome is p, the probability of the other outcome will be $p - 1$:

$$P(X = 1) = p$$

$$P(X = 0) = p - 1$$

The expected value of a Bernoulli random variable is p:

$$E[X] = 1 \cdot p + 0 \cdot p = p$$

the variance of a Bernoulli random variable is given by:

$$Var(X) = E[X^2] - E[X]^2 = 1^2 \cdot p + 0^2 \cdot p - p^2$$

$$Var(X) = p - p^2 = p \cdot (1 - p)$$

Figure 13.1 shows the probability mass function of a Bernoulli random variable with $p = 0.7$.

As far as I know, there are no special functions in R for computations related to the Bernoulli distribution (mass function, distribution, and quantile function). However, since the Bernoulli distribution is a special case of the binomial distribution, with the parameter n equal to 1, the R functions for the binomial distribution can be used for the Bernoulli distribution as well. Most of the calculations involved are quite simple anyway. The probability mass function can be calculated as follows:

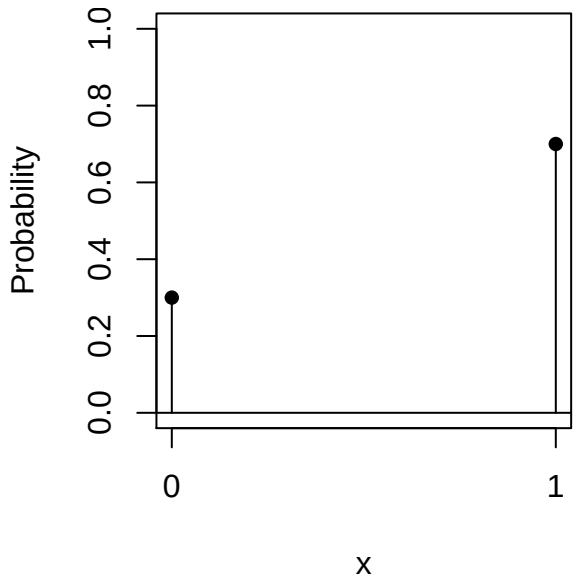


Figure 13.1: Probability mass function for a Bernoulli random variable.

```
dbinom(x=0, size=1, prob=0.7)
```

```
## [1] 0.3
```

```
dbinom(x=1, size=1, prob=0.7)
```

```
## [1] 0.7
```

note that the parameter n of the binomial distribution in R functions is passed through the `size` argument.

The cumulative distribution function can be computed as follows:

```
pbinom(q=0, size=1, prob=0.7)
```

```
## [1] 0.3
```

```
pbinom(q=1, size=1, prob=0.7)
```

```
## [1] 1
```

The quantile function can be computed as follows:

```
qbinom(p=0.3, size=1, prob=0.7)
```

```
## [1] 0
```

```
qbinom(p=1, size=1, prob=0.7)
```

```
## [1] 1
```

Finally, one can generate a random sample from a Bernoulli distribution as follows:

```
rbinom(n=10, size=1, prob=0.7)
```

```
##  [1] 0 1 0 0 0 1 1 1 1 0
```

13.2 The binomial distribution

The binomial distribution with parameters n and p represents the number of "successes" in a sequence of n independent Bernoulli trials, each with a p probability of success. The probability mass function is given by:

$$P(X = k) = \binom{n}{k} p^k (1-p)^{n-k}$$

where k is the number of successes. Figure 13.2 shows the probability mass function for a binomial random variable with $n = 10$, and $p = 0.7$.

In R the probability mass function can be computed via the `dbinom` function. For example, the probability of obtaining exactly 7 success out of 10 trials with p for each trial $= 0.7$ is:

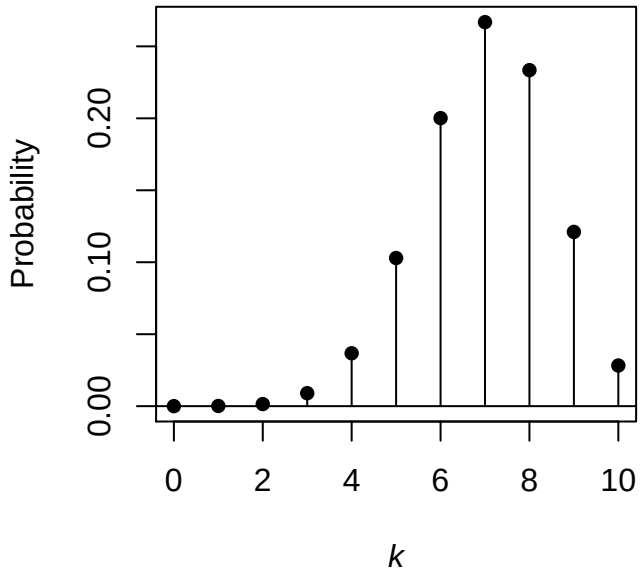


Figure 13.2: Probability mass function for a binomial random variable with $n = 10$ and $p = 0.7$. The plot shows the probability of obtaining exactly k successes out of n trials.

```
dbinom(x=7, size=10, prob=0.7)
```

```
## [1] 0.2668279
```

The binomial cumulative distribution function represents the probability of obtaining $\leq k$ successes in n trials in which the probability of success for a single trial is p. In R it can be computed with the `pbinom` function. For example, the probability of obtaining ≤ 7 success in 10 trials, with $p = 0.7$ is:

```
pbinom(q=7, size=10, p=0.7)
```

```
## [1] 0.6172172
```

The quantile function can be computed with the `qbinom` function:

```
qbinom(p=pbinom(q=7, size=10, prob=0.7), size=10, prob=0.7)
```

```
## [1] 7
```

Random binomial samples can be obtained with the `rbinom` function:

```
rbinom(n=5, size=10, prob=0.7)
```

```
## [1] 6 9 7 5 6
```

note that `n` here represents the number of samples to draw, while `size` refers to the number of Bernoulli trials of the binomial distribution.

13.3 The normal distribution

The desnity function for the normal distribution in R is given by `dnorm`. For example the density function for a value of 0.5 for a normal distribution with a mean of zero and a standard deviation of one can be computed with:

```
dnorm(x=0.5, mean=0, sd=1)
```

```
## [1] 0.3520653
```

The code below plots a standard normal distribution between -3 and 3 using the `dnorm` function, and shades its right 0.05% tail. The resulting plot is shown in Figure 13.3.

```
curve(dnorm(x, 0, 1), from=-3, to=3, ylab="Density.")
coord = seq(from=0+qnorm(.95)*1, to=3, length=30)
dcoord = dnorm(coord, 0, 1)
polygon(x=c(0+qnorm(.95)*1, coord, 3),
        y=c(0, dcoord, 0), col = "skyblue")
```

The cumulative normal distribution function in R is given by `pnorm`. For example `pnorm` can be used to find the probability value associated with a given z point of the standard normal distribution:

```
pnorm(1.96, mean=0, sd=1)
```

```
## [1] 0.9750021
```

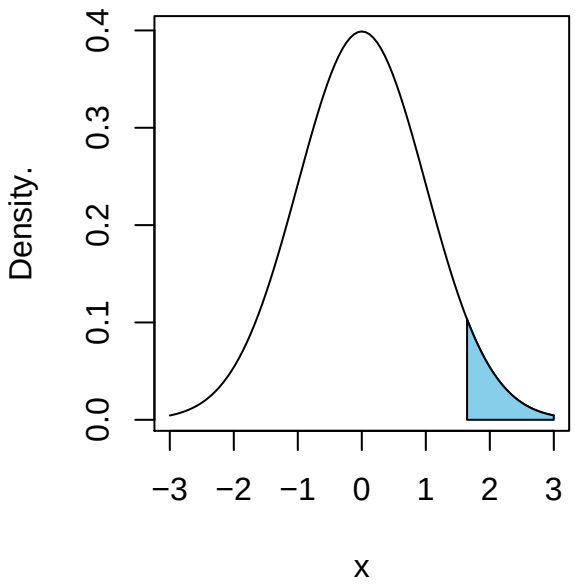


Figure 13.3: The standard normal distribution

will give the value of the area under the standard normal distribution curve from $-\infty$ to 1.96.

The quantal function of the normal distribution in R is given by `qnorm`. For a standard normal distribution, `qnorm` gives the z point associated with a given probability area under the curve. For example:

```
qnorm(0.975, mean=0, sd=1)
```

```
## [1] 1.959964
```

13.3.1 Using the normal distribution to run a z-test

We can use the `pnorm` function to test hypotheses with a z-test. Suppose we have a sample of 40 computer science students with a mean short term memory span of 7.4 digits (that is, they can repeat in sequence, about 7 digits you read them, without making a mistake), and standard deviation of 2.3. The mean for the general population is 6.5 digits, and the variance in the population is unknown. We're interested in seeing if the memory span for computer science students is higher than that of the general population. We'll run a z-test as

$$z = \frac{\overline{x} - \mu_{\overline{x}}}{\frac{s}{\sqrt{n-1}}}$$

where $\overline{x}$ is the mean short term memory span for our sample, and s is its standard deviation. The z value for our sample is:

```
z = (7.4-6.5)/(2.3/sqrt(40-1))
z
```

```
## [1] 2.443695
```

we then get the area under the curve from $-\infty$ to our z-value, which gives us the probability of a score lower than 7.4:

```
pnorm(z)
```

```
## [1] 0.9927311
```

To get the *p*-value we subtract that probability value from 1, this would give us the probability of getting a score equal to or higher than 7.4 for a one-tailed test. Because we want a two-tailed test instead, we multiply that value by two, to get the *p*-value.

```
1-pnorm(z) #this would do for a one tailed test
```

```
## [1] 0.007268858
```

```
(1-pnorm(z))*2 #p-value for two-tailed test
```

```
## [1] 0.01453772
```

The `qnorm` command on the other hand, can be used to set confidence limits on the mean, for the example above we would use the following formula:

$$CI = \overline{x} \pm z_{\alpha/2} \frac{s}{\sqrt{n-1}}$$

to set a 95% confidence interval on the mean short term memory span for the computer science students:

```
alpha = 0.05
s = (2.3/sqrt(40-1))
zp = (1-alpha/2)
ciup = 7.4 + zp*s
cilow = 7.4 - zp*s
cat("The 95% CI is: \n", cilow, "<", "mu", "<", ciup, "\n")
```

```
## The 95% CI is:
##  7.040913 < mu < 7.759087
```

The following code summarizes the situation graphically, as shown in Figure 13.4.

```
s = (2.3/sqrt(40-1))
up = seq(from = 6.5+qnorm(.975)*s, to = 9.5, length = 30)
low = seq(from =3.5 , to =6.5-qnorm(.975)*s , length = 30)
dup = dnorm(up, 6.5, s)
dlow = dnorm(low, 6.5, s)
curve(dnorm(x, 6.5, s), from= 4.5, to= 8.5, ylab="Density")
polygon(x = c( 6.5+qnorm(.975)*s, up, 9.5),
        y = c(0, dup, 0), col = "orange")
polygon(x = c(3.5,low, 6.5-qnorm(.975)*s),
        y = c(0, dlow, 0), col = "orange")
text(x=c(7.38,5.62), y=c(0.02,0.02), expression(alpha/2))
text(x=c(6.5), y=c(0.3), expression(1-alpha))
lines(x=c(7.8, 7.4), y=c(0.28,0))
text(x=c(7.4), y=c(-0.025), expression(7.4))
text(x=c(7.8), y=c(0.32), "comp. science \ngroup score")
```

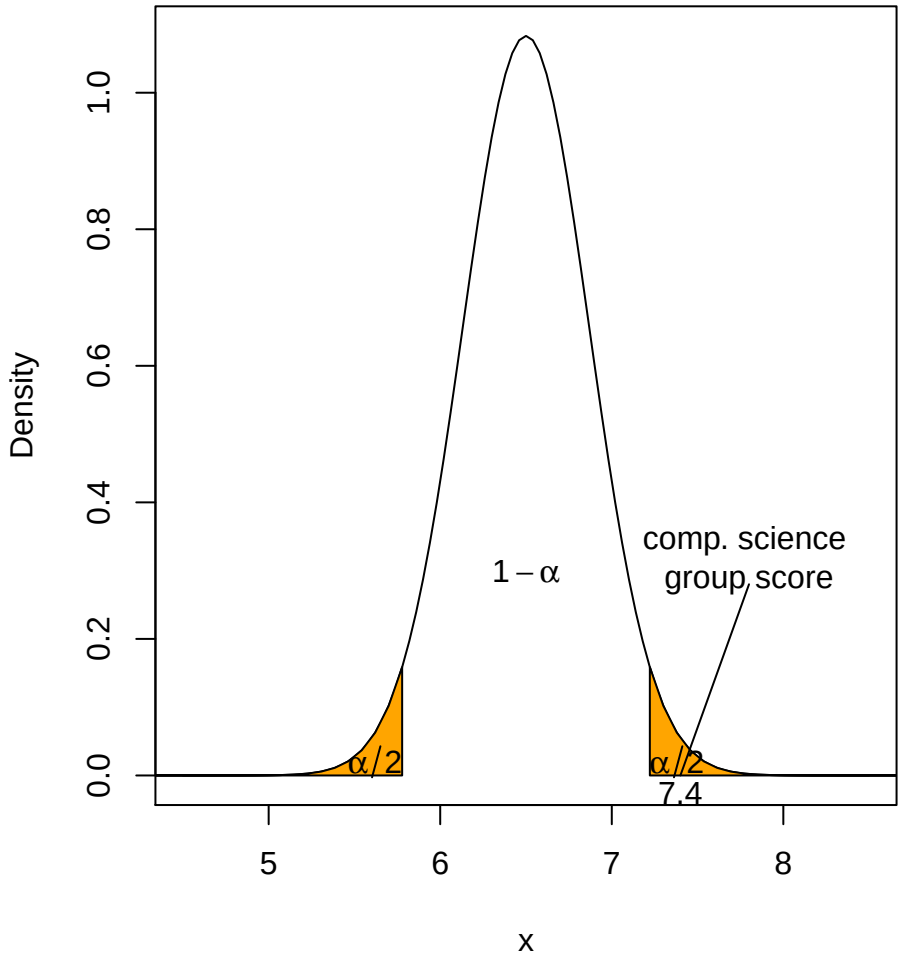


Figure 13.4: Illustration of the z-test for the short term memory span experiment.

Chapter 14

Hypothesis testing

– This is not a statistics textbook. The examples are simply meant to show the syntax to perform certain tests in R, the correct execution of tests and the interpretation of their results depend on good theoretical knowledge of the statistical tests and their assumptions.

14.1 χ^2 test

14.1.1 Testing hypotheses about the distribution of a categorical variable

The χ^2 test can be used to verify hypotheses about the distribution of a categorical variable. For example we might test whether a given population of participants, say guitar players, follows the pattern of handedness found in the general population, known to have a distribution of 80% right-handed, 15% left-handed, and 5% ambidextrous individuals (all the data in this example are made up). The handedness frequencies for a hypothetical sample of guitar players are given in Table 14.1

Table 14.1: Table of handedness frequencies for a sample of guitar players.

Right	Left	Both	Total
93	18	2	113

we can run the test with the following command:

```r
chisq.test(x=c(93,18,2), p=c(0.8,0.15,0.05))
```

```
##
##  Chi-squared test for given probabilities
##
## data:  c(93, 18, 2)
## X-squared = 2.4978, df = 2, p-value = 0.2868
```

we give the function a vector `x` with the handedness counts for each category in our sample of guitar players, and a vector `p` of the expected frequencies for each category in the general population. R returns the value of the χ^2 statistics and its associated *p*-value. In our case, assuming $\alpha = 0.05$, the *p*-value indicates that the χ^2 statistics is not significant, , therefore we do not reject the null hypothesis that the distribution of handedness in the population of guitar players differs from that of the general population.

14.1.1.1 Testing hypotheses about the association between two categorical variables

The χ^2 test can also be used to verify a possible association between two categorical variables, for example sex and cosmetic products usage (classified as "high", "medium" or "low"). A contingency table showing hypothetical data on cosmetic usage for a sample of 44 males and 67 females is shown in Table 14.2.

Table 14.2: Cosmetic usage by sex.

	High	Medium	Low	Total
Males	6	11	27	44
Females	25	30	12	67
Total	31	41	39	111

The formula for the χ^2 statistics is

$$\chi^2 = \sum \frac{(f_e - f_o)^2}{f_e} \tag{14.1}$$

where f_e are the expected frequencies and f_o are the observed frequencies. In order to get the statistics and perform a test of significance on it with R we can first arrange the data in a matrix:

```
cosm = c(6, 11, 27, 25, 30, 12)
cosm = matrix(cosm, nrow=2, byrow=TRUE)
```

then we can pass the matrix to the `chisq.test()` function to test the null hypothesis that there is no association between sex and cosmetic usage:

```
chisq.test(cosm)
```

```
##
##  Pearson's Chi-squared test
##
## data:  cosm
## X-squared = 22.416, df = 2, p-value = 1.357e-05
```

the *p*-value tells us that the null hypothesis does not hold, there is indeed an association between sex and degree of cosmetic usage. If we store the results of the test in a variable, we'll be able to get the matrices of the expected frequencies and residuals:

```
cosmtest = chisq.test(cosm)
cosmtest$expect ## expected frequencies under a true null hypothesis
```

```
##          [,1]     [,2]     [,3]
## [1,] 12.28829 16.25225 15.45946
## [2,] 18.71171 24.74775 23.54054
```

If we have only a few observations and want to use the Yate's correction for continuity we have to set the optional argument `correct` to `TRUE`:

```
chisq.test(x=mydata, correct=TRUE)
```

Often we might not have the data already tabulated in a contingency table, however if we have a series of observations classified according to two categorical variables we can easily get a contingency table with the `table()` function. The next example uses the data in the file `hair_eyes.txt`, that lists the hair and eyes colors for 260 females. We will first build our contingency table from that:

```
dat = read.table("datasets/hair_eyes.txt", header=TRUE)
tabdat = table(dat$hair, dat$eyes)
```

now we can perform the χ^2 test directly on the table to test for an association between hair and eyes color:

```
chisq.test(tabdat)
```

```
## Warning in chisq.test(tabdat): Chi-squared approximation may be incorrect
```

```
##
##  Pearson's Chi-squared test
##
## data:  tabdat
## X-squared = 142.9, df = 9, p-value < 2.2e-16
```

the χ^2 statistics is significant, suggesting an association between hair and eyes color.

14.2 Student's *t*-test

14.2.1 One sample *t*-test

A one-sample *t*-test can be used to test if a group mean is significantly different from a given, known, population mean (μ). The following example simulates some data and runs a one-sample *t*-test of the hypothesis that the group mean is equal to a known population mean of 18:

```
set.seed(938) #set random seed
gr1 = rnorm(20, mean=20, sd=4) #simulate data
t.test(gr1, mu = 18)
```

```
##
##  One Sample t-test
##
## data:  gr1
## t = 3.0375, df = 19, p-value = 0.006774
```

```
## alternative hypothesis: true mean is not equal to 18
## 95 percent confidence interval:
##  18.65846 21.57681
## sample estimates:
## mean of x
##  20.11763
```

For the example we simulated data from a normal distribution with a mean of 20, so unsurprisingly the null hypothesis that the group mean is equal to 18 is rejected at the 0.05 alpha level. By default the test is run as a two-sided test, but this can be changed by passing the `alternative` argument (valid options for this argument are: `two-sided`, `less`, `greater`). For example, to test the hypothesis that the group mean is > 18 we would call the function as follows:

```
t.test(gr1, mu=18, alternative="greater")
```

```
##
##  One Sample t-test
##
## data:  gr1
## t = 3.0375, df = 19, p-value = 0.003387
## alternative hypothesis: true mean is greater than 18
## 95 percent confidence interval:
##  18.91215      Inf
## sample estimates:
## mean of x
##  20.11763
```

By default the output reports the bounds of a 95% confidence interval on the group mean. The confidence level of this interval can be changed via the `conf.level` argument. For example, to print out a 99% confidence interval:

```
t.test(gr1, mu = 18, conf.level=0.99)
```

```
##
##  One Sample t-test
##
## data:  gr1
```

```
## t = 3.0375, df = 19, p-value = 0.006774
## alternative hypothesis: true mean is not equal to 18
## 99 percent confidence interval:
##  18.12310 22.11216
## sample estimates:
## mean of x
##  20.11763
```

14.2.2 Two-sample *t*-test

A two-sample *t*-test can be used to test whether there is a significant difference between the means of two groups. In the following example we'll simulate data for the two groups and run the test:

```
gr1 = rnorm(25, mean=10, sd=2)
gr2 = rnorm(25, mean=8, sd=2)
t.test(gr1, gr2)
```

```
##
##  Welch Two Sample t-test
##
## data:  gr1 and gr2
## t = 3.3003, df = 46.562, p-value = 0.001858
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
##  0.7978221 3.2906509
## sample estimates:
## mean of x mean of y
##  9.821537  7.777301
```

as for the one-sample *t* test described in the previous section it is possible to run either a two-sided (the default) or a directional one-sided test via the `alternative` argument, and it is also possible to set the confidence level for the confidence interval reported via the `conf.level` argument. An additional argument that can be passed for a two-sample *t*-test is `var.equal`, if this is set to `TRUE`, then the variances of the two groups are treated as being equal, and the pooled variance is used to estimate the variance otherwise the Welch (or Satterthwaite) approximation to the degrees of freedom is used (Derrick, Toher, & White, 2016). One way to decide whether to treat the variances of the two groups as equal is by running the Levene test for homogeneity of variances which is described in Section 14.3.

14.2.3 Paired *t*-test

A paired sample *t*-test can be used to test whether the means of the same group of participants differ between two conditions. We'll simulate again some data and run the test:

```
base = rnorm(30, mean=0, sd=5)
cnd1 = base + rnorm(30, mean=-2, sd=2.5)
cnd2 = cnd1 + rnorm(30, mean=2, sd=2.5)
t.test(cnd1, cnd2, paired=TRUE)
```

```
##
##  Paired t-test
##
## data:  cnd1 and cnd2
## t = -4.4552, df = 29, p-value = 0.0001149
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
##  -2.995939 -1.110716
## sample estimates:
## mean of the differences
##               -2.053328
```

as for the one-sample *t* test described previously it is possible to run either a two-sided (the default) or a directional one-sided test via the `alternative` argument, and it is also possible to set the confidence level for the confidence interval reported via the `conf.level` argument.

A paired *t*-test could also be calculated as a one-sample *t*-test on the difference between the scores in the two conditions:

```
t.test(cnd1-cnd2, mu=0)
```

```
##
##  One Sample t-test
##
## data:  cnd1 - cnd2
## t = -4.4552, df = 29, p-value = 0.0001149
## alternative hypothesis: true mean is not equal to 0
```

```
## 95 percent confidence interval:
##  -2.995939 -1.110716
## sample estimates:
## mean of x
## -2.053328
```

14.3 The Levene test for homogeneity of variances

The Levene test can be used to test if the variances of two samples are significantly different from each other. This procedure is important because some statistical tests, such as the two independent sample *t*-test, are based on the assumption that the variances of the samples being tested are equal. In R the function to perform the Levene test is contained in the `car` package, so in order to call it the package must be installed and the `car` library has to be loaded with the command:

```
library(car)
```

```
## Carico il pacchetto richiesto: carData
```

We'll first simulate some data:

```
y1 = rnorm(25, mean=0, sd=1)
y2 = rnorm(25, mean=0, sd=2)
y = c(y1, y2)
grps = factor(rep(c("A", "B"), each=25))
```

we need a vector (`y` in our case) with the values of the dependent variable that we are measuring, and another vector (`grps` in our case) defining the group to which a given observation belongs to. We can then run the test with:

```
leveneTest(y, grps)
```

```
## Levene's Test for Homogeneity of Variance (center = median)
##       Df F value   Pr(>F)
## group  1   9.787 0.002986 **
##       48
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

We'll present another example with three groups. Let's imagine that in a verbal memory task we have the measures (number of words recalled) of three groups that have been given three different treatments (e.g. three different rehearsal procedures). We want to see if there are significant differences in the variance between the groups. The data are stored in a text file `verbal.txt`, as in Table 14.3, but with no header indicating the column names.

Table 14.3: Data for the Levene test example.

Procedure 1	Procedure 2	Procedure 3
12	13	15
9	12	17
9	11	15
8	7	13
7	14	16
12	10	17
8	10	12
7	10	16
10	12	14
7	9	15

First we will create the vector with the values of the dependent variables, by reading in the file with the `scan` function:

```
values = scan("datasets/verbal.txt")
```

Now we need to create a second vector defining the group to which a given observation on the data vector belongs to. We will use the `rep` function to do this, and for convenience we'll give the labels `1`, `2` and `3` to the three groups:

```
groups = factor(rep(1:3, 10))
```

Now the data are in a proper format for using the `leveneTest` function. This format can be called the "one row per observation" format. You can find more info on this format in Section 4.8.1. To perform the test we can use the following commands:

```
leveneTest(values, groups)
```

```
## Levene's Test for Homogeneity of Variance (center = median)
##       Df F value Pr(>F)
## group  2  0.3391 0.7154
##       27
```

As you can see we have an F value with its associated p value, if the p value is significant, then we reject the null hypothesis of equal variances between the groups. In our case below the p value is greater than 0.05 so we cannot reject the null hypothesis that the variances in the three groups are equal.

Chapter 15

Correlation and regression

Let's imagine we want to see if there is a correlation between a manual and an oculomotor reaction time (RT) task. The manual RT task requires to press one of two buttons depending on the colour taken by the fixation point after a variable delay. The oculomotor RT task requires to make a saccade towards the right or the left depending on the colour taken by the fixation point. The mean RTs in milliseconds, for 37 subjects are in the file `m_o_rt.txt`. We read in the data, and then calculate the correlation for the sample:

```
dat = read.table("datasets/m_o_rt.txt", header=TRUE)
cor(dat$man, dat$ocul)
```

```
## [1] 0.7922632
```

```
cor(dat$man, dat$ocul)^2 ## R squared
```

```
## [1] 0.627681
```

the correlation between the two measures in the sample is high, and it would account for ~60% of the variance. We need also to test if this correlation could be extended to the population:

```
cor.test(dat$man, dat$ocul)
```

```
##
##  Pearson's product-moment correlation
##
## data:  dat$man and dat$ocul
## t = 8.9956, df = 48, p-value = 7.197e-12
## alternative hypothesis: true correlation is not equal to 0
## 95 percent confidence interval:
##  0.6593095 0.8771727
## sample estimates:
##       cor
## 0.7922632
```

the *p*-value tells us that we can extend our finding in the population, so people with a quick hand would also have a quick eye.

15.1 Linear regression

Regression models are expressed in R with a symbolic syntax that is clean and convenient. If you have a dependent variable `rts` and you want to check the influence of an independent variable `age` on it, this would be expressed as:

```
rtfit = lm(rts ~ age)
plot(rts ~ age)
abline(rtfit)
```

if you want to add another predictor `score`

```
rtfit2 = lm(rts ~ age + score)
```

Chapter 16

ANOVA

16.1 One-Way ANOVA

We'll start directly with an example to show how to perform a one-way ANOVA. Let's imagine an experimenter is studying the effects of sleep deprivation on verbal memory. He selects a random sample of healthy subjects, and assigns them to three treatments: 4 hours, 6 hours and 8 hours of total sleep. The subjects are then given a memory test, consisting of a long list of words to remember after a minute of delay from their presentation. The dependent variable is the number of words correctly recalled in a minute time. The data are shown in table 16.1:

Table 16.1: Data for the one-way ANOVA example.

4 hours	6 hours	8 hours
12	13	15
9	12	17
9	11	15
8	7	13
7	14	16
12	10	17
8	10	12
7	10	16
10	12	14
7	9	15

The data are stored in a text file `sleepdep.txt` in the above format, but without any header. First we read in the data with the `scan` function and assign them to a vector that we'll call `recalled`:

```
recalled <- scan("datasets/sleepdep.txt")
```

then we need to create another vector which holds the *level* of the factor "hours of sleep" for each observation. Since our data, stored in the vector "recalled" are organised in an ordered sequence, with observations belonging to treatment 4 h, 6 h, 8 h, etc… repeated 10 times, we need to mimic this structure to create our new vector. We'll use the `rep` function to do this, we'll call our levels 1, 2, and 3 for sake of simplicity.

```
treatment <- as.factor(rep(1:3, 10))
```

now we'll put the two vectors together into a data frame:

```
sleepdata <- data.frame(recalled, treatment)
```

well, the data are now in a proper format to perform our analysis of variance, we can call this format "one row per observation", since in each row of our data frame we hold the value of the dependent variable in one column and the level of the factor that we are manipulating in the other column for a single observation. As for the analysis, we go like this:

```
aov1 = oneway.test(recalled~treatment, data=sleepdata, var.equal=TRUE)
```

the `summary` function tells R to print out a nicely formatted summary with the results of our analysis. The actual function that performs the analysis is `aov`, and what follows this command is the specification of our model for the analysis. In this case we want to see if the number of words recalled depends on the treatment, the `(recalled ~ treatment)` statement does just this, because the tilde `~` means "explain recalled on the basis of treatment". Finally, the `data` statement specifies the object in which are stored the data for this analysis.

Below there is the summary produced by R for this analysis.

```
aov1
```

```
##
```

```
##  One-way analysis of means
##
## data:  recalled and treatment
## F = 27.838, num df = 2, denom df = 27, p-value = 2.746e-07
```

We have the sums of squares for the treatment effect and for the error term and the F value for the treatment effect with its significance value. Since the p value in this case is very, very small, it is written in scientific notation. However we can use the significance codes given at the bottom of the print out to interpret the p value as very close to zero, at least smaller than 0.001, so it is highly significant.

16.2 Repeated measures ANOVA

16.2.1 One within-subject factor

The syntax for performing a repeated measures ANOVA is a little more complex than the syntax for fully randomised designs. In a repeated measures design we take into account the effects of the subjects on our measures, that is the fact that different subjects will have different different baseline means on a given measure (e.g. on a reaction time test). In this way we are able to tell apart the variability given by inter individual differences between our subjects, from the variability due to the manipulation of one or more independent variables, with a view to identify the latter with more precision. A consequence of this procedure is that while with other designs we used a common error term, in a repeated measures design we have to use different error terms to test the effects we are interested in and we have to specify this in the formula we use with R for `aov`. A good explanation of repeated measures designs in R is given by Baron and Li (2003), and what follows in this discussion is mainly inspired by their work.

We will start with a simple example of a repeated measures design with one within subject factor at three levels. Let's imagine we want to test the effects of three different colours on a simple detection task. The data are presented in Table 16.2, and represent subjects' reaction times (measured with a button press) for the detection of squares of three different colours (blue, black and red). Each subject was tested under all the three conditions. The data are store in the file `rts.txt`, with the same format as that shown in the table, but without any header and without the column specifying the subject's number.

Table 16.2: Example for repeated measures ANOVA with one within subjects factor.

Subj	Blue	Black	Red
1	0.120	0.132	0.102
2	0.096	0.103	0.087

Subj	Blue	Black	Red
3	0.113	0.134	0.109
4	0.132	0.147	0.123
5	0.124	0.139	0.124
6	0.105	0.115	0.102
7	0.109	0.129	0.097
8	0.143	0.150	0.119
9	0.127	0.145	0.113
10	0.098	0.117	0.092
11	0.115	0.126	0.098
12	0.117	0.132	0.103

We will first read in the data and apply the usual transformations to get the one row per observation format:

```
dat <- scan("datasets/rts.txt") #read in the data
colour <- as.factor(rep(c("blue","black","red"),12)) #create a factor for colours with 3 lev.
subj <- as.factor(rep(1:12,each=3)) #create factor for subjects
dfr <- data.frame(dat,colour,subj) #put everything in a dataframe
```

Now the data are ready for further analyses. We can first have a look at variability for the three colours by drawing a boxplot.

```
boxplot(dfr$dat ~ dfr$colour)
```

As you can see from Figure 16.1, the variability for the three conditions is pretty much the same and the three distributions seems to be approximately normal. The medians for the three distributions seems to differ, our analysis will tell us if these differences are significant.

Below is shown the syntax for the analysis and with its output:

```
summary(aov(dat ~ colour + Error(subj/colour), data=dfr))
```

```
##
## Error: subj
##           Df   Sum Sq   Mean Sq F value Pr(>F)
```

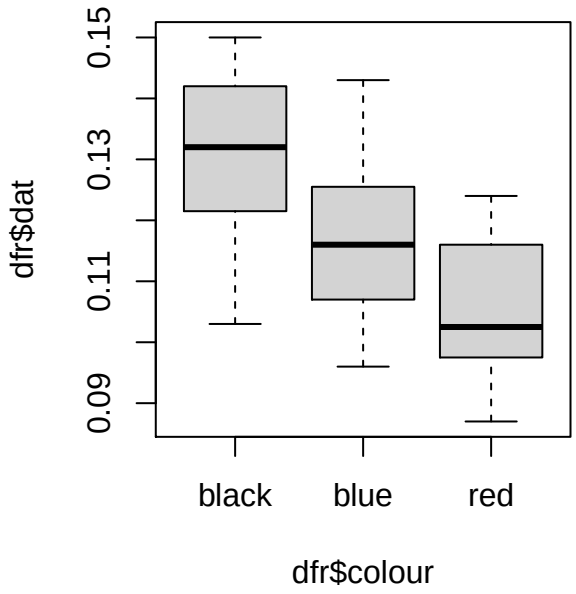


Figure 16.1: Boxplot showing the distribution of RTs for the three colours

```
## Residuals 11 0.005386 0.0004897
##
## Error: subj:colour
##           Df   Sum Sq   Mean Sq F value   Pr(>F)
## colour     2 0.003772 0.0018861   95.36 1.45e-11 ***
## Residuals 22 0.000435 0.0000198
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

The statement

```
Error(subj/colour)
```

is a shorthand for

```
Error(subj + subj:colour)
```

It tells R to partition the residuals into two error terms, one represents the effects of the differences between subjects (`subj`) and the other is the subjects by colour interaction

(`subj:colour`) which is the appropriate error term for testing the effects of `colour` on the RTs.

To understand this procedure we have to remember that while in a fully randomised design we use a common error term to test the effects of all the different factors and their interactions, in a repeated measures design we have to split up this error term into different partitions, some of which we will use to test the effects of our factors and their interactions.

In the case at hand the subjects' error term will not be used to test any effects, it will just be subtracted from the common residuals entry, so that the variability due to differences between subjects doesn't inflate the error term we will use to test for the effects of colours. The subjects' error terms is in this case just the Sum of Squares Between.

The second error term, the subject by colour interaction is the one we want to use to test for the effects of `colour`. This term is what's left from the Sum of Squares Total once you have subtracted the effects do to the subjects and the effects due to the colour, so in the specific design of this experiment it represents just random variability, errors, (A subject is faster with blue stimuli and gets depressed with black ones, while another subject does just the opposite?! We're not interested in these differences in this experiment, though we might want to test similar effects in other case. So for this time this interaction is just errors.)

All this is quite tricky at first. Don't worry, remember as a rule of thumb that in a repeated measures design with R you have to add the `Error()` term to the formula, and this error term is defined as `subjects/your within subj factors`. More examples with Between and Within Subjects factors will be presented in the next sections.

As for the results of this analysis, the F statistics for the colour effect is significant. The RTs for detecting stimuli of these three different colours are different.

16.2.2 Two within-subject factors

The basic principles for running a repeated measures ANOVA with more than one within subject factors are the same as in the case of a within subjects factor only, with just some further complications due to the fact that now we also want to test for interactions between our factors. We'll start straight with an example. Let's say your data look something like the ones in Table 16.3,

Table 16.3: Data for the repeated measures ANOVA example.

Drug Alchohol	Drug No-Alcohol	No-Drug Alcohol	No-Drug No-Alcohol
7	6	6	4
5	4	5	2
8	7	7	4

Drug Alchohol	Drug No-Alcohol	No-Drug Alcohol	No-Drug No-Alcohol
8	8	6	5
6	5	5	3
8	7	7	6
5	5	5	4
7	6	6	5
8	7	6	5
7	6	5	4
9	8	5	4
4	4	3	2
7	7	5	3
7	5	5	0
8	7	6	3

imagining that you have 15 rats exposed to two factors (Alcohol and Drug), with two levels each (administered and not-administered), and the dependent variable is the number of social interaction in a cage with other rats. Here each row represents a subject, you need to reorganise the data so that each row contains a single observation, and the different columns represent:

- an identifier for the subject
- the values of the dependent variable (the data that you see in the table)
- the level of the first factor for each observation
- the level of the second factor for each observation

The measures you have collected are stored in a text file `rats.txt`, in the format of the table above, but with no header and no number indicating each subject. The first thing we can do, is to read in these data in R as a number vector:

```
socialint <- scan("datasets/rats.txt")
```

then we need a column specifying to which subject, each observation of the `socialint` vector belongs to. In addition, we want this new vector to be considered as a factor vector rather than as numerical vector. We can use the ‘rep()} function to do this:

```
subj <- as.factor(rep(1:15, each = 4))
```

next we need to specify in a new vector the levels of the first factor for each observation. If we use a character vector to store the levels of the factor, it is not necessary to use the `as.factor()` command, as later, when we will put the all the vectors in a data frame, R will automatically interpret character vectors as factors.

```
alcohol <- rep(c("Al","No-Al"), 30)
```

we do basically the same for the second factor:

```
drug <- rep( c("Drug","No-Drug"), 15, each = 2)
```

It's almost done, we need now to put all this vectors in a data frame:

```
rats <- data.frame (subj, socialint, alcohol, drug)
```

Done! Now the analysis:

```
aovRats = summary(aov(socialint ~ alcohol * drug + Error(subj/(alcohol * drug)),
                      data = rats))
```

the above formula specifies our model for the analysis, we are telling R we want to explain the variable `socialint` by the effects of the factors `alcohol`, `drug` and their interaction, in the case of a repeated measures ANOVA however, we also have to specify the error terms that R will use to calculate the F statistics. The statement

```
Error(subj/(alcohol * drug))
```

is a shorthand for

```
Error(subj + subj:alcohol + subj:drug + subj:alcohol:drug)
```

Again, as in the example with only one within subjects factor, we are telling R to partition the residuals into different error terms. The first is the effect due to differences between

subjects. It will not be used to test any effects, it will just be subtracted from the residuals to compute the other error terms. The `subj:alcohol` and the `subj:drug` interactions are the error terms to be used to test the effects of `alcohol` and `drug` respectively, while the `subj:alcohol:drug` interaction will be used to test the interaction between between `alcohol` and `drug`. Below there is the output from the analysis:

```
aovRats
```

```
##
## Error: subj
##           Df Sum Sq Mean Sq F value Pr(>F)
## Residuals 14  69.43    4.96
##
## Error: subj:alcohol
##           Df Sum Sq Mean Sq F value  Pr(>F)
## alcohol    1 26.667  26.667   42.26 1.4e-05 ***
## Residuals 14  8.833   0.631
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Error: subj:drug
##           Df Sum Sq Mean Sq F value   Pr(>F)
## drug       1   60.0   60.00   57.93 2.43e-06 ***
## Residuals 14   14.5    1.04
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Error: subj:alcohol:drug
##              Df Sum Sq Mean Sq F value   Pr(>F)
## alcohol:drug  1  4.267   4.267   18.47 0.000736 ***
## Residuals    14  3.233   0.231
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

As you can see R splits the summary into different sections, based on the partition of the error terms that we have specified. Each effect is then tested against its appropriate error term.

The results tell us that there is a significant effect of both the `alcohol` and the `drug` factors, as well as their interaction.

16.2.3 Two within-subjects factors and one between

Now let's see the case in which we also have a between subjects factor. Suppose we want to run again the experiment on the effects of alcohol and drug on the social interactions in rats, but this time we want to use two different species of rats, the yuppy rats and the kilamany rats, as we have reasons to believe that the kilamany will have different reactions to alcohol and drugs from the yuppy, that is the species that we had tested before. So we manage to gather 8 rats from each species and run our experiment. The results are shown in Table 16.4.

Table 16.4: Data for the repeated measures ANOVA example with two within-subject factors and one between-subject factor.

Species	Drug Alchohol	Drug No-Alcohol	No-Drug Alcohol	No-Drug No-Alcohol
Yuppy	7	6	6	4
Yuppy	5	4	5	2
Yuppy	8	7	7	4
Yuppy	8	8	6	5
Yuppy	6	5	5	3
Yuppy	8	7	7	6
Yuppy	5	5	5	4
Yuppy	7	6	6	5
Kalamani	7	6	6	4
Kalamani	5	4	5	2
Kalamani	8	7	7	4
Kalamani	8	8	6	5
Kalamani	6	5	5	3
Kalamani	8	7	7	6
Kalamani	5	5	5	4
Kalamani	7	6	6	5

the data are in the file `two_within_one_between.txt`, in each row of this file are recorded the number of social interactions for a rat under the 4 experimental conditions it participated in. We need to get the "one row per observation format":

```
socialint <- scan("datasets/two_within_one_between.txt")
subj <- rep(1:16,each=4)  ##read in the data
subj <- as.factor(subj)
alcohol <- rep(c("Al","No-Al"),32)
alcohol <- as.factor(alcohol)
```

```
drug <- rep(c("Drug","No-Drug"),16,each=2)
drug <- as.factor(drug)
group <- rep(c("Yuppy","Kalamani"),each=32)
group <- as.factor(group)
dats <- data.frame(subj,socialint,alcohol,drug,group)
```

now the ANOVA

```
summary(aov(socialint~alcohol*drug*group + Error(subj/(alcohol*drug)),
            data=dats))
```

```
##
## Error: subj
##           Df Sum Sq Mean Sq F value Pr(>F)
## group      1   2.25   2.250   0.462  0.508
## Residuals 14  68.25   4.875
##
## Error: subj:alcohol
##               Df Sum Sq Mean Sq F value   Pr(>F)
## alcohol        1 22.562  22.562  22.766 0.000298 ***
## alcohol:group  1  0.062   0.062   0.063 0.805367
## Residuals     14 13.875   0.991
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Error: subj:drug
##            Df Sum Sq Mean Sq F value   Pr(>F)
## drug        1  60.06   60.06  81.048 3.38e-07 ***
## drug:group  1   5.06    5.06   6.831   0.0204 *
## Residuals  14  10.38    0.74
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Error: subj:alcohol:drug
##                    Df Sum Sq Mean Sq F value  Pr(>F)
## alcohol:drug        1    4.0    4.00      16 0.00132 **
## alcohol:drug:group  1    0.0    0.00       0 1.00000
## Residuals          14    3.5    0.25
## ---
```

```
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

Chapter 17

Adjusting the *p*-values for multiple comparisons

The base R program comes with a number of functions to perform multiple comparisons. Not all the possible procedures are available, and some of them might not be applicable to the object resulting from the specific analysis you're doing. Additional packages might cover your specific needs.

17.0.0.1 The `p.adjust` function

The function `p.adjust` comes with the base R program, in the package package stats, so you don't need to install anything else on your machine apart from R to get it. This function takes a vector of p-values as an argument, and returns a vector of adjusted p-values according to one of the following methods:

- `holm`
- `hochberg`
- `hommel`
- `bonferroni`
- `BH`
- `BY`
- `fdr`
- `none`

So, if for example you've run 3 *t*-test after a one-way ANOVA with 3 groups, to compare each mean group's mean with the others, and you want to correct the resulting *p*-values with the Bonferroni procedure, you can use `p.adjust` as follows:

```
ps = c(0.001, 0.0092, 0.037) #p values from the t-tests
p.adjust(ps, method="bonferroni")
```

```
## [1] 0.0030 0.0276 0.1110
```

the last line of the example gives the p-values corrected for the number of comparisons made (3 in our case), using the Bonferroni method. As you can see from the output, the first 2 values would still be significant after the correction, while the last one would not.

You can use any of the procedures listed above, instead of the Bonferroni procedure, by setting it in the `method` option. If you don't set this option at all you get the Holm procedure by default. Look up the Reference Manual for further information on these methods.

The method `none` returns the p-values without any adjustment.

17.0.0.2 The `mt.rawp2adjp` function

The package multtest contains a function very similar to `p.adjust`, and offers some other correction methods.

```
library(multtest)
ps = c(0.001, 0.0092, 0.037) #p values from the t-tests
mt.rawp2adjp(ps, proc="Bonferroni")
```

```
## $adjp
##        rawp Bonferroni
## [1,] 0.0010     0.0030
## [2,] 0.0092     0.0276
## [3,] 0.0370     0.1110
##
## $index
## [1] 1 2 3
##
## $h0.ABH
## NULL
##
## $h0.TSBH
## NULL
```

or, if you want to see the adjusted p-values with more than one method at once:

```r
library(multtest)
ps <- c(0.001, 0.0092, 0.037) #p values from the t-tests
mt.rawp2adjp(ps, proc=c("Bonferroni", "Holm", "Hochberg", "SidakSS"))
```

```
## $adjp
##        rawp Bonferroni   Holm Hochberg     SidakSS
## [1,] 0.0010     0.0030 0.0030   0.0030 0.002997001
## [2,] 0.0092     0.0276 0.0184   0.0184 0.027346859
## [3,] 0.0370     0.1110 0.0370   0.0370 0.106943653
##
## $index
## [1] 1 2 3
##
## $h0.ABH
## NULL
##
## $h0.TSBH
## NULL
```

Chapter 18

R programming

18.1 Control structures

18.1.0.1 If..else conditional execution

It is possible to insert and execute control structures directly from the R interpreter, but for the following examples, I'll assume you're writing the commands to a batch file, and then executing them through the `source()` command.

The general form of conditional execution in R is:

```
  if (cond){
    do_this
   } else {
     do_something_else
   }
```

here's a trivial example:

```
money = 1300
if (money > 1200){
    print("good!")
} else {
    print("troubles...")
}
```

```
## [1] "good!"
```

it's important that the `else` statement is on the same line where the previous command ends (in the above example that's the closing brace on the fourth line), otherwise the interpreter sees it as unrelated to the previous `if` and will give an error (the `if` statement could also be used by itself, so it would be seen as a complete statement if `else` does not appear on the same line).

It is also possible to execute more than one command upon the fulfilment of a given condition:

```
money = 900
expenses=1200
if (money > expenses){
    print("good!")
    shopping= money-expenses
} else {
    print("troubles...")
    shopping=NA
}
```

```
## [1] "troubles..."
```

```
print("Money available for shopping:")
```

```
## [1] "Money available for shopping:"
```

```
print(shopping)
```

```
## [1] NA
```

Finally it is possible to add branches to your control structure with the `else if` statement:

```
expenses = 1000
laptop  = 1000
if ((money-expenses) > 1000){
    print("great!! buy new laptop")
    shopping=(money-expenses)-laptop
} else if ((money-expenses) > 0 && (money-expenses) <= 1000){
    print("no laptop, just shopping and save some")
    shopping= (money-expenses)/2
} else {
    print("troubles...")
    shopping=NA
}
```

```
## [1] "troubles..."
```

```
print("Money available for shopping:")
```

```
## [1] "Money available for shopping:"
```

```
print(shopping)
```

```
## [1] NA
```

18.1.0.2 `ifelse`

The `ifelse` function is handy for testing all the elements of a vector on a given condition, the general form is:

```
  ifelse(condition, value_if_cond_true, value_if_cond_false)
```

for example, let's say we want to categorise the results of a classroom test, scored from 1 to 10 as "pass" if the score was equal to, or greater than 6 and "fail" if the score was less than 6:

```
score = c(4,7,6,5,8,6,7)
admission = ifelse(score >= 6, "pass", "fail")
admission
```

```
## [1] "fail" "pass" "pass" "fail" "pass" "pass" "pass"
```

so, the first argument of the `ifelse` function, is the condition that we want to test, the second argument is the value that should be returned if the condition is met, and the third argument is the value that should be returned if it is not.

18.1.0.3 xor

The function `xor` implements the exclusive logical "or" operator, that is, it evaluates to `TRUE` if exclusively one of two alternative conditions is met, otherwise, it evaluates to false. The latter occurs both, when none of the conditions is met and when both are met simultaneously.

```
a=6
xor(a>5, a>7)
```

```
## [1] TRUE
```

```
xor(a>5, a>3)
```

```
## [1] FALSE
```

in the first example, only the first condition ($a > 5$) is met, so the function evaluates to true. In the second example, both conditions are satisfied, but since we're using `xor` and you can have one thing or the other, but not both together, the function evaluates to false.

```
a
```

```
## [1] 6
```

```
a=a[-which(a>5)]
```

18.2 String processing

One of the strengths of R, in my opinion, lies in the way it deals with character strings. Certain objects, for example dataframes, allow to mix strings with other data types, subsets of certain objects (again dataframes are an example, but also lists), can be easily given meaningful names and retrieved. This adds much flexibility and ease of use to R compared to other languages (e.g. MATLAB). One aspect that is perhaps less known however, are the powerful string processing functions that R gives you. Once you get to know them you'll realise you can do all your data analysis in R, without the need to use other languages, like python or perl for pre-processing.

The simplest thing you can do with a string, is counting its characters, which you can do with the `nchar` function:

```
my_string = 'I love R'
nchar(my_string)
```

```
## [1] 8
```

The second thing you can do with strings is extracting parts of them. There are various way to achieve this. Two of the most useful functions are `substr` and `strsplit`.

`substring`, as the name suggests, returns part of a string:

```
substr(my_string, start=1, stop=4)
```

```
## [1] "I lo"
```

if you want to get a portion of a string from some point in the middle, to the end:

```
substr(my_string, start=5, stop=nchar(my_string))
```

```
## [1] "ve R"
```

`substr` can be also used to replace parts of a string

```
substr(my_string,start=1,stop=3)='qqq'
my_string
```

```
## [1] "qqqove R"
```

18.2.1 Using regular expressions

```
b=c('the','atheist','theme','therion','thin','jjthe')
grep('^the',b,value=TRUE) ## match only when pattern appears at the beginning
```

```
## [1] "the"     "theme"   "therion"
```

```
grep('the$',b,value=TRUE) ## match only when pattern appears at the end
```

```
## [1] "the"   "jjthe"
```

```
grep('^the$',b,value=T) ## match exactly 'the' not followed or preceded by anything
```

```
## [1] "the"
```

```
grep('the[i,m]',b,value=TRUE)## match 'the' followed by 'i' or 'm'
```

```
## [1] "atheist" "theme"
```

```
grep('the[^i]',b,value=TRUE)## match 'the' followed by anything except 'i'
```

```
## [1] "theme"   "therion"
```

```
grep('the.',b,value=TRUE)## match 'the' followed by anything
```

```
## [1] "atheist" "theme"   "therion"
```

```
grep('.the',b,value=TRUE)## match 'the' preceded by anything
```

```
## [1] "atheist" "jjthe"
```

`glob2rx` translates a wildcard pattern, as used in most shells (for example for listing files with the Unix `ls`), in a regular expression, so if you're used to wildcards this comes is handy

```
glob2rx('the*')
```

```
## [1] "^the"
```

```
glob2rx('the')
```

```
## [1] "^the$"
```

18.3 Tips and tricks

18.3.1 Convert a string into a command

```
cmd = "vec = c(1,2,3)"
eval(parse(text=cmd))
```

18.4 Creating simple R packages

If you start writing your own functions and you use them often, probably you will soon get tired of sourcing the files containing each function to make them available at each session. There are at least two ways around this problem:

- put all your function files in a directory and write a function that systematically sources them all.
- build a R package

The first solution is rather simple, give the `.R` extension to your R function files and put them in a directory. Although there is not a built-in function to source all the R files present in a directory, the documentation for the `source` function gives an example on how to do it (see `?source`):

```
## If you want to source() a bunch of files, something like
## the following may be useful:
sourceDir = function(path, trace = TRUE, ...) {
  for (nm in list.files(path, pattern = "\\.[RrSsQq]$")) {
    if(trace) cat(nm,":")
    source(file.path(path, nm), ...)
    if(trace) cat("\n")
  }
}
```

the function sources all the files with the `.R` extension found in the directory indicated by the `path` argument. You can copy this function to a file, let's say `sourceDir.R`, put it in your HOME directory and source it in your `.First` function in `.Rprofile` (see Chapter @ref{custom} for details the `.First` function and the `.Rprofile` file)

```
## This goes in .Rprofile in ~/
.First = function(){
   source("~/sourceDir.R")
}
```

now each time you call `sourceDir` with a directory as an argument, you will have all the functions defined there available. If you want them available at the beginning of each session, just add a call to `sourceDir` for the directories you want to add in your `.First`

function as well. So for example, if your R function files are in the directory `myRfunctions`, add the following to your `.First` function:

```
## This goes in .Rprofile in ~/
.First = function(){
   source("~/sourceDir.R")
   sourceDir("~/myRfunctions")
}
```

Building a R package requires a bit more work. The detailed documentation for doing this is provided in the **Writing R Extensions** manual available at the CRAN website http://cran.r-project.org/. That documentation looks at best daunting for a beginner, indeed writing a R package is not trivial, however if all you have is pure R code, and you just want to build a simple package for your own use, the task should not be too difficult to achieve. A very useful document is **An introduction to the R package mechanism**, it can be found at the following URL http://biosun1.harvard.edu/courses/individual/bio271/lectures/L6/Rpkg.pdf. In the following sections I'll try to explain how to build a simple R package, much of what I say is drawn from the above cited documents.

18.4.1 The bare minimum to create a package

The quickest way to get started is to use the function `package.skeleton` to create the first "draft" of your package. Start a R session, make sure that there are not R objects in your session, otherwise they will be bundled in your package

```
rm(list=ls(all=TRUE))
```

now source all the function files you want to include in your package, for example

```
source("/home/sam/myFunctions.R")
source("/home/sam/soundFunctions.R")
```

and the call the `package.skeleton` function with the name you want to give to your package as the argument, for example "mypkg"

```
package.skeleton("mypkg")
```

this will create a directory called `mypkg` with two sub-directories, `R` containing your code, and `man` containing the documentation files. Furthermore a file called `DESCRIPTION` will be created. If the objects you are packaging include datasets, a `data` directory will also be created. These are the essential elements needed to build a package. The exact content of these files and directories, and how to edit them will be explained later, for the moment I'll give an overview of the steps required to start using your package. The next step consists of building the package. Start a shell (not a R session), move one directory above the `mypkg` directory we've just created and give the command

```
$ R CMD build mypkg
```

to build the package, this will create a tar gzipped file with everything necessary to install the package, the next step to do is indeed the installation. I would recommend installing your own packages in a separate directory from the default package installation directory, let's say `~/personalRLibrary`, to install the package in this directory, still from the shell call

```
$ R CMD INSTALL -l ~/personalRLibrary nameOfTarFile.tar.gz
```

now from a R session you can call your package with

```
library(mypkg, lib="~/personalRLibrary")
```

if you want to add permanently your personal R library to the library search path, you can add the following line to the `.First` function in your `.Rprofile`

```
## This goes in .Rprofile in ~/
.First = function(){
    .libPaths(c((.libPaths()), "~/personalRLibrary/"))
}
```

in this way, after starting a new session you'll be able to load your package without having to specify in which library it is located

```
   library(mypkg)
```

The one described above is a very quick but rough way of creating a package, in order to properly create a R package a number of additional steps, like writing the documentation, and adding examples, need to be followed. Some of these steps will be described in the following sections. Always remember that a very useful thing to do when learning how to build a package is to download some source packages and explore their contents.

18.4.1.1 Editing the `DESCRIPTION` file

The `DESCRIPTION` file follows the Debian control format, and has a key-value pair syntax. The default fields created by `package.skeleton` are pretty much self-explanatory. Other fields that can be added are

- *Depends* If your package depends on a particular version of R, or on other packages, these should be listed here. For example:

```
Depends: R (>= 1.9.0), gtools, gdata, stats
```

- *URL* The URL of a website where you can find out mode about the package. For example:

```
URL: http://www.example.com
```

18.4.1.2 Editing the documentation

The documentation files reside in the `man` directory of your package. There is one documentation file for each function or data set present in the package. The documentation files are written in a LaTeX like format called `Rd`. `package.skeleton` creates a skeleton of the documentation file, which just needs to be edited, the default fields are pretty much self-explanatory. For a more detailed explanation you can read the *Writing R Extensions* manual http://cran.r-project.org/doc/manuals/R-exts.html. I'll give you just a few tips:

It is possible to add additional sections beside the default ones, for example it may be useful to add a "Warnings" section if you have any warnings to give on the use of the function

```
\section{Warning}{Calling this function with arguments foo foo2 can cause ...}
```

In the `seealso` section, you can refer to other functions contained in your package, for example

```
\code{\link{functionFoo}}
```

will automagically add a hyperlink to the documentation for the function `functionFoo`

In the `Examples` section, you write code as if you were writing it in a R script. You can use datasets from your own package, or from the standard R dataset. Keep in mind that the examples should be directly executable by the user, either through copy and paste, or through the `example()` function. When the package is installed, the examples will appear in a directory called `R-ex`, however you do not need to bother about this, the R code for your examples needs to be written within the documentation `Rd` files.

The documentation requires the presence of one or more standard keywords. One way to get a list of these keywords is to download the tarball with the R sources, after unpacking it, you can find the keywords in a file within the `doc` directory called `KEYWORDS.db`.

18.4.1.3 Converting Rd files to other formats

HTML and LaTeX versions of the documentation files are automatically produced in the package installation process, you can find them in the `html` and `latex` directories of your package installation directory, respectively. You can also produce a single pdf or dvi file containing all the documentation using the following command from a shell

```
$ ## produce dvi
$ R CMD Rd2dvi /path/to/your/package/sources/
$ ## produce pdf
$ R CMD Rd2dvi --pdf /path/to/your/package/sources/
```

18.4.1.4 Adding additional function or data files to the package

Adding additional function files is quite straightforward, the files contained in the `R` subdirectory of your package directory are plain R files, so you can just write your functions, drop the files with your functions there, and next time you build the package the new functions will be included. The function `prompt` can be used to build the documentation templates for new functions:

```
myfun = function(arg){val = arg + 3}
prompt(myfun)
```

this will create a `.Rd` file which you can edit, and drop in the `man` directory.

Datasets can be saved using the `save` function:

```
mydata = seq(1, 10, .1)
save(mydata, file='mydata.rda')
```

documentation again can be produced using the `prompt` function

```
prompt(mydata)
```

18.4.1.5 Checking the package

The sanity check for the package can be done by issuing the following command from a shell

```
$ R CMD check /path/to/your/package/sources/
```

Chapter 19

Administration and maintenance

19.1 Environment customisation

Probably the best way to customise your R environment is through the use of a `.Rprofile` file, that you put in your `HOME` directory. This is a simple text file that is sourced every time R is started, so you can put in it your own functions, and any operations that you would like R to perform at start-up. Also in this file, you can write two special functions, the `.First` is executed first at the beginning of a session, and the `.Last` is executed at the end of a session. The `.First` function is normally used to initialise the environment setting the desired options. Here's an example of a `.Rprofile` file

```
##This is my .Rprofile in ~/
.First <- function(){
    options(prompt=">>> ", continue="+\t")  ##change the prompt
    options(digits=5, length=999)           ##display max 5 digits
}

setwd("~/rwork")   ##Start R in this directory
```

for a full listing of the options that can be set see `?options`. You can change temporarily the options, only for the running session, directly from R, for example:

```
options(digits=9)
```

The `.Rprofile` file in the user's `HOME` is only one of the files that can be used to initialise the environment and set the options. The file that is looked up first by R is the one defined

by the `R_PROFILE` environment variable if this variable is set. To verify the value of this variable you can use

```
Sys.getenv("R_PROFILE")
```

```
## [1] ""
```

```
system("echo $R_PROFILE")
```

if the variable is unset, R looks for a file called `Rprofile.site` that is in the `etc` sub-directory of your R installation directory. To find out your R installation directory on a Unix-like system you can use

```
system("echo $R_HOME")
```

The `Rprofile.site` or the file pointed to by the `R_PROFILE` environment variable can be used for system-wide configuration. Note that if the `R_PROFILE` environment variable is set the file pointed to by this variable is used, and if this is not `Rprofile.site`, the latter is ignored.

The `.Rprofile` file in the user's `HOME` can be used for user specific initialisation, and the functions written in this file overwrite, or better "mask" functions with the same name defined in either the file pointed to by the `R_PROFILE` variable or in `Rprofile.site`. Moreover a `.Rprofile` file can be put in any directory, then, if R is started from that directory, this file is sourced, and it masks the definitions given in the user's `HOME` `.Rprofile` file, in this way, it is possible to customise the initialisation for a particular data analysis. Finally, a directory specific initialisation can be given in a `.RData` file, the definitions given here mask also the definitions given in any `.Rprofile` files.

19.2 Compiling R on Debian/Ubuntu

get all the dependencies needed:

```
apt-get build-dep r-base-core
```

run configure:

```
./configure --prefix=/path/to/install_loc/ \
--with-cairo --with-jpeglib \
--with-readline --with-tcltk \
--enable-R-profiling --enable-R-shlib \
--enable-memory-profiling \
--with-blas --with-lapack
```

`--prefix` can be used to indicate the directory where R will be installed.

```
make -j8
make install
```

If you don't have some development graphics libraries installed in your system R may nonetheless compile fine, but some functionality may be missing. For example you may have issues with missing fonts (a workaround for this issue is to install `gsfonts-x11` and restart the `X` server or the computer, but the fonts you get by compiling R with all the needed development libraries look better).

Chapter 20

ESS: Using Emacs Speaks Statistics with R

If you have the Emacs Speaks Statistics (ESS) package installed, you can use Emacs for both editing R source files when working in batch mode, and running a R process from within Emacs. ESS provides an extended set of facilities for both these tasks, among these are syntax highlighting, indentation of code and the ability to work with multiple buffers.

To get syntax highlighting, just use the `.R` extension for naming your file.

To start an R session from within Emacs, press `M-x`, type R in the minibuffer, and press `Enter`.

Another nice way of running an R session from inside Emacs is to run first a shell in Emacs (press `M-x` and then type shell in the minibuffer), and then calling R from that shell. However, this doesn't involve ESS, so you won't have all the features that ESS adds to the Emacs editing facilities.

For sake of clarity, the use of ESS for editing R source files, and for running a R session will be addressed in two separate sections, however this separation is quite artificial, first because the most proficient use of ESS involves editing a `.R` while running a R session, and second because some of the tips given in one section apply also to the usage of ESS illustrated in the other section. Therefore you're invited to at least skim through both sections, even if you're interested on one usage of ESS only.

20.1 Using ESS for editing and debugging R source files

If you have a basic knowledge of Emacs you will feel at home. A good way to use ESS is to split the Emacs window horizontally (`C-x 2`) and have a R source file in one buffer and a R process running in the other buffer. You basically write the R code in the first buffer, and then send it to the R process for evaluation. Here are the shortcuts for sending input

to the R process:

- `C-c C-b` Evaluate buffer. This means that all the commands present in the source file will be executed
- `C-c C-j` Evaluate only the current line
- `C-c C-r` Evaluate selected region

There is a set of commands that is equivalent to the above, but moves the cursor to the R process window after the evaluation, that is they 'Evaluate and go' (to the other window)

- `C-c M-b` Evaluate buffer and go
- `C-c M-j` Evaluate line and go
- `C-c M-r` Evaluate region and go

To comment/uncomment a region you can use

- `M-x comment-region` Comment region
- `M-x uncomment-region` Uncomment region
- `M-;` Comment/Uncomment region

If you want to switch from a buffer to the other one you can use `C-x o`. Moreover, when you are in a buffer you can make the other window scroll without moving the cursor with `C-M-v`.

20.1.0.1 Italian keyboard mapping issues

Many Italian keyboards don't have the braces `{ }` and some other symbols like the tilde `~`, however, in Linux, if you've chosen an Italian keyboard layout they're mapped somewhere, and you can access them through a combination of keys, likely combinations are:

```
Shift + AltGr + [   for {
Shift + AltGr + ]   for }
AltGr + ^           for ~
```

if you still can't find them, try pressing `AltGr` with some keys in the upper part of the keyboard, and see if you can spot them.

In Microsoft Windows the braces `{ }` can be accessed as above, while to access the tilde in most applications, including the R console, you have to write the ASCII code `126` with some modifier function key (in my laptop that's `Alt+Fn 126`). In Emacs however you can't write the tilde in this way, a solution is to write the character in octal code by typing:

```
Ctrl-q 176 RETURN
```

20.2 Using ESS to interact with a R process

To start a R process type `M-x R`. `C-p` and `C-n`, or `C-↑` and `C-↓` are for scrolling through the command history.

One thing you need to know, is the ESS "smart underscore" behaviour, that is if you press the underscore once, you get the assignment operator `<-`, if you press the underscore twice you get a literal underscore `_`. This shortcut for the assignment operator can be very annoying if you use the underscore often in variable names, to turn-off this smart behaviour you need to put the following line somewhere in your `.emacs` file, but before ESS is loaded:

```
(ess-toggle-underscore nil)
```

When you are running R inside Emacs, if the cursor is not positioned at the current command line, and you try to retrieve some command from the command history with `C-p` or `C-↑`, Emacs will complain saying that you are "not at command line". To get at the command line without using the mouse, press `M-Shift->`.

If you set the cursor at a previous command, and then press 'Enter}, that command will be evaluated again.

There is a quick way to source a file, `C-c C-l filename` will load and source your file.

`C-c C-q` is another way of quitting R in ESS mode, but I guess `C-d` remains the fastest one.

Chapter 21

Using Sweave to write documents with R and LaTeX

21.1 What is Sweave?

Sweave provides a great way of writing documents or reports that contain both text and R objects, namely figures, syntax and raw or nicely formatted output produced by R. Sweave is also a way to automate the production of documents. Usually when you write a document with some statistical content, you first write the text, and then add the graphics produced by some statistical software or spreadsheet application. Of course this process is time consuming, not to mention the fact that often you have to manually fill in tables with the statistics produced by the application you're using. Even worse, if you've already prepared your report, but then you have to change something in the statistical analyses, for example you have to add or drop a subject, the entire process must be repeated again from scratch. Sweave is aimed at easing this process, it works like this: you write a single source file which contains your text, written with the LaTeX markup language, and embed in it the R syntax needed for producing the figures, and tables to appear in your document. You process this file with Sweave through R, and you get a plain LaTeX source file which you can run with, well LaTeX of course, to get your nicely formatted output. If your data happen to change for any reasons, you don't have to start again from scratch, you can just run your old Sweave source file on your new dataset, and everything will be updated automatically.

If you already know LaTeX and R, learning to use Sweave will be easy, the additional syntax required by Sweave to integrate R and LaTeX source code is minimal. As a caveat, I have to say that Sweave is still in its infancy, so, for the moment probably you won't automatically get all the tables, with complicated layouts that you'd like to add to your document. In my opinion, however, Sweave already does a great job, and it's well worth using.

21.2 Usage

Recent versions of R come with Sweave already in the base system (in the package `utils`), so you don't need to install it separately. Of course you need LaTeX installed to produce the document later, Sweave only outputs a LaTeX source file and all the graphics needed for your document.

You start the Sweave source file as a normal LaTeX document with the usual preamble, if you name the file with the `.Rnw` extension, Emacs should recognise it and highlight the syntax for you. Then, at the point where you want to embed a chunk of R syntax, you add the following tag:

```
<<>>=
```

after you've finished with the R syntax chunk, you need to add the following tag to start another piece of text written with LaTeX:

```
@
```

in this way you can alternate chunks of R code with pieces of LaTeX syntax. If you forget to add the `@` tag before a piece of LaTeX syntax Sweave will complain and abort the process, if you instead make a mistake with LaTeX syntax, Sweave won't complain and will normally produce the `.tex` file, however the compilation with LaTeX won't work.

There are different options that determine which R objects will appear in the final document. If you want both the R code, and its output to appear in the document, just use the «»= empty tag. They will both be inserted in the LaTeX file in a redefined `verbatim` environment. Setting the option `echo=FALSE` lines of R code are not included in the document, while with the option `results=hide` the output of the R code won't appear in the document. Therefore if you want to run some R code, but neither the code nor its output should appear in the document, use:

```
<<echo=FALSE, results=hide>>=
```

Another option will suppress all the output, except the figures:

```
<<echo=FALSE, fig=TRUE>>=
```

Sweave will automatically put a `\includegraphics{}` command for a figure.

Finally, if you want to use some utilities, like `xtable`, that automatically produce LaTeX objects from R objects, you will want to use the following options to tell Sweave not to put the R output in a `verbatim` environment:

```
<<echo=FALSE, results=tex>>=
```

Chapter 22

Sound processing

22.1 Libraries for sound analysis and signal processing

22.1.0.1 seewave

The package `seewave` provides functions for analysing, manipulating, displaying, editing and synthesising time waves (particularly sound). This package processes time analysis (oscillograms and envelopes), spectral content, resonance quality factor, cross correlation and autocorrelation, zero-crossing, dominant frequency, 2D and 3D spectrograms.

https://cran.r-project.org/web/packages/seewave/index.html

22.1.0.2 sound

Basic functions for dealing with wav files and sound samples.

https://cran.r-project.org/web/packages/sound/index.html

22.1.0.3 tuneR

Collection of tools to analyse music, handling wave files, transcription.

https://cran.r-project.org/web/packages/tuneR/index.html

22.1.0.4 signal

A set of generally Matlab/Octave-compatible signal processing functions. Includes filter generation utilities, filtering functions, re-sampling routines, and visualisation of filter models. It also includes interpolation functions and some Matlab compatibility functions.

https://cran.r-project.org/web/packages/signal/index.html

Chapter 23

Bibliographies

If you use BibTeX a lot you may be interested in the `RefManageR` package. `RefManageR` has functions to query PubMed:

```
hits = ReadPubMed("Nose bleed", database= "PubMed")
```

the retrieved articles can then be turned into BibTeX entries:

```
toBiblatex(hits[1])
```

Appendix A

Partial list of packages by category

A.1 Graphics packages

- ggplot2 http://ggplot2.org/
- lattice https://cran.r-project.org/web/packages/lattice/index.html
- rgl https://cran.r-project.org/web/packages/rgl/index.html
- tkrplot https://cran.r-project.org/web/packages/tkrplot/index.html
- iplots https://cran.r-project.org/web/packages/iplots/index.html
- rpanel provides a set of functions to build simple GUI controls for R functions. These are built on the tcltk package. Uses could include changing a parameter on a graph by animating it with a slider or a "doublebutton", up to more sophisticated control panels. https://cran.r-project.org/web/packages/rpanel/index.html

A.2 GUI packages

- Rcmdr https://cran.r-project.org/web/packages/Rcmdr/index.html
- JGR https://cran.r-project.org/web/packages/JGR/index.html
- pmg Simple GUI for R using gWidgets https://cran.r-project.org/web/packages/pmg/index.html http://www.math.csi.cuny.edu/pmg

Appendix B

Miscellaneous commands

B.0.0.1 Data

- `head(dats)` print the first part of the object `dats`
- `tail(dats)` print the last part of the object `dats`

B.0.0.2 Help

- `?foo` find help on command `foo`

B.0.0.3 Objects

- `class(foo)` get the class of object `"foo"`
- `ls()` or`objects()` list objects present in the workspace

B.0.0.4 Organise a session

- `dir()` or `list.files()`list the files in the current directory
- `getwd()` get the current directory
- `library(foo)` load library foo
- `library()` list all available packages
- `q()` or `quit()` quit from current session
- `require(foo)` require the library foo, use in scripts
- `setwd("home/foo")` set the working directory
- `system("foo")` execute the system command `foo` as if it were from the shell

B.0.0.5 R administration

- `library()` list all installed packages
- `R.version` info on R version and the platform it is running on

B.0.0.6 Syntax

- `#` starts a comment
- `mydata$foo` refer to the variable `foo` in the dataframe `mydata`
- `:` interaction operator for model formulae, `a:b` is the interaction between `a` and `b`
- `*` crossing operator for model formulae, `a*b = a+b+a:b`

Appendix C

Other manuals and sources of information on R

- R Project Homepage http://www.r-project.org/
- CRAN http://cran.r-project.org/
- R mailing lists http://www.r-project.org/mail.html
- Notes on the use of R for psychology experiments and questionnaires by J. Baron and Y. Li http://www.psych.upenn.edu/~baron/rpsych.pdf
- Simple R by J.Verzani http://www.math.csi.cuny.edu/Statistics/R/simpleR
- Using R for psychological research: A very simple guide to a very elegant package by William Revelle http://personality-project.org/r/
- Jonathan Baron's R page http://finzi.psych.upenn.edu/
- Vincent Zoonekynd's R page http://zoonek2.free.fr/UNIX/48_R/all.html
- P.M.E. Altham's page on multivariate analysis with R notes http://www.statslab.cam.ac.uk/~pat/
- Patrick Burns' R page http://www.burns-stat.com/

C.0.1 In Italian

C.1 Other useful statistics resources

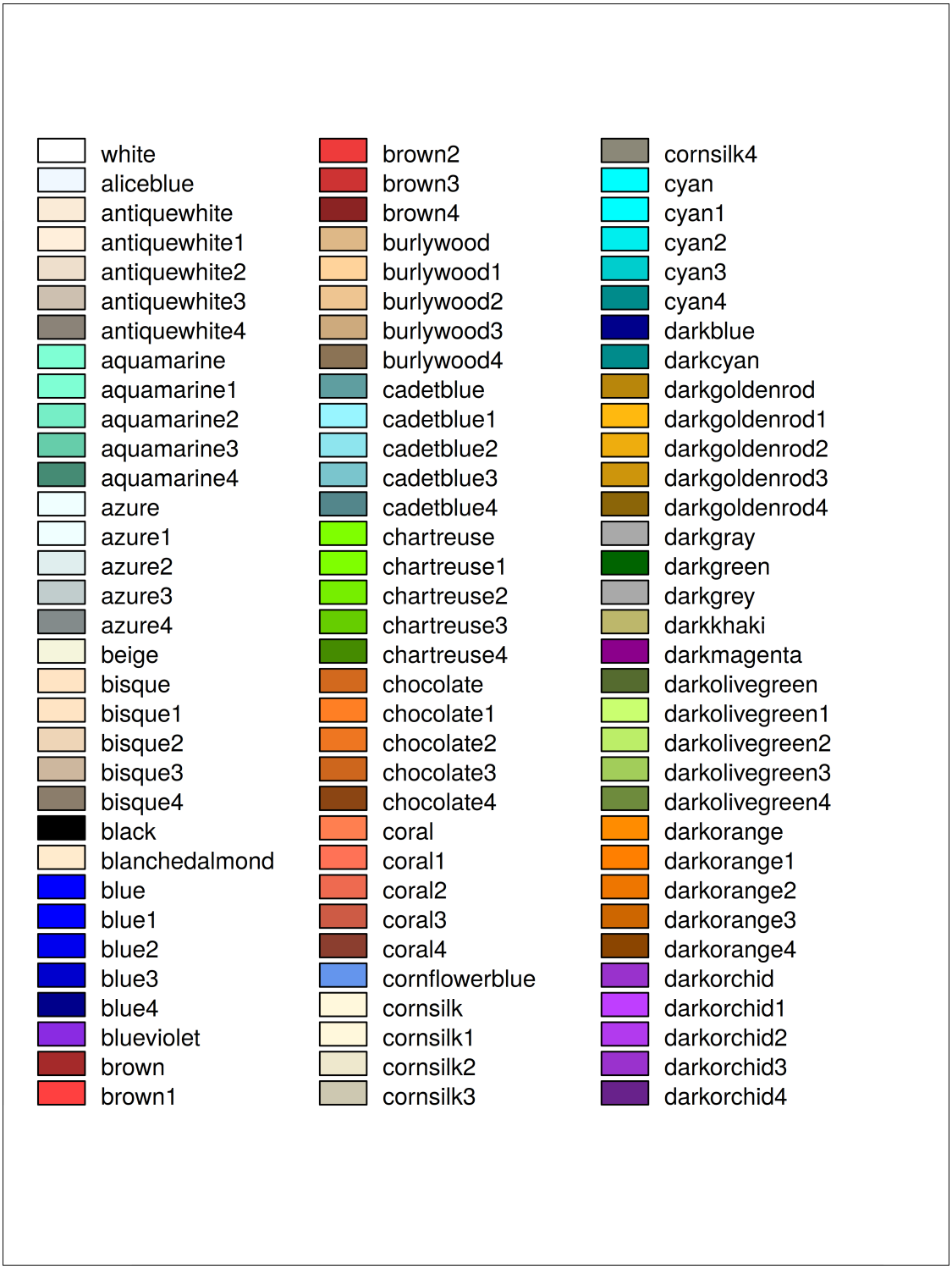
C.1.1 In Italian

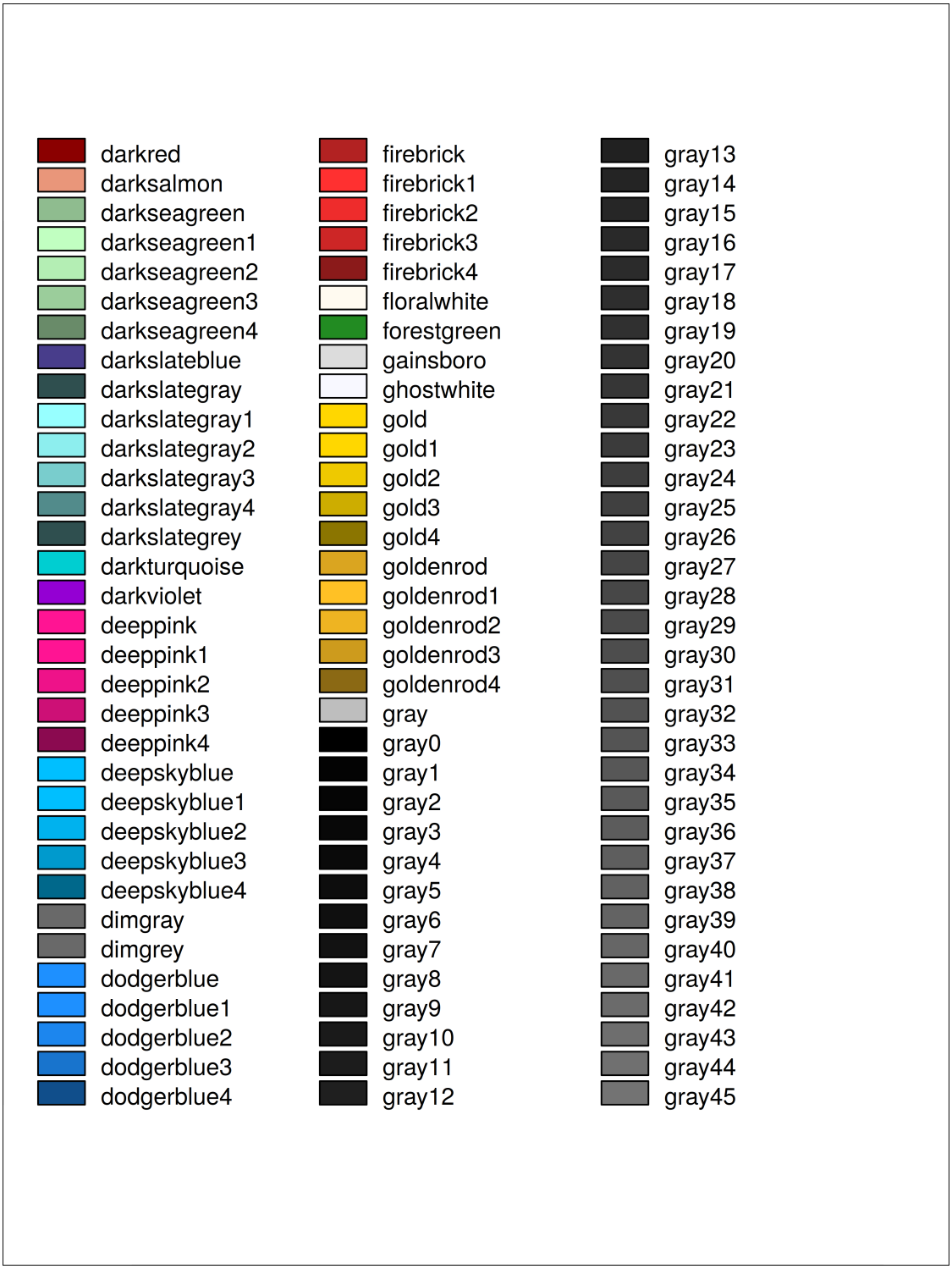
- Statistica univariata e bivariata parametrica e non-parametrica per le discipline ambientali e biologiche di Lamberto Soliani http://www.dsa.unipr.it/soliani/soliani.html

Appendix D

Full colors table

All named colors are listed below:


white
aliceblue
antiquewhite
antiquewhite1
antiquewhite2
antiquewhite3
antiquewhite4
aquamarine
aquamarine1
aquamarine2
aquamarine3
aquamarine4
azure
azure1
azure2
azure3
azure4
beige
bisque
bisque1
bisque2
bisque3
bisque4
black
blanchedalmond
blue
blue1
blue2
blue3
blue4
blueviolet
brown
brown1
brown2
brown3
brown4
burlywood
burlywood1
burlywood2
burlywood3
burlywood4
cadetblue
cadetblue1
cadetblue2
cadetblue3
cadetblue4
chartreuse
chartreuse1
chartreuse2
chartreuse3
chartreuse4
chocolate
chocolate1
chocolate2
chocolate3
chocolate4
coral
coral1
coral2
coral3
coral4
cornflowerblue
cornsilk
cornsilk1
cornsilk2
cornsilk3
cornsilk4
cyan
cyan1
cyan2
cyan3
cyan4
darkblue
darkcyan
darkgoldenrod
darkgoldenrod1
darkgoldenrod2
darkgoldenrod3
darkgoldenrod4
darkgray
darkgreen
darkgrey
darkkhaki
darkmagenta
darkolivegreen
darkolivegreen1
darkolivegreen2
darkolivegreen3
darkolivegreen4
darkorange
darkorange1
darkorange2
darkorange3
darkorange4
darkorchid
darkorchid1
darkorchid2
darkorchid3
darkorchid4


darkred
darksalmon
darkseagreen
darkseagreen1
darkseagreen2
darkseagreen3
darkseagreen4
darkslateblue
darkslategray
darkslategray1
darkslategray2
darkslategray3
darkslategray4
darkslategrey
darkturquoise
darkviolet
deeppink
deeppink1
deeppink2
deeppink3
deeppink4
deepskyblue
deepskyblue1
deepskyblue2
deepskyblue3
deepskyblue4
dimgray
dimgrey
dodgerblue
dodgerblue1
dodgerblue2
dodgerblue3
dodgerblue4
firebrick
firebrick1
firebrick2
firebrick3
firebrick4
floralwhite
forestgreen
gainsboro
ghostwhite
gold
gold1
gold2
gold3
gold4
goldenrod
goldenrod1
goldenrod2
goldenrod3
goldenrod4
gray
gray0
gray1
gray2
gray3
gray4
gray5
gray6
gray7
gray8
gray9
gray10
gray11
gray12
gray13
gray14
gray15
gray16
gray17
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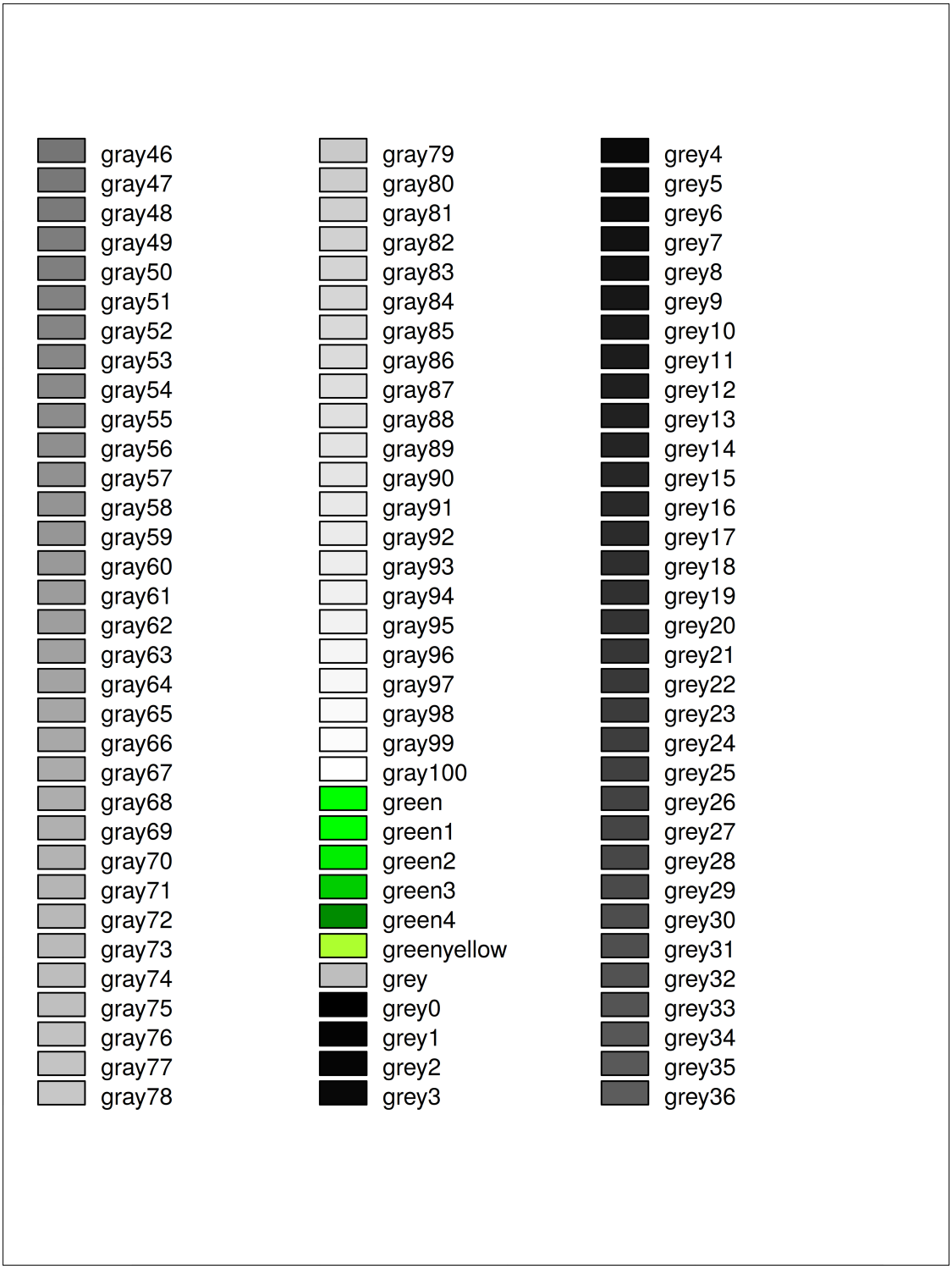
gray31
gray32
gray33
gray34
gray35
gray36
gray37
gray38
gray39
gray40
gray41
gray42
gray43
gray44
gray45


gray46
gray47
gray48
gray49
gray50
gray51
gray52
gray53
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gray91
gray92
gray93
gray94
gray95
gray96
gray97
gray98
gray99
gray100
green
green1
green2
green3
green4
greenyellow
grey
grey0
grey1
grey2
grey3
grey4
grey5
grey6
grey7
grey8
grey9
grey10
grey11
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grey13
grey14
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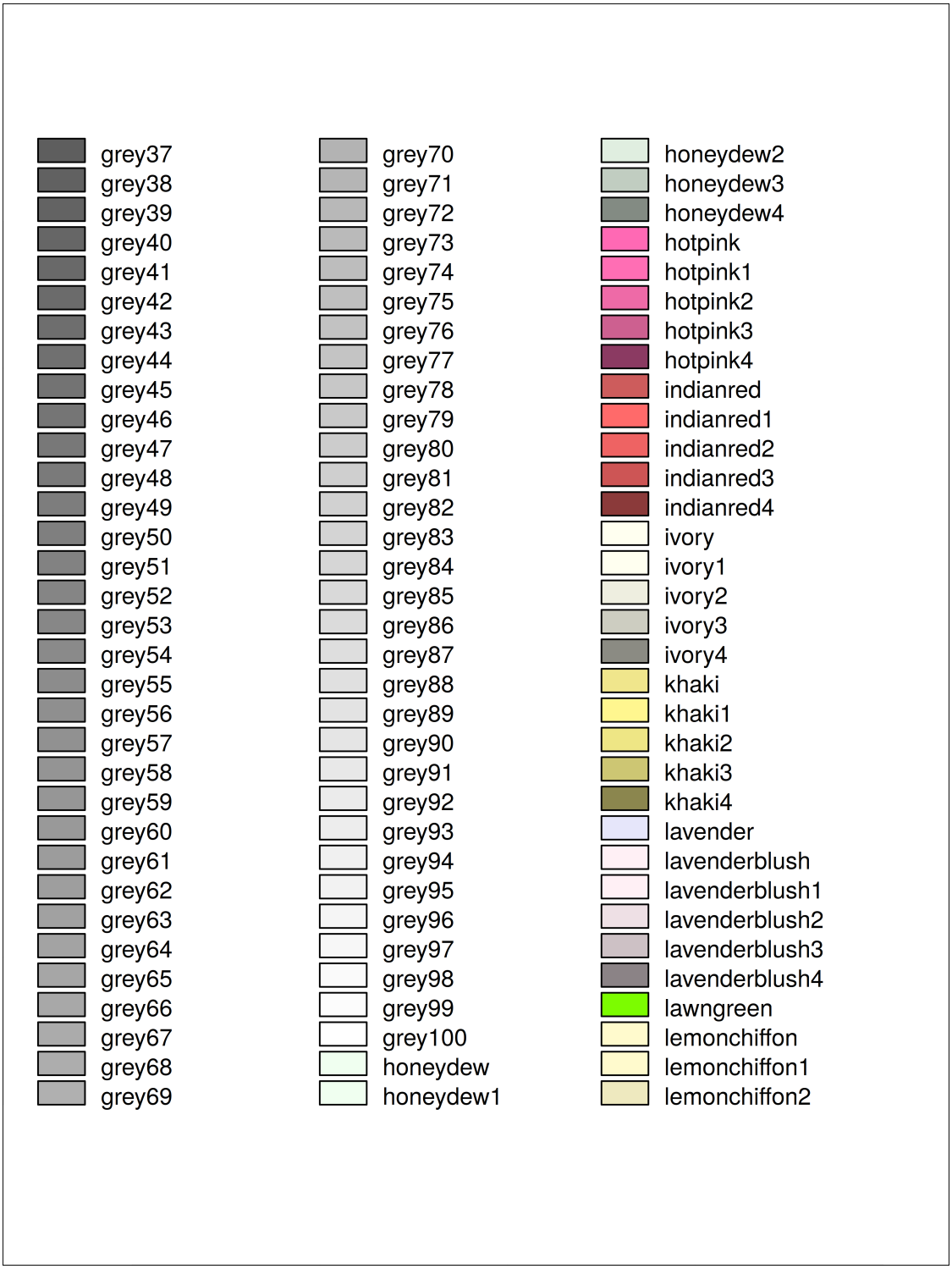
grey34
grey35
grey36


grey37
grey38
grey39
grey40
grey41
grey42
grey43
grey44
grey45
grey46
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grey48
grey49
grey50
grey51
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grey86
grey87
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grey92
grey93
grey94
grey95
grey96
grey97
grey98
grey99
grey100
honeydew
honeydew1
honeydew2
honeydew3
honeydew4
hotpink
hotpink1
hotpink2
hotpink3
hotpink4
indianred
indianred1
indianred2
indianred3
indianred4
ivory
ivory1
ivory2
ivory3
ivory4
khaki
khaki1
khaki2
khaki3
khaki4
lavender
lavenderblush
lavenderblush1
lavenderblush2
lavenderblush3
lavenderblush4
lawngreen
lemonchiffon
lemonchiffon1
lemonchiffon2


lemonchiffon3
lemonchiffon4
lightblue
lightblue1
lightblue2
lightblue3
lightblue4
lightcoral
lightcyan
lightcyan1
lightcyan2
lightcyan3
lightcyan4
lightgoldenrod
lightgoldenrod1
lightgoldenrod2
lightgoldenrod3
lightgoldenrod4
lightgoldenrodyellow
lightgray
lightgreen
lightgrey
lightpink
lightpink1
lightpink2
lightpink3
lightpink4
lightsalmon
lightsalmon1
lightsalmon2
lightsalmon3
lightsalmon4
lightseagreen
lightskyblue
lightskyblue1
lightskyblue2
lightskyblue3
lightskyblue4
lightslateblue
lightslategray
lightslategrey
lightsteelblue
lightsteelblue1
lightsteelblue2
lightsteelblue3
lightsteelblue4
lightyellow
lightyellow1
lightyellow2
lightyellow3
lightyellow4
limegreen
linen
magenta
magenta1
magenta2
magenta3
magenta4
maroon
maroon1
maroon2
maroon3
maroon4
mediumaquamarine
mediumblue
mediumorchid
mediumorchid1
mediumorchid2
mediumorchid3
mediumorchid4
mediumpurple
mediumpurple1
mediumpurple2
mediumpurple3
mediumpurple4
mediumseagreen
mediumslateblue
mediumspringgreen
mediumturquoise
mediumvioletred
midnightblue
mintcream
mistyrose
mistyrose1
mistyrose2
mistyrose3
mistyrose4
moccasin
navajowhite
navajowhite1
navajowhite2
navajowhite3
navajowhite4
navy
navyblue
oldlace
olivedrab
olivedrab1
olivedrab2


olivedrab3
olivedrab4
orange
orange1
orange2
orange3
orange4
orangered
orangered1
orangered2
orangered3
orangered4
orchid
orchid1
orchid2
orchid3
orchid4
palegoldenrod
palegreen
palegreen1
palegreen2
palegreen3
palegreen4
paleturquoise
paleturquoise1
paleturquoise2
paleturquoise3
paleturquoise4
palevioletred
palevioletred1
palevioletred2
palevioletred3
palevioletred4
papayawhip
peachpuff
peachpuff1
peachpuff2
peachpuff3
peachpuff4
peru
pink
pink1
pink2
pink3
pink4
plum
plum1
plum2
plum3
plum4
powderblue
purple
purple1
purple2
purple3
purple4
red
red1
red2
red3
red4
rosybrown
rosybrown1
rosybrown2
rosybrown3
rosybrown4
royalblue
royalblue1
royalblue2
royalblue3
royalblue4
saddlebrown
salmon
salmon1
salmon2
salmon3
salmon4
sandybrown
seagreen
seagreen1
seagreen2
seagreen3
seagreen4
seashell
seashell1
seashell2
seashell3
seashell4
sienna
sienna1
sienna2
sienna3
sienna4
skyblue
skyblue1
skyblue2
skyblue3
skyblue4
slateblue


slateblue1
slateblue2
slateblue3
slateblue4
slategray
slategray1
slategray2
slategray3
slategray4
slategrey
snow
snow1
snow2
snow3
snow4
springgreen
springgreen1
springgreen2
springgreen3
springgreen4
steelblue
steelblue1
steelblue2
steelblue3
steelblue4
tan
tan1
tan2
tan3
tan4
thistle
thistle1
thistle2
thistle3
thistle4
tomato
tomato1
tomato2
tomato3
tomato4
turquoise
turquoise1
turquoise2
turquoise3
turquoise4
violet
violetred
violetred1
violetred2
violetred3
violetred4
wheat
wheat1
wheat2
wheat3
wheat4
whitesmoke
yellow
yellow1
yellow2
yellow3
yellow4
yellowgreen

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Murrell, P., & Ihaka, R. (2000). An approach to providing mathematical annotation in plots. *Journal of Computational and Graphical Statistics*, *9*(3), 582–599. doi:10.1080/10618600.2000.10474900

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