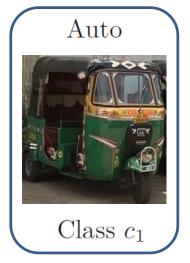
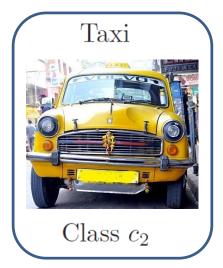


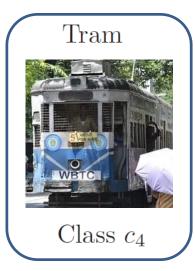
Example

• Classification of public transport.



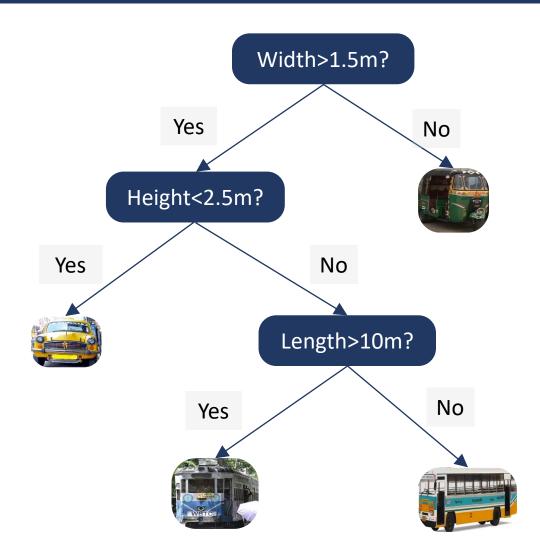




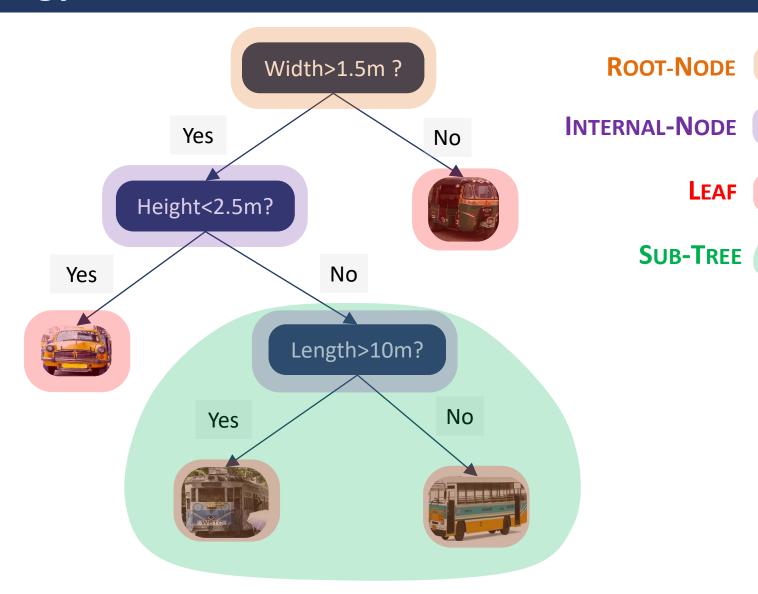


- Features:
 - Length (x_1)
 - Width (x_2)
 - Height (x_3)

Example

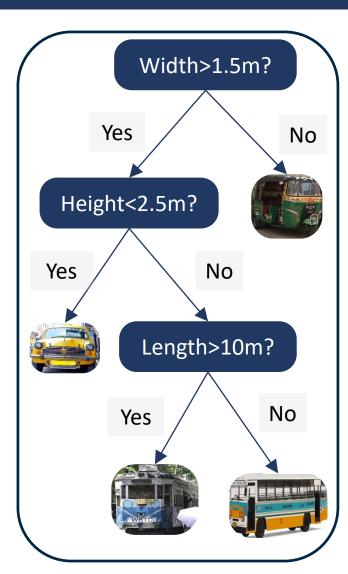


Terminology



Decision Tree

- Generate approximate solution through recursive top-down partitioning.
- The "informativeness" of the features are tested at each node.
- Criteria for quantifying feature informativeness:
 - Information Gain
 - Gain Ratio
 - Gini Index
- The most informative feature is selected for datapartitioning at a particular node.



Information: Intuition

- Are you going to class? Yes $\rightarrow 1$, No $\rightarrow 0$.
 - Specifying a choice $\rightarrow 1$ bit of information
- Information conveyed by a sequence of 100 such independent events \rightarrow 100 bits.
- Suppose you usually attend all the classes. If somebody tells me whether you are coming to the next class or not, then which of the following is more informative?
 - Yes
 - No ✓
- Another example: Temperature in Kolkata on December 20. Which of following is more informative?



• If the probability of an event is **high**, then the information conveyed by knowing that the event has occurred is **low**.

Information definition

 \bullet Suppose the probability of an event is p, then the information associated with it can be quantified as

$$I \equiv \log_2\left(\frac{1}{p}\right) = -\log_2(p)$$

- Note: $\log_2(1/p)$ is a decreasing function of p.
- Two questions:
 - Why log function?

Ans.: log is a simple function with some nice properties, one of them being additivity. If x and y are two independent events, then the information conveyed through knowledge of the two events:

$$I_{x,y} = \log_2\left(\frac{1}{P(x \text{ and } y)}\right)$$

$$= \log_2\left(\frac{1}{p_x p_y}\right) = \log_2\left(\frac{1}{p_x}\right) + \log_2\left(\frac{1}{p_y}\right)$$

$$= I_x + I_y$$

Information definition

• Suppose the probability of an event is p, then the information associated with it can be quantified as

$$I \equiv \log_2\left(\frac{1}{p}\right) = -\log_2(p)$$

- Note: $\log_2(1/p)$ is a decreasing function of p.
- Two questions:
 - Why log function?
 - Why base 2?
 Ans.: This is from Shannon's convention. The unit of information is bits in this case
- Expected information in a set of K possible outcomes:

$$H(p_1, p_2, ..., p_K) = \sum_{k=1}^{K} p_k \log_2(1/p_k) = -\sum_{k=1}^{K} p_k \log_2(p_k)$$

• This is called **entropy**.

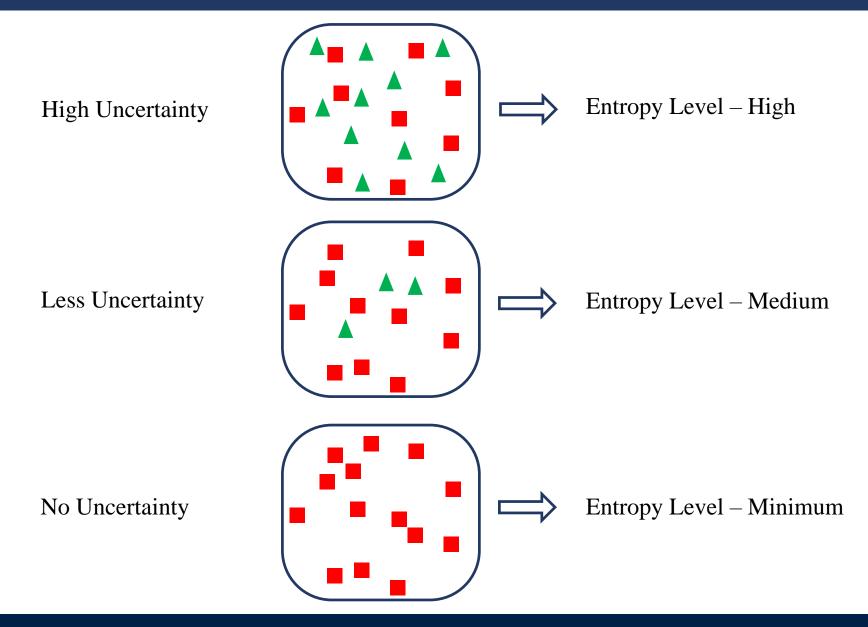
Entropy

- Entropy is a measure of uncertainty/randomness in a dataset.
- Suppose we have a dataset \mathcal{D} comprising of N points with K classes.
- The probability p_k of a data point to be in the kth class can be evaluated as

$$p_k = \frac{N_k}{N}$$

where N_k is the number of data points in class k.

Entropy

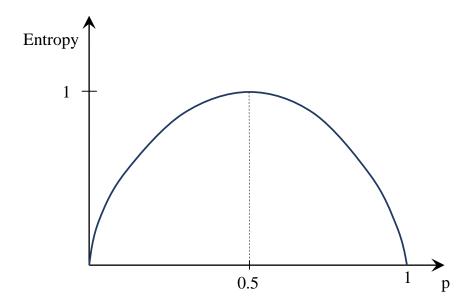


Entropy

• Entropy of the dataset:

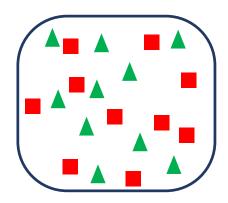
$$H(\mathcal{D}) = -\sum_{k=1}^{K} p_k \log_2 p_k$$

• Binary classification:



High entropy

• Entropy of the dataset is high if it comprise equally probable classes.



- Higher the entropy more the information content.
- For binary classification $\max H(\mathcal{D}) = 1$.
- For n-ary classification $\max H(\mathcal{D}) = \log_2 n$.

Information gain

- Information gain gives information on the importance of features.
- Suppose there are M features $\{\mathcal{F}_1, \mathcal{F}_2,, \mathcal{F}_M\}$. Each of these features again takes different values.
- Suppose the *m*th feature can take any one of the β_m values from the set $\mathcal{V}_{\mathcal{F}_m} = \{v_{\mathcal{F}_m}^{(1)}, v_{\mathcal{F}_m}^{(2)},, v_{\mathcal{F}_m}^{(\beta_m)}\}.$
- Let $\mathcal{D}_{\mathcal{F}_m,j}$ be the set comprising $n_{m,j}$ data points for which the *m*th feature \mathcal{F}_m takes its *j*th value $v_{\mathcal{F}_m}^{(j)}$.
- The information gain after knowing the values of the mth feature \mathcal{F}_m can then be given as:

$$IG(\mathcal{D}, \mathcal{F}_m) = H(\mathcal{D}) - \sum_{j=1}^{\beta_m} \left(\frac{n_{m,j}}{N}\right) H(\mathcal{D}_{\mathcal{F}_m,j})$$

Decision Trees

Information gain

- $IG(\mathcal{D}, \mathcal{F}_m)$ is given as the entropy of \mathcal{D} minus the weighted sum of entropy of its children.
- More information gain means less uncertainty on \mathcal{D} after a particular feature is known.
- Information gain is used for identifying the best feature for discriminating between the output classes.
- Measures the amount of "information" a feature gives about the class.

| Instance | Weather | Health | Teaching | Topic Importance | Going to class? |
|----------|---------|---------|-------------|---------------------|-----------------|
| 1 | Hot | Good | Interesting | Medium | Yes |
| 2 | Cold | Average | Boring | High | Yes |
| 3 | Cold | Sick | Mediocre | Medium | No |
| 4 | Mild | Average | Interesting | High | Yes |
| 5 | Rainy | Sick | Mediocre | Low | No |
| 6 | Hot | Good | Boring | High | Yes |
| 7 | Rainy | Good | Mediocre | Medium | No |
| 8 | Mild | Good | Mediocre | Medium | Yes |
| 9 | Rainy | Good | Mediocre | High | Yes |
| 10 | Hot | Average | Interesting | Medium | Yes |
| 11 | Mild | Good | Boring | Low | No |
| 12 | Cold | Average | Interesting | Low | Yes |
| 13 | Mild | Sick | Interesting | High | Yes |
| 14 | Rainy | Average | Boring | Medium | No |
| 15 | Mild | Good | Interesting | Low | Yes |

- 2 output classes:
 - Yes, going to class
 - No
- Dataset \mathcal{D} : 10 Yes and 5 No.
- Let output classes C_1 and C_2 correspond to Yes and No, respectively.

Decision Trees

| Instance | Weather | Health | Teaching | Topic Importance | Going to class? |
|----------|---------|---------|-------------|---------------------|-----------------|
| 1 | Hot | Good | Interesting | Medium | Yes |
| 2 | Cold | Average | Boring | High | Yes |
| 3 | Cold | Sick | Mediocre | Medium | No |
| 4 | Mild | Average | Interesting | High | Yes |
| 5 | Rainy | Sick | Mediocre | Low | No |
| 6 | Hot | Good | Boring | High | Yes |
| 7 | Rainy | Good | Mediocre | Medium | No |
| 8 | Mild | Good | Mediocre | Medium | Yes |
| 9 | Rainy | Good | Mediocre | High | Yes |
| 10 | Hot | Average | Interesting | Medium | Yes |
| 11 | Mild | Good | Boring | Low | No |
| 12 | Cold | Average | Interesting | Low | Yes |
| 13 | Mild | Sick | Interesting | High | Yes |
| 14 | Rainy | Average | Boring | Medium | No |
| 15 | Mild | Good | Interesting | Low | Yes |

• Four features:

- Weather $(\mathcal{F}_1) \in \{ \text{ Hot, Cold, Rainy, Mild } \}$
- Health $(\mathcal{F}_2) \in \{ \text{Good, Average, Sick } \}$
- Teaching $(\mathcal{F}_3) \in \{ \text{ Interesting, Mediocre, Boring } \}$
- Topic Importance $(\mathcal{F}_4) \in \{ \text{ High, Medium, Low } \}$

Decision Trees

| Instance | Weather | Health | Teaching | Topic Importance | Going to class? |
|----------|---------|---------|-------------|---------------------|-----------------|
| 1 | Hot | Good | Interesting | Medium | Yes |
| 2 | Cold | Average | Boring | High | Yes |
| 3 | Cold | Sick | Mediocre | Medium | No |
| 4 | Mild | Average | Interesting | High | Yes |
| 5 | Rainy | Sick | Mediocre | Low | No |
| 6 | Hot | Good | Boring | High | Yes |
| 7 | Rainy | Good | Mediocre | Medium | No |
| 8 | Mild | Good | Mediocre | Medium | Yes |
| 9 | Rainy | Good | Mediocre | High | Yes |
| 10 | Hot | Average | Interesting | Medium | Yes |
| 11 | Mild | Good | Boring | Low | No |
| 12 | Cold | Average | Interesting | Low | Yes |
| 13 | Mild | Sick | Interesting | High | Yes |
| 14 | Rainy | Average | Boring | Medium | No |
| 15 | Mild | Good | Interesting | Low | Yes |

• Therefore
$$p(\mathcal{C}_1) = \frac{10}{15}$$
 and $p(\mathcal{C}_2) = \frac{5}{15}$

• Entropy of the dataset:
$$H(\mathcal{D}) = -p(\mathcal{C}_1) \log_2 p(\mathcal{C}_1) - p(\mathcal{C}_2) \log_2 p(\mathcal{C}_2)$$

$$= -\frac{10}{15} \log_2 \left(\frac{10}{15}\right) - \frac{5}{15} \log_2 \left(\frac{5}{15}\right)$$

$$= 0.918$$

| Instance | Weather | Health | Teaching | Topic Importance | Going to class? |
|----------|---------|---------|-------------|---------------------|-----------------|
| 1 | Hot | Good | Interesting | Medium | Yes |
| 2 | Cold | Average | Boring | High | Yes |
| 3 | Cold | Sick | Mediocre | Medium | No |
| 4 | Mild | Average | Interesting | High | Yes |
| 5 | Rainy | Sick | Mediocre | Low | No |
| 6 | Hot | Good | Boring | High | Yes |
| 7 | Rainy | Good | Mediocre | Medium | No |
| 8 | Mild | Good | Mediocre | Medium | Yes |
| 9 | Rainy | Good | Mediocre | High | Yes |
| 10 | Hot | Average | Interesting | Medium | Yes |
| 11 | Mild | Good | Boring | Low | No |
| 12 | Cold | Average | Interesting | Low | Yes |
| 13 | Mild | Sick | Interesting | High | Yes |
| 14 | Rainy | Average | Boring | Medium | No |
| 15 | Mild | Good | Interesting | Low | Yes |

- Now we will check the information gain for each of the (four) features to determine the feature yielding the largest information gain.
- Consider feature \mathcal{F}_1 : Weather.
- It can take one of the 4 possible values: {Hot, Cold, Rainy, Mild}. The values are indexed from 1 to 4.

Decision Trees

| Instance | Weather | Health | Teaching | Topic Importance | Going to class? | |
|----------|---------|---------|-------------|---------------------|-----------------|---|
| 1 | Hot | Good | Interesting | Medium | Yes | \ |
| 2 | Cold | Average | Boring | High | Yes | |
| 3 | Cold | Sick | Mediocre | Medium | No | |
| 4 | Mild | Average | Interesting | High | Yes | |
| 5 | Rainy | Sick | Mediocre | Low | No | |
| 6 | Hot | Good | Boring | High | Yes | \ |
| 7 | Rainy | Good | Mediocre | Medium | No | |
| 8 | Mild | Good | Mediocre | Medium | Yes | |
| 9 | Rainy | Good | Mediocre | High | Yes | |
| 10 | Hot | Average | Interesting | Medium | Yes | - |
| 11 | Mild | Good | Boring | Low | No | |
| 12 | Cold | Average | Interesting | Low | Yes | |
| 13 | Mild | Sick | Interesting | High | Yes | |
| 14 | Rainy | Average | Boring | Medium | No | |
| 15 | Mild | Good | Interesting | Low | Yes | |

| \ | Instance | Weather | Health | Teaching | Topic Importance | Going to class? |
|---|----------|---------|---------|-------------|---------------------|-----------------|
| X | 1 | Hot | Good | Interesting | Medium | Yes |
| | 6 | Hot | Good | Boring | High | Yes |
| - | 10 | Hot | Average | Interesting | Medium | Yes |

• Therefore

$$H(\mathcal{D}_{\mathcal{F}_{1},1}) = -p(\mathcal{C}_{1}|\mathcal{D}_{\mathcal{F}_{1},1})\log_{2}p(\mathcal{C}_{1}|\mathcal{D}_{\mathcal{F}_{1},1}) - p(\mathcal{C}_{2}|\mathcal{D}_{\mathcal{F}_{1},1})\log_{2}p(\mathcal{C}_{2}|\mathcal{D}_{\mathcal{F}_{1},1})$$

$$= -\frac{3}{3}\log_{2}\left(\frac{3}{3}\right) - \frac{0}{3}\log_{2}\left(\frac{0}{3}\right)$$

$$= 0$$

| Instance | Weather | Health | Teaching | Topic Importance | Going to class? | |
|----------|---------|---------|-------------|---------------------|-----------------|---|
| 1 | Hot | Good | Interesting | Medium | Yes | \ |
| 2 | Cold | Average | Boring | High | Yes | |
| 3 | Cold | Sick | Mediocre | Medium | No | |
| 4 | Mild | Average | Interesting | High | Yes | |
| 5 | Rainy | Sick | Mediocre | Low | No | |
| 6 | Hot | Good | Boring | High | Yes | \ |
| 7 | Rainy | Good | Mediocre | Medium | No | |
| 8 | Mild | Good | Mediocre | Medium | Yes | |
| 9 | Rainy | Good | Mediocre | High | Yes | |
| 10 | Hot | Average | Interesting | Medium | Yes | - |
| 11 | Mild | Good | Boring | Low | No | |
| 12 | Cold | Average | Interesting | Low | Yes | |
| 13 | Mild | Sick | Interesting | High | Yes | |
| 14 | Rainy | Average | Boring | Medium | No | |
| 15 | Mild | Good | Interesting | Low | Yes | |

| | Instance | Weather | Health | Teaching | Topic Importance | Going to class? |
|--------------|----------|---------|---------|-------------|---------------------|-----------------|
| \checkmark | 1 | Hot | Good | Interesting | Medium | Yes |
| * | 6 | Hot | Good | Boring | High | Yes |
| - | 10 | Hot | Average | Interesting | Medium | Yes |

- Similarly $H(\mathcal{D}_{\mathcal{F}_1,2}) = 0.918$, $H(\mathcal{D}_{\mathcal{F}_1,3}) = 0.811$ and $H(\mathcal{D}_{\mathcal{F}_1,4}) = 0.722$.
- Therefore information gain after feature \mathcal{F}_1 is known:

$$IG(\mathcal{D}, \mathcal{F}_1) = H(\mathcal{D}) - \left(\left(\frac{n_{1,1}}{N} \right) H(\mathcal{D}_{\mathcal{F}_1,1}) + \left(\frac{n_{1,2}}{N} \right) H(\mathcal{D}_{\mathcal{F}_1,2}) + \left(\frac{n_{1,3}}{N} \right) H(\mathcal{D}_{\mathcal{F}_1,3}) + \left(\frac{n_{1,4}}{N} \right) H(\mathcal{D}_{\mathcal{F}_1,4}) \right)$$

| Instance | Weather | Health | Teaching | Topic Importance | Going to class? |
|----------|---------|---------|-------------|---------------------|-----------------|
| 1 | Hot | Good | Interesting | Medium | Yes |
| 2 | Cold | Average | Boring | High | Yes |
| 3 | Cold | Sick | Mediocre | Medium | No |
| 4 | Mild | Average | Interesting | High | Yes |
| 5 | Rainy | Sick | Mediocre | Low | No |
| 6 | Hot | Good | Boring | High | Yes |
| 7 | Rainy | Good | Mediocre | Medium | No |
| 8 | Mild | Good | Mediocre | Medium | Yes |
| 9 | Rainy | Good | Mediocre | High | Yes |
| 10 | Hot | Average | Interesting | Medium | Yes |
| 11 | Mild | Good | Boring | Low | No |
| 12 | Cold | Average | Interesting | Low | Yes |
| 13 | Mild | Sick | Interesting | High | Yes |
| 14 | Rainy | Average | Boring | Medium | No |
| 15 | Mild | Good | Interesting | Low | Yes |

$$IG(\mathcal{D}, \mathcal{F}_1) = 0.918 - \left(\frac{3}{15} \times 0 + \frac{3}{15} \times 0.918 + \frac{4}{15} \times 0.811 + \frac{5}{15} \times 0.722\right)$$

= 0.277

| Instance | Weather | Health | Teaching | Topic Importance | Going to class? |
|----------|---------|---------|-------------|---------------------|-----------------|
| 1 | Hot | Good | Interesting | Medium | Yes |
| 2 | Cold | Average | Boring | High | Yes |
| 3 | Cold | Sick | Mediocre | Medium | No |
| 4 | Mild | Average | Interesting | High | Yes |
| 5 | Rainy | Sick | Mediocre | Low | No |
| 6 | Hot | Good | Boring | High | Yes |
| 7 | Rainy | Good | Mediocre | Medium | No |
| 8 | Mild | Good | Mediocre | Medium | Yes |
| 9 | Rainy | Good | Mediocre | High | Yes |
| 10 | Hot | Average | Interesting | Medium | Yes |
| 11 | Mild | Good | Boring | Low | No |
| 12 | Cold | Average | Interesting | Low | Yes |
| 13 | Mild | Sick | Interesting | High | Yes |
| 14 | Rainy | Average | Boring | Medium | No |
| 15 | Mild | Good | Interesting | Low | Yes |

• Similarly can compute the information gain for the other features:

$$-IG(\mathcal{D},\mathcal{F}_2)=0.091$$

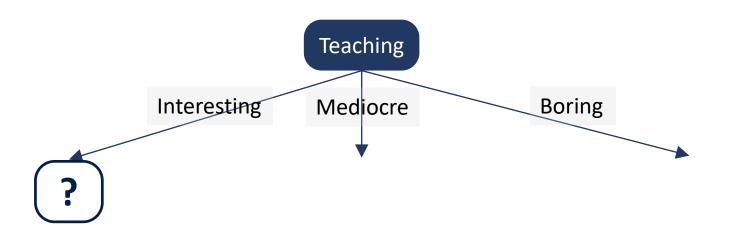
$$-IG(\mathcal{D},\mathcal{F}_3) = 0.328$$

$$-IG(\mathcal{D}, \mathcal{F}_4) = 0.251$$

• Select the feature with the highest information gain as the root node as it is most informative.

Decision Trees

Root node (Level-1)

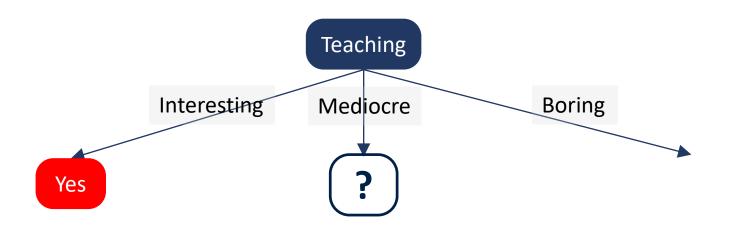


• In the present case feature \mathcal{F}_3 is taken as the root node.

Teaching – Interesting (Level-2, Node-1)

| Instance | Weather | Health | Teaching | Topic Importance | Going to class? |
|----------|---------|---------|-------------|---------------------|-----------------|
| 1 | Hot | Good | Interesting | Medium | Yes |
| 4 | Mild | Average | Interesting | High | Yes |
| 10 | Hot | Average | Interesting | Medium | Yes |
| 12 | Cold | Average | Interesting | Low | Yes |
| 13 | Mild | Sick | Interesting | High | Yes |
| 15 | Mild | Good | Interesting | Low | Yes |

- Class labels of all the outputs are the same Yes.
- Entropy is zero.
- No need for further subdivision.
- Expansion from a particular node is to be terminated when
 - all data points at that node belong to the same output class.
 - all features have been exhausted.



Teaching – Mediocre (Level-2, Node-2)

| Instance | Weather | Health | Teaching | Topic Importance | Going to class? |
|----------|---------|--------|----------|---------------------|-----------------|
| 3 | Cold | Sick | | Medium | No |
| 5 | Rainy | Sick | | Low | No |
| 7 | Rainy | Good | | Medium | No |
| 8 | Mild | Good | | Medium | Yes |
| 9 | Rainy | Good | | High | Yes |

- Dataset $\mathcal{D}_{\mathcal{F}_3,2}$ 2 Yes and 3 No.
- Entropy of this dataset:

$$H(\mathcal{D}_{\mathcal{F}_3,2}) = -\frac{2}{5}\log_2\left(\frac{2}{5}\right) - \frac{3}{5}\log_2\left(\frac{3}{5}\right)$$

= 0.971

- Now compute the entropy of this dataset $\mathcal{D}_{\mathcal{F}_3,2}$ with respect to features \mathcal{F}_1 , \mathcal{F}_2 and \mathcal{F}_4 .
- For example

$$H(\mathcal{D}_{\mathcal{F}_{1},2}|\mathcal{D}_{\mathcal{F}_{3},2}) = p(\mathcal{C}_{1})\log_{2}p(\mathcal{C}_{1}|\mathcal{D}_{\mathcal{F}_{1},2},\mathcal{D}_{\mathcal{F}_{3},2}) + p(\mathcal{C}_{2})\log_{2}p(\mathcal{C}_{2}|\mathcal{D}_{\mathcal{F}_{1},2},\mathcal{D}_{\mathcal{F}_{3},2})$$

$$= -\frac{0}{1}\log_{2}\left(\frac{0}{1}\right) - \frac{1}{1}\log_{2}\left(\frac{1}{1}\right)$$

$$= 0$$

| Instance | Weather | Health | Teaching | Topic Importance | Going to class? |
|----------|---------|--------|----------|---------------------|-----------------|
| 3 | Cold | Sick | | Medium | No |
| 5 | Rainy | Sick | | Low | No |
| 7 | Rainy | Good | | Medium | No |
| 8 | Mild | Good | | Medium | Yes |
| 9 | Rainy | Good | | High | Yes |

- Similarly can compute: $H(\mathcal{D}_{\mathcal{F}_1,3}|\mathcal{D}_{\mathcal{F}_3,2}) = 0.918$ and $H(\mathcal{D}_{\mathcal{F}_1,4}|\mathcal{D}_{\mathcal{F}_3,2}) = 0$.
- Therefore information gain from $\mathcal{D}_{\mathcal{F}_3,2}$ after feature \mathcal{F}_1 is known:

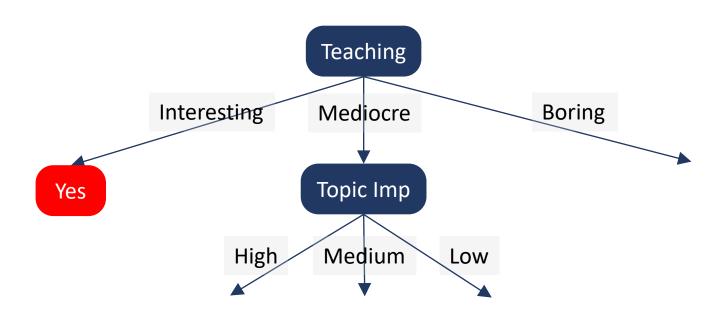
$$IG(\mathcal{D}_{\mathcal{F}_{3},2},\mathcal{F}_{1}) = 0.971 - \left(\frac{1}{5}H(\mathcal{D}_{\mathcal{F}_{1},2}|\mathcal{D}_{\mathcal{F}_{3},2}) + \frac{3}{5}H(\mathcal{D}_{\mathcal{F}_{1},3}|\mathcal{D}_{\mathcal{F}_{3},2}) + \frac{1}{5}H(\mathcal{D}_{\mathcal{F}_{1},4}|\mathcal{D}_{\mathcal{F}_{3},2})\right)$$

$$= 0.971 - \left(\frac{1}{5} \times 0 + \frac{3}{5} \times 0.918 + \frac{1}{5} \times 0\right)$$

$$= 0.42$$

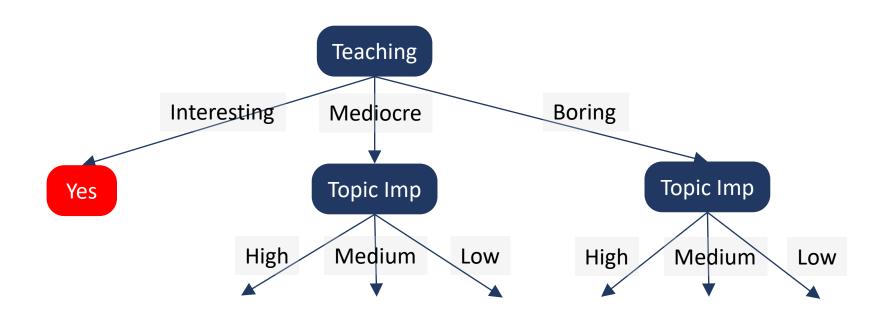
| Instance | Weather | Health | Teaching | Topic Importance | Going to class? |
|----------|---------|--------|----------|---------------------|-----------------|
| 3 | Cold | Sick | | Medium | No |
| 5 | Rainy | Sick | | Low | No |
| 7 | Rainy | Good | | Medium | No |
| 8 | Mild | Good | | Medium | Yes |
| 9 | Rainy | Good | | High | Yes |

- Similarly can compute information gain from other features as:
 - $-IG(\mathcal{D}_{\mathcal{F}_3,2},\mathcal{F}_2) = 0.42$
 - $-IG(\mathcal{D}_{\mathcal{F}_3,2},\mathcal{F}_4) = 0.42$
- All the three features yield the same information gain, so can choose one of them.
- Take \mathcal{F}_4 : Topic Importance.

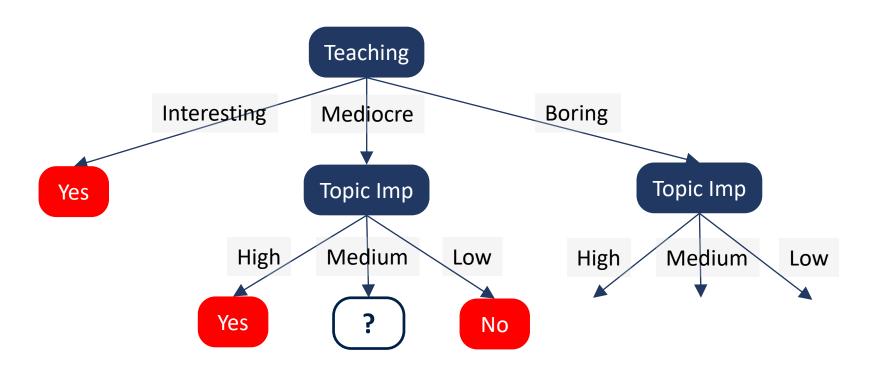


| Instance | Weather | Health | Teaching | Topic Importance | Going to class? |
|----------|---------|---------|----------|---------------------|-----------------|
| 2 | Cold | Average | Boring | High | Yes |
| 6 | Hot | Good | Boring | High | Yes |
| 11 | Mild | Good | Boring | Low | No |
| 14 | Rainy | Average | Boring | Medium | No |

- In a similar way we can compute information gain from $\mathcal{D}_{\mathcal{F}_3,3}$ with respect to the remaining features as:
 - $-IG(\mathcal{D}_{\mathcal{F}_3,3},\mathcal{F}_1)=1$
 - $-IG(\mathcal{D}_{\mathcal{F}_3,3},\mathcal{F}_2)=0$
 - $-IG(\mathcal{D}_{\mathcal{F}_3,3},\mathcal{F}_4)=1$
- Choose \mathcal{F}_4 .



Level-3



| Instance | Weather | Health | Topic Importance | Going to class? |
|----------|---------|--------|---------------------|-----------------|
| 3 | Cold | Sick | Medium | No |
| 5 | Rainy | Sick | Low | No |
| 7 | Rainy | Good | Medium | No |
| 8 | Mild | Good | Medium | Yes |
| 9 | Rainy | Good | High | Yes |

| Instance | Weather | Health | Teaching | Topic Importance | Going to class? |
|----------|---------|--------|----------|---------------------|-----------------|
| 3 | Cold | Sick | Mediocre | Medium | No |
| 7 | Rainy | Good | Mediocre | Medium | No |
| 8 | Mild | Good | Mediocre | Medium | Yes |

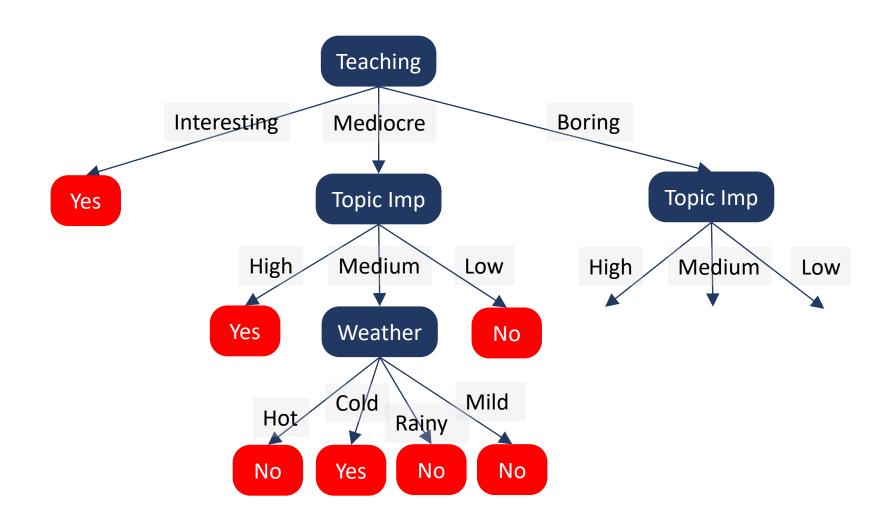
- Dataset $\mathcal{D}_{\mathcal{F}_3,2;\mathcal{F}_4,2}$: 1 Yes and 2 No.
- Entropy

$$H(\mathcal{D}_{\mathcal{F}_3,2;\mathcal{F}_4,2}) = -\frac{1}{3}\log_2\left(\frac{1}{3}\right) - \frac{2}{3}\log_2\left(\frac{2}{3}\right)$$

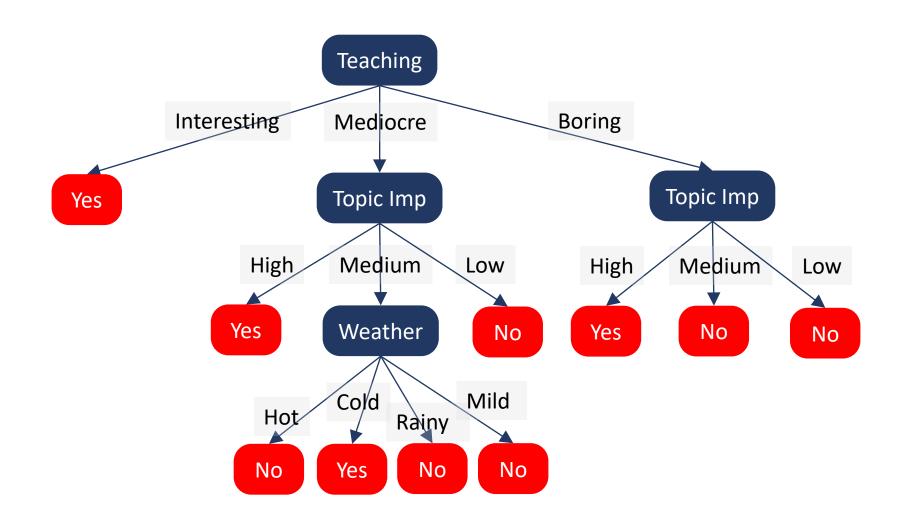
= 0.918

- Information gain:
 - $-IG(\mathcal{D}_{\mathcal{F}_3,2;\mathcal{F}_4,2},\mathcal{F}_1) = 0.918$
 - $-IG(\mathcal{D}_{\mathcal{F}_3,2;\mathcal{F}_4,2},\mathcal{F}_2)=0.251$
- \mathcal{F}_1 has the highest information gain.
- All nodes generated by \mathcal{F}_1 have the same class label. Therefore they are leaves of the tree.

Decision Trees



Level-3, Node-4,5,6



Gain Ratio

- Gain Ratio reduces bias towards multi-valued attributes.
- It takes into account number and size of the branches when choosing a feature.
- Gain Ratio is defined as

Gain Ratio(
$$\mathcal{D}$$
) = $\frac{\text{Information Gain}(\mathcal{D})}{\text{Intrinsic Info}(\mathcal{D})}$

where Intrinsic Info(\mathcal{D}) represents the potential information generated by splitting the datasets into J subsets:

Intrinsic Info(
$$\mathcal{D}$$
) = $-\sum_{j=1}^{J} \frac{|\mathcal{D}_j|}{|\mathcal{D}|} \log_2 \left(\frac{|\mathcal{D}_j|}{|\mathcal{D}|}\right)$

- Intrinsic Info is high when the subsets generated are of similar sizes.
- Intrinsic Info is low when a few of the subsets contain most of the data.

Gini Index

• Gini Index is a measure of impurity and is defined as

$$Gini(\mathcal{D}) = 1 - \sum_{k=1}^{K} p(\mathcal{C}_k)^2$$

where $p(\mathcal{C}_k)$ is the probability that a tuple in \mathcal{D} belongs to class \mathcal{C}_k .

• Maximum for a heterogeneous (impure) dataset when the records are equally distributed among all the classes. For such a case, if there are K classes in total, then the probability of the kth class is given as

$$p(\mathcal{C}_k) = \frac{1}{K}$$

• The Gini Index can then be computed as

$$Gini(\mathcal{D}) = 1 - \sum_{k=1}^{K} p(\mathcal{C}_k)^2$$
$$= 1 - K(\frac{1}{K})^2$$
$$= 1 - \frac{1}{K}$$

Gini Index

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where $p(\mathcal{C}_k)$ is the probability that a tuple in \mathcal{D} belongs to class \mathcal{C}_k .

• Minimum for a homogeneous (pure) dataset when all records belong to one class. For such a case

$$Gini(\mathcal{D}) = 0$$

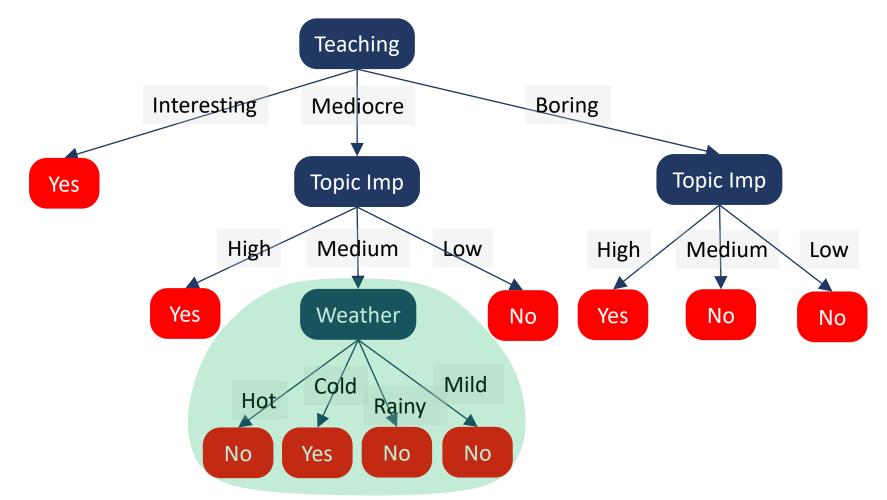
Average Gini Index

- Suppose the mth feature \mathcal{F}_m is selected for splitting the set \mathcal{D} into subsets \mathcal{D}_1 and \mathcal{D}_2 .
- Average Gini Index is defined as the weighted sum of the impurity measure of each subset produced after splitting:

$$\operatorname{Gini}_{m}(\mathcal{D}) = \frac{|\mathcal{D}_{1}|}{|\mathcal{D}|} \operatorname{Gini}(\mathcal{D}_{1}) + \frac{|\mathcal{D}_{2}|}{|\mathcal{D}|} \operatorname{Gini}(\mathcal{D}_{2})$$

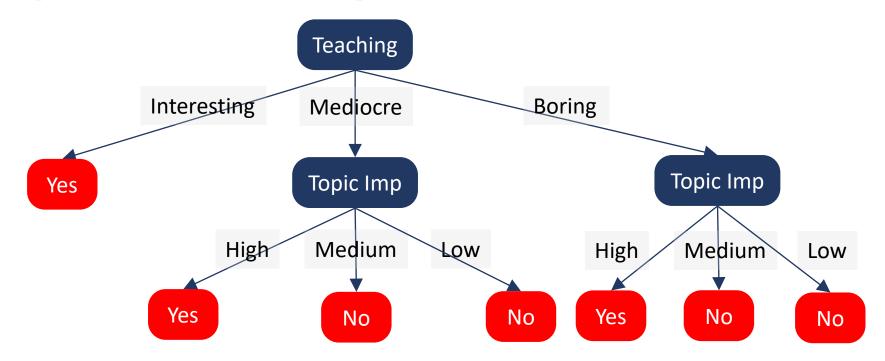
• The feature yielding the minimum value of the average Gini Index is selected for splitting the node.

- Bigger trees can lead to overfitting (capturing noise and outliers) of training data and poor generalization.
- Pruning refers to the class of techniques used to minimize the size of decision trees.



Decision Trees

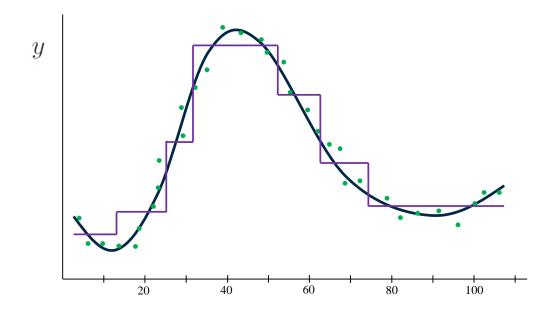
- Bigger trees can lead to overfitting (capturing noise and outliers) of training data and poor generalization.
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- Prevent overfitting of training of data. Preference to smaller trees.
- Pruning approaches:
 - Post-pruning: Used after a full decision tree has been implemented. Example:
 - * Reduced Error Pruning:
 - · Classify all examples from a validation dataset (separate from training dataset).
 - · Consider the nodes at the bottom of the tree.
 - · Check the change in misclassifications if a node is replaced by the best possible leaf.
 - · If the number of misclassifications is reduced or remains the same, then the node is replaced by the best leaf.
 - · Repeat the same process with the new tree. Stop when the error (misclassifications) starts increasing.

- Prevent overfitting of training of data. Preference to smaller trees.
- Pruning approaches:
 - Pre-pruning: Operates while the decision tree is being created. Example:
 - * Minimum number of objects:
 - · Pre-specify a value for minimum number of objects, say v.
 - · If a node after splitting yields a child leaf with number of examples less than v, then that node is replaced by the best possible leaf.

Regression (Trees)



Procedure

- Data is split into subsets at each node.
- Prediction within each subset is (usually) taken to be the mean value of the output \overline{y} in that subset.
- The mean-squared error (MSE) of each subset is computed.
- Partitioning is made at the location that yields the least weighted average of mean-squared error of the subsets.
 - Example: Want to partition set S into two subsets S_1 and S_2 .
 - Suppose subsets S_1 and S_2 have n_1 and n_2 number of examples, respectively. Total number of examples $n = n_1 + n_2$.
 - The weighted average of mean-squared error (WMSE) can be computed as:

$$WMSE = \left(\frac{n_1}{n}\right)MSE_1 + \left(\frac{n_2}{n}\right)MSE_2$$

Splitting criteria

